Government of Western Australia
Curriculum Council

WACE
Western Australian Certificate of Education

Senior Secondary Education Statistics (Years 10, 11 and 12) 2008

2009/9046

Senior Secondary Education Statistics (Years 10, 11 and 12) 2008

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Curriculum Council
27 Walters Drive
OSBORNE PARK WESTERN AUSTRALIA 6017

Telephone number **(08) 9273 6300**
Facsimile number **(08) 9273 6301**
Email **info@curriculum.wa.edu.au**
Internet **http://www.curriculum.wa.edu.au**

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2009/9046

Senior secondary education statistics (years 10, 11 and 12) 2008

Information is provided on the participation and achievement of students in Curriculum Council approved subjects and WACE course units in 2008.

The statistics presented are based upon information provided by government and non-government schools. Students who completed at least one approved Curriculum Council subject or course unit and who were awarded a grade of achievement in that subject/course unit are included in the statistics. Students who successfully completed units of competency and endorsed programs are also included in the statistics.

The information may be viewed below by clicking on the appropriate table or figure.

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Explanation of marks adjustment process to produce scaled scores

A student's statement of results contains, among other things, three marks as follows:

- raw examination mark
- school mark and
- scaled mark.

These marks are related in a way which is not immediately obvious and which needs explanation, because scaled marks are used to calculate a student's tertiary entrance score (TES, out of 510) and subsequently the student's tertiary entrance rank (TER, out of 100).

1. EXAMINATION MARKS

Raw examination mark

Each student enrolled in a tertiary entrance examination subject and new WACE examination course is eligible to sit the external examination in that subject or course.

Students' answers to written examination questions are marked independently by two qualified markers and under the supervision of a chief marker. The overall mark obtained by the student on the examination is recorded as a mark out of 100. It is referred to as the *Raw Examination Mark*.

Standardisation of examination marks

The raw examination marks for each subject or course are adjusted (standardised) so that equally ranked students in all exams will have equal standardised marks (i.e. a standardised mark of 60 in English has the same rank as a standardised mark of 60 in any other subject or course).

Standardisation of marks allows the meaningful adding of marks within a calendar year and across different years of examinations.

2. SCHOOL MARK

School mark

At the end of the year, teachers use information based upon such things as semester examinations, classroom tests, class work, research assignments and practical work to summarise each student's performance over the year in a number out of 100 (usually).

Statistical moderation of school marks

It is likely that there will be some differences in the ways that teachers in different schools award school marks. To adjust for these differences, for each subject or course, the standardised examination marks of students at a school are used to moderate marks awarded by the school.

After the moderation process has been carried out, students can be confident that the resulting mark (called the moderated school mark) can be directly compared with the moderated school marks of students from other schools in the same subject or course.

It is to be expected that school marks awarded by a school will change as a consequence of moderation. Schools which have been relatively lenient in their awarding of marks will have their students' marks moderated downwards. Schools which have been relatively harsh in their awarding of marks will their students' marks moderated upwards. Whichever, moderation never alters a student's relative position in the school subject or course.

The moderated school marks are standardised using the same procedure which is used to standardise the raw examination marks.

3. COMBINED MARK

The Curriculum Council believes that a combination of the examination mark and the school mark is a better indicator of a student's past performance, and potential for future success, than either of these in isolation. The combined mark is obtained by taking the average of the standardised examination mark and the standardised moderated school mark.

4. DECILE PLACE

The decile place of a student's combined mark is indicated by a number from 1 to 10 and gives an indication of how well the student performed in comparison to all students in the subject or course. For example:

'1' indicates the student is in the top 10% of students in the subject or course
'2' indicates the student is in the second 10% of students in the subject or course etc.

5. SCALING

Reason for scaling

Scaling adjusts for differences in difficulty between subjects or courses and aims to ensure that students are not disadvantaged by their subject or course choice. After scaling, marks in different subjects or courses can be compared with each other, and can be fairly added together to produce the tertiary entrance scores which are used to calculate tertiary entrance ranks.

The method used to produce scaled marks

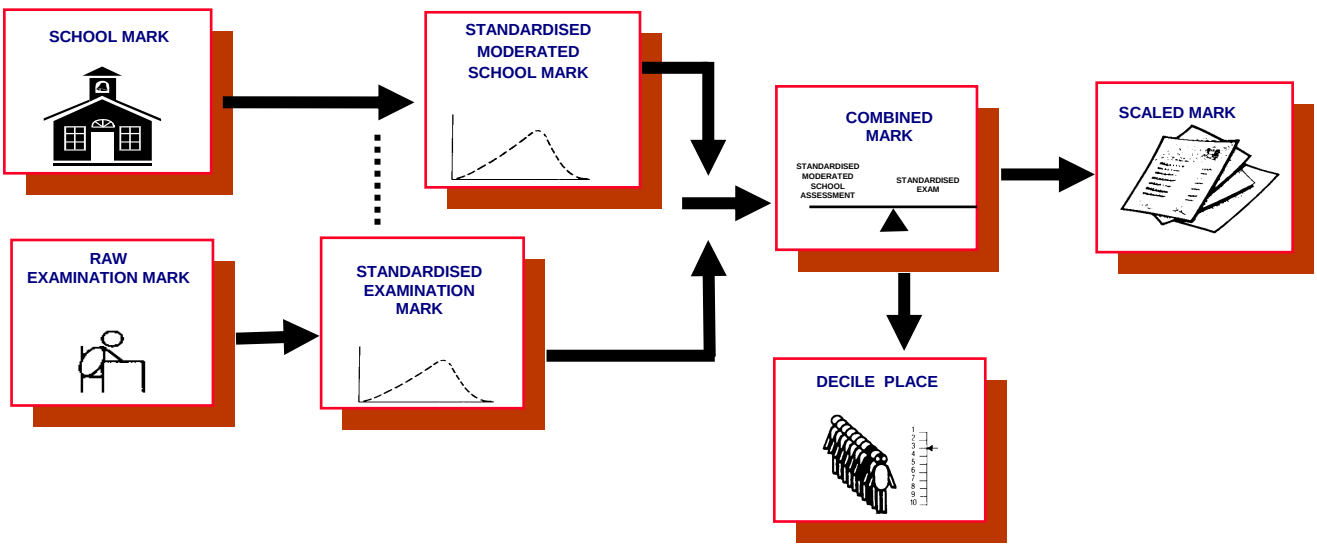
The average marks scaling (AMS) method is used to adjust the combined marks to produce scaled marks. The method is used jointly by the Curriculum Council and the Tertiary Institutions Service Centre.

For each subject or course, the method

1. determines the general abilities of the students in the subject or course by considering their performances on all the other examination they have sat;
2. determines the average ability of the students in the subject or course, and the spread of these abilities; and
3. adjusts (scales) the combined marks in the subject or course in accordance with the distribution of the abilities of the students in the subject or course.

Basically, the higher the general ability of the cohort of students in a subject or course, the higher will be the scaled marks in the subject or course.

The diagram below summarises the steps involved in obtaining scaled marks in a subject or course.



Certification of senior secondary schooling achievement in 2008

In 2008, the Curriculum Council continued to issue the *statement of results* to all Year 11 and Year 12 students who completed an upper school Curriculum Council subject (D code and E code), course unit, a unit of competency or endorsed program. In addition, those Year 12 students who met the requirements were issued with the *Western Australian Certificate of Education (WACE)*.

Statement of results for Year 12 students

Statements of results were issued to all Year 12 students who had achieved at least one Curriculum Council subject (D code and E code), course unit, unit of competence or endorsed program. The *statement of results* was issued to 20,461 (9,610 males and 10,851 females) Year 12 students in 2008.

The *statement of results* recorded:

(a) grades achieved in Year 11 (D code) and Year 12 (E code) Curriculum Council subjects (A, B, C, D or E).

(b) grades achieved in course units (A, B, C, D or E).

(c) achievement of units of competency/national training modules and the name of the relevant registered training organisation (RTO). The number of vocational education and training (VET) subject equivalents was also indicated.

(d) achievement of endorsed programs.

(e) achievement of a WACE.

(f) achievement of Curriculum Council English language competence.

(g) qualifications achieved in full and the name of the RTO through which the student achieved the qualification. If the qualification was achieved through a traineeship, then this was also recorded.

(g) results in external examinations.

(h) achievement of exhibitions and awards.

Details relating to each item which appears on the *statement of results* are given below.

Achievement in Curriculum Council subjects

Curriculum Council subjects were certificated on the *statement of results*. Full-year Curriculum Council subjects typically were studied for at least 110 hours. To provide a sound basis for standards assessment, materials for Curriculum Council subjects included a syllabus statement with either:

- objectives or outcomes stated in behavioural terms
- an assessment structure or a common assessment framework
- a set of grade-related descriptors or performance criteria.

The Curriculum Council moderates the grades in its subjects (e.g. by visitation or consensus) to ensure comparability of grades from school to school.

The grades awarded at the conclusion of a subject were based on each student's performance as judged by reference to the grade-related descriptors or grading algorithm. The grades may be interpreted as follows:

Grade A indicate 'excellent achievement'
Grade B indicate 'high achievement'
Grade C indicate 'satisfactory achievement'
Grade D indicate 'limited achievement'
Grade E indicate 'inadequate achievement'.

Achievement in WACE course units

From 2005, new WACE courses have been implemented into senior secondary schooling (Year 11 and Year 12). These courses were delivered in semester-length units.

Explicit standards are used to measure the achievement of the course units. School achievement in course units was recorded as a grade, with the exception of preliminary stage units, which were recorded as completed, if achieved.

Course units are available according to the following stages:

stage 3 units	are typically the most conceptually demanding requirements for post-school destinations: university, TAFE and other training providers, apprenticeships and workplace.
stage 2 units	are typically required for post-school destinations; TAFE and other training providers, apprenticeships, traineeships, university and workplace.
stage 1 units	are typically required for post-school destinations: TAFE and other training providers, traineeships and workplace.
stage 'P' units	are typically required for developing skills for leaving school or transition to Stage 1 units.

For interpretation of grades, please refer to the grades in the *Achievement in Curriculum Council subjects* section above.

Structured workplace learning

Structured workplace learning subjects provided students with the opportunity to develop skills in the workplace and obtain grades contributing to the *Western Australian Certificate of Education*.

For the *Western Australian Certificate of Education*, students could only obtain recognition for one introduction to workplace learning subject (D962) and one industry specific workplace learning subject (E code).

Units of competency (competencies)

Units of competency (competencies) were available for a range of industry areas. These competencies were included in schools' Year 11 and Year 12 programs. Students who successfully completed one or more competencies had the achievement recorded on their *statements of results*. The name and code of the registered training organisation (RTO) responsible for assessing the competency has also been recorded.

Schools were requested to provide details relating to the qualifications achieved in full and whether or not the qualification was achieved through a traineeship. The name of the RTO at which a student achieved a VET qualification was also listed on students' statements of results. In 2007, there were 2577 Year 12 students who had 3611 qualifications recorded on their statements and 1302 Year 11 students who had 1583 qualifications recorded. If the qualification was achieved through a traineeship, then this was also recorded. There were two Year 11 students and 60 Year 12 students who achieved full qualifications through traineeship arrangements.

The achievement of competencies was recognised by the Curriculum Council for the *statement of results* and *Western Australian Certificate of Education* in two categories. The first category included those which were studied as part of a Curriculum Council subject/WACE course (i.e. integrated competencies). The second category was where a student studied a competency in addition to Curriculum Council subjects/WACE courses (i.e. stand alone competency).

Using nominal hours provided in the training packages, the Curriculum Council allocates stand alone competencies, successfully completed by students, 55 hour or 110 hour blocks to form half and full VET subject equivalents respectively. These VET subject equivalents contributed towards the *Western Australian Certificate of Education*. Students who successfully completed competencies that represented subject equivalents had the number of VET subject equivalents indicated on their *statement of results*.

Endorsed programs

Programs endorsed by the Curriculum Council recognise significant learning by students not covered by courses developed by the Curriculum Council. Endorsed programs are awarded unit equivalence according to specific criteria and can contribute up to 50 per cent of the WACE completion requirement. Descriptors of achievement are recorded in the statement of results in a manner appropriate to the program.

The program areas include:
- workplace learning
- university studies
- community organisation programs
- personal development programs.

Western Australian Certificate of Education

To achieve a *Western Australian Certificate of Education* a student must have met the following requirements:

- complete at least 10 full-year (or equivalent) Curriculum Council subjects
    - Up to five out of 10 full-year subjects may comprise endorsed programs, including stand alone vocational education and training (VET) subject equivalents.
    - Any two units from one of the WACE courses count as a subject. A single unit counts as a half-subject equivalent.
- Achieve an average grade of C or better in at least eight full-year (or equivalent) Curriculum Council subjects.
    - Up to three out of eight full-year subjects may comprise endorsed programs, including stand alone VET subject equivalents.

- At least four of these subjects must be at Year 12 level (E code).
- Two course units will count as an equivalent of one of the eight subjects.
- Course units completed during Year 12 can be counted towards the four subjects at Year 12 level.

- achieve Curriculum Council English language competence.

Students who completed Year 12 and met the above requirements were issued with the *Western Australian Certificate of Education (WACE)*. *Western Australian Certificates of Education* were issued to 18,083 (8,231 males and 9,852 females) Year 12 students in 2008.

English language competence

To achieve Curriculum Council English language competence students must have:

- completed, in the final year of senior secondary schooling, at least two units from an English course and meet the English language competence standard, as defined by work samples, or
- achieved an average of C grade or better in an E code Curriculum Council subject: English, English Literature, English as a Second Language, Senior English or Vocational English, or
- an average of at least level 4 or better across two units in Year 12 in the English course, or
- a grade of C or better across two units completed in Year 12 in English as an Additional Language/Dialect or Literature.

Alternatively, students who were enrolled in either a Year 12 subject or WACE unit in an English course may have sat for the Curriculum Council English language competence test. A pass satisfied the English language competence requirement.

Tertiary entrance examination/WACE examination results

The following information was listed for each tertiary entrance examination subject/WACE examination course:

- school assessment
- raw examination mark
- scaled mark
- decile place . Decile place provides an indication of a student's position relative to the other students in the subject/course. For example, a decile place of 1 indicates that a student is in the top 10 per cent of students sitting the examination.

Exhibitions and awards

The Curriculum Council granted the following awards:

- Beazley medal: TEE
- Beazley medal: VET
- general exhibitions
- subject/course exhibitions
- certificates of distinction
- certificates of excellence
- special general awards
- special subject/course awards
- special certificates of distinction.

In 2008, there were two additional general exhibitions awarded. One of these was the General exhibition (ATSI) which may be awarded to the top eligible Aboriginal and Torres Strait Islander student and the other was the General exhibition (ESL/ESD) which may be awarded to the tope eligible student with an ESL/ESD background.

Statement of results for Year 11 students

Statements of results were issued to 25,540 (12,733 males and 12,807 females) Year 11 students who completed at least one Curriculum Council subject, at least one competency, at least one endorsed program or at least one course unit in 2008. The *statements of results* were sent to schools in March 2009 and staff at these schools were asked to distribute them to their students.

Table 1.1 Number of schools with students enrolled in upper secondary subjects/WACE courses by school sector, 2008

School Sector	Schools with Year 11 students	Schools with Year 12 students	All Schools
Government*	131	133	133
Catholic	39	39	39
Other Independent**	64	58	64
Total	234	230	234

* This category includes secondary students studying at TAFE.

** This category includes secondary students studying at overseas schools.

Figure 1.1 Percentage of upper secondary schools in each school sector, 2008

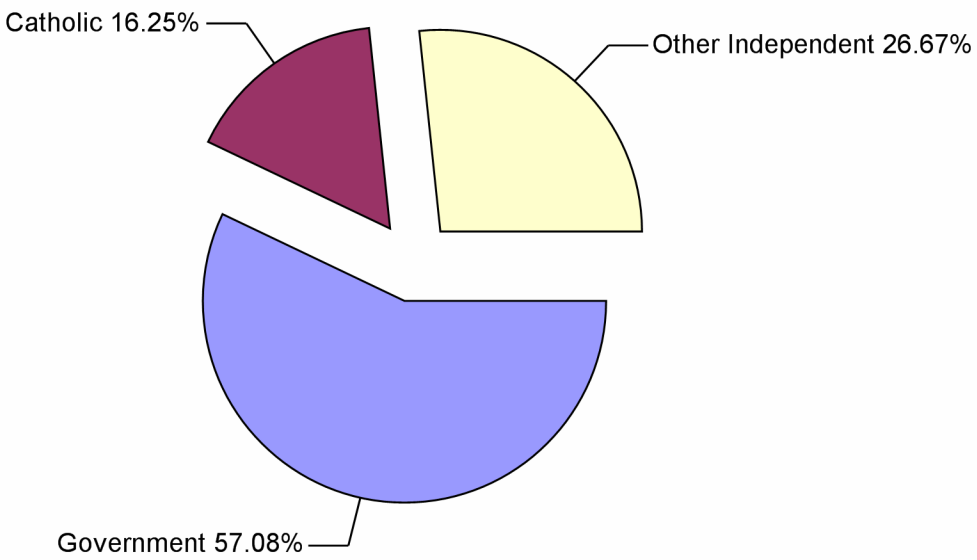


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Table 1.2 Number of students* in Year 11 and Year 12 by school sector, 2008

School Sector	Year 11 students	Year 12 students	All students
Government**	16135	11640	27775
Catholic	5085	4418	9503
Other Independent***	5419	4354	9773
Total	26639	20412	47051

* Students who successfully completed at least one Curriculum Council subject, or at least one unit of competency or at least one WACE course unit.

** This category includes secondary students studying at TAFE.

*** This category includes secondary students studying at overseas schools.

Figure 1.2 Percentage of Year 11 and Year 12 students by school sector, 2008

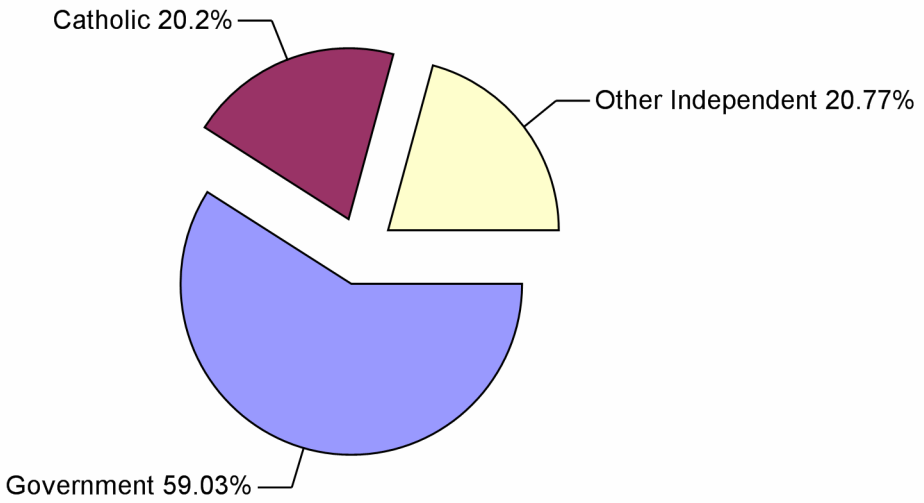

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Table 1.3 Number of Year 12 students who completed wholly school assessed subjects and WACE course units (in which they were enrolled as non-examination candidates) only, 1-3 TEE subjects/WACE examination courses (in which they were enrolled as examination candidates) and 4 or more TEE subjects/WACE examination courses (in which they were enrolled as examination candidates), by school sector, by sex, 2008

School Sector	Sex of Student	Wholly school assessed subjects and WACE course units where students were enrolled as non-examination candidates only	1-3 TEE subjects/WACE examination courses where students were enrolled as examination candidates	4+ TEE subjects/WACE examination courses where students were enrolled as examination candidates	Total
Government*	Male	1852	870	2129	4851
	Female	2054	957	2590	5601
	Persons	3906	1827	4719	10452
Catholic	Male	464	260	1292	2016
	Female	539	302	1497	2338
	Persons	1003	562	2789	4354
Other Independent**	Male	251	231	1532	2014
	Female	307	202	1762	2271
	Persons	558	433	3294	4285
All Schools	Male	2567	1361	4953	8881
	Female	2900	1461	5849	10210
	Persons	5467	2822	10802	19091
	Persons Percentage	28.64%	14.78%	56.58%	

* This category includes secondary students studying at TAFE.

** This category includes secondary students studying at overseas schools.

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Table 1.4 Composition of Year 12 cohorts, 2007 - 2008

Category of Students	Year							
	2007				2008			
	Male	Female	Persons	%*	Male	Female	Persons	%*
"Repeating" students**	77	59	136	0.66	59	34	93	0.46
"Re-entry" students***	12	8	20	0.10	17	7	24	0.12
Mature Age students****	210	205	415	2.02	194	192	386	1.90
Students who sat for four or more tertiary entrance rank (TER) subjects or WACE exam courses*****	5159	6017	11176	54.29	5406	6280	11686	57.39
Students who sat for three or fewer TER subjects or WACE exam courses*****	3619	4227	7846	38.12	3460	3917	7377	36.23
Number of Year 12 students completing approved Year 12 subjects or WACE course units	9665	10920	20585		9532	10832	20364	

* The percentage of the number of Year 12 students who completed Year 12 subjects or course units. For a given year, the addition of the percentages is greater than 100 per cent as the categories used are not independent. That is, some "re-entry" students could also be classified as mature-age students. These students would have been counted in both.

** “Repeating” students are Year 12 students who completed at least one subject, course unit or equivalent and were Year 12 full-time (studying five subjects or equivalent) students in the previous year.

*** “Re-entry” students are Year 12 full-time students who received grades in subjects, completed course units or equivalent and had not been enrolled in a Curriculum Council Year 12 subject or equivalent for at least one year. Students re-entering enrolled do not have to enrol in the Year 12 subjects completed previously.

**** Mature-age students are students aged 19 years or more on 1 March of the year they received grade(s) in at least one Curriculum Council approved Year 12 subject or WACE course unit.

***** These categories of students do not include "repeating", "re-entry" or mature-age students.

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Table 1.5 Combinations of Year 11 and Year 12 subjects* and courses** completed in 2008

Number of D code subjects and/or course unit equivalents completed by Year 11 students		Number of E code subjects and/or course unit equivalents completed by Year 12 students							
	Sex of Student	0	1	2	3	4	5	6	7 or more
0	Male	0	299	100	137	583	4182	3312	350
	Female	0	196	90	117	556	5281	3301	407
	Persons	0	495	190	254	1139	9463	6613	757
1	Male	797	17	17	35	97	99	69	9
	Female	561	32	25	57	189	218	99	18
	Persons	1358	49	42	92	286	317	168	27
2	Male	393	14	4	15	9	4	1	0
	Female	257	11	33	15	19	2	1	0
	Persons	650	25	37	30	28	6	2	0
3	Male	460	38	19	11	3	0	0	0
	Female	299	55	21	10	2	0	0	0
	Persons	759	93	40	21	5	0	0	0
4	Male	925	104	28	1	0	0	0	0
	Female	741	198	37	2	0	0	0	0
	Persons	1666	302	65	3	0	0	0	0
5	Male	3209	254	13	0	0	0	0	0
	Female	3370	394	20	0	0	0	0	0
	Persons	6579	648	33	0	0	0	0	0
6	Male	5901	75	1	0	0	0	0	0
	Female	6221	129	0	0	0	0	0	0
	Persons	12122	204	1	0	0	0	0	0
7 or more	Male	317	12	0	0	0	0	0	0
	Female	251	10	0	0	0	0	0	0
	Persons	568	22	0	0	0	0	0	0

Population is all Year 11 and Year 12 students who completed at least one full year subject, course unit equivalent or equivalent.

* A completed subject means a full year subject or equivalent. For example two half year subjects are equivalent to one full year subject.

** A single course unit is equivalent to half-subject equivalent. For example two course units are equivalent to one full year subject.

Curriculum Council

Table 1.6 'Typical' school students* achieving a Western Australia Certificate of Education (WACE) in 2008

Category of students	Male	Female	Persons	Percentage of eligible cohort
Eligible for a Western Australian Certificate of Education (WACE)	8069	9428	17497	100%
Achieving a WACE	7786	9308	17094	97.7%
Not achieving a WACE only on the English language competence criteria	19	8	27	0.15%
Not achieving a WACE on the grade criteria	264	112	376	2.15%

* A ‘typical’ school student is defined as a student who is less than 19 years old, has completed 10 or more subjects or equivalent with at least 5 of the subjects or equivalent completed in Year 12. This does not include repeating or overseas students.

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Table 1.7 Number of exhibitions and awards granted in 2008

Type of Award	Male	Female	Number Awarded
Beazley Medal: TEE	1	0	1
Beazley Medal: VET	0	1	1
General Exhibition	23	17	40
General Exhibition (ATSI)	0	1	1
General Exhibition (ESL/ELD)	1	0	1
Subject Exhibition: TEE Subject/WACE Course	15	20	35
Subject Exhibition: Wholly school assessed subject	7	13	20
Special Subject Award: TEE Subject/WACE Course	0	2	2
Special Subject Award: Wholly school assessed subject	0	0	0
Certificate of Distinction: TEE	91	144	284*
Certificate of Distinction: Wholly school assessed subject	20	78	102*
Special Certificate of Distinction: TEE Subject/WACE Course	4	7	12*
Special Certificate of Distinction: Wholly school assessed subject	0	0	0
Certificate of Excellence	219	312	531

* The number awarded does not equal the addition of the number of male and female award recipients. This is because a student may have received more than one award.

Beazley Medal: TEE	was awarded to the highest ranked eligible student with a general exhibition.
Beazley Medal: VET	was awarded to the eligible student who had demonstrated the best results in a vocational program.
General exhibitions	were awarded to the forty eligible students with the highest Curriculum Council award score based on the average of 5 TEE subjects/WACE courses scaled marks.
General exhibitions (ATSI)	was awarded to the eligible Aboriginal and Torres Strait Islander student with the highest Curriculum Council award score based on the average of 5 TEE subjects/WACE courses scaled marks.
General exhibitions (ESL/ELD)	was awarded to the eligible student with an ESL/ELD background with the highest Curriculum Council award score based on the average of 5 TEE subjects/WACE courses scaled marks.
Subject exhibitions: TEE subject/WACE course	were awarded to the eligibile students who obtained the highest raw examination mark in a TEE subject/WACE course.
Subject exhibitions: Wholly school assessed subjects	were awarded to the eligibile student who was the top student in a wholly school-assessed subject.
Certificate of distinctions: TEE subject/WACE course	were awarded to the eligibile students who were in the top 0.5% or the two top candidates (whichever was the greater) of candidates sitting the examination in a TEE subject/WACE course.
Certificate of distinctions: Wholly school assessed subjects	were awarded to the eligibile students who were in the top 0.5% or the two top candidates (whichever was the greater) of students in Year 12 wholly school assessed subjects with a student enrolment greater than 100. Selection was by a panel appointed by the Curriculum Council from nominations submitted by schools.

Curriculum Council

Certificate of excellence	were awarded to students obtaining at least ten grades of A in year-long Curriculum Council subjects or equivalent WACE courses or VET units of comptence in their last two consecutive years of secondary education in Western Australia.
Special Awards	were awarded to students who met the award conditions but failed to meet the eligibility criteria such as residency, for example.

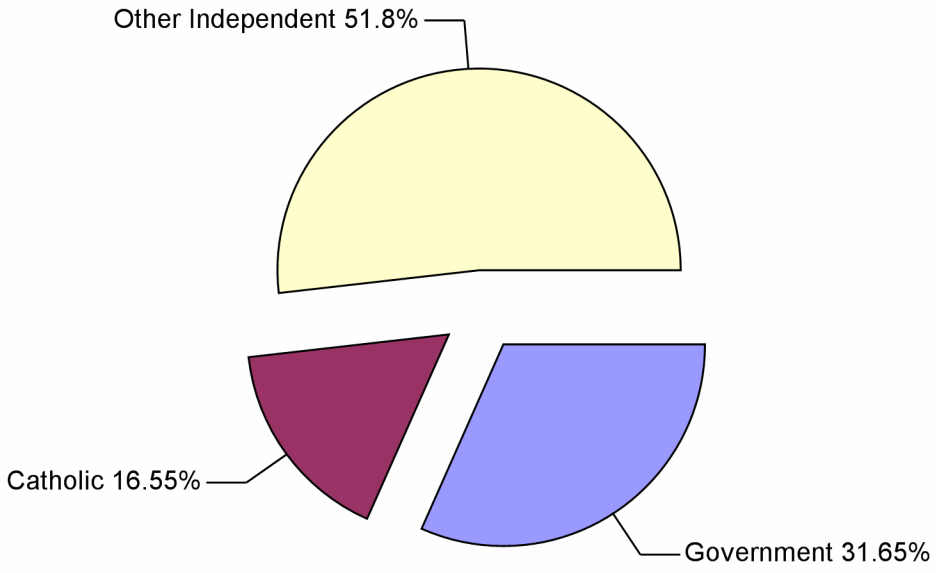
Curriculum Council

Table 1.8 Number of full fee paying students* in Year 11 and Year 12 by school sector, 2008

School Sector	Schools with Year 11 students	Schools with Year 12 students	All Schools
Government	84	48	132
Catholic	40	29	69
Other Independent	137	79	216
Total	261	156	417

* Number of full fee paying students who completed at least one Curriculum Council subject or WACE course unit.

Figure 1.3 Percentage of Year 11 and Year 12 fee paying overseas students by school sector, 2008



Curriculum Council

Table 1.9 Number of full fee paying overseas students* achieving a Western Australia Certificate of Education (WACE) in 2008

Category of students	Male	Female	Persons	Percentage of eligible cohort
Eligible for a Western Australian Certificate of Education (WACE)	337	396	733	100%
Achieving a WACE	249	329	578	78.85%
Not achieving a WACE only on the English language competence criteria	0	0	0	0%
Not achieving a WACE on the grade criteria	88	67	155	21.15%

* These students are identified through the registration of students' process.

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Table 1.10 Number of Aboriginal and Torres Strait Islander students* achieving a Western Australian Certificate of Education (WACE), 2007 - 2008

School Sector	2007	2008
Government	201	227
Catholic	38	60
Other Independent	14	27
Total	253	314

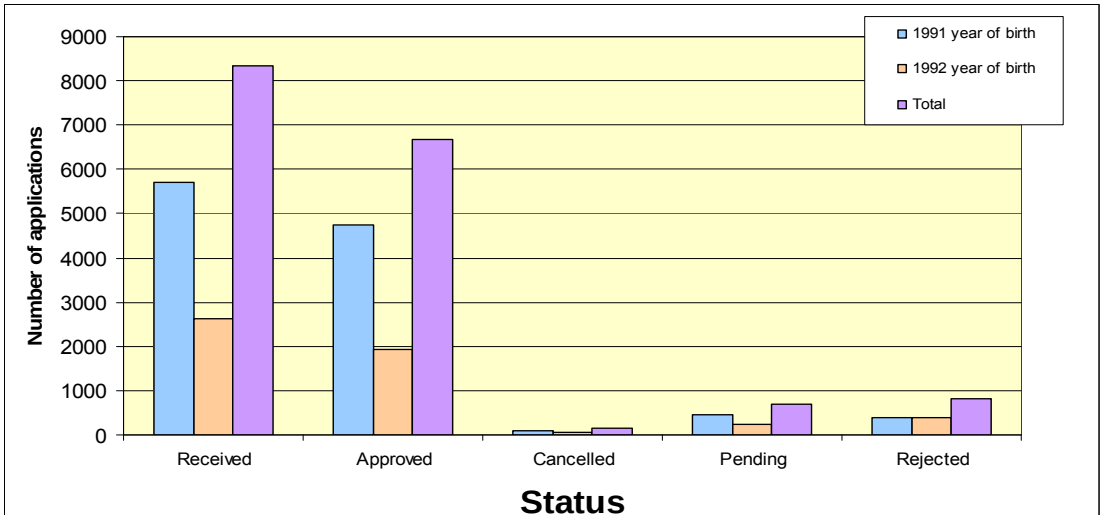
* Aboriginal or Torres Strait Islander students are those who identify themselves to be of Aboriginal or Torres Strait Islander origin.

Table 1.11 Participation of students* born in 1991 (17 years old in 2008) in school and 1992 (16 years old in 2008) in school and in non-school programs, 2008

	Year of birth 1991		Year of birth 1992	
A. Participating students				
(i) Schooling	**21337**		**26030**	
Government	12455		15407	
Non-government	8853		10571	
Home education	29		52	
(ii) Non-school (Notices of arrangement)	**5221**		**2231**	
Apprenticeship/traineeship	1577		455	
Employment	1150		614	
TAFE/RTO	1643		790	
Apprenticeship/traineeship & TAFE/RTO	118		14	
Apprenticeship/traineeship & employment	100		10	
Employment & TAFE/RTO	194		38	
Apprenticeship/traineeship & employment & TAFE/RTO	9		1	
Pending (ie no learning program supplied)	301		255	
Unspecified (no learning program supplied)	129		54	
Sub-total: students participating		**26548**		**28261**
B. Non-participating students				
(i) Schooling	**2207**		**2109**	
Left secondary education (no NoA)	376		282	
Left provider (no NoA)	522		349	
Not re-registered from previous year	1309		1478	
(ii) Non-school	**300**		**315**	
Rejected (no learning program supplied)	85		128	
Cancelled (withdrawn from learning program)	98		144	
Left provider (awaiting further details from DET)	117		43	
Sub-total: students not participating		**2507**		**2424**
C. Other				
Children whose whereabouts are unknown	123		100	
Left Western Australia	67		86	
Deceased	8		5	
Sub-total: other		**198**		**191**
Total		**29253**		**30876**

* These figures taken as a 'snapshot' on 31/10/2008 (census date) and do not include full-fee paying students or overseas students.

Figure 1.4 Number of students who applied for a notice of arrangement, 2008



Curriculum Council

Table 1.11 Participation of students born in 1991 (17 years old in 2008) in school and in non-school programs, 2008

	School	TAFE/ RTO	Apprenticeship/ Traineeship	Employment	No program	Total
*Full year participation **						
School**	24666					24666
TAFE/RTO	556	347				903
Apprenticeship/Traineeship	494	16	495			1005
Employment	476	74	32	225		807
Sub-total	26192	437	527	225		27381
*Part year or no participation ****						
School	21					21
TAFE/RTO	8	20				28
Apprenticeship/Traineeship	1	5	11			17
Employment	2	1	0	56		59
No Program****	1195	0	0	0	747	1942
Sub-total	1227	26	11	56	747	2067
Total	27419	463	538	281	747	29448

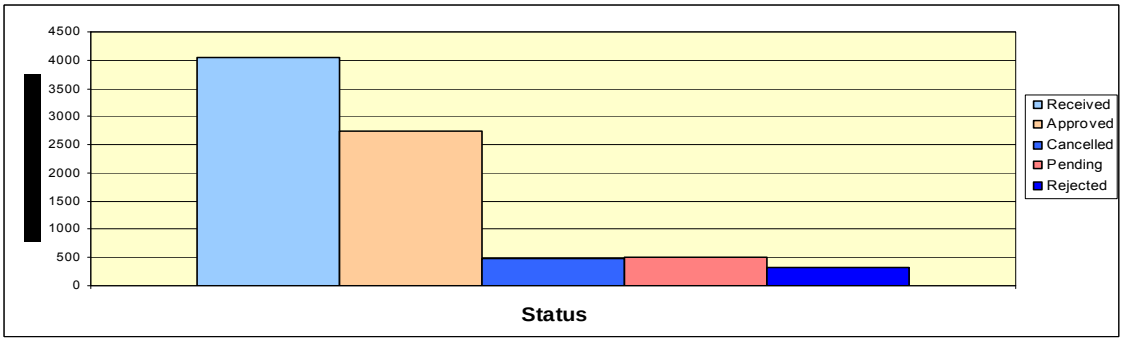
* Includes students who have participated in a program or programs for more than 9 months.

** Includes 14,713 students at government schools, 9,893 students at non-government schools and 60 students in home education programs

*** Students whose record shows left provider/left secondary education or not re-registered at all in 2007 are included in these categories.

**** Includes 3 deceased students, 2 students who have left Western Australia and 1190 who have left school with no other provider recorded.

Figure 1.4 Number of students who applied for a notice of arrangement, 2008



Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2008

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
English						
English Literature	31	1	31	38	0	101
English: 1AENG	91	1	27	23	0	142
English: 1BENG	89	1	28	24	0	142
English: 1CENG	88	1	36	46	0	171
English: 1DENG	87	1	36	46	0	170
English: 2AENG	89	1	37	54	0	181
English: 2BENG	87	1	37	54	0	179
English: 3AENG	7	0	2	0	0	9
English: 3BENG	6	0	2	0	0	8
English: PAENG	11	0	1	4	0	16
English: PBENG	6	0	1	4	0	11
Health and Physical Education						
Child Care	9	0	1	0	0	10
Early Childhood Studies	44	0	27	20	0	91
Early Childhood Studies (Part A)	4	1	0	0	0	5
Early Childhood Studies (Part B)	5	1	0	0	0	6
Health Studies	30	1	0	0	0	31
Health Studies (Part A)	5	0	0	0	0	5
Health Studies (Part B)	5	0	0	0	0	5
Outdoor Education: 1AOED	51	0	10	10	0	71
Outdoor Education: 1BOED	52	0	10	10	0	72
Outdoor Education: 1COED	2	0	1	0	0	3
Outdoor Education: 1DOED	2	0	1	0	0	3
Outdoor Education: 2AOED	6	0	7	4	0	17
Outdoor Education: 2BOED	6	0	7	4	0	17
Outdoor Education: PAOED	2	0	0	0	0	2
Outdoor Education: PBOED	2	0	0	0	0	2
Physical Education Studies: 1APES	88	0	25	24	0	137
Physical Education Studies: 1BPES	82	0	25	23	0	130
Physical Education Studies: 1CPES	24	0	9	12	0	45
Physical Education Studies: 1DPES	24	0	9	12	0	45
Physical Education Studies: 2APES	29	0	20	30	0	79
Physical Education Studies: 2BPES	30	0	20	30	0	80
Physical Education Studies: 3APES	2	0	0	0	0	2
Physical Education Studies: 3BPES	1	0	0	0	0	1
Physical Education Studies: PAPES	4	0	0	1	0	5
Physical Education Studies: PBPES	2	0	0	1	0	3
Sport Specific Skills and Training	3	0	0	0	0	3
Languages other than English						
Aboriginal Languages of Western Australia: 1AABL	1	0	0	0	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Languages other than English						
Aboriginal Languages of Western Australia: 1BABL	1	0	0	0	0	1
Arabic: 2AARA	0	0	0	1	0	1
Arabic: 2BARA	0	0	0	1	0	1
Chinese Background Speakers: 2ACBS	5	0	0	0	0	5
Chinese Background Speakers: 2BCBS	5	0	0	0	0	5
Chinese: Second Language: 1ACSL	1	0	0	0	0	1
Chinese: Second Language: 1BCSL	1	0	0	0	0	1
Chinese: Second Language: 2ACSL	2	0	0	2	0	4
Chinese: Second Language: 2BCSL	3	0	0	2	0	5
English as an Additional Language or Dialect: 1AELD	17	0	1	4	0	22
English as an Additional Language or Dialect: 1BELD	12	0	0	4	0	16
English as an Additional Language or Dialect: 1CELD	15	0	1	4	3	23
English as an Additional Language or Dialect: 1DELD	13	0	2	2	3	20
English as an Additional Language or Dialect: 2AELD	17	0	5	11	0	33
English as an Additional Language or Dialect: 2BELD	17	0	5	11	0	33
English as an Additional Language or Dialect: 3AELD	1	0	1	0	0	2
English as an Additional Language or Dialect: 3BELD	1	0	0	0	0	1
French	13	1	7	21	0	42
French for Beginners	0	1	0	0	0	1
German	3	0	0	3	0	6
Hebrew: 2AHEB	0	0	0	1	0	1
Hebrew: 2BHEB	0	0	0	1	0	1
Indonesian: Second Language	3	1	2	13	0	19
Italian: 1AITA	0	1	0	0	0	1
Italian: 1BITA	0	1	0	0	0	1
Italian: 2AITA	6	1	15	4	0	26
Italian: 2BITA	7	1	15	4	0	27
Japanese for Beginners	5	0	0	1	0	6
Japanese: Second Language	20	0	11	18	0	49
Japanese: Second Language (Part A)	1	0	0	0	0	1
Mathematics						
Foundations of Mathematics	81	1	35	52	1	170
Foundations of Mathematics (Part A)	9	0	1	1	0	11
Foundations of Mathematics (Part B)	9	0	1	1	0	11
Geometry and Trigonometry	64	1	33	45	3	146
Introductory Calculus	77	1	36	51	3	168
Mathematics in Practice	86	1	34	51	0	172
Mathematics in Practice (Part A)	14	0	2	4	0	20
Mathematics in Practice (Part B)	11	0	2	4	0	17
Vocational Mathematics	59	1	5	3	0	68

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Science						
Aviation: 1AAVN	1	0	0	0	0	1
Aviation: 2AAVN	6	0	0	1	0	7
Aviation: 2BAVN	6	0	0	1	0	7
Aviation: 3AAVN	1	0	0	1	0	2
Aviation: 3BAVN	1	0	0	1	0	2
Biology	54	1	24	34	0	113
Chemistry	77	1	35	52	3	168
Earth and Environmental Science: 1AEES	4	0	2	1	0	7
Earth and Environmental Science: 1BEES	4	0	2	1	0	7
Earth and Environmental Science: 2AEES	7	0	3	3	0	13
Earth and Environmental Science: 2BEES	7	0	3	3	0	13
Human Biological Science: 1AHBS	1	0	0	0	0	1
Human Biological Science: 1BHBS	1	0	0	0	0	1
Human Biology	85	1	36	51	1	174
Physical Science	12	0	4	4	0	20
Physics	68	1	35	49	3	156
Physics (Part A)	5	0	0	0	0	5
Physics (Part B)	5	0	0	0	0	5
Psychology: 1APSY	3	0	0	2	0	5
Psychology: 1BPSY	3	0	0	2	0	5
Psychology: 2APSY	4	0	0	3	0	7
Psychology: 2BPSY	4	0	0	3	0	7
Senior Science	57	1	27	31	0	116
Senior Science (Part A)	5	0	0	0	0	5
Senior Science (Part B)	5	0	0	0	0	5
Society and Environment						
Aboriginal and Intercultural Studies: 1AAIS	4	0	1	2	0	7
Aboriginal and Intercultural Studies: 1BAIS	4	0	1	0	0	5
Ancient History	6	0	0	5	0	11
Beliefs and Values	0	0	2	2	0	4
Beliefs and Values (Part A)	0	0	0	1	0	1
Beliefs and Values (Part B)	0	0	0	2	0	2
Economics	56	1	30	35	1	123
Geography	71	1	33	43	0	148
Geography (Part A)	4	0	0	0	0	4
Geography (Part B)	4	0	0	0	0	4
Geography: 1AGEO	1	0	0	0	0	1
Geography: 1BGEO	1	0	0	0	0	1
History	78	1	35	50	0	164
History (Part A)	3	0	0	0	0	3

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Society and Environment						
History: Modern: 1AHAM	1	1	0	0	0	2
History: Modern: 1BHAM	1	1	0	0	0	2
Law	5	0	2	1	0	8
Law (Part A)	1	0	0	0	0	1
Philosophy and Ethics: 1APAE	3	0	0	0	0	3
Philosophy and Ethics: 1BPAE	3	0	0	0	0	3
Philosophy and Ethics: 2APAE	2	0	0	6	0	8
Philosophy and Ethics: 2BPAE	2	0	0	5	0	7
Political and Legal Studies	26	1	17	26	0	70
Political and Legal Studies (Part A)	2	0	0	0	0	2
Practical Geography	3	0	0	1	0	4
The Study of Teaching	1	0	0	0	0	1
Technology and Enterprise						
Accounting	37	1	25	28	3	94
Accounting and Finance: 1AACF	2	1	0	0	0	3
Accounting and Finance: 1BACF	2	1	0	0	0	3
Administrative Systems	4	0	0	0	0	4
Animal Production and Enterprise - Introduction	1	0	0	1	0	2
Animal Production and Marketing	7	0	1	0	0	8
Applied Information Technology: 1AAIT	60	0	25	13	1	99
Applied Information Technology: 1BAIT	57	0	24	12	1	94
Applied Information Technology: 1CAIT	29	1	4	13	0	47
Applied Information Technology: 1DAIT	27	1	4	14	0	46
Applied Information Technology: 2AAIT	31	1	16	25	0	73
Applied Information Technology: 2BAIT	32	1	16	25	0	74
Applied Information Technology: 3AAIT	4	0	1	1	0	6
Applied Information Technology: 3BAIT	3	0	1	1	0	5
Applied Information Technology: PAAIT	4	0	0	3	0	7
Applied Information Technology: PBAIT	3	0	0	3	0	6
Applied Land and Resource Management-Introduction	1	0	0	0	0	1
Aspects of the Tourism Industry (Part A)	22	1	2	1	0	26
Aspects of the Tourism Industry (Part B)	18	1	1	1	0	21
Automotive Workshop	30	1	1	3	0	35
Automotive Workshop (Part A)	3	0	0	0	0	3
Building and Construction	29	0	4	1	0	34
Building and Construction (Part A)	2	0	0	0	0	2
Business Financial Management	6	0	1	0	0	7
Career and Enterprise: 1ACAE	42	1	8	8	0	59
Career and Enterprise: 1BCAE	35	1	5	8	0	49
Career and Enterprise: 1CCAE	46	0	15	16	0	77

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Career and Enterprise: 1DCAE	46	0	14	11	0	71
Career and Enterprise: 2ACAE	4	0	0	3	0	7
Career and Enterprise: 2BCAE	3	0	0	2	0	5
Career and Enterprise: PACAE	3	0	0	1	0	4
Career and Enterprise: PBCAE	2	0	0	1	0	3
Catering	19	0	2	2	0	23
Computer Assisted Drawing and Design	6	0	0	0	0	6
Computer Science: 1ACSC	10	0	2	5	2	19
Computer Science: 1BCSC	11	0	2	5	2	20
Computer Science: 2ACSC	20	0	8	11	1	40
Computer Science: 2BCSC	20	0	8	11	1	40
Computerised Accounting	2	0	0	0	0	2
Digital Media	1	0	1	1	0	3
Engineering Studies: 1AEST	12	0	4	6	0	22
Engineering Studies: 1BEST	12	0	4	6	0	22
Engineering Studies: 2AEST	5	0	5	7	0	17
Engineering Studies: 2BEST	5	0	5	7	0	17
Farm Practice	4	0	1	0	0	5
Financial Procedures and Records Management	2	0	1	0	0	3
Food Production	64	0	19	20	0	103
Food Technology	1	0	0	5	0	6
General Workshop	11	0	1	2	0	14
Graphics Technology	7	0	0	3	0	10
Independent Living	29	0	9	13	0	51
Independent Living (Part A)	2	0	1	0	0	3
Independent Living (Part B)	2	0	0	0	0	2
Management and Marketing	5	0	2	2	0	9
Marine and Maritime Technology: 1AMMT	7	0	1	2	0	10
Marine and Maritime Technology: 1BMMT	6	0	1	2	0	9
Marine and Maritime Technology: 1CMMT	1	0	0	0	0	1
Marine and Maritime Technology: 1DMMT	1	0	0	0	0	1
Marine and Maritime Technology: 2AMMT	2	0	0	1	0	3
Marine and Maritime Technology: 2BMMT	2	0	0	1	0	3
Materials Design and Technology: 1AMDTM	49	0	10	8	0	67
Materials Design and Technology: 1AMDTT	8	0	1	3	0	12
Materials Design and Technology: 1AMDTW	65	0	20	24	0	109
Materials Design and Technology: 1BMDTM	48	0	11	8	0	67
Materials Design and Technology: 1BMDTT	9	0	1	4	0	14
Materials Design and Technology: 1BMDTW	66	0	19	24	0	109
Materials Design and Technology: 1CMDTM	5	0	4	4	0	13
Materials Design and Technology: 1CMDTT	6	0	3	8	0	17

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Materials Design and Technology: 1CMDTW	5	0	7	9	0	21
Materials Design and Technology: 1DMDTM	3	0	4	3	0	10
Materials Design and Technology: 1DMDTT	6	0	3	8	0	17
Materials Design and Technology: 1DMDTW	4	0	7	8	0	19
Materials Design and Technology: 2AMDTM	0	0	1	0	0	1
Materials Design and Technology: 2AMDTT	0	0	0	2	0	2
Materials Design and Technology: 2AMDTW	1	0	3	5	0	9
Materials Design and Technology: 2BMDTM	0	0	1	0	0	1
Materials Design and Technology: 2BMDTT	0	0	0	2	0	2
Materials Design and Technology: 2BMDTW	1	0	3	5	0	9
Materials Design and Technology: PAMDTW	1	0	0	1	0	2
Materials Design and Technology: PBMDTW	1	0	0	1	0	2
Metal Machining and Fabrication	2	0	0	0	0	2
Office Administration	2	0	0	0	0	2
Plant Production and Enterprise	1	0	0	0	0	1
Plant Production and Enterprise - Introduction	1	0	0	1	0	2
Plant Production and Marketing	5	0	1	0	0	6
Small Business Management and Enterprise	25	0	4	11	0	40
Small Business Management and Enterprise (Part A)	0	0	1	1	0	2
SWL Generic Skills	126	1	36	51	0	214
Systems Technology	3	0	0	0	0	3
Technical Graphics	34	1	17	10	0	62
Technical Graphics (Part A)	1	0	0	0	0	1
Trade Drawing	3	1	0	0	0	4
Visual Communication - Photography	49	1	4	5	0	59
Wood Fabrication	4	0	0	0	0	4
Workplace and Health Issues	2	0	0	0	0	2
The Arts						
Art	49	1	32	39	0	121
Art and Design	88	1	35	45	0	169
Art and Design (Part A)	0	0	0	1	0	1
Dance: 1ADAN	41	0	6	7	0	54
Dance: 1BDAN	41	0	6	7	0	54
Dance: 2ADAN	15	0	2	6	0	23
Dance: 2BDAN	15	0	2	6	0	23
Drama: 1ADRA	37	0	14	13	0	64
Drama: 1BDRA	40	0	14	12	0	66
Drama: 2ADRA	43	0	24	34	0	101
Drama: 2BDRA	43	0	24	33	0	100
Media Production and Analysis: 1AMPA	38	0	7	16	0	61

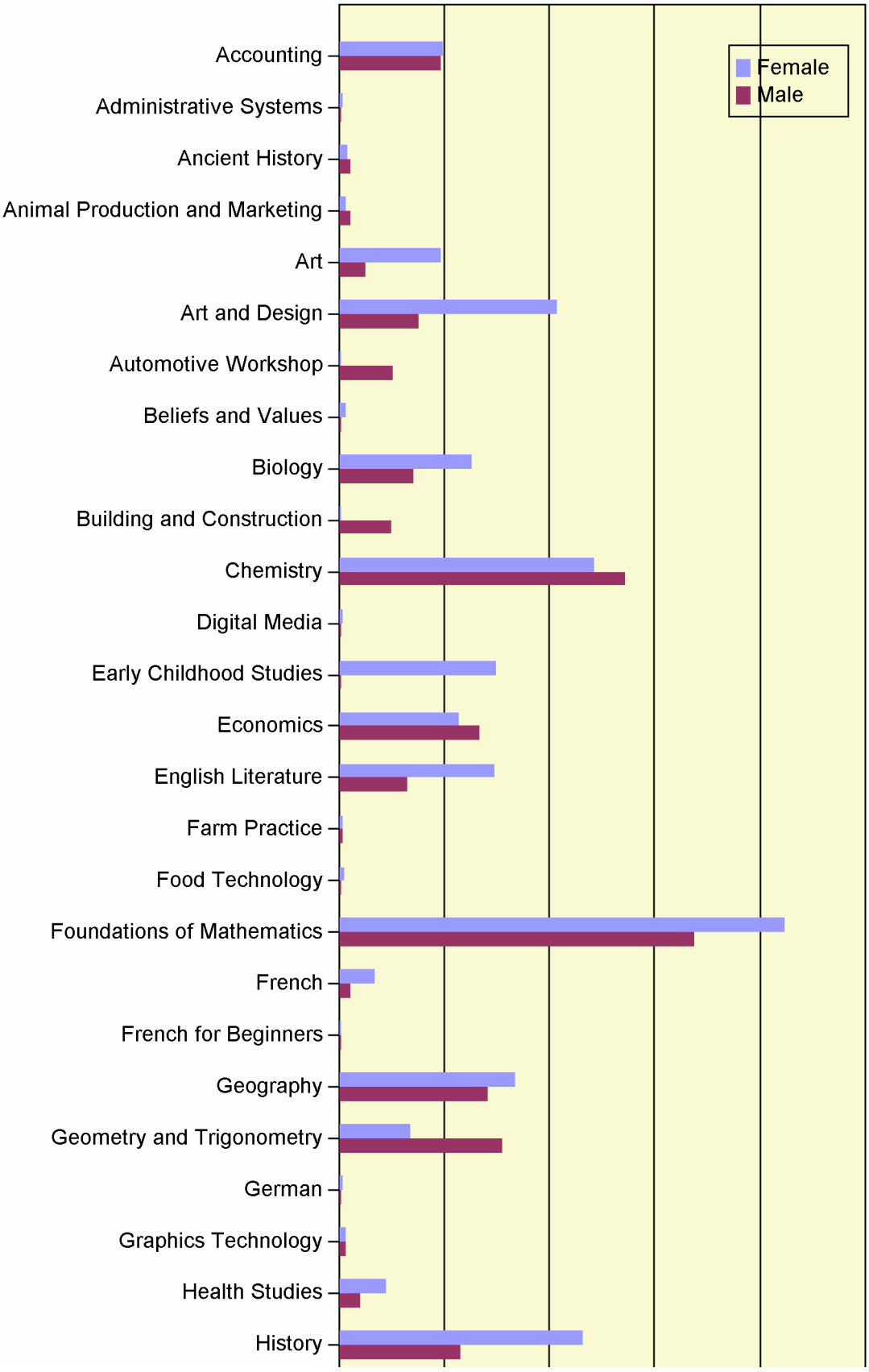
* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
The Arts						
Media Production and Analysis: 1BMPA	38	0	7	18	0	63
Media Production and Analysis: 2AMPA	37	0	8	24	0	69
Media Production and Analysis: 2BMPA	37	0	8	23	0	68
Media Production and Analysis: 3AMPA	1	0	0	0	0	1
Media Production and Analysis: 3BMPA	1	0	0	0	0	1
Music	29	0	24	26	0	79
Music in Society	47	0	17	17	0	81
Music in Society (Part A)	5	0	0	0	0	5
Music: 1AMUS	0	0	0	1	0	1
Music: 1BMUS	0	0	0	1	0	1
Visual Arts: 1AVAR	3	0	0	0	0	3
Visual Arts: 1BVAR	3	0	0	0	0	3

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

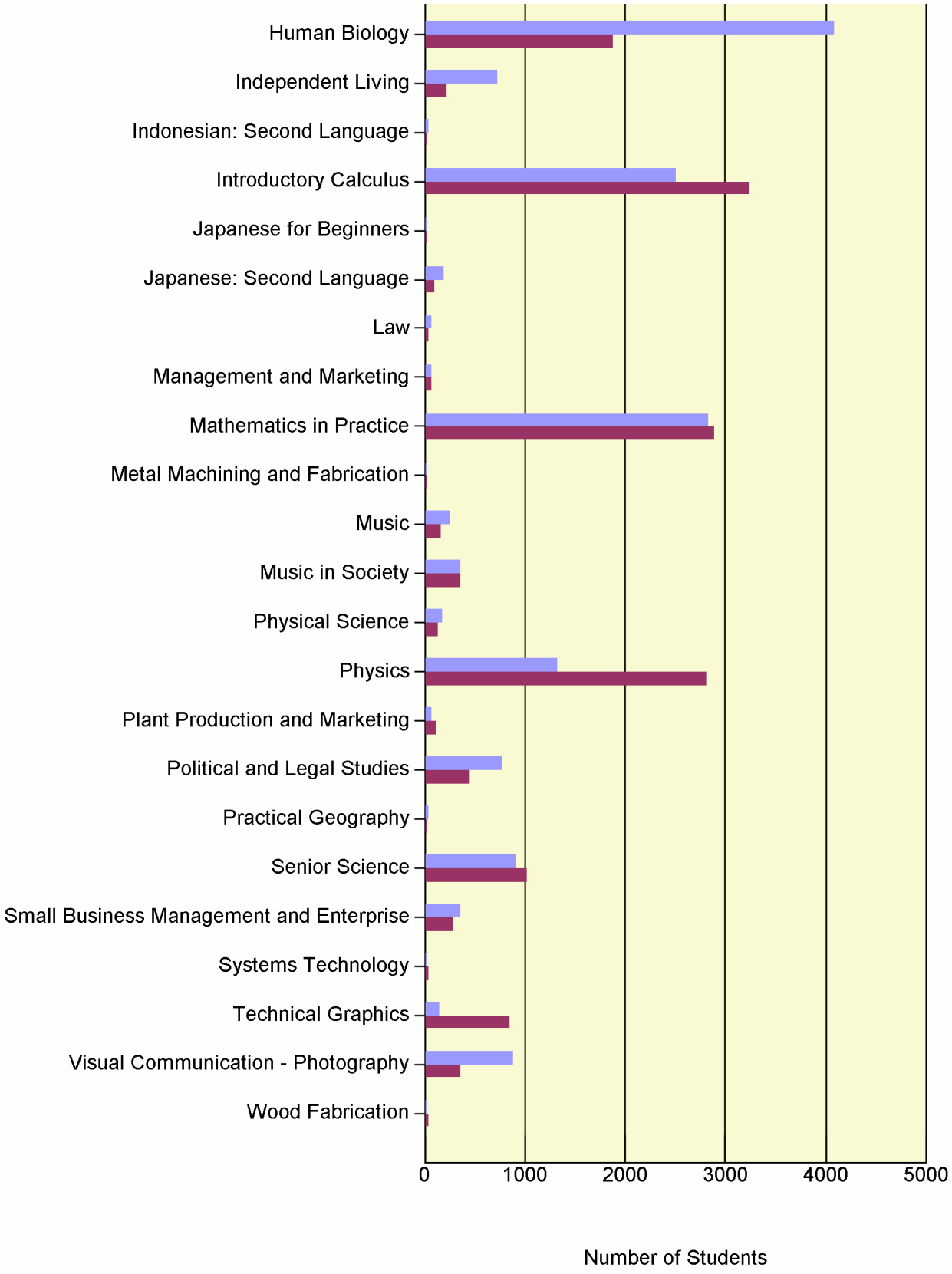
Figure 2.1 Number of students who completed Year 11 subjects*, by sex, 2008



* Does not include semesterised or vocational subjects.

(cont)

Figure 2.1 Number of students who completed Year 11 subjects*, by sex, 2008 (cont)



* Does not include semesterised or vocational subjects.

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Figure 2.2 Number of students who completed Year 11 semesterised subjects, by sex, 2008

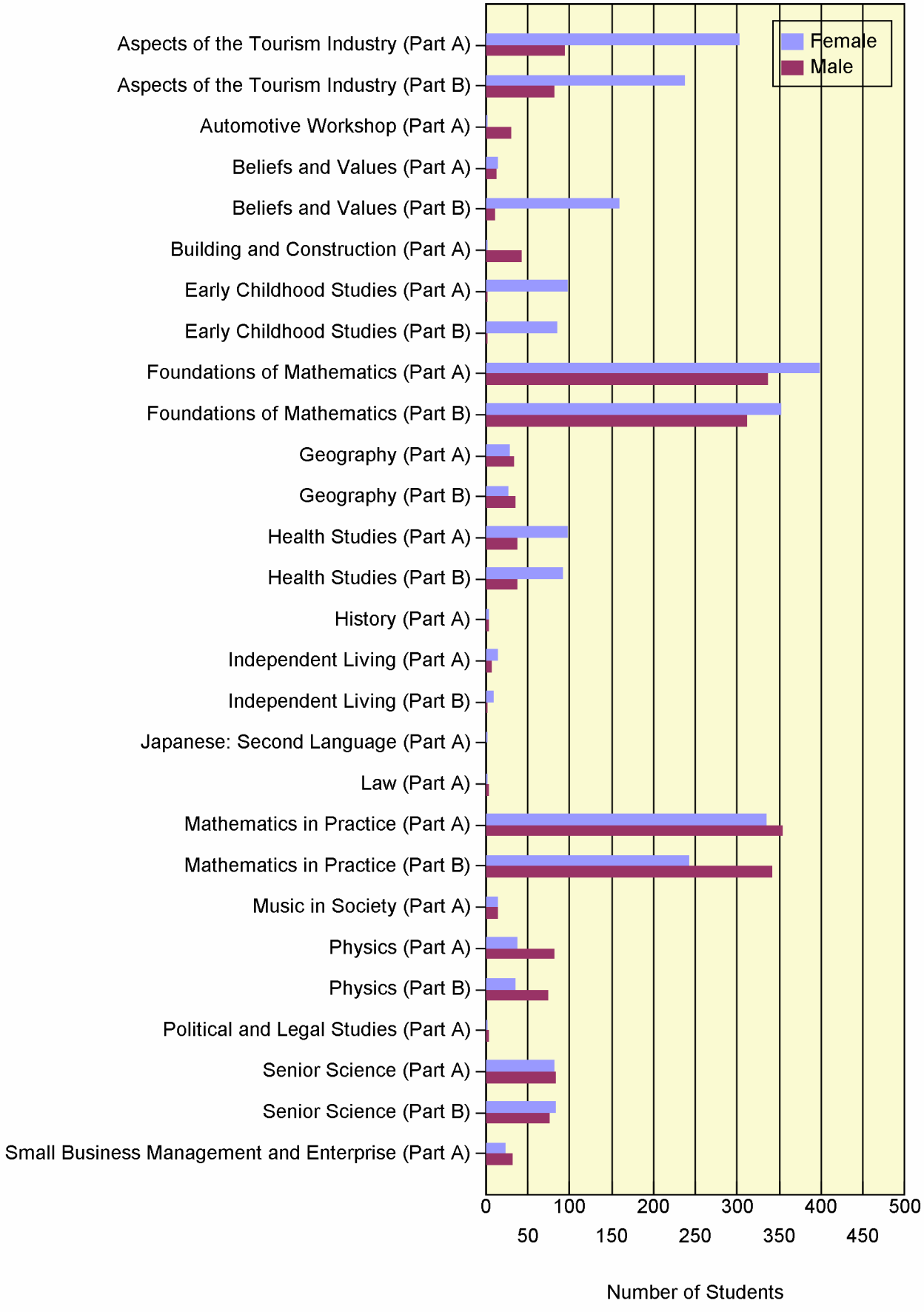

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Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2008

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
English									
English Literature									
	Male	NO.	150	234	245	26	1	656	
		%	22.87	35.67	37.35	3.96	0.15		
	Female	NO.	378	551	505	32	7	1473	
		%	25.66	37.41	34.28	2.17	0.48		
	Persons	NO.	528	785	750	58	8	2129	
		%	24.8	36.87	35.23	2.72	0.38		7.09
Health and Physical Education									
Child Care									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	25	53	51	9	10	148	
		%	16.89	35.81	34.46	6.08	6.76		
	Persons	NO.	25	53	51	9	10	148	
		%	16.89	35.81	34.46	6.08	6.76		0.49
Early Childhood Studies									
	Male	NO.	3	3	4	1	1	12	
		%	25	25	33.33	8.33	8.33		
	Female	NO.	244	670	392	124	58	1488	
		%	16.4	45.03	26.34	8.33	3.9		
	Persons	NO.	247	673	396	125	59	1500	
		%	16.47	44.87	26.4	8.33	3.93		5
Early Childhood Studies (Part A)									
	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	6	25	44	9	14	98	
		%	6.12	25.51	44.9	9.18	14.29		
	Persons	NO.	6	25	45	9	14	99	
		%	6.06	25.25	45.45	9.09	14.14		0.33
Early Childhood Studies (Part B)									
	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Female	NO.	6	36	28	8	7	85	
		%	7.06	42.35	32.94	9.41	8.24		
	Persons	NO.	6	37	28	8	7	86	
		%	6.98	43.02	32.56	9.3	8.14		0.29
Health Studies									
	Male	NO.	22	71	76	20	11	200	
		%	11	35.5	38	10	5.5		
	Female	NO.	92	215	93	25	26	451	
		%	20.4	47.67	20.62	5.54	5.76		
	Persons	NO.	114	286	169	45	37	651	

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Health and Physical Education									
Health Studies									
		%	17.51	43.93	25.96	6.91	5.68		2.17
Health Studies (Part A)									
	Male	NO.	3	13	16	5	0	37	
		%	8.11	35.14	43.24	13.51	0		
	Female	NO.	24	43	21	6	3	97	
		%	24.74	44.33	21.65	6.19	3.09		
	Persons	NO.	27	56	37	11	3	134	
		%	20.15	41.79	27.61	8.21	2.24		0.45
Health Studies (Part B)									
	Male	NO.	2	8	17	9	2	38	
		%	5.26	21.05	44.74	23.68	5.26		
	Female	NO.	25	37	18	8	4	92	
		%	27.17	40.22	19.57	8.7	4.35		
	Persons	NO.	27	45	35	17	6	130	
		%	20.77	34.62	26.92	13.08	4.62		0.43
Sport Specific Skills and Training									
	Male	NO.	22	12	12	0	4	50	
		%	44	24	24	0	8		
	Female	NO.	15	3	1	1	0	20	
		%	75	15	5	5	0		
	Persons	NO.	37	15	13	1	4	70	
		%	52.86	21.43	18.57	1.43	5.71		0.23
Languages other than English									
French									
	Male	NO.	33	29	37	5	4	108	
		%	30.56	26.85	34.26	4.63	3.7		
	Female	NO.	110	89	121	23	4	347	
		%	31.7	25.65	34.87	6.63	1.15		
	Persons	NO.	143	118	158	28	8	455	
		%	31.43	25.93	34.73	6.15	1.76		1.52
French for Beginners									
	Male	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Female	NO.	0	4	2	1	0	7	
		%	0	57.14	28.57	14.29	0		
	Persons	NO.	1	4	2	1	0	8	
		%	12.5	50	25	12.5	0		0.03
German									
	Male	NO.	8	3	5	0	1	17	
		%	47.06	17.65	29.41	0	5.88		
	Female	NO.	13	9	12	2	0	36	

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Languages other than English									
German									
		%	36.11	25	33.33	5.56	0		
	Persons	NO.	21	12	17	2	1	53	
		%	39.62	22.64	32.08	3.77	1.89		0.18
Indonesian: Second Language									
	Male	NO.	3	11	14	1	0	29	
		%	10.34	37.93	48.28	3.45	0		
	Female	NO.	14	12	15	1	1	43	
		%	32.56	27.91	34.88	2.33	2.33		
	Persons	NO.	17	23	29	2	1	72	
		%	23.61	31.94	40.28	2.78	1.39		0.24
Japanese for Beginners									
	Male	NO.	0	2	2	0	0	4	
		%	0	50	50	0	0		
	Female	NO.	5	3	2	0	1	11	
		%	45.45	27.27	18.18	0	9.09		
	Persons	NO.	5	5	4	0	1	15	
		%	33.33	33.33	26.67	0	6.67		0.05
Japanese: Second Language									
	Male	NO.	19	29	32	18	6	104	
		%	18.27	27.88	30.77	17.31	5.77		
	Female	NO.	54	47	67	22	8	198	
		%	27.27	23.74	33.84	11.11	4.04		
	Persons	NO.	73	76	99	40	14	302	
		%	24.17	25.17	32.78	13.25	4.64		1.01
Japanese: Second Language (Part A)									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Persons	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		0
Mathematics									
Foundations of Mathematics									
	Male	NO.	430	727	1383	582	249	3371	
		%	12.76	21.57	41.03	17.26	7.39		
	Female	NO.	624	980	1681	669	282	4236	
		%	14.73	23.14	39.68	15.79	6.66		
	Persons	NO.	1054	1707	3064	1251	531	7607	
		%	13.86	22.44	40.28	16.45	6.98		25.34
Foundations of Mathematics (Part A)									
	Male	NO.	30	57	119	65	65	336	

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Mathematics									
Foundations of Mathematics (Part A)									
		%	8.93	16.96	35.42	19.35	19.35		
	Female	NO.	35	97	127	69	70	398	
		%	8.79	24.37	31.91	17.34	17.59		
	Persons	NO.	65	154	246	134	135	734	
		%	8.86	20.98	33.51	18.26	18.39		2.45
Foundations of Mathematics (Part B)									
	Male	NO.	34	43	121	67	46	311	
		%	10.93	13.83	38.91	21.54	14.79		
	Female	NO.	29	66	117	91	50	353	
		%	8.22	18.7	33.14	25.78	14.16		
	Persons	NO.	63	109	238	158	96	664	
		%	9.49	16.42	35.84	23.8	14.46		2.21
Geometry and Trigonometry									
	Male	NO.	368	366	517	178	120	1549	
		%	23.76	23.63	33.38	11.49	7.75		
	Female	NO.	234	154	194	61	33	676	
		%	34.62	22.78	28.7	9.02	4.88		
	Persons	NO.	602	520	711	239	153	2225	
		%	27.06	23.37	31.96	10.74	6.88		7.41
Introductory Calculus									
	Male	NO.	742	627	1059	568	236	3232	
		%	22.96	19.4	32.77	17.57	7.3		
	Female	NO.	554	554	851	413	129	2501	
		%	22.15	22.15	34.03	16.51	5.16		
	Persons	NO.	1296	1181	1910	981	365	5733	
		%	22.61	20.6	33.32	17.11	6.37		19.1
Mathematics in Practice									
	Male	NO.	141	942	1259	261	285	2888	
		%	4.88	32.62	43.59	9.04	9.87		
	Female	NO.	359	1119	941	192	210	2821	
		%	12.73	39.67	33.36	6.81	7.44		
	Persons	NO.	500	2061	2200	453	495	5709	
		%	8.76	36.1	38.54	7.93	8.67		19.02
Mathematics in Practice (Part A)									
	Male	NO.	8	91	146	61	49	355	
		%	2.25	25.63	41.13	17.18	13.8		
	Female	NO.	20	111	121	37	45	334	
		%	5.99	33.23	36.23	11.08	13.47		
	Persons	NO.	28	202	267	98	94	689	
		%	4.06	29.32	38.75	14.22	13.64		2.3

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Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Mathematics									
Mathematics in Practice (Part B)									
	Male	NO.	27	105	145	45	19	341	
		%	7.92	30.79	42.52	13.2	5.57		
	Female	NO.	30	86	76	32	18	242	
		%	12.4	35.54	31.4	13.22	7.44		
	Persons	NO.	57	191	221	77	37	583	
		%	9.78	32.76	37.91	13.21	6.35		1.94
Vocational Mathematics									
	Male	NO.	63	238	373	134	114	922	
		%	6.83	25.81	40.46	14.53	12.36		
	Female	NO.	73	167	220	89	83	632	
		%	11.55	26.42	34.81	14.08	13.13		
	Persons	NO.	136	405	593	223	197	1554	
		%	8.75	26.06	38.16	14.35	12.68		5.18
Science									
Biology									
	Male	NO.	73	186	308	115	33	715	
		%	10.21	26.01	43.08	16.08	4.62		
	Female	NO.	259	377	473	133	26	1268	
		%	20.43	29.73	37.3	10.49	2.05		
	Persons	NO.	332	563	781	248	59	1983	
		%	16.74	28.39	39.38	12.51	2.98		6.61
Chemistry									
	Male	NO.	627	558	867	468	203	2723	
		%	23.03	20.49	31.84	17.19	7.46		
	Female	NO.	503	522	805	420	174	2424	
		%	20.75	21.53	33.21	17.33	7.18		
	Persons	NO.	1130	1080	1672	888	377	5147	
		%	21.95	20.98	32.48	17.25	7.32		17.15
Human Biology									
	Male	NO.	198	366	805	395	116	1880	
		%	10.53	19.47	42.82	21.01	6.17		
	Female	NO.	643	943	1582	699	213	4080	
		%	15.76	23.11	38.77	17.13	5.22		
	Persons	NO.	841	1309	2387	1094	329	5960	
		%	14.11	21.96	40.05	18.36	5.52		19.86
Physical Science									
	Male	NO.	16	24	41	30	21	132	
		%	12.12	18.18	31.06	22.73	15.91		
	Female	NO.	28	50	70	16	14	178	
		%	15.73	28.09	39.33	8.99	7.87		
	Persons	NO.	44	74	111	46	35	310	

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Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Science									
Physical Science									
		%	14.19	23.87	35.81	14.84	11.29		1.03
Physics									
	Male	NO.	574	614	985	430	202	2805	
		%	20.46	21.89	35.12	15.33	7.2		
	Female	NO.	305	345	444	172	58	1324	
		%	23.04	26.06	33.53	12.99	4.38		
	Persons	NO.	879	959	1429	602	260	4129	
		%	21.29	23.23	34.61	14.58	6.3		13.76
Physics (Part A)									
	Male	NO.	7	8	22	30	14	81	
		%	8.64	9.88	27.16	37.04	17.28		
	Female	NO.	4	11	11	9	2	37	
		%	10.81	29.73	29.73	24.32	5.41		
	Persons	NO.	11	19	33	39	16	118	
		%	9.32	16.1	27.97	33.05	13.56		0.39
Physics (Part B)									
	Male	NO.	7	11	29	18	9	74	
		%	9.46	14.86	39.19	24.32	12.16		
	Female	NO.	4	8	12	8	3	35	
		%	11.43	22.86	34.29	22.86	8.57		
	Persons	NO.	11	19	41	26	12	109	
		%	10.09	17.43	37.61	23.85	11.01		0.36
Senior Science									
	Male	NO.	71	376	435	88	54	1024	
		%	6.93	36.72	42.48	8.59	5.27		
	Female	NO.	124	402	300	58	33	917	
		%	13.52	43.84	32.72	6.32	3.6		
	Persons	NO.	195	778	735	146	87	1941	
		%	10.05	40.08	37.87	7.52	4.48		6.47
Senior Science (Part A)									
	Male	NO.	5	23	29	20	6	83	
		%	6.02	27.71	34.94	24.1	7.23		
	Female	NO.	17	27	23	9	6	82	
		%	20.73	32.93	28.05	10.98	7.32		
	Persons	NO.	22	50	52	29	12	165	
		%	13.33	30.3	31.52	17.58	7.27		0.55
Senior Science (Part B)									
	Male	NO.	10	27	30	8	2	77	
		%	12.99	35.06	38.96	10.39	2.6		
	Female	NO.	15	27	26	5	11	84	
		%	17.86	32.14	30.95	5.95	13.1		

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Science									
Senior Science (Part B)									
	Persons	NO.	25	54	56	13	13	161	
		%	15.53	33.54	34.78	8.07	8.07		0.54
Society and Environment									
Ancient History									
	Male	NO.	26	32	45	10	6	119	
		%	21.85	26.89	37.82	8.4	5.04		
	Female	NO.	20	20	28	11	4	83	
		%	24.1	24.1	33.73	13.25	4.82		
	Persons	NO.	46	52	73	21	10	202	
		%	22.77	25.74	36.14	10.4	4.95		0.67
Beliefs and Values									
	Male	NO.	2	5	10	8	2	27	
		%	7.41	18.52	37.04	29.63	7.41		
	Female	NO.	9	36	14	5	1	65	
		%	13.85	55.38	21.54	7.69	1.54		
	Persons	NO.	11	41	24	13	3	92	
		%	11.96	44.57	26.09	14.13	3.26		0.31
Beliefs and Values (Part A)									
	Male	NO.	0	6	7	0	0	13	
		%	0	46.15	53.85	0	0		
	Female	NO.	2	9	4	0	0	15	
		%	13.33	60	26.67	0	0		
	Persons	NO.	2	15	11	0	0	28	
		%	7.14	53.57	39.29	0	0		0.09
Beliefs and Values (Part B)									
	Male	NO.	0	0	10	1	0	11	
		%	0	0	90.91	9.09	0		
	Female	NO.	57	83	15	4	0	159	
		%	35.85	52.2	9.43	2.52	0		
	Persons	NO.	57	83	25	5	0	170	
		%	33.53	48.82	14.71	2.94	0		0.57
Economics									
	Male	NO.	259	332	547	159	46	1343	
		%	19.29	24.72	40.73	11.84	3.43		
	Female	NO.	218	289	432	144	58	1141	
		%	19.11	25.33	37.86	12.62	5.08		
	Persons	NO.	477	621	979	303	104	2484	
		%	19.2	25	39.41	12.2	4.19		8.28
Geography									
	Male	NO.	154	319	651	232	63	1419	
		%	10.85	22.48	45.88	16.35	4.44		

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Society and Environment									
Geography									
	Female	NO.	251	433	706	230	61	1681	
		%	14.93	25.76	42	13.68	3.63		
	Persons	NO.	405	752	1357	462	124	3100	
		%	13.06	24.26	43.77	14.9	4		10.33
Geography (Part A)									
	Male	NO.	1	3	18	5	7	34	
		%	2.94	8.82	52.94	14.71	20.59		
	Female	NO.	4	6	9	8	2	29	
		%	13.79	20.69	31.03	27.59	6.9		
	Persons	NO.	5	9	27	13	9	63	
		%	7.94	14.29	42.86	20.63	14.29		0.21
Geography (Part B)									
	Male	NO.	3	8	17	3	5	36	
		%	8.33	22.22	47.22	8.33	13.89		
	Female	NO.	3	5	9	6	4	27	
		%	11.11	18.52	33.33	22.22	14.81		
	Persons	NO.	6	13	26	9	9	63	
		%	9.52	20.63	41.27	14.29	14.29		0.21
History									
	Male	NO.	120	291	550	144	47	1152	
		%	10.42	25.26	47.74	12.5	4.08		
	Female	NO.	333	672	1037	235	49	2326	
		%	14.32	28.89	44.58	10.1	2.11		
	Persons	NO.	453	963	1587	379	96	3478	
		%	13.02	27.69	45.63	10.9	2.76		11.59
History (Part A)									
	Male	NO.	0	0	0	2	2	4	
		%	0	0	0	50	50		
	Female	NO.	0	0	1	1	1	3	
		%	0	0	33.33	33.33	33.33		
	Persons	NO.	0	0	1	3	3	7	
		%	0	0	14.29	42.86	42.86		0.02
Law									
	Male	NO.	3	14	21	3	2	43	
		%	6.98	32.56	48.84	6.98	4.65		
	Female	NO.	9	25	25	1	4	64	
		%	14.06	39.06	39.06	1.56	6.25		
	Persons	NO.	12	39	46	4	6	107	
		%	11.21	36.45	42.99	3.74	5.61		0.36
Law (Part A)									
	Male	NO.	0	0	0	1	3	4	

Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Society and Environment									
Law (Part A)									
		%	0	0	0	25	75		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	1	0	0	1	3	5	
		%	20	0	0	20	60		0.02
Political and Legal Studies									
	Male	NO.	62	125	177	70	19	453	
		%	13.69	27.59	39.07	15.45	4.19		
	Female	NO.	141	211	296	99	29	776	
		%	18.17	27.19	38.14	12.76	3.74		
	Persons	NO.	203	336	473	169	48	1229	
		%	16.52	27.34	38.49	13.75	3.91		4.09
Political and Legal Studies (Part A)									
	Male	NO.	0	0	0	1	2	3	
		%	0	0	0	33.33	66.67		
	Female	NO.	1	0	0	1	0	2	
		%	50	0	0	50	0		
	Persons	NO.	1	0	0	2	2	5	
		%	20	0	0	40	40		0.02
Practical Geography									
	Male	NO.	1	4	8	3	12	28	
		%	3.57	14.29	28.57	10.71	42.86		
	Female	NO.	2	18	7	0	6	33	
		%	6.06	54.55	21.21	0	18.18		
	Persons	NO.	3	22	15	3	18	61	
		%	4.92	36.07	24.59	4.92	29.51		0.2
The Study of Teaching									
	Male	NO.	1	2	1	0	1	5	
		%	20	40	20	0	20		
	Female	NO.	8	6	4	2	5	25	
		%	32	24	16	8	20		
	Persons	NO.	9	8	5	2	6	30	
		%	30	26.67	16.67	6.67	20		0.1
Technology and Enterprise									
Accounting									
	Male	NO.	168	207	303	150	146	974	
		%	17.25	21.25	31.11	15.4	14.99		
	Female	NO.	229	217	298	151	87	982	
		%	23.32	22.1	30.35	15.38	8.86		
	Persons	NO.	397	424	601	301	233	1956	
		%	20.3	21.68	30.73	15.39	11.91		6.52

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Administrative Systems									
	Male	NO.	0	3	15	1	0	19	
		%	0	15.79	78.95	5.26	0		
	Female	NO.	7	17	14	0	1	39	
		%	17.95	43.59	35.9	0	2.56		
	Persons	NO.	7	20	29	1	1	58	
		%	12.07	34.48	50	1.72	1.72		0.19
Animal Production and Enterprise - Introduction									
	Male	NO.	1	2	7	4	0	14	
		%	7.14	14.29	50	28.57	0		
	Female	NO.	0	2	4	1	0	7	
		%	0	28.57	57.14	14.29	0		
	Persons	NO.	1	4	11	5	0	21	
		%	4.76	19.05	52.38	23.81	0		0.07
Animal Production and Marketing									
	Male	NO.	23	50	37	5	0	115	
		%	20	43.48	32.17	4.35	0		
	Female	NO.	15	31	21	4	1	72	
		%	20.83	43.06	29.17	5.56	1.39		
	Persons	NO.	38	81	58	9	1	187	
		%	20.32	43.32	31.02	4.81	0.53		0.62
Applied Land and Resource Management-Introduction									
	Male	NO.	0	2	1	0	0	3	
		%	0	66.67	33.33	0	0		
	Female	NO.	0	0	2	0	0	2	
		%	0	0	100	0	0		
	Persons	NO.	0	2	3	0	0	5	
		%	0	40	60	0	0		0.02
Aspects of the Tourism Industry (Part A)									
	Male	NO.	12	24	38	13	7	94	
		%	12.77	25.53	40.43	13.83	7.45		
	Female	NO.	54	114	93	19	23	303	
		%	17.82	37.62	30.69	6.27	7.59		
	Persons	NO.	66	138	131	32	30	397	
		%	16.62	34.76	33	8.06	7.56		1.32
Aspects of the Tourism Industry (Part B)									
	Male	NO.	8	24	35	5	9	81	
		%	9.88	29.63	43.21	6.17	11.11		
	Female	NO.	60	91	68	6	13	238	
		%	25.21	38.24	28.57	2.52	5.46		
	Persons	NO.	68	115	103	11	22	319	
		%	21.32	36.05	32.29	3.45	6.9		1.06

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Automotive Workshop									
	Male	NO.	60	142	229	53	24	508	
		%	11.81	27.95	45.08	10.43	4.72		
	Female	NO.	1	9	15	1	1	27	
		%	3.7	33.33	55.56	3.7	3.7		
	Persons	NO.	61	151	244	54	25	535	
		%	11.4	28.22	45.61	10.09	4.67		1.78
Automotive Workshop (Part A)									
	Male	NO.	0	8	9	9	5	31	
		%	0	25.81	29.03	29.03	16.13		
	Female	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Persons	NO.	0	9	10	9	5	33	
		%	0	27.27	30.3	27.27	15.15		0.11
Building and Construction									
	Male	NO.	57	166	212	41	27	503	
		%	11.33	33	42.15	8.15	5.37		
	Female	NO.	4	7	5	1	2	19	
		%	21.05	36.84	26.32	5.26	10.53		
	Persons	NO.	61	173	217	42	29	522	
		%	11.69	33.14	41.57	8.05	5.56		1.74
Building and Construction (Part A)									
	Male	NO.	11	12	13	2	5	43	
		%	25.58	27.91	30.23	4.65	11.63		
	Female	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Persons	NO.	11	13	14	2	5	45	
		%	24.44	28.89	31.11	4.44	11.11		0.15
Business Financial Management									
	Male	NO.	2	3	13	2	2	22	
		%	9.09	13.64	59.09	9.09	9.09		
	Female	NO.	9	14	26	7	11	67	
		%	13.43	20.9	38.81	10.45	16.42		
	Persons	NO.	11	17	39	9	13	89	
		%	12.36	19.1	43.82	10.11	14.61		0.3
Catering									
	Male	NO.	17	27	33	9	14	100	
		%	17	27	33	9	14		
	Female	NO.	69	119	69	10	23	290	
		%	23.79	41.03	23.79	3.45	7.93		
	Persons	NO.	86	146	102	19	37	390	
		%	22.05	37.44	26.15	4.87	9.49		1.3

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Computer Assisted Drawing and Design									
	Male	NO.	16	27	56	16	10	125	
		%	12.8	21.6	44.8	12.8	8		
	Female	NO.	4	11	6	1	1	23	
		%	17.39	47.83	26.09	4.35	4.35		
	Persons	NO.	20	38	62	17	11	148	
		%	13.51	25.68	41.89	11.49	7.43		0.49
Computerised Accounting									
	Male	NO.	0	1	2	2	1	6	
		%	0	16.67	33.33	33.33	16.67		
	Female	NO.	0	2	3	5	5	15	
		%	0	13.33	20	33.33	33.33		
	Persons	NO.	0	3	5	7	6	21	
		%	0	14.29	23.81	33.33	28.57		0.07
Digital Media									
	Male	NO.	3	2	1	4	2	12	
		%	25	16.67	8.33	33.33	16.67		
	Female	NO.	3	24	6	2	0	35	
		%	8.57	68.57	17.14	5.71	0		
	Persons	NO.	6	26	7	6	2	47	
		%	12.77	55.32	14.89	12.77	4.26		0.16
Farm Practice									
	Male	NO.	2	14	15	8	2	41	
		%	4.88	34.15	36.59	19.51	4.88		
	Female	NO.	1	14	22	5	0	42	
		%	2.38	33.33	52.38	11.9	0		
	Persons	NO.	3	28	37	13	2	83	
		%	3.61	33.73	44.58	15.66	2.41		0.28
Financial Procedures and Records Management									
	Male	NO.	1	7	9	0	0	17	
		%	5.88	41.18	52.94	0	0		
	Female	NO.	6	16	12	1	0	35	
		%	17.14	45.71	34.29	2.86	0		
	Persons	NO.	7	23	21	1	0	52	
		%	13.46	44.23	40.38	1.92	0		0.17
Food Production									
	Male	NO.	52	203	269	103	33	660	
		%	7.88	30.76	40.76	15.61	5		
	Female	NO.	303	619	348	118	60	1448	
		%	20.93	42.75	24.03	8.15	4.14		
	Persons	NO.	355	822	617	221	93	2108	
		%	16.84	38.99	29.27	10.48	4.41		7.02

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Food Technology									
	Male	NO.	1	4	14	3	2	24	
		%	4.17	16.67	58.33	12.5	8.33		
	Female	NO.	9	26	16	4	1	56	
		%	16.07	46.43	28.57	7.14	1.79		
	Persons	NO.	10	30	30	7	3	80	
		%	12.5	37.5	37.5	8.75	3.75		0.27
General Workshop									
	Male	NO.	17	50	88	17	9	181	
		%	9.39	27.62	48.62	9.39	4.97		
	Female	NO.	1	0	4	1	4	10	
		%	10	0	40	10	40		
	Persons	NO.	18	50	92	18	13	191	
		%	9.42	26.18	48.17	9.42	6.81		0.64
Graphics Technology									
	Male	NO.	8	30	21	13	3	75	
		%	10.67	40	28	17.33	4		
	Female	NO.	23	20	21	2	4	70	
		%	32.86	28.57	30	2.86	5.71		
	Persons	NO.	31	50	42	15	7	145	
		%	21.38	34.48	28.97	10.34	4.83		0.48
Independent Living									
	Male	NO.	9	65	101	32	19	226	
		%	3.98	28.76	44.69	14.16	8.41		
	Female	NO.	158	289	201	42	42	732	
		%	21.58	39.48	27.46	5.74	5.74		
	Persons	NO.	167	354	302	74	61	958	
		%	17.43	36.95	31.52	7.72	6.37		3.19
Independent Living (Part A)									
	Male	NO.	0	1	6	0	0	7	
		%	0	14.29	85.71	0	0		
	Female	NO.	2	6	3	1	3	15	
		%	13.33	40	20	6.67	20		
	Persons	NO.	2	7	9	1	3	22	
		%	9.09	31.82	40.91	4.55	13.64		0.07
Independent Living (Part B)									
	Male	NO.	0	0	2	0	0	2	
		%	0	0	100	0	0		
	Female	NO.	0	4	5	0	0	9	
		%	0	44.44	55.56	0	0		
	Persons	NO.	0	4	7	0	0	11	
		%	0	36.36	63.64	0	0		0.04

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Management and Marketing									
	Male	NO.	17	15	22	10	3	67	
		%	25.37	22.39	32.84	14.93	4.48		
	Female	NO.	7	18	25	6	5	61	
		%	11.48	29.51	40.98	9.84	8.2		
	Persons	NO.	24	33	47	16	8	128	
		%	18.75	25.78	36.72	12.5	6.25		0.43
Metal Machining and Fabrication									
	Male	NO.	2	7	7	0	3	19	
		%	10.53	36.84	36.84	0	15.79		
	Female	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Persons	NO.	2	8	7	0	3	20	
		%	10	40	35	0	15		0.07
Office Administration									
	Male	NO.	0	6	8	0	1	15	
		%	0	40	53.33	0	6.67		
	Female	NO.	1	8	6	1	1	17	
		%	5.88	47.06	35.29	5.88	5.88		
	Persons	NO.	1	14	14	1	2	32	
		%	3.12	43.75	43.75	3.12	6.25		0.11
Plant Production and Enterprise									
	Male	NO.	0	2	1	0	0	3	
		%	0	66.67	33.33	0	0		
	Female	NO.	0	0	2	0	0	2	
		%	0	0	100	0	0		
	Persons	NO.	0	2	3	0	0	5	
		%	0	40	60	0	0		0.02
Plant Production and Enterprise - Introduction									
	Male	NO.	1	2	7	0	0	10	
		%	10	20	70	0	0		
	Female	NO.	0	0	3	0	0	3	
		%	0	0	100	0	0		
	Persons	NO.	1	2	10	0	0	13	
		%	7.69	15.38	76.92	0	0		0.04
Plant Production and Marketing									
	Male	NO.	18	58	27	6	0	109	
		%	16.51	53.21	24.77	5.5	0		
	Female	NO.	12	24	20	4	1	61	
		%	19.67	39.34	32.79	6.56	1.64		
	Persons	NO.	30	82	47	10	1	170	
		%	17.65	48.24	27.65	5.88	0.59		0.57

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Small Business Management and Enterprise									
	Male	NO.	38	89	111	25	14	277	
		%	13.72	32.13	40.07	9.03	5.05		
	Female	NO.	64	150	107	22	12	355	
		%	18.03	42.25	30.14	6.2	3.38		
	Persons	NO.	102	239	218	47	26	632	
		%	16.14	37.82	34.49	7.44	4.11		2.11
Small Business Management and Enterprise (Part A)									
	Male	NO.	2	13	17	0	0	32	
		%	6.25	40.62	53.12	0	0		
	Female	NO.	6	7	8	1	1	23	
		%	26.09	30.43	34.78	4.35	4.35		
	Persons	NO.	8	20	25	1	1	55	
		%	14.55	36.36	45.45	1.82	1.82		0.18
SWL Generic Skills									
	Male	NO.	1044	1319	598	180	217	3358	
		%	31.09	39.28	17.81	5.36	6.46		
	Female	NO.	1139	1057	411	99	175	2881	
		%	39.53	36.69	14.27	3.44	6.07		
	Persons	NO.	2183	2376	1009	279	392	6239	
		%	34.99	38.08	16.17	4.47	6.28		20.79
Systems Technology									
	Male	NO.	5	19	13	0	4	41	
		%	12.2	46.34	31.71	0	9.76		
	Female	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Persons	NO.	5	19	14	0	4	42	
		%	11.9	45.24	33.33	0	9.52		0.14
Technical Graphics									
	Male	NO.	133	264	344	74	31	846	
		%	15.72	31.21	40.66	8.75	3.66		
	Female	NO.	57	37	36	8	5	143	
		%	39.86	25.87	25.17	5.59	3.5		
	Persons	NO.	190	301	380	82	36	989	
		%	19.21	30.43	38.42	8.29	3.64		3.3
Trade Drawing									
	Male	NO.	1	7	17	4	3	32	
		%	3.12	21.88	53.12	12.5	9.38		
	Female	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Persons	NO.	1	8	17	4	3	33	
		%	3.03	24.24	51.52	12.12	9.09		0.11

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Visual Communication - Photography									
	Male	NO.	46	91	124	51	43	355	
		%	12.96	25.63	34.93	14.37	12.11		
	Female	NO.	212	318	226	81	42	879	
		%	24.12	36.18	25.71	9.22	4.78		
	Persons	NO.	258	409	350	132	85	1234	
		%	20.91	33.14	28.36	10.7	6.89		4.11
Wood Fabrication									
	Male	NO.	2	11	11	5	6	35	
		%	5.71	31.43	31.43	14.29	17.14		
	Female	NO.	1	1	0	0	3	5	
		%	20	20	0	0	60		
	Persons	NO.	3	12	11	5	9	40	
		%	7.5	30	27.5	12.5	22.5		0.13
Workplace and Health Issues									
	Male	NO.	2	3	2	2	3	12	
		%	16.67	25	16.67	16.67	25		
	Female	NO.	1	0	3	1	0	5	
		%	20	0	60	20	0		
	Persons	NO.	3	3	5	3	3	17	
		%	17.65	17.65	29.41	17.65	17.65		0.06
The Arts									
Art									
	Male	NO.	24	79	100	29	15	247	
		%	9.72	31.98	40.49	11.74	6.07		
	Female	NO.	144	397	346	68	19	974	
		%	14.78	40.76	35.52	6.98	1.95		
	Persons	NO.	168	476	446	97	34	1221	
		%	13.76	38.98	36.53	7.94	2.78		4.07
Art and Design									
	Male	NO.	52	171	333	135	71	762	
		%	6.82	22.44	43.7	17.72	9.32		
	Female	NO.	342	772	664	210	93	2081	
		%	16.43	37.1	31.91	10.09	4.47		
	Persons	NO.	394	943	997	345	164	2843	
		%	13.86	33.17	35.07	12.14	5.77		9.47
Music									
	Male	NO.	44	56	45	9	5	159	
		%	27.67	35.22	28.3	5.66	3.14		
	Female	NO.	75	93	68	11	2	249	
		%	30.12	37.35	27.31	4.42	0.8		
	Persons	NO.	119	149	113	20	7	408	

