



**Curriculum Council**  
Government of Western Australia



**Senior Secondary Education Statistics  
(Years 10, 11 and 12)  
2007**

**Senior Secondary Education Statistics (Years 10, 11 and 12) 2007**

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## 2007 Senior Secondary Education Statistics (Years 10, 11 and 12)

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The Council provides information each year on the participation and achievement of students in Years 10, 11 and 12 who are studying Curriculum Council-approved subjects, courses or programs.

The 2007 statistics below are based on information provided by both government and non-government schools. They are also inclusive of students who:

- have completed at least one subject and were awarded a grade of achievement
- have completed course units,
- have completed endorsed programs, and
- successfully completed units of competency.

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## Certification of senior secondary schooling achievement in 2007

In 2007, the Curriculum Council continued to issue the *statement of results* to all Year 11 and Year 12 students who completed an upper school Curriculum Council subject (D code and E code), course unit, a unit of competency or endorsed program. In addition, those Year 12 students who met the requirements were issued with the *Western Australian Certificate of Education (WACE)*.

### Statement of results for Year 12 students

*Statements of results* were issued to all Year 12 students who had achieved at least one Curriculum Council subject (D code and E code), WACE course unit, unit of competence or endorsed program. The *statement of results* was issued to 20,339 (9,552 males and 10,787 females) Year 12 students in 2007.

The *statement of results* recorded:

- (a) grades achieved in Year 11 (D code) and Year 12 (E code) Curriculum Council subjects (A, B, C, D or E).
- (b) achievement in WACE course units (level and band for Year 12 students studying English, Aviation, Engineering Studies and Media Production and Analysis; grade for students studying other courses).
- (c) achievement of units of competency/national training modules and the name of the relevant registered training organisation (RTO). The number of vocational education and training (VET) subject equivalents was also indicated.
- (d) achievement of endorsed programs.
- (e) achievement of a WACE.
- (f) achievement of Curriculum Council English language competence.
- (g) qualifications achieved in full and the name of the RTO through which the student achieved the qualification. If the qualification was achieved through a traineeship, then this was also recorded.
- (g) results in external examinations.
- (h) achievement of exhibitions and awards.

Details relating to each item which appears on the *statement of results* are given below.

### Achievement in Curriculum Council subjects

Curriculum Council subjects were certificated on the *statement of results*. Full-year Curriculum Council subjects typically were studied for at least 110 hours. To provide a sound basis for standards assessment, materials for Curriculum Council subjects included a syllabus statement with either:

- objectives or outcomes stated in behavioural terms
- an assessment structure or a common assessment framework
- a set of grade-related descriptors or performance criteria.

The Curriculum Council moderates the grades in its subjects (e.g. by visitation or consensus) to ensure comparability of grades from school to school.

The grades awarded at the conclusion of a subject were based on each student's performance as judged by reference to the grade-related descriptors or grading algorithm. The grades may be interpreted as follows:

- Grade A indicate 'very high achievement'
- Grade B indicate 'high achievement'
- Grade C indicate 'satisfactory achievement'
- Grade D indicate 'limited achievement'
- Grade E indicate 'inadequate achievement'.

### **Achievement in WACE course units**

From 2005, new WACE courses have been implemented into senior secondary schooling (Year 11 and Year 12). These courses were delivered in semester-length units. Explicit standards are used to measure the achievement of the course units. For Year 12 students, school achievement in course units for Aviation, English, Engineering Studies and Media Production and Analysis was recorded as a level and band. Achievement in other new WACE courses was recorded as a grade, with the exception of preliminary stage units, which were recorded as completed, if achieved.

The levels awarded course units were:

- 6, 7 & 8      very high achievement
- 5              high achievement
- 4              satisfactory achievement
- 3              limited achievement
- 1 & 2        inadequate achievement.

Within these levels one of the following bands was assigned:

- H      High              achieving all requirements of this level and many of the next level.
- M      Middle            achieving all requirements of this level and some of the next level.
- F      First                achieving all requirements of this level.

For interpretation of grades, please refer to the grades in the *Achievement in Curriculum Council subjects* section above.

### **Structured workplace learning**

Structured workplace learning subjects provided students with the opportunity to develop skills in the workplace and obtain grades contributing to the *Western Australian Certificate of Education*.

For the *Western Australian Certificate of Education*, students could only obtain recognition for one introduction to workplace learning subject (D962) and one industry specific workplace learning subject (E code).

### **Units of competency (competencies)**

Units of competency (competencies) were available for a range of industry areas. These competencies were included in schools' Year 11 and Year 12 programs. Students who successfully completed one or more competencies had the achievement recorded on their *statements of results*. The name and code of the registered training organisation (RTO) responsible for assessing the competency has also been recorded.

Schools were requested to provide details relating to the qualifications achieved in full and whether or not the qualification was achieved through a traineeship. The name of the RTO at which a student achieved a VET qualification was also listed on students' statements of results. In 2007, there were 2577 Year 12 students who had 3611 qualifications recorded on their statements and 1302 Year 11 students who had 1583 qualifications recorded. If the qualification was achieved through a traineeship, then this was also recorded. There were two Year 11 students and 60 Year 12 students who achieved full qualifications through traineeship arrangements.

The Curriculum Council have not printed or issued certificates to students who completed negotiated units of competency through a school with registered training provider status since 2006.

The achievement of competencies was recognised by the Curriculum Council for the *statement of results* and *Western Australian Certificate of Education* in two categories. The first category included those which were studied as part of a Curriculum Council subject/WACE course (i.e. integrated competencies). The second category was where a student studied a competency in addition to Curriculum Council subjects/WACE courses (i.e. stand alone competency).

Using nominal hours provided in the training packages, the Curriculum Council allocates stand alone competencies, successfully completed by students, 55 hour or 110 hour blocks to form half and full VET subject equivalents respectively. These VET subject equivalents contributed towards the *Western Australian Certificate of Education*. Students who successfully completed competencies that represented subject equivalents had the number of VET subject equivalents indicated on their *statement of results*.

## **Endorsed programs**

Programs endorsed by the Curriculum Council recognise significant learning by students not covered by courses developed by the Curriculum Council. Endorsed programs are awarded unit equivalence according to specific criteria and can contribute up to 40 per cent of the WACE completion requirement. Descriptors of achievement are recorded in the statement of results in a manner appropriate to the program.

The program areas include:

- workplace learning
- university studies
- community organisation programs
- personal development programs
- VET stand alone.

## **Western Australian Certificate of Education**

To achieve a *Western Australian Certificate of Education* a student must have met the following requirements:

- complete at least 10 full-year (or equivalent) Curriculum Council subjects
  - Up to 40 per cent of a student's program of study (i.e. four out of 10 full-year subjects) for meeting the subject completion requirement may comprise endorsed programs, including stand alone vocational education and training (VET) subject equivalents
  - Any two units from one of the WACE courses count as a subject. A single unit counts as a half-subject equivalent.

- obtain an average grade of C or better in at least eight full-year (or equivalent) Curriculum Council subjects.
  - Up to 25 per cent (i.e. two out of eight full-year subjects) for meeting the C grade or better requirement may comprise stand alone VET subject equivalents. The inclusion of the VET subject equivalents for meeting WACE requirements applies to stand alone units of competency successfully completed.
  - At least four of these subjects must be at Year 12 level (E code).
  - Two course units will count as an equivalent of one of the eight subjects.
  - Course units completed during Year 12 can be counted towards the four subjects at Year 12 level.
- achieve Curriculum Council English language competence.

Students who completed Year 12 and met the above requirements were issued with the *Western Australian Certificate of Education (WACE)*. *Western Australian Certificates of Education* were issued to 18,327 (8,432 males and 9,895 females) Year 12 students in 2007.

### **English language competence**

To achieve Curriculum Council English language competence students must have obtained:

- a grade of C or better in one of the following Year 12 Curriculum Council subjects: English, English Literature, English as a Second Language, Senior English or Vocational English, or
- an average of at least level 4 or better across two units in Year 12 in the English course, or
- a grade of C or better across two units completed in Year 12 in English as an Additional Language/Dialect or Literature.

Alternatively, students who were enrolled in either a Year 12 subject or WACE unit in an English course may have sat for the Curriculum Council English language competence test. A pass satisfied the English language competence requirement.

### **Tertiary entrance examination/WACE examination results**

The following information was listed for each tertiary entrance examination subject/WACE examination course:

- school assessment
- raw examination mark
- scaled mark (except in the case of English as a Second Language)
- decile place (except in the case of English as a Second Language). Decile place provides an indication of a student's position relative to the other students in the subject/course. For example, a decile place of 1 indicates that a student is in the top 10 per cent of students sitting the examination.

## **Exhibitions and awards**

The Curriculum Council granted the following awards:

- Beazley medal: TEE
- Beazley medal: VET
- general exhibitions
- subject/course exhibitions
- certificates of distinction
- certificates of excellence
- special general awards
- special subject/course awards
- special certificates of distinction.

## **Statement of results for Year 11 students**

*Statements of results* were issued to 24,681 (12,135 males and 12,546 females) Year 11 students who completed at least one Curriculum Council subject, at least one competency, at least one endorsed program or at least one course unit in 2007. The *statements of results* were sent to schools in March 2008 and staff at these schools were asked to distribute them to their students.

## Curriculum Council

### Summary statistics on tertiary entrance examination/WACE course examination papers, 2007

#### *Full use of the marking scale*

Examiners are expected to make full use of the marking scale. A restricted range of marks increases the risk of mis-ranking candidates.

In nine subjects/courses (14 in 2006) the marks spanned 90 or more percentage points and in a further fifteen subjects/courses (6 in 2006) the range was 80–89. Subjects/courses with a range of 70 to 80 were: Chinese: Advanced, Drama Studies, Media Production and Analysis, Music, and Physical science. No subjects/courses with a candidature greater than 100 had a range of less than 70 percentage points.

Subjects/courses with candidatures of less than 100 can be expected to have a restricted range of ability relative to the range of possible examination scores and therefore a restricted range of examination marks. This was true of Aviation, Chinese: Second Language, Geology, Indonesian: Advanced, and Malay: Advanced, which all had a range of less than 70 percentage points. Most notably, the range for Chinese: Second Language was lowest at 41.

#### *Level of difficulty*

TEE/WACE examiners were asked to set examinations that would result in mean raw marks in the range 55–60 percent, with 58 being the ideal because it is the mean score of the scaled mark scale employed by the Tertiary Institutions Service Centre. Nineteen examining panels (15 in 2006, 13 in 2005, 12 in 2004) achieved the desired level of difficulty.

Three subjects (4 in 2006) had comparatively easy papers with mean raw marks above 65 — English as a Second Language (69.37), Geology (67.02) and German (65.51). English Literature (64.81) and Music (63.78) also had a high mean marks.

Aviation (44.54), Discrete Mathematics (48.57), Information Systems (49.38) and Media Productions and Analysis (46.77) and Engineering Studies (43.18)<sup>1</sup> had comparatively difficult papers.

#### *Reliability*

Overall, the reliabilities of all the examinations in 2007 were high, considering that they were untrials tests. They ranged from 0.63 to 0.98 (0.46 to 0.96 in 2006). Fifteen subjects had a higher reliability in 2007 than in 2006, while twelve had lower reliabilities. The largest increase in reliability (from 0.46 in 2006, to 0.79 in 2007) occurred in Drama Studies. This increase was significant because the number of candidates (862 in 2007, 909 in 2006) exceeds the smaller number of candidates usually associated with volatility in this statistic. The largest decrease in reliability in 2007 occurred in Physical Science, for which the reliability of 0.63 was 0.32 below the 2006 value (which appears to have been unusually high) but close to the 2005 value of 0.58.

#### *Evidence for concurrent validity*

The Pearson correlation coefficients between external examination marks and school marks, after adjustment to a common scale, provide evidence of concurrent validity for the examinations. They represent the extent to which the two measures (the external assessment and the internal assessment) measure the same construct. If the external examination measures something markedly different from what teachers measure with their assessments, the correlation will be substantially lower than 1.00.

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<sup>1</sup> The Engineering Studies examination comprised six separate examinations which have been averaged to produce this score.

It can be seen in table 4.11 that the correlations between school-based marks and the external examination are generally high, averaging 0.85 (0.85 in 2006) and 2006 ranging from 0.67 to 0.94 (0.69 to 0.93 in 2006). An overall judgement that the external examinations assessed the same achievements as the school-based assessments seems reasonable.

### **Summary of new examinations**

#### *Aviation*

This year was the second year in which this course was externally examined. As for 2006, the 2007 Aviation examination produced reliable and valid assessments, and summary statistics which generally fell within the range of other subjects.

Interestingly, the course loading for 2007 was -7.98, the same as for 2006 (see table 4.16). This indicates that the average ability of the cohort of Aviation students has remained stable over the first two years of its introduction, even with the almost 50% increase of the cohort size to 44 candidates (from 29 in 2006).

In contrast to the mean examination score of 36.24 in 2006, the 2007 mean examination score was significantly higher at 44.54, though it was still lower than all other examination mean scores. This increase was due in part to the introduction of a practical assessment via a computer simulation. Marks on this part of the test, contributing 28.6% of the total, were well above the marks in the written part of the test.

In view of the similar ability of the cohort of students, the continuing, relatively low examination scores on the written section of the test were perhaps not surprising.

#### *English*

This year was the first year in which this course was externally examined. As shown in Table 4.11, the summary statistics of this course are almost the same as the subject 'English' statistics in 2006 and previous years.

One significantly different statistic was the size of the candidature, which increased by 17%, from 7,874 in 2006 to 9,109 in 2007. This increase of 1,235 students could be been attributable to:

- natural population growth
- the inclusion of some students who in previous years had studied the non-TEE subjects of Vocational English and Senior English, now no longer offered, but catering for a population of more than 5,000 students in 2006.
- the inclusion of students from the marginally reduced English Literature cohort (approximately 140 students fewer than in 2006).

While it might have been expected that the average ability of the enlarged 2007 cohort of "English" students would have been lower than in previous years, in fact the opposite was the case. After the usual scaling procedures, the resulting data was almost identical to previous years (see table 4.16).

A potential inference from these observations is that somewhere in the region of 1000 students in 2007, who in previous years would not have studied English as a TEE subject, have performed at a level which is equal to the average of previous TEE English cohorts. This suggests that one of the targets for the introduction of the new WACE courses is being met – the extension of the possibility of tertiary entrance to a wider range of students.

#### *Media Production and Analysis*

This year was the first year in which this course was externally examined. With a mean examination score of 46.77, it was evident that a majority of students found it more difficult to attain examination marks in this course than in most other subjects/courses. Nevertheless,

with a range of 84 marks and a maximum score of 91%, it was evident that the most able candidates were able to score very high marks. Examiners for 2008 will be asked to try to set an examination for which the mean score will be 58, the same as the recommended score for all subjects/courses.

In terms of scaled scores, candidates for this course achieved an average score of 53.79 (course loading of -4.21), which exceeded the average scaled scores for four TEE subjects, and two of the other three new courses.

### *Engineering Studies*

This year was the first year in which this course was externally examined. The mean examination score of 43.18 was the lowest mean score of all the subjects/courses. As for Media Production and Analysis, a range of 81 marks and a maximum score of 83% allowed the most able candidates to score high examination marks.

Judging from the number of complaints about the examination content, it is clear that some schools did not completely share the examination panel's interpretation of the syllabus. This was a significant contributor to the low mean examination score, and will need to be addressed in 2008 through teacher professional development.

The examination paper for this subject was unique, in that it contained two separate examinations and each paper had significant choice, one for each of the six stage and context combinations. To ensure no candidates received unfair advantage or disadvantage because of the different difficulties of each of the questions within the different sections, raw examination results for each of were rescaled to place them all on the same scale before conducting the usual processes of standardisation, moderation and scaling.

Candidates for this course achieved an average scaled score of 53.79 (course loading of -6.95), which exceeded the average scaled scores for three TEE subjects, and one of the other three new courses.

### *Arabic and Hebrew*

For the first time in 2007, Arabic and Hebrew were included in the range of subjects/courses used to contribute to the formation of tertiary entrance scores. As for Japanese: Advanced and Modern Greek, students of Arabic and Hebrew completed examinations produced in other states. The successful production of scaled scores for these subjects was achieved through the application of a process endorsed by the TISC Scaling Policy Committee, and conducted by the re-convened Scaling Implementation Committee. There were four and fourteen candidates for each of Hebrew and Arabic, respectively.

### *Conclusions*

Statistical evidence from the 2007 examination papers indicates that the overall quality of the examinations remains at the high level to which we have become accustomed in recent years. The high reliability statistics would not be possible without a high level of comparability in the marking process. Strong evidence for validity comes from:

- the methodology of content control;
- the statistical evidence for concurrent validity;
- the evidence of internal consistency implied by the generally high reliability statistics; and
- the overall public acceptability of the examinations.

In a few cases, the statistics can be used to point out to examiners specific areas for improvement in the future.

In particular, the Engineering Studies examination was problematic for reasons largely related to different interpretations of the syllabus which needs to be elaborated and supported by another sample examination and further meetings with teachers.



It may be concluded from the evidence that the 2007 examination papers provided valid and credible assessment of the appropriate Year 12 subjects/courses.

### Notes on Table 4.11

Table 4.11 displays statistical data relating to the effectiveness of the 2007 tertiary entrance examinations as assessment instruments for the purpose of university entrance. Statistics in parentheses are for the 2006 papers, and are included for comparison. The notes provided below should be read in conjunction with the table.

Since these statistics are intended to allow the reader to evaluate the examination papers, rather than the candidates, summary statistics for papers set in other States (i.e. Japanese: Advanced and Modern Greek) are not stated. For these examinations some of the summary statistics are unavailable because only a limited set of marks was available to the Curriculum Council.

Column 2:	The <b>number of candidates</b> in WA in 2007 (2006 in parentheses).
Column 3:	The <b>mean</b> is the average percentage score achieved by candidates on the paper and acts as a rough measure of difficulty. Examining panels are instructed by the Curriculum Council to try to set a paper with a mean in the range 55–60. When the mean is outside this range, standardisation may change students' marks considerably.
Column 4:	The <b>range</b> is one plus the difference between the maximum and minimum percentage scores achieved by candidates. It is a measure of the spread of scores and use of the measurement scale. Examining panels are instructed to try to use the full measurement scale of 1 to 99 as this allows greater discrimination between students.
Column 5:	<p>The <b>reliability</b> indicates how internally consistent the examination is. A high reliability is needed for candidates to be ranked accurately. A perfectly reliable examination would be completely free of errors of measurement and would produce the same candidate scores each time it was set and marked. A perfectly reliable examination would have all items measuring in the same dimension and would result in a reliability of 1.0.</p> <p>Where papers allow students a choice of questions between sections, or throughout the entire paper, it is not appropriate to calculate the reliability.</p> <p>The reliability is given for the paper as a whole and for the multiple-choice section where appropriate.</p>
Column 6:	The Pearson correlation coefficient between the standardised examination marks and the standardised moderated school assessments provides the evidence for concurrent validity of the paper. A perfectly linear relationship between candidates' standardised examination marks and standardised moderated school assessments would result in a correlation of 1.0 and would be evidence that the examination measured the same achievements as were assessed in class by teachers.

# Curriculum Council

## Explanation of marks adjustment process to produce scaled scores

A student's statement of results contains, among other things, three marks as follows:

- raw examination mark
- school assessment and
- scaled mark.

These marks are related in a way which is not immediately obvious and which needs explanation, because scaled marks are used to calculate a student's tertiary entrance score (TES, out of 510) and subsequently the student's tertiary entrance rank (TER).

### 1. EXAMINATION MARKS

#### Raw examination mark

Each student enrolled in a tertiary entrance examination subject and new WACE examination course is eligible to sit the external examination in that subject/course.

Students' answers to written examination questions are marked independently by two qualified markers and under the supervision of a chief marker. The overall mark obtained by the student on the examination is recorded as a mark out of 100. It is referred to as the *Raw Examination Mark*.

#### Standardisation of examination marks

The raw examination marks for each subject/course are adjusted (standardised) so that equally ranked students in all exams will have equal standardised marks (i.e. a standardised mark of 60 in English has the same rank as a standardised mark of 60 in any other subject/course).

Standardisation of marks allows the meaningful adding of marks within a calendar year and across different years of examinations.

### 2. SCHOOL ASSESSMENT

#### School assessment/school mark

At the end of the year, teachers use information based upon such things as semester examinations, classroom tests, class work, research assignments and practical work to summarise each student's performance over the year in a number out of 100 (usually).

#### Statistical moderation of school assessments

It is likely that there will be some differences in the ways that teachers in different schools award school assessments. To adjust for these differences, for each subject/course, the standardised examination marks of students at a school are used to moderate assessments at the school.

After the moderation process has been carried out, students can be confident that the resulting mark (called the moderated school assessment) can be directly compared with the moderated school assessments of students from other schools in the same subject.

It is to be expected that assessment marks awarded by a school will change as a consequence of moderation. Schools which have been relatively lenient in their awarding of marks will have their students' marks moderated downwards. Schools which have been relatively harsh in their awarding of marks will have their students' marks moderated upwards. Whichever, moderation never alters a student's relative position in the school subject/course.

The moderated school assessments are standardised using the same procedure which is used to standardise the raw examination marks.

### 3. COMBINED MARK

The Curriculum Council believes that a combination of the examination mark and the moderated school assessment is a better indicator of a student's past performance, and potential for future success, than either of these in isolation. The combined mark is obtained by taking the average of the standardised examination mark and the standardised moderated school assessment.

### 4. DECILE PLACE

The decile place of a student's combined mark is indicated by a number from 1 to 10 and gives an indication of how well the student performed in comparison to all students in the subject/course. For example:

'1' indicates the student is in the top 10% of students in the subject.

'2' indicates the student is in the second 10% of students in the subject.

### 5. SCALING

#### Reason for scaling

Scaling adjusts for differences in difficulty between subjects/courses and aims to ensure that students are not disadvantaged by their subject choice. After scaling, marks in different subjects can be compared with each other, and can be fairly added together to produce the tertiary entrance scores which are used to calculate tertiary entrance ranks.

#### The method used to produce scaled marks

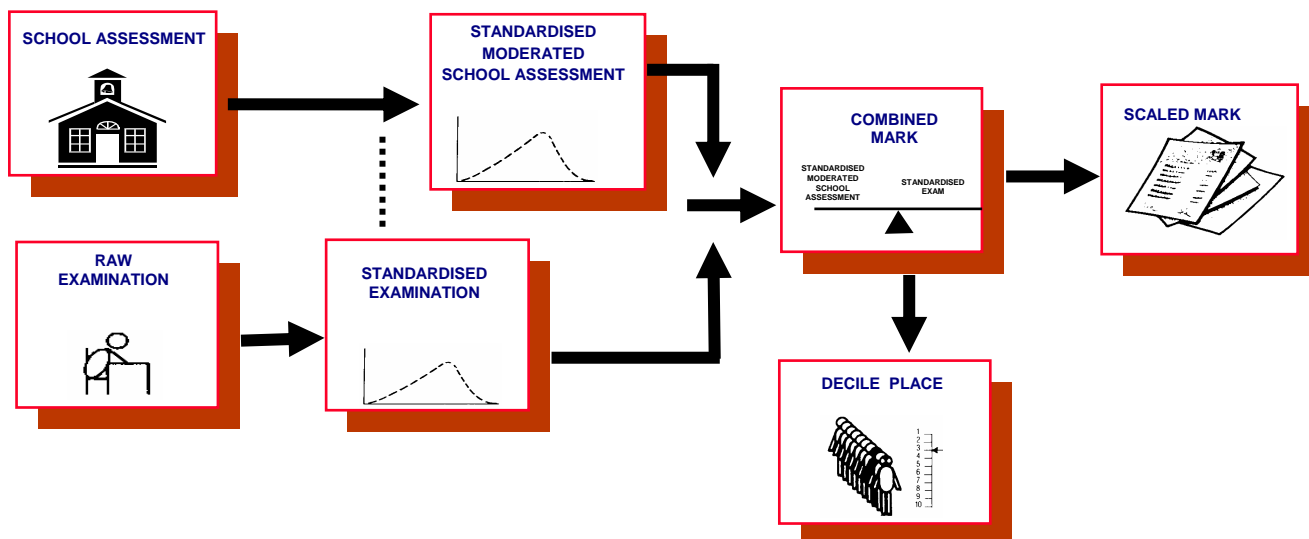
The average marks scaling (AMS) method is used to adjust the combined marks to produce scaled marks. The method is used jointly by the Curriculum Council and the Tertiary Institutions Service Centre.

For each subject/course, the method

1. determines the abilities of the students in the subject/course by considering their performances on all the other examination they have sat;
2. determines the average ability of the students in the subject/course, and the spread of these abilities; and
3. adjusts (scales) the combined marks in the subject/course in accordance with the distribution of the abilities of the students in the subject/course.

Basically, the higher the general ability of the cohort of students in a subject, the higher will be the scaled marks in the subject.

The diagram below summarises the steps involved in obtaining scaled marks in a subject/course.



# Curriculum Council

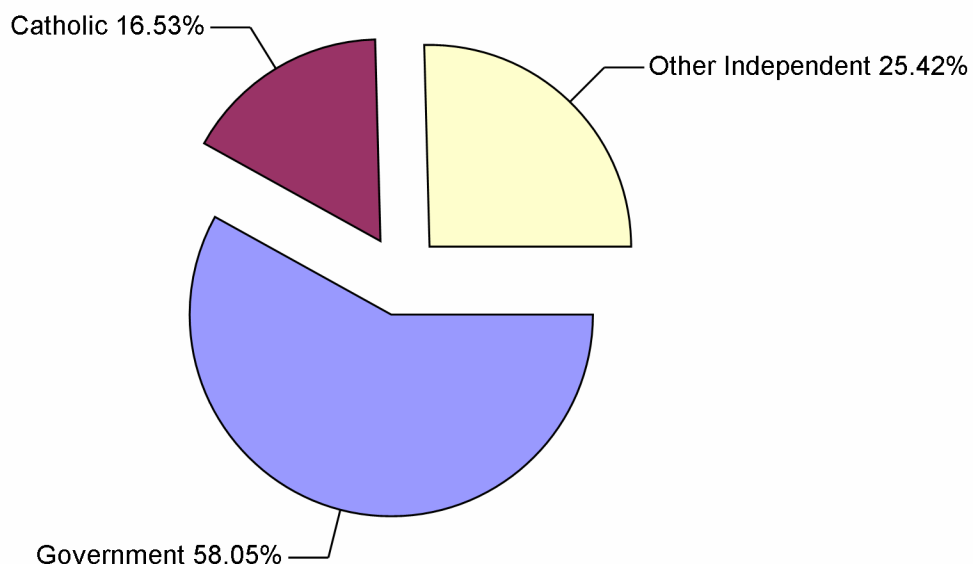
Table 1.1 Number of schools with students enrolled in upper secondary subjects/WACE courses by school sector, 2007

School Sector	Schools with Year 11 students	Schools with Year 12 students	All Schools
Government*	134	132	134
Catholic	39	39	39
Other Independent**	60	52	60
Total	233	223	233

\* This category includes secondary students studying at TAFE institutions

\*\* This category includes secondary students studying at overseas schools

Figure 1.1 Percentage of upper secondary schools in each school sector, 2007



# Curriculum Council

Table 1.2 Number of students\* in Year 11 and Year 12 by school sector, 2007

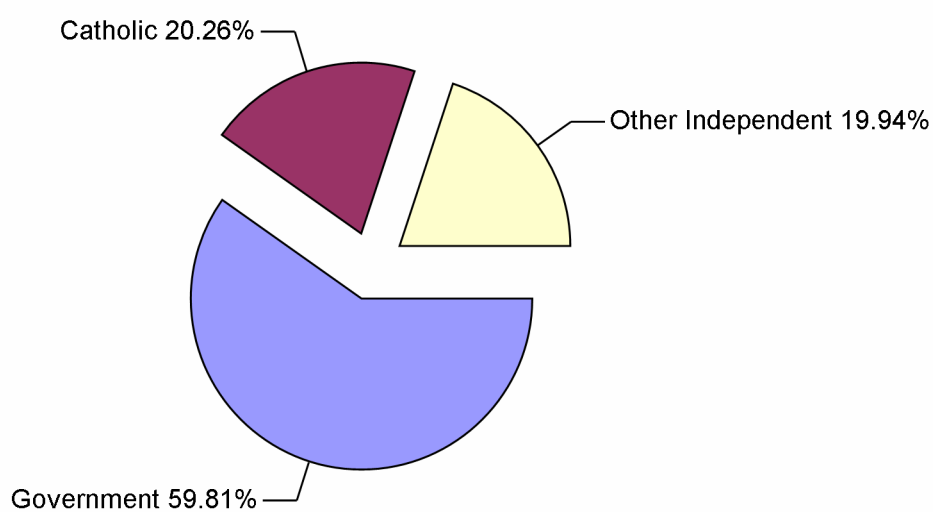
School Sector	Year 11 students	Year 12 students	All Students
Government**	15928	11718	27646
Catholic	4935	4428	9363
Other Independent***	4919	4297	9216
Total	25782	20443	46225

\* Students who successfully completed at least one Curriculum Council subject, or at least one unit of competency or at least one WACE course unit

\*\* This category includes secondary students studying at TAFE institutions.

\*\*\* This category includes secondary students studying at overseas schools.

Figure 1.2 Percentage of Year 11 and Year 12 students by school sector, 2007



## Curriculum Council

Table 1.3 Number of Year 12 students who completed wholly school assessed subjects and WACE course units (in which they were enrolled as non-examination candidates) only, 1-3 TEE subjects/WACE examination courses (in which they were enrolled as examination candidates) and 4 or more TEE subjects/WACE examination courses (in which they were enrolled as examination candidates), by school sector, by sex, 2007

School Sector	Sex of Student	Wholly school assessed subjects and WACE course units where students were enrolled as non-examination candidates only	1-3 TEE subjects/WACE examination courses where students were enrolled as examination candidates	4+ TEE subjects/WACE examination courses where students were enrolled as examination candidates	Total
Government*	Male	1967	947	2160	5074
	Female	2194	1037	2638	5869
	Persons	4161	1984	4798	10943
Catholic	Male	500	298	1246	2044
	Female	566	344	1440	2350
	Persons	1066	642	2686	4394
Other Independent**	Male	264	225	1560	2049
	Female	265	250	1711	2226
	Persons	529	475	3271	4275
All Schools	Male	2731	1470	4966	9167
	Female	3025	1631	5789	10445
	Persons	5756	3101	10755	19612
	Persons Percentage	29.35%	15.81%	54.84%	

\* This category includes secondary students studying at TAFE institutions

\*\* This category includes secondary students studying at overseas schools

# Curriculum Council

Table 1.4 Composition of Year 12 cohorts, 2006 - 2007

Category of Students	Year							
	2006				2007			
	Male	Female	Persons	%*	Male	Female	Persons	%*
"Repeating" students**	250	258	508	2.5	77	59	136	0.66
"Re-entry" students***	37	27	64	0.3	12	8	20	0.10
Mature Age students****	136	125	261	1.3	210	205	415	2.02
Students who sat for four or more tertiary entrance rank (TER) subjects or WACE exam courses*****	3671	5082	8753	44	5158	6018	11176	54.29
Students who sat for three or fewer TER subjects or WACE exam courses*****	5276	5066	10342	51.9	3618	4228	7846	38.12
Number of Year 12 students completing approved Year 12 subjects or WACE course units	9348	10541	19889		9663	10922	20585	

\* The percentage of the number of Year 12 students who completed Year 12 subjects or course units. For a given year, the addition of the percentages is greater than 100 per cent as the categories used are not independent. That is, some "re-entry" students could also be classified as mature-age students. These students would have been counted in both.

\*\* "Repeating" students are Year 12 students who completed at least one subject, course unit or equivalent and were Year 12 full-time (studying five subjects or equivalent) students in the previous year.

\*\*\* "Re-entry" students are Year 12 full-time students who received grades in subjects, completed course units or equivalent and had not been enrolled in a Curriculum Council Year 12 subject or equivalent for at least one year. Students re-entering enrolled do not have to enrol in the Year 12 subjects completed previously.

\*\*\*\* Mature-age students are students aged 19 years or more on 1 March of the year they received grade(s) in at least one Curriculum Council approved Year 12 subject or WACE course unit.

\*\*\*\*\* These categories of students do not include "repeating", "re-entry" or mature-age students.

# Curriculum Council

Table 1.5 Combinations of Year 11 and Year 12 subjects\* and courses\*\* completed in 2007

		Number of E code subjects and/or course unit equivalents completed by Year 12 students								
		0	1	2	3	4	5	6	7 or more	
Number of D code subjects and/or course unit equivalents completed by Year 11 students	0	Male	0	142	59	150	491	3705	3704	459
		Female	0	130	115	94	589	4647	3665	436
		Persons	0	272	174	244	1080	8352	7369	895
	1	Male	610	31	19	26	126	254	92	36
		Female	531	23	14	35	281	372	126	28
		Persons	1141	54	33	61	407	626	218	64
	2	Male	291	34	3	16	37	11	0	0
		Female	223	18	19	26	43	11	2	0
		Persons	514	52	22	42	80	22	2	0
	3	Male	387	41	21	12	2	0	0	0
		Female	240	58	28	13	2	1	0	0
		Persons	627	99	49	25	4	1	0	0
	4	Male	777	106	24	0	0	0	0	0
		Female	624	188	37	0	0	0	0	0
		Persons	1401	294	61	0	0	0	0	0
	5	Male	2579	305	12	4	0	0	0	0
		Female	2664	601	5	1	0	0	0	0
		Persons	5243	906	17	5	0	0	0	0
	6	Male	6019	71	0	0	0	0	0	0
		Female	6566	78	0	0	0	0	0	0
		Persons	12585	149	0	0	0	0	0	0
	7 or more	Male	371	9	0	0	0	0	0	0
		Female	281	4	0	0	0	0	0	0
		Persons	652	13	0	0	0	0	0	0

Population is all Year 11 and Year 12 students who completed at least one full year subject, course unit equivalent or equivalent.

\* A completed subject means a full year subject or equivalent. For example two half year subjects are equivalent to one full year subject.

\*\* A single course unit is equivalent to half-subject equivalent. For example two course units are equivalent to one full year subject.



## Curriculum Council

Table 1.6 'Typical' school students\* achieving a Western Australia Certificate of Education (WACE) in 2007

Category of students	Male	Female	Persons	Percentage of eligible cohort
Eligible for a Western Australian Certificate of Education (WACE)	8332	9524	17856	100%
Achieving a WACE	8078	9398	17476	97.87%
Not achieving a WACE only on the English language competence criteria	43	22	65	0.36%
Not achieving a WACE on the grade/level criterion	211	104	315	1.76%

\* A 'typical' school student is defined as a student who is less than 19 years old, has completed 10 or more subjects or equivalent with at least 5 of the subjects or equivalent completed in Year 12. This does not include repeating or overseas students.

# Curriculum Council

Table 1.7 Number of exhibitions and awards granted in 2007

Type of Award	Male	Female	Number Awarded
Beazley Medal: TEE	1	0	1
Beazley Medal: VET	0	1	1
General Exhibition	23	17	40
Subject Exhibition: TEE Subject/WACE Course	15	12	29*
Subject Exhibition: Wholly school assessed subject	8	17	25
Special Subject Award: TEE Subject/WACE Course	1	2	3
Special Subject Award: Wholly school assessed subject	0	1	1
Certificate of Distinction: TEE	87	109	259*
Certificate of Distinction: Wholly school assessed subject	32	73	110*
Special Certificate of Distinction: TEE Subject/WACE Course	5	5	13*
Special Certificate of Distinction: Wholly school assessed subject	1	1	2
Certificate of Excellence	209	304	513

\* The number awarded does not equal the addition of the number of male and female award recipients. This is because a student may have received more than one award.

- Beazley Medal: TEE was awarded to the highest ranked eligible student with a general exhibition.
- Beazley Medal: VET was awarded to the eligible student who had demonstrated the best results in a vocational program.
- General exhibitions were awarded to the forty eligible students with the highest Curriculum Council award score based on the average of 5 TEE subjects/WACE courses scaled marks.
- Subject exhibitions:  
TEE subject/WACE course were awarded to the eligible students who obtained the highest raw examination mark in a TEE subject/WACE course.
- Subject exhibitions:  
Wholly school assessed subjects were awarded to the eligible student who was the top student in a wholly school-assessed subject.
- Certificate of distinctions:  
TEE subject/WACE course were awarded to the eligible students who were in the top 0.5% or the two top candidates (whichever was the greater) of candidates sitting the examination in a TEE subject/WACE course.
- Certificate of distinctions:  
Wholly school assessed subjects were awarded to the eligible students who were in the top 0.5% or the two top candidates (whichever was the greater) of students in Year 12 wholly school assessed subjects with a student enrolment greater than 100. Selection was by a panel appointed by the Curriculum Council from nominations submitted by schools.
- Certificate of excellence were awarded to students obtaining at least ten grades of A in year-long Curriculum Council subjects or equivalent WACE courses or VET units of competence in their last two consecutive years of secondary education in Western Australia.
- Special Awards were awarded to students who met the award conditions but failed to meet the eligibility criteria such as residency, for example.

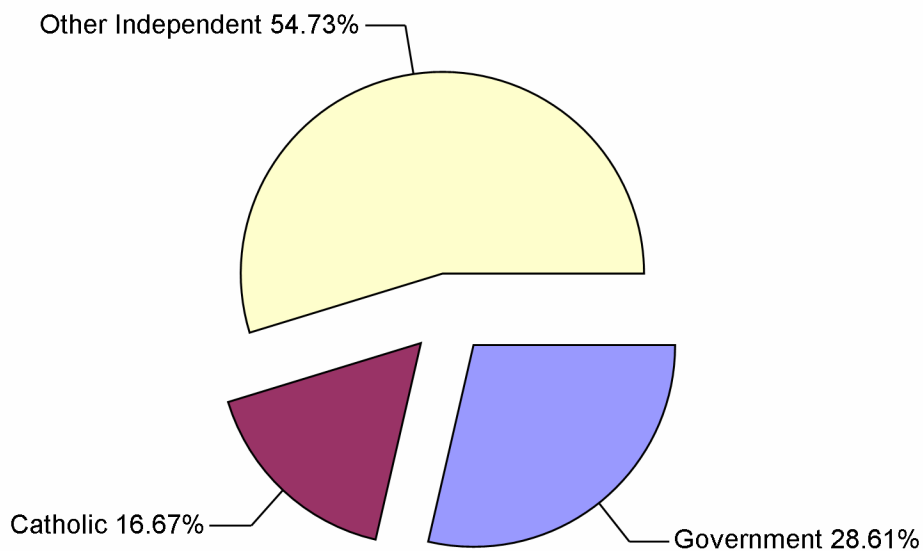
# Curriculum Council

Table 1.8 Number of full fee paying students\* in Year 11 and Year 12 by school sector, 2007

School Sector	Schools with Year 11 students	Schools with Year 12 students	All Schools
Government	73	42	115
Catholic	37	30	67
Other Independent	134	86	220
Total	244	158	402

\* Number of full fee paying students who completed at least one Curriculum Council subject or WACE course unit.

Figure 1.3 Percentage of Year 11 and Year 12 fee paying overseas students by school sector, 2007



## Curriculum Council

Table 1.9 Number of full fee paying overseas students\* achieving a Western Australia Certificate of Education (WACE) in 2007

Category of students	Male	Female	Persons	Percentage of eligible cohort
Eligible for a Western Australian Certificate of Education (WACE)	271	285	556	100%
Achieving a WACE	191	240	431	77.52%
Not achieving a WACE only on the English language competence criteria	3	0	3	0.54%
Not achieving a WACE on the grade/level criterion	77	45	122	21.94%

\* These students are identified through the registration of students' process.

## Curriculum Council

Table 1.10 Number of Aboriginal and Torres Strait Islander students\* achieving a Western Australian Certificate of Education (WACE), 2006 - 2007

School Sector	2006	2007
Government	180	201
Catholic	61	38
Other Independent	27	14
Total	268	253

\* Aboriginal or Torres Strait Islander students are those who identify themselves to be of Aboriginal or Torres Strait Islander origin.

## Curriculum Council

Table 1.11 Participation of students born in 1996 (16 years old in 2007) in school and in non-school programs, 2007

	School	TAFE/ RTO	Apprenticeship/ Traineeship	Employment	No program	Total
<i>Full year participation *</i>						
School**	24666					24666
TAFE/RTO	556	347				903
Apprenticeship/Traineeship	494	16	495			1005
Employment	476	74	32	225		807
<i>Sub-total</i>	26192	437	527	225		27381
<i>Part year or no participation ***</i>						
School	21					21
TAFE/RTO	8	20				28
Apprenticeship/Traineeship	1	5	11			17
Employment	2	1	0	56		59
No Program****	1195	0	0	0	747	1942
<i>Sub-total</i>	1227	26	11	56	747	2067
<b>Total</b>	27419	463	538	281	747	29448

\* Includes students who have participated in a program or programs for more than 9 months.

\*\* Includes 14,713 students at government schools, 9,893 students at non-government schools and 60 students in home education programs

\*\*\* Students whose record shows left provider/left secondary education or not re-registered at all in 2007 are included in these categories.

\*\*\*\* Includes 3 deceased students, 2 students who have left Western Australia and 1190 who have left school with no other provider recorded.

# Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2007

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
English						
English as a Second Language	0	0	0	1	0	1
English Literature	32	1	29	34	0	96
English: 1AENG	88	1	27	18	0	134
English: 1BENG	89	1	25	20	0	135
English: 1CENG	91	1	38	46	0	176
English: 1DENG	91	1	37	48	0	177
English: 2AENG	88	1	36	52	0	177
English: 2BENG	88	1	34	49	0	172
English: 3AENG	11	1	1	1	0	14
English: 3BENG	8	0	0	0	0	8
English: PAENG	3	0	0	1	0	4
English: PBENG	1	0	0	1	0	2
Health and Physical Education						
Early Childhood Studies	42	0	23	21	0	86
Early Childhood Studies (Part A)	4	1	0	0	0	5
Early Childhood Studies (Part B)	2	1	0	0	0	3
Health Studies	31	1	1	1	0	34
Health Studies (Part A)	3	0	0	0	0	3
Health Studies (Part B)	3	0	0	0	0	3
Independent Living	33	0	9	9	0	51
Independent Living (Part A)	5	0	1	0	0	6
Independent Living (Part B)	4	0	0	0	0	4
Outdoor Education	50	0	14	12	0	76
Outdoor Education (Part A)	1	0	0	0	0	1
Outdoor Education (Part B)	1	0	0	0	0	1
Physical Education Studies	13	0	4	11	0	28
Physical Education Studies (Part B)	1	0	0	0	0	1
Physical Education Studies: 1APES	69	0	25	20	0	114
Physical Education Studies: 1BPES	70	0	29	25	0	124
Physical Education Studies: 2APES	29	0	16	22	0	67
Physical Education Studies: 2BPES	19	0	11	18	0	48
Sport Specific Skills and Training	2	0	0	0	0	2
Languages other than English						
Arabic (CCAFL)	0	0	0	1	0	1
Chinese: Second Language	4	0	0	1	0	5
English as an Additional Language or Dialect: 1AELD	8	0	2	3	0	13
English as an Additional Language or Dialect: 1BELD	9	0	1	4	0	14
English as an Additional Language or Dialect: 1CELD	9	0	3	3	3	18
English as an Additional Language or Dialect: 1DELD	7	0	4	3	3	17
English as an Additional Language or Dialect: 2AELD	14	0	7	8	0	29

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.

# Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2007 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Languages other than English						
English as an Additional Language or Dialect: 2BELD	14	0	5	8	0	27
French	12	1	7	20	0	40
French for Beginners	1	1	0	1	0	3
German	4	0	0	4	0	8
German for Beginners	1	0	0	0	0	1
Hebrew (CCAFL)	0	0	0	1	0	1
Indonesian for Beginners	0	0	0	1	0	1
Indonesian: Second Language	3	1	3	15	0	22
Italian	12	1	18	4	0	35
Italian for Beginners	2	0	0	0	0	2
Japanese for Beginners	5	0	0	2	0	7
Japanese for Beginners (Part A)	1	0	0	0	0	1
Japanese: Second Language	24	0	12	16	0	52
Japanese: Second Language (Part A)	1	0	0	0	0	1
Mathematics						
Foundations of Mathematics	77	1	34	52	1	165
Foundations of Mathematics (Part A)	7	0	1	1	0	9
Foundations of Mathematics (Part B)	8	0	1	1	0	10
Geometry and Trigonometry	64	1	34	45	3	147
Introductory Calculus	75	1	35	51	3	165
Mathematics in Practice	89	1	32	48	0	170
Mathematics in Practice (Part A)	10	0	3	4	0	17
Mathematics in Practice (Part B)	15	0	3	4	0	22
Vocational Mathematics	57	1	4	5	0	67
Science						
Aviation: 2AAVN	8	0	0	2	0	10
Aviation: 2BAVN	8	0	0	2	0	10
Biological Sciences: 1ABIO	4	1	0	0	0	5
Biological Sciences: 1BBIO	4	1	0	0	0	5
Biology	60	1	23	36	0	120
Chemistry	76	1	35	50	2	164
Earth and Environmental Science: 1AEES	1	0	2	1	0	4
Earth and Environmental Science: 1BEES	2	0	3	1	0	6
Earth and Environmental Science: 2AEES	6	0	2	1	0	9
Earth and Environmental Science: 2BEES	6	0	1	1	0	8
Human Biological Science: 1AHBS	4	0	3	1	0	8
Human Biological Science: 1BHBS	4	0	3	1	0	8
Human Biology	84	1	36	47	1	169
Physical Science	13	0	4	5	0	22
Physics	69	1	35	48	3	156

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.



# Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2007 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Science						
Physics (Part A)	4	0	0	0	0	4
Physics (Part B)	4	0	0	0	0	4
Physics: 1APHY	1	0	0	0	0	1
Physics: 1BPHY	1	0	0	0	0	1
Senior Science	60	1	25	35	0	121
Senior Science (Part A)	4	0	0	1	0	5
Senior Science (Part B)	4	0	0	1	0	5
Society and Environment						
Ancient History	5	0	0	6	0	11
Beliefs and Values	0	0	1	2	0	3
Beliefs and Values (Part A)	0	0	0	1	0	1
Beliefs and Values (Part B)	0	0	0	2	0	2
Economics	51	1	30	32	3	117
Geography	69	1	31	45	0	146
Geography (Part A)	4	0	0	0	0	4
Geography (Part B)	4	0	0	0	0	4
Geography: 1AGEO	3	0	1	0	0	4
Geography: 1BGEO	3	0	1	0	0	4
History	80	1	34	48	0	163
History (Part A)	2	0	0	0	0	2
History: Modern: 1AHAM	2	1	2	0	0	5
History: Modern: 1BHAM	2	1	1	0	0	4
Law	3	0	1	1	0	5
Law (Part A)	1	0	0	0	0	1
Political and Legal Studies	23	0	16	22	0	61
Political and Legal Studies (Part A)	2	0	0	0	0	2
Politics and Law: 1APAL	3	0	0	0	0	3
Politics and Law: 1BPAL	2	0	0	0	0	2
Practical Geography	4	0	0	0	0	4
Technology and Enterprise						
Accounting	42	1	27	28	3	101
Accounting (Part A)	2	0	0	0	0	2
Accounting and Finance: 1AACF	8	1	1	0	0	10
Accounting and Finance: 1BACF	8	1	1	0	0	10
Administrative Systems	4	0	1	0	0	5
Animal Husbandry and Enterprise - Equine	1	0	0	0	0	1
Animal Production and Enterprise - Introduction	1	0	0	1	0	2
Animal Production and Marketing	7	0	1	0	0	8
Applied Information Technology: 1AAIT	61	1	21	16	0	99
Applied Information Technology: 1BAIT	64	1	23	20	0	108

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.

# Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2007 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Applied Information Technology: 2AAIT	40	1	16	21	0	78
Applied Information Technology: 2BAIT	26	1	11	18	0	56
Applied Information Technology: BSB20101	1	0	0	0	0	1
Applied Information Technology: ICA10105	1	0	0	0	0	1
Applied Information Technology: ICA20105	1	0	0	0	0	1
Applied Land and Resource Management-Introduction	1	0	1	0	0	2
Applied Technology	1	1	1	3	0	6
Aspects of the Tourism Industry (Part A)	35	1	2	1	0	39
Aspects of the Tourism Industry (Part B)	29	1	1	0	0	31
Automotive Workshop	28	1	2	2	0	33
Automotive Workshop (Part A)	7	0	0	0	0	7
Building and Construction	28	0	3	2	0	33
Building and Construction (Part A)	4	0	0	0	0	4
Business Financial Management	5	0	1	0	0	6
Business Information Technology	11	0	4	3	0	18
Career and Industry Awareness	45	1	5	10	0	61
Catering	25	0	1	2	0	28
Child Care	11	0	1	0	0	12
Computer Assisted Drawing and Design	7	0	0	0	0	7
Computer Fundamentals	8	0	0	0	0	8
Computer Fundamentals for Hospitality and Tourism	3	0	0	0	0	3
Computer Science: 1ACSC	7	0	1	0	0	8
Computer Science: 1BCSC	7	0	1	0	0	8
Computerised Accounting	4	0	0	0	0	4
Digital Media	7	0	6	7	0	20
Engineering Studies: 1AEST	19	0	5	5	0	29
Engineering Studies: 1BEST	19	0	5	4	0	28
Engineering Studies: 2AEST	7	0	4	5	0	16
Engineering Studies: 2BEST	7	0	4	5	0	16
Engineering Studies: 3AEST	1	0	0	0	0	1
Fabrics, Design and Technology	15	0	3	6	0	24
Farm Practice	5	0	1	0	0	6
Financial Procedures and Records Management	2	1	1	0	0	4
Food Production	67	0	15	22	0	104
Food Technology	4	0	0	4	0	8
Furniture Design & Technology (Part A)	3	0	0	0	0	3
Furniture Design and Technology	56	0	25	29	0	110
General Workshop	17	0	1	2	0	20
Graphics Technology	8	0	0	3	0	11
Information Systems	22	0	13	12	2	49
Introduction to Workplace Skills	2	1	0	0	0	3

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.

# Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2007 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Keyboard Operations - Application	3	1	1	1	0	6
Keyboard Operations - Technique	3	1	1	1	0	6
Management and Marketing	7	0	3	3	0	13
Metal Machinery and Fabrication - Introduction	2	0	0	1	0	3
Metal Machining and Fabrication	13	0	1	0	0	14
Metals Technology	40	0	12	8	0	60
Metals Technology (Part A)	2	0	0	0	0	2
Nautical Studies	6	0	0	2	0	8
Office Administration	1	1	1	0	0	3
Personal Information Technology	6	0	1	4	0	11
Plant Production and Enterprise	1	0	0	0	0	1
Plant Production and Enterprise - Introduction	2	0	0	1	0	3
Plant Production and Marketing	6	0	1	0	0	7
Politics, Law and the Workplace	0	0	0	1	0	1
Recreation and Leisure Industry Studies 1	2	0	0	0	0	2
Recreation and Leisure Industry Studies 2	1	0	0	0	0	1
Small Business Management and Enterprise	28	0	5	11	0	44
Small Business Management and Enterprise (Part A)	0	0	1	2	0	3
SWL Generic Skills	132	1	37	47	0	217
Systems Technology	6	0	0	1	0	7
Technical Graphics	37	1	17	13	0	68
The Study of Teaching	2	0	0	0	0	2
Trade Drawing	9	0	0	0	0	9
Visual Communication - Photography	47	1	3	6	0	57
Vocational Community Networking 1	3	0	0	0	0	3
Vocational Community Networking 2	3	0	0	0	0	3
Wood Fabrication	22	0	3	1	0	26
Wood Fabrication - Introduction	2	0	0	1	0	3
Work Studies	53	1	16	17	0	87
Work Studies (Part A)	6	0	2	1	0	9
Work Studies (Part B)	4	0	0	1	0	5
Workplace and Health Issues	3	0	0	0	0	3
The Arts						
Art	56	1	30	40	0	127
Art and Design	75	1	31	44	0	151
Art and Design (Part A)	2	0	0	0	0	2
Ballet Studies	2	0	0	1	0	3
Dance Studies	51	0	6	11	0	68
Drama	46	0	25	28	0	99
Drama (Part A)	2	0	0	0	0	2

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.

# Curriculum Council

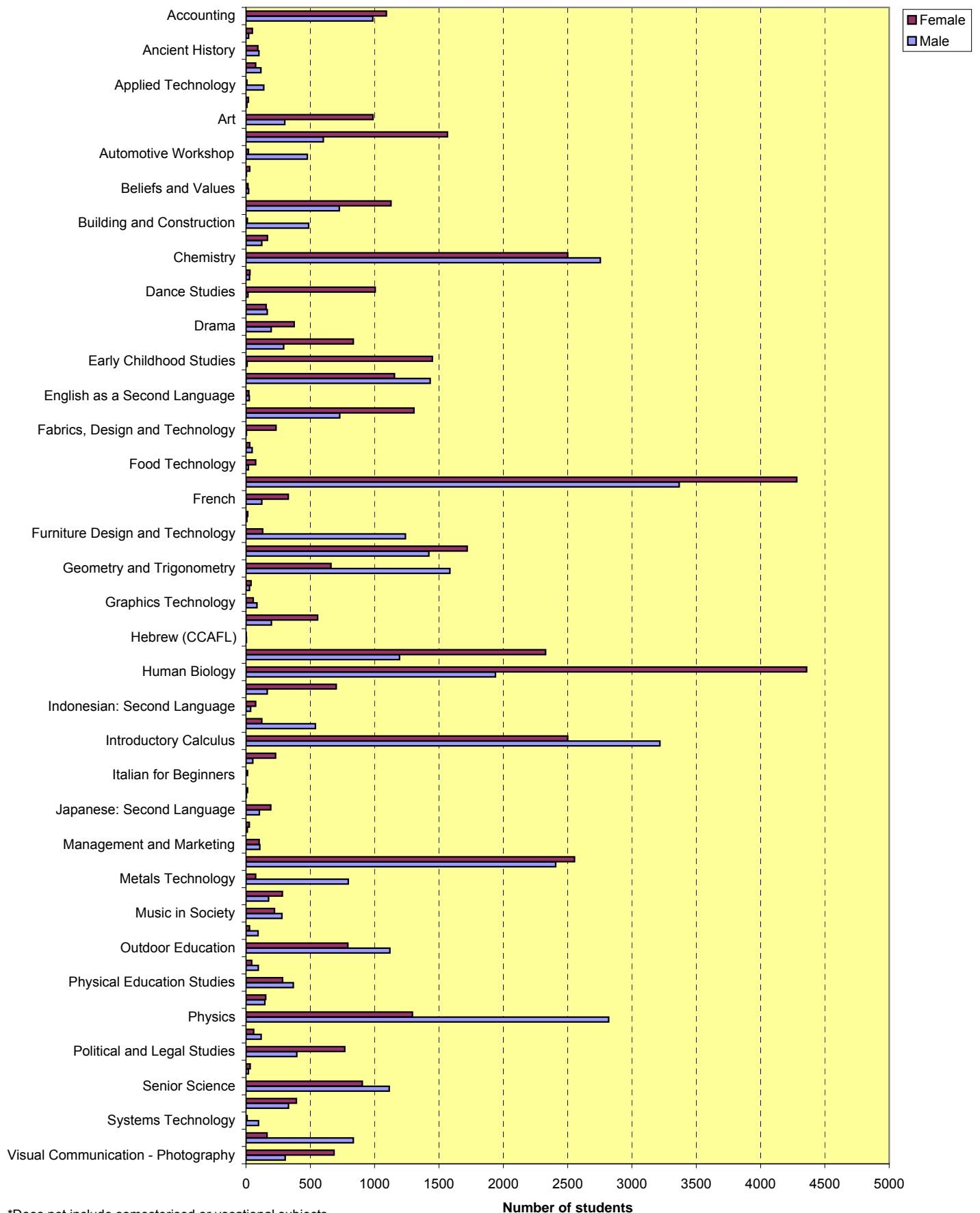
Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2007 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
The Arts						
Drama Studies	48	0	24	32	0	104
Drama: 1ADRA	15	0	0	2	0	17
Drama: 1BDRA	11	0	0	1	0	12
Media Production and Analysis: 1AMPA	34	0	5	11	0	50
Media Production and Analysis: 1BMPA	39	0	8	14	0	61
Media Production and Analysis: 2AMPA	39	0	7	24	0	70
Media Production and Analysis: 2BMPA	32	0	4	19	0	55
Media Production and Analysis: 3AMPA	4	0	0	0	0	4
Media Production and Analysis: 3BMPA	2	0	0	0	0	2
Media Production and Analysis: CUF20501	1	0	0	0	0	1
Media Production and Analysis: CUF20601	1	0	0	0	0	1
Music	32	0	24	23	0	79
Music in Society	38	0	14	12	0	64
Music in Society (Part A)	7	0	0	0	0	7
Music: 1AMUS	12	0	1	3	0	16
Music: 1BMUS	9	0	1	0	0	10
Visual Arts: 1AVAR	16	0	3	0	0	19
Visual Arts: 1BVAR	12	0	2	0	0	14
Visual Arts: 1CVAR	1	0	0	0	0	1
Visual Arts: 1DVAR	1	0	0	0	0	1

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.

# Curriculum Council

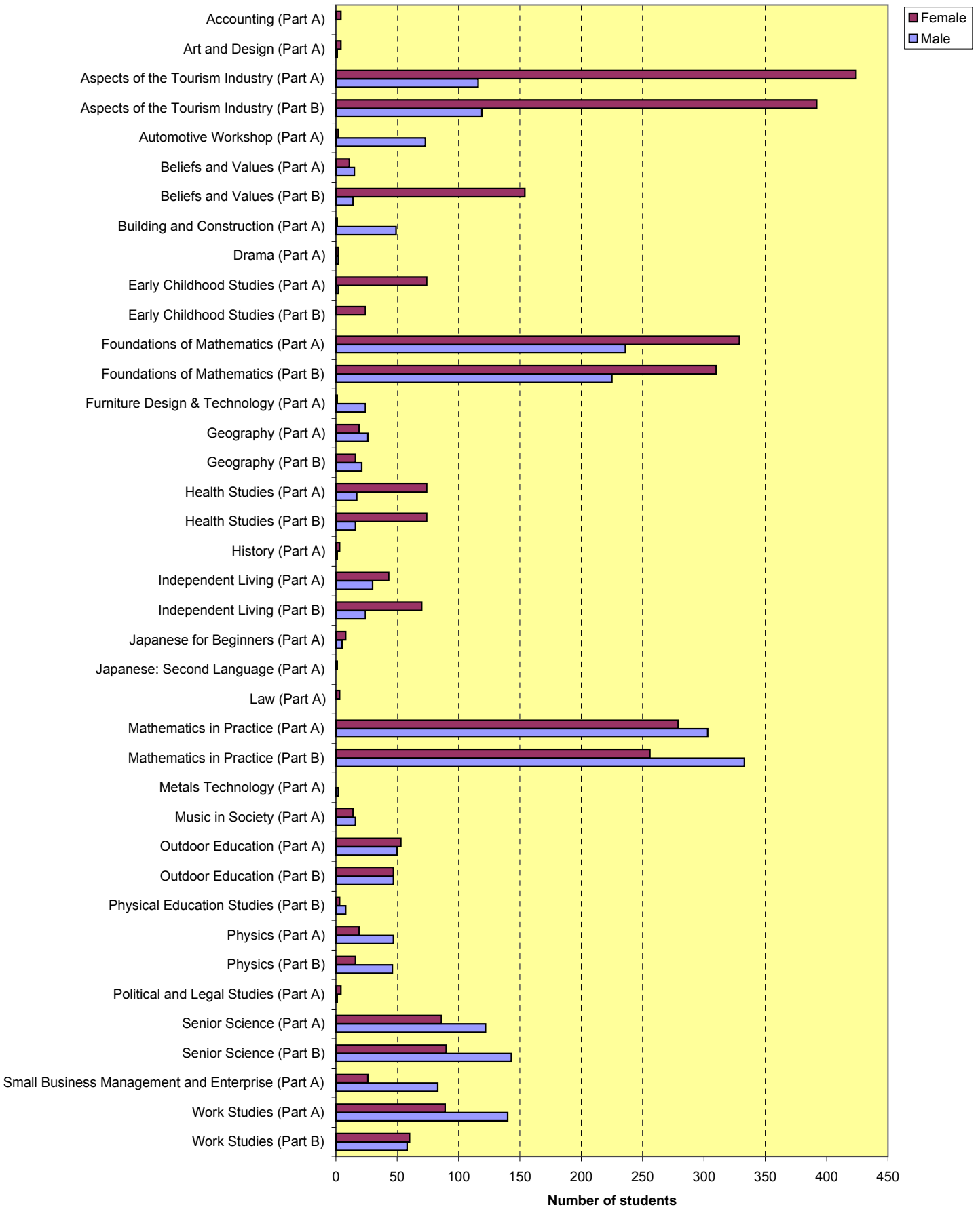
Figure 2.1 Number of students who completed Year 11 subjects\*, by sex, 2007



\*Does not include semesterised or vocational subjects.

# Curriculum Council

Figure 2.2 Number of students who completed Year 11 semesterised subjects, by sex, 2007



# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population	
			A	B	C	D	E			
English English as a Second Language	Male	NO.	1	6	14	4	1	26		
		%	3.85	23.08	53.85	15.38	3.85			
	Female	NO.	2	8	9	3	0	22		
		%	9.09	36.36	40.91	13.64	0			
	Persons	NO.	3	14	23	7	1	48	0.17	
		%	6.25	29.17	47.92	14.58	2.08			
	English Literature	Male	NO.	148	276	275	26	4	729	
			%	20.3	37.86	37.72	3.57	0.55		
		Female	NO.	332	538	399	31	5	1305	
			%	25.44	41.23	30.57	2.38	0.38		
		Persons	NO.	480	814	674	57	9	2034	7.32
			%	23.6	40.02	33.14	2.8	0.44		
Health and Physical Education Early Childhood Studies		Male	NO.	0	5	3	0	0	8	
			%	0	62.5	37.5	0	0		
		Female	NO.	257	671	385	103	32	1448	
			%	17.75	46.34	26.59	7.11	2.21		
		Persons	NO.	257	676	388	103	32	1456	5.24
			%	17.65	46.43	26.65	7.07	2.2		
	Early Childhood Studies (Part A)	Male	NO.	1	0	1	0	0	2	
			%	50	0	50	0	0		
		Female	NO.	7	38	21	4	4	74	
			%	9.46	51.35	28.38	5.41	5.41		
		Persons	NO.	8	38	22	4	4	76	0.27
			%	10.53	50	28.95	5.26	5.26		
Early Childhood Studies (Part B)	Male	NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
	Female	NO.	3	7	10	4	0	24		
		%	12.5	29.17	41.67	16.67	0			
	Persons	NO.	3	7	10	4	0	24	0.09	
		%	12.5	29.17	41.67	16.67	0			
Health Studies	Male	NO.	8	83	73	21	12	197		
		%	4.06	42.13	37.06	10.66	6.09			
	Female	NO.	142	254	118	29	13	556		
		%	25.54	45.68	21.22	5.22	2.34			
	Persons	NO.	150	337	191	50	25	753		
		%								

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
Health and Physical Education								
Health Studies		%	19.92	44.75	25.37	6.64	3.32	2.71
Health Studies (Part A)								
	Male	NO.	0	4	8	5	0	17
		%	0	23.53	47.06	29.41	0	
	Female	NO.	11	26	27	8	2	74
		%	14.86	35.14	36.49	10.81	2.7	
	Persons	NO.	11	30	35	13	2	91
		%	12.09	32.97	38.46	14.29	2.2	0.33
Health Studies (Part B)								
	Male	NO.	0	4	6	5	1	16
		%	0	25	37.5	31.25	6.25	
	Female	NO.	6	25	25	10	8	74
		%	8.11	33.78	33.78	13.51	10.81	
	Persons	NO.	6	29	31	15	9	90
		%	6.67	32.22	34.44	16.67	10	0.32
Independent Living								
	Male	NO.	7	54	81	18	5	165
		%	4.24	32.73	49.09	10.91	3.03	
	Female	NO.	115	318	202	56	10	701
		%	16.41	45.36	28.82	7.99	1.43	
	Persons	NO.	122	372	283	74	15	866
		%	14.09	42.96	32.68	8.55	1.73	3.12
Independent Living (Part A)								
	Male	NO.	1	3	16	6	4	30
		%	3.33	10	53.33	20	13.33	
	Female	NO.	5	13	10	13	2	43
		%	11.63	30.23	23.26	30.23	4.65	
	Persons	NO.	6	16	26	19	6	73
		%	8.22	21.92	35.62	26.03	8.22	0.26
Independent Living (Part B)								
	Male	NO.	1	3	9	6	5	24
		%	4.17	12.5	37.5	25	20.83	
	Female	NO.	8	33	15	7	7	70
		%	11.43	47.14	21.43	10	10	
	Persons	NO.	9	36	24	13	12	94
		%	9.57	38.3	25.53	13.83	12.77	0.34
Outdoor Education								
	Male	NO.	147	516	296	107	53	1119
		%	13.14	46.11	26.45	9.56	4.74	
	Female	NO.	192	375	149	50	25	791
		%	24.27	47.41	18.84	6.32	3.16	



# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Health and Physical Education Outdoor Education	Persons	NO.	339	891	445	157	78	1910	6.88
		%	17.75	46.65	23.3	8.22	4.08		
Outdoor Education (Part A)	Male	NO.	2	16	25	6	1	50	
		%	4	32	50	12	2		
	Female	NO.	12	24	8	7	2	53	
		%	22.64	45.28	15.09	13.21	3.77		
	Persons	NO.	14	40	33	13	3	103	0.37
		%	13.59	38.83	32.04	12.62	2.91		
Outdoor Education (Part B)	Male	NO.	5	12	23	5	2	47	
		%	10.64	25.53	48.94	10.64	4.26		
	Female	NO.	12	18	7	5	5	47	
		%	25.53	38.3	14.89	10.64	10.64		
	Persons	NO.	17	30	30	10	7	94	0.34
		%	18.09	31.91	31.91	10.64	7.45		
Physical Education Studies	Male	NO.	55	177	93	39	3	367	
		%	14.99	48.23	25.34	10.63	0.82		
	Female	NO.	70	134	63	13	4	284	
		%	24.65	47.18	22.18	4.58	1.41		
	Persons	NO.	125	311	156	52	7	651	2.34
		%	19.2	47.77	23.96	7.99	1.08		
Physical Education Studies (Part B)	Male	NO.	0	4	2	0	2	8	
		%	0	50	25	0	25		
	Female	NO.	0	0	3	0	0	3	
		%	0	0	100	0	0		
	Persons	NO.	0	4	5	0	2	11	0.04
		%	0	36.36	45.45	0	18.18		
Sport Specific Skills and Training	Male	NO.	15	6	1	0	0	22	
		%	68.18	27.27	4.55	0	0		
	Female	NO.	6	6	4	1	0	17	
		%	35.29	35.29	23.53	5.88	0		
	Persons	NO.	21	12	5	1	0	39	0.14
		%	53.85	30.77	12.82	2.56	0		
Languages other than English Arabic (CCAFL)	Male	NO.	1	1	3	1	0	6	
		%	16.67	16.67	50	16.67	0		

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Languages other than English	Female	NO.	2	5	5	2	5	19	
		%	10.53	26.32	26.32	10.53	26.32		
Arabic (CCAFL)	Persons	NO.	3	6	8	3	5	25	0.09
		%	12	24	32	12	20		
Chinese: Second Language	Male	NO.	16	5	4	2	0	27	
		%	59.26	18.52	14.81	7.41	0		
	Female	NO.	20	5	6	0	0	31	
		%	64.52	16.13	19.35	0	0		
	Persons	NO.	36	10	10	2	0	58	0.21
		%	62.07	17.24	17.24	3.45	0		
French	Male	NO.	30	47	38	7	1	123	
		%	24.39	38.21	30.89	5.69	0.81		
	Female	NO.	76	106	128	16	3	329	
		%	23.1	32.22	38.91	4.86	0.91		
	Persons	NO.	106	153	166	23	4	452	1.63
		%	23.45	33.85	36.73	5.09	0.88		
French for Beginners	Male	NO.	1	2	3	0	0	6	
		%	16.67	33.33	50	0	0		
	Female	NO.	3	7	3	1	0	14	
		%	21.43	50	21.43	7.14	0		
	Persons	NO.	4	9	6	1	0	20	0.07
		%	20	45	30	5	0		
German	Male	NO.	6	10	9	2	1	28	
		%	21.43	35.71	32.14	7.14	3.57		
	Female	NO.	17	9	12	2	0	40	
		%	42.5	22.5	30	5	0		
	Persons	NO.	23	19	21	4	1	68	0.24
		%	33.82	27.94	30.88	5.88	1.47		
Hebrew (CCAFL)	Male	NO.	1	2	0	0	0	3	
		%	33.33	66.67	0	0	0		
	Female	NO.	1	0	1	0	0	2	
		%	50	0	50	0	0		
	Persons	NO.	2	2	1	0	0	5	0.02
		%	40	40	20	0	0		
Indonesian: Second Language	Male	NO.	10	12	10	3	0	35	

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
Languages other than English Indonesian: Second Language	Female	%	28.57	34.29	28.57	8.57	0		
		NO.	9	17	35	13	1	75	
	Persons	%	12	22.67	46.67	17.33	1.33		
		NO.	19	29	45	16	1	110	
		%	17.27	26.36	40.91	14.55	0.91	0.4	
	Italian	Male	NO.	9	15	22	6	1	53
			%	16.98	28.3	41.51	11.32	1.89	
		Female	NO.	45	72	87	24	2	230
			%	19.57	31.3	37.83	10.43	0.87	
		Persons	NO.	54	87	109	30	3	283
%			19.08	30.74	38.52	10.6	1.06	1.02	
Italian for Beginners	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	5	5	2	0	0	12	
		%	41.67	41.67	16.67	0	0		
	Persons	NO.	5	5	2	0	0	12	
		%	41.67	41.67	16.67	0	0	0.04	
Japanese for Beginners	Male	NO.	0	2	2	0	0	4	
		%	0	50	50	0	0		
	Female	NO.	2	4	6	0	0	12	
		%	16.67	33.33	50	0	0		
	Persons	NO.	2	6	8	0	0	16	
		%	12.5	37.5	50	0	0	0.06	
Japanese for Beginners (Part A)	Male	NO.	1	1	3	0	0	5	
		%	20	20	60	0	0		
	Female	NO.	1	4	3	0	0	8	
		%	12.5	50	37.5	0	0		
	Persons	NO.	2	5	6	0	0	13	
		%	15.38	38.46	46.15	0	0	0.05	
Japanese: Second Language	Male	NO.	23	38	27	13	2	103	
		%	22.33	36.89	26.21	12.62	1.94		
	Female	NO.	52	52	64	21	3	192	
		%	27.08	27.08	33.33	10.94	1.56		
	Persons	NO.	75	90	91	34	5	295	
		%	25.42	30.51	30.85	11.53	1.69	1.06	

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
Languages other than English Japanese: Second Language (Part A)	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	0	0	0	1	1	
		%	0	0	0	0	100		
	Persons	NO.	0	0	0	0	1	1	
		%	0	0	0	0	100		0
Mathematics Foundations of Mathematics Foundations of Mathematics (Part A) Foundations of Mathematics (Part B) Geometry and Trigonometry Introductory Calculus	Male	NO.	401	752	1274	637	303	3367	
		%	11.91	22.33	37.84	18.92	9		
	Female	NO.	559	939	1653	796	334	4281	
		%	13.06	21.93	38.61	18.59	7.8		
	Persons	NO.	960	1691	2927	1433	637	7648	
		%	12.55	22.11	38.27	18.74	8.33		27.53
	Male	NO.	17	29	85	70	35	236	
		%	7.2	12.29	36.02	29.66	14.83		
	Female	NO.	25	52	106	101	45	329	
		%	7.6	15.81	32.22	30.7	13.68		
	Persons	NO.	42	81	191	171	80	565	
		%	7.43	14.34	33.81	30.27	14.16		2.03
	Male	NO.	23	42	80	53	27	225	
		%	10.22	18.67	35.56	23.56	12		
	Female	NO.	40	59	110	57	44	310	
		%	12.9	19.03	35.48	18.39	14.19		
	Persons	NO.	63	101	190	110	71	535	
		%	11.78	18.88	35.51	20.56	13.27		1.93
Male	NO.	369	345	499	248	123	1584		
	%	23.3	21.78	31.5	15.66	7.77			
Female	NO.	207	163	166	95	30	661		
	%	31.32	24.66	25.11	14.37	4.54			
Persons	NO.	576	508	665	343	153	2245		
	%	25.66	22.63	29.62	15.28	6.82		8.08	
Male	NO.	704	663	1006	566	277	3216		
	%	21.89	20.62	31.28	17.6	8.61			
Female	NO.	566	500	847	421	167	2501		
	%	22.63	19.99	33.87	16.83	6.68			
Persons	NO.	1270	1163	1853	987	444	5717		

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
Mathematics								
		%	22.21	20.34	32.41	17.26	7.77	20.58
Introductory Calculus								
		%	22.21	20.34	32.41	17.26	7.77	20.58
Mathematics in Practice	Male	NO.	151	769	983	209	296	2408
		%	6.27	31.94	40.82	8.68	12.29	
	Female	NO.	313	1030	854	174	182	2553
		%	12.26	40.34	33.45	6.82	7.13	
	Persons	NO.	464	1799	1837	383	478	4961
		%	9.35	36.26	37.03	7.72	9.64	17.86
Mathematics in Practice (Part A)	Male	NO.	24	81	122	34	42	303
		%	7.92	26.73	40.26	11.22	13.86	
	Female	NO.	39	99	88	24	29	279
		%	13.98	35.48	31.54	8.6	10.39	
	Persons	NO.	63	180	210	58	71	582
		%	10.82	30.93	36.08	9.97	12.2	2.1
Mathematics in Practice (Part B)	Male	NO.	25	88	136	35	49	333
		%	7.51	26.43	40.84	10.51	14.71	
	Female	NO.	27	103	89	15	22	256
		%	10.55	40.23	34.77	5.86	8.59	
	Persons	NO.	52	191	225	50	71	589
		%	8.83	32.43	38.2	8.49	12.05	2.12
Vocational Mathematics	Male	NO.	106	332	380	116	106	1040
		%	10.19	31.92	36.54	11.15	10.19	
	Female	NO.	121	214	221	58	71	685
		%	17.66	31.24	32.26	8.47	10.36	
	Persons	NO.	227	546	601	174	177	1725
		%	13.16	31.65	34.84	10.09	10.26	6.21
Science								
Biology	Male	NO.	83	188	336	94	24	725
		%	11.45	25.93	46.34	12.97	3.31	
	Female	NO.	225	325	434	112	31	1127
		%	19.96	28.84	38.51	9.94	2.75	
	Persons	NO.	308	513	770	206	55	1852
		%	16.63	27.7	41.58	11.12	2.97	6.67
Chemistry	Male	NO.	552	589	895	509	209	2754
		%	20.04	21.39	32.5	18.48	7.59	
	Female	NO.	500	505	841	474	181	2501

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Science									
Chemistry	Persons	%	19.99	20.19	33.63	18.95	7.24		
		NO.	1052	1094	1736	983	390	5255	
		%	20.02	20.82	33.04	18.71	7.42		18.92
Human Biology	Male	NO.	227	387	832	379	114	1939	
		%	11.71	19.96	42.91	19.55	5.88		
	Female	NO.	704	1052	1702	719	181	4358	
		%	16.15	24.14	39.05	16.5	4.15		
	Persons	NO.	931	1439	2534	1098	295	6297	
		%	14.78	22.85	40.24	17.44	4.68		22.67
Physical Science	Male	NO.	11	32	59	31	14	147	
		%	7.48	21.77	40.14	21.09	9.52		
	Female	NO.	23	45	49	17	20	154	
		%	14.94	29.22	31.82	11.04	12.99		
	Persons	NO.	34	77	108	48	34	301	
		%	11.3	25.58	35.88	15.95	11.3		1.08
Physics	Male	NO.	586	635	952	455	190	2818	
		%	20.79	22.53	33.78	16.15	6.74		
	Female	NO.	314	343	417	162	59	1295	
		%	24.25	26.49	32.2	12.51	4.56		
	Persons	NO.	900	978	1369	617	249	4113	
		%	21.88	23.78	33.28	15	6.05		14.81
Physics (Part A)	Male	NO.	7	6	12	11	11	47	
		%	14.89	12.77	25.53	23.4	23.4		
	Female	NO.	2	3	8	3	3	19	
		%	10.53	15.79	42.11	15.79	15.79		
	Persons	NO.	9	9	20	14	14	66	
		%	13.64	13.64	30.3	21.21	21.21		0.24
Physics (Part B)	Male	NO.	5	10	13	6	12	46	
		%	10.87	21.74	28.26	13.04	26.09		
	Female	NO.	6	1	3	2	4	16	
		%	37.5	6.25	18.75	12.5	25		
	Persons	NO.	11	11	16	8	16	62	
		%	17.74	17.74	25.81	12.9	25.81		0.22
Senior Science	Male	NO.	102	440	420	112	40	1114	
		%	9.16	39.5	37.7	10.05	3.59		

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Science									
Senior Science	Female	NO.	122	413	277	75	17	904	
		%	13.5	45.69	30.64	8.3	1.88		
	Persons	NO.	224	853	697	187	57	2018	
		%	11.1	42.27	34.54	9.27	2.82		7.27
Senior Science (Part A)	Male	NO.	2	25	66	16	13	122	
		%	1.64	20.49	54.1	13.11	10.66		
	Female	NO.	7	24	25	8	22	86	
		%	8.14	27.91	29.07	9.3	25.58		
	Persons	NO.	9	49	91	24	35	208	
		%	4.33	23.56	43.75	11.54	16.83		0.75
Senior Science (Part B)	Male	NO.	2	35	67	26	13	143	
		%	1.4	24.48	46.85	18.18	9.09		
	Female	NO.	4	31	23	15	17	90	
		%	4.44	34.44	25.56	16.67	18.89		
	Persons	NO.	6	66	90	41	30	233	
		%	2.58	28.33	38.63	17.6	12.88		0.84
Society and Environment									
Ancient History	Male	NO.	16	24	44	15	2	101	
		%	15.84	23.76	43.56	14.85	1.98		
	Female	NO.	20	23	34	12	3	92	
		%	21.74	25	36.96	13.04	3.26		
	Persons	NO.	36	47	78	27	5	193	
		%	18.65	24.35	40.41	13.99	2.59		0.69
Beliefs and Values	Male	NO.	0	7	12	1	1	21	
		%	0	33.33	57.14	4.76	4.76		
	Female	NO.	0	4	6	4	1	15	
		%	0	26.67	40	26.67	6.67		
	Persons	NO.	0	11	18	5	2	36	
		%	0	30.56	50	13.89	5.56		0.13
Beliefs and Values (Part A)	Male	NO.	1	5	8	1	0	15	
		%	6.67	33.33	53.33	6.67	0		
	Female	NO.	2	1	8	0	0	11	
		%	18.18	9.09	72.73	0	0		
	Persons	NO.	3	6	16	1	0	26	
		%	11.54	23.08	61.54	3.85	0		0.09