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Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
The Arts									
Music									
		%	29.17	36.52	27.7	4.9	1.72		1.36
Music in Society									
	Male	NO.	66	132	116	30	19	363	
		%	18.18	36.36	31.96	8.26	5.23		
	Female	NO.	102	142	76	28	16	364	
		%	28.02	39.01	20.88	7.69	4.4		
	Persons	NO.	168	274	192	58	35	727	
		%	23.11	37.69	26.41	7.98	4.81		2.42
Music in Society (Part A)									
	Male	NO.	0	5	7	1	2	15	
		%	0	33.33	46.67	6.67	13.33		
	Female	NO.	4	6	0	1	3	14	
		%	28.57	42.86	0	7.14	21.43		
	Persons	NO.	4	11	7	2	5	29	
		%	13.79	37.93	24.14	6.9	17.24		0.1

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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
English									
English									
1AENG									
	Male	NO.	137	499	1466	427	243	2772	
		%	4.94	18	52.89	15.4	8.77		
	Female	NO.	201	528	729	144	139	1741	
		%	11.55	30.33	41.87	8.27	7.98		
	Persons	NO.	338	1027	2195	571	382	4513	
		%	7.49	22.76	48.64	12.65	8.46		15.04
1BENG									
	Male	NO.	151	570	1327	227	193	2468	
		%	6.12	23.1	53.77	9.2	7.82		
	Female	NO.	235	478	655	102	129	1599	
		%	14.7	29.89	40.96	6.38	8.07		
	Persons	NO.	386	1048	1982	329	322	4067	
		%	9.49	25.77	48.73	8.09	7.92		13.55
1CENG									
	Male	NO.	152	716	1829	528	228	3453	
		%	4.4	20.74	52.97	15.29	6.6		
	Female	NO.	334	989	1311	220	108	2962	
		%	11.28	33.39	44.26	7.43	3.65		
	Persons	NO.	486	1705	3140	748	336	6415	
		%	7.58	26.58	48.95	11.66	5.24		21.37
1DENG									
	Male	NO.	191	780	1717	304	210	3202	
		%	5.97	24.36	53.62	9.49	6.56		
	Female	NO.	410	975	1161	177	126	2849	
		%	14.39	34.22	40.75	6.21	4.42		
	Persons	NO.	601	1755	2878	481	336	6051	
		%	9.93	29	47.56	7.95	5.55		20.16
2AENG									
	Male	NO.	288	1095	2668	594	115	4760	
		%	6.05	23	56.05	12.48	2.42		
	Female	NO.	601	1801	2785	421	84	5692	
		%	10.56	31.64	48.93	7.4	1.48		
	Persons	NO.	889	2896	5453	1015	199	10452	
		%	8.51	27.71	52.17	9.71	1.9		34.82
2BENG									
	Male	NO.	367	1199	2468	477	103	4614	
		%	7.95	25.99	53.49	10.34	2.23		
	Female	NO.	794	1813	2485	309	89	5490	
		%	14.46	33.02	45.26	5.63	1.62		
	Persons	NO.	1161	3012	4953	786	192	10104	

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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
English									
English									
2BENG									
		%	11.49	29.81	49.02	7.78	1.9		33.66
3AENG									
	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	0	0	2	0	1	3	
		%	0	0	66.67	0	33.33		
	Persons	NO.	0	0	3	0	1	4	
		%	0	0	75	0	25		0.01
3BENG									
	Male	NO.	0	0	0	0	2	2	
		%	0	0	0	0	100		
	Female	NO.	0	0	1	0	1	2	
		%	0	0	50	0	50		
	Persons	NO.	0	0	1	0	3	4	
		%	0	0	25	0	75		0.01
PAENG									
	Male	NO.	27	0	0	0	0	27	
		%	100	0	0	0	0		
	Female	NO.	21	0	0	0	0	21	
		%	100	0	0	0	0		
	Persons	NO.	48	0	0	0	0	48	
		%	100	0	0	0	0		0.16
PBENG									
	Male	NO.	16	0	0	0	0	16	
		%	100	0	0	0	0		
	Female	NO.	16	0	0	0	0	16	
		%	100	0	0	0	0		
	Persons	NO.	32	0	0	0	0	32	
		%	100	0	0	0	0		0.11
Health and Physical Education									
Outdoor Education									
1AOED									
	Male	NO.	202	434	413	147	105	1301	
		%	15.53	33.36	31.74	11.3	8.07		
	Female	NO.	191	287	219	53	57	807	
		%	23.67	35.56	27.14	6.57	7.06		
	Persons	NO.	393	721	632	200	162	2108	
		%	18.64	34.2	29.98	9.49	7.69		7.02

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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Health and Physical Education									
Outdoor Education									
1BOED									
	Male	NO.	224	402	384	110	104	1224	
		%	18.3	32.84	31.37	8.99	8.5		
	Female	NO.	225	277	166	63	46	777	
		%	28.96	35.65	21.36	8.11	5.92		
	Persons	NO.	449	679	550	173	150	2001	
		%	22.44	33.93	27.49	8.65	7.5		6.67
1COED									
	Male	NO.	1	9	11	7	2	30	
		%	3.33	30	36.67	23.33	6.67		
	Female	NO.	1	4	9	1	2	17	
		%	5.88	23.53	52.94	5.88	11.76		
	Persons	NO.	2	13	20	8	4	47	
		%	4.26	27.66	42.55	17.02	8.51		0.16
1DOED									
	Male	NO.	1	3	9	9	1	23	
		%	4.35	13.04	39.13	39.13	4.35		
	Female	NO.	2	7	1	2	1	13	
		%	15.38	53.85	7.69	15.38	7.69		
	Persons	NO.	3	10	10	11	2	36	
		%	8.33	27.78	27.78	30.56	5.56		0.12
2AOED									
	Male	NO.	22	70	96	22	15	225	
		%	9.78	31.11	42.67	9.78	6.67		
	Female	NO.	46	53	49	15	5	168	
		%	27.38	31.55	29.17	8.93	2.98		
	Persons	NO.	68	123	145	37	20	393	
		%	17.3	31.3	36.9	9.41	5.09		1.31
2BOED									
	Male	NO.	31	63	85	18	10	207	
		%	14.98	30.43	41.06	8.7	4.83		
	Female	NO.	62	44	43	12	3	164	
		%	37.8	26.83	26.22	7.32	1.83		
	Persons	NO.	93	107	128	30	13	371	
		%	25.07	28.84	34.5	8.09	3.5		1.24
PAOED									
	Male	NO.	14	0	0	0	0	14	
		%	100	0	0	0	0		
	Female	NO.	13	0	0	0	0	13	
		%	100	0	0	0	0		
	Persons	NO.	27	0	0	0	0	27	

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Health and Physical Education									
Outdoor Education									
PAOED									
		%	100	0	0	0	0		0.09
PBOED									
	Male	NO.	13	0	0	0	0	13	
		%	100	0	0	0	0		
	Female	NO.	13	0	0	0	0	13	
		%	100	0	0	0	0		
	Persons	NO.	26	0	0	0	0	26	
		%	100	0	0	0	0		0.09
Physical Education Studies									
1APES									
	Male	NO.	357	654	745	247	114	2117	
		%	16.86	30.89	35.19	11.67	5.38		
	Female	NO.	183	382	446	123	72	1206	
		%	15.17	31.67	36.98	10.2	5.97		
	Persons	NO.	540	1036	1191	370	186	3323	
		%	16.25	31.18	35.84	11.13	5.6		11.07
1BPES									
	Male	NO.	360	595	724	201	96	1976	
		%	18.22	30.11	36.64	10.17	4.86		
	Female	NO.	227	339	416	109	63	1154	
		%	19.67	29.38	36.05	9.45	5.46		
	Persons	NO.	587	934	1140	310	159	3130	
		%	18.75	29.84	36.42	9.9	5.08		10.43
1CPES									
	Male	NO.	84	137	166	63	24	474	
		%	17.72	28.9	35.02	13.29	5.06		
	Female	NO.	58	122	119	43	8	350	
		%	16.57	34.86	34	12.29	2.29		
	Persons	NO.	142	259	285	106	32	824	
		%	17.23	31.43	34.59	12.86	3.88		2.75
1DPES									
	Male	NO.	91	128	152	56	21	448	
		%	20.31	28.57	33.93	12.5	4.69		
	Female	NO.	74	120	117	32	8	351	
		%	21.08	34.19	33.33	9.12	2.28		
	Persons	NO.	165	248	269	88	29	799	
		%	20.65	31.04	33.67	11.01	3.63		2.66
2APES									
	Male	NO.	193	342	368	113	23	1039	
		%	18.58	32.92	35.42	10.88	2.21		

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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Health and Physical Education									
Physical Education Studies									
2APES									
	Female	NO.	128	288	278	65	15	774	
		%	16.54	37.21	35.92	8.4	1.94		
	Persons	NO.	321	630	646	178	38	1813	
		%	17.71	34.75	35.63	9.82	2.1		6.04
2BPES									
	Male	NO.	194	321	389	86	27	1017	
		%	19.08	31.56	38.25	8.46	2.65		
	Female	NO.	134	281	278	59	12	764	
		%	17.54	36.78	36.39	7.72	1.57		
	Persons	NO.	328	602	667	145	39	1781	
		%	18.42	33.8	37.45	8.14	2.19		5.93
PAPES									
	Male	NO.	34	0	0	0	0	34	
		%	100	0	0	0	0		
	Female	NO.	7	0	0	0	0	7	
		%	100	0	0	0	0		
	Persons	NO.	41	0	0	0	0	41	
		%	100	0	0	0	0		0.14
PBPES									
	Male	NO.	14	0	0	0	0	14	
		%	100	0	0	0	0		
	Female	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		
	Persons	NO.	17	0	0	0	0	17	
		%	100	0	0	0	0		0.06
Languages other than English									
Aboriginal Languages of Western Australia									
1AABL									
	Male	NO.	8	3	2	0	2	15	
		%	53.33	20	13.33	0	13.33		
	Female	NO.	0	3	0	1	0	4	
		%	0	75	0	25	0		
	Persons	NO.	8	6	2	1	2	19	
		%	42.11	31.58	10.53	5.26	10.53		0.06
1BABL									
	Male	NO.	1	7	5	1	0	14	
		%	7.14	50	35.71	7.14	0		
	Female	NO.	0	3	0	0	1	4	
		%	0	75	0	0	25		

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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Languages other than English									
Aboriginal Languages of Western Australia									
1BABL									
	Persons	NO.	1	10	5	1	1	18	
		%	5.56	55.56	27.78	5.56	5.56		0.06
Arabic									
2AARA									
	Male	NO.	0	3	1	2	1	7	
		%	0	42.86	14.29	28.57	14.29		
	Female	NO.	4	3	2	1	2	12	
		%	33.33	25	16.67	8.33	16.67		
	Persons	NO.	4	6	3	3	3	19	
		%	21.05	31.58	15.79	15.79	15.79		0.06
2BARA									
	Male	NO.	0	4	0	1	0	5	
		%	0	80	0	20	0		
	Female	NO.	4	2	3	0	1	10	
		%	40	20	30	0	10		
	Persons	NO.	4	6	3	1	1	15	
		%	26.67	40	20	6.67	6.67		0.05
Chinese Background Speakers									
2ACBS									
	Male	NO.	4	12	6	2	0	24	
		%	16.67	50	25	8.33	0		
	Female	NO.	6	7	6	0	0	19	
		%	31.58	36.84	31.58	0	0		
	Persons	NO.	10	19	12	2	0	43	
		%	23.26	44.19	27.91	4.65	0		0.14
2BCBS									
	Male	NO.	3	11	7	2	1	24	
		%	12.5	45.83	29.17	8.33	4.17		
	Female	NO.	10	5	2	2	0	19	
		%	52.63	26.32	10.53	10.53	0		
	Persons	NO.	13	16	9	4	1	43	
		%	30.23	37.21	20.93	9.3	2.33		0.14
Chinese: Second Language									
1ACSL									
	Male	NO.	1	2	0	0	0	3	
		%	33.33	66.67	0	0	0		
	Female	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Persons	NO.	1	3	0	0	0	4	

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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Languages other than English									
Chinese: Second Language									
1ACSL									
		%	25	75	0	0	0		0.01
1BCSL									
	Male	NO.	2	1	0	0	0	3	
		%	66.67	33.33	0	0	0		
	Female	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Persons	NO.	2	2	0	0	0	4	
		%	50	50	0	0	0		0.01
2ACSL									
	Male	NO.	2	2	4	2	1	11	
		%	18.18	18.18	36.36	18.18	9.09		
	Female	NO.	3	2	2	1	0	8	
		%	37.5	25	25	12.5	0		
	Persons	NO.	5	4	6	3	1	19	
		%	26.32	21.05	31.58	15.79	5.26		0.06
2BCSL									
	Male	NO.	0	2	6	1	1	10	
		%	0	20	60	10	10		
	Female	NO.	4	2	0	3	0	9	
		%	44.44	22.22	0	33.33	0		
	Persons	NO.	4	4	6	4	1	19	
		%	21.05	21.05	31.58	21.05	5.26		0.06
English as an Additional Language or Dialect									
1AELD									
	Male	NO.	5	26	44	13	2	90	
		%	5.56	28.89	48.89	14.44	2.22		
	Female	NO.	12	29	36	8	2	87	
		%	13.79	33.33	41.38	9.2	2.3		
	Persons	NO.	17	55	80	21	4	177	
		%	9.6	31.07	45.2	11.86	2.26		0.59
1BELD									
	Male	NO.	8	22	36	5	6	77	
		%	10.39	28.57	46.75	6.49	7.79		
	Female	NO.	8	18	28	5	3	62	
		%	12.9	29.03	45.16	8.06	4.84		
	Persons	NO.	16	40	64	10	9	139	
		%	11.51	28.78	46.04	7.19	6.47		0.46
1CELD									
	Male	NO.	24	50	80	19	23	196	

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Languages other than English									
English as an Additional Language or Dialect									
1CELD									
		%	12.24	25.51	40.82	9.69	11.73		
	Female	NO.	42	66	70	12	6	196	
		%	21.43	33.67	35.71	6.12	3.06		
	Persons	NO.	66	116	150	31	29	392	
		%	16.84	29.59	38.27	7.91	7.4		1.31
1DELD									
	Male	NO.	23	51	71	21	47	213	
		%	10.8	23.94	33.33	9.86	22.07		
	Female	NO.	31	70	77	9	20	207	
		%	14.98	33.82	37.2	4.35	9.66		
	Persons	NO.	54	121	148	30	67	420	
		%	12.86	28.81	35.24	7.14	15.95		1.4
2AELD									
	Male	NO.	25	67	101	19	8	220	
		%	11.36	30.45	45.91	8.64	3.64		
	Female	NO.	36	81	72	10	4	203	
		%	17.73	39.9	35.47	4.93	1.97		
	Persons	NO.	61	148	173	29	12	423	
		%	14.42	34.99	40.9	6.86	2.84		1.41
2BELD									
	Male	NO.	30	54	86	24	6	200	
		%	15	27	43	12	3		
	Female	NO.	41	74	63	9	2	189	
		%	21.69	39.15	33.33	4.76	1.06		
	Persons	NO.	71	128	149	33	8	389	
		%	18.25	32.9	38.3	8.48	2.06		1.3
3AELD									
	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		0
Hebrew									
2AHEB									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Languages other than English									
Hebrew									
2AHEB									
	Persons	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		0.01
2BHEB									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Persons	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		0.01
Italian									
1AITA									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	6	4	2	0	12	
		%	0	50	33.33	16.67	0		
	Persons	NO.	0	6	4	2	0	12	
		%	0	50	33.33	16.67	0		0.04
1BITA									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	6	4	0	1	11	
		%	0	54.55	36.36	0	9.09		
	Persons	NO.	0	6	4	0	1	11	
		%	0	54.55	36.36	0	9.09		0.04
2AITA									
	Male	NO.	9	12	17	4	1	43	
		%	20.93	27.91	39.53	9.3	2.33		
	Female	NO.	49	59	74	5	0	187	
		%	26.2	31.55	39.57	2.67	0		
	Persons	NO.	58	71	91	9	1	230	
		%	25.22	30.87	39.57	3.91	0.43		0.77
2BITA									
	Male	NO.	8	15	18	3	1	45	
		%	17.78	33.33	40	6.67	2.22		
	Female	NO.	44	71	74	6	1	196	
		%	22.45	36.22	37.76	3.06	0.51		
	Persons	NO.	52	86	92	9	2	241	
		%	21.58	35.68	38.17	3.73	0.83		0.8

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Science									
Aviation									
2AAVN									
	Male	NO.	6	25	35	14	1	81	
		%	7.41	30.86	43.21	17.28	1.23		
	Female	NO.	0	0	3	1	0	4	
		%	0	0	75	25	0		
	Persons	NO.	6	25	38	15	1	85	
		%	7.06	29.41	44.71	17.65	1.18		0.28
2BAVN									
	Male	NO.	4	26	37	10	1	78	
		%	5.13	33.33	47.44	12.82	1.28		
	Female	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Persons	NO.	4	27	38	10	1	80	
		%	5	33.75	47.5	12.5	1.25		0.27
3AAVN									
	Male	NO.	0	0	4	4	2	10	
		%	0	0	40	40	20		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	4	4	2	10	
		%	0	0	40	40	20		0.03
3BAVN									
	Male	NO.	0	1	3	3	2	9	
		%	0	11.11	33.33	33.33	22.22		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	1	3	3	2	9	
		%	0	11.11	33.33	33.33	22.22		0.03
Earth and Environmental Science									
1AEES									
	Male	NO.	3	13	24	5	2	47	
		%	6.38	27.66	51.06	10.64	4.26		
	Female	NO.	1	5	8	5	3	22	
		%	4.55	22.73	36.36	22.73	13.64		
	Persons	NO.	4	18	32	10	5	69	
		%	5.8	26.09	46.38	14.49	7.25		0.23
1BEES									
	Male	NO.	7	12	20	4	2	45	
		%	15.56	26.67	44.44	8.89	4.44		
	Female	NO.	0	2	9	3	4	18	
		%	0	11.11	50	16.67	22.22		

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Science									
Earth and Environmental Science									
1BEES									
	Persons	NO.	7	14	29	7	6	63	
		%	11.11	22.22	46.03	11.11	9.52		0.21
2AEES									
	Male	NO.	8	25	29	11	4	77	
		%	10.39	32.47	37.66	14.29	5.19		
	Female	NO.	11	26	33	10	2	82	
		%	13.41	31.71	40.24	12.2	2.44		
	Persons	NO.	19	51	62	21	6	159	
		%	11.95	32.08	38.99	13.21	3.77		0.53
2BEES									
	Male	NO.	12	18	34	6	4	74	
		%	16.22	24.32	45.95	8.11	5.41		
	Female	NO.	14	27	33	4	4	82	
		%	17.07	32.93	40.24	4.88	4.88		
	Persons	NO.	26	45	67	10	8	156	
		%	16.67	28.85	42.95	6.41	5.13		0.52
Human Biological Science									
1AHBS									
	Male	NO.	2	1	1	1	0	5	
		%	40	20	20	20	0		
	Female	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		
	Persons	NO.	2	1	1	2	0	6	
		%	33.33	16.67	16.67	33.33	0		0.02
1BHBS									
	Male	NO.	0	1	1	2	0	4	
		%	0	25	25	50	0		
	Female	NO.	0	0	0	1	1	2	
		%	0	0	0	50	50		
	Persons	NO.	0	1	1	3	1	6	
		%	0	16.67	16.67	50	16.67		0.02
Psychology									
1APSY									
	Male	NO.	0	1	1	2	2	6	
		%	0	16.67	16.67	33.33	33.33		
	Female	NO.	16	12	31	10	3	72	
		%	22.22	16.67	43.06	13.89	4.17		
	Persons	NO.	16	13	32	12	5	78	
		%	20.51	16.67	41.03	15.38	6.41		0.26

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Science									
Psychology									
1BPSY									
	Male	NO.	0	1	2	1	0	4	
		%	0	25	50	25	0		
	Female	NO.	17	17	25	8	3	70	
		%	24.29	24.29	35.71	11.43	4.29		
	Persons	NO.	17	18	27	9	3	74	
		%	22.97	24.32	36.49	12.16	4.05		0.25
2APSY									
	Male	NO.	1	2	6	6	1	16	
		%	6.25	12.5	37.5	37.5	6.25		
	Female	NO.	12	13	34	18	15	92	
		%	13.04	14.13	36.96	19.57	16.3		
	Persons	NO.	13	15	40	24	16	108	
		%	12.04	13.89	37.04	22.22	14.81		0.36
2BPSY									
	Male	NO.	0	4	6	3	2	15	
		%	0	26.67	40	20	13.33		
	Female	NO.	15	14	27	11	5	72	
		%	20.83	19.44	37.5	15.28	6.94		
	Persons	NO.	15	18	33	14	7	87	
		%	17.24	20.69	37.93	16.09	8.05		0.29
Society and Environment									
Aboriginal and Intercultural Studies									
1AAIS									
	Male	NO.	0	5	19	9	2	35	
		%	0	14.29	54.29	25.71	5.71		
	Female	NO.	1	1	11	1	2	16	
		%	6.25	6.25	68.75	6.25	12.5		
	Persons	NO.	1	6	30	10	4	51	
		%	1.96	11.76	58.82	19.61	7.84		0.17
1BAIS									
	Male	NO.	1	4	8	1	0	14	
		%	7.14	28.57	57.14	7.14	0		
	Female	NO.	1	1	3	2	1	8	
		%	12.5	12.5	37.5	25	12.5		
	Persons	NO.	2	5	11	3	1	22	
		%	9.09	22.73	50	13.64	4.55		0.07
Geography									
1AGEO									
	Male	NO.	1	4	9	2	0	16	

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Society and Environment									
Geography									
1AGEO									
		%	6.25	25	56.25	12.5	0		
	Female	NO.	8	6	2	3	5	24	
		%	33.33	25	8.33	12.5	20.83		
	Persons	NO.	9	10	11	5	5	40	
		%	22.5	25	27.5	12.5	12.5		0.13
1BGEO									
	Male	NO.	3	5	5	3	2	18	
		%	16.67	27.78	27.78	16.67	11.11		
	Female	NO.	3	9	6	3	3	24	
		%	12.5	37.5	25	12.5	12.5		
	Persons	NO.	6	14	11	6	5	42	
		%	14.29	33.33	26.19	14.29	11.9		0.14
History: Modern									
1AHAM									
	Male	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Female	NO.	0	1	1	2	1	5	
		%	0	20	20	40	20		
	Persons	NO.	1	2	1	2	1	7	
		%	14.29	28.57	14.29	28.57	14.29		0.02
1BHAM									
	Male	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		
	Female	NO.	0	2	1	0	1	4	
		%	0	50	25	0	25		
	Persons	NO.	3	2	1	0	1	7	
		%	42.86	28.57	14.29	0	14.29		0.02
Philosophy and Ethics									
1APAE									
	Male	NO.	0	0	0	2	0	2	
		%	0	0	0	100	0		
	Female	NO.	0	3	2	3	1	9	
		%	0	33.33	22.22	33.33	11.11		
	Persons	NO.	0	3	2	5	1	11	
		%	0	27.27	18.18	45.45	9.09		0.04
1BPAE									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	2	4	3	0	1	10	
		%	20	40	30	0	10		

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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Society and Environment									
Philosophy and Ethics									
1BPAE									
	Persons	NO.	2	4	3	0	1	10	
		%	20	40	30	0	10		0.03
2APAE									
	Male	NO.	14	20	39	6	7	86	
		%	16.28	23.26	45.35	6.98	8.14		
	Female	NO.	35	32	48	9	4	128	
		%	27.34	25	37.5	7.03	3.12		
	Persons	NO.	49	52	87	15	11	214	
		%	22.9	24.3	40.65	7.01	5.14		0.71
2BPAE									
	Male	NO.	12	6	14	4	1	37	
		%	32.43	16.22	37.84	10.81	2.7		
	Female	NO.	16	17	11	3	0	47	
		%	34.04	36.17	23.4	6.38	0		
	Persons	NO.	28	23	25	7	1	84	
		%	33.33	27.38	29.76	8.33	1.19		0.28
Technology and Enterprise									
Accounting and Finance									
1AACF									
	Male	NO.	0	3	2	1	3	9	
		%	0	33.33	22.22	11.11	33.33		
	Female	NO.	3	11	7	2	4	27	
		%	11.11	40.74	25.93	7.41	14.81		
	Persons	NO.	3	14	9	3	7	36	
		%	8.33	38.89	25	8.33	19.44		0.12
1BACF									
	Male	NO.	0	0	6	3	1	10	
		%	0	0	60	30	10		
	Female	NO.	1	4	14	2	4	25	
		%	4	16	56	8	16		
	Persons	NO.	1	4	20	5	5	35	
		%	2.86	11.43	57.14	14.29	14.29		0.12
Applied Information Technology									
1AAIT									
	Male	NO.	104	261	468	196	165	1194	
		%	8.71	21.86	39.2	16.42	13.82		
	Female	NO.	134	233	316	120	120	923	
		%	14.52	25.24	34.24	13	13		
	Persons	NO.	238	494	784	316	285	2117	

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Applied Information Technology									
1AAIT									
		%	11.24	23.33	37.03	14.93	13.46		7.05
1BAIT									
	Male	NO.	109	231	403	139	130	1012	
		%	10.77	22.83	39.82	13.74	12.85		
	Female	NO.	141	186	317	88	97	829	
		%	17.01	22.44	38.24	10.62	11.7		
	Persons	NO.	250	417	720	227	227	1841	
		%	13.58	22.65	39.11	12.33	12.33		6.13
1CAIT									
	Male	NO.	40	108	153	67	55	423	
		%	9.46	25.53	36.17	15.84	13		
	Female	NO.	69	125	153	70	38	455	
		%	15.16	27.47	33.63	15.38	8.35		
	Persons	NO.	109	233	306	137	93	878	
		%	12.41	26.54	34.85	15.6	10.59		2.93
1DAIT									
	Male	NO.	43	107	155	60	47	412	
		%	10.44	25.97	37.62	14.56	11.41		
	Female	NO.	74	114	179	37	29	433	
		%	17.09	26.33	41.34	8.55	6.7		
	Persons	NO.	117	221	334	97	76	845	
		%	13.85	26.15	39.53	11.48	8.99		2.82
2AAIT									
	Male	NO.	45	166	244	114	65	634	
		%	7.1	26.18	38.49	17.98	10.25		
	Female	NO.	61	116	146	33	21	377	
		%	16.18	30.77	38.73	8.75	5.57		
	Persons	NO.	106	282	390	147	86	1011	
		%	10.48	27.89	38.58	14.54	8.51		3.37
2BAIT									
	Male	NO.	63	170	246	74	54	607	
		%	10.38	28.01	40.53	12.19	8.9		
	Female	NO.	68	127	116	21	15	347	
		%	19.6	36.6	33.43	6.05	4.32		
	Persons	NO.	131	297	362	95	69	954	
		%	13.73	31.13	37.95	9.96	7.23		3.18
3AAIT									
	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	1	1	0	0	0	2	

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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Applied Information Technology									
3AAIT									
		%	50	50	0	0	0		
	Persons	NO.	1	1	1	0	0	3	
		%	33.33	33.33	33.33	0	0		0.01
3BAIT									
	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Persons	NO.	2	0	1	0	0	3	
		%	66.67	0	33.33	0	0		0.01
PAAIT									
	Male	NO.	28	0	0	0	0	28	
		%	100	0	0	0	0		
	Female	NO.	22	0	0	0	0	22	
		%	100	0	0	0	0		
	Persons	NO.	50	0	0	0	0	50	
		%	100	0	0	0	0		0.17
PBAIT									
	Male	NO.	26	0	0	0	0	26	
		%	100	0	0	0	0		
	Female	NO.	13	0	0	0	0	13	
		%	100	0	0	0	0		
	Persons	NO.	39	0	0	0	0	39	
		%	100	0	0	0	0		0.13
Career and Enterprise									
1ACAE									
	Male	NO.	47	155	311	156	83	752	
		%	6.25	20.61	41.36	20.74	11.04		
	Female	NO.	81	128	194	59	57	519	
		%	15.61	24.66	37.38	11.37	10.98		
	Persons	NO.	128	283	505	215	140	1271	
		%	10.07	22.27	39.73	16.92	11.01		4.23
1BCAE									
	Male	NO.	75	193	323	63	53	707	
		%	10.61	27.3	45.69	8.91	7.5		
	Female	NO.	86	131	170	36	48	471	
		%	18.26	27.81	36.09	7.64	10.19		
	Persons	NO.	161	324	493	99	101	1178	
		%	13.67	27.5	41.85	8.4	8.57		3.92

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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Career and Enterprise									
1CCAE									
	Male	NO.	112	251	545	272	151	1331	
		%	8.41	18.86	40.95	20.44	11.34		
	Female	NO.	230	323	389	138	86	1166	
		%	19.73	27.7	33.36	11.84	7.38		
	Persons	NO.	342	574	934	410	237	2497	
		%	13.7	22.99	37.4	16.42	9.49		8.32
1DCAE									
	Male	NO.	109	226	452	163	120	1070	
		%	10.19	21.12	42.24	15.23	11.21		
	Female	NO.	276	278	373	91	52	1070	
		%	25.79	25.98	34.86	8.5	4.86		
	Persons	NO.	385	504	825	254	172	2140	
		%	17.99	23.55	38.55	11.87	8.04		7.13
2ACAE									
	Male	NO.	0	1	8	3	2	14	
		%	0	7.14	57.14	21.43	14.29		
	Female	NO.	11	21	15	6	2	55	
		%	20	38.18	27.27	10.91	3.64		
	Persons	NO.	11	22	23	9	4	69	
		%	15.94	31.88	33.33	13.04	5.8		0.23
2BCAE									
	Male	NO.	0	1	4	1	0	6	
		%	0	16.67	66.67	16.67	0		
	Female	NO.	8	14	11	4	3	40	
		%	20	35	27.5	10	7.5		
	Persons	NO.	8	15	15	5	3	46	
		%	17.39	32.61	32.61	10.87	6.52		0.15
PACAE									
	Male	NO.	10	0	0	0	0	10	
		%	100	0	0	0	0		
	Female	NO.	13	0	0	0	0	13	
		%	100	0	0	0	0		
	Persons	NO.	23	0	0	0	0	23	
		%	100	0	0	0	0		0.08
PBCAE									
	Male	NO.	9	0	0	0	0	9	
		%	100	0	0	0	0		
	Female	NO.	12	0	0	0	0	12	
		%	100	0	0	0	0		
	Persons	NO.	21	0	0	0	0	21	

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Career and Enterprise									
PBCAE									
		%	100	0	0	0	0		0.07
Computer Science									
1ACSC									
	Male	NO.	31	55	74	18	19	197	
		%	15.74	27.92	37.56	9.14	9.64		
	Female	NO.	17	19	24	9	11	80	
		%	21.25	23.75	30	11.25	13.75		
	Persons	NO.	48	74	98	27	30	277	
		%	17.33	26.71	35.38	9.75	10.83		0.92
1BCSC									
	Male	NO.	38	38	74	29	16	195	
		%	19.49	19.49	37.95	14.87	8.21		
	Female	NO.	11	17	30	7	15	80	
		%	13.75	21.25	37.5	8.75	18.75		
	Persons	NO.	49	55	104	36	31	275	
		%	17.82	20	37.82	13.09	11.27		0.92
2ACSC									
	Male	NO.	48	98	209	98	76	529	
		%	9.07	18.53	39.51	18.53	14.37		
	Female	NO.	16	31	35	17	8	107	
		%	14.95	28.97	32.71	15.89	7.48		
	Persons	NO.	64	129	244	115	84	636	
		%	10.06	20.28	38.36	18.08	13.21		2.12
2BCSC									
	Male	NO.	58	115	186	72	76	507	
		%	11.44	22.68	36.69	14.2	14.99		
	Female	NO.	16	33	27	16	14	106	
		%	15.09	31.13	25.47	15.09	13.21		
	Persons	NO.	74	148	213	88	90	613	
		%	12.07	24.14	34.75	14.36	14.68		2.04
Engineering Studies									
1AEST									
	Male	NO.	40	106	170	52	28	396	
		%	10.1	26.77	42.93	13.13	7.07		
	Female	NO.	3	5	5	1	0	14	
		%	21.43	35.71	35.71	7.14	0		
	Persons	NO.	43	111	175	53	28	410	
		%	10.49	27.07	42.68	12.93	6.83		1.37

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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Engineering Studies									
1BEST									
	Male	NO.	39	89	174	34	14	350	
		%	11.14	25.43	49.71	9.71	4		
	Female	NO.	0	6	7	0	0	13	
		%	0	46.15	53.85	0	0		
	Persons	NO.	39	95	181	34	14	363	
		%	10.74	26.17	49.86	9.37	3.86		1.21
2AEST									
	Male	NO.	36	96	106	23	2	263	
		%	13.69	36.5	40.3	8.75	0.76		
	Female	NO.	0	3	1	0	0	4	
		%	0	75	25	0	0		
	Persons	NO.	36	99	107	23	2	267	
		%	13.48	37.08	40.07	8.61	0.75		0.89
2BEST									
	Male	NO.	33	93	98	28	4	256	
		%	12.89	36.33	38.28	10.94	1.56		
	Female	NO.	0	2	1	1	0	4	
		%	0	50	25	25	0		
	Persons	NO.	33	95	99	29	4	260	
		%	12.69	36.54	38.08	11.15	1.54		0.87
Marine and Maritime Technology									
1AMMT									
	Male	NO.	17	31	64	28	15	155	
		%	10.97	20	41.29	18.06	9.68		
	Female	NO.	0	5	16	0	0	21	
		%	0	23.81	76.19	0	0		
	Persons	NO.	17	36	80	28	15	176	
		%	9.66	20.45	45.45	15.91	8.52		0.59
1BMMT									
	Male	NO.	26	42	54	4	8	134	
		%	19.4	31.34	40.3	2.99	5.97		
	Female	NO.	5	6	11	0	0	22	
		%	22.73	27.27	50	0	0		
	Persons	NO.	31	48	65	4	8	156	
		%	19.87	30.77	41.67	2.56	5.13		0.52
1CMMT									
	Male	NO.	0	0	4	0	0	4	
		%	0	0	100	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		

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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Marine and Maritime Technology									
1CMMT									
	Persons	NO.	0	0	4	0	0	4	
		%	0	0	100	0	0		0.01
1DMMT									
	Male	NO.	0	1	3	0	0	4	
		%	0	25	75	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	1	3	0	0	4	
		%	0	25	75	0	0		0.01
2AMMT									
	Male	NO.	5	4	1	2	0	12	
		%	41.67	33.33	8.33	16.67	0		
	Female	NO.	15	17	11	3	1	47	
		%	31.91	36.17	23.4	6.38	2.13		
	Persons	NO.	20	21	12	5	1	59	
		%	33.9	35.59	20.34	8.47	1.69		0.2
2BMMT									
	Male	NO.	6	2	1	1	0	10	
		%	60	20	10	10	0		
	Female	NO.	15	15	12	5	0	47	
		%	31.91	31.91	25.53	10.64	0		
	Persons	NO.	21	17	13	6	0	57	
		%	36.84	29.82	22.81	10.53	0		0.19
Materials Design and Technology									
1AMDTM									
	Male	NO.	92	254	432	147	74	999	
		%	9.21	25.43	43.24	14.71	7.41		
	Female	NO.	13	23	16	5	5	62	
		%	20.97	37.1	25.81	8.06	8.06		
	Persons	NO.	105	277	448	152	79	1061	
		%	9.9	26.11	42.22	14.33	7.45		3.53
1AMDTT									
	Male	NO.	0	0	1	0	1	2	
		%	0	0	50	0	50		
	Female	NO.	20	29	35	13	3	100	
		%	20	29	35	13	3		
	Persons	NO.	20	29	36	13	4	102	
		%	19.61	28.43	35.29	12.75	3.92		0.34
1AMDTW									
	Male	NO.	161	447	712	201	144	1665	

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Materials Design and Technology									
1AMDTW									
		%	9.67	26.85	42.76	12.07	8.65		
	Female	NO.	16	47	66	15	13	157	
		%	10.19	29.94	42.04	9.55	8.28		
	Persons	NO.	177	494	778	216	157	1822	
		%	9.71	27.11	42.7	11.86	8.62		6.07
1BMDTM									
	Male	NO.	105	223	356	85	96	865	
		%	12.14	25.78	41.16	9.83	11.1		
	Female	NO.	22	27	12	4	5	70	
		%	31.43	38.57	17.14	5.71	7.14		
	Persons	NO.	127	250	368	89	101	935	
		%	13.58	26.74	39.36	9.52	10.8		3.12
1BMDTT									
	Male	NO.	0	0	1	0	1	2	
		%	0	0	50	0	50		
	Female	NO.	19	34	22	10	5	90	
		%	21.11	37.78	24.44	11.11	5.56		
	Persons	NO.	19	34	23	10	6	92	
		%	20.65	36.96	25	10.87	6.52		0.31
1BMDTW									
	Male	NO.	181	441	638	176	92	1528	
		%	11.85	28.86	41.75	11.52	6.02		
	Female	NO.	18	43	43	22	15	141	
		%	12.77	30.5	30.5	15.6	10.64		
	Persons	NO.	199	484	681	198	107	1669	
		%	11.92	29	40.8	11.86	6.41		5.56
1CMDTM									
	Male	NO.	19	31	69	21	8	148	
		%	12.84	20.95	46.62	14.19	5.41		
	Female	NO.	8	10	0	0	0	18	
		%	44.44	55.56	0	0	0		
	Persons	NO.	27	41	69	21	8	166	
		%	16.27	24.7	41.57	12.65	4.82		0.55
1CMDTT									
	Male	NO.	0	0	0	2	0	2	
		%	0	0	0	100	0		
	Female	NO.	57	74	70	26	7	234	
		%	24.36	31.62	29.91	11.11	2.99		
	Persons	NO.	57	74	70	28	7	236	
		%	24.15	31.36	29.66	11.86	2.97		0.79

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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Materials Design and Technology									
1CMDTW									
	Male	NO.	39	111	109	34	4	297	
		%	13.13	37.37	36.7	11.45	1.35		
	Female	NO.	2	8	13	2	0	25	
		%	8	32	52	8	0		
	Persons	NO.	41	119	122	36	4	322	
		%	12.73	36.96	37.89	11.18	1.24		1.07
1DMDTM									
	Male	NO.	22	30	34	5	1	92	
		%	23.91	32.61	36.96	5.43	1.09		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	22	30	34	5	1	92	
		%	23.91	32.61	36.96	5.43	1.09		0.31
1DMDTT									
	Male	NO.	0	0	1	1	0	2	
		%	0	0	50	50	0		
	Female	NO.	63	75	52	14	12	216	
		%	29.17	34.72	24.07	6.48	5.56		
	Persons	NO.	63	75	53	15	12	218	
		%	28.9	34.4	24.31	6.88	5.5		0.73
1DMDTW									
	Male	NO.	27	81	83	33	2	226	
		%	11.95	35.84	36.73	14.6	0.88		
	Female	NO.	3	13	8	2	0	26	
		%	11.54	50	30.77	7.69	0		
	Persons	NO.	30	94	91	35	2	252	
		%	11.9	37.3	36.11	13.89	0.79		0.84
2AMDTM									
	Male	NO.	4	5	3	1	0	13	
		%	30.77	38.46	23.08	7.69	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	4	5	3	1	0	13	
		%	30.77	38.46	23.08	7.69	0		0.04
2AMDTT									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	3	3	2	4	0	12	
		%	25	25	16.67	33.33	0		
	Persons	NO.	3	3	2	4	0	12	

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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Materials Design and Technology									
2AMDTT									
		%	25	25	16.67	33.33	0		0.04
2AMDTW									
	Male	NO.	37	49	52	10	1	149	
		%	24.83	32.89	34.9	6.71	0.67		
	Female	NO.	4	2	2	0	0	8	
		%	50	25	25	0	0		
	Persons	NO.	41	51	54	10	1	157	
		%	26.11	32.48	34.39	6.37	0.64		0.52
2BMDTM									
	Male	NO.	4	3	1	1	2	11	
		%	36.36	27.27	9.09	9.09	18.18		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	4	3	1	1	2	11	
		%	36.36	27.27	9.09	9.09	18.18		0.04
2BMDTT									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	4	4	0	3	0	11	
		%	36.36	36.36	0	27.27	0		
	Persons	NO.	4	4	0	3	0	11	
		%	36.36	36.36	0	27.27	0		0.04
2BMDTW									
	Male	NO.	37	43	52	10	3	145	
		%	25.52	29.66	35.86	6.9	2.07		
	Female	NO.	4	1	2	1	0	8	
		%	50	12.5	25	12.5	0		
	Persons	NO.	41	44	54	11	3	153	
		%	26.8	28.76	35.29	7.19	1.96		0.51
PAMDTW									
	Male	NO.	7	0	0	0	0	7	
		%	100	0	0	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	8	0	0	0	0	8	
		%	100	0	0	0	0		0.03
PBMDTW									
	Male	NO.	6	0	0	0	0	6	
		%	100	0	0	0	0		
	Female	NO.	1	0	0	0	0	1	

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Materials Design and Technology									
PBMDTW									
		%	100	0	0	0	0		
	Persons	NO.	7	0	0	0	0	7	
		%	100	0	0	0	0		0.02
The Arts									
Dance									
1ADAN									
	Male	NO.	0	6	14	5	4	29	
		%	0	20.69	48.28	17.24	13.79		
	Female	NO.	123	222	267	86	57	755	
		%	16.29	29.4	35.36	11.39	7.55		
	Persons	NO.	123	228	281	91	61	784	
		%	15.69	29.08	35.84	11.61	7.78		2.61
1BDAN									
	Male	NO.	0	8	12	2	3	25	
		%	0	32	48	8	12		
	Female	NO.	118	233	221	67	35	674	
		%	17.51	34.57	32.79	9.94	5.19		
	Persons	NO.	118	241	233	69	38	699	
		%	16.88	34.48	33.33	9.87	5.44		2.33
2ADAN									
	Male	NO.	6	5	8	4	0	23	
		%	26.09	21.74	34.78	17.39	0		
	Female	NO.	106	120	97	24	5	352	
		%	30.11	34.09	27.56	6.82	1.42		
	Persons	NO.	112	125	105	28	5	375	
		%	29.87	33.33	28	7.47	1.33		1.25
2BDAN									
	Male	NO.	8	4	4	6	1	23	
		%	34.78	17.39	17.39	26.09	4.35		
	Female	NO.	94	120	83	24	4	325	
		%	28.92	36.92	25.54	7.38	1.23		
	Persons	NO.	102	124	87	30	5	348	
		%	29.31	35.63	25	8.62	1.44		1.16
Drama									
1ADRA									
	Male	NO.	28	44	86	34	18	210	
		%	13.33	20.95	40.95	16.19	8.57		
	Female	NO.	49	120	135	41	27	372	
		%	13.17	32.26	36.29	11.02	7.26		

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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
The Arts									
Drama									
1ADRA									
	Persons	NO.	77	164	221	75	45	582	
		%	13.23	28.18	37.97	12.89	7.73		1.94
1BDRA									
	Male	NO.	39	52	87	22	8	208	
		%	18.75	25	41.83	10.58	3.85		
	Female	NO.	60	116	138	32	17	363	
		%	16.53	31.96	38.02	8.82	4.68		
	Persons	NO.	99	168	225	54	25	571	
		%	17.34	29.42	39.4	9.46	4.38		1.9
2ADRA									
	Male	NO.	50	148	153	66	10	427	
		%	11.71	34.66	35.83	15.46	2.34		
	Female	NO.	214	422	283	65	8	992	
		%	21.57	42.54	28.53	6.55	0.81		
	Persons	NO.	264	570	436	131	18	1419	
		%	18.6	40.17	30.73	9.23	1.27		4.73
2BDRA									
	Male	NO.	49	137	123	39	13	361	
		%	13.57	37.95	34.07	10.8	3.6		
	Female	NO.	226	384	268	54	18	950	
		%	23.79	40.42	28.21	5.68	1.89		
	Persons	NO.	275	521	391	93	31	1311	
		%	20.98	39.74	29.82	7.09	2.36		4.37
Media Production and Analysis									
1AMPA									
	Male	NO.	23	89	229	88	47	476	
		%	4.83	18.7	48.11	18.49	9.87		
	Female	NO.	63	169	200	58	34	524	
		%	12.02	32.25	38.17	11.07	6.49		
	Persons	NO.	86	258	429	146	81	1000	
		%	8.6	25.8	42.9	14.6	8.1		3.33
1BMPA									
	Male	NO.	35	110	191	76	57	469	
		%	7.46	23.45	40.72	16.2	12.15		
	Female	NO.	94	161	183	44	28	510	
		%	18.43	31.57	35.88	8.63	5.49		
	Persons	NO.	129	271	374	120	85	979	
		%	13.18	27.68	38.2	12.26	8.68		3.26
2AMPA									
	Male	NO.	48	118	216	63	32	477	

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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
The Arts									
Media Production and Analysis									
2AMPA									
		%	10.06	24.74	45.28	13.21	6.71		
	Female	NO.	119	266	269	57	21	732	
		%	16.26	36.34	36.75	7.79	2.87		
	Persons	NO.	167	384	485	120	53	1209	
		%	13.81	31.76	40.12	9.93	4.38		4.03
2BMPA									
	Male	NO.	42	88	220	60	43	453	
		%	9.27	19.43	48.57	13.25	9.49		
	Female	NO.	133	241	250	59	19	702	
		%	18.95	34.33	35.61	8.4	2.71		
	Persons	NO.	175	329	470	119	62	1155	
		%	15.15	28.48	40.69	10.3	5.37		3.85
3AMPA									
	Male	NO.	0	0	0	0	1	1	
		%	0	0	0	0	100		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	0	0	1	1	
		%	0	0	0	0	100		0
Music									
1AMUS									
	Male	NO.	0	3	5	0	0	8	
		%	0	37.5	62.5	0	0		
	Female	NO.	4	4	7	0	0	15	
		%	26.67	26.67	46.67	0	0		
	Persons	NO.	4	7	12	0	0	23	
		%	17.39	30.43	52.17	0	0		0.08
1BMUS									
	Male	NO.	2	4	1	0	0	7	
		%	28.57	57.14	14.29	0	0		
	Female	NO.	7	3	5	0	0	15	
		%	46.67	20	33.33	0	0		
	Persons	NO.	9	7	6	0	0	22	
		%	40.91	31.82	27.27	0	0		0.07
Visual Arts									
1AVAR									
	Male	NO.	5	12	16	4	4	41	
		%	12.2	29.27	39.02	9.76	9.76		
	Female	NO.	8	15	17	5	7	52	
		%	15.38	28.85	32.69	9.62	13.46		

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Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2008 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
The Arts									
Visual Arts									
1AVAR									
	Persons	NO.	13	27	33	9	11	93	
		%	13.98	29.03	35.48	9.68	11.83		0.31
1BVAR									
	Male	NO.	6	6	15	6	5	38	
		%	15.79	15.79	39.47	15.79	13.16		
	Female	NO.	10	9	14	7	2	42	
		%	23.81	21.43	33.33	16.67	4.76		
	Persons	NO.	16	15	29	13	7	80	
		%	20	18.75	36.25	16.25	8.75		0.27

Figure 2.3 Number of students who completed Year 11 vocational subjects, by sex, 2008

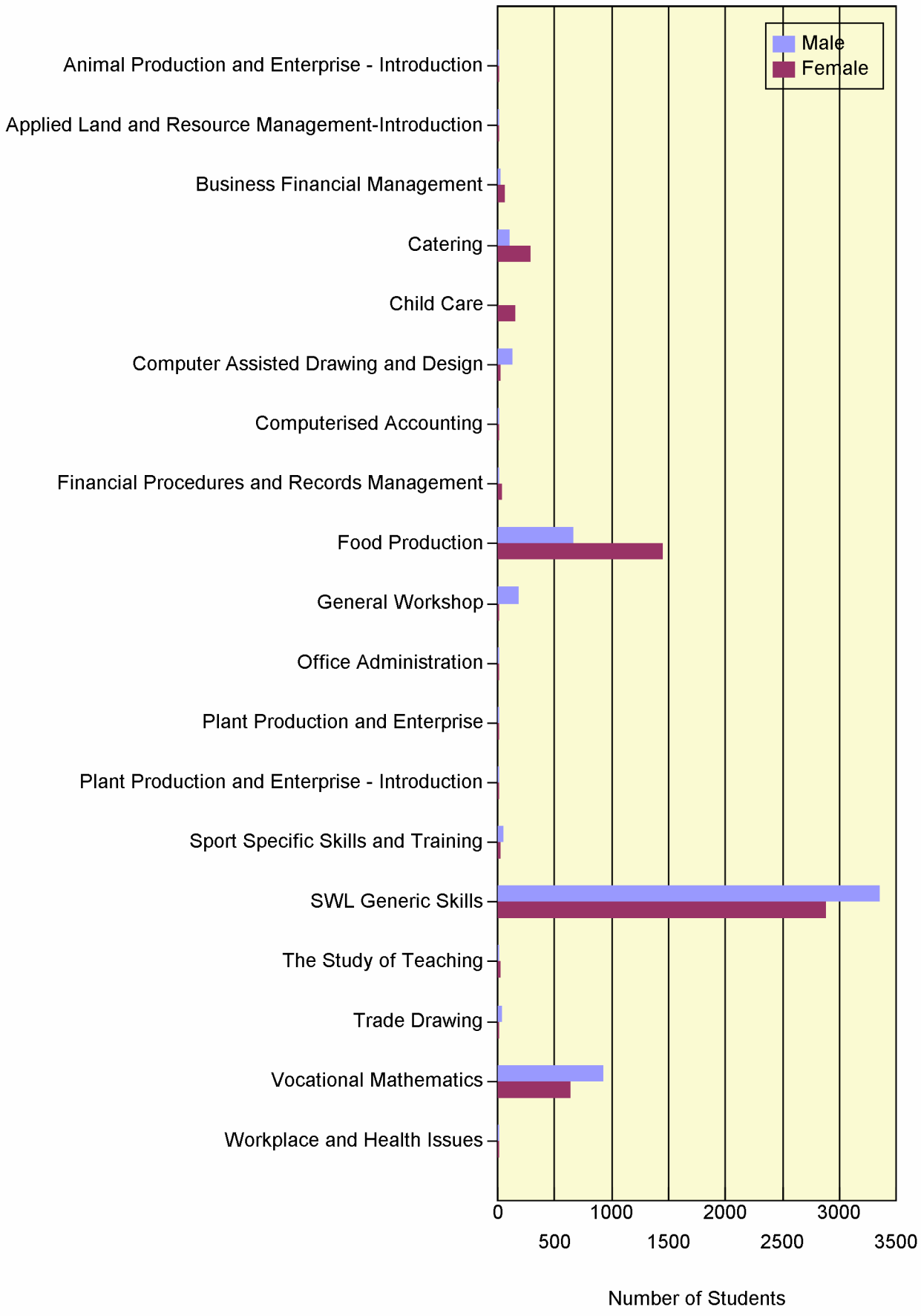
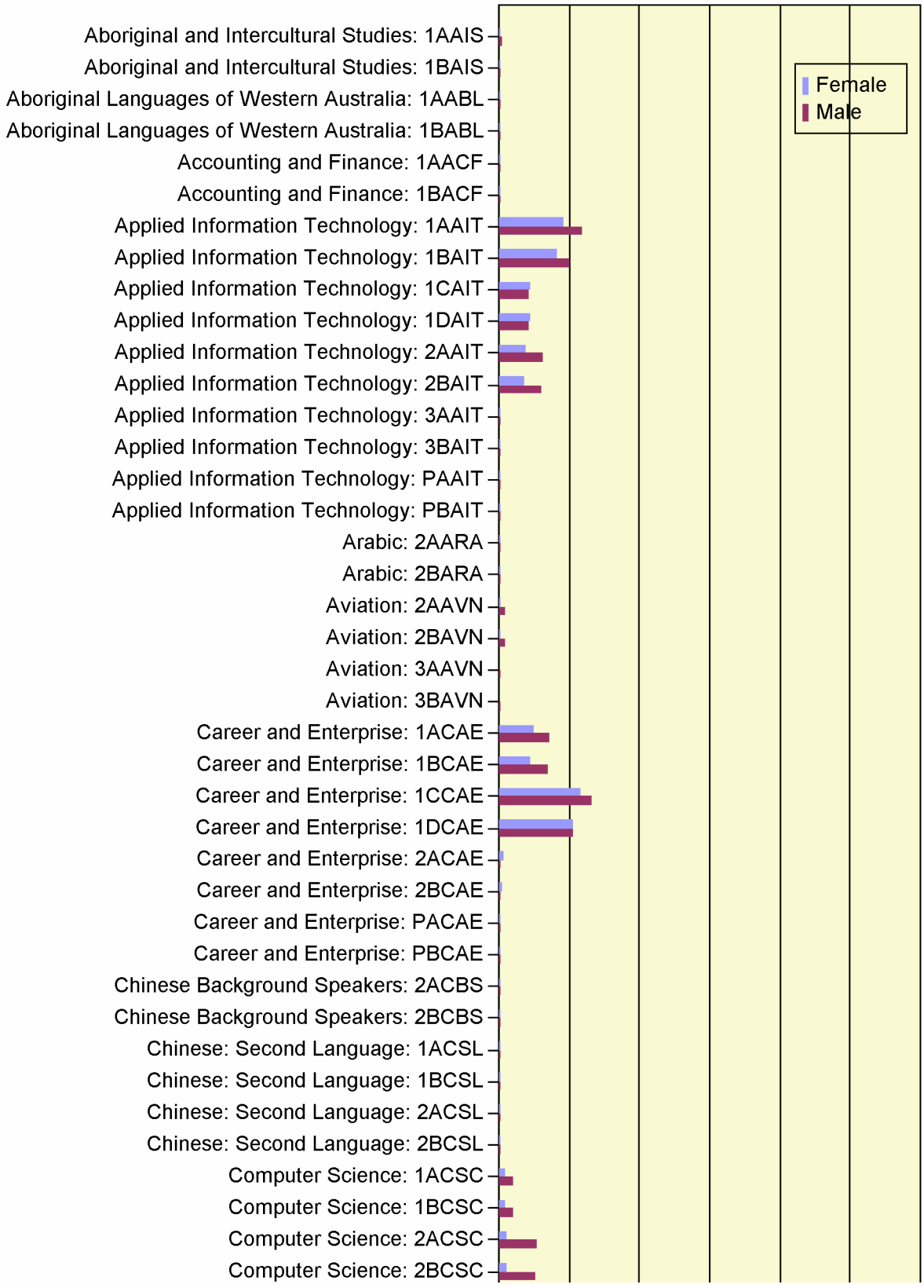
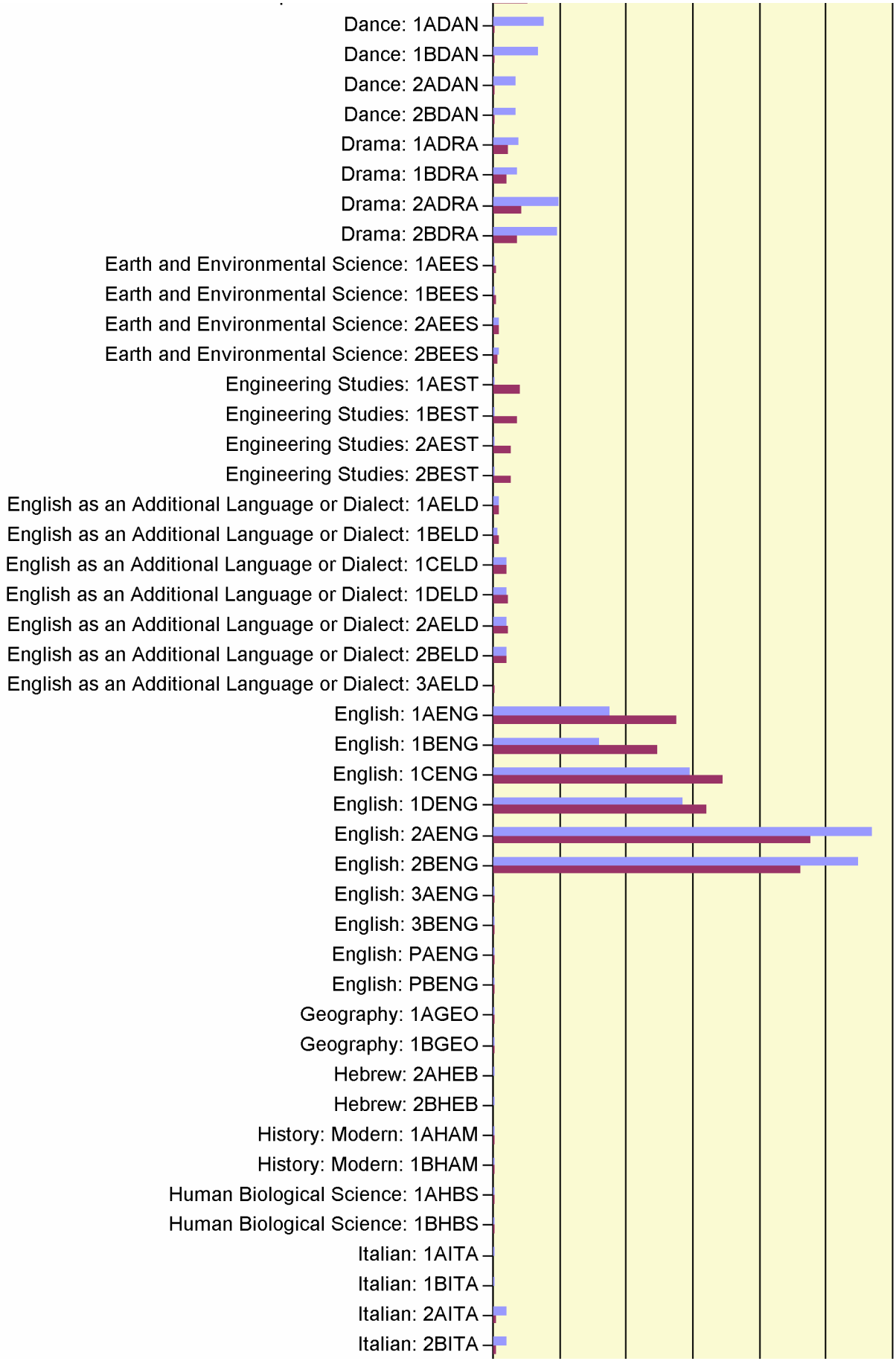


Figure 2.4 Number of Year 11 students who were awarded grades for course units, by sex, 2008



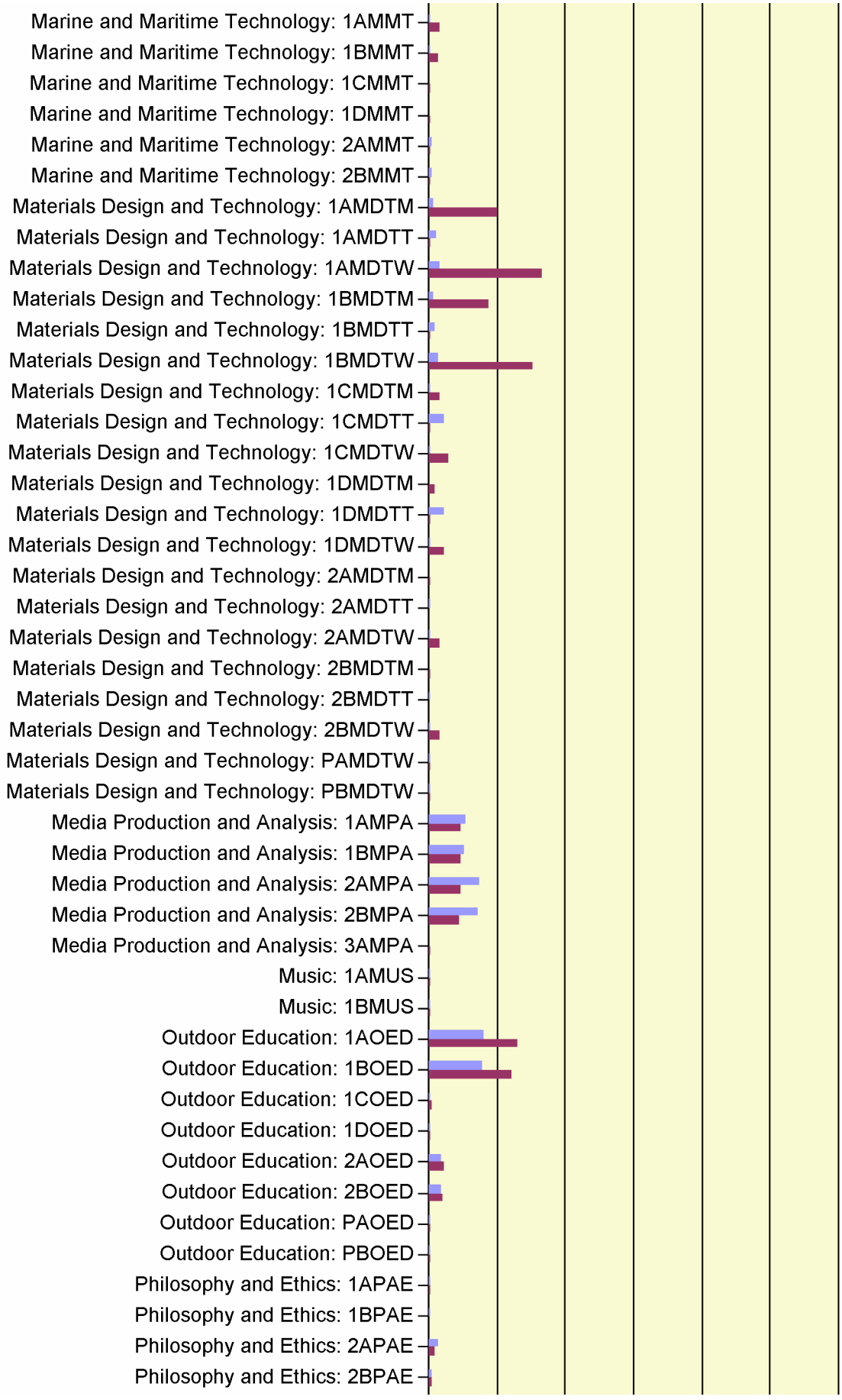
(cont)

Figure 2.4 Number of Year 11 students who were awarded grades for course units, by sex, 2008 (cont)



(cont)

Figure 2.4 Number of Year 11 students who were awarded grades for course units, by sex, 2008 (cont)



(cont)

Figure 2.4 Number of Year 11 students who were awarded grades for course units, by sex, 2008 (cont)

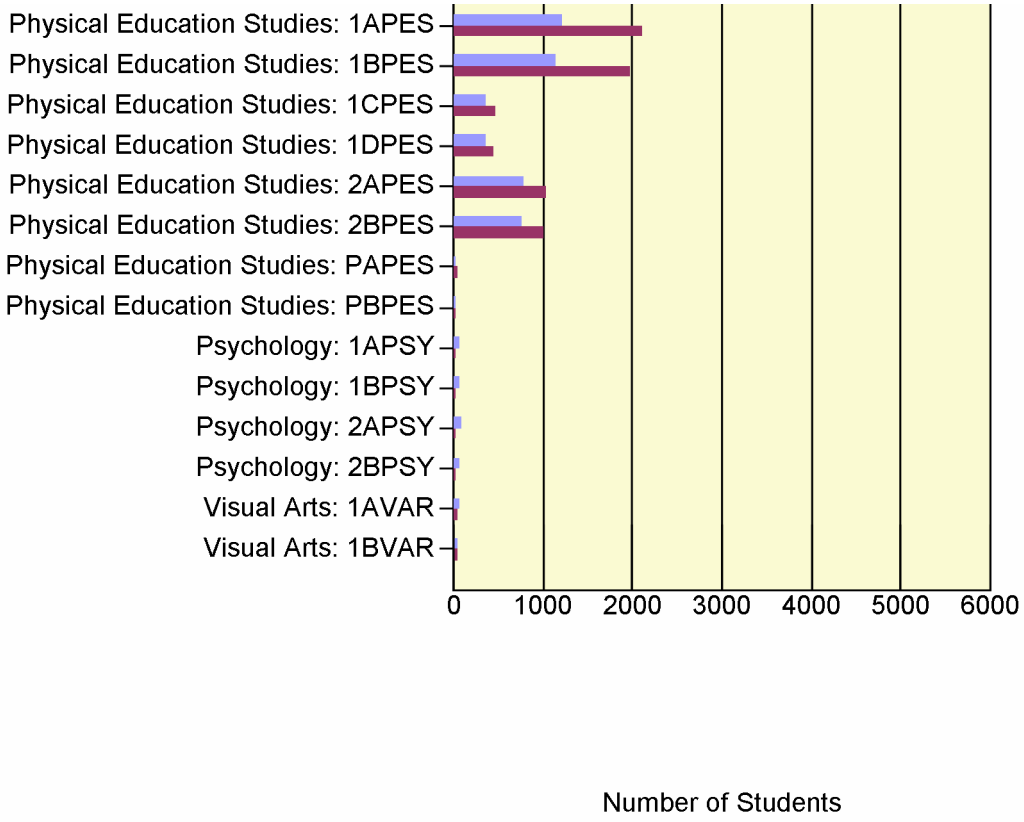
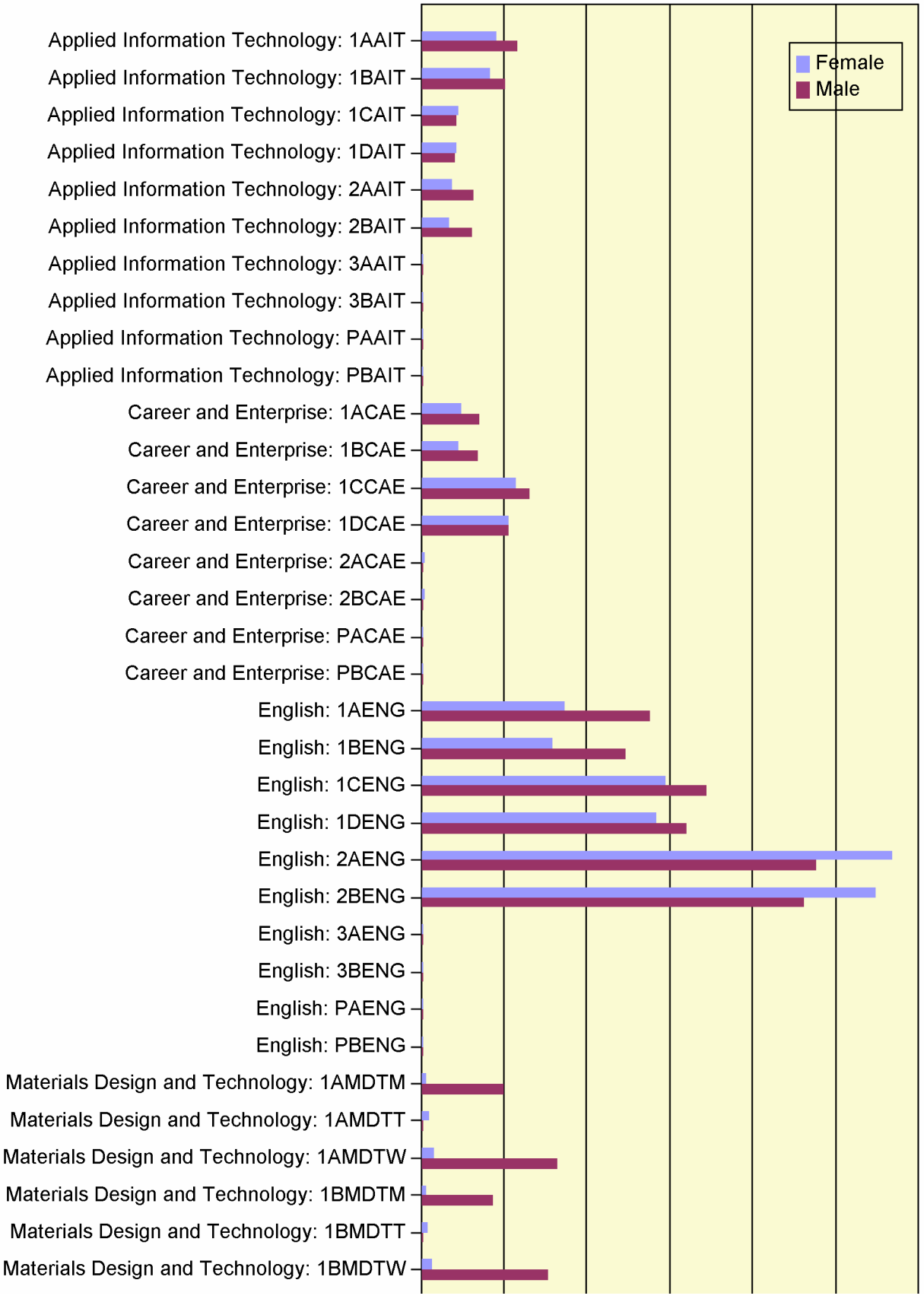


Figure 2.4a Number of Year 11 students who were awarded grades for course units, by sex, 2008 (where at least one course unit within a course had an enrolment of 1000 students or more)



(cont)

Figure 2.4a Number of Year 11 students who were awarded grades for course units, by sex, 2008 (where at least one course unit within a course had an enrolment of 1000 students or more) (cont)

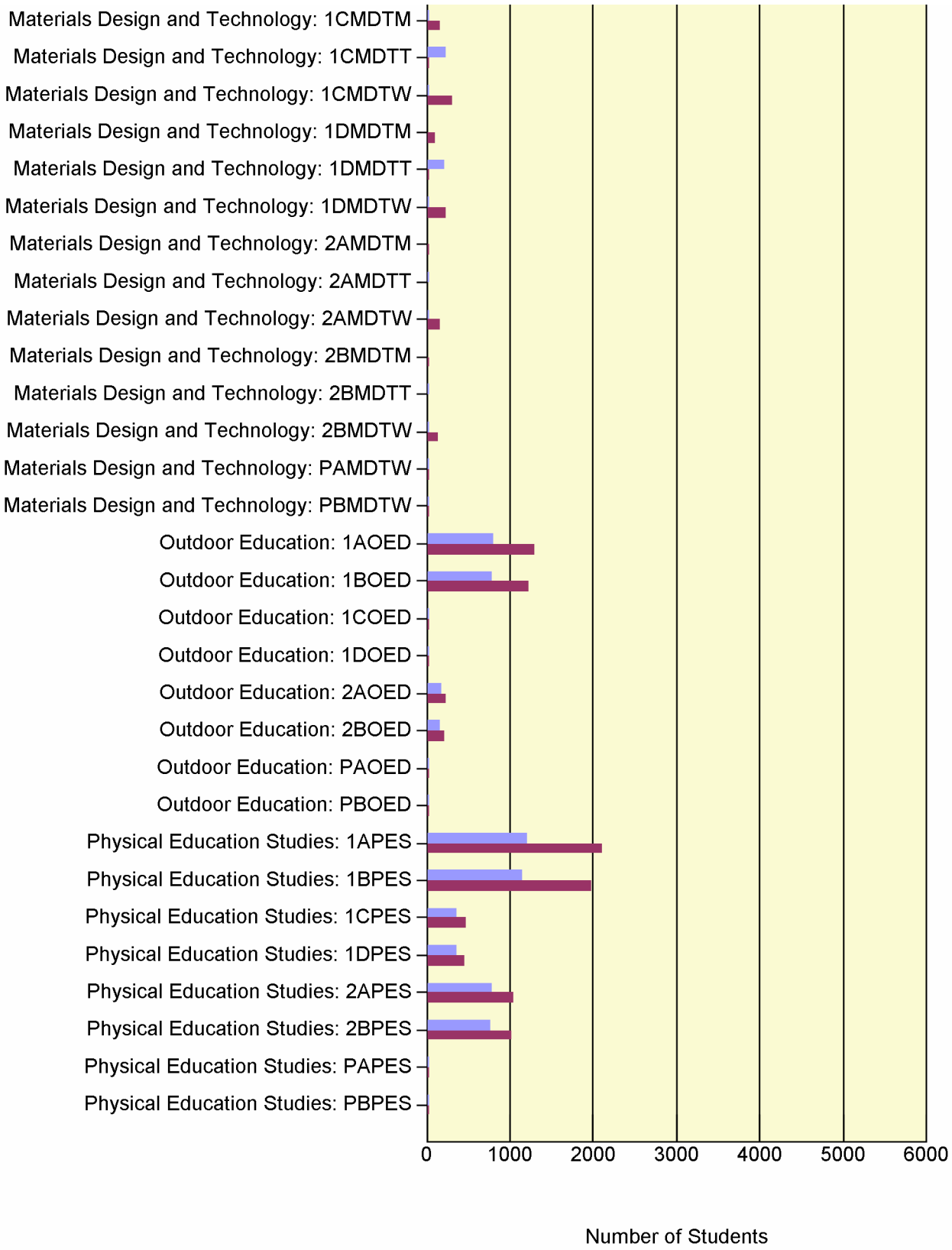
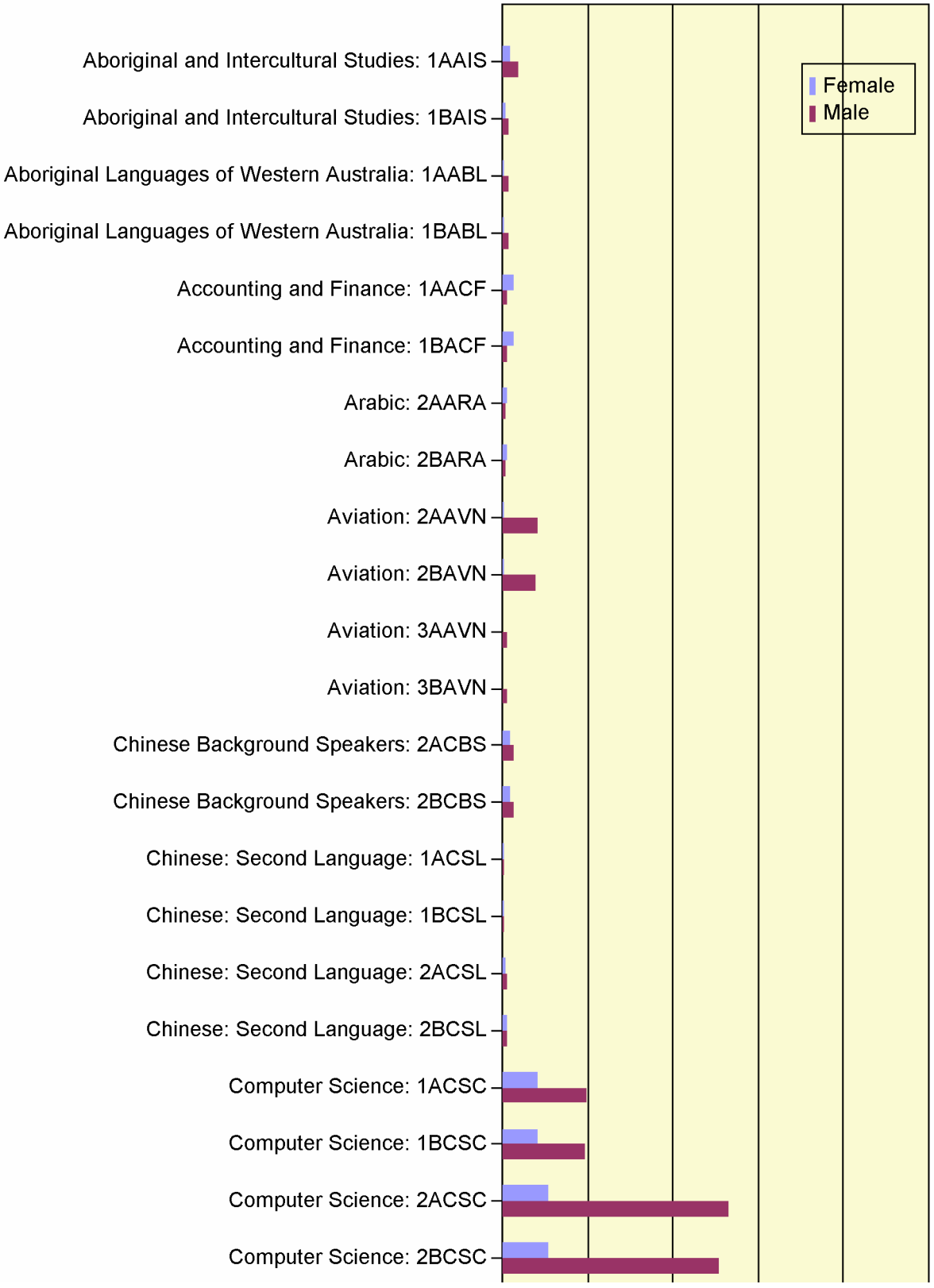
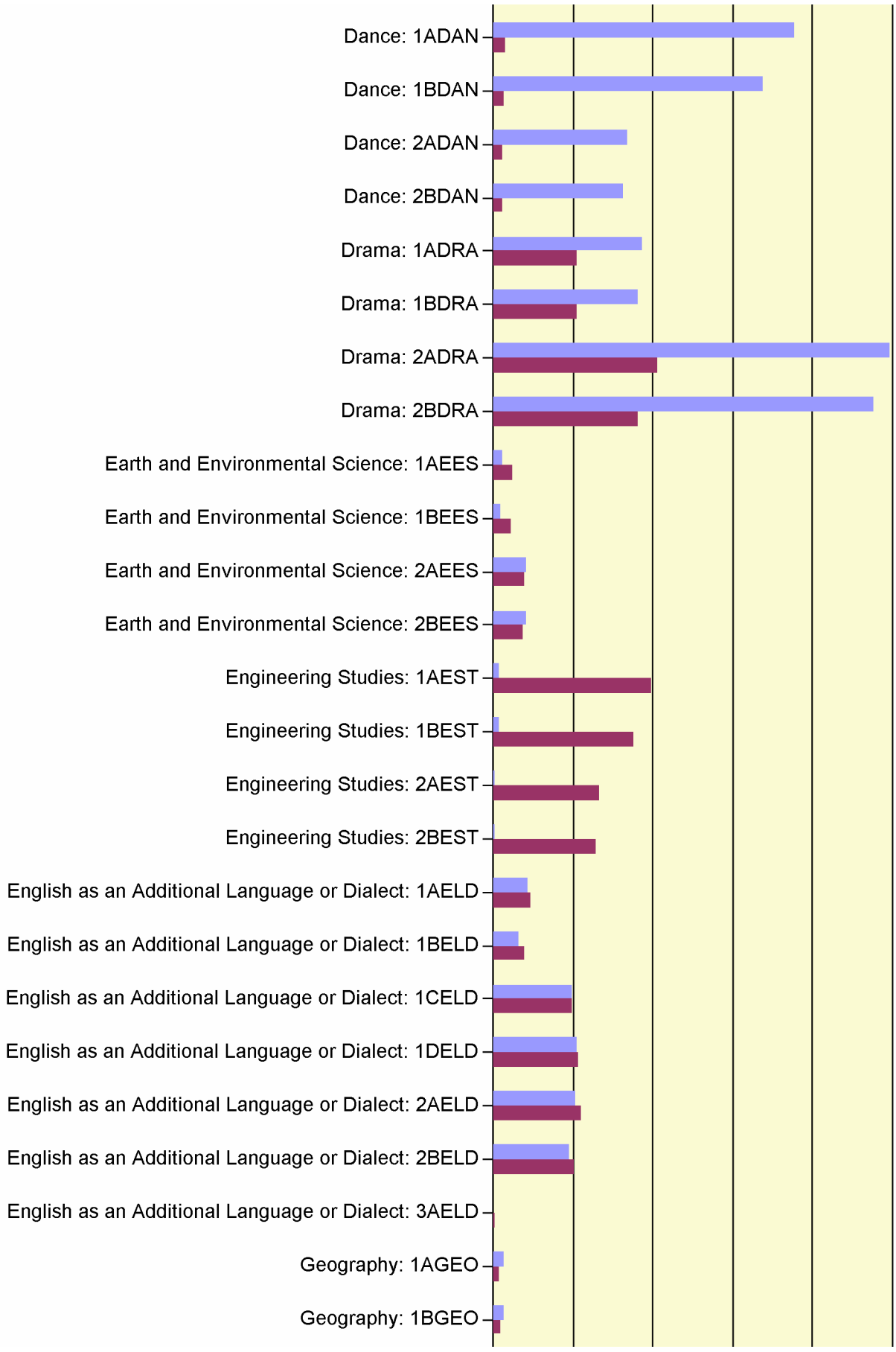


Figure 2.4b Number of Year 11 students who were awarded grades for course units, by sex, 2008 (where at least one course unit within a course had an enrolment of less than 1000 students)



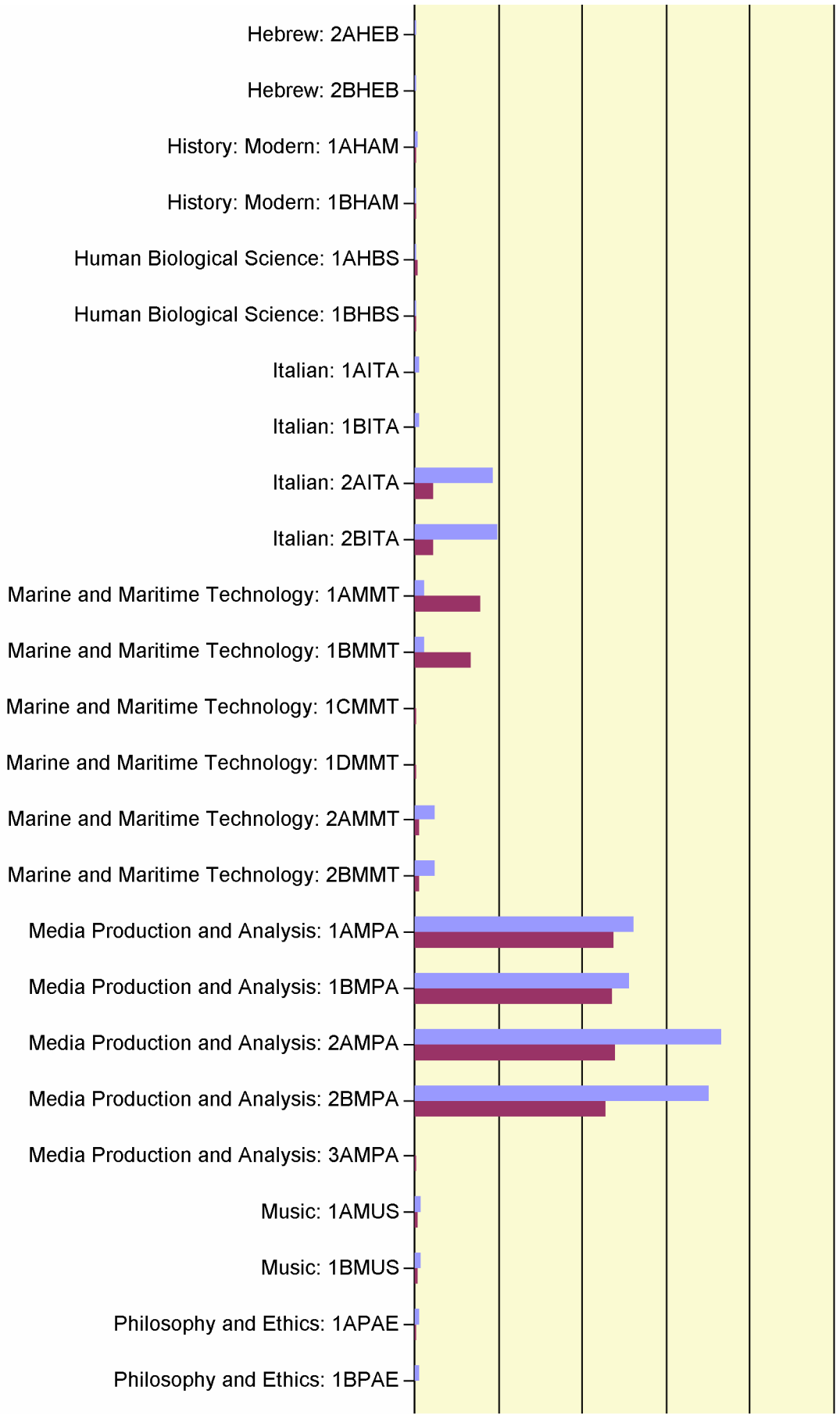
(cont)

Figure 2.4b Number of Year 11 students who were awarded grades for course units, by sex, 2008 (where at least one course unit within a course had an enrolment of less than 1000 students) (cont)



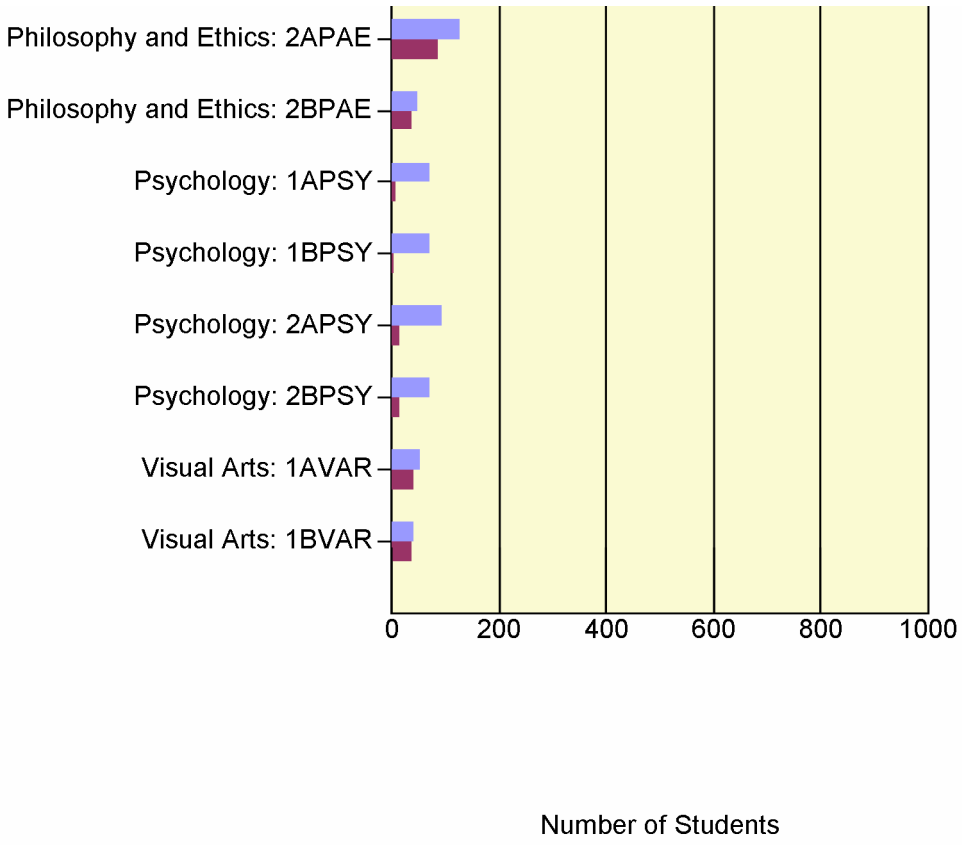
(cont)

Figure 2.4b Number of Year 11 students who were awarded grades for course units, by sex, 2008 (where at least one course unit within a course had an enrolment of less than 1000 students) (cont)



(cont)

Figure 2.4b Number of Year 11 students who were awarded grades for course units, by sex, 2008 (where at least one course unit within a course had an enrolment of less than 1000 students) (cont)



Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2008

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
English						
English Literature	30	1	27	33	0	91
English: 1AENG	32	1	6	5	0	44
English: 1BENG	28	1	6	5	0	40
English: 1CENG	91	1	30	26	0	148
English: 1DENG	90	1	30	27	0	148
English: 2AENG	88	1	34	45	0	168
English: 2BENG	89	1	34	46	0	170
English: 3AENG	86	1	34	49	3	173
English: 3BENG	84	1	34	47	3	169
English: PAENG	11	0	0	2	0	13
English: PBENG	6	0	0	2	0	8
Literature: 1ALIT	1	0	0	0	0	1
Literature: 1BLIT	1	0	0	0	0	1
Health and Physical Education						
Child Care	9	0	0	0	0	9
Early Childhood Studies	41	1	24	18	0	84
Fitness	1	0	0	0	0	1
Health Studies	33	1	2	1	0	37
Outdoor Education	42	0	13	10	0	65
Outdoor Education: 1AOED	15	0	2	1	0	18
Outdoor Education: 1BOED	14	0	2	1	0	17
Outdoor Education: 1COED	1	0	0	0	0	1
Outdoor Education: 1DOED	1	0	0	0	0	1
Outdoor Education: 2AOED	1	0	2	3	0	6
Outdoor Education: 2BOED	1	0	2	3	0	6
Outdoor Education: PAOED	1	0	0	0	0	1
Outdoor Education: PBOED	1	0	0	0	0	1
Physical Education Studies	8	0	5	6	0	19
Physical Education Studies: 1APES	39	0	4	3	0	46
Physical Education Studies: 1BPES	32	0	4	1	0	37
Physical Education Studies: 1CPES	35	0	10	8	0	53
Physical Education Studies: 1DPES	35	0	10	8	0	53
Physical Education Studies: 2APES	44	0	22	21	0	87
Physical Education Studies: 2BPES	48	0	26	23	0	97
Physical Education Studies: 3APES	20	0	13	20	0	53
Physical Education Studies: 3BPES	14	0	9	17	0	40
Physical Education Studies: PAPES	3	0	0	0	0	3
Physical Education Studies: PBPES	1	0	0	0	0	1
Sport, Specific Skills and Training	2	0	0	0	0	2

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Languages other than English						
Aboriginal Languages of Western Australia: 1AABL	1	0	0	0	0	1
Aboriginal Languages of Western Australia: 1BABL	1	0	0	0	0	1
Arabic (CCAFL)	0	0	0	1	0	1
Chinese Background Speakers: 2ACBS	1	0	0	0	0	1
Chinese Background Speakers: 2BCBS	1	0	0	0	0	1
Chinese: Advanced	4	0	0	1	1	6
Chinese: Second Language	3	0	0	0	0	3
English as an Additional Language or Dialect: 1AELD	11	0	1	3	0	15
English as an Additional Language or Dialect: 1BELD	7	0	1	4	0	12
English as an Additional Language or Dialect: 1CELD	10	0	1	3	0	14
English as an Additional Language or Dialect: 1DELD	10	0	1	1	0	12
English as an Additional Language or Dialect: 2AELD	16	0	6	6	6	34
English as an Additional Language or Dialect: 2BELD	18	0	6	6	6	36
English as an Additional Language or Dialect: 3AELD	13	0	4	9	2	28
English as an Additional Language or Dialect: 3BELD	12	0	4	8	2	26
French	12	1	7	20	0	40
German	4	0	0	4	1	9
Hebrew (CCAFL)	0	0	0	1	0	1
Indonesian: Advanced	0	0	0	1	1	2
Indonesian: Second Language	3	1	3	15	0	22
Italian	9	1	16	4	0	30
Italian for Beginners	2	0	0	0	0	2
Italian: 1AITA	0	1	0	0	0	1
Italian: 1BITA	0	1	0	0	0	1
Italian: 2AITA	1	0	0	0	0	1
Italian: 2BITA	1	0	0	0	0	1
Japanese for Beginners	4	0	0	0	0	4
Japanese: Advanced	2	0	0	2	0	4
Japanese: Second Language	23	0	12	16	0	51
Malay: Advanced	0	0	0	0	1	1
Modern Greek (SSABSA)	0	0	0	1	0	1
Polish (CCAFL)	0	0	1	0	0	1
Spanish (SSABSA)	1	0	0	0	0	1
Learning Area Not Specified						
Management and Marketing	7	0	2	2	0	11
Mathematics						
Applicable Mathematics	73	1	34	45	8	161
Calculus	59	1	32	43	6	141
Discrete Mathematics	88	1	36	50	3	178
Modelling with Mathematics	100	1	36	51	0	188

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Science						
Aviation: 1AAVN	1	0	0	0	0	1
Aviation: 2AAVN	2	0	0	0	1	3
Aviation: 2BAVN	2	0	0	0	1	3
Aviation: 3AAVN	7	0	0	2	1	10
Aviation: 3BAVN	7	0	0	2	1	10
Biology	52	1	23	33	4	113
Chemistry	73	1	35	48	7	164
Earth and Environmental Science: 1AEES	2	0	0	0	0	2
Earth and Environmental Science: 1BEES	2	0	0	0	0	2
Earth and Environmental Science: 2AEES	3	0	1	1	0	5
Earth and Environmental Science: 2BEES	3	0	2	1	0	6
Earth and Environmental Science: 3AEES	5	0	2	1	0	8
Earth and Environmental Science: 3BEES	5	0	1	1	0	7
Human Biology	84	1	35	48	1	169
Physical Science	16	0	4	4	0	24
Physics	72	1	35	46	8	162
Psychology: 1APSY	3	0	0	1	0	4
Psychology: 1BPSY	3	0	0	1	0	4
Psychology: 2APSY	1	0	0	1	0	2
Psychology: 2BPSY	1	0	0	1	0	2
Senior Science	62	1	29	32	0	124
Society and Environment						
Aboriginal and Intercultural Studies: 1AAIS	4	0	0	2	0	6
Aboriginal and Intercultural Studies: 1BAIS	3	0	0	1	0	4
Ancient History	6	0	1	6	0	13
Beliefs and Values	0	0	11	4	0	15
Economics	47	1	30	32	6	116
Geography	78	1	31	44	0	154
History	80	1	34	48	0	163
History: Modern: 1AHAM	1	1	0	0	0	2
History: Modern: 1BHAM	1	1	0	0	0	2
Law	5	0	3	1	0	9
Philosophy and Ethics: 1APAE	2	0	0	0	0	2
Philosophy and Ethics: 1BPAE	2	0	0	0	0	2
Philosophy and Ethics: 2APAE	1	0	0	1	0	2
Philosophy and Ethics: 2BPAE	1	0	0	1	0	2
Political and Legal Studies	26	1	15	22	0	64
Practical Geography	6	0	0	0	0	6
The Study of Teaching	1	0	0	0	0	1

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Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Accounting	40	1	27	28	8	104
Accounting and Finance: 1AACF	1	0	0	0	0	1
Accounting and Finance: 1BACF	1	0	0	0	0	1
Administrative Systems	5	0	3	0	0	8
Animal Production and Marketing	8	0	1	0	0	9
Applied Information Technology: 1AAIT	27	0	6	3	0	36
Applied Information Technology: 1BAIT	24	0	5	4	0	33
Applied Information Technology: 1CAIT	30	1	5	4	0	40
Applied Information Technology: 1DAIT	32	1	4	5	0	42
Applied Information Technology: 2AAIT	36	1	19	16	0	72
Applied Information Technology: 2BAIT	43	1	22	18	0	84
Applied Information Technology: 3AAIT	23	1	15	19	0	58
Applied Information Technology: 3BAIT	16	1	11	17	0	45
Applied Information Technology: PAAIT	1	0	0	0	0	1
Applied Information Technology: PBAIT	1	0	0	0	0	1
Applied Land Resource Management	1	0	0	0	0	1
Applied Technology	1	0	1	4	0	6
Aspects of the Tourism Industry	28	0	1	0	0	29
Automotive Workshop	31	0	2	3	0	36
Building and Construction	23	0	3	0	0	26
Business Financial Management	6	0	1	0	0	7
Business Information Technology	11	0	4	3	0	18
Career and Enterprise: 1ACAE	17	1	3	1	0	22
Career and Enterprise: 1BCAE	11	0	2	3	0	16
Career and Enterprise: 1CCAE	27	1	1	3	0	32
Career and Enterprise: 1DCAE	25	1	2	5	0	33
Career and Enterprise: 2ACAE	4	0	0	4	0	8
Career and Enterprise: 2BCAE	4	0	0	3	0	7
Career and Enterprise: PACAE	4	0	0	0	0	4
Career and Enterprise: PBCAE	3	0	0	0	0	3
Composite Materials, Machining and Fabrication	1	0	0	0	0	1
Computer Assisted Drawing and Design	8	0	0	0	0	8
Computer Fundamentals	12	0	2	0	0	14
Computer Science: 1ACSC	5	0	1	1	0	7
Computer Science: 1BCSC	4	0	1	1	0	6
Computer Science: 2ACSC	5	0	1	1	0	7
Computer Science: 2BCSC	5	0	1	1	0	7
Engineering Studies: 1AEST	4	0	1	0	0	5
Engineering Studies: 1BEST	5	0	1	0	0	6
Engineering Studies: 2AEST	9	0	4	3	0	16
Engineering Studies: 2BEST	9	0	4	3	0	16

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Engineering Studies: 3AEST	5	0	4	5	0	14
Engineering Studies: 3BEST	5	0	4	5	0	14
Fabrics, Design and Technology	9	0	2	5	0	16
Farm Practice	4	0	0	0	0	4
Food Production	61	0	15	19	0	95
Food Technology	1	0	0	3	0	4
Furniture Design and Technology	47	0	20	26	0	93
General Workshop	17	0	1	2	0	20
Graphics Technology	8	0	1	2	0	11
Independent Living	34	0	7	8	0	49
Industry Information Technology	2	0	1	3	0	6
Information Systems	24	0	13	9	6	52
Interactive Media	11	0	6	8	0	25
Marine and Maritime Technology: 1AMMT	1	0	1	0	0	2
Marine and Maritime Technology: 1BMMT	1	0	1	0	0	2
Marine and Maritime Technology: 1CMMT	0	0	0	1	0	1
Marine and Maritime Technology: 1DMMT	1	0	0	1	0	2
Marine and Maritime Technology: 2BMMT	0	0	0	1	0	1
Materials Design and Technology: 1AMDTM	17	0	3	4	0	24
Materials Design and Technology: 1AMDTT	4	0	1	0	0	5
Materials Design and Technology: 1AMDTW	25	0	7	1	0	33
Materials Design and Technology: 1BMDTM	15	0	3	4	0	22
Materials Design and Technology: 1BMDTT	4	0	1	0	0	5
Materials Design and Technology: 1BMDTW	25	0	7	1	0	33
Materials Design and Technology: 1CMDTM	1	0	2	0	0	3
Materials Design and Technology: 1CMDTT	2	0	1	3	0	6
Materials Design and Technology: 1CMDTW	2	0	0	2	0	4
Materials Design and Technology: 1DMDTM	1	0	2	1	0	4
Materials Design and Technology: 1DMDTT	1	0	1	3	0	5
Materials Design and Technology: 1DMDTW	4	0	0	1	0	5
Materials Design and Technology: 2AMDTM	1	0	0	0	0	1
Materials Design and Technology: 2AMDTW	1	0	0	0	0	1
Materials Design and Technology: 2BMDTM	1	0	0	0	0	1
Materials Design and Technology: 2BMDTW	1	0	0	0	0	1
Materials Design and Technology: PAMDTW	1	0	0	0	0	1
Materials Design and Technology: PBMDTW	1	0	0	0	0	1
Metal Machining and Fabrication	7	0	0	0	0	7
Metals Technology	32	0	10	7	0	49
Nautical Studies	5	0	0	1	0	6
Office Administration	2	0	0	0	0	2
Pastoral Industries	1	0	0	0	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Plant Production and Enterprise	1	0	0	0	0	1
Plant Production and Marketing	5	0	1	0	0	6
Reception and Customer Service	14	1	0	1	0	16
Small Business Management and Enterprise	29	1	5	13	0	48
SWL - Animal Care	56	0	18	16	0	90
SWL - Automotive	73	1	22	21	0	117
SWL - Building Construction and Services	77	1	25	22	0	125
SWL - Business and Clerical	91	1	28	24	0	144
SWL - Community Services, Health and Education	85	1	30	31	0	147
SWL - Design	36	0	22	22	0	80
SWL - Electronics Servicing	28	0	14	10	0	52
SWL - Food Processing	25	1	2	1	0	29
SWL - Hospitality	67	1	20	18	0	106
SWL - Information Technology	38	1	20	10	0	69
SWL - Light Manufacturing	29	0	6	8	0	43
SWL - Metals and Engineering	47	0	14	14	0	75
SWL - Mining	4	0	1	2	0	7
SWL - Primary Industries	41	1	11	8	0	61
SWL - Sales and Personal Services	79	1	26	25	0	131
SWL - Sport and Recreation	49	0	20	23	0	92
SWL - Tourism	20	1	7	5	0	33
SWL - Transport and Storage	14	0	3	3	0	20
Systems Technology	5	0	0	1	0	6
Technical Graphics	36	1	15	11	0	63
Visual Communication - Photography	41	1	2	5	0	49
Vocational Community Networking	1	0	0	0	0	1
Wood Fabrication	18	0	2	1	0	21
Work Studies	48	1	17	14	0	80
The Arts						
Art	51	1	30	40	0	122
Art and Design	90	1	33	43	0	167
Ballet Studies	2	0	0	0	0	2
Dance Studies	39	0	5	10	0	54
Dance: 1ADAN	14	0	3	0	0	17
Dance: 1BDAN	14	0	3	0	0	17
Dance: 2ADAN	5	0	0	0	0	5
Dance: 2BDAN	5	0	0	0	0	5
Drama	50	0	23	26	0	99
Drama Studies	52	0	27	34	0	113
Drama: 1ADRA	11	0	6	1	0	18

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
The Arts						
Drama: 1BDRA	12	0	6	1	0	19
Drama: 2ADRA	13	0	2	1	0	16
Drama: 2BDRA	13	0	2	2	0	17
Media Production and Analysis: 1AMPA	17	0	1	2	0	20
Media Production and Analysis: 1BMPA	16	0	1	1	0	18
Media Production and Analysis: 2AMPA	36	0	4	11	0	51
Media Production and Analysis: 2BMPA	39	0	6	14	0	59
Media Production and Analysis: 3AMPA	32	0	6	23	1	62
Media Production and Analysis: 3BMPA	29	0	4	19	1	53
Music	31	0	23	22	0	76
Music in Society	47	0	16	14	0	77
Visual Arts: 1AVAR	1	0	0	0	0	1
Visual Arts: 1BVAR	1	0	0	0	0	1

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Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2008

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
English						
English Literature	30	1	27	33	0	91
English: 1AENG	32	1	6	5	0	44
English: 1BENG	28	1	6	5	0	40
English: 1CENG	91	1	30	26	0	148
English: 1DENG	90	1	30	27	0	148
English: 2AENG	88	1	34	45	0	168
English: 2BENG	89	1	34	46	0	170
English: 3AENG	86	1	34	49	3	173
English: 3BENG	84	1	34	47	3	169
English: PAENG	11	0	0	2	0	13
English: PBENG	6	0	0	2	0	8
Literature: 1ALIT	1	0	0	0	0	1
Literature: 1BLIT	1	0	0	0	0	1
Health and Physical Education						
Child Care	9	0	0	0	0	9
Early Childhood Studies	41	1	24	18	0	84
Fitness	1	0	0	0	0	1
Health Studies	33	1	2	1	0	37
Outdoor Education	42	0	13	10	0	65
Outdoor Education: 1AOED	15	0	2	1	0	18
Outdoor Education: 1BOED	14	0	2	1	0	17
Outdoor Education: 1COED	1	0	0	0	0	1
Outdoor Education: 1DOED	1	0	0	0	0	1
Outdoor Education: 2AOED	1	0	2	3	0	6
Outdoor Education: 2BOED	1	0	2	3	0	6
Outdoor Education: PAOED	1	0	0	0	0	1
Outdoor Education: PBOED	1	0	0	0	0	1
Physical Education Studies	8	0	5	6	0	19
Physical Education Studies: 1APES	39	0	4	3	0	46
Physical Education Studies: 1BPES	32	0	4	1	0	37
Physical Education Studies: 1CPES	35	0	10	8	0	53
Physical Education Studies: 1DPES	35	0	10	8	0	53
Physical Education Studies: 2APES	44	0	22	21	0	87
Physical Education Studies: 2BPES	48	0	26	23	0	97
Physical Education Studies: 3APES	20	0	13	20	0	53
Physical Education Studies: 3BPES	14	0	9	17	0	40
Physical Education Studies: PAPES	3	0	0	0	0	3
Physical Education Studies: PBPES	1	0	0	0	0	1
Sport, Specific Skills and Training	2	0	0	0	0	2

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Languages other than English						
Aboriginal Languages of Western Australia: 1AABL	1	0	0	0	0	1
Aboriginal Languages of Western Australia: 1BABL	1	0	0	0	0	1
Arabic (CCAFL)	0	0	0	1	0	1
Chinese Background Speakers: 2ACBS	1	0	0	0	0	1
Chinese Background Speakers: 2BCBS	1	0	0	0	0	1
Chinese: Advanced	4	0	0	1	1	6
Chinese: Second Language	3	0	0	0	0	3
English as an Additional Language or Dialect: 1AELD	11	0	1	3	0	15
English as an Additional Language or Dialect: 1BELD	7	0	1	4	0	12
English as an Additional Language or Dialect: 1CELD	10	0	1	3	0	14
English as an Additional Language or Dialect: 1DELD	10	0	1	1	0	12
English as an Additional Language or Dialect: 2AELD	16	0	6	6	6	34
English as an Additional Language or Dialect: 2BELD	18	0	6	6	6	36
English as an Additional Language or Dialect: 3AELD	13	0	4	9	2	28
English as an Additional Language or Dialect: 3BELD	12	0	4	8	2	26
French	12	1	7	20	0	40
German	4	0	0	4	1	9
Hebrew (CCAFL)	0	0	0	1	0	1
Indonesian: Advanced	0	0	0	1	1	2
Indonesian: Second Language	3	1	3	15	0	22
Italian	9	1	16	4	0	30
Italian for Beginners	2	0	0	0	0	2
Italian: 1AITA	0	1	0	0	0	1
Italian: 1BITA	0	1	0	0	0	1
Italian: 2AITA	1	0	0	0	0	1
Italian: 2BITA	1	0	0	0	0	1
Japanese for Beginners	4	0	0	0	0	4
Japanese: Advanced	2	0	0	2	0	4
Japanese: Second Language	23	0	12	16	0	51
Malay: Advanced	0	0	0	0	1	1
Modern Greek (SSABSA)	0	0	0	1	0	1
Polish (CCAFL)	0	0	1	0	0	1
Spanish (SSABSA)	1	0	0	0	0	1
Learning Area Not Specified						
Management and Marketing	7	0	2	2	0	11
Mathematics						
Applicable Mathematics	73	1	34	45	8	161
Calculus	59	1	32	43	6	141
Discrete Mathematics	88	1	36	50	3	178
Modelling with Mathematics	100	1	36	51	0	188

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Science						
Aviation: 1AAVN	1	0	0	0	0	1
Aviation: 2AAVN	2	0	0	0	1	3
Aviation: 2BAVN	2	0	0	0	1	3
Aviation: 3AAVN	7	0	0	2	1	10
Aviation: 3BAVN	7	0	0	2	1	10
Biology	52	1	23	33	4	113
Chemistry	73	1	35	48	7	164
Earth and Environmental Science: 1AEES	2	0	0	0	0	2
Earth and Environmental Science: 1BEES	2	0	0	0	0	2
Earth and Environmental Science: 2AEES	3	0	1	1	0	5
Earth and Environmental Science: 2BEES	3	0	2	1	0	6
Earth and Environmental Science: 3AEES	5	0	2	1	0	8
Earth and Environmental Science: 3BEES	5	0	1	1	0	7
Human Biology	84	1	35	48	1	169
Physical Science	16	0	4	4	0	24
Physics	72	1	35	46	8	162
Psychology: 1APSY	3	0	0	1	0	4
Psychology: 1BPSY	3	0	0	1	0	4
Psychology: 2APSY	1	0	0	1	0	2
Psychology: 2BPSY	1	0	0	1	0	2
Senior Science	62	1	29	32	0	124
Society and Environment						
Aboriginal and Intercultural Studies: 1AAIS	4	0	0	2	0	6
Aboriginal and Intercultural Studies: 1BAIS	3	0	0	1	0	4
Ancient History	6	0	1	6	0	13
Beliefs and Values	0	0	11	4	0	15
Economics	47	1	30	32	6	116
Geography	78	1	31	44	0	154
History	80	1	34	48	0	163
History: Modern: 1AHAM	1	1	0	0	0	2
History: Modern: 1BHAM	1	1	0	0	0	2
Law	5	0	3	1	0	9
Philosophy and Ethics: 1APAE	2	0	0	0	0	2
Philosophy and Ethics: 1BPAE	2	0	0	0	0	2
Philosophy and Ethics: 2APAE	1	0	0	1	0	2
Philosophy and Ethics: 2BPAE	1	0	0	1	0	2
Political and Legal Studies	26	1	15	22	0	64
Practical Geography	6	0	0	0	0	6
The Study of Teaching	1	0	0	0	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

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Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Accounting	40	1	27	28	8	104
Accounting and Finance: 1AACF	1	0	0	0	0	1
Accounting and Finance: 1BACF	1	0	0	0	0	1
Administrative Systems	5	0	3	0	0	8
Animal Production and Marketing	8	0	1	0	0	9
Applied Information Technology: 1AAIT	27	0	6	3	0	36
Applied Information Technology: 1BAIT	24	0	5	4	0	33
Applied Information Technology: 1CAIT	30	1	5	4	0	40
Applied Information Technology: 1DAIT	32	1	4	5	0	42
Applied Information Technology: 2AAIT	36	1	19	16	0	72
Applied Information Technology: 2BAIT	43	1	22	18	0	84
Applied Information Technology: 3AAIT	23	1	15	19	0	58
Applied Information Technology: 3BAIT	16	1	11	17	0	45
Applied Information Technology: PAAIT	1	0	0	0	0	1
Applied Information Technology: PBAIT	1	0	0	0	0	1
Applied Land Resource Management	1	0	0	0	0	1
Applied Technology	1	0	1	4	0	6
Aspects of the Tourism Industry	28	0	1	0	0	29
Automotive Workshop	31	0	2	3	0	36
Building and Construction	23	0	3	0	0	26
Business Financial Management	6	0	1	0	0	7
Business Information Technology	11	0	4	3	0	18
Career and Enterprise: 1ACAE	17	1	3	1	0	22
Career and Enterprise: 1BCAE	11	0	2	3	0	16
Career and Enterprise: 1CCAE	27	1	1	3	0	32
Career and Enterprise: 1DCAE	25	1	2	5	0	33
Career and Enterprise: 2ACAE	4	0	0	4	0	8
Career and Enterprise: 2BCAE	4	0	0	3	0	7
Career and Enterprise: PACAE	4	0	0	0	0	4
Career and Enterprise: PBCAE	3	0	0	0	0	3
Composite Materials, Machining and Fabrication	1	0	0	0	0	1
Computer Assisted Drawing and Design	8	0	0	0	0	8
Computer Fundamentals	12	0	2	0	0	14
Computer Science: 1ACSC	5	0	1	1	0	7
Computer Science: 1BCSC	4	0	1	1	0	6
Computer Science: 2ACSC	5	0	1	1	0	7
Computer Science: 2BCSC	5	0	1	1	0	7
Engineering Studies: 1AEST	4	0	1	0	0	5
Engineering Studies: 1BEST	5	0	1	0	0	6
Engineering Studies: 2AEST	9	0	4	3	0	16
Engineering Studies: 2BEST	9	0	4	3	0	16

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Engineering Studies: 3AEST	5	0	4	5	0	14
Engineering Studies: 3BEST	5	0	4	5	0	14
Fabrics, Design and Technology	9	0	2	5	0	16
Farm Practice	4	0	0	0	0	4
Food Production	61	0	15	19	0	95
Food Technology	1	0	0	3	0	4
Furniture Design and Technology	47	0	20	26	0	93
General Workshop	17	0	1	2	0	20
Graphics Technology	8	0	1	2	0	11
Independent Living	34	0	7	8	0	49
Industry Information Technology	2	0	1	3	0	6
Information Systems	24	0	13	9	6	52
Interactive Media	11	0	6	8	0	25
Marine and Maritime Technology: 1AMMT	1	0	1	0	0	2
Marine and Maritime Technology: 1BMMT	1	0	1	0	0	2
Marine and Maritime Technology: 1CMMT	0	0	0	1	0	1
Marine and Maritime Technology: 1DMMT	1	0	0	1	0	2
Marine and Maritime Technology: 2BMMT	0	0	0	1	0	1
Materials Design and Technology: 1AMDTM	17	0	3	4	0	24
Materials Design and Technology: 1AMDTT	4	0	1	0	0	5
Materials Design and Technology: 1AMDTW	25	0	7	1	0	33
Materials Design and Technology: 1BMDTM	15	0	3	4	0	22
Materials Design and Technology: 1BMDTT	4	0	1	0	0	5
Materials Design and Technology: 1BMDTW	25	0	7	1	0	33
Materials Design and Technology: 1CMDTM	1	0	2	0	0	3
Materials Design and Technology: 1CMDTT	2	0	1	3	0	6
Materials Design and Technology: 1CMDTW	2	0	0	2	0	4
Materials Design and Technology: 1DMDTM	1	0	2	1	0	4
Materials Design and Technology: 1DMDTT	1	0	1	3	0	5
Materials Design and Technology: 1DMDTW	4	0	0	1	0	5
Materials Design and Technology: 2AMDTM	1	0	0	0	0	1
Materials Design and Technology: 2AMDTW	1	0	0	0	0	1
Materials Design and Technology: 2BMDTM	1	0	0	0	0	1
Materials Design and Technology: 2BMDTW	1	0	0	0	0	1
Materials Design and Technology: PAMDTW	1	0	0	0	0	1
Materials Design and Technology: PBMDTW	1	0	0	0	0	1
Metal Machining and Fabrication	7	0	0	0	0	7
Metals Technology	32	0	10	7	0	49
Nautical Studies	5	0	0	1	0	6
Office Administration	2	0	0	0	0	2
Pastoral Industries	1	0	0	0	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

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Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Plant Production and Enterprise	1	0	0	0	0	1
Plant Production and Marketing	5	0	1	0	0	6
Reception and Customer Service	14	1	0	1	0	16
Small Business Management and Enterprise	29	1	5	13	0	48
SWL - Animal Care	56	0	18	16	0	90
SWL - Automotive	73	1	22	21	0	117
SWL - Building Construction and Services	77	1	25	22	0	125
SWL - Business and Clerical	91	1	28	24	0	144
SWL - Community Services, Health and Education	85	1	30	31	0	147
SWL - Design	36	0	22	22	0	80
SWL - Electronics Servicing	28	0	14	10	0	52
SWL - Food Processing	25	1	2	1	0	29
SWL - Hospitality	67	1	20	18	0	106
SWL - Information Technology	38	1	20	10	0	69
SWL - Light Manufacturing	29	0	6	8	0	43
SWL - Metals and Engineering	47	0	14	14	0	75
SWL - Mining	4	0	1	2	0	7
SWL - Primary Industries	41	1	11	8	0	61
SWL - Sales and Personal Services	79	1	26	25	0	131
SWL - Sport and Recreation	49	0	20	23	0	92
SWL - Tourism	20	1	7	5	0	33
SWL - Transport and Storage	14	0	3	3	0	20
Systems Technology	5	0	0	1	0	6
Technical Graphics	36	1	15	11	0	63
Visual Communication - Photography	41	1	2	5	0	49
Vocational Community Networking	1	0	0	0	0	1
Wood Fabrication	18	0	2	1	0	21
Work Studies	48	1	17	14	0	80
The Arts						
Art	51	1	30	40	0	122
Art and Design	90	1	33	43	0	167
Ballet Studies	2	0	0	0	0	2
Dance Studies	39	0	5	10	0	54
Dance: 1ADAN	14	0	3	0	0	17
Dance: 1BDAN	14	0	3	0	0	17
Dance: 2ADAN	5	0	0	0	0	5
Dance: 2BDAN	5	0	0	0	0	5
Drama	50	0	23	26	0	99
Drama Studies	52	0	27	34	0	113
Drama: 1ADRA	11	0	6	1	0	18

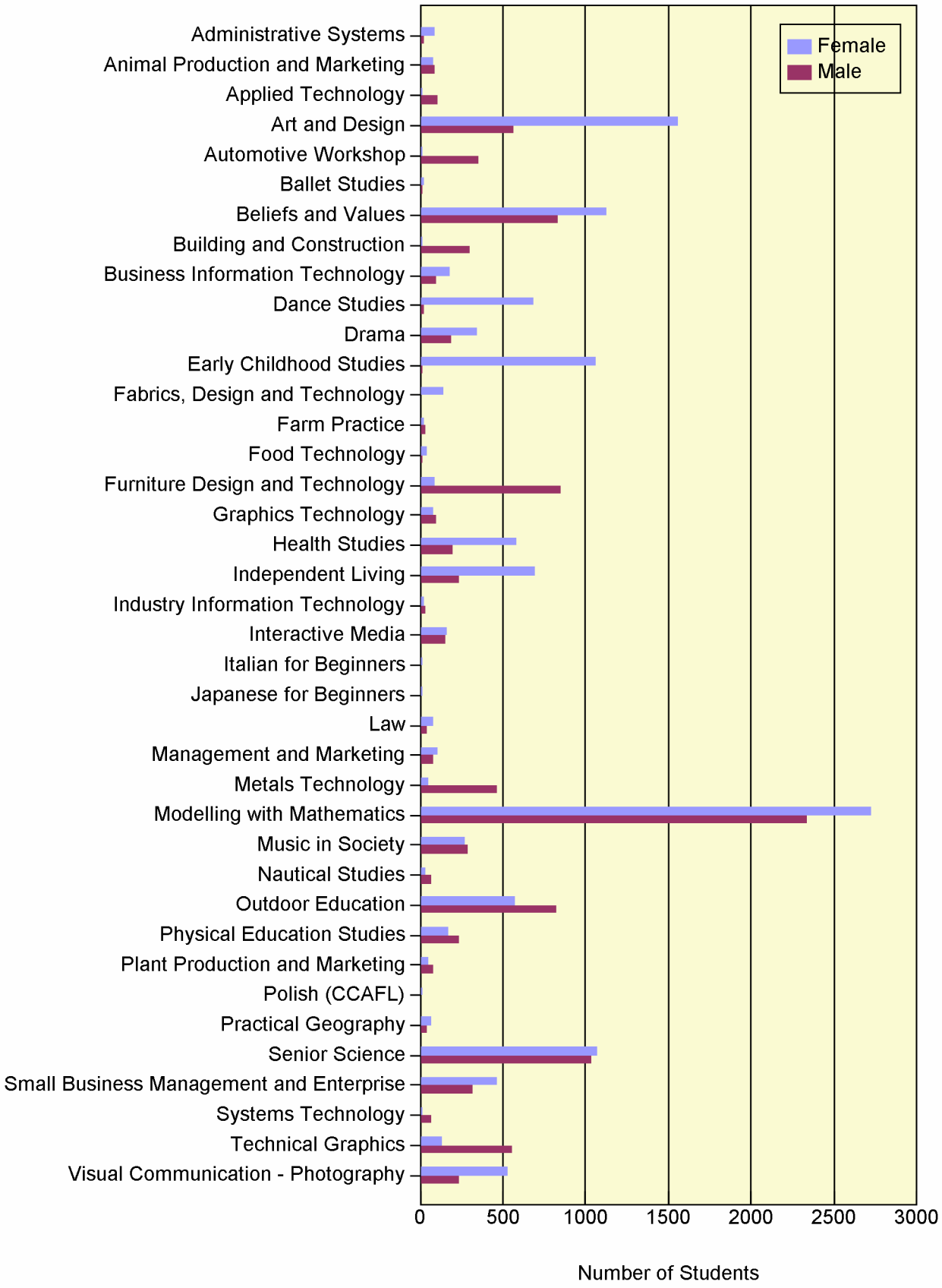
* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
The Arts						
Drama: 1BDRA	12	0	6	1	0	19
Drama: 2ADRA	13	0	2	1	0	16
Drama: 2BDRA	13	0	2	2	0	17
Media Production and Analysis: 1AMPA	17	0	1	2	0	20
Media Production and Analysis: 1BMPA	16	0	1	1	0	18
Media Production and Analysis: 2AMPA	36	0	4	11	0	51
Media Production and Analysis: 2BMPA	39	0	6	14	0	59
Media Production and Analysis: 3AMPA	32	0	6	23	1	62
Media Production and Analysis: 3BMPA	29	0	4	19	1	53
Music	31	0	23	22	0	76
Music in Society	47	0	16	14	0	77
Visual Arts: 1AVAR	1	0	0	0	0	1
Visual Arts: 1BVAR	1	0	0	0	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Figure 3.1 Number of students who completed Year 12 wholly school assessed subjects*, by sex, 2008



* Does not include vocational subjects.

Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
English									
English Literature *									
	Male	NO.	148	216	189	7	3	563	
		%	26.29	38.37	33.57	1.24	0.53		
	Female	NO.	315	406	297	6	3	1027	
		%	30.67	39.53	28.92	0.58	0.29		
	Persons	NO.	463	622	486	13	6	1590	
		%	29.12	39.12	30.57	0.82	0.38		5.95
Health and Physical Education									
Child Care									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	39	37	22	6	3	107	
		%	36.45	34.58	20.56	5.61	2.8		
	Persons	NO.	39	37	22	6	3	107	
		%	36.45	34.58	20.56	5.61	2.8		0.4
Early Childhood Studies									
	Male	NO.	0	2	6	2	1	11	
		%	0	18.18	54.55	18.18	9.09		
	Female	NO.	306	482	231	30	9	1058	
		%	28.92	45.56	21.83	2.84	0.85		
	Persons	NO.	306	484	237	32	10	1069	
		%	28.62	45.28	22.17	2.99	0.94		4
Fitness									
	Male	NO.	4	3	3	0	0	10	
		%	40	30	30	0	0		
	Female	NO.	3	2	0	0	0	5	
		%	60	40	0	0	0		
	Persons	NO.	7	5	3	0	0	15	
		%	46.67	33.33	20	0	0		0.06
Health Studies									
	Male	NO.	7	68	95	13	10	193	
		%	3.63	35.23	49.22	6.74	5.18		
	Female	NO.	175	243	136	22	8	584	
		%	29.97	41.61	23.29	3.77	1.37		
	Persons	NO.	182	311	231	35	18	777	
		%	23.42	40.03	29.73	4.5	2.32		2.91
Outdoor Education									
	Male	NO.	130	406	222	45	19	822	
		%	15.82	49.39	27.01	5.47	2.31		
	Female	NO.	144	299	114	10	10	577	
		%	24.96	51.82	19.76	1.73	1.73		

* These subjects have a tertiary entrance examination.

Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Health and Physical Education									
Outdoor Education									
	Persons	NO.	274	705	336	55	29	1399	
		%	19.59	50.39	24.02	3.93	2.07		5.23
Physical Education Studies									
	Male	NO.	59	114	51	11	3	238	
		%	24.79	47.9	21.43	4.62	1.26		
	Female	NO.	55	92	23	1	0	171	
		%	32.16	53.8	13.45	0.58	0		
	Persons	NO.	114	206	74	12	3	409	
		%	27.87	50.37	18.09	2.93	0.73		1.53
Sport, Specific Skills and Training									
	Male	NO.	18	4	0	0	0	22	
		%	81.82	18.18	0	0	0		
	Female	NO.	9	6	0	0	0	15	
		%	60	40	0	0	0		
	Persons	NO.	27	10	0	0	0	37	
		%	72.97	27.03	0	0	0		0.14
Languages other than English									
Arabic (CCAFL) *									
	Male	NO.	0	2	3	1	0	6	
		%	0	33.33	50	16.67	0		
	Female	NO.	1	5	2	0	0	8	
		%	12.5	62.5	25	0	0		
	Persons	NO.	1	7	5	1	0	14	
		%	7.14	50	35.71	7.14	0		0.05
Chinese: Advanced *									
	Male	NO.	3	5	10	2	1	21	
		%	14.29	23.81	47.62	9.52	4.76		
	Female	NO.	12	10	9	1	3	35	
		%	34.29	28.57	25.71	2.86	8.57		
	Persons	NO.	15	15	19	3	4	56	
		%	26.79	26.79	33.93	5.36	7.14		0.21
Chinese: Second Language *									
	Male	NO.	1	2	0	0	0	3	
		%	33.33	66.67	0	0	0		
	Female	NO.	3	4	2	0	0	9	
		%	33.33	44.44	22.22	0	0		
	Persons	NO.	4	6	2	0	0	12	
		%	33.33	50	16.67	0	0		0.04

* These subjects have a tertiary entrance examination.

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Languages other than English									
French *									
	Male	NO.	25	23	35	6	1	90	
		%	27.78	25.56	38.89	6.67	1.11		
	Female	NO.	64	73	96	12	2	247	
		%	25.91	29.55	38.87	4.86	0.81		
	Persons	NO.	89	96	131	18	3	337	
		%	26.41	28.49	38.87	5.34	0.89		1.26
German *									
	Male	NO.	14	15	8	1	0	38	
		%	36.84	39.47	21.05	2.63	0		
	Female	NO.	20	4	13	3	0	40	
		%	50	10	32.5	7.5	0		
	Persons	NO.	34	19	21	4	0	78	
		%	43.59	24.36	26.92	5.13	0		0.29
Hebrew (CCAFL) *									
	Male	NO.	2	1	0	0	0	3	
		%	66.67	33.33	0	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	3	1	0	0	0	4	
		%	75	25	0	0	0		0.01
Indonesian: Advanced *									
	Male	NO.	0	2	2	0	0	4	
		%	0	50	50	0	0		
	Female	NO.	0	5	3	0	0	8	
		%	0	62.5	37.5	0	0		
	Persons	NO.	0	7	5	0	0	12	
		%	0	58.33	41.67	0	0		0.04
Indonesian: Second Language *									
	Male	NO.	8	6	8	0	0	22	
		%	36.36	27.27	36.36	0	0		
	Female	NO.	5	15	23	6	0	49	
		%	10.2	30.61	46.94	12.24	0		
	Persons	NO.	13	21	31	6	0	71	
		%	18.31	29.58	43.66	8.45	0		0.27
Italian *									
	Male	NO.	8	11	10	1	0	30	
		%	26.67	36.67	33.33	3.33	0		
	Female	NO.	33	42	67	13	2	157	
		%	21.02	26.75	42.68	8.28	1.27		
	Persons	NO.	41	53	77	14	2	187	

* These subjects have a tertiary entrance examination.

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Languages other than English									
Italian *									
		%	21.93	28.34	41.18	7.49	1.07		0.7
Italian for Beginners									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	1	3	2	1	0	7	
		%	14.29	42.86	28.57	14.29	0		
	Persons	NO.	1	3	2	1	0	7	
		%	14.29	42.86	28.57	14.29	0		0.03
Japanese for Beginners									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	3	4	3	0	0	10	
		%	30	40	30	0	0		
	Persons	NO.	3	4	3	0	0	10	
		%	30	40	30	0	0		0.04
Japanese: Advanced *									
	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	2	1	2	0	0	5	
		%	40	20	40	0	0		
	Persons	NO.	2	1	3	0	0	6	
		%	33.33	16.67	50	0	0		0.02
Japanese: Second Language *									
	Male	NO.	14	21	28	6	0	69	
		%	20.29	30.43	40.58	8.7	0		
	Female	NO.	41	37	43	12	2	135	
		%	30.37	27.41	31.85	8.89	1.48		
	Persons	NO.	55	58	71	18	2	204	
		%	26.96	28.43	34.8	8.82	0.98		0.76
Malay: Advanced *									
	Male	NO.	1	1	4	1	0	7	
		%	14.29	14.29	57.14	14.29	0		
	Female	NO.	4	2	1	1	0	8	
		%	50	25	12.5	12.5	0		
	Persons	NO.	5	3	5	2	0	15	
		%	33.33	20	33.33	13.33	0		0.06
Modern Greek (SSABSA) *									
	Male	NO.	3	1	1	0	0	5	
		%	60	20	20	0	0		

* These subjects have a tertiary entrance examination.

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Languages other than English									
Modern Greek (SSABSA) *									
	Female	NO.	5	3	0	0	0	8	
		%	62.5	37.5	0	0	0		
	Persons	NO.	8	4	1	0	0	13	
		%	61.54	30.77	7.69	0	0		0.05
Polish (CCAFL)									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Persons	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		0.01
Learning Area Not Specified									
Management and Marketing									
	Male	NO.	16	23	32	3	2	76	
		%	21.05	30.26	42.11	3.95	2.63		
	Female	NO.	18	53	21	9	1	102	
		%	17.65	51.96	20.59	8.82	0.98		
	Persons	NO.	34	76	53	12	3	178	
		%	19.1	42.7	29.78	6.74	1.69		0.67
Mathematics									
Applicable Mathematics *									
	Male	NO.	718	606	889	196	46	2455	
		%	29.25	24.68	36.21	7.98	1.87		
	Female	NO.	490	419	608	139	25	1681	
		%	29.15	24.93	36.17	8.27	1.49		
	Persons	NO.	1208	1025	1497	335	71	4136	
		%	29.21	24.78	36.19	8.1	1.72		15.47
Calculus *									
	Male	NO.	372	315	424	122	44	1277	
		%	29.13	24.67	33.2	9.55	3.45		
	Female	NO.	175	144	154	44	13	530	
		%	33.02	27.17	29.06	8.3	2.45		
	Persons	NO.	547	459	578	166	57	1807	
		%	30.27	25.4	31.99	9.19	3.15		6.76
Discrete Mathematics *									
	Male	NO.	598	896	1453	444	102	3493	
		%	17.12	25.65	41.6	12.71	2.92		
	Female	NO.	862	1197	1808	488	99	4454	
		%	19.35	26.87	40.59	10.96	2.22		

* These subjects have a tertiary entrance examination.

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Mathematics									
Discrete Mathematics *									
	Persons	NO.	1460	2093	3261	932	201	7947	
		%	18.37	26.34	41.03	11.73	2.53		29.73
Modelling with Mathematics									
	Male	NO.	201	861	1011	147	122	2342	
		%	8.58	36.76	43.17	6.28	5.21		
	Female	NO.	467	1180	885	108	80	2720	
		%	17.17	43.38	32.54	3.97	2.94		
	Persons	NO.	668	2041	1896	255	202	5062	
		%	13.2	40.32	37.46	5.04	3.99		18.94
Science									
Biology *									
	Male	NO.	104	165	256	52	14	591	
		%	17.6	27.92	43.32	8.8	2.37		
	Female	NO.	209	298	351	87	16	961	
		%	21.75	31.01	36.52	9.05	1.66		
	Persons	NO.	313	463	607	139	30	1552	
		%	20.17	29.83	39.11	8.96	1.93		5.81
Chemistry *									
	Male	NO.	609	483	732	271	68	2163	
		%	28.16	22.33	33.84	12.53	3.14		
	Female	NO.	512	431	638	202	64	1847	
		%	27.72	23.34	34.54	10.94	3.47		
	Persons	NO.	1121	914	1370	473	132	4010	
		%	27.96	22.79	34.16	11.8	3.29		15
Human Biology *									
	Male	NO.	255	332	647	175	35	1444	
		%	17.66	22.99	44.81	12.12	2.42		
	Female	NO.	710	823	1341	370	75	3319	
		%	21.39	24.8	40.4	11.15	2.26		
	Persons	NO.	965	1155	1988	545	110	4763	
		%	20.26	24.25	41.74	11.44	2.31		17.82
Physical Science *									
	Male	NO.	20	28	69	39	9	165	
		%	12.12	16.97	41.82	23.64	5.45		
	Female	NO.	50	55	61	24	6	196	
		%	25.51	28.06	31.12	12.24	3.06		
	Persons	NO.	70	83	130	63	15	361	
		%	19.39	22.99	36.01	17.45	4.16		1.35

* These subjects have a tertiary entrance examination.

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Science									
Physics *									
	Male	NO.	651	531	803	268	96	2349	
		%	27.71	22.61	34.18	11.41	4.09		
	Female	NO.	286	263	342	111	32	1034	
		%	27.66	25.44	33.08	10.74	3.09		
	Persons	NO.	937	794	1145	379	128	3383	
		%	27.7	23.47	33.85	11.2	3.78		12.66
Senior Science									
	Male	NO.	97	461	407	50	15	1030	
		%	9.42	44.76	39.51	4.85	1.46		
	Female	NO.	229	510	275	38	16	1068	
		%	21.44	47.75	25.75	3.56	1.5		
	Persons	NO.	326	971	682	88	31	2098	
		%	15.54	46.28	32.51	4.19	1.48		7.85
Society and Environment									
Ancient History *									
	Male	NO.	23	23	48	8	6	108	
		%	21.3	21.3	44.44	7.41	5.56		
	Female	NO.	28	27	38	10	0	103	
		%	27.18	26.21	36.89	9.71	0		
	Persons	NO.	51	50	86	18	6	211	
		%	24.17	23.7	40.76	8.53	2.84		0.79
Beliefs and Values									
	Male	NO.	107	342	351	29	4	833	
		%	12.85	41.06	42.14	3.48	0.48		
	Female	NO.	265	603	254	5	0	1127	
		%	23.51	53.5	22.54	0.44	0		
	Persons	NO.	372	945	605	34	4	1960	
		%	18.98	48.21	30.87	1.73	0.2		7.33
Economics *									
	Male	NO.	259	284	451	156	40	1190	
		%	21.76	23.87	37.9	13.11	3.36		
	Female	NO.	185	265	409	113	37	1009	
		%	18.33	26.26	40.54	11.2	3.67		
	Persons	NO.	444	549	860	269	77	2199	
		%	20.19	24.97	39.11	12.23	3.5		8.23
Geography *									
	Male	NO.	136	242	564	131	27	1100	
		%	12.36	22	51.27	11.91	2.45		
	Female	NO.	193	358	668	175	15	1409	
		%	13.7	25.41	47.41	12.42	1.06		

* These subjects have a tertiary entrance examination.

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Society and Environment									
Geography *									
	Persons	NO.	329	600	1232	306	42	2509	
		%	13.11	23.91	49.1	12.2	1.67		9.39
History *									
	Male	NO.	111	214	473	114	14	926	
		%	11.99	23.11	51.08	12.31	1.51		
	Female	NO.	307	583	841	135	19	1885	
		%	16.29	30.93	44.62	7.16	1.01		
	Persons	NO.	418	797	1314	249	33	2811	
		%	14.87	28.35	46.74	8.86	1.17		10.52
Law									
	Male	NO.	2	14	27	1	0	44	
		%	4.55	31.82	61.36	2.27	0		
	Female	NO.	7	32	33	3	1	76	
		%	9.21	42.11	43.42	3.95	1.32		
	Persons	NO.	9	46	60	4	1	120	
		%	7.5	38.33	50	3.33	0.83		0.45
Political and Legal Studies *									
	Male	NO.	57	92	105	23	4	281	
		%	20.28	32.74	37.37	8.19	1.42		
	Female	NO.	131	170	234	52	11	598	
		%	21.91	28.43	39.13	8.7	1.84		
	Persons	NO.	188	262	339	75	15	879	
		%	21.39	29.81	38.57	8.53	1.71		3.29
Practical Geography									
	Male	NO.	2	7	29	5	1	44	
		%	4.55	15.91	65.91	11.36	2.27		
	Female	NO.	16	31	20	2	1	70	
		%	22.86	44.29	28.57	2.86	1.43		
	Persons	NO.	18	38	49	7	2	114	
		%	15.79	33.33	42.98	6.14	1.75		0.43
The Study of Teaching									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	3	13	2	0	0	18	
		%	16.67	72.22	11.11	0	0		
	Persons	NO.	3	13	2	0	0	18	
		%	16.67	72.22	11.11	0	0		0.07

* These subjects have a tertiary entrance examination.

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Accounting *									
	Male	NO.	143	167	253	104	54	721	
		%	19.83	23.16	35.09	14.42	7.49		
	Female	NO.	228	217	275	120	24	864	
		%	26.39	25.12	31.83	13.89	2.78		
	Persons	NO.	371	384	528	224	78	1585	
		%	23.41	24.23	33.31	14.13	4.92		5.93
Administrative Systems									
	Male	NO.	0	5	19	1	1	26	
		%	0	19.23	73.08	3.85	3.85		
	Female	NO.	17	51	16	3	0	87	
		%	19.54	58.62	18.39	3.45	0		
	Persons	NO.	17	56	35	4	1	113	
		%	15.04	49.56	30.97	3.54	0.88		0.42
Animal Production and Marketing									
	Male	NO.	11	40	35	5	0	91	
		%	12.09	43.96	38.46	5.49	0		
	Female	NO.	28	33	16	4	0	81	
		%	34.57	40.74	19.75	4.94	0		
	Persons	NO.	39	73	51	9	0	172	
		%	22.67	42.44	29.65	5.23	0		0.64
Applied Land Resource Management									
	Male	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Female	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Persons	NO.	0	2	1	0	0	3	
		%	0	66.67	33.33	0	0		0.01
Applied Technology									
	Male	NO.	12	44	49	2	0	107	
		%	11.21	41.12	45.79	1.87	0		
	Female	NO.	2	2	0	0	0	4	
		%	50	50	0	0	0		
	Persons	NO.	14	46	49	2	0	111	
		%	12.61	41.44	44.14	1.8	0		0.42
Aspects of the Tourism Industry									
	Male	NO.	5	33	35	7	7	87	
		%	5.75	37.93	40.23	8.05	8.05		
	Female	NO.	100	155	92	10	6	363	
		%	27.55	42.7	25.34	2.75	1.65		
	Persons	NO.	105	188	127	17	13	450	

* These subjects have a tertiary entrance examination.

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Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Aspects of the Tourism Industry									
		%	23.33	41.78	28.22	3.78	2.89		1.68
Automotive Workshop									
	Male	NO.	32	109	174	23	17	355	
		%	9.01	30.7	49.01	6.48	4.79		
	Female	NO.	3	1	5	0	0	9	
		%	33.33	11.11	55.56	0	0		
	Persons	NO.	35	110	179	23	17	364	
		%	9.62	30.22	49.18	6.32	4.67		1.36
Building and Construction									
	Male	NO.	30	114	136	12	6	298	
		%	10.07	38.26	45.64	4.03	2.01		
	Female	NO.	3	6	2	1	0	12	
		%	25	50	16.67	8.33	0		
	Persons	NO.	33	120	138	13	6	310	
		%	10.65	38.71	44.52	4.19	1.94		1.16
Business Financial Management									
	Male	NO.	4	6	11	4	2	27	
		%	14.81	22.22	40.74	14.81	7.41		
	Female	NO.	17	19	22	2	1	61	
		%	27.87	31.15	36.07	3.28	1.64		
	Persons	NO.	21	25	33	6	3	88	
		%	23.86	28.41	37.5	6.82	3.41		0.33
Business Information Technology									
	Male	NO.	11	42	39	3	2	97	
		%	11.34	43.3	40.21	3.09	2.06		
	Female	NO.	43	79	48	6	2	178	
		%	24.16	44.38	26.97	3.37	1.12		
	Persons	NO.	54	121	87	9	4	275	
		%	19.64	44	31.64	3.27	1.45		1.03
Composite Materials, Machining and Fabrication									
	Male	NO.	8	0	3	5	0	16	
		%	50	0	18.75	31.25	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	8	0	3	5	0	16	
		%	50	0	18.75	31.25	0		0.06
Computer Assisted Drawing and Design									
	Male	NO.	13	20	22	3	1	59	
		%	22.03	33.9	37.29	5.08	1.69		

* These subjects have a tertiary entrance examination.

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Computer Assisted Drawing and Design									
	Female	NO.	2	9	3	1	0	15	
		%	13.33	60	20	6.67	0		
	Persons	NO.	15	29	25	4	1	74	
		%	20.27	39.19	33.78	5.41	1.35		0.28
Computer Fundamentals									
	Male	NO.	9	20	22	6	4	61	
		%	14.75	32.79	36.07	9.84	6.56		
	Female	NO.	29	28	22	2	2	83	
		%	34.94	33.73	26.51	2.41	2.41		
	Persons	NO.	38	48	44	8	6	144	
		%	26.39	33.33	30.56	5.56	4.17		0.54
Fabrics, Design and Technology									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	50	56	33	4	1	144	
		%	34.72	38.89	22.92	2.78	0.69		
	Persons	NO.	50	56	33	4	1	144	
		%	34.72	38.89	22.92	2.78	0.69		0.54
Farm Practice									
	Male	NO.	2	13	20	0	1	36	
		%	5.56	36.11	55.56	0	2.78		
	Female	NO.	2	6	13	1	0	22	
		%	9.09	27.27	59.09	4.55	0		
	Persons	NO.	4	19	33	1	1	58	
		%	6.9	32.76	56.9	1.72	1.72		0.22
Food Production									
	Male	NO.	63	186	191	29	11	480	
		%	13.12	38.75	39.79	6.04	2.29		
	Female	NO.	304	572	285	56	14	1231	
		%	24.7	46.47	23.15	4.55	1.14		
	Persons	NO.	367	758	476	85	25	1711	
		%	21.45	44.3	27.82	4.97	1.46		6.4
Food Technology									
	Male	NO.	1	5	2	0	0	8	
		%	12.5	62.5	25	0	0		
	Female	NO.	8	25	5	1	0	39	
		%	20.51	64.1	12.82	2.56	0		
	Persons	NO.	9	30	7	1	0	47	
		%	19.15	63.83	14.89	2.13	0		0.18

* These subjects have a tertiary entrance examination.

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Furniture Design and Technology									
	Male	NO.	149	316	335	39	7	846	
		%	17.61	37.35	39.6	4.61	0.83		
	Female	NO.	11	38	31	2	2	84	
		%	13.1	45.24	36.9	2.38	2.38		
	Persons	NO.	160	354	366	41	9	930	
		%	17.2	38.06	39.35	4.41	0.97		3.48
General Workshop									
	Male	NO.	24	59	76	9	1	169	
		%	14.2	34.91	44.97	5.33	0.59		
	Female	NO.	0	6	5	0	0	11	
		%	0	54.55	45.45	0	0		
	Persons	NO.	24	65	81	9	1	180	
		%	13.33	36.11	45	5	0.56		0.67
Graphics Technology									
	Male	NO.	15	32	33	9	7	96	
		%	15.62	33.33	34.38	9.38	7.29		
	Female	NO.	20	33	18	3	1	75	
		%	26.67	44	24	4	1.33		
	Persons	NO.	35	65	51	12	8	171	
		%	20.47	38.01	29.82	7.02	4.68		0.64
Independent Living									
	Male	NO.	16	76	111	18	11	232	
		%	6.9	32.76	47.84	7.76	4.74		
	Female	NO.	187	289	187	26	5	694	
		%	26.95	41.64	26.95	3.75	0.72		
	Persons	NO.	203	365	298	44	16	926	
		%	21.92	39.42	32.18	4.75	1.73		3.46
Industry Information Technology									
	Male	NO.	6	9	15	0	2	32	
		%	18.75	28.12	46.88	0	6.25		
	Female	NO.	3	11	10	1	1	26	
		%	11.54	42.31	38.46	3.85	3.85		
	Persons	NO.	9	20	25	1	3	58	
		%	15.52	34.48	43.1	1.72	5.17		0.22
Information Systems *									
	Male	NO.	93	115	169	77	29	483	
		%	19.25	23.81	34.99	15.94	6		
	Female	NO.	31	52	60	29	12	184	
		%	16.85	28.26	32.61	15.76	6.52		
	Persons	NO.	124	167	229	106	41	667	

* These subjects have a tertiary entrance examination.

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Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Information Systems *									
		%	18.59	25.04	34.33	15.89	6.15		2.5
Interactive Media									
	Male	NO.	17	54	66	7	4	148	
		%	11.49	36.49	44.59	4.73	2.7		
	Female	NO.	41	63	42	5	11	162	
		%	25.31	38.89	25.93	3.09	6.79		
	Persons	NO.	58	117	108	12	15	310	
		%	18.71	37.74	34.84	3.87	4.84		1.16
Metal Machining and Fabrication									
	Male	NO.	11	25	34	8	4	82	
		%	13.41	30.49	41.46	9.76	4.88		
	Female	NO.	0	4	2	0	0	6	
		%	0	66.67	33.33	0	0		
	Persons	NO.	11	29	36	8	4	88	
		%	12.5	32.95	40.91	9.09	4.55		0.33
Metals Technology									
	Male	NO.	85	168	176	30	0	459	
		%	18.52	36.6	38.34	6.54	0		
	Female	NO.	21	15	13	2	0	51	
		%	41.18	29.41	25.49	3.92	0		
	Persons	NO.	106	183	189	32	0	510	
		%	20.78	35.88	37.06	6.27	0		1.91
Nautical Studies									
	Male	NO.	15	23	18	9	2	67	
		%	22.39	34.33	26.87	13.43	2.99		
	Female	NO.	2	14	11	4	0	31	
		%	6.45	45.16	35.48	12.9	0		
	Persons	NO.	17	37	29	13	2	98	
		%	17.35	37.76	29.59	13.27	2.04		0.37
Office Administration									
	Male	NO.	0	1	4	2	0	7	
		%	0	14.29	57.14	28.57	0		
	Female	NO.	3	2	14	2	1	22	
		%	13.64	9.09	63.64	9.09	4.55		
	Persons	NO.	3	3	18	4	1	29	
		%	10.34	10.34	62.07	13.79	3.45		0.11
Pastoral Industries									
	Male	NO.	2	4	1	0	0	7	
		%	28.57	57.14	14.29	0	0		

* These subjects have a tertiary entrance examination.

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Pastoral Industries									
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	2	4	1	0	0	7	
		%	28.57	57.14	14.29	0	0		0.03
Plant Production and Enterprise									
	Male	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Female	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Persons	NO.	0	2	1	0	0	3	
		%	0	66.67	33.33	0	0		0.01
Plant Production and Marketing									
	Male	NO.	15	37	20	5	0	77	
		%	19.48	48.05	25.97	6.49	0		
	Female	NO.	15	21	13	1	0	50	
		%	30	42	26	2	0		
	Persons	NO.	30	58	33	6	0	127	
		%	23.62	45.67	25.98	4.72	0		0.48
Reception and Customer Service									
	Male	NO.	7	13	13	2	2	37	
		%	18.92	35.14	35.14	5.41	5.41		
	Female	NO.	37	76	35	4	2	154	
		%	24.03	49.35	22.73	2.6	1.3		
	Persons	NO.	44	89	48	6	4	191	
		%	23.04	46.6	25.13	3.14	2.09		0.71
Small Business Management and Enterprise									
	Male	NO.	24	134	129	25	4	316	
		%	7.59	42.41	40.82	7.91	1.27		
	Female	NO.	99	228	110	25	5	467	
		%	21.2	48.82	23.55	5.35	1.07		
	Persons	NO.	123	362	239	50	9	783	
		%	15.71	46.23	30.52	6.39	1.15		2.93
SWL - Animal Care									
	Male	NO.	8	6	1	0	0	15	
		%	53.33	40	6.67	0	0		
	Female	NO.	87	40	14	2	4	147	
		%	59.18	27.21	9.52	1.36	2.72		
	Persons	NO.	95	46	15	2	4	162	
		%	58.64	28.4	9.26	1.23	2.47		0.61

* These subjects have a tertiary entrance examination.

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
SWL - Automotive									
	Male	NO.	88	124	49	1	13	275	
		%	32	45.09	17.82	0.36	4.73		
	Female	NO.	4	2	2	0	1	9	
		%	44.44	22.22	22.22	0	11.11		
	Persons	NO.	92	126	51	1	14	284	
		%	32.39	44.37	17.96	0.35	4.93		1.06
SWL - Building Construction and Services									
	Male	NO.	169	159	69	4	14	415	
		%	40.72	38.31	16.63	0.96	3.37		
	Female	NO.	8	2	1	0	0	11	
		%	72.73	18.18	9.09	0	0		
	Persons	NO.	177	161	70	4	14	426	
		%	41.55	37.79	16.43	0.94	3.29		1.59
SWL - Business and Clerical									
	Male	NO.	54	40	10	1	1	106	
		%	50.94	37.74	9.43	0.94	0.94		
	Female	NO.	291	175	36	5	10	517	
		%	56.29	33.85	6.96	0.97	1.93		
	Persons	NO.	345	215	46	6	11	623	
		%	55.38	34.51	7.38	0.96	1.77		2.33
SWL - Community Services, Health and Education									
	Male	NO.	22	21	6	0	1	50	
		%	44	42	12	0	2		
	Female	NO.	403	206	46	7	12	674	
		%	59.79	30.56	6.82	1.04	1.78		
	Persons	NO.	425	227	52	7	13	724	
		%	58.7	31.35	7.18	0.97	1.8		2.71
SWL - Design									
	Male	NO.	36	32	4	0	0	72	
		%	50	44.44	5.56	0	0		
	Female	NO.	54	31	9	1	3	98	
		%	55.1	31.63	9.18	1.02	3.06		
	Persons	NO.	90	63	13	1	3	170	
		%	52.94	37.06	7.65	0.59	1.76		0.64
SWL - Electronics Servicing									
	Male	NO.	34	26	4	0	2	66	
		%	51.52	39.39	6.06	0	3.03		
	Female	NO.	2	1	1	0	0	4	
		%	50	25	25	0	0		

* These subjects have a tertiary entrance examination.

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
SWL - Electronics Servicing									
	Persons	NO.	36	27	5	0	2	70	
		%	51.43	38.57	7.14	0	2.86		0.26
SWL - Food Processing									
	Male	NO.	8	8	2	1	1	20	
		%	40	40	10	5	5		
	Female	NO.	9	7	2	1	0	19	
		%	47.37	36.84	10.53	5.26	0		
	Persons	NO.	17	15	4	2	1	39	
		%	43.59	38.46	10.26	5.13	2.56		0.15
SWL - Hospitality									
	Male	NO.	53	22	6	0	1	82	
		%	64.63	26.83	7.32	0	1.22		
	Female	NO.	125	60	17	5	4	211	
		%	59.24	28.44	8.06	2.37	1.9		
	Persons	NO.	178	82	23	5	5	293	
		%	60.75	27.99	7.85	1.71	1.71		1.1
SWL - Information Technology									
	Male	NO.	50	35	7	0	2	94	
		%	53.19	37.23	7.45	0	2.13		
	Female	NO.	22	7	3	0	0	32	
		%	68.75	21.88	9.38	0	0		
	Persons	NO.	72	42	10	0	2	126	
		%	57.14	33.33	7.94	0	1.59		0.47
SWL - Light Manufacturing									
	Male	NO.	23	15	5	1	0	44	
		%	52.27	34.09	11.36	2.27	0		
	Female	NO.	2	1	0	0	0	3	
		%	66.67	33.33	0	0	0		
	Persons	NO.	25	16	5	1	0	47	
		%	53.19	34.04	10.64	2.13	0		0.18
SWL - Metals and Engineering									
	Male	NO.	59	76	22	6	4	167	
		%	35.33	45.51	13.17	3.59	2.4		
	Female	NO.	3	1	1	0	0	5	
		%	60	20	20	0	0		
	Persons	NO.	62	77	23	6	4	172	
		%	36.05	44.77	13.37	3.49	2.33		0.64
SWL - Mining									
	Male	NO.	2	1	1	0	0	4	
		%	50	25	25	0	0		

* These subjects have a tertiary entrance examination.

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
SWL - Mining									
	Female	NO.	1	1	3	0	0	5	
		%	20	20	60	0	0		
	Persons	NO.	3	2	4	0	0	9	
		%	33.33	22.22	44.44	0	0		0.03
SWL - Primary Industries									
	Male	NO.	30	73	13	2	5	123	
		%	24.39	59.35	10.57	1.63	4.07		
	Female	NO.	20	29	8	0	1	58	
		%	34.48	50	13.79	0	1.72		
	Persons	NO.	50	102	21	2	6	181	
		%	27.62	56.35	11.6	1.1	3.31		0.68
SWL - Sales and Personal Services									
	Male	NO.	82	58	26	2	9	177	
		%	46.33	32.77	14.69	1.13	5.08		
	Female	NO.	261	146	33	8	9	457	
		%	57.11	31.95	7.22	1.75	1.97		
	Persons	NO.	343	204	59	10	18	634	
		%	54.1	32.18	9.31	1.58	2.84		2.37
SWL - Sport and Recreation									
	Male	NO.	48	38	14	0	4	104	
		%	46.15	36.54	13.46	0	3.85		
	Female	NO.	50	29	3	2	1	85	
		%	58.82	34.12	3.53	2.35	1.18		
	Persons	NO.	98	67	17	2	5	189	
		%	51.85	35.45	8.99	1.06	2.65		0.71
SWL - Tourism									
	Male	NO.	5	3	1	0	0	9	
		%	55.56	33.33	11.11	0	0		
	Female	NO.	20	11	2	0	1	34	
		%	58.82	32.35	5.88	0	2.94		
	Persons	NO.	25	14	3	0	1	43	
		%	58.14	32.56	6.98	0	2.33		0.16
SWL - Transport and Storage									
	Male	NO.	14	9	1	0	0	24	
		%	58.33	37.5	4.17	0	0		
	Female	NO.	1	0	0	1	0	2	
		%	50	0	0	50	0		
	Persons	NO.	15	9	1	1	0	26	
		%	57.69	34.62	3.85	3.85	0		0.1

* These subjects have a tertiary entrance examination.

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Systems Technology									
	Male	NO.	8	29	22	4	9	72	
		%	11.11	40.28	30.56	5.56	12.5		
	Female	NO.	1	1	2	1	1	6	
		%	16.67	16.67	33.33	16.67	16.67		
	Persons	NO.	9	30	24	5	10	78	
		%	11.54	38.46	30.77	6.41	12.82		0.29
Technical Graphics									
	Male	NO.	116	195	195	36	10	552	
		%	21.01	35.33	35.33	6.52	1.81		
	Female	NO.	41	49	40	2	0	132	
		%	31.06	37.12	30.3	1.52	0		
	Persons	NO.	157	244	235	38	10	684	
		%	22.95	35.67	34.36	5.56	1.46		2.56
Visual Communication - Photography									
	Male	NO.	24	69	94	36	14	237	
		%	10.13	29.11	39.66	15.19	5.91		
	Female	NO.	177	188	125	33	7	530	
		%	33.4	35.47	23.58	6.23	1.32		
	Persons	NO.	201	257	219	69	21	767	
		%	26.21	33.51	28.55	9	2.74		2.87
Vocational Community Networking									
	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Female	NO.	9	4	0	0	0	13	
		%	69.23	30.77	0	0	0		
	Persons	NO.	9	5	0	0	0	14	
		%	64.29	35.71	0	0	0		0.05
Wood Fabrication									
	Male	NO.	26	64	68	10	1	169	
		%	15.38	37.87	40.24	5.92	0.59		
	Female	NO.	2	8	7	2	0	19	
		%	10.53	42.11	36.84	10.53	0		
	Persons	NO.	28	72	75	12	1	188	
		%	14.89	38.3	39.89	6.38	0.53		0.7
Work Studies									
	Male	NO.	105	318	346	49	20	838	
		%	12.53	37.95	41.29	5.85	2.39		
	Female	NO.	301	481	261	28	15	1086	
		%	27.72	44.29	24.03	2.58	1.38		
	Persons	NO.	406	799	607	77	35	1924	

* These subjects have a tertiary entrance examination.

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Work Studies									
		%	21.1	41.53	31.55	4	1.82		7.2
The Arts									
Art *									
	Male	NO.	30	67	74	17	4	192	
		%	15.62	34.9	38.54	8.85	2.08		
	Female	NO.	139	294	268	38	9	748	
		%	18.58	39.3	35.83	5.08	1.2		
	Persons	NO.	169	361	342	55	13	940	
		%	17.98	38.4	36.38	5.85	1.38		3.52
Art and Design									
	Male	NO.	34	165	279	56	33	567	
		%	6	29.1	49.21	9.88	5.82		
	Female	NO.	315	594	542	69	36	1556	
		%	20.24	38.17	34.83	4.43	2.31		
	Persons	NO.	349	759	821	125	69	2123	
		%	16.44	35.75	38.67	5.89	3.25		7.94
Ballet Studies									
	Male	NO.	1	1	1	0	0	3	
		%	33.33	33.33	33.33	0	0		
	Female	NO.	15	3	0	0	0	18	
		%	83.33	16.67	0	0	0		
	Persons	NO.	16	4	1	0	0	21	
		%	76.19	19.05	4.76	0	0		0.08
Dance Studies									
	Male	NO.	6	6	3	5	0	20	
		%	30	30	15	25	0		
	Female	NO.	224	268	163	24	4	683	
		%	32.8	39.24	23.87	3.51	0.59		
	Persons	NO.	230	274	166	29	4	703	
		%	32.72	38.98	23.61	4.13	0.57		2.63
Drama									
	Male	NO.	22	56	91	16	2	187	
		%	11.76	29.95	48.66	8.56	1.07		
	Female	NO.	60	146	103	31	6	346	
		%	17.34	42.2	29.77	8.96	1.73		
	Persons	NO.	82	202	194	47	8	533	
		%	15.38	37.9	36.4	8.82	1.5		1.99
Drama Studies *									
	Male	NO.	36	114	45	12	1	208	

* These subjects have a tertiary entrance examination.

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
The Arts									
Drama Studies *									
		%	17.31	54.81	21.63	5.77	0.48		
	Female	NO.	182	408	94	16	1	701	
		%	25.96	58.2	13.41	2.28	0.14		
	Persons	NO.	218	522	139	28	2	909	
		%	23.98	57.43	15.29	3.08	0.22		3.4
Music *									
	Male	NO.	36	53	42	9	2	142	
		%	25.35	37.32	29.58	6.34	1.41		
	Female	NO.	69	74	75	12	1	231	
		%	29.87	32.03	32.47	5.19	0.43		
	Persons	NO.	105	127	117	21	3	373	
		%	28.15	34.05	31.37	5.63	0.8		1.4
Music in Society									
	Male	NO.	57	119	91	16	10	293	
		%	19.45	40.61	31.06	5.46	3.41		
	Female	NO.	93	112	60	5	0	270	
		%	34.44	41.48	22.22	1.85	0		
	Persons	NO.	150	231	151	21	10	563	
		%	26.64	41.03	26.82	3.73	1.78		2.11

* These subjects have a tertiary entrance examination.

Figure 3.2 Number of students who completed TEE subjects, by sex, 2008

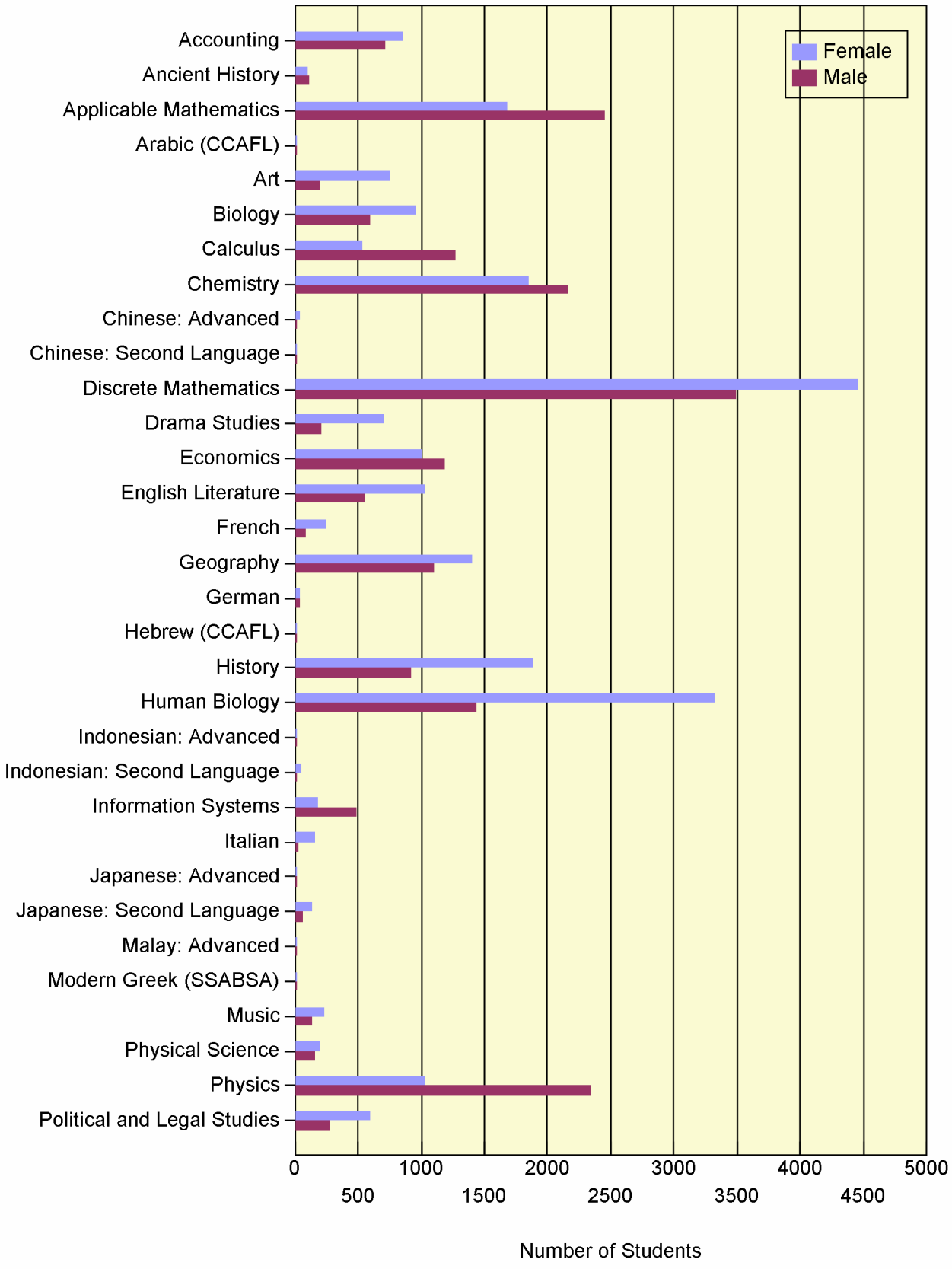

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Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
English									
English									
1AENG									
	Male	NO.	2	9	30	11	14	66	
		%	3.03	13.64	45.45	16.67	21.21		
	Female	NO.	4	11	11	9	5	40	
		%	10	27.5	27.5	22.5	12.5		
	Persons	NO.	6	20	41	20	19	106	
		%	5.66	18.87	38.68	18.87	17.92		0.4
1BENG									
	Male	NO.	3	14	30	6	9	62	
		%	4.84	22.58	48.39	9.68	14.52		
	Female	NO.	3	7	17	6	4	37	
		%	8.11	18.92	45.95	16.22	10.81		
	Persons	NO.	6	21	47	12	13	99	
		%	6.06	21.21	47.47	12.12	13.13		0.37
1CENG									
	Male	NO.	142	494	984	133	64	1817	
		%	7.82	27.19	54.16	7.32	3.52		
	Female	NO.	259	542	562	40	30	1433	
		%	18.07	37.82	39.22	2.79	2.09		
	Persons	NO.	401	1036	1546	173	94	3250	
		%	12.34	31.88	47.57	5.32	2.89		12.16
1DENG									
	Male	NO.	183	569	949	64	30	1795	
		%	10.19	31.7	52.87	3.57	1.67		
	Female	NO.	311	570	533	19	18	1451	
		%	21.43	39.28	36.73	1.31	1.24		
	Persons	NO.	494	1139	1482	83	48	3246	
		%	15.22	35.09	45.66	2.56	1.48		12.14
2AENG									
	Male	NO.	91	546	1683	299	58	2677	
		%	3.4	20.4	62.87	11.17	2.17		
	Female	NO.	288	946	1563	167	47	3011	
		%	9.56	31.42	51.91	5.55	1.56		
	Persons	NO.	379	1492	3246	466	105	5688	
		%	6.66	26.23	57.07	8.19	1.85		21.28
2BENG									
	Male	NO.	171	665	1570	128	41	2575	
		%	6.64	25.83	60.97	4.97	1.59		
	Female	NO.	406	1038	1416	97	32	2989	
		%	13.58	34.73	47.37	3.25	1.07		
	Persons	NO.	577	1703	2986	225	73	5564	

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Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
English									
English									
2BENG									
		%	10.37	30.61	53.67	4.04	1.31		20.82
3AENG									
	Male	NO.	292	1050	2039	220	25	3626	
		%	8.05	28.96	56.23	6.07	0.69		
	Female	NO.	709	1651	2059	128	18	4565	
		%	15.53	36.17	45.1	2.8	0.39		
	Persons	NO.	1001	2701	4098	348	43	8191	
		%	12.22	32.98	50.03	4.25	0.52		30.65
3BENG									
	Male	NO.	369	1057	1871	103	20	3420	
		%	10.79	30.91	54.71	3.01	0.58		
	Female	NO.	852	1563	1783	67	13	4278	
		%	19.92	36.54	41.68	1.57	0.3		
	Persons	NO.	1221	2620	3654	170	33	7698	
		%	15.86	34.03	47.47	2.21	0.43		28.8
PAENG									
	Male	NO.	21	0	0	0	0	21	
		%	100	0	0	0	0		
	Female	NO.	15	0	0	0	0	15	
		%	100	0	0	0	0		
	Persons	NO.	36	0	0	0	0	36	
		%	100	0	0	0	0		0.13
PBENG									
	Male	NO.	20	0	0	0	0	20	
		%	100	0	0	0	0		
	Female	NO.	9	0	0	0	0	9	
		%	100	0	0	0	0		
	Persons	NO.	29	0	0	0	0	29	
		%	100	0	0	0	0		0.11
Literature									
1ALIT									
	Male	NO.	0	1	3	0	0	4	
		%	0	25	75	0	0		
	Female	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Persons	NO.	0	2	4	0	0	6	
		%	0	33.33	66.67	0	0		0.02
1BLIT									
	Male	NO.	1	0	1	0	0	2	
		%	50	0	50	0	0		

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
English									
Literature									
1BLIT									
	Female	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Persons	NO.	1	1	1	0	0	3	
		%	33.33	33.33	33.33	0	0		0.01
Health and Physical Education									
Outdoor Education									
1AOED									
	Male	NO.	12	21	23	6	2	64	
		%	18.75	32.81	35.94	9.38	3.12		
	Female	NO.	11	14	19	2	4	50	
		%	22	28	38	4	8		
	Persons	NO.	23	35	42	8	6	114	
		%	20.18	30.7	36.84	7.02	5.26		0.43
1BOED									
	Male	NO.	12	23	15	4	3	57	
		%	21.05	40.35	26.32	7.02	5.26		
	Female	NO.	11	16	9	5	3	44	
		%	25	36.36	20.45	11.36	6.82		
	Persons	NO.	23	39	24	9	6	101	
		%	22.77	38.61	23.76	8.91	5.94		0.38
1COED									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	0	2	0	0	2	
		%	0	0	100	0	0		
	Persons	NO.	0	0	2	0	0	2	
		%	0	0	100	0	0		0.01
1DOED									
	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Female	NO.	0	0	1	0	1	2	
		%	0	0	50	0	50		
	Persons	NO.	0	1	1	0	1	3	
		%	0	33.33	33.33	0	33.33		0.01
2AOED									
	Male	NO.	3	2	7	3	0	15	
		%	20	13.33	46.67	20	0		
	Female	NO.	4	5	3	3	0	15	
		%	26.67	33.33	20	20	0		

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Health and Physical Education									
Outdoor Education									
2AOED									
	Persons	NO.	7	7	10	6	0	30	
		%	23.33	23.33	33.33	20	0		0.11
2BOED									
	Male	NO.	4	3	3	4	1	15	
		%	26.67	20	20	26.67	6.67		
	Female	NO.	3	5	3	4	0	15	
		%	20	33.33	20	26.67	0		
	Persons	NO.	7	8	6	8	1	30	
		%	23.33	26.67	20	26.67	3.33		0.11
PAOED									
	Male	NO.	8	0	0	0	0	8	
		%	100	0	0	0	0		
	Female	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		
	Persons	NO.	11	0	0	0	0	11	
		%	100	0	0	0	0		0.04
PBOED									
	Male	NO.	9	0	0	0	0	9	
		%	100	0	0	0	0		
	Female	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		
	Persons	NO.	12	0	0	0	0	12	
		%	100	0	0	0	0		0.04
Physical Education Studies									
1APES									
	Male	NO.	30	54	49	17	7	157	
		%	19.11	34.39	31.21	10.83	4.46		
	Female	NO.	19	41	43	10	6	119	
		%	15.97	34.45	36.13	8.4	5.04		
	Persons	NO.	49	95	92	27	13	276	
		%	17.75	34.42	33.33	9.78	4.71		1.03
1BPES									
	Male	NO.	39	46	36	11	3	135	
		%	28.89	34.07	26.67	8.15	2.22		
	Female	NO.	20	32	40	9	4	105	
		%	19.05	30.48	38.1	8.57	3.81		
	Persons	NO.	59	78	76	20	7	240	
		%	24.58	32.5	31.67	8.33	2.92		0.9
1CPES									
	Male	NO.	132	236	231	56	13	668	

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Health and Physical Education									
Physical Education Studies									
1CPES									
		%	19.76	35.33	34.58	8.38	1.95		
	Female	NO.	61	100	89	25	8	283	
		%	21.55	35.34	31.45	8.83	2.83		
	Persons	NO.	193	336	320	81	21	951	
		%	20.29	35.33	33.65	8.52	2.21		3.56
1DPES									
	Male	NO.	132	237	191	21	18	599	
		%	22.04	39.57	31.89	3.51	3.01		
	Female	NO.	63	97	82	11	9	262	
		%	24.05	37.02	31.3	4.2	3.44		
	Persons	NO.	195	334	273	32	27	861	
		%	22.65	38.79	31.71	3.72	3.14		3.22
2APES									
	Male	NO.	144	284	408	161	48	1045	
		%	13.78	27.18	39.04	15.41	4.59		
	Female	NO.	103	184	256	93	18	654	
		%	15.75	28.13	39.14	14.22	2.75		
	Persons	NO.	247	468	664	254	66	1699	
		%	14.54	27.55	39.08	14.95	3.88		6.36
2BPES									
	Male	NO.	156	318	462	141	34	1111	
		%	14.04	28.62	41.58	12.69	3.06		
	Female	NO.	124	194	294	78	21	711	
		%	17.44	27.29	41.35	10.97	2.95		
	Persons	NO.	280	512	756	219	55	1822	
		%	15.37	28.1	41.49	12.02	3.02		6.82
3APES									
	Male	NO.	115	175	229	40	7	566	
		%	20.32	30.92	40.46	7.07	1.24		
	Female	NO.	90	175	174	23	2	464	
		%	19.4	37.72	37.5	4.96	0.43		
	Persons	NO.	205	350	403	63	9	1030	
		%	19.9	33.98	39.13	6.12	0.87		3.85
3BPES									
	Male	NO.	94	144	179	25	7	449	
		%	20.94	32.07	39.87	5.57	1.56		
	Female	NO.	96	137	145	16	2	396	
		%	24.24	34.6	36.62	4.04	0.51		
	Persons	NO.	190	281	324	41	9	845	
		%	22.49	33.25	38.34	4.85	1.07		3.16

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Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Health and Physical Education									
Physical Education Studies									
PAPES									
	Male	NO.	21	0	0	0	0	21	
		%	100	0	0	0	0		
	Female	NO.	6	0	0	0	0	6	
		%	100	0	0	0	0		
	Persons	NO.	27	0	0	0	0	27	
		%	100	0	0	0	0		0.1
PBPES									
	Male	NO.	7	0	0	0	0	7	
		%	100	0	0	0	0		
	Female	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Persons	NO.	9	0	0	0	0	9	
		%	100	0	0	0	0		0.03
Languages other than English									
Aboriginal Languages of Western Australia									
1AABL									
	Male	NO.	0	5	6	0	3	14	
		%	0	35.71	42.86	0	21.43		
	Female	NO.	3	3	0	2	1	9	
		%	33.33	33.33	0	22.22	11.11		
	Persons	NO.	3	8	6	2	4	23	
		%	13.04	34.78	26.09	8.7	17.39		0.09
1BABL									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	4	1	0	2	2	9	
		%	44.44	11.11	0	22.22	22.22		
	Persons	NO.	4	1	0	2	2	9	
		%	44.44	11.11	0	22.22	22.22		0.03
Chinese Background Speakers									
2ACBS									
	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		0
2BCBS									
	Male	NO.	0	1	0	0	0	1	

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Languages other than English									
Chinese Background Speakers									
2BCBS									
		%	0	100	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		0
English as an Additional Language or Dialect									
1AELD									
	Male	NO.	0	0	7	3	3	13	
		%	0	0	53.85	23.08	23.08		
	Female	NO.	0	4	1	3	2	10	
		%	0	40	10	30	20		
	Persons	NO.	0	4	8	6	5	23	
		%	0	17.39	34.78	26.09	21.74		0.09
1BELD									
	Male	NO.	0	2	5	3	3	13	
		%	0	15.38	38.46	23.08	23.08		
	Female	NO.	2	2	4	0	4	12	
		%	16.67	16.67	33.33	0	33.33		
	Persons	NO.	2	4	9	3	7	25	
		%	8	16	36	12	28		0.09
1CELD									
	Male	NO.	3	6	26	3	1	39	
		%	7.69	15.38	66.67	7.69	2.56		
	Female	NO.	5	10	27	3	1	46	
		%	10.87	21.74	58.7	6.52	2.17		
	Persons	NO.	8	16	53	6	2	85	
		%	9.41	18.82	62.35	7.06	2.35		0.32
1DELD									
	Male	NO.	5	7	20	3	2	37	
		%	13.51	18.92	54.05	8.11	5.41		
	Female	NO.	5	14	21	0	1	41	
		%	12.2	34.15	51.22	0	2.44		
	Persons	NO.	10	21	41	3	3	78	
		%	12.82	26.92	52.56	3.85	3.85		0.29
2AELD									
	Male	NO.	33	64	113	33	10	253	
		%	13.04	25.3	44.66	13.04	3.95		
	Female	NO.	46	76	91	17	1	231	
		%	19.91	32.9	39.39	7.36	0.43		

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Languages other than English									
English as an Additional Language or Dialect									
2AELD									
	Persons	NO.	79	140	204	50	11	484	
		%	16.32	28.93	42.15	10.33	2.27		1.81
2BELD									
	Male	NO.	43	82	93	31	8	257	
		%	16.73	31.91	36.19	12.06	3.11		
	Female	NO.	60	80	71	18	6	235	
		%	25.53	34.04	30.21	7.66	2.55		
	Persons	NO.	103	162	164	49	14	492	
		%	20.93	32.93	33.33	9.96	2.85		1.84
3AELD									
	Male	NO.	44	117	77	6	2	246	
		%	17.89	47.56	31.3	2.44	0.81		
	Female	NO.	88	179	63	2	0	332	
		%	26.51	53.92	18.98	0.6	0		
	Persons	NO.	132	296	140	8	2	578	
		%	22.84	51.21	24.22	1.38	0.35		2.16
3BELD									
	Male	NO.	32	84	101	8	3	228	
		%	14.04	36.84	44.3	3.51	1.32		
	Female	NO.	78	128	105	3	1	315	
		%	24.76	40.63	33.33	0.95	0.32		
	Persons	NO.	110	212	206	11	4	543	
		%	20.26	39.04	37.94	2.03	0.74		2.03
Italian									
1AITA									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	1	2	1	0	4	
		%	0	25	50	25	0		
	Persons	NO.	0	1	2	1	0	4	
		%	0	25	50	25	0		0.01
1BITA									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Persons	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		0

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Languages other than English									
Italian									
2AITA									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	2	1	0	0	0	3	
		%	66.67	33.33	0	0	0		
	Persons	NO.	2	1	0	0	0	3	
		%	66.67	33.33	0	0	0		0.01
2BITA									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	2	1	0	0	0	3	
		%	66.67	33.33	0	0	0		
	Persons	NO.	2	1	0	0	0	3	
		%	66.67	33.33	0	0	0		0.01
Science									
Aviation									
2AAVN									
	Male	NO.	0	1	1	1	2	5	
		%	0	20	20	20	40		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	1	1	1	2	5	
		%	0	20	20	20	40		0.02
2BAVN									
	Male	NO.	0	0	0	2	1	3	
		%	0	0	0	66.67	33.33		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	0	2	1	3	
		%	0	0	0	66.67	33.33		0.01
3AAVN									
	Male	NO.	8	22	29	6	5	70	
		%	11.43	31.43	41.43	8.57	7.14		
	Female	NO.	0	3	2	0	0	5	
		%	0	60	40	0	0		
	Persons	NO.	8	25	31	6	5	75	
		%	10.67	33.33	41.33	8	6.67		0.28
3BAVN									
	Male	NO.	10	26	21	7	4	68	
		%	14.71	38.24	30.88	10.29	5.88		

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Science									
Aviation									
3BAVN									
	Female	NO.	2	2	1	0	0	5	
		%	40	40	20	0	0		
	Persons	NO.	12	28	22	7	4	73	
		%	16.44	38.36	30.14	9.59	5.48		0.27
Earth and Environmental Science									
1AEES									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Persons	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		0
1BEES									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Persons	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		0
2AEES									
	Male	NO.	0	1	5	1	0	7	
		%	0	14.29	71.43	14.29	0		
	Female	NO.	1	3	13	7	1	25	
		%	4	12	52	28	4		
	Persons	NO.	1	4	18	8	1	32	
		%	3.12	12.5	56.25	25	3.12		0.12
2BEES									
	Male	NO.	0	2	7	5	0	14	
		%	0	14.29	50	35.71	0		
	Female	NO.	2	3	7	15	0	27	
		%	7.41	11.11	25.93	55.56	0		
	Persons	NO.	2	5	14	20	0	41	
		%	4.88	12.2	34.15	48.78	0		0.15
3AEES									
	Male	NO.	4	18	28	9	1	60	
		%	6.67	30	46.67	15	1.67		
	Female	NO.	7	12	11	6	2	38	
		%	18.42	31.58	28.95	15.79	5.26		
	Persons	NO.	11	30	39	15	3	98	
		%	11.22	30.61	39.8	15.31	3.06		0.37

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Science									
Earth and Environmental Science									
3BEES									
	Male	NO.	4	17	25	7	0	53	
		%	7.55	32.08	47.17	13.21	0		
	Female	NO.	9	9	11	5	0	34	
		%	26.47	26.47	32.35	14.71	0		
	Persons	NO.	13	26	36	12	0	87	
		%	14.94	29.89	41.38	13.79	0		0.33
Psychology									
1APSY									
	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	8	1	6	1	1	17	
		%	47.06	5.88	35.29	5.88	5.88		
	Persons	NO.	8	1	7	1	1	18	
		%	44.44	5.56	38.89	5.56	5.56		0.07
1BPSY									
	Male	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		
	Female	NO.	4	3	6	2	0	15	
		%	26.67	20	40	13.33	0		
	Persons	NO.	4	3	6	3	0	16	
		%	25	18.75	37.5	18.75	0		0.06
2APSY									
	Male	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		
	Female	NO.	2	1	1	0	0	4	
		%	50	25	25	0	0		
	Persons	NO.	2	1	1	1	0	5	
		%	40	20	20	20	0		0.02
2BPSY									
	Male	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		
	Female	NO.	1	1	2	0	0	4	
		%	25	25	50	0	0		
	Persons	NO.	1	1	2	1	0	5	
		%	20	20	40	20	0		0.02
Society and Environment									
Aboriginal and Intercultural Studies									
1AAIS									
	Male	NO.	0	2	4	0	1	7	

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Society and Environment									
Aboriginal and Intercultural Studies									
1AAIS									
		%	0	28.57	57.14	0	14.29		
	Female	NO.	1	5	10	5	1	22	
		%	4.55	22.73	45.45	22.73	4.55		
	Persons	NO.	1	7	14	5	2	29	
		%	3.45	24.14	48.28	17.24	6.9		0.11
1BAIS									
	Male	NO.	0	1	2	0	0	3	
		%	0	33.33	66.67	0	0		
	Female	NO.	1	2	7	1	0	11	
		%	9.09	18.18	63.64	9.09	0		
	Persons	NO.	1	3	9	1	0	14	
		%	7.14	21.43	64.29	7.14	0		0.05
History: Modern									
1AHAM									
	Male	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Female	NO.	0	2	1	1	1	5	
		%	0	40	20	20	20		
	Persons	NO.	0	3	2	1	1	7	
		%	0	42.86	28.57	14.29	14.29		0.03
1BHAM									
	Male	NO.	0	1	0	1	0	2	
		%	0	50	0	50	0		
	Female	NO.	0	1	2	1	1	5	
		%	0	20	40	20	20		
	Persons	NO.	0	2	2	2	1	7	
		%	0	28.57	28.57	28.57	14.29		0.03
Philosophy and Ethics									
1APAE									
	Male	NO.	0	1	1	1	0	3	
		%	0	33.33	33.33	33.33	0		
	Female	NO.	4	4	5	1	0	14	
		%	28.57	28.57	35.71	7.14	0		
	Persons	NO.	4	5	6	2	0	17	
		%	23.53	29.41	35.29	11.76	0		0.06
1BPAE									
	Male	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Female	NO.	6	7	3	0	0	16	
		%	37.5	43.75	18.75	0	0		

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Society and Environment									
Philosophy and Ethics									
1BPAE									
	Persons	NO.	6	8	4	0	0	18	
		%	33.33	44.44	22.22	0	0		0.07
2APAE									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	1	0	1	1	0	3	
		%	33.33	0	33.33	33.33	0		
	Persons	NO.	1	0	1	1	0	3	
		%	33.33	0	33.33	33.33	0		0.01
2BPAE									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	1	1	0	1	3	
		%	0	33.33	33.33	0	33.33		
	Persons	NO.	0	1	1	0	1	3	
		%	0	33.33	33.33	0	33.33		0.01
Technology and Enterprise									
Accounting and Finance									
1AACF									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		
	Persons	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		0
Applied Information Technology									
1AAIT									
	Male	NO.	14	24	37	9	11	95	
		%	14.74	25.26	38.95	9.47	11.58		
	Female	NO.	11	24	29	9	8	81	
		%	13.58	29.63	35.8	11.11	9.88		
	Persons	NO.	25	48	66	18	19	176	
		%	14.2	27.27	37.5	10.23	10.8		0.66
1BAIT									
	Male	NO.	14	17	35	7	7	80	
		%	17.5	21.25	43.75	8.75	8.75		
	Female	NO.	11	20	30	5	7	73	
		%	15.07	27.4	41.1	6.85	9.59		
	Persons	NO.	25	37	65	12	14	153	

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Applied Information Technology									
1BAIT									
		%	16.34	24.18	42.48	7.84	9.15		0.57
1CAIT									
	Male	NO.	20	52	92	36	27	227	
		%	8.81	22.91	40.53	15.86	11.89		
	Female	NO.	45	75	76	25	8	229	
		%	19.65	32.75	33.19	10.92	3.49		
	Persons	NO.	65	127	168	61	35	456	
		%	14.25	27.85	36.84	13.38	7.68		1.71
1DAIT									
	Male	NO.	23	54	94	23	21	215	
		%	10.7	25.12	43.72	10.7	9.77		
	Female	NO.	48	72	69	18	6	213	
		%	22.54	33.8	32.39	8.45	2.82		
	Persons	NO.	71	126	163	41	27	428	
		%	16.59	29.44	38.08	9.58	6.31		1.6
2AAIT									
	Male	NO.	50	151	324	95	56	676	
		%	7.4	22.34	47.93	14.05	8.28		
	Female	NO.	56	143	207	54	22	482	
		%	11.62	29.67	42.95	11.2	4.56		
	Persons	NO.	106	294	531	149	78	1158	
		%	9.15	25.39	45.85	12.87	6.74		4.33
2BAIT									
	Male	NO.	59	159	336	88	57	699	
		%	8.44	22.75	48.07	12.59	8.15		
	Female	NO.	87	178	262	53	25	605	
		%	14.38	29.42	43.31	8.76	4.13		
	Persons	NO.	146	337	598	141	82	1304	
		%	11.2	25.84	45.86	10.81	6.29		4.88
3AAIT									
	Male	NO.	48	134	189	55	25	451	
		%	10.64	29.71	41.91	12.2	5.54		
	Female	NO.	60	130	151	36	15	392	
		%	15.31	33.16	38.52	9.18	3.83		
	Persons	NO.	108	264	340	91	40	843	
		%	12.81	31.32	40.33	10.79	4.74		3.15
3BAIT									
	Male	NO.	61	110	149	39	11	370	
		%	16.49	29.73	40.27	10.54	2.97		
	Female	NO.	44	95	83	13	10	245	

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Applied Information Technology									
3BAIT									
		%	17.96	38.78	33.88	5.31	4.08		
	Persons	NO.	105	205	232	52	21	615	
		%	17.07	33.33	37.72	8.46	3.41		2.3
PAAIT									
	Male	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		0.01
PBAIT									
	Male	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		0.01
Career and Enterprise									
1ACAE									
	Male	NO.	4	14	40	8	7	73	
		%	5.48	19.18	54.79	10.96	9.59		
	Female	NO.	4	5	13	5	4	31	
		%	12.9	16.13	41.94	16.13	12.9		
	Persons	NO.	8	19	53	13	11	104	
		%	7.69	18.27	50.96	12.5	10.58		0.39
1BCAE									
	Male	NO.	3	17	38	7	2	67	
		%	4.48	25.37	56.72	10.45	2.99		
	Female	NO.	3	7	14	3	1	28	
		%	10.71	25	50	10.71	3.57		
	Persons	NO.	6	24	52	10	3	95	
		%	6.32	25.26	54.74	10.53	3.16		0.36
1CCAE									
	Male	NO.	13	36	74	14	11	148	
		%	8.78	24.32	50	9.46	7.43		
	Female	NO.	38	68	60	14	12	192	
		%	19.79	35.42	31.25	7.29	6.25		
	Persons	NO.	51	104	134	28	23	340	
		%	15	30.59	39.41	8.24	6.76		1.27

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Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Career and Enterprise									
1DCAE									
	Male	NO.	19	42	67	13	10	151	
		%	12.58	27.81	44.37	8.61	6.62		
	Female	NO.	69	55	58	9	8	199	
		%	34.67	27.64	29.15	4.52	4.02		
	Persons	NO.	88	97	125	22	18	350	
		%	25.14	27.71	35.71	6.29	5.14		1.31
2ACAE									
	Male	NO.	10	18	11	1	0	40	
		%	25	45	27.5	2.5	0		
	Female	NO.	7	25	22	2	0	56	
		%	12.5	44.64	39.29	3.57	0		
	Persons	NO.	17	43	33	3	0	96	
		%	17.71	44.79	34.38	3.12	0		0.36
2BCAE									
	Male	NO.	9	15	14	0	0	38	
		%	23.68	39.47	36.84	0	0		
	Female	NO.	13	14	14	2	0	43	
		%	30.23	32.56	32.56	4.65	0		
	Persons	NO.	22	29	28	2	0	81	
		%	27.16	35.8	34.57	2.47	0		0.3
PACAE									
	Male	NO.	12	0	0	0	0	12	
		%	100	0	0	0	0		
	Female	NO.	11	0	0	0	0	11	
		%	100	0	0	0	0		
	Persons	NO.	23	0	0	0	0	23	
		%	100	0	0	0	0		0.09
PBCAE									
	Male	NO.	10	0	0	0	0	10	
		%	100	0	0	0	0		
	Female	NO.	7	0	0	0	0	7	
		%	100	0	0	0	0		
	Persons	NO.	17	0	0	0	0	17	
		%	100	0	0	0	0		0.06
Computer Science									
1ACSC									
	Male	NO.	2	2	5	1	0	10	
		%	20	20	50	10	0		
	Female	NO.	0	1	9	0	1	11	
		%	0	9.09	81.82	0	9.09		

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Computer Science									
1ACSC									
	Persons	NO.	2	3	14	1	1	21	
		%	9.52	14.29	66.67	4.76	4.76		0.08
1BCSC									
	Male	NO.	2	1	6	0	0	9	
		%	22.22	11.11	66.67	0	0		
	Female	NO.	0	1	9	0	0	10	
		%	0	10	90	0	0		
	Persons	NO.	2	2	15	0	0	19	
		%	10.53	10.53	78.95	0	0		0.07
2ACSC									
	Male	NO.	7	7	21	1	1	37	
		%	18.92	18.92	56.76	2.7	2.7		
	Female	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Persons	NO.	7	8	22	1	1	39	
		%	17.95	20.51	56.41	2.56	2.56		0.15
2BCSC									
	Male	NO.	7	10	18	2	0	37	
		%	18.92	27.03	48.65	5.41	0		
	Female	NO.	0	2	0	0	0	2	
		%	0	100	0	0	0		
	Persons	NO.	7	12	18	2	0	39	
		%	17.95	30.77	46.15	5.13	0		0.15
Engineering Studies									
1AEST									
	Male	NO.	2	3	7	1	0	13	
		%	15.38	23.08	53.85	7.69	0		
	Female	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Persons	NO.	2	3	8	1	0	14	
		%	14.29	21.43	57.14	7.14	0		0.05
1BEST									
	Male	NO.	1	6	7	0	0	14	
		%	7.14	42.86	50	0	0		
	Female	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Persons	NO.	1	6	8	0	0	15	
		%	6.67	40	53.33	0	0		0.06
2AEST									
	Male	NO.	24	64	80	16	2	186	

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Engineering Studies									
2AEST									
		%	12.9	34.41	43.01	8.6	1.08		
	Female	NO.	2	6	2	0	0	10	
		%	20	60	20	0	0		
	Persons	NO.	26	70	82	16	2	196	
		%	13.27	35.71	41.84	8.16	1.02		0.73
2BEST									
	Male	NO.	25	48	88	15	5	181	
		%	13.81	26.52	48.62	8.29	2.76		
	Female	NO.	4	2	2	1	1	10	
		%	40	20	20	10	10		
	Persons	NO.	29	50	90	16	6	191	
		%	15.18	26.18	47.12	8.38	3.14		0.71
3AEST									
	Male	NO.	34	58	67	8	0	167	
		%	20.36	34.73	40.12	4.79	0		
	Female	NO.	2	2	0	0	0	4	
		%	50	50	0	0	0		
	Persons	NO.	36	60	67	8	0	171	
		%	21.05	35.09	39.18	4.68	0		0.64
3BEST									
	Male	NO.	36	52	58	9	2	157	
		%	22.93	33.12	36.94	5.73	1.27		
	Female	NO.	1	1	2	0	0	4	
		%	25	25	50	0	0		
	Persons	NO.	37	53	60	9	2	161	
		%	22.98	32.92	37.27	5.59	1.24		0.6
Marine and Maritime Technology									
1AMMT									
	Male	NO.	5	7	8	0	0	20	
		%	25	35	40	0	0		
	Female	NO.	1	6	6	0	0	13	
		%	7.69	46.15	46.15	0	0		
	Persons	NO.	6	13	14	0	0	33	
		%	18.18	39.39	42.42	0	0		0.12
1BMMT									
	Male	NO.	4	9	5	0	1	19	
		%	21.05	47.37	26.32	0	5.26		
	Female	NO.	1	5	6	0	1	13	
		%	7.69	38.46	46.15	0	7.69		
	Persons	NO.	5	14	11	0	2	32	

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Marine and Maritime Technology									
1BMMT									
		%	15.62	43.75	34.38	0	6.25		0.12
1CMMT									
	Male	NO.	5	3	4	0	1	13	
		%	38.46	23.08	30.77	0	7.69		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	5	3	4	0	1	13	
		%	38.46	23.08	30.77	0	7.69		0.05
1DMMT									
	Male	NO.	5	2	2	1	3	13	
		%	38.46	15.38	15.38	7.69	23.08		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	5	2	2	1	3	13	
		%	38.46	15.38	15.38	7.69	23.08		0.05
Materials Design and Technology									
1AMDTM									
	Male	NO.	1	16	28	9	1	55	
		%	1.82	29.09	50.91	16.36	1.82		
	Female	NO.	3	0	10	0	0	13	
		%	23.08	0	76.92	0	0		
	Persons	NO.	4	16	38	9	1	68	
		%	5.88	23.53	55.88	13.24	1.47		0.25
1AMDTT									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	5	3	2	3	0	13	
		%	38.46	23.08	15.38	23.08	0		
	Persons	NO.	5	3	2	3	0	13	
		%	38.46	23.08	15.38	23.08	0		0.05
1AMDTW									
	Male	NO.	13	29	68	13	12	135	
		%	9.63	21.48	50.37	9.63	8.89		
	Female	NO.	3	3	11	0	1	18	
		%	16.67	16.67	61.11	0	5.56		
	Persons	NO.	16	32	79	13	13	153	
		%	10.46	20.92	51.63	8.5	8.5		0.57
1BMDTM									
	Male	NO.	1	12	24	7	3	47	
		%	2.13	25.53	51.06	14.89	6.38		

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Materials Design and Technology									
1BMDTM									
	Female	NO.	3	0	1	1	6	11	
		%	27.27	0	9.09	9.09	54.55		
	Persons	NO.	4	12	25	8	9	58	
		%	6.9	20.69	43.1	13.79	15.52		0.22
1BMDTT									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	2	4	4	1	2	13	
		%	15.38	30.77	30.77	7.69	15.38		
	Persons	NO.	2	4	4	1	2	13	
		%	15.38	30.77	30.77	7.69	15.38		0.05
1BMDTW									
	Male	NO.	18	40	44	8	1	111	
		%	16.22	36.04	39.64	7.21	0.9		
	Female	NO.	4	3	6	2	0	15	
		%	26.67	20	40	13.33	0		
	Persons	NO.	22	43	50	10	1	126	
		%	17.46	34.13	39.68	7.94	0.79		0.47
1CMDTM									
	Male	NO.	0	3	7	1	0	11	
		%	0	27.27	63.64	9.09	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	3	7	1	0	11	
		%	0	27.27	63.64	9.09	0		0.04
1CMDTT									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	9	5	5	0	0	19	
		%	47.37	26.32	26.32	0	0		
	Persons	NO.	9	5	5	0	0	19	
		%	47.37	26.32	26.32	0	0		0.07
1CMDTW									
	Male	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Female	NO.	0	2	4	0	0	6	
		%	0	33.33	66.67	0	0		
	Persons	NO.	0	3	5	0	0	8	
		%	0	37.5	62.5	0	0		0.03

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Materials Design and Technology									
1DMDTM									
	Male	NO.	1	3	4	2	1	11	
		%	9.09	27.27	36.36	18.18	9.09		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	1	3	4	2	1	11	
		%	9.09	27.27	36.36	18.18	9.09		0.04
1DMDTT									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	6	7	5	1	0	19	
		%	31.58	36.84	26.32	5.26	0		
	Persons	NO.	6	7	5	1	0	19	
		%	31.58	36.84	26.32	5.26	0		0.07
1DMDTW									
	Male	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Female	NO.	0	2	4	0	0	6	
		%	0	33.33	66.67	0	0		
	Persons	NO.	1	3	4	0	0	8	
		%	12.5	37.5	50	0	0		0.03
2AMDTM									
	Male	NO.	1	1	4	0	0	6	
		%	16.67	16.67	66.67	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	1	1	4	0	0	6	
		%	16.67	16.67	66.67	0	0		0.02
2AMDTW									
	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		0
2BMDTM									
	Male	NO.	1	2	2	1	0	6	
		%	16.67	33.33	33.33	16.67	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	1	2	2	1	0	6	

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Materials Design and Technology									
2BMDTM									
		%	16.67	33.33	33.33	16.67	0		0.02
2BMDTW									
	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		0
PBMDTW									
	Male	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		0.01
The Arts									
Dance									
1ADAN									
	Male	NO.	0	1	2	0	1	4	
		%	0	25	50	0	25		
	Female	NO.	18	37	26	5	2	88	
		%	20.45	42.05	29.55	5.68	2.27		
	Persons	NO.	18	38	28	5	3	92	
		%	19.57	41.3	30.43	5.43	3.26		0.34
1BDAN									
	Male	NO.	0	1	2	0	0	3	
		%	0	33.33	66.67	0	0		
	Female	NO.	24	31	26	2	1	84	
		%	28.57	36.9	30.95	2.38	1.19		
	Persons	NO.	24	32	28	2	1	87	
		%	27.59	36.78	32.18	2.3	1.15		0.33
2ADAN									
	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	8	6	11	4	0	29	
		%	27.59	20.69	37.93	13.79	0		
	Persons	NO.	8	6	12	4	0	30	
		%	26.67	20	40	13.33	0		0.11

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Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
The Arts									
Dance									
2BDAN									
	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	4	12	8	1	1	26	
		%	15.38	46.15	30.77	3.85	3.85		
	Persons	NO.	4	12	9	1	1	27	
		%	14.81	44.44	33.33	3.7	3.7		0.1
Drama									
1ADRA									
	Male	NO.	3	9	8	2	0	22	
		%	13.64	40.91	36.36	9.09	0		
	Female	NO.	4	26	10	2	1	43	
		%	9.3	60.47	23.26	4.65	2.33		
	Persons	NO.	7	35	18	4	1	65	
		%	10.77	53.85	27.69	6.15	1.54		0.24
1BDRA									
	Male	NO.	6	9	4	1	1	21	
		%	28.57	42.86	19.05	4.76	4.76		
	Female	NO.	10	14	12	4	2	42	
		%	23.81	33.33	28.57	9.52	4.76		
	Persons	NO.	16	23	16	5	3	63	
		%	25.4	36.51	25.4	7.94	4.76		0.24
2ADRA									
	Male	NO.	4	10	8	1	1	24	
		%	16.67	41.67	33.33	4.17	4.17		
	Female	NO.	5	13	19	5	2	44	
		%	11.36	29.55	43.18	11.36	4.55		
	Persons	NO.	9	23	27	6	3	68	
		%	13.24	33.82	39.71	8.82	4.41		0.25
2BDRA									
	Male	NO.	4	10	7	1	2	24	
		%	16.67	41.67	29.17	4.17	8.33		
	Female	NO.	7	12	19	4	0	42	
		%	16.67	28.57	45.24	9.52	0		
	Persons	NO.	11	22	26	5	2	66	
		%	16.67	33.33	39.39	7.58	3.03		0.25
Media Production and Analysis									
1AMPA									
	Male	NO.	4	4	16	7	0	31	
		%	12.9	12.9	51.61	22.58	0		

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
The Arts									
Media Production and Analysis									
1AMPA									
	Female	NO.	6	10	7	0	3	26	
		%	23.08	38.46	26.92	0	11.54		
	Persons	NO.	10	14	23	7	3	57	
		%	17.54	24.56	40.35	12.28	5.26		0.21
1BMPA									
	Male	NO.	7	2	13	1	3	26	
		%	26.92	7.69	50	3.85	11.54		
	Female	NO.	9	6	4	1	1	21	
		%	42.86	28.57	19.05	4.76	4.76		
	Persons	NO.	16	8	17	2	4	47	
		%	34.04	17.02	36.17	4.26	8.51		0.18
2AMPA									
	Male	NO.	11	56	147	42	21	277	
		%	3.97	20.22	53.07	15.16	7.58		
	Female	NO.	40	118	137	23	12	330	
		%	12.12	35.76	41.52	6.97	3.64		
	Persons	NO.	51	174	284	65	33	607	
		%	8.4	28.67	46.79	10.71	5.44		2.27
2BMPA									
	Male	NO.	16	61	159	35	21	292	
		%	5.48	20.89	54.45	11.99	7.19		
	Female	NO.	54	133	193	33	11	424	
		%	12.74	31.37	45.52	7.78	2.59		
	Persons	NO.	70	194	352	68	32	716	
		%	9.78	27.09	49.16	9.5	4.47		2.68
3AMPA									
	Male	NO.	53	116	161	58	15	403	
		%	13.15	28.78	39.95	14.39	3.72		
	Female	NO.	119	268	261	49	4	701	
		%	16.98	38.23	37.23	6.99	0.57		
	Persons	NO.	172	384	422	107	19	1104	
		%	15.58	34.78	38.22	9.69	1.72		4.13
3BMPA									
	Male	NO.	43	102	142	49	12	348	
		%	12.36	29.31	40.8	14.08	3.45		
	Female	NO.	131	232	175	33	9	580	
		%	22.59	40	30.17	5.69	1.55		
	Persons	NO.	174	334	317	82	21	928	
		%	18.75	35.99	34.16	8.84	2.26		3.47

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
The Arts									
Visual Arts									
1AVAR									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		0
1BVAR									
	Male	NO.	0	0	2	0	0	2	
		%	0	0	100	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	1	0	2	0	0	3	
		%	33.33	0	66.67	0	0		0.01

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Table 3.3 Combinations of the number of Year 12 tertiary entrance examination subjects/WACE courses* and wholly school assessed subjects/WACE courses completed**, 2008

Wholly school assessed subjects/WACE courses (where students were non-exam candidates)	Sex of Student	Tertiary entrance examination subjects/WACE courses (where students sat the exam)*							
		0	1	2	3	4	5	6	7 or more
0	Male	0	228	58	34	220	2384	752	1
	Female	0	141	54	31	263	2588	449	10
	Persons	0	369	112	65	483	4972	1201	11
1	Male	56	38	39	57	742	899	32	0
	Female	47	40	35	44	1382	946	31	0
	Persons	103	78	74	101	2124	1845	63	0
2	Male	17	95	138	209	435	28	0	0
	Female	18	110	143	208	626	29	0	0
	Persons	35	205	281	417	1061	57	0	0
3	Male	13	261	466	357	18	0	0	0
	Female	7	300	531	220	23	1	0	0
	Persons	20	561	997	577	41	1	0	0
4	Male	5	477	590	39	0	0	0	0
	Female	6	790	500	17	0	0	0	0
	Persons	11	1267	1090	56	0	0	0	0
5	Male	3	350	89	5	0	0	0	0
	Female	2	659	104	4	1	0	0	0
	Persons	5	1009	193	9	1	0	0	0
6	Male	0	127	12	1	0	0	0	0
	Female	0	149	25	0	0	0	0	0
	Persons	0	276	37	1	0	0	0	0
7 or more	Male	0	7	0	0	0	0	0	0
	Female	0	31	0	0	0	0	0	0
	Persons	0	38	0	0	0	0	0	0

*Includes TEE subjects and/or WACE courses where students were enrolled as examination candidates.