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Society and Environment Beliefs and Values (Part B)	Male	NO.	0	2	11	1	0	14	
		%	0	14.29	78.57	7.14	0		
	Female	NO.	53	80	21	0	0	154	
		%	34.42	51.95	13.64	0	0		
	Persons	NO.	53	82	32	1	0	168	
		%	31.55	48.81	19.05	0.6	0		0.6
Economics	Male	NO.	267	374	577	163	49	1430	
		%	18.67	26.15	40.35	11.4	3.43		
	Female	NO.	223	309	445	143	36	1156	
		%	19.29	26.73	38.49	12.37	3.11		
	Persons	NO.	490	683	1022	306	85	2586	
		%	18.95	26.41	39.52	11.83	3.29		9.31
Geography	Male	NO.	155	309	671	221	65	1421	
		%	10.91	21.75	47.22	15.55	4.57		
	Female	NO.	235	456	720	252	56	1719	
		%	13.67	26.53	41.88	14.66	3.26		
	Persons	NO.	390	765	1391	473	121	3140	
		%	12.42	24.36	44.3	15.06	3.85		11.3
Geography (Part A)	Male	NO.	0	5	7	11	3	26	
		%	0	19.23	26.92	42.31	11.54		
	Female	NO.	2	4	4	7	2	19	
		%	10.53	21.05	21.05	36.84	10.53		
	Persons	NO.	2	9	11	18	5	45	
		%	4.44	20	24.44	40	11.11		0.16
Geography (Part B)	Male	NO.	0	2	7	10	2	21	
		%	0	9.52	33.33	47.62	9.52		
	Female	NO.	4	2	6	3	1	16	
		%	25	12.5	37.5	18.75	6.25		
	Persons	NO.	4	4	13	13	3	37	
		%	10.81	10.81	35.14	35.14	8.11		0.13
History	Male	NO.	146	267	588	157	36	1194	
		%	12.23	22.36	49.25	13.15	3.02		
	Female	NO.	395	698	948	240	48	2329	
		%	16.96	29.97	40.7	10.3	2.06		
	Persons	NO.	541	965	1536	397	84	3523	
		%	15.36	27.39	43.6	11.27	2.38		12.68



# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Society and Environment History (Part A)	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	1	0	0	2	0	3	
		%	33.33	0	0	66.67	0		
	Persons	NO.	1	0	1	2	0	4	
		%	25	0	25	50	0		0.01
Law	Male	NO.	0	4	4	2	0	10	
		%	0	40	40	20	0		
	Female	NO.	2	16	7	0	0	25	
		%	8	64	28	0	0		
	Persons	NO.	2	20	11	2	0	35	
		%	5.71	57.14	31.43	5.71	0		0.13
Law (Part A)	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	1	1	1	0	3	
		%	0	33.33	33.33	33.33	0		
	Persons	NO.	0	1	1	1	0	3	
		%	0	33.33	33.33	33.33	0		0.01
Political and Legal Studies	Male	NO.	66	108	160	42	19	395	
		%	16.71	27.34	40.51	10.63	4.81		
	Female	NO.	156	219	292	72	29	768	
		%	20.31	28.52	38.02	9.38	3.78		
	Persons	NO.	222	327	452	114	48	1163	
		%	19.09	28.12	38.87	9.8	4.13		4.19
Political and Legal Studies (Part A)	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	0	0	1	0	3	4	
		%	0	0	25	0	75		
	Persons	NO.	0	0	2	0	3	5	
		%	0	0	40	0	60		0.02
Practical Geography	Male	NO.	2	3	10	3	1	19	
		%	10.53	15.79	52.63	15.79	5.26		
	Female	NO.	2	14	16	1	0	33	
		%	6.06	42.42	48.48	3.03	0		
	Persons	NO.	4	17	26	4	1	52	
		%	7.69	32.69	50	7.69	1.92		0.19

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population	
			A	B	C	D	E			
Technology and Enterprise	Accounting	Male	NO.	165	197	344	149	131	986	
			%	16.73	19.98	34.89	15.11	13.29		
		Female	NO.	245	247	350	167	82	1091	
			%	22.46	22.64	32.08	15.31	7.52		
		Persons	NO.	410	444	694	316	213	2077	7.48
			%	19.74	21.38	33.41	15.21	10.26		
	Accounting (Part A)	Male	NO.	0	0	0	0	0	0	
			%	0	0	0	0	0		
		Female	NO.	0	0	1	2	1	4	
			%	0	0	25	50	25		
		Persons	NO.	0	0	1	2	1	4	0.01
			%	0	0	25	50	25		
Administrative Systems	Male	NO.	3	1	13	3	1	21		
		%	14.29	4.76	61.9	14.29	4.76			
	Female	NO.	16	14	14	5	1	50		
		%	32	28	28	10	2			
	Persons	NO.	19	15	27	8	2	71	0.26	
		%	26.76	21.13	38.03	11.27	2.82			
Animal Husbandry and Enterprise - Equine	Male	NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
	Female	NO.	0	0	5	0	0	5		
		%	0	0	100	0	0			
	Persons	NO.	0	0	5	0	0	5	0.02	
		%	0	0	100	0	0			
Animal Production and Enterprise - Introduction	Male	NO.	0	8	6	0	0	14		
		%	0	57.14	42.86	0	0			
	Female	NO.	0	5	0	2	0	7		
		%	0	71.43	0	28.57	0			
	Persons	NO.	0	13	6	2	0	21	0.08	
		%	0	61.9	28.57	9.52	0			
Animal Production and Marketing	Male	NO.	10	44	51	7	3	115		
		%	8.7	38.26	44.35	6.09	2.61			
	Female	NO.	17	37	18	3	0	75		
		%	22.67	49.33	24	4	0			
	Persons	NO.	27	81	69	10	3	190	0.68	
		%	14.21	42.63	36.32	5.26	1.58			

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
Technology and Enterprise Applied Land and Resource Management-Introduction	Male	NO.	0	0	3	0	0	3	
		%	0	0	100	0	0		
	Female	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Persons	NO.	0	1	4	0	0	5	
		%	0	20	80	0	0		0.02
Applied Technology	Male	NO.	18	58	57	5	0	138	
		%	13.04	42.03	41.3	3.62	0		
	Female	NO.	1	3	1	2	0	7	
		%	14.29	42.86	14.29	28.57	0		
	Persons	NO.	19	61	58	7	0	145	
		%	13.1	42.07	40	4.83	0		0.52
Aspects of the Tourism Industry (Part A)	Male	NO.	7	35	54	11	9	116	
		%	6.03	30.17	46.55	9.48	7.76		
	Female	NO.	82	172	126	24	20	424	
		%	19.34	40.57	29.72	5.66	4.72		
	Persons	NO.	89	207	180	35	29	540	
		%	16.48	38.33	33.33	6.48	5.37		1.94
Aspects of the Tourism Industry (Part B)	Male	NO.	8	32	45	9	25	119	
		%	6.72	26.89	37.82	7.56	21.01		
	Female	NO.	82	121	121	26	42	392	
		%	20.92	30.87	30.87	6.63	10.71		
	Persons	NO.	90	153	166	35	67	511	
		%	17.61	29.94	32.49	6.85	13.11		1.84
Automotive Workshop	Male	NO.	63	139	211	39	25	477	
		%	13.21	29.14	44.23	8.18	5.24		
	Female	NO.	2	7	6	2	1	18	
		%	11.11	38.89	33.33	11.11	5.56		
	Persons	NO.	65	146	217	41	26	495	
		%	13.13	29.49	43.84	8.28	5.25		1.78
Automotive Workshop (Part A)	Male	NO.	11	15	24	20	3	73	
		%	15.07	20.55	32.88	27.4	4.11		
	Female	NO.	0	0	2	0	0	2	
		%	0	0	100	0	0		
	Persons	NO.	11	15	26	20	3	75	
		%	14.67	20	34.67	26.67	4		0.27

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population	
			A	B	C	D	E			
Technology and Enterprise Building and Construction	Male	NO.	43	169	208	44	23	487		
		%	8.83	34.7	42.71	9.03	4.72			
	Female	NO.	1	4	3	1	1	10		
		%	10	40	30	10	10			
	Persons	NO.	44	173	211	45	24	497	1.79	
		%	8.85	34.81	42.45	9.05	4.83			
	Building and Construction (Part A)	Male	NO.	10	12	10	17	0	49	
			%	20.41	24.49	20.41	34.69	0		
		Female	NO.	0	0	1	0	0	1	
			%	0	0	100	0	0		
		Persons	NO.	10	12	11	17	0	50	0.18
			%	20	24	22	34	0		
Business Financial Management	Male	NO.	2	5	7	2	4	20		
		%	10	25	35	10	20			
	Female	NO.	4	18	14	6	7	49		
		%	8.16	36.73	28.57	12.24	14.29			
	Persons	NO.	6	23	21	8	11	69	0.25	
		%	8.7	33.33	30.43	11.59	15.94			
Business Information Technology	Male	NO.	12	40	51	14	6	123		
		%	9.76	32.52	41.46	11.38	4.88			
	Female	NO.	45	63	42	9	7	166		
		%	27.11	37.95	25.3	5.42	4.22			
	Persons	NO.	57	103	93	23	13	289	1.04	
		%	19.72	35.64	32.18	7.96	4.5			
Career and Industry Awareness	Male	NO.	66	207	314	60	54	701		
		%	9.42	29.53	44.79	8.56	7.7			
	Female	NO.	105	294	190	36	53	678		
		%	15.49	43.36	28.02	5.31	7.82			
	Persons	NO.	171	501	504	96	107	1379	4.96	
		%	12.4	36.33	36.55	6.96	7.76			
Catering	Male	NO.	5	30	32	7	11	85		
		%	5.88	35.29	37.65	8.24	12.94			
	Female	NO.	66	105	94	22	13	300		
		%	22	35	31.33	7.33	4.33			
	Persons	NO.	71	135	126	29	24	385	1.39	
		%	18.44	35.06	32.73	7.53	6.23			

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population	
			A	B	C	D	E			
Technology and Enterprise Child Care	Male	NO.	0	1	0	0	1	2		
		%	0	50	0	0	50			
	Female	NO.	31	55	56	12	6	160		
		%	19.38	34.38	35	7.5	3.75			
	Persons	NO.	31	56	56	12	7	162	0.58	
		%	19.14	34.57	34.57	7.41	4.32			
	Computer Assisted Drawing and Design	Male	NO.	24	33	27	14	7	105	
			%	22.86	31.43	25.71	13.33	6.67		
		Female	NO.	3	7	8	2	1	21	
			%	14.29	33.33	38.1	9.52	4.76		
		Persons	NO.	27	40	35	16	8	126	0.45
			%	21.43	31.75	27.78	12.7	6.35		
Computer Fundamentals		Male	NO.	7	9	13	5	7	41	
			%	17.07	21.95	31.71	12.2	17.07		
		Female	NO.	13	34	26	1	4	78	
			%	16.67	43.59	33.33	1.28	5.13		
		Persons	NO.	20	43	39	6	11	119	0.43
			%	16.81	36.13	32.77	5.04	9.24		
	Computer Fundamentals for Hospitality and Tourism	Male	NO.	0	3	13	3	1	20	
			%	0	15	65	15	5		
		Female	NO.	1	16	11	4	0	32	
			%	3.12	50	34.38	12.5	0		
		Persons	NO.	1	19	24	7	1	52	0.19
			%	1.92	36.54	46.15	13.46	1.92		
Computerised Accounting		Male	NO.	0	3	3	2	1	9	
			%	0	33.33	33.33	22.22	11.11		
		Female	NO.	2	7	4	9	6	28	
			%	7.14	25	14.29	32.14	21.43		
		Persons	NO.	2	10	7	11	7	37	0.13
			%	5.41	27.03	18.92	29.73	18.92		
	Digital Media	Male	NO.	11	59	72	14	9	165	
			%	6.67	35.76	43.64	8.48	5.45		
		Female	NO.	19	75	40	14	9	157	
			%	12.1	47.77	25.48	8.92	5.73		
		Persons	NO.	30	134	112	28	18	322	1.16
			%	9.32	41.61	34.78	8.7	5.59		

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Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population	
			A	B	C	D	E			
Technology and Enterprise Fabrics, Design and Technology	Male	NO.	0	2	1	1	0	4		
		%	0	50	25	25	0			
	Female	NO.	46	88	71	20	9	234		
		%	19.66	37.61	30.34	8.55	3.85			
	Persons	NO.	46	90	72	21	9	238	0.86	
		%	19.33	37.82	30.25	8.82	3.78			
	Farm Practice	Male	NO.	5	25	15	2	1	48	
			%	10.42	52.08	31.25	4.17	2.08		
		Female	NO.	5	17	5	1	1	29	
			%	17.24	58.62	17.24	3.45	3.45		
		Persons	NO.	10	42	20	3	2	77	0.28
			%	12.99	54.55	25.97	3.9	2.6		
Financial Procedures and Records Management	Male	NO.	3	6	7	5	3	24		
		%	12.5	25	29.17	20.83	12.5			
	Female	NO.	8	19	9	5	2	43		
		%	18.6	44.19	20.93	11.63	4.65			
	Persons	NO.	11	25	16	10	5	67	0.24	
		%	16.42	37.31	23.88	14.93	7.46			
Food Production	Male	NO.	56	199	234	77	28	594		
		%	9.43	33.5	39.39	12.96	4.71			
	Female	NO.	285	598	371	88	36	1378		
		%	20.68	43.4	26.92	6.39	2.61			
	Persons	NO.	341	797	605	165	64	1972	7.1	
		%	17.29	40.42	30.68	8.37	3.25			
Food Technology	Male	NO.	1	3	10	1	3	18		
		%	5.56	16.67	55.56	5.56	16.67			
	Female	NO.	13	24	29	7	2	75		
		%	17.33	32	38.67	9.33	2.67			
	Persons	NO.	14	27	39	8	5	93	0.33	
		%	15.05	29.03	41.94	8.6	5.38			
Furniture Design & Technology (Part A)	Male	NO.	0	3	11	10	0	24		
		%	0	12.5	45.83	41.67	0			
	Female	NO.	0	0	1	0	0	1		
		%	0	0	100	0	0			
	Persons	NO.	0	3	12	10	0	25	0.09	
		%	0	12	48	40	0			

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population	
			A	B	C	D	E			
Technology and Enterprise Furniture Design and Technology	Male	NO.	154	439	517	106	23	1239		
		%	12.43	35.43	41.73	8.56	1.86			
	Female	NO.	14	50	46	16	3	129		
		%	10.85	38.76	35.66	12.4	2.33			
	Persons	NO.	168	489	563	122	26	1368		
		%	12.28	35.75	41.15	8.92	1.9		4.93	
	General Workshop	Male	NO.	38	94	110	25	8	275	
			%	13.82	34.18	40	9.09	2.91		
		Female	NO.	2	4	7	0	1	14	
			%	14.29	28.57	50	0	7.14		
		Persons	NO.	40	98	117	25	9	289	
			%	13.84	33.91	40.48	8.65	3.11		1.04
Graphics Technology	Male	NO.	10	29	40	5	1	85		
		%	11.76	34.12	47.06	5.88	1.18			
	Female	NO.	11	25	15	3	2	56		
		%	19.64	44.64	26.79	5.36	3.57			
	Persons	NO.	21	54	55	8	3	141		
		%	14.89	38.3	39.01	5.67	2.13		0.51	
Information Systems	Male	NO.	89	133	197	86	35	540		
		%	16.48	24.63	36.48	15.93	6.48			
	Female	NO.	23	34	42	17	7	123		
		%	18.7	27.64	34.15	13.82	5.69			
	Persons	NO.	112	167	239	103	42	663		
		%	16.89	25.19	36.05	15.54	6.33		2.39	
Introduction to Workplace Skills	Male	NO.	0	0	3	2	1	6		
		%	0	0	50	33.33	16.67			
	Female	NO.	3	3	4	4	6	20		
		%	15	15	20	20	30			
	Persons	NO.	3	3	7	6	7	26		
		%	11.54	11.54	26.92	23.08	26.92		0.09	
Keyboard Operations - Application	Male	NO.	0	2	10	2	4	18		
		%	0	11.11	55.56	11.11	22.22			
	Female	NO.	4	10	19	1	7	41		
		%	9.76	24.39	46.34	2.44	17.07			
	Persons	NO.	4	12	29	3	11	59		
		%	6.78	20.34	49.15	5.08	18.64		0.21	

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population	
			A	B	C	D	E			
Technology and Enterprise Keyboard Operations - Technique	Male	NO.	1	2	16	5	0	24		
		%	4.17	8.33	66.67	20.83	0			
	Female	NO.	7	26	23	2	6	64		
		%	10.94	40.62	35.94	3.12	9.38			
	Persons	NO.	8	28	39	7	6	88	0.32	
		%	9.09	31.82	44.32	7.95	6.82			
	Management and Marketing	Male	NO.	12	44	32	13	6	107	
			%	11.21	41.12	29.91	12.15	5.61		
		Female	NO.	20	42	25	9	6	102	
			%	19.61	41.18	24.51	8.82	5.88		
		Persons	NO.	32	86	57	22	12	209	0.75
			%	15.31	41.15	27.27	10.53	5.74		
Metal Machinery and Fabrication - Introduction		Male	NO.	8	3	9	3	6	29	
			%	27.59	10.34	31.03	10.34	20.69		
		Female	NO.	0	2	0	0	0	2	
			%	0	100	0	0	0		
		Persons	NO.	8	5	9	3	6	31	0.11
			%	25.81	16.13	29.03	9.68	19.35		
	Metal Machining and Fabrication	Male	NO.	9	53	49	15	7	133	
			%	6.77	39.85	36.84	11.28	5.26		
		Female	NO.	0	5	3	0	1	9	
			%	0	55.56	33.33	0	11.11		
		Persons	NO.	9	58	52	15	8	142	0.51
			%	6.34	40.85	36.62	10.56	5.63		
Metals Technology		Male	NO.	102	278	287	85	43	795	
			%	12.83	34.97	36.1	10.69	5.41		
		Female	NO.	23	26	19	5	2	75	
			%	30.67	34.67	25.33	6.67	2.67		
		Persons	NO.	125	304	306	90	45	870	3.13
			%	14.37	34.94	35.17	10.34	5.17		
	Metals Technology (Part A)	Male	NO.	0	0	2	0	0	2	
			%	0	0	100	0	0		
		Female	NO.	0	0	0	0	0	0	
			%	0	0	0	0	0		
		Persons	NO.	0	0	2	0	0	2	0.01
			%	0	0	100	0	0		



# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population	
			A	B	C	D	E			
Technology and Enterprise Nautical Studies	Male	NO.	17	37	33	5	2	94		
		%	18.09	39.36	35.11	5.32	2.13			
	Female	NO.	4	19	4	0	0	27		
		%	14.81	70.37	14.81	0	0			
	Persons	NO.	21	56	37	5	2	121	0.44	
		%	17.36	46.28	30.58	4.13	1.65			
	Office Administration	Male	NO.	1	3	4	0	1	9	
			%	11.11	33.33	44.44	0	11.11		
		Female	NO.	4	6	11	1	7	29	
			%	13.79	20.69	37.93	3.45	24.14		
		Persons	NO.	5	9	15	1	8	38	0.14
			%	13.16	23.68	39.47	2.63	21.05		
Personal Information Technology	Male	NO.	8	34	37	12	5	96		
		%	8.33	35.42	38.54	12.5	5.21			
	Female	NO.	5	23	12	3	2	45		
		%	11.11	51.11	26.67	6.67	4.44			
	Persons	NO.	13	57	49	15	7	141	0.51	
		%	9.22	40.43	34.75	10.64	4.96			
Plant Production and Enterprise	Male	NO.	0	1	3	0	0	4		
		%	0	25	75	0	0			
	Female	NO.	0	0	2	0	0	2		
		%	0	0	100	0	0			
	Persons	NO.	0	1	5	0	0	6	0.02	
		%	0	16.67	83.33	0	0			
Plant Production and Enterprise - Introduction	Male	NO.	0	2	7	3	0	12		
		%	0	16.67	58.33	25	0			
	Female	NO.	0	4	1	0	0	5		
		%	0	80	20	0	0			
	Persons	NO.	0	6	8	3	0	17	0.06	
		%	0	35.29	47.06	17.65	0			
Plant Production and Marketing	Male	NO.	11	54	41	8	4	118		
		%	9.32	45.76	34.75	6.78	3.39			
	Female	NO.	15	27	18	0	0	60		
		%	25	45	30	0	0			
	Persons	NO.	26	81	59	8	4	178	0.64	
		%	14.61	45.51	33.15	4.49	2.25			

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population		
			A	B	C	D			E	
Technology and Enterprise Politics, Law and the Workplace	Male	NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
	Female	NO.	1	4	1	0	1	7		
		%	14.29	57.14	14.29	0	14.29			
	Persons	NO.	1	4	1	0	1	7		
		%	14.29	57.14	14.29	0	14.29		0.03	
	Recreation and Leisure Industry Studies 1	Male	NO.	9	3	3	3	3	21	
			%	42.86	14.29	14.29	14.29	14.29		
		Female	NO.	1	6	2	0	0	9	
			%	11.11	66.67	22.22	0	0		
Persons		NO.	10	9	5	3	3	30		
		%	33.33	30	16.67	10	10		0.11	
Recreation and Leisure Industry Studies 2		Male	NO.	6	1	4	0	0	11	
			%	54.55	9.09	36.36	0	0		
		Female	NO.	0	6	2	0	0	8	
			%	0	75	25	0	0		
	Persons	NO.	6	7	6	0	0	19		
		%	31.58	36.84	31.58	0	0		0.07	
	Small Business Management and Enterprise	Male	NO.	22	124	144	24	16	330	
			%	6.67	37.58	43.64	7.27	4.85		
		Female	NO.	73	164	127	13	15	392	
			%	18.62	41.84	32.4	3.32	3.83		
Persons		NO.	95	288	271	37	31	722		
		%	13.16	39.89	37.53	5.12	4.29		2.6	
Small Business Management and Enterprise (Part A)		Male	NO.	1	20	53	6	3	83	
			%	1.2	24.1	63.86	7.23	3.61		
		Female	NO.	2	18	6	0	0	26	
			%	7.69	69.23	23.08	0	0		
	Persons	NO.	3	38	59	6	3	109		
		%	2.75	34.86	54.13	5.5	2.75		0.39	
	SWL Generic Skills	Male	NO.	982	1187	441	118	174	2902	
			%	33.84	40.9	15.2	4.07	6		
		Female	NO.	1224	986	311	87	108	2716	
			%	45.07	36.3	11.45	3.2	3.98		
Persons		NO.	2206	2173	752	205	282	5618		

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
Technology and Enterprise								
		%	39.27	38.68	13.39	3.65	5.02	20.23
SWL Generic Skills								
		%	39.27	38.68	13.39	3.65	5.02	20.23
Systems Technology								
		%	39.27	38.68	13.39	3.65	5.02	20.23
	Male	NO.	15	32	39	9	2	97
		%	15.46	32.99	40.21	9.28	2.06	
	Female	NO.	2	4	1	0	1	8
		%	25	50	12.5	0	12.5	
	Persons	NO.	17	36	40	9	3	105
		%	16.19	34.29	38.1	8.57	2.86	0.38
Technical Graphics								
		%	16.19	34.29	38.1	8.57	2.86	0.38
	Male	NO.	119	278	305	100	32	834
		%	14.27	33.33	36.57	11.99	3.84	
	Female	NO.	45	59	37	12	10	163
		%	27.61	36.2	22.7	7.36	6.13	
	Persons	NO.	164	337	342	112	42	997
		%	16.45	33.8	34.3	11.23	4.21	3.59
The Study of Teaching								
		%	16.45	33.8	34.3	11.23	4.21	3.59
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	4	10	13	0	0	27
		%	14.81	37.04	48.15	0	0	
	Persons	NO.	4	10	13	0	0	27
		%	14.81	37.04	48.15	0	0	0.1
Trade Drawing								
		%	14.81	37.04	48.15	0	0	0.1
	Male	NO.	10	30	38	8	6	92
		%	10.87	32.61	41.3	8.7	6.52	
	Female	NO.	0	2	4	1	0	7
		%	0	28.57	57.14	14.29	0	
	Persons	NO.	10	32	42	9	6	99
		%	10.1	32.32	42.42	9.09	6.06	0.36
Visual Communication - Photography								
		%	10.1	32.32	42.42	9.09	6.06	0.36
	Male	NO.	22	83	117	51	32	305
		%	7.21	27.21	38.36	16.72	10.49	
	Female	NO.	181	235	178	48	42	684
		%	26.46	34.36	26.02	7.02	6.14	
	Persons	NO.	203	318	295	99	74	989
		%	20.53	32.15	29.83	10.01	7.48	3.56
Vocational Community Networking 1								
		%	20.53	32.15	29.83	10.01	7.48	3.56
	Male	NO.	2	1	3	0	0	6
		%	33.33	16.67	50	0	0	
	Female	NO.	7	11	11	0	0	29
		%	24.14	37.93	37.93	0	0	

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise Vocational Community Networking 1	Persons	NO.	9	12	14	0	0	35	0.13
		%	25.71	34.29	40	0	0		
Vocational Community Networking 2	Male	NO.	3	1	2	0	0	6	
		%	50	16.67	33.33	0	0		
	Female	NO.	10	9	10	0	0	29	
		%	34.48	31.03	34.48	0	0		
	Persons	NO.	13	10	12	0	0	35	0.13
		%	37.14	28.57	34.29	0	0		
Wood Fabrication	Male	NO.	35	86	119	42	31	313	
		%	11.18	27.48	38.02	13.42	9.9		
	Female	NO.	0	10	6	1	0	17	
		%	0	58.82	35.29	5.88	0		
	Persons	NO.	35	96	125	43	31	330	1.19
		%	10.61	29.09	37.88	13.03	9.39		
Wood Fabrication - Introduction	Male	NO.	5	8	13	3	0	29	
		%	17.24	27.59	44.83	10.34	0		
	Female	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Persons	NO.	5	8	14	3	0	30	0.11
		%	16.67	26.67	46.67	10	0		
Work Studies	Male	NO.	70	368	453	143	101	1135	
		%	6.17	32.42	39.91	12.6	8.9		
	Female	NO.	242	444	317	87	64	1154	
		%	20.97	38.47	27.47	7.54	5.55		
	Persons	NO.	312	812	770	230	165	2289	8.24
		%	13.63	35.47	33.64	10.05	7.21		
Work Studies (Part A)	Male	NO.	13	29	58	20	20	140	
		%	9.29	20.71	41.43	14.29	14.29		
	Female	NO.	20	24	27	13	5	89	
		%	22.47	26.97	30.34	14.61	5.62		
	Persons	NO.	33	53	85	33	25	229	0.82
		%	14.41	23.14	37.12	14.41	10.92		
Work Studies (Part B)	Male	NO.	4	13	27	6	8	58	
		%	6.9	22.41	46.55	10.34	13.79		
	Female	NO.	13	20	14	10	3	60	
		%							

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population		
			A	B	C	D			E	
Technology and Enterprise Work Studies (Part B)  Workplace and Health Issues	Persons	%	21.67	33.33	23.33	16.67	5			
		NO.	17	33	41	16	11	118		
		%	14.41	27.97	34.75	13.56	9.32		0.42	
	Male	NO.	1	5	1	1	0	8		
		%	12.5	62.5	12.5	12.5	0			
	Female	NO.	2	6	2	0	0	10		
		%	20	60	20	0	0			
	Persons	NO.	3	11	3	1	0	18		
		%	16.67	61.11	16.67	5.56	0		0.06	
	The Arts Art	Male	NO.	24	86	123	49	19	301	
%			7.97	28.57	40.86	16.28	6.31			
Female		NO.	139	390	368	76	14	987		
		%	14.08	39.51	37.28	7.7	1.42			
Persons		NO.	163	476	491	125	33	1288		
		%	12.66	36.96	38.12	9.7	2.56		4.64	
Art and Design		Male	NO.	36	140	266	104	55	601	
			%	5.99	23.29	44.26	17.3	9.15		
		Female	NO.	211	607	545	154	50	1567	
			%	13.47	38.74	34.78	9.83	3.19		
Persons	NO.	247	747	811	258	105	2168			
	%	11.39	34.46	37.41	11.9	4.84		7.81		
Art and Design (Part A)	Male	NO.	0	1	0	0	0	1		
		%	0	100	0	0	0			
	Female	NO.	0	4	0	0	0	4		
		%	0	100	0	0	0			
	Persons	NO.	0	5	0	0	0	5		
		%	0	100	0	0	0		0.02	
Ballet Studies	Male	NO.	1	0	2	0	0	3		
		%	33.33	0	66.67	0	0			
	Female	NO.	14	10	5	0	0	29		
		%	48.28	34.48	17.24	0	0			
	Persons	NO.	15	10	7	0	0	32		
		%	46.88	31.25	21.88	0	0		0.12	
Dance Studies	Male	NO.	4	6	6	0	0	16		

# Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population		
			A	B	C	D			E	
The Arts	Dance Studies									
		%	25	37.5	37.5	0	0			
		NO.	255	434	247	53	16	1005		
		%	25.37	43.18	24.58	5.27	1.59			
		Persons	NO.	259	440	253	53	16	1021	
		%	25.37	43.1	24.78	5.19	1.57		3.68	
	Drama	Male	NO.	12	74	75	32	2	195	
			%	6.15	37.95	38.46	16.41	1.03		
		Female	NO.	48	167	101	43	15	374	
			%	12.83	44.65	27.01	11.5	4.01		
		Persons	NO.	60	241	176	75	17	569	
			%	10.54	42.36	30.93	13.18	2.99		2.05
Drama (Part A)	Male	NO.	0	0	2	0	0	2		
		%	0	0	100	0	0			
	Female	NO.	0	1	0	0	1	2		
		%	0	50	0	0	50			
	Persons	NO.	0	1	2	0	1	4		
		%	0	25	50	0	25		0.01	
Drama Studies	Male	NO.	56	135	74	25	2	292		
		%	19.18	46.23	25.34	8.56	0.68			
	Female	NO.	177	491	126	40	1	835		
		%	21.2	58.8	15.09	4.79	0.12			
	Persons	NO.	233	626	200	65	3	1127		
		%	20.67	55.55	17.75	5.77	0.27		4.06	
Music	Male	NO.	51	57	48	13	7	176		
		%	28.98	32.39	27.27	7.39	3.98			
	Female	NO.	88	103	74	14	4	283		
		%	31.1	36.4	26.15	4.95	1.41			
	Persons	NO.	139	160	122	27	11	459		
		%	30.28	34.86	26.58	5.88	2.4		1.65	
Music in Society	Male	NO.	40	113	91	22	13	279		
		%	14.34	40.5	32.62	7.89	4.66			
	Female	NO.	47	98	69	4	4	222		
		%	21.17	44.14	31.08	1.8	1.8			
	Persons	NO.	87	211	160	26	17	501		
		%	17.37	42.12	31.94	5.19	3.39		1.8	

## Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
The Arts Music in Society (Part A)	Male	NO.	3	2	5	5	1	16	
		%	18.75	12.5	31.25	31.25	6.25		
	Female	NO.	4	6	3	0	1	14	
		%	28.57	42.86	21.43	0	7.14		
	Persons	NO.	7	8	8	5	2	30	
		%	23.33	26.67	26.67	16.67	6.67		
								0.11	

# Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2007

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
English English 1AENG  1BENG  1CENG  1DENG  2AENG  2BENG	Male	NO.	71	387	1039	456	118	2071	
		%	3.43	18.69	50.17	22.02	5.7		
	Female	NO.	65	267	572	163	63	1130	
		%	5.75	23.63	50.62	14.42	5.58		
	Persons	NO.	136	654	1611	619	181	3201	11.52
		%	4.25	20.43	50.33	19.34	5.65		
	Male	NO.	59	354	1037	261	91	1802	
		%	3.27	19.64	57.55	14.48	5.05		
	Female	NO.	58	279	545	85	49	1016	
		%	5.71	27.46	53.64	8.37	4.82		
	Persons	NO.	117	633	1582	346	140	2818	10.15
		%	4.15	22.46	56.14	12.28	4.97		
	Male	NO.	157	796	2019	607	161	3740	
		%	4.2	21.28	53.98	16.23	4.3		
	Female	NO.	294	1108	1608	350	94	3454	
		%	8.51	32.08	46.55	10.13	2.72		
	Persons	NO.	451	1904	3627	957	255	7194	25.9
		%	6.27	26.47	50.42	13.3	3.54		
	Male	NO.	156	877	1943	367	158	3501	
		%	4.46	25.05	55.5	10.48	4.51		
	Female	NO.	371	1117	1516	240	69	3313	
		%	11.2	33.72	45.76	7.24	2.08		
	Persons	NO.	527	1994	3459	607	227	6814	24.53
		%	7.73	29.26	50.76	8.91	3.33		
Male	NO.	318	1184	2530	434	91	4557		
	%	6.98	25.98	55.52	9.52	2			
Female	NO.	661	1913	2785	333	78	5770		
	%	11.46	33.15	48.27	5.77	1.35			
Persons	NO.	979	3097	5315	767	169	10327	37.18	
	%	9.48	29.99	51.47	7.43	1.64			
Male	NO.	337	1128	2374	374	77	4290		
	%	7.86	26.29	55.34	8.72	1.79			
Female	NO.	777	1859	2447	249	59	5391		
	%	14.41	34.48	45.39	4.62	1.09			
Persons	NO.	1114	2987	4821	623	136	9681		



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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2007 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
English								
English								
2BENG		%	11.51	30.85	49.8	6.44	1.4	34.85
3AENG	Male	NO.	3	1	15	12	2	33
		%	9.09	3.03	45.45	36.36	6.06	
	Female	NO.	4	16	16	6	1	43
		%	9.3	37.21	37.21	13.95	2.33	
	Persons	NO.	7	17	31	18	3	76
		%	9.21	22.37	40.79	23.68	3.95	0.27
3BENG	Male	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Female	NO.	0	1	2	0	0	3
		%	0	33.33	66.67	0	0	
	Persons	NO.	1	1	2	0	0	4
		%	25	25	50	0	0	0.01
PAENG	Male	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	0
Health and Physical Education								
Physical Education Studies								
1APES	Male	NO.	247	765	744	206	90	2052
		%	12.04	37.28	36.26	10.04	4.39	
	Female	NO.	172	410	366	110	45	1103
		%	15.59	37.17	33.18	9.97	4.08	
	Persons	NO.	419	1175	1110	316	135	3155
		%	13.28	37.24	35.18	10.02	4.28	11.36
1BPES	Male	NO.	330	730	773	191	132	2156
		%	15.31	33.86	35.85	8.86	6.12	
	Female	NO.	215	443	434	103	60	1255
		%	17.13	35.3	34.58	8.21	4.78	
	Persons	NO.	545	1173	1207	294	192	3411
		%	15.98	34.39	35.39	8.62	5.63	12.28

# Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2007 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population	
			A	B	C	D	E			
Health and Physical Education Physical Education Studies 2APES  2BPES	Male	NO.	149	317	359	131	42	998		
		%	14.93	31.76	35.97	13.13	4.21			
	Female	NO.	142	280	267	103	21	813		
		%	17.47	34.44	32.84	12.67	2.58			
	Persons	NO.	291	597	626	234	63	1811		
		%	16.07	32.97	34.57	12.92	3.48		6.52	
	Male	NO.	125	209	227	77	31	669		
		%	18.68	31.24	33.93	11.51	4.63			
	Female	NO.	130	201	189	58	11	589		
		%	22.07	34.13	32.09	9.85	1.87			
	Persons	NO.	255	410	416	135	42	1258		
		%	20.27	32.59	33.07	10.73	3.34		4.53	
	Languages other than English English as an Additional Language or Dialect 1AELD  1BELD  1CELD  1DELD	Male	NO.	14	15	35	11	3	78	
			%	17.95	19.23	44.87	14.1	3.85		
Female		NO.	13	18	35	8	2	76		
		%	17.11	23.68	46.05	10.53	2.63			
Persons		NO.	27	33	70	19	5	154		
		%	17.53	21.43	45.45	12.34	3.25		0.55	
Male		NO.	6	27	28	12	2	75		
		%	8	36	37.33	16	2.67			
Female		NO.	7	28	29	13	3	80		
		%	8.75	35	36.25	16.25	3.75			
Persons		NO.	13	55	57	25	5	155		
		%	8.39	35.48	36.77	16.13	3.23		0.56	
Male		NO.	8	22	70	15	39	154		
		%	5.19	14.29	45.45	9.74	25.32			
Female	NO.	13	24	53	20	18	128			
	%	10.16	18.75	41.41	15.62	14.06				
Persons	NO.	21	46	123	35	57	282			
	%	7.45	16.31	43.62	12.41	20.21		1.02		
Male	NO.	7	36	59	14	39	155			
	%	4.52	23.23	38.06	9.03	25.16				

# Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2007 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Languages other than English									
English as an Additional Language or Dialect									
1DELD									
	Female	NO.	12	21	45	21	15	114	
		%	10.53	18.42	39.47	18.42	13.16		
	Persons	NO.	19	57	104	35	54	269	
		%	7.06	21.19	38.66	13.01	20.07		0.97
2AELD									
	Male	NO.	19	48	63	25	1	156	
		%	12.18	30.77	40.38	16.03	0.64		
	Female	NO.	39	67	61	14	3	184	
		%	21.2	36.41	33.15	7.61	1.63		
	Persons	NO.	58	115	124	39	4	340	
		%	17.06	33.82	36.47	11.47	1.18		1.22
2BELD									
	Male	NO.	14	44	64	18	1	141	
		%	9.93	31.21	45.39	12.77	0.71		
	Female	NO.	47	60	47	8	7	169	
		%	27.81	35.5	27.81	4.73	4.14		
	Persons	NO.	61	104	111	26	8	310	
		%	19.68	33.55	35.81	8.39	2.58		1.12
Science									
Aviation									
2AAVN									
	Male	NO.	3	22	49	24	7	105	
		%	2.86	20.95	46.67	22.86	6.67		
	Female	NO.	0	2	1	2	2	7	
		%	0	28.57	14.29	28.57	28.57		
	Persons	NO.	3	24	50	26	9	112	
		%	2.68	21.43	44.64	23.21	8.04		0.4
2BAVN									
	Male	NO.	5	21	47	18	12	103	
		%	4.85	20.39	45.63	17.48	11.65		
	Female	NO.	0	1	3	1	2	7	
		%	0	14.29	42.86	14.29	28.57		
	Persons	NO.	5	22	50	19	14	110	
		%	4.55	20	45.45	17.27	12.73		0.4
Biological Sciences									
1ABIO									
	Male	NO.	0	3	4	3	1	11	
		%	0	27.27	36.36	27.27	9.09		
	Female	NO.	4	8	14	7	2	35	

# Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2007 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
Science								
Biological Sciences								
1ABIO								
		%	11.43	22.86	40	20	5.71	
	Persons	NO.	4	11	18	10	3	46
		%	8.7	23.91	39.13	21.74	6.52	0.17
1BBIO								
	Male	NO.	0	2	5	3	1	11
		%	0	18.18	45.45	27.27	9.09	
	Female	NO.	4	8	13	2	4	31
		%	12.9	25.81	41.94	6.45	12.9	
	Persons	NO.	4	10	18	5	5	42
		%	9.52	23.81	42.86	11.9	11.9	0.15
Earth and Environmental Science								
1AEES								
	Male	NO.	0	4	7	8	3	22
		%	0	18.18	31.82	36.36	13.64	
	Female	NO.	2	9	11	8	1	31
		%	6.45	29.03	35.48	25.81	3.23	
	Persons	NO.	2	13	18	16	4	53
		%	3.77	24.53	33.96	30.19	7.55	0.19
1BEES								
	Male	NO.	1	3	10	9	3	26
		%	3.85	11.54	38.46	34.62	11.54	
	Female	NO.	4	5	17	7	1	34
		%	11.76	14.71	50	20.59	2.94	
	Persons	NO.	5	8	27	16	4	60
		%	8.33	13.33	45	26.67	6.67	0.22
2AEES								
	Male	NO.	2	18	37	18	5	80
		%	2.5	22.5	46.25	22.5	6.25	
	Female	NO.	7	16	27	6	7	63
		%	11.11	25.4	42.86	9.52	11.11	
	Persons	NO.	9	34	64	24	12	143
		%	6.29	23.78	44.76	16.78	8.39	0.51
2BEES								
	Male	NO.	4	21	29	15	5	74
		%	5.41	28.38	39.19	20.27	6.76	
	Female	NO.	8	19	25	5	1	58
		%	13.79	32.76	43.1	8.62	1.72	
	Persons	NO.	12	40	54	20	6	132
		%	9.09	30.3	40.91	15.15	4.55	0.48

# Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2007 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Science									
Human Biological Science									
1AHBS									
	Male	NO.	0	3	11	5	1	20	
		%	0	15	55	25	5		
	Female	NO.	1	16	33	9	4	63	
		%	1.59	25.4	52.38	14.29	6.35		
	Persons	NO.	1	19	44	14	5	83	
		%	1.2	22.89	53.01	16.87	6.02		0.3
1BHBS									
	Male	NO.	0	2	11	3	3	19	
		%	0	10.53	57.89	15.79	15.79		
	Female	NO.	9	19	34	6	9	77	
		%	11.69	24.68	44.16	7.79	11.69		
	Persons	NO.	9	21	45	9	12	96	
		%	9.38	21.88	46.88	9.38	12.5		0.35
Physics									
1APHY									
	Male	NO.	0	2	2	0	0	4	
		%	0	50	50	0	0		
	Female	NO.	0	2	1	0	0	3	
		%	0	66.67	33.33	0	0		
	Persons	NO.	0	4	3	0	0	7	
		%	0	57.14	42.86	0	0		0.03
1BPHY									
	Male	NO.	0	0	2	0	1	3	
		%	0	0	66.67	0	33.33		
	Female	NO.	0	2	0	1	0	3	
		%	0	66.67	0	33.33	0		
	Persons	NO.	0	2	2	1	1	6	
		%	0	33.33	33.33	16.67	16.67		0.02
Society and Environment									
Geography									
1AGEO									
	Male	NO.	3	13	14	7	1	38	
		%	7.89	34.21	36.84	18.42	2.63		
	Female	NO.	5	7	14	7	3	36	
		%	13.89	19.44	38.89	19.44	8.33		
	Persons	NO.	8	20	28	14	4	74	
		%	10.81	27.03	37.84	18.92	5.41		0.27
1BGEO									
	Male	NO.	2	8	10	3	2	25	

# Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2007 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
Society and Environment Geography 1BGEO	Female	%	8	32	40	12	8		
		NO.	7	7	9	5	0	28	
	Persons	%	25	25	32.14	17.86	0		
		NO.	9	15	19	8	2	53	
		%	16.98	28.3	35.85	15.09	3.77	0.19	
	History: Modern 1AHAM	Male	NO.	3	8	11	5	2	29
			%	10.34	27.59	37.93	17.24	6.9	
		Female	NO.	3	10	8	4	2	27
			%	11.11	37.04	29.63	14.81	7.41	
		Persons	NO.	6	18	19	9	4	56
			%	10.71	32.14	33.93	16.07	7.14	0.2
	1BHAM	Male	NO.	3	4	5	2	2	16
			%	18.75	25	31.25	12.5	12.5	
		Female	NO.	3	5	8	2	2	20
			%	15	25	40	10	10	
		Persons	NO.	6	9	13	4	4	36
			%	16.67	25	36.11	11.11	11.11	0.13
	Politics and Law 1APAL	Male	NO.	0	2	7	3	0	12
%			0	16.67	58.33	25	0		
Female		NO.	0	3	10	2	0	15	
		%	0	20	66.67	13.33	0		
Persons		NO.	0	5	17	5	0	27	
		%	0	18.52	62.96	18.52	0	0.1	
1BPAL	Male	NO.	0	1	9	0	0	10	
		%	0	10	90	0	0		
	Female	NO.	0	3	8	0	4	15	
		%	0	20	53.33	0	26.67		
	Persons	NO.	0	4	17	0	4	25	
		%	0	16	68	0	16	0.09	
Technology and Enterprise Accounting and Finance 1AACF	Male	NO.	3	10	10	9	2	34	

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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2007 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
Technology and Enterprise Accounting and Finance 1AACF	Female	%	8.82	29.41	29.41	26.47	5.88		
		NO.	8	22	22	13	14	79	
	Persons	%	10.13	27.85	27.85	16.46	17.72		
		NO.	11	32	32	22	16	113	
	1BACF	Male	%	9.73	28.32	28.32	19.47	14.16	0.41
			NO.	4	8	12	7	0	31
		Female	%	12.9	25.81	38.71	22.58	0	
			NO.	14	13	18	5	4	54
		Persons	%	25.93	24.07	33.33	9.26	7.41	
			NO.	18	21	30	12	4	85
			%	21.18	24.71	35.29	14.12	4.71	0.31
			NO.						
Applied Information Technology 1AAIT		Male	NO.	77	245	567	219	133	1241
			%	6.2	19.74	45.69	17.65	10.72	
	Female	NO.	113	315	452	144	76	1100	
		%	10.27	28.64	41.09	13.09	6.91		
	Persons	NO.	190	560	1019	363	209	2341	
		%	8.12	23.92	43.53	15.51	8.93	8.43	
	1BAIT	Male	NO.	103	294	479	186	104	1166
			%	8.83	25.21	41.08	15.95	8.92	
		Female	NO.	141	324	445	106	54	1070
			%	13.18	30.28	41.59	9.91	5.05	
		Persons	NO.	244	618	924	292	158	2236
			%	10.91	27.64	41.32	13.06	7.07	8.05
2AAIT	Male	NO.	69	182	334	122	49	756	
		%	9.13	24.07	44.18	16.14	6.48		
	Female	NO.	85	200	225	43	14	567	
		%	14.99	35.27	39.68	7.58	2.47		
	Persons	NO.	154	382	559	165	63	1323	
		%	11.64	28.87	42.25	12.47	4.76	4.76	
2BAIT	Male	NO.	55	160	230	86	38	569	
		%	9.67	28.12	40.42	15.11	6.68		
	Female	NO.	53	118	134	30	12	347	
		%	15.27	34.01	38.62	8.65	3.46		
	Persons	NO.	108	278	364	116	50	916	
		%							

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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2007 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
Technology and Enterprise Applied Information Technology 2BAIT								
		%	11.79	30.35	39.74	12.66	5.46	3.3
BSB20101	Male	NO.	0	2	0	0	0	2
		%	0	100	0	0	0	
	Female	NO.	0	2	0	0	0	2
		%	0	100	0	0	0	
	Persons	NO.	0	4	0	0	0	4
		%	0	100	0	0	0	0.01
ICA10105	Male	NO.	0	2	7	3	0	12
		%	0	16.67	58.33	25	0	
	Female	NO.	0	4	4	0	0	8
		%	0	50	50	0	0	
	Persons	NO.	0	6	11	3	0	20
		%	0	30	55	15	0	0.07
ICA20105	Male	NO.	0	4	0	0	1	5
		%	0	80	0	0	20	
	Female	NO.	0	2	1	0	0	3
		%	0	66.67	33.33	0	0	
	Persons	NO.	0	6	1	0	1	8
		%	0	75	12.5	0	12.5	0.03
Computer Science 1ACSC	Male	NO.	18	29	27	11	10	95
		%	18.95	30.53	28.42	11.58	10.53	
Female	NO.	1	5	10	3	0	19	
	%	5.26	26.32	52.63	15.79	0		
Persons	NO.	19	34	37	14	10	114	
	%	16.67	29.82	32.46	12.28	8.77	0.41	
1BCSC	Male	NO.	14	27	29	10	4	84
		%	16.67	32.14	34.52	11.9	4.76	
	Female	NO.	0	2	13	2	2	19
		%	0	10.53	68.42	10.53	10.53	
	Persons	NO.	14	29	42	12	6	103
		%	13.59	28.16	40.78	11.65	5.83	0.37



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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2007 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population	
			A	B	C	D	E			
Technology and Enterprise Engineering Studies	1AEST	Male	NO.	43	116	154	63	12	388	
			%	11.08	29.9	39.69	16.24	3.09		
	Female	NO.	5	4	5	1	0	15		
		%	33.33	26.67	33.33	6.67	0			
	Persons	NO.	48	120	159	64	12	403	1.45	
		%	11.91	29.78	39.45	15.88	2.98			
	1BEST	Male	NO.	42	95	145	50	14	346	
			%	12.14	27.46	41.91	14.45	4.05		
		Female	NO.	6	3	4	0	2	15	
			%	40	20	26.67	0	13.33		
		Persons	NO.	48	98	149	50	16	361	1.3
			%	13.3	27.15	41.27	13.85	4.43		
	2AEST	Male	NO.	51	69	118	34	5	277	
			%	18.41	24.91	42.6	12.27	1.81		
		Female	NO.	0	2	1	0	1	4	
			%	0	50	25	0	25		
		Persons	NO.	51	71	119	34	6	281	1.01
			%	18.15	25.27	42.35	12.1	2.14		
	2BEST	Male	NO.	42	68	104	20	10	244	
			%	17.21	27.87	42.62	8.2	4.1		
Female		NO.	0	2	1	0	0	3		
		%	0	66.67	33.33	0	0			
Persons		NO.	42	70	105	20	10	247	0.89	
		%	17	28.34	42.51	8.1	4.05			
The Arts Drama	1ADRA	Male	NO.	2	21	22	4	5	54	
			%	3.7	38.89	40.74	7.41	9.26		
	Female	NO.	12	48	43	17	4	124		
		%	9.68	38.71	34.68	13.71	3.23			
	Persons	NO.	14	69	65	21	9	178	0.64	
		%	7.87	38.76	36.52	11.8	5.06			
	1BDRA	Male	NO.	4	15	17	3	0	39	
			%	10.26	38.46	43.59	7.69	0		

# Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2007 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
The Arts Drama 1BDRA  Media Production and Analysis 1AMPA  1BMPA  2AMPA  2BMPA  3AMPA	Female	NO.	16	40	30	12	5	103	
		%	15.53	38.83	29.13	11.65	4.85		
	Persons	NO.	20	55	47	15	5	142	
		%	14.08	38.73	33.1	10.56	3.52		0.51
	Male	NO.	12	64	169	78	37	360	
		%	3.33	17.78	46.94	21.67	10.28		
	Female	NO.	26	121	173	37	20	377	
		%	6.9	32.1	45.89	9.81	5.31		
	Persons	NO.	38	185	342	115	57	737	
		%	5.16	25.1	46.4	15.6	7.73		2.65
	Male	NO.	23	77	193	73	32	398	
		%	5.78	19.35	48.49	18.34	8.04		
	Female	NO.	65	198	254	38	20	575	
		%	11.3	34.43	44.17	6.61	3.48		
	Persons	NO.	88	275	447	111	52	973	
		%	9.04	28.26	45.94	11.41	5.34		3.5
	Male	NO.	62	141	275	68	25	571	
		%	10.86	24.69	48.16	11.91	4.38		
	Female	NO.	130	351	365	39	18	903	
		%	14.4	38.87	40.42	4.32	1.99		
	Persons	NO.	192	492	640	107	43	1474	
		%	13.03	33.38	43.42	7.26	2.92		5.31
	Male	NO.	45	123	198	64	25	455	
		%	9.89	27.03	43.52	14.07	5.49		
Female	NO.	103	231	266	37	17	654		
	%	15.75	35.32	40.67	5.66	2.6			
Persons	NO.	148	354	464	101	42	1109		
	%	13.35	31.92	41.84	9.11	3.79		3.99	
Male	NO.	0	1	0	1	0	2		
	%	0	50	0	50	0			
Female	NO.	0	0	1	1	0	2		
	%	0	0	50	50	0			
Persons	NO.	0	1	1	2	0	4		
	%	0	25	25	50	0		0.01	

# Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2007 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population	
			A	B	C	D	E			
The Arts Media Production and Analysis CUF20501	Male	NO.	0	0	3	12	1	16		
		%	0	0	18.75	75	6.25			
	Female	NO.	0	0	6	2	0	8		
		%	0	0	75	25	0			
	Persons	NO.	0	0	9	14	1	24		
		%	0	0	37.5	58.33	4.17			0.09
	CUF20601	Male	NO.	0	5	17	0	0	22	
			%	0	22.73	77.27	0	0		
		Female	NO.	0	1	5	0	4	10	
			%	0	10	50	0	40		
		Persons	NO.	0	6	22	0	4	32	
			%	0	18.75	68.75	0	12.5		
Music 1AMUS	Male	NO.	18	37	35	9	2	101		
		%	17.82	36.63	34.65	8.91	1.98			
	Female	NO.	29	40	19	7	0	95		
		%	30.53	42.11	20	7.37	0			
	Persons	NO.	47	77	54	16	2	196		
		%	23.98	39.29	27.55	8.16	1.02			0.71
	1BMUS	Male	NO.	16	24	20	3	3	66	
			%	24.24	36.36	30.3	4.55	4.55		
		Female	NO.	11	31	19	5	0	66	
			%	16.67	46.97	28.79	7.58	0		
		Persons	NO.	27	55	39	8	3	132	
			%	20.45	41.67	29.55	6.06	2.27		
Visual Arts 1AVAR	Male	NO.	5	6	24	15	1	51		
		%	9.8	11.76	47.06	29.41	1.96			
	Female	NO.	19	54	64	24	12	173		
		%	10.98	31.21	36.99	13.87	6.94			
	Persons	NO.	24	60	88	39	13	224		
		%	10.71	26.79	39.29	17.41	5.8			0.81
	1BVAR	Male	NO.	3	14	22	6	3	48	
			%	6.25	29.17	45.83	12.5	6.25		

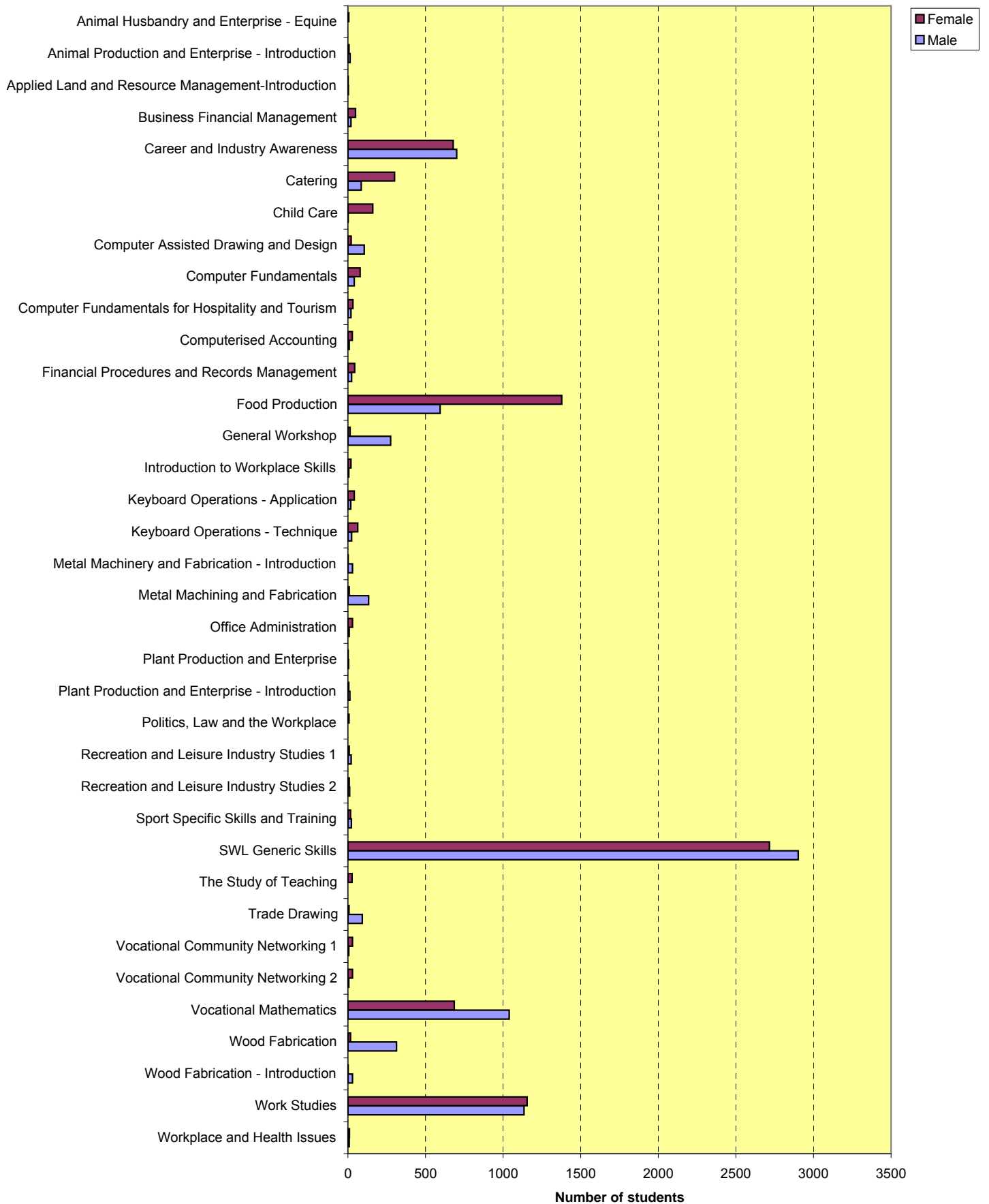
# Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2007 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
The Arts Visual Arts 1BVAR  1CVAR  1DVAR	Female	NO.	30	52	59	15	4	160	
		%	18.75	32.5	36.88	9.38	2.5		
	Persons	NO.	33	66	81	21	7	208	0.75
		%	15.87	31.73	38.94	10.1	3.37		
	Male	NO.	1	4	4	4	0	13	
		%	7.69	30.77	30.77	30.77	0		
	Female	NO.	9	17	26	5	0	57	
		%	15.79	29.82	45.61	8.77	0		
	Persons	NO.	10	21	30	9	0	70	0.25
		%	14.29	30	42.86	12.86	0		
	Male	NO.	2	0	4	3	1	10	
		%	20	0	40	30	10		
	Female	NO.	7	19	22	1	2	51	
		%	13.73	37.25	43.14	1.96	3.92		
	Persons	NO.	9	19	26	4	3	61	0.22
		%	14.75	31.15	42.62	6.56	4.92		

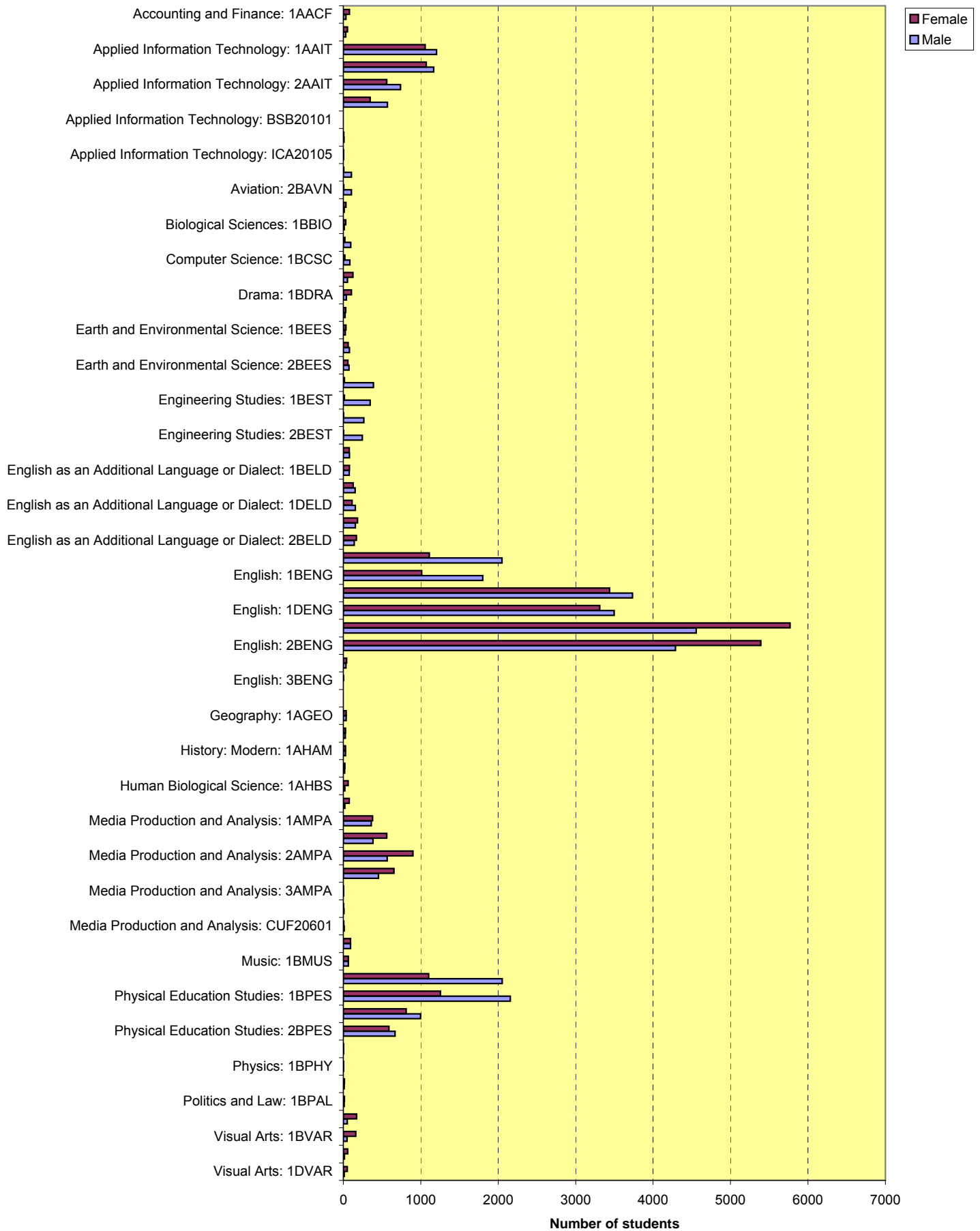
# Curriculum Council

Figure 2.3 Number of students who completed Year 11 vocational subjects, by sex, 2007



# Curriculum Council

Figure 2.4 Number of Year 11 students who were awarded grades for course units, by sex, 2007



# Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2007

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
English						
English as a Second Language	17	0	11	16	8	52
English Literature	31	1	28	35	0	95
English: 1AENG	27	1	5	2	0	35
English: 1BENG	29	1	5	1	1	37
English: 1CENG	73	1	23	13	1	111
English: 1DENG	77	1	26	16	0	120
English: 2AENG	90	1	35	41	2	169
English: 2BENG	90	1	36	43	1	171
English: 3AENG	86	1	34	46	2	169
English: 3BENG	81	1	33	39	2	156
English: PAENG	1	0	0	0	0	1
Literature: 1ALIT	2	0	0	0	0	2
Literature: 1BLIT	1	0	0	0	0	1
Health and Physical Education						
Early Childhood Studies	45	1	21	19	0	86
Fitness	1	0	0	0	0	1
Health Studies	31	1	1	0	0	33
Independent Living	37	0	7	13	0	57
Outdoor Education	47	0	16	10	0	73
Physical Education Studies	71	0	27	31	0	129
Physical Education Studies: 1APES	25	0	6	5	0	36
Physical Education Studies: 1BPES	22	0	7	6	0	35
Physical Education Studies: 2APES	10	0	4	5	0	19
Physical Education Studies: 2BPES	6	0	2	2	0	10
Sport, Specific Skills and Training	4	0	0	0	0	4
Languages other than English						
Arabic (CCAFL)	0	0	0	1	0	1
Chinese: Advanced	5	0	0	2	1	8
Chinese: Second Language	3	0	0	1	0	4
English as an Additional Language or Dialect: 1AELD	4	0	1	1	0	6
English as an Additional Language or Dialect: 1BELD	5	0	0	1	0	6
English as an Additional Language or Dialect: 1CELD	5	0	2	0	0	7
English as an Additional Language or Dialect: 1DELD	4	0	1	0	0	5
English as an Additional Language or Dialect: 2AELD	2	0	1	1	0	4
English as an Additional Language or Dialect: 2BELD	2	0	0	1	0	3
French	12	1	7	20	0	40
German	5	0	0	4	1	10
Hebrew (CCAFL)	0	0	0	1	0	1
Indonesian: Advanced	1	0	1	1	2	5
Indonesian: Second Language	1	1	4	13	0	19

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.

# Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2007 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Languages other than English						
Italian	13	1	18	4	0	36
Italian for Beginners	1	0	0	0	0	1
Japanese for Beginners	3	0	0	1	0	4
Japanese: Advanced	3	0	0	1	0	4
Japanese: Second Language	18	0	11	14	0	43
Malay: Advanced	0	0	0	1	2	3
Modern Greek (SSABSA)	0	0	0	1	0	1
Polish (CCAFL)	1	0	2	0	0	3
Mathematics						
Applicable Mathematics	72	1	35	43	8	159
Calculus	59	1	32	40	6	138
Discrete Mathematics	87	1	35	47	4	174
Modelling with Mathematics	95	1	36	46	0	178
Science						
Aviation: 2AAVN	3	0	0	1	1	5
Aviation: 2BAVN	3	0	0	1	1	5
Aviation: 3AAVN	4	0	0	1	1	6
Aviation: 3BAVN	4	0	0	1	1	6
Biological Sciences: 1ABIO	1	0	0	0	0	1
Biological Sciences: 1BBIO	1	0	0	0	0	1
Biology	56	1	25	34	6	122
Chemistry	74	1	35	45	8	163
Geology	4	0	0	1	0	5
Human Biological Science: 1AHBS	1	0	0	0	0	1
Human Biological Science: 1BHBS	1	0	0	0	0	1
Human Biology	84	1	35	43	1	164
Physical Science	18	0	5	4	0	27
Physics	74	1	35	44	7	161
Senior Science	69	1	29	33	0	132
Society and Environment						
Ancient History	7	0	0	7	0	14
Beliefs and Values	0	0	15	5	0	20
Economics	61	1	31	31	8	132
Geography	76	1	32	41	0	150
History	78	1	34	43	0	156
History: Modern: 1AHAM	1	1	0	0	0	2
History: Modern: 1BHAM	1	1	0	0	0	2
Law	4	0	1	1	0	6
Political and Legal Studies	26	0	17	23	1	67
Practical Geography	4	0	0	1	0	5

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.



# Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2007 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Accounting	45	1	26	28	8	108
Accounting and Finance: 1AACF	3	1	0	0	0	4
Accounting and Finance: 1BACF	3	0	0	0	0	3
Administrative Systems	5	0	3	0	0	8
Animal Production and Enterprise	2	0	0	0	0	2
Animal Production and Marketing	8	0	1	0	0	9
Applied Information Technology: 1AAIT	21	1	3	3	0	28
Applied Information Technology: 1BAIT	15	1	2	3	0	21
Applied Information Technology: 2AAIT	7	1	0	3	0	11
Applied Information Technology: 2BAIT	5	1	0	3	0	9
Applied Land Resource Management	1	0	0	0	0	1
Applied Technology	1	0	2	4	0	7
Aspects of the Tourism Industry	32	0	1	1	0	34
Automotive Workshop	31	0	2	2	0	35
Building and Construction	27	0	3	1	0	31
Business Financial Management	8	0	1	1	0	10
Business Information Technology	44	0	16	7	0	67
Child Care	11	0	0	0	0	11
Composite Materials, Machining and Fabrication	2	0	0	0	0	2
Computer Assisted Drawing and Design	9	0	0	0	0	9
Computer Fundamentals	34	0	3	4	0	41
Computer Science: 1ACSC	1	0	0	0	0	1
Computer Science: 1BCSC	1	0	0	0	0	1
Engineering Studies: 1AEST	2	0	2	0	0	4
Engineering Studies: 1BEST	2	0	2	0	0	4
Engineering Studies: 2AEST	11	0	2	3	0	16
Engineering Studies: 2BEST	10	0	2	3	0	15
Engineering Studies: 3AEST	3	0	3	5	0	11
Engineering Studies: 3BEST	3	0	3	4	0	10
Fabrics, Design and Technology	10	0	0	6	0	16
Farm Practice	4	0	1	0	0	5
Food Production	58	0	19	18	0	95
Food Technology	1	0	0	2	0	3
Furniture Design and Technology	57	0	27	24	0	108
General Workshop	14	0	1	2	0	17
Graphics Technology	9	0	0	4	0	13
Industry Information Technology	17	0	5	12	1	35
Information Systems	28	0	14	12	7	61
Interactive Media	58	0	26	23	0	107
Management and Marketing	5	0	4	3	1	13
Metal Machining and Fabrication	9	0	1	0	0	10

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.

# Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2007 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Metals Technology	36	0	10	7	0	53
Nautical Studies	4	0	0	1	0	5
Office Administration	4	0	0	0	0	4
Pastoral Industries	1	0	0	0	0	1
Plant Production and Enterprise	2	0	1	0	0	3
Plant Production and Marketing	6	0	1	0	0	7
Reception and Customer Service	19	1	0	1	0	21
Small Business Management and Enterprise	25	1	5	13	0	44
SWL - Animal Care	47	0	17	12	0	76
SWL - Automotive	74	0	23	20	0	117
SWL - Building Construction and Services	66	0	28	25	0	119
SWL - Business and Clerical	93	1	27	31	0	152
SWL - Community Services, Health and Education	88	1	29	30	0	148
SWL - Design	42	0	22	23	0	87
SWL - Electronics Servicing	36	0	12	9	0	57
SWL - Food Processing	19	0	0	6	0	25
SWL - Hospitality	71	1	24	20	0	116
SWL - Information Technology	45	1	18	11	0	75
SWL - Light Manufacturing	31	0	11	9	0	51
SWL - Metals and Engineering	48	0	15	11	0	74
SWL - Mining	5	0	0	2	0	7
SWL - Primary Industries	43	1	11	4	0	59
SWL - Sales and Personal Services	81	0	27	30	0	138
SWL - Sport and Recreation	58	1	21	23	0	103
SWL - Tourism	24	0	5	6	0	35
SWL - Transport and Storage	11	0	5	5	0	21
Systems Technology	14	0	1	1	0	16
Technical Graphics	36	1	17	11	0	65
The Study of Teaching	1	0	0	0	0	1
Visual Communication - Photography	50	0	3	4	0	57
Vocational Community Networking	2	0	0	0	0	2
Wood Fabrication	19	0	3	1	0	23
Work Studies	60	1	19	15	0	95
The Arts						
Art	55	1	30	35	1	122
Art and Design	87	1	36	41	0	165
Ballet Studies	2	0	0	0	0	2
Dance Studies	48	0	4	9	0	61
Drama	64	0	27	32	0	123
Drama Studies	56	0	25	34	2	117

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.

# Curriculum Council

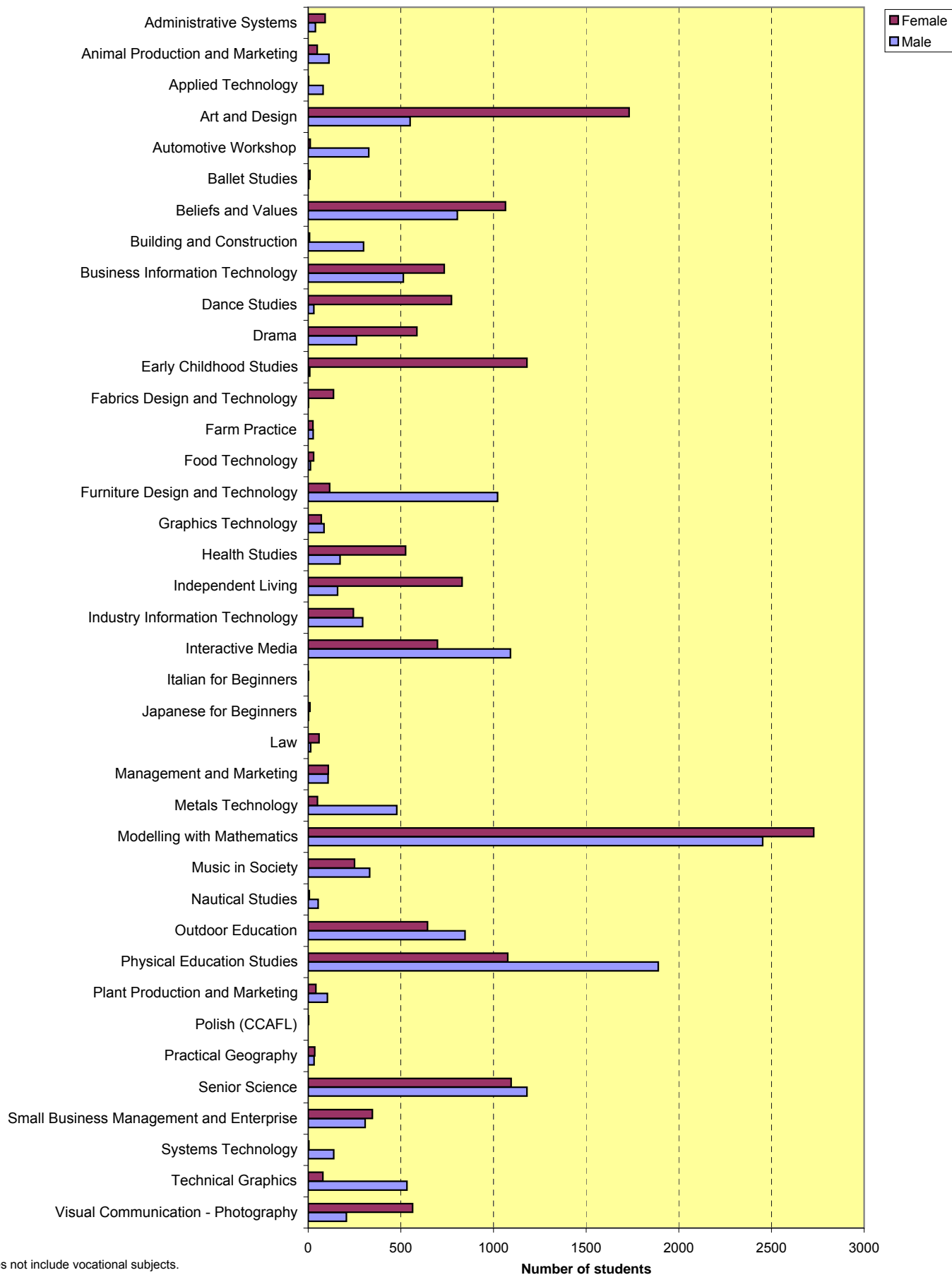
Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2007 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
The Arts						
Drama: 1ADRA	1	0	0	0	0	1
Drama: 1BDRA	1	0	0	0	0	1
Media Production and Analysis: 1AMPA	8	0	3	1	0	12
Media Production and Analysis: 1BMPA	9	0	4	1	0	14
Media Production and Analysis: 2AMPA	33	0	1	8	1	43
Media Production and Analysis: 2BMPA	37	0	4	11	1	53
Media Production and Analysis: 3AMPA	29	0	6	16	1	52
Media Production and Analysis: 3BMPA	23	0	3	13	1	40
Media Production and Analysis: CUF20501	1	0	0	0	0	1
Media Production and Analysis: CUF20601	2	0	0	0	0	2
Music	28	0	17	20	0	65
Music in Society	45	0	14	13	0	72
Music: 1AMUS	1	0	0	0	0	1
Music: 1BMUS	1	0	0	0	0	1
Visual Arts: 1AVAR	5	0	0	0	0	5
Visual Arts: 1BVAR	2	0	0	0	0	2

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.

# Curriculum Council

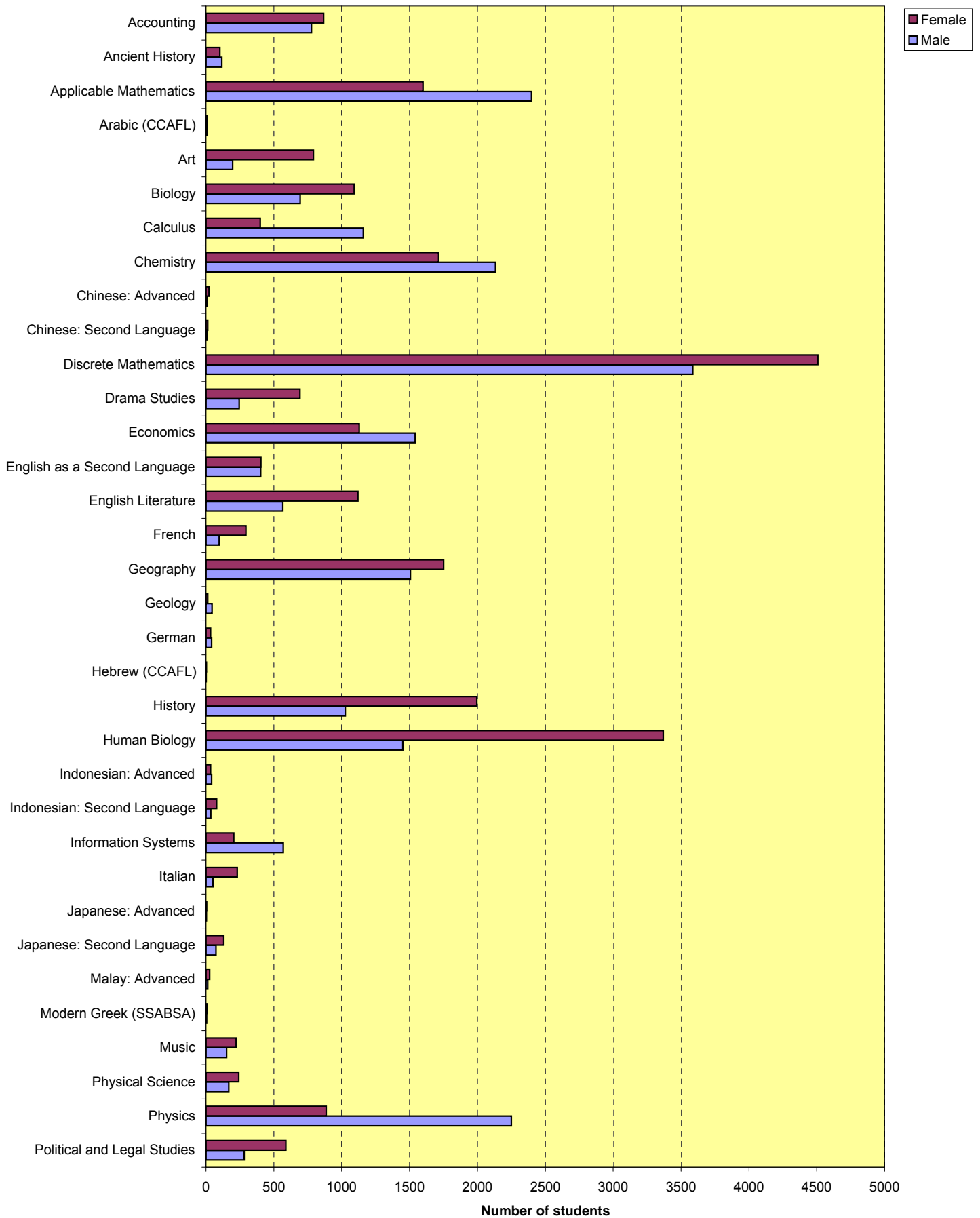
Figure 3.1 Number of students who completed Year 12 wholly school assessed subjects\*, by sex, 2007



\*Does not include vocational subjects.

# Curriculum Council

Figure 3.2 Number of students who completed TEE subjects, by sex, 2007



# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population	
			A	B	C	D	E			
English English as a Second Language *	Male	NO.	59	100	176	50	18	403		
		%	14.64	24.81	43.67	12.41	4.47			
	Female	NO.	98	131	149	16	11	405		
		%	24.2	32.35	36.79	3.95	2.72			
	Persons	NO.	157	231	325	66	29	808	3.91	
		%	19.43	28.59	40.22	8.17	3.59			
	English Literature *	Male	NO.	138	229	184	10	5	566	
			%	24.38	40.46	32.51	1.77	0.88		
		Female	NO.	322	459	327	8	4	1120	
			%	28.75	40.98	29.2	0.71	0.36		
Persons		NO.	460	688	511	18	9	1686	8.16	
		%	27.28	40.81	30.31	1.07	0.53			
Health and Physical Education Early Childhood Studies	Male	NO.	0	6	3	0	0	9		
		%	0	66.67	33.33	0	0			
	Female	NO.	316	507	302	36	19	1180		
		%	26.78	42.97	25.59	3.05	1.61			
	Persons	NO.	316	513	305	36	19	1189	5.76	
		%	26.58	43.15	25.65	3.03	1.6			
Fitness	Male	NO.	0	7	3	3	0	13		
		%	0	53.85	23.08	23.08	0			
	Female	NO.	1	4	1	0	0	6		
		%	16.67	66.67	16.67	0	0			
	Persons	NO.	1	11	4	3	0	19	0.09	
		%	5.26	57.89	21.05	15.79	0			
Health Studies	Male	NO.	16	63	77	14	2	172		
		%	9.3	36.63	44.77	8.14	1.16			
	Female	NO.	150	227	119	24	5	525		
		%	28.57	43.24	22.67	4.57	0.95			
	Persons	NO.	166	290	196	38	7	697	3.37	
		%	23.82	41.61	28.12	5.45	1			
Independent Living	Male	NO.	9	58	79	8	5	159		
		%	5.66	36.48	49.69	5.03	3.14			
	Female	NO.	224	391	184	28	4	831		
		%	26.96	47.05	22.14	3.37	0.48			

\* These subjects have a tertiary entrance examination.

# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Health and Physical Education Independent Living	Persons	NO.	233	449	263	36	9	990	4.79
		%	23.54	45.35	26.57	3.64	0.91		
Outdoor Education	Male	NO.	142	412	236	39	17	846	
		%	16.78	48.7	27.9	4.61	2.01		
	Female	NO.	140	327	152	19	6	644	
		%	21.74	50.78	23.6	2.95	0.93		
	Persons	NO.	282	739	388	58	23	1490	7.21
		%	18.93	49.6	26.04	3.89	1.54		
Physical Education Studies	Male	NO.	470	986	384	45	4	1889	
		%	24.88	52.2	20.33	2.38	0.21		
	Female	NO.	323	516	204	29	5	1077	
		%	29.99	47.91	18.94	2.69	0.46		
	Persons	NO.	793	1502	588	74	9	2966	14.36
		%	26.74	50.64	19.82	2.49	0.3		
Sport, Specific Skills and Training	Male	NO.	23	22	14	0	0	59	
		%	38.98	37.29	23.73	0	0		
	Female	NO.	16	7	4	0	0	27	
		%	59.26	25.93	14.81	0	0		
	Persons	NO.	39	29	18	0	0	86	0.42
		%	45.35	33.72	20.93	0	0		
Languages other than English Arabic (CCAFL) *	Male	NO.	2	2	2	0	1	7	
		%	28.57	28.57	28.57	0	14.29		
	Female	NO.	0	2	4	0	1	7	
		%	0	28.57	57.14	0	14.29		
	Persons	NO.	2	4	6	0	2	14	0.07
		%	14.29	28.57	42.86	0	14.29		
Chinese: Advanced *	Male	NO.	2	4	3	1	0	10	
		%	20	40	30	10	0		
	Female	NO.	9	9	4	0	1	23	
		%	39.13	39.13	17.39	0	4.35		
	Persons	NO.	11	13	7	1	1	33	0.16
		%	33.33	39.39	21.21	3.03	3.03		

\* These subjects have a tertiary entrance examination.

# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population	
			A	B	C	D	E			
Languages other than English	Chinese: Second Language *	Male	NO.	5	2	2	0	0	9	
			%	55.56	22.22	22.22	0	0		
	Female	Persons	NO.	4	2	4	2	0	12	
			%	33.33	16.67	33.33	16.67	0		
	French *	Male	NO.	9	4	6	2	0	21	
			%	42.86	19.05	28.57	9.52	0		0.1
	Female	Persons	NO.	29	29	34	5	0	97	
			%	29.9	29.9	35.05	5.15	0		
	Male	Persons	NO.	69	93	116	14	2	294	
			%	23.47	31.63	39.46	4.76	0.68		
	Female	Persons	NO.	98	122	150	19	2	391	
			%	25.06	31.2	38.36	4.86	0.51		1.89
	German *	Male	NO.	19	8	13	2	0	42	
			%	45.24	19.05	30.95	4.76	0		
	Female	Persons	NO.	19	6	7	2	0	34	
			%	55.88	17.65	20.59	5.88	0		
	Hebrew (CCAFL) *	Male	NO.	38	14	20	4	0	76	
			%	50	18.42	26.32	5.26	0		0.37
	Female	Persons	NO.	0	1	0	0	0	1	
			%	0	100	0	0	0		
	Indonesian: Advanced *	Male	NO.	2	1	0	0	0	3	
			%	66.67	33.33	0	0	0		
	Female	Persons	NO.	2	2	0	0	0	4	
			%	50	50	0	0	0		0.02
	Male	Persons	NO.	4	9	23	4	1	41	
			%	9.76	21.95	56.1	9.76	2.44		
	Female	Persons	NO.	2	14	18	0	0	34	
			%	5.88	41.18	52.94	0	0		
	Male	Persons	NO.	6	23	41	4	1	75	
			%	8	30.67	54.67	5.33	1.33		0.36
	Female	Persons	NO.	7	9	13	6	0	35	
			%	20	25.71	37.14	17.14	0		
	Male	Persons	NO.	10	21	40	7	0	78	
			%	12.82	26.92	51.28	8.97	0		
	Female	Persons	NO.	17	30	53	13	0	113	
			%							

\* These subjects have a tertiary entrance examination.



# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Languages other than English								
		%	15.04	26.55	46.9	11.5	0	0.55
Indonesian: Second Language *	Male	NO.	10	13	20	8	0	51
		%	19.61	25.49	39.22	15.69	0	
	Female	NO.	46	57	94	30	3	230
		%	20	24.78	40.87	13.04	1.3	
	Persons	NO.	56	70	114	38	3	281
		%	19.93	24.91	40.57	13.52	1.07	1.36
Italian *	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Persons	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	0
Italian for Beginners	Male	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	
	Female	NO.	5	4	1	0	0	10
		%	50	40	10	0	0	
	Persons	NO.	5	4	2	0	0	11
		%	45.45	36.36	18.18	0	0	0.05
Japanese for Beginners	Male	NO.	1	0	2	0	0	3
		%	33.33	0	66.67	0	0	
	Female	NO.	0	1	2	1	0	4
		%	0	25	50	25	0	
	Persons	NO.	1	1	4	1	0	7
		%	14.29	14.29	57.14	14.29	0	0.03
Japanese: Advanced *	Male	NO.	21	21	19	9	3	73
		%	28.77	28.77	26.03	12.33	4.11	
	Female	NO.	36	35	44	15	1	131
		%	27.48	26.72	33.59	11.45	0.76	
	Persons	NO.	57	56	63	24	4	204
		%	27.94	27.45	30.88	11.76	1.96	0.99
Japanese: Second Language *	Male	NO.	1	5	4	2	0	12
		%	8.33	41.67	33.33	16.67	0	
Malay: Advanced *								
		%						

\* These subjects have a tertiary entrance examination.

# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Languages other than English Malay: Advanced *  Modern Greek (SSABSA) *  Polish (CCAFL)	Female	NO.	8	9	7	3	0	27	
		%	29.63	33.33	25.93	11.11	0		
	Persons	NO.	9	14	11	5	0	39	0.19
		%	23.08	35.9	28.21	12.82	0		
	Male	NO.	1	1	2	0	0	4	
		%	25	25	50	0	0		
	Female	NO.	3	3	2	0	0	8	
		%	37.5	37.5	25	0	0		
	Persons	NO.	4	4	4	0	0	12	0.06
		%	33.33	33.33	33.33	0	0		
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
Female	NO.	3	0	0	0	0	3		
	%	100	0	0	0	0			
Persons	NO.	3	0	0	0	0	3	0.01	
	%	100	0	0	0	0			
Mathematics Applicable Mathematics *  Calculus *  Discrete Mathematics *	Male	NO.	626	657	834	220	61	2398	
		%	26.11	27.4	34.78	9.17	2.54		
	Female	NO.	440	434	574	109	42	1599	
		%	27.52	27.14	35.9	6.82	2.63		
	Persons	NO.	1066	1091	1408	329	103	3997	19.35
		%	26.67	27.3	35.23	8.23	2.58		
	Male	NO.	288	296	391	150	34	1159	
		%	24.85	25.54	33.74	12.94	2.93		
	Female	NO.	146	88	110	37	19	400	
		%	36.5	22	27.5	9.25	4.75		
	Persons	NO.	434	384	501	187	53	1559	7.55
		%	27.84	24.63	32.14	11.99	3.4		
Male	NO.	643	925	1476	447	96	3587		
	%	17.93	25.79	41.15	12.46	2.68			
Female	NO.	908	1194	1805	488	113	4508		
	%	20.14	26.49	40.04	10.83	2.51			
Persons	NO.	1551	2119	3281	935	209	8095	39.19	
	%	19.16	26.18	40.53	11.55	2.58			

\* These subjects have a tertiary entrance examination.

# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Mathematics Modelling with Mathematics	Male	NO.	242	907	1074	133	97	2453	
		%	9.87	36.98	43.78	5.42	3.95		
	Female	NO.	502	1259	800	88	79	2728	
		%	18.4	46.15	29.33	3.23	2.9		
	Persons	NO.	744	2166	1874	221	176	5181	25.08
		%	14.36	41.81	36.17	4.27	3.4		
Science Biology *	Male	NO.	111	191	319	66	7	694	
		%	15.99	27.52	45.97	9.51	1.01		
	Female	NO.	265	327	399	82	19	1092	
		%	24.27	29.95	36.54	7.51	1.74		
	Persons	NO.	376	518	718	148	26	1786	8.65
		%	21.05	29	40.2	8.29	1.46		
Chemistry *	Male	NO.	574	470	769	251	69	2133	
		%	26.91	22.03	36.05	11.77	3.23		
	Female	NO.	489	397	580	199	49	1714	
		%	28.53	23.16	33.84	11.61	2.86		
	Persons	NO.	1063	867	1349	450	118	3847	18.63
		%	27.63	22.54	35.07	11.7	3.07		
Geology *	Male	NO.	8	17	14	5	0	44	
		%	18.18	38.64	31.82	11.36	0		
	Female	NO.	4	3	5	0	1	13	
		%	30.77	23.08	38.46	0	7.69		
	Persons	NO.	12	20	19	5	1	57	0.28
		%	21.05	35.09	33.33	8.77	1.75		
Human Biology *	Male	NO.	227	330	654	199	40	1450	
		%	15.66	22.76	45.1	13.72	2.76		
	Female	NO.	710	913	1342	330	74	3369	
		%	21.07	27.1	39.83	9.8	2.2		
	Persons	NO.	937	1243	1996	529	114	4819	23.33
		%	19.44	25.79	41.42	10.98	2.37		
Physical Science *	Male	NO.	21	37	74	24	12	168	
		%	12.5	22.02	44.05	14.29	7.14		
	Female	NO.	65	62	83	26	5	241	
		%	26.97	25.73	34.44	10.79	2.07		

\* These subjects have a tertiary entrance examination.

# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Science	Persons	NO.	86	99	157	50	17	409	1.98
		%	21.03	24.21	38.39	12.22	4.16		
Physical Science *	Male	NO.	562	541	808	251	88	2250	
		%	24.98	24.04	35.91	11.16	3.91		
Physics *	Female	NO.	238	234	302	79	33	886	
		%	26.86	26.41	34.09	8.92	3.72		
Senior Science	Persons	NO.	800	775	1110	330	121	3136	15.18
		%	25.51	24.71	35.4	10.52	3.86		
Society and Environment	Male	NO.	171	544	403	36	27	1181	
		%	14.48	46.06	34.12	3.05	2.29		
Ancient History *	Female	NO.	254	512	286	27	16	1095	
		%	23.2	46.76	26.12	2.47	1.46		
Beliefs and Values	Persons	NO.	425	1056	689	63	43	2276	11.02
		%	18.67	46.4	30.27	2.77	1.89		
Society and Environment	Male	NO.	26	26	54	9	1	116	
		%	22.41	22.41	46.55	7.76	0.86		
Ancient History *	Female	NO.	22	34	32	7	7	102	
		%	21.57	33.33	31.37	6.86	6.86		
Beliefs and Values	Persons	NO.	48	60	86	16	8	218	1.06
		%	22.02	27.52	39.45	7.34	3.67		
Society and Environment	Male	NO.	78	331	346	42	8	805	
		%	9.69	41.12	42.98	5.22	0.99		
Beliefs and Values	Female	NO.	230	589	232	13	1	1065	
		%	21.6	55.31	21.78	1.22	0.09		
Economics *	Persons	NO.	308	920	578	55	9	1870	9.05
		%	16.47	49.2	30.91	2.94	0.48		
Economics *	Male	NO.	309	367	647	180	39	1542	
		%	20.04	23.8	41.96	11.67	2.53		
Economics *	Female	NO.	225	296	464	119	25	1129	
		%	19.93	26.22	41.1	10.54	2.21		
Economics *	Persons	NO.	534	663	1111	299	64	2671	12.93
		%	19.99	24.82	41.59	11.19	2.4		

\* These subjects have a tertiary entrance examination.

# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Society and Environment Geography *	Male	NO.	198	351	749	174	35	1507	
		%	13.14	23.29	49.7	11.55	2.32		
	Female	NO.	260	502	793	166	30	1751	
		%	14.85	28.67	45.29	9.48	1.71		
	Persons	NO.	458	853	1542	340	65	3258	
		%	14.06	26.18	47.33	10.44	2		15.77
History *	Male	NO.	144	256	485	122	19	1026	
		%	14.04	24.95	47.27	11.89	1.85		
	Female	NO.	327	597	877	165	30	1996	
		%	16.38	29.91	43.94	8.27	1.5		
	Persons	NO.	471	853	1362	287	49	3022	
		%	15.59	28.23	45.07	9.5	1.62		14.63
Law	Male	NO.	1	9	4	0	0	14	
		%	7.14	64.29	28.57	0	0		
	Female	NO.	17	24	16	0	1	58	
		%	29.31	41.38	27.59	0	1.72		
	Persons	NO.	18	33	20	0	1	72	
		%	25	45.83	27.78	0	1.39		0.35
Political and Legal Studies *	Male	NO.	64	64	108	36	10	282	
		%	22.7	22.7	38.3	12.77	3.55		
	Female	NO.	133	156	239	53	7	588	
		%	22.62	26.53	40.65	9.01	1.19		
	Persons	NO.	197	220	347	89	17	870	
		%	22.64	25.29	39.89	10.23	1.95		4.21
Practical Geography	Male	NO.	2	14	16	0	0	32	
		%	6.25	43.75	50	0	0		
	Female	NO.	10	14	10	0	1	35	
		%	28.57	40	28.57	0	2.86		
	Persons	NO.	12	28	26	0	1	67	
		%	17.91	41.79	38.81	0	1.49		0.32
Technology and Enterprise Accounting *	Male	NO.	141	198	283	113	42	777	
		%	18.15	25.48	36.42	14.54	5.41		
	Female	NO.	177	233	300	114	42	866	
		%	20.44	26.91	34.64	13.16	4.85		

\* These subjects have a tertiary entrance examination.

# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise	Persons	NO.	318	431	583	227	84	1643	7.95
		%	19.35	26.23	35.48	13.82	5.11		
Accounting *	Male	NO.	5	13	16	4	1	39	
		%	12.82	33.33	41.03	10.26	2.56		
	Female	NO.	21	33	35	2	0	91	
		%	23.08	36.26	38.46	2.2	0		
	Persons	NO.	26	46	51	6	1	130	0.63
		%	20	35.38	39.23	4.62	0.77		
Administrative Systems	Male	NO.	0	1	3	0	0	4	
		%	0	25	75	0	0		
	Female	NO.	0	2	1	0	0	3	
		%	0	66.67	33.33	0	0		
	Persons	NO.	0	3	4	0	0	7	0.03
		%	0	42.86	57.14	0	0		
Animal Production and Enterprise	Male	NO.	13	51	44	4	0	112	
		%	11.61	45.54	39.29	3.57	0		
	Female	NO.	12	25	9	2	1	49	
		%	24.49	51.02	18.37	4.08	2.04		
	Persons	NO.	25	76	53	6	1	161	0.78
		%	15.53	47.2	32.92	3.73	0.62		
Animal Production and Marketing	Male	NO.	0	1	3	0	0	4	
		%	0	25	75	0	0		
	Female	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Persons	NO.	0	2	3	0	0	5	0.02
		%	0	40	60	0	0		
Applied Land Resource Management	Male	NO.	6	32	34	8	0	80	
		%	7.5	40	42.5	10	0		
	Female	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Persons	NO.	6	33	35	8	0	82	0.4
		%	7.32	40.24	42.68	9.76	0		
Applied Technology	Male	NO.	5	32	45	2	5	89	
		%	5.62	35.96	50.56	2.25	5.62		
Aspects of the Tourism Industry	Male	NO.	5	32	45	2	5	89	
		%	5.62	35.96	50.56	2.25	5.62		

\* These subjects have a tertiary entrance examination.

# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise	Female	NO.	129	209	100	10	6	454	
		%	28.41	46.04	22.03	2.2	1.32		
Aspects of the Tourism Industry	Persons	NO.	134	241	145	12	11	543	2.63
		%	24.68	44.38	26.7	2.21	2.03		
Automotive Workshop	Male	NO.	54	103	141	23	6	327	
		%	16.51	31.5	43.12	7.03	1.83		
	Female	NO.	3	3	5	0	0	11	
		%	27.27	27.27	45.45	0	0		
	Persons	NO.	57	106	146	23	6	338	1.64
		%	16.86	31.36	43.2	6.8	1.78		
Building and Construction	Male	NO.	41	106	131	18	3	299	
		%	13.71	35.45	43.81	6.02	1		
	Female	NO.	1	4	1	1	0	7	
		%	14.29	57.14	14.29	14.29	0		
	Persons	NO.	42	110	132	19	3	306	1.48
		%	13.73	35.95	43.14	6.21	0.98		
Business Financial Management	Male	NO.	9	11	14	1	1	36	
		%	25	30.56	38.89	2.78	2.78		
	Female	NO.	32	37	10	5	1	85	
		%	37.65	43.53	11.76	5.88	1.18		
	Persons	NO.	41	48	24	6	2	121	0.59
		%	33.88	39.67	19.83	4.96	1.65		
Business Information Technology	Male	NO.	65	188	208	44	9	514	
		%	12.65	36.58	40.47	8.56	1.75		
	Female	NO.	151	323	221	27	12	734	
		%	20.57	44.01	30.11	3.68	1.63		
	Persons	NO.	216	511	429	71	21	1248	6.04
		%	17.31	40.95	34.38	5.69	1.68		
Child Care	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	31	45	47	8	2	133	
		%	23.31	33.83	35.34	6.02	1.5		
	Persons	NO.	31	45	47	8	2	133	0.64
		%	23.31	33.83	35.34	6.02	1.5		

\* These subjects have a tertiary entrance examination.

# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population	
			A	B	C	D			E
Technology and Enterprise Composite Materials, Machining and Fabrication	Male	NO.	3	4	9	4	0	20	
		%	15	20	45	20	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	3	4	9	4	0	20	
		%	15	20	45	20	0		0.1
Computer Assisted Drawing and Design	Male	NO.	22	34	38	7	0	101	
		%	21.78	33.66	37.62	6.93	0		
	Female	NO.	7	3	3	1	0	14	
		%	50	21.43	21.43	7.14	0		
	Persons	NO.	29	37	41	8	0	115	
		%	25.22	32.17	35.65	6.96	0		0.56
Computer Fundamentals	Male	NO.	25	101	128	26	14	294	
		%	8.5	34.35	43.54	8.84	4.76		
	Female	NO.	74	108	101	16	11	310	
		%	23.87	34.84	32.58	5.16	3.55		
	Persons	NO.	99	209	229	42	25	604	
		%	16.39	34.6	37.91	6.95	4.14		2.92
Fabrics, Design and Technology	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Female	NO.	28	60	33	10	5	136	
		%	20.59	44.12	24.26	7.35	3.68		
	Persons	NO.	28	61	33	10	5	137	
		%	20.44	44.53	24.09	7.3	3.65		0.66
Farm Practice	Male	NO.	6	10	9	2	0	27	
		%	22.22	37.04	33.33	7.41	0		
	Female	NO.	7	10	7	1	0	25	
		%	28	40	28	4	0		
	Persons	NO.	13	20	16	3	0	52	
		%	25	38.46	30.77	5.77	0		0.25
Food Production	Male	NO.	49	175	237	36	14	511	
		%	9.59	34.25	46.38	7.05	2.74		
	Female	NO.	324	611	302	42	8	1287	
		%	25.17	47.47	23.47	3.26	0.62		

\* These subjects have a tertiary entrance examination.



# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise	Persons	NO.	373	786	539	78	22	1798	8.7
		%	20.75	43.72	29.98	4.34	1.22		
Food Production	Male	NO.	0	3	7	2	0	12	
		%	0	25	58.33	16.67	0		
Food Technology	Female	NO.	6	9	11	3	0	29	
		%	20.69	31.03	37.93	10.34	0		
	Persons	NO.	6	12	18	5	0	41	0.2
		%	14.63	29.27	43.9	12.2	0		
Furniture Design and Technology	Male	NO.	154	409	376	72	11	1022	
		%	15.07	40.02	36.79	7.05	1.08		
	Female	NO.	15	52	42	7	0	116	
		%	12.93	44.83	36.21	6.03	0		
	Persons	NO.	169	461	418	79	11	1138	5.51
		%	14.85	40.51	36.73	6.94	0.97		
General Workshop	Male	NO.	11	37	81	10	1	140	
		%	7.86	26.43	57.86	7.14	0.71		
	Female	NO.	0	2	2	2	0	6	
		%	0	33.33	33.33	33.33	0		
	Persons	NO.	11	39	83	12	1	146	0.71
		%	7.53	26.71	56.85	8.22	0.68		
Graphics Technology	Male	NO.	17	26	35	3	4	85	
		%	20	30.59	41.18	3.53	4.71		
	Female	NO.	27	30	10	3	1	71	
		%	38.03	42.25	14.08	4.23	1.41		
	Persons	NO.	44	56	45	6	5	156	0.76
		%	28.21	35.9	28.85	3.85	3.21		
Industry Information Technology	Male	NO.	27	116	126	16	9	294	
		%	9.18	39.46	42.86	5.44	3.06		
	Female	NO.	40	114	79	9	2	244	
		%	16.39	46.72	32.38	3.69	0.82		
	Persons	NO.	67	230	205	25	11	538	2.6
		%	12.45	42.75	38.1	4.65	2.04		
Information Systems *	Male	NO.	83	136	233	74	43	569	
		%	14.59	23.9	40.95	13.01	7.56		

\* These subjects have a tertiary entrance examination.

# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population	
			A	B	C	D	E			
Technology and Enterprise Information Systems *	Female	NO.	36	54	74	26	15	205		
		%	17.56	26.34	36.1	12.68	7.32			
	Persons	NO.	119	190	307	100	58	774	3.75	
		%	15.37	24.55	39.66	12.92	7.49			
	Interactive Media	Male	NO.	162	373	450	78	29	1092	
			%	14.84	34.16	41.21	7.14	2.66		
Female		NO.	159	301	192	32	13	697		
		%	22.81	43.19	27.55	4.59	1.87			
Persons		NO.	321	674	642	110	42	1789	8.66	
		%	17.94	37.67	35.89	6.15	2.35			
Management and Marketing	Male	NO.	23	41	36	6	1	107		
		%	21.5	38.32	33.64	5.61	0.93			
	Female	NO.	32	49	24	3	0	108		
		%	29.63	45.37	22.22	2.78	0			
	Persons	NO.	55	90	60	9	1	215	1.04	
		%	25.58	41.86	27.91	4.19	0.47			
Metal Machining and Fabrication	Male	NO.	20	30	23	3	1	77		
		%	25.97	38.96	29.87	3.9	1.3			
	Female	NO.	1	0	0	0	0	1		
		%	100	0	0	0	0			
	Persons	NO.	21	30	23	3	1	78	0.38	
		%	26.92	38.46	29.49	3.85	1.28			
Metals Technology	Male	NO.	97	173	159	44	5	478		
		%	20.29	36.19	33.26	9.21	1.05			
	Female	NO.	15	23	10	1	1	50		
		%	30	46	20	2	2			
	Persons	NO.	112	196	169	45	6	528	2.56	
		%	21.21	37.12	32.01	8.52	1.14			
Nautical Studies	Male	NO.	10	19	23	2	0	54		
		%	18.52	35.19	42.59	3.7	0			
	Female	NO.	0	2	2	1	1	6		
		%	0	33.33	33.33	16.67	16.67			
	Persons	NO.	10	21	25	3	1	60	0.29	
		%	16.67	35	41.67	5	1.67			

\* These subjects have a tertiary entrance examination.

# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population	
			A	B	C	D	E			
Technology and Enterprise Office Administration	Male	NO.	1	5	7	3	1	17		
		%	5.88	29.41	41.18	17.65	5.88			
	Female	NO.	18	28	6	0	0	52		
		%	34.62	53.85	11.54	0	0			
	Persons	NO.	19	33	13	3	1	69	0.33	
		%	27.54	47.83	18.84	4.35	1.45			
	Pastoral Industries	Male	NO.	2	5	1	0	0	8	
			%	25	62.5	12.5	0	0		
		Female	NO.	0	2	0	0	0	2	
			%	0	100	0	0	0		
Persons		NO.	2	7	1	0	0	10	0.05	
		%	20	70	10	0	0			
Plant Production and Enterprise	Male	NO.	0	3	5	0	0	8		
		%	0	37.5	62.5	0	0			
	Female	NO.	0	1	0	0	0	1		
		%	0	100	0	0	0			
	Persons	NO.	0	4	5	0	0	9	0.04	
		%	0	44.44	55.56	0	0			
Plant Production and Marketing	Male	NO.	16	49	34	4	1	104		
		%	15.38	47.12	32.69	3.85	0.96			
	Female	NO.	7	23	10	1	1	42		
		%	16.67	54.76	23.81	2.38	2.38			
	Persons	NO.	23	72	44	5	2	146	0.71	
		%	15.75	49.32	30.14	3.42	1.37			
Reception and Customer Service	Male	NO.	4	22	14	2	1	43		
		%	9.3	51.16	32.56	4.65	2.33			
	Female	NO.	52	69	45	4	1	171		
		%	30.41	40.35	26.32	2.34	0.58			
	Persons	NO.	56	91	59	6	2	214	1.04	
		%	26.17	42.52	27.57	2.8	0.93			
Small Business Management and Enterprise	Male	NO.	33	113	136	21	4	307		
		%	10.75	36.81	44.3	6.84	1.3			
	Female	NO.	88	155	86	12	5	346		
		%	25.43	44.8	24.86	3.47	1.45			

\* These subjects have a tertiary entrance examination.

# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise	Persons	NO.	121	268	222	33	9	653	3.16
		%	18.53	41.04	34	5.05	1.38		
Small Business Management and Enterprise	Male	NO.	9	3	0	2	0	14	
		%	64.29	21.43	0	14.29	0		
SWL - Animal Care	Female	NO.	66	30	10	1	1	108	
		%	61.11	27.78	9.26	0.93	0.93		
	Persons	NO.	75	33	10	3	1	122	0.59
		%	61.48	27.05	8.2	2.46	0.82		
SWL - Automotive	Male	NO.	128	116	30	2	7	283	
		%	45.23	40.99	10.6	0.71	2.47		
	Female	NO.	3	0	3	0	0	6	
		%	50	0	50	0	0		
	Persons	NO.	131	116	33	2	7	289	1.4
		%	45.33	40.14	11.42	0.69	2.42		
SWL - Building Construction and Services	Male	NO.	227	164	57	4	10	462	
		%	49.13	35.5	12.34	0.87	2.16		
	Female	NO.	7	3	0	0	0	10	
		%	70	30	0	0	0		
	Persons	NO.	234	167	57	4	10	472	2.29
		%	49.58	35.38	12.08	0.85	2.12		
SWL - Business and Clerical	Male	NO.	52	36	13	1	1	103	
		%	50.49	34.95	12.62	0.97	0.97		
	Female	NO.	302	177	37	4	1	521	
		%	57.97	33.97	7.1	0.77	0.19		
	Persons	NO.	354	213	50	5	2	624	3.02
		%	56.73	34.13	8.01	0.8	0.32		
SWL - Community Services, Health and Education	Male	NO.	45	20	4	2	0	71	
		%	63.38	28.17	5.63	2.82	0		
	Female	NO.	371	231	47	3	8	660	
		%	56.21	35	7.12	0.45	1.21		
	Persons	NO.	416	251	51	5	8	731	3.54
		%	56.91	34.34	6.98	0.68	1.09		
SWL - Design	Male	NO.	48	34	6	0	2	90	

\* These subjects have a tertiary entrance examination.

# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population	
			A	B	C	D			E
Technology and Enterprise SWL - Design	Female	%	53.33	37.78	6.67	0	2.22		
		NO.	62	37	4	0	1	104	
	Persons	%	59.62	35.58	3.85	0	0.96		
		NO.	110	71	10	0	3	194	
		%	56.7	36.6	5.15	0	1.55	0.94	
	SWL - Electronics Servicing	Male	NO.	47	36	7	2	3	95
			%	49.47	37.89	7.37	2.11	3.16	
		Female	NO.	0	2	1	0	0	3
			%	0	66.67	33.33	0	0	
		Persons	NO.	47	38	8	2	3	98
%			47.96	38.78	8.16	2.04	3.06	0.47	
SWL - Food Processing	Male	NO.	13	8	1	0	0	22	
		%	59.09	36.36	4.55	0	0		
	Female	NO.	9	6	2	0	0	17	
		%	52.94	35.29	11.76	0	0		
	Persons	NO.	22	14	3	0	0	39	
		%	56.41	35.9	7.69	0	0	0.19	
SWL - Hospitality	Male	NO.	57	37	10	1	3	108	
		%	52.78	34.26	9.26	0.93	2.78		
	Female	NO.	125	69	18	2	2	216	
		%	57.87	31.94	8.33	0.93	0.93		
	Persons	NO.	182	106	28	3	5	324	
		%	56.17	32.72	8.64	0.93	1.54	1.57	
SWL - Information Technology	Male	NO.	67	45	10	0	1	123	
		%	54.47	36.59	8.13	0	0.81		
	Female	NO.	20	13	4	0	0	37	
		%	54.05	35.14	10.81	0	0		
	Persons	NO.	87	58	14	0	1	160	
		%	54.37	36.25	8.75	0	0.62	0.77	
SWL - Light Manufacturing	Male	NO.	31	29	6	0	0	66	
		%	46.97	43.94	9.09	0	0		
	Female	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		
	Persons	NO.	34	29	6	0	0	69	
		%	49.28	42.03	8.7	0	0	0.33	

\* These subjects have a tertiary entrance examination.

# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise	Male	NO.	58	73	28	3	1	163	
		%	35.58	44.79	17.18	1.84	0.61		
SWL - Metals and Engineering	Female	NO.	4	1	1	0	0	6	
		%	66.67	16.67	16.67	0	0		
	Persons	NO.	62	74	29	3	1	169	0.82
		%	36.69	43.79	17.16	1.78	0.59		
SWL - Mining	Male	NO.	2	5	1	0	0	8	
		%	25	62.5	12.5	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	2	5	1	0	0	8	0.04
		%	25	62.5	12.5	0	0		
SWL - Primary Industries	Male	NO.	66	69	43	0	0	178	
		%	37.08	38.76	24.16	0	0		
	Female	NO.	18	24	10	1	0	53	
		%	33.96	45.28	18.87	1.89	0		
	Persons	NO.	84	93	53	1	0	231	1.12
		%	36.36	40.26	22.94	0.43	0		
SWL - Sales and Personal Services	Male	NO.	99	62	27	6	7	201	
		%	49.25	30.85	13.43	2.99	3.48		
	Female	NO.	272	152	48	4	6	482	
		%	56.43	31.54	9.96	0.83	1.24		
	Persons	NO.	371	214	75	10	13	683	3.31
		%	54.32	31.33	10.98	1.46	1.9		
SWL - Sport and Recreation	Male	NO.	75	56	10	2	4	147	
		%	51.02	38.1	6.8	1.36	2.72		
	Female	NO.	63	25	13	0	0	101	
		%	62.38	24.75	12.87	0	0		
	Persons	NO.	138	81	23	2	4	248	1.2
		%	55.65	32.66	9.27	0.81	1.61		
SWL - Tourism	Male	NO.	2	8	4	1	0	15	
		%	13.33	53.33	26.67	6.67	0		
	Female	NO.	29	16	8	2	0	55	
		%	52.73	29.09	14.55	3.64	0		
	Persons	NO.	31	24	12	3	0	70	
		%							

\* These subjects have a tertiary entrance examination.

# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise SWL - Tourism								
		%	44.29	34.29	17.14	4.29	0	0.34
	Male	NO.	13	8	2	1	0	24
		%	54.17	33.33	8.33	4.17	0	
	Female	NO.	2	1	0	0	0	3
		%	66.67	33.33	0	0	0	
Persons	NO.	15	9	2	1	0	27	
	%	55.56	33.33	7.41	3.7	0	0.13	
Systems Technology	Male	NO.	21	51	59	3	4	138
		%	15.22	36.96	42.75	2.17	2.9	
	Female	NO.	0	4	0	0	0	4
		%	0	100	0	0	0	
	Persons	NO.	21	55	59	3	4	142
		%	14.79	38.73	41.55	2.11	2.82	0.69
Technical Graphics	Male	NO.	110	189	171	45	18	533
		%	20.64	35.46	32.08	8.44	3.38	
	Female	NO.	19	34	23	3	0	79
		%	24.05	43.04	29.11	3.8	0	
	Persons	NO.	129	223	194	48	18	612
		%	21.08	36.44	31.7	7.84	2.94	2.96
The Study of Teaching	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	3	6	4	0	0	13
		%	23.08	46.15	30.77	0	0	
	Persons	NO.	3	6	4	0	0	13
		%	23.08	46.15	30.77	0	0	0.06
Visual Communication - Photography	Male	NO.	21	62	82	23	18	206
		%	10.19	30.1	39.81	11.17	8.74	
	Female	NO.	163	233	136	26	6	564
		%	28.9	41.31	24.11	4.61	1.06	
	Persons	NO.	184	295	218	49	24	770
		%	23.9	38.31	28.31	6.36	3.12	3.73
Vocational Community Networking	Male	NO.	0	1	6	0	1	8
		%	0	12.5	75	0	12.5	

\* These subjects have a tertiary entrance examination.

# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise Vocational Community Networking	Female	NO.	7	6	2	0	0	15	
		%	46.67	40	13.33	0	0		
	Persons	NO.	7	7	8	0	1	23	
		%	30.43	30.43	34.78	0	4.35		
Wood Fabrication	Male	NO.	25	70	100	20	5	220	
		%	11.36	31.82	45.45	9.09	2.27		
	Female	NO.	4	8	8	0	0	20	
		%	20	40	40	0	0		
	Persons	NO.	29	78	108	20	5	240	
		%	12.08	32.5	45	8.33	2.08		
Work Studies	Male	NO.	103	422	436	52	46	1059	
		%	9.73	39.85	41.17	4.91	4.34		
	Female	NO.	351	655	300	49	25	1380	
		%	25.43	47.46	21.74	3.55	1.81		
	Persons	NO.	454	1077	736	101	71	2439	
		%	18.61	44.16	30.18	4.14	2.91		
The Arts Art *	Male	NO.	31	69	79	12	6	197	
		%	15.74	35.03	40.1	6.09	3.05		
	Female	NO.	154	343	254	34	6	791	
		%	19.47	43.36	32.11	4.3	0.76		
	Persons	NO.	185	412	333	46	12	988	
		%	18.72	41.7	33.7	4.66	1.21		
Art and Design	Male	NO.	54	138	282	56	20	550	
		%	9.82	25.09	51.27	10.18	3.64		
	Female	NO.	343	700	583	80	26	1732	
		%	19.8	40.42	33.66	4.62	1.5		
	Persons	NO.	397	838	865	136	46	2282	
		%	17.4	36.72	37.91	5.96	2.02		
Ballet Studies	Male	NO.	0	2	0	0	0	2	
		%	0	100	0	0	0		
	Female	NO.	5	5	0	0	0	10	
		%	50	50	0	0	0		
	Persons	NO.	5	7	0	0	0	12	
		%	41.67	58.33	0	0	0		

\* These subjects have a tertiary entrance examination.



# Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
The Arts	Male	NO.	2	17	8	2	1	30	
		%	6.67	56.67	26.67	6.67	3.33		
Dance Studies	Female	NO.	252	313	172	27	9	773	
		%	32.6	40.49	22.25	3.49	1.16		
	Persons	NO.	254	330	180	29	10	803	3.89
		%	31.63	41.1	22.42	3.61	1.25		
Drama	Male	NO.	21	105	95	34	6	261	
		%	8.05	40.23	36.4	13.03	2.3		
	Female	NO.	89	283	169	37	8	586	
		%	15.19	48.29	28.84	6.31	1.37		
	Persons	NO.	110	388	264	71	14	847	4.1
		%	12.99	45.81	31.17	8.38	1.65		
Drama Studies *	Male	NO.	54	118	58	12	2	244	
		%	22.13	48.36	23.77	4.92	0.82		
	Female	NO.	173	396	105	14	4	692	
		%	25	57.23	15.17	2.02	0.58		
	Persons	NO.	227	514	163	26	6	936	4.53
		%	24.25	54.91	17.41	2.78	0.64		
Music *	Male	NO.	46	46	49	9	2	152	
		%	30.26	30.26	32.24	5.92	1.32		
	Female	NO.	66	69	71	16	0	222	
		%	29.73	31.08	31.98	7.21	0		
	Persons	NO.	112	115	120	25	2	374	1.81
		%	29.95	30.75	32.09	6.68	0.53		
Music in Society	Male	NO.	66	127	106	27	6	332	
		%	19.88	38.25	31.93	8.13	1.81		
	Female	NO.	72	106	62	8	2	250	
		%	28.8	42.4	24.8	3.2	0.8		
	Persons	NO.	138	233	168	35	8	582	2.82
		%	23.71	40.03	28.87	6.01	1.37		

\* These subjects have a tertiary entrance examination.

# Curriculum Council

Table 3.2.2 Achievement distribution of Year 12 students awarded levels and bands for WACE courses by sex, 2007

Course: Aviation

		2AAVN			2BAVN			3AAVN			3BAVN		
		Female	Male	Persons	Female	Male	Persons	Female	Male	Persons	Female	Male	Persons
8M	No.	0	0	0	0	0	0	0	0	0	0	0	0
	%	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
8F	No.	0	0	0	0	0	0	0	0	0	0	0	0
	%	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
7H	No.	0	0	0	0	0	0	0	0	0	0	0	0
	%	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
7M	No.	0	0	0	0	1	1	0	0	0	0	0	0
	%	(0.0)	(0.0)	(0.0)	(0.0)	(5.6)	(5.6)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
7F	No.	0	0	0	0	1	1	0	0	0	0	2	2
	%	(0.0)	(0.0)	(0.0)	(0.0)	(5.6)	(5.6)	(0.0)	(0.0)	(0.0)	(0.0)	(4.9)	(4.9)
6H	No.	0	2	2	0	2	2	0	0	0	0	4	4
	%	(0.0)	(10.5)	(10.5)	(0.0)	(11.1)	(11.1)	(0.0)	(0.0)	(0.0)	(0.0)	(9.8)	(9.8)
6M	No.	0	1	1	0	1	1	0	0	0	0	4	4
	%	(0.0)	(5.3)	(5.3)	(0.0)	(5.6)	(5.6)	(0.0)	(0.0)	(0.0)	(0.0)	(9.8)	(9.8)
6F	No.	0	4	4	0	0	0	0	3	3	0	6	6
	%	(0.0)	(21.1)	(21.1)	(0.0)	(0.0)	(0.0)	(0.0)	(7.1)	(7.1)	(0.0)	(14.6)	(14.6)
5H	No.	0	1	1	1	2	3	0	6	6	2	6	8
	%	(0.0)	(5.3)	(5.3)	(5.6)	(11.1)	(16.7)	(0.0)	(14.3)	(14.3)	(4.9)	(14.6)	(19.5)
5M	No.	1	1	2	0	2	2	0	6	6	0	5	5
	%	(5.3)	(5.3)	(10.5)	(0.0)	(11.1)	(11.1)	(0.0)	(14.3)	(14.3)	(0.0)	(12.2)	(12.2)
5F	No.	0	0	0	0	1	1	0	7	7	0	5	5
	%	(0.0)	(0.0)	(0.0)	(0.0)	(5.6)	(5.6)	(0.0)	(16.7)	(16.7)	(0.0)	(12.2)	(12.2)
4H	No.	0	1	1	0	1	1	2	7	9	0	2	2
	%	(0.0)	(5.3)	(5.3)	(0.0)	(5.6)	(5.6)	(4.8)	(16.7)	(21.4)	(0.0)	(4.9)	(4.9)
4M	No.	0	3	3	0	1	1	0	4	4	0	3	3
	%	(0.0)	(15.8)	(15.8)	(0.0)	(5.6)	(5.6)	(0.0)	(9.5)	(9.5)	(0.0)	(7.3)	(7.3)
4F	No.	0	2	2	0	1	1	0	5	5	1	1	2
	%	(0.0)	(10.5)	(10.5)	(0.0)	(5.6)	(5.6)	(0.0)	(11.9)	(11.9)	(2.4)	(2.4)	(4.9)
3H	No.	0	0	0	0	0	0	1	1	2	0	0	0
	%	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(2.4)	(2.4)	(4.8)	(0.0)	(0.0)	(0.0)
3M	No.	0	0	0	0	1	1	0	0	0	0	0	0
	%	(0.0)	(0.0)	(0.0)	(0.0)	(5.6)	(5.6)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
3F	No.	0	0	0	0	0	0	0	0	0	0	0	0
	%	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
2H	No.	0	0	0	0	1	1	0	0	0	0	0	0
	%	(0.0)	(0.0)	(0.0)	(0.0)	(5.6)	(5.6)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
2M	No.	0	0	0	0	0	0	0	0	0	0	0	0
	%	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
2F	No.	0	0	0	0	0	0	0	0	0	0	0	0
	%	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
1H	No.	0	0	0	0	0	0	0	0	0	0	0	0
	%	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
1M	No.	0	0	0	0	0	0	0	0	0	0	0	0
	%	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
1F	No.	0	0	0	0	0	0	0	0	0	0	0	0
	%	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
FDN	No.	0	0	0	0	0	0	0	0	0	0	0	0
	%	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)











# Curriculum Council

Table 3.2.2 Achievement distribution of Year 12 students awarded levels and bands for WACE courses by sex, 2007 (cont)

		3AMPA			3BMPA			CUF20501			CUF20601		
		Female	Male	Persons	Female	Male	Persons	Female	Male	Persons	Female	Male	Persons
8M	No.	0	0	0	0	0	0	0	0	0	0	0	0
	%	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
8F	No.	0	1	1	1	0	1	0	0	0	0	0	0
	%	(0.0)	(0.1)	(0.1)	(0.1)	(0.0)	(0.1)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
7H	No.	0	1	1	6	3	9	0	0	0	0	0	0
	%	(0.0)	(0.1)	(0.1)	(0.7)	(0.3)	(1.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
7M	No.	1	5	6	6	3	9	0	0	0	0	0	0
	%	(0.1)	(0.5)	(0.5)	(0.7)	(0.3)	(1.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
7F	No.	21	5	26	18	4	22	0	0	0	0	0	0
	%	(1.9)	(0.5)	(2.4)	(2.1)	(0.5)	(2.5)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
6H	No.	37	14	51	43	8	51	0	0	0	0	0	0
	%	(3.4)	(1.3)	(4.6)	(4.9)	(0.9)	(5.8)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
6M	No.	68	21	89	60	38	98	0	0	0	0	0	0
	%	(6.2)	(1.9)	(8.1)	(6.8)	(4.3)	(11.2)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
6F	No.	101	71	172	62	49	111	0	0	0	0	0	0
	%	(9.2)	(6.5)	(15.7)	(7.1)	(5.6)	(12.6)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
5H	No.	112	81	193	70	54	124	0	0	0	0	0	0
	%	(10.2)	(7.4)	(17.6)	(8.0)	(6.2)	(14.1)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
5M	No.	92	75	167	64	61	125	0	0	0	0	0	0
	%	(8.4)	(6.8)	(15.2)	(7.3)	(6.9)	(14.2)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
5F	No.	64	54	118	45	49	94	0	0	0	0	0	0
	%	(5.8)	(4.9)	(10.7)	(5.1)	(5.6)	(10.7)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
4H	No.	42	56	98	49	36	85	0	0	0	0	0	0
	%	(3.8)	(5.1)	(8.9)	(5.6)	(4.1)	(9.7)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
4M	No.	27	32	59	30	36	66	0	3	3	0	1	1
	%	(2.5)	(2.9)	(5.4)	(3.4)	(4.1)	(7.5)	(0.0)	(37.5)	(37.5)	(0.0)	(16.7)	(16.7)
4F	No.	26	21	47	11	15	26	2	1	3	3	0	3
	%	(2.4)	(1.9)	(4.3)	(1.3)	(1.7)	(3.0)	(25.0)	(12.5)	(37.5)	(50.0)	(0.0)	(50.0)
3H	No.	10	5	15	10	4	14	0	2	2	0	1	1
	%	(0.9)	(0.5)	(1.4)	(1.1)	(0.5)	(1.6)	(0.0)	(25.0)	(25.0)	(0.0)	(16.7)	(16.7)
3M	No.	9	10	19	3	4	7	0	0	0	0	0	0
	%	(0.8)	(0.9)	(1.7)	(0.3)	(0.5)	(0.8)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
3F	No.	9	6	15	2	2	4	0	0	0	0	0	0
	%	(0.8)	(0.5)	(1.4)	(0.2)	(0.2)	(0.5)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
2H	No.	3	1	4	2	1	3	0	0	0	0	0	0
	%	(0.3)	(0.1)	(0.4)	(0.2)	(0.1)	(0.3)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
2M	No.	0	1	1	1	0	1	0	0	0	0	0	0
	%	(0.0)	(0.1)	(0.1)	(0.1)	(0.0)	(0.1)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
2F	No.	1	0	1	0	0	0	0	0	0	0	0	0
	%	(0.1)	(0.0)	(0.1)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
1H	No.	1	0	1	1	1	2	0	0	0	0	0	0
	%	(0.1)	(0.0)	(0.1)	(0.1)	(0.1)	(0.2)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
1M	No.	0	0	0	2	0	2	0	0	0	0	0	0
	%	(0.0)	(0.0)	(0.0)	(0.2)	(0.0)	(0.2)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
1F	No.	0	0	0	0	0	0	0	0	0	0	0	0
	%	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
FDN	No.	0	0	0	0	0	0	0	0	0	0	0	0
	%	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)



# Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2007

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population	
			A	B	C	D	E			
English Literature 1ALIT	Male	NO.	0	3	51	1	3	58		
		%	0	5.17	87.93	1.72	5.17			
	Female	NO.	2	19	25	0	3	49		
		%	4.08	38.78	51.02	0	6.12			
	Persons	NO.	2	22	76	1	6	107	0.52	
		%	1.87	20.56	71.03	0.93	5.61			
	1BLIT	Male	NO.	0	0	11	0	0	11	
			%	0	0	100	0	0		
		Female	NO.	0	0	2	0	0	2	
			%	0	0	100	0	0		
		Persons	NO.	0	0	13	0	0	13	0.06
			%	0	0	100	0	0		
	Health and Physical Education Physical Education Studies 1APES	Male	NO.	47	73	48	7	5	180	
			%	26.11	40.56	26.67	3.89	2.78		
Female		NO.	24	40	34	10	1	109		
		%	22.02	36.7	31.19	9.17	0.92			
Persons		NO.	71	113	82	17	6	289	1.4	
		%	24.57	39.1	28.37	5.88	2.08			
1BPES		Male	NO.	34	61	49	3	3	150	
			%	22.67	40.67	32.67	2	2		
		Female	NO.	16	40	37	2	2	97	
			%	16.49	41.24	38.14	2.06	2.06		
		Persons	NO.	50	101	86	5	5	247	1.2
			%	20.24	40.89	34.82	2.02	2.02		
2APES		Male	NO.	4	13	18	5	0	40	
			%	10	32.5	45	12.5	0		
	Female	NO.	8	21	10	3	1	43		
		%	18.6	48.84	23.26	6.98	2.33			
	Persons	NO.	12	34	28	8	1	83	0.4	
		%	14.46	40.96	33.73	9.64	1.2			
2BPES	Male	NO.	5	17	6	6	0	34		
		%	14.71	50	17.65	17.65	0			

# Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2007 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population		
			A	B	C	D			E	
Health and Physical Education Physical Education Studies 2BPES	Female	NO.	8	10	13	4	0	35		
		%	22.86	28.57	37.14	11.43	0			
	Persons	NO.	13	27	19	10	0	69		
		%	18.84	39.13	27.54	14.49	0		0.33	
	Languages other than English English as an Additional Language or Dialect 1AELD	Male	NO.	1	1	2	1	0	5	
			%	20	20	40	20	0		
Female		NO.	2	3	0	1	0	6		
		%	33.33	50	0	16.67	0			
Persons		NO.	3	4	2	2	0	11		
		%	27.27	36.36	18.18	18.18	0		0.05	
1BELD		Male	NO.	0	2	6	0	1	9	
			%	0	22.22	66.67	0	11.11		
		Female	NO.	1	3	1	0	0	5	
			%	20	60	20	0	0		
		Persons	NO.	1	5	7	0	1	14	
			%	7.14	35.71	50	0	7.14		0.07
1CELD	Male	NO.	0	4	22	0	0	26		
		%	0	15.38	84.62	0	0			
	Female	NO.	1	2	9	2	0	14		
		%	7.14	14.29	64.29	14.29	0			
	Persons	NO.	1	6	31	2	0	40		
		%	2.5	15	77.5	5	0		0.19	
1DELD	Male	NO.	3	4	14	0	3	24		
		%	12.5	16.67	58.33	0	12.5			
	Female	NO.	1	3	9	1	0	14		
		%	7.14	21.43	64.29	7.14	0			
	Persons	NO.	4	7	23	1	3	38		
		%	10.53	18.42	60.53	2.63	7.89		0.18	
2AELD	Male	NO.	0	2	9	2	1	14		
		%	0	14.29	64.29	14.29	7.14			
	Female	NO.	0	1	4	1	0	6		
		%	0	16.67	66.67	16.67	0			

# Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2007 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Languages other than English									
English as an Additional Language or Dialect									
2AELD									
	Persons	NO.	0	3	13	3	1	20	0.1
		%	0	15	65	15	5		
2BELD									
	Male	NO.	0	1	9	1	0	11	
		%	0	9.09	81.82	9.09	0		
	Female	NO.	0	2	4	0	0	6	
		%	0	33.33	66.67	0	0		
	Persons	NO.	0	3	13	1	0	17	0.08
		%	0	17.65	76.47	5.88	0		
Science									
Biological Sciences									
1ABIO									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	1	0	0	0	0	1	0
		%	100	0	0	0	0		
1BBIO									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Persons	NO.	0	0	1	0	0	1	0
		%	0	0	100	0	0		
Human Biological Science									
1AHBS									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		
	Persons	NO.	0	0	0	1	0	1	0
		%	0	0	0	100	0		
1BHBS									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		
	Persons	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		

# Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2007 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Science Human Biological Science 1BHBS								
		%	0	0	0	100	0	0
Society and Environment History: Modern 1AHAM  1BHAM	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Persons	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	0
	Male	NO.	0	0	0	1	0	1
		%	0	0	0	100	0	
	Female	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
Persons	NO.	0	1	0	1	0	2	
	%	0	50	0	50	0	0.01	
Technology and Enterprise Accounting and Finance 1AACF  1BACF	Male	NO.	0	0	1	2	1	4
		%	0	0	25	50	25	
	Female	NO.	0	1	4	1	1	7
		%	0	14.29	57.14	14.29	14.29	
	Persons	NO.	0	1	5	3	2	11
		%	0	9.09	45.45	27.27	18.18	0.05
	Male	NO.	0	0	1	2	0	3
		%	0	0	33.33	66.67	0	
	Female	NO.	0	1	1	1	0	3
		%	0	33.33	33.33	33.33	0	
Persons	NO.	0	1	2	3	0	6	
	%	0	16.67	33.33	50	0	0.03	
Applied Information Technology 1AAIT	Male	NO.	4	9	15	4	4	36
		%	11.11	25	41.67	11.11	11.11	
	Female	NO.	2	14	13	4	0	33
		%	6.06	42.42	39.39	12.12	0	

# Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2007 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Applied Information Technology									
1AAIT	Persons	NO.	6	23	28	8	4	69	0.33
		%	8.7	33.33	40.58	11.59	5.8		
1BAIT	Male	NO.	4	7	13	2	1	27	
		%	14.81	25.93	48.15	7.41	3.7		
	Female	NO.	2	17	6	2	1	28	
		%	7.14	60.71	21.43	7.14	3.57		
Persons	NO.	6	24	19	4	2	55	0.27	
	%	10.91	43.64	34.55	7.27	3.64			
2AAIT	Male	NO.	1	6	10	4	0	21	
		%	4.76	28.57	47.62	19.05	0		
	Female	NO.	2	15	17	0	0	34	
		%	5.88	44.12	50	0	0		
Persons	NO.	3	21	27	4	0	55	0.27	
	%	5.45	38.18	49.09	7.27	0			
2BAIT	Male	NO.	1	4	8	0	0	13	
		%	7.69	30.77	61.54	0	0		
	Female	NO.	2	11	11	1	0	25	
		%	8	44	44	4	0		
Persons	NO.	3	15	19	1	0	38	0.18	
	%	7.89	39.47	50	2.63	0			
Computer Science									
1ACSC	Male	NO.	0	0	2	0	0	2	
		%	0	0	100	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
Persons	NO.	0	0	2	0	0	2	0.01	
	%	0	0	100	0	0			
1BCSC	Male	NO.	0	0	2	0	0	2	
		%	0	0	100	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
Persons	NO.	0	0	2	0	0	2	0.01	
	%	0	0	100	0	0			

# Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2007 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
The Arts Drama 1ADRA  1BDRA  Music 1AMUS  1BMUS  Visual Arts 1AVAR  1BVAR	Male	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Female	NO.	4	0	0	0	0	4	
		%	100	0	0	0	0		
	Persons	NO.	6	0	0	0	0	6	
		%	100	0	0	0	0		0.03
	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	4	0	0	0	0	4	
		%	100	0	0	0	0		
	Persons	NO.	4	0	1	0	0	5	
		%	80	0	20	0	0		0.02
	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		0
Male	NO.	1	0	0	0	0	1		
	%	100	0	0	0	0			
Female	NO.	0	0	0	0	0	0		
	%	0	0	0	0	0			
Persons	NO.	1	0	0	0	0	1		
	%	100	0	0	0	0		0	
Male	NO.	0	1	0	0	0	1		
	%	0	100	0	0	0			
Female	NO.	3	3	0	0	0	6		
	%	50	50	0	0	0			
Persons	NO.	3	4	0	0	0	7		
	%	42.86	57.14	0	0	0		0.03	
Male	NO.	0	1	0	0	0	1		
	%	0	100	0	0	0			

## Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2007 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
The Arts Visual Arts 1BVAR	Female	NO.	2	1	3	0	0	6	
		%	33.33	16.67	50	0	0		
	Persons	NO.	2	2	3	0	0	7	
		%	28.57	28.57	42.86	0	0		0.03

# Curriculum Council

Table 3.3 Combinations of the number of Year 12 tertiary entrance examination subjects/WACE courses\* and wholly school assessed subjects/WACE courses completed\*\*, 2007

		Tertiary entrance examination subjects/WACE courses (where students sat the exam)*								
	Sex of Student	0	1	2	3	4	5	6	7 or more	
Wholly school assessed subjects/WACE courses (where students were non-exam candidates)	0	Male	0	89	36	43	214	1836	691	2
		Female	0	69	70	30	316	2084	501	6
		Persons	0	158	106	73	530	3920	1192	8
	1	Male	62	14	19	25	914	949	21	0
		Female	53	21	16	35	1432	951	17	0
		Persons	115	35	35	60	2346	1900	38	0
	2	Male	28	100	53	118	534	42	0	0
		Female	33	92	67	134	699	33	0	0
		Persons	61	192	120	252	1233	75	0	0
	3	Male	26	325	232	130	19	0	0	0
		Female	23	462	269	92	21	0	0	0
		Persons	49	787	501	222	40	0	0	0
	4	Male	36	858	417	17	0	0	0	0
		Female	31	1114	346	9	1	0	0	0
		Persons	67	1972	763	26	1	0	0	0
	5	Male	31	1047	77	1	0	0	0	0
		Female	18	1188	74	0	0	0	0	0
		Persons	49	2235	151	1	0	0	0	0
	6	Male	11	273	6	0	0	0	0	0
		Female	6	254	6	0	0	0	0	0
		Persons	17	527	12	0	0	0	0	0
	7 or more	Male	2	25	0	0	0	0	0	0
		Female	4	26	0	0	0	0	0	0
		Persons	6	51	0	0	0	0	0	0

\*Includes TEE subjects and/or WACE courses where students were enrolled as examination candidates.

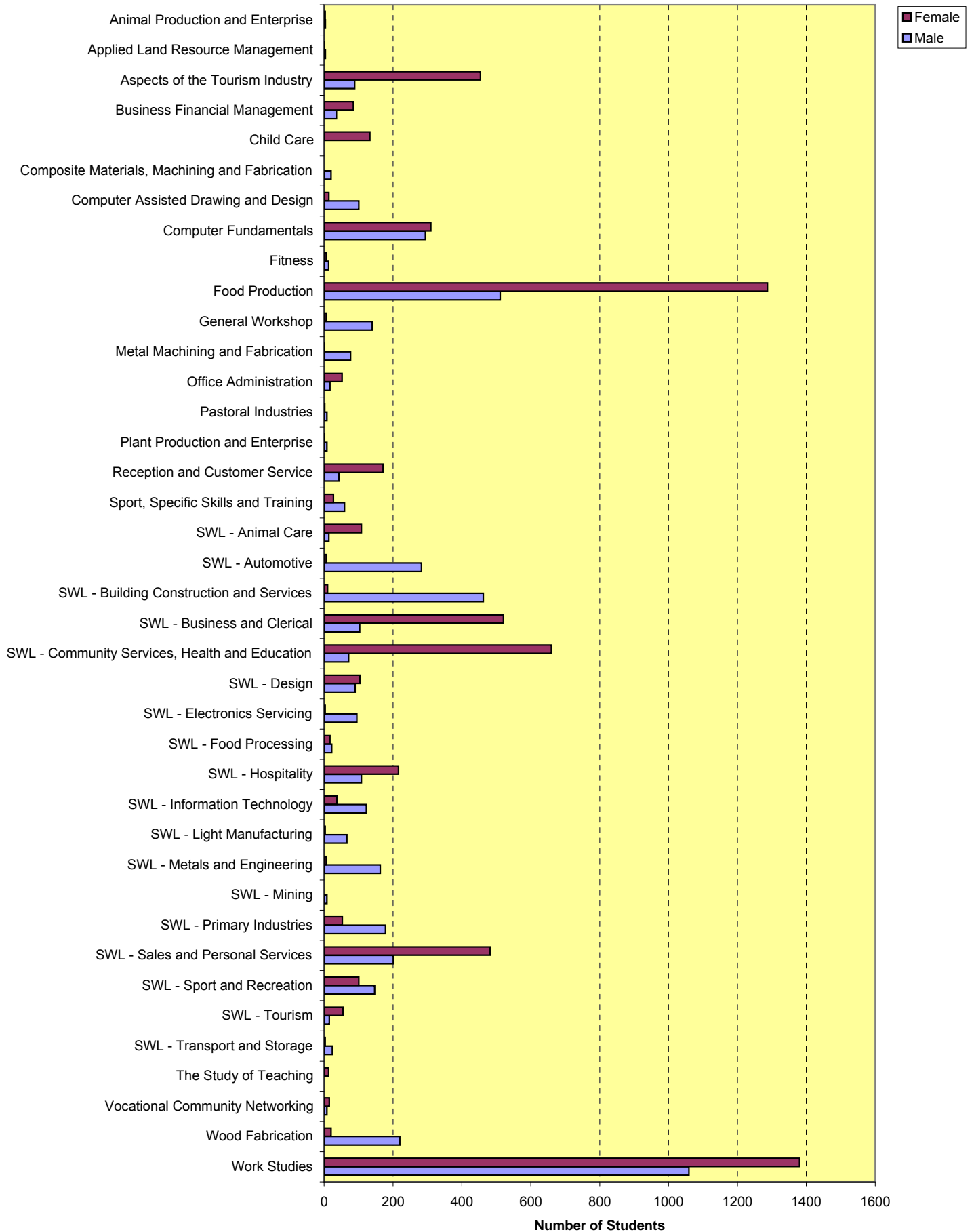
\*\*Includes wholly school assessed subjects and/or WACE course units where students were enrolled as non-examination candidates.

Population is all Year 12 students who completed at least one full-year subject or subject equivalent.



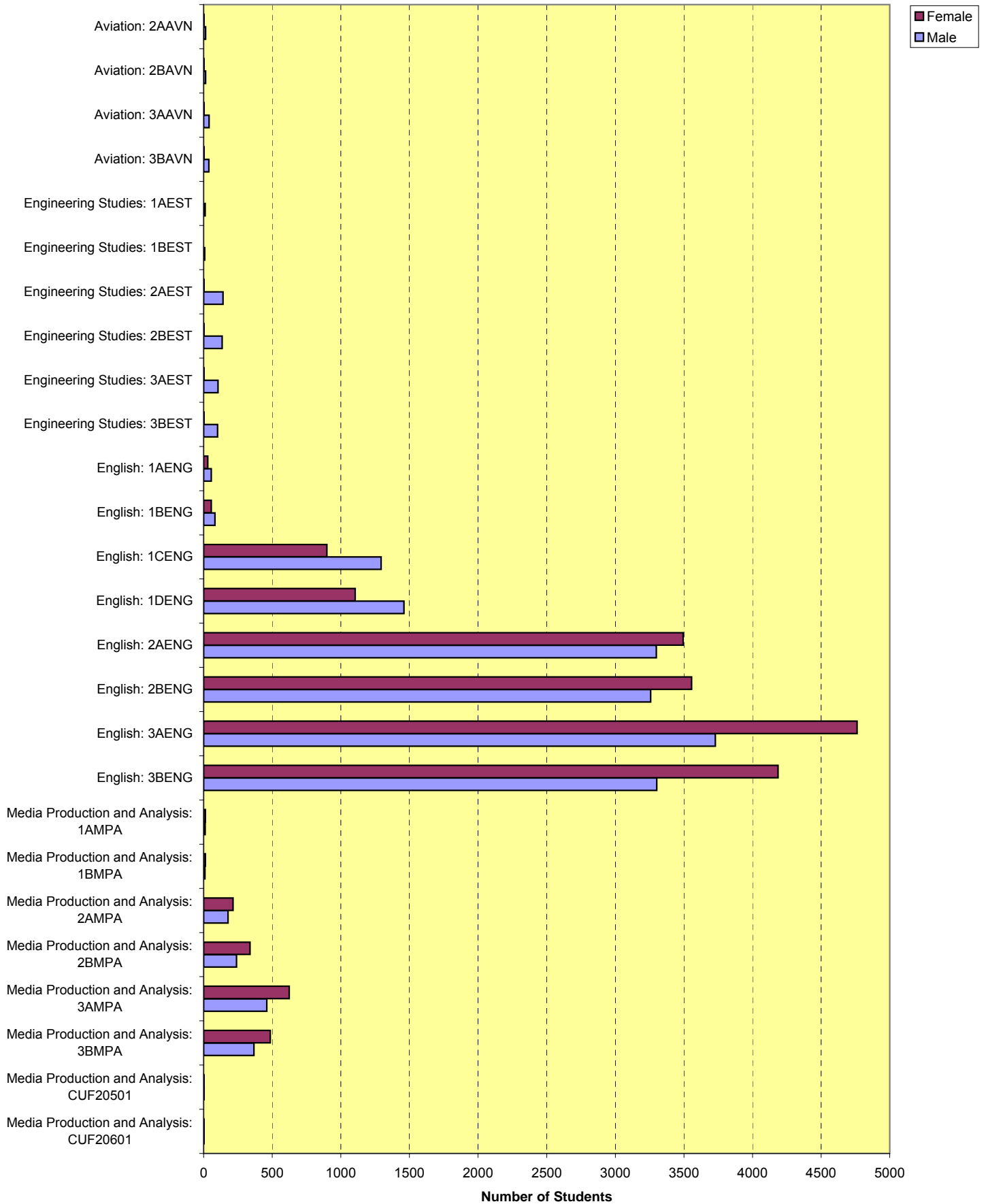
# Curriculum Council

Figure 3.3 Number of students who completed Year 12 vocational subjects, by sex, 2007



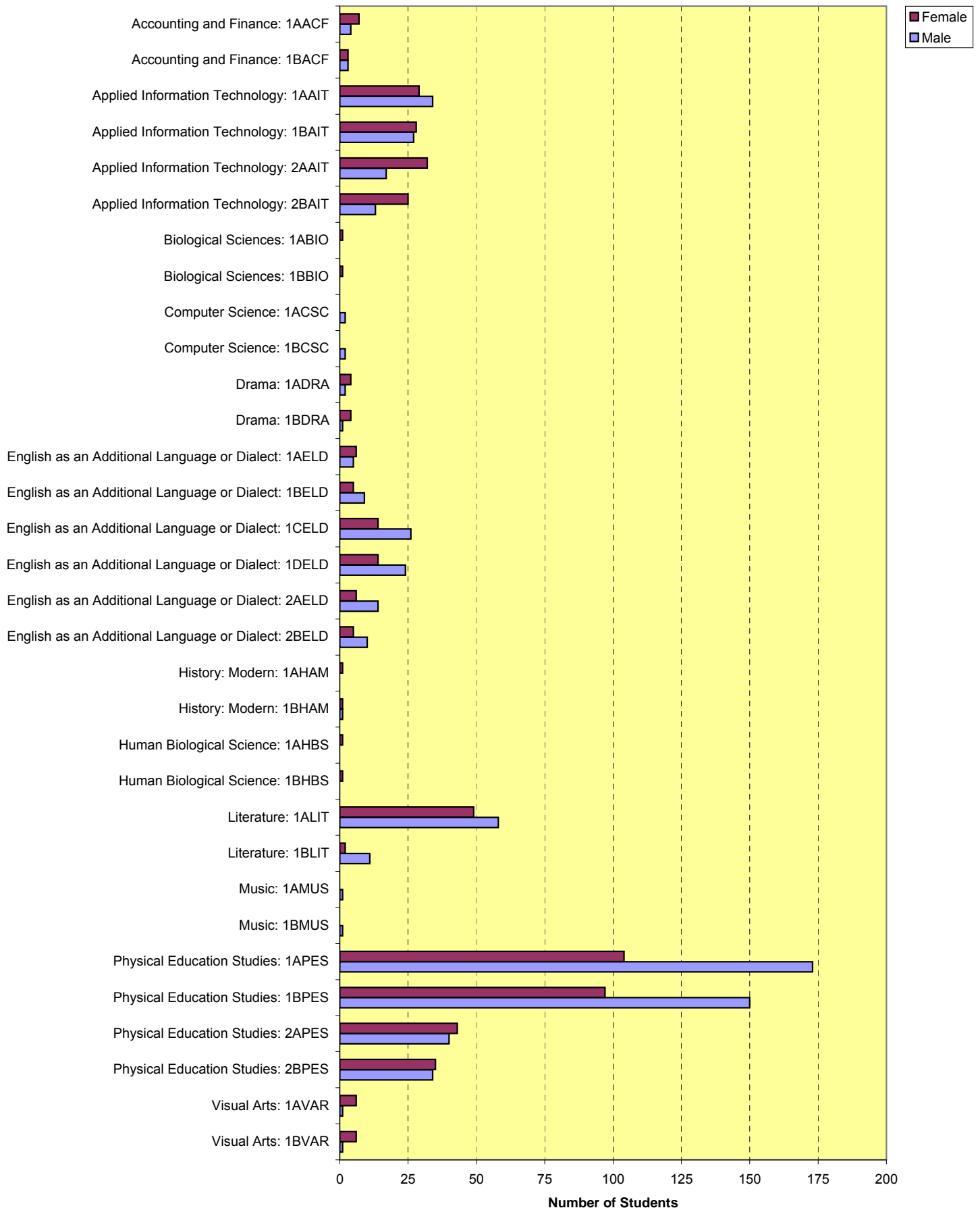
# Curriculum Council

Figure 3.4 Number of Year 12 students who were awarded levels and bands for course units, by sex, 2007



# Curriculum Council

Figure 3.5 Number of Year 12 students who were awarded grades for course units, by sex, 2007



# Curriculum Council

Table 4.1 Number of candidates sitting the tertiary entrance examination/WACE examination in each subject/course, 2004-2007

Subject/course	Number of candidates sitting in the examinations								
	2004	2005	2006	2007					
				Male		Female		Persons	% Change*
				No.	%	No.	%		
Accounting	1214	1395	1485	704	47	793	53	1497	0.8
Ancient History	296	256	275	109	54	92	46	201	-26.9
Applicable Mathematics	4124	4154	3732	2323	60	1557	40	3880	4.0
Arabic (CCAFL)	-	-	-	7	50	7	50	14	-
Art	917	926	810	172	21	663	79	835	3.1
Aviation	-	-	29	42	91	4	9	46	58.6
Biology	1908	1653	1635	632	39	997	61	1629	-0.4
Calculus	1574	1601	1434	1116	74	386	26	1502	4.7
Chemistry	3636	3683	3477	2040	55	1660	45	3700	6.4
Chinese: Advanced	93	77	46	13	29	32	71	45	-2.2
Chinese: Second Language	30	33	25	13	42	18	58	31	24.0
Discrete Mathematics	6515	6519	6436	2876	42	4029	58	6905	7.3
Drama Studies	956	972	925	221	26	641	74	862	-6.8
Economics	2703	2596	2578	1461	57	1088	43	2549	-1.1
Engineering Studies	-	-	-	139	99	1	1	140	-
English	8318	8342	7874	4293	47	4815	53	9108	15.7
English as a Second Language	732	792	772	347	50	346	50	693	-10.2
English Literature	1924	1833	1789	560	34	1090	66	1650	-7.8
French	297	347	333	94	25	286	75	380	14.1
Geography	3226	3232	2988	1355	46	1618	54	2973	-0.5
Geology	37	47	38	38	76	12	24	50	31.6
German	140	129	80	40	47	46	53	86	7.5
Hebrew (CCAFL)	-	-	-	1	25	3	75	4	-
History	2835	2863	2718	928	34	1830	66	2758	1.5
Human Biology	4058	4258	4094	1289	30	3013	70	4302	5.1
Indonesian: Advanced	96	88	66	32	70	14	30	46	-30.3
Indonesian: Second Language	107	134	103	30	29	72	71	102	-1.0
Information Systems	699	684	614	458	72	178	28	636	3.6
Italian	214	239	240	44	18	201	82	245	2.1
Japanese: Advanced	3	3	5	3	60	2	40	5	0.0
Japanese: Second Language	211	255	206	70	36	124	64	194	-5.8
Malay: Advanced	43	50	85	20	38	33	62	53	-37.6
Media Production and Analysis	-	-	-	381	41	552	59	933	-
Modern Greek (SSABSA)	7	6	6	4	36	7	64	11	83.3
Music	328	358	352	145	41	211	59	356	1.1
Physical Science	354	381	354	139	39	221	61	360	1.7
Physics	2975	3021	2778	2159	71	861	29	3020	8.7
Political and Legal Studies	967	970	891	264	32	560	68	824	-7.5
Total number of students who sat at least one examination	11652	11610	10953	5401	46	6364	54	11765	7.4

\* Percentage change between 2006 and 2007.

# Curriculum Council

Table 4.2 Candidates in each TEE subject/WACE examination course, shown as percentage of total candidature\*, 2003-2007

Subject/course	Subject candidature as a percentage of the total candidature				
	2003	2004	2005	2006	2007
Accounting	9	10	12	14	13
Ancient History	3	3	2	3	2
Applicable Mathematics	36	35	36	34	33
Arabic (CCAFL)	-	-	-	-	0.12
Art	9	8	8	7	7
Aviation	-	-	-	0.26	0.39
Biology	15	16	14	15	14
Calculus	14	14	14	13	13
Chemistry	29	31	32	32	31
Chinese: Advanced	1	1	1	0.42	0.38
Chinese: Second Language	0.23	0.26	0.28	0.23	0.26
Discrete Mathematics	62	56	56	59	59
Drama Studies	9	8	8	8	7
Economics	25	23	22	24	22
Engineering Studies	-	-	-	-	1
English	68	71	72	72	77
English as a Second Language	6	6	7	7	6
English Literature	19	17	16	16	14
French	3	3	3	3	3
Geography	32	28	28	27	25
Geology	0.35	0.32	0.4	0.35	0.42
German	1	1	1	1	1
Hebrew (CCAFL)	-	-	-	-	0.03
History	26	24	25	25	23
Human Biology	35	35	37	37	37
Indonesian: Advanced	1	1	1	1	0.39
Indonesian: Second Language	1	1	1	1	1
Information Systems	6	6	6	6	5
Italian	2	2	2	2	2
Japanese: Advanced	0.1	0.03	0.03	0.05	0.04
Japanese/Japanese: Second Lang	2.08	1.81	2	2	2
Malay: Advanced	1	0.37	0.43	1	0.45
Media Production and Analysis	-	-	-	-	8
Modern Greek (SSABSA)	0.02	0.06	0.05	0.05	0.09
Music	3	3	3	3	3
Physical Science	3	3	3	3	3
Physics	25	26	26	25	26
Political and Legal Studies	9	8	8	8	7
Total candidature	12426	11652	11610	10953	11765

\* The total candidature was determined as the number of students who sat at least one TEE subject/WACE examination course.

## Curriculum Council

Table 4.3 Total number and percentage of full-time and part-time enrolments in tertiary admissions/entrance subjects/WACE examination course, 1983-2007

Year	Type of enrolment*				
	Full-time**		Part-time**		Total
	Number	%	Number	%	Number
1983	8994	79.8	2271	20.2	11265
1984	9843	78.2	2740	21.8	12583
1985	10823	79.2	2844	20.8	13667
1986	12113	84.8	2171	15.2	14284
1987	12916	84.8	2320	15.2	15236
1988	14758	86.1	2374	13.9	17132
1989	14727	86.1	2371	13.9	17098
1990	14764	85.6	2477	14.4	17241
1991	15914	85.1	2782	14.9	18696
1992	16318	87.7	2288	12.3	18606
1993	15967	89.5	1876	10.5	17843
1994	14603	90.9	1465	9.1	16068
1995	13768	93.0	1042	7.0	14810
1996	13555	93.9	886	6.1	14441
1997	13389	93.7	903	6.3	14292
1998	13290	94.6	759	5.4	14049
1999	13312	94.9	709	5.1	14021
2000	13574	95.4	661	4.6	14235
2001	13340	95.4	641	4.6	13981
2002	13565	94.6	778	5.4	14343
2003	13860	94.2	849	5.8	14709
2004	13250	93.6	903	6.4	14153
2005	13178	94.9	702	5.1	13880
2006	12617	96.2	496	3.8	13113
2007	19647	95	1032	5	20679

\* Enrolments include students who were non-examination candidates.

\*\* Up until and including 1994, full-time students were those enrolled in five or more Secondary Education Authority (SEA) approved subjects. Students enrolled in four or fewer approved subjects were classified as part time. However, in 1995, the SEA resolved that full-time students be classified as those who studied four or more (full year or equivalent) SEA approved subjects.

## Curriculum Council

Table 4.4 Age of enrolled students in 2007 tertiary entrance examination subjects/WACE examination course by enrolment type and sex, 2007

Age as at 31 December 2007	Full-time*			Part-time*			Total (both full-time and part-time)		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Under 16	17	7	24	217	185	402	234	192	426
16+ - 17**	55	86	141	70	73	143	125	159	284
17+ - 18	7784	9193	16977	51	62	113	7835	9255	17090
18+ - 19	1123	1019	2142	57	39	96	1180	1058	2238
19+ - 20	130	97	227	25	20	45	155	117	272
20+ - 21	40	23	63	22	25	47	62	48	110
21+ - 22	15	12	27	16	12	28	31	24	55
22+ - 23	10	4	14	11	9	20	21	13	34
23+ - 24	3	5	8	8	8	16	11	13	24
24+ - 25	2	3	5	6	6	12	8	9	17
25+ - 30	7	3	10	20	13	33	27	16	43
30+ - 35	2	1	3	6	15	21	8	16	24
35+ - 40	1	0	1	10	14	24	11	14	25
40+ - 45	3	0	3	2	6	8	5	6	11
45+ - 50	0	1	1	4	10	14	4	11	15
50+ - 55	0	0	0	0	3	3	0	3	3
55+ - 60	1	0	1	0	3	3	1	3	4
60+ - 65	0	0	0	0	2	2	0	2	2
65+ - 70	0	0	0	0	1	1	0	1	1
70+ - 75	0	0	0	0	1	1	0	1	1
<b>TOTAL</b>	9193	10454	19647	525	507	1032	9718	10961	20679

\* Up until and including 1994, full-time students were those enrolled in five or more Secondary Education Authority (SEA) approved subjects. Students enrolled in four or fewer approved subjects were classified as part time. However, in 1995, the SEA resolved that full-time students be classified as those who studied four or more (full year or equivalent) SEA approved subjects.

\*\* 16+ and - 17 This age range includes candidates who are older than 16 years and up to and including 17 years as at 31 December 2007.





## Curriculum Council

Table 4.5 Private candidature and absent private candidates in TEE subjects/WACE examination course, 2006-2007

Subject/course	2006			2007		
	Enrolled	Absent	% of absentees*	Enrolled	Absent	% of absentees*
Accounting	0	0	0	2	0	0.0
Ancient History	1	0	0	1	1	100.0
Applicable Mathematics	12	4	33.3	12	4	33.3
Art	1	0	0	-	-	-
Aviation	1	0	0	1	0	0.0
Biology	3	0	0	-	-	-
Calculus	13	4	30.8	4	2	50.0
Chemistry	10	2	20	8	3	37.5
Chinese: Advanced	6	0	0	14	0	0.0
Chinese: Second Language	7	0	0	14	0	0.0
Discrete Mathematics	10	3	30	5	0	0.0
Drama Studies	2	0	0	2	0	0.0
Economics	2	0	0	1	0	0.0
Engineering Studies	-	-	-	1	0	0.0
English	100	17	17	90	8	8.9
English Literature	3	0	0	2	0	0.0
French	3	0	0	2	0	0.0
Geography	3	1	33.3	2	0	0.0
Geology	0	0	0	-	-	-
German	20	0	0	17	1	5.9
History	6	1	16.7	1	0	0.0
Human Biology	7	2	28.6	-	-	-
Indonesian: Advanced	7	0	0	6	1	16.7
Indonesian: Second Language	3	0	0	2	0	0.0
Information Systems	0	0	0	3	0	0.0
Italian	6	0	0	3	0	0.0
Japanese: Second Language	2	0	0	1	0	0.0
Malay: Advanced	32	0	0	16	2	12.5
Music	3	0	0	2	0	0.0
Physical Science	10	1	10	1	0	0.0
Physics	10	3	30	5	2	40.0
Political and Legal Studies	1	1	100.0	-	-	-

\* Private candidates who were absent as a percentage of the number privately enrolled for each subject/course.

Note: Examinations in Arabic, English as a Second Language, Hebrew, Japanese: Advanced and Modern Greek could not be taken as a private candidate.

## Curriculum Council

Table 4.6 Number and percentage\* of background candidates in TEE subjects, 2003-2007

Subject	2003		2004		2005		2006		2007	
	No.	%	No.	%	No.	%	No.	%	No.	%
French	14	3.9	20	6.4	15	4.1	12	3.4	12	3
German	37	31.4	32	21.1	28	20.1	25	28.7	27	29
Italian	10	3.9	6	2.4	6	2.2	11	4	4	1.4
Modern Greek (SSABSA)	1	33.3	4	57.1	3	33.3	1	11.1	2	16.7
Arabic (CCAFL)	-	-	-	-	-	-	-	-	11	78.6
Hebrew (CCAFL)	-	-	-	-	-	-	-	-	0	0

\* Background candidates as a percentage of TEE enrolments in each subject.