**Includes wholly school assessed subjects and/or WACE course units where students where enrolled as non-examination candidates.

Population is all Year 12 students who completed at least one full-year subject or subject equivalent.

Figure 3.3 Number of students who completed Year 12 vocational subjects, by sex, 2008

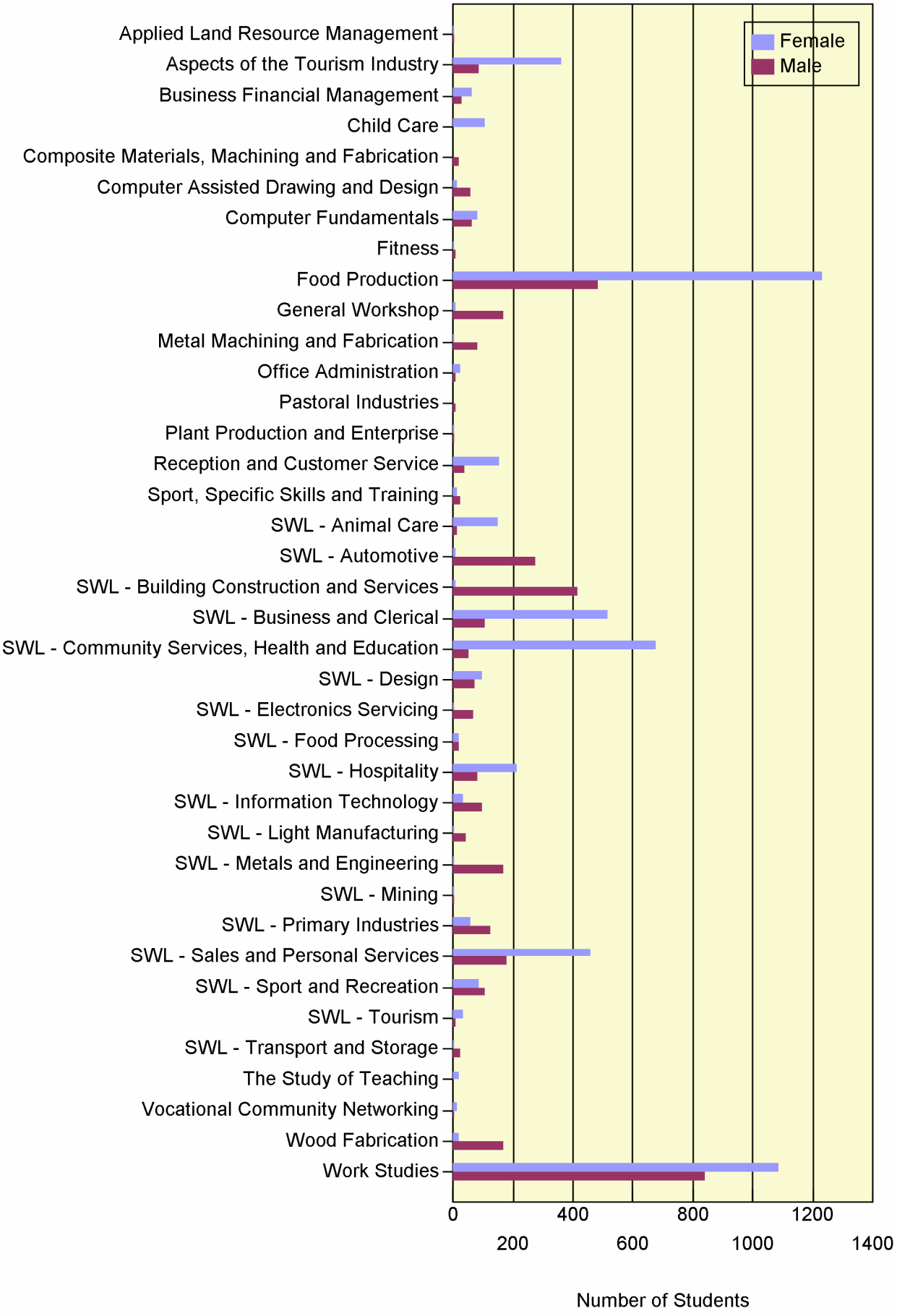
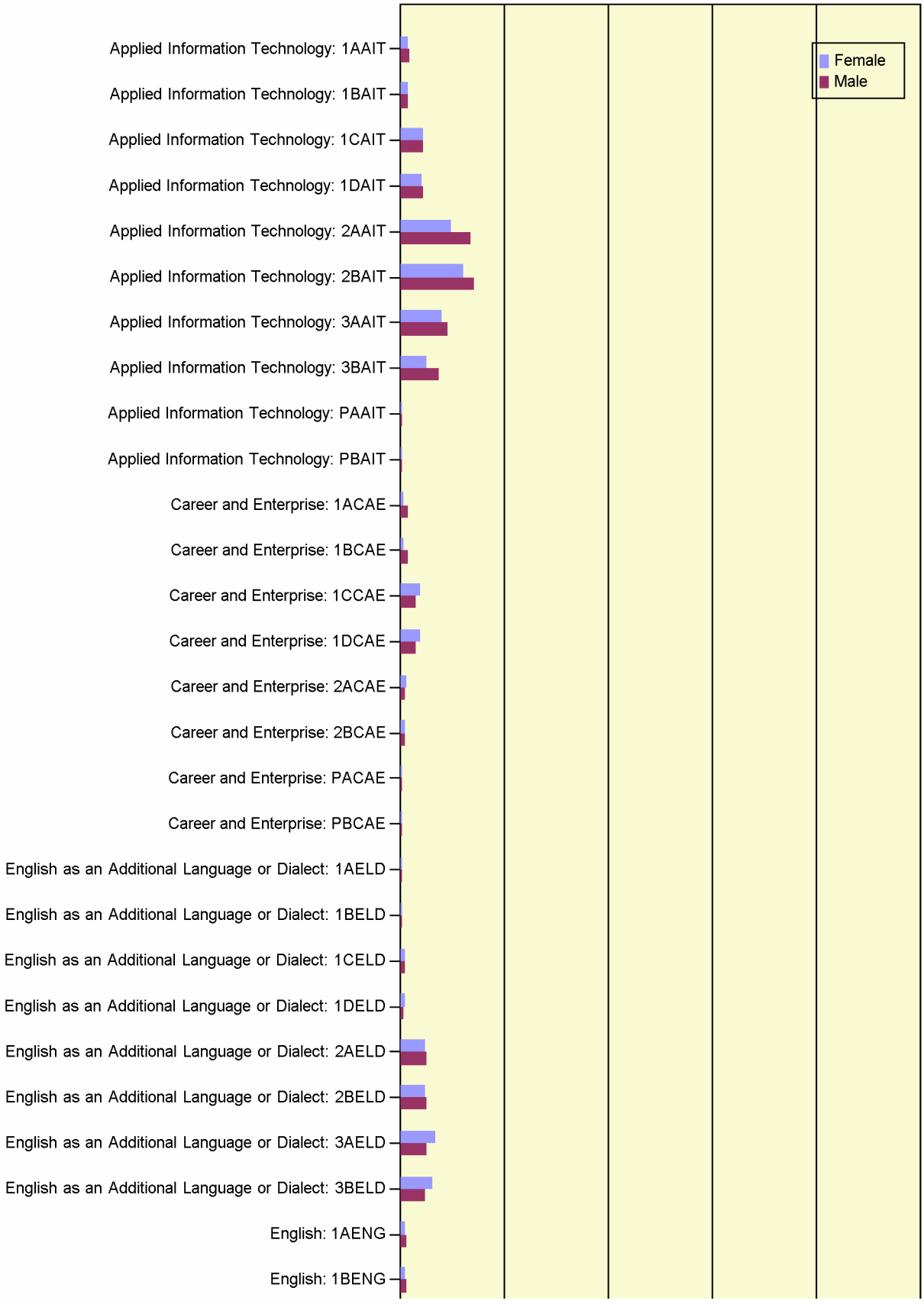


Figure 3.4a Number of Year 12 students who were awarded grades for course units, by sex, 2008 (where at least one course unit within a course had an enrolment of 200 students or more)



(cont)

Figure 3.4a Number of Year 12 students who were awarded grades for course units, by sex, 2008 (where at least one course unit within a course had an enrolment of 200 students or more) (cont)

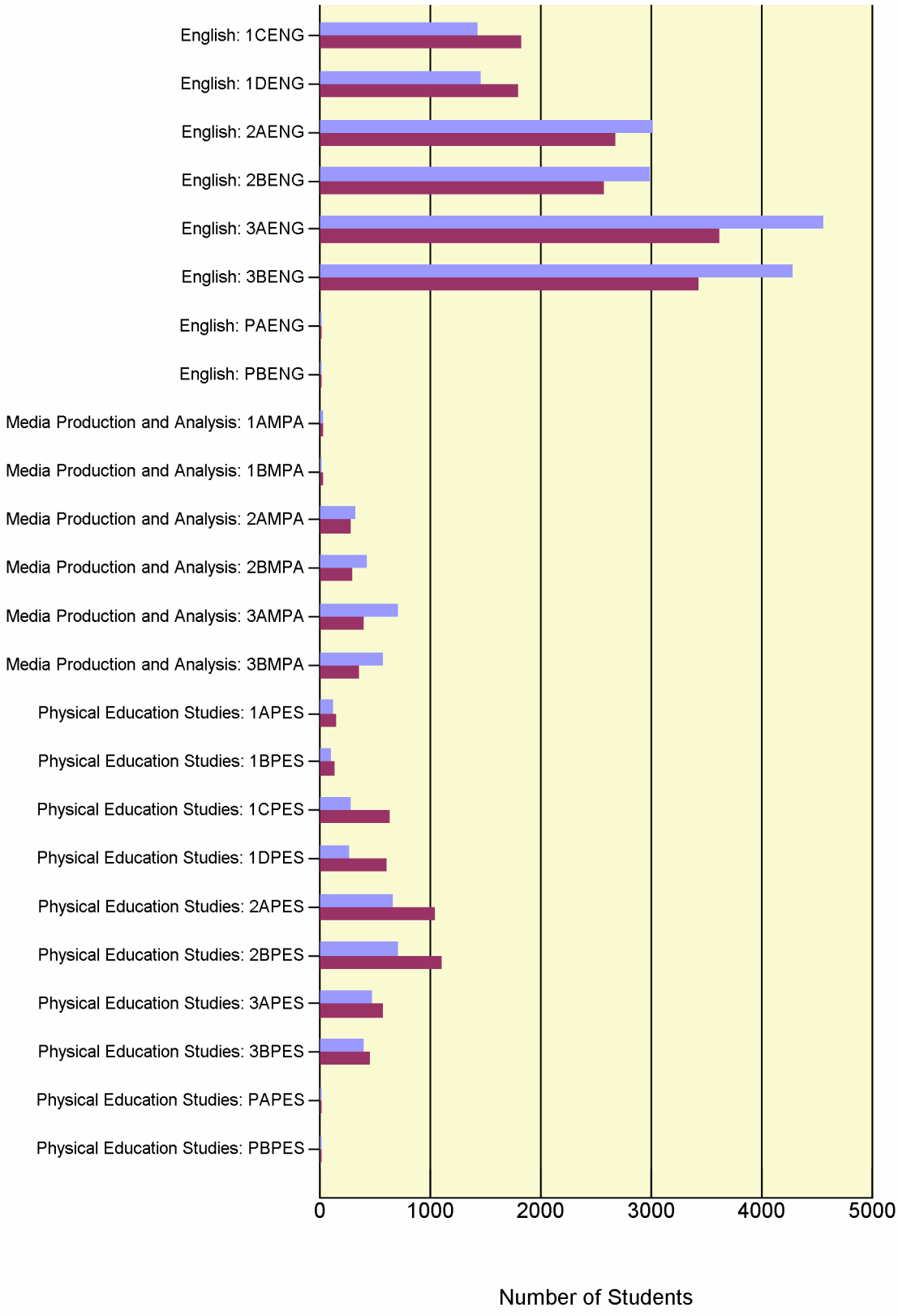
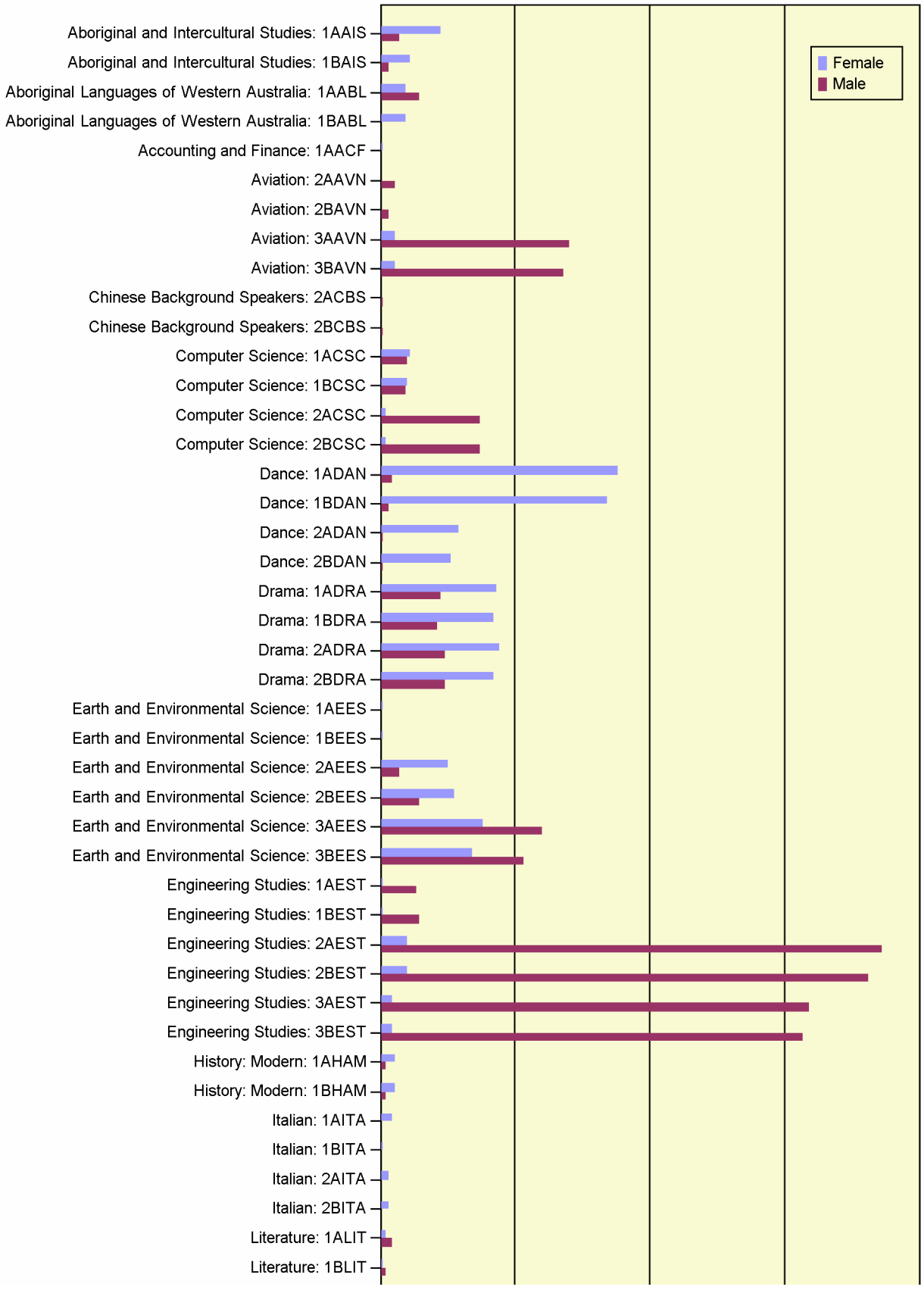
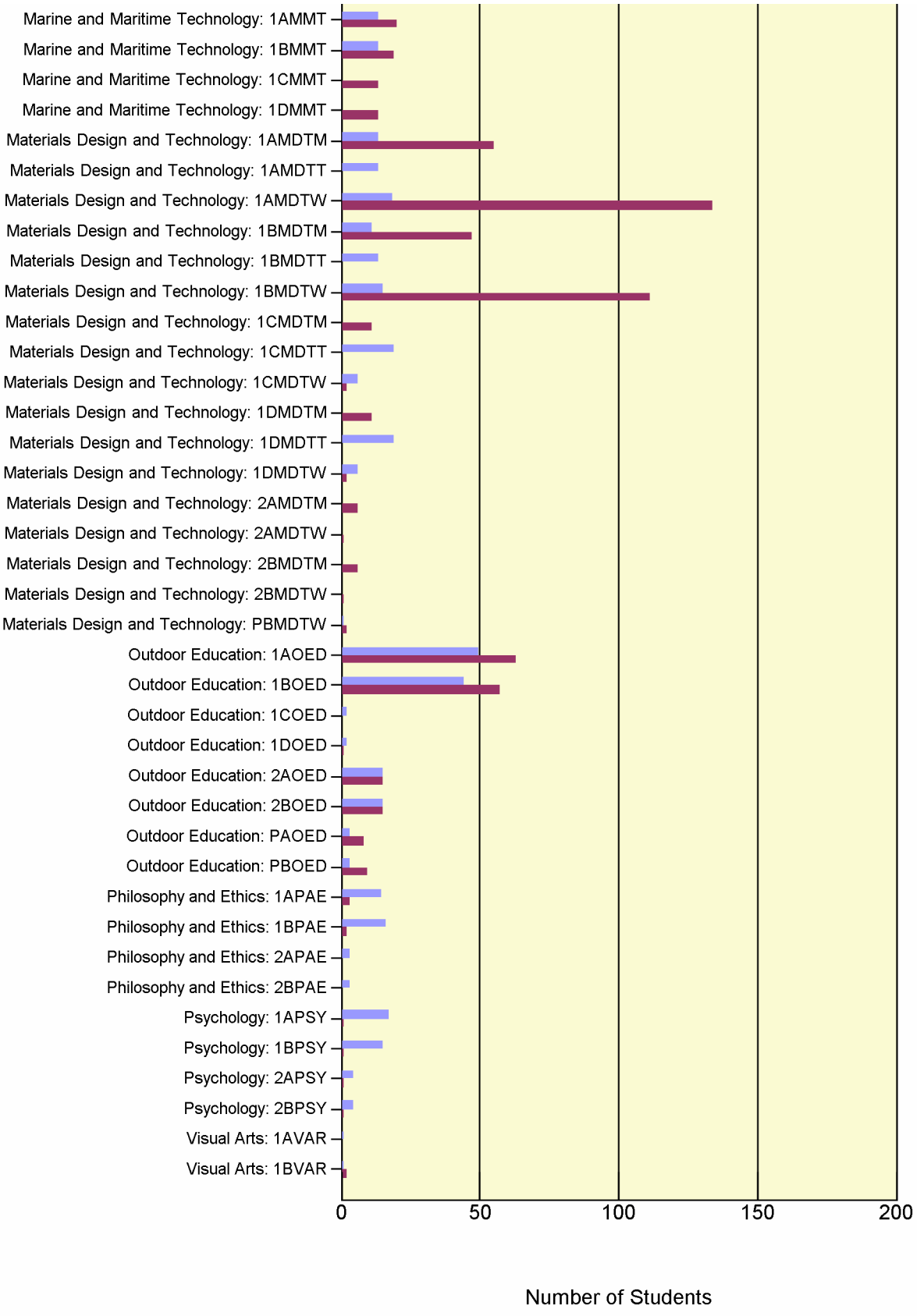


Figure 3.4b Number of Year 12 students who were awarded grades for course units, by sex, 2008 (where at least one course unit within a course had an enrolment of less than 200 students)



(cont)

Figure 3.4b Number of Year 12 students who were awarded grades for course units, by sex, 2008 (where at least one course unit within a course had an enrolment of less than 200 students) (cont)



Curriculum Council

Table 4.1 Number of candidates sitting the tertiary entrance examination/WACE examination in each subject/course, 2005-2008

Subject/course	Number of candidates sitting in the examinations								
	2005	2006	2007	2008					
				Male		Female		Persons	% Change *
				No.	%	No.	%		
Accounting	-	1485	1497	648	45	796	55	1444	-3.5
Ancient History	-	275	201	97	51	94	49	191	-5
Applicable Mathematics	-	3732	3879	2369	59	1628	41	3997	3
Applied Information Technology	-	-	-	514	55	416	45	930	-
Arabic (CCAFL)	-	-	14	6	43	8	57	14	0
Art	-	785	816	155	20	636	80	791	-3.1
Aviation	-	29	44	48	91	5	9	53	20.5
Biology	-	1635	1629	522	37	881	63	1403	-13.9
Calculus	-	1434	1502	1248	71	516	29	1764	17.4
Chemistry	-	3477	3699	2072	54	1779	46	3851	4.1
Chinese: Advanced	-	46	45	13	33	26	67	39	-13.3
Chinese: Second Language	-	25	31	6	35	11	65	17	-45.2
Discrete Mathematics	-	6436	6905	2783	41	3967	59	6750	-2.2
Drama Studies	-	908	846	182	22	662	78	844	-0.2
Earth and Environmental Science	-	-	-	59	56	46	44	105	-
Economics	-	2578	2549	1121	54	963	46	2084	-18.2
Engineering Studies	-	-	140	178	96	7	4	185	32.1
English	-	7873	9108	4186	46	4829	54	9015	-1
English as an Additional Language or Dialect	-	-	-	439	46	510	54	949	-
English Literature	-	1789	1650	555	36	1003	64	1558	-5.6
French	-	333	379	85	26	239	74	324	-14.5
Geography	-	2988	2973	951	43	1247	57	2198	-26.1
German	-	80	86	39	45	47	55	86	0
Hebrew (CCAFL)	-	-	4	3	75	1	25	4	0
History	-	2718	2758	809	32	1727	68	2536	-8
Human Biology	-	4094	4302	1270	30	2959	70	4229	-1.7
Indonesian: Advanced	-	66	46	7	37	12	63	19	-58.7
Indonesian: Second Language	-	101	101	20	31	44	69	64	-36.6
Information Systems	-	614	636	405	71	167	29	572	-10.1
Italian	-	239	243	31	17	148	83	179	-26.3
Japanese: Advanced	-	5	5		0	3	100	3	-40
Japanese: Second Language	-	204	193	69	36	123	64	192	-0.5
Malay: Advanced	-	85	53	9	45	11	55	20	-62.3
Media Production and Analysis	-	-	933	359	34	702	66	1061	13.7
Modern Greek (SSABSA)	-	6	11	4	36	7	64	11	0
Music	-	350	355	134	38	220	62	354	-0.3
Physical Education Studies	-	-	-	892	54	749	46	1641	-
Physical Science	-	354	360	135	42	184	58	319	-11.4
Physics	-	2778	3019	2235	69	1008	31	3243	7.4
Political and Legal Studies	-	891	824	268	33	556	67	824	0

* Percentage change between 2007 and 2008

Curriculum Council

Table 4.1 Number of candidates sitting the tertiary entrance examination/WACE examination in each subject/course, 2005-2008

Subject/course	Number of candidates sitting in the examinations								
	2005	2006	2007	2008					
				Male		Female		Persons	% Change *
				No.	%	No.	%		
Total number of students who sat at least one examination	-	10911	11734	5400	46	6455	54	11855	1

* Percentage change between 2007 and 2008

Table 4.2 Candidates in each TEE subject/WACE examination course, shown as percentage of total candidature*, 2004-2008

Subject / Course	Subject candidature as a percentage of the total candidature				
	2004	2005	2006	2007	2008
Accounting	-	-	14	13	12
Ancient History	-	-	3	2	2
Applicable Mathematics	-	-	34	33	34
Applied Information Technology	-	-	-	-	8
Arabic (CCAFL)	-	-	-	0.12	0.12
Art	-	-	7	7	7
Aviation	-	-	0.27	0.37	0.45
Biology	-	-	15	14	12
Calculus	-	-	13	13	15
Chemistry	-	-	32	32	32
Chinese: Advanced	-	-	0.42	0.38	0.33
Chinese: Second Language	-	-	0.23	0.26	0.14
Discrete Mathematics	-	-	59	59	57
Drama Studies	-	-	8	7	7
Earth and Environmental Science	-	-	-	-	0.89
Economics	-	-	24	22	18
Engineering Studies	-	-	-	1	2
English	-	-	72	78	76
English as a Second Language	-	-	7	6	-
English as an Additional Language or Dialect	-	-	-	-	8
English Literature	-	-	16	14	13
French	-	-	3	3	3
Geography	-	-	27	25	19
Geology	-	-	0.35	0.43	-
German	-	-	0.73	0.73	0.73
Hebrew (CCAFL)	-	-	-	0.03	0.03
History	-	-	25	24	21
Human Biology	-	-	38	37	36
Indonesian: Advanced	-	-	0.60	0.39	0.16
Indonesian: Second Language	-	-	0.93	0.86	0.54
Information Systems	-	-	6	5	5
Italian	-	-	2	2	2
Japanese: Advanced	-	-	0.05	0.04	0.03
Japanese: Second Language	-	-	2	2	2
Malay: Advanced	-	-	0.78	0.45	0.17
Media Production and Analysis	-	-	-	8	9
Modern Greek (SSABSA)	-	-	0.05	0.09	0.09
Music	-	-	3	3	3
Physical Education Studies	-	-	-	-	14
Physical Science	-	-	3	3	3
Physics	-	-	25	26	27
Political and Legal Studies	-	-	8	7	7
Scaling Test	-	-	-	-	-
Total Candidature	-	-	1485	11734	11855

* The total candidature was determinded as the number of students who sat at least one TEE subject/WACE

Curriculum Council

Table 4.3 Total number and percentage of full-time and part-time enrolments in tertiary admission/entrance subjects/WACE examination course, 1991-2008

Year	Type of enrolment *				
	Full-time *		Part-time *		Total
	Number	%	Number	%	Number
2006	12294	94.8	677	5.2	12971
2007	19067	95.8	827	4.2	19894
2008	18851	94.1	1183	5.9	20034

* Enrolments include students who were non-examination candidates.

** Up until and including 1994, full-time students were those enrolled in five and more Secondary Education Authority (SEA) approved subjects. Students enrolled in four or fewer approved subjects were classified as part time. However, in 1995, the SEA resolved that full-time students be classified as those who studied four or more (full year or equivalent) SEA approved subjects.

Curriculum Council

Table 4.4 Age of enrolled students in 2008 tertiary entrance examination subjects/WACE examination course by enrolment type and sex, 2008

Age as at 31 December 2008	Full-time *			Part-time *			Total (both full-time and part-time)		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Under 16	0	0	0	1	3	4	1	3	4
16+ -17**	66	66	132	14	9	23	80	75	155
17+ -18	7285	8827	16112	341	276	617	7626	9103	16729
18+ -19	1158	1066	2224	134	94	228	1292	1160	2452
19+ -20	175	124	299	27	30	57	202	154	356
20+ -21	30	28	58	26	29	55	56	57	113
21+ -22	4	7	11	19	11	30	23	18	41
22+ -23	4	4	8	14	9	23	18	13	31
23+ -24	2	1	3	9	6	15	11	7	18
24+ -25	0	1	1	8	5	13	8	6	14
25+ -30	1	1	2	14	15	29	15	16	31
30+ -35	1	0	1	6	15	21	7	15	22
35+ -40	0	0	0	5	14	19	5	14	19
40+ -45	0	0	0	2	6	8	2	6	8
45+ -50	0	0	0	6	7	13	6	7	13
50+ -55	0	0	0	5	6	11	5	6	11
55+ -60	0	0	0	5	4	9	5	4	9
60+ -65	0	0	0	1	2	3	1	2	3
65+ -70	0	0	0	1	0	1	1	0	1
70+ -75	0	0	0	1	1	2	1	1	2
Total	8726	10125	18851	639	542	1181	9365	10667	20032

* Up until and including 1994, full-time students were those enrolled in five or more Secondary Education Authority (SEA) approved subjects. Students enrolled in four or fewer approved subjects were classified as part time. However, in 1995, the SEA resolved that full-time students be classified as those who studied four or more (full year or equivalent) SEA approved subjects.

** 16+ and -17 This age range includes candidates who are older than 16 years and up to and including 17 years as at 31 December 2008

Curriculum Council

Table 4.4 Age of enrolled students in 2008 tertiary entrance examination subject/WACE course examinations by enrolment type and sex, 2008

Age as at 31 December 2008	Full-time *			Part-time *			Total (both full-time and part-time)		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Under 16	0	0	0	1	3	4	1	3	4
16+ -17**	66	67	133	14	8	22	80	75	155
17+ -18	7287	8829	16116	339	274	613	7626	9103	16729
18+ -19	1158	1066	2224	134	94	228	1292	1160	2452
19+ -20	175	124	299	27	30	57	202	154	356
20+ -21	30	28	58	26	29	55	56	57	113
21+ -22	4	7	11	19	11	30	23	18	41
22+ -23	4	4	8	14	9	23	18	13	31
23+ -24	2	1	3	9	6	15	11	7	18
24+ -25	0	1	1	8	5	13	8	6	14
25+ -30	1	1	2	14	15	29	15	16	31
30+ -35	1	0	1	6	15	21	7	15	22
35+ -40	0	0	0	5	14	19	5	14	19
40+ -45	0	0	0	2	6	8	2	6	8
45+ -50	0	0	0	6	7	13	6	7	13
50+ -55	0	0	0	5	6	11	5	6	11
55+ -60	0	0	0	5	4	9	5	4	9
60+ -65	0	0	0	1	2	3	1	2	3
65+ -70	0	0	0	1	0	1	1	0	1
70+ -75	0	0	0	1	1	2	1	1	2
Total* **	8728	10128	18856	637	539	1176	9365	10667	20032

* Up until and including 1994, full-time students were those enrolled in five or more Secondary Education Authority (SEA) approved subjects. Students enrolled in four or fewer approved subjects were classified as part time. However, in 1995, the SEA resolved that full-time students be classified as those who studied four or more (full year or equivalent) SEA approved subjects.

** 16+ - 17 This age range includes candidates who are older than 16 years and up to and including 17 years as at 31 December 2008.

*** With the introduction of WACE courses, there was a change in the enrolment procedures. In 2008, Year 12 students who enrolled in either a Stage 2 or Stage 3 course that had an external examination were automatically enrolled to sit for this examination. As such, the 2008 figures are higher than expected.

Table 4.5 Private candidature and absent private candidature in TEE subjects/WACE examination course, 2007-2008

Subject/course	2007			2008		
	Enrolled	Absent	% of absentees *	Enrolled	Absent	% of absentees *
Accounting	2	0	0	3	1	33.3
Ancient History	1	1	100	1	0	0
Applicable Mathematics	12	4	33.3	15	6	40
Applied Information Technology	-	-	-	3	0	0
Art	-	-	-	1	1	100
Aviation	1	0	0	1	0	0
Biology	-	-	-	2	0	0
Calculus	4	2	50	7	3	42.9
Chemistry	8	3	37.5	10	6	60
Chinese: Advanced	14	0	0	10	2	20
Chinese: Second Language	14	0	0	7	0	0
Discrete Mathematics	5	0	0	11	2	18.2
Drama Studies	2	0	0	1	0	0
Earth and Environmental Science	-	-	-	4	0	0
Economics	1	0	0	2	1	50
Engineering Studies	1	0	0	-	-	-
English	90	8	8.9	112	11	9.8
English as an Additional Language or Dialect	-	-	-	7	0	0
English Literature	2	0	0	3	1	33.3
French	2	0	0	6	0	0
Geography	2	0	0	2	1	50
German	17	1	5.9	16	1	6.2
History	1	0	0	1	1	100
Human Biology	-	-	-	4	0	0
Indonesian: Advanced	6	1	16.7	8	0	0
Indonesian: Second Language	2	0	0	1	0	0
Information Systems	3	0	0	1	0	0
Italian	3	0	0	3	0	0
Japanese: Second Language	1	0	0	3	0	0
Malay: Advanced	16	2	12.5	5	0	0
Music	2	0	0	3	0	0
Physical Science	1	0	0	2	0	0
Physics	5	2	40	12	5	41.7

* Private candidates who were absent as a percentage of the number privately enrolled for each each subject/course.

Note: Examinations in Arabic, English as a Second Language, Hebrew, Japanese: Advanced and Modern Greek could not be taken as a private candidate.

Table 4.5 Private candidature and absent private candidature in TEE subject/WACE course examinations, 2007-2008

Subject/course	2007			2008		
	Enrolled	Absent	% of absentees*	Enrolled	Absent	% of absentees*
Accounting	2	0	0	3	1	33.3
Ancient History	1	1	100	1	0	0
Applicable Mathematics	12	4	33.3	15	6	40
Applied Information Technology	n/a	n/a	n/a	3	0	0
Art	0	0	0	1	1	100
Aviation	1	0	0	1	0	0
Biology	0	0	0	2	0	0
Calculus	4	2	50	7	3	42.9
Chemistry	8	3	37.5	10	6	60
Chinese: Advanced	14	0	0	10	2	20
Chinese: Second Language	14	0	0	7	0	0
Discrete Mathematics	5	0	0	11	2	18.2
Drama Studies	2	0	0	1	0	0
Earth and Environmental Science	n/a	n/a	n/a	4	0	0
Economics	1	0	0	2	1	50
Engineering Studies	1	0	0	0	0	0
English	90	8	8.9	112	11	9.8
English as an Additional Language or Dialect	n/a	n/a	n/a	7	0	0
English Literature	2	0	0	3	1	33.3
French	2	0	0	6	0	0
Geography	2	0	0	2	1	50
Geology	0	0	0	n/a	n/a	n/a
German	17	1	5.9	16	1	6.2
History	1	0	0	1	1	100
Human Biology	0	0	0	4	0	0
Indonesian: Advanced	6	1	16.7	8	0	0
Indonesian: Second Language	2	0	0	1	0	0
Information Systems	3	0	0	1	0	0
Italian	3	0	0	3	0	0
Japanese: Second Language	1	0	0	3	0	0
Malay: Advanced	16	2	12.5	5	0	0
Music	2	0	0	3	0	0
Physical Science	1	0	0	2	0	0
Physics	5	2	40	12	5	41.7
Political and Legal Studies	0	0	0	0	0	0

* Private candidates who were absent as a percentage of the number privately enrolled for each each subject/course.

Note: Examinations in Arabic, English as a Second Language, Hebrew, Japanese: Advanced and Modern Greek could not be taken as a private candidate.

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Table 4.6 Number and Percentage* of background candidates in TEE Subjects, 2004-2008

Subject/Course	2004		2005		2006		2007		2008	
	No.	%	No.	%	No.	%	No.	%	No.	%
Arabic (CCAFL)	-	-	-	-	-	-	11	78.57	10	66.67
French	-	-	-	-	12	3.51	12	3.08	18	5.36
German	-	-	-	-	25	29.41	27	29.35	17	18.09
Italian	-	-	-	-	11	4.18	4	1.49	7	3.78
Modern Greek (SSABSA)	-	-	-	-	1	16.67	2	18.18	1	8.33

* Background candidates as a percentage of TEE enrolments in each subject

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Table 4.7 Number and percentage* of candidates sitting for a specific number of TEE subjects/WACE examination courses, 2005-2008

Number of examinations sat for	2005		2006		2007		2008			
	No.	%	No.	%	No.	%	Male	Female	Persons	%
1	-	-	406	3.7	490	4.2	159	220	379	3.2
2	-	-	296	2.7	290	2.5	139	139	278	2.3
3	-	-	220	2	202	1.7	91	125	216	1.8
4	-	-	3664	33.6	4116	35.1	1508	2312	3820	32.2
5	-	-	5060	46.4	5405	46.1	2841	3161	6002	50.6
6	-	-	1246	11.4	1203	10.3	655	475	1130	9.5
7 or more	-	-	19	0.2	28	0.2	7	23	30	0.3
Total	-	-	10911	100	11734	100	5400	6455	11855	100

* Persons in each year who sat for 1,2,3 etc TEE subjects/WACE examination courses as a percentage of the total.

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Table 4.8 Enrolments, absentees and non-examination candidates in each tertiary entrance examination subject/WACE examination course, 2008

Subject / Course	Number of Candidates				Absentees as a Percentage of Enrolment
	Enrolled *	Non- Exam Candidate	Sat	Absent **	
Accounting	1590	53	1444	93	5.8
Ancient History	212	5	191	16	7.5
Applicable Mathematics	4158	28	3997	133	3.2
Applied Information Technology	2646	1407	929	310	11.7
Arabic (CCAFL)	15	0	14	1	6.7
Art	943	62	791	90	9.5
Aviation	80	10	53	17	21.3
Biology	1553	58	1403	92	5.9
Calculus	1823	8	1764	51	2.8
Chemistry	4022	43	3851	128	3.2
Chinese: Advanced	68	12	39	17	25.0
Chinese: Second Language	19	0	17	2	10.5
Discrete Mathematics	7958	536	6750	672	8.4
Drama Studies	910	23	844	43	4.7
Earth and Environmental Science	134	25	105	4	3.0
Economics	2203	45	2084	74	3.4
Engineering Studies	373	141	185	47	12.6
English	17212	7186	9015	1011	5.9
English as an Additional Language or Dialect	1201	193	949	59	4.9
English Literature	1594	11	1558	25	1.6
French	343	7	324	12	3.5
Geography	2510	127	2198	185	7.4
German	94	0	86	8	8.5
Hebrew (CCAFL)	4	0	4	0	0.0
History	2816	112	2536	168	6.0
Human Biology	4769	239	4229	301	6.3
Indonesian: Advanced	20	0	19	1	5.0
Indonesian: Second Language	72	2	64	6	8.3
Information Systems	672	33	572	67	10.0
Italian	190	5	179	6	3.2
Japanese: Advanced	6	2	3	1	16.7
Japanese: Second Language	208	9	192	7	3.4
Malay: Advanced	20	0	20	0	0.0
Media Production and Analysis	1747	534	1049	164	9.4
Modern Greek (SSABSA)	13	1	11	1	7.7
Music	376	9	354	13	3.5
Physical Education Studies	3881	2103	1641	137	3.5
Physical Science	364	12	319	33	9.1
Physics	3400	38	3243	119	3.5
Political and Legal Studies	883	16	824	43	4.9

* No. of enrolled candidates= no. of non-exam candidates + no. who sat + no. who were absent

** In 1995, the Secondary Education Authority changed the procedure for recording absentees for Art, in Music and LOTE subjects. Previously, students who had not sat for the written examination were recorded as being absent even if they had completed the visual diary, performance or oral/aural component of the examination.

From 1995, students in these subjects are recorded as being absent if they did not attend both parts of their examination.

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Table 4.8 Enrolments, absentees and non-examination candidates in each tertiary entrance examination subject/WACE course examination, 2008

Subject/course	Number of candidates				Absentees as a percentage of enrolments
	Enrolled*	Non-exam candidate	Sat	Absent**	
Accounting	1590	53	1444	93	5.8
Ancient History	212	5	191	16	7.5
Applicable Mathematics	4158	28	3997	133	3.2
Applied Information Technology	2646	1407	929	310	11.7
Arabic (CCAFL)	15	0	14	1	6.7
Art	943	62	791	90	9.5
Aviation	80	10	53	17	21.3
Biology	1553	58	1403	92	5.9
Calculus	1823	8	1764	51	2.8
Chemistry	4022	43	3851	128	3.2
Chinese: Advanced	68	12	39	17	25.0
Chinese: Second Language	19	0	17	2	10.5
Discrete Mathematics	7958	536	6750	672	8.4
Drama Studies	910	23	844	43	4.7
Earth and Environmental Science	134	25	105	4	3.0
Economics	2203	45	2084	74	3.4
Engineering Studies	373	141	185	47	12.6
English	17212	7186	9015	1011	5.9
English as an Additional Language or Dialect	1201	193	949	59	4.9
English Literature	1594	11	1558	25	1.6
French	343	7	324	12	3.5
Geography	2510	127	2198	185	7.4
German	94	0	86	8	8.5
Hebrew (CCAFL)	4	0	4	0	0.0
History	2816	112	2536	168	6.0
Human Biology	4769	239	4229	301	6.3
Indonesian: Advanced	20	0	19	1	5.0
Indonesian: Second Language	72	2	64	6	8.3
Information Systems	672	33	572	67	10.0
Italian	189	5	178	6	3.2
Japanese: Advanced	6	2	3	1	16.7
Japanese: Second Language	208	9	192	7	3.4
Malay: Advanced	20	0	20	0	0.0
Media Production and Analysis	1747	534	1049	164	9.4
Modern Greek (SSABSA)	13	1	11	1	7.7
Music	376	9	354	13	3.5
Physical Education Studies	3881	2103	1641	137	3.5
Physical Science	364	12	319	33	9.1
Physics	3400	38	3243	119	3.5
Political and Legal Studies	883	16	824	43	4.9

* No. of enrolled candidates= no. of non-exam candidates + no. who sat + no. who were absent

** In 1995, the Secondary Education Authority changed the procedure for recording absentees for Art, in Music and LOTE subjects. Previously, students who had not sat for the written examination were recorded as being absent even if they had completed the visual diary, performance or oral/aural component of the examination.

From 1995, students in these subjects are recorded as being absent if they did not attend both parts of their examination.

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Table 4.9 Number of anomalous performers* identifier in each tertiary entrance subject/WACE examination course, 2007-2008

Subject/course	2007		2008	
	No.	Anomalous performers as a percentage of those who sat the subject/course	No.	Anomalous performers as a percentage of those who sat the subject/course
Accounting	76	5.08	54	3.74
Ancient History	11	5.47	9	4.71
Applicable Mathematics	67	1.73	36	0.9
Applied Information Technology	-	-	61	6.56
Arabic (CCAFL)	0	0	0	0
Art	42	5.15	17	2.15
Aviation	3	6.82	2	3.77
Biology	45	2.76	14	1
Calculus	28	1.86	19	1.08
Chemistry	40	1.08	20	0.52
Chinese: Advanced	2	4.44	0	0
Chinese: Second Language	2	6.45	2	11.76
Discrete Mathematics	156	2.26	88	1.3
Drama Studies	58	6.86	33	3.91
Earth and Environmental Science	-	-	4	3.81
Economics	57	2.24	30	1.44
Engineering Studies	24	17.14	16	8.65
English	923	10.13	530	5.88
English as a Second Language	38	5.48	-	-
English as an Additional Language or Dialect	-	-	10	1.05
English Literature	140	8.48	113	7.25
French	8	2.11	4	1.23
Geography	172	5.79	71	3.23
Geology	1	2	-	-
German	0	0	0	0
Hebrew (CCAFL)	0	0	0	0
History	234	8.48	120	4.73
Human Biology	98	2.28	49	1.16
Indonesian: Advanced	11	23.91	0	0
Indonesian: Second Language	1	0.99	1	1.56
Information Systems	29	4.56	15	2.62
Italian	7	2.88	2	1.12
Japanese: Advanced	0	0	0	0
Japanese: Second Language	6	3.11	1	0.52
Malay: Advanced	3	5.66	1	5
Media Production and Analysis	148	15.86	82	7.73
Modern Greek (SSABSA)	0	0	0	0

* 'Anomalous Performers' are examination candidates whose performances were significantly different from their level of achievement in school. In the interest of accuracy their marks were not used to calculate the parameters on which statistical moderation of school assessments was based. Any student for whom the difference between the standardised moderated school mark and the standardised examination mark exceeds approximately 17 marks will be classified as an 'Anomalous Performer'.

Table 4.9 Number of anomalous performers* identifier in each tertiary entrance subject/WACE examination course, 2007-2008

Subject/course	2007		2008	
	No.	Anomalous performers as a percentage of those who sat the subject/course	No.	Anomalous performers as a percentage of those who sat the subject/course
Music	6	1.69	3	0.85
Physical Education Studies	-	-	114	6.95
Physical Science	10	2.78	5	1.57
Physics	62	2.05	29	0.89
Political and Legal Studies	34	4.13	19	2.31

* 'Anomalous Performers' are examination candidates whose performances were significantly different from their level of achievement in school. In the interest of accuracy their marks were not used to calculate the parameters on which statistical moderation of school assessments was based. Any student for whom the difference between the standardised moderated school mark and the standardised examination mark exceeds approximately 17 marks will be classified as an 'Anomalous Performer'.

Table 4.10 Subject/course absentee and anomalous performer rate in relation to date of examination, 2008

Subject/course	Date of examination	Absentees as a percentage of enrolments	Anomalous performers as a percentage of those who sat
Arabic (CCAFL)	October 16	6.67	0
Hebrew (CCAFL)	October 16	0	0
Japanese: Advanced	October 22	16.67	0
History	November 03	5.97	4.73
German	November 03	8.51	0
Information Systems	November 03	9.97	2.62
Discrete Mathematics	November 04	8.44	1.3
Calculus	November 04	2.8	1.08
Economics	November 05	3.36	1.44
Modern Greek (SSABSA)	November 05	7.69	0
Engineering Studies	November 05	12.6	8.65
Engineering Studies	November 05	12.6	8.65
Italian	November 05	3.16	1.12
English	November 06	5.87	5.88
English as an Additional Language or Dialect	November 06	4.91	1.05
Chinese: Advanced	November 07	25	0
English Literature	November 07	1.57	7.25
Physical Education Studies	November 07	3.53	6.95
Chemistry	November 10	3.18	0.52
Art	November 10	9.54	2.15
Human Biology	November 11	6.31	1.16
Biology	November 11	5.92	1
Indonesian: Advanced	November 11	5	0
Applicable Mathematics	November 12	3.2	0.9
Chinese: Second Language	November 12	10.53	11.76
Indonesian: Second Language	November 12	8.33	1.56
Physical Science	November 12	9.07	1.57
Geography	November 13	7.37	3.23
Drama Studies	November 13	4.73	3.91
Physics	November 14	3.5	0.89
Applied Information Technology	November 14	11.72	6.56
Media Production and Analysis	November 17	9.39	7.73
Music	November 17	3.46	0.85
Accounting	November 18	5.85	3.74
French	November 18	3.5	1.23
Malay: Advanced	November 19	0	5
Political and Legal Studies	November 19	4.87	2.31
Ancient History	November 19	7.55	4.71
Japanese: Second Language	November 20	3.37	0.52
Earth and Environmental Science	November 20	2.99	3.81
Aviation	November 21	21.25	3.77

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Table 4.11 Summary statistics on tertiary entrance examination/WACE course examination papers*, 2008

(For details relating to notes on this table, please refer to summary statistics on TEE/WACE course examination papers, 2008)

Subject/course	No of candidates**		Mean (%)		Range		Reliability		Concurrent validity	
							Multiple choice	Total examinations		
Accounting	1444	(1497)	48.39	(55.17)	95	(98)			0.87	(0.89)
Ancient History	191	(201)	56.58	(56.11)	95	(84)			0.77	(0.87)
Applicable Mathematics	3997	(3879)	54.32	(58.59)	97	(95)			0.92	(0.92)
Applied Information Technology	930		53.67		86				0.66	
Arabic (CCAFL)	14	(14)	68.07	(72.57)	30	(46)			0.68	(0.86)
Art	791	(816)	60.34	(59.59)	85	(78)			0.84	(0.84)
Aviation	53	(44)	52.42	(45.95)	68	(51)			0.93	(0.83)
Biology	1403	(1629)	63.70	(57.55)	75	(83)			0.89	(0.88)
Calculus	1764	(1502)	64.23	(55.44)	101	(100)			0.93	(0.92)
Chemistry	3851	(3699)	59.10	(62.93)	98	(89)			0.93	(0.93)
Chinese: Advanced	39	(45)	59.82	(57.31)	57	(71)			0.83	(0.82)
Chinese: Second Language	17	(31)	74.29	(78.00)	48	(41)			0.54	(0.76)
Discrete Mathematics	6750	(6905)	61.27	(48.57)	95	(96)			0.89	(0.89)
Drama Studies	844	(846)	61.00	(60.80)	70	(74)			0.82	(0.80)
Earth and Environmental Science	105		57.22		61				0.86	
Economics	2084	(2549)	56.05	(57.93)	94	(96)			0.91	(0.90)
Engineering Studies	185	(140)			71	(79)			0.74	(0.68)
English	9015	(9108)	58.65	(58.20)	100	(101)			0.72	(0.73)
English as a Second Language		(693)		(69.35)		(84)				(0.87)
English as an Additional Language or Dialect	949		60.48		91				0.86	
English Literature	1558	(1650)	65.24	(64.81)	93	(85)			0.72	(0.77)
French	324	(379)	58.95	(56.91)	76	(85)			0.95	(0.93)
Geography	2198	(2973)	52.77	(57.43)	92	(86)			0.86	(0.83)
Geology		(50)		(67.02)		(56)				(0.88)
German	86	(86)	66.76	(65.51)	67	(81)			0.95	(0.95)
Hebrew (CCAFL)	4	(4)	83.25	(78.00)	18	(23)			0.88	(0.70)
History	2536	(2758)	56.90	(58.67)	92	(93)			0.78	(0.78)
Human Biology	4229	(4302)	59.44	(62.38)	82	(86)			0.88	(0.90)
Indonesian: Advanced	19	(46)	58.95	(52.24)	34	(49)			0.73	(0.67)
Indonesian: Second Language	64	(101)	67.31	(57.38)	66	(76)			0.94	(0.95)
Information Systems	572	(636)	58.04	(49.39)	90	(92)			0.88	(0.89)
Italian	179	(243)	63.65	(60.84)	73	(80)			0.96	(0.93)
Japanese: Advanced	3	(5)	51.33	(49.40)	21	(31)			0.99	(0.81)
Japanese: Second Language	192	(193)	60.16	(55.75)	82	(82)			0.96	(0.94)
Malay: Advanced	20	(53)	63.10	(52.13)	42	(56)			0.80	(0.77)
Media Production and Analysis	1061	(933)	51.42	(46.83)	87	(84)			0.69	(0.66)
Modern Greek (SSABSA)	11	(11)	72.00	(72.73)	33	(39)			0.87	(0.91)

* Statistics are given for examinations produced by the Curriculum Council. Those produced in other states are not included.

** The population consists of all those with a valid mark in the examination.

*** This figure refers to the raw score average across all six stage/context combinations. These were not all equally difficult and needed to be made comparable before using them in the marks adjustment process.

(2007 statistics in parentheses)

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Table 4.11 Summary statistics on tertiary entrance examination/WACE course examination papers*, 2008

(For details relating to notes on this table, please refer to summary statistics on TEE/WACE course examination papers, 2008)

Subject/course	No of candidates**		Mean (%)		Range		Reliability		Concurrent validity	
							Multiple choice	Total examinations		
Music	354	(355)	68.19	(64.10)	66	(71)			0.92	(0.93)
Physical Education Studies	1641		46.95		65				0.68	
Physical Science	319	(360)	56.44	(58.04)	73	(76)			0.88	(0.90)
Physics	3243	(3019)	61.86	(61.99)	100	(99)			0.91	(0.91)
Political and Legal Studies	824	(824)	53.85	(53.46)	91	(89)			0.88	(0.88)

* Statistics are given for examinations produced by the Curriculum Council. Those produced in other states are not included.

** The population consists of all those with a valid mark in the examination.

*** This figure refers to the raw score average across all six stage/context combinations. These were not all equally difficult and needed to be made comparable before using them in the marks adjustment process.

(2007 statistics in parentheses)

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for the tertiary entrance examination subjects/WACE examination course, by sex, 2008

Subject/course	Sex of Student	Total**	Moderated school assessments		Raw examination marks		Correlation Coefficient
			Mean	Std Dev	Mean	Std Dev	
Accounting	Male	647	64.39	13.60	47.41	21.23	
	Female	795	66.65	12.32	49.22	19.54	
	Persons	1442	65.64	12.95	48.41	20.33	0.89
Ancient History	Male	96	66.36	13.09	56.11	17.72	
	Female	94	67.44	10.24	56.96	15.20	
	Persons	190	66.89	11.75	56.53	16.49	0.81
Applicable Mathematics	Male	2363	65.73	12.88	54.83	17.67	
	Female	1625	65.39	12.70	53.60	17.32	
	Persons	3988	65.59	12.80	54.33	17.53	0.92
Applied Information Technology	Male	511	65.85	11.28	52.07	12.76	
	Female	416	69.48	10.05	55.63	11.34	
	Persons	927	67.48	10.89	53.67	12.26	0.66
Arabic (CCAFL)	Male	6	61.91	7.97	63.50	7.34	
	Female	8	74.52	9.58	71.50	7.71	
	Persons	14	69.12	10.76	68.07	8.34	0.68
Art	Male	155	65.29	12.04	58.39	12.95	
	Female	636	67.13	10.44	60.82	11.72	
	Persons	791	66.77	10.79	60.34	12.00	0.84
Aviation	Male	47	70.00	10.97	53.21	15.01	
	Female	5	67.13	7.28	42.60	10.33	
	Persons	52	69.73	10.65	52.19	14.88	0.92
Biology	Male	521	65.48	10.77	63.66	11.16	
	Female	880	66.47	11.73	63.72	12.29	
	Persons	1401	66.10	11.39	63.70	11.88	0.89
Calculus	Male	1245	65.23	13.33	63.74	19.65	
	Female	515	66.45	12.03	65.38	17.51	
	Persons	1760	65.59	12.97	64.22	19.06	0.93
Chemistry	Male	2069	65.88	12.77	59.64	17.75	
	Female	1778	65.66	12.42	58.46	17.59	
	Persons	3847	65.78	12.61	59.10	17.68	0.93
Chinese: Advanced	Male	11	66.64	8.23	58.64	8.51	
	Female	20	68.34	13.12	62.20	12.91	
	Persons	31	67.74	11.50	60.94	11.52	0.83

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the subject/course concerned.

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for the tertiary entrance examination subjects/WACE examination course, by sex, 2008

Subject/course	Sex of Student	Total**	Moderated school assessments		Raw examination marks		Correlation Coefficient
			Mean	Std Dev	Mean	Std Dev	
Chinese: Second Language	Male	3	70.17	7.74	67.67	24.21	
	Female	7	69.14	9.68	73.00	8.04	
	Persons	10	69.45	8.72	71.40	13.42	0.46
Discrete Mathematics	Male	2777	66.11	11.98	61.86	15.39	
	Female	3964	65.60	12.09	60.86	15.39	
	Persons	6741	65.81	12.05	61.27	15.40	0.89
Drama Studies	Male	182	64.47	11.68	59.02	10.84	
	Female	661	67.71	10.66	61.55	10.01	
	Persons	843	67.01	10.96	61.00	10.24	0.82
Earth and Environmental Science	Male	56	68.35	10.94	58.11	10.93	
	Female	45	68.27	15.93	57.09	15.97	
	Persons	101	68.31	13.32	57.65	13.35	0.84
Economics	Male	1121	66.11	12.28	56.70	16.46	
	Female	962	65.17	12.21	55.31	16.54	
	Persons	2083	65.67	12.25	56.06	16.51	0.91
Engineering Studies	Male	178	68.30	12.51	54.02	16.47	
	Female	7	66.85	9.67	45.43	11.96	
	Persons	185	68.25	12.40	53.69	16.38	0.70
English	Male	4154	64.44	10.06	56.36	12.40	
	Female	4760	68.66	9.97	60.44	12.08	
	Persons	8914	66.69	10.23	58.54	12.40	0.72
English as an Additional Language or Dialect	Male	438	63.71	13.23	58.81	15.95	
	Female	504	67.57	11.69	61.85	15.45	
	Persons	942	65.78	12.57	60.44	15.75	0.86
English Literature	Male	555	66.87	11.26	63.89	10.89	
	Female	1001	68.39	10.67	66.04	9.42	
	Persons	1556	67.85	10.90	65.28	10.02	0.72
French	Male	83	67.86	11.63	59.84	15.20	
	Female	235	66.10	12.46	58.11	15.24	
	Persons	318	66.56	12.25	58.56	15.23	0.95
Geography	Male	950	66.08	10.81	53.07	12.86	
	Female	1247	66.06	11.36	52.54	13.44	

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the subject/course concerned.

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Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for the tertiary entrance examination subjects/WACE examination course, by sex, 2008

Subject/course	Sex of Student	Total**	Moderated school assessments		Raw examination marks		Correlation Coefficient
			Mean	Std Dev	Mean	Std Dev	
Geography	Persons	2197	66.07	11.12	52.77	13.19	0.86

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the subject/course concerned.

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for the tertiary entrance examination subjects/WACE examination course, by sex, 2008

Subject/course	Sex of Student	Total**	Moderated school assessments		Raw examination marks		Correlation Coefficient
			Mean	Std Dev	Mean	Std Dev	
German	Male	34	65.00	10.43	62.18	13.03	
	Female	37	68.17	15.03	66.16	17.19	
	Persons	71	66.65	13.04	64.25	15.37	0.95
Hebrew (CCAFL)	Male	3	83.18	7.47	81.00	7.00	
	Female	1	85.61	0.00	90.00	0.00	
	Persons	4	83.79	6.22	83.25	7.27	0.88
History	Male	809	64.84	11.60	55.89	12.58	
	Female	1727	67.05	10.81	57.38	12.07	
	Persons	2536	66.35	11.11	56.90	12.25	0.78
Human Biology	Male	1267	65.07	11.20	59.35	11.81	
	Female	2958	66.25	11.33	59.48	11.98	
	Persons	4225	65.89	11.30	59.44	11.93	0.88
Indonesian: Advanced	Male	4	61.85	16.19	56.50	14.84	
	Female	7	71.90	9.63	61.00	5.26	
	Persons	11	68.24	12.65	59.36	9.37	0.90
Indonesian: Second Language	Male	20	73.96	14.89	75.50	15.86	
	Female	43	62.73	10.52	63.51	14.06	
	Persons	63	66.30	13.06	67.32	15.58	0.95
Information Systems	Male	404	67.20	12.85	60.31	18.30	
	Female	167	63.23	13.38	52.42	19.91	
	Persons	571	66.04	13.12	58.00	19.11	0.88
Italian	Male	30	67.42	13.04	63.63	16.38	
	Female	146	66.37	12.32	63.45	15.84	
	Persons	176	66.55	12.42	63.48	15.89	0.95
Japanese: Advanced	Female	3	51.33	10.07	51.33	10.07	
	Persons	3	51.33	10.07	51.33	10.07	0.99
Japanese: Second Language	Male	66	63.77	12.53	56.52	17.52	
	Female	123	66.31	12.94	61.36	18.05	
	Persons	189	65.42	12.82	59.67	17.97	0.96
Malay: Advanced	Male	7	62.88	12.74	60.71	10.44	
	Female	8	74.93	13.72	64.63	13.93	
	Persons	15	69.31	14.23	62.80	12.15	0.80
Media Production and Analysis	Male	359	64.93	11.47	48.59	13.92	

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the subject/course concerned.

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for the tertiary entrance examination subjects/WACE examination course, by sex, 2008

Subject/course	Sex of Student	Total**	Moderated school assessments		Raw examination marks		Correlation Coefficient
			Mean	Std Dev	Mean	Std Dev	
Media Production and Analysis	Female	702	68.65	10.62	52.86	13.57	
	Persons	1061	67.39	11.05	51.42	13.83	0.69
Modern Greek (SSABSA)	Male	4	69.68	5.59	68.00	5.10	
	Female	7	72.08	10.09	74.29	10.36	
	Persons	11	71.21	8.48	72.00	9.07	0.87
Music	Male	132	66.61	11.94	68.20	13.59	
	Female	219	66.92	11.59	68.28	13.09	
	Persons	351	66.80	11.71	68.25	13.26	0.92
Physical Education Studies	Male	892	71.53	10.03	47.96	10.28	
	Female	749	71.34	10.07	45.74	10.92	
	Persons	1641	71.45	10.04	46.95	10.63	0.69
Physical Science	Male	135	63.52	11.14	53.95	13.42	
	Female	182	68.29	12.85	58.18	14.98	
	Persons	317	66.26	12.36	56.38	14.47	0.89
Physics	Male	2228	65.73	12.81	62.36	19.12	
	Female	1008	65.66	12.06	60.79	18.51	
	Persons	3236	65.71	12.58	61.87	18.94	0.92
Political and Legal Studies	Male	268	66.43	12.55	53.96	15.98	
	Female	556	65.99	12.11	53.80	15.46	
	Persons	824	66.13	12.25	53.85	15.62	0.88

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the subject/course concerned.

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for the tertiary entrance examination subject/WACE course examinations, by sex, 2008

Subject/course	Sex of student	Total**	Moderated school assessments		Raw examination marks		Correlation coefficient
			Mean	Std dev	Mean	Std dev	
Accounting	Male	647	64.39	13.60	47.41	21.23	
	Female	795	66.65	12.32	49.22	19.54	
	Persons	1442	65.64	12.95	48.41	20.33	0.89
Ancient History	Male	96	66.36	13.09	56.11	17.72	
	Female	94	67.44	10.24	56.96	15.20	
	Persons	190	66.89	11.75	56.53	16.49	0.81
Applicable Mathematics	Male	2363	65.73	12.88	54.83	17.67	
	Female	1625	65.39	12.70	53.60	17.32	
	Persons	3988	65.59	12.80	54.33	17.53	0.92
Applied Information Technology	Male	511	65.86	11.27	52.07	12.76	
	Female	416	69.48	10.05	55.63	11.34	
	Persons	927	67.48	10.88	53.67	12.26	0.66
Arabic (CCAFL)	Male	6	61.91	7.97	63.50	7.34	
	Female	8	74.52	9.58	71.50	7.71	
	Persons	14	69.12	10.76	68.07	8.34	0.68
Art	Male	155	65.29	12.04	58.39	12.95	
	Female	636	67.13	10.44	60.82	11.72	
	Persons	791	66.77	10.79	60.34	12.00	0.84
Aviation	Male	47	70.00	10.97	53.21	15.01	
	Female	5	67.13	7.28	42.60	10.33	
	Persons	52	69.73	10.65	52.19	14.88	0.92
Biology	Male	521	65.48	10.77	63.66	11.16	
	Female	880	66.47	11.73	63.72	12.29	
	Persons	1401	66.10	11.39	63.70	11.88	0.89
Calculus	Male	1245	65.23	13.33	63.74	19.65	
	Female	515	66.45	12.03	65.38	17.51	
	Persons	1760	65.59	12.97	64.22	19.06	0.93
Chemistry	Male	2069	65.88	12.77	59.64	17.75	
	Female	1778	65.66	12.42	58.46	17.59	
	Persons	3847	65.78	12.61	59.10	17.68	0.93
Chinese: Advanced	Male	11	66.64	8.23	58.64	8.51	
	Female	20	68.34	13.12	62.20	12.91	
	Persons	31	67.74	11.50	60.94	11.52	0.83

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the subject/course concerned.

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for the tertiary entrance examination subject/WACE course examinations, by sex, 2008 (cont)

Subject/course	Sex of student	Total**	Moderated school assessments		Raw examination marks		Correlation coefficient
			Mean	Std dev	Mean	Std dev	
Chinese: Second Language	Male	3	70.17	7.74	67.67	24.21	
	Female	7	69.14	9.68	73.00	8.04	
	Persons	10	69.45	8.72	71.40	13.42	0.46
Discrete Mathematics	Male	2777	66.11	11.98	61.86	15.39	
	Female	3964	65.60	12.09	60.86	15.39	
	Persons	6741	65.81	12.05	61.27	15.40	0.89
Drama Studies	Male	182	64.47	11.68	59.02	10.84	
	Female	661	67.71	10.66	61.55	10.01	
	Persons	843	67.01	10.96	61.00	10.24	0.82
Earth and Environmental Science	Male	56	68.35	10.94	58.11	10.93	
	Female	45	68.27	15.93	57.09	15.97	
	Persons	101	68.31	13.32	57.65	13.35	0.84
Economics	Male	1121	66.11	12.28	56.70	16.46	
	Female	962	65.17	12.21	55.31	16.54	
	Persons	2083	65.67	12.25	56.06	16.51	0.91
Engineering Studies	Male	178	68.30	12.51	54.02	16.47	
	Female	7	66.85	9.67	45.43	11.96	
	Persons	185	68.25	12.40	53.69	16.38	0.70
English	Male	4154	64.44	10.06	56.36	12.40	
	Female	4760	68.66	9.96	60.44	12.08	
	Persons	8914	66.69	10.23	58.54	12.40	0.72
English as an Additional Language or Dialect	Male	438	63.71	13.23	58.81	15.95	
	Female	504	67.57	11.69	61.85	15.45	
	Persons	942	65.78	12.57	60.44	15.75	0.86
English Literature	Male	555	66.87	11.26	63.90	10.89	
	Female	1001	68.39	10.67	66.04	9.42	
	Persons	1556	67.85	10.90	65.28	10.02	0.72
French	Male	83	67.86	11.63	59.84	15.20	
	Female	235	66.10	12.46	58.11	15.24	
	Persons	318	66.56	12.25	58.56	15.23	0.95
Geography	Male	950	66.08	10.81	53.07	12.86	
	Female	1247	66.06	11.36	52.54	13.44	
	Persons	2197	66.07	11.12	52.77	13.19	0.86

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the subject/course concerned.

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for the tertiary entrance examination subject/WACE course examinations, by sex, 2008 (cont)

Subject/course	Sex of student	Total**	Moderated school assessments		Raw examination marks		Correlation coefficient
			Mean	Std dev	Mean	Std dev	
German	Male	34	65.00	10.43	62.18	13.03	
	Female	37	68.17	15.03	66.16	17.19	
	Persons	71	66.65	13.04	64.25	15.37	0.95
Hebrew (CCAFL)	Male	3	83.18	7.47	81.00	7.00	
	Female	1	85.61	0.00	90.00	0.00	
	Persons	4	83.79	6.22	83.25	7.27	0.88
History	Male	809	64.84	11.60	55.91	12.59	
	Female	1727	67.05	10.81	57.38	12.07	
	Persons	2536	66.35	11.11	56.91	12.26	0.78
Human Biology	Male	1267	65.07	11.20	59.35	11.81	
	Female	2958	66.25	11.33	59.48	11.98	
	Persons	4225	65.89	11.30	59.44	11.93	0.88
Indonesian: Advanced	Male	4	61.85	16.19	56.50	14.84	
	Female	7	71.90	9.63	61.00	5.26	
	Persons	11	68.24	12.65	59.36	9.37	0.90
Indonesian: Second Language	Male	20	73.96	14.89	75.50	15.86	
	Female	43	62.73	10.52	63.51	14.06	
	Persons	63	66.30	13.06	67.32	15.58	0.95
Information Systems	Male	404	67.20	12.85	60.31	18.30	
	Female	167	63.23	13.38	52.42	19.91	
	Persons	571	66.04	13.12	58.00	19.11	0.88
Italian	Male	30	67.42	13.04	63.63	16.38	
	Female	145	66.25	12.29	63.32	15.81	
	Persons	175	66.46	12.39	63.37	15.86	0.95
Japanese: Advanced	Female	3	51.33	10.07	51.33	10.07	
	Persons	3	51.33	10.07	51.33	10.07	0.99
Japanese: Second Language	Male	66	63.77	12.53	56.52	17.52	
	Female	123	66.31	12.94	61.36	18.05	
	Persons	189	65.42	12.82	59.67	17.97	0.96
Malay: Advanced	Male	7	62.88	12.74	60.71	10.44	
	Female	8	74.93	13.72	64.63	13.93	
	Persons	15	69.31	14.23	62.80	12.15	0.80
Media Production and Analysis	Male	359	64.93	11.47	48.59	13.92	

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the subject/course concerned.

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for the tertiary entrance examination subject/WACE course examinations, by sex, 2008 (cont)

Subject/course	Sex of student	Total**	Moderated school assessments		Raw examination marks		Correlation coefficient
			Mean	Std dev	Mean	Std dev	
Media Production and Analysis	Female	702	68.65	10.62	52.86	13.57	
	Persons	1061	67.39	11.05	51.42	13.83	0.69
Modern Greek (SSABSA)	Male	4	69.68	5.59	68.00	5.10	
	Female	7	72.08	10.09	74.29	10.36	
	Persons	11	71.21	8.48	72.00	9.07	0.87
Music	Male	132	66.61	11.94	68.20	13.59	
	Female	219	66.92	11.59	68.28	13.09	
	Persons	351	66.80	11.71	68.25	13.26	0.92
Physical Education Studies	Male	892	71.53	10.03	47.96	10.28	
	Female	749	71.34	10.07	45.74	10.92	
	Persons	1641	71.45	10.04	46.95	10.63	0.69
Physical Science	Male	135	63.52	11.14	53.95	13.42	
	Female	182	68.29	12.85	58.18	14.98	
	Persons	317	66.26	12.36	56.38	14.47	0.89
Physics	Male	2228	65.73	12.81	62.36	19.12	
	Female	1008	65.66	12.06	60.79	18.51	
	Persons	3236	65.71	12.58	61.87	18.94	0.92
Political and Legal Studies	Male	268	66.43	12.55	53.96	15.98	
	Female	556	65.99	12.11	53.80	15.46	
	Persons	824	66.13	12.25	53.85	15.62	0.88

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the subject/course concerned.

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for the tertiary entrance examination subject/WACE course examinations, by sex, 2008

Subject/course	Sex of student	Total**	Moderated school assessments		Raw examination marks		Correlation coefficient
			Mean	Std dev	Mean	Std dev	
Accounting	Male	647	64.39	13.60	47.41	21.23	
	Female	795	66.65	12.32	49.22	19.54	
	Persons	1442	65.64	12.95	48.41	20.33	0.89
Ancient History	Male	96	66.36	13.09	56.11	17.72	
	Female	94	67.44	10.24	56.96	15.20	
	Persons	190	66.89	11.75	56.53	16.49	0.81
Applicable Mathematics	Male	2363	65.73	12.88	54.83	17.67	
	Female	1625	65.39	12.70	53.60	17.32	
	Persons	3988	65.59	12.80	54.33	17.53	0.92
Applied Information Technology	Male	511	65.86	11.27	52.07	12.76	
	Female	416	69.48	10.05	55.63	11.34	
	Persons	927	67.48	10.88	53.67	12.26	0.66
Arabic (CCAFL)	Male	6	61.91	7.97	63.50	7.34	
	Female	8	74.52	9.58	71.50	7.71	
	Persons	14	69.12	10.76	68.07	8.34	0.68
Art	Male	155	65.29	12.04	58.39	12.95	
	Female	636	67.13	10.44	60.82	11.72	
	Persons	791	66.77	10.79	60.34	12.00	0.84
Aviation	Male	47	70.00	10.97	53.21	15.01	
	Female	5	67.13	7.28	42.60	10.33	
	Persons	52	69.73	10.65	52.19	14.88	0.92
Biology	Male	521	65.48	10.77	63.66	11.16	
	Female	880	66.47	11.73	63.72	12.29	
	Persons	1401	66.10	11.39	63.70	11.88	0.89
Calculus	Male	1245	65.23	13.33	63.74	19.65	
	Female	515	66.45	12.03	65.38	17.51	
	Persons	1760	65.59	12.97	64.22	19.06	0.93
Chemistry	Male	2069	65.88	12.77	59.64	17.75	
	Female	1778	65.66	12.42	58.46	17.59	
	Persons	3847	65.78	12.61	59.10	17.68	0.93
Chinese: Advanced	Male	11	66.64	8.23	58.64	8.51	
	Female	20	68.34	13.12	62.20	12.91	
	Persons	31	67.74	11.50	60.94	11.52	0.83

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the subject/course concerned.

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for the tertiary entrance examination subject/WACE course examinations, by sex, 2008

Subject/course	Sex of student	Total**	Moderated school assessments		Raw examination marks		Correlation coefficient
			Mean	Std dev	Mean	Std dev	
Chinese: Second Language	Male	3	70.17	7.74	67.67	24.21	
	Female	7	69.14	9.68	73.00	8.04	
	Persons	10	69.45	8.72	71.40	13.42	0.46
Discrete Mathematics	Male	2777	66.11	11.98	61.86	15.39	
	Female	3964	65.60	12.09	60.86	15.39	
	Persons	6741	65.81	12.05	61.27	15.40	0.89
Drama Studies	Male	182	64.47	11.68	59.02	10.84	
	Female	661	67.71	10.66	61.55	10.01	
	Persons	843	67.01	10.96	61.00	10.24	0.82
Earth and Environmental Science	Male	56	68.35	10.94	58.11	10.93	
	Female	45	68.27	15.93	57.09	15.97	
	Persons	101	68.31	13.32	57.65	13.35	0.84
Economics	Male	1121	66.11	12.28	56.70	16.46	
	Female	962	65.17	12.21	55.31	16.54	
	Persons	2083	65.67	12.25	56.06	16.51	0.91
Engineering Studies	Male	178	68.30	12.51	54.02	16.47	
	Female	7	66.85	9.67	45.43	11.96	
	Persons	185	68.25	12.40	53.69	16.38	0.70
English	Male	4154	64.44	10.06	56.36	12.40	
	Female	4760	68.66	9.96	60.44	12.08	
	Persons	8914	66.69	10.23	58.54	12.40	0.72
English as an Additional Language or Dialect	Male	438	63.71	13.23	58.81	15.95	
	Female	504	67.57	11.69	61.85	15.45	
	Persons	942	65.78	12.57	60.44	15.75	0.86
English Literature	Male	555	66.87	11.26	63.90	10.89	
	Female	1001	68.39	10.67	66.04	9.42	
	Persons	1556	67.85	10.90	65.28	10.02	0.72
French	Male	83	67.86	11.63	59.84	15.20	
	Female	235	66.10	12.46	58.11	15.24	
	Persons	318	66.56	12.25	58.56	15.23	0.95
Geography	Male	950	66.08	10.81	53.07	12.86	
	Female	1247	66.06	11.36	52.54	13.44	
	Persons	2197	66.07	11.12	52.77	13.19	0.86

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the subject/course concerned.

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for the tertiary entrance examination subject/WACE course examinations, by sex, 2008

Subject/course	Sex of student	Total**	Moderated school assessments		Raw examination marks		Correlation coefficient
			Mean	Std dev	Mean	Std dev	
German	Male	34	65.00	10.43	62.18	13.03	
	Female	37	68.17	15.03	66.16	17.19	
	Persons	71	66.65	13.04	64.25	15.37	0.95
Hebrew (CCAFL)	Male	3	83.18	7.47	81.00	7.00	
	Female	1	85.61	0.00	90.00	0.00	
	Persons	4	83.79	6.22	83.25	7.27	0.88
History	Male	809	64.84	11.60	55.91	12.59	
	Female	1727	67.05	10.81	57.38	12.07	
	Persons	2536	66.35	11.11	56.91	12.26	0.78
Human Biology	Male	1267	65.07	11.20	59.35	11.81	
	Female	2958	66.25	11.33	59.48	11.98	
	Persons	4225	65.89	11.30	59.44	11.93	0.88
Indonesian: Advanced	Male	4	61.85	16.19	56.50	14.84	
	Female	7	71.90	9.63	61.00	5.26	
	Persons	11	68.24	12.65	59.36	9.37	0.90
Indonesian: Second Language	Male	20	73.96	14.89	75.50	15.86	
	Female	43	62.73	10.52	63.51	14.06	
	Persons	63	66.30	13.06	67.32	15.58	0.95
Information Systems	Male	404	67.20	12.85	60.31	18.30	
	Female	167	63.23	13.38	52.42	19.91	
	Persons	571	66.04	13.12	58.00	19.11	0.88
Italian	Male	30	67.42	13.04	63.63	16.38	
	Female	145	66.25	12.29	63.32	15.81	
	Persons	175	66.46	12.39	63.37	15.86	0.95
Japanese: Advanced	Female	3	51.33	10.07	51.33	10.07	
	Persons	3	51.33	10.07	51.33	10.07	0.99
Japanese: Second Language	Male	66	63.77	12.53	56.52	17.52	
	Female	123	66.31	12.94	61.36	18.05	
	Persons	189	65.42	12.82	59.67	17.97	0.96
Malay: Advanced	Male	7	62.88	12.74	60.71	10.44	
	Female	8	74.93	13.72	64.63	13.93	
	Persons	15	69.31	14.23	62.80	12.15	0.80
Media Production and Analysis	Male	359	64.93	11.47	48.59	13.92	

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the subject/course concerned.

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for the tertiary entrance examination subject/WACE course examinations, by sex, 2008

Subject/course	Sex of student	Total**	Moderated school assessments		Raw examination marks		Correlation coefficient
			Mean	Std dev	Mean	Std dev	
Media Production and Analysis	Female	702	68.65	10.62	52.86	13.57	
	Persons	1061	67.39	11.05	51.42	13.83	0.69
Modern Greek (SSABSA)	Male	4	69.68	5.59	68.00	5.10	
	Female	7	72.08	10.09	74.29	10.36	
	Persons	11	71.21	8.48	72.00	9.07	0.87
Music	Male	132	66.61	11.94	68.20	13.59	
	Female	219	66.92	11.59	68.28	13.09	
	Persons	351	66.80	11.71	68.25	13.26	0.92
Physical Education Studies	Male	892	71.53	10.03	47.96	10.28	
	Female	749	71.34	10.07	45.74	10.92	
	Persons	1641	71.45	10.04	46.95	10.63	0.69
Physical Science	Male	135	63.52	11.14	53.95	13.42	
	Female	182	68.29	12.85	58.18	14.98	
	Persons	317	66.26	12.36	56.38	14.47	0.89
Physics	Male	2228	65.73	12.81	62.36	19.12	
	Female	1008	65.66	12.06	60.79	18.51	
	Persons	3236	65.71	12.58	61.87	18.94	0.92
Political and Legal Studies	Male	268	66.43	12.55	53.96	15.98	
	Female	556	65.99	12.11	53.80	15.46	
	Persons	824	66.13	12.25	53.85	15.62	0.88

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the subject/course concerned.

Table 4.13 Mean and standard deviation of combined marks and scaled marks for the tertiary entrance examination subjects/WACE examination courses, by sex, 2008

Subject/course	Sex of Student	Total*	Combined marks		Scaled marks		Highest scaled marks
			Mean	Std Dev	Mean	Std Dev	
Accounting	Male	649	64.02	13.56	53.97	15.32	90.30
	Female	799	65.97	11.90	56.16	13.46	89.64
	Persons	1448	65.10	12.71	55.18	14.36	90.30
Ancient History	Male	97	65.33	12.88	59.79	16.07	91.35
	Female	94	66.28	10.91	60.98	13.62	99.57
	Persons	191	65.80	11.93	60.37	14.89	99.57
Applicable Mathematics	Male	2373	65.66	12.37	63.40	14.39	100.00
	Female	1631	65.03	12.08	62.66	14.07	100.00
	Persons	4004	65.40	12.26	63.10	14.26	100.00
Applied Information Technology	Male	514	64.44	11.06	48.10	14.09	86.85
	Female	416	67.93	10.17	52.54	12.95	89.49
	Persons	930	66.00	10.81	50.08	13.77	89.49
Arabic (CCAFL)	Male	6	62.71	5.96	61.36	4.50	68.57
	Female	9	66.55	20.81	64.26	15.72	74.63
	Persons	15	65.01	16.25	63.10	12.27	74.63
Art	Male	164	63.21	12.38	51.45	15.58	88.36
	Female	652	66.01	10.92	54.97	13.74	97.73
	Persons	816	65.45	11.28	54.27	14.19	97.73
Aviation	Male	55	65.68	12.97	48.53	14.74	87.52
	Female	5	62.99	7.39	45.48	8.40	54.99
	Persons	60	65.46	12.58	48.27	14.30	87.52
Biology	Male	522	65.51	10.89	56.49	13.12	96.32
	Female	883	66.05	11.95	57.14	14.40	98.05
	Persons	1405	65.85	11.57	56.90	13.94	98.05
Calculus	Male	1250	65.23	12.76	64.79	14.91	100.00
	Female	517	66.29	11.41	66.04	13.35	100.00
	Persons	1767	65.54	12.39	65.16	14.47	100.00
Chemistry	Male	2078	65.86	12.20	63.62	14.20	100.00
	Female	1781	65.28	11.93	62.94	13.90	100.00
	Persons	3859	65.59	12.08	63.30	14.06	100.00
Chinese: Advanced	Male	13	63.53	9.07	48.22	11.15	66.88
	Female	26	67.13	14.26	52.65	17.53	89.82
	Persons	39	65.93	12.76	51.17	15.68	89.82
Chinese: Second Language	Male	6	68.12	10.93	60.06	11.33	75.06
	Female	11	71.00	14.00	63.04	14.51	93.09
	Persons	17	69.99	12.73	61.99	13.19	93.09

* The population consist of all Year 12 students with a combined mark for the subject/course concerned.

Table 4.13 Mean and standard deviation of combined marks and scaled marks for the tertiary entrance examination subjects/WACE examination courses, by sex, 2008

Subject/course	Sex of Student	Total*	Combined marks		Scaled marks		Highest scaled marks
			Mean	Std Dev	Mean	Std Dev	
Discrete Mathematics	Male	2792	65.94	11.68	54.91	13.61	91.77
	Female	3972	65.34	11.72	54.21	13.65	92.47
	Persons	6764	65.59	11.71	54.50	13.64	92.47
Drama Studies	Male	188	62.99	12.36	52.58	15.05	89.40
	Female	668	66.64	11.05	57.05	13.41	96.59
	Persons	856	65.83	11.44	56.07	13.90	96.59
Earth and Environmental Science	Male	59	66.15	9.84	51.93	10.58	78.20
	Female	46	66.93	15.66	52.77	16.85	87.07
	Persons	105	66.49	12.66	52.30	13.61	87.07
Economics	Male	1124	65.94	11.91	59.41	14.17	96.67
	Female	965	65.02	11.87	58.32	14.12	95.71
	Persons	2089	65.52	11.90	58.91	14.15	96.67
Engineering Studies	Male	178	66.10	12.20	54.00	13.89	91.59
	Female	7	61.72	7.65	48.62	9.33	64.38
	Persons	185	65.93	12.07	53.79	13.77	91.59
English	Male	4197	63.40	10.73	52.68	13.52	97.83
	Female	4837	67.82	10.53	58.25	13.28	98.81
	Persons	9034	65.77	10.85	55.67	13.68	98.81
English as an Additional Language or Dialect	Male	440	63.95	12.01	50.55	15.91	91.53
	Female	510	67.11	11.73	54.73	15.55	93.77
	Persons	950	65.65	11.96	52.80	15.84	93.77
English Literature	Male	555	64.82	11.57	64.76	14.51	100.00
	Female	1004	66.83	10.80	67.29	13.51	100.00
	Persons	1559	66.12	11.12	66.39	13.92	100.00
French	Male	85	67.84	12.42	68.81	14.28	100.00
	Female	239	66.42	12.86	67.18	14.83	100.00
	Persons	324	66.79	12.74	67.61	14.68	100.00
Geography	Male	954	65.76	11.05	54.60	13.09	93.11
	Female	1250	65.56	11.61	54.37	13.75	91.58
	Persons	2204	65.65	11.37	54.47	13.47	93.11
German	Male	40	67.78	12.56	64.44	13.42	98.87
	Female	47	70.28	14.56	67.12	15.56	96.03
	Persons	87	69.13	13.66	65.88	14.60	98.87
Hebrew (CCAFL)	Male	3	82.09	7.22	76.22	12.20	84.09
	Female	1	87.81	0.00	85.88	0.00	85.88
	Persons	4	83.52	6.55	78.63	11.07	85.88

* The population consist of all Year 12 students with a combined mark for the subject/course concerned.

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Table 4.13 Mean and standard deviation of combined marks and scaled marks for the tertiary entrance examination subjects/WACE examination courses, by sex, 2008

Subject/course	Sex of Student	Total*	Combined marks		Scaled marks		Highest scaled marks
			Mean	Std Dev	Mean	Std Dev	

* The population consist of all Year 12 students with a combined mark for the subject/course concerned.

Table 4.13 Mean and standard deviation of combined marks and scaled marks for the tertiary entrance examination subjects/WACE examination courses, by sex, 2008

Subject/course	Sex of Student	Total*	Combined marks		Scaled marks		Highest scaled marks
			Mean	Std Dev	Mean	Std Dev	
History	Male	812	64.34	11.57	55.37	14.48	99.69
	Female	1729	66.27	10.86	57.77	13.61	98.33
	Persons	2541	65.65	11.12	57.01	13.93	99.69
Human Biology	Male	1275	65.14	11.24	54.79	13.48	90.82
	Female	2962	65.87	11.39	55.67	13.67	95.16
	Persons	4237	65.65	11.35	55.40	13.62	95.16
Indonesian: Advanced	Male	7	64.29	14.78	49.55	15.28	74.58
	Female	12	70.76	12.69	56.23	13.12	86.46
	Persons	19	68.37	13.47	53.77	13.93	86.46
Indonesian: Second Language	Male	20	73.35	14.02	65.85	15.91	93.98
	Female	45	62.12	11.22	53.20	12.55	77.98
	Persons	65	65.58	13.12	57.09	14.76	93.98
Information Systems	Male	406	66.86	12.03	51.51	14.37	91.12
	Female	169	62.41	12.49	46.19	14.92	80.97
	Persons	575	65.55	12.32	49.95	14.73	91.12
Italian	Male	31	67.88	13.87	62.05	14.99	89.71
	Female	149	66.27	12.44	60.32	13.44	95.74
	Persons	180	66.55	12.67	60.62	13.69	95.74
Japanese: Advanced	Female	3	51.33	10.04	53.64	9.52	63.35
	Persons	3	51.33	10.04	53.64	9.52	63.35
Japanese: Second Language	Male	69	65.18	13.43	59.59	15.02	96.68
	Female	123	66.46	12.23	61.02	13.68	98.54
	Persons	192	66.00	12.65	60.51	14.15	98.54
Malay: Advanced	Male	9	64.10	9.09	47.82	12.45	65.96
	Female	11	71.66	13.57	58.17	18.59	97.00
	Persons	20	68.26	12.11	53.51	16.58	97.00
Media Production and Analysis	Male	359	63.24	11.21	49.80	14.23	87.39
	Female	703	67.15	10.87	54.77	13.80	93.56
	Persons	1062	65.83	11.13	53.09	14.14	93.56
Modern Greek (SSABSA)	Male	4	68.84	5.31	62.38	4.30	67.16
	Female	7	73.19	9.91	65.89	8.02	79.38
	Persons	11	71.61	8.49	64.61	6.88	79.38
Music	Male	136	65.82	12.16	61.21	14.43	96.93
	Female	222	66.20	11.78	61.66	13.97	100.00
	Persons	358	66.05	11.91	61.49	14.13	100.00
Physical Education Studies	Male	932	67.32	11.68	51.38	15.03	85.18

* The population consist of all Year 12 students with a combined mark for the subject/course concerned.

Table 4.13 Mean and standard deviation of combined marks and scaled marks for the tertiary entrance examination subjects/WACE examination courses, by sex, 2008

Subject/course	Sex of Student	Total*	Combined marks		Scaled marks		Highest scaled marks
			Mean	Std Dev	Mean	Std Dev	
Physical Education Studies	Female	768	67.33	11.31	51.35	14.60	92.01
	Persons	1700	67.33	11.51	51.36	14.83	92.01
Physical Science	Male	136	63.40	10.76	50.02	12.67	84.25
	Female	185	67.90	12.43	55.31	14.65	90.94
	Persons	321	65.99	11.94	53.07	14.07	90.94
Physics	Male	2239	65.73	12.33	62.88	14.36	100.00
	Female	1009	65.09	11.71	62.14	13.64	98.05
	Persons	3248	65.53	12.14	62.65	14.14	100.00
Political and Legal Studies	Male	269	66.15	12.63	61.10	14.48	98.75
	Female	557	65.74	12.06	60.63	13.82	98.02
	Persons	826	65.87	12.24	60.78	14.03	98.75

* The population consist of all Year 12 students with a combined mark for the subject/course concerned.

Table 4.13 Mean and standard deviation of combined marks and scaled marks for the tertiary entrance examination subject/WACE course examinations, by sex, 2008

Subject/course	Sex of student	Total*	Combined marks		Scaled marks		Highest scaled marks
			Mean	Std dev	Mean	Std dev	
Accounting	Male	649	64.02	13.56	53.97	15.32	90.30
	Female	799	65.97	11.90	56.16	13.46	89.64
	Persons	1448	65.10	12.71	55.18	14.36	90.30
Ancient History	Male	97	65.33	12.88	59.79	16.07	91.35
	Female	94	66.28	10.91	60.98	13.62	99.57
	Persons	191	65.80	11.93	60.37	14.89	99.57
Applicable Mathematics	Male	2373	65.66	12.37	63.40	14.38	100.00
	Female	1631	65.03	12.08	62.66	14.07	100.00
	Persons	4004	65.40	12.25	63.10	14.26	100.00
Applied Information Technology	Male	514	64.44	11.06	48.10	14.09	86.85
	Female	416	67.93	10.17	52.54	12.95	89.49
	Persons	930	66.00	10.81	50.08	13.77	89.49
Arabic (CCAFL)	Male	6	62.71	5.96	61.36	4.50	68.57
	Female	9	66.55	20.81	64.26	15.72	74.63
	Persons	15	65.01	16.25	63.10	12.27	74.63
Art	Male	164	63.21	12.38	51.45	15.58	88.36
	Female	652	66.01	10.92	54.97	13.74	97.73
	Persons	816	65.45	11.28	54.27	14.19	97.73
Aviation	Male	55	65.68	12.97	48.53	14.74	87.52
	Female	5	62.99	7.39	45.48	8.40	54.99
	Persons	60	65.46	12.58	48.27	14.30	87.52
Biology	Male	522	65.51	10.89	56.49	13.12	96.32
	Female	883	66.05	11.95	57.14	14.40	98.05
	Persons	1405	65.85	11.57	56.90	13.94	98.05
Calculus	Male	1250	65.23	12.76	64.79	14.91	100.00
	Female	517	66.29	11.41	66.04	13.35	100.00
	Persons	1767	65.54	12.39	65.16	14.47	100.00
Chemistry	Male	2078	65.86	12.20	63.62	14.20	100.00
	Female	1781	65.28	11.93	62.94	13.90	100.00
	Persons	3859	65.59	12.08	63.30	14.06	100.00
Chinese: Advanced	Male	13	63.53	9.07	48.22	11.15	66.88
	Female	26	67.13	14.26	52.65	17.53	89.82
	Persons	39	65.93	12.76	51.17	15.68	89.82
Chinese: Second Language	Male	6	68.12	10.93	60.06	11.33	75.06
	Female	11	71.00	14.00	63.04	14.51	93.09
	Persons	17	69.99	12.73	61.99	13.19	93.09

* The populations consist of all Year 12 students with a combined mark for the subject/course

Table 4.13 Mean and standard deviation of combined marks and scaled marks for the tertiary entrance examination subject/WACE course examinations, by sex, 2008 (cont)

Subject/course	Sex of student	Total*	Combined marks		Scaled marks		Highest scaled marks
			Mean	Std dev	Mean	Std dev	
Discrete Mathematics	Male	2792	65.94	11.68	54.91	13.61	91.77
	Female	3972	65.34	11.72	54.21	13.66	92.47
	Persons	6764	65.59	11.71	54.50	13.64	92.47
Drama Studies	Male	188	62.99	12.36	52.58	15.05	89.40
	Female	668	66.64	11.05	57.05	13.41	96.59
	Persons	856	65.83	11.44	56.07	13.90	96.59
Earth and Environmental Science	Male	59	66.15	9.84	51.93	10.58	78.20
	Female	46	66.93	15.66	52.77	16.85	87.07
	Persons	105	66.49	12.66	52.30	13.61	87.07
Economics	Male	1124	65.94	11.91	59.41	14.17	96.67
	Female	965	65.02	11.87	58.32	14.12	95.71
	Persons	2089	65.52	11.90	58.91	14.15	96.67
Engineering Studies	Male	178	66.10	12.20	54.00	13.89	91.59
	Female	7	61.72	7.65	48.62	9.33	64.38
	Persons	185	65.93	12.07	53.79	13.77	91.59
English	Male	4197	63.41	10.73	52.68	13.52	97.83
	Female	4837	67.82	10.53	58.25	13.28	98.81
	Persons	9034	65.77	10.85	55.67	13.68	98.81
English as an Additional Language or Dialect	Male	440	63.95	12.01	50.55	15.91	91.53
	Female	510	67.11	11.73	54.73	15.55	93.77
	Persons	950	65.65	11.96	52.80	15.84	93.77
English Literature	Male	555	64.83	11.57	64.77	14.51	100.00
	Female	1004	66.83	10.80	67.29	13.51	100.00
	Persons	1559	66.12	11.12	66.39	13.92	100.00
French	Male	85	67.84	12.42	68.81	14.28	100.00
	Female	239	66.42	12.86	67.18	14.83	100.00
	Persons	324	66.79	12.74	67.61	14.68	100.00
Geography	Male	954	65.76	11.05	54.60	13.09	93.11
	Female	1250	65.56	11.61	54.37	13.75	91.58
	Persons	2204	65.65	11.37	54.47	13.47	93.11
German	Male	40	67.78	12.56	64.44	13.42	98.87
	Female	47	70.28	14.56	67.12	15.56	96.03
	Persons	87	69.13	13.66	65.88	14.60	98.87
Hebrew (CCAFL)	Male	3	82.09	7.22	76.22	12.20	84.09
	Female	1	87.81	0.00	85.88	0.00	85.88
	Persons	4	83.52	6.55	78.63	11.07	85.88

* The populations consist of all Year 12 students with a combined mark for the subject/course

Table 4.13 Mean and standard deviation of combined marks and scaled marks for the tertiary entrance examination subject/WACE course examinations, by sex, 2008 (cont)

Subject/course	Sex of student	Total*	Combined marks		Scaled marks		Highest scaled marks
			Mean	Std dev	Mean	Std dev	
History	Male	812	64.35	11.58	55.38	14.49	99.69
	Female	1729	66.27	10.86	57.77	13.61	98.33
	Persons	2541	65.65	11.13	57.01	13.94	99.69
Human Biology	Male	1275	65.14	11.24	54.79	13.48	90.82
	Female	2962	65.87	11.39	55.67	13.67	95.16
	Persons	4237	65.65	11.35	55.40	13.62	95.16
Indonesian: Advanced	Male	7	64.29	14.78	49.55	15.28	74.58
	Female	12	70.76	12.69	56.23	13.12	86.46
	Persons	19	68.37	13.47	53.77	13.93	86.46
Indonesian: Second Language	Male	20	73.35	14.02	65.85	15.91	93.98
	Female	45	62.12	11.22	53.20	12.55	77.98
	Persons	65	65.58	13.12	57.09	14.76	93.98
Information Systems	Male	406	66.86	12.03	51.51	14.37	91.12
	Female	169	62.41	12.49	46.19	14.92	80.97
	Persons	575	65.55	12.32	49.95	14.73	91.12
Italian	Male	31	67.88	13.87	62.05	14.99	89.71
	Female	148	66.17	12.42	60.21	13.42	95.74
	Persons	179	66.46	12.66	60.53	13.68	95.74
Japanese: Advanced	Female	3	51.33	10.04	53.64	9.52	63.35
	Persons	3	51.33	10.04	53.64	9.52	63.35
Japanese: Second Language	Male	69	65.18	13.43	59.59	15.02	96.68
	Female	123	66.46	12.23	61.02	13.68	98.54
	Persons	192	66.00	12.65	60.51	14.15	98.54
Malay: Advanced	Male	9	64.10	9.09	47.82	12.45	65.96
	Female	11	71.66	13.57	58.17	18.59	97.00
	Persons	20	68.26	12.11	53.51	16.58	97.00
Media Production and Analysis	Male	359	63.24	11.21	49.80	14.23	87.39
	Female	703	67.15	10.87	54.77	13.80	93.56
	Persons	1062	65.83	11.13	53.09	14.14	93.56
Modern Greek (SSABSA)	Male	4	68.84	5.31	62.38	4.30	67.16
	Female	7	73.19	9.91	65.89	8.02	79.38
	Persons	11	71.61	8.49	64.61	6.88	79.38
Music	Male	136	65.82	12.16	61.21	14.43	96.93
	Female	222	66.20	11.78	61.66	13.97	100.00
	Persons	358	66.05	11.91	61.49	14.13	100.00
Physical Education Studies	Male	932	67.65	11.66	51.79	15.00	85.18

* The populations consist of all Year 12 students with a combined mark for the subject/course

Table 4.13 Mean and standard deviation of combined marks and scaled marks for the tertiary entrance examination subject/WACE course examinations, by sex, 2008 (cont)

Subject/course	Sex of student	Total*	Combined marks		Scaled marks		Highest scaled marks
			Mean	Std dev	Mean	Std dev	
Physical Education Studies	Female	768	67.52	11.27	51.59	14.55	92.01
	Persons	1700	67.59	11.48	51.70	14.79	92.01
Physical Science	Male	136	63.40	10.76	50.02	12.67	84.25
	Female	185	67.90	12.43	55.31	14.65	90.94
	Persons	321	65.99	11.94	53.07	14.07	90.94
Physics	Male	2239	65.74	12.33	62.89	14.36	100.00
	Female	1009	65.09	11.71	62.14	13.64	98.05
	Persons	3248	65.54	12.14	62.65	14.14	100.00
Political and Legal Studies	Male	269	66.15	12.63	61.10	14.48	98.75
	Female	557	65.74	12.06	60.63	13.82	98.02
	Persons	826	65.87	12.24	60.78	14.03	98.75

* The populations consist of all Year 12 students with a combined mark for the subject/course

Table 4.14 Relationship between raw examination marks and standardised examination marks for tertiary entrance examination subjects/WACE examination courses, 2008

Subjects/Courses	Combined marks				
	Standardised To 48	Standardised To 60	Standardised To 72	Standardised To 80	Standardised To 100
Accounting	18.09	38.40	60.01	73.79	94.00
Ancient History	34.45	47.90	63.90	77.62	94.00
Applicable Mathematics	31.46	44.47	63.75	77.10	96.00
Applied Information Technology*	-	-	-	-	-
Arabic (CCAFL)*	-	-	-	-	-
Art	42.54	53.66	66.23	74.80	92.00
Aviation	15.00	38.33	59.25	68.00	82.00
Biology	47.18	57.39	70.55	78.13	90.00
Calculus	37.61	55.33	75.97	86.71	100.00
Chemistry	34.30	49.20	69.79	80.88	97.00
Chinese: Advanced	41.50	53.60	65.30	77.37	85.00
Chinese: Second Language	56.10	67.10	81.27	84.30	87.00
Discrete Mathematics	40.89	52.89	69.97	80.71	98.00
Drama Studies	47.19	55.43	65.66	73.08	89.00
Earth and Environmental Science*	-	-	-	-	-
Economics	33.09	47.49	65.46	76.10	97.00
Engineering Studies*	-	-	-	-	-
English	42.33	51.87	64.60	73.41	99.00
English as an Additional Language or Dialect	38.73	53.89	69.32	78.38	94.00
English Literature	52.50	59.97	69.04	77.23	92.00
French	37.48	49.64	66.40	77.52	92.00
Geography	34.91	45.73	59.77	68.49	95.00
German	43.50	56.00	72.00	81.00	96.00
Hebrew (CCAFL)*	-	-	-	-	-
History	41.06	50.70	63.06	72.10	94.00
Human Biology	43.50	52.82	65.74	74.42	95.00
Indonesian: Advanced	48.90	54.70	60.65	71.05	72.00
Indonesian: Second Language	49.25	57.13	76.25	88.50	97.00
Information Systems	29.30	49.06	69.82	79.98	93.00
Italian	41.33	54.33	72.00	82.50	97.00
Japanese: Advanced*	-	-	-	-	-
Japanese: Second Language	35.78	49.86	70.93	82.98	95.00
Malay: Advanced	50.00	52.50	68.00	75.00	90.00
Media Production and Analysis	32.98	43.94	58.53	68.02	90.00
Modern Greek (SSABSA)*	-	-	-	-	-
Music	48.63	59.95	75.95	84.50	96.00
Physical Education Studies*	-	-	-	-	-
Physical Science	37.45	47.16	65.29	74.30	85.00

* Standardised marks of Applied Information Technology, Arabic (CCAFL), Earth and Environmental Science, Engineering Studies, Hebrew (CCAFL), Japanese: Advanced, Modern Greek (SSABSA), and Physical Education Studies are not provided as the raw examination marks were not standardised and are standardised and are not comparable to other subjects.

Note: The raw marks which are standardised to 48,60,72, and 80 are those of students whose mark is higher than 10,30,70 and 90 per cent respectively of other student sitting the examination. A raw mark of 0 becomes a standardised mark of 20, and the highest raw mark is standardised to 100. Having determined these standardisation points other raw examination marks may be transformed to

Table 4.14 Relationship between raw examination marks and standardised examination marks for tertiary entrance examination subjects/WACE examination courses, 2008

Physics	33.94	52.37	74.06	84.14	99.00
Political and Legal Studies	32.88	45.77	62.44	71.77	92.00

* Standardised marks of Applied Information Technology, Arabic (CCAFL), Earth and Environmental Science, Engineering Studies, Hebrew (CCAFL), Japanese: Advanced, Modern Greek (SSABSA), and Physical Education Studies are not provided as the raw examination marks were not standardised and are standardised and are not comparable to other subjects.

Note: The raw marks which are standardised to 48,60,72, and 80 are those of students whose mark is higher than 10,30,70 and 90 per cent respectively of other student sitting the examination. A raw mark of 0 becomes a standardised mark of 20, and the highest raw mark is standardised to 100. Having determined these standardisation points other raw examination marks may be transformed to

Table 4.14 Relationship between raw examination marks and standardised examination marks* for tertiary entrance examination subject/WACE course examinations, 2008

Subject/course	Raw examination marks				
	Standardised To 48	Standardised To 60	Standardised To 72	Standardised To 80	Standardised To 100
Accounting	18.09	38.40	60.01	73.79	94.00
Ancient History	34.45	47.90	63.90	77.62	94.00
Applicable Mathematics	31.46	44.47	63.75	77.10	96.00
Applied Information Technology**	n/a	n/a	n/a	n/a	n/a
Arabic (CCAFL)***	n/a	n/a	n/a	n/a	n/a
Art	42.54	53.66	66.23	74.80	92.00
Aviation	15.00	38.33	59.25	68.00	82.00
Biology	47.18	57.39	70.55	78.13	90.00
Calculus	37.61	55.33	75.97	86.71	100.00
Chemistry	34.30	49.20	69.79	80.88	97.00
Chinese: Advanced	41.50	53.60	65.30	77.37	85.00
Chinese: Second Language	56.10	67.10	81.27	84.30	87.00
Discrete Mathematics	40.89	52.89	69.97	80.71	98.00
Drama Studies	47.19	55.43	65.66	73.08	89.00
Earth and Environmental Science**	n/a	n/a	n/a	n/a	n/a
Economics	33.09	47.49	65.46	76.10	97.00
Engineering Studies**	n/a	n/a	n/a	n/a	n/a
English	42.33	51.87	64.60	73.41	99.00
English as an Additional Language or Dialect	38.73	53.89	69.32	78.38	94.00
English Literature	52.50	59.97	69.04	77.23	92.00
French	37.48	49.64	66.40	77.52	92.00
Geography	34.91	45.73	59.77	68.49	95.00
German	43.50	56.00	72.00	81.00	96.00
Hebrew (CCAFL)***	n/a	n/a	n/a	n/a	n/a
History	41.06	50.70	63.06	72.10	94.00
Human Biology	43.50	52.82	65.74	74.42	95.00
Indonesian: Advanced	48.90	54.70	60.65	71.05	72.00
Indonesian: Second Language	49.25	57.13	76.25	88.50	97.00
Information Systems	29.30	49.06	69.82	79.98	93.00
Italian	41.33	54.33	72.00	82.50	97.00
Japanese: Advanced***	n/a	n/a	n/a	n/a	n/a
Japanese: Second Language	35.78	49.86	70.93	82.98	95.00
Malay: Advanced	50.00	52.50	68.00	75.00	90.00
Media Production and Analysis	32.98	43.94	58.53	68.02	90.00
Modern Greek (SSABSA)***	n/a	n/a	n/a	n/a	n/a
Music	48.63	59.95	75.95	84.50	96.00
Physical Education Studies**	n/a	n/a	n/a	n/a	n/a
Physical Science	37.45	47.16	65.29	74.30	85.00
Physics	33.94	52.37	74.06	84.14	99.00

* The raw marks which are standardised to 48, 60, 72 and 80 are those of students whose mark is higher than 10, 30, 70 and 90 per cent respectively of other students sitting the examinations. A raw mark of 0 becomes a standardised mark of 0, and the highest raw mark is standardised to 100. Having determined these standardisation points other raw examination marks may be transformed to standardised marks by linear interpolation.

** Entries for these courses are not provided because each has significant elements of choice available in the examination (i.e. stages and contexts). This means that raw marks for different candidates of these courses are not directly comparable.

*** Standardised marks for Arabic, Hebrew, Japanese: Advanced and Modern Greek are not provided as the raw examination marks were not standardised and are not comparable to other subjects/courses.

Table 4.14 Relationship between raw examination marks and standardised examination marks* for tertiary entrance examination subject/WACE course examinations, 2008 (cont)

Subject/course	Raw examination marks				
	Standardised To 48	Standardised To 60	Standardised To 72	Standardised To 80	Standardised To 100
Political and Legal Studies	32.88	45.77	62.44	71.77	92.00

* The raw marks which are standardised to 48, 60, 72 and 80 are those of students whose mark is higher than 10, 30, 70 and 90 per cent respectively of other students sitting the examinations. A raw mark of 0 becomes a standardised mark of 0, and the highest raw mark is standardised to 100. Having determined these standardisation points other raw examination marks may be transformed to standardised marks by linear interpolation.

** Entries for these courses are not provided because each has significant elements of choice available in the examination (i.e. stages and contexts). This means that raw marks for different candidates of these courses are not directly comparable.

*** Standardised marks for Arabic, Hebrew, Japanese: Advanced and Modern Greek are not provided as the raw examination marks were not standardised and are not comparable to other subjects/courses.

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Table 4.14 Relationship between raw examination marks and standardised examination marks* for tertiary entrance examination subject/WACE course examinations, 2008

Subject/course	Raw examination marks				
	Standardised To 48	Standardised To 60	Standardised To 72	Standardised To 80	Standardised To 100
Accounting	18.09	38.40	60.01	73.79	94.00
Ancient History	34.45	47.90	63.90	77.62	94.00
Applicable Mathematics	31.46	44.47	63.75	77.10	96.00
Applied Information Technology**	-	-	-	-	-
Arabic (CCAFL)***	-	-	-	-	-
Art	42.54	53.66	66.23	74.80	92.00
Aviation	15.00	38.33	59.25	68.00	82.00
Biology	47.18	57.39	70.55	78.13	90.00
Calculus	37.61	55.33	75.97	86.71	100.00
Chemistry	34.30	49.20	69.79	80.88	97.00
Chinese: Advanced	41.50	53.60	65.30	77.37	85.00
Chinese: Second Language	56.10	67.10	81.27	84.30	87.00
Discrete Mathematics	40.89	52.89	69.97	80.71	98.00
Drama Studies	47.19	55.43	65.66	73.08	89.00
Earth and Environmental Science**	-	-	-	-	-
Economics	33.09	47.49	65.46	76.10	97.00
Engineering Studies**	-	-	-	-	-
English	42.33	51.87	64.60	73.41	99.00
English as an Additional Language or Dialect	38.73	53.89	69.32	78.38	94.00
English Literature	52.50	59.97	69.04	77.23	92.00
French	37.48	49.64	66.40	77.52	92.00
Geography	34.91	45.73	59.77	68.49	95.00
German	43.50	56.00	72.00	81.00	96.00
Hebrew (CCAFL)***	-	-	-	-	-
History	41.06	50.70	63.06	72.10	94.00
Human Biology	43.50	52.82	65.74	74.42	95.00
Indonesian: Advanced	48.90	54.70	60.65	71.05	72.00
Indonesian: Second Language	49.25	57.13	76.25	88.50	97.00
Information Systems	29.30	49.06	69.82	79.98	93.00
Italian	41.33	54.33	72.00	82.50	97.00
Japanese: Advanced***	-	-	-	-	-
Japanese: Second Language	35.78	49.86	70.93	82.98	95.00
Malay: Advanced	50.00	52.50	68.00	75.00	90.00
Media Production and Analysis	32.98	43.94	58.53	68.02	90.00
Modern Greek (SSABSA)***	-	-	-	-	-
Music	48.63	59.95	75.95	84.50	96.00
Physical Education Studies**	-	-	-	-	-
Physical Science	37.45	47.16	65.29	74.30	85.00
Physics	33.94	52.37	74.06	84.14	99.00

* The raw marks which are standardised to 48, 60, 72 and 80 are those of students whose mark is higher than 10, 30, 70 and 90 per cent respectively of other students sitting the examinations. A raw mark of 0 becomes a standardised mark of 0, and the highest raw mark is standardised to 100. Having determined these standardisation points other raw examination marks may be transformed to standardised marks by linear interpolation.

** Entries for these courses are not provided because each has significant elements of choice available in the examination (i.e. stages and contexts). This means that raw marks for different candidates of these courses are not directly comparable.

*** Standardised marks for Arabic, Hebrew, Japanese: Advanced and Modern Greek are not provided as the raw examination marks were not standardised and are not comparable to other subjects/courses.

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Table 4.14 Relationship between raw examination marks and standardised examination marks* for tertiary entrance examination subject/WACE course examinations, 2008

Subject/course	Raw examination marks				
	Standardised To 48	Standardised To 60	Standardised To 72	Standardised To 80	Standardised To 100
Political and Legal Studies	32.88	45.77	62.44	71.77	92.00

* The raw marks which are standardised to 48, 60, 72 and 80 are those of students whose mark is higher than 10, 30, 70 and 90 per cent respectively of other students sitting the examinations. A raw mark of 0 becomes a standardised mark of 0, and the highest raw mark is standardised to 100. Having determined these standardisation points other raw examination marks may be transformed to standardised marks by linear interpolation.

** Entries for these courses are not provided because each has significant elements of choice available in the examination (i.e. stages and contexts). This means that raw marks for different candidates of these courses are not directly comparable.

*** Standardised marks for Arabic, Hebrew, Japanese: Advanced and Modern Greek are not provided as the raw examination marks were not standardised and are not comparable to other subjects/courses.

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Table 4.15 Relationship between combined marks and scaled marks for tertiary entrance examination subject/WACE course examinations, 2008

Subject/course*	Combined marks					
	Scaled to 35	Scaled to 50	Scaled to 65	Scaled to 75	Scaled to 85	Scaled to 100
Accounting	47.26	60.52	73.78	82.62	91.45	**
Ancient History	45.47	57.49	69.50	77.51	85.52	97.54
Applicable Mathematics	41.29	54.17	67.04	75.62	84.20	97.07
Applied Information Technology	54.16	65.94	77.71	85.55	93.40	**
Art	50.14	62.06	73.99	81.94	89.89	**
Aviation	53.78	66.98	80.18	88.99	97.79	**
Biology	47.68	60.13	72.57	80.87	89.17	**
Calculus	39.76	52.58	65.40	73.95	82.49	95.31
Chemistry	41.29	54.17	67.05	75.64	84.22	97.10
Chinese: Advanced	52.77	64.98	77.18	85.32	93.45	**
Chinese: Second Language	43.95	58.42	72.90	82.55	92.20	**
Discrete Mathematics	48.85	61.73	74.60	83.18	91.77	**
Drama Studies	48.55	60.87	73.18	81.39	89.60	**
Earth and Environmental Science	50.40	64.35	78.30	87.60	96.89	**
Economics	45.41	58.03	70.64	79.05	87.46	**
Engineering Studies	49.48	62.64	75.79	84.57	93.34	**
English	49.38	61.28	73.17	81.11	89.04	**
English as an Additional Language or Dialect	52.21	63.54	74.86	82.40	89.95	**
English Literature	41.19	53.09	64.99	72.92	80.85	92.75
French	38.72	51.61	64.50	73.09	81.68	94.57
Geography	49.21	61.88	74.54	82.98	91.43	**
German	40.23	54.27	68.31	77.67	87.02	**
History	48.10	60.07	72.03	80.01	87.99	99.96
Human Biology	48.65	61.15	73.64	81.98	90.31	**
Indonesian: Advanced	50.22	64.73	79.23	88.91	98.58	**
Indonesian: Second Language	46.17	59.39	72.61	81.42	90.23	**
Information Systems	53.04	65.59	78.14	86.51	94.88	**
Italian	42.84	56.73	70.61	79.86	89.12	**
Japanese: Second Language	43.19	56.61	70.02	78.96	87.90	**
Malay: Advanced	54.75	65.70	76.64	83.94	91.24	**
Media Production and Analysis	51.58	63.40	75.21	83.09	90.96	**
Music	43.73	56.37	69.01	77.44	85.86	98.50
Physical Education Studies	54.70	66.31	77.91	85.65	93.38	**
Physical Science	50.65	63.39	76.12	84.60	93.09	**
Physics	41.79	54.67	67.55	76.14	84.72	97.60
Political and Legal Studies	43.39	56.47	69.55	78.28	87.00	**

* Scaling points for Arabic, Hebrew, Japanese: Advanced and Modern Greek are not provided as the combined marks are not based in standardised distributions and are not comparable with other subjects/courses.

** No scaled mark of 100 was given for these subjects/courses.

Table 4.15 Relationship between combined marks and scaled marks for tertiary entrance examination subjects/WACE examination courses, 2008

Subjects/Courses	Combined marks					
	Scaled to 35	Scaled to 50	Scaled to 65	Scaled to 75	Scaled to 85	Scaled to 100
Accounting	47.26	60.52	73.78	82.62	91.45	*
Ancient History	45.47	57.49	69.50	77.51	85.52	97.54
Applicable Mathematics	41.29	54.17	67.04	75.62	84.20	97.07
Applied Information Technology	54.16	65.94	77.71	85.55	93.40	*
Art	50.14	62.06	73.99	81.94	89.89	*
Aviation	53.78	66.98	80.18	88.99	97.79	*
Biology	47.68	60.13	72.57	80.87	89.17	*
Calculus	39.76	52.58	65.40	73.95	82.49	95.31
Chemistry	41.29	54.17	67.05	75.64	84.22	97.10
Chinese: Advanced	52.77	64.98	77.18	85.32	93.45	*
Chinese: Second Language	43.95	58.42	72.90	82.55	92.20	*
Discrete Mathematics	48.85	61.73	74.60	83.18	91.77	*
Drama Studies	48.55	60.87	73.18	81.39	89.60	*
Earth and Environmental Science	50.40	64.35	78.30	87.60	96.89	*
Economics	45.41	58.03	70.64	79.05	87.46	*
Engineering Studies	49.48	62.64	75.79	84.57	93.34	*
English	49.38	61.28	73.17	81.11	89.04	*
English as an Additional Language or Dialect	52.21	63.54	74.86	82.40	89.95	*
English Literature	41.19	53.09	64.99	72.92	80.85	92.75
French	38.72	51.61	64.50	73.09	81.68	94.57
Geography	49.21	61.88	74.54	82.98	91.43	*
German	40.23	54.27	68.31	77.67	87.02	*
History	48.10	60.07	72.03	80.01	87.99	99.96
Human Biology	48.65	61.15	73.64	81.98	90.31	*
Indonesian: Advanced	50.22	64.73	79.23	88.91	98.58	*
Indonesian: Second Language	46.17	59.39	72.61	81.42	90.23	*
Information Systems	53.04	65.59	78.14	86.51	94.88	*
Italian	42.84	56.73	70.61	79.86	89.12	*
Japanese: Second Language	43.19	56.61	70.02	78.96	87.90	*
Malay: Advanced	54.75	65.70	76.64	83.94	91.24	*
Media Production and Analysis	51.58	63.40	75.21	83.09	90.96	*
Music	43.73	56.37	69.01	77.44	85.86	98.50
Physical Education Studies	54.70	66.31	77.91	85.65	93.38	*
Physical Science	50.65	63.39	76.12	84.60	93.09	*
Physics	41.79	54.67	67.55	76.14	84.72	97.60
Political and Legal Studies	43.39	56.47	69.55	78.28	87.00	*

* No scaled mark of 100 was given for these subjects/courses.

** No scaled mark of 85 was given for these subjects/courses.

*** Scaling points for Japanese: Advanced and Modern Greek are not provided as the combined marks are not based on standardised distributions and are not comparable with other subjects/courses.

Curriculum Council

Table 4.16 Subject loading for each TEE subject/WACE examination, 2007-2008

The mean of all scaled scores across all subjects/courses is 58. The subject loading is the difference between a subject's/course's mean scaled mark and 58, and therefore describes the extent to which an average student's combined mark is affected by the scaling process. For example, in 2006, the subject loading for Accounting was –2.05 because an average student's scaled mark in Accounting was 2.05 marks lower than his/her combined marks.

Subject/course	2007 Mean scaled mark*	2007 Subject loading	2008 Mean scaled mark*	2008 Subject loading
Accounting	55.78	-2.22	55.33	-2.67
Ancient History	59.57	1.57	62.01	4.01
Applicable Mathematics	63.24	5.24	63.22	5.22
Applied Information Technology			50.84	-7.16
Arabic (CCAFL)	75.48	17.48		
Art	56.39	-1.61	55.46	-2.54
Aviation	51.64	-6.36	50.19	-7.81
Biology	56.80	-1.20	57.12	-0.88
Calculus	65.38	7.38	65.27	7.27
Chemistry	63.16	5.16	63.39	5.39
Chinese: Advanced	56.52	-1.48	51.97	-6.03
Chinese: Second Language	58.33	0.33	62.87	4.87
Discrete Mathematics	54.68	-3.32	54.85	-3.15
Drama Studies	55.83	-2.17	56.74	-1.26
Earth and Environmental Science			53.09	-4.91
Economics	59.11	1.11	58.99	0.99
Engineering Studies	51.07	-6.93	53.94	-4.06
English	56.05	-1.95	56.19	-1.81
English as a Second Language				
English as an Additional Language or Dialect			53.60	-4.40
English Literature	65.52	7.52	66.57	8.57
French	65.60	7.60	66.68	8.68
Geography	54.89	-3.11	54.64	-3.36
Geology	54.86	-3.14		
German	69.84	11.84	63.52	5.52
Hebrew (CCAFL)	67.76	9.76		
History	56.87	-1.13	57.35	-0.65
Human Biology	54.84	-3.16	55.72	-2.28
Indonesian: Advanced	51.01	-7.00	52.25	-5.75
Indonesian: Second Language	56.13	-1.87	57.69	-0.31
Information Systems	49.39	-8.61	50.14	-7.86
Italian	59.36	1.36	59.91	1.91
Japanese: Second Language	61.73	3.73	60.63	2.63
Malay: Advanced	48.07	-9.93	53.51	-4.49
Media Production and Analysis	53.95	-4.05	53.89	-4.11
Modern Greek (SSABSA)	86.47	28.47		
Music	61.52	3.52	61.64	3.64
Physical Education Studies			53.02	-4.98

* The population is the scaling population. To be included in this population a student must:

- have a combined mark for the subject/course.
- have marks for at least four TEE subjects/WACE examination course including at least one from each of List 1 and List 2.

For language subjects that include both background and non-background speakers, the results of students who are background speakers are excluded from the scaling population.

** These subjects had combined marks that were not based on the standardised distribution. The scaling statistics are therefore not comparable with those of other subjects/course.

Table 4.16 Subject loading for each TEE subject/WACE examination, 2007-2008

The mean of all scaled scores across all subjects/courses is 58. The subject loading is the difference between a subject's/course's mean scaled mark and 58, and therefore describes the extent to which an average student's combined mark is affected by the scaling process. For example, in 2006, the subject loading for Accounting was –2.05 because an average student's scaled mark in Accounting was 2.05 marks lower than his/her combined marks.

Subject/course	2007 Mean scaled mark*	2007 Subject loading	2008 Mean scaled mark*	2008 Subject loading
Physical Science	53.67	-4.33	53.30	-4.70
Physics	62.51	4.51	62.83	4.83
Political and Legal Studies	60.08	2.08	61.01	3.01

* The population is the scaling population. To be included in this population a student must:

- have a combined mark for the subject/course.
- have marks for at least four TEE subjects/WACE examination course including at least one from each of List 1 and List 2.

For language subjects that include both background and non-background speakers, the results of students who are background speakers are excluded from the scaling population.

** These subjects had combined marks that were not based on the standardised distribution. The scaling statistics are therefore not comparable with those of other subjects/course.

Table 4.17 Ranges of scaled marks corresponding to decile places in tertiary entrance examination subject/WACE course examinations, 2008

Subject/course	Lowest scaled mark in each decile place*									
	1	2	3	4	5	6	7	8	9	10
Accounting	72.14	67.04	62.91	59.61	56.72	53.67	49.35	44.34	36.36	0.00
Ancient History	79.90	73.46	67.78	64.16	61.21	56.82	53.08	48.82	42.75	0.00
Applicable Mathematics	80.52	74.89	70.81	67.06	63.73	60.34	56.68	51.59	43.89	0.00
Applied Information Technology	67.10	60.88	56.98	54.00	50.38	47.11	43.14	38.89	32.14	0.00
Arabic (CCAFL)	74.63	73.71	71.10	68.94	68.57	60.89	60.87	59.73	57.29	0.00
Art	72.73	66.62	62.37	58.09	54.42	50.91	47.63	41.65	35.16	0.00
Aviation	63.37	58.66	24.64	21.45	52.20	48.11	43.93	38.17	33.92	0.00
Biology	74.33	68.46	64.30	60.92	57.47	54.04	49.78	44.60	37.09	0.00
Calculus	82.44	77.28	72.91	69.29	66.31	63.14	58.94	53.88	45.88	0.00
Chemistry	80.36	75.18	70.82	67.31	64.01	60.77	56.84	51.38	43.99	0.00
Chinese: Advanced	71.33	67.12	58.59	55.46	51.21	47.88	45.14	39.50	30.40	0.00
Chinese: Second Language	93.09	75.06	68.81	67.15	62.96	58.25	57.86	51.59	50.39	0.00
Discrete Mathematics	71.46	66.05	61.84	58.50	55.15	51.98	48.07	42.86	35.49	0.00
Drama Studies	73.73	67.78	63.71	60.30	56.40	52.84	49.18	43.61	36.47	0.00
Earth and Environmental Science	68.94	62.80	59.92	57.11	54.95	51.05	44.06	37.13	33.86	0.00
Economics	76.75	70.84	66.68	63.25	60.02	56.44	52.42	46.77	39.38	0.00
Engineering Studies	72.58	66.01	62.20	58.33	53.35	49.24	46.16	40.83	35.12	0.00
English	73.04	67.63	63.43	59.64	56.23	52.75	48.83	43.83	36.87	0.00
English as an Additional Language or Dialect	71.60	66.14	61.39	58.03	54.32	50.99	45.74	39.27	31.05	0.00
English Literature	84.09	77.60	73.83	70.15	66.92	63.53	59.49	54.54	47.16	0.00
French	87.45	78.57	75.36	71.07	67.97	64.71	60.28	54.36	47.43	0.00
Geography	71.36	66.13	62.03	58.72	55.36	51.75	47.89	42.94	35.46	0.00
German	88.90	76.27	72.40	68.12	65.61	62.68	58.74	54.31	46.81	0.00
Hebrew (CCAFL)	-	-	85.88	-	84.09	-	-	82.40	-	0.00
History	74.46	68.78	64.56	61.01	57.84	54.38	50.51	45.08	37.88	0.00
Human Biology	72.72	67.14	63.12	59.46	56.12	52.69	48.43	43.04	36.30	0.00
Indonesian: Advanced	86.46	74.58	60.22	54.84	54.02	51.43	49.91	45.55	43.61	0.00
Indonesian: Second Language	77.98	67.20	65.37	62.93	57.21	52.43	50.38	46.99	39.13	0.00
Information Systems	68.39	61.70	57.78	55.09	51.19	46.97	43.38	38.18	30.38	0.00
Italian	78.36	71.74	67.82	64.42	59.66	57.37	54.16	48.73	41.82	0.00
Japanese: Advanced	-	-	-	63.35	-	-	53.24	-	-	0.00
Japanese: Second Language	76.93	73.00	67.80	64.32	61.30	57.48	54.31	48.65	40.99	0.00
Malay: Advanced	76.90	65.96	63.27	57.89	52.94	51.27	43.42	38.91	34.94	0.00
Media Production and Analysis	70.58	65.46	60.30	57.13	53.31	50.30	46.15	41.36	34.53	0.00
Modern Greek (SSABSA)	79.38	73.03	67.16	66.35	63.49	63.27	63.09	62.07	60.83	0.00
Music	79.21	72.47	68.66	65.60	61.88	58.45	54.23	48.77	43.53	0.00
Physical Education Studies	68.87	63.65	59.64	56.08	52.74	48.73	44.61	39.24	31.46	0.00
Physical Science	69.80	64.17	60.73	57.24	53.47	50.33	45.94	40.98	34.00	0.00
Physics	79.89	74.34	70.33	66.65	63.57	60.11	56.24	51.19	43.49	0.00
Political and Legal Studies	77.34	71.93	68.07	64.51	61.37	58.06	54.54	49.54	41.76	0.00

* For example:

1 indicates the student is in the top 10% of students in the subject/course
2 indicates the student is in the second 10% of students in the subject/course
3 indicates the student is in the third 10% of students in the subject/course etc.

Curriculum Council

Table 4.17 Ranges of scaled marks corresponding to decile places in tertiary entrance examination subjects/WACE examination course, 2008

Subject/course	Lowest scaled mark in each decile place*									
	1	2	3	4	5	6	7	8	9	10
Accounting	72.14	67.04	62.91	59.61	56.72	53.67	49.35	44.34	36.36	0.00
Ancient History	79.90	73.46	67.78	64.16	61.21	56.82	53.08	48.82	42.75	0.00
Applicable Mathematics	80.52	74.89	70.81	67.06	63.73	60.34	56.68	51.59	43.89	0.00
Applied Information Technology	67.10	60.88	56.98	54.00	50.38	47.11	43.14	38.89	32.14	0.00
Arabic (CCAFL)	74.63	73.71	71.10	68.94	68.57	60.89	60.87	59.73	57.29	0.00
Art	72.73	66.62	62.37	58.09	54.42	50.91	47.63	41.65	35.16	0.00
Aviation	63.37	58.66	24.64	21.45	52.20	48.11	43.93	38.17	33.92	0.00
Biology	74.33	68.46	64.30	60.92	57.47	54.04	49.78	44.60	37.09	0.00
Calculus	82.44	77.28	72.91	69.29	66.31	63.14	58.94	53.88	45.88	0.00
Chemistry	80.36	75.18	70.82	67.31	64.01	60.77	56.84	51.38	43.99	0.00
Chinese: Advanced	71.33	67.12	58.59	55.46	51.21	47.88	45.14	39.50	30.40	0.00
Chinese: Second Language	93.09	75.06	68.81	67.15	62.96	58.25	57.86	51.59	50.39	0.00
Discrete Mathematics	71.46	66.05	61.84	58.50	55.15	51.98	48.07	42.86	35.49	0.00
Drama Studies	73.73	67.78	63.71	60.30	56.40	52.84	49.18	43.61	36.47	0.00
Earth and Environmental Science	68.94	62.80	59.92	57.11	54.95	51.05	44.06	37.13	33.86	0.00
Economics	76.75	70.84	66.68	63.25	60.02	56.44	52.42	46.77	39.38	0.00
Engineering Studies	72.58	66.01	62.20	58.33	53.35	49.24	46.16	40.83	35.12	0.00
English	73.04	67.63	63.43	59.64	56.23	52.75	48.83	43.83	36.87	0.00
English as an Additional Language or Dialect	71.60	66.14	61.39	58.03	54.32	50.99	45.74	39.27	31.05	0.00
English Literature	84.09	77.60	73.83	70.15	66.92	63.53	59.49	54.54	47.16	0.00
French	87.45	78.57	75.36	71.07	67.97	64.71	60.28	54.36	47.43	0.00
Geography	71.36	66.13	62.03	58.72	55.36	51.75	47.89	42.94	35.46	0.00
German	88.90	76.27	72.40	68.12	65.61	62.68	58.74	54.31	46.81	0.00
Hebrew (CCAFL)	-	-	85.88	-	84.09	-	-	82.40	-	0.00
History	74.46	68.78	64.56	61.01	57.84	54.38	50.51	45.08	37.88	0.00
Human Biology	72.72	67.14	63.12	59.46	56.12	52.69	48.43	43.04	36.30	0.00
Indonesian: Advanced	86.46	74.58	60.22	54.84	54.02	51.43	49.91	45.55	43.61	0.00
Indonesian: Second Language	77.98	67.20	65.37	62.93	57.21	52.43	50.38	46.99	39.13	0.00
Information Systems	68.39	61.70	57.78	55.09	51.19	46.97	43.38	38.18	30.38	0.00
Italian	76.69	71.74	67.82	64.42	59.66	57.37	54.16	48.73	41.82	0.00
Japanese: Advanced	-	-	-	63.35	-	-	53.24	-	-	0.00
Japanese: Second Language	76.93	73.00	67.80	64.32	61.30	57.48	54.31	48.65	40.99	0.00
Malay: Advanced	76.90	65.96	63.27	57.89	52.94	51.27	43.42	38.91	34.94	0.00
Media Production and Analysis	70.58	65.46	60.30	57.13	53.31	50.30	46.15	41.36	34.53	0.00
Modern Greek (SSABSA)	79.38	73.03	67.16	66.35	63.49	63.27	63.09	62.07	60.83	0.00
Music	79.21	72.47	68.66	65.60	61.88	58.45	54.23	48.77	43.53	0.00
Physical Education Studies	68.87	63.65	59.64	56.08	52.74	48.73	44.61	39.24	31.46	0.00
Physical Science	69.80	64.17	60.73	57.24	53.47	50.33	45.94	40.98	34.00	0.00

* For example:

1 indicates the student is in the top 10% of students in the subject/course.
2 indicates the student is in the second 10% of students in the subject/course.
3 indicates the student is in the third 10% of students in the subject/course.

** The figures in the table for English as a Second Language are the combined marks, as the marks are not scaled for this subject.

Table 4.17 Ranges of scaled marks corresponding to decile places in tertiary entrance examination subjects/WACE examination course, 2008

Subject/course	Lowest scaled mark in each decile place*									
	1	2	3	4	5	6	7	8	9	10
Physics	79.89	74.34	70.33	66.65	63.57	60.11	56.24	51.19	43.49	0.00
Political and Legal Studies	77.34	71.93	68.07	64.51	61.37	58.06	54.54	49.54	41.76	0.00

* For example:

1 indicates the student is in the top 10% of students in the subject/course.
2 indicates the student is in the second 10% of students in the subject/course.
3 indicates the student is in the third 10% of students in the subject/course.

** The figures in the table for English as a Second Language are the combined marks, as the marks are not scaled for this subject.

Curriculum Council

Table 4.18 Number and percentage* of students who sat the Curriculum Council English language competence test in 2008

Sex of student	Failed test		Passed test		Number who sat test
	No.	%	No.	%	
Male	46	26.3	129	73.7	175
Female	18	20	72	80	90
Persons	64	24.2	201	75.8	265

* The percentages were calculated for each sex.

Curriculum Council

Table 4.19 Age of full fee paying overseas students* enrolled in 2008 tertiary entrance examination subject/WACE course examinations by enrolment type and sex

Age as at 31 December 2008	Full-time*			Part-time			Total (both full-time and part-time)		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Under 16	0	0	0	0	0	0	0	0	0
16+ - 17**	1	1	2	0	0	0	1	1	2
17+ - 18	34	62	96	0	1	1	34	63	97
18+ - 19	181	255	436	3	2	5	184	257	441
19+ - 20	105	55	160	1	1	2	106	56	162
20+ - 21	12	19	31	0	1	1	12	20	32
21+ - 22	1	2	3	0	0	0	1	2	3
22+ - 23	1	1	2	0	0	0	1	1	2
23+ - 24	1	0	1	0	0	0	1	0	1
24+ - 55	1	1	2	0	0	0	1	1	2
55+ - 60	0	0	0	0	0	0	0	0	0
Total***	337	396	733	4	5	9	341	401	742

* Up until and including 1994, full-time students were those enrolled in five or more Secondary Education Authority (SEA) approved subjects. Students enrolled in four or fewer approved subjects were classified as part time. However, in 1995, the SEA resolved that full-time students be classified as those who studied four or more (full year or equivalent) SEA approved subjects.

** 16+ - 17 This age range includes candidates who are older than 16 years and up to and including 17 years as at 31 December 2008.

*** With the introduction of WACE courses, there was a change in the enrolment procedures. In 2008, Year 12 students who enrolled in either a Stage 2 or Stage 3 course that had an external examination were automatically enrolled to sit for this examination. As such, the 2008 figures are higher than expected.

Curriculum Council

Table 4.20 Number and percentage* of full fee paying overseas students sitting for a specific number of TEE subjects/WACE examination courses, 2005-2008

Number of examinations sat for	2005		2006		2007		2008			
	No.	%	No.	%	No.	%	Male	Female	Persons	%
1	-	-	24	4.1	18	3.5	0	7	7	1
2	-	-	1	0.2	1	0.2	0	1	1	0.1
3	-	-	3	0.5	6	1.2	1	3	4	0.6
4	-	-	15	2.6	21	4.1	23	21	44	6.1
5	-	-	397	67.9	310	61	271	336	607	84.3
6	-	-	145	24.8	148	29.1	30	26	56	7.8
7 or more	-	-	0	0	4	0.8	0	1	1	0.1
Total	-	-	585	100	508	100	325	395	720	100

* Persons in each year who sat for 1,2,3 etc TEE subjects/WACE examination courses as a percentage of the total.

Curriculum Council

Table 4.21 Number of full fee paying overseas students sitting the tertiary entrance examination/WACE examination in each subject/course, 2005-2008

Subject/course	Number of students sitting the examination								
	2005	2006	2007	2008					
				Male		Female		Persons	%
				No.	%	No.	%		Change*
Accounting	-	209	190	117	38	191	62	308	62.1
Ancient History	-	6	1	2	100	0	0	2	100
Applicable Mathematics	-	421	381	269	48	286	52	555	45.7
Applied Information Technology	-	-	-	4	80	1	20	5	-
Art	-	16	8	1	12	7	88	8	0
Aviation	-	2	2	3	75	1	25	4	100
Biology	-	134	102	35	23	120	77	155	52
Calculus	-	208	175	178	60	117	40	295	68.6
Chemistry	-	280	251	169	47	191	53	360	43.4
Chinese: Advanced	-	25	20	7	47	8	53	15	-25
Chinese: Second Language	-	1	1	0	0	1	100	1	0
Discrete Mathematics	-	128	87	53	35	98	65	151	73.6
Drama Studies	-	13	6	0	0	3	100	3	-50
Economics	-	392	319	122	40	181	60	303	-5
Engineering Studies	-	-	-	3	100	0	0	3	-
English	-	110	108	19	30	45	70	64	-40.7
English as a Second Language	-	455	409	0	0	0	0	0	-100
English as an Additional Language or Dialect	-	-	-	305	47	348	53	653	-
English Literature	-	9	4	1	25	3	75	4	0
French	-	5	2	1	20	4	80	5	150
Geography	-	23	23	5	45	6	55	11	-52.2
German	-	-	19	15	75	5	25	20	5.3
History	-	12	12	3	33	6	67	9	-25
Human Biology	-	42	34	11	33	22	67	33	-2.9
Indonesian: Advanced	-	43	40	5	45	6	55	11	-72.5
Indonesian: Second Language	-	1	-	0	0	0	0	0	-
Information Systems	-	119	140	92	44	117	56	209	49.3
Italian	-	-	-	1	100	0	0	1	-
Japanese: Advanced	-	2	4	0	0	2	100	2	-50
Japanese: Second Language	-	14	5	1	9	10	91	11	120
Malay: Advanced	-	73	44	7	47	8	53	15	-65.9
Media Production and Analysis	-	-	12	5	26	14	74	19	58.3
Music	-	3	6	0	0	4	100	4	-33.3
Physical Education Studies	-	-	-	3	100	0	0	3	-
Physical Science	-	2	6	0	0	2	100	2	-66.7
Physics	-	197	171	191	59	131	41	322	88.3
Political and Legal Studies	-	5	6	2	22	7	78	9	50
Total number of students who sat at least one examination	-	585	508	325	45	395	55	720	41.7

* Percentage change between 2007 and 2008

Curriculum Council

Table 4.22 Enrolments, absentees and non-examination full fee paying overseas students in each tertiary entrance examination subject/WACE course examination, 2008

Subject/course	Number of candidates				Absentees as a percentage of enrolments
	Enrolled*	Non-exam candidate	Sat	Absent**	
Accounting	321	8	308	5	1.6
Ancient History	2	0	2	0	0.0
Applicable Mathematics	564	2	555	7	1.2
Applied Information Technology	16	8	5	3	18.8
Art	9	1	8	0	0.0
Aviation	5	0	4	1	20.0
Biology	157	0	155	2	1.3
Calculus	303	3	295	5	1.7
Chemistry	366	0	360	6	1.6
Chinese: Advanced	40	11	15	14	35.0
Chinese: Second Language	1	0	1	0	0.0
Discrete Mathematics	160	3	151	6	3.8
Drama Studies	5	0	3	2	40.0
Economics	312	8	303	1	0.3
Engineering Studies	3	0	3	0	0.0
English	76	8	64	4	5.3
English as an Additional Language or Dialect	671	6	653	12	1.8
English Literature	5	1	4	0	0.0
French	5	0	5	0	0.0
Geography	11	0	11	0	0.0
German	21	0	20	1	4.8
History	10	1	9	0	0.0
Human Biology	44	10	33	1	2.3
Indonesian: Advanced	11	0	11	0	0.0
Indonesian: Second Language	1	0	0	1	100.0
Information Systems	211	2	209	0	0.0
Italian	1	0	1	0	0.0
Japanese: Advanced	4	1	2	1	25.0
Japanese: Second Language	12	0	11	1	8.3
Malay: Advanced	15	0	15	0	0.0
Media Production and Analysis	24	4	19	1	4.2
Music	4	0	4	0	0.0
Physical Education Studies	10	6	3	1	10.0
Physical Science	2	0	2	0	0.0
Physics	327	1	322	4	1.2
Political and Legal Studies	9	0	9	0	0.0

* No. of enrolled candidates= no. of non-exam candidates + no. who sat + no. who were absent

** In 1995, the Secondary Education Authority changed the procedure for recording absentees for Art, in Music and LOTE subjects. Previously, students who had not sat for the written examination were recorded as being absent even if they had completed the visual diary, performance or oral/aural component of the examination.

From 1995, students in these subjects are recorded as being absent if they did not attend both parts of their examination.

Curriculum Council

Table 5.1 Number of schools with students* who completed units of competency, 2008

School Sector	Schools with years 8, 9 or 10 students	Schools with Year 11 students	Schools with Year 12 students	All Schools
Government	103	122	129	153
Catholic	16	36	36	39
Other Independent	13	35	43	47
Total	132	193	208	239

* Students who successfully completed at least one unit of competency in 2008

Table 5.2 Number of schools with students* who completed structured workplace learning subjects, 2008

School Sector	Schools with years 8, 9 or 10 students	Schools with Year 11 students	Schools with Year 12 students	All Schools
Government	23	109	116	127
Catholic	2	35	34	35
Other Independent	3	52	45	53
Total	28	196	195	215

* Students who completed at least one structured workplace learning subject in 2008

Table 5.3 Number of schools with students* who completed units of competency and structured workplace learning subjects, 2008

School Sector	Schools with years 8, 9 or 10 students	Schools with Year 11 students	Schools with Year 12 students	All Schools
Government	19	104	110	123
Catholic	2	32	28	35
Other Independent	2	26	35	37
Total	23	162	173	195

* Students who successfully completed at least one unit of competency and at least one structured workplace learning subject in 2008

Curriculum Council

Table 5.4.1 Number of years 8 to 10 students who participated in units of competency, 2008

School Sector	Years 8 to 10 Students					
	Male		Female		Persons	
	Enrolled*	Completed**	Enrolled*	Completed**	Enrolled*	Completed**
Government	1925	1388	1398	964	3323	2352
Catholic	411	388	444	282	855	670
Other Independent	288	256	259	218	547	474
Total	2624	2032	2101	1464	4725	3496

* Students who enrolled in at least one unit of competency in 2008. Enrolled refers to those students who studied the competency, however, they may not have successfully completed the competency in 2008.

** Students who successfully completed at least one unit of competency in 2008. Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers.

Table 5.4.2 Number of Year 11 students who participated in units of competency, 2008

School Sector	Years 11 Students					
	Male		Female		Persons	
	Enrolled*	Completed**	Enrolled*	Completed**	Enrolled*	Completed**
Government	4336	3357	3593	2760	7929	6117
Catholic	748	715	571	540	1319	1255
Other Independent	569	516	435	389	1004	905
Total	5653	4588	4599	3689	10252	8277

* Students who enrolled in at least one unit of competency in 2008. Enrolled refers to those students who studied the competency, however, they may not have successfully completed the competency in 2008.

** Students who successfully completed at least one unit of competency in 2008. Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers.

Curriculum Council

Table 5.4.3 Number of Year 12 students who participated in units of competency, 2008

School Sector	Years 12 Students					
	Male		Female		Persons	
	Enrolled*	Completed**	Enrolled*	Completed**	Enrolled*	Completed**
Government	2440	1929	2626	2191	5066	4120
Catholic	521	496	523	506	1044	1002
Other Independent	333	306	371	336	704	642
Total	3294	2731	3520	3033	6814	5764

* Students who enrolled in at least one unit of competency in 2008. Enrolled refers to those students who studied the competency, however, they may not have successfully completed the competency in 2008.

** Students who successfully completed at least one unit of competency in 2008. Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers.

Table 5.4.4 Number of students who participated in units of competency, 2008

School Sector	Years 8 to 12 Students					
	Male		Female		Persons	
	Enrolled*	Completed**	Enrolled*	Completed**	Enrolled*	Completed**
Government	8701	6674	7617	5915	16318	12589
Catholic	1680	1599	1538	1328	3218	2927
Other Independent	1190	1078	1065	943	2255	2021
Total	11571	9351	10220	8186	21791	17537

* Students who enrolled in at least one unit of competency in 2008. Enrolled refers to those students who studied the competency, however, they may not have successfully completed the competency in 2008.

** Students who successfully completed at least one unit of competency in 2008. Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers.

Curriculum Council

Table 5.5 Number of students* who completed structured workplace learning subjects, 2008

School Sector	Years 8 to 10 students			Year 11 students			Years 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Government	133	48	181	2087	1805	3892	1233	1493	2726	3453	3346	6799
Catholic	11	8	19	520	472	992	330	479	809	861	959	1820
Other Independent	3	0	3	422	308	730	238	300	538	663	608	1271
Total	147	56	203	3029	2585	5614	1801	2272	4073	4977	4913	9890

* Students who completed at least one structured workplace learning subject in 2008.

Table 5.6 Number of students* who completed units of competency and structured workplace learning subjects, 2008

School Sector	Years 8 to 10 students			Year 11 students			Years 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Government	83	33	116	1730	1451	3181	967	1264	2231	2780	2748	5528
Catholic	8	7	15	309	262	571	201	313	514	518	582	1100
Other Independent	2	0	2	236	120	356	166	168	334	404	288	692
Total	93	40	133	2275	1833	4108	1334	1745	3079	3702	3618	7320

* Students who completed at least one unit of competency and at least one structured workplace learning subject in 2008.

Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2008

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Develop business concept proposal from hobby	23389	0	0	0	1	2	3	1	2	3
Plan ethical practice	23390	0	0	0	1	1	2	1	1	2
Skills support - prepare for work	51484	0	0	0	3	0	3	3	0	3
CBS3003 (Mandarin)	65687	0	0	0	1	6	7	1	6	7
CBS3004 (Mandarin)	65688	0	0	0	1	6	7	1	6	7
CBS3001 (Japanese)	65697	0	0	0	3	24	27	3	24	27
CBS3002 (Japanese)	65698	0	0	0	3	25	28	3	25	28
CBS3003 (Japanese)	65699	0	0	0	0	18	18	0	18	18
CBS3004 (Japanese)	65700	0	0	0	0	17	17	0	17	17
LOTE2001 (French)	65705	0	0	0	0	17	17	0	17	17
LOTE2002 (French)	65706	0	0	0	0	17	17	0	17	17
LOTE2003 (French)	65707	0	0	0	0	17	17	0	17	17
LOTE2004 (French)	65708	0	0	0	0	17	17	0	17	17
LOTE3001 (French)	65709	0	0	0	13	43	56	13	43	56
LOTE3002 (French)	65710	0	0	0	13	43	56	13	43	56
LOTE3003 (French)	65711	0	0	0	5	32	37	5	32	37
LOTE3004 (French)	65712	0	0	0	5	32	37	5	32	37
LOTE3001 (Indonesian)	65733	0	0	0	2	12	14	2	12	14
LOTE3002 (Indonesian)	65734	0	0	0	1	9	10	1	9	10
LOTE3003 (Indonesian)	65735	0	0	0	3	14	17	3	14	17
LOTE3004 (Indonesian)	65736	0	0	0	3	14	17	3	14	17
LOTE2001 (Italian)	65741	0	0	0	0	1	1	0	1	1
LOTE2003 (Italian)	65743	0	0	0	0	1	1	0	1	1
Introduction to commercial food trades part 1 of 2	83393	0	0	0	1	2	3	1	2	3
Introduction to commercial food trades part 2 of 2	83394	0	0	0	0	1	1	0	1	1
Metals and engineering project mechanical	85454	0	0	0	1	0	1	1	0	1
Metals and engineering project fabrication	85455	0	0	0	3	0	3	3	0	3
Metals and engineering work placement 1	85457	0	0	0	1	0	1	1	0	1
Metals and engineering work placement 2	85458	0	0	0	1	0	1	1	0	1
Service cooling systems and associated components	AUR02170A	0	0	0	4	0	4	4	0	4
Identify environmental regulations and best practice in a workplace or business	AURC172003A	0	0	0	12	0	12	12	0	12
Apply safe working practices	AURC270103A	0	0	0	30	0	30	30	0	30
Communicate effectively in the workplace	AURC270789A	0	0	0	2	0	2	2	0	2
Test, service and maintain battery storage systems	AURE118671A	0	0	0	12	0	12	12	0	12
Test, service and charge batteries	AURE218676A	0	0	0	1	0	1	1	0	1
Remove and tag engine system components	AURT100064A	0	0	0	20	0	20	20	0	20
Carry out workshop practice activities	AURT100308A	0	0	0	21	0	21	21	0	21
Use and maintain basic measuring devices	AURT125667A	0	0	0	12	0	12	12	0	12
Carry out servicing operations	AURT200108A	0	0	0	13	0	13	13	0	13
Inspect and service engines	AURT201170A	0	0	0	1	0	1	1	0	1
Use and maintain workplace tooling and equipment	AURT270278A	0	0	0	11	0	11	11	0	11
Carry out spot welding procedures	AURV281508A	0	0	0	12	0	12	12	0	12

Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Prepare spray booths and paint drying equipment	AURV329549A	0	0	0	1	0	1	1	0	1
Drain and dewater site	BCCCM2004B	0	0	0	8	0	8	8	0	8
Use carpentry tools and equipment	BCGCA2002B	0	0	0	1	0	1	1	0	1
Erect and dismantle formwork for footings and slabs on ground	BCGCA2003B	0	0	0	1	0	1	1	0	1
Follow OH&S policies and procedures	BCGCM1001B	2	0	2	73	0	73	75	0	75
Work effectively in the general construction industry	BCGCM1002B	0	0	0	68	1	69	68	1	69
Plan and organise work	BCGCM1003B	0	0	0	52	3	55	52	3	55
Conduct workplace communication	BCGCM1004B	0	0	0	33	0	33	33	0	33
Carry out measurements and calculations	BCGCM1005B	0	0	0	54	0	54	54	0	54
Read and interpret plans and specifications	BCGCM2001B	0	0	0	62	1	63	62	1	63
Handle construction materials	BCGCM2004B	0	0	0	1	0	1	1	0	1
Use construction tools and equipment	BCGCM2005B	0	0	0	47	0	47	47	0	47
Apply basic levelling procedures	BCGCM2006B	0	0	0	50	1	51	50	1	51
Handle construction materials	BCGVE1001B	0	0	0	29	1	30	29	1	30
Undertake a basic construction project	BCGVE1002B	0	0	0	40	0	40	40	0	40
Undertake basic estimation and costing	BCGVE1004B	0	0	0	2	0	2	2	0	2
Weld using arc welding equipment	BCPCM2013A	0	0	0	13	0	13	13	0	13
Participate in a team to achieve designated tasks	BSATEM101B	0	0	0	1	0	1	1	0	1
Create and use databases	BSBADM305A	0	0	0	4	1	5	4	1	5
Create electronic presentations	BSBADM306A	0	0	0	4	2	6	4	2	6
Prepare for work	BSBCMN101A	5	4	9	367	349	716	372	353	725
Complete daily work activities	BSBCMN102A	2	0	2	500	499	999	502	499	1001
Apply basic communication skills	BSBCMN103A	28	6	34	281	341	622	309	347	656
Plan skills development	BSBCMN104A	0	0	0	120	93	213	120	93	213
Use business equipment	BSBCMN105A	0	0	0	182	176	358	182	176	358
Follow workplace safety procedures	BSBCMN106A	50	20	70	734	626	1360	784	646	1430
Operate a personal computer	BSBCMN107A	0	0	0	170	198	368	170	198	368
Develop keyboard skills	BSBCMN108A	0	0	0	77	94	171	77	94	171
Follow environmental work practices	BSBCMN109A	0	0	0	78	78	156	78	78	156
Work effectively in a business environment	BSBCMN201A	0	0	0	95	106	201	95	106	201
Organise and complete daily work activities	BSBCMN202A	0	0	0	278	320	598	278	320	598
Communicate in the workplace	BSBCMN203A	0	0	0	170	221	391	170	221	391
Work effectively with others	BSBCMN204A	0	0	0	222	270	492	222	270	492
Use business technology	BSBCMN205A	0	0	0	69	86	155	69	86	155
Process and maintain workplace information	BSBCMN206A	0	0	0	22	23	45	22	23	45
Prepare and process financial/business documents	BSBCMN207A	0	0	0	7	7	14	7	7	14
Deliver a service to customers	BSBCMN208A	0	0	0	7	13	20	7	13	20
Provide information to clients	BSBCMN209A	0	0	0	1	4	5	1	4	5
Participate in workplace safety procedures	BSBCMN211A	0	0	0	190	211	401	190	211	401
Handle mail	BSBCMN212A	0	0	0	10	15	25	10	15	25
Produce simple word-processed documents	BSBCMN213A	0	0	0	121	153	274	121	153	274
Create and use simple spreadsheets	BSBCMN214A	0	0	0	103	119	222	103	119	222
Participate in environmental work practices	BSBCMN215A	0	0	0	19	11	30	19	11	30

Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Organise personal work priorities and development	BSBCMN302A	0	0	0	28	16	44	28	16	44
Produce business documents	BSBCMN306A	0	0	0	22	28	50	22	28	50
Use and maintain electronic mail system	BSBEBUS302A	0	0	0	13	17	30	13	17	30
Contribute to effective workplace relationships	BSBFLM303A	0	0	0	47	21	68	47	21	68
Participate in OHS processes	BSBOHS201A	0	0	0	4	16	20	4	16	20
Organise and complete daily work activities	BSBWOR202A	0	0	0	24	46	70	24	46	70
Provide food services	CHCAC16A	0	0	0	0	9	9	0	9	9
Orientation to aged care work	CHCAC3C	0	0	0	0	8	8	0	8	8
Undertake basic administrative duties	CHCADMIN1B	0	0	0	0	1	1	0	1	1
Ensure children's health and safety	CHCCN1C	0	0	0	0	4	4	0	4	4
Ensure children's health and safety	CHCCN1D	0	0	0	0	29	29	0	29	29
Care for children	CHCCN2C	0	0	0	0	26	26	0	26	26
Prepare nutritionally balanced food in a safe and hygienic manner	CHCCN3C	0	0	0	0	16	16	0	16	16
Respond to illness, accidents and emergencies	CHCCN4D	0	0	0	0	10	10	0	10	10
Care for babies	CHCCN5C	0	0	0	0	8	8	0	8	8
Communicate with people accessing the services of the organisation	CHCCOM1A	0	0	0	0	2	2	0	2	2
Communicate with people accessing the services of the organisation	CHCCOM1B	0	0	0	0	33	33	0	33	33
Prepare for work	CHCCS101A	0	0	0	170	170	340	170	170	340
Prepare for work in the community services industry	CHCCS201A	0	0	0	0	31	31	0	31	31
Support the development of children in the service	CHCFC1C	0	0	0	0	40	40	0	40	40
Interact effectively with children	CHCIC1C	0	0	0	0	18	18	0	18	18
Communicate with children	CHCICAB	0	0	0	0	50	50	0	50	50
Follow OHS procedures	CHCOHS201A	0	0	0	123	191	314	123	191	314
Participate in workplace safety procedures	CHCOHS301A	0	0	0	0	4	4	0	4	4
Participate in safety procedures for direct care work	CHCOHS302A	0	0	0	0	9	9	0	9	9
Follow the organisation's policies, procedures and programs	CHCORG1B	0	0	0	1	36	37	1	36	37
Work with others	CHCORG2B	0	0	0	0	47	47	0	47	47
Participate in the work environment	CHCORG3B	0	0	0	0	18	18	0	18	18
Deliver services/activities to stimulate children's development and enhance their leisure	CHCPR1C	0	0	0	0	30	30	0	30	30
Develop an understanding of children's interests and developmental needs	CHCPR3C	0	0	0	0	16	16	0	16	16
Manage own work and learning	CUECOR01B	0	0	0	9	8	17	9	8	17
Work with others	CUECOR02B	0	0	0	10	12	22	10	12	22
Work with others	CUECOR2A	0	0	0	23	13	36	23	13	36
Develop a budget	CUEFIN01B	0	0	0	1	1	2	1	1	2
Provide seating and ticketing advice	CUEFOH03B	0	0	0	8	7	15	8	7	15
Usher patrons	CUEFOH04B	0	0	0	12	18	30	12	18	30
Provide venue information and assistance	CUEFOH09A	0	0	0	8	7	15	8	7	15
Record and operate standard lighting cues	CUELGT05B	0	0	0	8	7	15	8	7	15
Plot and rehearse cues	CUESMT09A	0	0	0	8	7	15	8	7	15
Set up and operate a basic video camera	CUFCAM01A	0	0	0	27	24	51	27	24	51

Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Develop and apply industry knowledge	CUFGEN01A	0	0	0	33	13	46	33	13	46
Produce and manipulate digital images	CUFIMA01A	0	0	0	27	29	56	27	29	56
Use an authoring tool to create an interactive sequence	CUFMEM01A	0	0	0	100	25	125	100	25	125
Incorporate, design and edit digital video	CUFMEM13A	0	0	0	8	4	12	8	4	12
Create, manipulate and incorporate 2D graphics	CUFMEM14A	0	0	0	27	29	56	27	29	56
Prepare and participate in an electronic media activity	CUFPOP01A	0	0	0	23	13	36	23	13	36
Follow health, safety and security procedures	CUFSAF01A	0	0	0	33	13	46	33	13	46
Follow health, safety and security procedures	CUFSAF01B	0	0	0	10	9	19	10	9	19
Address copyright requirements	CUSADM08A	0	0	0	0	7	7	0	7	7
Develop and update music industry knowledge	CUSBGE01A	0	0	0	0	1	1	0	1	1
Plan a career in music	CUSBGE11A	0	0	0	0	1	1	0	1	1
Maintain and apply music industry knowledge	CUSBGE17A	0	0	0	4	8	12	4	8	12
Contribute creative music ideas to a project	CUSMCP01A	0	0	0	0	1	1	0	1	1
Compose a simple song or tune	CUSMCP02A	0	0	0	0	4	4	0	4	4
Create a simple accompaniment for a song or tune	CUSMCP03A	0	0	0	0	4	4	0	4	4
Maintain self or group in music	CUSMGE01A	0	0	0	2	8	10	2	8	10
Read music	CUSMGE06A	0	0	0	0	2	2	0	2	2
Use MIDI devices or software to perform music	CUSMGE09A	0	0	0	0	2	2	0	2	2
Maintain and expand music knowledge and critical listening skills	CUSMGE12A	0	0	0	4	12	16	4	12	16
Read music for performance and analysis	CUSMGE14A	0	0	0	2	5	7	2	5	7
Prepare self for performance	CUSMPF04A	0	0	0	1	6	7	1	6	7
Extend technical skills in performance	CUSMPF06A	0	0	0	0	2	2	0	2	2
Evaluate and extend performance technique	CUSMPF09A	0	0	0	2	3	5	2	3	5
Perform music as part of a group	CUSMPF11A	0	0	0	2	5	7	2	5	7
Collect and organise information	CUSRAD01A	0	0	0	27	11	38	27	11	38
Follow health, safety and security procedures in the music industry	CUSSAF02A	0	0	0	2	7	9	2	7	9
Move and set up instruments and equipment	CUSSOU01A	0	0	0	23	13	36	23	13	36
Operate portable audio recorder	CUSSOU02A	0	0	0	8	4	12	8	4	12
Transfer sound	CUSSOU03A	0	0	0	23	13	36	23	13	36
Contribute to workplace improvements	CUVICS01A	0	0	0	8	7	15	8	7	15
Follow work procedures to maintain health and safety	FDFCORHS1A	0	0	0	2	2	4	2	2	4
Communicate workplace information	FDFCORWCM1A	0	0	0	0	1	1	0	1	1
Measure and record workplace information	FDFOPTMR1A	0	0	0	0	1	1	0	1	1
Follow OHS policies and procedures	FPICOR2205A	0	0	0	1	0	1	1	0	1
Perform CPR	HLTCPR201A	0	0	0	7	2	9	7	2	9
Apply basic First Aid	HLTFA1A	0	0	0	66	68	134	66	68	134
Provide basic emergency life support	HLTFA201A	0	0	0	7	2	9	7	2	9
Apply first aid	HLTFA301B	0	0	0	18	8	26	18	8	26
Receive and process oral and written communication	ICAD2003A	0	0	0	39	10	49	39	10	49
Design organisational documents using computing packages	ICAD2012A	0	0	0	61	50	111	61	50	111

Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Design organisational documents using computing packages	ICAD2012B	0	0	0	202	84	286	202	84	286
Create user documentation	ICAD3218A	0	0	0	2	1	3	2	1	3
Install software applications	ICAI2015B	0	0	0	53	33	86	53	33	86
Connect hardware peripherals	ICAITS014B	0	0	0	3	5	8	3	5	8
Work effectively in an information technology environment	ICAITTW001B	0	0	0	1	2	3	1	2	3
Apply occupational health and safety procedures	ICAITU004B	0	0	0	4	5	9	4	5	9
Operate computer hardware	ICAITU005B	0	0	0	33	13	46	33	13	46
Operate computer hardware	ICAITU005C	0	0	0	2	0	2	2	0	2
Operate computing packages	ICAITU006B	0	0	0	33	13	46	33	13	46
Operate computing packages	ICAITU006C	0	0	0	50	21	71	50	21	71
Design organisational documents using computing packages	ICAITU012B	0	0	0	8	11	19	8	11	19
Operate a personal computer	ICAITU128A	0	0	0	28	34	62	28	34	62
Operate a word processing application	ICAITU129A	0	0	0	28	35	63	28	35	63
Operate database application	ICAITU131A	0	0	0	8	12	20	8	12	20
Operate a presentation package	ICAITU132A	0	0	0	6	14	20	6	14	20
Send and retrieve information over the internet using browsers and email	ICAITU133A	0	0	0	46	61	107	46	61	107
Apply problem solving techniques to routine malfunctions	ICAS2010A	0	0	0	2	1	3	2	1	3
Apply problem solving techniques to routine malfunctions	ICAS2010B	0	0	0	33	8	41	33	8	41
Connect hardware peripherals	ICAS2014A	0	0	0	48	0	48	48	0	48
Connect hardware peripherals	ICAS2014B	0	0	0	150	78	228	150	78	228
Maintain system integrity	ICAS2017B	0	0	0	20	25	45	20	25	45
Detect and protect from spam and destructive software	ICAS2243B	0	0	0	57	39	96	57	39	96
Maintain equipment and software in working order	ICAS3115A	0	0	0	26	13	39	26	13	39
Maintain equipment and software in working order	ICAS3115B	0	0	0	50	27	77	50	27	77
Care for computer hardware	ICAS3234B	0	0	0	33	8	41	33	8	41
Run standard diagnostic tests	ICAT3025B	0	0	0	20	25	45	20	25	45
Operate a personal computer	ICAU1128A	0	0	0	47	54	101	47	54	101
Operate a personal computer	ICAU1128B	0	0	0	321	189	510	321	189	510
Operate a word processing application	ICAU1129A	0	0	0	36	36	72	36	36	72
Operate a word processing application	ICAU1129B	0	0	0	115	107	222	115	107	222
Operate a spreadsheet application	ICAU1130A	0	0	0	21	13	34	21	13	34
Operate a spreadsheet application	ICAU1130B	0	0	0	80	87	167	80	87	167
Operate a database application	ICAU1131A	0	0	0	23	13	36	23	13	36
Operate a database application	ICAU1131B	0	0	0	75	66	141	75	66	141
Operate a presentation package	ICAU1132A	0	0	0	35	45	80	35	45	80
Operate a presentation package	ICAU1132B	0	0	0	87	80	167	87	80	167
Send and retrieve information using web browsers and email	ICAU1133A	0	0	0	11	10	21	11	10	21
Send and retrieve information using web browsers and email	ICAU1133B	0	0	0	116	88	204	116	88	204
Operate computer hardware	ICAU2005A	0	0	0	73	28	101	73	28	101
Operate computer hardware	ICAU2005B	0	0	0	247	117	364	247	117	364

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Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Operate computing packages	ICAU2006A	0	0	0	21	1	22	21	1	22
Operate computing packages	ICAU2006B	0	0	0	221	91	312	221	91	312
Integrate commercial computing packages	ICAU2013A	0	0	0	45	29	74	45	29	74
Integrate commercial computing packages	ICAU2013B	0	0	0	176	68	244	176	68	244
Use computer operating system	ICAU2231A	0	0	0	27	6	33	27	6	33
Use computer operating system	ICAU2231B	0	0	0	176	68	244	176	68	244
Apply occupational health and safety procedures	ICAU3004A	0	0	0	22	30	52	22	30	52
Apply occupational health and safety procedures	ICAU3004B	0	0	0	13	10	23	13	10	23
Use advanced features of computer applications	ICAU3126B	0	0	0	13	10	23	13	10	23
Work effectively in an IT environment	ICAW2001A	0	0	0	30	12	42	30	12	42
Work effectively in an IT environment	ICAW2001B	0	0	0	208	96	304	208	96	304
Communicate in the workplace	ICAW2002A	0	0	0	65	25	90	65	25	90
Communicate in the workplace	ICAW2002B	0	0	0	175	81	256	175	81	256
Work individually or as a team member to achieve organisational goals	ICAW2011A	0	0	0	20	0	20	20	0	20
Work individually or as a team member to achieve organisational goals	ICAW2011B	0	0	0	156	70	226	156	70	226
Identify components of multimedia	ICPMM11BA	0	0	0	57	17	74	57	17	74
Access and use the Internet	ICPMM263A	0	0	0	44	15	59	44	15	59
Access and use the Internet	ICPMM263B	0	0	0	134	46	180	134	46	180
Capture a digital image	ICPMM321A	0	0	0	27	5	32	27	5	32
Capture a digital image	ICPMM321B	0	0	0	174	60	234	174	60	234
Edit a digital image	ICPMM322A	0	0	0	2	0	2	2	0	2
Incorporate text into multimedia presentations	ICPMM41CA	0	0	0	10	0	10	10	0	10
Incorporate digital photography into multimedia presentations	ICPMM43CA	0	0	0	22	19	41	22	19	41
Access the internet	ICPMM63BA	0	0	0	84	36	120	84	36	120
Create web pages with multimedia	ICPMM65DA	0	0	0	22	15	37	22	15	37
Senior first aid	LDWA005	0	0	0	26	37	63	26	37	63
Follow safe working policies and practices	LMFCR0001A	0	0	0	161	7	168	161	7	168
Communicate in the workplace	LMFCR0002A	0	0	0	165	11	176	165	11	176
Carry out measurements and calculations	LMFCR0003A	0	0	0	179	16	195	179	16	195
Work effectively with others	LMFCR0004A	0	0	0	178	12	190	178	12	190
Construct a basic timber furnishing product	LMFFM1001A	0	0	0	162	12	174	162	12	174
Operate basic woodworking machines	LMFFM1002A	0	0	0	131	9	140	131	9	140
Use furniture making sector hand and power tools	LMFFM2001A	0	0	0	38	3	41	38	3	41
Select and apply hardware	LMFFM2003A	0	0	0	11	0	11	11	0	11
Follow defined OH&S policies and procedures	LMTHRGN08A	0	0	0	1	0	1	1	0	1
Apply quality standards	LMTQAGN01A	0	0	0	0	2	2	0	2	2
Perform soft soldering	MEM05003B	0	0	0	12	0	12	12	0	12
Perform routine oxy acetylene welding	MEM05004C	0	0	0	49	0	49	49	0	49
Carry out mechanical cutting	MEM05005B	0	0	0	2	0	2	2	0	2
Perform brazing and/or silver soldering	MEM05006B	0	0	0	28	0	28	28	0	28
Perform manual heating and thermal cutting	MEM05007C	0	0	0	1	0	1	1	0	1
Perform routine manual metal arc welding	MEM05012C	0	0	0	17	0	17	17	0	17

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Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Weld using gas metal arc welding process	MEM05017C	0	0	0	12	0	12	12	0	12
Perform routine gas metal arc welding	MEM05050B	0	0	0	22	0	22	22	0	22
Use workshop machines for basic operations	MEM07032B	0	0	0	54	0	54	54	0	54
Manually finish/polish materials	MEM08010B	0	0	0	13	0	13	13	0	13
Interpret technical drawing	MEM09002B	0	0	0	1	0	1	1	0	1
Perform engineering measurements	MEM12.23A	0	0	0	33	1	34	33	1	34
Perform computations	MEM12.24A	0	0	0	25	0	25	25	0	25
Use comparison and basic measuring devices	MEM12001B	0	0	0	3	0	3	3	0	3
Perform engineering measurements	MEM12023A	0	0	0	13	0	13	13	0	13
Apply principles of occupational health and safety in the work environment	MEM13.14B	0	0	0	102	5	107	102	5	107
Perform emergency first aid	MEM13.1B	0	0	0	12	0	12	12	0	12
Perform emergency first aid	MEM13001B	0	0	0	3	0	3	3	0	3
Work safely with molten metals/glass	MEM13004B	0	0	0	13	0	13	13	0	13
Apply principles of occupational health and safety in the work environment	MEM13014A	0	0	0	43	0	43	43	0	43
Plan to undertake a routine task	MEM14.4A	0	0	0	30	2	32	30	2	32
Plan a complete activity	MEM14.5A	0	0	0	38	0	38	38	0	38
Plan to undertake a routine task	MEM14004A	0	0	0	41	0	41	41	0	41
Plan a complete activity	MEM14005A	0	0	0	27	0	27	27	0	27
Apply quality procedures	MEM15.24A	0	0	0	30	0	30	30	0	30
Apply quality systems	MEM15002A	0	0	0	3	0	3	3	0	3
Apply quality procedures	MEM15024A	0	0	0	30	0	30	30	0	30
Organise and communicate information	MEM16.6A	0	0	0	36	2	38	36	2	38
Work with others in a manufacturing, engineering or related environment	MEM16.7A	0	0	0	35	2	37	35	2	37
Organise and communicate information	MEM16006A	0	0	0	44	4	48	44	4	48
Work with others in a manufacturing, engineering or related environment	MEM16007A	0	0	0	30	0	30	30	0	30
Interact with computing technology	MEM16008A	0	0	0	18	4	22	18	4	22
Use hand tools	MEM18.1AB	0	0	0	2	0	2	2	0	2
Use hand tools	MEM18.1C	7	0	7	38	1	39	45	1	46
Use power tools/hand held operations	MEM18.2B	7	0	7	52	1	53	59	1	60
Use hand tools	MEM18001C	0	0	0	48	0	48	48	0	48
Use power tools/hand held operations	MEM18002B	0	0	0	42	0	42	42	0	42
Maintain engine cooling systems	MEM18024B	0	0	0	3	0	3	3	0	3
Service combustion engines	MEM18025B	0	0	0	1	0	1	1	0	1
Maintain wheels and tyres	MEM18038B	0	0	0	3	0	3	3	0	3
Dismantle, replace and assemble engineering components	MEM18055B	0	0	0	2	0	2	2	0	2
Use computer aided drafting systems to produce basic engineering drawings	MEM30001A	0	0	0	17	4	21	17	4	21
Use CAD to create and display 3D models	MEM30004A	0	0	0	18	4	22	18	4	22
Perform routine manual metal arc welding	MEM5.12C	7	0	7	4	0	4	11	0	11
Perform routine oxy acetylene welding	MEM5.4C	0	0	0	25	0	25	25	0	25
Perform routine gas metal arc welding	MEM5.50B	0	0	0	13	0	13	13	0	13
Perform brazing and/or silver soldering	MEM5.6B	0	0	0	13	0	13	13	0	13
Respond to boating emergencies and incidents	MEM50.10EA	0	0	0	18	7	25	18	7	25

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Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Carry out trip preparation and planning	MEM50.8EA	0	0	0	18	8	26	18	8	26
Safely operate a powered recreational vessel	MEM50.9EA	0	0	0	18	7	25	18	7	25
Perform basic incidental heat/quenching, tempering and annealing	MEM6.7B	0	0	0	13	0	13	13	0	13
Perform operational maintenance of machines/equipment	MEM7.1B	0	0	0	23	0	23	23	0	23
Operate and monitor machine/process	MEM7.24B	0	0	0	10	0	10	10	0	10
Use workshop machines for basic operations	MEM7.32B	0	0	0	45	0	45	45	0	45
Occupational health and safety	NBB02	0	0	0	1	0	1	1	0	1
Workshop practices	NE175	0	0	0	1	0	1	1	0	1
Electrotechnology industry - overview and practices	NUE070	0	0	0	1	0	1	1	0	1
Electrotechnology calculations	NUE077	0	0	0	1	0	1	1	0	1
Parts and component selection	NUE095	0	0	0	1	0	1	1	0	1
Participate in workplace safety procedures	PMAOHS200A	0	0	0	7	0	7	7	0	7
Record and present data	PMLDATA200A	0	0	0	3	7	10	3	7	10
Maintain the laboratory fit for purpose	PMLMAIN300B	0	0	0	3	7	10	3	7	10
Participate in laboratory/field workplace safety	PMLOHS302A	0	0	0	3	7	10	3	7	10
Work within a laboratory/field workplace (induction)	PMLORG200A	0	0	0	3	7	10	3	7	10
Collect routine site samples	PMLSAMP200A	0	0	0	3	7	10	3	7	10
Conduct routine site measurements	PMLTEST200A	0	0	0	3	7	10	3	7	10
Perform basic tests	PMLTEST300B	0	0	0	3	7	10	3	7	10
Participate in workplace safety arrangements	PRMCMN201A	0	0	0	1	0	1	1	0	1
Operate communications systems and equipment	PUAOPE002A	0	0	0	0	1	1	0	1	1
Apply occupational health and safety procedures in horse codes	RGRH206A	0	0	0	1	0	1	1	0	1
Handle horses safely	RGRH207A	0	0	0	1	0	1	1	0	1
Support nursery work	RTC1006A	0	0	0	7	4	11	7	4	11
Maintain the workplace	RTC1201A	1	0	1	41	37	78	42	37	79
Operate basic machinery and equipment	RTC1301A	0	0	0	26	0	26	26	0	26
Follow basic chemical safety rules	RTC1701A	0	0	0	4	2	6	4	2	6
Prepare for work	RTC1801A	14	2	16	27	18	45	41	20	61
Operate vehicles	RTC2306A	0	0	0	8	0	8	8	0	8
Follow OHS procedures	RTC2701A	0	0	0	41	13	54	41	13	54
Observe environmental work practices	RTC2702A	0	0	0	20	8	28	20	8	28
Participate in workplace communications	RTC2801A	0	0	0	67	25	92	67	25	92
Support horse work	RTE1104A	0	0	0	0	1	1	0	1	1
Support gardening work	RTF1004A	0	0	0	13	18	31	13	18	31
Prepare for animal care work	RUV1101A	0	0	0	4	7	11	4	7	11
Carry out daily clinic routines	RUV2602A	0	0	0	0	10	10	0	10	10
Care for horses (Part 1 of 2 RGRH209A)	S3918	0	0	0	1	0	1	1	0	1
Perform basic riding or driving tasks (Part 1 of 2 RGRH205A)	S3920	0	0	0	1	0	1	1	0	1
Handle stock	SFIAQUA206A	0	0	0	10	6	16	10	6	16
Monitor stock and environmental conditions	SFIAQUA213B	0	0	0	14	16	30	14	16	30
Carry out work effectively in the seafood industry	SFICORE102A	0	0	0	3	3	6	3	3	6
Work effectively in the seafood industry	SFICORE105A	0	0	0	12	14	26	12	14	26

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Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Meet workplace OHS requirements	SFICORE106A	0	0	0	0	5	5	0	5	5
Support delivery of a group activity	SRCCAP004A	0	0	0	6	4	10	6	4	10
Perform warm-up stretching and cool-down techniques before and after participation in an activity	SRCCAP005A	0	0	0	6	4	10	6	4	10
Demonstrate simple abseiling skills on artificial surfaces	SROABA001A	0	0	0	27	18	45	27	18	45
Apply single pitch abseiling skills on artificial surfaces	SROABA002A	0	0	0	10	6	16	10	6	16
Demonstrate simple abseiling skills on natural surfaces	SROABN001A	0	0	0	11	8	19	11	8	19
Safeguard an abseiler using a single rope belay system	SROABN002A	0	0	0	28	20	48	28	20	48
Demonstrate bushwalking skills in tracked or easy untracked areas	SROBWG001A	0	0	0	70	47	117	70	47	117
Demonstrate simple climbing skills on natural surfaces	SROCLN001A	0	0	0	0	1	1	0	1	1
Demonstrate simple canoeing skills	SROCNE001A	0	0	0	91	55	146	91	55	146
Demonstrate simple conoeing skills to a high standard	SROCNE002A	0	0	0	72	43	115	72	43	115
Perform deep water rescues	SROCNE003A	0	0	0	19	9	28	19	9	28
Select, set up and maintain a bike	SROCYT001A	0	0	0	29	14	43	29	14	43
Demonstrate basic cycling skills	SROCYT002A	0	0	0	29	15	44	29	15	44
Apply on-road cycling skills	SROCYT003A	0	0	0	19	9	28	19	9	28
Demonstrate simple kayaking skills	SROKYK001A	0	0	0	6	5	11	6	5	11
Demonstrate basic off-road cycling skills	SROMBK001A	0	0	0	28	14	42	28	14	42
Navigate in tracked or easy untracked areas	SRONAV001B	0	0	0	89	55	144	89	55	144
Apply basic outdoor recreation logistics	SROODR001A	0	0	0	81	56	137	81	56	137
Plan outdoor recreation activities	SROODR002A	0	0	0	78	45	123	78	45	123
Assist in conducting outdoor recreation sessions	SROODR004A	0	0	0	71	54	125	71	54	125
Implement minimal environmental impact practices	SROOPS001B	0	0	0	79	56	135	79	56	135
Plan for minimal environmental impact	SROOPS002B	0	0	0	81	47	128	81	47	128
Apply weather information	SROOPS003B	0	0	0	72	46	118	72	46	118
Use and maintain a temporary or overnight site	SROOPS006B	0	0	0	77	55	132	77	55	132
Participate in snorkelling activities	SROSNK001A	0	0	0	17	10	27	17	10	27
Comply with maritime rules and regulations	SROYAC001B	0	0	0	51	32	83	51	32	83
Sail a small boat in light to moderate conditions using enhanced skills	SROYSB002B	0	0	0	18	6	24	18	6	24
Interpret and apply the fundamental rules of Australian football at a junior or beginner level	SRSAFL004A	0	0	0	41	25	66	41	25	66
Use basic communication strategies to umpire Aust football at a junior or beginner level	SRSAFL005A	0	0	0	41	26	67	41	26	67
Provide reports and receive feedback relevant to umpiring Australian football at a junior or beginne	SRSAFL006A	0	0	0	41	25	66	41	25	66
Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities	SRSCGP001A	0	0	0	63	32	95	63	32	95
Include special interest groups or people with special needs	SRSCGP002A	0	0	0	19	5	24	19	5	24
Implement the fundamental principles of sports psychology	SRSCGP003A	0	0	0	38	33	71	38	33	71
Provide information about the fundamental principles of eating for peak performance	SRSCGP004A	0	0	0	23	5	28	23	5	28