## Curriculum Council

Table 4.7 Number and percentage\* of candidates sitting for a specific number of TEE subjects/WACE examination courses, 2004-2007

Number of examinations sat for	2004		2005		2006		2007			
	No.	%	No.	%	No.	%	Male	Female	Persons	%
1	586	5	515	4.4	443	4.1	228	288	516	4.4
2	481	4.1	399	3.4	299	2.7	119	175	294	2.5
3	312	2.6	259	2.2	222	2	97	101	198	1.7
4	3776	32.4	3815	32.9	3663	33.4	1686	2432	4118	35.0
5	5084	43.6	5214	44.9	5061	46.2	2582	2825	5407	46.0
6	1365	11.7	1379	11.9	1246	11.4	672	532	1204	10.2
7 or more	48	0.4	29	0.3	19	0.2	17	11	28	0.2
Total	11652	100	11610	100	10953	100	5401	6364	11765	100

\* Persons in each year who sat for 1, 2, 3 etc TEE subjects/WACE examination courses as a percentage of the total.

# Curriculum Council

Table 4.8 Enrolments, absentees and non-examination candidates in each tertiary entrance examination subject/WACE examination course, 2007

Subject/course	Number of candidates				Absentees as a percentage of enrolments
	Enrolled*	Non-exam candidate	Sat	Absent**	
Accounting	1674	39	1497	138	8.2
Ancient History	224	3	201	20	8.9
Applicable Mathematics	4054	32	3880	142	3.5
Arabic (CCAFL)	14	0	14	0	0.0
Art	1000	65	835	100	10.0
Aviation	60	10	46	4	6.7
Biology	1804	59	1629	116	6.4
Calculus	1591	6	1502	83	5.2
Chemistry	3929	38	3700	191	4.9
Chinese: Advanced	48	1	45	2	4.2
Chinese: Second Language	35	0	31	4	11.4
Discrete Mathematics	8185	442	6905	838	10.2
Drama Studies	969	49	862	58	6.0
Economics	2707	28	2549	130	4.8
Engineering Studies	319	151	140	28	8.8
English	17860	7346	9108	1406	7.9
English as a Second Language	828	28	693	107	12.9
English Literature	1699	12	1650	37	2.2
French	398	7	380	11	2.8
Geography	3298	114	2973	211	6.4
Geology	57	2	50	5	8.8
German	94	1	86	7	7.4
Hebrew (CCAFL)	4	0	4	0	0.0
History	3065	98	2758	209	6.8
Human Biology	4875	174	4302	399	8.2
Indonesian: Advanced	87	1	46	40	46.0
Indonesian: Second Language	115	7	102	6	5.2
Information Systems	784	46	636	102	13.0
Italian	289	21	245	23	8.0
Japanese: Advanced	7	2	5	0	0.0
Japanese: Second Language	208	7	194	7	3.4
Malay: Advanced	56	1	53	2	3.6
Media Production and Analysis	1603	546	933	124	7.7
Modern Greek (SSABSA)	12	1	11	0	0.0
Music	377	14	356	7	1.9
Physical Science	416	17	360	39	9.4
Physics	3189	27	3020	142	4.5
Political and Legal Studies	878	11	824	43	4.9

\* No. of enrolled candidates = no. of non-exam candidates + no. who sat + no. who were absent.

\*\* In 1995, the Secondary Education Authority changed the procedure for recording absentees for Art, in Music and LOTE subjects. Previously, students who had not sat for the written examination were recorded as being absent even if they had completed the visual diary, performance or oral/aural component of the examination.

From 1995, students in these subjects are recorded as being absent if they did not attend both parts of their examination.

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Table 4.9 Number of anomalous performers\* identified in each tertiary entrance subject/  
WACE examination course, 2006-2007

Subject/course	2006		2007	
	No.	Anomalous performers as a percentage of those who sat the subject	No.	Anomalous performers as a percentage of those who sat the subject/course
Accounting	88	5.93	76	5.08
Ancient History	20	7.27	11	5.47
Applicable Mathematics	64	1.71	67	1.73
Arabic (CCAFL)	-	-	0	0.00
Art	47	5.80	42	5.03
Aviation	4	13.79	2	4.35
Biology	65	3.98	45	2.76
Calculus	31	2.16	28	1.86
Chemistry	47	1.35	40	1.08
Chinese: Advanced	4	8.70	2	4.44
Chinese: Second Language	0	0.00	2	6.45
Discrete Mathematics	192	2.98	156	2.26
Drama Studies	61	6.59	46	5.34
Economics	62	2.40	57	2.24
Engineering Studies	-	-	24	17.14
English	788	10.01	923	10.13
English as a Second Language	45	5.83	38	5.48
English Literature	207	11.57	140	8.48
French	3	0.90	5	1.32
Geography	135	4.52	172	5.79
Geology	1	2.63	1	2.00
German	2	2.50	0	0.00
Hebrew (CCAFL)	-	-	0	0.00
History	237	8.72	234	8.48
Human Biology	114	2.78	98	2.28
Indonesian: Advanced	9	13.64	11	23.91
Indonesian: Second Language	4	3.88	0	0.00
Information Systems	44	7.17	29	4.56
Italian	8	3.33	2	0.82
Japanese: Advanced	0	0.00	0	0.00
Japanese: Second Language	0	0.00	4	2.06
Malay: Advanced	6	7.06	3	5.66
Media Production and Analysis	-	-	148	15.86
Modern Greek (SSABSA)	0	0.00	0	0.00
Music	13	3.69	5	1.40
Physical Science	8	2.26	10	2.78
Physics	56	2.02	62	2.05
Political and Legal Studies	33	3.70	34	4.13

\* 'Anomalous Performers' are examination candidates whose performances were significantly different from their level of achievement in school. In the interests of accuracy their marks were not used to calculate the parameters on which statistical moderation of school assessments was based. Any student for whom the difference between the standardised moderated school mark and the standardised examination mark exceeds approximately 17 marks will be classified as an 'Anomalous Performer'.

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Table 4.10 Subject/course absentee and anomalous performer rate in relation to date of examination, 2007

Subject/course	Date of examination	Absentees as a percentage of enrolments	Anomalous performers as a percentage of those who sat
Arabic (CCAFL)	October 18	0.00	0.00
Hebrew (CCAFL)	October 18	0.00	0.00
Japanese: Advanced	October 18	0.00	0.00
Geography	November 01	6.40	5.79
Physical Science	November 01	9.38	2.78
Chemistry	November 02	4.86	1.08
Media Production and Analysis	November 02	7.74	15.86
English as a Second Language	November 05	12.92	5.48
History	November 05	6.82	8.48
Applicable Mathematics	November 06	3.50	1.73
Drama Studies	November 06	5.99	5.34
Art	November 07	10.00	5.03
Economics	November 07	4.80	2.24
Modern Greek (SSABSA)	November 07	0.00	0.00
Chinese: Advanced	November 08	4.17	4.44
English	November 08	7.87	10.13
Indonesian: Advanced	November 08	45.98	23.91
Calculus	November 09	5.22	1.86
Discrete Mathematics	November 09	10.24	2.26
Ancient History	November 12	8.93	5.47
Human Biology	November 12	8.18	2.28
Malay: Advanced	November 12	3.57	5.66
Biology	November 13	6.43	2.76
Engineering Studies	November 13	8.78	17.14
French	November 13	2.76	1.32
Indonesian: Second Language	November 14	5.22	0.00
Japanese: Second Language	November 14	3.37	2.06
Political and Legal Studies	November 14	4.90	4.13
Accounting	November 15	8.24	5.08
English Literature	November 15	2.18	8.48
Italian	November 16	7.96	0.82
Physics	November 16	4.45	2.05
German	November 19	7.45	0.00
Information Systems	November 19	13.01	4.56
Music	November 19	1.86	1.40
Aviation	November 20	6.67	4.35
Chinese: Second Language	November 20	11.43	6.45
Geology	November 21	9.30	2.63

# Curriculum Council

Table 4.11 Summary statistics on tertiary entrance examination/WACE course examination papers\*, 2007

(For details relating to notes on this table, please refer to summary statistics on TEE/WACE course examination papers, 2007).

Subject/course	No. of candidates**		Mean (%)		Range		Reliability		Concurrent validity			
							Multiple choice	Total examinations				
Accounting	1497	(1485)	55.17	(55.99)	98	(97)		0.92	(0.90)	0.89	(0.88)	
Ancient History	201	(275)	56.11	(57.45)	84	(88)		(N/A)	(N/A)	0.87	(0.83)	
Applicable Mathematics	3880	(3732)	58.59	(61.34)	94	(98)		0.91	(0.90)	0.92	(0.92)	
Art	835	(810)	58.83	(58.47)	80	(86)		0.88	(0.72)	0.83	(0.82)	
Aviation	44	(29)	44.54	(36.24)	50	(48)		0.88	(0.81)	0.80	(0.70)	
Biology	1629	(1635)	57.55	(52.45)	83	(75)	0.94	(0.93)	0.85	(0.83)	0.88	(0.86)
Calculus	1502	(1434)	55.44	(57.26)	100	(99)		0.94	(0.94)	0.92	(0.93)	
Chemistry	3700	(3477)	62.94	(60.62)	89	(96)	0.97	(0.97)	0.89	(0.92)	0.93	(0.93)
Chinese: Advanced	45	(46)	57.31	(56.26)	71	(46)		0.90	(0.49)	0.82	(0.79)	
Chinese: Second Lang	31	(25)	78.00	(75.64)	41	(50)		0.61	(0.78)	0.76	(0.85)	
Discrete Mathematics	6905	(6436)	48.57	(53.54)	96	(94)		0.90	(0.89)	0.89	(0.88)	
Drama Studies	862	(909)	59.88	(61.86)	77	(81)		0.79	(0.46)	0.80	(0.79)	
Economics	2549	(2578)	57.93	(55.09)	96	(96)	0.76	(0.74)	0.79	(0.79)	0.90	(0.90)
Engineering Studies	140		43.18	***	81			0.84		0.67		
English****	9109	(7874)	58.20	(60.11)	101	(99)		0.77	(0.75)	0.73	(0.73)	
ESL	693	(772)	69.37	(66.58)	84	(85)	0.76	(0.71)	0.78	(0.79)	0.87	(0.85)
English Literature	1650	(1789)	64.81	(64.37)	85	(90)		0.66	(0.63)	0.77	(0.72)	
French	379	(333)	56.75	(58.66)	85	(70)		0.91	(0.92)	0.93	(0.94)	
Geography	2973	(2988)	57.44	(57.35)	86	(80)	0.50	(0.46)	0.70	(0.72)	0.82	(0.84)
Geology	50	(38)	67.02	(59.16)	56	(69)	0.96	(0.93)	0.82	(0.90)	0.88	(0.93)
German	86	(80)	65.51	(74.78)	81	(63)		0.91	(0.92)	0.95	(0.86)	
History	2758	(2718)	58.67	(57.78)	93	(98)		0.86	(0.88)	0.78	(0.77)	
Human Biology	4302	(4094)	62.38	(49.79)	85	(78)	0.96	(0.93)	0.81	(0.82)	0.90	(0.87)
Indonesian: Advanced	46	(66)	52.24	(56.14)	49	(45)	0.16	(0.12)	0.57	(0.70)	0.67	(0.69)
Indonesian: Second Lang	102	(103)	56.95	(59.35)	80	(71)		0.89	(0.89)	0.93	(0.87)	
Information Systems	636	(614)	49.38	(57.64)	92	(96)		0.92	(0.92)	0.89	(0.83)	
Italian	245	(240)	60.33	(60.49)	89	(91)		0.89	(0.87)	0.92	(0.91)	
Japanese: Second Lang	194	(206)	55.48	(60.49)	81	(96)		0.94	(0.93)	0.94	(0.93)	
Malay: Advanced	53	(85)	52.13	(54.09)	56	(67)		0.67	(0.80)	0.76	(0.71)	
Media Prod.	933		46.77		84			0.65		0.67		
Music	356	(352)	63.78	(68.05)	71	(69)		0.98	(0.96)	0.93	(0.91)	
Physical Science	360	(354)	57.94	(56.60)	75	(83)	0.90	(0.95)	0.63	(0.95)	0.90	(0.90)
Physics	3020	(2778)	61.99	(55.48)	99	(93)		0.92	(0.91)	0.91	(0.90)	
Political and Legal Studies	824	(891)	53.46	(54.19)	88	(95)		0.88	(0.86)	0.88	(0.86)	

\* Statistics are given for examinations produced by the Curriculum Council. Those produced in other states are not included.

\*\* The population consists of all those with a valid mark in the examination.

\*\*\* This figure refers to the raw score average across all six stage/context combinations. These were not all equally difficult and needed to be made comparable before using them in the marks adjustment process.

\*\*\*\* The figures for 2006 are derived from the former TEE course, whereas the figures for 2007 are derived from the new English course.  
(2006 statistics in parentheses)

# Curriculum Council

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients\* for the tertiary entrance examination subjects/WACE examination courses, by sex, 2007

Subject/course	Sex of student	Total**	Moderated school assessments		Raw examination marks		Correlation coefficient
			Mean	Std Dev	Mean	Std Dev	
Accounting	Male	703	65.16	13.10	55.42	20.22	0.9
	Female	792	65.37	13.17	54.96	20.25	
	Persons	1495	65.27	13.14	55.17	20.23	
Ancient History	Male	109	66.65	12.26	57.89	15.97	0.87
	Female	92	64.71	11.58	54.01	14.80	
	Persons	201	65.77	11.99	56.11	15.57	
Applicable Mathematics	Male	2317	65.64	12.52	59.32	15.89	0.92
	Female	1554	65.49	12.47	57.58	15.98	
	Persons	3871	65.58	12.50	58.62	15.95	
Arabic (CCAFL)	Male	7	75.61	13.17	75.43	15.19	0.86
	Female	7	69.44	9.84	69.71	6.69	
	Persons	14	72.53	12.03	72.57	12.08	
Art	Male	172	64.12	12.80	57.06	13.58	0.82
	Female	663	66.14	10.89	59.30	12.20	
	Persons	835	65.73	11.34	58.84	12.53	
Aviation	Male	41	68.50	9.63	45.46	11.76	0.79
	Female	4	58.01	7.45	34.50	13.28	
	Persons	45	67.57	9.92	44.49	12.31	
Biology	Male	632	64.55	10.99	56.56	11.45	0.88
	Female	996	66.75	11.58	58.19	12.47	
	Persons	1628	65.89	11.41	57.56	12.11	
Calculus	Male	1113	65.08	12.86	54.80	19.75	0.92
	Female	386	66.67	13.84	57.29	20.26	
	Persons	1499	65.49	13.14	55.44	19.91	
Chemistry	Male	2038	65.99	12.54	63.61	16.79	0.93
	Female	1657	65.63	12.14	62.13	16.39	
	Persons	3695	65.83	12.36	62.94	16.63	
Chinese: Advanced	Male	9	65.00	7.98	60.00	12.69	0.82
	Female	22	72.24	8.67	65.23	10.44	
	Persons	31	70.14	9.09	63.71	11.39	
Chinese: Second Language	Male	8	67.38	8.97	76.63	9.16	0.78
	Female	9	65.91	13.70	75.00	11.45	
	Persons	17	66.60	11.74	75.76	10.47	
Discrete Mathematics	Male	2872	65.96	11.82	48.90	15.31	0.89
	Female	4027	65.44	12.19	48.35	15.85	
	Persons	6899	65.66	12.04	48.58	15.63	
Drama Studies	Male	221	64.20	11.20	57.68	12.69	0.78
	Female	639	67.58	11.04	60.98	11.69	
	Persons	860	66.71	11.18	60.13	12.05	

\* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

\*\* The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the subject/course concerned.



## Curriculum Council

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients\* for the tertiary entrance examination subjects/ WACE examination courses, by sex, 2007 (cont)

Subject/course	Sex of student	Total**	Moderated school assessments		Raw examination marks		Correlation coefficient
			Mean	Std Dev	Mean	Std Dev	
Economics	Male	1461	65.59	12.42	58.61	16.45	0.90
	Female	1087	65.15	12.58	57.01	16.64	
	Persons	2548	65.40	12.49	57.93	16.55	
Engineering Studies	Male	138	66.82	11.08	42.80	17.95	0.68
	Female	1	65.03	0.00	30.00	0.00	
	Persons	139	66.81	11.04	42.71	17.91	
English	Male	4270	63.03	10.17	55.33	13.53	0.73
	Female	4756	67.75	9.89	60.59	12.83	
	Persons	9026	65.52	10.30	58.10	13.43	
English as a Second Language	Male	346	63.33	12.25	67.62	12.80	0.86
	Female	346	67.72	11.55	71.12	11.73	
	Persons	692	65.52	12.11	69.37	12.40	
English Literature	Male	559	65.00	11.15	63.87	10.63	0.76
	Female	1089	67.29	10.60	65.28	9.53	
	Persons	1648	66.52	10.85	64.80	9.93	
French	Male	93	68.31	14.64	58.81	18.77	0.94
	Female	285	65.63	12.01	55.98	14.98	
	Persons	378	66.29	12.76	56.67	16.05	
Geography	Male	1352	65.62	11.22	57.57	11.80	0.82
	Female	1618	65.97	11.09	57.31	11.67	
	Persons	2970	65.81	11.15	57.43	11.73	
Geology	Male	38	65.44	12.19	66.00	12.49	0.87
	Female	12	67.92	10.01	70.25	9.86	
	Persons	50	66.04	11.75	67.02	12.05	
German	Male	37	64.72	11.04	59.03	16.39	0.95
	Female	33	68.67	13.66	66.18	18.13	
	Persons	70	66.58	12.50	62.40	17.60	
Hebrew (CCAFL)	Male	1	69.54	0.00	80.00	0.00	0.70
	Female	3	80.82	7.36	77.33	9.18	
	Persons	4	78.00	8.03	78.00	8.03	
History	Male	928	64.87	11.20	57.29	13.04	0.78
	Female	1829	66.13	10.89	59.39	11.54	
	Persons	2757	65.71	11.01	58.68	12.11	
Human Biology	Male	1289	64.05	11.85	61.40	13.82	0.90
	Female	3013	66.50	11.69	62.80	13.76	
	Persons	4302	65.77	11.79	62.38	13.79	

\* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

\*\* The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the subject/course concerned.

## Curriculum Council

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients\* for the tertiary entrance examination subjects/WACE examination courses, by sex, 2007 (cont)

Subject/course	Sex of student	Total**	Moderated school assessments		Raw examination marks		Correlation coefficient
			Mean	Std Dev	Mean	Std Dev	
Indonesian: Advanced	Male	27	62.28	12.61	52.41	10.97	0.65
	Female	14	70.00	6.45	52.21	5.52	
	Persons	41	64.92	11.51	52.34	9.47	
Indonesian: Second Language	Male	30	68.26	13.82	59.97	18.39	0.93
	Female	70	64.83	11.09	54.94	14.70	
	Persons	100	65.86	12.08	56.45	16.06	
Information Systems	Male	455	65.56	12.49	50.66	17.59	0.88
	Female	178	64.45	13.42	46.31	18.72	
	Persons	633	65.25	12.77	49.44	18.02	
Italian	Male	41	66.14	12.43	61.39	18.89	0.93
	Female	200	66.03	11.79	59.99	17.31	
	Persons	241	66.05	11.90	60.22	17.60	
Japanese: Advanced	Male	3	46.83	12.04	43.00	7.87	0.79
	Female	1	49.58	0.00	56.00	0.00	
	Persons	4	47.52	10.49	46.25	8.84	
Japanese: Second Language	Male	69	66.51	12.19	57.57	20.43	0.94
	Female	123	64.61	12.73	54.12	19.23	
	Persons	192	65.29	12.57	55.36	19.74	
Malay: Advanced	Male	12	62.10	9.25	50.08	15.73	0.78
	Female	27	63.36	9.34	50.89	10.24	
	Persons	39	62.97	9.33	50.64	12.20	
Media Production and Analysis	Male	381	62.75	10.59	43.73	11.84	0.66
	Female	552	66.98	10.71	48.90	12.46	
	Persons	933	65.25	10.86	46.79	12.47	
Modern Greek (SSABSA)	Male	3	73.35	15.08	75.00	11.34	0.94
	Female	4	75.30	14.02	75.75	14.72	
	Persons	7	74.46	14.52	75.43	13.38	
Music	Male	144	65.92	12.80	63.61	14.52	0.92
	Female	210	65.71	12.08	64.14	13.26	
	Persons	354	65.80	12.38	63.93	13.79	
Physical Science	Male	139	62.36	11.79	54.88	13.73	0.90
	Female	220	67.77	11.56	60.03	14.43	
	Persons	359	65.67	11.94	58.04	14.39	
Physics	Male	2158	65.53	12.59	62.37	18.28	0.91
	Female	859	65.67	12.54	61.07	18.32	
	Persons	3017	65.57	12.58	62.00	18.30	
Political and Legal Studies	Male	264	64.70	12.88	52.75	16.81	0.88
	Female	560	65.78	12.25	53.80	15.93	
	Persons	824	65.43	12.47	53.46	16.23	

\* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

\*\* The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the subject/course concerned.

# Curriculum Council

Table 4.13 Mean and standard deviation of combined marks and scaled marks for the tertiary entrance examination subjects/WACE examination courses, by sex, 2007

Subject/course	Sex of student	Total*	Combined marks		Scaled marks		Highest scaled mark
			Mean	Std Dev	Mean	Std Dev	
Accounting	Male	707	65.26	12.57	55.53	14.20	91.18
	Female	795	65.19	12.49	55.46	14.10	88.40
	Persons	1502	65.22	12.53	55.50	14.15	91.18
Ancient History	Male	109	67.05	12.72	59.96	15.56	99.75
	Female	92	64.42	11.23	56.74	13.74	89.57
	Persons	201	65.85	12.13	58.48	14.84	99.75
Applicable Mathematics	Male	2323	65.76	11.99	63.31	14.50	100.00
	Female	1558	65.04	11.98	62.44	14.48	100.00
	Persons	3881	65.47	11.99	62.96	14.50	100.00
Arabic (CCAFL)	Male	7	75.52	14.09	76.19	14.47	91.29
	Female	7	69.58	7.39	70.06	7.57	79.53
	Persons	14	72.55	11.64	73.13	11.95	91.29
Art	Male	172	63.95	12.52	53.21	15.63	96.83
	Female	663	66.06	10.82	55.85	13.51	90.32
	Persons	835	65.63	11.23	55.31	14.02	96.83
Aviation	Male	42	68.55	11.50	51.23	11.00	75.17
	Female	4	56.83	9.95	40.73	8.15	51.51
	Persons	46	67.53	11.84	50.31	11.18	75.17
Biology	Male	632	64.52	10.88	55.27	12.89	93.36
	Female	999	66.54	11.80	57.66	13.97	95.95
	Persons	1631	65.76	11.49	56.74	13.61	95.95
Calculus	Male	1116	64.98	12.41	64.77	14.29	100.00
	Female	387	66.47	13.05	66.50	15.06	100.00
	Persons	1503	65.36	12.59	65.22	14.51	100.00
Chemistry	Male	2041	65.94	12.05	63.37	14.40	100.00
	Female	1661	65.17	11.66	62.46	13.94	100.00
	Persons	3702	65.59	11.89	62.97	14.20	100.00
Chinese: Advanced	Male	13	58.39	13.28	42.25	18.78	74.88
	Female	32	67.77	12.41	55.51	17.55	94.01
	Persons	45	65.06	13.36	51.68	18.90	94.01
Chinese: Second Language	Male	13	68.74	11.46	58.55	13.83	96.28
	Female	18	68.25	13.05	57.95	15.75	82.08
	Persons	31	68.46	12.41	58.20	14.98	96.28
Discrete Mathematics	Male	2880	65.81	11.48	54.52	13.30	91.45
	Female	4042	65.39	11.92	54.04	13.81	93.65
	Persons	6922	65.56	11.74	54.24	13.60	93.65
Drama Studies	Male	221	63.33	11.53	51.67	14.24	94.39
	Female	642	66.78	11.50	55.96	14.29	93.95
	Persons	863	65.90	11.60	54.86	14.40	94.39
Economics	Male	1461	65.84	11.99	59.33	14.35	100.00
	Female	1091	65.05	12.21	58.38	14.61	97.37
	Persons	2552	65.50	12.09	58.92	14.47	100.00
Engineering Studies	Male	139	66.20	11.89	50.77	13.18	82.45
	Female	1	64.48	0.00	48.86	0.00	48.86
	Persons	140	66.19	11.85	50.75	13.14	82.45
English	Male	4301	62.89	10.91	51.88	13.85	97.11
	Female	4830	67.95	10.39	58.31	13.19	95.49
	Persons	9131	65.57	10.93	55.28	13.88	97.11

\* The populations consist of all Year 12 students with a combined mark for the subject/course concerned.

# Curriculum Council

Table 4.13 Mean and standard deviation of combined marks and scaled marks for the tertiary entrance examination subjects/WACE examination course, by sex, 2007 (cont)

Subject/course	Sex of student	Total*	Combined marks		Scaled marks		Highest scaled mark
			Mean	Std Dev	Mean	Std Dev	
English as a Second Language **	Male	346	63.89	12.05	N/A	N/A	N/A
	Female	346	67.81	11.38	N/A	N/A	N/A
	Persons	692	65.85	11.88	N/A	N/A	N/A
English Literature	Male	560	64.73	11.44	63.67	14.46	100.00
	Female	1094	66.69	10.78	66.18	13.67	100.00
	Persons	1654	66.03	11.05	65.33	13.99	100.00
French	Male	94	68.12	14.86	68.25	16.60	100.00
	Female	286	65.57	11.86	65.11	13.61	100.00
	Persons	380	66.20	12.71	65.89	14.47	100.00
Geography	Male	1355	65.72	11.18	54.57	13.54	94.40
	Female	1625	65.73	11.17	54.58	13.52	90.64
	Persons	2980	65.73	11.17	54.58	13.53	94.40
Geology	Male	38	65.04	12.55	54.22	12.28	88.43
	Female	12	67.98	9.60	57.09	9.40	70.17
	Persons	50	65.74	11.98	54.91	11.72	88.43
German	Male	39	65.24	13.04	66.56	13.26	100.00
	Female	43	71.32	13.80	72.88	14.21	98.45
	Persons	82	68.43	13.79	69.87	14.12	100.00
Hebrew (CCAFL)	Male	1	74.77	0.00	62.17	0.00	62.17
	Female	3	79.08	8.27	69.62	14.29	84.60
	Persons	4	78.00	7.40	67.76	12.79	84.60
History	Male	933	64.45	11.66	55.14	14.70	99.96
	Female	1838	66.15	10.88	57.28	13.72	94.99
	Persons	2771	65.58	11.18	56.56	14.09	99.96
Human Biology	Male	1294	64.44	11.60	52.96	13.62	89.29
	Female	3028	66.28	11.64	55.12	13.66	92.35
	Persons	4322	65.73	11.66	54.47	13.68	92.35
Indonesian: Advanced	Male	32	65.83	12.81	49.02	15.39	90.06
	Female	15	68.73	6.81	52.50	8.18	71.67
	Persons	47	66.76	11.33	50.13	13.61	90.06
Indonesian: Second Language	Male	30	68.80	14.58	58.26	17.29	95.24
	Female	72	65.47	11.50	54.31	13.63	90.69
	Persons	102	66.45	12.58	55.47	14.91	95.24
Information Systems	Male	458	66.01	11.83	50.27	14.42	91.69
	Female	178	63.94	12.87	47.75	15.68	83.43
	Persons	636	65.43	12.17	49.57	14.83	91.69
Italian	Male	43	66.58	12.84	60.41	15.11	93.53
	Female	201	65.71	11.83	59.39	13.93	99.76
	Persons	244	65.86	12.02	59.57	14.15	99.76
Japanese: Advanced	Male	3	44.91	9.80	50.36	6.64	57.70
	Female	1	52.79	0.00	55.70	0.00	55.70
	Persons	4	46.88	9.15	51.70	6.20	57.70
Japanese: Second Language	Male	69	66.91	12.52	62.51	13.45	89.13
	Female	123	65.05	12.51	60.51	13.44	95.94
	Persons	192	65.72	12.55	61.23	13.48	95.94

\* The populations consist of all Year 12 students with a combined mark for the subject/course concerned.

\*\* Scaled marks for English as a Second Language students are not derived as the subject is not a tertiary entrance scoring subject.

## Curriculum Council

Table 4.13 Mean and standard deviation of combined marks and scaled marks for the tertiary entrance examination subjects/WACE examination course, by sex, 2007 (cont)

Subject/course	Sex of student	Total*	Combined marks		Scaled marks		Highest scaled mark
			Mean	Std Dev	Mean	Std Dev	
Malay: Advanced	Male	20	67.29	14.98	48.39	19.19	90.28
	Female	32	66.52	11.19	47.41	14.33	79.51
	Persons	52	66.82	12.79	47.78	16.38	90.28
Media Production and Analysis	Male	382	62.79	10.48	49.41	13.91	91.57
	Female	555	67.56	10.81	55.71	14.34	92.70
	Persons	937	65.61	10.93	53.14	14.50	92.70
Modern Greek (SSABSA)	Male	3	74.18	13.12	77.24	5.97	85.66
	Female	4	75.53	14.14	77.85	6.43	87.27
	Persons	7	74.95	13.73	77.59	6.24	87.27
Music	Male	146	65.73	12.54	61.49	15.02	99.17
	Female	211	65.88	11.60	61.66	13.90	98.06
	Persons	357	65.82	11.99	61.59	14.37	99.17
Physical Science	Male	140	62.64	10.97	49.83	12.90	78.12
	Female	222	67.48	11.82	55.53	13.90	93.77
	Persons	362	65.61	11.74	53.33	13.80	93.77
Physics	Male	2162	65.64	12.09	62.55	14.25	100.00
	Female	861	65.21	12.03	62.04	14.17	96.44
	Persons	3023	65.52	12.08	62.40	14.23	100.00
Political and Legal Studies	Male	264	64.86	12.61	59.16	15.14	100.00
	Female	561	65.74	11.78	60.29	14.06	98.61
	Persons	825	65.45	12.06	59.93	14.43	100.00

\* The populations consist of all Year 12 students with a combined mark for the subject/course concerned.

# Curriculum Council

Table 4.14 Relationship between raw examination marks and standardised examination marks, for tertiary entrance examination subjects/WACE examination courses, 2007

Subject/course	Raw examination marks				
	Standardised to 48	Standardised to 60	Standardised to 72	Standardised to 80	Standardised to 100
Accounting	24.35	47.02	67.68	78.21	97.00
Ancient History	35.00	48.38	63.86	76.33	92.00
Applicable Mathematics	37.52	50.22	67.22	78.70	98.00
Arabic (CCAFL)	-	-	-	-	-
Art	42.08	53.49	65.06	73.57	93.00
Aviation	23.50	40.00	50.75	57.75	64.00
Biology	40.32	51.31	64.02	72.17	91.00
Calculus	28.04	44.62	66.96	80.27	99.00
Chemistry	39.85	53.56	72.44	84.10	99.00
Chinese: Advanced	30.50	49.50	66.63	76.00	86.00
Chinese: Second Language	63.20	74.60	82.93	86.90	92.00
Discrete Mathematics	27.97	39.27	56.19	68.95	95.00
Drama Studies	44.93	54.66	65.86	74.18	88.00
Economics	35.50	49.60	67.13	78.19	97.00
Engineering Studies	18.58	29.94	50.66	67.10	83.00
English	40.57	51.47	65.09	74.73	100.00
English as a Second Language	52.70	64.31	76.08	82.85	96.00
English Literature	52.56	59.62	68.74	76.40	95.00
French	37.08	47.38	63.53	76.40	94.00
Geography	41.48	51.31	63.71	71.47	93.00
Geology	51.40	61.70	73.30	82.10	91.00
German	38.80	52.60	69.00	84.80	98.00
Hebrew (CCAFL)	-	-	-	-	-
History	43.09	53.24	64.58	73.01	92.00
Human Biology	43.22	55.24	70.14	79.00	94.00
Indonesian: Advanced	42.20	48.90	55.20	63.40	73.00
Indonesian: Second Language	36.55	47.30	64.70	77.97	94.00
Information Systems	24.40	39.45	59.40	71.40	97.00
Italian	37.25	48.83	69.86	84.33	96.00
Japanese: Advanced*	-	-	-	-	-
Japanese: Second Language	28.30	44.45	68.05	82.85	93.00
Malay: Advanced	32.40	44.90	62.10	68.40	81.00
Media Production and Analysis	30.55	39.23	53.32	62.43	91.00
Modern Greek* (SSABSA)	-	-	-	-	-
Music	45.43	56.58	72.41	80.28	94.00
Physical Science	37.37	51.45	66.32	74.80	94.00
Physics	35.28	53.35	73.59	83.25	98.00
Political And Legal Studies	31.11	45.55	62.58	73.11	92.00

\* Standardised marks for Arabic, Hebrew, Japanese: Advanced and Modern Greek are not provided as the raw examination marks were not standardised and are standardised and are not comparable to other subjects.

Note: The raw marks which are standardised to 48, 60, 72 and 80 are those of students whose mark is higher than 10, 30, 70 and 90 per cent respectively of other students sitting the examination. A raw mark of 0 becomes a standardised mark of 0, and the highest raw mark is standardised to 100. Having determined these standardisation points other raw examination marks may be transformed to standardised marks by linear interpolation.

# Curriculum Council

Table 4.15 Relationship between combined marks and scaled marks for tertiary entrance examination subjects/WACE examination courses, 2007

Subject/course	Combined marks					
	Scaled to 35	Scaled to 50	Scaled to 65	Scaled to 75	Scaled to 85	Scaled to 100
Accounting	47.08	60.36	73.64	82.49	91.34	*
Ancient History	46.65	58.91	71.17	79.34	87.52	99.78
Applicable Mathematics	42.36	54.76	67.15	75.41	83.68	96.07
Art	49.36	61.38	73.39	81.40	89.41	*
Aviation	51.86	67.44	83.03	93.42	**	*
Biology	47.41	60.07	72.73	81.17	89.62	*
Calculus	39.20	52.18	65.16	73.82	82.47	95.45
Chemistry	42.19	54.74	67.30	75.66	84.03	96.59
Chinese: Advanced	53.27	63.88	74.49	81.56	88.63	99.24
Chinese: Second Language	49.24	61.66	74.09	82.37	90.66	*
Discrete Mathematics	48.96	61.91	74.85	83.48	92.11	*
Drama Studies	50.29	62.20	74.11	82.06	90.00	*
Economics	45.51	58.05	70.58	78.94	87.30	99.83
Engineering Studies	51.98	65.51	79.04	88.05	97.07	*
English	49.59	61.41	73.22	81.10	88.97	*
English Literature	42.12	53.94	65.76	73.64	81.52	93.34
French	39.75	52.72	65.69	74.33	82.98	95.95
Geography	49.56	61.95	74.34	82.59	90.85	*
Geology	45.40	60.73	76.06	86.28	96.50	*
German	34.52	49.09	63.67	73.38	83.10	97.67
History	48.47	60.37	72.27	80.20	88.13	*
Human Biology	49.14	61.92	74.70	83.22	91.74	*
Indonesian: Advanced	54.17	66.65	79.14	87.47	95.79	*
Indonesian: Second Language	49.19	61.84	74.49	82.93	91.36	*
Information Systems	53.48	65.79	78.10	86.30	94.51	*
Italian	45.00	57.74	70.48	78.97	87.47	*
Japanese: Second Language	41.30	55.26	69.23	78.54	87.85	*
Malay: Advanced	56.83	68.55	80.26	88.07	95.88	*
Media Production and Analysis	52.06	63.33	74.60	82.12	89.63	*
Music	43.63	56.15	68.67	77.01	85.36	97.88
Physical Science	50.03	62.78	75.53	84.04	92.54	*
Physics	42.27	55.00	67.72	76.21	84.70	97.42
Political and Legal Studies	44.87	57.31	69.75	78.04	86.33	98.76

\* No scaled mark of 100 was given for these subjects/courses.

\*\* No scaled mark of 85 was given for this course.

\*\*\* Scaling points for Japanese: Advanced and Modern Greek are not provided as the combined marks are not based on standardised distributions and are not comparable with other subjects/course.

# Curriculum Council

Table 4.16 Subject loading for each TEE subject/WACE examination, 2006-2007

The mean of all scaled scores across all subjects/courses is 58. The subject loading is the difference between a subject's/course's mean scaled mark and 58, and therefore describes the extent to which an average student's combined mark is affected by the scaling process. For example, in 2006, the subject loading for Accounting was -2.05 because an average student's scaled mark in Accounting was 2.05 marks lower than his/her combined marks.

Subject/course	2006 Mean scaled mark <sup>*</sup>	2006 Subject loading	2007 Mean scaled mark <sup>*</sup>	2007 Subject loading
Accounting	55.94	-2.05	55.77	-2.23
Ancient History	59.90	1.90	59.56	1.57
Applicable Mathematics	62.64	4.65	63.24	5.24
Arabic**				
Art	54.27	-3.72	56.38	-1.62
Aviation	50.02	-7.98	50.01	-7.98
Biology	56.13	-1.86	56.80	-1.20
Calculus	64.70	6.71	65.37	7.39
Chemistry	62.77	4.79	63.16	5.17
Chinese: Advanced	44.08	-13.92	56.52	-1.48
Chinese: Second Language	51.66	-6.34	58.33	0.32
Discrete Mathematics	54.87	-3.12	54.68	-3.32
Drama Studies	55.08	-2.91	55.66	-2.34
Economics	59.12	1.13	59.10	1.11
Engineering Studies			51.05	-6.95
English***	56.02	-1.98	56.04	-1.95
English as a Second Language				
English Literature	64.39	6.39	65.52	7.54
French	65.26	7.30	64.95	6.98
Geography	54.90	-3.10	54.89	-3.11
Geology	52.91	-5.09	54.85	-3.13
German	63.10	5.11	67.48	9.53
Hebrew**				
History	57.08	-0.92	56.86	-1.13
Human Biology	55.27	-2.73	54.83	-3.16
Indonesian: Advanced	44.19	-13.81	51.00	-6.99
Indonesian: Second Language	60.57	2.58	56.13	-1.87
Information Systems	50.50	-7.51	49.39	-8.60
Italian	57.09	-0.90	59.30	1.30
Japanese: Advanced**				
Japanese: Second Language	63.42	5.43	61.61	3.62
Malay: Advanced	51.24	-6.75	48.04	-9.95
Media Production and Analysis			53.79	-4.19
Modern Greek**				
Music	61.58	3.60	61.51	3.51
Physical Science	53.61	-4.39	53.67	-4.33
Physics	62.37	4.37	62.50	4.51
Political and Legal Studies	60.04	2.05	59.98	1.99

- \* The population is the scaling population. To be included in this population a student must:
- have a combined mark for the subject/course.
  - have marks for at least four TEE subjects/WACE examination course including at least one from each of List 1 and List 2.

For language subjects that include both background and non-background speakers, the results of students who are background speakers are excluded from the scaling population.

- \*\* These subjects had combined marks that were not based on the standardised distribution. The scaling statistics are therefore not comparable with those of other subjects/course.
- \*\*\* The figures for 2006 are derived from the former TEE course, whereas the figures for 2007 are derived from the new English course.



# Curriculum Council

Table 4.17 Ranges of scaled marks corresponding to decile places in tertiary entrance examination subjects/WACE examination course, 2007

Subject/course	Lowest scaled mark in each decile place*									
	1	2	3	4	5	6	7	8	9	10
Accounting	72.14	66.96	63.25	59.74	56.41	53.24	50.06	44.88	37.11	0.00
Ancient History	78.46	70.47	66.16	62.28	58.12	56.45	52.91	46.28	39.90	0.00
Applicable Mathematics	80.90	74.95	70.89	67.24	63.78	60.30	56.24	50.91	43.41	0.00
Arabic (CCAFL)	91.29	88.58	79.93	79.53	77.92	75.05	69.06	66.19	62.06	0.00
Art	73.14	67.17	63.16	59.42	55.95	52.33	49.00	43.32	35.18	0.00
Aviation	68.42	58.79	56.18	52.53	51.18	48.31	44.30	42.64	38.68	0.00
Biology	73.86	68.22	64.03	60.69	57.31	53.93	49.85	44.69	37.18	0.00
Calculus	82.44	76.92	73.12	69.39	65.91	63.13	58.91	53.47	46.36	0.00
Chemistry	80.77	74.84	70.84	66.94	63.54	60.17	56.23	50.74	42.95	0.00
Chinese: Advanced	74.88	68.72	61.94	58.80	53.19	50.22	44.70	39.13	30.68	0.00
Chinese: Second Language	82.08	68.55	64.43	62.65	61.78	56.39	52.17	46.76	42.15	0.00
Discrete Mathematics	71.01	65.59	61.76	58.24	54.86	51.61	47.96	42.95	35.28	0.00
Drama Studies	72.36	66.74	62.29	58.91	55.54	51.93	46.95	42.04	34.82	0.00
Economics	76.95	71.10	66.85	63.05	59.41	56.19	52.29	46.99	39.33	0.00
Engineering Studies	69.78	62.81	55.71	53.28	50.57	48.40	45.34	40.96	33.03	0.00
English	73.07	67.23	63.01	59.44	56.10	52.52	48.34	43.20	36.02	0.00
English as a Second Language	80.13	75.70	72.15	69.16	66.25	63.59	60.00	55.95	49.23	0.00
English Literature	82.91	77.39	72.95	69.15	65.73	62.11	58.24	53.33	45.94	0.00
French	83.95	77.75	72.96	69.73	66.21	63.02	58.96	53.56	47.20	0.00
Geography	71.58	66.35	62.21	58.84	55.50	52.04	48.11	42.78	35.47	0.00
Geology	70.17	66.32	61.71	57.34	55.72	53.52	51.60	46.84	41.86	0.00
German	90.86	81.37	79.07	74.43	69.93	67.04	64.06	60.29	50.47	0.00
Hebrew (CCAFL)	-	-	84.60	-	-	73.87	-	62.17	-	0.00
History	73.99	68.96	64.38	61.02	57.22	53.99	49.83	44.34	36.95	0.00
Human Biology	71.60	66.17	61.91	58.64	55.28	51.82	47.57	42.43	35.06	0.00
Indonesian: Advanced	71.67	58.84	56.17	51.46	50.34	47.76	45.77	42.94	35.23	0.00
Indonesian: Second Language	73.77	66.60	62.18	59.21	57.20	53.29	47.71	44.19	34.41	0.00
Information Systems	66.64	61.17	57.60	54.70	51.15	47.81	43.53	38.10	30.03	0.00
Italian	76.93	71.44	67.47	63.95	60.61	57.48	52.97	47.61	39.37	0.00
Japanese: Advanced	-	-	60.24	-	57.70	-	55.70	-	51.78	0.00
Japanese: Second Language	78.56	71.94	68.30	64.56	61.44	58.80	56.15	50.51	43.86	0.00
Malay: Advanced	65.88	62.39	59.61	52.53	48.25	45.11	40.58	35.69	27.27	0.00
Media Production and Analysis	70.81	65.01	60.88	57.46	53.79	50.20	45.81	40.46	33.39	0.00
Modern Greek (SSABSA)	87.27	85.66	80.13	79.90	76.49	73.49	73.27	72.57	72.56	0.00
Music	79.73	73.26	69.63	65.70	62.60	58.91	54.56	48.45	41.48	0.00
Physical Science	71.36	64.88	61.17	57.87	53.92	51.28	47.67	42.87	33.69	0.00
Physics	79.83	74.49	70.27	66.64	63.20	59.71	56.01	50.88	42.91	0.00
Political and Legal Studies	78.01	72.26	68.07	64.31	61.38	57.26	53.22	47.61	40.18	0.00

\* For example:

- 1 indicates the student is in the top 10% of students in the subject/course
- 2 indicates the student is in the second 10% of students in the subject/course
- 3 indicates the student is in the third 10% of students in the subject/course etc.

\*\* The figures in the table for English as a Second Language are the combined marks, as the marks are not scaled for this subject.

## Curriculum Council

Table 4.18 Number and percentage\* of students who sat the Curriculum Council English language competence test in 2007

Sex of student	Failed test		Passed test		Number who sat test
	No.	%	No.	%	
Male	51	24.2	160	75.8	211
Female	39	26.5	108	73.5	147
Persons	90	25.1	268	74.9	358

\* The percentages were calculated for each sex.

## Curriculum Council

Table 4.19 Age of full fee paying overseas students\* enrolled in 2007 tertiary entrance examination subjects/WACE examination courses by enrolment type and sex

Age as at 31 December 2007	Full-time*			Part-time			Total (both full-time and part-time)		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Under 16	0	0	0	0	0	0	0	0	0
16+ - 17**	3	4	7	1	4	5	4	8	12
17+ - 18	66	74	140	2	6	8	68	80	148
18+ - 19	132	159	291	0	1	1	132	160	292
19+ - 20	58	39	97	0	0	0	58	39	97
20+ - 21	13	12	25	0	0	0	13	12	25
21+ - 22	3	0	3	0	0	0	3	0	3
22+ - 23	1	1	2	0	0	0	1	1	2
23+ - 24	0	2	2	0	0	0	0	2	2
24+ - 55	0	0	0	0	0	0	0	0	0
55+ - 60	0	0	0	0	1	1	0	1	1
Total	276	291	567	3	12	15	279	303	582

\* Up until and including 1994, full-time students were those enrolled in five or more Secondary Education Authority (SEA) approved subjects. Students enrolled in four or fewer approved subjects were classified as part time. However, in 1995, the SEA resolved that full-time students be classified as those who studied four or more (full year or equivalent) SEA approved subjects.

\*\* 16+ - 17 This age range includes candidates who are older than 16 years and up to and including 17 years as at 31 December 2007.

## Curriculum Council

Table 4.20 Number and percentage\* of full fee paying overseas students sitting for a specific number of TEE subjects/WACE examination courses, 2004-2007

Number of examinations sat for	2004		2005		2006		2007			
	No.	%	No.	%	No.	%	Male	Female	Persons	%
1	38	6.6	33	5.1	24	3.9	8	11	19	3.7
2	5	0.9	7	1.1	2	0.3	0	1	1	0.2
3	8	1.4	8	1.3	3	0.5	1	5	6	1.2
4	32	5.6	31	4.8	19	3.1	11	9	20	3.9
5	356	62.2	361	56.2	423	68.7	141	170	311	61.1
6	128	22.4	197	30.7	145	23.5	82	66	148	29.1
7 or more	5	0.9	5	0.8	0	0.0	2	2	4	0.8
Total	572	100	642	100	616	100	245	264	509	100

\* Persons in each year who sat for 1, 2, 3 etc TEE subjects/WACE examination courses as a percentage of the total.

# Curriculum Council

Table 4.21 Number of full fee paying overseas students sitting the tertiary entrance examination/WACE examination in each subject/course, 2004-2007

Subject/course	Number of students sitting the examination								
	2004	2005	2006	2007					
				Male		Female		Persons	% Change*
				No.	%	No.	%		
Accounting	190	196	217	79	42	111	58	190	-12.4
Ancient History	3	2	6	0	0	1	100	1	-83.3
Applicable Mathematics	396	447	451	192	50	189	50	381	-15.5
Art	21	26	18	2	25	6	75	8	-55.6
Aviation	-	-	2	2	67	1	33	3	50.0
Biology	107	111	146	35	34	67	66	102	-30.1
Calculus	168	239	218	105	60	70	40	175	-19.7
Chemistry	266	313	296	119	47	132	53	251	-15.2
Chinese: Advanced	66	44	25	5	25	15	75	20	-20.0
Chinese: Second Language	3	4	1	1	100	0	0	1	0.0
Discrete Mathematics	111	148	127	36	41	51	59	87	-31.5
Drama Studies	12	23	13	1	17	5	83	6	-53.8
Economics	318	326	410	160	50	159	50	319	-22.2
English	127	154	121	55	51	53	49	108	-10.7
English as a Second Language	409	452	473	193	47	216	53	409	-13.5
English Literature	10	16	9	2	50	2	50	4	-55.6
French	3	14	5	1	33	2	67	3	-40.0
Geography	37	44	23	4	17	19	83	23	0.0
Geology	0	1	0	0	0	0	0	0	0.0
German	38	40	0	15	79	4	21	19	-
History	18	28	12	5	42	7	58	12	0.0
Human Biology	64	85	42	11	32	23	68	34	-19.0
Indonesian: Advanced	54	60	43	26	65	14	35	40	-7.0
Indonesian: Second Language	0	1	1	0	0	0	0	0	0.0
Information Systems	107	127	124	75	54	65	46	140	12.9
Italian	1	1	0	0	0	0	0	0	0.0
Japanese: Advanced	3	2	2	2	50	2	50	4	100.0
Japanese: Second Language	6	17	15	2	40	3	60	5	-66.7
Malay: Advanced	38	45	78	15	34	29	66	44	-43.6
Media Production and Analysis	-	-	-	4	33	8	67	12	-
Music	5	7	3	2	33	4	67	6	100.0
Physical Science	4	5	2	3	50	3	50	6	200.0
Physics	177	225	210	112	65	59	35	171	-18.6
Political and Legal Studies	22	14	5	2	33	4	67	6	20.0
Total number of students who sat at least one examination	572	642	616	245	48	264	52	509	-17.4

\* Percentage change between 2006 and 2007.

## Curriculum Council

Table 4.22 Enrolments, absentees and non-examination full fee paying overseas students in each tertiary entrance examination subject/WACE examination course, 2007

Subject/course	Number of students				Absentees as a percentage of enrolments
	Enrolled*	Non-exam candidate	Sat	Absent**	
Accounting	211	5	190	16	7.6
Ancient History	1	0	1	0	0.0
Applicable Mathematics	406	5	381	20	4.9
Art	18	1	8	9	50.0
Aviation	3	0	3	0	0.0
Biology	107	0	102	5	4.7
Calculus	187	4	175	8	4.3
Chemistry	270	2	251	17	6.3
Chinese: Advanced	21	0	20	1	4.8
Chinese: Second Language	1	0	1	0	0.0
Discrete Mathematics	133	8	87	38	28.6
Drama Studies	14	0	6	8	57.1
Economics	348	5	319	24	6.9
English	123	10	108	5	4.1
English as a Second Language	472	16	409	47	10.0
English Literature	4	0	4	0	0.0
French	4	0	3	1	25.0
Geography	25	1	23	1	4.0
German	19	0	19	0	0.0
History	13	0	12	1	7.7
Human Biology	38	2	34	2	5.3
Indonesian: Advanced	74	1	40	33	44.6
Information Systems	157	3	140	14	8.9
Japanese: Advanced	6	2	4	0	0.0
Japanese: Second Language	8	3	5	0	0.0
Malay: Advanced	46	0	44	2	4.3
Media Production and Analysis	14	1	12	1	7.1
Music	6	0	6	0	0.0
Physical Science	6	0	6	0	0.0
Physics	186	1	171	14	7.5
Political and Legal Studies	6	0	6	0	0.0

\* No. of enrolled candidates = no. of non-exam candidates + no. who sat + no. who were absent.

\*\* In 1995, the Secondary Education Authority changed the procedure for recording absentees for Art, Music and LOTE subjects. Previously, students who had not sat for the written examination were recorded as being absent even if they had completed the visual diary, performance or oral/aural component of the examination.

From 1995, students in these subjects are recorded as being absent if they did not attend both parts of their examination.

## Curriculum Council

Table 5.1 Number of schools with students\* who completed units of competency, 2007

School Sector	Schools with years 8, 9 or 10 students	Schools with Year 11 students	Schools with Year 12 students	All Schools
Government	95	124	127	147
Catholic	8	33	35	39
Other Independent	9	31	37	40
Total	112	188	199	226

\* Students who successfully completed at least one unit of competency in 2007

Table 5.2 Number of schools with students\* who completed structured workplace learning subjects, 2007

School Sector	Schools with years 8, 9 or 10 students	Schools with Year 11 students	Schools with Year 12 students	All Schools
Government	17	114	124	132
Catholic	3	34	36	36
Other Independent	3	42	42	47
Total	23	190	202	215

\* Students who completed at least one structured workplace learning subject in 2007

Table 5.3 Number of schools with students\* who completed units of competency and structured workplace learning subjects, 2007

School Sector	Schools with years 8, 9 or 10 students	Schools with Year 11 students	Schools with Year 12 students	All Schools
Government	16	105	115	125
Catholic	2	29	31	35
Other Independent	3	22	33	33
Total	21	156	179	193

\* Students who successfully completed at least one unit of competency and at least one structured workplace learning subject in 2007

## Curriculum Council

Table 5.4.1 Number of years 8 to 10 students who participated in units of competency, 2007

School Sector	Years 8 to 10 Students					
	Male		Female		Persons	
	Enrolled*	Completed**	Enrolled*	Completed**	Enrolled*	Completed**
Government	1711	1183	1378	962	3089	2145
Catholic	387	379	304	300	691	679
Other Independent	256	239	223	211	479	450
Total	2354	1801	1905	1473	4259	3274

\* Students who enrolled in at least one unit of competency in 2007. Enrolled refers to those students who studied the competency, however, they may not have successfully completed the competency in 2007.

\*\* Students who successfully completed at least one unit of competency in 2007. Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers.

Table 5.4.2 Number of Year 11 students who participated in units of competency, 2007

School Sector	Years 11 Students					
	Male		Female		Persons	
	Enrolled*	Completed**	Enrolled*	Completed**	Enrolled*	Completed**
Government	4197	3185	3602	2638	7799	5823
Catholic	667	628	501	463	1168	1091
Other Independent	441	384	363	335	804	719
Total	5305	4197	4466	3436	9771	7633

\* Students who enrolled in at least one unit of competency in 2007. Enrolled refers to those students who studied the competency, however, they may not have successfully completed the competency in 2007.

\*\* Students who successfully completed at least one unit of competency in 2007. Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers.



## Curriculum Council

Table 5.4.3 Number of Year 12 students who participated in units of competency, 2007

School Sector	Years 12 Students					
	Male		Female		Persons	
	Enrolled*	Completed**	Enrolled*	Completed**	Enrolled*	Completed**
Government	2531	1998	2600	2129	5131	4127
Catholic	503	477	573	559	1076	1036
Other Independent	359	343	397	386	756	729
Total	3393	2818	3570	3074	6963	5892

\* Students who enrolled in at least one unit of competency in 2007. Enrolled refers to those students who studied the competency, however, they may not have successfully completed the competency in 2007.

\*\* Students who successfully completed at least one unit of competency in 2007. Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers.

Table 5.4.4 Number of students who participated in units of competency, 2007

School Sector	Years 8 to 12 Students					
	Male		Female		Persons	
	Enrolled*	Completed**	Enrolled*	Completed**	Enrolled*	Completed**
Government	8439	6366	7580	5729	16019	12095
Catholic	1557	1484	1378	1322	2935	2806
Other Independent	1056	966	983	932	2039	1898
Total	11052	8816	9941	7983	20993	16799

\* Students who enrolled in at least one unit of competency in 2007. Enrolled refers to those students who studied the competency, however, they may not have successfully completed the competency in 2007.

\*\* Students who successfully completed at least one unit of competency in 2007. Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers.

# Curriculum Council

Table 5.5 Number of students\* who completed structured workplace learning subjects, 2007

School Sector	Years 8 to 10 students			Year 11 students			Years 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Government	73	36	109	1872	1659	3531	1433	1546	2979	3378	3241	6619
Catholic	16	6	22	438	420	858	440	493	933	894	919	1813
Other Independent	2	6	8	240	278	518	296	337	633	538	621	1159
Total	91	48	139	2550	2357	4907	2169	2376	4545	4810	4781	9591

\* Students who completed at least one structured workplace learning subject in 2007.

Table 5.6 Number of students\* who completed units of competency and structured workplace learning subjects, 2007

School Sector	Years 8 to 10 students			Year 11 students			Years 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Government	36	28	64	1533	1323	2856	1179	1270	2449	2748	2621	5369
Catholic	13	6	19	288	241	529	263	374	637	564	621	1185
Other Independent	1	6	7	154	128	282	204	227	431	359	361	720
Total	50	40	90	1975	1692	3667	1646	1871	3517	3671	3603	7274

\* Students who completed at least one unit of competency and at least one structured workplace learning subject in 2007.

# Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2007

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Develop business concept proposal from hobby	23389	0	0	0	7	6	13	7	6	13
Plan ethical practice	23390	0	0	0	6	3	9	6	3	9
CBS3001 (Mandarin)	65685	0	0	0	1	7	8	1	7	8
CBS3002 (Mandarin)	65686	0	0	0	1	7	8	1	7	8
CBS3003 (Mandarin)	65687	0	0	0	4	6	10	4	6	10
CBS3004 (Mandarin)	65688	0	0	0	4	6	10	4	6	10
CBS2002 (Japanese)	65694	7	8	15	0	0	0	7	8	15
CBS3001 (Japanese)	65697	0	0	0	3	31	34	3	31	34
CBS3002 (Japanese)	65698	0	0	0	3	26	29	3	26	29
CBS3003 (Japanese)	65699	0	0	0	7	18	25	7	18	25
CBS3004 (Japanese)	65700	0	0	0	7	17	24	7	17	24
LOTE2001 (French)	65705	0	0	0	4	16	20	4	16	20
LOTE2002 (French)	65706	0	0	0	4	16	20	4	16	20
LOTE2003 (French)	65707	0	0	0	4	16	20	4	16	20
LOTE2004 (French)	65708	0	0	0	4	16	20	4	16	20
LOTE3001 (French)	65709	0	0	0	6	39	45	6	39	45
LOTE3002 (French)	65710	0	0	0	6	40	46	6	40	46
LOTE3003 (French)	65711	0	0	0	8	32	40	8	32	40
LOTE3004 (French)	65712	0	0	0	8	32	40	8	32	40
LOTE2001 (Indonesian)	65729	0	0	0	3	12	15	3	12	15
LOTE2002 (Indonesian)	65730	0	0	0	3	12	15	3	12	15
LOTE2003 (Indonesian)	65731	0	0	0	3	12	15	3	12	15
LOTE2004 (Indonesian)	65732	0	0	0	3	12	15	3	12	15
LOTE3001 (Indonesian)	65733	0	0	0	4	8	12	4	8	12
LOTE3002 (Indonesian)	65734	0	0	0	4	8	12	4	8	12
LOTE3003 (Indonesian)	65735	0	1	1	4	16	20	4	17	21
LOTE3004 (Indonesian)	65736	0	1	1	4	16	20	4	17	21
Introduction to commercial food trades part 1 of 2	83393	0	0	0	4	1	5	4	1	5
Introduction to commercial food trades part 2 of 2	83394	0	0	0	3	1	4	3	1	4
Service engines and associated engine components	AUR01170A	0	0	0	0	1	1	0	1	1
Test, service and replace batteries	AUR18676B	0	0	0	0	1	1	0	1	1
Remove and replace mechanical units/assemblies	AUR27064A	0	0	0	0	1	1	0	1	1
Follow workplace occupational health and safety requirements	AUR70125B	0	0	0	0	1	1	0	1	1
Use and maintain workplace tools and equipment	AUR70278A	0	0	0	1	0	1	1	0	1
Use and maintain workplace tools and equipment	AUR70278B	0	0	0	0	1	1	0	1	1
Contribute to workplace communication	AUR70314A	0	0	0	0	1	1	0	1	1
Establish relations with customers	AUR70421B	0	0	0	0	1	1	0	1	1
Identify environmental regulations and best practice in a workplace or business	AURC172003A	0	0	0	75	2	77	75	2	77
Apply safe working practices	AURC270103A	0	0	0	108	4	112	108	4	112
Work effectively with others	AURC270688A	0	0	0	25	0	25	25	0	25
Remove and tag automotive electrical system components	AURE100064A	0	0	0	6	1	7	6	1	7

# Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Service, maintain or replace batteries	AURE218670A	0	0	0	1	0	1	1	0	1
Remove and tag engine system components	AURT100064A	0	0	0	44	1	45	44	1	45
Remove and tag steering, suspension and brake system components	AURT100164A	0	0	0	1	0	1	1	0	1
Carry out workshop practice activities	AURT100308A	0	0	0	17	1	18	17	1	18
Use and maintain basic measuring devices	AURT125667A	0	0	0	40	1	41	40	1	41
Carry out servicing operations	AURT200108A	0	0	0	49	1	50	49	1	50
Remove and install engine assemblies	AURT201164A	0	0	0	12	1	13	12	1	13
Inspect and service cooling systems	AURT202170A	0	0	0	12	1	13	12	1	13
Remove and refit driveline components	AURT213165A	0	0	0	1	0	1	1	0	1
Use and maintain workplace tooling and equipment	AURT270278A	0	0	0	60	1	61	60	1	61
Remove and tag vehicle body system components	AURV100064A	0	0	0	6	0	6	6	0	6
Carry out masking procedures	AURV229608A	0	0	0	7	1	8	7	1	8
Carry out interactive workplace communication	BCG1000A	0	0	0	4	0	4	4	0	4
Use hand and power tools	BCG1005A	0	0	0	4	0	4	4	0	4
Use small plant and equipment	BCG1006A	0	0	0	4	0	4	4	0	4
Handle and prepare bricklaying and block-laying materials	BCGBL2001B	0	0	0	1	0	1	1	0	1
Use bricklaying and block laying tools and equipment	BCGBL2002B	0	0	0	1	0	1	1	0	1
Handle carpentry materials	BCGCA2001B	0	0	0	9	0	9	9	0	9
Use carpentry tools and equipment	BCGCA2002B	0	0	0	10	0	10	10	0	10
Follow OH&S policies and procedures	BCGCM1001B	0	0	0	67	3	70	67	3	70
Work effectively in the general construction industry	BCGCM1002B	0	0	0	30	2	32	30	2	32
Plan and organise work	BCGCM1003B	0	0	0	44	2	46	44	2	46
Conduct workplace communication	BCGCM1004B	0	0	0	37	2	39	37	2	39
Carry out measurements and calculations	BCGCM1005B	0	0	0	39	2	41	39	2	41
Read and interpret plans and specifications	BCGCM2001B	0	0	0	30	2	32	30	2	32
Use construction tools and equipment	BCGCM2005B	0	0	0	28	2	30	28	2	30
Apply basic levelling procedures	BCGCM2006B	0	0	0	39	2	41	39	2	41
Handle painting and decorating materials	BCGPD2001B	0	0	0	1	0	1	1	0	1
Remove and replace doors and door and window furniture	BCGPD2003B	0	0	0	1	0	1	1	0	1
Handle construction materials	BCGVE1001B	0	0	0	10	1	11	10	1	11
Undertake a basic construction project	BCGVE1002B	0	0	0	41	2	43	41	2	43
Undertake basic estimation and costing	BCGVE1004B	0	0	0	1	0	1	1	0	1
Produce construction drawings	BCGVE2001B	0	0	0	5	0	5	5	0	5
Weld using arc welding equipment	BCPCM2013A	0	0	0	40	1	41	40	1	41
Participate in a team to achieve designated tasks	BSATEM101B	0	0	0	1	0	1	1	0	1
Create and use databases	BSBADM305A	0	0	0	8	18	26	8	18	26
Create electronic presentations	BSBADM306A	0	0	0	24	41	65	24	41	65
Process payroll	BSBADM308A	0	0	0	5	11	16	5	11	16
Develop and use complex spreadsheets	BSBADM404A	0	0	0	0	1	1	0	1	1
Prepare for work	BSBCMN101A	8	12	20	518	396	914	526	408	934
Complete daily work activities	BSBCMN102A	0	3	3	487	416	903	487	419	906
Apply basic communication skills	BSBCMN103A	0	0	0	365	362	727	365	362	727

# Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Plan skills development	BSBCM104A	1	0	1	166	106	272	167	106	273
Use business equipment	BSBCM105A	0	0	0	150	104	254	150	104	254
Follow workplace safety procedures	BSBCM106A	18	21	39	661	670	1331	679	691	1370
Operate a personal computer	BSBCM107A	0	0	0	298	305	603	298	305	603
Develop keyboard skills	BSBCM108A	0	0	0	84	140	224	84	140	224
Follow environmental work practices	BSBCM109A	0	0	0	97	68	165	97	68	165
Work effectively in a business environment	BSBCM201A	0	0	0	154	211	365	154	211	365
Organise and complete daily work activities	BSBCM202A	0	0	0	286	380	666	286	380	666
Communicate in the workplace	BSBCM203A	0	0	0	208	254	462	208	254	462
Work effectively with others	BSBCM204A	7	10	17	257	288	545	264	298	562
Use business technology	BSBCM205A	0	0	0	164	158	322	164	158	322
Process and maintain workplace information	BSBCM206A	0	1	1	58	26	84	58	27	85
Prepare and process financial/business documents	BSBCM207A	0	0	0	74	48	122	74	48	122
Deliver a service to customers	BSBCM208A	0	0	0	14	20	34	14	20	34
Provide information to clients	BSBCM209A	0	0	0	1	3	4	1	3	4
Implement improved work practices	BSBCM210A	0	0	0	9	2	11	9	2	11
Participate in workplace safety procedures	BSBCM211A	0	1	1	207	256	463	207	257	464
Handle mail	BSBCM212A	0	0	0	55	31	86	55	31	86
Produce simple word-processed documents	BSBCM213A	0	0	0	103	152	255	103	152	255
Create and use simple spreadsheets	BSBCM214A	0	0	0	126	164	290	126	164	290
Participate in environmental work practices	BSBCM215A	0	0	0	17	21	38	17	21	38
Apply basic first aid	BSBCM218A	0	0	0	12	2	14	12	2	14
Organise personal work priorities and development	BSBCM302A	0	0	0	98	65	163	98	65	163
Contribute to personal skill development and learning	BSBCM304A	0	0	0	0	1	1	0	1	1
Organise workplace information	BSBCM305A	0	0	0	0	1	1	0	1	1
Produce business documents	BSBCM306A	0	0	0	8	20	28	8	20	28
Maintain financial records	BSBCM308A	0	0	0	0	1	1	0	1	1
Maintain workplace safety	BSBCM311A	0	0	0	0	1	1	0	1	1
Process customer complaints	BSBCM316A	0	0	0	0	1	1	0	1	1
Write simple documents	BSBCM318A	0	0	0	0	1	1	0	1	1
Contribute to effective workplace relationships	BSBFLM303A	0	0	0	104	73	177	104	73	177
Follow OHS policies and procedures in a medical office	BSBMED202A	0	0	0	5	5	10	5	5	10
Research business opportunities	BSBSBM301A	0	0	0	0	1	1	0	1	1
Provide food services	CHCAC16A	0	0	0	0	8	8	0	8	8
Orientation to aged care work	CHCAC3C	0	0	0	0	10	10	0	10	10
Undertake basic administrative duties	CHCADMIN1B	0	0	0	0	4	4	0	4	4
Identify and respond to children and young people at risk of harm	CHCCHILD1C	0	0	0	0	1	1	0	1	1
Ensure children's health and safety	CHCCN1C	0	0	0	0	27	27	0	27	27
Ensure children's health and safety	CHCCN1D	0	0	0	0	30	30	0	30	30
Care for children	CHCCN2C	0	0	0	0	80	80	0	80	80
Prepare nutritionally balanced food in a safe and hygienic manner	CHCCN3C	0	0	0	0	20	20	0	20	20
Respond to illness, accidents and emergencies	CHCCN4C	0	0	0	0	66	66	0	66	66

# Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Respond to illness, accidents and emergencies	CHCCN4D	0	0	0	0	9	9	0	9	9
Care for babies	CHCCN5C	0	0	0	0	1	1	0	1	1
Communicate with people accessing the services of the organisation	CHCCOM1A	0	0	0	0	1	1	0	1	1
Communicate with people accessing the services of the organisation	CHCCOM1B	0	0	0	0	104	104	0	104	104
Prepare for work	CHCCS101A	0	0	0	21	24	45	21	24	45
Prepare for work in the community services industry	CHCCS201A	0	0	0	0	88	88	0	88	88
Orientation to disability work	CHCDIS1C	0	0	0	0	2	2	0	2	2
Support the development of children in the service	CHCFC1C	0	0	0	0	111	111	0	111	111
Support group activities	CHCGROUP2C	0	0	0	0	4	4	0	4	4
Interact effectively with children	CHCIC1C	0	0	0	0	12	12	0	12	12
Communicate with children	CHCICAB	0	0	0	0	116	116	0	116	116
Follow OHS procedures	CHCOHS201A	0	0	0	10	123	133	10	123	133
Participate in safety procedures for direct care work	CHCOHS302A	0	0	0	0	9	9	0	9	9
Follow the organisation's policies, procedures and programs	CHCORG1B	0	0	0	0	87	87	0	87	87
Work with others	CHCORG2B	0	0	0	1	126	127	1	126	127
Participate in the work environment	CHCORG3B	0	0	0	0	13	13	0	13	13
Deliver services/activities to stimulate children's development and enhance their leisure	CHCPR1C	0	0	0	1	74	75	1	74	75
Develop an understanding of children's interests and developmental needs	CHCPR3C	0	0	0	0	11	11	0	11	11
Orientation to work in the leisure and health industry	CHCRH1B	0	0	0	0	2	2	0	2	2
Manage own work and learning	CUECOR01B	0	0	0	7	5	12	7	5	12
Work with others	CUECOR02B	0	0	0	14	7	21	14	7	21
Manage own work and learning	CUECOR1A	0	0	0	17	14	31	17	14	31
Work with others	CUECOR2A	0	0	0	38	26	64	38	26	64
Develop a budget	CUEFIN01B	0	0	0	5	2	7	5	2	7
Usher patrons	CUEFOH04B	0	0	0	8	6	14	8	6	14
Record and operate standard lighting cues	CUELGT05B	0	0	0	8	6	14	8	6	14
Plot and rehearse cues	CUESMT09A	0	0	0	8	6	14	8	6	14
Undertake simple lighting/sound/audiovisual activities	CUETGE1A	0	0	0	4	4	8	4	4	8
Set up and operate a basic video camera	CUFCAM01A	0	0	0	25	14	39	25	14	39
Operate the clapperboard	CUFCAM10A	0	0	0	13	5	18	13	5	18
Develop and apply industry knowledge	CUFGEN01A	3	0	3	96	24	120	99	24	123
Produce and manipulate digital images	CUFIMA01A	4	0	4	91	16	107	95	16	111
Use an authoring tool to create an interactive sequence	CUFMEM01A	5	0	5	11	7	18	16	7	23
Update web pages	CUFMEM12A	3	0	3	69	1	70	72	1	73
Incorporate, design and edit digital video	CUFMEM13A	0	0	0	92	15	107	92	15	107
Create, manipulate and incorporate 2D graphics	CUFMEM14A	4	0	4	82	11	93	86	11	97
Prepare and participate in an electronic media activity	CUFPOP01A	4	0	4	24	14	38	28	14	42
Follow health, safety and security procedures	CUFSAF01A	8	0	8	100	24	124	108	24	132
Follow health, safety and security procedures	CUFSAF01B	0	0	0	8	6	14	8	6	14

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Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Address copyright requirements	CUSADM08A	0	0	0	0	5	5	0	5	5
Develop and update music industry knowledge	CUSBGE01A	0	0	0	21	16	37	21	16	37
Maintain and apply music industry knowledge	CUSBGE17A	0	0	0	4	7	11	4	7	11
Contribute creative music ideas to a project	CUSMCP01A	0	0	0	10	8	18	10	8	18
Compose a simple song or tune	CUSMCP02A	0	0	0	6	10	16	6	10	16
Create a simple accompaniment for a song or tune	CUSMCP03A	0	0	0	10	5	15	10	5	15
Maintain self or group in music	CUSMGE01A	0	0	0	6	10	16	6	10	16
Read music	CUSMGE06A	0	0	0	13	12	25	13	12	25
Develop music knowledge and listening skills	CUSMGE11A	0	0	0	21	16	37	21	16	37
Maintain and expand music knowledge and critical listening skills	CUSMGE12A	0	0	0	8	11	19	8	11	19
Read music for performance and analysis	CUSMGE14A	0	0	0	6	1	7	6	1	7
Develop basic technical skills for playing or singing music	CUSMPF01A	0	0	0	16	10	26	16	10	26
Develop technical skills for playing or singing music	CUSMPF02A	0	0	0	13	12	25	13	12	25
Develop and maintain stagecraft skills	CUSMPF03A	0	0	0	6	1	7	6	1	7
Prepare self for performance	CUSMPF04A	0	0	0	10	5	15	10	5	15
Evaluate and extend performance technique	CUSMPF09A	0	0	0	6	1	7	6	1	7
Perform music as part of a group	CUSMPF11A	0	0	0	5	1	6	5	1	6
Collect and organise information	CUSRAD01A	0	0	0	101	22	123	101	22	123
Follow safe practices in performing and/or listening to music	CUSSAF01A	0	0	0	20	14	34	20	14	34
Follow health, safety and security procedures in the music industry	CUSSAF02A	0	0	0	11	13	24	11	13	24
Move and set up instruments and equipment	CUSSOU01A	0	0	0	36	25	61	36	25	61
Operate portable audio recorder	CUSSOU02A	0	0	0	29	18	47	29	18	47
Transfer sound	CUSSOU03A	0	0	0	20	19	39	20	19	39
Record sound	CUSSOU04A	0	0	0	12	10	22	12	10	22
Lay soundtracks	CUSSOU06A	0	0	0	4	4	8	4	4	8
Develop and articulate concept for own work	CUVCOR02A	0	0	0	8	44	52	8	44	52
Use drawing techniques to represent the object or idea	CUVCOR07A	0	0	0	10	47	57	10	47	57
Apply techniques to produce paintings	CUVVSP34A	0	0	0	9	47	56	9	47	56
Apply techniques to produce prints	CUVVSP44A	0	0	0	11	50	61	11	50	61
Apply techniques to produce sculpture	CUVVSP50A	0	0	0	0	1	1	0	1	1
Apply techniques to produce textile/fibre work	CUVVSP54A	0	0	0	1	13	14	1	13	14
Follow work procedures to maintain health and safety	FDFCORHS1A	0	0	0	6	7	13	6	7	13
Communicate workplace information	FDFCORWCM1A	0	0	0	2	2	4	2	2	4
Measure and record workplace information	FDFOPTMR1A	0	0	0	3	1	4	3	1	4
Apply basic first aid	HLTFA1A	0	0	0	33	25	58	33	25	58
Design organisational documents using computing packages	ICAD2012A	0	0	0	229	198	427	229	198	427
Create user documentation	ICAD3218A	0	0	0	1	0	1	1	0	1
Install software applications	ICAI2015A	0	0	0	52	36	88	52	36	88
Connect internal hardware components	ICAI3021A	0	0	0	32	22	54	32	22	54
Create a simple mark-up language document to specification	ICAITB135A	0	0	0	33	13	46	33	13	46
Interact with clients	ICAITS009B	0	0	0	14	5	19	14	5	19

# Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Connect hardware peripherals	ICAITS014C	0	0	0	10	4	14	10	4	14
Install software applications	ICAITS015B	0	0	0	11	9	20	11	9	20
Maintain system integrity	ICAITS017C	0	0	0	13	10	23	13	10	23
Work effectively in an information technology environment	ICAITW001B	0	0	0	33	20	53	33	20	53
Communicate in the workplace	ICAITW002B	0	0	0	45	43	88	45	43	88
Apply occupational health and safety procedures	ICAITU004B	0	0	0	9	6	15	9	6	15
Apply occupational health and safety procedures	ICAITU004C	0	0	0	27	12	39	27	12	39
Operate computer hardware	ICAITU005B	0	0	0	31	20	51	31	20	51
Operate computer hardware	ICAITU005C	0	0	0	21	11	32	21	11	32
Operate computing packages	ICAITU006B	0	0	0	23	14	37	23	14	37
Operate computing packages	ICAITU006C	0	0	0	89	62	151	89	62	151
Maintain equipment and consumables	ICAITU007B	0	0	0	14	13	27	14	13	27
Design organisational documents using computing packages	ICAITU012B	0	0	0	26	28	54	26	28	54
Design organisational documents using computing packages	ICAITU012C	0	0	0	39	58	97	39	58	97
Integrate commercial computing packages	ICAITU013C	0	0	0	37	42	79	37	42	79
Use advanced features of computer applications	ICAITU126A	0	0	0	46	31	77	46	31	77
Use advanced features of computer applications	ICAITU126B	0	0	0	11	8	19	11	8	19
Operate a personal computer	ICAITU128A	0	0	0	122	71	193	122	71	193
Operate a word processing application	ICAITU129A	0	0	0	137	76	213	137	76	213
Operate a spreadsheet application	ICAITU130A	0	0	0	43	15	58	43	15	58
Operate database application	ICAITU131A	0	0	0	44	15	59	44	15	59
Operate a presentation package	ICAITU132A	0	0	0	54	65	119	54	65	119
Send and retrieve information over the Internet using browsers and email	ICAITU133A	0	0	0	76	59	135	76	59	135
Maintain inventories for equipment, software and documentation	ICAS2008A	0	0	0	9	6	15	9	6	15
Apply problem solving techniques to routine malfunctions	ICAS2010A	0	0	0	51	30	81	51	30	81
Connect hardware peripherals	ICAS2014A	0	0	0	81	67	148	81	67	148
Maintain system integrity	ICAS2017A	0	0	0	32	22	54	32	22	54
Operate a personal computer	ICAU1128A	1	0	1	238	183	421	239	183	422
Operate a word processing application	ICAU1129A	0	0	0	106	69	175	106	69	175
Operate a spreadsheet application	ICAU1130A	0	0	0	22	20	42	22	20	42
Operate a database application	ICAU1131A	0	0	0	21	18	39	21	18	39
Operate a presentation package	ICAU1132A	0	0	0	16	20	36	16	20	36
Send and retrieve information using web browsers and email	ICAU1133A	0	0	0	100	78	178	100	78	178
Operate computer hardware	ICAU2005A	0	0	0	135	73	208	135	73	208
Operate computing packages	ICAU2006A	0	0	0	162	82	244	162	82	244
Integrate commercial computing packages	ICAU2013A	0	0	0	220	154	374	220	154	374
Use computer operating system	ICAU2231A	0	0	0	87	60	147	87	60	147
Apply occupational health and safety procedures	ICAU3004A	0	0	0	25	16	41	25	16	41
Work effectively in an IT environment	ICAW2001A	0	0	0	201	118	319	201	118	319
Communicate in the workplace	ICAW2002A	0	0	0	243	156	399	243	156	399



# Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work individually or as a team member to achieve organisational goals	ICAW2011A	0	0	0	61	56	117	61	56	117
Identify components of multimedia	ICPMM11BA	0	0	0	52	5	57	52	5	57
Capture a digital image	ICPMM21CA	0	0	0	101	43	144	101	43	144
Access and use the Internet	ICPMM263A	0	0	0	21	10	31	21	10	31
Capture a digital image	ICPMM321A	0	0	0	145	88	233	145	88	233
Incorporate text into multimedia presentations	ICPMM41CA	8	0	8	76	6	82	84	6	90
Incorporate digital photography into multimedia presentations	ICPMM43CA	0	0	0	10	6	16	10	6	16
Incorporate audio into multimedia presentations	ICPMM44CA	5	0	5	69	1	70	74	1	75
Access the internet	ICPMM63BA	0	0	0	223	109	332	223	109	332
Create web pages with multimedia	ICPMM65DA	0	0	0	87	68	155	87	68	155
Understanding self and others	LDWA001	0	0	0	0	1	1	0	1	1
Introduction to citizenship	LDWA002	0	0	0	0	1	1	0	1	1
Health and safety essentials	LDWA003	0	0	0	0	1	1	0	1	1
Effective team membership	LDWA004	0	0	0	0	1	1	0	1	1
Senior first aid	LDWA005	0	0	0	26	24	50	26	24	50
Introduction to applied leadership	LDWA006	0	0	0	0	1	1	0	1	1
Follow safe working policies and practices	LMFCR0001A	0	0	0	162	8	170	162	8	170
Communicate in the workplace	LMFCR0002A	0	0	0	148	4	152	148	4	152
Carry out measurements and calculations	LMFCR0003A	0	0	0	131	4	135	131	4	135
Work effectively with others	LMFCR0004A	0	0	0	145	3	148	145	3	148
Complete a basic furniture finishing product	LMFFF1001A	0	0	0	1	0	1	1	0	1
Use furniture finishing sector hand and power tools	LMFFF2001A	0	0	0	1	0	1	1	0	1
Construct a basic timber furnishing product	LMFFM1001A	0	0	0	133	3	136	133	3	136
Operate basic woodworking machines	LMFFM1002A	0	0	0	92	3	95	92	3	95
Use furniture making sector hand and power tools	LMFFM2001A	0	0	0	54	1	55	54	1	55
Undertake interactive workplace communication	MEM1.1FA	0	0	0	2	0	2	2	0	2
Apply principles of occupational health & safety in work environment	MEM1.2FA	0	0	0	9	0	9	9	0	9
Apply quality procedures	MEM1.3FA	0	0	0	2	0	2	2	0	2
Perform engineering measurements	MEM12.23A	0	0	0	40	4	44	40	4	44
Perform computations	MEM12.24A	0	0	0	61	6	67	61	6	67
Apply principles of occupational health and safety in the work environment	MEM13.14B	0	0	0	142	7	149	142	7	149
Work safely with molten metals/glass	MEM13.4B	0	0	0	5	0	5	5	0	5
Plan to undertake a routine task	MEM14.4A	0	0	0	116	4	120	116	4	120
Plan a complete activity	MEM14.5A	0	0	0	3	2	5	3	2	5
Apply quality procedures	MEM15.24A	0	0	0	89	4	93	89	4	93
Apply quality systems	MEM15.2A	0	0	0	18	2	20	18	2	20
Operate as a team member to conduct manufacturing, engineering or related activities	MEM16.5A	0	0	0	7	0	7	7	0	7
Organise and communicate information	MEM16.6A	0	0	0	62	0	62	62	0	62
Work with others in a manufacturing, engineering or related environment	MEM16.7A	0	0	0	95	2	97	95	2	97
Interact with computing technology	MEM16.8A	0	0	0	56	0	56	56	0	56
Use hand tools	MEM18.1AA	0	0	0	17	0	17	17	0	17

# Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use hand tools	MEM18.1AB	0	0	0	35	1	36	35	1	36
Use hand tools	MEM18.1C	0	0	0	76	4	80	76	4	80
Use power tools/hand held operations	MEM18.2AA	0	0	0	27	1	28	27	1	28
Use power tools/hand held operations	MEM18.2B	0	0	0	89	4	93	89	4	93
Apply quality systems	MEM2.1C12A	0	0	0	16	0	16	16	0	16
Plan a complete activity	MEM2.6C10A	0	0	0	26	1	27	26	1	27
Perform computations - basic	MEM2.7C10A	0	0	0	15	1	16	15	1	16
Perform manual production assembly	MEM3.1B	0	0	0	56	0	56	56	0	56
Perform precision assembly	MEM3.2B	0	0	0	14	2	16	14	2	16
Perform routine manual metal arc welding	MEM5.12AB	0	0	0	12	0	12	12	0	12
Perform routine manual metal arc welding	MEM5.12C	0	0	0	78	0	78	78	0	78
Perform routine oxy acetylene welding	MEM5.4AB	0	0	0	12	1	13	12	1	13
Perform routine oxy acetylene welding	MEM5.4C	0	0	0	74	0	74	74	0	74
Perform routine gas metal arc welding	MEM5.50B	0	0	0	17	0	17	17	0	17
Carry out mechanical cutting	MEM5.5B	0	0	0	56	0	56	56	0	56
Perform brazing and/or silver soldering	MEM5.6AA	0	0	0	26	1	27	26	1	27
Perform brazing and/or silver soldering	MEM5.6B	0	0	0	63	0	63	63	0	63
Perform manual heating and thermal cutting	MEM5.7C	0	0	0	56	0	56	56	0	56
Respond to boating emergencies and incidents	MEM50.10EA	0	0	0	23	19	42	23	19	42
Carry out trip preparation and planning	MEM50.8EA	0	0	0	23	21	44	23	21	44
Safely operate a mechanically powered recreational boat	MEM50.9AA	0	0	0	18	18	36	18	18	36
Perform operational maintenance of machines/equipment	MEM7.1B	0	0	0	3	2	5	3	2	5
Operate and monitor machine/process	MEM7.24B	0	0	0	3	2	5	3	2	5
Use workshop machines for basic operations	MEM7.32AA	0	0	0	26	1	27	26	1	27
Use workshop machines for basic operations	MEM7.32B	0	0	0	82	4	86	82	4	86
Create 3D models using computer aided design system	MEM9.10C	0	0	0	19	2	21	19	2	21
Draw and interpret sketch	MEM9.1AA	0	0	0	15	1	16	15	1	16
Create 2D drawings using computer aided design system	MEM9.9C	0	0	0	19	2	21	19	2	21
Communicate in the workplace	MTMMP5B	0	0	0	1	0	1	1	0	1
Electrical drawing interpretation & connection	NE031	0	0	0	6	0	6	6	0	6
Science and materials - electrotechnology	NUE204	0	0	0	1	0	1	1	0	1
Participate in workplace safety procedures	PMAOHS200A	0	0	0	1	0	1	1	0	1
Plan and organise work	RIIG2001A	0	0	0	17	7	24	17	7	24
Support nursery work	RTC1006A	0	0	0	11	22	33	11	22	33
Maintain the workplace	RTC1201A	0	0	0	80	34	114	80	34	114
Operate basic machinery and equipment	RTC1301A	0	0	0	8	14	22	8	14	22
Follow basic chemical safety rules	RTC1701A	0	0	0	18	18	36	18	18	36
Prepare for work	RTC1801A	4	2	6	34	39	73	38	41	79
Plant trees and shrubs	RTC2012A	0	0	0	0	3	3	0	3	3
Recognise plants	RTC2016A	7	9	16	19	14	33	26	23	49
Conduct visual inspection of park facilities	RTC2203A	8	9	17	0	0	0	8	9	17
Operate vehicles	RTC2306A	0	0	0	17	5	22	17	5	22
Treat weeds	RTC2401A	0	0	0	0	3	3	0	3	3

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Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Follow OHS procedures	RTC2701A	9	10	19	19	7	26	28	17	45
Observe environmental work practices	RTC2702A	8	10	18	0	0	0	8	10	18
Provide basic first aid	RTC2704A	0	0	0	4	2	6	4	2	6
Work effectively in the industry	RTC2705A	8	10	18	2	1	3	10	11	21
Participate in workplace communications	RTC2801A	8	10	18	41	17	58	49	27	76
Support natural area conservation	RTD1501A	0	0	0	10	4	14	10	4	14
Carry out natural area restoration works	RTD2022A	8	10	18	0	0	0	8	10	18
Recognise animals	RTD2126A	9	10	19	0	0	0	9	10	19
Observe and report plants and/or animals	RTD2803A	8	10	18	0	0	0	8	10	18
Support extensive livestock work	RTE1101A	0	0	0	1	0	1	1	0	1
Crutch sheep	RTE2107A	0	0	0	13	2	15	13	2	15
Maintain livestock water supplies	RTE2110A	0	0	0	16	7	23	16	7	23
Identify and mark livestock	RTE2111A	0	0	0	19	7	26	19	7	26
Muster and move livestock	RTE2115A	0	0	0	20	8	28	20	8	28
Pen sheep	RTE2117A	0	0	0	19	7	26	19	7	26
Perform board duties	RTE2119A	0	0	0	15	6	21	15	6	21
Assist with pressing wool	RTE2120A	0	0	0	17	7	24	17	7	24
Provide daily care for horses	RTE2121A	0	0	0	0	1	1	0	1	1
Castrate livestock	RTE2127A	0	0	0	15	5	20	15	5	20
Assist in preparing for shearing and crutching	RTE2216A	0	0	0	18	7	25	18	7	25
Grind combs and cutters for machine shearing	RTE2302A	0	0	0	18	7	25	18	7	25
Prepare handpiece and downtube for machine shearing	RTE2310A	0	0	0	24	7	31	24	7	31
Support turf work	RTF1003A	0	0	0	8	14	22	8	14	22
Support gardening work	RTF1004A	0	0	0	34	29	63	34	29	63
Prepare for animal care work	RUV1101A	0	0	0	1	11	12	1	11	12
Provide food and water for animals	RUV2104A	0	0	0	0	1	1	0	1	1
Participate in workplace communications	RUV2105A	0	0	0	2	8	10	2	8	10
Handle stock	SFIAQUA206A	0	0	0	17	5	22	17	5	22
Monitor stock and environmental conditions	SFIAQUA213B	0	0	0	26	7	33	26	7	33
Work effectively in the seafood industry	SFICORE105A	0	0	0	26	7	33	26	7	33
Respond to an aquatic emergency using basic water rescue techniques	SRCAQU003A	0	0	0	44	51	95	44	51	95
Respond to an aquatic emergency using basic water rescue techniques	SRCAQU003B	0	0	0	44	27	71	44	27	71
Demonstrate simple abseiling skills on artificial surfaces	SROABA001A	0	0	0	85	45	130	85	45	130
Apply single pitch abseiling skills on artificial surfaces	SROABA002A	0	0	0	10	2	12	10	2	12
Demonstrate simple abseiling skills on natural surfaces	SROABN001A	0	0	0	80	42	122	80	42	122
Safeguard an abseiler using a single rope belay system	SROABN002A	0	0	0	32	26	58	32	26	58
Demonstrate bushwalking skills in tracked or easy untracked areas	SROBVG001A	0	0	0	132	94	226	132	94	226
Demonstrate simple canoeing skills	SROCNE001A	0	0	0	93	48	141	93	48	141
Demonstrate simple canoeing skills to a high standard	SROCNE002A	0	0	0	18	5	23	18	5	23
Perform deep water rescues	SROCNE003A	0	0	0	4	2	6	4	2	6
Select, set up and maintain a bike	SROCYT001A	0	0	0	8	3	11	8	3	11

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Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Demonstrate basic cycling skills	SROCYT002A	0	0	0	18	5	23	18	5	23
Apply on-road cycling skills	SROCYT003A	0	0	0	9	3	12	9	3	12
Demonstrate basic off-road cycling skills	SROMBK001A	0	0	0	11	2	13	11	2	13
Navigate in tracked or easy untracked areas	SRONAV001B	0	0	0	141	96	237	141	96	237
Apply basic outdoor recreation logistics	SROODR001A	0	0	0	108	70	178	108	70	178
Plan outdoor recreation activities	SROODR002A	0	0	0	46	47	93	46	47	93
Assist in conducting outdoor recreation sessions	SROODR004A	0	0	0	96	65	161	96	65	161
Guide outdoor recreation sessions	SROODR005A	0	0	0	9	4	13	9	4	13
Implement minimal environmental impact practices	SROOPS001B	0	0	0	146	93	239	146	93	239
Plan for minimal environmental impact	SROOPS002B	0	0	0	104	65	169	104	65	169
Apply weather information	SROOPS003B	0	0	0	122	67	189	122	67	189
Interpret weather conditions in the field	SROOPS004B	0	0	0	54	47	101	54	47	101
Use and maintain a temporary or overnight site	SROOPS006B	0	0	0	137	92	229	137	92	229
Prepare to participate in a supervised outdoor activity requiring basic skills	SROORE001A	0	0	0	23	24	47	23	24	47
Participate in a supervised outdoor activity requiring basic skills	SROORE002A	0	0	0	23	24	47	23	24	47
Participate in snorkelling activities	SROSNK001A	0	0	0	33	39	72	33	39	72
Crew a ballasted yacht inshore	SROYAC002B	0	0	0	9	4	13	9	4	13
Use basic skills to sail a small boat in controlled conditions	SROYSB001B	0	0	0	13	0	13	13	0	13
Sail a small boat in light to moderate conditions using enhanced skills	SROYSB002B	0	0	0	23	20	43	23	20	43
Interpret and apply the fundamental rules of Australian football at a junior or beginner level	SRSAFL004A	0	0	0	9	0	9	9	0	9
Use basic communication strategies to umpire Aust football at a junior or beginner level	SRSAFL005A	0	0	0	9	0	9	9	0	9
Provide reports & receive feedback relevant to umpiring Aust football at a junior or beginner level	SRSAFL006A	0	0	0	9	0	9	9	0	9
Demonstrate fundamental positioning skills rel to umpiring Aust football at a jnr/beginner level	SRSAFL007A	0	0	0	9	0	9	9	0	9
Perform the advanced skills of Australian football	SRSAFL008A	0	0	0	10	0	10	10	0	10
Perform the advanced tactics of Australian football	SRSAFL009A	0	0	0	10	0	10	10	0	10
Interpret and apply the rules of Australian football at a local or district level	SRSAFL010A	0	0	0	9	0	9	9	0	9
Teach or develop the basic skills of basketball	SRSBSB001A	0	0	0	20	7	27	20	7	27
Teach or develop the basic tactics and strategies of basketball	SRSBSB002A	0	0	0	20	7	27	20	7	27
Interpret and apply the fundamental rules of basketball at a junior or beginner level	SRSBSB003A	0	0	0	40	24	64	40	24	64
Use fundamental communication strategies to officiate basketball at a junior or beginner level	SRSBSB004A	0	0	0	40	24	64	40	24	64
Provide report and receive feedback relevant to officiating basketball at a junior or beginner level	SRSBSB005A	0	0	0	20	7	27	20	7	27
Demonstrate fundamental positioning skills rel to officiating basketball at junior/beginner lvl	SRSBSB006A	0	0	0	40	24	64	40	24	64
Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities	SRSCGP001A	0	0	0	31	27	58	31	27	58

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Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Include special interest groups or people with special needs	SRSCGP002A	0	0	0	12	13	25	12	13	25
Implement the fundamental principles of sports psychology	SRSCGP003A	0	0	0	32	11	43	32	11	43
Provide information about the fundamental principles of eating for peak performance	SRSCGP004A	0	0	0	10	2	12	10	2	12
Develop a financial goal setting plan	SRSCOP007A	0	0	0	8	9	17	8	9	17
Collect information on drugs in sport	SRSCOP009A	0	0	0	9	12	21	9	12	21
Prepare a public speaking presentation for informative, motivational and persuasive talks	SRSCOP015B	0	0	0	30	16	46	30	16	46
Develop self awareness skills	SRSCOP017B	0	0	0	20	5	25	20	5	25
Develop advanced assertive communication skills	SRSCOP018B	0	0	0	30	16	46	30	16	46
Prepare a sponsorship proposal	SRSCOP019B	0	0	0	30	16	46	30	16	46
Develop a personal financial plan	SRSCOP020B	0	0	0	21	14	35	21	14	35
Collect information on contracts	SRSCOP021B	0	0	0	30	9	39	30	9	39
Collect information on elite athletes	SRSCOP022B	0	0	0	30	16	46	30	16	46
Design an athlete's diet	SRSCOP023B	0	0	0	30	16	46	30	16	46
Prepare for an overseas sporting event	SRSCOP024B	0	0	0	30	16	46	30	16	46
Prepare to participate in competition	SRSCOP025B	0	0	0	41	12	53	41	12	53
Implement and evaluate a time management plan	SRSCOP026B	0	0	0	41	12	53	41	12	53
Perform the A grade skills of golf	SRSGLF001A	0	0	0	20	5	25	20	5	25
Apply the A grade tactics and strategies of golf in a competitive situation	SRSGLF002A	0	0	0	20	5	25	20	5	25
Interpret and apply the rules of golf at the A grade level	SRSGLF003A	0	0	0	20	5	25	20	5	25
Perform the advanced skills of golf	SRSGLF004A	0	0	0	9	2	11	9	2	11
Apply the advanced tactics and strategies of golf in a competitive situation	SRSGLF005A	0	0	0	9	2	11	9	2	11
Interpret and apply the rules of golf at the advanced level	SRSGLF006A	0	0	0	9	2	11	9	2	11
Participate in conditioning for golf	SRSGLF007A	0	0	0	20	5	25	20	5	25
Perform the advanced skills of netball	SRSNTB008A	0	0	0	0	11	11	0	11	11
Perform the advanced tactics and strategies of netball in a competitive situation	SRSNTB009A	0	0	0	0	11	11	0	11	11
Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities	SRSOGP001A	0	0	0	9	12	21	9	12	21
Apply rules and regulations to conduct games and competitions	SRSOGP002A	0	0	0	45	31	76	45	31	76
Interpret and apply the fundamental laws of soccer at a junior or beginner level	SRSSOC001B	0	0	0	31	2	33	31	2	33
Use basic communication strategies to referee soccer at a junior or beginner level	SRSSOC002B	0	0	0	31	2	33	31	2	33
Provide reports and receive feedback relevant to referee soccer at a junior or beginner level	SRSSOC003B	0	0	0	31	2	33	31	2	33
Demonstrate fundamental positioning skills relevant to referee soccer at junior or beginner level	SRSSOC004B	0	0	0	31	2	33	31	2	33
Implement injury prevention and apply basic sports first aid	SRSSPT001A	0	0	0	9	12	21	9	12	21
Operate in accord with the accepted roles and responsibilities of a sports trainer	SRSSPT002A	0	0	0	22	25	47	22	25	47
Implement sports first aid procedures and apply sports first aid	SRSSPT003A	0	0	0	31	27	58	31	27	58
Provide initial management of sports injuries	SRSSPT004A	0	0	0	22	25	47	22	25	47

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Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Conduct basic warm-up, stretching and cool-down programs	SRSSPT005A	0	0	0	139	85	224	139	85	224
Assist with the ongoing management of sports injuries	SRSSPT006A	0	0	0	22	25	47	22	25	47
Tape ankle, thumb and fingers	SRSSPT007A	0	0	0	22	25	47	22	25	47
Implement strategies for dealing with medical conditions in a sport setting	SRSSPT008A	0	0	0	9	11	20	9	11	20
Teach and develop the intermediate skills of volleyball	SRSVOL001A	0	0	0	3	0	3	3	0	3
Teach and develop the intermediate strategies and tactics of volleyball	SRSVOL002A	0	0	0	3	0	3	3	0	3
Interpret and apply the rules of volleyball in a competition game at a school or club level	SRSVOL003A	0	0	0	3	0	3	3	0	3
Use communication strategies to referee volleyball at a school or club level	SRSVOL004A	0	0	0	3	0	3	3	0	3
Assist in preparing sport and recreation sessions for clients	SRXCAI001A	0	0	0	8	3	11	8	3	11
Assist in preparing sport and recreation sessions for participants	SRXCAI001B	0	0	0	141	70	211	141	70	211
Assist in conducting sport and recreation sessions for clients	SRXCAI002A	0	0	0	8	3	11	8	3	11
Assist in conducting sport and recreation sessions for participants	SRXCAI002B	0	0	0	126	66	192	126	66	192
Provide equipment for activities	SRXCAI003A	0	0	0	110	67	177	110	67	177
Provide equipment for activities	SRXCAI003B	0	0	0	158	89	247	158	89	247
Plan a session or program for participants	SRXCAI004B	0	0	0	45	32	77	45	32	77
Conduct a sport and recreation session for participants	SRXCAI005B	0	0	0	36	20	56	36	20	56
Conduct, monitor and adjust individualised long-term training programs	SRXCAI009B	0	0	0	21	7	28	21	7	28
Interact with clients	SRXCLS001A	0	0	0	20	9	29	20	9	29
Respond to emergency situations	SRXEMR001A	0	0	0	49	26	75	49	26	75
Coordinate guest/delegate registrations at venue	SRXEVT001B	0	0	0	66	40	106	66	40	106
Maintain equipment for activities	SRXFAC001A	0	0	0	17	14	31	17	14	31
Maintain equipment for activities	SRXFAC001B	0	0	0	111	87	198	111	87	198
Implement facility maintenance programs	SRXFAC003B	0	0	0	40	29	69	40	29	69
Provide first aid	SRXFAD001A	0	0	0	146	88	234	146	88	234
Provide advanced first aid response	SRXFAD002A	0	0	0	72	40	112	72	40	112
Create client relationship	SRXGCSO01A	0	0	0	100	36	136	100	36	136
Deal with client feedback	SRXGCSO02A	0	0	0	26	25	51	26	25	51
Meet client needs and expectations	SRXGCSO04A	0	0	0	90	54	144	90	54	144
Process client complaints	SRXGCST03A	0	0	0	101	66	167	101	66	167
Facilitate a group	SRXGRO001A	0	0	0	9	4	13	9	4	13
Deal with conflict	SRXGRO002A	0	0	0	9	4	13	9	4	13
Develop knowledge of the sport and recreation industry	SRXINU001A	0	0	0	181	85	266	181	85	266
Apply sport and recreation law	SRXINU002A	0	0	0	102	70	172	102	70	172
Follow defined OH&S policy and procedures related to the work being undertaken	SRXOHS001A	0	0	0	34	37	71	34	37	71
Follow defined occupational health and safety policies and procedures	SRXOHS001B	0	0	0	133	85	218	133	85	218
Educate the public on the safe use of a sport and recreational resource	SRXRES001B	0	0	0	66	40	106	66	40	106
Improve client awareness and implementation of environmental management practices	SRXRES002B	0	0	0	68	47	115	68	47	115

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Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Undertake risk analysis of activities	SRXRIK001A	0	0	0	52	32	84	52	32	84
Work in teams	SRXTEM001A	0	0	0	93	69	162	93	69	162
Participate in basic workplace communication	TDTE397B	0	0	0	1	0	1	1	0	1
Carry out basic workplace calculations	TDTE597B	0	0	0	0	1	1	0	1	1
Handle and serve cheese	THHADCC05B	0	0	0	1	1	2	1	1	2
Prepare sandwiches	THHBCC00B	0	0	0	66	149	215	66	149	215
Use basic methods of cookery	THHBCC01B	0	0	0	71	109	180	71	109	180
Prepare appetisers and salads	THHBCC02B	0	0	0	43	78	121	43	78	121
Prepare stocks, sauces and soups	THHBCC03B	0	0	0	11	29	40	11	29	40
Plan and prepare food for buffets	THHBCC10B	0	0	0	1	1	2	1	1	2
Clean and tidy bar areas	THHBFB00B	0	0	0	0	1	1	0	1	1
Provide a link between kitchen and service areas	THHBFB02B	0	0	0	53	94	147	53	94	147
Provide food and beverage service	THHBFB03B	0	0	0	0	2	2	0	2	2
Provide responsible service of alcohol	THHBFB09B	0	0	0	0	1	1	0	1	1
Prepare and serve non alcoholic beverages	THHBFB10B	0	0	0	45	101	146	45	101	146
Prepare and serve espresso coffee	THHBFB12A	0	0	0	45	83	128	45	83	128
Prepare and serve espresso coffee	THHBFB12B	0	0	0	23	34	57	23	34	57
Organise and prepare food	THHBKA01B	0	0	0	149	234	383	149	234	383
Present food	THHBKA02B	0	0	0	127	259	386	127	259	386
Receive and store kitchen supplies	THHBKA03B	0	0	0	23	59	82	23	59	82
Clean and maintain kitchen premises	THHBKA04B	0	0	0	67	103	170	67	103	170
Prepare, cook and serve food	THHCCH01A	0	0	0	67	101	168	67	101	168
Work with colleagues and customers	THHCOR01B	0	0	0	197	302	499	197	302	499
Work in a socially diverse environment	THHCOR02B	0	0	0	135	229	364	135	229	364
Follow health, safety and security procedures	THHCOR03B	0	0	0	218	272	490	218	272	490
Develop and update local knowledge	THHGCS01B	0	0	0	1	8	9	1	8	9
Promote products and services to customers	THHGCS02B	0	0	0	48	16	64	48	16	64
Deal with conflict situations	THHGCS03B	0	0	0	9	44	53	9	44	53
Communicate on the telephone	THHGGA01B	1	0	1	90	60	150	91	60	151
Follow workplace hygiene procedures	THHGHS01B	0	0	0	197	301	498	197	301	498
Provide first aid	THHGHS03A	0	0	0	24	22	46	24	22	46
Provide first aid	THHGHS03B	0	0	0	2	1	3	2	1	3
Develop and update hospitality industry knowledge	THHCO01B	0	0	0	65	165	230	65	165	230
Plan the catering for an event or function	THHSCAT02B	0	0	0	7	3	10	7	3	10
Develop and update event industry knowledge	THTFME03A	0	0	0	40	29	69	40	29	69
Coordinate the production of brochures and marketing materials	THTSMA01B	0	0	0	48	16	64	48	16	64
Create a promotional display/stand	THTSMA02B	0	0	0	48	16	64	48	16	64
Source and provide destination information and advice	THTSOP02B	0	0	0	9	43	52	9	43	52
Develop and update tourism industry knowledge	THTTCO01B	0	0	0	10	49	59	10	49	59
Select electronic components	UEENEEA002A	0	0	0	1	0	1	1	0	1
Dismantle, assemble and fabricate electrotechnology components	UEENEEE002A	0	0	0	1	0	1	1	0	1
Solve problems in extra-low voltage single path circuits	UEENEEE003A	0	0	0	1	0	1	1	0	1

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Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Solve problems in multiple path d.c. circuits	UEENEEE004A	0	0	0	1	0	1	1	0	1
Fix and secure equipment	UEENEEE005A	0	0	0	1	0	1	1	0	1
Use drawings, diagrams, schedules and manuals	UEENEEE007A	0	0	0	1	0	1	1	0	1
Carry out basic repairs to electronic apparatus by replacement of components	UEENEEH002A	0	0	0	1	0	1	1	0	1
Carry out routine work activities in an electrotech environment	UTENES060A	0	0	0	2	0	2	2	0	2
Conduct financial transactions	WRBCS201B	0	0	0	0	1	1	0	1	1
Apply techniques to update beauty industry knowledge	WRBCS202A	0	0	0	0	1	1	0	1	1
Provide service to clients	WRBCS203B	0	0	0	0	1	1	0	1	1
Demonstrate retail skin care products	WRBFS201B	0	0	0	0	5	5	0	5	5
Design and apply make-up	WRBFS202B	0	0	0	0	1	1	0	1	1
Design and apply make-up for photography	WRBFS203B	0	0	0	0	1	1	0	1	1
Design and apply remedial camouflage	WRBFS204B	0	0	0	0	1	1	0	1	1
Provide service to floristry customers	WRFO201B	0	0	0	0	1	1	0	1	1
Care for floristry stock and merchandise	WRFO202B	0	0	0	0	1	1	0	1	1
Prepare and display floristry stock	WRFO203B	0	0	0	0	1	1	0	1	1
Assemble and prepare floristry products	WRFO204B	0	0	0	0	1	1	0	1	1
Operate retail equipment	WRRCA1B	0	0	0	13	9	22	13	9	22
Communicate in the workplace	WRRCS1B	0	0	0	2	11	13	2	11	13
Apply point of sale handling procedures	WRRCS2B	0	0	0	0	2	2	0	2	2
Interact with customers	WRRCS3B	0	0	0	0	3	3	0	3	3
Work effectively in a retail environment	WRRER1B	0	0	0	1	8	9	1	8	9
Balance register/terminal	WRRF1B	0	0	0	0	2	2	0	2	2
Prepare and display fast food items	WRRFM3B	0	0	0	0	2	2	0	2	2
Advise on fast food products	WRRFS3B	0	0	0	0	1	1	0	1	1
Perform stock control procedures	WRR11B	0	0	0	0	2	2	0	2	2
Apply safe working practices	WRRLP1B	0	0	0	3	28	31	3	28	31
Minimise theft	WRRLP2B	0	0	0	0	2	2	0	2	2
Apply retail food safety practices	WRRLP6C	0	0	0	0	2	2	0	2	2
Merchandise products	WRRM1B	0	0	0	0	1	1	0	1	1
Perform routine housekeeping duties	WRRM2B	0	0	0	1	5	6	1	5	6
Create a display for a small business	WRRM6A	0	0	0	0	1	1	0	1	1
Sell products and services	WRRS1B	0	0	0	0	5	5	0	5	5
Recommend and fit clothing and accessories	WRRSS1B	0	0	0	0	9	9	0	9	9
Recommend and fit footwear products and services	WRRSS2B	0	0	0	0	1	1	0	1	1
Work placement 1	Y0281	0	0	0	1	1	2	1	1	2
Work placement 2	Y0282	0	0	0	1	1	2	1	1	2
Work placement 3	Y0283	0	0	0	1	1	2	1	1	2



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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Learning through practice 1	00452	0	0	0	0	3	3	0	3	3
Learning through practice 2	00461	0	0	0	0	3	3	0	3	3
Design sketching and presentation skills A (NSW)	10100	0	0	0	2	5	7	2	5	7
Design computing B (NSW)	10171	0	0	0	2	5	7	2	5	7
Design computing A (NSW)	10290	0	0	0	2	5	7	2	5	7
Occupational safety and health - the law, your employer and you	19010	186	24	210	179	19	198	365	43	408
Managing risks in the workplace	19011	186	24	210	180	19	199	366	43	409
Staying safe in the building and construction industry	19012	187	24	211	181	19	200	368	43	411
Environment and other considerations	19013	186	24	210	179	18	197	365	42	407
Apply critical thinking process to solve problems	21632	0	0	0	0	12	12	0	12	12
Use effective interpersonal communication skills in nursing practice	21633	0	0	0	0	5	5	0	5	5
Develop knowledge specific to the issues of the older adult	21637	0	0	0	0	13	13	0	13	13
Develop understanding of health issues of Indigenous Australians	21642	0	0	0	1	12	13	1	12	13
Promote positive health outcomes	21643	0	0	0	1	14	15	1	14	15
Contribute to the nutritional status of the client	21644	0	0	0	1	14	15	1	14	15
Develop business concept proposal from hobby	23389	2	4	6	5	4	9	7	8	15
Plan ethical practice	23390	4	5	9	5	4	9	9	9	18
Structured work placement 1 (support practice)	27820	15	8	23	1	7	8	16	15	31
Structured work placement 2 (support practice)	27821	14	7	21	1	7	8	15	14	29
Structured work placement 3 (support practice)	27822	14	6	20	1	7	8	15	13	28
Report waste management issues and options	30758	0	0	0	1	0	1	1	0	1
Collect and analyse soil science data	30760	0	0	0	1	0	1	1	0	1
Interpret and apply environmental legislation, policies and regulations	30762	0	0	0	1	0	1	1	0	1
Manage personal work activities in the environmental science and/or management field	30764	0	0	0	1	0	1	1	0	1
Perform environmental calculations	30765	0	0	0	1	0	1	1	0	1
Undertake computer graphical and mapping activities	30767	0	0	0	1	0	1	1	0	1
Undertake environmental management activities	30768	0	0	0	1	0	1	1	0	1
Use geological concepts to assist with the explanation of environmental issues	30769	0	0	0	1	0	1	1	0	1
Use physical environmental chemistry concepts when investigating environmental issues and concerns	30771	0	0	0	1	0	1	1	0	1
Access learning support	38910	19	11	30	0	0	0	19	11	30
LDWA101 Develop self	38911	6	4	10	0	0	0	6	4	10
LDWA102 Introduction to applied leadership	38912	6	5	11	0	0	0	6	5	11
LDWA103 Effective team membership	38913	6	4	10	0	0	0	6	4	10
LDWA104 Personal role in society	38914	6	5	11	0	0	0	6	5	11
Make a small furniture item from timber	45405	14	0	14	3	0	3	17	0	17
Develop and demonstrate advanced communication skills	48409	0	0	0	0	2	2	0	2	2

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Develop and apply knowledge of human biology	48410	0	0	0	0	5	5	0	5	5
Apply concepts from chemistry and physics to health	48412	0	0	0	0	3	3	0	3	3
Identify and document sociological processes that influence health	48414	0	0	0	0	6	6	0	6	6
Instructional resources	50811	1	4	5	0	0	0	1	4	5
Participate in development and follow a personal competency development plan	51188	0	0	0	14	0	14	14	0	14
Solve problems in extra-low voltage single path circuits	51190	0	0	0	1	1	2	1	1	2
Solve problems in multiple path d.c. circuits	51191	0	0	0	1	1	2	1	1	2
Assemble, set-up and test personal computers	51193	0	0	0	14	0	14	14	0	14
Support computer hardware and software	51194	0	0	0	14	0	14	14	0	14
Install and configure a computer operating system and software	51195	0	0	0	14	0	14	14	0	14
Select electronic components	51197	0	0	0	1	1	2	1	1	2
Carry out basic repairs to electronic apparatus by replacement of components	51198	0	0	0	1	1	2	1	1	2
Dismantle, assemble and fabricate electrotechnology components	51199	0	0	0	1	1	2	1	1	2
Fix and secure equipment	51200	0	0	0	1	1	2	1	1	2
Use drawings, diagrams, schedules and manuals	51201	0	0	0	1	1	2	1	1	2
Assist tradesperson in preparing a vehicle/component for customer use	51469	7	1	8	0	0	0	7	1	8
Elective skills practice V	51475	6	1	7	0	0	0	6	1	7
Elective skills practice VII	51481	8	1	9	0	0	0	8	1	9
Skills support - prepare for work	51484	7	1	8	0	0	0	7	1	8
Skills support - perform routine housekeeping duties	51485	6	1	7	0	0	0	6	1	7
Skills support - follow workplace safety arrangements	51486	8	1	9	0	0	0	8	1	9
Skills support - use business equipment	51487	6	1	7	0	0	0	6	1	7
Skills support - use hand tools	51488	6	1	7	0	0	0	6	1	7
Skills support - plan to undertake a routine task	51489	6	1	7	0	0	0	6	1	7
Work placement	51490	7	1	8	0	0	0	7	1	8
Apply basic arithmetic and algebra to simple engineering problems	51716	0	0	0	8	1	9	8	1	9
Produce simple engineering drawings	51720	0	0	0	16	2	18	16	2	18
Apply computer technology to engineering drafting	51721	0	0	0	18	2	20	18	2	20
Produce simple engineering scale models	51722	0	0	0	15	2	17	15	2	17
Demonstrate knowledge of physical principles	51727	0	0	0	1	0	1	1	0	1
Prepare basic mechanical and structural engineering drawings to AS1100	51731	0	0	0	1	0	1	1	0	1
Use basic features of CAD in the preparation of 2D engineering drawings	51733	0	0	0	1	0	1	1	0	1
CBS2001 (Japanese)	65693	7	9	16	2	9	11	9	18	27
CBS2002 (Japanese)	65694	0	1	1	1	7	8	1	8	9
CBS2003 (Japanese)	65695	13	32	45	2	13	15	15	45	60
CBS2004 (Japanese)	65696	9	27	36	2	13	15	11	40	51
CBS3001 (Japanese)	65697	0	0	0	3	13	16	3	13	16
CBS3002 (Japanese)	65698	0	0	0	1	18	19	1	18	19

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
CBS3003 (Japanese)	65699	0	0	0	2	4	6	2	4	6
CBS3004 (Japanese)	65700	0	0	0	2	3	5	2	3	5
LOTE2001 (French)	65705	10	17	27	0	3	3	10	20	30
LOTE2002 (French)	65706	10	17	27	0	3	3	10	20	30
LOTE2003 (French)	65707	8	15	23	0	0	0	8	15	23
LOTE2004 (French)	65708	8	16	24	0	0	0	8	16	24
LOTE3001 (French)	65709	0	0	0	3	0	3	3	0	3
LOTE3002 (French)	65710	0	0	0	2	0	2	2	0	2
LOTE3003 (French)	65711	0	0	0	3	9	12	3	9	12
LOTE3004 (French)	65712	0	0	0	2	7	9	2	7	9
LOTE2001 (Indonesian)	65729	1	11	12	1	6	7	2	17	19
LOTE2002 (Indonesian)	65730	1	11	12	1	6	7	2	17	19
LOTE2003 (Indonesian)	65731	10	25	35	2	10	12	12	35	47
LOTE2004 (Indonesian)	65732	8	24	32	2	10	12	10	34	44
LOTE3001 (Indonesian)	65733	0	0	0	0	12	12	0	12	12
LOTE3002 (Indonesian)	65734	0	0	0	0	12	12	0	12	12
LOTE2003 (Italian)	65743	5	12	17	0	0	0	5	12	17
LOTE2004 (Italian)	65744	5	12	17	0	0	0	5	12	17
Applied mathematics: measurement	67158	7	0	7	0	0	0	7	0	7
Work placement	69119	1	1	2	1	2	3	2	3	5
Literacy for self-expression - introductory	81268	10	1	11	5	7	12	15	8	23
Literacy for knowledge - introductory	81269	11	1	12	8	5	13	19	6	25
Literacy for practical purposes - introductory	81270	11	1	12	7	0	7	18	1	19
Literacy for public debate - introductory	81271	2	0	2	6	2	8	8	2	10
Core concepts - introductory	81272	1	0	1	4	7	11	5	7	12
Design - introductory	81273	2	0	2	7	5	12	9	5	14
Measuring - introductory	81274	1	0	1	8	8	16	9	8	17
Location - introductory	81275	2	0	2	8	4	12	10	4	14
Data - introductory	81276	3	0	3	8	5	13	11	5	16
Money and time - introductory	81277	1	0	1	3	6	9	4	6	10
Oracy for knowledge - introductory	81278	2	0	2	8	0	8	10	0	10
Oracy for practical purposes - introductory	81279	1	0	1	7	2	9	8	2	10
Oracy for exploring issues and problem solving - introductory	81280	2	0	2	7	0	7	9	0	9
Literacy for self expression 1	81281	0	0	0	1	1	2	1	1	2
Literacy for knowledge I	81282	0	0	0	1	1	2	1	1	2
Literacy for practical purposes 1	81283	0	0	0	1	5	6	1	5	6
Literacy for public debate 1	81284	0	0	0	1	5	6	1	5	6
Design I	81286	8	1	9	0	0	0	8	1	9
Measuring I	81287	8	1	9	0	0	0	8	1	9
Money and time I	81290	8	1	9	0	0	0	8	1	9
Oracy for knowledge I	81291	8	1	9	1	5	6	9	6	15
Oracy for practical purposes I	81292	8	1	9	1	5	6	9	6	15
Oracy for exploring issues and problem solving I	81293	8	1	9	1	5	6	9	6	15
Literacy for self expression II	81294	0	0	0	8	16	24	8	16	24

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Literacy for knowledge II	81295	0	0	0	5	11	16	5	11	16
Literacy for practical purposes II	81296	0	0	0	7	14	21	7	14	21
Literacy for public debate II	81297	0	0	0	6	11	17	6	11	17
Core concepts II	81298	0	0	0	5	12	17	5	12	17
Design II	81299	0	0	0	5	10	15	5	10	15
Measuring II	81300	0	0	0	5	10	15	5	10	15
Location II	81301	0	0	0	6	13	19	6	13	19
Data II	81302	0	0	0	5	12	17	5	12	17
Formulae II	81303	0	0	0	5	11	16	5	11	16
Problem solving II	81304	0	0	0	6	13	19	6	13	19
Oracy for knowledge II	81305	0	0	0	5	13	18	5	13	18
Oracy for practical purposes II	81306	0	0	0	6	12	18	6	12	18
Oracy for exploring issues and problem solving II	81307	0	0	0	5	12	17	5	12	17
Use computer language and perform simple computing tasks	81376	0	0	0	5	5	10	5	5	10
Access the internet for language learning	81377	0	0	0	5	4	9	5	4	9
Explore health and wellbeing	81422	0	2	2	5	4	9	5	6	11
Introduction to commercial food trades part 1 of 2	83393	1	1	2	13	20	33	14	21	35
Introduction to commercial food trades part 2 of 2	83394	1	0	1	8	9	17	9	9	18
Metals and engineering project 1	85450	0	0	0	1	0	1	1	0	1
Metals and engineering project 2	85451	0	0	0	1	0	1	1	0	1
Metals and engineering project 3	85452	0	0	0	1	0	1	1	0	1
Metals and engineering project plant	85453	0	0	0	1	0	1	1	0	1
Metals and engineering project mechanical	85454	0	0	0	40	0	40	40	0	40
Metals and engineering project fabrication	85455	0	0	0	40	0	40	40	0	40
Metals and engineering project SAL07	85456	0	0	0	5	0	5	5	0	5
Metals and engineering work placement 1	85457	0	0	0	47	0	47	47	0	47
Metals and engineering work placement 2	85458	0	0	0	42	0	42	42	0	42
Metals and engineering work placement 3	85459	0	0	0	5	0	5	5	0	5
Electrical drawing interpretation & connection	86705	0	0	0	7	0	7	7	0	7
Workshop practices	87529	0	0	0	7	0	7	7	0	7
Metals and engineering project plant	87689	0	0	0	3	0	3	3	0	3
Electrical theory	90350	0	0	0	1	0	1	1	0	1
Giving and accessing information	ACCS138	5	6	11	0	0	0	5	6	11
Literacy for specific purposes	ACCS139	25	12	37	0	0	0	25	12	37
Literacy for specific purposes	ACCS140	5	6	11	0	0	0	5	6	11
Literacy and numeracy of OHS	ACCS142	16	8	24	0	0	0	16	8	24
Literacy and numeracy of science	ACCS143	9	6	15	0	0	0	9	6	15
Literacy and numeracy of social science	ACCS144	20	8	28	0	0	0	20	8	28
Numeracy for specific purposes	ACCS145	27	10	37	0	0	0	27	10	37
Numeracy for specific purposes	ACCS146	8	6	14	0	0	0	8	6	14
Shaping Australia 1: research skills	ACCS150	0	4	4	0	0	0	0	4	4
Adapt to work requirements in the agri-food industry	AGRPCI101A	6	1	7	0	0	0	6	1	7
Apply effective work practices	AGRPCI102A	18	3	21	0	0	0	18	3	21

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Demonstrate care and apply safe practices at work	AGRPCI103A	16	2	18	0	0	0	16	2	18
Contribute to work activities to produce food	AGRPCI202A	6	1	7	0	0	0	6	1	7
Carry out maintenance and/or component servicing operations	AUR00108A	2	0	2	34	5	39	36	5	41
Carry out maintenance operations	AUR00208A	0	0	0	0	1	1	0	1	1
Service engines and associated engine components	AUR01170A	0	0	0	33	5	38	33	5	38
Repair cooling systems and associated components	AUR02166A	0	0	0	4	0	4	4	0	4
Service cooling systems and associated components	AUR02170A	0	0	0	28	6	34	28	6	34
Service petrol fuel systems	AUR03170A	0	0	0	23	5	28	23	5	28
Service diesel fuel injection systems	AUR03670A	0	0	0	3	0	3	3	0	3
Service and repair emission control systems	AUR04671A	0	0	0	1	0	1	1	0	1
Repair exhaust systems	AUR05166A	0	0	0	1	0	1	1	0	1
Service clutch assemblies and/or associated operating system components	AUR06170A	0	0	0	23	4	27	23	4	27
Service transmissions (manual)	AUR06670A	0	0	0	26	5	31	26	5	31
Service transmissions (automatic)	AUR07170A	0	0	0	5	0	5	5	0	5
Service braking systems	AUR10170A	0	0	0	21	4	25	21	4	25
Service final drive assemblies	AUR12670A	0	0	0	21	4	25	21	4	25
Service final drive (driveline)	AUR13170A	0	0	0	20	4	24	20	4	24
Service steering systems	AUR15170A	0	0	0	24	5	29	24	5	29
Service suspension systems	AUR16170A	0	0	0	21	4	25	21	4	25
Balance tyres/wheels	AUR17606A	0	0	0	12	0	12	12	0	12
Select tyres and rims for specific applications (light)	AUR17668A	0	0	0	4	1	5	4	1	5
Remove, repair and fit tyres and tubes (light)	AUR17766A	0	0	0	5	2	7	5	2	7
Test, service and replace battery	AUR18676A	2	0	2	15	1	16	17	1	18
Test, service and replace batteries	AUR18676B	0	0	0	3	2	5	3	2	5
Carry out minor repairs to electrical circuit/systems	AUR18708A	0	0	0	28	2	30	28	2	30
Carry out welding, soldering, thermal cutting and thermal heating procedures	AUR23608A	0	0	0	9	0	9	9	0	9
Carry out welding, soldering, thermal cutting and thermal heating procedures	AUR23608B	0	0	0	8	0	8	8	0	8
Use and maintain measuring equipment	AUR25678A	0	0	0	2	0	2	2	0	2
Use and maintain measuring equipment	AUR25678B	2	0	2	0	0	0	2	0	2
Carry out pre-repair operations	AUR26108A	0	0	0	8	1	9	8	1	9
Remove and replace mechanical units/assemblies	AUR27064A	0	0	0	4	1	5	4	1	5
Remove and replace electrical/ electronic units/assemblies	AUR27164A	0	0	0	7	1	8	7	1	8
Carry out masking procedures	AUR29608A	0	0	0	5	0	5	5	0	5
Prepare vehicle components for minor paint repairs	AUR30349A	0	0	0	6	1	7	6	1	7
Prepare vehicle/component/equipment for customer use	AUR31649A	0	0	0	1	0	1	1	0	1
Identify automotive parts/ components/accessories	AUR37927A	2	0	2	1	0	1	3	0	3
Dispose of waste and maintain a tidy work area	AUR50318A	0	0	0	16	0	16	16	0	16
Follow workplace occupational health and safety procedures	AUR70125A	0	0	0	7	1	8	7	1	8

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Follow workplace occupational health and safety requirements	AUR70125B	2	0	2	2	0	2	4	0	4
Use and maintain workplace tools and equipment	AUR70278A	0	0	0	18	1	19	18	1	19
Use and maintain workplace tools and equipment	AUR70278B	9	1	10	13	1	14	22	2	24
Contribute to workplace communication	AUR70314A	2	0	2	19	0	19	21	0	21
Establish relations with customers	AUR70421A	0	0	0	7	0	7	7	0	7
Establish relations with customers	AUR70421B	2	0	2	2	0	2	4	0	4
Identify environmental regulations and best practice in a workplace or business	AURC172003A	8	4	12	409	29	438	417	33	450
Write routine texts in the workplace and complete automotive documentation	AURC251179A	0	0	0	14	5	19	14	5	19
Use numbers in the workplace	AURC251677A	0	0	0	19	2	21	19	2	21
Apply basic automotive troubleshooting processes	AURC252103A	0	0	0	8	0	8	8	0	8
Apply safe working practices	AURC270103A	15	5	20	554	59	613	569	64	633
Establish relations with customers	AURC270421A	0	0	0	18	2	20	18	2	20
Work effectively with others	AURC270688A	0	0	0	32	2	34	32	2	34
Communicate effectively in the workplace	AURC270789A	0	0	0	59	19	78	59	19	78
Apply environmental regulations and best practice in a workplace or business	AURC272003A	0	0	0	2	0	2	2	0	2
Perform routine housekeeping duties	AURCT20002A	6	1	7	0	0	0	6	1	7
Remove and tag automotive electrical system components	AURE100064A	0	0	0	51	1	52	51	1	52
Test, service and maintain battery storage systems	AURE118671A	3	1	4	61	4	65	64	5	69
Remove and replace electrical/electronic units/assemblies	AURE218664A	0	0	0	14	0	14	14	0	14
Service, maintain or replace batteries	AURE218670A	7	1	8	264	39	303	271	40	311
Test, service and charge batteries	AURE218676A	0	0	0	114	9	123	114	9	123
Carry out repairs to single electrical circuits	AURE218708A	0	0	0	23	1	24	23	1	24
Install, test and repair low voltage wiring/lighting systems	AURE219331A	0	0	0	12	2	14	12	2	14
Manufacture and repair wiring harness/ looms	AURE220140A	0	0	0	1	0	1	1	0	1
Test and service outdoor powered equipment	AURE222976A	0	0	0	1	0	1	1	0	1
Carry out soldering of electrical wiring/ circuits	AURE224008A	0	0	0	12	1	13	12	1	13
Overhaul starting motors	AURE319245A	0	0	0	1	0	1	1	0	1
Operate in a motorsport environment	AURM240080A	0	0	0	3	0	3	3	0	3
Set up and dismantle temporary work location and equipment	AURM240172A	0	0	0	5	1	6	5	1	6
Comply with motorsport team and event safety requirements	AURM340413A	0	0	0	4	1	5	4	1	5
Perform pit lane/service area operations	AURM340951A	0	0	0	5	1	6	5	1	6
Service engines and associated engine components (outdoor power equipment)	AURP201570A	0	0	0	1	0	1	1	0	1
Service and repair faults in rotary cutting systems	AURP245171A	0	0	0	1	0	1	1	0	1
Service and repair faults in drum cutting systems	AURP245271A	0	0	0	1	0	1	1	0	1
Remove, fit and adjust line trimming system components	AURP245465A	0	0	0	5	0	5	5	0	5
Service pumping systems	AURP247670A	0	0	0	1	0	1	1	0	1
Identify and select automotive parts and products	AURS238127A	3	1	4	5	0	5	8	1	9
Remove and tag engine system components	AURT100064A	5	4	9	208	12	220	213	16	229

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Remove and tag steering, suspension and brake system components	AURT100164A	0	0	0	16	0	16	16	0	16
Remove and tag transmission system components	AURT100264A	0	0	0	5	2	7	5	2	7
Carry out workshop practice activities	AURT100308A	5	7	12	313	24	337	318	31	349
Use and maintain basic measuring devices	AURT125667A	3	1	4	314	24	338	317	25	342
Carry out servicing operations	AURT200108A	16	1	17	277	28	305	293	29	322
Select and use bearings, seals, gaskets, sealants and adhesives	AURT200368A	0	0	0	41	1	42	41	1	42
Inspect and service engines	AURT201170A	0	0	0	141	18	159	141	18	159
Repair cooling systems	AURT202166A	0	0	0	4	0	4	4	0	4
Inspect and service cooling systems	AURT202170A	6	2	8	181	20	201	187	22	209
Service petrol fuel systems	AURT203170A	0	0	0	72	2	74	72	2	74
Service diesel fuel injection systems	AURT203670A	0	0	0	43	2	45	43	2	45
Inspect and service emission control systems	AURT204670A	0	0	0	3	0	3	3	0	3
Inspect and service transmissions (manual)	AURT206670A	0	0	0	80	10	90	80	10	90
Inspect and service transmissions (automatic)	AURT207170A	0	0	0	14	1	15	14	1	15
Service hydraulic systems	AURT209170A	0	0	0	38	0	38	38	0	38
Inspect and service braking systems	AURT210170A	0	0	0	76	9	85	76	9	85
Inspect and service air braking systems	AURT211170A	0	0	0	1	0	1	1	0	1
Service final drive assemblies	AURT212670A	0	0	0	77	9	86	77	9	86
Remove and refit driveline components	AURT213165A	0	0	0	5	0	5	5	0	5
Service final drive (driveline)	AURT213170A	0	0	0	12	1	13	12	1	13
Inspect and service steering systems	AURT215170A	0	0	0	73	6	79	73	6	79
Inspect and service suspension systems	AURT216170A	0	0	0	53	1	54	53	1	54
Carry out wheel alignment operations	AURT217108A	0	0	0	4	0	4	4	0	4
Balance wheels and tyres	AURT217606A	1	3	4	61	8	69	62	11	73
Remove, fit and inspect wheel assemblies	AURT217665A	0	0	0	24	4	28	24	4	28
Select tyres and rims for specific applications (light)	AURT217668A	0	0	0	5	0	5	5	0	5
Remove, inspect, repair and fit tyres and tubes (light)	AURT217766A	0	2	2	150	15	165	150	17	167
Use and maintain measuring equipment	AURT225667A	0	0	0	44	8	52	44	8	52
Use and maintain workplace tooling and equipment	AURT270278A	16	9	25	470	57	527	486	66	552
Implement and monitor environmental regulations in the automotive mechanical industry	AURT271781A	20	0	20	171	31	202	191	31	222
Inspect, service and/or repair clutch assemblies and associated operating system components	AURT306170A	0	0	0	8	1	9	8	1	9
Carry out vehicle safety/roadworthy inspection	AURT365508A	0	0	0	15	1	16	15	1	16
Carry out diagnostic procedures	AURT366108A	0	0	0	2	0	2	2	0	2
Remove and tag vehicle body system components	AURV100064A	0	0	0	44	1	45	44	1	45
Carry out fabrication of components	AURV224508A	0	0	0	1	0	1	1	0	1
Remove, replace and realign bolt-on panels, sections and fittings	AURV226864A	0	0	0	1	0	1	1	0	1
Remove and replace mechanical units/assemblies	AURV227064A	0	0	0	1	0	1	1	0	1
Apply paint removal methods	AURV229503A	0	0	0	3	0	3	3	0	3
Carry out masking procedures	AURV229608A	0	0	0	45	1	46	45	1	46

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Prepare spray painting materials and equipment	AURV229749A	0	0	0	9	0	9	9	0	9
Apply rust prevention and sound deadening materials	AURV230203A	0	0	0	3	0	3	3	0	3
Prepare vehicle components for paint repairs	AURV230349A	0	0	0	6	0	6	6	0	6
Prepare vehicle/component/equipment for customer use	AURV231649A	0	0	0	12	0	12	12	0	12
Use hand and power tools	BCC1005A	8	0	8	10	9	19	18	9	27
Use small plant and equipment	BCC1006A	5	0	5	7	5	12	12	5	17
Carry out concrete work	BCC2009A	0	0	0	2	0	2	2	0	2
Follow OH&S policies & procedures	BCCCM1001B	0	0	0	12	0	12	12	0	12
Drain and dewater site	BCCCM2004B	0	0	0	16	1	17	16	1	17
Carry out interactive workplace communication	BCG1000A	22	0	22	41	5	46	63	5	68
Carry out OH&S requirements	BCG1001A	17	0	17	13	5	18	30	5	35
Plan and organise work	BCG1002A	17	0	17	19	6	25	36	6	42
Read and interpret plans	BCG1003A	17	0	17	20	6	26	37	6	43
Carry out measurements and calculations	BCG1004A	17	0	17	18	4	22	35	4	39
Use hand and power tools	BCG1005A	17	0	17	26	6	32	43	6	49
Use small plant and equipment	BCG1006A	17	0	17	43	7	50	60	7	67
Use simple levelling devices	BCG1008A	17	0	17	20	8	28	37	8	45
Handle construction materials and safely dispose of waste	BCG1011A	17	0	17	4	1	5	21	1	22
Lay segmental/unit paving	BCG3115A	0	0	0	3	0	3	3	0	3
Handle and prepare bricklaying and block-laying materials	BCGBL2001B	6	0	6	69	0	69	75	0	75
Use bricklaying and block laying tools and equipment	BCGBL2002B	6	0	6	59	0	59	65	0	65
Handle carpentry materials	BCGCA2001B	6	0	6	54	1	55	60	1	61
Use carpentry tools and equipment	BCGCA2002B	5	0	5	56	0	56	61	0	61
Erect and dismantle formwork for footings and slabs on ground	BCGCA2003B	0	0	0	5	0	5	5	0	5
Follow OH&S policies and procedures	BCGCM1001B	50	3	53	331	17	348	381	20	401
Work effectively in the general construction industry	BCGCM1002B	43	0	43	289	6	295	332	6	338
Plan and organise work	BCGCM1003B	40	4	44	288	10	298	328	14	342
Conduct workplace communication	BCGCM1004B	42	2	44	285	8	293	327	10	337
Carry out measurements and calculations	BCGCM1005B	34	4	38	257	7	264	291	11	302
Read and interpret plans and specifications	BCGCM2001B	30	0	30	215	3	218	245	3	248
Carry out excavation	BCGCM2002B	0	0	0	14	1	15	14	1	15
Handle construction materials	BCGCM2004B	1	0	1	48	9	57	49	9	58
Use construction tools and equipment	BCGCM2005B	0	0	0	37	4	41	37	4	41
Apply basic levelling procedures	BCGCM2006B	37	0	37	274	12	286	311	12	323
Erect and dismantle restricted height scaffolding	BCGCM2008B	0	0	0	44	0	44	44	0	44
Carry out basic demolition	BCGCM2009B	0	0	0	44	1	45	44	1	45
Operate elevated work platforms	BCGCM3001B	0	0	0	4	1	5	4	1	5
Carry out concreting to simple forms	BCGCO2003B	0	0	0	26	0	26	26	0	26
Handle painting and decorating materials	BCGPD2001B	0	0	0	17	2	19	17	2	19
Use painting and decorating tools and equipment	BCGPD2002B	0	0	0	17	2	19	17	2	19



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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Remove and replace doors and door and window furniture	BCGPD2003B	0	0	0	17	1	18	17	1	18
Place and fix reinforcement materials	BCGSF2004B	0	0	0	16	1	17	16	1	17
Handle solid plastering materials	BCGSP2001B	0	0	0	11	0	11	11	0	11
Prepare surfaces for plastering	BCGSP2003B	6	0	6	12	0	12	18	0	18
Handle construction materials	BCGVE1001B	43	0	43	237	2	239	280	2	282
Undertake a basic construction project	BCGVE1002B	48	3	51	195	4	199	243	7	250
Undertake a basic computer design project	BCGVE1003B	0	0	0	6	0	6	6	0	6
Undertake basic estimation and costing	BCGVE1004B	27	0	27	98	3	101	125	3	128
Produce construction drawings	BCGVE2001B	10	0	10	76	0	76	86	0	86
Complete penetrations and flashings	BCGWC2004B	0	0	0	5	0	5	5	0	5
Handle wall and floor tiling materials	BCGWF2001B	6	0	6	15	0	15	21	0	21
Use wall and floor tiling tools and equipment	BCGWF2002B	0	0	0	8	0	8	8	0	8
Work effectively in the plumbing and services sector	BCPCM2001A	0	0	0	11	0	11	11	0	11
Carry out interactive workplace communication	BCPCM2002A	0	0	0	11	0	11	11	0	11
Carry out OH&S requirements	BCPCM2003A	0	0	0	11	0	11	11	0	11
Read plans and calculate plumbing quantities	BCPCM2004A	0	0	0	8	0	8	8	0	8
Handle and store plumbing materials	BCPCM2005A	0	0	0	11	0	11	11	0	11
Use plumbing hand and power tools	BCPCM2006A	0	0	0	11	0	11	11	0	11
Carry out levelling	BCPCM2007A	0	0	0	11	0	11	11	0	11
Cut and join sheet metal	BCPCM2008A	0	0	0	11	0	11	11	0	11
Mark out materials	BCPCM2010A	0	0	0	11	0	11	11	0	11
Apply first aid in the workplace	BCPCM2011A	0	0	0	11	0	11	11	0	11
Weld using oxy-acetylene equipment	BCPCM2012A	0	0	0	11	0	11	11	0	11
Weld using arc welding equipment	BCPCM2013A	0	0	0	15	0	15	15	0	15
Fabricate and install non-ferrous pressure piping	BCPCM3003A	0	0	0	11	0	11	11	0	11
Work safely on roofs	BCPRF2001A	0	0	0	12	0	12	12	0	12
Participate in a team to achieve designated tasks	BSATEM101B	0	0	0	1	0	1	1	0	1
Produce texts from notes	BSBADM302A	0	0	0	0	11	11	0	11	11
Design and develop text documents	BSBADM304A	0	0	0	0	2	2	0	2	2
Create and use databases	BSBADM305A	0	0	0	2	5	7	2	5	7
Create electronic presentations	BSBADM306A	0	0	0	1	18	19	1	18	19
Organise schedules	BSBADM307A	0	0	0	0	2	2	0	2	2
Process payroll	BSBADM308A	0	0	0	2	3	5	2	3	5
Process accounts payable and receivable	BSBADM309A	0	0	0	3	4	7	3	4	7
Maintain a general ledger	BSBADM310A	0	0	0	3	4	7	3	4	7
Produce complex business documents	BSBADM402A	0	0	0	5	1	6	5	1	6
Develop and use complex spreadsheets	BSBADM404A	0	0	0	8	0	8	8	0	8
Prepare financial reports	BSBADM408A	0	0	0	1	0	1	1	0	1
Prepare for work	BSBCMN101A	487	461	948	263	278	541	750	739	1489
Complete daily work activities	BSBCMN102A	249	256	505	212	271	483	461	527	988
Apply basic communication skills	BSBCMN103A	643	633	1276	319	429	748	962	1062	2024
Plan skills development	BSBCMN104A	329	254	583	122	177	299	451	431	882
Use business equipment	BSBCMN105A	238	166	404	124	200	324	362	366	728

# Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Follow workplace safety procedures	BSBCM106A	377	355	732	404	356	760	781	711	1492
Operate a personal computer	BSBCM107A	435	427	862	188	380	568	623	807	1430
Develop keyboard skills	BSBCM108A	94	109	203	189	463	652	283	572	855
Follow environmental work practices	BSBCM109A	106	90	196	92	97	189	198	187	385
Work effectively in a business environment	BSBCM201A	32	25	57	192	456	648	224	481	705
Organise and complete daily work activities	BSBCM202A	5	8	13	286	580	866	291	588	879
Communicate in the workplace	BSBCM203A	16	17	33	254	535	789	270	552	822
Work effectively with others	BSBCM204A	29	17	46	347	603	950	376	620	996
Use business technology	BSBCM205A	6	11	17	264	568	832	270	579	849
Process and maintain workplace information	BSBCM206A	0	1	1	148	352	500	148	353	501
Prepare and process financial/business documents	BSBCM207A	0	0	0	161	354	515	161	354	515
Deliver a service to customers	BSBCM208A	0	0	0	85	263	348	85	263	348
Provide information to clients	BSBCM209A	3	0	3	118	263	381	121	263	384
Implement improved work practices	BSBCM210A	0	0	0	52	80	132	52	80	132
Participate in workplace safety procedures	BSBCM211A	11	15	26	266	646	912	277	661	938
Handle mail	BSBCM212A	25	15	40	119	319	438	144	334	478
Produce simple word-processed documents	BSBCM213A	1	5	6	262	635	897	263	640	903
Create and use simple spreadsheets	BSBCM214A	5	9	14	207	515	722	212	524	736
Participate in environmental work practices	BSBCM215A	0	0	0	64	80	144	64	80	144
Create customer relationship	BSBCM216A	0	0	0	29	57	86	29	57	86
Process customer feedback	BSBCM217A	0	0	0	33	68	101	33	68	101
Apply basic first aid	BSBCM218A	1	2	3	58	173	231	59	175	234
Organise personal work priorities and development	BSBCM302A	47	30	77	6	28	34	53	58	111
Contribute to personal skill development and learning	BSBCM304A	0	0	0	4	11	15	4	11	15
Organise workplace information	BSBCM305A	0	0	0	3	11	14	3	11	14
Produce business documents	BSBCM306A	0	0	0	11	30	41	11	30	41
Maintain business resources	BSBCM307A	0	0	0	3	11	14	3	11	14
Maintain financial records	BSBCM308A	0	0	0	4	11	15	4	11	15
Recommend products and services	BSBCM309A	0	0	0	4	11	15	4	11	15
Deliver and monitor a service to customers	BSBCM310A	0	0	0	1	3	4	1	3	4
Maintain workplace safety	BSBCM311A	0	0	0	4	31	35	4	31	35
Work effectively with diversity	BSBCM315A	0	0	0	3	11	14	3	11	14
Process customer complaints	BSBCM316A	0	0	0	11	30	41	11	30	41
Meet customer needs and expectations	BSBCM317A	0	0	0	8	19	27	8	19	27
Write simple documents	BSBCM318A	0	0	0	0	2	2	0	2	2
Apply advanced first aid	BSBCM319A	1	2	3	0	0	0	1	2	3
Develop work priorities	BSBCM402A	0	0	0	8	1	9	8	1	9
Establish business networks	BSBCM403A	0	0	0	0	7	7	0	7	7
Develop teams and individuals	BSBCM404A	0	0	0	5	11	16	5	11	16
Analyse and present research information	BSBCM405A	0	0	0	8	0	8	8	0	8
Coordinate business resources	BSBCM407A	0	0	0	0	1	1	0	1	1
Promote products and services	BSBCM409A	0	0	0	10	11	21	10	11	21
Coordinate implementation of customer service strategies	BSBCM410A	0	0	0	13	11	24	13	11	24
Promote innovation and change	BSBCM412A	0	0	0	13	11	24	13	11	24

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Address customer needs	BSBCM418A	0	0	0	5	10	15	5	10	15
Use and maintain electronic mail system	BSBEBUS302A	0	0	0	0	18	18	0	18	18
Conduct online research	BSBEBUS401A	0	0	0	5	1	6	5	1	6
Contribute to effective workplace relationships	BSBFLM303A	20	10	30	18	20	38	38	30	68
Contribute to effective workplace relationships	BSBFLM303B	0	0	0	0	1	1	0	1	1
Participate in work teams	BSBFLM304A	0	0	0	3	11	14	3	11	14
Lead work teams	BSBFLM404A	0	0	0	8	1	9	8	1	9
Identify marketing opportunities	BSBMKG302A	0	0	0	0	1	1	0	1	1
Make a presentation	BSBMKG407A	0	0	0	36	36	72	36	36	72
Research business opportunities	BSBSBM301A	0	0	0	0	18	18	0	18	18
Undertake financial planning	BSBSBM402A	0	0	0	0	7	7	0	7	7
Promote the business	BSBSBM403A	0	0	0	0	1	1	0	1	1
Undertake business planning	BSBSBM404A	0	0	0	0	7	7	0	7	7
Develop product knowledge	BSBSLS301A	0	0	0	3	11	14	3	11	14
Secure prospect commitment	BSBSLS304A	0	0	0	0	2	2	0	2	2
Self-manage sales performance	BSBSLS306A	0	0	0	0	1	1	0	1	1
Provide services to an older person with complex needs	CHCAC12C	0	0	0	0	2	2	0	2	2
Provide care support which is responsive to the specific nature of dementia	CHCAC15A	0	0	0	0	13	13	0	13	13
Provide food services	CHCAC16A	0	0	0	1	8	9	1	8	9
Provide support to an older person	CHCAC1C	0	0	0	0	12	12	0	12	12
Provide personal care	CHCAC2C	0	0	0	0	13	13	0	13	13
Orientation to aged care work	CHCAC3A	0	0	0	0	1	1	0	1	1
Orientation to aged care work	CHCAC3C	0	0	0	1	29	30	1	29	30
Assist in the provision of an appropriate environment	CHCAC4B	0	0	0	0	12	12	0	12	12
Support the older person to meet their emotional and psychosocial needs	CHCAC6C	0	0	0	0	13	13	0	13	13
Plan and monitor service delivery plans	CHCAC7C	0	0	0	0	2	2	0	2	2
Advocate for clients	CHCAD1C	0	0	0	0	3	3	0	3	3
Undertake basic administrative duties	CHCADMIN1B	0	0	0	0	25	25	0	25	25
Undertake administrative work	CHCADMIN3B	0	0	0	0	14	14	0	14	14
Work within the administration protocols of the organisation	CHCADMIN5C	0	0	0	0	14	14	0	14	14
Orientation to the alcohol and other drugs sector	CHCAOD2C	1	0	1	6	7	13	7	7	14
Support community resources	CHCCD7B	0	0	0	0	12	12	0	12	12
Support client participation in the organisation	CHCCH26A	0	0	0	0	1	1	0	1	1
Identify and respond to children and young people at risk of harm	CHCCCHILD1C	0	0	0	3	45	48	3	45	48
Ensure children's health and safety	CHCCN1C	0	0	0	0	20	20	0	20	20
Ensure children's health and safety	CHCCN1D	0	2	2	2	128	130	2	130	132
Care for children	CHCCN2C	0	0	0	1	51	52	1	51	52
Prepare nutritionally balanced food in a safe and hygienic manner	CHCCN3C	0	0	0	1	51	52	1	51	52
Respond to illness, accidents and emergencies	CHCCN4C	0	0	0	0	1	1	0	1	1
Respond to illness, accidents and emergencies	CHCCN4D	0	0	0	0	57	57	0	57	57
Care for babies	CHCCN5C	0	0	0	0	8	8	0	8	8

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Communicate with people accessing the services of the organisation	CHCCOM1A	0	0	0	0	1	1	0	1	1
Communicate with people accessing the services of the organisation	CHCCOM1B	0	2	2	4	139	143	4	141	145
Communicate appropriately with clients and colleagues	CHCCOM2B	1	0	1	6	25	31	7	25	32
Utilise specialist communication skills to build strong relationships	CHCCOM3C	0	0	0	0	2	2	0	2	2
Prepare for work	CHCCS101A	249	285	534	69	100	169	318	385	703
Prepare for work in the community services industry	CHCCS201A	0	2	2	4	162	166	4	164	168
Deliver and develop client service	CHCCS2C	0	0	0	0	2	2	0	2	2
Work within a legal and ethical framework	CHCCS301A	0	2	2	0	48	48	0	50	50
Assist with self medication	CHCCS304A	0	0	0	0	1	1	0	1	1
Facilitate co-operative behaviour	CHCCS401A	0	0	0	0	9	9	0	9	9
Work effectively with culturally diverse clients and co-workers	CHCCS405A	0	0	0	3	29	32	3	29	32
Identify and address specific client needs	CHCCS5B	0	0	0	0	12	12	0	12	12
Support students with additional needs in the classroom	CHCDIS14A	0	0	0	0	24	24	0	24	24
Provide behaviour support	CHCDIS15B	0	0	0	0	11	11	0	11	11
Orientation to disability work	CHCDIS1A	0	0	0	0	1	1	0	1	1
Orientation to disability work	CHCDIS1C	0	0	0	0	15	15	0	15	15
Introduction to disability work	CHCDIS20A	0	0	0	0	7	7	0	7	7
Maintain an environment designed to empower people with disabilities	CHCDIS2A	0	0	0	0	1	1	0	1	1
Maintain an environment designed to empower people with disabilities	CHCDIS2B	0	0	0	0	1	1	0	1	1
Maintain an environment designed to empower people with disabilities	CHCDIS2C	0	0	0	0	10	10	0	10	10
Contribute to positive learning	CHCDIS5C	0	0	0	0	11	11	0	11	11
Plan and implement community integration	CHCDIS6C	0	0	0	0	2	2	0	2	2
Support the development of children in the service	CHCFC1C	0	2	2	1	106	107	1	108	109
Support the activities of existing groups	CHCGROUP1B	0	0	0	0	14	14	0	14	14
Support group activities	CHCGROUP2C	0	0	0	0	30	30	0	30	30
Plan and conduct group activities	CHCGROUP3C	0	0	0	0	2	2	0	2	2
Plan for the inclusion of children with additional needs	CHCIC12C	0	0	0	0	10	10	0	10	10
Interact effectively with children	CHCIC1C	0	0	0	0	43	43	0	43	43
Communicate with children	CHCICAA	0	0	0	0	1	1	0	1	1
Communicate with children	CHCICAB	0	2	2	1	146	147	1	148	149
Maintain organisation's information systems	CHCINF2B	0	0	0	0	2	2	0	2	2
Comply with information requirements of the aged care and community care sectors	CHCINF8B	0	0	0	0	12	12	0	12	12
Participate in networks	CHCNET1C	0	0	0	0	3	3	0	3	3
Follow OHS procedures	CHCOHS201A	263	302	565	90	281	371	353	583	936
Participate in workplace safety procedures	CHCOHS301A	0	0	0	0	27	27	0	27	27
Participate in safety procedures for direct care work	CHCOHS302A	0	0	0	1	21	22	1	21	22
Implement and monitor OHS policies and procedures for a work place	CHCOHS401A	0	0	0	0	2	2	0	2	2
Follow the organisation's policies, procedures and programs	CHCORG1B	0	2	2	5	152	157	5	154	159
Contribute to service delivery strategy	CHCORG22A	0	0	0	0	12	12	0	12	12

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work with others	CHCORG2A	0	0	0	1	9	10	1	9	10
Work with others	CHCORG2B	0	2	2	4	129	133	4	131	135
Participate in the work environment	CHCORG3B	1	0	1	7	95	102	8	95	103
Maintain an effective work environment	CHCORG5B	0	0	0	0	2	2	0	2	2
Deliver services/activities to stimulate children's development and enhance their leisure	CHCPR1C	0	2	2	2	123	125	2	125	127
Develop an understanding of children's interests and developmental needs	CHCPR3C	0	2	2	0	25	25	0	27	27
Work effectively with families in caring for their child	CHCRF1C	0	0	0	0	14	14	0	14	14
Orientation to work in the leisure and health industry	CHCRH1B	0	0	0	1	8	9	1	8	9
Work effectively with young people	CHCYTH1C	0	0	0	0	2	2	0	2	2
Provide care and protection for young people	CHCYTH2C	0	0	0	0	2	2	0	2	2
Support young people in crisis	CHCYTH4C	0	0	0	0	1	1	0	1	1
Internet for specific purposes	COMP163	5	6	11	0	0	0	5	6	11
Computer based learning - other applications	COMP164	5	6	11	0	0	0	5	6	11
Introducing computers	COMP208	5	6	11	0	0	0	5	6	11
Introducing the internet	COMP209	17	6	23	0	0	0	17	6	23
Computing 1: getting started	COMP341	0	3	3	0	0	0	0	3	3
Computing 2: keyboard skills	COMP342	0	2	2	0	0	0	0	2	2
Apply a general knowledge of vision systems to work activities	CUEAUD06A	0	1	1	2	0	2	2	1	3
Manage own work and learning	CUECOR01B	4	5	9	6	14	20	10	19	29
Work with others	CUECOR02B	0	0	0	2	11	13	2	11	13
Provide quality service to customers	CUECOR03A	0	1	1	2	2	4	2	3	5
Manage own work and learning	CUECOR1A	0	0	0	9	11	20	9	11	20
Work with others	CUECOR2A	14	26	40	47	30	77	61	56	117
Develop a budget	CUEFIN01B	4	5	9	5	4	9	9	9	18
Usher patrons	CUEFOH04B	0	0	0	0	1	1	0	1	1
Process financial transactions	CUEFOH07A	0	0	0	0	1	1	0	1	1
Provide venue information and assistance	CUEFOH09A	0	0	0	0	1	1	0	1	1
Source and apply entertainment industry knowledge	CUEIND01B	0	1	1	1	1	2	1	2	3
Apply a general knowledge of staging to work activities	CUESTA05A	0	0	0	2	10	12	2	10	12
Maintain physical production elements	CUETGE05B	0	0	0	1	0	1	1	0	1
Handle physical elements safely during bump in/bump out	CUETGE15A	0	0	0	1	1	2	1	1	2
Undertake simple lighting/sound/audiovisual activities	CUETGE1A	0	0	0	8	7	15	8	7	15
Assist with staging	CUETGE2A	0	0	0	6	5	11	6	5	11
Develop and maintain the general knowledge required by presenters	CUFAIR01A	0	0	0	1	0	1	1	0	1
Present information on-air	CUFAIR03A	0	0	0	2	2	4	2	2	4
Produce traced, photocopied or scanned cels/frames	CUFANM07A	0	0	0	8	5	13	8	5	13
Produce stop-motion animation (flat plane)	CUFANM09A	0	0	0	12	12	24	12	12	24
Produce artwork from live action reference	CUFANM11A	0	0	0	12	12	24	12	12	24
Communicate using a two way system	CUFBRD01A	0	0	0	22	21	43	22	21	43
Set up and operate a basic video camera	CUFCAM01A	7	13	20	54	48	102	61	61	122

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Operate the clapperboard	CUFCAM10A	0	0	0	7	11	18	7	11	18
Prepare material and documents for editing	CUFEDT02A	0	0	0	12	12	24	12	12	24
Operate a non-linear editing system	CUFEDT05A	1	0	1	22	14	36	23	14	37
Develop and apply industry knowledge	CUFGEN01A	10	7	17	155	112	267	165	119	284
Produce and manipulate digital images	CUFIMA01A	1	0	1	64	67	131	65	67	132
Create 2D digital animation	CUFIMA03A	1	0	1	25	16	41	26	16	42
Use an authoring tool to create an interactive sequence	CUFMEM01A	0	0	0	41	3	44	41	3	44
Apply principles of visual design and communication to the development of a multimedia product	CUFMEM07A	1	0	1	24	14	38	25	14	39
Update web pages	CUFMEM12A	7	4	11	31	42	73	38	46	84
Incorporate, design and edit digital video	CUFMEM13A	2	1	3	45	51	96	47	52	99
Create, manipulate and incorporate 2D graphics	CUFMEM14A	1	0	1	56	47	103	57	47	104
Prepare and participate in an electronic media activity	CUFPOP01A	9	7	16	56	43	99	65	50	115
Follow health, safety and security procedures	CUFSAF01A	2	1	3	118	81	199	120	82	202
Follow health, safety and security procedures	CUFSAF01B	0	0	0	11	71	82	11	71	82
Operate the boom	CUFSOU01A	0	0	0	13	4	17	13	4	17
Operate a studio panel	CUFSOU02A	0	0	0	2	2	4	2	2	4
Write content and/or copy	CUFWRT05A	0	0	0	1	0	1	1	0	1
Develop and apply knowledge of the library/information services industry	CULLB001A	0	0	0	2	1	3	2	1	3
Process information resource orders	CULLB004A	0	1	1	0	0	0	0	1	1
Develop and use information literacy skills	CULLB203B	0	0	0	2	1	3	2	1	3
Process and maintain information resources	CULLB205B	1	0	1	2	1	3	3	1	4
Assist with circulation services	CULLB206B	2	0	2	2	1	3	4	1	5
Assist with the presentation of public activities and events	CULMS207B	0	0	0	2	1	3	2	1	3
Use information technology	CULMS413A	0	0	0	11	8	19	11	8	19
Address copyright requirements	CUSADM08A	0	0	0	7	10	17	7	10	17
Develop and update music industry knowledge	CUSBGE01A	1	0	1	53	36	89	54	36	90
Plan a career in music	CUSBGE11A	0	0	0	1	10	11	1	10	11
Maintain and apply music industry knowledge	CUSBGE17A	0	0	0	1	6	7	1	6	7
Work in a culturally diverse environment	CUSGEN02A	0	0	0	0	1	1	0	1	1
Contribute creative music ideas to a project	CUSMCP01A	5	12	17	17	11	28	22	23	45
Compose a simple song or tune	CUSMCP02A	0	0	0	9	7	16	9	7	16
Create a simple accompaniment for a song or tune	CUSMCP03A	0	0	0	10	5	15	10	5	15
Maintain self or group in music	CUSMGE01A	0	0	0	10	11	21	10	11	21
Use instruments, equipment and/or electronic technology for making music	CUSMGE03A	0	0	0	1	4	5	1	4	5
Read music	CUSMGE06A	0	0	0	13	16	29	13	16	29
Use the internet to access and modify music	CUSMGE08A	1	0	1	18	13	31	19	13	32
Use MIDI devices or software to perform music	CUSMGE09A	1	0	1	18	8	26	19	8	27
Develop music knowledge and listening skills	CUSMGE11A	6	12	18	52	39	91	58	51	109
Maintain and expand music knowledge and critical listening skills	CUSMGE12A	0	0	0	2	8	10	2	8	10
Develop basic technical skills for playing or singing music	CUSMPF01A	0	0	0	10	10	20	10	10	20

# Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Develop technical skills for playing or singing music	CUSMPF02A	8	11	19	40	27	67	48	38	86
Prepare self for performance	CUSMPF04A	0	0	0	3	8	11	3	8	11
Rehearse music for performance	CUSMPF05A	0	0	0	1	4	5	1	4	5
Extend technical skills in performance	CUSMPF06A	0	0	0	5	10	15	5	10	15
Evaluate and extend performance technique	CUSMPF09A	0	0	0	1	4	5	1	4	5
Perform music as part of a group	CUSMPF11A	0	0	0	1	4	5	1	4	5
Perform music as a soloist	CUSMPF15A	0	0	0	1	4	5	1	4	5
Collect and organise information	CUSRAD01A	4	3	7	64	84	148	68	87	155
Follow safe practices in performing and/or listening to music	CUSSAF01A	0	0	0	11	11	22	11	11	22
Follow health, safety and security procedures in the music industry	CUSSAF02A	8	13	21	46	31	77	54	44	98
Move and set up instruments and equipment	CUSSOU01A	7	13	20	22	14	36	29	27	56
Operate portable audio recorder	CUSSOU02A	1	1	2	10	21	31	11	22	33
Transfer sound	CUSSOU03A	1	0	1	42	20	62	43	20	63
Record sound	CUSSOU04A	1	0	1	40	35	75	41	35	76
Lay soundtracks	CUSSOU06A	1	0	1	32	14	46	33	14	47
Mix sound sources	CUSSOU09A	0	0	0	13	1	14	13	1	14
Operate sound mixing console	CUSSOU11A	4	0	4	11	2	13	15	2	17
Edit sound using digital systems	CUSSOU12A	0	0	0	2	2	4	2	2	4
Set up, operate and de-rig portable sound recording equipment	CUSSOU13A	0	0	0	15	3	18	15	3	18
Source concept for own work	CUVCOR01A	0	2	2	0	0	0	0	2	2
Develop and articulate concept for own work	CUVCOR02A	0	0	0	8	52	60	8	52	60
Develop, refine and communicate concept for own work	CUVCOR03A	0	0	0	2	7	9	2	7	9
Use drawing techniques to represent the object or idea	CUVCOR07A	4	2	6	12	45	57	16	47	63
Produce drawings to represent and communicate the concept	CUVCOR08A	0	0	0	1	4	5	1	4	5
Source information on history and theory and apply to own area of work	CUVCOR11A	0	0	0	8	52	60	8	52	60
Review history and theory for application to artistic practice	CUVCOR12A	0	0	0	1	1	2	1	1	2
Produce computer-aided drawings	CUVCRS03A	0	0	0	10	0	10	10	0	10
Make scale models	CUVCRS06A	0	0	0	2	6	8	2	6	8
Store finished work	CUVCRS13A	0	0	0	0	1	1	0	1	1
Apply colour theory in response to a brief	CUVDES01A	0	0	0	9	17	26	9	17	26
Apply the design process to 2-dimensional work in response to a brief	CUVDES02A	0	0	0	10	27	37	10	27	37
Apply the design process to 3-dimensional work in response to a brief	CUVDES03A	0	0	0	9	27	36	9	27	36
Integrate colour theory and design processes in response to a brief	CUVDES04A	0	0	0	6	21	27	6	21	27
Source and apply design industry knowledge	CUVDSP01A	0	0	0	2	20	22	2	20	22
Develop self as designer	CUVDSP02A	0	0	0	6	4	10	6	4	10
Research and apply the history and theory of design to design practice	CUVDSP04A	0	0	0	2	15	17	2	15	17
Use a 35mm SLR camera or digital equivalent	CUVPHI05A	0	0	0	3	12	15	3	12	15
Apply techniques to produce ceramics	CUVVSP04A	0	0	0	5	14	19	5	14	19
Produce ceramics	CUVVSP05A	0	0	0	0	1	1	0	1	1
Apply techniques to produce digital images	CUVVSP11A	0	4	4	20	54	74	20	58	78

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Produce digital images	CUVVSP12A	0	0	0	0	26	26	0	26	26
Apply techniques to produce drawings	CUVVSP14A	0	0	0	4	14	18	4	14	18
Produce drawings	CUVVSP15A	0	0	0	0	7	7	0	7	7
Apply techniques to produce paintings	CUVVSP34A	0	2	2	7	39	46	7	41	48
Produce paintings	CUVVSP35A	0	0	0	1	26	27	1	26	27
Apply techniques to produce prints	CUVVSP44A	0	0	0	7	13	20	7	13	20
Produce prints	CUVVSP45A	0	0	0	0	1	1	0	1	1
Apply techniques to produce sculpture	CUVVSP50A	1	0	1	7	8	15	8	8	16
Produce sculpture	CUVVSP51A	0	0	0	1	1	2	1	1	2
Apply techniques to produce textile/fibre work	CUVVSP54A	0	2	2	2	8	10	2	10	12
Engineering maths B	EA003	0	0	0	1	0	1	1	0	1
Materials science	EA010	0	0	0	1	0	1	1	0	1
CAD 3D	EA068	0	0	0	1	0	1	1	0	1
Eng draw (detail)	EA701	0	0	0	1	0	1	1	0	1
Mechanical systems	EA704	0	0	0	1	0	1	1	0	1
Fluid mechanics 1	EA706	0	0	0	1	0	1	1	0	1
Workshop practices (fabrication)	EA740	0	0	0	1	0	1	1	0	1
Introduction to strength of materials	EA804	0	0	0	1	0	1	1	0	1
Statics	EA859	0	0	0	1	0	1	1	0	1
English 1: everyday reading and writing	ENGL141	1	4	5	0	0	0	1	4	5
English 2: listening and speaking	ENGL142	0	2	2	0	0	0	0	2	2
English 3: perfect paragraphs	ENGL143	0	2	2	0	0	0	0	2	2
Carry out transfer operations	FDFCELTRFB	0	0	0	9	2	11	9	2	11
Use basic mathematical concepts	FDFCORBM2A	0	0	0	9	2	11	9	2	11
Follow work procedures to maintain food safety	FDFCORFSY1A	0	0	0	16	8	24	16	8	24
Follow work procedures to maintain health and safety	FDFCORHS1A	1	0	1	18	26	44	19	26	45
Follow work procedures to maintain quality	FDFCORQAS1A	3	0	3	24	12	36	27	12	39
Communicate workplace information	FDFCORWCM1A	2	0	2	25	36	61	27	36	63
Measure and record workplace information	FDFOPTMR1A	1	1	2	17	34	51	18	35	53
Carry out basic canopy maintenance	FDFWGGCMBB	0	0	0	4	2	6	4	2	6
Hand prune vines	FDFWGGHPVB	0	0	0	3	3	6	3	3	6
Pick grapes by hand	FDFWGGPGHB	0	0	0	13	8	21	13	8	21
Take vine cuttings	FDFWGGVCB	0	0	0	11	8	19	11	8	19
Perform effectively in the workplace (induction)	FDFWIUINDB	0	0	0	13	8	21	13	8	21
Process business tax requirements	FNSACCT401A	0	0	0	1	0	1	1	0	1
Make decisions in a legal context	FNSACCT404A	0	0	0	1	0	1	1	0	1
Administer accounts payable	FNSICACC301A	0	0	0	2	0	2	2	0	2
Prepare and bank receipts	FNSICACC304A	0	0	0	2	1	3	2	1	3
Process journal entries	FNSICACC306A	0	0	0	1	0	1	1	0	1
Reconcile and monitor accounts receivable	FNSICACC307A	0	0	0	2	0	2	2	0	2
Communicate in the workplace	FNSICGEN301A	0	0	0	1	0	1	1	0	1
Use technology in the workplace	FNSICGEN302A	0	0	0	2	0	2	2	0	2
Apply health and safety practices in the workplace	FNSICGEN304A	0	0	0	1	0	1	1	0	1
Maintain daily financial/business records	FNSICGEN305A	0	0	0	2	1	3	2	1	3



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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work in the financial services industry	FNSICIND301A	0	0	0	1	0	1	1	0	1
Apply principles of professional practice to work in the financial services industry	FNSICIND401A	0	0	0	1	0	1	1	0	1
Work effectively in the forest and forest products industry	FPICOR2201A	0	0	0	6	2	8	6	2	8
Communicate and interact effectively in the workplace	FPICOR2202A	0	0	0	6	2	8	6	2	8
Follow environmental care procedures	FPICOR2203A	0	0	0	6	2	8	6	2	8
Follow fire prevention procedures	FPICOR2204A	0	0	0	6	2	8	6	2	8
Follow OHS policies and procedures	FPICOR2205A	0	0	0	6	2	8	6	2	8
Apply basic first aid	FPICOR2206A	0	0	0	6	2	8	6	2	8
Maintain chainsaws	FPICOT2204A	0	0	0	9	0	9	9	0	9
Cross cut materials with a hand-held chainsaw	FPICOT2206A	0	0	0	9	0	9	9	0	9
Use hand-held tools	FPICOT2219A	0	0	0	6	0	6	6	0	6
Select trees for tending operations	FPICOT2220A	0	0	0	6	2	8	6	2	8
Read and interpret maps	FPIFGM147A	3	2	5	8	2	10	11	4	15
Collect, treat and store seed	FPIFGM162A	0	0	0	1	1	2	1	1	2
Collect seed	FPIFGM2201A	0	0	0	1	0	1	1	0	1
Plant trees by hand	FPIFGM2203A	0	0	0	6	2	8	6	2	8
Prune trees	FPIFGM2205A	0	0	0	6	2	8	6	2	8
Measure trees	FPIFGM2215A	0	0	0	6	2	8	6	2	8
Work effectively in work groups	FPIG26A	0	0	0	6	0	6	6	0	6
Solve problems in the workplace - basic	FPIG28A	29	65	94	16	12	28	45	77	122
Reduce wildfire hazards	FPIL2191516A	0	5	5	6	2	8	6	7	13
Assist with provision of an allied health therapy program	HLTAH1A	0	0	0	0	1	1	0	1	1
Prepare and maintain beds	HLTCS3A	0	0	0	0	1	1	0	1	1
Respond effectively to difficult or challenging behaviour	HLTCS6A	0	0	0	0	5	5	0	5	5
Apply basic first aid	HLTFA1A	34	32	66	293	379	672	327	411	738
Apply advanced first aid	HLTFA2A	0	0	0	11	19	30	11	19	30
Follow basic food safety practices	HLTFS7A	0	0	0	0	1	1	0	1	1
Work effectively in the health industry	HLTHIR1A	0	0	0	0	5	5	0	5	5
Work effectively with culturally diverse patients, clients, customers and co-workers	HLTHIR3A	0	0	0	0	17	17	0	17	17
Follow the organisation's occupational health and safety policies	HLTHSE1A	0	0	0	0	2	2	0	2	2
Follow safe manual handling practices	HLTHSE4A	0	0	0	0	1	1	0	1	1
Comply with infection control policies and procedures	HLTIN1A	0	0	0	0	2	2	0	2	2
Collect and maintain linen stocks at user-locations	HLTMS1A	0	0	0	0	4	4	0	4	4
Handle and move equipment and goods	HLTMS4A	0	0	0	0	5	5	0	5	5
Perform general cleaning tasks in a clinical setting	HLTMS6A	0	0	0	0	1	1	0	1	1
Handling waste in a health care environment	HLTMS8A	0	0	0	0	2	2	0	2	2
Plan and/or modify meals and menus according to nutrition care plans	HLTNA3A	0	0	0	0	20	20	0	20	20
Determine and confirm client business expectations and needs	ICAA4041A	0	0	0	1	0	1	1	0	1
Determine and apply appropriate development methodologies	ICAA4233A	0	0	0	1	0	1	1	0	1

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Create a simple mark up language document to specification	ICAB4135A	0	0	0	2	0	2	2	0	2
Create scripts for networking	ICAB4220A	0	0	0	1	0	1	1	0	1
Automate processes	ICAB4225A	0	0	0	1	0	1	1	0	1
Receive and process oral and written communication	ICAD2003A	0	0	0	19	0	19	19	0	19
Design organisational documents using computing packages	ICAD2012A	30	23	53	229	154	383	259	177	436
Create user documentation	ICAD3218A	0	0	0	23	5	28	23	5	28
Develop and present a feasibility report	ICAD4043A	0	0	0	1	0	1	1	0	1
Create technical documentation	ICAD4217A	0	0	0	2	0	2	2	0	2
Install software applications	ICAI2015A	27	8	35	59	12	71	86	20	106
Install and optimise operating system software	ICAI3020A	6	1	7	37	6	43	43	7	50
Connect internal hardware components	ICAI3021A	0	0	0	39	12	51	39	12	51
Install and manage network protocols	ICAI3101A	0	0	0	10	0	10	10	0	10
Implement system software changes	ICAI3110A	0	0	0	8	0	8	8	0	8
Install network hardware to a network	ICAI4029A	0	0	0	6	0	6	6	0	6
Install software to networked computers	ICAI4030A	0	0	0	1	0	1	1	0	1
Install and configure a network	ICAI4097A	0	0	0	2	0	2	2	0	2
Build an intranet	ICAI4099A	0	0	0	1	0	1	1	0	1
Install and maintain a server	ICAI4188A	0	0	0	1	0	1	1	0	1
Create a simple mark-up language document to specification	ICAITB135A	0	0	0	13	10	23	13	10	23
Use development software and IT tools to build a basic website to specification	ICAITB169A	0	0	0	7	1	8	7	1	8
Receive and process oral and written communication	ICAITD003B	0	0	0	6	3	9	6	3	9
Create user and technical documentation	ICAITD128A	0	0	0	12	1	13	12	1	13
Install and manage network protocols	ICAITI101B	0	0	0	12	1	13	12	1	13
Maintain equipment/software Inventory	ICAITS008B	0	0	0	1	0	1	1	0	1
Interact with clients	ICAITS009B	0	0	0	12	16	28	12	16	28
Apply problem solving techniques to achieve organisation goals	ICAITS010B	0	0	0	8	15	23	8	15	23
Apply problem solving techniques to achieve organisation goals	ICAITS010C	0	0	0	1	0	1	1	0	1
Connect hardware peripherals	ICAITS014B	0	0	0	27	30	57	27	30	57
Connect hardware peripherals	ICAITS014C	0	0	0	21	2	23	21	2	23
Install software applications	ICAITS015B	2	5	7	41	22	63	43	27	70
Record client support requirements	ICAITS016B	0	0	0	10	12	22	10	12	22
Maintain system integrity	ICAITS017B	0	0	0	15	17	32	15	17	32
Maintain system integrity	ICAITS017C	0	0	0	18	1	19	18	1	19
Install and optimise system software	ICAITS020C	0	0	0	3	1	4	3	1	4
Connect internal hardware components	ICAITS021C	0	0	0	3	1	4	3	1	4
Determine client computing problems and action	ICAITS022B	0	0	0	5	0	5	5	0	5
Provide basic system administration	ICAITS024B	0	0	0	12	1	13	12	1	13
Run standard diagnostic tests	ICAITS025B	0	0	0	3	1	4	3	1	4
Provide advice to clients	ICAITS031B	0	0	0	12	1	13	12	1	13
Provide network systems administration	ICAITS032B	0	0	0	3	1	4	3	1	4
Determine and action network problem	ICAITS034B	0	0	0	12	1	13	12	1	13

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Action and complete change requests	ICAITS106B	0	0	0	12	1	13	12	1	13
Maintain equipment and software in working order	ICAITS115B	0	0	0	4	1	5	4	1	5
Administer and configure a network operating system	ICAITS120B	0	0	0	12	1	13	12	1	13
Administer network peripherals	ICAITS121A	0	0	0	14	1	15	14	1	15
Work effectively in an information technology environment	ICAITW001B	14	11	25	41	19	60	55	30	85
Communicate in the workplace	ICAITW002B	14	11	25	55	34	89	69	45	114
Participate in a team and individually to achieve organisation goals	ICAITW011B	0	0	0	31	20	51	31	20	51
Apply occupational health and safety procedures	ICAITU004B	14	11	25	14	20	34	28	31	59
Apply occupational health and safety procedures	ICAITU004C	0	0	0	31	10	41	31	10	41
Operate computer hardware	ICAITU005B	18	12	30	72	69	141	90	81	171
Operate computer hardware	ICAITU005C	0	0	0	40	16	56	40	16	56
Operate computing packages	ICAITU006B	2	1	3	53	40	93	55	41	96
Operate computing packages	ICAITU006C	74	39	113	49	30	79	123	69	192
Maintain equipment and consumables	ICAITU007B	0	0	0	33	17	50	33	17	50
Design organisational documents using computing packages	ICAITU012B	0	0	0	5	6	11	5	6	11
Design organisational documents using computing packages	ICAITU012C	0	0	0	19	12	31	19	12	31
Integrate commercial computing packages	ICAITU013B	0	0	0	6	5	11	6	5	11
Integrate commercial computing packages	ICAITU013C	0	0	0	19	1	20	19	1	20
Develop macros and templates for clients using standard products	ICAITU018C	0	0	0	8	1	9	8	1	9
Migrate to new technology	ICAITU019C	0	0	0	12	1	13	12	1	13
Customise packaged software applications for clients	ICAITU028C	0	0	0	9	1	10	9	1	10
Use advanced features of computer applications	ICAITU126A	0	0	0	29	30	59	29	30	59
Use advanced features of computer applications	ICAITU126B	14	11	25	16	1	17	30	12	42
Operate a personal computer	ICAITU128A	47	47	94	58	43	101	105	90	195
Operate a word processing application	ICAITU129A	47	48	95	50	37	87	97	85	182
Operate a spreadsheet application	ICAITU130A	30	20	50	46	35	81	76	55	131
Operate database application	ICAITU131A	18	14	32	48	54	102	66	68	134
Operate a presentation package	ICAITU132A	28	18	46	37	41	78	65	59	124
Send and retrieve information over the Internet using browsers and email	ICAITU133A	31	37	68	49	47	96	80	84	164
Locate and evaluate online information	ICAITU204A	13	8	21	0	0	0	13	8	21
Maintain inventories for equipment, software and documentation	ICAS2008A	0	0	0	6	4	10	6	4	10
Interact with clients	ICAS2009A	0	0	0	2	0	2	2	0	2
Apply problem solving techniques to routine malfunctions	ICAS2010A	0	0	0	18	17	35	18	17	35
Connect hardware peripherals	ICAS2014A	3	6	9	111	26	137	114	32	146
Maintain system integrity	ICAS2017A	0	0	0	23	9	32	23	9	32
Detect and protect from spam and destructive software	ICAS2243A	1	5	6	22	18	40	23	23	46
Provide basic system administration	ICAS3024A	0	0	0	22	0	22	22	0	22
Provide advice to clients	ICAS3031A	0	0	0	9	5	14	9	5	14
Provide network systems administration	ICAS3032A	0	0	0	13	0	13	13	0	13

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Determine and action network problems	ICAS3034A	0	0	0	11	0	11	11	0	11
Maintain equipment and software in working order	ICAS3115A	0	0	0	31	1	32	31	1	32
Configure and administer a network operating system	ICAS3120A	0	0	0	12	0	12	12	0	12
Administer network peripherals	ICAS3121A	0	0	0	11	0	11	11	0	11
Care for computer hardware	ICAS3234A	0	0	0	31	14	45	31	14	45
Monitor and administer network security	ICAS4124A	0	0	0	1	0	1	1	0	1
Support system software	ICAS4127A	0	0	0	1	0	1	1	0	1
Run standard diagnostic tests	ICAT3025A	0	0	0	29	4	33	29	4	33
Locate equipment, system and software faults	ICAT4221A	0	0	0	1	0	1	1	0	1
Operate a personal computer	ICAU1128A	187	135	322	304	246	550	491	381	872
Operate a word processing application	ICAU1129A	138	122	260	99	103	202	237	225	462
Operate a spreadsheet application	ICAU1130A	62	83	145	70	89	159	132	172	304
Operate a database application	ICAU1131A	40	40	80	70	62	132	110	102	212
Operate a presentation package	ICAU1132A	34	38	72	63	117	180	97	155	252
Send and retrieve information using web browsers and email	ICAU1133A	101	98	199	89	98	187	190	196	386
Locate and use relevant on line information	ICAU1204A	27	8	35	7	19	26	34	27	61
Use personal productivity tool	ICAU1215A	0	0	0	1	0	1	1	0	1
Operate computer hardware	ICAU2005A	68	18	86	260	126	386	328	144	472
Operate computing packages	ICAU2006A	57	53	110	215	124	339	272	177	449
Maintain equipment and consumables	ICAU2007A	1	5	6	2	0	2	3	5	8
Integrate commercial computing packages	ICAU2013A	27	21	48	216	162	378	243	183	426
Use computer operating system	ICAU2231A	26	7	33	175	88	263	201	95	296
Apply occupational health and safety procedures	ICAU3004A	15	29	44	50	21	71	65	50	115
Migrate to new technology	ICAU3019A	0	0	0	6	5	11	6	5	11
Customise packaged software applications for clients	ICAU3028A	0	0	0	4	5	9	4	5	9
Use advanced features of computer applications	ICAU3126A	1	0	1	34	42	76	35	42	77
Work effectively in an IT environment	ICAW2001A	16	17	33	192	94	286	208	111	319
Communicate in the workplace	ICAW2002A	41	24	65	218	108	326	259	132	391
Work individually or as a team member to achieve organisational goals	ICAW2011A	0	0	0	49	6	55	49	6	55
Maintain ethical conduct	ICAW4214A	0	0	0	1	0	1	1	0	1
Set up machine for basic collating (sheet/section)	ICPCF43BA	0	0	0	1	0	1	1	0	1
Identify components of multimedia	ICPMM11BA	1	0	1	84	35	119	85	35	120
Develop a multimedia script	ICPMM15DA	1	0	1	9	2	11	10	2	12
Capture a digital image	ICPMM21CA	14	11	25	9	10	19	23	21	44
Access and use the Internet	ICPMM263A	0	0	0	102	23	125	102	23	125
Capture a digital image	ICPMM321A	3	11	14	85	83	168	88	94	182
Edit a digital image	ICPMM322A	0	0	0	1	10	11	1	10	11
Incorporate text into multimedia presentations	ICPMM41CA	1	0	1	42	39	81	43	39	82
Incorporate digital photography into multimedia presentations	ICPMM43CA	14	11	25	47	28	75	61	39	100
Incorporate audio into multimedia presentations	ICPMM44CA	1	0	1	28	34	62	29	34	63
Access the internet	ICPMM63BA	29	38	67	135	38	173	164	76	240

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Create web pages with multimedia	ICPMM65DA	2	0	2	28	10	38	30	10	40
Develop a basic design concept	ICPPP211A	0	0	0	0	23	23	0	23	23
Select and apply type	ICPPP221A	0	0	0	1	10	11	1	10	11
Produce graphics using a graphics application	ICPPP225A	0	0	0	0	23	23	0	23	23
Output images	ICPPP252A	0	0	0	4	16	20	4	16	20
Set up and produce basic digital print	ICPPR281A	0	0	0	0	2	2	0	2	2
Prepare, load and unload reel(s) and cores on and off machine	ICPSU01BA	0	0	0	1	0	1	1	0	1
Prepare, load and unload sheets/sections on and off machine	ICPSU02BA	0	0	0	1	0	1	1	0	1
Prepare and maintain the work area	ICPSU03BA	0	0	0	0	1	1	0	1	1
Prepare machine for operation (basic)	ICPSU07BA	0	0	0	2	1	3	2	1	3
Operate and monitor machines (basic)	ICPSU08BA	0	0	0	2	0	2	2	0	2
Inspect quality against required standards	ICPSU16AA	0	0	0	2	1	3	2	1	3
Prepare, load and unload product on and off machine	ICPSU202A	0	0	0	0	2	2	0	2	2
Prepare and maintain the work area	ICPSU203A	0	0	0	0	1	1	0	1	1
Prepare machine for operation (basic)	ICPSU207A	0	0	0	0	1	1	0	1	1
Operate and monitor machines (basic)	ICPSU208A	0	0	0	0	2	2	0	2	2
Inspect quality against required standards	ICPSU216A	0	0	0	0	1	1	0	1	1
Pack and dispatch product	ICPSU21BA	0	0	0	2	2	4	2	2	4
Perform small machine maintenance	ICPSU225A	0	0	0	0	2	2	0	2	2
Treat and dispose of liquid waste	ICPSU23BA	0	0	0	2	0	2	2	0	2
Perform basic machine maintenance	ICPSU24BA	0	0	0	2	1	3	2	1	3
Follow OHS practices and identify environmental hazards	ICPSU261A	0	0	0	0	1	1	0	1	1
Perform basic industry calculations	ICPSU263A	0	0	0	0	2	2	0	2	2
Use computer systems	ICPSU281A	0	0	0	0	1	1	0	1	1
Apply quick changeover procedures	ICPSU357A	0	0	0	0	2	2	0	2	2
Lift loads mechanically	ICPSU35BA	0	0	0	1	0	1	1	0	1
Undertake inventory procedures	ICPSU42CA	0	0	0	2	2	4	2	2	4
Prepare production costing estimates	ICPSU553A	0	0	0	1	0	1	1	0	1
Follow OH&S practices and identify environmental hazards	ICPSU61AA	0	0	0	2	1	3	2	1	3
Communicate in the workplace	ICPSU62AA	0	0	0	2	0	2	2	0	2
Use computer systems	ICPSU81BA	0	0	0	0	1	1	0	1	1
Manage customer relationships	ICTCC330A	0	0	0	12	1	13	12	1	13
Evaluate materials for construction of residential dwellings	LCTE	0	0	0	1	0	1	1	0	1
Provide design solutions for small residential living units	LCTM	0	0	0	1	0	1	1	0	1
Understanding self and others	LDWA001	0	0	0	33	32	65	33	32	65
Introduction to citizenship	LDWA002	0	0	0	32	32	64	32	32	64
Health and safety essentials	LDWA003	0	0	0	33	32	65	33	32	65
Effective team membership	LDWA004	0	11	11	33	31	64	33	42	75
Introduction to applied leadership	LDWA006	0	0	0	34	33	67	34	33	67
Develop self	LDWA101	27	65	92	16	12	28	43	77	120
Introduction to applied leadership	LDWA102	27	65	92	16	12	28	43	77	120
Effective team membership	LDWA103	27	65	92	16	12	28	43	77	120

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Personal role in society	LDWA104	27	65	92	16	12	28	43	77	120
Prepare and present geographic information systems data	LGAPLEM404A	0	0	0	6	0	6	6	0	6
Follow safe working policies and practices	LMFCR0001A	3	3	6	213	25	238	216	28	244
Communicate in the workplace	LMFCR0002A	3	3	6	200	24	224	203	27	230
Carry out measurements and calculations	LMFCR0003A	3	3	6	197	24	221	200	27	227
Work effectively with others	LMFCR0004A	11	3	14	178	23	201	189	26	215
Complete simple floor covering installation	LMFFC1001A	0	0	0	1	0	1	1	0	1
Use flooring sector hand and power tools	LMFFC2001A	0	0	0	1	0	1	1	0	1
Complete a basic furniture finishing product	LMFFF1001A	3	3	6	9	0	9	12	3	15
Use furniture finishing sector hand and power tools	LMFFF2001A	3	3	6	15	0	15	18	3	21
Prepare surfaces for finishing	LMFFF2004A	0	0	0	47	5	52	47	5	52
Construct a basic timber furnishing product	LMFFM1001A	15	0	15	196	14	210	211	14	225
Operate basic woodworking machines	LMFFM1002A	14	0	14	102	5	107	116	5	121
Use furniture making sector hand and power tools	LMFFM2001A	9	0	9	66	7	73	75	7	82
Assemble furnishing components	LMFFM2002A	9	0	9	4	0	4	13	0	13
Select and apply hardware	LMFFM2003A	8	0	8	2	0	2	10	0	10
Join solid timber	LMFFM2005A	15	0	15	11	0	11	26	0	26
Hand make timber joints	LMFFM2006A	0	0	0	39	4	43	39	4	43
Follow plans to assemble production furniture	LMFFM2007A	0	0	0	2	0	2	2	0	2
Set up, operate and maintain basic static machines	LMFFM2010A	0	0	0	2	0	2	2	0	2
Apply manufactured board conversion techniques	LMFFM2011A	0	0	0	2	0	2	2	0	2
Read and interpret work documents	LMFGN3001A	0	0	0	2	0	2	2	0	2
Complete a basic upholstery project	LMFUP1001A	0	0	0	1	0	1	1	0	1
Apply quality standards	LMTGN2002A	0	2	2	0	0	0	0	2	2
Follow defined OH&S policies and procedures	LMTHRGN08A	1	0	1	4	6	10	5	6	11
Sew garments - 2	LMTPRCL01BA	0	0	0	0	5	5	0	5	5
Cut work - 1	LMTPRCL02AA	0	0	0	0	1	1	0	1	1
Press work - 1	LMTPRCL03AA	0	0	0	0	3	3	0	3	3
Finish work - 1	LMTPRCL09AA	0	0	0	0	3	3	0	3	3
Provide customer service	LMTPRDC01A	0	0	0	0	2	2	0	2	2
Receive and sort articles	LMTPRDC02A	1	0	1	4	6	10	5	6	11
Operate wet cleaning machines	LMTPRDC05A	0	0	0	0	3	3	0	3	3
Operate finishing equipment	LMTPRDC06A	1	0	1	1	3	4	2	3	5
Apply quality standards	LMTQAGN01A	1	0	1	1	5	6	2	5	7
Produce a simple textile fabric	LMTTX1001A	0	2	2	0	0	0	0	2	2
Adapt to work requirements in the manufacturing industry	MANPCI101A	17	0	17	10	0	10	27	0	27
Apply effective work practices	MANPCI102A	15	0	15	8	0	8	23	0	23
Demonstrate care and apply safe practices at work	MANPCI103A	17	0	17	9	0	9	26	0	26
Mathematics 1: a framework for mathematics	MATH143	1	4	5	0	0	0	1	4	5
Mathematics 2: working with numbers	MATH144	1	2	3	0	0	0	1	2	3
Mathematics 3: data organisation and chance	MATH145	0	1	1	0	0	0	0	1	1
Make an object from metal	MCMP298A	0	0	0	5	0	5	5	0	5

# Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Perform routine oxy acetylene welding	MEM05004C	0	0	0	53	5	58	53	5	58
Carry out mechanical cutting	MEM05005B	0	0	0	13	0	13	13	0	13
Perform brazing and/or silver soldering	MEM05006B	0	0	0	48	5	53	48	5	53
Perform manual heating and thermal cutting	MEM05007C	0	0	0	5	0	5	5	0	5
Perform routine manual metal arc welding	MEM05012C	0	0	0	5	0	5	5	0	5
Perform manual production welding	MEM05013C	0	0	0	2	0	2	2	0	2
Perform routine gas metal arc welding	MEM05050B	0	0	0	3	0	3	3	0	3
Use workshop machines for basic operations	MEM07032B	0	0	0	7	0	7	7	0	7
Interpret technical drawing	MEM09002B	0	0	0	7	0	7	7	0	7
Undertake interactive workplace communication	MEM1.1FA	0	0	0	55	3	58	55	3	58
Apply principles of occupational health & safety in work environment	MEM1.2FA	0	0	0	75	4	79	75	4	79
Apply quality procedures	MEM1.3FA	0	0	0	70	5	75	70	5	75
Plan to undertake a routine task	MEM1.4FA	6	1	7	80	5	85	86	6	92
Manual handling	MEM11.11AA	0	0	0	1	0	1	1	0	1
Undertake manual handling	MEM11.11B	8	0	8	94	1	95	102	1	103
Order materials	MEM11.16AA	0	0	0	2	0	2	2	0	2
Order materials	MEM11.16B	0	0	0	1	0	1	1	0	1
Use comparison and basic measuring devices	MEM12.1AA	0	0	0	7	0	7	7	0	7
Use comparison and basic measuring devices	MEM12.1B	8	0	8	135	16	151	143	16	159
Perform engineering measurements	MEM12.23A	1	0	1	287	22	309	288	22	310
Perform computations	MEM12.24A	1	0	1	160	6	166	161	6	167
Perform electrical/electronic measurement	MEM12.2B	0	0	0	2	0	2	2	0	2
Mark off/out (general engineering)	MEM12.6AA	0	0	0	2	0	2	2	0	2
Mark off/out (general engineering)	MEM12.6B	0	0	0	25	0	25	25	0	25
Mark off/out structural fabrications and shapes	MEM12.7AB	0	0	0	1	0	1	1	0	1
Use comparison and basic measuring devices	MEM12001B	0	0	0	8	0	8	8	0	8
Perform engineering measurements	MEM12023A	0	0	0	13	0	13	13	0	13
Apply principles of occupational health and safety in the work environment	MEM13.14B	1	0	1	489	41	530	490	41	531
Perform emergency first aid	MEM13.1AA	0	0	0	17	2	19	17	2	19
Perform emergency first aid	MEM13.1B	0	0	0	201	51	252	201	51	252
Undertake occupational health & safety activities in the workplace	MEM13.2B	0	0	0	14	0	14	14	0	14
Work safely with molten metals/glass	MEM13.4B	0	0	0	49	3	52	49	3	52
Perform emergency first aid	MEM13001B	0	0	0	48	5	53	48	5	53
Apply principles of occupational health and safety in the work environment	MEM13014A	0	0	0	13	0	13	13	0	13
Plan to undertake a routine task	MEM14.4A	0	0	0	354	26	380	354	26	380
Plan a complete activity	MEM14.5A	0	0	0	119	8	127	119	8	127
Plan to undertake a routine task	MEM14004A	0	0	0	13	0	13	13	0	13
Plan a complete activity	MEM14005A	0	0	0	2	0	2	2	0	2
Apply quality procedures	MEM15.24A	0	0	0	332	27	359	332	27	359
Apply quality systems	MEM15.2A	0	0	0	63	3	66	63	3	66
Use improvement processes in team activities	MEM15.3B	8	0	8	2	0	2	10	0	10
Apply quality systems	MEM15002A	0	0	0	13	0	13	13	0	13
Apply quality procedures	MEM15024A	0	0	0	13	0	13	13	0	13

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Operate as a team member to conduct manufacturing, engineering or related activities	MEM16.5A	0	0	0	33	10	43	33	10	43
Organise and communicate information	MEM16.6A	0	0	0	87	7	94	87	7	94
Work with others in a manufacturing, engineering or related environment	MEM16.7A	0	0	0	375	42	417	375	42	417
Interact with computing technology	MEM16.8A	0	0	0	87	16	103	87	16	103
Organise and communicate information	MEM16006A	0	0	0	8	0	8	8	0	8
Work with others in a manufacturing, engineering or related environment	MEM16007A	0	0	0	13	0	13	13	0	13
Assist in the provision of on the job training	MEM17.3A	0	0	0	3	3	6	3	3	6
Use hand tools	MEM18.1AA	0	0	0	25	2	27	25	2	27
Use hand tools	MEM18.1AB	7	2	9	40	2	42	47	4	51
Use hand tools	MEM18.1C	24	0	24	576	35	611	600	35	635
Maintain engine cooling systems	MEM18.24B	0	0	0	22	6	28	22	6	28
Service combustion engines	MEM18.25AA	0	0	0	12	1	13	12	1	13
Service combustion engines	MEM18.25B	0	0	0	50	7	57	50	7	57
Use power tools/hand held operations	MEM18.2AA	0	0	0	96	3	99	96	3	99
Use power tools/hand held operations	MEM18.2B	17	0	17	477	22	499	494	22	516
Maintain wheels and tyres	MEM18.38B	0	0	0	15	3	18	15	3	18
Use tools for precision work	MEM18.3AB	0	0	0	18	1	19	18	1	19
Use tools for precision work	MEM18.3C	0	0	0	1	0	1	1	0	1
Dismantle, replace and assemble engineering components	MEM18.55AA	0	0	0	12	1	13	12	1	13
Dismantle, replace and assemble engineering components	MEM18.55B	0	0	0	18	0	18	18	0	18
Use hand tools	MEM18001C	0	0	0	13	0	13	13	0	13
Use power tools/hand held operations	MEM18002B	0	0	0	13	0	13	13	0	13
Apply quality systems	MEM2.1C12A	0	0	0	49	3	52	49	3	52
Organise and analyse information	MEM2.2C11A	0	0	0	54	3	57	54	3	57
Operate in a work based team environment	MEM2.3C11B	0	0	0	18	0	18	18	0	18
Measure with graduated devices	MEM2.5C11A	0	0	0	68	3	71	68	3	71
Plan a complete activity	MEM2.6C10A	0	0	0	22	0	22	22	0	22
Perform computations - basic	MEM2.7C10A	0	0	0	55	4	59	55	4	59
Perform computations	MEM2.8C10A	8	0	8	52	4	56	60	4	64
Perform computer operations	MEM2.9C10A	0	0	0	43	3	46	43	3	46
Perform manual production assembly	MEM3.1B	0	0	0	60	12	72	60	12	72
Perform sheet and plate assembly	MEM3.3B	0	0	0	7	0	7	7	0	7
Perform routine manual metal arc welding	MEM5.12AB	3	0	3	60	3	63	63	3	66
Perform routine manual metal arc welding	MEM5.12C	9	0	9	262	9	271	271	9	280
Perform manual production welding	MEM5.13AA	0	0	0	10	0	10	10	0	10
Perform manual production welding	MEM5.13C	0	0	0	37	0	37	37	0	37
Weld using manual metal arc welding process	MEM5.15AB	0	0	0	1	0	1	1	0	1
Weld using gas metal arc welding process	MEM5.17AB	0	0	0	13	0	13	13	0	13
Weld using submerged arc welding process	MEM5.23C	0	0	0	13	0	13	13	0	13
Soft soldering (basic)	MEM5.3AA	0	0	0	2	0	2	2	0	2
Perform soft soldering	MEM5.3B	0	0	0	32	3	35	32	3	35
Perform routine gas tungsten arc welding	MEM5.49AA	0	0	0	1	0	1	1	0	1
Perform routine gas tungsten arc welding	MEM5.49B	0	0	0	1	0	1	1	0	1



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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Perform routine oxyacetylene welding (fuel gas welding)	MEM5.4AA	0	0	0	12	0	12	12	0	12
Perform routine oxy acetylene welding	MEM5.4AB	0	0	0	40	2	42	40	2	42
Perform routine oxy acetylene welding	MEM5.4C	14	0	14	357	27	384	371	27	398
Perform routine gas metal arc welding	MEM5.50AA	0	0	0	64	5	69	64	5	69
Perform routine gas metal arc welding	MEM5.50B	0	0	0	104	4	108	104	4	108
Carry out mechanical cutting	MEM5.5AA	0	0	0	41	2	43	41	2	43
Carry out mechanical cutting	MEM5.5B	0	0	0	238	15	253	238	15	253
Perform brazing and/or silver soldering	MEM5.6AA	0	0	0	18	0	18	18	0	18
Perform brazing and/or silver soldering	MEM5.6B	13	0	13	288	14	302	301	14	315
Manual heating, thermal cutting and gouging	MEM5.7AA	0	0	0	5	0	5	5	0	5
Manual heating and thermal cutting	MEM5.7AB	0	0	0	24	1	25	24	1	25
Perform manual heating and thermal cutting	MEM5.7C	5	0	5	213	9	222	218	9	227
Respond to boating emergencies and incidents	MEM50.10EA	17	3	20	78	35	113	95	38	133
Carry out trip preparation and planning	MEM50.8EA	19	3	22	78	35	113	97	38	135
Safely operate a mechanically powered recreational boat	MEM50.9AA	11	1	12	39	23	62	50	24	74
Safely operate a mechanically powered recreational boat	MEM50.9B	0	0	0	1	0	1	1	0	1
Safely operate a powered recreational vessel	MEM50.9EA	7	2	9	37	12	49	44	14	58
Perform basic incidental heat/quenching, tempering and annealing	MEM6.7AA	0	0	0	2	0	2	2	0	2
Perform basic incidental heat/quenching, tempering and annealing	MEM6.7B	0	0	0	11	0	11	11	0	11
Operational maintenance of machines/equipment	MEM7.1AA	0	0	0	9	1	10	9	1	10
Perform operational maintenance of machines/equipment	MEM7.1B	0	0	0	52	2	54	52	2	54
Operate and monitor machine/process	MEM7.24B	0	0	0	8	1	9	8	1	9
Use workshop machines for basic operations	MEM7.32AA	0	0	0	35	0	35	35	0	35
Use workshop machines for basic operations	MEM7.32B	8	0	8	227	15	242	235	15	250
Perform general machining	MEM7.5AA	0	0	0	2	0	2	2	0	2
Perform general machining	MEM7.5B	0	0	0	1	0	1	1	0	1
Manually finish/polish materials	MEM8.10B	0	0	0	42	3	45	42	3	45
Undertake surface preparation using solvents and/or mechanical means	MEM8.11AA	0	0	0	1	0	1	1	0	1
Prepare surfaces by abrasive blasting (basic)	MEM8.12AA	0	0	0	1	0	1	1	0	1
Apply protective coatings (basic)	MEM8.14AA	0	0	0	1	0	1	1	0	1
Draw and interpret sketch	MEM9.1AA	0	0	0	75	3	78	75	3	78
Interpret technical drawing	MEM9.2AA	0	0	0	68	3	71	68	3	71
Interpret technical drawing	MEM9.2B	1	0	1	187	7	194	188	7	195
Prepare basic engineering drawing	MEM9.3AA	0	0	0	1	0	1	1	0	1
Basic engineering detail drafting	MEM9.5AA	0	0	0	1	0	1	1	0	1
Apply and monitor environmental management policies, plans and procedures	MNCO1045A	0	0	0	6	0	6	6	0	6
Maintain personal equipment	MTMMP1B	0	0	0	1	0	1	1	0	1
Apply hygiene and sanitation practices	MTMMP2B	0	0	0	1	0	1	1	0	1
Apply quality assurance practices	MTMMP3B	0	0	0	1	0	1	1	0	1
Follow safe work policies and procedures	MTMMP4B	0	0	0	1	0	1	1	0	1
Overview the meat industry	MTMMP6B	0	0	0	1	0	1	1	0	1

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Inspect hindquarter and remove contamination	MTMP2054A	0	0	0	1	0	1	1	0	1
Inspect forequarter and remove contamination	MTMP2055A	0	0	0	1	0	1	1	0	1
Assemble and prepare cartons	MTMP2072A	0	0	0	2	0	2	2	0	2
Pack meat product	MTMP2075A	0	0	0	1	0	1	1	0	1
Clean work area during operations	MTMPS201A	0	0	0	1	0	1	1	0	1
Occupational health and safety	NBB02	0	0	0	6	0	6	6	0	6
Electrical wiring and equipment 1	NE172	0	0	0	1	0	1	1	0	1
Workshop practices	NE175	0	0	0	6	0	6	6	0	6
Electronic hand soldering technology	NE184	0	0	0	3	0	3	3	0	3
Introduction to the electrical industry	NUE050	0	0	0	1	0	1	1	0	1
Electrotechnology industry - overview and practices	NUE070	0	0	0	1	0	1	1	0	1
Electrotechnology calculations	NUE077	0	0	0	1	0	1	1	0	1
Parts and component selection	NUE095	0	0	0	5	0	5	5	0	5
Computing in the electrotechnology industry	NUE123	0	0	0	1	0	1	1	0	1
Science and materials - electrotechnology	NUE204	0	0	0	2	0	2	2	0	2
Drawing interpretation and sketching	NUE210	0	0	0	3	0	3	3	0	3
Applied electricity 1	NUE52	0	0	0	1	0	1	1	0	1
Applied electricity 2	NUE54	0	0	0	1	0	1	1	0	1
Exploring options	PERS106	19	17	36	0	0	0	19	17	36
Follow OHS procedures	PMAOHS100C	0	0	0	8	2	10	8	2	10
Respond to emergency situation	PMAOHS110A	0	0	0	4	4	8	4	4	8
Respond to emergency situation	PMAOHS110B	0	0	0	18	2	20	18	2	20
Participate in workplace safety procedures	PMAOHS200A	0	0	0	1	0	1	1	0	1
Use equipment to procedures	PMAOPS100A	0	0	0	20	6	26	20	6	26
Read dials and indicators	PMAOPS101A	0	0	0	4	4	8	4	4	8
Read dials and indicators	PMAOPS101B	0	0	0	18	2	20	18	2	20
Undertake housekeeping operations	PMAOPS102A	0	0	0	21	6	27	21	6	27
Operate an item of equipment	PMAOPS200A	0	0	0	9	0	9	9	0	9
Operate fluid mixing equipment	PMAOPS202A	0	0	0	9	0	9	9	0	9
Operate separation equipment	PMAOPS206A	0	0	0	9	0	9	9	0	9
Operate and monitor valve systems	PMAOPS223A	0	0	0	9	0	9	9	0	9
Operate process control systems	PMAOPS305A	0	0	0	8	0	8	8	0	8
Work in accordance with an issued permit	PMAPER200C	0	0	0	9	0	9	9	0	9
Apply workplace procedures	PMASUP100A	0	0	0	4	4	8	4	4	8
Apply workplace procedures	PMASUP100B	0	0	0	18	2	20	18	2	20
Relay and respond to information	PMASUP110A	0	0	0	21	6	27	21	6	27
Follow environmental work practices	PMASUP120A	0	0	0	21	6	27	21	6	27
Follow established work plan	PMASUP130A	0	0	0	22	6	28	22	6	28
Process and record information	PMASUP210A	0	0	0	9	0	9	9	0	9
Perform standard calibrations	PMLCAL400A	0	0	0	1	1	2	1	1	2
Communicate with other people	PMLCOM300B	0	0	0	1	2	3	1	2	3
Record and present data	PMLDATA200A	4	3	7	0	0	0	4	3	7
Participate in laboratory/field workplace safety	PMLOHS302A	9	5	14	2	3	5	11	8	19
Work within a laboratory/field workplace (induction)	PMLORG200A	0	0	0	1	2	3	1	2	3

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Contribute to the achievement of quality objectives	PMLQUAL300B	0	0	0	1	1	2	1	1	2
Collect routine site samples	PMLSAMP200A	0	0	0	2	0	2	2	0	2
Obtain representative samples in accordance with a sampling plan	PMLSAMP400A	0	0	0	3	2	5	3	2	5
Obtain representative samples in accordance with sampling plan	PMLSAMP400B	0	0	0	0	1	1	0	1	1
Conduct routine site measurements	PMLTEST200A	9	5	14	1	1	2	10	6	16
Perform basic tests	PMLTEST300B	0	0	0	1	1	2	1	1	2
Prepare working solutions	PMLTEST303B	0	0	0	1	0	1	1	0	1
Perform aseptic techniques	PMLTEST305B	0	0	0	1	0	1	1	0	1
Assist with fieldwork	PMLTEST306B	9	5	14	0	0	0	9	5	14
Perform microscopic examination	PMLTEST308A	0	0	0	1	0	1	1	0	1
Perform instrumental tests/procedures (Part 2 of 2 Pmltest400a)	PMLTEST400A	0	0	0	3	2	5	3	2	5
Perform biological procedures	PMLTEST407A	0	0	0	1	0	1	1	0	1
Follow workplace safety arrangements	PRMCMN101A	7	1	8	0	0	0	7	1	8
Maintain occupational health and safety	PRSIR38A	0	0	0	6	0	6	6	0	6
Manage simple projects	PSPPM402B	0	0	0	1	0	1	1	0	1
Operate communications systems and equipment	PUAOPE002A	0	0	0	18	11	29	18	11	29
Introduction to occupational health and safety procedures	RGRH101A	0	0	0	2	15	17	2	15	17
Perform basic riding or driving tasks	RGRH205A	0	0	0	0	2	2	0	2	2
Apply occupational health and safety procedures in horse codes	RGRH206A	0	0	0	0	4	4	0	4	4
Handle horses safely	RGRH207A	0	0	0	0	5	5	0	5	5
Work effectively in the thoroughbred or standardbred code of the racing industry	RGRH208A	0	0	0	0	1	1	0	1	1
Care for horses	RGRH209A	0	0	0	0	1	1	0	1	1
Oversee safe handling of horses	RGRH310A	0	0	0	0	1	1	0	1	1
Apply principles of basic anatomy and physiology to horses	RGRH311A	0	0	0	1	12	13	1	12	13
Lead and co-ordinate personnel effectively in the racing industry	RGRH312A	0	0	0	1	1	2	1	1	2
Ride or drive horses at trackwork	RGRH313A	0	0	0	1	0	1	1	0	1
Maintain horses in a healthy state and safe environment	RGRH317A	0	0	0	1	1	2	1	1	2
Determine nutritional requirements for standardbreds or thoroughbreds	RGRH318A	0	0	0	1	8	9	1	8	9
Assess health and first aid for standardbreds or thoroughbreds	RGRH319A	0	0	0	0	1	1	0	1	1
Plan training and racing programs for standardbreds or thoroughbreds	RGRH420A	0	0	0	1	0	1	1	0	1
Work safely and follow OHS policies and procedures	RIIG001A	0	0	0	22	4	26	22	4	26
Communicate in the workplace	RIIG002A	0	0	0	19	4	23	19	4	23
Contribute to quality work outcomes	RIIG003A	0	0	0	21	4	25	21	4	25
Conduct local risk control	RIIG004A	0	0	0	16	4	20	16	4	20
Plan and organise work	RIIG2001A	0	0	0	7	0	7	7	0	7
Use hand and power tools	RIIG2003A	0	0	0	5	0	5	5	0	5
Support nursery work	RTC1006A	28	21	49	40	25	65	68	46	114
Maintain the workplace	RTC1201A	47	19	66	49	53	102	96	72	168
Support landscape work	RTC1202A	27	9	36	24	21	45	51	30	81

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Operate basic machinery and equipment	RTC1301A	40	13	53	39	39	78	79	52	131
Assist with routine maintenance of machinery and equipment	RTC1302A	41	11	52	32	35	67	73	46	119
Follow basic chemical safety rules	RTC1701A	21	5	26	138	45	183	159	50	209
Prepare for work	RTC1801A	99	39	138	72	52	124	171	91	262
Plant trees and shrubs	RTC2012A	12	4	16	24	19	43	36	23	59
Recognise plants	RTC2016A	2	1	3	41	23	64	43	24	67
Undertake propagation activities	RTC2026A	6	1	7	38	13	51	44	14	58
Conduct visual inspection of park facilities	RTC2203A	0	0	0	3	3	6	3	3	6
Install, maintain and repair fencing	RTC2209A	10	6	16	85	33	118	95	39	134
Maintain properties and structures	RTC2210A	0	0	0	38	10	48	38	10	48
Undertake operational maintenance of machinery	RTC2301A	0	0	0	101	24	125	101	24	125
Operate and maintain chainsaws	RTC2304A	0	0	0	8	0	8	8	0	8
Operate vehicles	RTC2306A	0	0	0	126	32	158	126	32	158
Operate machinery and equipment	RTC2307A	15	6	21	124	35	159	139	41	180
Operate tractors	RTC2309A	9	6	15	143	45	188	152	51	203
Treat weeds	RTC2401A	0	0	0	46	23	69	46	23	69
Treat plant pests, diseases and disorders	RTC2404A	5	1	6	24	7	31	29	8	37
Follow OHS procedures	RTC2701A	2	2	4	212	86	298	214	88	302
Observe environmental work practices	RTC2702A	2	2	4	215	89	304	217	91	308
Provide basic first aid	RTC2704A	0	0	0	219	89	308	219	89	308
Work effectively in the industry	RTC2705A	8	2	10	241	80	321	249	82	331
Apply chemicals under supervision	RTC2706A	0	0	0	145	38	183	145	38	183
Participate in workplace communications	RTC2801A	4	2	6	222	74	296	226	76	302
Erect timber structures and features	RTC3206A	0	0	0	3	0	3	3	0	3
Plan and construct conventional fencing	RTC3209A	0	0	0	2	0	2	2	0	2
Operate specialised machinery and equipment	RTC3310A	0	0	0	1	0	1	1	0	1
Control plant pests, diseases and disorders	RTC3404A	0	0	0	2	0	2	2	0	2
Respond to emergencies	RTC3701A	0	0	0	4	0	4	4	0	4
Prepare and apply chemicals	RTC3704A	0	0	0	1	0	1	1	0	1
Transport, handle and store chemicals	RTC3705A	0	0	0	1	0	1	1	0	1
Implement and monitor the enterprise OHS program	RTC4701A	0	0	0	4	0	4	4	0	4
Supervise work routines and staff performance	RTC4908A	0	0	0	3	2	5	3	2	5
Support natural area conservation	RTD1501A	18	9	27	35	31	66	53	40	93
Collect, prepare and preserve plant specimens	RTD2004A	0	0	0	3	2	5	3	2	5
Carry out natural area restoration works	RTD2022A	0	0	0	15	9	24	15	9	24
Apply animal trapping techniques	RTD2101A	0	0	0	1	0	1	1	0	1
Recognise animals	RTD2126A	1	5	6	7	3	10	8	8	16
Conduct erosion and sediment control activities	RTD2202A	0	0	0	2	0	2	2	0	2
Inspect machinery for plant, animal and soil material	RTD2312A	0	0	0	1	0	1	1	0	1
Clean machinery of plant, animal and soil material	RTD2313A	0	0	0	43	2	45	43	2	45
Maintain cultural places	RTD2501A	0	0	0	0	1	1	0	1	1
Operate in isolated and remote situations	RTD2703A	0	0	0	3	1	4	3	1	4

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Record information about country	RTD2802A	0	0	0	2	1	3	2	1	3
Observe and report plants and/or animals	RTD2803A	0	0	0	1	1	2	1	1	2
Support agricultural crop work	RTE1001A	10	2	12	3	8	11	13	10	23
Support horticultural production	RTE1005A	22	6	28	6	0	6	28	6	34
Support extensive livestock work	RTE1101A	7	2	9	12	30	42	19	32	51
Support intensive livestock work	RTE1102A	8	2	10	4	3	7	12	5	17
Support woolshed activities	RTE1103A	0	0	0	5	14	19	5	14	19
Support horse work	RTE1104A	1	0	1	6	7	13	7	7	14
Undertake basic shearing and crutching	RTE1105A	0	0	0	1	0	1	1	0	1
Shear sheep to novice level	RTE1106A	0	0	0	36	1	37	36	1	37
Support irrigation work	RTE1601A	11	2	13	5	5	10	16	7	23
Establish horticultural crops	RTE2010A	6	1	7	33	9	42	39	10	49
Assist agricultural crop establishment	RTE2011A	0	0	0	73	10	83	73	10	83
Regulate crops	RTE2018A	7	2	9	0	0	0	7	2	9
Support horticultural crop harvesting	RTE2021A	6	1	7	9	1	10	15	2	17
Undertake field budding and grafting	RTE2028A	0	0	0	1	0	1	1	0	1
Assist agricultural crop maintenance	RTE2029A	0	0	0	6	1	7	6	1	7
Assist agricultural crop harvesting	RTE2030A	0	0	0	54	7	61	54	7	61
Carry out milking shed routines	RTE2103A	0	0	0	15	5	20	15	5	20
Carry out regular horse observation	RTE2104A	0	0	0	2	23	25	2	23	25
Crutch sheep	RTE2107A	0	0	0	102	16	118	102	16	118
Maintain livestock water supplies	RTE2110A	3	2	5	26	20	46	29	22	51
Identify and mark livestock	RTE2111A	0	0	0	95	28	123	95	28	123
Milk livestock	RTE2112A	0	0	0	60	27	87	60	27	87
Monitor livestock to parturition	RTE2113A	0	0	0	31	7	38	31	7	38
Monitor water supplies	RTE2114A	0	0	0	20	5	25	20	5	25
Muster and move livestock	RTE2115A	0	0	0	137	53	190	137	53	190
Pen sheep	RTE2117A	3	2	5	118	62	180	121	64	185
Handle livestock using basic techniques	RTE2118A	18	6	24	53	33	86	71	39	110
Perform board duties	RTE2119A	3	2	5	102	63	165	105	65	170
Assist with pressing wool	RTE2120A	3	2	5	91	51	142	94	53	147
Provide daily care for horses	RTE2121A	0	0	0	1	14	15	1	14	15
Carry out birthing duties	RTE2124A	0	0	0	18	4	22	18	4	22
Castrate livestock	RTE2127A	0	0	0	40	11	51	40	11	51
Provide feed for livestock	RTE2128A	0	0	0	132	44	176	132	44	176
Move and handle pigs	RTE2129A	0	0	0	65	18	83	65	18	83
Ride and care for horses and equipment	RTE2130A	1	0	1	7	21	28	8	21	29
Care for health and welfare of livestock	RTE2131A	0	0	0	1	0	1	1	0	1
Assist with artificial insemination procedures	RTE2132A	0	0	0	17	13	30	17	13	30
Assist with feeding in an intensive production system	RTE2134A	0	0	0	91	29	120	91	29	120
Load and unload livestock	RTE2136A	0	0	0	86	20	106	86	20	106
Assist with natural mating procedures and parturition of horses	RTE2137A	0	0	0	1	10	11	1	10	11
Maintain health and welfare of poultry	RTE2140A	0	0	0	10	4	14	10	4	14
Collect and pack eggs for human consumption	RTE2142A	0	0	0	10	4	14	10	4	14

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Mate pigs and monitor dry sow performance	RTE2143A	0	0	0	5	2	7	5	2	7
Carry out regular livestock observation	RTE2144A	0	0	0	29	5	34	29	5	34
Care for weaner and grower pigs	RTE2145A	0	0	0	26	6	32	26	6	32
Mix and mill standard stockfeed	RTE2146A	0	0	0	35	15	50	35	15	50
Handle young horses	RTE2148A	0	0	0	1	10	11	1	10	11
Shear sheep to improver level	RTE2149A	0	0	0	18	0	18	18	0	18
Maintain intensive production growing environments	RTE2150A	0	0	0	39	4	43	39	4	43
Care for health and welfare of pigs	RTE2151A	0	0	0	30	6	36	30	6	36
Carry out basic electric fencing operations	RTE2201A	0	0	0	2	6	8	2	6	8
Fabricate and repair metal or plastic structures	RTE2205A	0	0	0	38	4	42	38	4	42
Prepare grain storages	RTE2212A	0	0	0	36	5	41	36	5	41
Clean out intensive production sheds	RTE2214A	0	0	0	1	1	2	1	1	2
Assist in preparing for shearing and crutching	RTE2216A	3	2	5	73	34	107	76	36	112
Grind combs and cutters for machine shearing	RTE2302A	0	0	0	76	16	92	76	16	92
Operate ride-on vehicles	RTE2308A	3	0	3	54	20	74	57	20	77
Prepare handpiece and downtube for machine shearing	RTE2310A	0	0	0	105	20	125	105	20	125
Observe and report on weather	RTE2503A	0	0	0	30	0	30	30	0	30
Assist with the operation of pressurised irrigation	RTE2602A	7	2	9	3	1	4	10	3	13
Maintain gravity-fed irrigation systems	RTE2605A	0	0	0	3	0	3	3	0	3
Maintain pressurised irrigation systems	RTE2606A	1	0	1	0	1	1	1	1	2
Install micro-irrigation systems	RTE2607A	0	0	0	1	0	1	1	0	1
Follow site quarantine procedures	RTE2707A	0	0	0	22	2	24	22	2	24
Collect and record production data	RTE2902A	0	0	0	42	10	52	42	10	52
Co-ordinate horticultural crop harvesting	RTE3003A	0	0	0	3	0	3	3	0	3
Establish pastures and crops for livestock production	RTE3006A	0	0	0	1	0	1	1	0	1
Establish agricultural crops	RTE3029A	0	0	0	1	0	1	1	0	1
Apply quality assurance procedures in wool preparation	RTE3103A	0	0	0	4	0	4	4	0	4
Carry out feedlot operations	RTE3105A	0	0	0	1	0	1	1	0	1
Class fleece wool	RTE3108A	0	0	0	4	0	4	4	0	4
Appraise wool using industry descriptions	RTE3111A	0	0	0	4	0	4	4	0	4
Prepare facilities for shearing and crutching	RTE3120A	0	0	0	4	0	4	4	0	4
Supervise clip preparation	RTE3130A	0	0	0	4	0	4	4	0	4
Prepare livestock for competition	RTE3133A	0	0	0	7	13	20	7	13	20
Determine wool characteristics	RTE3138A	0	0	0	4	0	4	4	0	4
Prepare fleece wool for classing	RTE3141A	0	0	0	4	0	4	4	0	4
Prepare skirtings and oddments	RTE3142A	0	0	0	4	0	4	4	0	4
Press wool	RTE3145A	0	0	0	4	0	4	4	0	4
Install and terminate extra low voltage wiring systems	RTE3305A	0	0	0	3	0	3	3	0	3
Install irrigation systems	RTE3601A	0	0	0	3	0	3	3	0	3
Administer medication to animals	RTE3712A	0	0	0	1	0	1	1	0	1
Carry out workplace OHS procedures	RTE3713A	0	0	0	3	0	3	3	0	3
Provide on-job training support	RTE3801A	0	0	0	3	2	5	3	2	5

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Document a wool clip	RTE3902A	0	0	0	4	0	4	4	0	4
Determine wool classing strategies	RTE4103A	0	0	0	3	2	5	3	2	5
Manage shearing and crutching operations	RTE4111A	0	0	0	3	2	5	3	2	5
Use individual fleece measurements to prepare wool for sale	RTE4123A	0	0	0	3	2	5	3	2	5
Class wool for special markets	RTE4127A	0	0	0	3	2	5	3	2	5
Provide information on marketing the clip	RTE4801A	0	0	0	3	2	5	3	2	5
Provide information and advice on wool preparation	RTE4813A	0	0	0	3	2	5	3	2	5
Implement and monitor quality assurance procedures	RTE4915A	0	0	0	3	2	5	3	2	5
Support turf work	RTF1003A	6	1	7	26	14	40	32	15	47
Support gardening work	RTF1004A	28	5	33	33	16	49	61	21	82
Maintain indoor plants	RTF2008A	0	0	0	4	2	6	4	2	6
Pot-on plants	RTF2013A	0	0	0	8	2	10	8	2	10
Prepare and maintain plant displays	RTF2014A	0	0	0	1	0	1	1	0	1
Prepare turf surfaces for play	RTF2015A	1	0	1	2	0	2	3	0	3
Prune shrubs and small trees	RTF2017A	0	0	0	27	9	36	27	9	36
Renovate grassed areas	RTF2019A	0	0	0	2	1	3	2	1	3
Support turf establishment	RTF2023A	0	0	0	3	0	3	3	0	3
Tend nursery plants	RTF2024A	0	0	0	13	3	16	13	3	16
Transplant small trees	RTF2025A	0	0	0	4	0	4	4	0	4
Construct low-profile timber or modular retaining walls	RTF2204A	0	0	0	2	0	2	2	0	2
Lay paving	RTF2208A	0	0	0	3	1	4	3	1	4
Assist with landscape construction work	RTF2215A	1	0	1	10	4	14	11	4	15
Determine basic properties of soil/growing media	RTF2504A	5	1	6	88	15	103	93	16	109
Implement a plant establishment program	RTF3011A	0	0	0	3	0	3	3	0	3
Construct brick and/or block structures and features	RTF3203A	0	0	0	3	0	3	3	0	3
Construct concrete structures and features	RTF3204A	0	0	0	3	0	3	3	0	3
Install water features	RTF3216A	0	0	0	3	0	3	3	0	3
Set out site for construction works	RTF3217A	0	0	0	3	0	3	3	0	3
Construct stone structures and features	RTF3219A	0	0	0	3	0	3	3	0	3
Implement a paving project	RTF3220A	0	0	0	3	0	3	3	0	3
Implement a retaining wall project	RTF3221A	0	0	0	3	0	3	3	0	3
Prepare for animal care work	RUV1101A	0	1	1	2	12	14	2	13	15
Support animal care work	RUV1102A	0	1	1	0	0	0	0	1	1
Work in the animal care industry	RUV2101A	0	0	0	3	25	28	3	25	28
Follow OHS procedures in an animal care environment	RUV2102A	0	0	0	4	22	26	4	22	26
Assist with general animal care	RUV2103A	0	0	0	3	26	29	3	26	29
Provide food and water for animals	RUV2104A	0	0	0	3	26	29	3	26	29
Participate in workplace communications	RUV2105A	0	0	0	2	14	16	2	14	16
Provide basic first aid for animals	RUV2107A	0	0	0	2	10	12	2	10	12
Provide information on companion animals, products and services	RUV2501A	0	0	0	0	2	2	0	2	2
Carry out veterinary reception duties	RUV2601A	0	0	0	2	9	11	2	9	11
Carry out daily clinic routines	RUV2602A	0	0	0	2	8	10	2	8	10

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Assist with surgery preparations	RUV2603A	0	0	0	2	8	10	2	8	10
Science 1: scientific investigation	SCNC114	0	3	3	0	0	0	0	3	3
Carry out basic aquaculture operations	SFIAQUA101A	3	0	3	1	1	2	4	1	5
Carry out basic aquaculture activities	SFIAQUA102A	6	5	11	3	1	4	9	6	15
Control pests, predators and diseases	SFIAQUA202A	0	0	0	1	0	1	1	0	1
Feed stock	SFIAQUA205B	3	0	3	1	0	1	4	0	4
Handle stock	SFIAQUA206A	0	0	0	2	0	2	2	0	2
Handle stock	SFIAQUA206B	20	4	24	0	0	0	20	4	24
Monitor stock and environmental conditions	SFIAQUA213B	0	0	0	19	13	32	19	13	32
Harvest aquacultured stock	SFIAQUA216A	2	0	2	5	1	6	7	1	8
Maintain stock culture and other farm structures	SFIAQUA217A	0	0	0	7	2	9	7	2	9
Control predators, pests and diseases	SFIAQUA218A	0	0	0	5	0	5	5	0	5
Apply basic food handling and safety practices	SFICORE101A	0	0	0	0	2	2	0	2	2
Apply basic food handling and safety practices	SFICORE101B	31	4	35	16	14	30	47	18	65
Communicate in the seafood industry	SFICORE103A	0	0	0	0	1	1	0	1	1
Communicate in the seafood industry	SFICORE103B	35	9	44	17	9	26	52	18	70
Meet workplace health and safety requirements	SFICORE104A	0	0	0	6	0	6	6	0	6
Work effectively in the seafood industry	SFICORE105A	34	9	43	14	11	25	48	20	68
Meet workplace OHS requirements	SFICORE106A	10	0	10	55	18	73	65	18	83
Cook on board a vessel	SFIFISH202B	0	0	0	9	0	9	9	0	9
Maintain, prepare, deploy and retrieve hand operated lines to land catch	SFIFISH206B	7	0	7	8	1	9	15	1	16
Clean fish	SFIPROC101B	0	0	0	22	3	25	22	3	25
Clean work area	SFIPROC102B	0	0	0	14	3	17	14	3	17
Work with knives	SFIPROC106A	0	0	0	14	3	17	14	3	17
Contribute to safe navigation	SFISHIP202A	0	0	0	9	0	9	9	0	9
Operate a small vessel	SFISHIP206A	0	0	0	8	4	12	8	4	12
Operate a small vessel	SFISHIP206B	0	0	0	4	0	4	4	0	4
Operate and maintain outboard motors	SFISHIP207B	0	0	0	4	0	4	4	0	4
Prepare for maintenance	SFISHIP211A	0	0	0	2	0	2	2	0	2
Prepare for maintenance	SFISHIP211B	7	0	7	4	0	4	11	0	11
Take emergency action on board a vessel	SFISHIP212A	0	0	0	31	9	40	31	9	40
Take emergency action on board a vessel	SFISHIP212B	7	0	7	14	0	14	21	0	21
Prepare and pack stock for live transport	SFISTOR201A	2	0	2	9	3	12	11	3	14
Provide equipment for activities	SRCAI003A	0	0	0	1	0	1	1	0	1
Respond to an aquatic emergency using basic water rescue techniques	SRCAQU003A	0	0	0	38	22	60	38	22	60
Respond to an aquatic emergency using basic water rescue techniques	SRCAQU003B	0	0	0	7	5	12	7	5	12
Supervise clients at an aquatic facility or environment	SRCAQU006B	0	0	0	2	2	4	2	2	4
Respond to an aquatic emergency using advanced water rescue techniques	SRCAQU007B	0	0	0	2	2	4	2	2	4
Promote the benefits of healthy eating to participants	SRCCAP002A	0	0	0	31	26	57	31	26	57
Demonstrate basis of body functioning to an activity group	SRCCAP003A	0	0	0	31	26	57	31	26	57
Support delivery of a group activity	SRCCAP004A	0	0	0	45	39	84	45	39	84



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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Perform warm-up stretching and cool-down techniques before and after participation in an activity	SRCCAP005A	1	0	1	14	12	26	15	12	27
Access information and resources for community recreation	SRCCRD001B	2	0	2	0	0	0	2	0	2
Apply the principles of community development to community recreation work	SRCCRD002B	0	0	0	14	11	25	14	11	25
Promote access, equity and diversity in community recreation	SRCCRD003B	0	0	0	0	1	1	0	1	1
Develop recreation programs	SRCCRD007A	0	0	0	0	2	2	0	2	2
Assist with recreation games not requiring equipment	SRCCRO001B	2	0	2	0	0	0	2	0	2
Respond to clients at risk	SRCCRO002B	0	0	0	12	10	22	12	10	22
Apply point of sale handling procedures in a recreation setting	SRCCRO003B	0	0	0	11	8	19	11	8	19
Deliver an approved community fitness program to promote wellbeing	SRFCFP001A	0	0	0	2	0	2	2	0	2
Plan and instruct a circuit training class	SRFCTC001A	0	0	0	8	6	14	8	6	14
Provide orientation to clients prior to undertaking a fitness program	SRFFIT001B	0	0	0	10	7	17	10	7	17
Undertake client induction and screening	SRFFIT003B	0	0	0	10	7	17	10	7	17
Develop basic fitness programs	SRFFIT004B	0	0	0	2	0	2	2	0	2
Apply basic exercise science to exercise instruction	SRFFIT005B	0	0	0	2	0	2	2	0	2
Use and maintain core fitness industry equipment	SRFFIT006B	0	0	0	2	0	2	2	0	2
Provide advice to clients on the application of basic anatomy and physiology to fitness programs	SRFFIT014A	0	0	0	2	0	2	2	0	2
Instruct fitness activity skills to a client using fitness equipment	SRFGYM001B	0	0	0	2	0	2	2	0	2
Develop and apply an awareness of specific populations to exercise delivery	SRFSP002A	0	0	0	6	2	8	6	2	8
Demonstrate simple abseiling skills on artificial surfaces	SROABA001A	0	0	0	20	25	45	20	25	45
Demonstrate simple abseiling skills on natural surfaces	SROABN001A	0	0	0	20	17	37	20	17	37
Safeguard an abseiler using a single rope belay system	SROABN002A	0	0	0	36	32	68	36	32	68
Demonstrate bushwalking skills in tracked or easy untracked areas	SROBVG001A	0	0	0	3	14	17	3	14	17
Demonstrate simple climbing skills on artificial surfaces	SROCLA001A	0	0	0	11	1	12	11	1	12
Demonstrate simple canoeing skills	SROCNE001A	0	0	0	19	13	32	19	13	32
Use basic skills to catch and handle fish	SROFSH001A	0	0	0	5	9	14	5	9	14
Comply with fisheries management regulations and conservation strategies	SROFSH002A	0	0	0	11	10	21	11	10	21
Navigate in tracked or easy untracked areas	SRONAV001A	0	0	0	10	3	13	10	3	13
Navigate in tracked or easy untracked areas	SRONAV001B	0	0	0	27	26	53	27	26	53
Apply basic outdoor recreation logistics	SROODR001A	1	1	2	30	51	81	31	52	83
Plan outdoor recreation activities	SROODR002A	0	0	0	1	1	2	1	1	2
Assist in conducting outdoor recreation sessions	SROODR004A	1	0	1	30	46	76	31	46	77
Implement minimal environmental impact practices	SROOPS001B	0	0	0	36	42	78	36	42	78
Plan for minimal environmental impact	SROOPS002B	0	0	0	1	6	7	1	6	7
Apply weather information	SROOPS003B	0	0	0	1	0	1	1	0	1
Use and maintain a temporary or overnight site	SROOPS006B	23	33	56	33	36	69	56	69	125

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Prepare to participate in a supervised outdoor activity requiring basic skills	SROORE001A	0	0	0	0	10	10	0	10	10
Scuba dive in open water to a maximum depth of 18 metres	SROSCB001A	0	0	0	11	2	13	11	2	13
Participate in snorkelling activities	SROSNK001A	24	33	57	19	12	31	43	45	88
Apply surf survival and self rescue skills	SROSRF001B	0	0	0	12	2	14	12	2	14
Perform basic surfing manoeuvres in controlled conditions	SROSRF002B	0	0	0	20	3	23	20	3	23
Comply with maritime rules and regulations	SROYAC001B	10	3	13	49	44	93	59	47	106
Use basic skills to sail a small boat in controlled conditions	SROYSB001B	0	0	0	19	33	52	19	33	52
Sail a small boat in light to moderate conditions using enhanced skills	SROYSB002B	0	0	0	1	0	1	1	0	1
Perform the intermediate skills of Australian football	SRSAFL001A	0	0	0	16	1	17	16	1	17
Perform the intermediate tactics of Australian football	SRSAFL002A	0	0	0	15	1	16	15	1	16
Participate in conditioning for Australian football	SRSAFL003A	0	0	0	14	1	15	14	1	15
Interpret and apply the fundamental rules of Australian football at a junior or beginner level	SRSAFL004A	0	0	0	9	0	9	9	0	9
Use basic communication strategies to umpire Aust football at a junior or beginner level	SRSAFL005A	0	0	0	9	0	9	9	0	9
Demonstrate fundamental positioning skills rel to umpiring Aust football at a jnr/beginner level	SRSAFL007A	0	0	0	9	0	9	9	0	9
Perform the advanced skills of Australian football	SRSAFL008A	24	6	30	0	0	0	24	6	30
Perform the advanced tactics of Australian football	SRSAFL009A	24	6	30	0	0	0	24	6	30
Teach or develop the intermediate skills of Australian football	SRSAFL013A	0	0	0	11	0	11	11	0	11
Apply the intermediate tactics and strategies of Australian football in a competitive situation	SRSAFL014A	0	0	0	11	0	11	11	0	11
Teach or develop the basic skills of basketball	SRSBSB001A	0	0	0	47	32	79	47	32	79
Teach or develop the basic tactics and strategies of basketball	SRSBSB002A	0	0	0	47	32	79	47	32	79
Interpret and apply the fundamental rules of basketball at a junior or beginner level	SRSBSB003A	0	0	0	7	4	11	7	4	11
Use fundamental communication strategies to officiate basketball at a junior or beginner level	SRSBSB004A	0	0	0	7	4	11	7	4	11
Provide report and receive feedback relevant to officiating basketball at a junior or beginner level	SRSBSB005A	0	0	0	28	21	49	28	21	49
Demonstrate fundamental positioning skills rel to officiating basketball at junior/beginner lvl	SRSBSB006A	0	0	0	7	4	11	7	4	11
Teach or develop the intermediate skills of basketball	SRSBSB007A	24	18	42	3	6	9	27	24	51
Teach or develop the intermediate tactics and strategies of basketball	SRSBSB008A	0	0	0	4	6	10	4	6	10
Interpret and apply the rules of basketball at an intermediate level	SRSBSB009A	22	18	40	0	0	0	22	18	40
Use communication strategies to officiate basketball at an intermediate level	SRSBSB010A	22	18	40	0	0	0	22	18	40
Demonstrate positioning skills relevant to officiating basketball at an intermediate level	SRSBSB011A	22	18	40	0	0	0	22	18	40
Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities	SRSCGP001A	0	0	0	27	15	42	27	15	42
Include special interest groups or people with special needs	SRSCGP002A	0	0	0	5	1	6	5	1	6

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Implement the fundamental principles of sports psychology	SRSCGP003A	11	5	16	13	4	17	24	9	33
Provide information about the fundamental principles of eating for peak performance	SRSCGP004A	0	0	0	10	3	13	10	3	13
Perform the intermediate skills of cricket	SRSCKT001A	0	0	0	23	0	23	23	0	23
Interpret and apply the laws of cricket in a competition game at a local or district level	SRSCKT003A	0	0	0	25	0	25	25	0	25
Prepare for public speaking	SRSCOP001B	20	3	23	59	28	87	79	31	110
Plan for and participate in a media interview	SRSCOP002B	11	5	16	4	2	6	15	7	22
Demonstrate personal image and presentation skills	SRSCOP003B	22	12	34	29	2	31	51	14	65
Develop negotiation skills	SRSCOP004B	18	3	21	39	13	52	57	16	73
Demonstrate basic assertive communication skills	SRSCOP005A	0	0	0	4	0	4	4	0	4
Demonstrate basic assertive communication skills	SRSCOP005B	18	3	21	62	34	96	80	37	117
Complete a tax return	SRSCOP006B	11	5	16	0	0	0	11	5	16
Develop a financial goal setting plan	SRSCOP007A	45	20	65	25	32	57	70	52	122
Develop a financial goal setting plan	SRSCOP007B	50	29	79	1	2	3	51	31	82
Prepare a pre-event or post-event meal	SRSCOP008B	22	3	25	25	0	25	47	3	50
Collect information on drugs in sport	SRSCOP009A	0	0	0	10	8	18	10	8	18
Collect information on drugs in sport	SRSCOP009B	11	5	16	3	1	4	14	6	20
Collect information on stress management	SRSCOP010A	23	18	41	0	0	0	23	18	41
Collect information on stress management	SRSCOP010B	11	5	16	41	34	75	52	39	91
Develop an integrated time management plan	SRSCOP011B	11	5	16	35	8	43	46	13	59
Develop a career goal setting plan	SRSCOP013B	72	42	114	73	36	109	145	78	223
Prepare to study	SRSCOP014B	11	5	16	28	1	29	39	6	45
Prepare a public speaking presentation for informative, motivational and persuasive talks	SRSCOP015B	33	23	56	0	0	0	33	23	56
Develop self awareness skills	SRSCOP017B	49	35	84	31	26	57	80	61	141
Develop advanced assertive communication skills	SRSCOP018B	34	23	57	31	26	57	65	49	114
Prepare a sponsorship proposal	SRSCOP019B	22	18	40	0	0	0	22	18	40
Develop a personal financial plan	SRSCOP020B	0	0	0	1	0	1	1	0	1
Collect information on elite athletes	SRSCOP022B	46	26	72	0	0	0	46	26	72
Design an athlete's diet	SRSCOP023B	14	18	32	0	0	0	14	18	32
Prepare for an overseas sporting event	SRSCOP024B	22	18	40	0	0	0	22	18	40
Prepare to participate in competition	SRSCOP025B	0	0	0	31	26	57	31	26	57
Perform the A grade skills of golf	SRSGLF001A	0	0	0	5	1	6	5	1	6
Apply the A grade tactics and strategies of golf in a competitive situation	SRSGLF002A	0	0	0	8	0	8	8	0	8
Interpret and apply the rules of golf at the advanced level	SRSGLF006A	0	0	0	5	1	6	5	1	6
Develop knowledge of the martial arts industry	SRSMAR001A	0	0	0	8	7	15	8	7	15
Collect fundamental information on the philosophy and structure of the martial arts industry	SRSMAR002A	0	0	0	8	7	15	8	7	15
Collect information on the philosophy and foundations of the martial arts industry	SRSMAR003A	0	0	0	8	7	15	8	7	15
Teach or develop the basic skills of martial arts	SRSMAR004A	0	0	0	8	7	15	8	7	15
Interpret and apply the fundamental rules of netball at the beginner level	SRSNTB005A	0	0	0	4	5	9	4	5	9

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use basic communication strategies to umpire netball at the beginner level	SRSNTB006A	0	0	0	4	5	9	4	5	9
Demonstrate fundamental positioning skills relevant to umpiring netball at the beginner level	SRSNTB007A	0	0	0	4	5	9	4	5	9
Perform the advanced skills of netball	SRSNTB008A	10	18	28	0	0	0	10	18	28
Perform the advanced tactics and strategies of netball in a competitive situation	SRSNTB009A	10	18	28	0	0	0	10	18	28
Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities	SRSOGP001A	0	0	0	12	4	16	12	4	16
Apply rules and regulations to conduct games and competitions	SRSOGP002A	15	7	22	86	66	152	101	73	174
Judge competitive situations	SRSOGP003A	0	0	0	10	8	18	10	8	18
Implement injury prevention and apply basic sports first aid	SRSSPT001A	0	0	0	45	31	76	45	31	76
Conduct basic warm-up, stretching and cool-down programs	SRSSPT005A	59	22	81	8	6	14	67	28	95
Tape ankle, thumb and fingers	SRSSPT007A	13	7	20	0	0	0	13	7	20
Teach or develop basic skills of strength and conditioning	SRSSSTC001A	0	0	0	3	0	3	3	0	3
Teach and develop the basic skills of surf life saving	SRSSUR001A	0	0	0	8	2	10	8	2	10
Interpret and apply the rules of modified touch in a competition game at a local or district level	SRSTOU001A	0	0	0	5	6	11	5	6	11
Assist in preparing sport and recreation sessions for participants	SRXCAI001B	4	0	4	125	59	184	129	59	188
Assist in conducting sport and recreation sessions for clients	SRXCAI002A	0	0	0	1	0	1	1	0	1
Assist in conducting sport and recreation sessions for participants	SRXCAI002B	3	0	3	122	58	180	125	58	183
Provide equipment for activities	SRXCAI003A	0	0	0	2	1	3	2	1	3
Provide equipment for activities	SRXCAI003B	0	0	0	113	54	167	113	54	167
Respond to emergency situations	SRXEMR001A	14	18	32	40	21	61	54	39	93
Coordinate guest/delegate registrations at venue	SRXEVT001B	13	7	20	1	0	1	14	7	21
Maintain equipment for activities	SRXFAC001A	0	0	0	8	2	10	8	2	10
Maintain equipment for activities	SRXFAC001B	0	0	0	58	16	74	58	16	74
Maintain sport and recreational facilities	SRXFAC002B	0	0	0	19	6	25	19	6	25
Provide first aid	SRXFAD001A	28	31	59	109	114	223	137	145	282
Provide advanced first aid response	SRXFAD002A	0	0	0	82	106	188	82	106	188
Create client relationship	SRXGCSO01A	27	31	58	25	3	28	52	34	86
Deal with client feedback	SRXGCSO02A	0	0	0	81	79	160	81	79	160
Meet client needs and expectations	SRXGCSO04A	15	18	33	8	2	10	23	20	43
Process client complaints	SRXGCST03A	15	18	33	4	0	4	19	18	37
Provide leadership to groups	SRXGRO003A	0	0	0	8	5	13	8	5	13
Develop knowledge of the sport and recreation industry	SRXIND001A	0	0	0	11	15	26	11	15	26
Develop knowledge of the sport and recreation industry	SRXINU001A	25	31	56	113	64	177	138	95	233
Apply sport and recreation law	SRXINU002A	22	18	40	12	5	17	34	23	57
Follow defined occupational health and safety policies and procedures	SRXOHS001B	81	40	121	96	73	169	177	113	290
Educate the public on the safe use of a sport and recreational resource	SRXRES001B	0	0	0	1	0	1	1	0	1
Improve client awareness and implementation of environmental management practices	SRXRES002B	13	7	20	1	0	1	14	7	21