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Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Develop negotiation skills	SRSCOP004B	0	0	0	11	12	23	11	12	23
Demonstrate basic assertive communication skills	SRSCOP005B	0	0	0	11	12	23	11	12	23
Collect information on drugs in sport	SRSCOP009A	0	0	0	11	12	23	11	12	23
Collect information on stress management	SRSCOP010B	0	0	0	11	12	23	11	12	23
Develop an integrated time management plan	SRSCOP011B	0	0	0	11	12	23	11	12	23
Develop a travel and accommodation plan	SRSCOP012B	0	0	0	11	4	15	11	4	15
Develop a career goal setting plan	SRSCOP013B	0	0	0	16	12	28	16	12	28
Prepare to study	SRSCOP014B	0	0	0	18	17	35	18	17	35
Develop self awareness skills	SRSCOP017B	0	0	0	20	5	25	20	5	25
Prepare a sponsorship proposal	SRSCOP019B	0	0	0	15	4	19	15	4	19
Develop a personal financial plan	SRSCOP020B	0	0	0	30	7	37	30	7	37
Collect information on contracts	SRSCOP021B	0	0	0	26	17	43	26	17	43
Collect information on elite athletes	SRSCOP022B	0	0	0	5	0	5	5	0	5
Design an athlete's diet	SRSCOP023B	0	0	0	30	9	39	30	9	39
Prepare for an overseas sporting event	SRSCOP024B	0	0	0	11	4	15	11	4	15
Prepare to participate in competition	SRSCOP025B	0	0	0	28	21	49	28	21	49
Implement and evaluate a time management plan	SRSCOP026B	0	0	0	45	38	83	45	38	83
Perform the a grade skills of golf	SRSGLF001A	0	0	0	11	4	15	11	4	15
Apply the a grade tactics and strategies of golf in a competitive situation	SRSGLF002A	0	0	0	11	4	15	11	4	15
Interpret and apply the rules of golf at the a grade level	SRSGLF003A	0	0	0	11	4	15	11	4	15
Perform the advanced skills of golf	SRSGLF004A	0	0	0	10	2	12	10	2	12
Apply the advanced tactics and strategies of golf in a competitive situation	SRSGLF005A	0	0	0	10	2	12	10	2	12
Interpret and apply the rules of golf at the advanced level	SRSGLF006A	0	0	0	10	2	12	10	2	12
Participate in conditioning for golf	SRSGLF007A	0	0	0	11	4	15	11	4	15
Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to	SRSOGP001A	0	0	0	24	16	40	24	16	40
Apply rules and regulations to conduct games and competitions	SRSOGP002A	0	0	0	49	45	94	49	45	94
Judge competitive situations	SRSOGP003A	0	0	0	11	12	23	11	12	23
Implement injury prevention and apply basic sports first aid	SRSSPT001A	0	0	0	47	35	82	47	35	82
Operate in accord with the accepted roles and responsibilities of a sports trainer	SRSSPT002B	0	0	0	9	7	16	9	7	16
Implement sports first aid procedures and apply sports first aid	SRSSPT003A	0	0	0	19	9	28	19	9	28
Provide initial management of sports injuries	SRSSPT004B	0	0	0	9	7	16	9	7	16
Conduct basic warm-up, stretching and cool-down programs	SRSSPT005A	0	0	0	15	11	26	15	11	26
Teach or develop the intermediate skills of volleyball	SRSVOL001A	0	0	0	58	45	103	58	45	103
Teach or develop the intermediate tactics and strategies of volleyball	SRSVOL002A	0	0	0	58	44	102	58	44	102
Interpret and apply the rules of volleyball in a competition game at a school or club level	SRSVOL003A	0	0	0	17	19	36	17	19	36
Use communication strategies to referee volleyball at a school or club level	SRSVOL004A	0	0	0	17	19	36	17	19	36
Assist in preparing sport and recreation sessions for clients	SRXCAI001A	0	0	0	37	38	75	37	38	75

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Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Assist in preparing sport and recreation sessions for participants	SRXCAI001B	0	0	0	107	81	188	107	81	188
Assist in conducting sport and recreation sessions for clients	SRXCAI002A	0	0	0	37	38	75	37	38	75
Assist in conducting sport and recreation sessions for participants	SRXCAI002B	0	0	0	88	63	151	88	63	151
Provide equipment for activities	SRXCAI003A	0	0	0	16	23	39	16	23	39
Provide equipment for activities	SRXCAI003B	0	0	0	138	107	245	138	107	245
Plan a session or program for participants	SRXCAI004B	0	0	0	37	23	60	37	23	60
Conduct a sport and recreation session for participants	SRXCAI005B	0	0	0	37	23	60	37	23	60
Conduct, monitor and adjust individualised long-term training programs	SRXCAI009B	0	0	0	17	16	33	17	16	33
Respond to emergency situations	SRXEMR001A	0	0	0	20	11	31	20	11	31
Coordinate guest/delegate registrations at venue	SRXEVT001B	0	0	0	23	22	45	23	22	45
Maintain equipment for activities	SRXFAC001B	0	0	0	38	21	59	38	21	59
Maintain sport and recreational facilities	SRXFAC002B	0	0	0	18	13	31	18	13	31
Implement facility maintenance programs	SRXFAC003B	0	0	0	32	19	51	32	19	51
Provide first aid	SRXFAD001A	0	0	0	167	124	291	167	124	291
Provide advanced first aid response	SRXFAD002A	0	0	0	59	40	99	59	40	99
Create client relationship	SRXGCSO01A	0	0	0	92	74	166	92	74	166
Deal with client feedback	SRXGCSO02A	0	0	0	71	54	125	71	54	125
Meet client needs and expectations	SRXGCSO04A	0	0	0	65	37	102	65	37	102
Process client complaints	SRXGCST03A	0	0	0	63	36	99	63	36	99
Develop knowledge of the sport and recreation industry	SRXINU001A	0	0	0	180	143	323	180	143	323
Apply sport and recreation law	SRXINU002A	0	0	0	47	24	71	47	24	71
Follow defined occupational health and safety policies and procedures	SRXOHS001B	0	0	0	107	70	177	107	70	177
Educate the public on the safe use of a sport and recreational resource	SRXRES001B	0	0	0	27	25	52	27	25	52
Improve client awareness and implementation of environmental management practices	SRXRES002B	0	0	0	20	15	35	20	15	35
Undertake risk analysis of activities	SRXRIK001A	0	0	0	52	27	79	52	27	79
Work in teams	SRXTEM001A	0	0	0	28	34	62	28	34	62
Work effectively in an educational environment	TA01B	0	0	0	0	1	1	0	1	1
Contribute to the safety and health of students	TA06B	0	0	0	0	1	1	0	1	1
Provide first aid	TDMMF1001A	0	0	0	2	8	10	2	8	10
Follow OHS procedures	TDTF197B	0	0	0	2	0	2	2	0	2
Prepare sandwiches	THHBCC00B	0	0	0	57	119	176	57	119	176
Use basic methods of cookery	THHBCC01B	0	0	0	59	87	146	59	87	146
Prepare appetisers and salads	THHBCC02B	0	0	0	10	21	31	10	21	31
Prepare stocks, sauces and soups	THHBCC03B	0	0	0	22	30	52	22	30	52
Prepare hot and cold desserts	THHBCC08B	0	0	0	1	2	3	1	2	3
Provide a link between kitchen and service areas	THHBFB02B	0	0	0	57	69	126	57	69	126
Provide responsible service of alcohol	THHBFB09B	0	0	0	4	8	12	4	8	12
Prepare and serve non alcoholic beverages	THHBFB10B	0	0	0	66	100	166	66	100	166
Prepare and serve espresso coffee	THHBFB12A	0	0	0	16	32	48	16	32	48
Prepare and serve espresso coffee	THHBFB12B	0	0	0	38	50	88	38	50	88

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Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Organise and prepare food	THHBKA01B	0	0	0	97	170	267	97	170	267
Present food	THHBKA02B	0	0	0	99	170	269	99	170	269
Receive and store kitchen supplies	THHBKA03B	0	0	0	44	57	101	44	57	101
Clean and maintain kitchen premises	THHBKA04B	0	0	0	61	60	121	61	60	121
Prepare, cook and serve food	THHCCH01A	0	0	0	34	49	83	34	49	83
Work with colleagues and customers	THHCOR01A	0	0	0	2	6	8	2	6	8
Work with colleagues and customers	THHCOR01B	0	0	0	111	152	263	111	152	263
Work in a socially diverse environment	THHCOR02B	0	0	0	75	98	173	75	98	173
Follow health, safety and security procedures	THHCOR03B	0	0	0	153	197	350	153	197	350
Develop and update local knowledge	THHGCS01B	0	0	0	10	7	17	10	7	17
Promote products and services to customers	THHGCS02B	0	0	0	10	4	14	10	4	14
Communicate on the telephone	THHGGA01B	0	0	0	50	47	97	50	47	97
Perform office procedures	THHGGA02B	0	0	0	10	4	14	10	4	14
Follow workplace hygiene procedures	THHGHS01A	0	0	0	4	7	11	4	7	11
Follow workplace hygiene procedures	THHGHS01B	0	0	0	146	227	373	146	227	373
Provide first aid	THHGHS03A	0	0	0	42	33	75	42	33	75
Provide first aid	THHGHS03B	0	0	0	10	4	14	10	4	14
Develop and update hospitality industry knowledge	THHHCO01B	0	0	0	92	122	214	92	122	214
Develop and update event industry knowledge	THTFME03A	0	0	0	32	18	50	32	18	50
Develop and update tourism industry knowledge	THTTCO01B	0	0	0	10	7	17	10	7	17
Apply effective work practices	TLIPC307A	1	0	1	2	0	2	3	0	3
Use of routine equipment/plant/technologies in an electrotech environment	UTENES051A	0	0	0	2	0	2	2	0	2
Practical placement	VBN500	0	0	0	118	82	200	118	82	200
Prepare clients for salon services	WRHCS201A	0	0	0	0	6	6	0	6	6
Operate retail equipment	WRRCA1B	0	0	0	0	1	1	0	1	1
Communicate in the workplace	WRRCS1B	0	1	1	1	1	2	1	2	3
Apply safe working practices	WRRLP1B	0	0	0	8	18	26	8	18	26
Apply retail food safety practices	WRRLP6C	0	0	0	2	0	2	2	0	2
Advise on products and services	WRRS2B	0	0	0	0	1	1	0	1	1
Recommend and fit clothing and accessories	WRRSS1B	0	0	0	0	6	6	0	6	6
Work placement 1	Y0281	0	0	0	0	1	1	0	1	1
Work placement 2	Y0282	0	0	0	0	1	1	0	1	1
Work placement 3	Y0283	0	0	0	0	1	1	0	1	1

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Learning through practice 1	00452	0	0	0	0	21	21	0	21	21
Work Based Project 1	13948	0	0	0	1	0	1	1	0	1
Occupational safety and health - the law, your employer and you	19010	171	18	189	201	20	221	372	38	410
Managing risks in the workplace	19011	169	18	187	201	20	221	370	38	408
Staying safe in the building and construction industry	19012	169	18	187	201	20	221	370	38	408
Environment and other considerations	19013	169	18	187	201	20	221	370	38	408
Basic calculations	21250	0	0	0	0	1	1	0	1	1
Develop a sound knowledge of human anatomy and physiology (Part 1)	21635	0	0	0	0	8	8	0	8	8
Communication	21739	19	0	19	0	0	0	19	0	19
Introduction to practical numeracy	21740	18	0	18	0	0	0	18	0	18
Personal development I	21741	17	0	17	0	0	0	17	0	17
Introduction to technology	21742	17	0	17	0	1	1	17	1	18
Program support I	21743	17	0	17	0	0	0	17	0	17
Introduction to enterprise	21745	17	0	17	0	0	0	17	0	17
Learning through practice I	21746	17	0	17	0	1	1	17	1	18
Program support 2	21751	0	0	0	2	0	2	2	0	2
Community participation 2	21752	0	0	0	4	4	8	4	4	8
Learning through practice 2	21755	0	0	0	0	1	1	0	1	1
Health and wellbeing	21758	7	5	12	5	9	14	12	14	26
Develop business concept proposal from hobby	23389	0	0	0	2	0	2	2	0	2
Plan ethical practice	23390	0	0	0	2	0	2	2	0	2
Structured work placement 1 (support practice)	27820	2	1	3	1	1	2	3	2	5
Structured work placement 2 (support practice)	27821	2	1	3	1	1	2	3	2	5
Structured work placement 3 (support practice)	27822	2	1	3	1	1	2	3	2	5
Receive and convey messages	27838	5	1	6	8	8	16	13	9	22
Locate and select relevant information	27840	5	1	6	8	10	18	13	11	24
Develop basic knowledge of rights and responsibilities in the workplace	27842	5	1	6	0	0	0	5	1	6
Use appropriate equipment	27843	5	1	6	0	0	0	5	1	6
Evaluate materials for construction of residential dwellings	27910	0	0	0	1	0	1	1	0	1
Produce 2D architectural drawings using CAD software (part 1 of 2)	27911	0	0	0	3	3	6	3	3	6
Produce 2D architectural drawings using CAD software (part 2 of 2)	27912	0	0	0	0	2	2	0	2	2
Analyse world architectural history to 1825	27934	0	0	0	1	0	1	1	0	1
Access learning support	38910	14	12	26	2	1	3	16	13	29
LDWA101 Develop self	38911	15	13	28	13	16	29	28	29	57
LDWA102 Introduction to applied leadership	38912	15	13	28	15	17	32	30	30	60
LDWA103 Effective team membership	38913	15	13	28	14	17	31	29	30	59
LDWA104 Personal role in society	38914	15	15	30	16	14	30	31	29	60
LDWA201 Develop self awareness	38915	0	0	0	19	10	29	19	10	29
LDWA202 Provide leadership to others	38916	0	0	0	14	9	23	14	9	23
LDWA203 Establish effective working relationships	38917	0	0	0	14	9	23	14	9	23

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
LDWA205 Communicate effectively	38918	0	0	0	18	10	28	18	10	28
LDWA206 Support and work in a socially diverse environment	38919	0	0	0	15	9	24	15	9	24
Ballet technique 2	401	0	0	0	1	4	5	1	4	5
Contemporary dance 2	402	0	0	0	1	4	5	1	4	5
Composition	403	0	0	0	1	4	5	1	4	5
Ballet performance studies 2	404	0	0	0	1	4	5	1	4	5
Spanish dance 2	405	0	0	0	1	4	5	1	4	5
Repertoire variations 2	406	0	0	0	1	4	5	1	4	5
Music for ballet	407	0	0	0	1	4	5	1	4	5
Optimum health of a dancer	408	0	0	0	1	4	5	1	4	5
Design and plan dance lessons	409	0	0	0	1	4	5	1	4	5
Lead a dance lesson	410	0	0	0	1	3	4	1	3	4
Develop and demonstrate advanced communication skills	48409	0	0	0	0	7	7	0	7	7
Develop and apply knowledge of human biology	48410	0	0	0	0	10	10	0	10	10
Perform calculations in health mathematics	48411	0	0	0	0	12	12	0	12	12
Apply concepts from chemistry and physics to health	48412	0	0	0	0	3	3	0	3	3
Apply basic microbiological and infection control concepts	48413	0	0	0	0	13	13	0	13	13
Identify and document sociological processes that influence health	48414	0	0	0	0	9	9	0	9	9
Instructional resources	50811	0	0	0	0	2	2	0	2	2
Participate in development and follow a personal competency development plan	51188	0	0	0	2	0	2	2	0	2
Provide computational solutions to basic engineering problems	51189	0	0	0	2	0	2	2	0	2
Solve problems in extra-low voltage single path circuits	51190	0	0	0	7	1	8	7	1	8
Solve problems in multiple path d.c. circuits	51191	0	0	0	7	1	8	7	1	8
Solve problems in digital components of electronic apparatus	51192	0	0	0	5	1	6	5	1	6
Assemble, set-up and test personal computers	51193	0	0	0	2	0	2	2	0	2
Support computers hardware and software	51194	0	0	0	2	0	2	2	0	2
Install and configure a computer operating system and software	51195	0	0	0	2	0	2	2	0	2
Assist tradeperson in preparing a vehicle/component for customer use	51469	0	0	0	1	0	1	1	0	1
Elective skills practice I	51471	20	0	20	3	0	3	23	0	23
Elective skills practice II	51472	31	0	31	1	0	1	32	0	32
Elective skills practice V	51475	0	0	0	1	0	1	1	0	1
Elective skills practice VII	51481	0	0	0	1	0	1	1	0	1
Skills support - prepare for work	51484	35	1	36	2	0	2	37	1	38
Skills support - perform routine housekeeping duties	51485	35	1	36	5	0	5	40	1	41
Skills support - follow workplace safety arrangements	51486	35	1	36	4	0	4	39	1	40
Skills support - use business equipment	51487	35	1	36	4	0	4	39	1	40
Skills support - use hand tools	51488	25	1	26	4	0	4	29	1	30
Skills support - plan to undertake a routine task	51489	25	1	26	3	0	3	28	1	29
Work placement	51490	19	0	19	4	0	4	23	0	23

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply basic arithmetic and algebra to simple engineering problems	51716	0	0	0	16	2	18	16	2	18
Apply basic geometry and trigonometry to simple engineering problems	51717	0	0	0	12	2	14	12	2	14
Apply the principles of physics to simple engineering problems	51718	0	0	0	10	2	12	10	2	12
Apply the principles of mechanics to simple engineering problems	51719	0	0	0	10	2	12	10	2	12
Produce simple engineering drawings	51720	0	0	0	30	3	33	30	3	33
Apply computer technology to engineering drafting	51721	0	0	0	31	3	34	31	3	34
Produce simple engineering scale models	51722	0	0	0	13	1	14	13	1	14
Use a personal computer for standard office and engineering practices	51723	0	0	0	22	2	24	22	2	24
Prepare for job opportunities	51724	0	0	0	20	2	22	20	2	22
Vessel handling	57008	0	0	0	4	1	5	4	1	5
Special needs skills support - finish work - 1	61343	0	0	0	0	1	1	0	1	1
CBS3001 (Mandarin)	65685	0	0	0	6	5	11	6	5	11
CBS3002 (Mandarin)	65686	0	0	0	5	5	10	5	5	10
CBS3003 (Mandarin)	65687	0	0	0	0	1	1	0	1	1
CBS3004 (Mandarin)	65688	0	0	0	0	1	1	0	1	1
CBS2001 (Japanese)	65693	1	10	11	6	5	11	7	15	22
CBS2002 (Japanese)	65694	1	10	11	6	5	11	7	15	22
CBS2003 (Japanese)	65695	4	20	24	3	2	5	7	22	29
CBS2004 (Japanese)	65696	3	18	21	3	2	5	6	20	26
CBS3001 (Japanese)	65697	0	0	0	1	12	13	1	12	13
CBS3002 (Japanese)	65698	0	0	0	1	9	10	1	9	10
CBS3003 (Japanese)	65699	0	0	0	2	11	13	2	11	13
CBS3004 (Japanese)	65700	0	0	0	2	11	13	2	11	13
LOTE2001 (French)	65705	23	44	67	0	6	6	23	50	73
LOTE2002 (French)	65706	21	42	63	0	4	4	21	46	67
LOTE2003 (French)	65707	20	41	61	1	2	3	21	43	64
LOTE2004 (French)	65708	20	41	61	1	2	3	21	43	64
LOTE3001 (French)	65709	0	0	0	0	3	3	0	3	3
LOTE3002 (French)	65710	0	0	0	0	3	3	0	3	3
LOTE3003 (French)	65711	0	0	0	1	0	1	1	0	1
LOTE3004 (French)	65712	0	0	0	1	0	1	1	0	1
LOTE2001 (Indonesian)	65729	0	0	0	1	5	6	1	5	6
LOTE2002 (Indonesian)	65730	0	0	0	1	5	6	1	5	6
LOTE2003 (Indonesian)	65731	12	6	18	1	5	6	13	11	24
LOTE2004 (Indonesian)	65732	12	5	17	1	5	6	13	10	23
LOTE3001 (Indonesian)	65733	0	0	0	1	10	11	1	10	11
LOTE3002 (Indonesian)	65734	0	0	0	1	10	11	1	10	11
LOTE3003 (Indonesian)	65735	0	0	0	0	6	6	0	6	6
LOTE3004 (Indonesian)	65736	0	0	0	0	6	6	0	6	6
LOTE2001 (Italian)	65741	0	0	0	0	2	2	0	2	2
LOTE2003 (Italian)	65743	4	13	17	0	0	0	4	13	17
LOTE2004 (Italian)	65744	4	9	13	0	0	0	4	9	13
Measuring II	81300	0	0	0	5	0	5	5	0	5

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Communication for work	81355	0	0	0	2	0	2	2	0	2
Technology for work	81356	0	0	0	2	0	2	2	0	2
Career development	81357	0	0	0	2	0	2	2	0	2
Community based project	81359	0	0	0	2	0	2	2	0	2
Use computer language and perform simple computing tasks	81376	0	0	0	5	4	9	5	4	9
Access the internet for language learning	81377	0	0	0	5	4	9	5	4	9
Undertake a simple investigation of health and wellbeing	81422	0	0	0	4	3	7	4	3	7
Introduction to commercial food trades part 1 of 2	83393	0	0	0	22	14	36	22	14	36
Introduction to commercial food trades part 2 of 2	83394	0	0	0	26	16	42	26	16	42
Metals and engineering project plant	85453	0	0	0	7	0	7	7	0	7
Metals and engineering project mechanical	85454	0	0	0	13	2	15	13	2	15
Metals and engineering project fabrication	85455	0	0	0	17	2	19	17	2	19
Metals and engineering project SAL07	85456	0	0	0	4	0	4	4	0	4
Metals and engineering work placement 1	85457	0	0	0	16	2	18	16	2	18
Metals and engineering work placement 2	85458	0	0	0	16	2	18	16	2	18
Electrical drawing interpretation & connection	86705	0	0	0	5	0	5	5	0	5
Workshop practices	87529	0	0	0	7	0	7	7	0	7
Electrical theory	90350	0	0	0	12	0	12	12	0	12
Giving and accessing information	ACCS138	2	1	3	0	0	0	2	1	3
Literacy for specific purposes	ACCS139	4	0	4	0	0	0	4	0	4
Literacy for specific purposes	ACCS140	2	1	3	0	0	0	2	1	3
Literacy and numeracy of OHS	ACCS142	5	0	5	0	0	0	5	0	5
Literacy and numeracy of science	ACCS143	2	1	3	0	0	0	2	1	3
Literacy and numeracy of social science	ACCS144	4	0	4	0	0	0	4	0	4
Numeracy for specific purposes	ACCS145	3	0	3	0	0	0	3	0	3
Numeracy for specific purposes	ACCS146	2	1	3	0	0	0	2	1	3
Shaping Australia 1: research skills	ACCS150	2	1	3	0	0	0	2	1	3
Shaping Australia 2: a brief history	ACCS152	0	3	3	0	0	0	0	3	3
Shaping Australia 3: democratic government	ACCS153	0	1	1	0	0	0	0	1	1
Shaping Australia 4: influences shaping Australia today	ACCS154	0	1	1	0	0	0	0	1	1
Shaping Australia 5: our future way of life	ACCS155	0	1	1	0	0	0	0	1	1
Internet for specific purposes	ACCS163	1	0	1	0	0	0	1	0	1
Information communication technology general 3	ACCS167	4	2	6	0	0	0	4	2	6
Literacy 2	ACCS179	8	8	16	0	0	0	8	8	16
Literacy 3	ACCS180	2	2	4	0	0	0	2	2	4
Numeracy 2	ACCS188	9	3	12	0	0	0	9	3	12
Numeracy 3	ACCS189	2	2	4	0	0	0	2	2	4
OH&S awareness	ACCS195	2	2	4	0	0	0	2	2	4
Vocational skills	ACCS199	9	3	12	0	0	0	9	3	12
Workplace preparation 2	ACCS200	3	2	5	0	0	0	3	2	5
Workplace preparation 3	ACCS201	3	2	5	0	0	0	3	2	5
Apply effective work practices	AGFCMN102A	0	1	1	1	4	5	1	5	6

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Demonstrate care and apply safe practices at work	AGFCMN103A	0	1	1	1	4	5	1	5	6
Contribute to work activities to produce food	AGFCMN202A	0	1	1	1	3	4	1	4	5
Carry out maintenance and/or component servicing operations	AUR00108A	15	0	15	5	0	5	20	0	20
Service engines and associated engine components	AUR01170A	0	0	0	1	0	1	1	0	1
Service cooling systems and associated components	AUR02170A	0	0	0	1	0	1	1	0	1
Service clutch assemblies and/or associated operating system components	AUR06170A	0	0	0	1	0	1	1	0	1
Service transmissions (manual)	AUR06670A	0	0	0	1	0	1	1	0	1
Repair bicycle wheel hubs	AUR08666A	0	0	0	1	0	1	1	0	1
Service bicycle wheel hubs	AUR08670A	0	0	0	1	0	1	1	0	1
Repair bicycle mechanical braking systems	AUR12166A	0	0	0	1	0	1	1	0	1
Service bicycle mechanical braking systems	AUR12170A	0	0	0	1	0	1	1	0	1
Repair bicycle drivetrain systems	AUR14666A	0	0	0	1	0	1	1	0	1
Service bicycle drivetrain systems	AUR14670A	0	0	0	1	0	1	1	0	1
Repair bicycle steering systems	AUR15666A	0	0	0	1	0	1	1	0	1
Service bicycle steering systems	AUR15670A	0	0	0	1	0	1	1	0	1
Remove, repair and refit bicycle tyres	AUR18168A	0	0	0	1	0	1	1	0	1
Carry out minor repairs to electrical circuit/systems	AUR18708A	0	0	0	1	0	1	1	0	1
Carry out welding, soldering, thermal cutting and thermal heating procedures	AUR23608B	1	0	1	4	0	4	5	0	5
Use and maintain measuring equipment	AUR25678B	0	0	0	7	0	7	7	0	7
Carry out masking procedures	AUR29608A	0	0	0	1	0	1	1	0	1
Prepare spray painting materials and equipment	AUR29749A	0	0	0	1	0	1	1	0	1
Prepare vehicle components for minor paint repairs	AUR30349A	0	0	0	2	0	2	2	0	2
Identify automotive parts/components/accessories	AUR37927A	14	0	14	5	0	5	19	0	19
Dispose of waste and maintain a tidy work area	AUR50318A	0	0	0	9	0	9	9	0	9
Use numbers in the workplace	AUR51677B	0	0	0	4	0	4	4	0	4
Carry out vehicle safety/roadworthy inspection	AUR65508A	0	0	0	10	0	10	10	0	10
Follow workplace occupational health and safety procedures	AUR70125A	0	0	0	1	0	1	1	0	1
Use and maintain workplace tools and equipment	AUR70278A	0	0	0	13	0	13	13	0	13
Use and maintain workplace tools and equipment	AUR70278B	26	0	26	3	0	3	29	0	29
Contribute to workplace communication	AUR70314A	0	0	0	1	0	1	1	0	1
Establish relations with customers	AUR70421A	0	0	0	1	0	1	1	0	1
Establish relations with customers	AUR70421B	0	0	0	9	0	9	9	0	9
Identify environmental regulations and best practice in a workplace or business	AURC172003A	3	2	5	455	52	507	458	54	512
Write routine texts in the workplace and complete automotive documentation	AURC251179A	0	0	0	34	10	44	34	10	44
Read in the workplace	AURC251356A	0	0	0	1	0	1	1	0	1
Use numbers in the workplace	AURC251677A	10	3	13	13	0	13	23	3	26
Apply basic automotive troubleshooting processes	AURC252103A	0	0	0	46	2	48	46	2	48
Identify, clarify and resolve problems	AURC252327A	0	0	0	2	0	2	2	0	2

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply safe working practices	AURC270103A	40	3	43	649	70	719	689	73	762
Establish relations with customers	AURC270421A	0	0	0	11	0	11	11	0	11
Work effectively with others	AURC270688A	0	0	0	46	3	49	46	3	49
Communicate effectively in the workplace	AURC270789A	1	0	1	38	1	39	39	1	40
Communicate business information	AURC270889A	0	0	0	1	0	1	1	0	1
Apply environmental regulations and best practice in a workplace or business	AURC272003A	0	0	0	15	0	15	15	0	15
Perform routine housekeeping duties	AURCT20002A	51	1	52	5	0	5	56	1	57
Remove and tag automotive electrical system components	AURE100064A	0	0	0	52	6	58	52	6	58
Test, service and maintain battery storage systems	AURE118671A	0	0	0	98	6	104	98	6	104
Remove and replace electrical/electronic units/assemblies	AURE218664A	0	0	0	8	0	8	8	0	8
Service, maintain or replace batteries	AURE218670A	16	1	17	199	31	230	215	32	247
Test, service and charge batteries	AURE218676A	0	0	0	149	7	156	149	7	156
Carry out repairs to single electrical circuits	AURE218708A	0	0	0	110	14	124	110	14	124
Install, test and repair low voltage wiring/lighting systems	AURE219331A	0	0	0	11	3	14	11	3	14
Install, test and repair electrical security systems/components	AURE219431A	0	0	0	2	1	3	2	1	3
Manufacture and repair wiring harness/looms	AURE220140A	0	0	0	4	1	5	4	1	5
Carry out soldering of electrical wiring/circuits	AURE224008A	0	0	0	62	5	67	62	5	67
Repair charging systems	AURE319166A	0	0	0	7	1	8	7	1	8
Repair starting systems	AURE319266A	0	0	0	2	0	2	2	0	2
Operate in a motorsport environment	AURM240080A	0	0	0	1	0	1	1	0	1
Comply with motorsport team and event safety requirements	AURM340413A	0	0	0	1	0	1	1	0	1
Identify and select automotive parts and products	AURS238127A	0	0	0	5	0	5	5	0	5
Remove and tag engine system components	AURT100064A	11	1	12	105	12	117	116	13	129
Remove and tag steering, suspension and brake system components	AURT100164A	0	0	0	17	0	17	17	0	17
Remove and tag transmission system components	AURT100264A	0	0	0	9	0	9	9	0	9
Carry out workshop practice activities	AURT100308A	12	3	15	346	36	382	358	39	397
Use and maintain basic measuring devices	AURT125667A	4	2	6	388	34	422	392	36	428
Carry out servicing operations	AURT200108A	3	0	3	198	21	219	201	21	222
Select and use bearings, seals, gaskets, sealants and adhesives	AURT200368A	0	0	0	56	1	57	56	1	57
Inspect and service engines	AURT201170A	1	1	2	305	35	340	306	36	342
Repair cooling systems	AURT202166A	0	0	0	1	0	1	1	0	1
Inspect and service cooling systems	AURT202170A	9	1	10	213	31	244	222	32	254
Service petrol fuel systems	AURT203170A	0	0	0	100	13	113	100	13	113
Service diesel fuel injection systems	AURT203670A	0	0	0	34	5	39	34	5	39
Inspect and service emission control systems	AURT204670A	0	0	0	1	0	1	1	0	1
Inspect and service transmissions (manual)	AURT206670A	0	0	0	108	18	126	108	18	126
Inspect and service transmissions (automatic)	AURT207170A	0	0	0	37	4	41	37	4	41
Service hydraulic systems	AURT209170A	0	0	0	33	5	38	33	5	38
Inspect and service braking systems	AURT210170A	0	0	0	113	20	133	113	20	133
Service final drive assemblies	AURT212670A	0	0	0	78	14	92	78	14	92
Remove and refit driveline components	AURT213165A	0	0	0	1	0	1	1	0	1

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Service final drive (driveline)	AURT213170A	0	0	0	37	4	41	37	4	41
Inspect and service steering systems	AURT215170A	0	0	0	98	20	118	98	20	118
Inspect and service suspension systems	AURT216170A	0	0	0	86	10	96	86	10	96
Carry out wheel alignment operations	AURT217108A	0	0	0	2	0	2	2	0	2
Balance wheels and tyres	AURT217606A	7	0	7	103	9	112	110	9	119
Remove, fit and inspect wheel assemblies	AURT217665A	0	0	0	19	2	21	19	2	21
Remove, inspect, repair and fit tyres and tubes (light)	AURT217766A	7	0	7	140	18	158	147	18	165
Remove and refit wheel hubs and associated brake components	AURT217865A	0	0	0	1	0	1	1	0	1
Use and maintain measuring equipment	AURT225667A	0	0	0	113	14	127	113	14	127
Carry out pre-repair operations (mechanical)	AURT226008A	0	0	0	11	0	11	11	0	11
Use and maintain workplace tooling and equipment	AURT270278A	7	2	9	523	71	594	530	73	603
Implement and monitor environmental regulations in the automotive mechanical industry	AURT271781A	0	0	0	238	20	258	238	20	258
Inspect, service and/or repair clutch assemblies and associated operating system components	AURT306170A	0	0	0	3	0	3	3	0	3
Carry out vehicle safety/roadworthy inspection	AURT365508A	0	0	0	25	1	26	25	1	26
Remove and tag vehicle body system components	AURV100064A	0	0	0	33	4	37	33	4	37
Carry out panel repairs	AURV225908A	0	0	0	1	0	1	1	0	1
Carry out prerepair operations (vehicle body)	AURV226108A	0	0	0	12	4	16	12	4	16
Remove, replace and realign bolt-on panels, sections and fittings	AURV226864A	0	0	0	51	5	56	51	5	56
Apply paint removal methods	AURV229503A	0	0	0	1	0	1	1	0	1
Apply acrylic lacquer refinishing materials	AURV229603AA	0	0	0	1	0	1	1	0	1
Carry out masking procedures	AURV229608A	0	0	0	46	8	54	46	8	54
Prepare spray painting materials and equipment	AURV229749A	0	0	0	5	2	7	5	2	7
Apply fundamental colour matching techniques	AURV229803AA	0	0	0	1	0	1	1	0	1
Apply rust prevention and sound deadening materials	AURV230203A	0	0	0	1	0	1	1	0	1
Prepare vehicle components for paint repairs	AURV230349A	0	0	0	9	3	12	9	3	12
Apply paint touch-up techniques	AURV230449A	0	0	0	1	0	1	1	0	1
Carry out sewing repairs and alterations	AURV230608A	0	0	0	1	0	1	1	0	1
Select and apply trim/fabric materials and determine attachment methods	AURV231268A	0	0	0	1	0	1	1	0	1
Prepare vehicle/component/equipment for customer use	AURV231649A	0	0	0	1	0	1	1	0	1
Remove, replace, fit and test components/accessories	AURV232165A	0	0	0	1	0	1	1	0	1
Apply environmental regulations and best practice in the body repair industry	AURV271403A	0	0	0	3	1	4	3	1	4
Carry out manual metal arc welding procedures	AURV281108A	0	0	0	14	1	15	14	1	15
Carry out brazing procedures	AURV281208A	0	0	0	1	0	1	1	0	1
Carry out spot welding procedures	AURV281508A	0	0	0	1	0	1	1	0	1
Repair body panels (incorporating filler)	AURV326266CA	0	0	0	1	0	1	1	0	1
Repair body panels/components (thermoplastic)	AURV326266DA	0	0	0	1	0	1	1	0	1
Prepare spray booths and paint drying equipment	AURV329549A	0	0	0	1	0	1	1	0	1

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use hand and power tools	BCC1005A	5	2	7	0	1	1	5	3	8
Use small plant and equipment	BCC1006A	1	1	2	0	0	0	1	1	2
Follow OH&S policies & procedures	BCCCM1001B	1	0	1	52	3	55	53	3	56
Conduct workplace communication	BCCCM1002B	0	0	0	20	2	22	20	2	22
Drain and dewater site	BCCCM2004B	0	0	0	27	1	28	27	1	28
Work in confined spaces	BCCCM2009B	0	0	0	1	0	1	1	0	1
Use static machines	BCF2001A	0	0	0	6	0	6	6	0	6
Carry out interactive workplace communication	BCG1000A	1	1	2	27	10	37	28	11	39
Carry out OH&S requirements	BCG1001A	1	1	2	17	7	24	18	8	26
Plan and organise work	BCG1002A	1	1	2	11	4	15	12	5	17
Read and interpret plans	BCG1003A	1	1	2	11	4	15	12	5	17
Carry out measurements and calculations	BCG1004A	1	1	2	14	5	19	15	6	21
Use hand and power tools	BCG1005A	5	2	7	18	7	25	23	9	32
Use small plant and equipment	BCG1006A	0	0	0	23	8	31	23	8	31
Use simple levelling devices	BCG1008A	1	1	2	17	9	26	18	10	28
Handle construction materials and safely dispose of waste	BCG1011A	1	1	2	20	9	29	21	10	31
Handle and prepare bricklaying and block-laying materials	BCGBL2001B	0	0	0	98	0	98	98	0	98
Use bricklaying and block laying tools and equipment	BCGBL2002B	0	0	0	54	0	54	54	0	54
Carry out cavity brick construction	BCGBL3003B	0	0	0	8	0	8	8	0	8
Construct masonry steps and stairs	BCGBL3004B	0	0	0	4	0	4	4	0	4
Lay masonry walls and corners	BCGBL3005B	0	0	0	9	0	9	9	0	9
Handle carpentry materials	BCGCA2001B	4	0	4	54	0	54	58	0	58
Use carpentry tools and equipment	BCGCA2002B	4	0	4	68	2	70	72	2	74
Erect and dismantle formwork for footings and slabs on ground	BCGCA2003B	0	0	0	33	1	34	33	1	34
Carry out setting out	BCGCA3002B	0	0	0	40	0	40	40	0	40
Install flooring systems	BCGCA3003B	0	0	0	38	0	38	38	0	38
Construct wall frames	BCGCA3004B	0	0	0	37	1	38	37	1	38
Construct ceiling frames	BCGCA3005B	0	0	0	26	0	26	26	0	26
Erect roof trusses	BCGCA3006B	0	0	0	13	0	13	13	0	13
Construct a pitched roof	BCGCA3007B	0	0	0	13	0	13	13	0	13
Construct eaves	BCGCA3008B	0	0	0	4	0	4	4	0	4
Install exterior cladding	BCGCA3017B	0	0	0	2	0	2	2	0	2
Carry out levelling operations	BCGCA3023B	0	0	0	9	0	9	9	0	9
Follow OH&S policies and procedures	BCGCM1001B	36	0	36	499	19	518	535	19	554
Work effectively in the general construction industry	BCGCM1002B	28	0	28	440	13	453	468	13	481
Plan and organise work	BCGCM1003B	41	8	49	497	14	511	538	22	560
Conduct workplace communication	BCGCM1004B	27	0	27	438	12	450	465	12	477
Carry out measurements and calculations	BCGCM1005B	18	1	19	408	11	419	426	12	438
Read and interpret plans and specifications	BCGCM2001B	16	0	16	367	6	373	383	6	389
Carry out excavation	BCGCM2002B	0	0	0	42	1	43	42	1	43
Install trench support	BCGCM2003B	0	0	0	2	0	2	2	0	2
Handle construction materials	BCGCM2004B	0	0	0	106	12	118	106	12	118
Use construction tools and equipment	BCGCM2005B	0	0	0	62	2	64	62	2	64

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply basic levelling procedures	BCGCM2006B	25	0	25	339	10	349	364	10	374
Use explosive power tools (EPT)	BCGCM2007B	0	0	0	4	0	4	4	0	4
Erect and dismantle restricted height scaffolding	BCGCM2008B	0	0	0	71	1	72	71	1	72
Carry out basic demolition	BCGCM2009B	0	0	0	71	1	72	71	1	72
Operate elevated work platforms	BCGCM3001B	0	0	0	11	1	12	11	1	12
Carry out concreting to simple forms	BCGCO2003B	0	0	0	62	2	64	62	2	64
Cut and core concrete	BCGCO3007B	0	0	0	1	0	1	1	0	1
Handle painting and decorating materials	BCGPD2001B	0	0	0	22	2	24	22	2	24
Use painting and decorating tools and equipment	BCGPD2002B	0	0	0	29	0	29	29	0	29
Remove and replace doors and door and window furniture	BCGPD2003B	0	0	0	2	0	2	2	0	2
Place and fix reinforcement materials	BCGSF2004B	0	0	0	36	1	37	36	1	37
Handle solid plastering materials	BCGSP2001B	0	0	0	39	0	39	39	0	39
Use solid plastering tools and equipment	BCGSP2002B	4	0	4	4	0	4	8	0	8
Prepare surfaces for plastering	BCGSP2003B	0	0	0	48	0	48	48	0	48
Handle construction materials	BCGVE1001B	43	0	43	283	7	290	326	7	333
Undertake a basic construction project	BCGVE1002B	33	0	33	303	9	312	336	9	345
Undertake basic estimation and costing	BCGVE1004B	15	0	15	94	4	98	109	4	113
Produce construction drawings	BCGVE2001B	17	0	17	89	1	90	106	1	107
Complete penetrations and flashings	BCGWC2004B	0	0	0	25	0	25	25	0	25
Handle wall and floor tiling materials	BCGWF2001B	0	0	0	94	0	94	94	0	94
Use wall and floor tiling tools and equipment	BCGWF2002B	0	0	0	34	0	34	34	0	34
Prepare for construction process (waterproofing)	BCGWP2003B	0	0	0	1	0	1	1	0	1
Prepare surfaces for waterproofing application	BCGWP2004B	0	0	0	1	0	1	1	0	1
Work effectively in the plumbing and services sector	BCPCM2001A	0	0	0	9	0	9	9	0	9
Carry out interactive workplace communication	BCPCM2002A	0	0	0	8	0	8	8	0	8
Carry out OH&S requirements	BCPCM2003A	0	0	0	8	0	8	8	0	8
Read plans and calculate plumbing quantities	BCPCM2004A	0	0	0	9	0	9	9	0	9
Handle and store plumbing materials	BCPCM2005A	0	0	0	7	0	7	7	0	7
Use plumbing hand and power tools	BCPCM2006A	0	0	0	7	0	7	7	0	7
Carry out levelling	BCPCM2007A	0	0	0	8	0	8	8	0	8
Cut and join sheet metal	BCPCM2008A	0	0	0	7	0	7	7	0	7
Mark out materials	BCPCM2010A	0	0	0	9	0	9	9	0	9
Apply first aid in the workplace	BCPCM2011A	0	0	0	7	0	7	7	0	7
Weld using oxy-acetylene equipment	BCPCM2012A	0	0	0	8	0	8	8	0	8
Weld using arc welding equipment	BCPCM2013A	0	0	0	53	2	55	53	2	55
Fabricate and install non-ferrous pressure piping	BCPCM3003A	0	0	0	7	0	7	7	0	7
Locate and clear blockages	BCPDR2001A	0	0	0	13	0	13	13	0	13
Install stormwater and sub-soil drainage systems	BCPDR2004A	0	0	0	13	0	13	13	0	13
Work safely on roofs	BCPRF2001A	0	0	0	7	0	7	7	0	7
Install discharge pipes	BCPSN3002A	0	0	0	13	0	13	13	0	13
Install and fit off sanitary fixtures	BCPSN3004A	0	0	0	13	0	13	13	0	13

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply the principles of confidentiality and security within the legal environment	BSACS301A	0	0	0	1	10	11	1	10	11
Use legal terminology in order to carry out tasks	BSALC301A	0	0	0	1	6	7	1	6	7
Maintain records for time and disbursements in a legal practice	BSALF301A	0	0	0	1	10	11	1	10	11
Assist in prioritising and planning activities in a legal practice	BSALO301A	0	0	0	2	9	11	2	9	11
Apply knowledge of the legal system to complete tasks	BSALPP301A	0	0	0	0	7	7	0	7	7
Carry out search of the public record	BSALPP302A	0	0	0	1	7	8	1	7	8
Deliver court documentation	BSALPP303A	0	0	0	0	7	7	0	7	7
Handle receipt and despatch of information	BSALR301A	0	0	0	1	6	7	1	6	7
Participate in a team to achieve designated tasks	BSATEM101A	0	0	0	1	0	1	1	0	1
Participate in a team to achieve designated tasks	BSATEM101B	0	0	0	8	4	12	8	4	12
Use business equipment and resources	BSBADM101A	0	0	0	4	30	34	4	30	34
Produce texts from notes	BSBADM302B	0	0	0	5	13	18	5	13	18
Design and develop text documents	BSBADM304A	0	0	0	4	8	12	4	8	12
Create and use databases	BSBADM305A	0	0	0	39	56	95	39	56	95
Create electronic presentations	BSBADM306A	0	0	0	53	84	137	53	84	137
Process payroll	BSBADM308A	0	0	0	6	20	26	6	20	26
Maintain a general ledger	BSBADM310A	0	0	0	1	0	1	1	0	1
Produce complex business documents	BSBADM402A	0	0	0	11	5	16	11	5	16
Develop and use complex spreadsheets	BSBADM404A	0	0	0	2	1	3	2	1	3
Organise business travel	BSBADM406A	0	0	0	0	4	4	0	4	4
Prepare financial reports	BSBADM408A	0	0	0	4	5	9	4	5	9
Apply basic communication skills	BSBCMM101A	0	0	0	0	13	13	0	13	13
Communicate in the workplace	BSBCMM201A	0	0	0	16	40	56	16	40	56
Prepare for work	BSBCMN101A	431	373	804	402	327	729	833	700	1533
Complete daily work activities	BSBCMN102A	239	226	465	272	287	559	511	513	1024
Apply basic communication skills	BSBCMN103A	452	450	902	352	389	741	804	839	1643
Plan skills development	BSBCMN104A	283	228	511	160	145	305	443	373	816
Use business equipment	BSBCMN105A	222	117	339	148	137	285	370	254	624
Follow workplace safety procedures	BSBCMN106A	374	300	674	773	546	1319	1147	846	1993
Operate a personal computer	BSBCMN107A	329	260	589	388	467	855	717	727	1444
Develop keyboard skills	BSBCMN108A	116	135	251	235	592	827	351	727	1078
Follow environmental work practices	BSBCMN109A	62	34	96	58	39	97	120	73	193
Work effectively in a business environment	BSBCMN201A	28	15	43	229	502	731	257	517	774
Organise and complete daily work activities	BSBCMN202A	29	7	36	452	791	1243	481	798	1279
Communicate in the workplace	BSBCMN203A	15	12	27	299	700	999	314	712	1026
Work effectively with others	BSBCMN204A	48	32	80	325	699	1024	373	731	1104
Use business technology	BSBCMN205A	2	4	6	263	713	976	265	717	982
Process and maintain workplace information	BSBCMN206A	2	4	6	161	417	578	163	421	584
Prepare and process financial/business documents	BSBCMN207A	0	0	0	137	420	557	137	420	557
Deliver a service to customers	BSBCMN208A	0	0	0	124	272	396	124	272	396
Provide information to clients	BSBCMN209A	0	0	0	106	203	309	106	203	309
Implement improved work practices	BSBCMN210A	0	0	0	30	69	99	30	69	99

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Participate in workplace safety procedures	BSBCMN211A	7	7	14	321	737	1058	328	744	1072
Handle mail	BSBCMN212A	30	17	47	118	414	532	148	431	579
Produce simple word-processed documents	BSBCMN213A	11	15	26	337	812	1149	348	827	1175
Create and use simple spreadsheets	BSBCMN214A	3	0	3	269	607	876	272	607	879
Participate in environmental work practices	BSBCMN215A	35	26	61	28	41	69	63	67	130
Create customer relationship	BSBCMN216A	0	0	0	11	37	48	11	37	48
Process customer feedback	BSBCMN217A	0	0	0	9	18	27	9	18	27
Apply basic first aid	BSBCMN218A	0	0	0	80	125	205	80	125	205
Exercise initiative in a business environment	BSBCMN301A	0	0	0	2	11	13	2	11	13
Organise personal work priorities and development	BSBCMN302A	54	32	86	41	82	123	95	114	209
Contribute to personal skill development and learning	BSBCMN304A	0	0	0	24	54	78	24	54	78
Organise workplace information	BSBCMN305A	0	0	0	15	57	72	15	57	72
Produce business documents	BSBCMN306A	0	0	0	32	93	125	32	93	125
Maintain business resources	BSBCMN307A	0	0	0	13	51	64	13	51	64
Maintain financial records	BSBCMN308A	0	0	0	5	10	15	5	10	15
Recommend products and services	BSBCMN309A	0	0	0	2	10	12	2	10	12
Deliver and monitor a service to customers	BSBCMN310A	0	0	0	16	29	45	16	29	45
Maintain workplace safety	BSBCMN311A	0	0	0	34	100	134	34	100	134
Support innovation and change	BSBCMN312A	0	0	0	6	20	26	6	20	26
Utilise a knowledge management system	BSBCMN314A	0	0	0	2	8	10	2	8	10
Work effectively with diversity	BSBCMN315A	0	0	0	2	9	11	2	9	11
Process customer complaints	BSBCMN316A	0	0	0	2	8	10	2	8	10
Meet customer needs and expectations	BSBCMN317A	0	0	0	0	4	4	0	4	4
Write simple documents	BSBCMN318A	0	0	0	24	69	93	24	69	93
Apply advanced first aid	BSBCMN319A	0	0	0	0	4	4	0	4	4
Develop work priorities	BSBCMN402A	0	0	0	2	2	4	2	2	4
Establish business networks	BSBCMN403A	0	0	0	3	9	12	3	9	12
Develop teams and individuals	BSBCMN404A	0	0	0	8	20	28	8	20	28
Analyse and present research information	BSBCMN405A	0	0	0	2	5	7	2	5	7
Coordinate business resources	BSBCMN407A	0	0	0	0	1	1	0	1	1
Promote products and services	BSBCMN409A	0	0	0	17	18	35	17	18	35
Coordinate implementation of customer service strategies	BSBCMN410A	0	0	0	10	21	31	10	21	31
Promote innovation and change	BSBCMN412A	0	0	0	9	20	29	9	20	29
Address customer needs	BSBCMN418A	0	0	0	8	21	29	8	21	29
Manage projects	BSBCMN419A	0	0	0	0	11	11	0	11	11
Deliver a service to customers	BSBCUS201A	0	0	0	10	14	24	10	14	24
Deliver and monitor a service to customers	BSBCUS301A	0	0	0	8	10	18	8	10	18
Work effectively with diversity	BSBDIV301A	0	0	0	1	9	10	1	9	10
Search and assess online business information	BSBEBUS301A	0	0	0	0	1	1	0	1	1
Use and maintain electronic mail system	BSBEBUS302A	0	0	0	7	19	26	7	19	26
Undertake e-learning	BSBEBUS309A	0	0	0	0	1	1	0	1	1
Conduct online research	BSBEBUS401A	0	0	0	12	3	15	12	3	15
Maintain financial records	BSBFIA301A	0	0	0	1	9	10	1	9	10
Contribute to effective workplace relationships	BSBFLM303A	31	12	43	24	11	35	55	23	78

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Contribute to effective workplace relationships	BSBFLM303B	0	0	0	0	6	6	0	6	6
Promote team effectiveness	BSBFLM412A	0	0	0	2	1	3	2	1	3
Recruit and select personnel	BSBHR402A	0	0	0	0	3	3	0	3	3
Process human resource documents and inquiries	BSBHR403A	0	0	0	0	3	3	0	3	3
Work effectively in a business environment	BSBIND201A	0	0	0	16	43	59	16	43	59
Process and maintain workplace information	BSBINM201A	0	0	0	8	25	33	8	25	33
Organise workplace information	BSBINM301A	0	0	0	1	9	10	1	9	10
Contribute to workplace innovation	BSBINN201A	0	0	0	13	23	36	13	23	36
Promote innovation in a team environment	BSBINN301A	0	0	0	8	10	18	8	10	18
Operate a personal computer	BSBITU101A	110	82	192	14	41	55	124	123	247
Develop keyboard skills	BSBITU102A	0	0	0	4	25	29	4	25	29
Produce simple word processed documents	BSBITU201A	0	1	1	14	41	55	14	42	56
Create and use spreadsheets	BSBITU202A	0	1	1	12	38	50	12	39	51
Communicate electronically	BSBITU203A	0	0	0	13	23	36	13	23	36
Create electronic presentations	BSBITU302A	0	0	0	1	8	9	1	8	9
Design and produce text documents	BSBITU303A	0	0	0	1	8	9	1	8	9
Produce spreadsheets	BSBITU304A	0	0	0	1	9	10	1	9	10
Design and produce business documents	BSBITU306A	0	0	0	1	8	9	1	8	9
Develop keyboarding speed and accuracy	BSBITU307A	0	0	0	1	9	10	1	9	10
Produce desktop published documents	BSBITU309A	0	0	0	1	9	10	1	9	10
Use basic medical terminology	BSBMED201A	0	0	0	0	1	1	0	1	1
Follow OHS policies and procedures in a medical office	BSBMED202A	0	0	0	0	1	1	0	1	1
Use advanced medical terminology	BSBMED301A	0	0	0	0	1	1	0	1	1
Prepare and process medical accounts	BSBMED302A	0	0	0	0	1	1	0	1	1
Maintain patient records	BSBMED303B	0	0	0	0	1	1	0	1	1
Assist in controlling stocks and supplies	BSBMED304A	0	0	0	0	1	1	0	1	1
Apply the principles of confidentiality, privacy and security within the medical environment	BSBMED305A	0	0	0	0	1	1	0	1	1
Make a presentation	BSBMKG407A	0	0	0	7	19	26	7	19	26
Participate in OHS processes	BSBOHS201A	7	3	10	42	76	118	49	79	128
Research business opportunities	BSBSBM301A	0	0	0	0	3	3	0	3	3
Undertake financial planning	BSBSBM402A	0	0	0	4	11	15	4	11	15
Undertake business planning	BSBSBM404A	0	0	0	4	10	14	4	10	14
Identify suitability for micro business	BSBSMB201A	0	0	0	8	10	18	8	10	18
Participate in environmentally sustainable work practices	BSBSUS201A	0	0	0	11	23	34	11	23	34
Organise and complete daily work activities	BSBWOR202A	0	0	0	18	57	75	18	57	75
Work effectively with others	BSBWOR203A	0	0	0	20	55	75	20	55	75
Use business technology	BSBWOR204A	0	0	0	9	26	35	9	26	35
Organise personal work priorities and development	BSBWOR301A	0	0	0	1	9	10	1	9	10
Write simple documents	BSBWRT301A	0	0	0	1	9	10	1	9	10
Provide services to an older person with complex needs	CHCAC12C	0	0	0	0	5	5	0	5	5
Provide care support which is responsive to the specific nature of dementia	CHCAC15A	0	0	0	0	11	11	0	11	11
Provide food services	CHCAC16A	0	0	0	0	11	11	0	11	11

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Support the older person to maintain their independence	CHCAC17A	0	0	0	0	4	4	0	4	4
Provide care support to aged people	CHCAC1A	0	0	0	0	8	8	0	8	8
Provide support to an older person	CHCAC1C	0	0	0	0	3	3	0	3	3
Provide personal care	CHCAC2C	0	0	0	0	12	12	0	12	12
Orientation to aged care work	CHCAC3C	0	0	0	0	34	34	0	34	34
Assist in the provision of an appropriate environment	CHCAC4B	0	0	0	0	11	11	0	11	11
Support the older person to meet their emotional and psychosocial needs	CHCAC6C	0	0	0	0	11	11	0	11	11
Plan and monitor service delivery plans	CHCAC7C	0	0	0	0	5	5	0	5	5
Advocate for clients	CHCAD1C	0	0	0	0	5	5	0	5	5
Undertake basic administrative duties	CHCADMIN1B	0	0	0	0	11	11	0	11	11
Undertake administrative work	CHCADMIN3B	0	0	0	0	14	14	0	14	14
Work within the administration protocols of the organisation	CHCADMIN5C	0	0	0	0	11	11	0	11	11
Provide advanced interventions to meet the needs of clients with alcohol and/or other drug issues	CHCAOD11A	0	0	0	0	2	2	0	2	2
Introduction to alcohol and other drugs work	CHCAOD1C	0	0	0	0	2	2	0	2	2
Orientation to the alcohol and other drugs sector	CHCAOD2C	0	0	0	0	2	2	0	2	2
Support community resources	CHCCD7B	0	0	0	0	2	2	0	2	2
Introduction to work in social housing	CHCCH25A	0	0	0	0	2	2	0	2	2
Support client participation in the organisation	CHCCH26A	0	0	0	0	4	4	0	4	4
Identify and respond to children and young people at risk of harm	CHCCHILD1C	0	0	0	0	75	75	0	75	75
Orientation to child protection and out of home care for children and young people	CHCCHILD5A	0	0	0	0	2	2	0	2	2
Maintain a healthy and safe environment	CHCCN1A	0	0	0	0	2	2	0	2	2
Ensure children's health and safety	CHCCN1C	0	0	0	0	33	33	0	33	33
Ensure children's health and safety	CHCCN1D	0	0	0	3	146	149	3	146	149
Care for children	CHCCN2C	0	0	0	1	107	108	1	107	108
Prepare food	CHCCN3A	0	0	0	0	5	5	0	5	5
Prepare nutritionally balanced food in a safe and hygienic manner	CHCCN3C	0	0	0	1	91	92	1	91	92
Respond to illness, accidents and emergencies	CHCCN4C	0	0	0	0	2	2	0	2	2
Respond to illness, accidents and emergencies	CHCCN4D	0	0	0	1	110	111	1	110	111
Care for babies	CHCCN5C	0	0	0	0	36	36	0	36	36
Communicate with people accessing the services of the organisation	CHCCOM1A	0	0	0	0	3	3	0	3	3
Communicate with people accessing the services of the organisation	CHCCOM1B	0	0	0	5	237	242	5	237	242
Communicate appropriately with clients and colleagues	CHCCOM2B	0	0	0	0	12	12	0	12	12
Utilise specialist communication skills to build strong relationships	CHCCOM3C	0	0	0	0	6	6	0	6	6
Deliver service to clients	CHCCS0C	0	0	0	0	4	4	0	4	4
Prepare for work	CHCCS101A	166	189	355	121	199	320	287	388	675
Deliver and monitor service to clients	CHCCS1B	0	0	0	0	2	2	0	2	2
Prepare for work in the community services industry	CHCCS201A	0	0	0	5	161	166	5	161	166
Deliver and develop client service	CHCCS2C	0	0	0	0	5	5	0	5	5

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work within a legal and ethical framework	CHCCS301A	0	0	0	0	35	35	0	35	35
Facilitate co-operative behaviour	CHCCS401A	0	0	0	0	13	13	0	13	13
Respond holistically to client issues	CHCCS402A	0	0	0	0	1	1	0	1	1
Work effectively with culturally diverse clients and co-workers	CHCCS405A	0	0	0	0	20	20	0	20	20
Identify and address specific client needs	CHCCS5B	0	0	0	0	2	2	0	2	2
Provide first point of contact	CHCCS8A	0	0	0	0	2	2	0	2	2
Provide support services to clients	CHCCS9A	0	0	0	0	1	1	0	1	1
Support students with additional needs in the classroom	CHCDIS14A	0	0	0	0	23	23	0	23	23
Provide behaviour support	CHCDIS15B	0	0	0	0	11	11	0	11	11
Orientation to disability work	CHCDIS1B	0	0	0	0	3	3	0	3	3
Orientation to disability work	CHCDIS1C	0	0	0	0	14	14	0	14	14
Introduction to disability work	CHCDIS20A	0	0	0	0	2	2	0	2	2
Maintain an environment designed to empower people with disabilities	CHCDIS2C	0	0	0	0	11	11	0	11	11
Contribute to positive learning	CHCDIS5C	0	0	0	0	10	10	0	10	10
Support the development of children in the service	CHCFC1B	0	0	0	0	10	10	0	10	10
Support the development of children in the service	CHCFC1C	0	0	0	2	130	132	2	130	132
Support the activities of existing groups	CHCGROUP1B	0	0	0	0	10	10	0	10	10
Support group activities	CHCGROUP2C	0	0	0	1	25	26	1	25	26
Plan and conduct group activities	CHCGROUP3C	0	0	0	0	5	5	0	5	5
Work effectively in a home and community care environment	CHCHC301B	0	0	0	0	13	13	0	13	13
Interact effectively with children	CHCIC1C	0	0	0	0	67	67	0	67	67
Communicate with children	CHCICAA	0	0	0	0	2	2	0	2	2
Communicate with children	CHCICAB	0	0	0	2	169	171	2	169	171
Maintain organisation's information systems	CHCINF2B	0	0	0	0	5	5	0	5	5
Comply with information requirements of the aged care and community care sectors	CHCINF8B	0	0	0	0	16	16	0	16	16
Orientation to mental health work	CHCMH1B	0	0	0	0	3	3	0	3	3
Provide non-clinical services to people with mental health issues	CHCMH4C	0	0	0	0	1	1	0	1	1
Work with other services	CHCNET4A	0	0	0	0	1	1	0	1	1
Follow OHS procedures	CHCOHS201A	167	187	354	148	431	579	315	618	933
Participate in workplace safety procedures	CHCOHS301A	0	0	0	4	54	58	4	54	58
Participate in safety procedures for direct care work	CHCOHS302A	0	0	0	0	21	21	0	21	21
Implement and monitor OHS policies and procedures for a work place	CHCOHS401A	0	0	0	0	6	6	0	6	6
Follow the organisation's policies, procedures and programs	CHCORG1B	0	0	0	5	192	197	5	192	197
Work with others	CHCORG2B	0	0	0	6	212	218	6	212	218
Participate in the work environment	CHCORG3B	0	0	0	1	126	127	1	126	127
Maintain an effective work environment	CHCORG5B	0	0	0	0	5	5	0	5	5
Deliver services/activities to stimulate children's development and enhance their leisure	CHCPR1C	0	0	0	2	184	186	2	184	186
Develop an understanding of children's interests and developmental needs	CHCPR3C	0	0	0	1	44	45	1	44	45
Work effectively with families in caring for their child	CHCRF1C	0	0	0	1	60	61	1	60	61

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Orientation to work in the leisure and health industry	CHCRH1A	0	0	0	0	2	2	0	2	2
Orientation to work in the leisure and health industry	CHCRH1B	0	0	0	0	4	4	0	4	4
Deliver a service consistent with the organisations mission and values	CHCTC1A	0	0	0	0	2	2	0	2	2
Work effectively with young people	CHCYTH1C	0	0	0	0	4	4	0	4	4
Provide care and protection for young people	CHCYTH2C	0	0	0	0	1	1	0	1	1
Internet for specific purposes	COMP163	3	1	4	0	0	0	3	1	4
Computer based learning - other applications	COMP164	2	1	3	0	0	0	2	1	3
Introducing computers	COMP208	3	1	4	0	0	0	3	1	4
Introducing the internet	COMP209	4	0	4	0	0	0	4	0	4
Computing 1: getting started	COMP341	2	1	3	0	0	0	2	1	3
Computing 2: keyboard skills	COMP342	2	2	4	0	0	0	2	2	4
Computing 3: word for word	COMP343	2	2	4	0	0	0	2	2	4
Computing 4: simple spreadsheets	COMP344	1	2	3	0	0	0	1	2	3
Apply a general knowledge of vision systems to work activities	CUEAUD06A	2	2	4	4	2	6	6	4	10
Operate audiovisual equipment	CUEAUD3A	0	0	0	3	0	3	3	0	3
Manage own work and learning	CUECOR01B	0	0	0	0	9	9	0	9	9
Work with others	CUECOR02B	15	9	24	12	4	16	27	13	40
Provide quality service to customers	CUECOR03A	0	0	0	0	1	1	0	1	1
Manage own work and learning	CUECOR1A	5	4	9	9	12	21	14	16	30
Work with others	CUECOR2A	34	34	68	50	39	89	84	73	157
Develop a budget	CUEFIN01B	0	0	0	1	0	1	1	0	1
Usher patrons	CUEFOH04B	0	0	0	0	2	2	0	2	2
Source and apply entertainment industry knowledge	CUEIND01B	1	1	2	0	1	1	1	2	3
Record and operate standard lighting cues	CUELGT05B	0	0	0	3	0	3	3	0	3
Apply a general knowledge of lighting to work activities	CUELGT09A	1	1	2	4	2	6	5	3	8
Apply a general knowledge of audio to work activities	CUESOU07A	1	1	2	4	2	6	5	3	8
Handle physical elements safely during bump in/bump out	CUETGE15A	14	8	22	0	0	0	14	8	22
Undertake simple lighting/sound/audiovisual activities	CUETGE1A	1	1	2	4	5	9	5	6	11
Assist with staging	CUETGE2A	0	0	0	1	2	3	1	2	3
Use hand tools	CUETGE8A	14	8	22	0	0	0	14	8	22
Address copyright	CUFADM02A	0	0	0	4	0	4	4	0	4
Present information on-air	CUFAIR03A	0	0	0	4	3	7	4	3	7
Produce traced, photocopied or scanned cels/frames	CUFANM07A	0	0	0	15	5	20	15	5	20
Produce stop-motion animation (flat plane)	CUFANM09A	0	0	0	9	6	15	9	6	15
Produce artwork from live action reference	CUFANM11A	0	0	0	9	4	13	9	4	13
Create 2D digital animations	CUFANM301A	0	0	0	17	12	29	17	12	29
Communicate using a two way system	CUFBRD01A	0	0	0	21	22	43	21	22	43
Set up and operate a basic video camera	CUFCAM01A	36	20	56	96	101	197	132	121	253
Operate the clapperboard	CUFCAM10A	0	0	0	12	10	22	12	10	22
Prepare material and documents for editing	CUFEDT02A	0	0	0	9	4	13	9	4	13
Operate a non-linear editing system	CUFEDT05A	0	0	0	40	12	52	40	12	52

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Develop and apply industry knowledge	CUFGEN01A	69	19	88	140	110	250	209	129	338
Produce and manipulate digital images	CUFIMA01A	33	28	61	103	101	204	136	129	265
Create 2D digital animation	CUFIMA03A	0	0	0	86	31	117	86	31	117
Create 3D digital animation	CUFIMA04A	0	0	0	27	9	36	27	9	36
Develop and apply creative arts industry knowledge	CUFIND201A	0	0	0	18	14	32	18	14	32
Use an authoring tool to create an interactive sequence	CUFMEM01A	33	28	61	93	36	129	126	64	190
Apply principles of visual design and communication to the development of a multimedia product	CUFMEM07A	0	0	0	43	11	54	43	11	54
Update web pages	CUFMEM12A	1	0	1	32	44	76	33	44	77
Incorporate, design and edit digital video	CUFMEM13A	1	0	1	64	83	147	65	83	148
Create, manipulate and incorporate 2D graphics	CUFMEM14A	1	0	1	133	61	194	134	61	195
Prepare and participate in an electronic media activity	CUFPOP01A	71	19	90	61	61	122	132	80	212
Follow health, safety and security procedures	CUFSAF01A	63	21	84	149	137	286	212	158	370
Follow health, safety and security procedures	CUFSAF01B	18	15	33	42	59	101	60	74	134
Operate the boom	CUFSOU01A	0	0	0	8	5	13	8	5	13
Write the script	CUFWRT02A	0	0	0	2	4	6	2	4	6
Write content and/or copy	CUFWRT05A	0	0	0	16	8	24	16	8	24
Develop and apply knowledge of the library/information services industry	CULLB001A	1	0	1	0	0	0	1	0	1
Process information resource orders	CULLB004A	1	0	1	0	0	0	1	0	1
Assist with circulation services	CULLB206B	2	0	2	0	0	0	2	0	2
Use multimedia	CULLB307C	0	0	0	17	14	31	17	14	31
Use information technology	CULMS413A	34	8	42	21	16	37	55	24	79
Establish and maintain work and contractual relationships	CUSADM07A	0	0	0	3	0	3	3	0	3
Address copyright requirements	CUSADM08A	0	0	0	26	12	38	26	12	38
Develop and update music industry knowledge	CUSBGE01A	0	0	0	27	26	53	27	26	53
Plan a career in music	CUSBGE11A	0	0	0	5	4	9	5	4	9
Maintain self or group in business	CUSBGE16A	0	0	0	4	3	7	4	3	7
Maintain and apply music industry knowledge	CUSBGE17A	0	0	0	3	4	7	3	4	7
Promote own artistic work	CUSBMA09A	0	0	0	0	1	1	0	1	1
Use and adapt to changes in technology	CUSGEN01A	0	0	0	2	4	6	2	4	6
Work in a culturally diverse environment	CUSGEN02A	0	0	0	6	9	15	6	9	15
Promote products and services	CUSMAR01A	0	0	0	0	1	1	0	1	1
Contribute creative music ideas to a project	CUSMCP01A	17	16	33	25	26	51	42	42	84
Compose a simple song or tune	CUSMCP02A	0	0	0	15	8	23	15	8	23
Create a simple accompaniment for a song or tune	CUSMCP03A	0	0	0	11	7	18	11	7	18
Maintain self or group in music	CUSMGE01A	0	0	0	11	2	13	11	2	13
Read music	CUSMGE06A	2	0	2	28	12	40	30	12	42
Use the internet to access and modify music	CUSMGE08A	0	0	0	3	2	5	3	2	5
Use MIDI devices or software to perform music	CUSMGE09A	0	0	0	19	7	26	19	7	26
Use MIDI devices and/or software to compose music	CUSMGE10A	0	0	0	2	3	5	2	3	5
Develop music knowledge and listening skills	CUSMGE11A	7	10	17	21	36	57	28	46	74

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Maintain and expand music knowledge and critical listening skills	CUSMGE12A	0	0	0	9	9	18	9	9	18
Develop basic technical skills for playing or singing music	CUSMPF01A	9	12	21	11	16	27	20	28	48
Develop technical skills for playing or singing music	CUSMPF02A	17	15	32	37	24	61	54	39	93
Develop and maintain stagecraft skills	CUSMPF03A	0	0	0	0	1	1	0	1	1
Prepare self for performance	CUSMPF04A	0	0	0	8	1	9	8	1	9
Extend technical skills in performance	CUSMPF06A	0	0	0	9	0	9	9	0	9
Contribute to backup accompaniment for a performance	CUSMPF08A	0	0	0	1	1	2	1	1	2
Develop and practise improvisation	CUSMPF10A	0	0	0	6	0	6	6	0	6
Collect and organise information	CUSRAD01A	33	30	63	52	126	178	85	156	241
Conduct research	CUSRAD02A	0	0	0	2	7	9	2	7	9
Follow safe practices in performing and/or listening to music	CUSSAF01A	6	6	12	14	17	31	20	23	43
Follow health, safety and security procedures in the music industry	CUSSAF02A	14	17	31	49	30	79	63	47	110
Move and set up instruments and equipment	CUSSOU01A	11	15	26	10	14	24	21	29	50
Operate portable audio recorder	CUSSOU02A	17	16	33	29	26	55	46	42	88
Transfer sound	CUSSOU03A	21	3	24	20	20	40	41	23	64
Record sound	CUSSOU04A	2	1	3	39	22	61	41	23	64
Lay soundtracks	CUSSOU06A	0	0	0	21	7	28	21	7	28
Edit sound using analogue systems	CUSSOU07A	0	0	0	1	0	1	1	0	1
Operate sound reinforcement system	CUSSOU08A	0	0	0	3	0	3	3	0	3
Mix sound sources	CUSSOU09A	0	0	0	12	2	14	12	2	14
Operate sound mixing console	CUSSOU11A	0	0	0	10	2	12	10	2	12
Edit sound using digital systems	CUSSOU12A	0	0	0	3	1	4	3	1	4
Set up, operate and de-rig portable sound recording equipment	CUSSOU13A	0	0	0	13	2	15	13	2	15
Edit sound using computerised digital equipment/systems	CUSSOU24A	0	0	0	37	20	57	37	20	57
Source concept for own work	CUVCOR01A	1	0	1	0	2	2	1	2	3
Develop and articulate concept for own work	CUVCOR02A	0	0	0	21	74	95	21	74	95
Develop, refine and communicate concept for own work	CUVCOR03A	0	0	0	19	20	39	19	20	39
Use drawing techniques to represent the object or idea	CUVCOR07A	3	2	5	28	85	113	31	87	118
Produce drawings to represent and communicate the concept	CUVCOR08A	0	0	0	26	47	73	26	47	73
Source information on history and theory and apply to own area of work	CUVCOR11A	0	0	0	9	32	41	9	32	41
Review history and theory for application to artistic practice	CUVCOR12A	0	0	0	2	2	4	2	2	4
Make scale models	CUVCRS06A	0	0	0	4	13	17	4	13	17
Apply colour theory in response to a brief	CUVDES01A	0	0	0	16	18	34	16	18	34
Apply the design process to 2-dimensional work in response to a brief	CUVDES02A	0	0	0	29	38	67	29	38	67
Apply the design process to 3-dimensional work in response to a brief	CUVDES03A	0	0	0	26	35	61	26	35	61
Integrate colour theory and design processes in response to a brief	CUVDES04A	0	0	0	22	32	54	22	32	54
Source and apply design industry knowledge	CUVDSP01A	0	0	0	15	15	30	15	15	30
Develop self as designer	CUVDSP02A	0	0	0	1	1	2	1	1	2

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Research and apply the history and theory of design to design practice	CUVDSP04A	0	0	0	15	16	31	15	16	31
Use a 35mm SLR camera or digital equivalent	CUVPHI05A	0	0	0	10	36	46	10	36	46
Apply techniques to produce ceramics	CUVVSP04A	2	5	7	17	58	75	19	63	82
Produce ceramics	CUVVSP05A	0	0	0	2	8	10	2	8	10
Apply techniques to produce digital images	CUVVSP11A	2	1	3	8	37	45	10	38	48
Apply techniques to produce drawings	CUVVSP14A	0	0	0	6	19	25	6	19	25
Produce drawings	CUVVSP15A	0	0	0	3	8	11	3	8	11
Apply techniques to produce paintings	CUVVSP34A	3	1	4	14	63	77	17	64	81
Produce paintings	CUVVSP35A	0	0	0	2	7	9	2	7	9
Apply techniques to produce prints	CUVVSP44A	0	0	0	16	56	72	16	56	72
Produce prints	CUVVSP45A	0	0	0	1	1	2	1	1	2
Apply techniques to produce sculpture	CUVVSP50A	3	1	4	1	8	9	4	9	13
Apply techniques to produce textile/fibre work	CUVVSP54A	4	6	10	17	47	64	21	53	74
English 1: everyday reading and writing	ENGL141	1	2	3	0	0	0	1	2	3
English 2: listening and speaking	ENGL142	2	3	5	0	0	0	2	3	5
English 3: perfect paragraphs	ENGL143	2	0	2	0	0	0	2	0	2
English 4: writing paragraphs and reports	ENGL144	1	1	2	0	0	0	1	1	2
English 5: enjoying literature and media	ENGL145	0	1	1	0	0	0	0	1	1
Work with diversity in the educational environment	ESDIV001A	0	0	0	1	44	45	1	44	45
Support the development of oral language skills	ESLAN317A	0	0	0	1	36	37	1	36	37
Support the development of numeracy skills	ESNUM314A	0	0	0	0	13	13	0	13	13
Support the development of reading skills	ESREA310A	0	0	0	1	30	31	1	30	31
Support the development of writing skills	ESWRI311A	0	0	0	1	31	32	1	31	32
Process cellar door debtors and creditors	FDFCDSDBCB	0	0	0	0	1	1	0	1	1
Perform cellar door stock control procedures	FDFCDSSCPB	0	0	0	0	1	1	0	1	1
Operate the crushing process	FDFCELCRPB	0	0	0	1	6	7	1	6	7
Use basic mathematical concepts	FDFCORBM2A	0	0	0	2	1	3	2	1	3
Follow work procedures to maintain food safety	FDFCORFSY1A	0	0	0	7	5	12	7	5	12
Implement the food safety program and procedures	FDFCORFSY2A	0	0	0	0	1	1	0	1	1
Follow work procedures to maintain health and safety	FDFCORHS1A	0	0	0	40	32	72	40	32	72
Implement occupational health and safety systems and procedures	FDFCORHS2A	0	0	0	0	1	1	0	1	1
Follow work procedures to maintain quality	FDFCORQAS1A	0	0	0	7	5	12	7	5	12
Implement quality systems and procedures	FDFCORQAS2A	0	0	0	0	1	1	0	1	1
Communicate workplace information	FDFCORWCM1A	0	0	0	40	32	72	40	32	72
Present and apply workplace information	FDFCORWCM2A	0	0	0	0	1	1	0	1	1
Measure and record workplace information	FDFOPTMR1A	0	0	0	33	21	54	33	21	54
Work in a socially diverse environment	FDFOPTSD2A	0	0	0	1	0	1	1	0	1
Participate in work teams and groups	FDFOPTTG2A	6	5	11	7	2	9	13	7	20
Carry out basic canopy maintenance	FDFWGGCMBB	0	0	0	1	13	14	1	13	14
Hand prune vines	FDFWGGHPVB	2	1	3	10	17	27	12	18	30
Install irrigation components	FDFWGGICB	0	0	0	0	1	1	0	1	1
Pick grapes by hand	FDFWGGPGHB	0	0	0	7	5	12	7	5	12

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Train vines	FDFWGGTVB	0	0	0	0	1	1	0	1	1
Take vine cuttings	FDFWGGVCB	0	0	0	7	4	11	7	4	11
Perform effectively in the workplace (induction)	FDFWIUINDB	0	0	0	7	5	12	7	5	12
Clean and sanitize equipment	FDFZCSCS2A	0	0	0	0	1	1	0	1	1
Process business tax requirements	FNSACCT401A	0	0	0	1	0	1	1	0	1
Make decisions in a legal context	FNSACCT404A	0	0	0	1	0	1	1	0	1
Prepare financial statements	FNSACCT405B	0	0	0	2	5	7	2	5	7
Maintain asset and inventory records	FNSACCT406B	0	0	0	1	5	6	1	5	6
Establish and maintain a cash accounting system	FNSBKPG402A	0	0	0	3	5	8	3	5	8
Establish and maintain an accrual accounting system	FNSBKPG403A	0	0	0	2	5	7	2	5	7
Establish and maintain a payroll system	FNSBKPG405A	0	0	0	1	5	6	1	5	6
Administer accounts payable	FNSICACC301A	0	0	0	5	5	10	5	5	10
Prepare and bank receipts	FNSICACC304A	0	0	0	7	6	13	7	6	13
Prepare and bank receipts	FNSICACC304B	0	0	0	1	0	1	1	0	1
Process journal entries	FNSICACC306A	0	0	0	2	0	2	2	0	2
Process journal entries	FNSICACC306B	0	0	0	1	0	1	1	0	1
Reconcile and monitor accounts receivable	FNSICACC307A	0	0	0	5	5	10	5	5	10
Reconcile and monitor accounts receivable	FNSICACC307B	0	0	0	2	1	3	2	1	3
Communicate in the workplace	FNSICGEN301A	0	0	0	3	2	5	3	2	5
Communicate in the workplace	FNSICGEN301B	0	0	0	1	0	1	1	0	1
Use technology in the workplace	FNSICGEN302B	0	0	0	2	0	2	2	0	2
Apply health and safety practices in the workplace	FNSICGEN304A	0	0	0	3	0	3	3	0	3
Apply health and safety practices in the workplace	FNSICGEN304B	0	0	0	1	0	1	1	0	1
Maintain daily financial/business records	FNSICGEN305A	0	0	0	5	7	12	5	7	12
Maintain daily financial/business records	FNSICGEN305B	0	0	0	8	18	26	8	18	26
Work in the financial services industry	FNSICIND301A	0	0	0	4	7	11	4	7	11
Work in the financial services industry	FNSICIND301B	0	0	0	1	0	1	1	0	1
Apply principles of professional practice to work in the financial services industry	FNSICIND401A	0	0	0	6	6	12	6	6	12
Balance cash holdings	FNSRETA309A	0	0	0	1	0	1	1	0	1
Work effectively in the forest and forest products industry	FPICOR2201A	0	0	0	12	4	16	12	4	16
Communicate and interact effectively in the workplace	FPICOR2202A	0	0	0	12	4	16	12	4	16
Follow environmental care procedures	FPICOR2203A	0	0	0	11	4	15	11	4	15
Follow fire prevention procedures	FPICOR2204A	0	0	0	11	3	14	11	3	14
Follow OHS policies and procedures	FPICOR2205A	0	0	0	11	4	15	11	4	15
Apply basic first aid	FPICOR2206A	0	0	0	11	3	14	11	3	14
Maintain quality and product care	FPICOR2207A	0	0	0	1	0	1	1	0	1
Rack material	FPICOT2202A	0	0	0	1	0	1	1	0	1
Maintain chainsaws	FPICOT2204A	0	0	0	16	2	18	16	2	18
Cross cut materials with a hand-held chainsaw	FPICOT2206A	0	0	0	16	2	18	16	2	18
Visually stress grade hardwood	FPICOT2215A	0	0	0	1	0	1	1	0	1
Use hand-held tools	FPICOT2219A	0	0	0	2	2	4	2	2	4
Select trees for tending operations	FPICOT2220A	0	0	0	11	4	15	11	4	15

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Pack products	FPICOT2231A	0	0	0	1	0	1	1	0	1
Cut material using high speed optimiser	FPICOT3206A	0	0	0	1	0	1	1	0	1
Collect, treat and store seed	FPIFGM162A	0	0	0	4	5	9	4	5	9
Plant trees by hand	FPIFGM2203A	0	0	0	11	4	15	11	4	15
Prune trees	FPIFGM2205A	0	0	0	11	4	15	11	4	15
Measure trees	FPIFGM2215A	0	0	0	11	4	15	11	4	15
Solve problems in the workplace - basic	FPIG28A	59	65	124	23	34	57	82	99	181
Reduce wildfire hazards	FPIL2191516A	0	0	0	0	1	1	0	1	1
Sort boards manually	FPISAW2202A	0	0	0	1	0	1	1	0	1
Receive and convey messages	GENCOM101B	35	14	49	19	8	27	54	22	76
Apply an enterprising approach in a team project	GENENP101B	0	1	1	23	9	32	23	10	33
Interact effectively in a workplace	GENIEW201B	0	0	0	2	0	2	2	0	2
Locate and select relevant information	GENINF101B	31	14	45	27	16	43	58	30	88
Develop basic knowledge of workplace relations	GENIWR101B	0	1	1	4	2	6	4	3	7
Apply job search and interview skills	GENJSI101B	37	15	52	41	28	69	78	43	121
Follow fundamental OHS principles and procedures	GENOHS101B	38	17	55	25	23	48	63	40	103
Work safely according to OHS principles and procedures	GENOHS201B	0	0	0	2	0	2	2	0	2
Present a positive image in the workplace	GENPAS101B	40	16	56	21	20	41	61	36	97
Project workplace behaviour and image	GENPAS201B	0	0	0	2	0	2	2	0	2
Develop career and learning development plan	GENPCD101B	40	16	56	22	21	43	62	37	99
Manage personal work performance	GENPMG201B	0	0	0	2	0	2	2	0	2
Develop basic knowledge of rights and responsibilities in the workplace	GENRRW101C	29	13	42	0	0	0	29	13	42
Participate in structured workplace learning	GENSWL101B	37	14	51	32	17	49	69	31	100
Participate in structured workplace learning 2	GENSWL201B	0	0	0	2	0	2	2	0	2
Use appropriate equipment	GENTEC101B	25	5	30	0	0	0	25	5	30
Work effectively in a team	GENTEM201A	0	0	0	2	0	2	2	0	2
Confirm physical health status	HLTAP401A	0	0	0	0	9	9	0	9	9
Communicate effectively with clients/patients	HLTCOM4A	0	0	0	1	1	2	1	1	2
Perform CPR	HLTCPR201A	0	0	0	3	6	9	3	6	9
Respond effectively to difficult or challenging behaviour	HLTCSD6A	0	0	0	0	6	6	0	6	6
Apply understanding of the Australian health care system	HLTEN516A	0	0	0	0	22	22	0	22	22
Apply basic First Aid	HLTFA1A	72	37	109	171	183	354	243	220	463
Provide basic emergency life support	HLTFA201A	0	0	0	0	4	4	0	4	4
Apply first aid	HLTFA301B	3	8	11	127	123	250	130	131	261
Prepare foods suitable for a range of food service settings	HLTFS2A	0	0	0	0	2	2	0	2	2
Work effectively in the health industry	HLTHIR1A	0	0	0	0	7	7	0	7	7
Work effectively with culturally diverse patients, clients, customers and co-workers	HLTHIR3A	0	0	0	0	15	15	0	15	15
Work effectively with culturally diverse clients and co-workers	HLTHIR403B	0	0	0	1	23	24	1	23	24
Work effectively with Aboriginal and/or Torres Strait Islander people	HLTHIR404B	0	0	0	1	7	8	1	7	8
Follow the organisation's occupational health and safety policies	HLTHSE1A	0	0	0	1	14	15	1	14	15

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Follow safe manual handling practices	HLTHSE4A	0	0	0	0	7	7	0	7	7
Comply with infection control policies and procedures	HLTIN1A	0	0	0	0	8	8	0	8	8
Collect and maintain linen stocks at user-locations	HLTMS1A	0	0	0	0	4	4	0	4	4
Handle and move equipment and goods	HLTMS4A	0	0	0	0	4	4	0	4	4
Perform general cleaning tasks in a clinical setting	HLTMS6A	0	0	0	0	7	7	0	7	7
Handling waste in a health care environment	HLTMS8A	0	0	0	0	6	6	0	6	6
Plan and/or modify meals and menus according to nutrition care plans	HLTNA3A	0	0	0	0	2	2	0	2	2
Apply a population health framework	HLTPOP501B	0	0	0	1	22	23	1	22	23
Determine and confirm client business expectations and needs	ICAA4041B	0	0	0	2	4	6	2	4	6
Develop macros and templates for clients using standard products	ICAB3018A	0	0	0	9	0	9	9	0	9
Create a simple mark up language document to specification	ICAB4135A	0	0	0	11	15	26	11	15	26
Create a simple mark-up language document to specification	ICAB4135B	0	0	0	21	0	21	21	0	21
Use structured query language to create database structures and manipulate data	ICAB4136A	0	0	0	1	0	1	1	0	1
Produce basic client side script for dynamic web pages	ICAB4137B	0	0	0	1	0	1	1	0	1
Use development software and IT tools to build a basic website	ICAB4169A	0	0	0	21	18	39	21	18	39
Use development software and IT tools to build a basic website	ICAB4169B	0	0	0	3	4	7	3	4	7
Build a database	ICAB4170B	0	0	0	3	9	12	3	9	12
Build a graphical user interface	ICAB4178B	0	0	0	3	10	13	3	10	13
Apply introductory programming skills in another language	ICAB4222A	0	0	0	1	0	1	1	0	1
Apply mathematical techniques for software development	ICAB4224B	0	0	0	1	0	1	1	0	1
Receive and process oral and written communication	ICAD2003A	18	7	25	7	1	8	25	8	33
Receive and process oral and written communication	ICAD2003B	0	0	0	5	3	8	5	3	8
Design organisational documents using computing packages	ICAD2012A	25	8	33	256	207	463	281	215	496
Design organisational documents using computing packages	ICAD2012B	3	4	7	178	156	334	181	160	341
Create user documentation	ICAD3218A	0	0	0	35	10	45	35	10	45
Create user documentation	ICAD3218B	0	0	0	22	1	23	22	1	23
Develop and present a feasibility report	ICAD4043B	0	0	0	2	4	6	2	4	6
Write content for web pages	ICAD4209B	0	0	0	2	4	6	2	4	6
Install sofware applications	ICAI2015A	35	19	54	44	30	74	79	49	128
Install software applications	ICAI2015B	0	0	0	45	22	67	45	22	67
Install and optimise operating system software	ICAI3020A	9	0	9	56	12	68	65	12	77
Install and optimise operating system software	ICAI3020B	0	0	0	15	1	16	15	1	16
Connect internal hardware components	ICAI3021A	0	0	0	48	25	73	48	25	73
Connect internal hardware components	ICAI3021B	0	0	0	19	1	20	19	1	20
Install and manage network protocols	ICAI3101A	0	0	0	7	2	9	7	2	9
Install and manage network protocols	ICAI3101B	0	0	0	2	1	3	2	1	3
Implement system software changes	ICAI3110A	0	0	0	9	0	9	9	0	9

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Implement system software changes	ICAI3110B	0	0	0	12	0	12	12	0	12
Install network hardware to a network	ICAI4029A	0	0	0	1	0	1	1	0	1
Install network hardware to a network	ICAI4029B	0	0	0	4	1	5	4	1	5
Connect hardware peripherals	ICAITS014B	0	0	0	8	1	9	8	1	9
Install software applications	ICAITS015B	0	0	0	13	3	16	13	3	16
Maintain system integrity	ICAITS017B	0	0	0	1	0	1	1	0	1
Work effectively in an information technology environment	ICAITTW001B	0	0	0	3	3	6	3	3	6
Communicate in the workplace	ICAITTW002B	0	0	0	2	3	5	2	3	5
Apply occupational health and safety procedures	ICAITU004B	0	0	0	3	0	3	3	0	3
Operate computer hardware	ICAITU005B	67	39	106	71	72	143	138	111	249
Operate computer hardware	ICAITU005C	0	0	0	5	4	9	5	4	9
Operate computing packages	ICAITU006B	57	34	91	72	90	162	129	124	253
Operate computing packages	ICAITU006C	26	12	38	27	26	53	53	38	91
Maintain equipment and consumables	ICAITU007B	0	0	0	2	1	3	2	1	3
Design organisational documents using computing packages	ICAITU012B	0	0	0	13	2	15	13	2	15
Design organisational documents using computing packages	ICAITU012C	0	0	0	14	24	38	14	24	38
Integrate commercial computing packages	ICAITU013B	0	0	0	7	4	11	7	4	11
Integrate commercial computing packages	ICAITU013C	0	0	0	1	0	1	1	0	1
Use advanced features of computer applications	ICAITU126A	0	0	0	9	4	13	9	4	13
Operate a personal computer	ICAITU128A	44	34	78	39	32	71	83	66	149
Operate a word processing application	ICAITU129A	49	34	83	14	8	22	63	42	105
Operate a spreadsheet application	ICAITU130A	11	7	18	14	8	22	25	15	40
Operate database application	ICAITU131A	0	0	0	11	9	20	11	9	20
Operate a presentation package	ICAITU132A	12	9	21	37	59	96	49	68	117
Send and retrieve information over the internet using browsers and email	ICAITU133A	78	58	136	13	10	23	91	68	159
Locate and evaluate online information	ICAITU204A	0	0	0	1	0	1	1	0	1
Maintain inventories for equipment, software and documentation	ICAS2008A	0	0	0	30	19	49	30	19	49
Interact with clients	ICAS2009A	0	0	0	42	26	68	42	26	68
Apply problem solving techniques to routine malfunctions	ICAS2010A	0	0	0	13	7	20	13	7	20
Apply problem solving techniques to routine malfunctions	ICAS2010B	0	0	0	15	8	23	15	8	23
Connect hardware peripherals	ICAS2014A	15	6	21	89	57	146	104	63	167
Connect hardware peripherals	ICAS2014B	0	0	0	140	59	199	140	59	199
Maintain system integrity	ICAS2017A	0	0	0	16	14	30	16	14	30
Maintain system integrity	ICAS2017B	0	0	0	10	14	24	10	14	24
Detect and protect from spam and destructive software	ICAS2243A	0	0	0	14	14	28	14	14	28
Detect and protect from spam and destructive software	ICAS2243B	0	0	0	36	31	67	36	31	67
Provide basic system administration	ICAS3024A	0	0	0	35	6	41	35	6	41
Provide basic system administration	ICAS3024B	0	0	0	2	0	2	2	0	2
Provide advice to clients	ICAS3031A	0	0	0	45	32	77	45	32	77
Provide advice to clients	ICAS3031B	0	0	0	20	0	20	20	0	20
Provide network systems administration	ICAS3032A	0	0	0	13	1	14	13	1	14

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provide network systems administration	ICAS3032B	0	0	0	2	0	2	2	0	2
Determine and action network problems	ICAS3034A	0	0	0	4	0	4	4	0	4
Determine and action network problems	ICAS3034B	0	0	0	2	0	2	2	0	2
Maintain equipment and software in working order	ICAS3115A	0	0	0	24	7	31	24	7	31
Maintain equipment and software in working order	ICAS3115B	0	0	0	7	0	7	7	0	7
Configure and administer a network operating system	ICAS3120A	0	0	0	15	5	20	15	5	20
Configure and administer a network operating system	ICAS3120B	0	0	0	2	0	2	2	0	2
Administer network peripherals	ICAS3121A	6	2	8	22	6	28	28	8	36
Administer network peripherals	ICAS3121B	0	0	0	2	0	2	2	0	2
Care for computer hardware	ICAS3234A	0	0	0	55	38	93	55	38	93
Care for computer hardware	ICAS3234B	0	0	0	57	10	67	57	10	67
Complete database back up and recovery	ICAS4108A	0	0	0	8	0	8	8	0	8
Transfer content to a website using commercial packages	ICAS4201B	0	0	0	2	4	6	2	4	6
Run standard diagnostic tests	ICAT3025A	0	0	0	51	22	73	51	22	73
Run standard diagnostic tests	ICAT3025B	0	0	0	31	0	31	31	0	31
Operate a personal computer	ICAU1128A	210	139	349	334	259	593	544	398	942
Operate a personal computer	ICAU1128B	139	69	208	310	205	515	449	274	723
Operate a word processing application	ICAU1129A	187	141	328	98	89	187	285	230	515
Operate a word processing application	ICAU1129B	126	67	193	131	112	243	257	179	436
Operate a spreadsheet application	ICAU1130A	160	121	281	63	65	128	223	186	409
Operate a spreadsheet application	ICAU1130B	118	55	173	108	84	192	226	139	365
Operate a database application	ICAU1131A	126	103	229	31	42	73	157	145	302
Operate a database application	ICAU1131B	33	27	60	52	44	96	85	71	156
Operate a presentation package	ICAU1132A	184	127	311	52	87	139	236	214	450
Operate a presentation package	ICAU1132B	90	57	147	111	128	239	201	185	386
Send and retrieve information using web browsers and email	ICAU1133A	134	87	221	63	77	140	197	164	361
Send and retrieve information using web browsers and email	ICAU1133B	94	49	143	134	108	242	228	157	385
Locate and use relevant on line information	ICAU1204A	16	11	27	8	6	14	24	17	41
Locate and use relevant online information	ICAU1204B	27	21	48	28	29	57	55	50	105
Use personal productivity tool	ICAU1215A	0	0	0	0	1	1	0	1	1
Use personal productivity tool	ICAU1215B	0	0	0	1	0	1	1	0	1
Operate computer hardware	ICAU2005A	56	20	76	233	143	376	289	163	452
Operate computer hardware	ICAU2005B	60	24	84	169	103	272	229	127	356
Operate computing packages	ICAU2006A	52	9	61	244	156	400	296	165	461
Operate computing packages	ICAU2006B	4	4	8	172	106	278	176	110	286
Maintain equipment and consumables	ICAU2007A	0	0	0	46	22	68	46	22	68
Integrate commercial computing packages	ICAU2013A	18	6	24	240	162	402	258	168	426
Integrate commercial computing packages	ICAU2013B	4	4	8	152	86	238	156	90	246
Use computer operating system	ICAU2231A	34	8	42	218	141	359	252	149	401
Use computer operating system	ICAU2231B	0	0	0	165	62	227	165	62	227
Apply occupational health and safety procedures	ICAU3004A	5	6	11	95	54	149	100	60	160
Apply occupational health and safety procedures	ICAU3004B	17	13	30	60	23	83	77	36	113

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Migrate to new technology	ICAU3019A	0	0	0	13	6	19	13	6	19
Migrate to new technology	ICAU3019B	0	0	0	18	1	19	18	1	19
Customise packaged software applications for clients	ICAU3028A	0	0	0	12	6	18	12	6	18
Customise packaged software applications for clients	ICAU3028B	0	0	0	12	0	12	12	0	12
Use advanced features of computer applications	ICAU3126A	0	0	0	58	34	92	58	34	92
Use advanced features of computer applications	ICAU3126B	17	13	30	23	20	43	40	33	73
Work effectively in an IT environment	ICAW2001A	18	8	26	243	163	406	261	171	432
Work effectively in an IT environment	ICAW2001B	24	17	41	141	76	217	165	93	258
Communicate in the workplace	ICAW2002A	21	13	34	261	161	422	282	174	456
Communicate in the workplace	ICAW2002B	26	17	43	145	75	220	171	92	263
Work individually or as a team member to achieve organisational goals	ICAW2011A	5	2	7	105	78	183	110	80	190
Work individually or as a team member to achieve organisational goals	ICAW2011B	5	1	6	55	19	74	60	20	80
Relate to clients on a business level	ICAW4027B	0	0	0	2	4	6	2	4	6
Maintain ethical conduct	ICAW4214B	0	0	0	2	3	5	2	3	5
Identify components of multimedia	ICPMM11BA	1	0	1	50	23	73	51	23	74
Develop a multimedia script	ICPMM15DA	0	0	0	17	0	17	17	0	17
Capture a digital image	ICPMM21CA	0	0	0	3	5	8	3	5	8
Access and use the Internet	ICPMM263A	17	6	23	159	124	283	176	130	306
Access and use the Internet	ICPMM263B	0	0	0	141	76	217	141	76	217
Capture a digital image	ICPMM321A	0	0	0	161	124	285	161	124	285
Capture a digital image	ICPMM321B	17	13	30	64	35	99	81	48	129
Edit a digital image	ICPMM322A	0	0	0	4	11	15	4	11	15
Manipulate and incorporate audio into multimedia presentations	ICPMM344B	0	0	0	13	14	27	13	14	27
Incorporate text into multimedia presentations	ICPMM41CA	33	28	61	89	63	152	122	91	213
Incorporate digital photography into multimedia presentations	ICPMM43CA	17	13	30	13	9	22	30	22	52
Incorporate audio into multimedia presentations	ICPMM44CA	0	0	0	32	41	73	32	41	73
Access the internet	ICPMM63BA	123	66	189	149	42	191	272	108	380
Create web pages with multimedia	ICPMM65DA	0	0	0	115	58	173	115	58	173
Develop a basic design concept	ICPPP211B	0	0	0	5	7	12	5	7	12
Select and apply type	ICPPP221A	0	0	0	2	4	6	2	4	6
Select and apply type	ICPPP221B	0	0	0	4	5	9	4	5	9
Scan a line image	ICPPP222A	0	0	0	8	7	15	8	7	15
Produce pages using a page layout application	ICPPP224B	0	0	0	4	15	19	4	15	19
Produce graphics using a graphics application	ICPPP225B	0	0	0	6	7	13	6	7	13
Output images	ICPPP252A	0	0	0	9	14	23	9	14	23
Produce a typographic image	ICPPP321A	0	0	0	4	7	11	4	7	11
Inspect quality against required standards	ICPSU216B	0	0	0	2	6	8	2	6	8
Follow OHS practices and identify environmental hazards	ICPSU261B	0	0	0	2	4	6	2	4	6
Communicate in the workplace	ICPSU262B	0	0	0	4	6	10	4	6	10
Use basic computer technology	ICTCC120A	0	0	0	0	1	1	0	1	1
Manage customer relationships	ICTCC330A	0	0	0	14	4	18	14	4	18

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Evaluate materials for construction of residential dwellings	LCTE	0	0	0	1	0	1	1	0	1
Produce 2D architectural drawings using CAD software (Part 2 of 2)	LCTF	0	0	0	1	0	1	1	0	1
Produce working drawings for a single storey private residence	LCTH	0	0	0	1	0	1	1	0	1
Produce working drawings for a two storey private residence	LCTK	0	0	0	1	0	1	1	0	1
Provide design solutions for small residential living units	LCTM	0	0	0	1	0	1	1	0	1
Create architectural models	LCWW	0	0	0	1	0	1	1	0	1
Effective team membership	LDWA004	2	1	3	0	0	0	2	1	3
Develop self	LDWA101	52	57	109	16	28	44	68	85	153
Introduction to applied leadership	LDWA102	45	54	99	16	29	45	61	83	144
Effective team membership	LDWA103	32	38	70	16	29	45	48	67	115
Personal role in society	LDWA104	36	44	80	16	29	45	52	73	125
Follow safe working policies and practices	LMFCR0001A	68	5	73	276	32	308	344	37	381
Communicate in the workplace	LMFCR0002A	40	1	41	252	27	279	292	28	320
Communicate in the workplace	LMFCR0002B	4	0	4	0	0	0	4	0	4
Carry out measurements and calculations	LMFCR0003A	41	2	43	246	25	271	287	27	314
Work effectively with others	LMFCR0004A	49	3	52	268	24	292	317	27	344
Work effectively with others	LMFCR0004B	4	0	4	0	0	0	4	0	4
Prepare timber sub-floor	LMFFC2004A	0	0	0	1	0	1	1	0	1
Complete a basic furniture finishing product	LMFFF1001A	0	0	0	28	4	32	28	4	32
Use furniture finishing sector hand and power tools	LMFFF2001A	0	0	0	1	1	2	1	1	2
Prepare surfaces for finishing	LMFFF2004A	38	19	57	49	7	56	87	26	113
Prepare surfaces for finishing	LMFFF2004B	4	0	4	0	0	0	4	0	4
Construct a basic timber furnishing product	LMFFM1001A	42	1	43	177	17	194	219	18	237
Operate basic woodworking machines	LMFFM1002A	62	2	64	80	6	86	142	8	150
Use furniture making sector hand and power tools	LMFFM2001A	13	0	13	141	9	150	154	9	163
Use furniture making sector hand and power tools	LMFFM2001B	4	0	4	0	0	0	4	0	4
Assemble furnishing components	LMFFM2002A	16	0	16	16	2	18	32	2	34
Assemble furnishing components	LMFFM2002B	4	0	4	0	0	0	4	0	4
Select and apply hardware	LMFFM2003A	12	0	12	39	4	43	51	4	55
Apply sheet laminates by hand	LMFFM2004A	0	0	0	2	0	2	2	0	2
Join solid timber	LMFFM2005A	18	0	18	12	1	13	30	1	31
Hand make timber joints	LMFFM2006A	0	0	0	43	7	50	43	7	50
Follow plans to assemble production furniture	LMFFM2007A	0	0	0	1	0	1	1	0	1
Set up, operate and maintain basic static machines	LMFFM2010A	0	0	0	12	2	14	12	2	14
Apply manufactured board conversion techniques	LMFFM2011A	0	0	0	1	0	1	1	0	1
Select timbers for furniture production	LMFFM3010A	0	0	0	1	0	1	1	0	1
Set up, operate and maintain automated edge banding machines	LMFFM3027A	0	0	0	1	0	1	1	0	1
Read and interpret work documents	LMFGN3001A	0	0	0	12	2	14	12	2	14
Use a sewing machine	LMTCL2001A	0	0	0	1	31	32	1	31	32
Identify fibres and fabrics	LMTCL2003A	0	0	0	0	5	5	0	5	5
Sew components	LMTCL2004A	0	0	0	0	7	7	0	7	7

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Modify patterns to create basic styles	LMTCL2010A	0	0	0	0	11	11	0	11	11
Draw and interpret a basic sketch	LMTCL2011A	0	0	0	0	2	2	0	2	2
Design and produce a simple garment	LMTFD2001A	0	0	0	0	10	10	0	10	10
Follow defined OH&S policies and procedures	LMTGN2001A	0	7	7	0	13	13	0	20	20
Apply quality standards	LMTGN2002A	0	5	5	0	20	20	0	25	25
Work in the textiles, clothing and footwear industry	LMTGN2003A	0	2	2	0	9	9	0	11	11
Perform tasks to support production	LMTGN2010A	0	0	0	0	1	1	0	1	1
Follow defined OH&S policies and procedures	LMTHRGN08A	0	2	2	5	8	13	5	10	15
Press work - 1	LMTPRCL03AA	0	0	0	0	1	1	0	1	1
Finish work - 1	LMTPRCL09AA	0	0	0	0	1	1	0	1	1
Receive and sort articles	LMTPRDC02A	0	1	1	5	7	12	5	8	13
Operate finishing equipment	LMTPRDC06A	0	1	1	5	8	13	5	9	14
Apply quality standards	LMTQAGN01A	0	2	2	5	8	13	5	10	15
Produce a simple textile fabric	LMTTX1001A	0	0	0	0	8	8	0	8	8
Identify fibres, yarns and textile materials and their uses in textile production	LMTTX2001A	0	0	0	0	5	5	0	5	5
Gas standards legislation (consumer installations) WA	M1191	0	0	0	15	0	15	15	0	15
Gas safety	M1192	0	0	0	15	0	15	15	0	15
Basic combustion, flueing and exhaust principles	M1193	0	0	0	15	0	15	15	0	15
Mathematics 1: a framework for mathematics	MATH143	5	4	9	0	0	0	5	4	9
Mathematics 2: working with numbers	MATH144	4	4	8	0	0	0	4	4	8
Mathematics 3: data organisation and chance	MATH145	2	2	4	0	0	0	2	2	4
Mathematics 4: practical algebra	MATH146	0	1	1	0	0	0	0	1	1
Mathematics 5: the geometry of space	MATH147	0	1	1	0	0	0	0	1	1
Make a small furniture item from timber	MCMP296A	22	0	22	7	0	7	29	0	29
Make an object from metal	MCMP298A	1	0	1	4	0	4	5	0	5
Perform manual production assembly	MEM03001B	4	0	4	18	0	18	22	0	22
Perform precision assembly	MEM03002B	7	0	7	4	0	4	11	0	11
Perform sheet and plate assembly	MEM03003B	7	0	7	32	0	32	39	0	39
Perform soft soldering	MEM05003B	0	0	0	8	0	8	8	0	8
Perform routine oxy acetylene welding	MEM05004C	8	0	8	220	19	239	228	19	247
Carry out mechanical cutting	MEM05005B	0	0	0	147	6	153	147	6	153
Perform brazing and/or silver soldering	MEM05006B	0	0	0	181	8	189	181	8	189
Perform manual heating and thermal cutting	MEM05007C	4	0	4	121	4	125	125	4	129
Perform routine manual metal arc welding	MEM05012C	5	0	5	174	6	180	179	6	185
Perform manual production welding	MEM05013C	0	0	0	20	0	20	20	0	20
Weld using gas metal arc welding process	MEM05017C	0	0	0	6	0	6	6	0	6
Perform routine gas tungsten arc welding	MEM05049B	0	0	0	6	0	6	6	0	6
Perform routine gas metal arc welding	MEM05050B	0	0	0	140	5	145	140	5	145
Apply safe welding practices	MEM05052A	0	0	0	20	0	20	20	0	20
Perform basic incidental heat/quenching, tempering and annealing	MEM06007B	0	0	0	7	0	7	7	0	7
Perform operational maintenance of machines/equipment	MEM07001B	3	0	3	18	0	18	21	0	21
Operate and monitor machine/process	MEM07024B	0	0	0	18	0	18	18	0	18

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Operate computer controlled machines/processes	MEM07028B	0	0	0	10	1	11	10	1	11
Use workshop machines for basic operations	MEM07032B	3	0	3	124	5	129	127	5	132
Interpret technical drawing	MEM09002B	0	0	0	109	4	113	109	4	113
Prepare basic engineering drawing	MEM09003B	0	0	0	3	0	3	3	0	3
Perform basic engineering detail drafting	MEM09005B	0	0	0	3	0	3	3	0	3
Create 2D drawings using computer aided design system	MEM09009C	0	0	0	21	0	21	21	0	21
Undertake interactive workplace communication	MEM1.1FA	0	0	0	1	0	1	1	0	1
Apply principles of occupational health & safety in work environment	MEM1.2FA	0	0	0	1	0	1	1	0	1
Apply quality procedures	MEM1.3FA	0	0	0	2	0	2	2	0	2
Plan to undertake a routine task	MEM1.4FA	47	1	48	5	0	5	52	1	53
Undertake manual handling	MEM11.11B	3	1	4	36	2	38	39	3	42
Purchase materials	MEM11.12B	0	0	0	2	0	2	2	0	2
Undertake manual handling	MEM11011B	0	0	0	28	0	28	28	0	28
Use comparison and basic measuring devices	MEM12.1B	0	0	0	35	3	38	35	3	38
Perform engineering measurements	MEM12.23A	0	0	0	211	3	214	211	3	214
Perform computations	MEM12.24A	0	0	0	198	6	204	198	6	204
Perform electrical/electronic measurement	MEM12.2B	0	0	0	9	0	9	9	0	9
Perform precision electrical/electronic measurement	MEM12.4B	0	0	0	2	0	2	2	0	2
Mark off/out (general engineering)	MEM12.6B	0	0	0	21	0	21	21	0	21
Use comparison and basic measuring devices	MEM12001B	0	0	0	97	6	103	97	6	103
Perform electrical/electronic measurement	MEM12002B	0	0	0	24	1	25	24	1	25
Mark off/out (general engineering)	MEM12006B	0	0	0	6	0	6	6	0	6
Perform engineering measurements	MEM12023A	0	0	0	225	7	232	225	7	232
Perform computations	MEM12024A	0	0	0	127	1	128	127	1	128
Apply principles of occupational health and safety in the work environment	MEM13.14B	3	1	4	278	12	290	281	13	294
Perform emergency first aid	MEM13.1B	3	0	3	92	7	99	95	7	102
Undertake occupational health & safety activities in the workplace	MEM13.2B	0	0	0	22	0	22	22	0	22
Work safely with molten metals/glass	MEM13.4B	0	0	0	50	0	50	50	0	50
Perform emergency first aid	MEM13001B	0	0	0	146	26	172	146	26	172
Apply principles of occupational health and safety in the work environment	MEM13014A	2	1	3	315	25	340	317	26	343
Plan to undertake a routine task	MEM14.4A	8	0	8	214	7	221	222	7	229
Plan a complete activity	MEM14.5A	0	0	0	65	1	66	65	1	66
Plan to undertake a routine task	MEM14004A	5	0	5	242	7	249	247	7	254
Plan a complete activity	MEM14005A	0	0	0	65	3	68	65	3	68
Apply quality procedures	MEM15.24A	8	0	8	205	7	212	213	7	220
Apply quality systems	MEM15.2A	0	0	0	53	4	57	53	4	57
Apply quality systems	MEM15002A	0	0	0	126	5	131	126	5	131
Apply quality procedures	MEM15024A	4	0	4	204	7	211	208	7	215
Perform internal/external customer service	MEM16.4B	0	0	0	1	0	1	1	0	1
Operate as a team member to conduct manufacturing, engineering or related activities	MEM16.5A	4	0	4	12	2	14	16	2	18
Organise and communicate information	MEM16.6A	0	0	0	14	0	14	14	0	14

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work with others in a manufacturing, engineering or related environment	MEM16.7A	3	1	4	226	8	234	229	9	238
Interact with computing technology	MEM16.8A	0	0	0	15	0	15	15	0	15
Operate as a team member to conduct manufacturing, engineering or related activities	MEM16005A	0	0	0	25	0	25	25	0	25
Organise and communicate information	MEM16006A	1	0	1	97	5	102	98	5	103
Work with others in a manufacturing, engineering or related environment	MEM16007A	1	0	1	250	14	264	251	14	265
Interact with computing technology	MEM16008A	3	0	3	88	0	88	91	0	91
Use hand tools	MEM18.1AB	52	1	53	29	2	31	81	3	84
Use hand tools	MEM18.1C	4	0	4	309	19	328	313	19	332
Maintain engine cooling systems	MEM18.24B	0	0	0	1	0	1	1	0	1
Service combustion engines	MEM18.25B	0	0	0	12	0	12	12	0	12
Use power tools/hand held operations	MEM18.2AA	0	0	0	8	0	8	8	0	8
Use power tools/hand held operations	MEM18.2B	4	0	4	267	15	282	271	15	286
Maintain wheels and tyres	MEM18.38B	0	0	0	12	0	12	12	0	12
Dismantle, replace and assemble engineering components	MEM18.55B	0	0	0	34	0	34	34	0	34
Use hand tools	MEM18001C	6	1	7	298	15	313	304	16	320
Use power tools/hand held operations	MEM18002B	7	1	8	239	7	246	246	8	254
Maintain engine cooling systems	MEM18024B	0	0	0	15	1	16	15	1	16
Service combustion engines	MEM18025B	0	0	0	47	4	51	47	4	51
Maintain wheels and tyres	MEM18038B	0	0	0	15	1	16	15	1	16
Dismantle, replace and assemble engineering components	MEM18055B	0	0	0	14	1	15	14	1	15
Perform computations	MEM2.8C10A	0	0	0	21	5	26	21	5	26
Select and test mechanical engineering materials	MEM23061A	0	0	0	1	0	1	1	0	1
Perform manual production assembly	MEM3.1B	5	0	5	12	0	12	17	0	17
Perform precision assembly	MEM3.2B	0	0	0	17	0	17	17	0	17
Perform sheet and plate assembly	MEM3.3B	0	0	0	12	0	12	12	0	12
Use computer aided drafting systems to produce basic engineering drawings	MEM30001A	0	0	0	21	0	21	21	0	21
Use CAD to create and display 3D models	MEM30004A	0	0	0	1	0	1	1	0	1
Select common engineering materials	MEM30007A	0	0	0	1	0	1	1	0	1
Contribute to the design of basic mechanical systems	MEM30009A	0	0	0	1	0	1	1	0	1
Perform routine manual metal arc welding	MEM5.12AB	0	0	0	34	8	42	34	8	42
Perform routine manual metal arc welding	MEM5.12C	2	0	2	159	4	163	161	4	165
Weld using gas metal arc welding process	MEM5.17AB	0	0	0	1	0	1	1	0	1
Perform soft soldering	MEM5.3B	0	0	0	15	0	15	15	0	15
Perform routine gas tungsten arc welding	MEM5.49B	0	0	0	2	0	2	2	0	2
Perform routine oxy acetylene welding	MEM5.4AB	0	0	0	10	1	11	10	1	11
Perform routine oxy acetylene welding	MEM5.4C	0	0	0	147	3	150	147	3	150
Perform routine gas metal arc welding	MEM5.50B	0	0	0	105	3	108	105	3	108
Carry out mechanical cutting	MEM5.5B	0	0	0	61	3	64	61	3	64
Perform brazing and/or silver soldering	MEM5.6B	3	0	3	82	1	83	85	1	86
Manual heating and thermal cutting	MEM5.7AB	0	0	0	16	4	20	16	4	20
Perform manual heating and thermal cutting	MEM5.7C	0	0	0	106	6	112	106	6	112

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Respond to boating emergencies and incidents	MEM50.10EA	39	14	53	93	36	129	132	50	182
Carry out trip preparation and planning	MEM50.8EA	39	14	53	96	36	132	135	50	185
Safely operate a mechanically powered recreational boat	MEM50.9AA	10	12	22	65	27	92	75	39	114
Safely operate a powered recreational vessel	MEM50.9EA	29	2	31	30	9	39	59	11	70
Carry out trip preparation and planning	MEM50008B	0	0	0	2	0	2	2	0	2
Safely operate a mechanically powered recreational boat	MEM50009B	0	0	0	2	0	2	2	0	2
Respond to boating emergencies and incidents	MEM50010B	0	0	0	2	0	2	2	0	2
Perform hand forging	MEM6.1B	0	0	0	18	0	18	18	0	18
Perform basic incidental heat/quenching, tempering and annealing	MEM6.7B	0	0	0	6	0	6	6	0	6
Perform operational maintenance of machines/equipment	MEM7.1B	0	0	0	27	1	28	27	1	28
Operate and monitor machine/process	MEM7.24B	0	0	0	11	0	11	11	0	11
Use workshop machines for basic operations	MEM7.32B	0	0	0	113	3	116	113	3	116
Perform general machining	MEM7.5AA	0	0	0	11	0	11	11	0	11
Perform general machining	MEM7.5B	0	0	0	7	0	7	7	0	7
Manually finish/polish materials	MEM8.10B	0	0	0	40	0	40	40	0	40
Interpret technical drawing	MEM9.2B	0	0	0	136	10	146	136	10	146
Operate a computer to produce documents	MNCG1026A	6	3	9	8	8	16	14	11	25
Use equipment	MSAOPS100A	1	0	1	4	0	4	5	0	5
Make measurements	MSAOPS101A	2	0	2	4	0	4	6	0	6
Perform tasks to support production	MSAOPS102A	2	0	2	4	0	4	6	0	6
Adapt to work requirements in industry	MSAPCI101	51	19	70	10	0	10	61	19	80
Adapt to work requirements in industry	MSAPCI101A	3	0	3	2	0	2	5	0	5
Apply effective work practices	MSAPCI102	14	0	14	9	0	9	23	0	23
Apply effective work practices	MSAPCI102A	3	0	3	2	0	2	5	0	5
Demonstrate care and apply safe practices at work	MSAPCI103	15	0	15	10	0	10	25	0	25
Demonstrate care and apply safe practices at work	MSAPCI103A	4	0	4	2	0	2	6	0	6
Maintain personal equipment	MTMMP1C	0	0	0	2	0	2	2	0	2
Apply hygiene and sanitation practices	MTMMP2C	0	0	0	2	0	2	2	0	2
Apply quality assurance practices	MTMMP3C	0	0	0	2	0	2	2	0	2
Follow safe work policies and procedures	MTMMP4C	0	0	0	3	0	3	3	0	3
Communicate in the workplace	MTMMP5C	0	0	0	3	0	3	3	0	3
Overview the meat industry	MTMMP6C	0	0	0	3	0	3	3	0	3
Assemble and prepare cartons	MTMP2072A	0	0	0	1	0	1	1	0	1
Pack meat product	MTMP2075A	0	0	0	1	0	1	1	0	1
Automotive workplace safety, tools, equipment & practices	NAB003	0	0	0	4	0	4	4	0	4
Occupational health and safety	NBB02	0	0	0	10	0	10	10	0	10
Job seeking skills	NCS003	0	0	0	0	1	1	0	1	1
Electrical drawing interpretation & connection	NE031	0	0	0	1	0	1	1	0	1
Workshop practices	NE175	0	0	0	8	0	8	8	0	8
Electrotechnology industry - overview and practices	NUE070	0	0	0	9	0	9	9	0	9
Electrotechnology calculations	NUE077	0	0	0	5	0	5	5	0	5

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Parts and component selection	NUE095	0	0	0	12	0	12	12	0	12
Exploring options	PERS106	5	5	10	0	0	0	5	5	10
Follow OHS procedures	PMAOHS100A	0	0	0	8	3	11	8	3	11
Follow OHS procedures	PMAOHS100C	0	0	0	10	1	11	10	1	11
Respond to emergency situation	PMAOHS110A	0	0	0	23	9	32	23	9	32
Respond to emergency situation	PMAOHS110B	0	0	0	5	0	5	5	0	5
Participate in workplace safety procedures	PMAOHS200A	0	0	0	4	4	8	4	4	8
Use equipment to procedures	PMAOPS100A	0	0	0	21	9	30	21	9	30
Read dials and indicators	PMAOPS101A	0	0	0	22	9	31	22	9	31
Read dials and indicators	PMAOPS101B	0	0	0	6	0	6	6	0	6
Undertake housekeeping operations	PMAOPS102A	0	0	0	20	9	29	20	9	29
Operate an item of equipment	PMAOPS200A	0	0	0	11	4	15	11	4	15
Operate fluid mixing equipment	PMAOPS202A	0	0	0	11	4	15	11	4	15
Operate separation equipment	PMAOPS206A	0	0	0	11	4	15	11	4	15
Operate and monitor valve systems	PMAOPS223A	0	0	0	11	4	15	11	4	15
Operate process control systems	PMAOPS305A	0	0	0	8	3	11	8	3	11
Work in accordance with an issued permit	PMAPER200C	0	0	0	11	4	15	11	4	15
Apply workplace procedures	PMASUP100A	0	0	0	21	9	30	21	9	30
Apply workplace procedures	PMASUP100B	0	0	0	7	0	7	7	0	7
Relay and respond to information	PMASUP110A	0	0	0	21	9	30	21	9	30
Follow environmental work practices	PMASUP120A	0	0	0	21	9	30	21	9	30
Follow established work plan	PMASUP130A	0	0	0	21	9	30	21	9	30
Process and record information	PMASUP210A	0	0	0	11	4	15	11	4	15
Complete workplace documents	PMBCOMM102B	0	0	0	1	0	1	1	0	1
Shift materials safely by hand	PMBHAN103B	0	0	0	1	0	1	1	0	1
Follow OH&S policies and procedures	PMBOHS101B	0	0	0	1	0	1	1	0	1
Apply emergency/incident procedures	PMBOHS204B	0	0	0	1	0	1	1	0	1
Apply quality processes	PMBQUAL101A	0	0	0	1	0	1	1	0	1
Apply work procedures and practices	PMBWKOPS101B	0	0	0	1	0	1	1	0	1
Communicate with other people	PMLCOM300B	10	4	14	0	0	0	10	4	14
Record and present data	PMLDATA200A	10	3	13	0	0	0	10	3	13
Maintain the laboratory fit for purpose	PMLMAIN300B	10	4	14	0	0	0	10	4	14
Participate in laboratory/field workplace safety	PMLOHS302A	10	4	14	0	7	7	10	11	21
Work within a laboratory/field workplace (induction)	PMLORG200A	10	4	14	0	8	8	10	12	22
Collect routine site samples	PMLSAMP200A	0	0	0	7	5	12	7	5	12
Handle and transport samples or equipment	PMLSAMP201A	0	0	0	6	5	11	6	5	11
Receive and prepare samples for testing	PMLSAMP302A	10	4	14	0	0	0	10	4	14
Obtain representative samples in accordance with a sampling plan	PMLSAMP400A	0	0	0	5	8	13	5	8	13
Conduct routine site measurements	PMLTEST200A	10	3	13	0	0	0	10	3	13
Perform microscopic examination	PMLTEST308A	0	0	0	13	17	30	13	17	30
Perform instrumental tests/procedures (Part 2 of 2 Pmltest400a)	PMLTEST400A	0	0	0	5	8	13	5	8	13
Maintain a hard floor surface	PRMCL01B	0	0	0	1	1	2	1	1	2
Restore a hard floor surface	PRMCL02B	0	0	0	1	1	2	1	1	2
Maintain a carpeted floor	PRMCL04B	0	0	0	1	1	2	1	1	2

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Clean glass surfaces	PRMCL09B	0	0	0	1	1	2	1	1	2
Maintain furniture and fittings and room dressing	PRMCL15B	0	0	0	1	1	2	1	1	2
Clean a wet area	PRMCL17B	0	0	0	1	1	2	1	1	2
Remove waste	PRMCL19B	0	0	0	1	1	2	1	1	2
Plan for safe and efficient cleaning activities	PRMCL33B	0	0	0	1	1	2	1	1	2
Maintain a cleaning storage area	PRMCL35B	0	0	0	1	1	2	1	1	2
Clean external surfaces	PRMCL37A	0	0	0	1	1	2	1	1	2
Follow workplace safety arrangements	PRMCMN101A	54	1	55	4	0	4	58	1	59
Participate in workplace safety arrangements	PRMCMN201A	0	0	0	0	1	1	0	1	1
Use workplace communication strategies	PSPGOV312A	0	0	0	0	1	1	0	1	1
Compose workplace documents	PSPGOV313A	0	0	0	0	2	2	0	2	2
Manage simple projects	PSPPM402B	0	0	0	2	4	6	2	4	6
Communicate in the workplace	PUACOM001B	1	0	1	0	0	0	1	0	1
Provide emergency care	PUAEME001A	1	0	1	0	0	0	1	0	1
Follow defined occupational health and safety policies and procedures	PUAOHS001B	1	0	1	0	0	0	1	0	1
Operate communications systems and equipment	PUAOPE002A	15	0	15	14	17	31	29	17	46
Participate in an aquatic rescue operation	PUASAR009A	1	0	1	0	0	0	1	0	1
Apply surf awareness and self-rescue skills	PUASAR012A	1	0	1	0	0	0	1	0	1
Work in a team	PUATEA001A	1	0	1	2	3	5	3	3	6
Work effectively in a public safety organisation	PUATEA004B	1	0	1	0	0	0	1	0	1
Handle horses or greyhounds safely	RGR007A	0	0	0	0	1	1	0	1	1
Introduction to occupational health and safety procedures	RGRH101A	0	0	0	1	8	9	1	8	9
Perform basic riding or driving tasks	RGRH205A	0	0	0	1	14	15	1	14	15
Apply occupational health and safety procedures in horse codes	RGRH206A	0	0	0	1	18	19	1	18	19
Handle horses safely	RGRH207A	0	0	0	1	18	19	1	18	19
Work effectively in the thoroughbred or standardbred code of the racing industry	RGRH208A	0	0	0	1	19	20	1	19	20
Care for horses	RGRH209A	0	0	0	1	13	14	1	13	14
Apply principles of basic anatomy and physiology to horses	RGRH311A	0	0	0	2	11	13	2	11	13
Determine nutritional requirements for standardbreds or thoroughbreds	RGRH318A	0	0	0	1	3	4	1	3	4
Work safely and follow OHS policies and procedures	RIIG001A	34	24	58	36	9	45	70	33	103
Communicate in the workplace	RIIG002A	37	24	61	36	8	44	73	32	105
Contribute to quality work outcomes	RIIG003A	33	22	55	37	8	45	70	30	100
Conduct local risk control	RIIG004A	0	0	0	33	5	38	33	5	38
Read and interpret map	RIIG005A	19	18	37	12	1	13	31	19	50
Plan and organise work	RIIG2001A	0	0	0	13	1	14	13	1	14
Carry out measurements and calculations	RIIG2002A	21	21	42	13	4	17	34	25	59
Use hand and power tools	RIIG2003A	12	4	16	49	13	62	61	17	78
Operate small plant and equipment	RIIG2004A	0	0	0	12	0	12	12	0	12
Handle resources and infrastructure materials and safely dispose of non toxic materials	RIIG2006A	0	0	0	12	0	12	12	0	12
Read and interpret plans and specifications	RIIG2007A	0	0	0	12	1	13	12	1	13
Support nursery work	RTC1006A	35	16	51	53	26	79	88	42	130

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Maintain the workplace	RTC1201A	95	27	122	60	51	111	155	78	233
Support landscape work	RTC1202A	37	8	45	16	11	27	53	19	72
Operate basic machinery and equipment	RTC1301A	37	9	46	27	16	43	64	25	89
Assist with routine maintenance of machinery and equipment	RTC1302A	80	6	86	6	0	6	86	6	92
Follow basic chemical safety rules	RTC1701A	27	14	41	73	45	118	100	59	159
Prepare for work	RTC1801A	113	31	144	73	58	131	186	89	275
Plant trees and shrubs	RTC2012A	15	11	26	47	39	86	62	50	112
Recognise plants	RTC2016A	5	9	14	46	28	74	51	37	88
Undertake propagation activities	RTC2026A	4	2	6	25	24	49	29	26	55
Conduct visual inspection of park facilities	RTC2203A	0	0	0	6	3	9	6	3	9
Install, maintain and repair fencing	RTC2209A	13	3	16	51	48	99	64	51	115
Maintain properties and structures	RTC2210A	1	0	1	36	11	47	37	11	48
Undertake operational maintenance of machinery	RTC2301A	0	0	0	97	18	115	97	18	115
Operate vehicles	RTC2306A	0	0	0	154	69	223	154	69	223
Operate machinery and equipment	RTC2307A	19	3	22	123	48	171	142	51	193
Operate tractors	RTC2309A	0	0	0	137	54	191	137	54	191
Treat weeds	RTC2401A	3	2	5	44	23	67	47	25	72
Treat plant pests, diseases and disorders	RTC2404A	1	0	1	33	6	39	34	6	40
Follow OHS procedures	RTC2701A	9	8	17	175	109	284	184	117	301
Observe environmental work practices	RTC2702A	4	2	6	197	97	294	201	99	300
Provide basic first aid	RTC2704A	28	13	41	227	123	350	255	136	391
Work effectively in the industry	RTC2705A	1	0	1	231	117	348	232	117	349
Apply chemicals under supervision	RTC2706A	0	0	0	145	39	184	145	39	184
Participate in workplace communications	RTC2801A	4	2	6	196	91	287	200	93	293
Provide information on plants and their culture	RTC3016A	0	0	0	1	0	1	1	0	1
Respond to emergencies	RTC3701A	0	0	0	6	10	16	6	10	16
Implement and monitor the enterprise OHS program	RTC4701A	0	0	0	6	10	16	6	10	16
Supervise work routines and staff performance	RTC4908A	0	0	0	5	8	13	5	8	13
Support natural area conservation	RTD1501A	18	13	31	14	19	33	32	32	64
Collect, prepare and preserve plant specimens	RTD2004A	0	0	0	7	9	16	7	9	16
Carry out natural area restoration works	RTD2022A	1	1	2	14	12	26	15	13	28
Apply animal trapping techniques	RTD2101A	0	0	0	0	1	1	0	1	1
Clean machinery of plant, animal and soil material	RTD2313A	0	0	0	61	8	69	61	8	69
Observe and report plants and/or animals	RTD2803A	0	0	0	5	5	10	5	5	10
Support agricultural crop work	RTE1001A	11	2	13	0	1	1	11	3	14
Support horticultural production	RTE1005A	28	8	36	36	6	42	64	14	78
Support extensive livestock work	RTE1101A	13	3	16	9	24	33	22	27	49
Support intensive livestock work	RTE1102A	11	2	13	7	10	17	18	12	30
Support woolshed activities	RTE1103A	0	0	0	0	1	1	0	1	1
Support horse work	RTE1104A	2	2	4	1	12	13	3	14	17
Undertake basic shearing and crutching	RTE1105A	0	0	0	4	4	8	4	4	8
Shear sheep to novice level	RTE1106A	0	0	0	19	3	22	19	3	22
Support irrigation work	RTE1601A	18	5	23	8	5	13	26	10	36

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Carry out postharvest operations	RTE2003A	1	0	1	0	0	0	1	0	1
Carry out canopy maintenance	RTE2006A	0	0	0	1	1	2	1	1	2
Establish horticultural crops	RTE2010A	4	2	6	21	9	30	25	11	36
Assist agricultural crop establishment	RTE2011A	0	0	0	74	9	83	74	9	83
Regulate crops	RTE2018A	1	0	1	0	0	0	1	0	1
Support horticultural crop harvesting	RTE2021A	1	0	1	9	1	10	10	1	11
Undertake field budding and grafting	RTE2028A	0	0	0	0	1	1	0	1	1
Assist agricultural crop maintenance	RTE2029A	0	0	0	7	0	7	7	0	7
Assist agricultural crop harvesting	RTE2030A	0	0	0	37	5	42	37	5	42
Carry out milking shed routines	RTE2103A	0	0	0	6	6	12	6	6	12
Carry out regular horse observation	RTE2104A	0	0	0	4	27	31	4	27	31
Crutch sheep	RTE2107A	0	0	0	96	24	120	96	24	120
Maintain livestock water supplies	RTE2110A	0	0	0	18	32	50	18	32	50
Identify and mark livestock	RTE2111A	0	0	0	115	60	175	115	60	175
Milk livestock	RTE2112A	0	0	0	39	31	70	39	31	70
Monitor livestock to parturition	RTE2113A	0	0	0	38	15	53	38	15	53
Monitor water supplies	RTE2114A	0	0	0	11	4	15	11	4	15
Muster and move livestock	RTE2115A	0	0	0	136	59	195	136	59	195
Pen sheep	RTE2117A	0	0	0	87	59	146	87	59	146
Handle livestock using basic techniques	RTE2118A	17	4	21	38	42	80	55	46	101
Perform board duties	RTE2119A	0	0	0	70	53	123	70	53	123
Assist with pressing wool	RTE2120A	0	0	0	81	61	142	81	61	142
Provide daily care for horses	RTE2121A	0	0	0	5	22	27	5	22	27
Carry out birthing duties	RTE2124A	0	0	0	29	5	34	29	5	34
Castrate livestock	RTE2127A	0	0	0	63	21	84	63	21	84
Provide feed for livestock	RTE2128A	0	0	0	122	58	180	122	58	180
Move and handle pigs	RTE2129A	0	0	0	72	16	88	72	16	88
Ride and care for horses and equipment	RTE2130A	0	0	0	5	25	30	5	25	30
Care for health and welfare of livestock	RTE2131A	0	0	0	9	16	25	9	16	25
Assist with artificial insemination procedures	RTE2132A	0	0	0	19	22	41	19	22	41
Assist with feeding in an intensive production system	RTE2134A	0	0	0	90	26	116	90	26	116
Load and unload livestock	RTE2136A	0	0	0	47	36	83	47	36	83
Assist with natural mating procedures and parturition of horses	RTE2137A	0	0	0	1	4	5	1	4	5
Maintain health and welfare of poultry	RTE2140A	0	0	0	3	2	5	3	2	5
Collect and pack eggs for human consumption	RTE2142A	0	0	0	5	6	11	5	6	11
Mate pigs and monitor dry sow performance	RTE2143A	0	0	0	8	2	10	8	2	10
Carry out regular livestock observation	RTE2144A	0	0	0	51	28	79	51	28	79
Care for weaner and grower pigs	RTE2145A	0	0	0	42	9	51	42	9	51
Mix and mill standard stockfeed	RTE2146A	0	0	0	40	10	50	40	10	50
Handle young horses	RTE2148A	0	0	0	2	14	16	2	14	16
Shear sheep to improver level	RTE2149A	0	0	0	11	0	11	11	0	11
Maintain intensive production growing environments	RTE2150A	0	0	0	38	7	45	38	7	45
Care for health and welfare of pigs	RTE2151A	0	0	0	42	8	50	42	8	50
Carry out basic electric fencing operations	RTE2201A	0	0	0	2	3	5	2	3	5

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Fabricate and repair metal or plastic structures	RTE2205A	0	0	0	39	5	44	39	5	44
Prepare grain storages	RTE2212A	0	0	0	24	5	29	24	5	29
Assist in preparing for shearing and crutching	RTE2216A	0	0	0	89	62	151	89	62	151
Grind combs and cutters for machine shearing	RTE2302A	0	0	0	59	12	71	59	12	71
Operate ride-on vehicles	RTE2308A	0	0	0	60	29	89	60	29	89
Prepare handpiece and downtube for machine shearing	RTE2310A	0	0	0	74	18	92	74	18	92
Observe and report on weather	RTE2503A	0	0	0	32	5	37	32	5	37
Assist with the operation of pressurised irrigation	RTE2602A	0	0	0	4	2	6	4	2	6
Lay irrigation and/or drainage pipes	RTE2603A	0	0	0	1	0	1	1	0	1
Maintain gravity-fed irrigation systems	RTE2605A	0	0	0	1	0	1	1	0	1
Maintain pressurised irrigation systems	RTE2606A	0	0	0	1	3	4	1	3	4
Install micro-irrigation systems	RTE2607A	0	0	0	3	1	4	3	1	4
Follow site quarantine procedures	RTE2707A	0	0	0	27	7	34	27	7	34
Observe enterprise quality assurance procedures	RTE2901A	0	0	0	1	0	1	1	0	1
Collect and record production data	RTE2902A	1	0	1	49	8	57	50	8	58
Co-ordinate horticultural crop harvesting	RTE3003A	0	0	0	0	1	1	0	1	1
Apply quality assurance procedures in wool preparation	RTE3103A	0	0	0	6	10	16	6	10	16
Class fleece wool	RTE3108A	0	0	0	6	10	16	6	10	16
Appraise wool using industry descriptions	RTE3111A	0	0	0	6	10	16	6	10	16
Identify and draft livestock	RTE3113A	0	0	0	3	7	10	3	7	10
Implement livestock husbandry practices	RTE3115A	0	0	0	5	10	15	5	10	15
Mate and monitor livestock	RTE3116A	0	0	0	1	3	4	1	3	4
Prepare facilities for shearing and crutching	RTE3120A	0	0	0	6	10	16	6	10	16
Supervise clip preparation	RTE3130A	0	0	0	6	10	16	6	10	16
Prepare livestock for competition	RTE3133A	0	0	0	5	14	19	5	14	19
Determine wool characteristics	RTE3138A	0	0	0	6	10	16	6	10	16
Prepare fleece wool for classing	RTE3141A	0	0	0	6	10	16	6	10	16
Prepare skirtings and oddments	RTE3142A	0	0	0	6	10	16	6	10	16
Press wool	RTE3145A	0	0	0	6	10	16	6	10	16
Provide on-job training support	RTE3801A	0	0	0	5	8	13	5	8	13
Document a wool clip	RTE3902A	0	0	0	6	10	16	6	10	16
Determine wool classing strategies	RTE4103A	0	0	0	5	8	13	5	8	13
Manage shearing and crutching operations	RTE4111A	0	0	0	5	8	13	5	8	13
Use individual fleece measurements to prepare wool for sale	RTE4123A	0	0	0	5	8	13	5	8	13
Class wool for special markets	RTE4127A	0	0	0	5	8	13	5	8	13
Provide information on marketing the clip	RTE4801A	0	0	0	5	8	13	5	8	13
Provide information and advice on wool preparation	RTE4813A	0	0	0	5	8	13	5	8	13
Implement and monitor quality assurance procedures	RTE4915A	0	0	0	5	8	13	5	8	13
Support turf work	RTF1003A	9	2	11	9	1	10	18	3	21
Support gardening work	RTF1004A	34	9	43	37	11	48	71	20	91
Maintain indoor plants	RTF2008A	0	0	0	4	3	7	4	3	7
Pot-on plants	RTF2013A	0	0	0	5	6	11	5	6	11

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Prepare and maintain plant displays	RTF2014A	0	0	0	7	2	9	7	2	9
Prepare turf surfaces for play	RTF2015A	0	0	0	0	1	1	0	1	1
Prune shrubs and small trees	RTF2017A	0	0	0	11	10	21	11	10	21
Renovate grassed areas	RTF2019A	0	0	0	3	1	4	3	1	4
Assist with turf construction	RTF2020A	0	0	0	3	1	4	3	1	4
Support turf establishment	RTF2023A	0	0	0	2	2	4	2	2	4
Tend nursery plants	RTF2024A	3	2	5	4	4	8	7	6	13
Transplant small trees	RTF2025A	0	0	0	3	1	4	3	1	4
Construct low-profile timber or modular retaining walls	RTF2204A	0	0	0	1	1	2	1	1	2
Lay paving	RTF2208A	0	0	0	1	1	2	1	1	2
Assist with landscape construction work	RTF2215A	0	0	0	7	2	9	7	2	9
Determine basic properties of soil/growing media	RTF2504A	1	0	1	48	11	59	49	11	60
Implement a plant establishment program	RTF3011A	0	0	0	0	1	1	0	1	1
Implement a propagation plan	RTF3014A	0	0	0	1	0	1	1	0	1
Prepare for animal care work	RUV1101A	0	1	1	2	18	20	2	19	21
Support animal care work	RUV1102A	0	1	1	0	0	0	0	1	1
Support animal care cleaning activities	RUV1103A	0	0	0	0	1	1	0	1	1
Work in the animal care industry	RUV2101A	0	0	0	8	34	42	8	34	42
Follow OHS procedures in an animal care environment	RUV2102A	0	0	0	3	30	33	3	30	33
Assist with general animal care	RUV2103A	0	0	0	9	35	44	9	35	44
Provide food and water for animals	RUV2104A	0	0	0	9	37	46	9	37	46
Participate in workplace communications	RUV2105A	0	0	0	2	30	32	2	30	32
Assist with food preparation	RUV2106A	0	0	0	0	1	1	0	1	1
Provide basic first aid for animals	RUV2107A	0	0	0	5	29	34	5	29	34
Rescue animals and apply basic animal care	RUV2108A	0	0	0	0	1	1	0	1	1
Prepare for and conduct a tour or presentation	RUV2401A	0	0	0	0	1	1	0	1	1
Provide information on companion animals, products and services	RUV2501A	0	0	0	0	5	5	0	5	5
Carry out veterinary reception duties	RUV2601A	0	0	0	0	15	15	0	15	15
Carry out daily clinic routines	RUV2602A	0	0	0	0	5	5	0	5	5
Assist with surgery preparations	RUV2603A	0	0	0	0	15	15	0	15	15
Provide enrichment for companion animals	RUV3505A	0	0	0	0	1	1	0	1	1
Identify and respond to animal behaviour	RUV4203A	0	0	0	0	1	1	0	1	1
Provide training advice to companion animal owners	RUV4511A	0	0	0	0	1	1	0	1	1
Conduct companion animal training classes	RUV4512A	0	0	0	0	1	1	0	1	1
Care for horses (Part 1 of 2 RGRH209A)	S3918	0	0	0	0	4	4	0	4	4
Perform basic riding or driving tasks (Part 1 of 2 RGRH205A)	S3920	0	0	0	0	4	4	0	4	4
Science 1: scientific investigation	SCNC114	1	1	2	0	0	0	1	1	2
Carry out basic aquaculture operations	SFIAQUA101A	0	0	0	10	4	14	10	4	14
Carry out basic aquaculture activities	SFIAQUA102A	13	10	23	16	9	25	29	19	48
Feed stock	SFIAQUA205B	13	16	29	4	5	9	17	21	38
Handle stock	SFIAQUA206A	2	1	3	0	0	0	2	1	3
Handle stock	SFIAQUA206B	18	15	33	0	0	0	18	15	33

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Manipulate stock culture environment	SFIAQUA209B	3	3	6	7	2	9	10	5	15
Monitor stock and environmental conditions	SFIAQUA213A	0	5	5	0	0	0	0	5	5
Monitor stock and environmental conditions	SFIAQUA213B	6	4	10	9	4	13	15	8	23
Harvest aquacultured stock	SFIAQUA216A	3	3	6	6	1	7	9	4	13
Maintain stock culture and other farm structures	SFIAQUA217A	5	4	9	14	9	23	19	13	32
Control predators, pests and diseases	SFIAQUA218A	3	3	6	7	1	8	10	4	14
Apply basic food handling and safety practices	SFICORE101B	42	17	59	10	7	17	52	24	76
Communicate in the seafood industry	SFICORE103B	49	25	74	14	6	20	63	31	94
Work effectively in the seafood industry	SFICORE105A	49	25	74	13	14	27	62	39	101
Meet workplace OHS requirements	SFICORE106A	34	8	42	36	19	55	70	27	97
Cook on board a vessel	SFIFISH202B	0	0	0	4	1	5	4	1	5
Maintain, prepare, deploy and retrieve hand operated lines to land catch	SFIFISH206B	28	2	30	13	1	14	41	3	44
Maintain the temperature of seafood	SFIFISH209B	2	2	4	0	0	0	2	2	4
Apply deckhand skills aboard a fishing vessel	SFIFISH215A	5	1	6	7	0	7	12	1	13
Collect reliable scientific data and samples	SFIOBSV302A	1	4	5	0	0	0	1	4	5
Clean fish	SFIPROC101A	2	0	2	0	0	0	2	0	2
Clean fish	SFIPROC101B	9	7	16	7	2	9	16	9	25
Clean work area	SFIPROC102B	1	1	2	7	2	9	8	3	11
Fillet fish and prepare portions	SFIPROC105A	0	0	0	7	2	9	7	2	9
Work with knives	SFIPROC106A	4	2	6	16	2	18	20	4	24
Contribute to safe navigation	SFISHIP202B	0	0	0	4	1	5	4	1	5
Operate a small vessel	SFISHIP206B	0	0	0	7	1	8	7	1	8
Operate and maintain outboard motors	SFISHIP207B	0	0	0	11	2	13	11	2	13
Prepare for maintenance	SFISHIP211A	0	0	0	1	0	1	1	0	1
Prepare for maintenance	SFISHIP211B	23	2	25	4	1	5	27	3	30
Take emergency action on board a vessel	SFISHIP212A	0	0	0	0	4	4	0	4	4
Take emergency action on board a vessel	SFISHIP212B	28	2	30	20	4	24	48	6	54
Prepare and pack stock for live transport	SFISTOR201A	0	0	0	7	2	9	7	2	9
Prepare and pack stock for live transport	SFISTOR201B	6	3	9	0	0	0	6	3	9
Recommend specialised products and services	SIRRRPK014A	0	0	0	0	1	1	0	1	1
Apply point-of-sale handling procedures	SIRXCCS001A	0	0	0	1	0	1	1	0	1
Interact with customers	SIRXCCS002A	0	0	0	2	0	2	2	0	2
Organise and maintain work areas	SIRXCLM001A	0	0	0	1	0	1	1	0	1
Communicate in the workplace	SIRXCOM001A	0	0	0	0	9	9	0	9	9
Work effectively in a retail environment	SIRXIND001A	0	0	0	1	0	1	1	0	1
Merchandise products	SIRXMER001A	0	0	0	0	12	12	0	12	12
Apply safe working practices	SIRXOHS001A	0	0	0	0	15	15	0	15	15
Recommend hair, beauty and cosmetic products and services	SIRXRPK002A	0	0	0	0	11	11	0	11	11
Sell products and services	SIRXSLS001A	0	0	0	1	12	13	1	12	13
Respond to an aquatic emergency using basic water rescue techniques	SRCAQU003A	10	12	22	29	15	44	39	27	66
Respond to an aquatic emergency using basic water rescue techniques	SRCAQU003B	0	0	0	11	12	23	11	12	23
Supervise clients at an aquatic facility or environment	SRCAQU006B	0	0	0	0	1	1	0	1	1

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Respond to an aquatic emergency using advanced water rescue techniques	SRCAQU007B	0	0	0	0	1	1	0	1	1
Support delivery of a group activity	SRCCAP004A	0	0	0	10	11	21	10	11	21
Perform warm-up stretching and cool-down techniques before and after participation in an activity	SRCCAP005A	0	0	0	7	12	19	7	12	19
Apply the principles of community development to community recreation work	SRCCRD002B	0	0	0	11	10	21	11	10	21
Develop recreation programs	SRCCRD007A	0	0	0	0	2	2	0	2	2
Assist with recreation games not requiring equipment	SRCCRO001B	3	0	3	4	1	5	7	1	8
Respond to clients at risk	SRCCRO002B	0	0	0	9	21	30	9	21	30
Apply point of sale handling procedures in a recreation setting	SRCCRO003B	0	0	0	4	9	13	4	9	13
Plan and deliver exercise for children and young adolescents	SRFCHA001A	0	0	0	0	1	1	0	1	1
Plan and instruct a circuit training class	SRFCTC001A	0	0	0	1	1	2	1	1	2
Plan and instruct an endurance training program	SRFETP001A	0	0	0	0	1	1	0	1	1
Provide orientation to clients prior to undertaking a fitness program	SRFFIT001B	0	0	0	8	12	20	8	12	20
Undertake client induction and screening	SRFFIT003B	0	0	0	5	9	14	5	9	14
Develop basic fitness programs	SRFFIT004B	0	0	0	25	8	33	25	8	33
Apply basic exercise science to exercise instruction	SRFFIT005B	0	0	0	11	9	20	11	9	20
Use and maintain core fitness industry equipment	SRFFIT006B	0	0	0	23	8	31	23	8	31
Undertake relevant exercise planning and programming	SRFFIT007B	0	0	0	0	1	1	0	1	1
Utilise a broad knowledge of exercise science in exercise planning, programming and instruction	SRFFIT008B	0	0	0	0	1	1	0	1	1
Undertake postural appraisal of low risk clients	SRFFIT009B	0	0	0	0	1	1	0	1	1
Utilise a broad range of fitness equipment	SRFFIT010B	0	0	0	0	1	1	0	1	1
Provide exercise for fitness industry clients with special requirements	SRFFIT011B	0	0	0	0	1	1	0	1	1
Utilise an understanding of motivational psychology with fitness clients	SRFFIT012B	0	0	0	0	1	1	0	1	1
Provide information and exercise related to nutrition and body composition	SRFFIT013B	0	0	0	0	1	1	0	1	1
Provide advice to clients on the application of basic anatomy and physiology to fitness programs	SRFFIT014A	0	0	0	10	9	19	10	9	19
Provide nutrition advice to clients in accordance with recommended guidelines	SRFFIT015A	0	0	0	1	1	2	1	1	2
Provide information about injury prevention and management to fitness clients	SRFFSP002A	0	0	0	0	1	1	0	1	1
Instruct fitness activity skills to a client using fitness equipment	SRFGYM001B	0	0	0	24	11	35	24	11	35
Customise gym instructional skills to incl specific areas of expertise current in the fitness ind	SRFGYM002B	0	0	0	19	5	24	19	5	24
Plan and deliver exercise for older adults	SRFOLD001B	0	0	0	0	1	1	0	1	1
Plan and deliver personal training	SRFPTI001B	0	0	0	0	1	1	0	1	1
Develop and apply an awareness of specific populations to exercise delivery	SRFSPP002A	0	0	0	1	1	2	1	1	2
Demonstrate simple abseiling skills on artificial surfaces	SROABA001A	0	0	0	17	8	25	17	8	25
Apply single pitch abseiling skills on artificial surfaces	SROABA002A	0	0	0	9	6	15	9	6	15

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Demonstrate simple abseiling skills on natural surfaces	SROABN001A	0	0	0	21	13	34	21	13	34
Safeguard an abseiler using a single rope belay system	SROABN002A	0	0	0	25	11	36	25	11	36
Demonstrate bushwalking skills in tracked or easy untracked areas	SROBWG001A	15	0	15	11	4	15	26	4	30
Demonstrate simple climbing skills on artificial surfaces	SROCLA001A	0	0	0	6	2	8	6	2	8
Demonstrate simple canoeing skills	SROCNE001A	14	0	14	22	13	35	36	13	49
Select, set up and maintain a bike	SROCYT001A	0	0	0	6	1	7	6	1	7
Use basic skills to catch and handle fish	SROFSH001A	0	0	0	11	4	15	11	4	15
Comply with fisheries management regulations and conservation strategies	SROFSH002A	0	0	0	17	6	23	17	6	23
Navigate in tracked or easy untracked areas	SRONAV001A	0	0	0	9	3	12	9	3	12
Navigate in tracked or easy untracked areas	SRONAV001B	15	0	15	43	22	65	58	22	80
Apply basic outdoor recreation logistics	SROODR001A	28	12	40	80	19	99	108	31	139
Plan outdoor recreation activities	SROODR002A	14	0	14	6	3	9	20	3	23
Assist in conducting outdoor recreation sessions	SROODR004A	15	0	15	42	27	69	57	27	84
Implement minimal environmental impact practices	SROOPS001B	26	12	38	94	28	122	120	40	160
Plan for minimal environmental impact	SROOPS002B	14	0	14	6	3	9	20	3	23
Apply weather information	SROOPS003B	14	0	14	30	6	36	44	6	50
Interpret weather conditions in the field	SROOPS004B	0	0	0	21	0	21	21	0	21
Use and maintain a temporary or overnight site	SROOPS006B	43	19	62	65	25	90	108	44	152
SCUBA dive in open water to a maximum depth of 18 metres	SROSCB001A	0	0	0	14	10	24	14	10	24
Complete specialty open water dives	SROSCB002A	0	0	0	4	9	13	4	9	13
Complete night dives	SROSCB003A	0	0	0	4	9	13	4	9	13
Complete deep dives to between 18 and 40 metres	SROSCB004A	0	0	0	4	9	13	4	9	13
Complete underwater search and recovery dives	SROSCB005A	0	0	0	4	9	13	4	9	13
Navigate prescribed routes underwater	SROSCB006A	0	0	0	4	9	13	4	9	13
Take still photographs underwater	SROSCB018A	0	0	0	4	9	13	4	9	13
Complete wreck dives	SROSCB021A	0	0	0	4	9	13	4	9	13
Complete dives off boats	SROSCB022A	0	0	0	4	9	13	4	9	13
Participate in snorkelling activities	SROSNK001A	26	15	41	44	20	64	70	35	105
Apply surf survival and self rescue skills	SROSRF001B	0	0	0	6	8	14	6	8	14
Perform basic surfing manoeuvres in controlled conditions	SROSRF002B	0	0	0	14	11	25	14	11	25
Comply with maritime rules and regulations	SROYAC001B	16	12	28	99	29	128	115	41	156
Crew a motor cruiser inshore	SROYMC001B	10	12	22	0	0	0	10	12	22
Use basic skills to sail a small boat in controlled conditions	SROYSB001B	0	0	0	40	13	53	40	13	53
Perform the intermediate skills of Australian football	SRSAFL001A	0	0	0	41	13	54	41	13	54
Perform the intermediate tactics of Australian football	SRSAFL002A	0	0	0	41	13	54	41	13	54
Participate in conditioning for Australian football	SRSAFL003A	0	0	0	53	13	66	53	13	66
Interpret and apply the fundamental rules of Australian football at a junior or beginner level	SRSAFL004A	0	0	0	38	0	38	38	0	38

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use basic communication strategies to umpire Aust football at a junior or beginner level	SRSAFL005A	0	0	0	27	0	27	27	0	27
Provide reports and receive feedback relevant to umpiring Australian football at a junior or beginne	SRSAFL006A	0	0	0	27	0	27	27	0	27
Demonstrate fundamental positioning skills rel to umpiring Aust football at a jnr/beginner level	SRSAFL007A	0	0	0	27	0	27	27	0	27
Perform the advanced skills of Australian football	SRSAFL008A	22	8	30	0	0	0	22	8	30
Perform the advanced tactics of Australian football	SRSAFL009A	22	8	30	0	0	0	22	8	30
Interpret and apply the rules of Australian football at a local or district level	SRSAFL010A	0	0	0	27	0	27	27	0	27
Use communication strategies to umpire Australian football at a local or district level	SRSAFL011A	0	0	0	27	0	27	27	0	27
Demonstrate positioning skills relevant to umpiring Australian football at a local or district level	SRSAFL012A	0	0	0	27	0	27	27	0	27
Teach or develop the intermediate skills of Australian football	SRSAFL013A	0	0	0	18	0	18	18	0	18
Apply the intermediate tactics and strategies of Australian football in a competitive situation	SRSAFL014A	0	0	0	19	0	19	19	0	19
Teach or develop the basic skills of basketball	SRSBSB001A	0	0	0	44	24	68	44	24	68
Teach or develop the basic tactics and strategies of basketball	SRSBSB002A	0	0	0	44	24	68	44	24	68
Interpret and apply the fundamental rules of basketball at a junior or beginner level	SRSBSB003A	0	0	0	15	7	22	15	7	22
Use fundamental communication strategies to officiate basketball at a junior or beginner level	SRSBSB004A	0	0	0	15	7	22	15	7	22
Provide report and receive feedback relevant to officiating basketball at a junior or beginner level	SRSBSB005A	0	0	0	15	7	22	15	7	22
Demonstrate fundamental positioning skills rel to officiating basketball at junior/beginner lvl	SRSBSB006A	0	0	0	15	7	22	15	7	22
Teach or develop the intermediate skills of basketball	SRSBSB007A	23	21	44	1	1	2	24	22	46
Teach or develop the intermediate tactics and strategies of basketball	SRSBSB008A	0	0	0	1	1	2	1	1	2
Interpret and apply the rules of basketball at an intermediate level	SRSBSB009A	21	18	39	0	0	0	21	18	39
Use communication strategies to officiate basketball at an intermediate level	SRSBSB010A	21	18	39	0	0	0	21	18	39
Demonstrate positioning skills relevant to officiating basketball at an intermediate level	SRSBSB011A	21	18	39	0	0	0	21	18	39
Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities	SRSCGP001A	14	6	20	82	39	121	96	45	141
Implement the fundamental principles of sports psychology	SRSCGP003A	23	4	27	5	1	6	28	5	33
Customise coaching to include children	SRSCGP005A	1	0	1	25	7	32	26	7	33
Coach participants	SRSCGP018A	0	0	0	18	9	27	18	9	27
Perform the intermediate skills of cricket	SRSCKT001A	0	0	0	42	0	42	42	0	42
Perform the intermediate tactics and strategies of cricket in a competitive situation	SRSCKT002A	0	0	0	19	0	19	19	0	19
Interpret and apply the laws of cricket in a competition game at a local or district level	SRSCKT003A	0	0	0	44	0	44	44	0	44
Prepare for public speaking	SRSCOP001B	14	5	19	44	0	44	58	5	63
Plan for and participate in a media interview	SRSCOP002B	0	0	0	19	0	19	19	0	19
Demonstrate personal image and presentation skills	SRSCOP003B	14	5	19	44	0	44	58	5	63

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Develop negotiation skills	SRSCOP004B	14	5	19	50	7	57	64	12	76
Demonstrate basic assertive communication skills	SRSCOP005B	14	5	19	50	7	57	64	12	76
Complete a tax return	SRSCOP006B	0	0	0	19	0	19	19	0	19
Develop a financial goal setting plan	SRSCOP007A	14	3	17	1	4	5	15	7	22
Develop a financial goal setting plan	SRSCOP007B	27	18	45	21	3	24	48	21	69
Prepare a pre-event or post-event meal	SRSCOP008B	14	5	19	44	0	44	58	5	63
Collect information on drugs in sport	SRSCOP009B	0	0	0	25	4	29	25	4	29
Collect information on stress management	SRSCOP010B	45	25	70	19	0	19	64	25	89
Develop an integrated time management plan	SRSCOP011B	22	4	26	44	0	44	66	4	70
Develop a travel and accommodation plan	SRSCOP012B	0	0	0	19	0	19	19	0	19
Develop a career goal setting plan	SRSCOP013B	52	26	78	48	15	63	100	41	141
Prepare to study	SRSCOP014B	22	4	26	64	3	67	86	7	93
Prepare a public speaking presentation for informative, motivational and persuasive talks	SRSCOP015B	46	25	71	22	6	28	68	31	99
Prepare for a media interview	SRSCOP016B	1	0	1	22	6	28	23	6	29
Develop self awareness skills	SRSCOP017B	14	5	19	0	0	0	14	5	19
Develop advanced assertive communication skills	SRSCOP018B	45	25	70	0	0	0	45	25	70
Prepare a sponsorship proposal	SRSCOP019B	21	18	39	0	0	0	21	18	39
Collect information on elite athletes	SRSCOP022B	14	5	19	0	0	0	14	5	19
Prepare for an overseas sporting event	SRSCOP024B	21	18	39	0	0	0	21	18	39
Perform the a grade skills of golf	SRSGLF001A	0	0	0	11	1	12	11	1	12
Apply the a grade tactics and strategies of golf in a competitive situation	SRSGLF002A	0	0	0	3	1	4	3	1	4
Interpret and apply the rules of golf at the advanced level	SRSGLF006A	0	0	0	11	1	12	11	1	12
Participate in conditioning for golf	SRSGLF007A	0	0	0	6	1	7	6	1	7
Develop knowledge of the martial arts industry	SRSMAR001A	10	6	16	3	0	3	13	6	19
Collect fundamental information on the philosophy and structure of the martial arts industry	SRSMAR002A	10	5	15	3	0	3	13	5	18
Collect information on the philosophy and foundations of the martial arts industry	SRSMAR003A	10	5	15	3	0	3	13	5	18
Teach or develop the basic skills of martial arts	SRSMAR004A	10	6	16	3	0	3	13	6	19
Teach and develop the fundamental skills of netball	SRSNTB004A	0	0	0	1	11	12	1	11	12
Interpret and apply the fundamental rules of netball at the beginner level	SRSNTB005A	0	0	0	1	12	13	1	12	13
Use basic communication strategies to umpire netball at the beginner level	SRSNTB006A	0	0	0	1	12	13	1	12	13
Demonstrate fundamental positioning skills relevant to umpiring netball at the beginner level	SRSNTB007A	0	0	0	2	12	14	2	12	14
Perform the advanced skills of netball	SRSNTB008A	11	21	32	0	0	0	11	21	32
Perform the advanced tactics and strategies of netball in a competitive situation	SRSNTB009A	11	21	32	0	0	0	11	21	32
Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to	SRSOGP001A	0	0	0	41	19	60	41	19	60
Apply rules and regulations to conduct games and competitions	SRSOGP002A	20	14	34	111	66	177	131	80	211
Judge competitive situations	SRSOGP003A	0	0	0	15	7	22	15	7	22
Develop and maintain volunteer participation	SRSSPA008A	0	0	0	2	0	2	2	0	2

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Develop practices to conduct effective club management	SRSSPA009A	0	0	0	1	0	1	1	0	1
Implement injury prevention and apply basic sports first aid	SRSSPT001A	0	0	0	24	15	39	24	15	39
Conduct basic warm-up, stretching and cool-down programs	SRSSPT005A	6	7	13	0	0	0	6	7	13
Conduct basic warm-up, stretching and cool-down programs	SRSSPT005B	14	5	19	0	0	0	14	5	19
Tape ankle, thumb and fingers	SRSSPT007B	10	5	15	0	0	0	10	5	15
Teach or develop the intermediate skills of volleyball	SRSVOL001A	0	0	0	28	17	45	28	17	45
Teach or develop the intermediate tactics and strategies of volleyball	SRSVOL002A	0	0	0	6	3	9	6	3	9
Assist in preparing sport and recreation sessions for participants	SRXCAI001B	24	15	39	190	105	295	214	120	334
Assist in conducting sport and recreation sessions for participants	SRXCAI002B	24	14	38	192	105	297	216	119	335
Provide equipment for activities	SRXCAI003B	14	7	21	187	97	284	201	104	305
Respond to emergency situations	SRXEMR001A	4	0	4	66	45	111	70	45	115
Maintain equipment for activities	SRXFAC001B	0	0	0	113	61	174	113	61	174
Maintain sport and recreational facilities	SRXFAC002B	10	7	17	46	37	83	56	44	100
Provide first aid	SRXFAD001A	58	37	95	251	152	403	309	189	498
Provide advanced first aid response	SRXFAD002A	0	0	0	84	51	135	84	51	135
Create client relationship	SRXGCSO01A	29	17	46	92	7	99	121	24	145
Deal with client feedback	SRXGCSO02A	25	6	31	139	78	217	164	84	248
Meet client needs and expectations	SRXGCSO04A	0	0	0	3	6	9	3	6	9
Address client needs	SRXGCSO06A	0	0	0	0	1	1	0	1	1
Process client complaints	SRXGCST03A	0	0	0	25	8	33	25	8	33
Coordinate client service activities	SRXGCST05A	0	0	0	0	1	1	0	1	1
Facilitate a group	SRXGRO001A	0	0	0	1	1	2	1	1	2
Provide leadership to groups	SRXGRO003A	0	0	0	2	1	3	2	1	3
Develop knowledge of the sport and recreation industry	SRXINU001A	56	24	80	275	103	378	331	127	458
Apply sport and recreation law	SRXINU002A	20	18	38	2	2	4	22	20	42
Analyse participation patterns in specific markets of the leisure and recreation industry	SRXINU003A	0	0	0	0	1	1	0	1	1
Promote compliance with laws and legal principles	SRXINU004A	0	0	0	0	1	1	0	1	1
Conduct projects	SRXOGN001A	0	0	0	0	1	1	0	1	1
Follow defined occupational health and safety policies and procedures	SRXOHS001B	65	37	102	184	97	281	249	134	383
Implement and monitor the organisation's occupational health and safety policies, procedures and pro	SRXOHS002B	0	0	0	0	1	1	0	1	1
Improve client awareness and implementation of environmental management practices	SRXRES002B	9	8	17	0	0	0	9	8	17
Undertake risk analysis of activities	SRXRIK001A	22	21	43	24	4	28	46	25	71
Study skills and orientation	STSK112	5	5	10	0	0	0	5	5	10
Work effectively in an educational environment	TA01A	0	0	0	0	1	1	0	1	1
Work effectively in an educational environment	TA01B	0	0	0	2	42	44	2	42	44
Facilitate the implementation of planned education programs	TA03A	0	0	0	0	1	1	0	1	1
Facilitate the implementation of planned education programs	TA03B	0	0	0	0	10	10	0	10	10

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Contribute to the education of students in all developmental domains	TA04A	0	0	0	0	1	1	0	1	1
Contribute to the education of students in all developmental domains	TA04B	0	0	0	1	25	26	1	25	26
Contribute to the organisation and management of the classroom or centre	TA05A	0	0	0	0	1	1	0	1	1
Contribute to the organisation and management of the classroom or centre	TA05B	0	0	0	0	17	17	0	17	17
Contribute to the safety and health of students	TA06B	0	0	0	0	22	22	0	22	22
Monitor condition and seaworthiness of a small vessel up to 24 metres	TDMMB4507A	0	0	0	1	8	9	1	8	9
Apply seamanship skills and techniques when operating a small domestic vessel	TDMMC701B	0	0	0	13	10	23	13	10	23
Apply s/ship skills and techniques when operating a small vessel within limits of resp of a Coxswain	TDMMC707C	0	0	0	10	10	20	10	10	20
Manoeuvre a domestic vessel of less than 12 metres in length operating within inshore limits	TDMMC901B	0	0	0	17	11	28	17	11	28
Manoeuvre a domestic vessel within limits of responsibility of a Coxswain	TDMMC907C	0	0	0	10	10	20	10	10	20
Understand orders and be understood in relation to shipboard duties	TDMME101A	0	0	0	7	5	12	7	5	12
Contribute to effective communications and teamwork on a coastal vessel	TDMME1107A	1	0	1	71	32	103	72	32	104
Transmit and receive information by marine radio or telephone	TDMME501A	0	0	0	12	8	20	12	8	20
Transmit and receive information by marine radio or telephone	TDMME507B	0	0	0	13	10	23	13	10	23
Provide first aid	TDMMF1001A	0	0	0	19	4	23	19	4	23
Provide elementary first aid	TDMMF1007B	1	0	1	58	21	79	59	21	80
Survive at sea in the event of vessel abandonment	TDMMF1101A	0	0	0	22	5	27	22	5	27
Survive at sea in the event of vessel abandonment	TDMMF1107B	1	0	1	70	28	98	71	28	99
Minimise the risk of fire and maintain a state of readiness to respond to emergency situations invol	TDMMF1201A	0	0	0	22	5	27	22	5	27
Respond to navigational emergencies	TDMMF201A	0	0	0	13	10	23	13	10	23
Apply domestic regulations when operating a small vessel	TDMMF3201B	0	0	0	13	10	23	13	10	23
Apply domestic regulations and industry practices when operating a small coastal vessel	TDMMF3207C	1	0	1	26	12	38	27	12	39
Fight and extinguish fires on board a small vessel	TDMMF5302A	0	0	0	0	1	1	0	1	1
Observe safety and emergency procedures on a coastal vessel	TDMMF5407A	1	0	1	55	21	76	56	21	77
Fight and extinguish fires on board a coastal vessel	TDMMF5507A	1	0	1	48	21	69	49	21	70
Assist in safe operations and emergency procedures on a coastal vessel	TDMMF5707A	1	0	1	66	24	90	67	24	91
Observe safe working practices	TDMMF701A	2	0	2	4	0	4	6	0	6
Observe safe working practices and procedures on board a vessel	TDMMF701B	0	0	0	10	5	15	10	5	15
Comply with emergency procedures on board a vessel	TDMMF801B	0	0	0	22	5	27	22	5	27
Fight and extinguish fires	TDMMF901A	0	0	0	13	4	17	13	4	17
Plan and navigate a short voyage within inshore limits	TDMMH1202A	0	0	0	13	10	23	13	10	23
Plan and navigate a short voyage within inshore limits	TDMMH1207B	0	0	0	1	8	9	1	8	9

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply weather information when navigating a small vessel	TDMMH1302A	0	0	0	11	8	19	11	8	19
Contribute to effective human relationships on board a vessel	TDMML201A	0	0	0	9	5	14	9	5	14
Operate and carry out basic service checks on small vessel marine propulsion systems	TDMMR3001A	0	0	0	10	7	17	10	7	17
Operate and carry out basic service checks on small vessel marine propulsion systems	TDMMR3007B	0	0	0	2	8	10	2	8	10
Operate and carry out basic servicing on auxiliary systems	TDMMR3101A	0	0	0	10	7	17	10	7	17
Operate and carry out basic servicing on auxiliary systems	TDMMR3107B	0	0	0	2	8	10	2	8	10
Operate and carry out basic routine servicing of marine extra low and low voltage electrical systems	TDMMR3201A	0	0	0	10	7	17	10	7	17
Operate and carry out basic routine servicing of marine extra low and low voltage electrical systems	TDMMR3207B	0	0	0	2	8	10	2	8	10
Carry out refueling and fuel transfer operations	TDMMR5407B	0	0	0	2	8	10	2	8	10
Assist in routine deck operations within limits of responsibility of a general purpose hand	TDMMR6007A	1	0	1	67	24	91	68	24	92
Ensure compliance with environmental considerations in a small domestic vessel	TDMMU502A	0	0	0	13	10	23	13	10	23
Ensure compliance with environmental considerations in a small domestic vessel	TDMMU507B	1	0	1	26	12	38	27	12	39
Package goods	TDTA1197B	0	0	0	1	0	1	1	0	1
Pick and process orders	TDTA1297A	0	0	0	1	0	1	1	0	1
Pick and process orders	TDTA1297B	0	0	0	5	1	6	5	1	6
Receive goods	TDTA1397B	0	0	0	4	0	4	4	0	4
Despatch stock	TDTA2197A	0	0	0	1	0	1	1	0	1
Despatch stock	TDTA2197B	0	0	0	1	0	1	1	0	1
Participate in stocktakes	TDTA2297A	0	0	0	1	0	1	1	0	1
Maintain and use hand tools	TDTB2801A	1	0	1	4	0	4	5	0	5
Clean up plant, equipment and worksite	TDTB3101A	0	0	0	1	0	1	1	0	1
Shift materials safely using manual handling methods	TDTD197B	0	0	0	14	5	19	14	5	19
Shift a load using manually-operated equipment	TDTD297B	0	0	0	6	0	6	6	0	6
Present routine workplace information	TDTE197B	0	0	0	6	4	10	6	4	10
Participate in basic workplace communication	TDTE397B	1	0	1	29	7	36	30	7	37
Prepare workplace documents	TDTE497B	11	4	15	20	14	34	31	18	49
Carry out basic workplace calculations	TDTE597B	0	0	0	15	7	22	15	7	22
Process workplace documentation	TDTE897B	1	0	1	6	3	9	7	3	10
Operate and maintain fire-fighting equipment	TDTF1801A	0	0	0	6	4	10	6	4	10
Follow occupational health and safety procedures	TDTF197A	0	0	0	1	0	1	1	0	1
Follow OHS procedures	TDTF197B	1	0	1	18	7	25	19	7	26
Conduct housekeeping activities	TDTF297B	1	0	1	13	7	20	14	7	21
Work effectively with others	TDTG197B	0	0	0	13	7	20	13	7	20
Work in a socially diverse environment	TDTG701A	0	0	0	6	3	9	6	3	9
Interpret road maps and navigate pre-determined routes	TDTH197C	0	0	0	6	1	7	6	1	7
Apply customer service skills	TDTI297C	0	0	0	5	3	8	5	3	8
Apply quality procedures	TDTJ197B	0	0	0	7	2	9	7	2	9

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use infotechnology devices and computer applications in the workplace	TDTK197B	0	0	0	1	0	1	1	0	1
Complete workplace orientation/induction procedures	TDTL197B	0	0	0	15	6	21	15	6	21
Complete routine administrative tasks	TDTL898B	0	0	0	7	2	9	7	2	9
Follow security procedures	TDTO297B	0	0	0	1	0	1	1	0	1
Develop and update caravan industry knowledge	THCCOR04B	0	0	0	0	2	2	0	2	2
Plan and organise daily work	THCCOR05B	0	0	0	0	2	2	0	2	2
Plan, prepare and display a buffet	THHADCC02B	0	0	0	0	1	1	0	1	1
Handle and serve cheese	THHADCC05B	0	0	0	3	11	14	3	11	14
Select, prepare and serve specialised food items	THHADCC07B	0	0	0	1	1	2	1	1	2
Prepare bakery products for patissiers	THHADPT01B	0	0	0	0	1	1	0	1	1
Prepare foods according to dietary and cultural needs	THHBCAT01B	0	0	0	2	5	7	2	5	7
Package prepared foodstuffs	THHBCAT02B	0	0	0	1	6	7	1	6	7
Prepare sandwiches	THHBCC00B	4	21	25	87	181	268	91	202	293
Use basic methods of cookery	THHBCC01B	13	12	25	86	173	259	99	185	284
Prepare appetisers and salads	THHBCC02B	0	0	0	49	81	130	49	81	130
Prepare stocks, sauces and soups	THHBCC03B	0	0	0	4	9	13	4	9	13
Prepare vegetables, eggs and farinaceous dishes	THHBCC04B	0	0	0	3	5	8	3	5	8
Prepare and cook poultry and game	THHBCC05B	0	0	0	0	1	1	0	1	1
Prepare and cook seafood	THHBCC06B	0	0	0	0	1	1	0	1	1
Select, prepare and cook meat	THHBCC07B	0	0	0	2	0	2	2	0	2
Prepare hot and cold desserts	THHBCC08B	0	0	0	29	47	76	29	47	76
Plan and prepare food for buffets	THHBCC10B	0	0	0	2	3	5	2	3	5
Clean and tidy bar areas	THHBFB00B	0	0	0	2	6	8	2	6	8
Provide a link between kitchen and service areas	THHBFB02B	0	0	0	47	93	140	47	93	140
Provide food and beverage service	THHBFB03B	0	0	0	14	29	43	14	29	43
Provide table service of alcoholic beverages	THHBFB04B	0	0	0	1	2	3	1	2	3
Provide responsible service of alcohol	THHBFB09A	0	0	0	0	1	1	0	1	1
Provide responsible service of alcohol	THHBFB09B	0	0	0	51	164	215	51	164	215
Prepare and serve non alcoholic beverages	THHBFB10B	0	0	0	41	142	183	41	142	183
Develop and update food and beverage knowledge	THHBFB11B	0	0	0	3	17	20	3	17	20
Prepare and serve espresso coffee	THHBFB12A	0	0	0	20	32	52	20	32	52
Prepare and serve espresso coffee	THHBFB12B	0	0	0	85	179	264	85	179	264
Provide accommodation reception services	THHBFO02B	0	0	0	0	2	2	0	2	2
Provide housekeeping services to guests	THHBH01B	0	0	0	0	4	4	0	4	4
Prepare rooms for guests	THHBH03B	0	0	0	1	4	5	1	4	5
Organise and prepare food	THHBKA01B	19	33	52	116	217	333	135	250	385
Present food	THHBKA02A	15	12	27	1	13	14	16	25	41
Present food	THHBKA02B	4	21	25	104	217	321	108	238	346
Receive and store kitchen supplies	THHBKA03B	18	34	52	39	88	127	57	122	179
Clean and maintain kitchen premises	THHBKA04B	18	33	51	42	109	151	60	142	202
Prepare and produce cakes	THHBPT02B	0	0	0	0	1	1	0	1	1
Prepare, cook and serve food	THHCCH01A	0	0	0	10	29	39	10	29	39

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work with colleagues and customers	THHCOR01A	0	0	0	4	1	5	4	1	5
Work with colleagues and customers	THHCOR01B	18	38	56	230	447	677	248	485	733
Work in a socially diverse environment	THHCOR02B	26	41	67	246	502	748	272	543	815
Follow health, safety and security procedures	THHCOR03A	0	0	0	1	2	3	1	2	3
Follow health, safety and security procedures	THHCOR03B	27	45	72	218	481	699	245	526	771
Develop and update local knowledge	THHGCS01A	0	0	0	0	2	2	0	2	2
Develop and update local knowledge	THHGCS01B	0	0	0	30	122	152	30	122	152
Promote products and services to customers	THHGCS02B	0	0	0	66	115	181	66	115	181
Deal with conflict situations	THHGCS03B	0	0	0	6	2	8	6	2	8
Make presentations	THHGCS04B	0	0	0	1	8	9	1	8	9
Access and retrieve computer data	THHGCT01A	0	0	0	5	5	10	5	5	10
Produce documents on computer	THHGCT02A	0	0	0	3	0	3	3	0	3
Process financial transactions	THHGFA01B	0	0	0	8	74	82	8	74	82
Communicate on the telephone	THHGGA01A	13	8	21	6	6	12	19	14	33
Communicate on the telephone	THHGGA01B	1	0	1	107	230	337	108	230	338
Perform office procedures	THHGGA02B	0	0	0	20	83	103	20	83	103
Source and present information	THHGGA03A	0	0	0	3	0	3	3	0	3
Receive and store stock	THHGGA06B	0	0	0	0	1	1	0	1	1
Control and order stock	THHGGA07B	0	0	0	0	1	1	0	1	1
Follow workplace hygiene procedures	THHGHS01B	29	45	74	230	400	630	259	445	704
Clean premises and equipment	THHGHS02B	0	0	0	14	31	45	14	31	45
Provide first aid	THHGHS03A	0	0	0	12	25	37	12	25	37
Provide first aid	THHGHS03B	0	0	0	44	55	99	44	55	99
Develop and update the legal knowledge required for business compliance	THHGLE20B	0	0	0	0	1	1	0	1	1
Coach others in job skills	THHGTR01B	0	0	0	0	1	1	0	1	1
Develop and update hospitality industry knowledge	THHHCO01A	0	0	0	5	7	12	5	7	12
Develop and update hospitality industry knowledge	THHHCO01B	15	34	49	117	217	334	132	251	383
Plan the catering for an event or function	THHSCAT02B	0	0	0	1	0	1	1	0	1
Provide on-site information and assistance	THTFAT01B	0	0	0	2	30	32	2	30	32
Provide a site breifing or scripted commentary	THTFAT03B	0	0	0	1	14	15	1	14	15
Provide customers with information on animals	THTFAT13B	0	0	0	3	0	3	3	0	3
Coordinate guest and delegate registrations at venue	THTFME01B	0	0	0	0	15	15	0	15	15
Develop and update event industry knowledge	THTFME03A	0	0	0	2	44	46	2	44	46
Work as a guide	THTFTG01B	0	0	0	1	2	3	1	2	3
Develop and maintain the general knowledge required by guides	THTFTG03B	0	0	0	3	0	3	3	0	3
Carry out grounds maintenance	THTGTM02B	0	0	0	0	1	1	0	1	1
Monitor pool water quality	THTGTM03B	0	0	0	0	1	1	0	1	1
Develop host community awareness of tourism	THTPPD12A	0	0	0	0	1	1	0	1	1
Develop host community awareness of tourism	THTPPD12B	0	0	0	2	16	18	2	16	18
Coordinate the production of brochures and marketing materials	THTSMA01B	0	0	0	9	21	30	9	21	30
Create a promotional display/stand	THTSMA02B	0	0	0	9	41	50	9	41	50

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Source and provide destination information and advice	THTSOP02B	0	0	0	22	56	78	22	56	78
Access and interpret product information	THTSOP03B	0	0	0	18	30	48	18	30	48
Sell tourism products and services	THTSOP04B	0	0	0	0	1	1	0	1	1
Receive and process reservations	THTSOP06B	0	0	0	0	15	15	0	15	15
Book and co-ordinate supplier services	THTSOP07B	0	0	0	0	3	3	0	3	3
Operate a computerised reservations system	THTSOP08B	0	0	0	0	1	1	0	1	1
Process non-air documentation	THTSOP09B	0	0	0	1	3	4	1	3	4
Process air documentation	THTSOP18A	0	0	0	0	3	3	0	3	3
Construct domestic airfares	THTSOP19A	0	0	0	0	3	3	0	3	3
Construct normal international airfares	THTSOP20A	0	0	0	0	1	1	0	1	1
Develop and update tourism industry knowledge	THTTCO01B	0	0	0	26	142	168	26	142	168
Receive goods	TLIA1307C	0	0	0	6	0	6	6	0	6
Replenish stock	TLIA2007C	0	0	0	3	0	3	3	0	3
Despatch stock	TLIA2107C	0	0	0	4	0	4	4	0	4
Shift materials safely using manual handling methods	TLID107C	0	0	0	5	1	6	5	1	6
Shift a load using manually-operated equipment	TLID207C	0	0	0	2	0	2	2	0	2
Present routine workplace information	TLIE107C	0	0	0	0	1	1	0	1	1
Participate in basic workplace communication	TLIE307C	0	0	0	0	1	1	0	1	1
Carry out basic workplace calculations	TLIE507C	0	0	0	0	1	1	0	1	1
Process workplace documentation	TLIE807C	0	0	0	0	1	1	0	1	1
Follow OH&S procedures	TLIF107C	0	0	0	1	1	2	1	1	2
Conduct housekeeping activities	TLIF207C	0	0	0	0	1	1	0	1	1
Work effectively with others	TLIG107C	0	0	0	3	1	4	3	1	4
Interpret road maps and navigate pre-determined routes	TLIH107D	14	0	14	0	0	0	14	0	14
Apply customer service skills	TLII207D	0	0	0	4	0	4	4	0	4
Apply quality procedures	TLIJ107C	0	0	0	0	1	1	0	1	1
Complete workplace orientation/induction procedures	TLIL107C	0	0	0	1	1	2	1	1	2
Complete routine administrative tasks	TLIL807C	0	0	0	0	1	1	0	1	1
Demonstrate care and apply safe practices at work	TLIPC107A	0	0	0	4	0	4	4	0	4
Adapt to work requirements in the transport and logistics industry	TLIPC207A	0	0	0	3	0	3	3	0	3
Apply effective work practices	TLIPC307A	0	0	0	4	0	4	4	0	4
Marine biology	TOU025	1	0	1	12	1	13	13	1	14
Identify and select components/accessories/materials for electrotech work activities	UTENES050A	0	0	0	6	0	6	6	0	6
Use of routine equipment/plant/technologies in an electrotech environment	UTENES051A	0	0	0	8	0	8	8	0	8
Interact with customers/clients for quality service	UTENES052A	0	0	0	5	0	5	5	0	5
Identify building techniques, methods and materials used in electrotech work activities	UTENES059A	0	0	0	5	0	5	5	0	5
Carry out routine work activities in an electrotech environment	UTENES060A	0	0	0	6	0	6	6	0	6
Orientation to work	VBK139	0	0	0	60	49	109	60	49	109
Basic presentation skills	VBM300	10	4	14	3	3	6	13	7	20

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Basic personal letter writing	VBM301	6	2	8	3	4	7	9	6	15
Oral communication I	VBM564	0	0	0	0	3	3	0	3	3
Work effectively in the equine industry	VBM656	0	0	0	4	14	18	4	14	18
Identify and develop a career path in the equine industry	VBM657	0	0	0	4	13	17	4	13	17
Communicate within the equine industry	VBM658	0	0	0	1	7	8	1	7	8
Monitor horse health	VBM659	0	0	0	2	11	13	2	11	13
Horse riding or driving skills 1	VBM660	0	0	0	4	13	17	4	13	17
Handle horses safely in the equine industry	VBM661	0	0	0	3	13	16	3	13	16
Care for horses in the equine industry	VBM662	0	0	0	2	11	13	2	11	13
Horse riding or driving skills 2 - specific equine discipline	VBM663	0	0	0	1	4	5	1	4	5
Assist in the conduct of an event in the equine industry	VBM664	0	0	0	0	5	5	0	5	5
Care for mares and foals in the equine industry	VBM665	0	0	0	1	3	4	1	3	4
General curriculum options I	VBM670	0	0	0	4	6	10	4	6	10
Reading and writing - introductory	VBM685	0	0	0	2	1	3	2	1	3
Numeracy and mathematics - introductory	VBM686	0	0	0	2	1	3	2	1	3
General curriculum options - introductory	VBM687	0	0	0	3	1	4	3	1	4
Reading and writing I	VBM688	0	0	0	3	6	9	3	6	9
Numeracy and mathematics I	VBM689	0	0	0	2	3	5	2	3	5
Assist in preparation of a horse for competition	VBM709	0	0	0	2	10	12	2	10	12
Identify horse breeding principles and assist in practices	VBM739	0	0	0	2	7	9	2	7	9
Job Seeking	VBN047	0	0	0	11	4	15	11	4	15
Design, apply and remove own basic makeup	VBN181	0	0	0	0	76	76	0	76	76
Perform own nail grooming	VBN183	0	0	0	0	11	11	0	11	11
Practical placement	VBN500	0	0	0	1	0	1	1	0	1
Induction	VBP511	25	9	34	3	5	8	28	14	42
Health care	VBQM477	4	1	5	0	0	0	4	1	5
Indigenous history	VBQM479	0	0	0	10	5	15	10	5	15
Driving & owning a car	VBQM482	12	5	17	24	17	41	36	22	58
Investigating current issues	VBQM484	0	0	0	0	1	1	0	1	1
Develop a learning plan and portfolio with support	VBQU105	4	1	5	10	3	13	14	4	18
Engage with short simple texts for personal purposes	VBQU106	4	1	5	10	3	13	14	4	18
Engage with short simple texts for learning purposes	VBQU107	4	1	5	10	3	13	14	4	18
Engage with short simple texts for employment purposes	VBQU108	4	1	5	10	3	13	14	4	18
Engage with short simple texts to participate in the community	VBQU109	3	1	4	6	0	6	9	1	10
Create short simple texts for personal purposes	VBQU110	4	1	5	10	3	13	14	4	18
Create short simple texts for learning purposes	VBQU111	0	0	0	1	0	1	1	0	1
Create short simple texts for employment purposes	VBQU112	4	0	4	9	3	12	13	3	16
Create short simple texts to participate in the community	VBQU113	3	0	3	4	0	4	7	0	7
Recognise time, money and directions	VBQU114	3	0	3	7	1	8	10	1	11

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Recognise measurement and design	VBQU115	1	0	1	7	1	8	8	1	9
Recognise numerical and statistical information	VBQU116	0	0	0	1	0	1	1	0	1
Develop and document a learning plan and portfolio with guidance	VBQU117	10	1	11	40	27	67	50	28	78
Conduct a project with guidance	VBQU118	14	4	18	42	27	69	56	31	87
Engage with simple texts for personal purposes	VBQU119	14	3	17	39	26	65	53	29	82
Engage with simple texts for learning purposes	VBQU120	14	3	17	40	27	67	54	30	84
Engage with simple texts for employment purposes	VBQU121	13	3	16	22	26	48	35	29	64
Engage with simple texts to participate in the community	VBQU122	3	0	3	26	9	35	29	9	38
Create simple texts for personal purposes	VBQU123	13	3	16	41	27	68	54	30	84
Create simple texts for learning purposes	VBQU124	12	2	14	42	28	70	54	30	84
Create simple texts for employment purposes	VBQU125	13	2	15	25	25	50	38	27	65
Create simple texts to participate in the community	VBQU126	3	0	3	25	9	34	28	9	37
Work with time, money and directions in simple everyday situations	VBQU127	10	3	13	37	31	68	47	34	81
Work with simple measurement and design	VBQU128	10	3	13	18	27	45	28	30	58
Work with simple numerical and statistical information	VBQU129	10	2	12	22	12	34	32	14	46
Develop and document a learning plan and portfolio	VBQU130	30	12	42	49	29	78	79	41	120
Plan and undertake a project	VBQU131	32	14	46	58	33	91	90	47	137
Engage with texts of limited complexity for personal purposes	VBQU132	31	15	46	50	31	81	81	46	127
Engage with texts of limited complexity for learning purposes	VBQU133	30	14	44	42	26	68	72	40	112
Engage with texts of limited complexity for employment purposes	VBQU134	11	4	15	47	19	66	58	23	81
Engage with texts of limited complexity to participate in the community	VBQU135	21	10	31	22	19	41	43	29	72
Create texts of limited complexity for personal purposes	VBQU136	30	14	44	54	30	84	84	44	128
Create texts of limited complexity for learning purposes	VBQU137	30	14	44	36	17	53	66	31	97
Create texts of limited complexity to participate in the community	VBQU138	21	10	31	40	24	64	61	34	95
Work with time, money and directions in familiar situations	VBQU139	24	10	34	70	46	116	94	56	150
Work with measurement and design in familiar situations	VBQU140	19	6	25	42	37	79	61	43	104
Work with numerical and statistical information in familiar situations	VBQU141	8	8	16	55	32	87	63	40	103
Research pathways and produce a learning plan and portfolio	VBQU142	14	7	21	44	22	66	58	29	87
Implement and review a project	VBQU143	13	7	20	47	20	67	60	27	87
Engage with texts of some complexity for personal purposes	VBQU144	5	3	8	19	8	27	24	11	35
Engage with texts of some complexity for learning purposes	VBQU145	5	3	8	33	14	47	38	17	55
Engage with texts of some complexity for employment purposes	VBQU146	2	2	4	16	3	19	18	5	23
Engage with texts of some complexity to participate in the community	VBQU147	1	2	3	16	8	24	17	10	27
Create texts of some complexity for personal purposes	VBQU148	5	3	8	19	8	27	24	11	35

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Create texts of some complexity for learning purposes	VBQU149	5	3	8	31	15	46	36	18	54
Create routine workplace documents	VBQU150	2	2	4	15	3	18	17	5	22
Create texts of some complexity to participate in the community	VBQU151	1	2	3	15	9	24	16	11	27
Investigate and interpret measurements and related formulae for everyday purposes	VBQU152	7	12	19	39	22	61	46	34	80
Investigate, interpret and produce numerical and statistical information	VBQU153	0	0	0	31	15	46	31	15	46
Investigate and use simple mathematical formulae for everyday purposes	VBQU154	5	12	17	10	7	17	15	19	34
Evaluate pathway options, design a learning plan and compile a portfolio	VBQU155	1	0	1	1	3	4	2	3	5
Engage with a range of complex texts for personal purposes	VBQU156	1	0	1	1	3	4	2	3	5
Engage with a range of complex texts for learning purposes	VBQU157	1	0	1	1	3	4	2	3	5
Engage with a range of complex texts for employment purposes	VBQU158	0	0	0	1	3	4	1	3	4
Engage with a range of complex texts to participate in the community	VBQU159	1	0	1	0	0	0	1	0	1
Create a range of complex texts for personal purposes	VBQU160	1	0	1	1	3	4	2	3	5
Create a range of complex texts for learning purposes	VBQU161	1	0	1	1	3	4	2	3	5
Create a range of complex texts to participate in the community	VBQU162	1	0	1	0	0	0	1	0	1
Use algebraic techniques to analyse mathematical problems	VBQU164	1	0	1	0	0	0	1	0	1
Use formal mathematical concepts and techniques to analyse and solve problems	VBQU165	1	0	1	0	0	0	1	0	1
Use computer language and perform simple computing tasks	VBQU167	0	0	0	11	3	14	11	3	14
Access the internet for language learning	VBQU168	2	0	2	16	8	24	18	8	26
Communicate with others in familiar and predictable contexts	VBQU170	2	0	2	8	6	14	10	6	16
Participate in a practical placement	VBQU171	15	6	21	34	24	58	49	30	79
Undertake a simple investigation of health and wellbeing	VBQU173	11	6	17	10	6	16	21	12	33
Undertake a simple investigation of an environmental issue	VBQU174	6	5	11	0	1	1	6	6	12
Design and review a project	VBQU186	0	0	0	1	2	3	1	2	3
Perform salon/store cleaning duties	WRB04A	0	0	0	0	2	2	0	2	2
Demonstrate retail skin care products	WRB12A	0	0	0	0	1	1	0	1	1
Pierce ears	WRB14A	0	0	0	0	1	1	0	1	1
Design and apply make up	WRB21A	0	0	0	0	1	1	0	1	1
Provide manicure and pedicare services	WRBBS201B	0	9	9	0	10	10	0	19	19
Apply gel nail enhancement	WRBBS202A	0	0	0	0	1	1	0	1	1
Apply acrylic nail enhancement	WRBBS203A	0	0	0	0	2	2	0	2	2
Apply nail art	WRBBS204B	0	0	0	0	1	1	0	1	1
Conduct financial transactions	WRBCS201B	0	4	4	0	60	60	0	64	64
Apply techniques to update beauty industry knowledge	WRBCS202A	0	4	4	0	32	32	0	36	36
Provide service to clients	WRBCS203B	0	3	3	0	81	81	0	84	84
Apply knowledge of nail science to nail services	WRBCS204A	0	0	0	0	10	10	0	10	10
Demonstrate retail skin care products	WRBFS201B	0	4	4	0	113	113	0	117	117

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Design and apply make-up	WRBFS202B	1	54	55	0	64	64	1	118	119
Design and apply make-up for photography	WRBFS203B	0	0	0	0	64	64	0	64	64
Design and apply remedial camouflage	WRBFS204B	0	0	0	0	24	24	0	24	24
Provide lash and brow treatments	WRBFS305B	0	11	11	0	0	0	0	11	11
Pierce ears	WRBSS201B	0	4	4	0	14	14	0	18	18
Create floristry designs using hand tied techniques	WRFD301B	0	0	0	0	1	1	0	1	1
Create floristry designs using wiring techniques	WRFD302B	0	0	0	0	1	1	0	1	1
Create floristry designs using a base medium	WRFD303B	0	0	0	0	1	1	0	1	1
Provide service to floristry customers	WRFO201B	0	0	0	0	1	1	0	1	1
Care for floristry stock and merchandise	WRFO202B	0	0	0	0	1	1	0	1	1
Prepare and display floristry stock	WRFO203B	0	0	0	0	1	1	0	1	1
Assemble and prepare floristry products	WRFO204B	0	0	0	0	2	2	0	2	2
Apply product knowledge to meet customer needs	WRFO306B	0	0	0	0	1	1	0	1	1
Recommend on floristry products and services	WRFO307B	0	0	0	0	1	1	0	1	1
Maintain a safe, clean and efficient work environment	WRH01A	0	0	0	0	1	1	0	1	1
Receive and direct clients	WRH03A	0	0	0	0	1	1	0	1	1
Apply temporary hair colour and remove residual colour products	WRHCL201A	0	0	0	0	8	8	0	8	8
Rinse and neutralise chemically curled or volumised hair	WRHCR201A	0	0	0	0	9	9	0	9	9
Prepare clients for salon services	WRHCS201A	0	3	3	1	80	81	1	83	84
Maintain tools and equipment	WRHCS202A	0	3	3	2	108	110	2	111	113
Maintain and organise work areas	WRHCS204A	0	3	3	1	36	37	1	39	40
Follow personal health and safety routines at work	WRHCS205A	0	0	0	1	81	82	1	81	82
Perform head, neck and shoulder massage	WRHCS206A	0	0	0	1	94	95	1	94	95
Develop hairdressing industry knowledge	WRHCS207A	0	0	0	0	17	17	0	17	17
Dry hair to shape	WRHHD201A	0	0	0	2	172	174	2	172	174
Apply single, two and three strand braiding techniques	WRHHD202A	0	3	3	1	152	153	1	155	156
Design and apply long hair design finishes	WRHHD304A	0	0	0	0	1	1	0	1	1
Assist colleagues providing multiple salon services as a team member	WRHWP201A	0	0	0	0	21	21	0	21	21
Meet and greet pharmacy customers	WRPCS101A	0	3	3	0	4	4	0	7	7
Work effectively within the pharmacy industry	WRPCS102A	0	3	3	0	4	4	0	7	7
Accept prescriptions for dispensing	WRPDIS101A	0	3	3	0	4	4	0	7	7
Delivery of medication	WRPDIS202A	0	0	0	0	2	2	0	2	2
Apply product knowledge for analgesic and anti-inflammatory needs	WRPPK201A	0	0	0	0	3	3	0	3	3
Apply product knowledge for baby/infant care needs	WRPPK202A	0	0	0	0	2	2	0	2	2
Apply product knowledge for cough and cold needs	WRPPK203A	0	0	0	0	3	3	0	3	3
Apply product knowledge for diet and nutrition needs	WRPPK204A	0	0	0	0	2	2	0	2	2
Apply product knowledge for eye, ear and oral care needs	WRPPK205A	0	0	0	0	3	3	0	3	3
Apply product knowledge for gastro-intestinal needs	WRPPK206A	0	0	0	0	3	3	0	3	3

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply product knowledge for injury and wound care needs	WRPPK208A	0	0	0	0	3	3	0	3	3
Apply product knowledge for personal grooming needs	WRPPK209A	0	0	0	0	2	2	0	2	2
Apply product knowledge for allergy conditions	WRPPK210A	0	0	0	0	3	3	0	3	3
Apply product knowledge for skin and fungal conditions	WRPPK211A	0	0	0	0	3	3	0	3	3
Apply product knowledge for vitamin and mineral requirements	WRPPK213A	0	0	0	0	3	3	0	3	3
Apply product knowledge for women's and men's health needs	WRPPK214A	0	0	0	0	3	3	0	3	3
Profile a retail market	WRR07A	0	0	0	0	1	1	0	1	1
Operate retail equipment	WRRCA1B	1	29	30	39	108	147	40	137	177
Apply retail office keyboard skills	WRRCA3B	0	0	0	16	41	57	16	41	57
Operate retail information technology systems	WRRCA5B	0	0	0	0	1	1	0	1	1
Communicate in the workplace	WRRCS.1A	0	0	0	0	1	1	0	1	1
Communicate in the workplace	WRRCS1B	4	26	30	44	335	379	48	361	409
Apply point of sale handling procedures	WRRCS2B	0	0	0	23	75	98	23	75	98
Interact with customers	WRRCS3B	0	14	14	14	57	71	14	71	85
Work effectively in a retail environment	WRRER1B	1	24	25	39	180	219	40	204	244
Coordinate work teams	WRRER2B	0	0	0	0	1	1	0	1	1
Balance register/terminal	WRRF1B	0	0	0	11	28	39	11	28	39
Perform retail finance duties	WRRF2B	6	0	6	0	0	0	6	0	6
Prepare and display fast food items	WRRFM3B	0	0	0	12	3	15	12	3	15
Prepare and display bakery products	WRRFM5B	0	0	0	0	1	1	0	1	1
Advise on fast food products	WRRFS3B	0	0	0	8	2	10	8	2	10
Advise on bakery products	WRRFS5B	0	0	0	0	1	1	0	1	1
Perform stock control procedures	WRRI1B	0	4	4	11	37	48	11	41	52
Apply safe working practices	WRRLP.1A	0	0	0	0	1	1	0	1	1
Apply safe working practices	WRRLP1B	2	33	35	26	242	268	28	275	303
Minimise theft	WRRLP2B	0	8	8	15	55	70	15	63	78
Apply retail food safety practices	WRRLP6C	0	0	0	10	6	16	10	6	16
Merchandise products	WRRM1B	0	4	4	2	135	137	2	139	141
Perform routine housekeeping duties	WRRM2B	1	28	29	41	276	317	42	304	346
Create a display for a small business	WRRM6A	0	0	0	0	19	19	0	19	19
Provide a safe working environment	WRRO3B	0	0	0	0	6	6	0	6	6
Sell products and services	WRRS1B	6	4	10	11	144	155	17	148	165
Advise on products and services	WRRS2B	0	0	0	3	24	27	3	24	27
Recommend newsagency products and services	WRRSS13B	0	0	0	0	1	1	0	1	1
Recommend hair/beauty/cosmetic products	WRRSS15B	0	0	0	0	67	67	0	67	67
Recommend and fit clothing and accessories	WRRSS1B	0	0	0	0	3	3	0	3	3
Recommend hardware products and services	WRRSS7B	0	0	0	0	1	1	0	1	1
Supervised skills practice 1 (Aae)	Y0077	0	0	0	24	10	34	24	10	34
Supervised skills practice 2 (Mvl)	Y0083	0	0	0	3	0	3	3	0	3
Work placement 1	Y0281	0	0	0	3	9	12	3	9	12
Work placement 2	Y0282	0	0	0	3	6	9	3	6	9
Work placement 3	Y0283	0	0	0	3	8	11	3	8	11

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Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2008 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Supervised skills practice 1	Y0291	0	0	0	1	0	1	1	0	1
Supervised skills practice 1	Y0303	0	0	0	9	0	9	9	0	9
Supervised skills practice 1	Y0305	2	0	2	1	0	1	3	0	3
Supervised skills practice 4	Y0308	0	0	0	1	0	1	1	0	1

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Table 5.9 Structured workplace learning, by sex, 2008

Structured workplace learning subjects	Subject code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
SWL Generic Skills	D962	147	56	203	3211	2827	6038	3358	2883	6241
SWL - Sport and Recreation	E801	0	0	0	104	85	189	104	85	189
SWL - Automotive	E802	2	0	2	273	9	282	275	9	284
SWL - Building Construction and Services	E803	0	0	0	415	11	426	415	11	426
SWL - Business and Clerical	E804	0	0	0	106	517	623	106	517	623
SWL - Light Manufacturing	E805	0	0	0	44	3	47	44	3	47
SWL - Transport and Storage	E806	0	0	0	24	2	26	24	2	26
SWL - Community Services, Health and Education	E807	0	0	0	50	676	726	50	676	726
SWL - Information Technology	E808	0	0	0	94	32	126	94	32	126
SWL - Metals and Engineering	E809	2	0	2	165	5	170	167	5	172
SWL - Tourism	E810	0	0	0	9	34	43	9	34	43
SWL - Food Processing	E811	0	0	0	20	19	39	20	19	39
SWL - Hospitality	E812	0	0	0	82	211	293	82	211	293
SWL - Primary Industries	E813	0	0	0	123	58	181	123	58	181
SWL - Sales and Personal Services	E814	0	0	0	176	458	634	176	458	634
SWL - Electronics Servicing	E815	0	0	0	66	4	70	66	4	70
SWL - Mining	E816	0	0	0	4	5	9	4	5	9
SWL - Animal Care	E817	0	0	0	15	147	162	15	147	162
SWL - Design	E818	0	0	0	72	98	170	72	98	170

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Table 5.10 Number of students* who completed units of competency by type of competency, 2008

Type of competency completed	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Integrated only	15	9	24	898	861	1759	661	721	1382	1574	1591	3165
Stand alone only	1922	1431	3353	2566	1992	4558	1381	1518	2899	5869	4941	10810
Both integrated and stand alone	95	24	119	1121	835	1956	688	794	1482	1904	1653	3557
Total	2032	1464	3496	4585	3688	8273	2730	3033	5763	9347	8185	17532

* Number of students who completed at least one unit of competency in 2008.