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Undertake risk analysis of activities	SRXRIK001A	23	18	41	10	5	15	33	23	56
Study skills and orientation	STSK112	19	17	36	0	0	0	19	17	36
Work effectively in an educational environment	TA01A	0	0	0	0	24	24	0	24	24
Facilitate the implementation of planned education programs	TA03A	0	0	0	0	10	10	0	10	10
Contribute to the education of students in all developmental domains	TA04A	0	0	0	0	10	10	0	10	10
Contribute to the safety and health of students	TA06A	0	0	0	0	24	24	0	24	24
Apply seamanship skills and techniques when operating a small domestic vessel	TDMMC701B	0	0	0	19	0	19	19	0	19
Manoeuvre a domestic vessel of less than 12 metres in length operating within inshore limits	TDMMC901B	0	0	0	19	0	19	19	0	19
Understand orders and be understood in relation to shipboard duties	TDMME101A	7	2	9	82	26	108	89	28	117
Transmit and receive information by marine radio or telephone	TDMME501A	0	0	0	17	10	27	17	10	27
Provide first aid	TDMMF1001A	8	2	10	52	15	67	60	17	77
Survive at sea in the event of vessel abandonment	TDMMF1101A	9	2	11	50	17	67	59	19	78
Minimise the risk of fire & maintain a state of readiness to respond to emergency situations	TDMMF1201A	9	2	11	50	17	67	59	19	78
Apply domestic regulations when operating a small vessel	TDMMF3201B	0	0	0	19	0	19	19	0	19
Fight and extinguish fires on board a small vessel	TDMMF5302A	0	2	2	51	17	68	51	19	70
Observe safe working practices and procedures on board a vessel	TDMMF701B	12	2	14	83	26	109	95	28	123
Comply with emergency procedures on board a vessel	TDMMF801B	9	2	11	51	17	68	60	19	79
Contribute to effective human relationships on board a vessel	TDMML201A	9	2	11	81	26	107	90	28	118
Package goods	TDTA1197B	0	0	0	5	0	5	5	0	5
Pick and process orders	TDTA1297B	0	0	0	3	0	3	3	0	3
Receive goods	TDTA1397B	0	0	0	3	1	4	3	1	4
Use product knowledge to complete work operations	TDTA1497B	0	0	0	9	10	19	9	10	19
Secure cargo	TDTA197B	0	0	0	2	0	2	2	0	2
Replenish stock	TDTA2097B	0	0	0	3	0	3	3	0	3
Despatch stock	TDTA2197B	0	0	0	6	1	7	6	1	7
Participate in stocktakes	TDTA2297B	0	0	0	5	0	5	5	0	5
Connect and disconnect reefer units	TDTA397B	0	0	0	1	0	1	1	0	1
Carry out delivery operations	TDTA4401A	0	0	0	1	0	1	1	0	1
Complete and check import/export documentation	TDTA997B	0	0	0	2	0	2	2	0	2
Check and assess operational capabilities of equipment	TDTB197B	0	0	0	0	1	1	0	1	1
Maintain and use hand tools	TDTB2801A	20	1	21	6	0	6	26	1	27
Use and maintain minor mechanical equipment	TDTB2901A	0	0	0	1	0	1	1	0	1
Undertake general site maintenance	TDTB3001A	0	0	0	1	0	1	1	0	1
Clean up plant, equipment and worksite	TDTB3101A	0	0	0	2	0	2	2	0	2
Carry out vehicle inspection	TDTB497B	0	0	0	1	0	1	1	0	1
Carry out inspection of trailers	TDTB897B	0	0	0	1	0	1	1	0	1
Drive vehicle	TDTC197B	0	0	0	1	0	1	1	0	1

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Operate a forklift	TDTD1097B	0	0	0	2	0	2	2	0	2
Shift materials safely using manual handling methods	TDTD197B	0	0	0	21	10	31	21	10	31
Shift a load using manually-operated equipment	TDTD297B	5	0	5	3	2	5	8	2	10
Handle dangerous goods/hazardous substances	TDTD397C	0	0	0	2	0	2	2	0	2
Operate specialised light load shifting equipment	TDTD4501A	0	0	0	1	0	1	1	0	1
Load and unload goods/cargo	TDTD497B	0	0	0	2	0	2	2	0	2
Present routine workplace information	TDTE197B	0	0	0	3	9	12	3	9	12
Participate in basic workplace communication	TDTE397B	8	0	8	20	15	35	28	15	43
Carry out basic workplace calculations	TDTE597B	0	0	0	17	17	34	17	17	34
Use communication systems	TDTE701A	0	0	0	2	1	3	2	1	3
Process workplace documentation	TDTE897B	0	0	0	5	7	12	5	7	12
Apply fatigue management strategies	TDTF1097B	0	0	0	1	0	1	1	0	1
Apply safe procedures when handling/transporting dangerous goods or explosives	TDTF1297B	0	0	0	1	0	1	1	0	1
Operate and maintain fire-fighting equipment	TDTF1801A	0	0	0	6	7	13	6	7	13
Follow OHS procedures	TDTF197B	0	0	0	21	19	40	21	19	40
Conduct housekeeping activities	TDTF297B	2	1	3	27	16	43	29	17	46
Apply accident-emergency procedures	TDTF697B	0	0	0	1	0	1	1	0	1
Work effectively with others	TDTG197B	13	1	14	25	15	40	38	16	54
Work in a socially diverse environment	TDTG701A	0	0	0	11	16	27	11	16	27
Create customer relationship	TDTGCSO01A	0	0	0	1	0	1	1	0	1
Address customer needs	TDTGCSO06A	0	0	0	0	1	1	0	1	1
Interpret road maps and navigate pre-determined routes	TDTH197C	6	1	7	15	16	31	21	17	38
Prioritise courier/delivery operations	TDTH398B	0	0	0	0	1	1	0	1	1
Service freight customers	TDTI1601A	0	0	0	0	1	1	0	1	1
Apply customer service skills	TDTI297C	4	0	4	18	13	31	22	13	35
Provide freight forwarding services to customers	TDTI698B	0	0	0	7	9	16	7	9	16
Apply quality procedures	TDTJ197B	0	0	0	6	7	13	6	7	13
Use infotechnology devices and computer applications in the workplace	TDTK197B	0	0	0	8	9	17	8	9	17
Perform electronic data interchange (EDI) to transmit shipping documentation	TDTK798B	0	0	0	7	9	16	7	9	16
Complete workplace orientation/induction procedures	TDTL197B	0	0	0	15	14	29	15	14	29
Complete routine administrative tasks	TDTL898B	0	0	0	4	6	10	4	6	10
Follow security procedures	TDTO297B	0	0	0	2	1	3	2	1	3
Adapt to work in the transport and logistics industry	TDTPCI101A	3	0	3	0	1	1	3	1	4
Apply effective work practices	TDTPCI102A	5	1	6	0	1	1	5	2	7
Demonstrate care and apply safe practices at work	TDTPCI103A	5	0	5	0	1	1	5	1	6
Complete courier delivery activities	TDTPCI201A	6	1	7	0	1	1	6	2	8
Prepare and process financial documents	TDTQ798B	0	0	0	7	9	16	7	9	16
Care for the environment	TDTU701A	0	0	0	1	0	1	1	0	1
Cut and join materials	TDTV198B	0	0	0	1	0	1	1	0	1

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Operate hand held air/power equipment for production processes	TDTV298B	0	0	0	2	0	2	2	0	2
Apply surface coatings using a spray gun	TDTV398B	0	0	0	1	0	1	1	0	1
Undertake pallet repairs	TDTV498B	0	0	0	1	0	1	1	0	1
Manufacture pallets using manual methods	TDTV798B	0	0	0	1	0	1	1	0	1
Handle and serve cheese	THHADCC05B	0	0	0	3	10	13	3	10	13
Select, prepare and serve specialised food items	THHADCC07B	0	0	0	2	0	2	2	0	2
Prepare foods according to dietary and cultural needs	THHBAT01B	0	0	0	3	3	6	3	3	6
Prepare sandwiches	THHBCC00B	2	22	24	55	140	195	57	162	219
Use basic methods of cookery	THHBCC01B	0	0	0	32	62	94	32	62	94
Prepare appetisers and salads	THHBCC02B	0	0	0	25	71	96	25	71	96
Prepare stocks, sauces and soups	THHBCC03B	0	0	0	7	19	26	7	19	26
Prepare vegetables, eggs and farinaceous dishes	THHBCC04B	0	0	0	2	2	4	2	2	4
Prepare and cook poultry and game	THHBCC05B	0	0	0	1	0	1	1	0	1
Select, prepare and cook meat	THHBCC07B	0	0	0	1	0	1	1	0	1
Plan and prepare food for buffets	THHBCC10B	0	0	0	2	3	5	2	3	5
Clean and tidy bar areas	THHBF00B	0	0	0	4	17	21	4	17	21
Provide a link between kitchen and service areas	THHBF02B	0	0	0	38	182	220	38	182	220
Provide food and beverage service	THHBF03B	0	1	1	9	50	59	9	51	60
Provide responsible service of alcohol	THHBF09B	0	0	0	2	13	15	2	13	15
Prepare and serve non alcoholic beverages	THHBF10B	2	0	2	62	169	231	64	169	233
Develop and update food and beverage knowledge	THHBF11B	0	0	0	7	32	39	7	32	39
Prepare and serve espresso coffee	THHBF12A	0	0	0	13	22	35	13	22	35
Prepare and serve espresso coffee	THHBF12B	0	0	0	36	125	161	36	125	161
Prepare rooms for guests	THHBH03B	0	0	0	0	1	1	0	1	1
Organise and prepare food	THHBKA01B	6	29	35	99	234	333	105	263	368
Present food	THHBKA02B	9	32	41	93	213	306	102	245	347
Receive and store kitchen supplies	THHBKA03B	2	22	24	47	148	195	49	170	219
Clean and maintain kitchen premises	THHBKA04B	2	21	23	35	94	129	37	115	152
Prepare, cook and serve food	THHCCH01A	0	0	0	12	14	26	12	14	26
Prepare, cook and serve food for menus	THHCCH02A	0	0	0	2	0	2	2	0	2
Work with colleagues and customers	THHCOR01A	0	0	0	17	28	45	17	28	45
Work with colleagues and customers	THHCOR01B	14	53	67	233	562	795	247	615	862
Work in a socially diverse environment	THHCOR02B	13	50	63	143	449	592	156	499	655
Follow health, safety and security procedures	THHCOR03A	0	1	1	2	1	3	2	2	4
Follow health, safety and security procedures	THHCOR03B	4	23	27	192	508	700	196	531	727
Develop and update local knowledge	THHGCS01A	0	0	0	0	1	1	0	1	1
Develop and update local knowledge	THHGCS01B	4	8	12	34	167	201	38	175	213
Promote products and services to customers	THHGCS02B	0	0	0	29	51	80	29	51	80
Deal with conflict situations	THHGCS03A	0	0	0	1	4	5	1	4	5
Deal with conflict situations	THHGCS03B	0	0	0	0	16	16	0	16	16
Make presentations	THHGCS04B	0	0	0	0	5	5	0	5	5
Organise in-house functions	THHGCS05B	0	0	0	1	11	12	1	11	12
Access and retrieve computer data	THHGCT01A	0	0	0	1	8	9	1	8	9

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Produce documents on computer	THHGCT02A	0	0	0	1	7	8	1	7	8
Process financial transactions	THHGFA01B	0	0	0	10	67	77	10	67	77
Maintain financial records	THHGFA02B	0	0	0	0	1	1	0	1	1
Communicate on the telephone	THHGGA01A	0	0	0	1	9	10	1	9	10
Communicate on the telephone	THHGGA01B	9	7	16	51	161	212	60	168	228
Perform office procedures	THHGGA02B	0	0	0	18	89	107	18	89	107
Source and present information	THHGGA03B	0	0	0	4	1	5	4	1	5
Control and order stock	THHGGA07B	0	0	0	0	1	1	0	1	1
Follow workplace hygiene procedures	THHGHS01A	1	8	9	0	5	5	1	13	14
Follow workplace hygiene procedures	THHGHS01B	28	66	94	189	431	620	217	497	714
Clean premises and equipment	THHGHS02B	0	0	0	3	21	24	3	21	24
Provide first aid	THHGHS03A	0	0	0	9	19	28	9	19	28
Provide first aid	THHGHS03B	0	0	0	31	61	92	31	61	92
Coach others in job skills	THHGTR01B	0	0	0	0	1	1	0	1	1
Develop and update hospitality industry knowledge	THHCO01A	0	0	0	10	21	31	10	21	31
Develop and update hospitality industry knowledge	THHCO01B	1	14	15	124	284	408	125	298	423
Plan the catering for an event or function	THHSCAT02B	0	0	0	1	0	1	1	0	1
Provide on-site information and assistance	THTFAT01B	0	0	0	3	40	43	3	40	43
Provide a site briefing or scripted commentary	THTFAT03B	0	0	0	6	21	27	6	21	27
Coordinate guest and delegate registrations at venue	THTFME01B	0	0	0	6	46	52	6	46	52
Develop and update event industry knowledge	THTFME03A	0	0	0	6	50	56	6	50	56
Work as a guide	THTFTG01B	0	0	0	0	14	14	0	14	14
Develop and maintain the general knowledge required by guides	THTFTG03B	0	0	0	0	1	1	0	1	1
Prepare and present tour commentaries or activities	THTFTG06B	0	0	0	0	1	1	0	1	1
Research and share general information on Australian indigenous cultures	THTFTG07B	0	0	0	0	1	1	0	1	1
Prepare specialised interpretive content (cultural and heritage environments)	THTFTG14A	0	0	0	0	1	1	0	1	1
Set up and operate a campsite	THTFTO03B	0	0	0	0	1	1	0	1	1
Assess tourism opportunities for local communities	THTPPD13B	0	0	0	0	2	2	0	2	2
Coordinate the production of brochures and marketing materials	THTSMA01B	0	0	0	22	23	45	22	23	45
Create a promotional display/stand	THTSMA02B	0	0	0	22	23	45	22	23	45
Source and provide destination information and advice	THTSOP02B	0	0	0	9	29	38	9	29	38
Access and interpret product information	THTSOP03B	0	0	0	8	11	19	8	11	19
Sell tourism products and services	THTSOP04B	0	0	0	6	17	23	6	17	23
Prepare quotations	THTSOP05B	0	0	0	0	1	1	0	1	1
Receive and process reservations	THTSOP06B	0	0	0	0	3	3	0	3	3
Operate a computerised reservations system	THTSOP08B	0	0	0	1	1	2	1	1	2
Process and monitor event registrations	THTSOP15B	0	0	0	2	11	13	2	11	13
Process air documentation	THTSOP18A	0	0	0	0	4	4	0	4	4
Construct domestic airfares	THTSOP19A	0	0	0	0	4	4	0	4	4
Construct normal international airfares	THTSOP20A	0	0	0	0	1	1	0	1	1



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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Develop and update tourism industry knowledge	THTTCO01A	0	0	0	16	27	43	16	27	43
Develop and update tourism industry knowledge	THTTCO01B	0	1	1	14	90	104	14	91	105
Marine biology	TOU025	0	0	0	11	2	13	11	2	13
Select electronic components	UEENEEA002A	0	0	0	14	1	15	14	1	15
Dismantle, assemble and fabricate electrotechnology components	UEENEEE002A	0	0	0	14	1	15	14	1	15
Solve problems in extra-low voltage single path circuits	UEENEEE003A	0	0	0	11	1	12	11	1	12
Solve problems in multiple path d.c. circuits	UEENEEE004A	0	0	0	11	1	12	11	1	12
Fix and secure equipment	UEENEEE005A	0	0	0	14	1	15	14	1	15
Use drawings, diagrams, schedules and manuals	UEENEEE007A	0	0	0	14	1	15	14	1	15
Carry out basic repairs to electronic apparatus by replacement of components	UEENEEH002A	0	0	0	14	1	15	14	1	15
Identify and select components/accessories/materials for electrotech work activities	UTENES050A	1	0	1	62	1	63	63	1	64
Use of routine equipment/plant/technologies in an electrotech environment	UTENES051A	0	0	0	61	0	61	61	0	61
Interact with customers/clients for quality service	UTENES052A	0	0	0	28	0	28	28	0	28
Participate in job data records collection of the business	UTENES053A	0	0	0	10	0	10	10	0	10
Produce routine products for carrying out electrotech work activities	UTENES054A	0	0	0	1	0	1	1	0	1
Produce routine tools/devices for carrying out electrotech work activities	UTENES055A	0	0	0	25	0	25	25	0	25
Apply technologies and concepts to electrotech work activities	UTENES056A	0	0	0	13	0	13	13	0	13
Apply computation when using equipment/materials/concepts in an electrotech environment	UTENES057A	0	0	0	1	0	1	1	0	1
Identify affects of energy on machinery/materials in an electrotech environment	UTENES058A	0	0	0	1	0	1	1	0	1
Identify building techniques, methods and materials used in electrotech work activities	UTENES059A	0	0	0	23	0	23	23	0	23
Carry out routine work activities in an electrotech environment	UTENES060A	1	0	1	49	1	50	50	1	51
Contribute to the operation of support plant and equipment used in electricity supply	UTENES063A	0	0	0	1	0	1	1	0	1
Perform basic repair to electrical/electronic apparatus (electronics)	UTENES201CA	0	0	0	1	0	1	1	0	1
Assemble/disassemble electrical/electronic components (electronics)	UTENES202CA	0	0	0	1	0	1	1	0	1
Perform functional apparatus checks (electronics)	UTENES401CA	0	0	0	1	0	1	1	0	1
Weld using gas metal arc welding process (GMAW)	UTPNEG091A	0	0	0	2	0	2	2	0	2
Occupational health and safety	VBJ672	1	19	20	0	6	6	1	25	26
Nutrition and body awareness for dancers	VBJ673	1	19	20	0	6	6	1	25	26
Basic stage craft	VBJ684	0	13	13	0	4	4	0	17	17
Personal effectiveness	VBK137	0	0	0	2	2	4	2	2	4
Orientation to work	VBK139	0	0	0	2	1	3	2	1	3
Oral communication - introductory	VBM563	6	2	8	35	21	56	41	23	64
Oral communication I	VBM564	30	23	53	9	6	15	39	29	68
Oral communication II	VBM565	19	9	28	22	30	52	41	39	80

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work effectively in the equine industry	VBM656	0	0	0	2	15	17	2	15	17
Identify and develop a career path in the equine industry	VBM657	0	0	0	2	15	17	2	15	17
Communicate within the equine industry	VBM658	0	0	0	2	16	18	2	16	18
Monitor horse health	VBM659	0	0	0	1	11	12	1	11	12
Horse riding or driving skills 1	VBM660	0	0	0	2	16	18	2	16	18
Handle horses safely in the equine industry	VBM661	0	0	0	2	16	18	2	16	18
Care for horses in the equine industry	VBM662	0	0	0	1	11	12	1	11	12
Horse riding or driving skills 2 - specific equine discipline	VBM663	0	0	0	1	9	10	1	9	10
Assist in the conduct of an event in the equine industry	VBM664	0	0	0	0	4	4	0	4	4
Care for mares and foals in the equine industry	VBM665	0	0	0	1	7	8	1	7	8
General curriculum options I	VBM670	22	21	43	28	12	40	50	33	83
Reading and writing - introductory	VBM685	0	0	0	26	16	42	26	16	42
Numeracy and mathematics - introductory	VBM686	6	10	16	37	19	56	43	29	72
General curriculum options - introductory	VBM687	2	0	2	40	24	64	42	24	66
Reading and writing I	VBM688	30	22	52	23	15	38	53	37	90
Numeracy and mathematics I	VBM689	28	23	51	18	9	27	46	32	78
Reading and writing II	VBM691	20	9	29	31	47	78	51	56	107
Numeracy and mathematics II	VBM692	25	13	38	33	47	80	58	60	118
General curriculum options II	VBM693	22	13	35	36	63	99	58	76	134
Assist in preparation of a horse for competition	VBM709	0	0	0	2	16	18	2	16	18
Identify horse breeding principles and assist in practices	VBM739	0	0	0	1	7	8	1	7	8
Design, apply and remove own basic makeup	VBN181	0	0	0	0	42	42	0	42	42
Practical placement	VBN500	0	0	0	4	0	4	4	0	4
Apply safe working practices	WRB03A	0	0	0	0	1	1	0	1	1
Demonstrate retail skin care products	WRB12A	0	0	0	1	3	4	1	3	4
Pierce ears	WRB14A	0	0	0	0	2	2	0	2	2
Provide lash and brow treatments	WRB15A	0	9	9	0	0	0	0	9	9
Design and apply make up	WRB21A	0	0	0	0	1	1	0	1	1
Provide manicure and pedicare services	WRBBS201B	0	3	3	0	20	20	0	23	23
Apply gel nail enhancement	WRBBS202A	0	0	0	0	4	4	0	4	4
Apply acrylic nail enhancement	WRBBS203A	0	11	11	0	11	11	0	22	22
Apply nail art	WRBBS204B	0	2	2	0	10	10	0	12	12
Provide body treatments	WRBBS407B	0	2	2	0	6	6	0	8	8
Provide aesthetic aromatic massage	WRBBS408B	0	2	2	0	6	6	0	8	8
Conduct financial transactions	WRBCS201B	0	2	2	0	48	48	0	50	50
Apply techniques to update beauty industry knowledge	WRBCS202A	0	3	3	0	44	44	0	47	47
Provide service to clients	WRBCS203B	0	3	3	0	47	47	0	50	50
Apply knowledge of nail science to nail services	WRBCS204A	0	3	3	0	20	20	0	23	23
Apply knowledge of skin biology to beauty treatments	WRBCS305A	0	2	2	0	8	8	0	10	10
Advise on beauty services	WRBCS306B	0	2	2	0	9	9	0	11	11
Develop a treatment plan for beauty therapy treatments	WRBCS407A	0	2	2	0	8	8	0	10	10

# Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply knowledge of anatomy and physiology to beauty therapy treatments	WRBCS408A	0	2	2	0	8	8	0	10	10
Apply knowledge of skin science to beauty therapy treatments	WRBCS409A	0	2	2	0	7	7	0	9	9
Apply knowledge of electricity to beauty therapy treatments	WRBCS410A	0	2	2	0	7	7	0	9	9
Apply knowledge of nutrition to beauty therapy treatments	WRBCS411A	0	2	2	0	7	7	0	9	9
Apply knowledge of cosmetic chemistry to beauty therapy treatments	WRBCS412A	0	2	2	0	8	8	0	10	10
Demonstrate retail skin care products	WRBFS201B	0	3	3	1	144	145	1	147	148
Design and apply make-up	WRBFS202B	0	46	46	1	104	105	1	150	151
Design and apply make-up for photography	WRBFS203B	0	0	0	1	88	89	1	88	89
Design and apply remedial camouflage	WRBFS204B	0	0	0	0	27	27	0	27	27
Provide lash and brow treatments	WRBFS305B	0	2	2	0	10	10	0	12	12
Provide facial treatments	WRBFS406B	0	2	2	0	8	8	0	10	10
Provide advanced facial treatments	WRBFS407B	0	2	2	0	8	8	0	10	10
Pierce ears	WRBSS201B	0	3	3	0	19	19	0	22	22
Provide temporary epilation and bleaching treatments	WRBSS302B	0	2	2	0	9	9	0	11	11
Provide service to floristry customers	WRFO201B	0	0	0	0	3	3	0	3	3
Care for floristry stock and merchandise	WRFO202B	0	0	0	0	3	3	0	3	3
Prepare and display floristry stock	WRFO203B	0	0	0	0	3	3	0	3	3
Assemble and prepare floristry products	WRFO204B	0	0	0	0	2	2	0	2	2
Maintain a safe, clean and efficient work environment (Part 2 of WRH01A)	WRH01A	0	0	0	1	1	2	1	1	2
Receive and direct clients	WRH03A	0	0	0	1	1	2	1	1	2
Remove chemicals from hair	WRH06A	0	0	0	0	1	1	0	1	1
Prepare clients for salon services	WRHCS201A	0	0	0	1	108	109	1	108	109
Maintain tools and equipment	WRHCS202A	0	0	0	1	105	106	1	105	106
Follow personal health and safety routines at work	WRHCS205A	0	0	0	1	62	63	1	62	63
Perform head, neck and shoulder massage	WRHCS206A	0	0	0	0	45	45	0	45	45
Dry hair to shape	WRHHD201A	0	0	0	1	168	169	1	168	169
Apply single, two and three strand braiding techniques	WRHHD202A	0	0	0	1	162	163	1	162	163
Meet and greet pharmacy customers	WRPCS101A	0	0	0	0	1	1	0	1	1
Work effectively within the pharmacy industry	WRPCS102A	0	0	0	0	1	1	0	1	1
Accept prescriptions for dispensing	WRPDIS101A	0	0	0	0	1	1	0	1	1
Delivery of medication	WRPDIS202A	0	0	0	0	1	1	0	1	1
Apply product knowledge for analgesic and anti-inflammatory needs	WRPPK201A	0	0	0	0	1	1	0	1	1
Apply product knowledge for baby/infant care needs	WRPPK202A	0	0	0	0	1	1	0	1	1
Apply product knowledge for cough and cold needs	WRPPK203A	0	0	0	0	1	1	0	1	1
Apply product knowledge for eye, ear and oral care needs	WRPPK205A	0	0	0	0	1	1	0	1	1
Apply product knowledge for gastro-intestinal needs	WRPPK206A	0	0	0	0	1	1	0	1	1
Apply product knowledge for home health care needs	WRPPK207A	0	0	0	0	1	1	0	1	1
Apply product knowledge for injury and wound care needs	WRPPK208A	0	0	0	0	1	1	0	1	1

# Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply product knowledge for personal grooming needs	WRPPK209A	0	0	0	0	1	1	0	1	1
Apply product knowledge for allergy conditions	WRPPK210A	0	0	0	0	1	1	0	1	1
Apply product knowledge for skin and fungal conditions	WRPPK211A	0	0	0	0	1	1	0	1	1
Apply product knowledge for vitamin and mineral requirements	WRPPK213A	0	0	0	0	1	1	0	1	1
Apply product knowledge for women's and men's health needs	WRPPK214A	0	0	0	0	1	1	0	1	1
Operate retail equipment	WRRCA1B	2	3	5	33	95	128	35	98	133
Apply retail office procedures	WRRCA2B	0	0	0	0	4	4	0	4	4
Apply retail office keyboard skills	WRRCA3B	0	0	0	0	9	9	0	9	9
Communicate in the workplace	WRRCS.1A	0	0	0	0	5	5	0	5	5
Interact with customers	WRRCS.3A	0	0	0	0	2	2	0	2	2
Communicate in the workplace	WRRCS1B	2	4	6	38	278	316	40	282	322
Apply point of sale handling procedures	WRRCS2B	0	0	0	16	71	87	16	71	87
Interact with customers	WRRCS3B	0	14	14	40	91	131	40	105	145
Work effectively in a retail environment	WRRER.1A	0	3	3	0	4	4	0	7	7
Work effectively in a retail environment	WRRER1B	0	6	6	40	175	215	40	181	221
Balance register/terminal	WRRF1B	0	0	0	15	50	65	15	50	65
Perform retail finance duties	WRRF2B	0	0	0	0	3	3	0	3	3
Merchandise food products	WRRFM1B	0	0	0	1	1	2	1	1	2
Prepare and display fast food items	WRRFM3B	0	0	0	13	5	18	13	5	18
Advise on food products and services	WRRFS1B	0	0	0	0	1	1	0	1	1
Advise on fast food products	WRRFS3B	0	0	0	11	5	16	11	5	16
Perform stock control procedures	WRR11B	0	2	2	17	57	74	17	59	76
Apply safe working practices	WRRLP1B	0	8	8	34	226	260	34	234	268
Minimise theft	WRRLP2B	0	3	3	17	63	80	17	66	83
Apply retail food safety practices	WRRLP6C	0	0	0	13	8	21	13	8	21
Perform routine housekeeping duties	WRRM.2A	0	3	3	0	6	6	0	9	9
Merchandise products	WRRM1B	0	3	3	19	138	157	19	141	160
Perform routine housekeeping duties	WRRM2B	2	6	8	35	238	273	37	244	281
Create a display for a small business	WRRM6A	0	0	0	0	18	18	0	18	18
Provide a safe working environment	WRRO3B	0	0	0	0	5	5	0	5	5
Sell products and services	WRRS1B	0	3	3	15	152	167	15	155	170
Advise on products and services	WRRS2B	0	0	0	4	39	43	4	39	43
Recommend sporting products and services	WRRSS10B	0	0	0	0	3	3	0	3	3
Recommend toy products	WRRSS11B	0	0	0	0	4	4	0	4	4
Recommend hair/beauty/cosmetic products	WRRSS15B	0	0	0	0	3	3	0	3	3
Recommend music/audio products and services	WRRSS19B	0	0	0	1	0	1	1	0	1
Recommend and fit clothing and accessories	WRRSS1B	0	0	0	0	1	1	0	1	1
Workplace placement 5 (G/g)	Y0047	0	0	0	1	0	1	1	0	1
Supervised skills practice 1 (Aae)	Y0077	8	0	8	0	0	0	8	0	8
Supervised skills practice 1 (Mvl)	Y0082	0	0	0	5	1	6	5	1	6
Supervised skills practice 2 (Csi)	Y0118	0	0	0	0	1	1	0	1	1
Work placement 1	Y0281	0	0	0	1	20	21	1	20	21
Work placement 2	Y0282	0	0	0	1	19	20	1	19	20

# Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2007 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work placement 3	Y0283	0	0	0	0	19	19	0	19	19
Supervised skills practice 1	Y0291	0	0	0	9	0	9	9	0	9
Supervised skills practice 1	Y0303	8	0	8	0	0	0	8	0	8

# Curriculum Council

Table 5.9 Structured workplace learning, by sex, 2007

Structured workplace learning subjects	Subject code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
SWL Generic Skills	D962	91	48	139	2810	2669	5479	2901	2717	5618
SWL - Sport and Recreation	E801	0	0	0	147	101	248	147	101	248
SWL - Automotive	E802	0	0	0	283	6	289	283	6	289
SWL - Building Construction and Services	E803	0	0	0	462	10	472	462	10	472
SWL - Business and Clerical	E804	0	0	0	103	521	624	103	521	624
SWL - Light Manufacturing	E805	0	0	0	66	3	69	66	3	69
SWL - Transport and Storage	E806	0	0	0	24	3	27	24	3	27
SWL - Community Services, Health and Education	E807	0	0	0	71	660	731	71	660	731
SWL - Information Technology	E808	0	0	0	123	37	160	123	37	160
SWL - Metals and Engineering	E809	0	0	0	163	6	169	163	6	169
SWL - Tourism	E810	0	0	0	15	55	70	15	55	70
SWL - Food Processing	E811	0	0	0	22	17	39	22	17	39
SWL - Hospitality	E812	0	0	0	108	216	324	108	216	324
SWL - Primary Industries	E813	0	0	0	178	53	231	178	53	231
SWL - Sales and Personal Services	E814	0	0	0	201	482	683	201	482	683
SWL - Electronics Servicing	E815	0	0	0	95	3	98	95	3	98
SWL - Mining	E816	0	0	0	8	0	8	8	0	8
SWL - Animal Care	E817	0	0	0	14	108	122	14	108	122
SWL - Design	E818	0	0	0	90	104	194	90	104	194

## Curriculum Council

Table 5.10 Number of students\* who completed units of competency by type of competency, 2007

Type of competency completed	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Integrated only	21	11	32	1148	975	2123	909	965	1874	2078	1951	4029
Stand alone only	1737	1405	3142	2180	1754	3934	1260	1408	2668	5177	4567	9744
Both integrated and stand alone	43	57	100	865	705	1570	648	701	1349	1556	1463	3019
Total	1801	1473	3274	4193	3434	7627	2817	3074	5891	8811	7981	16792

\* Number of students who completed at least one unit of competency in 2007.

# Curriculum Council

Table 5.11 Number of students who successfully completed a qualification, 2007

Qualification name	Qual code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Cert II in Printing and Graphic Arts (Print Production Support)	ICP21299	0	0	0	0	0	0	2	0	2	2	0	2
Certificate I in Agri-Food (Pathways)	AGR10105	4	1	5	0	0	0	0	0	0	4	1	5
Certificate I in Automotive	AUR10105	3	0	3	84	5	89	71	6	77	158	11	169
Certificate I in Automotive	AUR10199	0	0	0	4	1	5	4	0	4	8	1	9
Certificate I in Business	BSB10101	123	126	249	61	44	105	36	79	115	220	249	469
Certificate I in Community Recreation	SRC10206	1	0	1	0	0	0	0	0	0	1	0	1
Certificate I in Conservation and Land Management	RTD10102	5	5	10	1	1	2	8	3	11	14	9	23
Certificate I in Construction	BCF10100	0	0	0	0	0	0	17	4	21	17	4	21
Certificate I in Customer Service	51698	0	0	0	0	6	6	0	5	5	0	11	11
Certificate I in Electrotechnology	UTE10102	0	0	0	6	0	6	8	0	8	14	0	14
Certificate I in Electrotechnology	UTE10199	0	0	0	2	0	2	0	0	0	2	0	2
Certificate I in Employment Skills	51722	6	6	12	0	0	0	0	0	0	6	6	12
Certificate I in Engineering	MEM10105	0	0	0	47	3	50	82	11	93	129	14	143
Certificate I in Engineering	MEM10198	0	0	0	19	0	19	35	3	38	54	3	57
Certificate I in Food Processing (Wine)	FDF10403	0	0	0	0	0	0	5	2	7	5	2	7
Certificate I in Furnishing	LMF10102	3	3	6	71	3	74	55	7	62	129	13	142
Certificate I in General Construction	BCG10103	14	0	14	72	1	73	34	0	34	120	1	121
Certificate I in General Education for Adults	21250VIC	4	3	7	8	1	9	7	7	14	19	11	30
Certificate I in General Education for Adults (Introductory)	21249VIC	0	0	0	18	12	30	2	7	9	20	19	39
Certificate I in Horticulture	RTF10103	4	1	5	7	5	12	13	15	28	24	21	45
Certificate I in Hospitality (Kitchen Operations)	THH11102	2	19	21	1	14	15	1	12	13	4	45	49
Certificate I in Hospitality (Operations)	THH11002	1	0	1	3	2	5	25	39	64	29	41	70
Certificate I in Information Technology	ICA10101	0	0	0	5	3	8	6	13	19	11	16	27
Certificate I in Information Technology	ICA10105	37	39	76	37	47	84	7	8	15	81	94	175
Certificate I in Leadership Development	51263	4	8	12	23	5	28	10	25	35	37	38	75
Certificate I in Leadership Development	51731	13	29	42	11	4	15	1	2	3	25	35	60
Certificate I in Live Production, Theatre and Events	CUE10103	0	0	0	3	3	6	5	3	8	8	6	14
Certificate I in Media	CUF10101	0	0	0	9	8	17	3	1	4	12	9	21
Certificate I in Metals and Engineering Studies (Pre-apprentice/School Apprentice Link)	51717	0	0	0	19	0	19	13	0	13	32	0	32
Certificate I in Music Industry (Foundation)	CUS10101	0	0	0	12	4	16	6	4	10	18	8	26
Certificate I in Pre-Apprenticeship (Customer Service Industries)	50955	0	0	0	0	1	1	0	1	1	0	2	2



# Curriculum Council

Table 5.11 Number of students who successfully completed a qualification, 2007 (cont)

Qualification name	Qual code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Certificate I in Process Plant Skills	PMA10102	0	0	0	3	0	3	1	0	1	4	0	4
Certificate I in Resource and Infrastructure Operations	RII10106	0	0	0	9	4	13	0	0	0	9	4	13
Certificate I in Retail Operations	WRR10102	0	0	0	6	9	15	8	21	29	14	30	44
Certificate I in Rural Operations	RTE10103	12	2	14	0	0	0	2	1	3	14	3	17
Certificate I in School Apprenticeship Link Pilot-Food Family of Trades	51403	0	0	0	5	13	18	0	2	2	5	15	20
Certificate I in Seafood Industry (Aquaculture)	SFI10100	0	0	0	0	0	0	0	1	1	0	1	1
Certificate I in Seafood Industry (Aquaculture)	SFI10104	0	0	0	0	0	0	5	3	8	5	3	8
Certificate I in Seafood Industry (Fishing Operations)	SFI10204	0	0	0	1	0	1	0	0	0	1	0	1
Certificate I in Sport and Recreation	SRO10103	0	0	0	87	43	130	43	15	58	130	58	188
Certificate I in Sport and Recreation	SRO10106	20	29	49	0	0	0	31	7	38	51	36	87
Certificate I in Transport and Distribution (Maritime Operations)	TDM10101	0	0	0	25	4	29	9	3	12	34	7	41
Certificate I in Transport and Distribution (Warehousing and Storage)	TDT10102	0	0	0	1	0	1	2	0	2	3	0	3
Certificate I in Work Preparation	CHC10102	35	36	71	37	52	89	51	56	107	123	144	267
Certificate I in Workplace Readiness	51190	23	5	28	0	2	2	0	0	0	23	7	30
Certificate II in Agriculture	RTE20103	0	0	0	0	0	0	128	42	170	128	42	170
Certificate II in Animal Studies	RUV20104	0	0	0	0	0	0	2	9	11	2	9	11
Certificate II in Applied Language	3904QLD	17	44	61	8	28	36	3	21	24	28	93	121
Certificate II in Automotive (Mechanical - Vehicle Servicing)	AUR21799	0	0	0	0	0	0	18	4	22	18	4	22
Certificate II in Automotive Mechanical	AUR20705	0	0	0	0	0	0	83	9	92	83	9	92
Certificate II in Automotive Vehicle Servicing	AUR20505	0	0	0	0	0	0	6	1	7	6	1	7
Certificate II in Broadcasting (Radio)	CUF20401	0	0	0	1	0	1	0	0	0	1	0	1
Certificate II in Broadcasting (Television)	CUF20501	0	0	0	0	0	0	13	3	16	13	3	16
Certificate II in Business	BSB20101	1	2	3	35	53	88	159	344	503	195	399	594
Certificate II in Community Pharmacy	WRP20102	0	0	0	0	0	0	0	1	1	0	1	1
Certificate II in Community Recreation	SRC20204	0	0	0	0	0	0	6	6	12	6	6	12
Certificate II in Community Recreation	SRC20206	0	0	0	0	0	0	2	0	2	2	0	2
Certificate II in Community Services Work	CHC20202	0	2	2	0	20	20	2	98	100	2	120	122
Certificate II in Conservation and Land Management	RTD20102	0	0	0	0	0	0	7	3	10	7	3	10
Certificate II in Crutching	RTE20503	0	0	0	0	0	0	29	3	32	29	3	32
Certificate II in Engineering	MEM20105	0	0	0	0	0	0	55	2	57	55	2	57
Certificate II in Engineering - Production	MEM20198	0	0	0	0	0	0	44	2	46	44	2	46

# Curriculum Council

Table 5.11 Number of students who successfully completed a qualification, 2007 (cont)

Qualification name	Qual code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Certificate II in Entrepreneurship and Enterprise Skills	30535QLD	0	0	0	0	0	0	3	2	5	3	2	5
Certificate II in Equine Industry	21327VIC	0	0	0	0	0	0	1	11	12	1	11	12
Certificate II in Floristry	WRF20104	0	0	0	0	0	0	0	2	2	0	2	2
Certificate II in Forest Growing and Management	FPI20105	0	0	0	0	0	0	6	2	8	6	2	8
Certificate II in Furniture Making	LMF20302	0	0	0	0	0	0	1	0	1	1	0	1
Certificate II in General Construction	BCG20103	0	0	0	0	0	0	1	0	1	1	0	1
Certificate II in General Education for Adults	21251VIC	14	14	28	16	29	45	7	7	14	37	50	87
Certificate II in Health Support Services (Client/Patient Support Services)	HLT20702	0	0	0	0	0	0	0	4	4	0	4	4
Certificate II in Horticulture	RTF20103	1	0	1	0	0	0	6	1	7	7	1	8
Certificate II in Horticulture (Landscape)	RTF20403	0	0	0	0	0	0	4	0	4	4	0	4
Certificate II in Hospitality (Kitchen Operations)	THH22002	0	0	0	0	0	0	11	53	64	11	53	64
Certificate II in Hospitality (Operations)	THH21802	0	0	0	2	12	14	74	166	240	76	178	254
Certificate II in Information Technology	ICA20105	1	4	5	71	30	101	70	88	158	142	122	264
Certificate II in Information Technology	ICA20199	0	0	0	2	0	2	55	45	100	57	45	102
Certificate II in Information Technology (Applications)	ICA20201	0	0	0	0	0	0	14	2	16	14	2	16
Certificate II in Leadership Development	51264	0	0	0	0	0	0	1	0	1	1	0	1
Certificate II in Library/Information Services	CUL20104	0	1	1	0	0	0	2	1	3	2	2	4
Certificate II in Live Production, Theatre and Events	CUE20103	0	0	0	0	0	0	0	1	1	0	1	1
Certificate II in Makeup Services	WRB20204	0	0	0	0	7	7	0	12	12	0	19	19
Certificate II in Multimedia	CUF20601	4	0	4	9	3	12	45	27	72	58	30	88
Certificate II in Music Industry (Foundation)	CUS20101	1	0	1	15	4	19	21	18	39	37	22	59
Certificate II in Nail Technology	WRB20104	0	0	0	0	0	0	0	1	1	0	1	1
Certificate II in Outdoor Recreation	SRO20203	0	0	0	16	22	38	6	19	25	22	41	63
Certificate II in Outdoor Recreation	SRO20206	0	0	0	0	0	0	8	2	10	8	2	10
Certificate II in Outdoor Recreation (Multiple Activities)	SRO20303	0	0	0	2	0	2	9	2	11	11	2	13
Certificate II in Process Plant Operations	PMA20102	0	0	0	0	0	0	9	0	9	9	0	9
Certificate II in Production Horticulture	RTE20603	0	0	0	0	0	0	7	1	8	7	1	8
Certificate II in Retail Cosmetic Services	WRB20304	0	3	3	0	2	2	0	4	4	0	9	9
Certificate II in Retail Operations	WRR20102	0	0	0	3	13	16	7	33	40	10	46	56
Certificate II in Rural Operations	RTE20703	0	0	0	2	0	2	1	0	1	3	0	3
Certificate II in Screen	CUF20301	0	0	0	10	7	17	15	10	25	25	17	42

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Table 5.11 Number of students who successfully completed a qualification, 2007 (cont)

Qualification name	Qual code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Certificate II in Seafood Industry (Aquaculture)	SFI20104	0	0	0	0	0	0	1	0	1	1	0	1
Certificate II in Shearing	RTE20403	0	0	0	0	0	0	9	0	9	9	0	9
Certificate II in Sport (Career-oriented participation)	SRS20203	0	0	0	0	0	0	0	1	1	0	1	1
Certificate II in Sport and Recreation	SRO20103	0	0	0	0	0	0	8	10	18	8	10	18
Certificate II in Tourism (Operations)	THT20502	0	0	0	1	6	7	18	73	91	19	79	98
Certificate II in Transport and Distribution (Administration)	TDT21102	0	0	0	0	0	0	0	6	6	0	6	6
Certificate II in Transport and Distribution (Maritime Operations)	TDM20101	0	0	0	4	0	4	23	2	25	27	2	29
Certificate II in Transport and Distribution (Rail Operations)	TDT20402	0	0	0	0	0	0	1	0	1	1	0	1
Certificate II in Transport and Distribution (Road Transport)	TDT20202	0	0	0	0	0	0	1	0	1	1	0	1
Certificate II in Transport and Distribution (Warehousing and Storage)	TDT20102	0	0	0	0	0	0	6	0	6	6	0	6
Certificate II in Visual Arts and Contemporary Craft	CUV20103	0	0	0	0	0	0	1	31	32	1	31	32
Certificate II in Wool Handling	RTE20303	0	0	0	0	0	0	36	17	53	36	17	53
Certificate III in Aged Care Work	CHC30102	0	0	0	0	7	7	0	7	7	0	14	14
Certificate III in Applied Language	39043QLD	0	0	0	4	39	43	19	61	80	23	100	123
Certificate III in Beauty Services	WRB30104	0	3	3	0	1	1	0	6	6	0	10	10
Certificate III in Business	BSB30101	0	0	0	3	1	4	7	25	32	10	26	36
Certificate III in Business Administration	BSB30201	0	0	0	0	1	1	0	0	0	0	1	1
Certificate III in Children's Services	CHC30402	0	0	0	0	6	6	0	8	8	0	14	14
Certificate III in Design Fundamentals	CUV30303	0	0	0	0	4	4	4	10	14	4	14	18
Certificate III in Disability Work	CHC30302	0	0	0	0	0	0	0	6	6	0	6	6
Certificate III in e-Business	BSB30601	0	0	0	0	0	0	0	1	1	0	1	1
Certificate III in Electrotechnology Electrician	UEE30806	0	0	0	6	0	6	12	1	13	18	1	19
Certificate III in Engineering - Production Systems	MEM30105	0	0	0	6	0	6	1	0	1	7	0	7
Certificate III in Financial Services (Accounts Clerical)	FNS30304	0	0	0	1	0	1	0	0	0	1	0	1
Certificate III in Fitness	SRF30204	0	0	0	0	0	0	1	0	1	1	0	1
Certificate III in General Education for Adults	21252VIC	0	0	0	1	1	2	0	0	0	1	1	2
Certificate III in Health Service Assistance (Allied Health Assistance)	HLT31702	0	0	0	0	0	0	0	1	1	0	1	1
Certificate III in Horticulture (Landscape)	RTF30403	0	0	0	0	0	0	3	0	3	3	0	3
Certificate III in Information Technology	ICA30105	0	0	0	0	0	0	5	0	5	5	0	5
Certificate III in Information Technology (General)	ICA30299	0	0	0	1	0	1	7	1	8	8	1	9
Certificate III in Information Technology (Network Administration)	ICA30399	0	0	0	0	0	0	9	1	10	9	1	10

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Table 5.11 Number of students who successfully completed a qualification, 2007 (cont)

Qualification name	Qual code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Certificate III in Laboratory Skills	PML30104	0	0	0	0	0	0	0	1	1	0	1	1
Certificate III in Multimedia	CUF30601	1	0	1	6	2	8	3	0	3	10	2	12
Certificate III in Non-Emergency Patient Transport	HLT30202	0	0	0	0	0	0	2	0	2	2	0	2
Certificate III in Outdoor Recreation (Multiple Activities)	SRO30306	0	0	0	0	0	0	9	2	11	9	2	11
Certificate III in Racing (Advanced Stablehand)	RGR30202	0	0	0	0	0	0	1	0	1	1	0	1
Certificate III in Sport (Career-oriented participation)	SRS30203	0	0	0	0	0	0	1	0	1	1	0	1
Certificate III in Sport (Career-oriented participation)	SRS30206	0	0	0	0	0	0	18	12	30	18	12	30
Certificate III in Sport (Coaching)	SRS30306	0	0	0	2	0	2	13	9	22	15	9	24
Certificate III in Sport and Recreation	SRO30106	0	0	0	0	0	0	31	18	49	31	18	49
Certificate III in Teacher Assistant	51196	0	0	0	0	0	0	0	11	11	0	11	11
Certificate III in Tourism (Operations)	THT31002	0	0	0	0	0	0	0	2	2	0	2	2
Certificate III in Visual Arts and Contemporary Craft	CUV30103	0	0	0	0	0	0	0	1	1	0	1	1
Certificate IV in Aged Care Work	CHC40102	0	0	0	0	0	0	0	1	1	0	1	1
Certificate IV in Beauty Therapy	WRB40105	0	2	2	0	1	1	0	7	7	0	10	10
Certificate IV in Business	BSB40101	0	0	0	0	0	0	5	3	8	5	3	8
Certificate IV in Business (Small Business Management)	BSB40401	0	0	0	0	0	0	1	0	1	1	0	1
Certificate IV in Business Management	BSB41101	0	0	0	0	0	0	0	1	1	0	1	1
Certificate IV in Environmental Science (Management)	51367	0	0	0	0	0	0	1	0	1	1	0	1
Certificate IV in Information Technology (Networking)	ICA40405	0	0	0	0	0	0	1	0	1	1	0	1
Certificate IV in Wool Classing	RTE40303	0	0	0	0	0	0	3	2	5	3	2	5
Course In Personal Services School Apprenticeship Link	51699	0	0	0	0	10	10	0	12	12	0	22	22
Course In Safety Awareness Training	51466	95	13	108	43	2	45	22	0	22	160	15	175
Diploma of Engineering	50946	0	0	0	0	0	0	1	0	1	1	0	1
Diploma of Enrolled Nursing	51453	0	0	0	1	4	5	0	0	0	1	4	5

# Curriculum Council

Table 5.12 Number of VET subject equivalents achieved by students, 2007

Number of subject equivalents achieved	Years 8 to 10 students			Year 11 students			Years 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
0.5	353	314	667	425	418	843	189	195	384	967	927	1894
1.0	406	353	759	633	576	1209	311	355	666	1350	1284	2634
1.5	246	224	470	492	339	831	296	292	588	1034	855	1889
2.0	112	79	191	297	193	490	201	196	397	610	468	1078
2.5	90	47	137	121	103	224	107	234	341	318	384	702
3.0	57	41	98	173	95	268	117	130	247	347	266	613
3.5	15	15	30	107	61	168	83	78	161	205	154	359
4.0*	35	28	63	139	95	234	230	176	406	404	299	703

\* Up to four VET subject equivalents could have been used towards meeting the requirements for a Western Australian Certificate of Education (WACE).

Table 5.13 Year 12 students using VET subject equivalents to achieve a Western Australian Certificate of Education (WACE), 2007

Category of Students*	Male	Female	Persons
Students who achieved subject equivalents	2711	2613	5324
Students who had subject equivalents and needed these to achieve a WACE	357	394	751
Students who had subject equivalents but did not achieve a WACE	782	516	1298

\* Students included in this table achieved subject equivalents by successfully completing stand alone competencies.

# Curriculum Council

Table 5.14 Registered Training Organisations offering units of competency to students\*, 2007

Registered Training Organisation (RTO)	RTO code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Albany Worklink Inc	0362	0	0	0	0	1	1	1	4	5	1	5	6
AMA Training Services	2010	0	0	0	0	1	1	0	8	8	0	9	9
Association for the Blind of WA (Inc)	2059	0	0	0	0	0	0	1	0	1	1	0	1
Asstock Pty Ltd t/a Regional Training Services	0361	0	0	0	6	0	6	13	0	13	19	0	19
AUSMUSIC Ltd	0109	0	0	0	18	12	30	14	17	31	32	29	61
Austral Training and Human Resources	6201	0	0	0	0	6	6	0	7	7	0	13	13
Australasian Hotel College	4795	0	0	0	0	0	0	0	1	1	0	1	1
Australia Western Railroad Pty Ltd	50735	0	0	0	1	0	1	1	0	1	2	0	2
Australian Business Skills Centre Pty Ltd	90885	0	0	0	0	0	0	0	1	1	0	1	1
Australian Centre for Advanced Studies Inc	50392	0	0	0	34	13	47	7	1	8	41	14	55
Australian College of Beauty Therapy Pty Ltd	50129	0	0	0	0	7	7	0	11	11	0	18	18
Australian Dance Council - Ausdance Vic Inc	20949	19	0	19	0	6	6	0	0	0	19	6	25
Australian Institute of Fitness Pty Ltd	21508	0	0	0	8	0	8	23	26	49	31	26	57
Australian Institute of Technology Transfer	50834	0	0	0	16	27	43	21	23	44	37	50	87
Australian Red Cross Society	3605	0	0	0	26	22	48	0	0	0	26	22	48
Australian School of Tourism and Hotel Management	1973	14	0	14	1	6	7	1	9	10	16	15	31
Australind Senior High School	50533	0	0	0	30	31	61	37	45	82	67	76	143
Automotive Training Australia Ltd (ATA)	3303	0	0	0	2	0	2	2	1	3	4	1	5
Automotive Training Centre WA (Inc)	0627	0	0	0	2	0	2	11	0	11	13	0	13
Balcatta Senior High School	50534	0	0	0	8	6	14	0	0	0	8	6	14
Ballajura Community College	51258	4	0	4	46	19	65	45	55	100	95	74	169
Brightwater Care Group (Inc)	50883	0	0	0	0	4	4	1	11	12	1	15	16
Bunbury Senior High School	50536	0	0	0	9	19	28	3	10	13	12	29	41
Busselton Senior High School	50537	0	0	0	36	37	73	34	26	60	70	63	133
C Y O'Connor College of TAFE	1980	47	0	47	112	150	262	52	105	157	211	255	466
Cambridge International College	2325	0	0	0	16	12	28	19	18	37	35	30	65
Catholic Agricultural College Bindoon	51155	0	0	0	8	8	16	5	9	14	13	17	30
CCI Training Services Pty Ltd	5891	0	0	0	0	1	1	0	0	0	0	1	1
Centacare Employment and Training	0300	0	0	0	0	0	0	0	2	2	0	2	2
Central TAFE	1988	356	0	356	387	525	912	347	421	768	1090	946	2036
Central West TAFE	2065	38	0	38	113	70	183	63	63	126	214	133	347
Challenger TAFE	4265	156	0	156	781	589	1370	457	476	933	1394	1065	2459
Charles Darwin University	0373	0	0	0	8	0	8	0	0	0	8	0	8
Cocktails Australia	7132	0	0	0	1	6	7	4	9	13	5	15	20
College of Electrical Training	2394	0	0	0	4	0	4	1	0	1	5	0	5
Comet Training Pty Ltd	1398	0	0	0	9	0	9	0	0	0	9	0	9
Community and Youth Training Services Inc	1969	0	0	0	0	1	1	28	30	58	28	31	59
Corporate Training Solutions	4256	0	0	0	26	14	40	1	0	1	27	14	41
Corridors Training Inc	51506	24	0	24	0	0	0	0	0	0	24	0	24
Creative Courses and The Kidogo Institute	50092	0	0	0	0	2	2	3	7	10	3	9	12
Curtin University Vocational Training and Education Centre	2465	14	0	14	97	61	158	49	65	114	160	126	286
Cyril Jackson Senior Campus	50543	0	0	0	12	31	43	13	12	25	25	43	68

\* Students who successfully completed at least one unit of competency in 2007.

# Curriculum Council

Table 5.14 Registered Training Organisations offering units of competency to students\*, 2007

Registered Training Organisation (RTO)	RTO code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Department for Planning and Infrastructure	51772	0	0	0	0	0	0	3	1	4	3	1	4
Department of Environment and Conservation	0397	10	0	10	1	2	3	0	0	0	11	2	13
Dillon Whitelaw and Associates Pty Ltd	0842	0	0	0	0	0	0	2	1	3	2	1	3
Directions	50154	6	0	6	51	81	132	54	94	148	111	175	286
Djaringo Pty Ltd	50292	0	0	0	1	3	4	1	0	1	2	3	5
Edith Cowan University trading as WA Academy of Performing Arts	4756	0	0	0	4	10	14	6	1	7	10	11	21
Excel Education Pty Ltd	0180	0	0	0	5	1	6	8	0	8	13	1	14
Farm Information Services	6717	8	0	8	10	10	20	36	31	67	54	41	95
Federation of Western Australian Police and Citizens Youth Clubs	50901	1	0	1	0	0	0	0	0	0	1	0	1
Film and Television Institute (FTI)	50661	0	0	0	3	1	4	12	2	14	15	3	18
FITS Training Service	50716	0	0	0	0	0	0	2	0	2	2	0	2
Fletcher International Exports Pty Ltd	6539	0	0	0	1	0	1	1	0	1	2	0	2
Flowers by Design School Pty Ltd.	2606	0	0	0	0	1	1	0	2	2	0	3	3
Goolarri Media Enterprises	51278	0	0	0	1	0	1	1	2	3	2	2	4
Great Southern TAFE	2056	38	0	38	151	113	264	102	87	189	291	200	491
Group Training South West t/as The Apprentice & Traineeship Company	2317	0	0	0	10	23	33	10	29	39	20	52	72
Hospitality Group Training (WA) Inc	0386	0	0	0	126	114	240	89	77	166	215	191	406
Housing Industry Association	1091	5	0	5	48	1	49	12	0	12	65	1	66
Hungry Jack's Pty Ltd	3868	0	0	0	7	1	8	4	1	5	11	2	13
Indian Ocean Group Training	2083	0	0	0	3	5	8	2	9	11	5	14	19
Integrated Training Pty Ltd	6933	0	0	0	0	1	1	0	1	1	0	2	2
International Academy for Professional Beauty Therapy	51000	0	0	0	0	0	0	0	2	2	0	2	2
International College of Kenshusei	6930	0	0	0	2	6	8	6	1	7	8	7	15
John Curtin College of the Arts	50549	20	0	20	4	11	15	0	1	1	24	12	36
Karratha Senior High School	50564	0	0	0	1	0	1	0	0	0	1	0	1
Kimberley College of TAFE	1932	10	0	10	18	14	32	22	15	37	50	29	79
Manjimup Senior High School	50565	0	0	0	2	27	29	5	21	26	7	48	55
McDonald's Australia Ltd.	90820	0	0	0	2	2	4	6	0	6	8	2	10
Meerilinga Training College	6000	0	0	0	6	16	22	4	29	33	10	45	55
Miss Maud	51623	0	0	0	0	0	0	0	1	1	0	1	1
Morley Senior High School	50638	0	0	0	39	25	64	28	23	51	67	48	115
Motor Trade Association of WA Inc	50932	0	0	0	0	0	0	1	0	1	1	0	1
MPA Skills Training Centre	1892	0	0	0	11	0	11	0	0	0	11	0	11
Mt Barker Senior High School	50561	3	0	3	11	7	18	7	5	12	21	12	33
Murray House Resource Centre Inc	2068	0	0	0	0	1	1	4	0	4	4	1	5
National Corporate Training	50918	250	0	250	919	570	1489	685	685	1370	1854	1255	3109
National Training Pty Ltd	21792	0	0	0	0	1	1	1	0	1	1	1	2
Nationwide Transport Training (Australia)	1933	0	0	0	0	1	1	0	0	0	0	1	1
Newton Moore Senior High School	50562	0	0	0	14	25	39	8	15	23	22	40	62
Peel Training and Employment Inc	0254	0	0	0	0	2	2	0	1	1	0	3	3
Phoenix Business College (Laurielee Ptd Ltd)	0114	0	0	0	43	17	60	20	28	48	63	45	108
Pilbara TAFE	0353	30	0	30	130	87	217	51	81	132	211	168	379

\* Students who successfully completed at least one unit of competency in 2007.

# Curriculum Council

Table 5.14 Registered Training Organisations offering units of competency to students\*, 2007

Registered Training Organisation (RTO)	RTO code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
QSR Training and Development Pty Ltd	40205	0	0	0	1	0	1	0	4	4	1	4	5
Quality Automotive Training	6194	0	0	0	0	0	0	1	0	1	1	0	1
Racing and Wagering WA	1921	0	0	0	0	1	1	0	0	0	0	1	1
Retail Skills Centre WA (Inc) trading as College of Retail Trading	0149	0	0	0	0	0	0	1	0	1	1	0	1
Royal Life Saving Society Australia (WA Branch)	0854	0	0	0	86	77	163	41	59	100	127	136	263
Safety Direct Solutions Pty Ltd	51632	0	0	0	10	0	10	15	0	15	25	0	25
Satterthwaite Consulting and SCOPE Vision	4685	0	0	0	0	14	14	3	22	25	3	36	39
Sevenoaks Senior College	51891	0	0	0	51	78	129	37	55	92	88	133	221
Skills Strategies International	2401	0	0	0	0	0	0	1	0	1	1	0	1
South Metropolitan Youth Link	4674	196	0	196	81	74	155	76	134	210	353	208	561
South West Regional College of TAFE	2433	28	0	28	170	134	304	91	89	180	289	223	512
Southern Grampians Adult Education Centre Inc	20645	0	0	0	7	2	9	0	0	0	7	2	9
Sterling Business College Pty Ltd	2417	0	0	0	2	1	3	24	60	84	26	61	87
Stirling Skills Training Inc (trading as Jobwest)	5272	0	0	0	57	1	58	14	9	23	71	10	81
Study Group Australia Pty Limited	5806	9	0	9	0	0	0	0	0	0	9	0	9
Swan Maritime Institute Foundation (Inc)	2407	4	0	4	18	2	20	6	0	6	28	2	30
Swan TAFE	1979	171	0	171	499	284	783	230	166	396	900	450	1350
Taylor Weir School of Hairdressing	1896	0	0	0	1	5	6	0	2	2	1	7	8
The College of Pre-Hospital Care (St John Ambulance Australia/WA Ambulance Service Inc)	0392	0	0	0	150	120	270	49	56	105	199	176	375
The West Australian Group Training Scheme Inc	50159	0	0	0	0	0	0	4	0	4	4	0	4
Thornlie Senior High School	50555	15	0	15	29	57	86	33	46	79	77	103	180
Transport Forum WA Inc	0298	0	0	0	5	2	7	3	7	10	8	9	17
Volona Nominees Pty Ltd	50384	0	0	0	0	4	4	0	3	3	0	7	7
WA College of Agriculture (Cunderdin)	50505	0	0	0	50	10	60	43	5	48	93	15	108
WA College of Agriculture (Denmark)	50502	0	0	0	30	13	43	21	7	28	51	20	71
WA College of Agriculture (Harvey)	50421	5	0	5	36	7	43	28	10	38	69	17	86
WA College of Agriculture (Morawa)	50530	0	0	0	12	3	15	20	6	26	32	9	41
WA College of Agriculture (Narrogin)	50506	1	0	1	27	17	44	41	11	52	69	28	97
WA Institute of Beauty Therapy	0354	0	0	0	0	1	1	0	0	0	0	1	1
Wallis Training	50993	0	0	0	8	2	10	11	0	11	19	2	21
Warwick Senior High School	50556	0	0	0	0	0	0	20	19	39	20	19	39
West Coast TAFE	2536	92	0	92	184	191	375	97	146	243	373	337	710
Wide Bay Institute of TAFE	0657	0	0	0	0	0	0	1	0	1	1	0	1
Wongutha CAPS Campus	50504	0	0	0	13	15	28	2	2	4	15	17	32
Worldmark Pty Ltd	6790	0	0	0	0	0	0	1	0	1	1	0	1
XLT Industrial Training Pty Ltd	6220	0	0	0	9	0	9	6	0	6	15	0	15
Young Achievement Australia	90248	0	0	0	0	0	0	2	5	7	2	5	7

\* Students who successfully completed at least one unit of competency in 2007.



# Curriculum Council

Table 5.15 Number of schools offering endorsed programs to Year 10 students by school type, 2007

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Annual Camp Tier 1A	1	0	0	0	0	1
Basic Stage Training	1	0	0	0	0	1
Bronze Award	0	0	1	2	0	3
Bush Rangers Western Australia Level One	11	0	1	0	0	12
Bush Rangers Western Australia Level Three	2	0	0	0	0	2
Bush Rangers Western Australia Level Two	3	0	1	0	0	4
Business Skills Program (TM)	1	0	0	3	0	4
Fire Safety Management Skills	0	0	1	1	0	2
First Aid and Emergency Care Management Skills	1	0	1	1	0	3
First Class Ranger Training Program	2	0	0	0	0	2
First Grade Theory of Music	0	0	0	1	0	1
Fourth Grade Theory of Music	0	0	0	1	0	1
General Rescue Skills	0	0	1	1	0	2
Graded Examination in Music Performance Grade 6	0	0	0	1	0	1
Graded Examination in Theory of Music Grade 5	0	0	0	1	0	1
Junior Non Commissioned Officers' Course	1	0	0	1	0	2
Junior/Cadet Training Program: Emergency Management	0	0	1	0	0	1
Leadership and Instructional Skills	0	0	1	1	0	2
Natural Hazards Management Skills	0	0	1	1	0	2
Practice of Music Fifth Grade (Piano)	0	0	0	2	0	2
Practice of Music Fifth Grade (Violin)	0	0	0	1	0	1
Practice of Music First Grade (Piano for Leisure)	0	0	0	1	0	1
Practice of Music First Grade (Piano)	0	0	0	1	0	1
Practice of Music Fourth Grade (Piano for Leisure)	0	0	0	1	0	1
Practice of Music Fourth Grade (Singing)	0	0	0	1	0	1
Practice of Music Second Grade (Piano)	0	0	1	0	0	1
Practice of Music Second Grade (Singing)	0	0	0	1	0	1
Practice of Music Sixth Grade (Flute)	0	0	0	1	0	1
Practice of Music Third Grade (Piano for Leisure)	0	0	0	2	0	2
Practice of Music Third Grade (Piano)	0	0	1	0	0	1
Practice of Music Third Grade (Singing)	0	0	0	1	0	1
Proficiency Stage Training	0	0	0	1	0	1
Search and Rescue Management Skills	0	0	1	1	0	2
Second Grade Theory of Music	0	0	0	1	0	1
Third Grade Theory of Music	0	0	0	1	0	1
Training Program Cadet Level 1	1	0	0	1	0	2
Training Program Cadet Level 2	1	0	1	1	0	3
Training Program Cadet Recruit	1	0	0	0	0	1
Voice and Communication Sixth Grade	0	0	0	1	0	1
Water Safety Management Skills	0	0	0	1	0	1

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.

# Curriculum Council

Table 5.15 Number of schools offering endorsed programs to Year 10 students by school type, 2007 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Personal Development Programs						
Changemakers	8	0	0	0	0	8
Christian Studies 1	0	0	0	1	0	1
Enterprise Education	0	0	2	0	0	2
Keys for Life: Pre-driver Education Course	5	1	2	0	0	8
Life Skills for Senior School Students 1: The Life Journey	1	0	0	1	0	2
Life Skills for Senior School Students 2: Belonging to a Culture	1	0	0	1	0	2
Life Skills for Senior School Students 3: Belonging to a Community	1	0	0	1	0	2
Life Skills for Senior School Students 4: Being an Individual	1	0	0	0	0	1
Life Skills for Senior School Students 5: Planning for the Future	0	0	0	1	0	1
Life Skills for Senior School Students 6: The Project	0	0	0	2	0	2
Practical Living 2: Around the World	1	0	0	0	0	1
Rock Eisteddfod Backstage Support Crew	1	0	0	0	0	1
Rock Eisteddfod Stage Performance	2	0	0	0	0	2
Schools Conflict Resolution and Mediation (SCRAM)	1	0	0	1	0	2
Tourist Guiding Program - Mitchell Plateau	0	1	0	0	0	1
Transition Course Learning Skills	1	0	0	0	0	1
Transition Course Life Skills	1	0	0	0	0	1
Whole School Production: Performance	1	0	1	0	0	2
Workplace Programs						
Workplace Learning: On-the-job Training	6	0	0	0	0	6

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.

# Curriculum Council

Table 5.16 Number of schools offering endorsed programs to Year 11 students by school type, 2007

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Advanced Stage Training	1	0	0	0	0	1
Bronze Award	1	0	0	1	0	2
Bush Rangers Western Australia Level One	8	0	1	1	0	10
Bush Rangers Western Australia Level Three	2	0	0	0	0	2
Bush Rangers Western Australia Level Two	3	0	1	1	0	5
Business Skills Program (TM)	1	0	0	3	0	4
Cadet Training Management Package	1	0	0	0	0	1
Cadet Under Officers' Course	1	0	0	0	0	1
Certified Networking Associate 1: Networking Basics	4	0	0	0	0	4
Certified Networking Associate 2: Router and Routing Basics	1	0	0	0	0	1
Drama and Performance Eighth Grade	0	0	0	1	0	1
Drama and Speech Grade 8	0	0	0	1	0	1
Fifth Grade Musicianship	0	0	0	1	0	1
Fifth Grade Theory of Music	0	0	0	1	0	1
Fire Safety Management Skills	0	0	0	1	0	1
First Aid and Emergency Care Management Skills	0	0	0	1	0	1
First Class Ranger Training Program	1	0	0	0	0	1
Fourth Grade Theory of Music	0	0	0	2	0	2
General Rescue Skills	0	0	0	1	0	1
IT Essentials 1	2	0	0	0	0	2
Junior Non Commissioned Officers' Course	1	0	0	0	0	1
Junior/Cadet Training Program: General Training	1	0	1	0	0	2
Leadership and Instructional Skills	0	0	0	2	0	2
Natural Hazards Management Skills	0	0	0	1	0	1
PC Maintenance and Repair: Hardware	1	0	0	0	0	1
PC Maintenance and Repair: Operating Systems	1	0	0	0	0	1
Practice of Music Fifth Grade (Saxophone)	0	0	0	1	0	1
Practice of Music Fifth Grade (Violin)	1	0	0	0	0	1
Practice of Music Fourth Grade (Saxophone)	0	0	0	1	0	1
Practice of Music Fourth Grade (Singing)	0	0	1	1	0	2
Practice of Music Seventh Grade (Piano for Leisure)	0	0	0	1	0	1
Practice of Music Seventh Grade (Piano)	0	0	0	1	0	1
Practice of Music Seventh Grade (Violin)	0	0	0	2	0	2
Practice of Music Sixth Grade (Flute)	0	0	0	1	0	1
Practice of Music Sixth Grade (Piano for Leisure)	0	0	0	1	0	1
Practice of Music Sixth Grade (Piano)	1	0	0	0	0	1
Practice of Music Sixth Grade (Violin)	0	0	0	1	0	1
Practice of Music Third Grade (Singing)	0	0	0	1	0	1
Proficiency Stage Training	1	0	0	0	0	1

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.

# Curriculum Council

Table 5.16 Number of schools offering endorsed programs to Year 11 students by school type, 2007 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Search and Rescue Management Skills	0	0	0	1	0	1
Silver Award	0	0	0	1	0	1
Sixth Grade Musicianship	0	0	0	1	0	1
Surf Life Saving Western Australia Bronze Medallion	0	0	0	4	0	4
Training Program Cadet Level 1	3	0	0	2	0	5
Training Program Cadet Level 2	1	0	0	1	0	2
Training Program Cadet Recruit	2	0	0	1	0	3
Water Safety Management Skills	0	0	0	1	0	1
Personal Development Programs						
Changemakers	9	0	0	0	0	9
Changemakers - Learning by Building Community	1	0	0	0	0	1
Christian Studies 2	0	0	0	1	0	1
Enterprise Education	0	0	2	0	0	2
Keys for Life: Pre-driver Education Course	5	1	0	0	0	6
Learning Skills	1	0	0	0	0	1
Leo's Club	1	0	0	0	0	1
Life Skills for Senior School Students 1: The Life Journey	5	0	0	0	0	5
Life Skills for Senior School Students 2: Belonging to a Culture	4	0	0	0	0	4
Life Skills for Senior School Students 3: Belonging to a Community	6	0	0	0	0	6
Life Skills for Senior School Students 4: Being an Individual	5	0	0	0	0	5
Life Skills for Senior School Students 5: Planning for the Future	3	0	0	0	0	3
Life Skills for Senior School Students 6: The Project	4	0	0	0	0	4
Music Ensemble Performance	4	0	0	0	0	4
Music Performance (Ensemble)	0	0	1	0	0	1
Personal Recovery and Community Building	0	0	0	1	0	1
Practical Living 2: Around the World	1	0	0	0	0	1
Professional Music Development 1	0	1	0	0	0	1
Rock Eisteddfod Backstage Support Crew	2	0	0	0	0	2
Rock Eisteddfod Stage Performance	2	0	0	0	0	2
Sport Development: Skating	0	1	0	0	0	1
Sport Development: Tennis	0	1	0	0	0	1
Tourist Guiding Program - Mitchell Plateau	0	1	0	0	0	1
Transition Course Learning Skills	1	0	0	0	0	1
Transition Course Life Skills	1	0	0	0	0	1
Whole School Production: Performance	2	0	2	0	0	4
Young Parent Program	1	0	0	0	0	1
University Programs						
Preparation Course: Learning at University	0	0	0	1	0	1

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.

## Curriculum Council

Table 5.16 Number of schools offering endorsed programs to Year 11 students by school type, 2007 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Workplace Programs						
Workplace Learning: Employability Skills	4	0	0	2	0	6
Workplace Learning: On-the-job Training	13	0	0	0	0	13

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.

# Curriculum Council

Table 5.17 Number of schools offering endorsed programs to Year 12 students by school type, 2007

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Able Seaman Qualifying Course	0	0	0	1	0	1
Advanced Stage Training	0	0	2	0	0	2
Annual Camp Tier 1A	1	0	0	0	0	1
Basic Stage Training	2	0	1	0	0	3
Bronze Award	0	0	1	3	0	4
Bush Rangers Western Australia Level One	6	0	0	0	0	6
Bush Rangers Western Australia Level Three	1	0	0	0	0	1
Bush Rangers Western Australia Level Two	1	0	1	0	0	2
Business Skills Program (TM)	1	0	0	2	0	3
Cadet Under Officers' Course	1	0	0	0	0	1
Ceremonial Weapons and Safety	0	0	0	1	0	1
Certified Networking Associate 1: Networking Basics	1	0	0	0	0	1
Certified Networking Associate 2: Router and Routing Basics	2	0	0	0	0	2
Certified Networking Associate 3: Switching Basics and Intermediate Routing	1	0	0	0	0	1
Certified Networking Associate 4: Wide Area Network Technologies	1	0	0	0	0	1
Fifth Grade Theory of Music	0	0	0	2	0	2
Fire Safety Management Skills	0	0	0	1	0	1
First Aid and Emergency Care Management Skills	0	0	0	2	0	2
First Class Ranger Training Program	1	0	0	0	0	1
Fourth Grade Theory of Music	1	0	0	1	0	2
General Rescue Skills	0	0	0	1	0	1
IT Essentials 1	1	0	0	0	0	1
Junior Non Commissioned Officers' Course	1	0	0	0	0	1
Junior/Cadet Training Program: General Training	1	0	1	0	0	2
Leadership and Instructional Skills	1	0	0	1	0	2
Leading Seaman Qualifying Course	0	0	0	1	0	1
Marine Engineering	0	0	0	1	0	1
Natural Hazards Management Skills	0	0	0	1	0	1
Practice of Music Eighth Grade (Violin)	0	0	0	1	0	1
Practice of Music Fifth Grade (Piano for Leisure)	0	0	1	0	0	1
Practice of Music Fifth Grade (Piano)	0	0	0	1	0	1
Practice of Music Fourth Grade (Bass Trombone)	0	0	0	1	0	1
Practice of Music Seventh Grade (Organ)	1	0	0	0	0	1
Practice of Music Seventh Grade (Piano for Leisure)	0	0	0	1	0	1
Practice of Music Seventh Grade (Piano)	0	0	0	1	0	1
Practice of Music Sixth Grade (Piano)	1	0	0	2	0	3
Practice of Music Sixth Grade (Singing)	0	0	0	1	0	1
Proficiency Stage Training	1	0	1	0	0	2

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.

# Curriculum Council

Table 5.17 Number of schools offering endorsed programs to Year 12 students by school type, 2007 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Qualified Stage Training	0	0	1	1	0	2
Seaman Qualifying Course	0	0	0	1	0	1
Search and Rescue Management Skills	0	0	0	1	0	1
Second Grade Theory of Music	0	0	1	1	0	2
Senior Non Commissioned Officers' Course	1	0	0	0	0	1
Senior Non-commissioned Officers Course	0	0	2	0	0	2
Silver Award	0	0	1	0	0	1
Surf Life Saving Western Australia Bronze Medallion	0	0	0	1	0	1
Third Grade Theory of Music	1	0	0	0	0	1
Training Program Cadet Level 1	2	0	0	1	0	3
Training Program Cadet Level 2	2	0	0	1	0	3
Training Program Cadet Recruit	2	0	0	0	0	2
Under Officers Course	0	0	0	1	0	1
Voice and Communication Fifth Grade	0	0	0	1	0	1
Warrant Officers Course	0	0	1	0	0	1
Water Safety Management Skills	0	0	0	1	0	1
Personal Development Programs						
Changemakers	2	0	0	0	0	2
Changemakers - Learning by Building Community	1	0	0	0	0	1
Christian Service Learning	0	0	1	0	0	1
Christian Studies 3	0	0	0	1	0	1
Dance Development	0	1	0	0	0	1
Enterprise Education	0	0	1	0	0	1
Keys for Life: Pre-driver Education Course	3	1	0	1	0	5
Leadership Program	0	0	1	0	0	1
Life Skills for Senior School Students 1: The Life Journey	3	0	0	0	0	3
Life Skills for Senior School Students 2: Belonging to a Culture	1	0	0	0	0	1
Life Skills for Senior School Students 3: Belonging to a Community	2	0	0	0	0	2
Life Skills for Senior School Students 4: Being an Individual	2	0	0	0	0	2
Life Skills for Senior School Students 5: Planning for the Future	2	0	0	0	0	2
Life Skills for Senior School Students 6: The Project	2	0	0	0	0	2
Music Ensemble Performance	3	0	0	0	0	3
Music Performance (Ensemble)	0	0	1	0	0	1
Rock Eisteddfod Backstage Support Crew	2	0	0	0	0	2
Rock Eisteddfod Stage Performance	2	0	0	0	0	2
Sport Development: Cycling	0	1	0	0	0	1
Sport Development: Tennis	0	1	0	0	0	1
Whole School Production: Performance	2	0	0	1	0	3

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.

## Curriculum Council

Table 5.17 Number of schools offering endorsed programs to Year 12 students by school type, 2007 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Personal Development Programs						
Young Parent Program	1	0	0	0	0	1
University Programs						
Accounting 100	3	0	1	2	0	6
Agribusiness Mathematics 013	3	0	0	0	0	3
Preparation Course: Accessing Knowledge	2	0	0	0	0	2
Preparation Course: Learning at University	2	0	0	0	0	2
Preparation Course: Research and Writing	2	0	0	0	0	2
Workplace Programs						
Workplace Learning: Employability Skills	1	0	0	0	0	1
Workplace Learning: On-the-job Training	7	0	0	0	0	7

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.



## Curriculum Council

Table 5.18 Number of schools with students\* who completed endorsed programs, 2007

School Sector	Schools with Year 10 students	Schools with Year 11 students	Schools with Year 12 students	All Schools
Government	31	49	36	68
Catholic	4	7	9	13
Other Independent	10	12	7	15
Total	45	68	52	96

\* Students who successfully completed at least one endorsed program in 2007

# Curriculum Council

Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2007

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Community Organisation Programs												
Able Seaman Qualifying Course	0	0	0	0	0	0	1	0	1	1	0	1
Advanced Stage Training	0	0	0	0	0	0	2	0	2	2	0	2
Annual Camp Tier 1A	1	0	1	0	0	0	1	1	2	2	1	3
Basic Stage Training	1	0	1	0	0	0	2	1	3	3	1	4
Bronze Award	48	103	151	11	4	15	0	5	5	59	112	171
Bush Rangers Western Australia Level One	37	31	68	22	16	38	10	7	17	69	54	123
Bush Rangers Western Australia Level Three	3	5	8	5	6	11	0	1	1	8	12	20
Bush Rangers Western Australia Level Two	5	12	17	9	7	16	0	3	3	14	22	36
Business Skills Program (TM)	14	41	55	12	15	27	8	6	14	34	62	96
Cadet Training Management Package	0	0	0	0	1	1	0	0	0	0	1	1
Cadet Under Officers' Course	0	0	0	0	1	1	1	0	1	1	1	2
Ceremonial Weapons and Safety	0	0	0	0	0	0	1	0	1	1	0	1
Certified Networking Associate 1: Networking Basics	0	0	0	30	0	30	1	0	1	31	0	31
Certified Networking Associate 2: Router and Routing Basics	0	0	0	6	0	6	8	0	8	14	0	14
Certified Networking Associate 3: Switching Basics and Intermediate Routing	0	0	0	0	0	0	10	1	11	10	1	11
Certified Networking Associate 4: Wide Area Network Technologies	0	0	0	0	0	0	10	1	11	10	1	11
Drama and Performance Eighth Grade	0	0	0	0	1	1	0	0	0	0	1	1
Fifth Grade Musicianship	0	0	0	0	1	1	0	0	0	0	1	1
Fifth Grade Theory of Music	0	0	0	0	1	1	0	3	3	0	4	4
Fire Safety Management Skills	4	0	4	1	0	1	2	0	2	7	0	7
First Aid and Emergency Care Management Skills	12	2	14	1	0	1	2	1	3	15	3	18
First Class Ranger Training Program	7	3	10	4	5	9	2	4	6	13	12	25
First Grade Theory of Music	0	1	1	0	0	0	0	0	0	0	1	1
Fourth Grade Theory of Music	0	1	1	0	2	2	0	2	2	0	5	5
General Rescue Skills	4	0	4	1	0	1	2	0	2	7	0	7
Graded Examination in Music Performance Grade 6	1	0	1	0	0	0	0	0	0	1	0	1
Graded Examination in Theory of Music Grade 5	1	0	1	0	0	0	0	0	0	1	0	1
IT Essentials 1	0	0	0	15	0	15	4	0	4	19	0	19
Junior Non Commissioned Officers' Course	2	0	2	0	1	1	0	1	1	2	2	4
Junior/Cadet Training Program: Emergency Management	1	0	1	0	0	0	0	0	0	1	0	1

# Curriculum Council

Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2007 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Junior/Cadet Training Program: General Training	0	0	0	16	4	20	10	6	16	26	10	36
Leadership and Instructional Skills	4	0	4	1	1	2	3	0	3	8	1	9
Leading Seaman Qualifying Course	0	0	0	0	0	0	1	0	1	1	0	1
Marine Engineering	0	0	0	0	0	0	1	0	1	1	0	1
Natural Hazards Management Skills	4	0	4	1	0	1	2	0	2	7	0	7
PC Maintenance and Repair: Hardware	0	0	0	8	0	8	0	0	0	8	0	8
PC Maintenance and Repair: Operating Systems	0	0	0	8	0	8	0	0	0	8	0	8
Practice of Music Eighth Grade (Violin)	0	0	0	0	0	0	0	1	1	0	1	1
Practice of Music Fifth Grade (Piano for Leisure)	0	0	0	0	0	0	0	1	1	0	1	1
Practice of Music Fifth Grade (Piano)	0	2	2	0	0	0	1	0	1	1	2	3
Practice of Music Fifth Grade (Saxophone)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Fifth Grade (Violin)	0	1	1	0	1	1	0	0	0	0	2	2
Practice of Music First Grade (Piano for Leisure)	0	2	2	0	0	0	0	0	0	0	2	2
Practice of Music Fourth Grade (Bass Trombone)	0	0	0	0	0	0	1	0	1	1	0	1
Practice of Music Fourth Grade (Piano for Leisure)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Fourth Grade (Saxophone)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Fourth Grade (Singing)	0	3	3	1	1	2	0	0	0	1	4	5
Practice of Music Second Grade (Piano)	1	0	1	0	0	0	0	0	0	1	0	1
Practice of Music Second Grade (Singing)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Seventh Grade (Organ)	0	0	0	0	0	0	0	1	1	0	1	1
Practice of Music Seventh Grade (Piano for Leisure)	0	0	0	0	1	1	0	1	1	0	2	2
Practice of Music Seventh Grade (Piano)	0	0	0	0	1	1	0	1	1	0	2	2
Practice of Music Seventh Grade (Violin)	0	0	0	0	2	2	0	0	0	0	2	2
Practice of Music Sixth Grade (Flute)	0	1	1	0	1	1	0	0	0	0	2	2
Practice of Music Sixth Grade (Piano for Leisure)	0	0	0	0	2	2	0	0	0	0	2	2
Practice of Music Sixth Grade (Piano)	0	0	0	0	1	1	0	3	3	0	4	4
Practice of Music Sixth Grade (Singing)	0	0	0	0	0	0	0	1	1	0	1	1
Practice of Music Sixth Grade (Violin)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Third Grade (Piano for Leisure)	1	0	1	0	0	0	0	0	0	1	0	1
Practice of Music Third Grade (Piano)	1	0	1	0	0	0	0	0	0	1	0	1
Practice of Music Third Grade (Singing)	0	2	2	0	1	1	0	0	0	0	3	3

# Curriculum Council

Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2007 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Proficiency Stage Training	0	1	1	0	1	1	1	1	2	1	3	4
Qualified Stage Training	0	0	0	0	0	0	1	1	2	1	1	2
Seaman Qualifying Course	0	0	0	0	0	0	1	0	1	1	0	1
Search and Rescue Management Skills	4	0	4	1	0	1	2	0	2	7	0	7
Second Grade Theory of Music	0	7	7	0	0	0	1	1	2	1	8	9
Senior Non Commissioned Officers' Course	0	0	0	0	0	0	0	1	1	0	1	1
Senior Non-commissioned Officers Course	0	0	0	0	0	0	2	0	2	2	0	2
Silver Award	0	0	0	0	2	2	0	1	1	0	3	3
Sixth Grade Musicianship	0	0	0	0	1	1	0	0	0	0	1	1
Surf Life Saving Western Australia Bronze Medallion	0	0	0	7	4	11	0	0	0	7	4	11
Third Grade Theory of Music	0	2	2	0	0	0	0	1	1	0	3	3
Training Program Cadet Level 1	4	2	6	54	40	94	3	1	4	61	43	104
Training Program Cadet Level 2	4	1	5	2	3	5	3	1	4	9	5	14
Training Program Cadet Recruit	1	3	4	3	4	7	1	2	3	5	9	14
Under Officers Course	0	0	0	0	0	0	0	1	1	0	1	1
Voice and Communication Fifth Grade	0	0	0	0	0	0	1	0	1	1	0	1
Voice and Communication Sixth Grade	0	1	1	0	0	0	0	0	0	0	1	1
Warrant Officers Course	0	0	0	0	0	0	1	0	1	1	0	1
Water Safety Management Skills	3	0	3	1	0	1	2	0	2	6	0	6
Personal Development Programs												
Changemakers	29	28	57	42	51	93	2	4	6	73	83	156
Changemakers - Learning by Building Community	0	0	0	1	0	1	1	0	1	2	0	2
Christian Service Learning	0	0	0	0	0	0	0	2	2	0	2	2
Christian Studies 1	58	39	97	0	0	0	0	0	0	58	39	97
Christian Studies 2	0	0	0	48	35	83	0	0	0	48	35	83
Christian Studies 3	0	0	0	0	0	0	35	25	60	35	25	60
Dance Development	0	0	0	0	0	0	0	1	1	0	1	1
Enterprise Education	3	4	7	1	2	3	0	1	1	4	7	11
Keys for Life: Pre-driver Education Course	395	350	745	136	125	261	52	52	104	583	527	1110
Leadership Program	0	0	0	0	0	0	8	8	16	8	8	16
Learning Skills	0	0	0	51	59	110	0	0	0	51	59	110

# Curriculum Council

Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2007 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Leo's Club	0	0	0	2	2	4	0	0	0	2	2	4
Life Skills for Senior School Students 1: The Life Journey	14	5	19	26	25	51	4	9	13	44	39	83
Life Skills for Senior School Students 2: Belonging to a Culture	14	5	19	17	27	44	1	2	3	32	34	66
Life Skills for Senior School Students 3: Belonging to a Community	12	6	18	44	25	69	2	2	4	58	33	91
Life Skills for Senior School Students 4: Being an Individual	10	2	12	24	29	53	2	5	7	36	36	72
Life Skills for Senior School Students 5: Planning for the Future	2	4	6	19	14	33	3	5	8	24	23	47
Life Skills for Senior School Students 6: The Project	4	3	7	12	15	27	0	4	4	16	22	38
Music Ensemble Performance	0	0	0	6	14	20	3	5	8	9	19	28
Music Performance (Ensemble)	0	0	0	3	3	6	2	4	6	5	7	12
Personal Recovery and Community Building	0	0	0	8	13	21	0	0	0	8	13	21
Practical Living 2: Around the World	3	2	5	5	4	9	0	0	0	8	6	14
Professional Music Development 1	0	0	0	0	1	1	0	0	0	0	1	1
Rock Eisteddfod Backstage Support Crew	3	0	3	0	7	7	6	4	10	9	11	20
Rock Eisteddfod Stage Performance	1	50	51	0	43	43	2	26	28	3	119	122
Schools Conflict Resolution and Mediation (SCRAM)	1	15	16	0	0	0	0	0	0	1	15	16
Sport Development: Cycling	0	0	0	0	0	0	0	2	2	0	2	2
Sport Development: Skating	0	0	0	0	2	2	0	0	0	0	2	2
Sport Development: Tennis	0	0	0	2	2	4	3	4	7	5	6	11
Tourist Guiding Program - Mitchell Plateau	0	1	1	0	1	1	0	0	0	0	2	2
Transition Course Learning Skills	0	0	0	12	15	27	0	0	0	12	15	27
Transition Course Life Skills	0	0	0	6	8	14	0	0	0	6	8	14
Whole School Production: Performance	4	14	18	6	11	17	7	6	13	17	31	48
Young Parent Program	0	0	0	0	3	3	0	3	3	0	6	6
University Programs												
Accounting 100	0	0	0	0	0	0	8	23	31	8	23	31
Agribusiness Mathematics 013	0	0	0	0	0	0	23	13	36	23	13	36
Preparation Course: Accessing Knowledge	0	0	0	0	0	0	6	15	21	6	15	21
Preparation Course: Learning at University	0	0	0	42	39	81	6	16	22	48	55	103
Preparation Course: Research and Writing	0	0	0	0	0	0	6	16	22	6	16	22
Workplace Programs												
Workplace Learning: Employability Skills	0	0	0	98	88	186	0	1	1	98	89	187

# Curriculum Council

Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2007 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Workplace Learning: On-the-job Training	30	15	45	185	128	313	22	24	46	237	167	404

# Curriculum Council

Table 5.20 Number of students who completed an endorsed program, by sex, 2007

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Community Organisation Programs												
Advanced Stage Training	0	0	0	0	0	0	2	0	2	2	0	2
Annual Camp Tier 1A	1	0	1	0	0	0	1	1	2	2	1	3
Basic Stage Training	1	0	1	0	0	0	2	1	3	3	1	4
Bronze Award	7	46	53	7	3	10	0	4	4	14	53	67
Bush Rangers Western Australia Level One	22	26	48	14	9	23	3	5	8	39	40	79
Bush Rangers Western Australia Level Three	3	5	8	5	5	10	0	1	1	8	11	19
Bush Rangers Western Australia Level Two	1	8	9	8	7	15	0	3	3	9	18	27
Business Skills Program (TM)	14	41	55	12	15	27	8	3	11	34	59	93
Cadet Training Management Package	0	0	0	0	1	1	0	0	0	0	1	1
Cadet Under Officers' Course	0	0	0	0	1	1	1	0	1	1	1	2
Certified Networking Associate 1: Networking Basics	0	0	0	25	0	25	1	0	1	26	0	26
Certified Networking Associate 2: Router and Routing Basics	0	0	0	6	0	6	8	0	8	14	0	14
Certified Networking Associate 3: Switching Basics and Intermediate Routing	0	0	0	0	0	0	10	1	11	10	1	11
Certified Networking Associate 4: Wide Area Network Technologies	0	0	0	0	0	0	10	1	11	10	1	11
Drama and Performance Eighth Grade	0	0	0	0	1	1	0	0	0	0	1	1
Fifth Grade Musicianship	0	0	0	0	1	1	0	0	0	0	1	1
Fifth Grade Theory of Music	0	0	0	0	1	1	0	2	2	0	3	3
First Aid and Emergency Care Management Skills	8	2	10	0	0	0	0	0	0	8	2	10
First Class Ranger Training Program	2	1	3	3	4	7	1	3	4	6	8	14
First Grade Theory of Music	0	1	1	0	0	0	0	0	0	0	1	1
Fourth Grade Theory of Music	0	1	1	0	2	2	0	1	1	0	4	4
Graded Examination in Music Performance Grade 6	1	0	1	0	0	0	0	0	0	1	0	1
Graded Examination in Theory of Music Grade 5	1	0	1	0	0	0	0	0	0	1	0	1
IT Essentials 1	0	0	0	12	0	12	4	0	4	16	0	16
Junior Non Commissioned Officers' Course	2	0	2	0	1	1	0	1	1	2	2	4
Junior/Cadet Training Program: General Training	0	0	0	1	0	1	0	1	1	1	1	2
Leadership and Instructional Skills	0	0	0	0	1	1	3	0	3	3	1	4
PC Maintenance and Repair: Hardware	0	0	0	8	0	8	0	0	0	8	0	8
PC Maintenance and Repair: Operating Systems	0	0	0	8	0	8	0	0	0	8	0	8
Practice of Music Eighth Grade (Violin)	0	0	0	0	0	0	0	1	1	0	1	1

# Curriculum Council

Table 5.20 Number of students who completed an endorsed program, by sex, 2007 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Practice of Music Fifth Grade (Piano for Leisure)	0	0	0	0	0	0	0	1	1	0	1	1
Practice of Music Fifth Grade (Piano)	0	2	2	0	0	0	0	0	0	0	2	2
Practice of Music Fifth Grade (Saxophone)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Fifth Grade (Violin)	0	1	1	0	1	1	0	0	0	0	2	2
Practice of Music First Grade (Piano for Leisure)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Fourth Grade (Piano for Leisure)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Fourth Grade (Singing)	0	3	3	1	1	2	0	0	0	1	4	5
Practice of Music Second Grade (Piano)	1	0	1	0	0	0	0	0	0	1	0	1
Practice of Music Second Grade (Singing)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Seventh Grade (Organ)	0	0	0	0	0	0	0	1	1	0	1	1
Practice of Music Seventh Grade (Piano for Leisure)	0	0	0	0	0	0	0	1	1	0	1	1
Practice of Music Seventh Grade (Violin)	0	0	0	0	2	2	0	0	0	0	2	2
Practice of Music Sixth Grade (Flute)	0	1	1	0	1	1	0	0	0	0	2	2
Practice of Music Sixth Grade (Piano for Leisure)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Sixth Grade (Piano)	0	0	0	0	1	1	0	2	2	0	3	3
Practice of Music Sixth Grade (Singing)	0	0	0	0	0	0	0	1	1	0	1	1
Practice of Music Sixth Grade (Violin)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Third Grade (Piano for Leisure)	1	0	1	0	0	0	0	0	0	1	0	1
Practice of Music Third Grade (Piano)	1	0	1	0	0	0	0	0	0	1	0	1
Practice of Music Third Grade (Singing)	0	2	2	0	1	1	0	0	0	0	3	3
Proficiency Stage Training	0	0	0	0	1	1	1	1	2	1	2	3
Qualified Stage Training	0	0	0	0	0	0	1	1	2	1	1	2
Second Grade Theory of Music	0	7	7	0	0	0	0	1	1	0	8	8
Senior Non Commissioned Officers' Course	0	0	0	0	0	0	0	1	1	0	1	1
Senior Non-commissioned Officers Course	0	0	0	0	0	0	2	0	2	2	0	2
Silver Award	0	0	0	0	0	0	0	1	1	0	1	1
Sixth Grade Musicianship	0	0	0	0	1	1	0	0	0	0	1	1
Surf Life Saving Western Australia Bronze Medallion	0	0	0	7	4	11	0	0	0	7	4	11
Third Grade Theory of Music	0	2	2	0	0	0	0	1	1	0	3	3
Training Program Cadet Level 1	1	2	3	53	40	93	1	1	2	55	43	98
Training Program Cadet Level 2	0	1	1	1	3	4	1	1	2	2	5	7



# Curriculum Council

Table 5.20 Number of students who completed an endorsed program, by sex, 2007 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Training Program Cadet Recruit	1	3	4	3	4	7	1	2	3	5	9	14
Under Officers Course	0	0	0	0	0	0	0	1	1	0	1	1
Voice and Communication Sixth Grade	0	1	1	0	0	0	0	0	0	0	1	1
Warrant Officers Course	0	0	0	0	0	0	1	0	1	1	0	1
Personal Development Programs												
Changemakers	24	21	45	27	39	66	1	4	5	52	64	116
Changemakers - Learning by Building Community	0	0	0	1	0	1	1	0	1	2	0	2
Christian Service Learning	0	0	0	0	0	0	0	2	2	0	2	2
Christian Studies 1	54	37	91	0	0	0	0	0	0	54	37	91
Christian Studies 2	0	0	0	43	30	73	0	0	0	43	30	73
Christian Studies 3	0	0	0	0	0	0	32	21	53	32	21	53
Dance Development	0	0	0	0	0	0	0	1	1	0	1	1
Enterprise Education	2	4	6	1	2	3	0	1	1	3	7	10
Keys for Life: Pre-driver Education Course	313	289	602	98	106	204	42	44	86	453	439	892
Leadership Program	0	0	0	0	0	0	8	8	16	8	8	16
Learning Skills	0	0	0	38	46	84	0	0	0	38	46	84
Life Skills for Senior School Students 1: The Life Journey	14	5	19	17	20	37	4	7	11	35	32	67
Life Skills for Senior School Students 2: Belonging to a Culture	14	4	18	13	17	30	1	1	2	28	22	50
Life Skills for Senior School Students 3: Belonging to a Community	12	6	18	21	12	33	1	1	2	34	19	53
Life Skills for Senior School Students 4: Being an Individual	10	2	12	16	21	37	2	4	6	28	27	55
Life Skills for Senior School Students 5: Planning for the Future	2	4	6	14	12	26	1	0	1	17	16	33
Life Skills for Senior School Students 6: The Project	2	3	5	9	8	17	0	3	3	11	14	25
Music Ensemble Performance	0	0	0	4	12	16	3	5	8	7	17	24
Music Performance (Ensemble)	0	0	0	3	3	6	2	4	6	5	7	12
Practical Living 2: Around the World	0	1	1	5	4	9	0	0	0	5	5	10
Rock Eisteddfod Backstage Support Crew	3	0	3	0	7	7	6	4	10	9	11	20
Rock Eisteddfod Stage Performance	1	50	51	0	43	43	2	26	28	3	119	122
Schools Conflict Resolution and Mediation (SCRAM)	1	15	16	0	0	0	0	0	0	1	15	16
Sport Development: Cycling	0	0	0	0	0	0	0	2	2	0	2	2
Sport Development: Skating	0	0	0	0	1	1	0	0	0	0	1	1
Sport Development: Tennis	0	0	0	2	2	4	3	3	6	5	5	10

# Curriculum Council

Table 5.20 Number of students who completed an endorsed program, by sex, 2007 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Tourist Guiding Program - Mitchell Plateau	0	1	1	0	0	0	0	0	0	0	1	1
Transition Course Learning Skills	0	0	0	4	7	11	0	0	0	4	7	11
Whole School Production: Performance	4	13	17	6	11	17	7	5	12	17	29	46
Young Parent Program	0	0	0	0	3	3	0	3	3	0	6	6
University Programs												
Accounting 100	0	0	0	0	0	0	8	23	31	8	23	31
Agribusiness Mathematics 013	0	0	0	0	0	0	16	9	25	16	9	25
Preparation Course: Accessing Knowledge	0	0	0	0	0	0	4	11	15	4	11	15
Preparation Course: Learning at University	0	0	0	10	26	36	5	13	18	15	39	54
Preparation Course: Research and Writing	0	0	0	0	0	0	4	11	15	4	11	15
Workplace Programs												
Workplace Learning: Employability Skills	0	0	0	68	63	131	0	0	0	68	63	131
Workplace Learning: On-the-job Training	24	11	35	116	68	184	10	19	29	150	98	248

# Curriculum Council

Table 6.1 Full-time secondary students\* years 7 to 12 by sex (government and non-government schools) - 1986 to 2007\*\*

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
<b>Female</b>						
1986	11374	11610	12409	12540	8558	5807
1987	11290	11482	11691	12145	9316	6345
1988	11432	11537	11627	11520	9292	7111
1989	11543	11621	11571	11487	8968	7145
1990	11512	11698	11769	11489	9320	7198
1991	11826	11548	11687	11627	9809	7821
1992	12010	12071	11682	11712	10240	8118
1993	12289	12134	12081	11566	10312	8459
1994	12463	12396	12114	11977	10125	8208
1995	12840	12617	12391	11932	10374	8063
1996	12969	12971	12659	12229	10452	8416
1997	13348	13108	13016	12578	10821	8630
1998	13273	13454	13142	12897	11100	8876
1999	13152	13367	13530	13061	11371	9086
2000	13361	13240	13464	13438	11485	9425
2001	13482	13507	13266	13431	11818	9472
2002	13718	13561	13507	13283	11787	9883
2003	13402	13955	13625	13552	11858	9803
2004	13515	13587	14060	13647	12034	9862
2005	13611	13690	13716	14135	12247	10173
2006	13837	13892	13844	13869	13227	10244
2007	13790	14068	14082	14064	12854	10373
<b>Male</b>						
1986	11735	12210	12967	12998	8577	5514
1987	11899	11966	12186	12514	9064	6125
1988	12083	12186	12039	11821	9146	6534
1989	12274	12296	12189	11669	8666	6612
1990	12365	12391	12344	11992	8954	6274
1991	12179	12378	12393	12180	9839	7052
1992	12612	12466	12546	12317	10476	7616
1993	13177	12683	12443	12309	10577	8017
1994	13214	13238	12642	12124	10268	7653
1995	13815	13310	13175	12197	9859	7494
1996	13818	13867	13294	12912	10119	7175
1997	13788	13976	13948	13033	10862	7386
1998	14006	13963	13999	13643	10798	7996
1999	13904	14147	13943	13685	11413	8010
2000	14122	13980	14209	13659	11265	8450
2001	14146	14243	14042	14166	11497	8680
2002	14486	14288	14292	13935	12065	8870
2003	13941	14688	14376	14155	11903	9233
2004	14533	14218	14762	14302	12028	9091
2005	14523	14705	14289	14668	12142	9235
2006	14688	14879	14910	14379	13045	9192
2007	14830	14915	14946	14828	12446	9179
<b>Total</b>						
1986	23109	23820	25376	25538	17135	11321
1987	23189	23448	23877	24659	18380	12470
1988	23515	23723	23666	23341	18437	13645
1989	23817	23917	23760	23156	17634	13757
1990	23877	24089	24113	23481	18273	13472
1991	24005	23926	24080	23807	19648	14873
1992	24622	24537	24228	24029	20716	15733
1993	25466	24817	24524	23873	20886	16472
1994	25677	25634	24756	24101	20393	15861
1995	26655	25927	25566	24129	20232	15557
1996	26787	26838	25953	25141	20571	15591
1997	27136	27084	26964	25611	21683	16016
1998	27279	27417	27141	26524	21898	16869
1999	27056	27514	27473	26743	22784	17096
2000	27483	27220	27673	27097	22750	17875
2001	27628	27750	27308	27597	23315	18152
2002	28204	27849	27799	27218	23852	18753
2003	27343	28643	28001	27707	23761	19036
2004	28048	27805	28822	27949	24062	18953
2005	28134	28395	28005	28803	24389	19408
2006	28525	28771	28794	28248	26272	19436
2007	28620	28983	29028	28892	25300	19552

\* Senior college students, full fee-paying overseas students and mature-age students at senior campuses (from 1996) are not included.

\*\* Figures are taken from the July Census.

Source of Data: Information Services Branch of the Department of Education and Training.

# Curriculum Council

Table 6.2 Full-time secondary student progression rates\* years 8 to 12 by sex (government and non-government schools) - July, 1986 to 2007

	Year 8	Year 9	Year 10	Year 11	Year 12
<b>Female</b>					
1986	102.6	101.2	98.2	72.0	69.7
1987	100.9	100.7	97.9	74.3	74.1
1988	102.2	101.3	98.5	76.5	76.3
1989	101.7	100.3	98.8	77.8	76.9
1990	101.3	101.3	99.3	81.1	80.3
1991	100.3	99.9	98.8	85.4	83.9
1992	102.1	101.2	100.2	88.1	82.8
1993	101.0	100.1	99.0	88.0	82.6
1994	100.9	99.8	99.1	87.5	79.6
1995	101.2	100.0	98.5	86.6	79.6
1996	101.0	100.3	98.7	87.6	81.1
1997	101.1	100.3	99.4	88.5	82.6
1998	100.8	100.3	99.1	88.2	82.0
1999	100.7	100.6	99.4	88.2	81.9
2000	100.7	100.7	99.3	87.9	82.9
2001	101.1	100.2	99.8	87.9	82.5
2002	100.6	100.0	100.1	87.8	83.6
2003	101.7	100.5	100.3	89.7	82.2
2004	101.4	100.8	100.2	88.8	83.2
2005	101.3	100.9	100.5	89.7	84.5
2006	102.1	101.4	101.1	93.6	83.6
2007	101.7	101.4	101.3	92.7	78.4
<b>Male</b>					
1986	102.3	100.5	97.0	69.2	67.1
1987	102.0	99.8	96.5	69.7	71.4
1988	102.4	100.6	97.0	73.1	72.1
1989	101.8	100.0	96.9	73.3	72.3
1990	101.0	100.4	98.4	76.7	72.4
1991	100.1	100.0	98.7	82.0	78.8
1992	102.4	101.4	99.4	86.0	77.4
1993	100.6	99.8	98.1	85.9	76.5
1994	100.5	99.7	97.4	83.4	72.4
1995	100.7	99.5	96.5	81.3	73.0
1996	100.4	99.9	98.0	83.0	73.2
1997	101.1	100.6	98.0	84.1	73.0
1998	101.3	100.2	97.8	82.9	73.6
1999	101.0	99.9	97.8	83.7	74.2
2000	100.5	100.4	98.0	82.3	74.0
2001	100.9	100.4	99.7	84.2	77.1
2002	101.0	100.3	99.2	85.2	77.2
2003	101.4	100.6	99.0	85.8	76.5
2004	102.0	100.5	99.5	85.0	76.4
2005	101.2	100.5	99.4	84.9	76.8
2006	102.5	101.4	100.6	88.9	75.7
2007	101.5	100.5	99.5	86.6	70.4
<b>Total</b>					
1986	102.4	100.9	97.6	70.5	68.4
1987	101.5	100.2	97.2	72.0	72.8
1988	102.3	100.9	97.8	74.8	74.2
1989	101.7	100.2	97.8	75.5	74.6
1990	101.1	100.8	98.8	78.9	76.4
1991	100.2	100.0	98.7	83.7	81.4
1992	102.2	101.3	99.8	87.0	80.1
1993	100.8	99.9	98.5	86.9	79.5
1994	100.7	99.8	98.3	85.4	75.9
1995	101.0	99.7	97.5	83.9	76.3
1996	100.7	100.1	98.3	85.3	77.1
1997	101.1	100.5	98.7	86.2	77.9
1998	101.0	100.2	98.4	85.5	77.8
1999	100.9	100.2	98.5	85.9	78.1
2000	100.6	100.6	98.6	85.1	78.4
2001	101.0	100.3	99.7	86.0	79.8
2002	100.8	100.2	99.7	86.4	80.4
2003	101.6	100.5	99.7	87.3	79.8
2004	101.7	100.6	99.8	86.8	79.8
2005	101.2	100.7	99.9	87.3	80.7
2006	102.3	101.4	100.9	91.2	79.7
2007	101.6	100.9	100.3	89.6	74.4

\* Progression rates are expressed as percentages of the previous year. The calculations do not include senior college students, full fee-paying overseas students or mature-age students at senior campuses (from 1996).

Source of Data: Information Services Branch of the Department of Education and Training.

# Curriculum Council

Table 6.3 Full-time secondary student apparent retention rates\* years 8 to 12 by sex (government and non-government schools) - July, 1986 to 2007

	Year 8	Year 9	Year 10	Year 11	Year 12
<b>Female</b>					
1986	100.0	101.2	98.5	70.4	49.1
1987	100.0	100.7	99.0	73.2	52.2
1988	100.0	101.3	99.2	75.8	55.9
1989	100.0	100.3	100.0	77.2	58.3
1990	100.0	101.3	99.6	81.2	62.0
1991	100.0	99.9	100.1	85.0	68.1
1992	100.0	101.1	100.1	88.1	70.4
1993	100.0	100.1	100.2	88.2	72.8
1994	100.0	99.8	99.2	87.7	70.2
1995	100.0	100.0	98.3	85.9	69.8
1996	100.0	100.3	98.7	86.1	69.7
1997	100.0	100.3	99.7	87.3	71.1
1998	100.0	100.3	99.4	88.0	71.6
1999	100.0	100.6	99.6	87.7	72.0
2000	100.0	100.7	99.9	87.6	72.7
2001	100.0	100.2	100.5	87.8	72.3
2002	100.0	100.0	100.3	88.2	73.5
2003	100.0	100.5	100.3	89.6	73.3
2004	100.0	100.8	100.6	89.1	74.5
2005	100.0	100.9	101.3	90.3	75.3
2006	100.0	101.4	102.1	94.8	75.5
2007	100.0	101.4	102.7	94.6	74.3
<b>Male</b>					
1986	100.0	100.5	97.2	66.7	44.6
1987	100.0	99.8	97.0	67.8	47.6
1988	100.0	100.6	96.8	70.9	48.9
1989	100.0	100.0	97.5	71.0	51.3
1990	100.0	100.4	98.4	74.8	51.4
1991	100.0	100.0	99.1	80.7	58.9
1992	100.0	101.3	99.4	85.2	62.5
1993	100.0	99.8	99.4	85.4	65.2
1994	100.0	99.7	97.3	83.0	61.8
1995	100.0	99.5	96.2	79.1	60.5
1996	100.0	99.9	97.5	79.8	57.6
1997	100.0	100.6	97.9	82.1	58.2
1998	100.0	100.2	98.4	81.1	60.4
1999	100.0	99.9	97.9	82.3	60.2
2000	100.0	100.4	97.8	80.6	60.9
2001	100.0	100.4	100.1	82.3	62.1
2002	100.0	100.3	99.7	85.3	63.5
2003	100.0	100.6	99.4	85.1	65.3
2004	100.0	100.5	100.1	84.4	65.0
2005	100.0	100.5	99.9	85.0	64.8
2006	100.0	101.4	101.1	88.8	64.3
2007	100.0	100.5	100.8	87.5	62.5
<b>Total</b>					
1986	100.0	100.9	97.9	68.5	46.8
1987	100.0	100.2	98.0	70.4	49.9
1988	100.0	100.9	98.0	73.3	52.3
1989	100.0	100.2	98.8	74.0	54.7
1990	100.0	100.8	99.0	77.9	56.6
1991	100.0	100.0	99.5	82.8	63.4
1992	100.0	101.4	99.8	86.6	66.3
1993	100.0	99.9	99.8	86.7	68.9
1994	100.0	99.8	98.2	85.2	65.8
1995	100.0	99.7	97.2	82.5	65.0
1996	100.0	100.1	98.1	82.9	63.5
1997	100.0	100.5	98.8	84.6	64.5
1998	100.0	100.2	98.8	84.5	65.8
1999	100.0	100.2	98.7	84.9	65.9
2000	100.0	100.6	98.8	84.0	66.6
2001	100.0	100.3	100.3	85.0	67.0
2002	100.0	100.2	100.0	86.7	68.4
2003	100.0	100.5	99.8	87.3	69.2
2004	100.0	100.6	100.4	86.7	69.6
2005	100.0	100.7	100.6	87.6	69.9
2006	100.0	101.4	101.6	91.7	69.8
2007	100.0	100.9	101.8	91.0	68.3

\* Retention rates are expressed as percentages of the Year 8 cohort. The calculations do not include senior college students, full fee-paying overseas students or mature-age students at senior campuses (from 1996).

Source of Data: Information Services Branch of the Department of Education and Training.

# Curriculum Council

Table 7.1 Number of schools offering subjects/courses to Year 10 students by school type, 2007

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
<b>English</b>						
English as a Second Language (D026)	0	0	0	1	0	1
English: 1AENG	21	1	3	0	0	25
English: 1BENG	11	0	1	0	0	12
English: 1CENG	6	1	1	1	0	9
English: 1DENG	4	0	1	1	0	6
English: 2AENG	4	1	0	1	0	6
English: 2BENG	0	0	0	1	0	1
<b>Health and Physical Education</b>						
Early Childhood Studies (E656)	45	1	21	19	0	86
Early Childhood Studies (Part A) (D670)	4	1	0	0	0	5
Health Studies (D664)	31	1	1	1	0	34
Independent Living (D665)	33	0	9	9	0	51
Outdoor Education (D608)	50	0	14	12	0	76
Physical Education Studies (D600)	13	0	4	11	0	28
Physical Education Studies: 1APES	5	0	3	1	0	9
Physical Education Studies: 1BPES	2	0	3	1	0	6
Physical Education Studies: 2APES	1	0	0	0	0	1
<b>Languages other than English</b>						
Chinese: Advanced (E027)	5	0	0	2	1	8
Chinese: Second Language (E003)	3	0	0	1	0	4
English as an Additional Language or Dialect: 1AELD	2	0	0	0	0	2
English as an Additional Language or Dialect: 1BELD	1	0	0	0	0	1
English as an Additional Language or Dialect: 1CELD	1	0	0	0	0	1
English as an Additional Language or Dialect: 1DELD	1	0	0	0	0	1
English as an Additional Language or Dialect: 2AELD	2	0	0	0	0	2
English as an Additional Language or Dialect: 2BELD	2	0	0	0	0	2
French (E006)	12	1	7	20	0	40
Italian (D010)	12	1	18	4	0	35
Japanese for Beginners (Part A) (D124)	1	0	0	0	0	1
Japanese: Second Language (D011)	24	0	12	16	0	52
Modern Greek (SSABSA) (E031)	0	0	0	1	0	1
<b>Mathematics</b>						
Discrete Mathematics (E502)	87	1	35	47	4	174
Foundations of Mathematics (D501)	77	1	34	52	1	165
Geometry and Trigonometry (D503)	64	1	34	45	3	147
Introductory Calculus (D505)	75	1	35	51	3	165
Mathematics in Practice (D510)	89	1	32	48	0	170
Mathematics in Practice (Part A) (D514)	10	0	3	4	0	17
Mathematics in Practice (Part B) (D515)	15	0	3	4	0	22

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.

# Curriculum Council

Table 7.1 Number of schools offering subjects/courses to Year 10 students by school type, 2007 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Mathematics						
Vocational Mathematics (D500)	57	1	4	5	0	67
Science						
Aviation: 2AAVN	2	0	0	0	0	2
Aviation: 2BAVN	1	0	0	0	0	1
Chemistry (D403)	76	1	35	50	2	164
Chemistry: 1BCHE	0	0	1	0	0	1
Earth and Environmental Science: 1AEES	1	0	0	1	0	2
Earth and Environmental Science: 1BEES	1	0	0	1	0	2
Human Biological Science: 1AHBS	1	0	2	0	0	3
Human Biological Science: 1BHBS	0	0	2	0	0	2
Human Biology (D406)	84	1	36	47	1	169
Physics (D409)	69	1	35	48	3	156
Physics: 1BPHY	0	0	1	0	0	1
Senior Science (Part A) (D434)	4	0	0	1	0	5
Senior Science (Part B) (D435)	4	0	0	1	0	5
Society and Environment						
Ancient History (E300)	7	0	0	7	0	14
Economics (D304)	51	1	30	32	3	117
Geography (D305)	69	1	31	45	0	146
Geography: 1AGEO	0	1	1	0	0	2
Geography: 1BGEO	0	0	1	0	0	1
History (D306)	80	1	34	48	0	163
History: Modern: 1AHAM	0	1	2	0	0	3
History: Modern: 1BHAM	0	0	1	0	0	1
Political and Legal Studies (D315)	23	0	16	22	0	61
Technology and Enterprise						
Accounting (D200)	42	1	27	28	3	101
Accounting and Finance: 1AACF	2	1	2	0	0	5
Accounting and Finance: 1BACF	0	0	1	0	0	1
Applied Information Technology: 1AAIT	9	1	3	1	0	14
Applied Information Technology: 1BAIT	6	0	2	0	0	8
Applied Information Technology: 2AAIT	1	0	1	1	0	3
Applied Information Technology: 2BAIT	1	0	1	1	0	3
Applied Land and Resource Management-Introduction (D997)	1	0	1	0	0	2
Aspects of the Tourism Industry (Part A) (D943)	35	1	2	1	0	39
Aspects of the Tourism Industry (Part B) (D944)	29	1	1	0	0	31
Automotive Workshop (D289)	28	1	2	2	0	33
Career and Industry Awareness (D602)	45	1	5	10	0	61
Catering (D715)	25	0	1	2	0	28

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.

# Curriculum Council

Table 7.1 Number of schools offering subjects/courses to Year 10 students by school type, 2007 (cont)

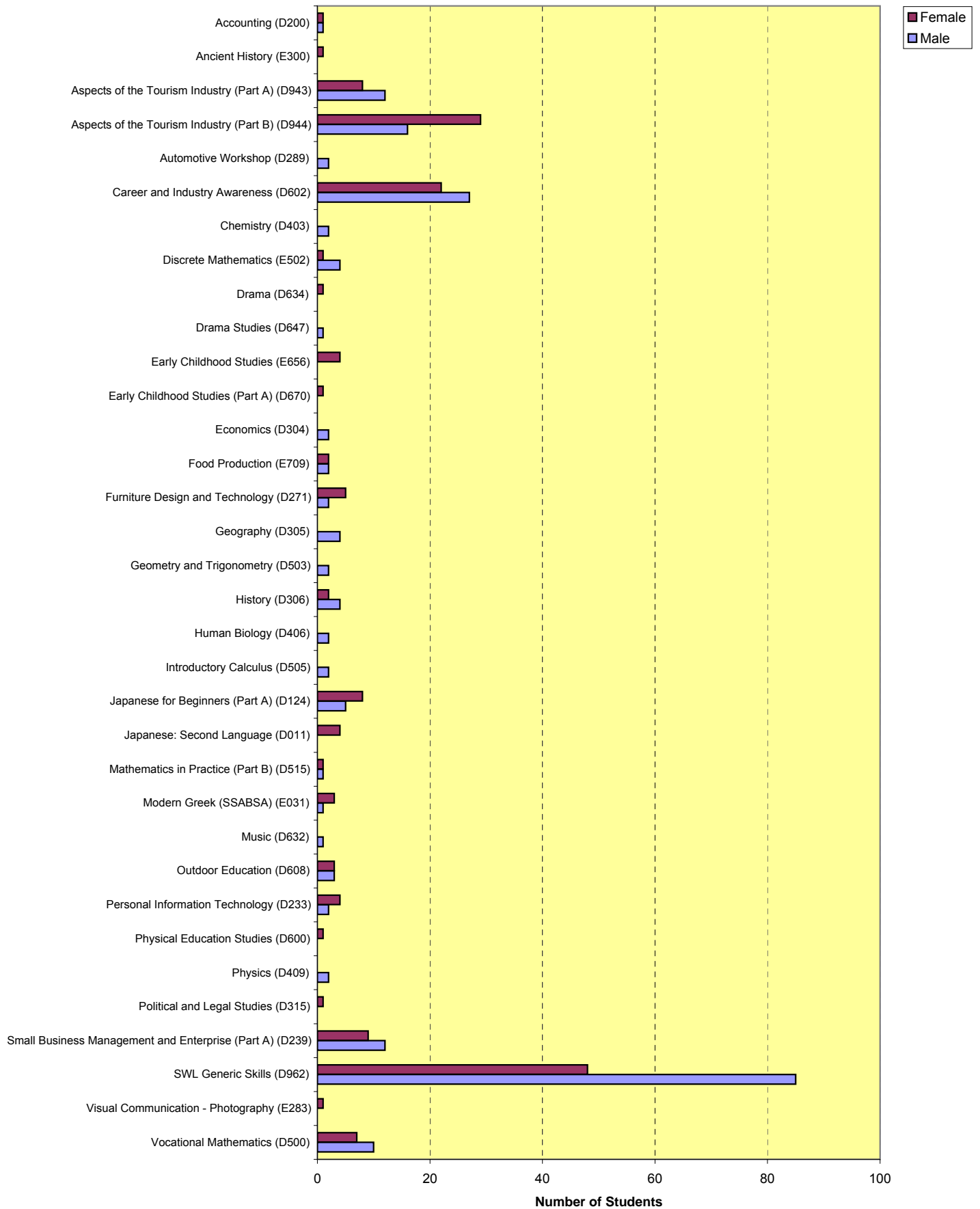
Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Computer Fundamentals (D705)	8	0	0	0	0	8
Computer Science: 1ACSC	2	0	1	0	0	3
Computer Science: 1BCSC	1	0	1	0	0	2
Digital Media (D236)	7	0	6	7	0	20
Engineering Studies: 1AEST	1	0	2	1	0	4
Engineering Studies: 1BEST	0	0	1	1	0	2
Engineering Studies: 2AEST	1	0	0	0	0	1
Fabrics, Design and Technology (D290)	15	0	3	6	0	24
Food Production (D709)	67	0	15	22	0	104
Food Production (E709)	58	0	19	18	0	95
Furniture Design and Technology (D271)	56	0	25	29	0	110
General Workshop (D717)	17	0	1	2	0	20
Information Systems (D238)	22	0	13	12	2	49
Metals Technology (D272)	40	0	12	8	0	60
Personal Information Technology (D233)	6	0	1	4	0	11
Small Business Management and Enterprise (E235)	25	1	5	13	0	44
Small Business Management and Enterprise (Part A) (D239)	0	0	1	2	0	3
SWL - Business and Clerical (E804)	93	1	27	31	0	152
SWL - Community Services, Health and Education (E807)	88	1	29	30	0	148
SWL Generic Skills (D962)	132	1	37	47	0	217
Visual Communication - Photography (D283)	47	1	3	6	0	57
Visual Communication - Photography (E283)	50	0	3	4	0	57
Work Studies (D686)	53	1	16	17	0	87
The Arts						
Art (D630)	56	1	30	40	0	127
Art and Design (D631)	75	1	31	44	0	151
Drama (D634)	46	0	25	28	0	99
Drama Studies (D647)	48	0	24	32	0	104
Drama: 1ADRA	0	0	1	0	0	1
Drama: 1BDRA	0	0	1	0	0	1
Media Production and Analysis: 1AMPA	3	0	1	3	0	7
Media Production and Analysis: 1BMPA	1	0	1	3	0	5
Music (D632)	32	0	24	23	0	79
Music: 1AMUS	0	0	1	0	0	1
Music: 1BMUS	0	0	1	0	0	1
Visual Arts: 1AVAR	0	0	2	0	0	2
Visual Arts: 1BVAR	0	0	2	0	0	2

\* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE Institutions and primary schools.



# Curriculum Council

Figure 7.1 Number of Year 10 students who completed D (Year 11) and E (Year 12) code subjects, by sex, 2007



# Curriculum Council

Table 7.2.1 Number and percentage of 10 students awarded grades for D (Year 11) and E (Year 12) code subjects by sex, 2007

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population
			A	B	C	D		
Health and Physical Education								
Early Childhood Studies (E656)								
	Male	NO.	0	0	0	0	0	
		%	0	0	0	0	0	
	Female	NO.	0	3	1	0	0	4
		%	0	75	25	0	0	
	Persons	NO.	0	3	1	0	0	4
		%	0	75	25	0	0	0.01
Early Childhood Studies (Part A) (D670)								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Persons	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	0
Outdoor Education (D608)								
	Male	NO.	0	1	2	0	0	3
		%	0	33.33	66.67	0	0	
	Female	NO.	1	1	0	0	1	3
		%	33.33	33.33	0	0	33.33	
	Persons	NO.	1	2	2	0	1	6
		%	16.67	33.33	33.33	0	16.67	0.02
Physical Education Studies (D600)								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	0	0	0	1	1
		%	0	0	0	0	100	
	Persons	NO.	0	0	0	0	1	1
		%	0	0	0	0	100	0
Languages other than English								
Japanese for Beginners (Part A) (D124)								
	Male	NO.	1	1	3	0	0	5
		%	20	20	60	0	0	
	Female	NO.	1	4	3	0	0	8
		%	12.5	50	37.5	0	0	
	Persons	NO.	2	5	6	0	0	13
		%	15.38	38.46	46.15	0	0	0.04
Japanese: Second Language (D011)								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	2	1	1	0	0	4
		%	50	25	25	0	0	
	Persons	NO.	2	1	1	0	0	4
		%						

# Curriculum Council

Table 7.2.1 Number and percentage of 10 students awarded grades for D (Year 11) and E (Year 12) code subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population	
			A	B	C	D			E
Languages other than English Japanese: Second Language (D011) Modern Greek (SSABSA) (E031)		%	50	25	25	0	0	1	0.01
	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Female	NO.	0	1	2	0	0	3	
		%	0	33.33	66.67	0	0		
	Persons	NO.	0	2	2	0	0	4	
%		0	50	50	0	0		0.01	
Mathematics Discrete Mathematics (E502) Geometry and Trigonometry (D503) Introductory Calculus (D505) Mathematics in Practice (Part B) (D515) Vocational Mathematics (D500)	Male	NO.	2	2	0	0	0	4	
		%	50	50	0	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	3	2	0	0	0	5	
		%	60	40	0	0	0		0.02
	Male	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
Persons	NO.	1	1	0	0	0	2		
	%	50	50	0	0	0		0.01	
Male	NO.	1	0	0	1	0	2		
	%	50	0	0	50	0			
Female	NO.	0	0	0	0	0	0		
	%	0	0	0	0	0			
Persons	NO.	1	0	0	1	0	2		
	%	50	0	0	50	0		0.01	
Male	NO.	0	0	0	0	1	1		
	%	0	0	0	0	100			
Female	NO.	0	0	0	0	1	1		
	%	0	0	0	0	100			
Persons	NO.	0	0	0	0	2	2		
	%	0	0	0	0	100		0.01	
Male	NO.	1	4	2	2	1	10		
	%	10	40	20	20	10			
Female	NO.	1	1	4	1	0	7		

# Curriculum Council

Table 7.2.1 Number and percentage of 10 students awarded grades for D (Year 11) and E (Year 12) code subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population	
			A	B	C	D			E
Mathematics Vocational Mathematics (D500)	Persons	%	14.29	14.29	57.14	14.29	0		
		NO.	2	5	6	3	1	17	
		%	11.76	29.41	35.29	17.65	5.88		0.06
Science Chemistry (D403)	Male	NO.	1	0	0	0	1	2	
		%	50	0	0	0	50		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	1	0	0	0	1	2	
		%	50	0	0	0	50		0.01
Human Biology (D406)	Male	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		0.01
Physics (D409)	Male	NO.	0	1	0	0	1	2	
		%	0	50	0	0	50		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	1	0	0	1	2	
		%	0	50	0	0	50		0.01
Society and Environment Ancient History (E300)	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		0
Economics (D304)	Male	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		0.01

# Curriculum Council

Table 7.2.1 Number and percentage of 10 students awarded grades for D (Year 11) and E (Year 12) code subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population		
			A	B	C	D			E	
Society and Environment Geography (D305)	Male	NO.	3	0	0	1	0	4		
		%	75	0	0	25	0			
	Female	NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
	Persons	NO.	3	0	0	1	0	4		
		%	75	0	0	25	0		0.01	
	History (D306)	Male	NO.	0	1	2	1	0	4	
			%	0	25	50	25	0		
		Female	NO.	0	2	0	0	0	2	
			%	0	100	0	0	0		
		Persons	NO.	0	3	2	1	0	6	
			%	0	50	33.33	16.67	0		0.02
Political and Legal Studies (D315)		Male	NO.	0	0	0	0	0	0	
			%	0	0	0	0	0		
		Female	NO.	0	1	0	0	0	1	
			%	0	100	0	0	0		
		Persons	NO.	0	1	0	0	0	1	
			%	0	100	0	0	0		0
	Technology and Enterprise Accounting (D200)	Male	NO.	1	0	0	0	0	1	
			%	100	0	0	0	0		
		Female	NO.	0	1	0	0	0	1	
			%	0	100	0	0	0		
		Persons	NO.	1	1	0	0	0	2	
			%	50	50	0	0	0		0.01
Aspects of the Tourism Industry (Part A) (D943)		Male	NO.	1	2	7	2	0	12	
			%	8.33	16.67	58.33	16.67	0		
		Female	NO.	2	1	3	2	0	8	
			%	25	12.5	37.5	25	0		
		Persons	NO.	3	3	10	4	0	20	
			%	15	15	50	20	0		0.07
	Aspects of the Tourism Industry (Part B) (D944)	Male	NO.	0	1	1	0	14	16	
			%	0	6.25	6.25	0	87.5		
		Female	NO.	0	2	1	0	26	29	
			%	0	6.9	3.45	0	89.66		

# Curriculum Council

Table 7.2.1 Number and percentage of 10 students awarded grades for D (Year 11) and E (Year 12) code subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Technology and Enterprise Aspects of the Tourism Industry (Part B) (D944)	Persons	NO.	0	3	2	0	40	45	0.15
		%	0	6.67	4.44	0	88.89		
Automotive Workshop (D289)	Male	NO.	0	2	0	0	0	2	
		%	0	100	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	2	0	0	0	2	0.01
		%	0	100	0	0	0		
Career and Industry Awareness (D602)	Male	NO.	1	5	18	0	3	27	
		%	3.7	18.52	66.67	0	11.11		
	Female	NO.	2	12	6	2	0	22	
		%	9.09	54.55	27.27	9.09	0		
	Persons	NO.	3	17	24	2	3	49	0.17
		%	6.12	34.69	48.98	4.08	6.12		
Food Production (E709)	Male	NO.	0	0	2	0	0	2	
		%	0	0	100	0	0		
	Female	NO.	0	0	2	0	0	2	
		%	0	0	100	0	0		
	Persons	NO.	0	0	4	0	0	4	0.01
		%	0	0	100	0	0		
Furniture Design and Technology (D271)	Male	NO.	0	1	0	1	0	2	
		%	0	50	0	50	0		
	Female	NO.	0	2	2	0	1	5	
		%	0	40	40	0	20		
	Persons	NO.	0	3	2	1	1	7	0.02
		%	0	42.86	28.57	14.29	14.29		
Personal Information Technology (D233)	Male	NO.	0	0	0	1	1	2	
		%	0	0	0	50	50		
	Female	NO.	0	1	2	1	0	4	
		%	0	25	50	25	0		
	Persons	NO.	0	1	2	2	1	6	0.02
		%	0	16.67	33.33	33.33	16.67		
Small Business Management and Enterprise (Part A) (D239)	Male	NO.	0	4	8	0	0	12	
		%	0	33.33	66.67	0	0		

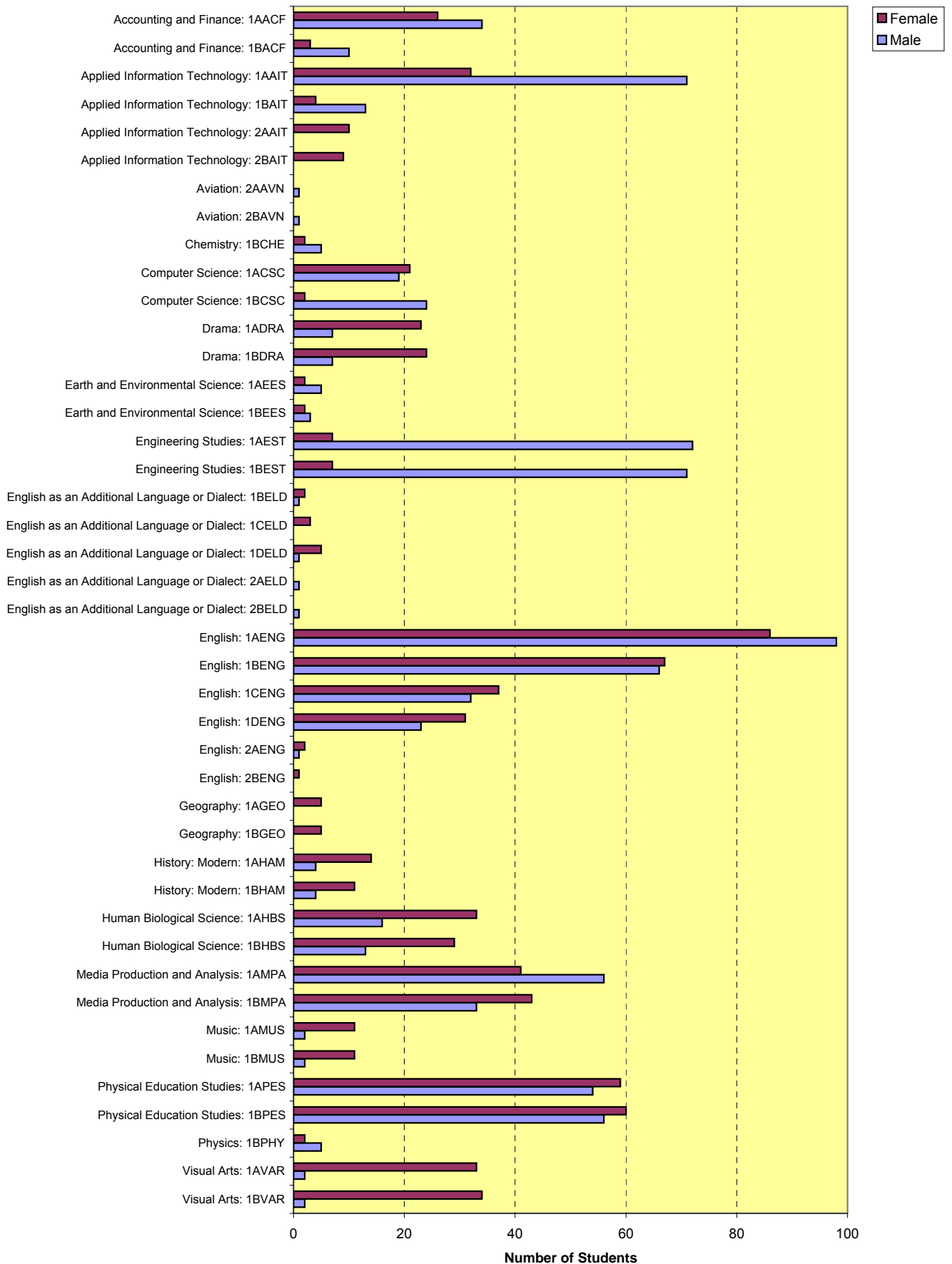
# Curriculum Council

Table 7.2.1 Number and percentage of 10 students awarded grades for D (Year 11) and E (Year 12) code subjects by sex, 2007 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population	
			A	B	C	D			E
Technology and Enterprise Small Business Management and Enterprise (Part A) (D239)	Female	NO.	0	3	6	0	0	9	
		%	0	33.33	66.67	0	0		
	Persons	NO.	0	7	14	0	0	21	
		%	0	33.33	66.67	0	0		0.07
SWL Generic Skills (D962)	Male	NO.	13	24	17	20	11	85	
		%	15.29	28.24	20	23.53	12.94		
	Female	NO.	17	8	9	10	4	48	
		%	35.42	16.67	18.75	20.83	8.33		
	Persons	NO.	30	32	26	30	15	133	
		%	22.56	24.06	19.55	22.56	11.28		0.46
Visual Communication - Photography (E283)	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Persons	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		0
The Arts Drama (D634)	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Persons	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		0
Drama Studies (D647)	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		0
Music (D632)	Male	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		0

# Curriculum Council

Figure 7.2 Number of Year 10 students who were awarded grades for course units, by sex, 2007





# Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2007

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population	
			A	B	C	D			E
English English 1AENG  1BENG  1CENG  1DENG  2AENG  2BENG	Male	NO.	1	10	36	32	33	112	
		%	0.89	8.93	32.14	28.57	29.46		
	Female	NO.	4	16	29	16	25	90	
		%	4.44	17.78	32.22	17.78	27.78		
	Persons	NO.	5	26	65	48	58	202	0.69
		%	2.48	12.87	32.18	23.76	28.71		
	Male	NO.	5	10	21	23	7	66	
		%	7.58	15.15	31.82	34.85	10.61		
	Female	NO.	16	16	11	20	4	67	
		%	23.88	23.88	16.42	29.85	5.97		
	Persons	NO.	21	26	32	43	11	133	0.46
		%	15.79	19.55	24.06	32.33	8.27		
	Male	NO.	1	3	14	5	9	32	
		%	3.12	9.38	43.75	15.62	28.12		
	Female	NO.	2	8	17	2	8	37	
		%	5.41	21.62	45.95	5.41	21.62		
	Persons	NO.	3	11	31	7	17	69	0.24
		%	4.35	15.94	44.93	10.14	24.64		
	Male	NO.	2	5	7	0	9	23	
		%	8.7	21.74	30.43	0	39.13		
	Female	NO.	5	8	14	0	4	31	
		%	16.13	25.81	45.16	0	12.9		
	Persons	NO.	7	13	21	0	13	54	0.19
		%	12.96	24.07	38.89	0	24.07		
Male	NO.	0	0	1	0	0	1		
	%	0	0	100	0	0			
Female	NO.	1	0	0	1	0	2		
	%	50	0	0	50	0			
Persons	NO.	1	0	1	1	0	3	0.01	
	%	33.33	0	33.33	33.33	0			
Male	NO.	0	0	0	0	0	0		
	%	0	0	0	0	0			
Female	NO.	1	0	0	0	0	1		
	%	100	0	0	0	0			
Persons	NO.	1	0	0	0	0	1		
	%	100	0	0	0	0			

# Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2007 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population
			A	B	C	D		
English								
English								
2BENG		%	100	0	0	0	0	0
Health and Physical Education								
Physical Education Studies								
1APES	Male	NO.	4	24	24	2	0	54
		%	7.41	44.44	44.44	3.7	0	
	Female	NO.	12	29	18	0	0	59
		%	20.34	49.15	30.51	0	0	
	Persons	NO.	16	53	42	2	0	113
		%	14.16	46.9	37.17	1.77	0	0.39
1BPES	Male	NO.	9	20	25	1	1	56
		%	16.07	35.71	44.64	1.79	1.79	
	Female	NO.	11	27	21	1	0	60
		%	18.33	45	35	1.67	0	
	Persons	NO.	20	47	46	2	1	116
		%	17.24	40.52	39.66	1.72	0.86	0.4
Languages other than English								
English as an Additional Language or Dialect								
1BELD	Male	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Female	NO.	0	2	0	0	0	2
		%	0	100	0	0	0	
	Persons	NO.	0	3	0	0	0	3
		%	0	100	0	0	0	0.01
1CELD	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	2	1	0	0	3
		%	0	66.67	33.33	0	0	
	Persons	NO.	0	2	1	0	0	3
		%	0	66.67	33.33	0	0	0.01
1DELD	Male	NO.	0	0	0	0	1	1
		%	0	0	0	0	100	
	Female	NO.	0	1	0	3	1	5
		%	0	20	0	60	20	

# Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2007 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population	
			A	B	C	D			E
Languages other than English									
English as an Additional Language or Dialect									
1DELD	Persons	NO.	0	1	0	3	2	6	0.02
		%	0	16.67	0	50	33.33		
2AELD	Male	NO.	0	0	0	0	1	1	
		%	0	0	0	0	100		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	0	0	1	1	0
		%	0	0	0	0	100		
2BELD	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	1	0	0	1	0
		%	0	0	100	0	0		
Science									
Aviation									
2AAVN	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	1	0	0	1	0
		%	0	0	100	0	0		
2BAVN	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	1	0	0	1	0
		%	0	0	100	0	0		
Chemistry									
1BCHE	Male	NO.	2	1	0	2	0	5	
		%	40	20	0	40	0		
	Female	NO.	1	0	1	0	0	2	
		%	50	0	50	0	0		
	Persons	NO.	3	1	1	2	0	7	
		%							

# Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2007 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population
			A	B	C	D		
Science								
Chemistry								
1BCHE		%	42.86	14.29	14.29	28.57	0	0.02
Earth and Environmental Science								
1AEES								
	Male	NO.	0	1	1	0	3	5
		%	0	20	20	0	60	
	Female	NO.	0	1	1	0	0	2
		%	0	50	50	0	0	
	Persons	NO.	0	2	2	0	3	7
		%	0	28.57	28.57	0	42.86	0.02
1BEES								
	Male	NO.	1	0	2	0	0	3
		%	33.33	0	66.67	0	0	
	Female	NO.	0	2	0	0	0	2
		%	0	100	0	0	0	
	Persons	NO.	1	2	2	0	0	5
		%	20	40	40	0	0	0.02
Human Biological Science								
1AHBS								
	Male	NO.	3	6	5	2	0	16
		%	18.75	37.5	31.25	12.5	0	
	Female	NO.	5	19	6	3	0	33
		%	15.15	57.58	18.18	9.09	0	
	Persons	NO.	8	25	11	5	0	49
		%	16.33	51.02	22.45	10.2	0	0.17
1BHBS								
	Male	NO.	4	2	7	0	0	13
		%	30.77	15.38	53.85	0	0	
	Female	NO.	12	14	3	0	0	29
		%	41.38	48.28	10.34	0	0	
	Persons	NO.	16	16	10	0	0	42
		%	38.1	38.1	23.81	0	0	0.14
Physics								
1BPHY								
	Male	NO.	2	0	1	2	0	5
		%	40	0	20	40	0	
	Female	NO.	1	0	1	0	0	2
		%	50	0	50	0	0	
	Persons	NO.	3	0	2	2	0	7
		%	42.86	0	28.57	28.57	0	0.02

# Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2007 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Society and Environment									
Geography									
1AGEO									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	3	1	1	0	5	
		%	0	60	20	20	0		
	Persons	NO.	0	3	1	1	0	5	
		%	0	60	20	20	0	0.02	
1BGEO									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	2	2	1	0	0	5	
		%	40	40	20	0	0		
	Persons	NO.	2	2	1	0	0	5	
		%	40	40	20	0	0	0.02	
History: Modern									
1AHAM									
	Male	NO.	1	2	1	0	0	4	
		%	25	50	25	0	0		
	Female	NO.	5	4	4	3	0	16	
		%	31.25	25	25	18.75	0		
	Persons	NO.	6	6	5	3	0	20	
		%	30	30	25	15	0	0.07	
1BHAM									
	Male	NO.	2	2	0	0	0	4	
		%	50	50	0	0	0		
	Female	NO.	3	2	6	0	0	11	
		%	27.27	18.18	54.55	0	0		
	Persons	NO.	5	4	6	0	0	15	
		%	33.33	26.67	40	0	0	0.05	
Technology and Enterprise									
Accounting and Finance									
1AACF									
	Male	NO.	1	10	21	4	3	39	
		%	2.56	25.64	53.85	10.26	7.69		
	Female	NO.	3	12	12	1	0	28	
		%	10.71	42.86	42.86	3.57	0		
	Persons	NO.	4	22	33	5	3	67	
		%	5.97	32.84	49.25	7.46	4.48	0.23	
1BACF									
	Male	NO.	1	4	4	1	0	10	

# Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2007 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population		
			A	B	C	D			E	
Technology and Enterprise Accounting and Finance 1BACF	Female	%	10	40	40	10	0			
		NO.	0	2	1	0	0	3		
	Persons	%	0	66.67	33.33	0	0			
		NO.	1	6	5	1	0	13		
		%	7.69	46.15	38.46	7.69	0	0.04		
	Applied Information Technology 1AAIT	Male	NO.	8	28	20	10	8	74	
			%	10.81	37.84	27.03	13.51	10.81		
		Female	NO.	10	11	7	5	2	35	
			%	28.57	31.43	20	14.29	5.71		
		Persons	NO.	18	39	27	15	10	109	
			%	16.51	35.78	24.77	13.76	9.17	0.37	
		1BAIT	Male	NO.	2	2	5	4	0	13
				%	15.38	15.38	38.46	30.77	0	
			Female	NO.	1	1	2	0	0	4
				%	25	25	50	0	0	
			Persons	NO.	3	3	7	4	0	17
				%	17.65	17.65	41.18	23.53	0	0.06
	2AAIT	Male	NO.	0	0	0	0	0	0	
%			0	0	0	0	0			
Female		NO.	4	4	1	1	0	10		
		%	40	40	10	10	0			
Persons		NO.	4	4	1	1	0	10		
		%	40	40	10	10	0	0.03		
2BAIT	Male	NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
	Female	NO.	3	4	2	0	0	9		
		%	33.33	44.44	22.22	0	0			
	Persons	NO.	3	4	2	0	0	9		
		%	33.33	44.44	22.22	0	0	0.03		
Computer Science 1ACSC	Male	NO.	6	9	14	2	0	31		
		%	19.35	29.03	45.16	6.45	0			
	Female	NO.	4	8	10	0	0	22		
		%	18.18	36.36	45.45	0	0			

# Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2007 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population	
			A	B	C	D			E
Technology and Enterprise									
Computer Science									
1ACSC	Persons	NO.	10	17	24	2	0	53	
		%	18.87	32.08	45.28	3.77	0		0.18
1BCSC	Male	NO.	8	7	9	0	0	24	
		%	33.33	29.17	37.5	0	0		
	Female	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Persons	NO.	8	8	10	0	0	26	
		%	30.77	30.77	38.46	0	0		0.09
Engineering Studies									
1AEST	Male	NO.	5	28	34	5	0	72	
		%	6.94	38.89	47.22	6.94	0		
	Female	NO.	0	2	5	0	0	7	
		%	0	28.57	71.43	0	0		
	Persons	NO.	5	30	39	5	0	79	
		%	6.33	37.97	49.37	6.33	0		0.27
1BEST	Male	NO.	9	35	23	3	1	71	
		%	12.68	49.3	32.39	4.23	1.41		
	Female	NO.	0	5	2	0	0	7	
		%	0	71.43	28.57	0	0		
	Persons	NO.	9	40	25	3	1	78	
		%	11.54	51.28	32.05	3.85	1.28		0.27
The Arts									
Drama									
1ADRA	Male	NO.	3	3	1	0	0	7	
		%	42.86	42.86	14.29	0	0		
	Female	NO.	8	14	1	0	0	23	
		%	34.78	60.87	4.35	0	0		
	Persons	NO.	11	17	2	0	0	30	
		%	36.67	56.67	6.67	0	0		0.1
1BDRA	Male	NO.	2	3	2	0	0	7	
		%	28.57	42.86	28.57	0	0		
	Female	NO.	5	15	4	0	0	24	
		%	20.83	62.5	16.67	0	0		
	Persons	NO.	7	18	6	0	0	31	

# Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2007 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population
			A	B	C	D		
The Arts Drama 1BDRA Media Production and Analysis 1AMPA 1BMPA Music 1AMUS 1BMUS Visual Arts 1AVAR								
		%	22.58	58.06	19.35	0	0	0.11
	Male	NO.	14	16	20	6	0	56
		%	25	28.57	35.71	10.71	0	
	Female	NO.	10	21	9	1	0	41
		%	24.39	51.22	21.95	2.44	0	
	Persons	NO.	24	37	29	7	0	97
		%	24.74	38.14	29.9	7.22	0	0.33
	Male	NO.	11	3	17	2	0	33
		%	33.33	9.09	51.52	6.06	0	
	Female	NO.	16	19	5	3	0	43
		%	37.21	44.19	11.63	6.98	0	
	Persons	NO.	27	22	22	5	0	76
		%	35.53	28.95	28.95	6.58	0	0.26
	Male	NO.	0	1	1	0	0	2
		%	0	50	50	0	0	
	Female	NO.	4	2	5	0	0	11
		%	36.36	18.18	45.45	0	0	
Persons	NO.	4	3	6	0	0	13	
	%	30.77	23.08	46.15	0	0	0.04	
Male	NO.	0	0	1	1	0	2	
	%	0	0	50	50	0		
Female	NO.	4	2	2	3	0	11	
	%	36.36	18.18	18.18	27.27	0		
Persons	NO.	4	2	3	4	0	13	
	%	30.77	15.38	23.08	30.77	0	0.04	
Male	NO.	2	0	0	0	0	2	
	%	100	0	0	0	0		
Female	NO.	13	13	7	0	0	33	
	%	39.39	39.39	21.21	0	0		
Persons	NO.	15	13	7	0	0	35	
	%	42.86	37.14	20	0	0	0.12	



## Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2007 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
The Arts Visual Arts 1BVAR	Male	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Female	NO.	13	12	9	0	0	34	
		%	38.24	35.29	26.47	0	0		
	Persons	NO.	14	13	9	0	0	36	
		%	38.89	36.11	25	0	0		
								0.12	

# Curriculum Council

## Appendix 1 Intercorrelations\* among humanities/social sciences TER subjects/courses, 2007

Humanities/social sciences Year 12 subjects/courses

Humanities/social sciences Year 12 subjects/courses

	Ancient History	Art	Chinese: Advanced	Chinese: Second Language	Drama Studies	Economics	English	English Literature	French	Geography	German	History	Indonesian: Advanced	Indonesian: Second Language	Italian	Japanese: Second Language	Malay: Advanced	Media Production and Analysis	Music	Political and Legal Studies	
Ancient History	1																				
	201																				
Art	0.35	1																			
	7	835																			
Chinese: Advanced			1																		
	0	0	45																		
Chinese: Second Language				1																	
	0	1	0	31																	
Drama Studies	0.7	0.68			1																
	21	60	0	0	863																
Economics	0.95	0.55	0.73	-0.67	0.61	1															
	8	54	10	7	53	2552															
English	0.64	0.55		0.57	0.65	0.63	1														
	126	654	1	23	656	1855	9131														
English Literature	0.86	0.67		-1	0.58	0.66	0.58	1													
	57	146	0	2	206	334	97	1654													
French	0.82	0.56			0.37	0.69	0.45	0.53	1												
	14	34	0	0	33	28	217	155	380												
Geography	0.79	0.58	0.93	0.6	0.42	0.78	0.6	0.61	0.36	1											
	31	147	3	4	77	280	2644	235	33	2981											
German		0.38			0.21	0.71	0.37	0.11	-1	0.28	1										
	1	5	0	1	4	5	42	21	2	9	86										
History	0.84	0.7		0.96	0.71	0.68	0.72	0.74	0.62	0.74	0.23	1									
	37	198	0	3	270	324	2120	667	76	543	14	2771									
Indonesian: Advanced						0.03							1								
	0	1	0	0	0	16	1	0	0	1	0	0	47								
Indonesian: Second Language		0.41			0.58	-0.55	0.5	0.73	0.1	0.1		0.67		1							
	1	5	0	0	6	6	75	25	1	16	0	23	0	102							
Italian		0.53			0.5	0.46	0.3	0.54	0.2	0.51		0.5			1						
	1	14	0	0	22	24	179	64	6	17	1	60	0	0	245						
Japanese: Second Language	-1	0.64			0.52	0.45	0.19	0.36	-0.26	0.36	1	0.26				1					
	2	11	0	1	5	25	125	52	3	14	2	36	1	0	0	194					
Malay: Advanced						0.75	0.72					1									
	0	1	0	0	0	14	9	0	0	1	0	2	0	0	0	0	53				
Media Production and Analysis	0.58	0.63			0.67	0.7	0.74	0.6	0.52	0.64		0.65		0.85	0.19	0.8	1	1			
	22	74	1	1	134	90	818	96	11	157	1	229	0	4	9	6	2	937			
Music	0.94	0.67			0.57	0.66	0.46	0.4	0.51	0.42	1	0.57		0.81	0.86	0.61		0.34	1		
	4	8	1	0	35	17	232	118	20	23	2	65	0	6	7	8	1	20	357		
Political and Legal Studies	0.67	0.64			0.62	0.84	0.74	0.78	0.73	0.73	0.99	0.87		0.24	0.62	-0.1		0.47	0.23	1	
	22	22	0	0	52	175	577	252	40	64	3	324	0	9	16	8	0	57	20	825	

\* Pearson product-moment correlation coefficients between the scaled marks achieved by students in the particular combination. The number of students in a particular subject/course combination is indicated under the correlation.

Note: As the combined marks for English as a Second Language are not scaled, details are not included in the table. Also, Japanese: Advanced, Hebrew, Arabic and Modern Greek details are not included as the examinations in these subjects are produced by other Australian states and the subjects have very small candidatures.

# Curriculum Council

## Appendix 1 (cont) Intercorrelations\* among quantitative/sciences TER subjects/courses, 2007

Quantitative/sciences Year 12 subjects/courses

Quantitative/sciences Year 12 subjects/courses

	Accounting	Applicable Mathematics	Aviation	Biology	Calculus	Chemistry	Discrete Mathematics	Engineering Studies	Geology	Human Biology	Information Systems	Physical Science	Physics
<b>Accounting</b>	1 1502												
<b>Applicable Mathematics</b>	0.78 456	1 3882											
<b>Aviation</b>	0.65 4	0.48 17	1 46										
<b>Biology</b>	0.64 111	0.73 364	1 2	1 1631									
<b>Calculus</b>	0.74 84	0.86 1471	0.15 10	0.82 31	1 1504								
<b>Chemistry</b>	0.76 222	0.8 2702	-0.04 11	0.75 516	0.77 1116	1 3702							
<b>Discrete Mathematics</b>	0.73 1019	0.82 363	0.69 22	0.69 1153	0.54 12	0.72 1143	1 6923						
<b>Engineering Studies</b>	0.61 11	0.54 45	1 2	0.75 12	0.55 12	0.6 25	0.59 93	1 140					
<b>Geology</b>	0 7	0.82 7	1 2	0.99 4	-1 2	0.79 9	0.2 37	0 50	1 50				
<b>Human Biology</b>	0.74 412	0.69 691	0.9 4	0.71 33	0.65 54	0.76 755	0.67 3163	0.34 25	0.71 9	1 4322			
<b>Information Systems</b>	0.73 161	0.75 221	1 1	0.83 46	0.75 63	0.73 72	0.6 368	0.72 11	1 1	0.74 105	1 636		
<b>Physical Science</b>	0.63 32	0.65 37	0 0	0.85 41	0.83 6	0.87 9	0.73 316	0.95 6	0.97 3	0.77 154	0.67 26	1 362	
<b>Physics</b>	0.52 115	0.85 2388	0.59 23	0.78 137	0.81 1222	0.85 2093	0.73 745	0.64 53	0.57 11	0.77 382	0.66 121	-0.32 3	1 3023

\* Pearson product-moment correlation coefficients between the scaled marks achieved by students in the particular combination. The number of students in a particular subject/course combination is indicated under the correlation.

# Curriculum Council

## Appendix 1 (cont) Intercorrelations\* among quantitative/sciences and humanities/social sciences TER subjects/courses, 2007

### Quantitative/sciences Year 12 subjects/courses

	Accounting	Applicable Mathematics	Aviation	Biology	Calculus	Chemistry	Discrete Mathematics	Engineering Studies	Geology	Human Biology	Information Systems	Physical Science	Physics	
Humanities/social sciences Year 12 subjects/courses	Ancient History	0.46	0.55		0.56	0.84	0.61	0.59		0.65	0.81		0.73	
		12	40	0	26	6	38	121	1	0	71	6	0	22
	Art	0.47	0.37		0.51	0.38	0.52	0.45	0.37	-0.31	0.58	0.57	0.73	0.58
		56	124	0	140	20	101	539	8	4	310	31	18	77
	Chinese: Advanced	0.66	0.69			0.82	0.38	0.3			0.41	1		0.59
		14	32	0	1	21	20	7	0	0	7	2	1	12
	Chinese: Second Language	0.47	0.03			0.3	0.16	0.38			0.49	1		0.85
		3	11	0	1	7	12	15	0	0	10	2	1	8
	Drama Studies	0.64	0.34		0.65	0.57	0.39	0.49	-1	-1	0.54	0.44	0.18	0.58
		49	85	0	99	5	97	575	2	2	371	9	7	48
	Economics	0.8	0.76	0.93	0.78	0.74	0.79	0.65	0.65	0.93	0.8	0.8	0.65	0.79
		657	1214	5	268	442	868	1359	11	3	646	198	54	719
	English	0.5	0.44	0.42	0.54	0.5	0.52	0.38	0.34	0.45	0.57	0.53	0.54	0.53
		1176	2659	41	1299	990	2617	5853	130	46	3687	421	302	2225
	English Literature	0.56	0.44		0.61	0.42	0.49	0.42	0.68	1	0.62	0.64	0.63	0.53
		99	756	0	240	279	746	822	6	2	548	30	29	551
	French	0.82	0.51		0.61	0.5	0.56	0.46			0.56	0.33	-0.93	0.61
		26	148	0	51	40	157	205	0	1	117	9	3	96
	Geography	0.7	0.62	0.75	0.77	0.48	0.67	0.63	0.51	0.66	0.77	0.67	0.62	0.7
		299	571	14	601	122	601	2231	32	20	1284	71	105	484
	German	0.05	0.34		-0.69	0.4	0.28	0.59			0.66			0.2
		7	51	0	4	35	51	31	0	1	15	0	1	38
	History	0.56	0.51	0.44	0.71	0.51	0.58	0.54	0.55	0.76	0.7	0.58	0.81	0.6
		187	455	5	414	74	404	1918	14	9	1252	70	58	228
	Indonesian: Advanced	0.37	0.51		0.54	0.19	0.37	0.08			0.64	0.53		0.6
		14	26	0	6	11	27	22	0	0	3	13	0	23
	Indonesian: Second Language	0.61	0.46		0.6	0.71	0.72	0.46			0.46	-1	1	0.67
		7	23	0	13	6	18	71	0	1	49	2	2	15
	Italian	0.47	0.5		0.16	0.7	0.64	0.36			0.55	0.97	0.63	0.59
		26	59	0	25	9	60	153	0	0	101	5	4	36
Japanese: Second Language	0.31	0.15		0.39	0.6	0.3	0.38		-0.81	0.33	-1		0.33	
	20	97	0	23	30	79	93	0	3	62	2	0	57	
Malay: Advanced	0.83	0.53		0.54	0.82	0.58	0.73			0.6	0.89		0.68	
	10	35	0	22	9	34	7	0	0	3	7	0	24	
Media Production and Analysis	0.57	0.53	0.93	0.66	0.33	0.62	0.46	0.5	0.25	0.54	0.54	0.5	0.49	
	63	100	4	117	24	80	656	9	3	377	54	19	75	
Music	0.16	0.58		0.59	0.45	0.6	0.45			0.64	0.5	0.7	0.62	
	15	150	1	43	53	141	185	1	0	92	13	6	84	
Political and Legal Studies	0.68	0.5		0.77	0.54	0.65	0.61		1	0.78	0.7	0.72	0.59	
	89	165	0	102	22	115	572	0	2	300	31	14	69	

\* Pearson product-moment correlation coefficients between the scaled marks achieved by students in the particular combination. The number of students in a particular subject/course combination is indicated under the correlation.

Note: As the combined marks for English as a Second Language are not scaled, details are not included in the table. Also, Japanese: Advanced, Hebrew, Arabic and Modern Greek details are not included as the examinations in these subjects are produced by other Australian states and the subjects have very small candidatures.