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Table 5.11 Number of students who successfully completed a qualification, 2008

Qualification name	Qual code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Certificate I in Automotive	AUR10105	2	1	3	134	10	144	76	5	81	212	16	228
Certificate I in Business	BSB10101	202	175	377	112	111	223	116	117	233	430	403	833
Certificate I in Business	BSB10107	0	0	0	0	5	5	0	8	8	0	13	13
Certificate I in Community Pharmacy	WRP10102	0	5	5	0	2	2	0	0	0	0	7	7
Certificate I in Conservation and Land Management	RTD10102	16	11	27	9	11	20	1	3	4	26	25	51
Certificate I in Construction (Off-Site)	BCF10100	0	0	0	0	0	0	10	4	14	10	4	14
Certificate I in Customer Service	51698	0	0	0	0	7	7	0	17	17	0	24	24
Certificate I in Dry Cleaning Operations	LMT11000	0	0	0	0	1	1	1	6	7	1	7	8
Certificate I in Electrotechnology	UTE10102	0	0	0	0	0	0	5	0	5	5	0	5
Certificate I in Employment Skills	51722	5	6	11	0	1	1	0	0	0	5	7	12
Certificate I in Engineering	MEM10105	0	0	0	96	1	97	100	3	103	196	4	200
Certificate I in Food Processing (Wine)	FDF10403	0	0	0	0	0	0	8	2	10	8	2	10
Certificate I in Furnishing	LMF10102	39	0	39	141	7	148	95	11	106	275	18	293
Certificate I in General Construction	BCG10103	15	0	15	110	3	113	88	1	89	213	4	217
Certificate I in General Education for Adults	21772VIC	12	4	16	5	7	12	20	9	29	37	20	57
Certificate I in General Education for Adults (Introductory)	21249VIC	0	0	0	0	0	0	1	0	1	1	0	1
Certificate I in General Education for Adults (Introductory)	21771VIC	8	0	8	7	11	18	9	9	18	24	20	44
Certificate I in Horticulture	RTF10103	7	3	10	4	1	5	15	1	16	26	5	31
Certificate I in Hospitality (Kitchen Operations)	THH11102	6	10	16	3	12	15	3	10	13	12	32	44
Certificate I in Hospitality (Operations)	THH11002	0	0	0	6	3	9	11	18	29	17	21	38
Certificate I in Industrial Skills (Entry Level Training)	51595	0	0	0	0	0	0	5	0	5	5	0	5
Certificate I in Information Technology	ICA10101	0	0	0	12	3	15	0	4	4	12	7	19
Certificate I in Information Technology	ICA10105	155	110	265	86	60	146	71	94	165	312	264	576
Certificate I in Leadership Development	51263	0	0	0	0	0	0	1	0	1	1	0	1
Certificate I in Leadership Development	51731	45	46	91	18	15	33	2	12	14	65	73	138
Certificate I in Live Production, Theatre and Events	CUE10103	0	0	0	3	2	5	1	0	1	4	2	6
Certificate I in Manufacturing (Pathways)	MSA10107	10	0	10	0	0	0	0	0	0	10	0	10
Certificate I in Media	CUF10101	62	18	80	23	13	36	2	3	5	87	34	121
Certificate I in Metals and Engineering Studies (Pre-apprentice/School Apprentice Link)	51717	0	0	0	25	3	28	9	0	9	34	3	37
Certificate I in Music Industry (Foundation)	CUS10101	0	0	0	2	6	8	1	1	2	3	7	10
Certificate I in Process Plant Skills	PMA10102	0	0	0	7	2	9	1	0	1	8	2	10

Table 5.11 Number of students who successfully completed a qualification, 2008 (cont)

Qualification name	Qual code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Certificate I in Resource and Infrastructure Operations	RII10106	0	0	0	6	0	6	1	2	3	7	2	9
Certificate I in Retail Operations	WRR10102	1	10	11	10	8	18	14	37	51	25	55	80
Certificate I in Rural Operations	RTE10103	14	4	18	4	17	21	3	4	7	21	25	46
Certificate I in School Apprenticeship Link Pilot-Food Family of Trades	51403	0	0	0	6	6	12	0	1	1	6	7	13
Certificate I in Seafood Industry (Fishing Operations)	SFI10204	6	0	6	3	0	3	0	0	0	9	0	9
Certificate I in Sport and Recreation	SRO10106	26	15	41	80	38	118	69	31	100	175	84	259
Certificate I in Trades Assistant	51405	6	0	6	0	0	0	3	0	3	9	0	9
Certificate I in Transport and Distribution (Administration)	TDT11102	0	0	0	1	0	1	3	2	5	4	2	6
Certificate I in Transport and Distribution (Maritime Operations)	TDM10101	0	0	0	2	0	2	10	3	13	12	3	15
Certificate I in Transport and Distribution (Maritime Operations)	TDM10107	0	0	0	33	14	47	8	4	12	41	18	59
Certificate I in Transport and Logistics (Pathways)	TLIPC107	1	0	1	1	0	1	6	0	6	8	0	8
Certificate I in Wider Opportunities for Work (WOW)	51710	0	0	0	0	0	0	2	0	2	2	0	2
Certificate I in Work Preparation	CHC10102	108	255	363	76	122	198	78	149	227	262	526	788
Certificate I in Work Readiness	30625QLD	31	12	43	0	0	0	0	0	0	31	12	43
Certificate I in Workplace Readiness	51190	0	0	0	0	0	0	1	0	1	1	0	1
Certificate II in Agriculture	RTE20103	0	0	0	0	0	0	108	54	162	108	54	162
Certificate II in Animal Studies	RUV20104	0	0	0	0	0	0	0	17	17	0	17	17
Certificate II in Applied Fashion Design and Technology	LMT21706	0	0	0	0	0	0	0	1	1	0	1	1
Certificate II in Applied Language	39042QLD	22	52	74	0	1	1	2	5	7	24	58	82
Certificate II in Asset Maintenance (Cleaning Operations)	PRM20104	0	0	0	0	0	0	1	0	1	1	0	1
Certificate II in Automotive Mechanical	AUR20705	0	0	0	0	0	0	98	18	116	98	18	116
Certificate II in Automotive Vehicle Body	AUR20905	0	0	0	0	0	0	3	0	3	3	0	3
Certificate II in Automotive Vehicle Servicing	AUR20505	0	0	0	4	0	4	3	1	4	7	1	8
Certificate II in Broadcasting (Television)	CUF20501	0	0	0	10	7	17	8	11	19	18	18	36
Certificate II in Business	BSB20101	0	0	0	47	90	137	198	438	636	245	528	773
Certificate II in Business	BSB20107	0	0	0	3	17	20	14	16	30	17	33	50
Certificate II in Caravan Park Operations	THC20404	0	0	0	0	0	0	0	1	1	0	1	1
Certificate II in Community Pharmacy	WRP20102	0	0	0	0	0	0	0	2	2	0	2	2
Certificate II in Community Recreation	SRC20201	0	0	0	0	0	0	0	1	1	0	1	1
Certificate II in Community Recreation	SRC20206	0	0	0	0	0	0	4	8	12	4	8	12
Certificate II in Community Services Support Work	CHC20102	0	0	0	0	0	0	0	2	2	0	2	2

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Table 5.11 Number of students who successfully completed a qualification, 2008 (cont)

Qualification name	Qual code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Certificate II in Community Services Work	CHC20202	0	0	0	0	17	17	2	104	106	2	121	123
Certificate II in Conservation and Land Management	RTD20102	0	0	0	0	0	0	8	7	15	8	7	15
Certificate II in Crutching	RTE20503	0	0	0	0	0	0	30	6	36	30	6	36
Certificate II in Dry Cleaning Operations	LMT21500	0	0	0	1	0	1	4	1	5	5	1	6
Certificate II in Engineering	MEM20105	0	0	0	0	0	0	123	8	131	123	8	131
Certificate II in Entrepreneurship and Enterprise Skills	30535QLD	0	0	0	0	0	0	4	1	5	4	1	5
Certificate II in Equine Industry	21327VIC	0	0	0	0	0	0	2	11	13	2	11	13
Certificate II in Floristry	WRF20104	0	0	0	0	0	0	0	1	1	0	1	1
Certificate II in Food Processing (Wine)	FDF20403	0	0	0	0	0	0	0	1	1	0	1	1
Certificate II in Forest Growing and Management	FPI20105	0	0	0	0	0	0	11	1	12	11	1	12
Certificate II in General Construction	BCG20103	0	0	0	1	0	1	32	1	33	33	1	34
Certificate II in General Education for Adults	21773VIC	0	0	0	1	1	2	5	0	5	6	1	7
Certificate II in Hairdressing	WRH20106	0	0	0	1	21	22	0	9	9	1	30	31
Certificate II in Health Support Services (Client/Patient Support Services)	HLT20702	0	0	0	0	0	0	0	4	4	0	4	4
Certificate II in Horticulture	RTF20103	0	0	0	1	1	2	1	2	3	2	3	5
Certificate II in Horticulture (Landscape)	RTF20403	0	0	0	0	0	0	0	1	1	0	1	1
Certificate II in Hospitality (Kitchen Operations)	THH22002	0	0	0	1	0	1	27	38	65	28	38	66
Certificate II in Hospitality (Operations)	THH21802	0	0	0	6	9	15	61	149	210	67	158	225
Certificate II in Information Technology	ICA20105	5	2	7	69	19	88	274	161	435	348	182	530
Certificate II in Leadership Development	51732	0	0	0	2	3	5	0	0	0	2	3	5
Certificate II in Live Production, Theatre and Events	CUE20103	0	0	0	4	5	9	7	2	9	11	7	18
Certificate II in Makeup Services	WRB20204	0	0	0	0	6	6	0	16	16	0	22	22
Certificate II in Motorsport	AUR21005	0	0	0	0	0	0	2	0	2	2	0	2
Certificate II in Multimedia	CUF20601	1	0	1	10	10	20	33	31	64	44	41	85
Certificate II in Music Industry (Foundation)	CUS20101	0	0	0	9	9	18	5	12	17	14	21	35
Certificate II in Nail Technology	WRB20104	0	0	0	0	0	0	0	2	2	0	2	2
Certificate II in Outdoor Recreation	SRO20206	14	0	14	33	23	56	31	26	57	78	49	127
Certificate II in Outdoor Recreation (Multiple Activities)	SRO20306	0	0	0	0	3	3	4	8	12	4	11	15
Certificate II in Process Plant Operations	PMA20102	0	0	0	0	0	0	9	4	13	9	4	13
Certificate II in Production Horticulture	RTE20603	1	0	1	0	0	0	9	0	9	10	0	10
Certificate II in Racing (Stablehand)	RGR20102	0	0	0	0	0	0	1	5	6	1	5	6

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Table 5.11 Number of students who successfully completed a qualification, 2008 (cont)

Qualification name	Qual code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Certificate II in Retail Cosmetic Services	WRB20304	0	4	4	0	2	2	0	2	2	0	8	8
Certificate II in Retail Operations	WRR20102	0	0	0	0	0	0	8	18	26	8	18	26
Certificate II in Rural Operations	RTE20703	0	0	0	1	1	2	3	2	5	4	3	7
Certificate II in Sampling and Measurement	PML20104	10	3	13	0	0	0	3	7	10	13	10	23
Certificate II in Screen	CUF20301	0	0	0	14	4	18	2	1	3	16	5	21
Certificate II in Seafood Industry (Aquaculture)	SFI20104	0	0	0	0	0	0	11	1	12	11	1	12
Certificate II in Shearing	RTE20403	0	0	0	0	0	0	5	0	5	5	0	5
Certificate II in Sport (Career-oriented Participation)	SRS20206	0	0	0	0	0	0	21	0	21	21	0	21
Certificate II in Sport (Coaching)	SRS20306	9	4	13	11	2	13	14	14	28	34	20	54
Certificate II in Sport and Recreation	SRO20103	0	0	0	0	0	0	5	5	10	5	5	10
Certificate II in Sport and Recreation	SRO20106	0	0	0	0	1	1	21	23	44	21	24	45
Certificate II in Tourism (Operations)	THT20502	0	0	0	1	0	1	20	64	84	21	64	85
Certificate II in Transport and Distribution (Administration)	TDT21102	0	0	0	0	0	0	2	2	4	2	2	4
Certificate II in Transport and Distribution (Coastal Maritime Operations - Coxswain)	TDM20307	0	0	0	0	0	0	1	8	9	1	8	9
Certificate II in Transport and Distribution (Maritime Operations)	TDM20101	0	0	0	0	0	0	4	2	6	4	2	6
Certificate II in Transport and Distribution (Maritime Operations)	TDM20107	1	0	1	6	1	7	18	3	21	25	4	29
Certificate II in Transport and Distribution (Warehousing and Storage)	TDT20102	0	0	0	2	0	2	2	0	2	4	0	4
Certificate II in Transport and Logistics (Warehousing and Storage)	TLI20107	0	0	0	0	0	0	0	1	1	0	1	1
Certificate II in Visual Arts and Contemporary Craft	CUV20103	0	0	0	1	4	5	3	9	12	4	13	17
Certificate II in Wool Handling	RTE20303	0	0	0	4	8	12	41	30	71	45	38	83
Certificate III in Aged Care Work	CHC30102	0	0	0	0	7	7	0	9	9	0	16	16
Certificate III in Applied Language	39043QLD	0	0	0	0	21	21	9	69	78	9	90	99
Certificate III in Automotive Electrical Technology	AUR30305	0	0	0	0	0	0	2	0	2	2	0	2
Certificate III in Automotive Mechanical Technology	AUR30405	0	0	0	32	2	34	19	1	20	51	3	54
Certificate III in Bricklaying/Blocklaying	BCG30103	0	0	0	4	0	4	4	0	4	8	0	8
Certificate III in Business	BSB30101	0	0	0	0	4	4	7	33	40	7	37	44
Certificate III in Business	BSB30107	0	0	0	0	0	0	1	8	9	1	8	9
Certificate III in Business (Legal Administration)	BSA30200	0	0	0	0	0	0	0	1	1	0	1	1
Certificate III in Carpentry	BCG30203	0	0	0	0	0	0	5	0	5	5	0	5
Certificate III in Carpentry and Joinery	51409	0	0	0	9	0	9	0	0	0	9	0	9
Certificate III in Children's Services	CHC30402	0	0	0	0	3	3	0	24	24	0	27	27

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Table 5.11 Number of students who successfully completed a qualification, 2008 (cont)

Qualification name	Qual code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Certificate III in Design Fundamentals	CUV30303	0	0	0	0	0	0	19	10	29	19	10	29
Certificate III in Disability Work	CHC30302	0	0	0	0	5	5	0	5	5	0	10	10
Certificate III in Drafting (Civil/Structural Engineering)	51516	0	0	0	0	0	0	11	1	12	11	1	12
Certificate III in Engineering - Fabrication Trade	MEM30305	0	0	0	19	0	19	0	0	0	19	0	19
Certificate III in Financial Services (Accounts Clerical)	FNS30304	0	0	0	2	0	2	1	0	1	3	0	3
Certificate III in Fitness	SRF30206	0	0	0	1	0	1	3	1	4	4	1	5
Certificate III in Floristry	WRF30104	0	0	0	0	0	0	0	1	1	0	1	1
Certificate III in Furniture Making	LMF30302	0	0	0	11	2	13	1	0	1	12	2	14
Certificate III in General Education for Adults	21774VIC	1	0	1	0	0	0	1	1	2	2	1	3
Certificate III in Health Service Assistance (Allied Health Assistance)	HLT31702	0	1	1	0	0	0	1	0	1	1	1	2
Certificate III in Information Technology	ICA30105	0	0	0	1	0	1	10	4	14	11	4	15
Certificate III in Multimedia	CUF30601	0	0	0	8	0	8	14	3	17	22	3	25
Certificate III in Music	CUS30101	0	0	0	0	0	0	7	2	9	7	2	9
Certificate III in Music Industry (Technical Production)	CUS30201	0	0	0	0	0	0	3	0	3	3	0	3
Certificate III in Non-Emergency Patient Transport	HLT30202	0	0	0	0	0	0	8	5	13	8	5	13
Certificate III in Screen	CUF30101	0	0	0	0	0	0	9	4	13	9	4	13
Certificate III in Sport (Career-oriented Participation)	SRS30206	0	0	0	0	0	0	25	6	31	25	6	31
Certificate III in Steel Framing (Housing)	51757	0	0	0	8	0	8	9	0	9	17	0	17
Certificate III in Teacher Assistant	51196	0	0	0	0	0	0	0	12	12	0	12	12
Certificate III in Teacher Assistant	51779	0	0	0	0	0	0	0	1	1	0	1	1
Certificate III in Wool Clip Preparation	RTE31403	0	0	0	0	0	0	6	10	16	6	10	16
Certificate IV in Aged Care Work	CHC40102	0	0	0	0	0	0	0	5	5	0	5	5
Certificate IV in Ballet Performance	51820	0	0	0	1	4	5	0	0	0	1	4	5
Certificate IV in Business	BSB40101	0	0	0	1	0	1	5	5	10	6	5	11
Certificate IV in Business (Small Business Management)	BSB40401	0	0	0	0	0	0	0	11	11	0	11	11
Certificate IV in Fitness	SRF40206	0	0	0	0	0	0	0	1	1	0	1	1
Certificate IV in Health Science Foundations	51450	0	0	0	0	0	0	0	2	2	0	2	2
Certificate IV in Music	CUS40101	0	0	0	0	0	0	1	4	5	1	4	5
Certificate IV in Sport (Development)	SRS40506	1	0	1	0	0	0	7	1	8	8	1	9
Certificate IV in Wool Classing	RTE40303	0	0	0	0	0	0	5	8	13	5	8	13
Course In Gaining Access to Training and Employment (Introductory)	51685	15	0	15	0	0	0	0	0	0	15	0	15

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Table 5.11 Number of students who successfully completed a qualification, 2008 (cont)

Qualification name	Qual code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Course In General Plumbing and Gas Fitting (Pre-Apprenticeship)	51493	0	0	0	7	0	7	6	0	6	13	0	13
Course In Initial General Education for Adults	21770VIC	0	0	0	0	0	0	3	0	3	3	0	3
Course In Personal Services School Apprenticeship Link	51699	0	0	0	0	1	1	0	1	1	0	2	2
Course In Safety Awareness Training	51466	113	12	125	62	3	65	41	4	45	216	19	235
Diploma of Nursing (Enrolled/Division 2 nursing)	HLT51607	0	0	0	0	0	0	0	2	2	0	2	2

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Table 5.12 Number of VET subject equivalents achieved by students, 2008

Number of subject equivalents achieved	Years 8 to 10 students			Year 11 students			Years 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
0.5	331	293	624	476	413	889	260	282	542	1067	988	2055
1.0	541	464	1005	647	581	1228	366	399	765	1554	1444	2998
1.5	277	175	452	720	440	1160	285	359	644	1282	974	2256
2.0	173	79	252	417	278	695	180	231	411	770	588	1358
2.5	139	75	214	283	237	520	166	220	386	588	532	1120
3.0	84	37	121	220	104	324	158	117	275	462	258	720
3.5	25	27	52	131	113	244	98	119	217	254	259	513
4.0	13	4	17	78	51	129	58	68	126	149	123	272
4.5	8	5	13	42	25	67	60	52	112	110	82	192
5.0*	30	6	36	71	56	127	201	166	367	302	228	530

* Up to five VET subject equivalents could have been used towards meeting the requirements for a Western Australian Certificate of Education (WACE).

Table 5.13 Year 12 students using VET subject equivalents to achieve a Western Australian Certificate of Education (WACE), 2008

Category of Students*	Male	Female	Persons
Students who achieved subject equivalents	2718	2623	5341
Students who had subject equivalents and needed these to achieve a WACE	432	429	861
Students who had subject equivalents but did not achieve a WACE	783	516	1299

* Students included in this table achieved subject equivalents by successfully completing stand alone competencies.

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Table 5.14 Registered Training Organisations offering units of competency to students*, 2008

Registered Training Organisation (RTO)	RTO code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Albany Worklink Inc	0362	0	0	0	0	1	1	1	4	5	1	5	6
AMA Training Services	2010	0	0	0	0	1	1	0	8	8	0	9	9
Association for the Blind of WA (Inc)	2059	0	0	0	0	0	0	1	0	1	1	0	1
AUSMUSIC Ltd	0109	0	0	0	18	12	30	14	17	31	32	29	61
Austral Training and Human Resources	6201	0	0	0	0	6	6	0	7	7	0	13	13
Australian Business Skills Centre Pty Ltd	90885	0	0	0	0	0	0	0	1	1	0	1	1
Australian Centre for Advanced Studies Inc	50392	0	0	0	34	13	47	7	1	8	41	14	55
Australian College of Beauty Therapy Pty Ltd	50129	0	0	0	0	7	7	0	11	11	0	18	18
Australian College of Training Pty Ltd	51269	0	0	0	0	0	0	0	0	0	0	0	0
Australian Institute of Fitness Pty Ltd	21508	0	0	0	8	0	8	23	26	49	31	26	57
Australian Institute of Technology Transfer	50834	0	0	0	16	27	43	21	23	44	37	50	87
Australian Red Cross Society	3605	0	0	0	26	22	48	0	0	0	26	22	48
Australian School of Tourism and Hotel Management	1973	14	0	14	1	6	7	1	9	10	16	15	31
Australian Technical College - Perth South Ltd	51899	0	0	0	0	0	0	0	0	0	0	0	0
Australind Senior High School	50533	0	0	0	30	31	61	37	45	82	67	76	143
Automotive Training Centre WA (Inc)	0627	0	0	0	2	0	2	11	0	11	13	0	13
Ballajura Community College	51258	4	0	4	46	19	65	45	55	100	95	74	169
Brightwater Care Group (Inc)	50883	0	0	0	0	4	4	1	11	12	1	15	16
Bunbury Senior High School	50536	0	0	0	9	19	28	3	10	13	12	29	41
Busselton Senior High School	50537	0	0	0	36	37	73	34	26	60	70	63	133
C Y O'Connor College of TAFE	1980	45	0	45	113	149	262	52	105	157	210	254	464
Cambridge International College	2325	0	0	0	16	12	28	19	18	37	35	30	65
Caterpillar Institute (WA) Pty Ltd	50737	0	0	0	0	0	0	0	0	0	0	0	0
Catholic Agricultural College Bindoon	51155	0	0	0	8	8	16	5	9	14	13	17	30
CCI Training Services Pty Ltd	5891	0	0	0	0	1	1	0	0	0	0	1	1
Central TAFE	1988	356	0	356	393	525	918	349	421	770	1098	946	2044
Central West TAFE	2065	38	0	38	113	70	183	63	63	126	214	133	347
Challenger TAFE - Rockingham	4265	156	0	156	783	590	1373	457	476	933	1396	1066	2462
Charles Darwin University	0373	0	0	0	8	0	8	0	0	0	8	0	8
Childcare Training & Accreditation Solutions	51849	0	0	0	0	0	0	0	0	0	0	0	0
Cocktails Australia	7132	0	0	0	1	6	7	4	9	13	5	15	20
College of Automotive Learning	51791	0	0	0	0	0	0	0	0	0	0	0	0
College of Electrical Training	2394	0	0	0	4	0	4	1	0	1	5	0	5
Community and Youth Training Services Inc	1969	0	0	0	0	1	1	28	30	58	28	31	59
Corporate Training Solutions	4256	0	0	0	25	15	40	1	0	1	26	15	41
Corridors Training Inc	51506	24	0	24	0	0	0	0	0	0	24	0	24
CPE Learnlink	50885	0	0	0	0	0	0	0	0	0	0	0	0
Creative Courses and The Kidogo Institute	50092	0	0	0	0	2	2	3	7	10	3	9	12
Curtin University Vocational Training and Education Centre	2465	14	0	14	97	61	158	49	65	114	160	126	286
Cyril Jackson Senior Campus	50543	0	0	0	13	30	43	13	12	25	26	42	68
Dillon Whitelaw and Associates Pty Ltd	0842	0	0	0	0	0	0	2	1	3	2	1	3
Directions	50154	6	0	6	51	81	132	54	94	148	111	175	286

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Table 5.14 Registered Training Organisations offering units of competency to students*, 2008

Registered Training Organisation (RTO)	RTO code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Driver Training and Education Pty Ltd	7043	0	0	0	0	0	0	0	0	0	0	0	0
Edith Cowan University trading as WA Academy of Performing Arts	4756	0	0	0	4	10	14	6	1	7	10	11	21
ETAS (WA) Pty Ltd	1967	0	0	0	0	0	0	0	0	0	0	0	0
Farm Information Services	6717	8	0	8	10	10	20	36	31	67	54	41	95
Federation of Western Australian Police and Citizens Youth Clubs	50901	1	0	1	0	0	0	0	0	0	1	0	1
First Impressions Resources, the Australian Retail College	0826	0	0	0	0	0	0	0	0	0	0	0	0
FITS Training Service	50716	0	0	0	0	0	0	2	0	2	2	0	2
Fletcher International Exports Pty Ltd	6539	0	0	0	1	0	1	1	0	1	2	0	2
Flowers by Design School Pty Ltd.	2606	0	0	0	0	1	1	0	2	2	0	3	3
Great Southern TAFE	2056	38	0	38	151	113	264	102	87	189	291	200	491
Greening Australia (Qld)	31569	0	0	0	0	0	0	0	0	0	0	0	0
Group Training South West t/as The Apprentice & Traineeship Company	2317	0	0	0	10	23	33	10	29	39	20	52	72
Hospitality Group Training (WA) Inc	0386	0	0	0	126	114	240	89	77	166	215	191	406
Housing Industry Association	1091	5	0	5	48	1	49	12	0	12	65	1	66
Hungry Jack's Pty Ltd	3868	0	0	0	7	1	8	4	1	5	11	2	13
Indian Ocean Group Training	2083	0	0	0	3	5	8	2	9	11	5	14	19
Integrated Training Pty Ltd	6933	0	0	0	0	1	1	0	1	1	0	2	2
International College of Kenshusei	6930	0	0	0	2	6	8	6	1	7	8	7	15
International School of Beauty Therapy	6251	0	0	0	0	0	0	0	0	0	0	0	0
Jet Consultants trading as Jet Employment & Training	51161	0	0	0	0	0	0	0	0	0	0	0	0
Jobs South West	0305	0	0	0	0	0	0	0	0	0	0	0	0
John Curtin College of the Arts	50549	20	0	20	4	11	15	0	1	1	24	12	36
Kimberley College of TAFE	1932	15	0	15	20	14	34	22	15	37	57	29	86
Manjimup Senior High School	50565	0	0	0	2	27	29	5	21	26	7	48	55
McDonald's Australia Ltd.	90820	0	0	0	2	2	4	6	0	6	8	2	10
Meditrain	51695	0	0	0	0	0	0	0	0	0	0	0	0
Meerilinga Training College	6000	0	0	0	0	16	16	3	29	32	3	45	48
Mission Australia	6966	0	0	0	0	0	0	0	0	0	0	0	0
Morley Senior High School	50638	0	0	0	39	25	64	28	23	51	67	48	115
MPA Skills Training Centre	1892	0	0	0	11	0	11	0	0	0	11	0	11
Mt Barker Community College	50561	3	0	3	11	7	18	7	5	12	21	12	33
Murray House Resource Centre Inc	2068	0	0	0	0	1	1	4	0	4	4	1	5
Murray Mallee Training Company Ltd	3974	0	0	0	0	0	0	0	0	0	0	0	0
National Corporate Training	50918	250	0	250	917	572	1489	685	685	1370	1852	1257	3109
Nationwide Transport Training (Australia)	1933	0	0	0	0	1	1	0	0	0	0	1	1
Newton Moore Senior High School	50562	0	0	0	14	25	39	8	15	23	22	40	62
PEP Employment Services (Inc)	0610	0	0	0	0	0	0	0	0	0	0	0	0
Phoenix Business College (Laurielee Ptd Ltd)	0114	0	0	0	43	17	60	20	28	48	63	45	108
Pilbara TAFE	0353	30	0	30	130	87	217	51	81	132	211	168	379
QSR Training and Development Pty Ltd	40205	0	0	0	1	0	1	0	4	4	1	4	5
Racing and Wagering WA	1921	0	0	0	0	1	1	0	0	0	0	1	1
Royal Life Saving Society Australia (WA Branch)	0854	0	0	0	86	77	163	41	59	100	127	136	263

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Table 5.14 Registered Training Organisations offering units of competency to students*, 2008

Registered Training Organisation (RTO)	RTO code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
RTO Assist Pty Ltd	51648	0	0	0	0	0	0	0	0	0	0	0	0
Sevenoaks Senior College	51891	0	0	0	51	78	129	37	55	92	88	133	221
Silver Trowel Trade Training	51681	0	0	0	0	0	0	0	0	0	0	0	0
Skills Strategies International	2401	0	0	0	0	0	0	1	0	1	1	0	1
South Metropolitan Youth Link	4674	197	0	197	81	74	155	76	134	210	354	208	562
South West Regional College of TAFE	2433	28	0	28	170	134	304	91	89	180	289	223	512
Southern Grampians Adult Education Centre Inc	20645	0	0	0	7	2	9	0	0	0	7	2	9
Sterling Business College Pty Ltd	2417	0	0	0	2	1	3	24	60	84	26	61	87
Stirling Skills Training Inc (trading as Jobwest)	5272	0	0	0	57	1	58	14	9	23	71	10	81
Surf Life Saving Western Australia Inc	51104	0	0	0	0	0	0	0	0	0	0	0	0
Swan Maritime Institute Foundation (Inc)	2407	4	0	4	18	2	20	6	0	6	28	2	30
Swan TAFE	1979	171	0	171	498	286	784	230	166	396	899	452	1351
Terri Charlesworth Ballet Centre	51417	0	0	0	0	0	0	0	0	0	0	0	0
The College of Pre-Hospital Care (St John Ambulance Australia/WA Ambulance Service Inc)	0392	0	0	0	150	120	270	49	56	105	199	176	375
The West Australian Group Training Scheme Inc	50159	0	0	0	0	0	0	4	0	4	4	0	4
Thornlie Senior High School	50555	16	0	16	29	57	86	33	46	79	78	103	181
Transport Forum WA Inc	0298	0	0	0	5	2	7	3	7	10	8	9	17
Tubal Pty Ltd	51679	0	0	0	0	0	0	0	0	0	0	0	0
Volona Nominees Pty Ltd	50384	0	0	0	0	4	4	0	3	3	0	7	7
WA College of Agriculture (Cunderdin)	50505	0	0	0	50	10	60	43	5	48	93	15	108
WA College of Agriculture (Denmark)	50502	0	0	0	30	13	43	21	7	28	51	20	71
WA College of Agriculture (Harvey)	50421	5	0	5	36	7	43	28	10	38	69	17	86
WA College of Agriculture (Morawa)	50530	0	0	0	12	3	15	20	6	26	32	9	41
WA College of Agriculture (Narrogin)	50506	1	0	1	27	17	44	41	11	52	69	28	97
Wallis Training	50993	0	0	0	8	2	10	11	0	11	19	2	21
Warwick Senior High School	50556	0	0	0	0	0	0	20	19	39	20	19	39
West Coast TAFE	2536	92	0	92	183	193	376	97	146	243	372	339	711
XLT Industrial Training Pty Ltd	6220	0	0	0	9	0	9	6	0	6	15	0	15
Young Achievement Australia	90248	0	0	0	0	0	0	2	5	7	2	5	7

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Table 5.14 Registered Training Organisations offering units of competency to students*, 2008

Registered Training Organisation (RTO)	RTO code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Albany Worklink Inc	0362	0	0	0	0	1	1	1	4	5	1	5	6
AMA Training Services	2010	0	0	0	0	1	1	0	8	8	0	9	9
Association for the Blind of WA (Inc)	2059	0	0	0	0	0	0	1	0	1	1	0	1
AUSMUSIC Ltd	0109	0	0	0	18	12	30	14	17	31	32	29	61
Austral Training and Human Resources	6201	0	0	0	0	6	6	0	7	7	0	13	13
Australian Business Skills Centre Pty Ltd	90885	0	0	0	0	0	0	0	1	1	0	1	1
Australian Centre for Advanced Studies Inc	50392	0	0	0	34	13	47	7	1	8	41	14	55
Australian College of Beauty Therapy Pty Ltd	50129	0	0	0	0	7	7	0	11	11	0	18	18
Australian College of Training Pty Ltd	51269	0	0	0	0	0	0	0	0	0	0	0	0
Australian Institute of Fitness Pty Ltd	21508	0	0	0	8	0	8	23	26	49	31	26	57
Australian Institute of Technology Transfer	50834	0	0	0	16	27	43	21	23	44	37	50	87
Australian Red Cross Society	3605	0	0	0	26	22	48	0	0	0	26	22	48
Australian School of Tourism and Hotel Management	1973	14	0	14	1	6	7	1	9	10	16	15	31
Australian Technical College - Perth South Ltd	51899	0	0	0	0	0	0	0	0	0	0	0	0
Australind Senior High School	50533	0	0	0	30	31	61	37	45	82	67	76	143
Automotive Training Centre WA (Inc)	0627	0	0	0	2	0	2	11	0	11	13	0	13
Ballajura Community College	51258	4	0	4	46	19	65	45	55	100	95	74	169
Brightwater Care Group (Inc)	50883	0	0	0	0	4	4	1	11	12	1	15	16
Bunbury Senior High School	50536	0	0	0	9	19	28	3	10	13	12	29	41
Busselton Senior High School	50537	0	0	0	36	37	73	34	26	60	70	63	133
C Y O'Connor College of TAFE	1980	45	0	45	113	149	262	52	105	157	210	254	464
Cambridge International College	2325	0	0	0	16	12	28	19	18	37	35	30	65
Caterpillar Institute (WA) Pty Ltd	50737	0	0	0	0	0	0	0	0	0	0	0	0
Catholic Agricultural College Bindoon	51155	0	0	0	8	8	16	5	9	14	13	17	30
CCI Training Services Pty Ltd	5891	0	0	0	0	1	1	0	0	0	0	1	1
Central TAFE	1988	356	0	356	393	525	918	349	421	770	1098	946	2044
Central West TAFE	2065	38	0	38	113	70	183	63	63	126	214	133	347
Challenger TAFE - Rockingham	4265	156	0	156	783	590	1373	457	476	933	1396	1066	2462
Charles Darwin University	0373	0	0	0	8	0	8	0	0	0	8	0	8
Childcare Training & Accreditation Solutions	51849	0	0	0	0	0	0	0	0	0	0	0	0
Cocktails Australia	7132	0	0	0	1	6	7	4	9	13	5	15	20
College of Automotive Learning	51791	0	0	0	0	0	0	0	0	0	0	0	0
College of Electrical Training	2394	0	0	0	4	0	4	1	0	1	5	0	5
Community and Youth Training Services Inc	1969	0	0	0	0	1	1	28	30	58	28	31	59
Corporate Training Solutions	4256	0	0	0	25	15	40	1	0	1	26	15	41
Corridors Training Inc	51506	24	0	24	0	0	0	0	0	0	24	0	24
CPE Learnlink	50885	0	0	0	0	0	0	0	0	0	0	0	0
Creative Courses and The Kidogo Institute	50092	0	0	0	0	2	2	3	7	10	3	9	12
Curtin University Vocational Training and Education Centre	2465	14	0	14	97	61	158	49	65	114	160	126	286
Cyril Jackson Senior Campus	50543	0	0	0	13	30	43	13	12	25	26	42	68
Dillon Whitelaw and Associates Pty Ltd	0842	0	0	0	0	0	0	2	1	3	2	1	3
Directions	50154	6	0	6	51	81	132	54	94	148	111	175	286

*Students who successfully completed at least one unit of competency in 2008.

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Table 5.14 Registered Training Organisations offering units of competency to students*, 2008

Registered Training Organisation (RTO)	RTO code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Driver Training and Education Pty Ltd	7043	0	0	0	0	0	0	0	0	0	0	0	0
Edith Cowan University trading as WA Academy of Performing Arts	4756	0	0	0	4	10	14	6	1	7	10	11	21
ETAS (WA) Pty Ltd	1967	0	0	0	0	0	0	0	0	0	0	0	0
Farm Information Services	6717	8	0	8	10	10	20	36	31	67	54	41	95
Federation of Western Australian Police and Citizens Youth Clubs	50901	1	0	1	0	0	0	0	0	0	1	0	1
First Impressions Resources, the Australian Retail College	0826	0	0	0	0	0	0	0	0	0	0	0	0
FITS Training Service	50716	0	0	0	0	0	0	2	0	2	2	0	2
Fletcher International Exports Pty Ltd	6539	0	0	0	1	0	1	1	0	1	2	0	2
Flowers by Design School Pty Ltd.	2606	0	0	0	0	1	1	0	2	2	0	3	3
Great Southern TAFE	2056	38	0	38	151	113	264	102	87	189	291	200	491
Greening Australia (Qld)	31569	0	0	0	0	0	0	0	0	0	0	0	0
Group Training South West t/as The Apprentice & Traineeship Company	2317	0	0	0	10	23	33	10	29	39	20	52	72
Hospitality Group Training (WA) Inc	0386	0	0	0	126	114	240	89	77	166	215	191	406
Housing Industry Association	1091	5	0	5	48	1	49	12	0	12	65	1	66
Hungry Jack's Pty Ltd	3868	0	0	0	7	1	8	4	1	5	11	2	13
Indian Ocean Group Training	2083	0	0	0	3	5	8	2	9	11	5	14	19
Integrated Training Pty Ltd	6933	0	0	0	0	1	1	0	1	1	0	2	2
International College of Kenshusei	6930	0	0	0	2	6	8	6	1	7	8	7	15
International School of Beauty Therapy	6251	0	0	0	0	0	0	0	0	0	0	0	0
Jet Consultants trading as Jet Employment & Training	51161	0	0	0	0	0	0	0	0	0	0	0	0
Jobs South West	0305	0	0	0	0	0	0	0	0	0	0	0	0
John Curtin College of the Arts	50549	20	0	20	4	11	15	0	1	1	24	12	36
Kimberley College of TAFE	1932	15	0	15	20	14	34	22	15	37	57	29	86
Manjimup Senior High School	50565	0	0	0	2	27	29	5	21	26	7	48	55
McDonald's Australia Ltd.	90820	0	0	0	2	2	4	6	0	6	8	2	10
Meditrain	51695	0	0	0	0	0	0	0	0	0	0	0	0
Meerilinga Training College	6000	0	0	0	0	16	16	3	29	32	3	45	48
Mission Australia	6966	0	0	0	0	0	0	0	0	0	0	0	0
Morley Senior High School	50638	0	0	0	39	25	64	28	23	51	67	48	115
MPA Skills Training Centre	1892	0	0	0	11	0	11	0	0	0	11	0	11
Mt Barker Community College	50561	3	0	3	11	7	18	7	5	12	21	12	33
Murray House Resource Centre Inc	2068	0	0	0	0	1	1	4	0	4	4	1	5
Murray Mallee Training Company Ltd	3974	0	0	0	0	0	0	0	0	0	0	0	0
National Corporate Training	50918	250	0	250	917	572	1489	685	685	1370	1852	1257	3109
Nationwide Transport Training (Australia)	1933	0	0	0	0	1	1	0	0	0	0	1	1
Newton Moore Senior High School	50562	0	0	0	14	25	39	8	15	23	22	40	62
PEP Employment Services (Inc)	0610	0	0	0	0	0	0	0	0	0	0	0	0
Phoenix Business College (Laurielee Ptd Ltd)	0114	0	0	0	43	17	60	20	28	48	63	45	108
Pilbara TAFE	0353	30	0	30	130	87	217	51	81	132	211	168	379
QSR Training and Development Pty Ltd	40205	0	0	0	1	0	1	0	4	4	1	4	5
Racing and Wagering WA	1921	0	0	0	0	1	1	0	0	0	0	1	1
Royal Life Saving Society Australia (WA Branch)	0854	0	0	0	86	77	163	41	59	100	127	136	263

*Students who successfully completed at least one unit of competency in 2008.

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Table 5.14 Registered Training Organisations offering units of competency to students*, 2008

Registered Training Organisation (RTO)	RTO code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
RTO Assist Pty Ltd	51648	0	0	0	0	0	0	0	0	0	0	0	0
Sevenoaks Senior College	51891	0	0	0	51	78	129	37	55	92	88	133	221
Silver Trowel Trade Training	51681	0	0	0	0	0	0	0	0	0	0	0	0
Skills Strategies International	2401	0	0	0	0	0	0	1	0	1	1	0	1
South Metropolitan Youth Link	4674	197	0	197	81	74	155	76	134	210	354	208	562
South West Regional College of TAFE	2433	28	0	28	170	134	304	91	89	180	289	223	512
Southern Grampians Adult Education Centre Inc	20645	0	0	0	7	2	9	0	0	0	7	2	9
Sterling Business College Pty Ltd	2417	0	0	0	2	1	3	24	60	84	26	61	87
Stirling Skills Training Inc (trading as Jobwest)	5272	0	0	0	57	1	58	14	9	23	71	10	81
Surf Life Saving Western Australia Inc	51104	0	0	0	0	0	0	0	0	0	0	0	0
Swan Maritime Institute Foundation (Inc)	2407	4	0	4	18	2	20	6	0	6	28	2	30
Swan TAFE	1979	171	0	171	498	286	784	230	166	396	899	452	1351
Terri Charlesworth Ballet Centre	51417	0	0	0	0	0	0	0	0	0	0	0	0
The College of Pre-Hospital Care (St John Ambulance Australia/WA Ambulance Service Inc)	0392	0	0	0	150	120	270	49	56	105	199	176	375
The West Australian Group Training Scheme Inc	50159	0	0	0	0	0	0	4	0	4	4	0	4
Thornlie Senior High School	50555	16	0	16	29	57	86	33	46	79	78	103	181
Transport Forum WA Inc	0298	0	0	0	5	2	7	3	7	10	8	9	17
Tubal Pty Ltd	51679	0	0	0	0	0	0	0	0	0	0	0	0
Volona Nominees Pty Ltd	50384	0	0	0	0	4	4	0	3	3	0	7	7
WA College of Agriculture (Cunderdin)	50505	0	0	0	50	10	60	43	5	48	93	15	108
WA College of Agriculture (Denmark)	50502	0	0	0	30	13	43	21	7	28	51	20	71
WA College of Agriculture (Harvey)	50421	5	0	5	36	7	43	28	10	38	69	17	86
WA College of Agriculture (Morawa)	50530	0	0	0	12	3	15	20	6	26	32	9	41
WA College of Agriculture (Narrogin)	50506	1	0	1	27	17	44	41	11	52	69	28	97
Wallis Training	50993	0	0	0	8	2	10	11	0	11	19	2	21
Warwick Senior High School	50556	0	0	0	0	0	0	20	19	39	20	19	39
West Coast TAFE	2536	92	0	92	183	193	376	97	146	243	372	339	711
XLT Industrial Training Pty Ltd	6220	0	0	0	9	0	9	6	0	6	15	0	15
Young Achievement Australia	90248	0	0	0	0	0	0	2	5	7	2	5	7

*Students who successfully completed at least one unit of competency in 2008.

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Table 5.15 Number of schools offering endorsed programs to Year 10 students by school type, 2008

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Advanced Stage Training	0	0	0	1	0	1
Annual Camp Tier 1A	0	0	1	0	0	1
Annual Camp Tier 2B	0	0	0	1	0	1
Associate of Music Australia (Piano)	0	0	0	1	0	1
Associate of Music Australia (Violin)	0	0	0	1	0	1
Basic Stage Training	0	0	0	1	0	1
Bronze Award	0	0	3	8	0	11
Bronze Medallion	1	0	2	2	0	5
Bush Rangers Western Australia Level One	8	0	2	3	0	13
Bush Rangers Western Australia Level Three	1	0	0	0	0	1
Bush Rangers Western Australia Level Two	2	0	1	3	0	6
Business Skills Program (TM)	1	0	0	3	0	4
Contemporary Popular Music Keyboard Second Grade	0	0	0	1	0	1
Drama and Performance Eighth Grade	0	0	0	1	0	1
Drama and Performance Sixth Grade	0	0	1	1	0	2
Drama and Speech Grade 5	0	0	1	0	0	1
Drama and Speech Grade 6	0	0	0	1	0	1
Fifth Grade Theory of Music	0	0	0	2	0	2
Fire Safety Management Skills	1	0	0	1	0	2
First Class Ranger Training Program	2	0	0	0	0	2
First Grade Theory of Music	0	0	2	3	0	5
Fourth Grade Theory of Music	0	0	0	2	0	2
General Rescue Skills	1	0	0	0	0	1
Junior Non-commissioned Officers' Course	1	0	1	0	0	2
Leadership and Instructional Skills	1	0	0	1	0	2
Music Performance Grade 2 (Jazz Saxophone)	0	0	0	1	0	1
Music Performance Grade 3 (Cello)	0	0	0	1	0	1
Music Performance Grade 3 (Violin)	0	0	0	1	0	1
Music Performance Grade 5 (Guitar)	0	0	0	1	0	1
Music Performance Grade 6 (Piano)	0	0	0	1	0	1
Music Performance Grade 6 (Piano)	0	0	0	1	0	1
Music Performance Grade 8 (Guitar)	0	0	0	1	0	1
Natural Hazards Management Skills	1	0	0	0	0	1
Open Water Diver	0	0	0	3	0	3
Practice of Music Eighth Grade (Piano for Leisure)	0	0	0	1	0	1
Practice of Music Eighth Grade (Violin)	0	0	0	1	0	1
Practice of Music Fifth Grade (Clarinet)	0	0	0	1	0	1
Practice of Music Fifth Grade (Flute)	1	0	0	0	0	1
Practice of Music Fifth Grade (Oboe)	1	0	0	0	0	1
Practice of Music Fifth Grade (Piano)	0	0	1	0	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Table 5.15 Number of schools offering endorsed programs to Year 10 students by school type, 2008 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Practice of Music Fifth Grade (Trumpet)	1	0	0	1	0	2
Practice of Music Fifth Grade (Viola)	0	0	0	1	0	1
Practice of Music Fifth Grade (Violin)	1	0	0	1	0	2
Practice of Music First Grade (Piano)	0	0	1	1	0	2
Practice of Music First Grade (Violin)	0	0	1	0	0	1
Practice of Music Fourth Grade (Clarinet)	0	0	0	1	0	1
Practice of Music Fourth Grade (Horn)	0	0	1	0	0	1
Practice of Music Fourth Grade (Violin)	0	0	1	1	0	2
Practice of Music Preliminary Grade (Piano)	0	0	1	0	0	1
Practice of Music Second Grade (Clarinet)	0	0	0	1	0	1
Practice of Music Second Grade (Flute)	0	0	0	1	0	1
Practice of Music Second Grade (Piano)	0	0	1	0	0	1
Practice of Music Seventh Grade (Piano)	1	0	0	2	0	3
Practice of Music Seventh Grade (Violin)	0	0	0	1	0	1
Practice of Music Sixth Grade (Piano)	0	0	1	1	0	2
Practice of Music Third Grade (Horn)	0	0	1	0	0	1
Practice of Music Third Grade (Piano for Leisure)	0	0	1	1	0	2
Practice of Music Third Grade (Piano)	1	0	1	1	0	3
Practice of Music Third Grade (Singing)	0	0	0	1	0	1
Practice of Music Third Grade (Violin)	0	0	1	0	0	1
Proficiency Stage Training	0	0	0	1	0	1
Saxophone Grade 3	0	0	1	0	0	1
Second Grade Theory of Music	0	0	2	2	0	4
Senior Non-commissioned Officers' Course	1	0	0	1	0	2
Silver Award	0	0	1	2	0	3
Sixth Grade Theory of Music	0	0	0	1	0	1
Surf Rescue Certificate	0	0	2	2	0	4
Theory of Music Grade 3	0	0	0	1	0	1
Theory of Music Grade 4	0	0	0	2	0	2
Theory of Music Grade 5	0	0	0	1	0	1
Third Grade Musicianship	0	0	0	1	0	1
Third Grade Theory of Music	1	0	0	7	0	8
Training Program Cadet Level 1	2	0	0	1	0	3
Training Program Cadet Level 2	2	0	0	0	0	2
Training Program Cadet Recruit	2	0	0	2	0	4
Voice and Communication Sixth Grade	0	0	1	1	0	2
WA Recreational Skipper's Ticket	1	0	0	3	0	4
Personal Development Programs						
Administration and Management	0	0	1	0	0	1
Backstage Support Crew	2	0	0	0	0	2

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Table 5.15 Number of schools offering endorsed programs to Year 10 students by school type, 2008 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Personal Development Programs						
Ballet Showcase 1 (Corps de ballet)	1	0	0	0	0	1
Changemakers	8	0	0	0	0	8
Christian Studies 1	0	0	0	1	0	1
Community Arts Performance	2	0	1	0	0	3
Community Sports Performance	1	0	1	1	0	3
Enterprise Education	0	0	1	0	0	1
Extension Ensemble Performance	1	0	0	0	0	1
Finding MY Place	2	1	0	0	0	3
Keys for Life – Pre-driver Education Course	15	1	1	2	0	19
Learning Skills	1	0	0	0	0	1
Life Skills for Senior School Students 1 – The Life Journey	5	0	0	2	0	7
Life Skills for Senior School Students 2 – Belonging to a Culture	4	0	0	1	0	5
Life Skills for Senior School Students 3 – Belonging to a Community	6	0	0	0	0	6
Life Skills for Senior School Students 4 – Being an Individual	3	0	0	0	0	3
Life Skills for Senior School Students 5 – Planning for the Future	2	0	0	0	0	2
Life Skills for Senior School Students 6 – The Project	1	0	0	0	0	1
Music Ensemble Performance	2	0	0	1	0	3
Music Performance (Ensemble)	1	0	2	0	0	3
Peaceful Pathways Basic	1	0	0	0	0	1
Preparatory Mathematics Course	1	0	0	0	0	1
Recreational Pursuits	1	0	0	0	0	1
Reformed Christian Studies 101	0	0	0	1	0	1
School Trip	7	1	1	1	0	10
Schools Conflict Resolution and Mediation (SCRAM)	2	0	0	0	0	2
Sport Development – Tennis	0	1	0	0	0	1
Stage Performance	3	0	0	0	0	3
Whole School Production – Performance	1	0	1	1	0	3
Whole School Production – Production and Design	1	0	1	0	0	2
Work Skills	0	1	1	0	0	2
Working with Animals	1	0	2	2	0	5
Youth Explorer Voyage	5	0	0	2	0	7
Workplace Programs						
Workplace Learning Employability Skills	5	0	0	0	0	5
Workplace Learning On-the-job Training	9	0	0	0	0	9

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

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Table 5.16 Number of schools offering endorsed programs to Year 11 students by school type, 2008

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Able Seaman Qualifying Course	0	0	0	1	0	1
Advanced Stage Training	0	0	0	1	0	1
Annual Camp Tier 2B	0	0	0	1	0	1
Bronze Award	1	0	3	6	0	10
Bronze Medallion	0	0	1	2	0	3
Bush Rangers Western Australia Level One	8	0	1	2	0	11
Bush Rangers Western Australia Level Three	2	0	0	0	0	2
Bush Rangers Western Australia Level Two	4	0	1	2	0	7
Business Skills Program (TM)	1	0	0	2	0	3
Certified Networking Associate 1 – Networking Basics	4	0	0	0	0	4
Certified Networking Associate 2 – Router and Routing Basics	2	0	0	0	0	2
Certified Networking Associate Discovery 1	2	0	0	0	0	2
Certified Networking Associate Discovery 2	2	0	0	0	0	2
Certified Networking Associate Discovery 3	1	0	0	0	0	1
Communications	0	0	0	1	0	1
Drama and Performance Eighth Grade	0	0	0	2	0	2
Drama and Performance Seventh Grade	0	0	0	1	0	1
Drama and Speech Grade 6	0	0	1	0	0	1
Drama and Speech Grade 7	0	0	0	1	0	1
Fifth Grade Musicianship	0	0	0	1	0	1
Fifth Grade Theory of Music	1	0	1	0	0	2
Fire Safety Management Skills	1	0	0	1	0	2
First Aid and Emergency Care Management Skills	1	0	0	0	0	1
First Class Ranger Training Program	1	0	0	0	0	1
First Grade Musicianship	0	0	0	1	0	1
Fourth Grade Theory of Music	0	0	1	3	0	4
General Rescue Skills	1	0	0	0	0	1
Gold Award	0	0	0	1	0	1
Information Technology Essentials 1	3	0	0	0	0	3
Information Technology Essentials 2	1	0	0	0	0	1
Leadership and Instructional Skills	1	0	0	0	0	1
Licentate in Music Performance LRSM (Piano)	0	0	0	1	0	1
Music Performance Grade 4 (Piano)	1	0	0	0	0	1
Music Performance Grade 5 (Piano)	1	0	0	0	0	1
Music Performance Grade 6 (Flute)	0	0	0	1	0	1
Music Performance Grade 7 (Piano)	0	0	0	1	0	1
Music Performance Grade 8 (Violin)	1	0	0	0	0	1
Natural Hazards Management Skills	2	0	0	0	0	2
Open Water Diver	0	0	0	6	0	6

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Table 5.16 Number of schools offering endorsed programs to Year 11 students by school type, 2008 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
PC Maintenance and Repair – Hardware	1	0	0	0	0	1
PC Maintenance and Repair – Operating Systems	1	0	0	0	0	1
Performer's Certificate (Piano)	1	0	0	0	0	1
Practice of Music Eighth Grade (Piano)	2	0	0	1	0	3
Practice of Music Fifth Grade (Cello)	0	0	0	1	0	1
Practice of Music Fifth Grade (Flute)	0	0	0	1	0	1
Practice of Music Fifth Grade (Piano for Leisure)	1	0	0	2	0	3
Practice of Music Fifth Grade (Piano)	1	0	0	1	0	2
Practice of Music Fifth Grade (Saxophone)	0	0	1	0	0	1
Practice of Music Fifth Grade (Singing)	0	0	0	3	0	3
Practice of Music Fourth Grade (Piano for Leisure)	1	0	0	0	0	1
Practice of Music Fourth Grade (Piano)	1	0	1	1	0	3
Practice of Music Fourth Grade (Singing)	0	0	0	2	0	2
Practice of Music Fourth Grade (Violin)	0	0	0	1	0	1
Practice of Music Seventh Grade (Piano for Leisure)	0	0	0	1	0	1
Practice of Music Seventh Grade (Piano)	0	0	0	1	0	1
Practice of Music Seventh Grade (Violin)	0	0	1	0	0	1
Practice of Music Sixth Grade (Clarinet)	0	0	0	1	0	1
Practice of Music Sixth Grade (Piano for Leisure)	0	0	0	2	0	2
Practice of Music Sixth Grade (Piano)	3	0	0	2	0	5
Practice of Music Sixth Grade (Singing)	1	0	0	0	0	1
Practice of Music Third Grade (Clarinet)	1	0	0	0	0	1
Practice of Music Third Grade (Piano for Leisure)	0	0	1	0	0	1
Practice of Music Third Grade (Piano)	0	0	0	1	0	1
Proficiency Stage Training	1	0	0	1	0	2
Scuba Diver	0	0	0	2	0	2
Search and Rescue Management Skills	1	0	0	0	0	1
Second Grade Theory of Music	2	0	0	1	0	3
Senior Non-commissioned Officers Course	1	0	0	0	0	1
Senior Non-commissioned Officers' Course	0	0	0	1	0	1
Silver Award	0	0	1	2	0	3
Surf Rescue Certificate	1	0	0	0	0	1
Theory of Music Grade 3	0	0	0	1	0	1
Theory of Music Grade 4	0	0	0	1	0	1
Third Grade Theory of Music	3	0	1	5	0	9
Training Program Cadet Level 1	5	0	0	1	0	6
Training Program Cadet Level 2	3	0	0	1	0	4
Training Program Cadet Recruit	5	0	0	0	0	5
WA Recreational Skipper's Ticket	8	0	2	5	0	15

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

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Table 5.16 Number of schools offering endorsed programs to Year 11 students by school type, 2008 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Personal Development Programs						
Administration and Management	0	0	1	0	0	1
Backstage Support Crew	1	0	0	0	0	1
Ballet Showcase 2 (Coryphée)	1	0	0	0	0	1
Ballet Showcase 3 (Soloist)	1	0	0	0	0	1
Changemakers	12	0	0	1	0	13
Changemakers – Learning by Building Community	2	0	0	0	0	2
Christian Studies 1	0	0	0	1	0	1
Christian Studies 2	0	0	0	1	0	1
Community Arts Performance	3	0	1	0	0	4
Community Sports Performance	2	0	1	1	0	4
Enterprise Education	0	0	1	0	0	1
Extension Ensemble Performance	2	0	0	0	0	2
Film Communication	2	0	0	0	0	2
Finding MY Place	3	1	1	0	0	5
Interact	1	0	0	0	0	1
Keys for Life – Pre-driver Education Course	23	1	1	2	0	27
Learning Skills	1	0	0	0	0	1
Learning Skills	1	0	0	0	0	1
Leo Club	1	0	0	0	0	1
Life Skills	1	0	0	0	0	1
Life Skills for Senior School Students 1 – The Life Journey	20	0	1	3	0	24
Life Skills for Senior School Students 2 – Belonging to a Culture	15	0	0	2	0	17
Life Skills for Senior School Students 3 – Belonging to a Community	18	0	1	1	0	20
Life Skills for Senior School Students 4 – Being an Individual	16	0	1	1	0	18
Life Skills for Senior School Students 5 – Planning for the Future	12	0	1	2	0	15
Life Skills for Senior School Students 6 – The Project	12	0	0	0	0	12
Music Ensemble Performance	14	0	0	1	0	15
Music Performance (Ensemble)	4	0	3	1	0	8
Peaceful Pathways Advanced	1	0	0	0	0	1
Peaceful Pathways Basic	1	0	0	0	0	1
Peaceful Pathways Training for Facilitators	1	0	0	0	0	1
Personal Recovery and Community Building	0	0	0	1	0	1
Preparatory Mathematics Course	1	0	0	0	0	1
Recreational Pursuits	4	0	0	0	0	4
Reformed Christian Studies 111	0	0	0	1	0	1
School Trip	12	0	1	1	0	14
Schools Conflict Resolution and Mediation (SCRAM)	1	0	0	0	0	1
Sport Development – Skating	0	1	0	0	0	1

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Table 5.16 Number of schools offering endorsed programs to Year 11 students by school type, 2008 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Personal Development Programs						
Sport Development – Tennis	0	1	0	0	0	1
Stage Performance	2	0	0	0	0	2
Talking Realities	0	1	0	0	0	1
Television Production	2	0	0	0	0	2
Vietnamese Studies 1	0	0	0	0	1	1
Whole School Production – Performance	2	0	1	1	0	4
Whole School Production – Production and Design	1	0	0	0	0	1
Work Skills	3	1	1	0	0	5
Working with Animals	1	0	1	0	0	2
Young Parent Program	1	0	0	0	0	1
Youth Explorer Voyage	3	0	1	1	0	5
University Programs						
Agribusiness Mathematics 011	2	0	0	0	0	2
Agribusiness Mathematics 012	2	0	0	0	0	2
Workplace Programs						
Workplace Learning Employability Skills	9	0	0	3	0	12
Workplace Learning On-the-job Training	20	0	1	1	0	22

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

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Table 5.17 Number of schools offering endorsed programs to Year 12 students by school type, 2008

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Advanced Stage Training	2	0	2	0	0	4
Annual Camp Tier 1A	0	0	0	1	0	1
Associate of Music Australia (Violin)	0	0	0	1	0	1
Basic Stage Training	1	0	1	0	0	2
Bronze Award	0	0	1	3	0	4
Bronze Medallion	2	0	2	3	0	7
Bush Rangers Western Australia Level One	5	0	0	1	0	6
Bush Rangers Western Australia Level Three	1	0	0	2	0	3
Bush Rangers Western Australia Level Two	3	0	0	1	0	4
Business Skills Program (TM)	2	0	0	0	0	2
Certificate of Drama and Performance	0	0	0	1	0	1
Certified Networking Associate 1 – Networking Basics	2	0	0	0	0	2
Certified Networking Associate 2 – Router and Routing Basics	3	0	0	0	0	3
Certified Networking Associate 3 – Switching Basics and Intermediate Routing	3	0	0	0	0	3
Certified Networking Associate 4 – Wide Area Network Technologies	2	0	0	0	0	2
Certified Networking Associate Discovery 1	1	0	0	0	0	1
Certified Networking Associate Discovery 2	1	0	0	0	0	1
Certified Networking Associate Discovery 3	1	0	0	0	0	1
Drama and Performance Eighth Grade	1	0	0	0	0	1
Drama and Speech Grade 7	0	0	1	0	0	1
Drama and Speech Grade 8	0	0	0	2	0	2
Fifth Grade Theory of Music	1	0	0	3	0	4
Fire Safety Management Skills	1	0	0	1	0	2
First Aid and Emergency Care Management Skills	1	0	0	0	0	1
First Class Ranger Training Program	2	0	0	0	0	2
Fourth Grade Theory of Music	1	0	0	2	0	3
General Rescue Skills	1	0	0	0	0	1
Gold Award	0	0	0	1	0	1
Information Technology Essentials 2	1	0	0	0	0	1
Intermediate	1	0	0	0	0	1
Junior Non-commissioned Officers' Course	0	0	0	1	0	1
Leadership and Instructional Skills	2	0	0	0	0	2
Licentiate of Music Australia (Violin)	0	0	0	2	0	2
Music Performance Grade 5 (Piano)	0	0	1	0	0	1
Music Performance Grade 8 (Piano)	0	0	1	0	0	1
Natural Hazards Management Skills	1	0	0	0	0	1
Open Water Diver	0	0	1	3	0	4
Practice of Music Eighth Grade (Piano)	0	0	0	3	0	3

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

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Table 5.17 Number of schools offering endorsed programs to Year 12 students by school type, 2008 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Practice of Music Eighth Grade (Violin)	0	0	0	1	0	1
Practice of Music Fifth Grade (Piano)	1	0	2	0	0	3
Practice of Music First Grade (Piano)	0	0	1	0	0	1
Practice of Music Fourth Grade (Singing)	0	0	1	0	0	1
Practice of Music Seventh Grade (Clarinet)	1	0	0	0	0	1
Practice of Music Seventh Grade (Piano for Leisure)	0	0	0	1	0	1
Practice of Music Seventh Grade (Piano)	0	0	0	2	0	2
Practice of Music Seventh Grade (Violin)	1	0	0	3	0	4
Practice of Music Sixth Grade (Clarinet)	1	0	0	0	0	1
Practice of Music Sixth Grade (Piano for Leisure)	0	0	1	1	0	2
Practice of Music Sixth Grade (Piano)	0	0	1	0	0	1
Practice of Music Sixth Grade (Saxophone)	0	0	0	1	0	1
Practice of Music Sixth Grade (Singing)	0	0	0	1	0	1
Practice of Music Third Grade (Piano)	1	0	0	0	0	1
Practice of Music Third Grade (Singing)	0	0	0	1	0	1
Proficiency Stage Training	3	0	2	0	0	5
Qualified Stage Training	1	0	1	0	0	2
Queen’s Guide Award	0	0	1	1	0	2
Scuba Diver	0	0	0	1	0	1
Seaman Qualifying Course	0	0	1	1	0	2
Search and Rescue Management Skills	1	0	0	0	0	1
Second Grade Music Craft	0	0	0	1	0	1
Senior Non-commissioned Officers Course	4	0	2	1	0	7
Senior Non-commissioned Officers' Course	0	0	0	1	0	1
Silver Award	0	0	0	2	0	2
Sixth Grade Musicianship	0	0	0	1	0	1
Small Boat Sailing – Basic Skills 1	0	0	1	1	0	2
Small Boat Sailing – Basic Skills 2	0	0	1	0	0	1
Surf Rescue Certificate	1	0	1	0	0	2
Theory of Music Grade 3	1	0	1	0	0	2
Theory of Music Grade 6	0	0	1	0	0	1
Third Grade Theory of Music	0	0	0	2	0	2
Training Program Cadet Level 1	3	0	0	0	0	3
Training Program Cadet Level 2	2	0	0	2	0	4
Training Program Cadet Recruit	3	0	0	1	0	4
Under Officers Course	1	0	1	0	0	2
Voice and Communication Eighth Grade	1	0	1	0	0	2
Voice and Communication Fifth Grade	0	0	0	1	0	1
WA Recreational Skipper's Ticket	10	0	2	7	0	19
Warrant Officers Course	3	0	0	0	0	3

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Table 5.17 Number of schools offering endorsed programs to Year 12 students by school type, 2008 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Personal Development Programs						
Administration and Management	0	0	1	0	0	1
Backstage Support Crew	2	0	0	0	0	2
Changemakers	8	0	0	1	0	9
Changemakers – Learning by Building Community	3	0	0	0	0	3
Christian Studies 3	0	0	0	1	0	1
Community Arts Performance	1	0	2	0	0	3
Community Sports Performance	1	0	2	1	0	4
Enterprise Education	0	0	1	0	0	1
Extension Ensemble Performance	2	0	0	0	0	2
Film Communication	2	0	0	0	0	2
Finding MY Place	1	1	0	0	0	2
Keys for Life – Pre-driver Education Course	7	1	0	0	0	8
Leadership Program	0	0	1	0	0	1
Learning Skills	1	0	0	0	0	1
Leo Club	1	0	0	0	0	1
Life Skills for Senior School Students 1 – The Life Journey	8	0	0	2	0	10
Life Skills for Senior School Students 2 – Belonging to a Culture	5	0	0	1	0	6
Life Skills for Senior School Students 3 – Belonging to a Community	5	0	0	1	0	6
Life Skills for Senior School Students 4 – Being an Individual	4	0	0	1	0	5
Life Skills for Senior School Students 5 – Planning for the Future	5	0	0	1	0	6
Life Skills for Senior School Students 6 – The Project	5	0	0	0	0	5
Malaysian Studies	0	0	0	0	1	1
Malaysian Studies – Morals, Values and Ethics	0	0	0	0	1	1
Music Ensemble Performance	9	0	0	1	0	10
Music Performance (Ensemble)	2	0	3	1	0	6
Practical Living 2 – Around the World	1	0	0	0	0	1
Professional Music Development 1	0	1	0	0	0	1
Recreational Pursuits	3	0	1	0	0	4
Reformed Christian Studies 121	0	0	0	1	0	1
School Trip	7	0	2	1	0	10
Seniors Leading	1	0	0	0	0	1
Sport Development – Tennis	0	1	0	0	0	1
Stage Performance	3	0	0	0	0	3
Television Production	2	0	0	0	0	2
Thrills and Skills	1	0	0	0	0	1
Tourist Guiding Program – Mitchell Plateau	0	1	0	0	0	1
Vietnamese Studies 2	0	0	0	0	1	1
Whole School Production – Performance	2	0	1	0	0	3

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Table 5.17 Number of schools offering endorsed programs to Year 12 students by school type, 2008 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Personal Development Programs						
Whole School Production – Production and Design	0	0	1	0	0	1
Work Skills	4	0	1	1	0	6
Working with Animals	1	0	0	0	0	1
Young Parent Program	1	0	0	0	0	1
Youth Explorer Voyage	2	0	1	0	0	3
University Programs						
Accounting 100	3	0	1	2	0	6
Agribusiness Mathematics 011	2	0	1	0	0	3
Agribusiness Mathematics 012	3	0	1	0	0	4
Information Systems 100	2	0	0	0	0	2
Preparation Course – Accessing Knowledge	2	0	0	0	0	2
Preparation Course – Learning at University	2	0	0	0	0	2
Preparation Course – Numeracy tools	1	0	0	0	0	1
Preparation Course – Research and Writing	2	0	0	0	0	2
Workplace Programs						
Workplace Learning Employability Skills	9	0	1	4	0	14
Workplace Learning On-the-job Training	19	0	0	0	0	19

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

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Table 5.18 Number of schools with students* who completed endorsed programs, 2008

School Sector	Schools with Year 10 students	Schools with Year 11 students	Schools with Year 12 students	All Schools
Government	53	78	79	102
Catholic	12	13	16	22
Other Independent	24	28	25	31
Total	89	119	120	155

* Students who successfully completed at least one endorsed program in 2008

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Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2008

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Community Organisation Programs												
Able Seaman Qualifying Course	0	0	0	1	0	1	0	0	0	1	0	1
Advanced Stage Training	1	0	1	1	0	1	4	1	5	6	1	7
Annual Camp Tier 1A	1	0	1	0	0	0	1	0	1	2	0	2
Annual Camp Tier 2B	2	0	2	1	0	1	0	0	0	3	0	3
Associate of Music Australia (Piano)	0	1	1	0	0	0	0	0	0	0	1	1
Associate of Music Australia (Violin)	0	1	1	0	0	0	1	0	1	1	1	2
Basic Stage Training	1	0	1	0	0	0	2	0	2	3	0	3
Bronze Award	311	251	562	189	158	347	0	24	24	500	433	933
Bronze Medallion	5	6	11	1	2	3	12	19	31	18	27	45
Bush Rangers Western Australia Level One	35	21	56	20	15	35	9	8	17	64	44	108
Bush Rangers Western Australia Level Three	8	5	13	1	4	5	6	2	8	15	11	26
Bush Rangers Western Australia Level Two	12	17	29	10	16	26	4	3	7	26	36	62
Business Skills Program (TM)	12	23	35	3	15	18	5	12	17	20	50	70
Certificate of Drama and Performance	0	0	0	0	0	0	0	2	2	0	2	2
Certified Networking Associate 1 – Networking Basics	0	0	0	45	3	48	18	0	18	63	3	66
Certified Networking Associate 2 – Router and Routing Basics	0	0	0	18	1	19	21	1	22	39	2	41
Certified Networking Associate 3 – Switching Basics and Intermediate Routing	0	0	0	0	0	0	14	0	14	14	0	14
Certified Networking Associate 4 – Wide Area Network Technologies	0	0	0	0	0	0	9	0	9	9	0	9
Certified Networking Associate Discovery 1	0	0	0	6	0	6	2	1	3	8	1	9
Certified Networking Associate Discovery 2	0	0	0	6	0	6	2	1	3	8	1	9
Certified Networking Associate Discovery 3	0	0	0	3	0	3	2	1	3	5	1	6
Communications	0	0	0	1	0	1	0	0	0	1	0	1
Contemporary Popular Music Keyboard Second Grade	1	0	1	0	0	0	0	0	0	1	0	1
Drama and Performance Eighth Grade	0	1	1	0	6	6	0	1	1	0	8	8
Drama and Performance Seventh Grade	0	0	0	0	1	1	0	0	0	0	1	1
Drama and Performance Sixth Grade	0	8	8	0	0	0	0	0	0	0	8	8
Drama and Speech Grade 5	0	4	4	0	0	0	0	0	0	0	4	4
Drama and Speech Grade 6	0	10	10	0	5	5	0	0	0	0	15	15
Drama and Speech Grade 7	0	0	0	0	2	2	0	3	3	0	5	5
Drama and Speech Grade 8	0	0	0	0	0	0	1	2	3	1	2	3

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Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2008 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Fifth Grade Musicianship	0	0	0	1	0	1	0	0	0	1	0	1
Fifth Grade Theory of Music	1	1	2	0	3	3	1	4	5	2	8	10
Fire Safety Management Skills	16	4	20	10	0	10	6	1	7	32	5	37
First Aid and Emergency Care Management Skills	0	0	0	12	5	17	2	4	6	14	9	23
First Class Ranger Training Program	9	6	15	4	1	5	3	0	3	16	7	23
First Grade Musicianship	0	0	0	0	1	1	0	0	0	0	1	1
First Grade Theory of Music	0	7	7	0	0	0	0	0	0	0	7	7
Fourth Grade Theory of Music	0	2	2	0	4	4	3	2	5	3	8	11
General Rescue Skills	3	4	7	3	0	3	4	1	5	10	5	15
Gold Award	0	0	0	0	1	1	0	3	3	0	4	4
Information Technology Essentials 1	0	0	0	40	0	40	0	0	0	40	0	40
Information Technology Essentials 2	0	0	0	2	0	2	5	1	6	7	1	8
Intermediate	0	0	0	0	0	0	0	1	1	0	1	1
Junior Non-commissioned Officers' Course	1	1	2	0	0	0	1	0	1	2	1	3
Leadership and Instructional Skills	6	4	10	3	0	3	6	5	11	15	9	24
Licentate in Music Performance LRSM (Piano)	0	0	0	0	1	1	0	0	0	0	1	1
Licentiate of Music Australia (Violin)	0	0	0	0	0	0	1	1	2	1	1	2
Music Performance Grade 2 (Jazz Saxophone)	1	0	1	0	0	0	0	0	0	1	0	1
Music Performance Grade 3 (Cello)	0	1	1	0	0	0	0	0	0	0	1	1
Music Performance Grade 3 (Violin)	0	2	2	0	0	0	0	0	0	0	2	2
Music Performance Grade 4 (Piano)	0	0	0	0	1	1	0	0	0	0	1	1
Music Performance Grade 5 (Guitar)	0	1	1	0	0	0	0	0	0	0	1	1
Music Performance Grade 5 (Piano)	0	0	0	0	1	1	0	1	1	0	2	2
Music Performance Grade 6 (Flute)	0	0	0	0	1	1	0	0	0	0	1	1
Music Performance Grade 6 (Piano)	0	1	1	0	0	0	0	0	0	0	1	1
Music Performance Grade 6 (Piano)	1	0	1	0	0	0	0	0	0	1	0	1
Music Performance Grade 7 (Piano)	0	0	0	1	0	1	0	0	0	1	0	1
Music Performance Grade 8 (Guitar)	0	1	1	0	0	0	0	0	0	0	1	1
Music Performance Grade 8 (Piano)	0	0	0	0	0	0	0	1	1	0	1	1
Music Performance Grade 8 (Violin)	0	0	0	1	0	1	0	0	0	1	0	1
Natural Hazards Management Skills	1	3	4	3	0	3	4	1	5	8	4	12

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Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2008 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Open Water Diver	13	7	20	6	8	14	2	3	5	21	18	39
PC Maintenance and Repair – Hardware	0	0	0	16	0	16	0	0	0	16	0	16
PC Maintenance and Repair – Operating Systems	0	0	0	16	0	16	0	0	0	16	0	16
Performer's Certificate (Piano)	0	0	0	1	0	1	0	0	0	1	0	1
Practice of Music Eighth Grade (Piano for Leisure)	1	0	1	0	0	0	0	0	0	1	0	1
Practice of Music Eighth Grade (Piano)	0	0	0	1	1	2	0	3	3	1	4	5
Practice of Music Eighth Grade (Violin)	0	1	1	0	0	0	1	0	1	1	1	2
Practice of Music Fifth Grade (Cello)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Fifth Grade (Clarinet)	0	2	2	0	0	0	0	0	0	0	2	2
Practice of Music Fifth Grade (Flute)	0	1	1	0	1	1	0	0	0	0	2	2
Practice of Music Fifth Grade (Oboe)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Fifth Grade (Piano for Leisure)	0	0	0	3	2	5	0	0	0	3	2	5
Practice of Music Fifth Grade (Piano)	0	1	1	0	2	2	1	2	3	1	5	6
Practice of Music Fifth Grade (Saxophone)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Fifth Grade (Singing)	0	0	0	0	6	6	0	0	0	0	6	6
Practice of Music Fifth Grade (Trumpet)	1	1	2	0	0	0	0	0	0	1	1	2
Practice of Music Fifth Grade (Viola)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Fifth Grade (Violin)	0	2	2	0	0	0	0	0	0	0	2	2
Practice of Music First Grade (Piano)	0	2	2	0	0	0	0	1	1	0	3	3
Practice of Music First Grade (Violin)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Fourth Grade (Clarinet)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Fourth Grade (Horn)	1	0	1	0	0	0	0	0	0	1	0	1
Practice of Music Fourth Grade (Piano for Leisure)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Fourth Grade (Piano)	0	0	0	0	2	2	0	0	0	0	2	2
Practice of Music Fourth Grade (Singing)	0	0	0	0	3	3	0	1	1	0	4	4
Practice of Music Fourth Grade (Violin)	0	2	2	0	1	1	0	0	0	0	3	3
Practice of Music Preliminary Grade (Piano)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Second Grade (Clarinet)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Second Grade (Flute)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Second Grade (Piano)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Seventh Grade (Clarinet)	0	0	0	0	0	0	1	1	2	1	1	2

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Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2008 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Practice of Music Seventh Grade (Piano for Leisure)	0	0	0	0	1	1	1	0	1	1	1	2
Practice of Music Seventh Grade (Piano)	4	0	4	0	1	1	0	2	2	4	3	7
Practice of Music Seventh Grade (Violin)	0	1	1	0	1	1	1	3	4	1	5	6
Practice of Music Sixth Grade (Clarinet)	0	0	0	0	1	1	1	0	1	1	1	2
Practice of Music Sixth Grade (Piano for Leisure)	0	0	0	0	1	1	2	0	2	2	1	3
Practice of Music Sixth Grade (Piano)	0	3	3	1	2	3	0	1	1	1	6	7
Practice of Music Sixth Grade (Saxophone)	0	0	0	0	0	0	1	0	1	1	0	1
Practice of Music Sixth Grade (Singing)	0	0	0	0	1	1	1	0	1	1	1	2
Practice of Music Third Grade (Clarinet)	0	0	0	1	0	1	0	0	0	1	0	1
Practice of Music Third Grade (Horn)	1	0	1	0	0	0	0	0	0	1	0	1
Practice of Music Third Grade (Piano for Leisure)	0	2	2	0	1	1	0	0	0	0	3	3
Practice of Music Third Grade (Piano)	1	2	3	1	0	1	0	1	1	2	3	5
Practice of Music Third Grade (Singing)	0	2	2	0	0	0	0	1	1	0	3	3
Practice of Music Third Grade (Violin)	0	1	1	0	0	0	0	0	0	0	1	1
Proficiency Stage Training	1	0	1	2	0	2	4	1	5	7	1	8
Qualified Stage Training	0	0	0	0	0	0	1	1	2	1	1	2
Queen's Guide Award	0	0	0	0	0	0	0	2	2	0	2	2
Saxophone Grade 3	0	1	1	0	0	0	0	0	0	0	1	1
Scuba Diver	0	0	0	3	1	4	1	0	1	4	1	5
Seaman Qualifying Course	0	0	0	0	0	0	1	1	2	1	1	2
Search and Rescue Management Skills	0	0	0	0	0	0	2	4	6	2	4	6
Second Grade Music Craft	0	0	0	0	0	0	1	0	1	1	0	1
Second Grade Theory of Music	3	7	10	1	1	2	0	0	0	4	8	12
Senior Non-commissioned Officers Course	0	0	0	1	0	1	7	2	9	8	2	10
Senior Non-commissioned Officers' Course	1	1	2	1	0	1	1	0	1	3	1	4
Silver Award	1	6	7	0	16	16	0	7	7	1	29	30
Sixth Grade Musicianship	0	0	0	0	0	0	1	0	1	1	0	1
Sixth Grade Theory of Music	0	1	1	0	0	0	0	0	0	0	1	1
Small Boat Sailing – Basic Skills 1	0	0	0	0	0	0	1	1	2	1	1	2
Small Boat Sailing – Basic Skills 2	0	0	0	0	0	0	0	1	1	0	1	1
Surf Rescue Certificate	2	9	11	13	0	13	1	1	2	16	10	26

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Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2008 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Theory of Music Grade 3	0	1	1	0	1	1	0	2	2	0	4	4
Theory of Music Grade 4	0	1	1	0	1	1	0	0	0	0	2	2
Theory of Music Grade 5	0	1	1	0	0	0	0	0	0	0	1	1
Theory of Music Grade 6	0	0	0	0	0	0	0	1	1	0	1	1
Third Grade Musicianship	2	9	11	0	0	0	0	0	0	2	9	11
Third Grade Theory of Music	5	8	13	2	11	13	1	1	2	8	20	28
Training Program Cadet Level 1	20	4	24	95	41	136	26	13	39	141	58	199
Training Program Cadet Level 2	5	4	9	76	21	97	27	19	46	108	44	152
Training Program Cadet Recruit	24	4	28	94	45	139	44	28	72	162	77	239
Under Officers Course	0	0	0	0	0	0	3	0	3	3	0	3
Voice and Communication Eighth Grade	0	0	0	0	0	0	1	1	2	1	1	2
Voice and Communication Fifth Grade	0	0	0	0	0	0	0	1	1	0	1	1
Voice and Communication Sixth Grade	0	15	15	0	0	0	0	0	0	0	15	15
WA Recreational Skipper's Ticket	23	22	45	158	69	227	111	56	167	292	147	439
Warrant Officers Course	0	0	0	0	0	0	3	0	3	3	0	3
Personal Development Programs												
Administration and Management	16	16	32	16	16	32	13	17	30	45	49	94
Backstage Support Crew	10	0	10	0	1	1	4	2	6	14	3	17
Ballet Showcase 1 (Corps de ballet)	1	8	9	0	0	0	0	0	0	1	8	9
Ballet Showcase 2 (Coryphée)	0	0	0	1	9	10	0	0	0	1	9	10
Ballet Showcase 3 (Soloist)	0	0	0	1	8	9	0	0	0	1	8	9
Changemakers	51	26	77	93	68	161	40	20	60	184	114	298
Changemakers – Learning by Building Community	0	0	0	3	9	12	4	5	9	7	14	21
Christian Studies 1	51	58	109	0	0	0	0	0	0	51	58	109
Christian Studies 2	0	0	0	47	35	82	0	0	0	47	35	82
Christian Studies 3	0	0	0	0	0	0	37	36	73	37	36	73
Community Arts Performance	6	22	28	7	30	37	5	20	25	18	72	90
Community Sports Performance	2	4	6	3	9	12	2	5	7	7	18	25
Enterprise Education	0	2	2	0	4	4	0	2	2	0	8	8
Extension Ensemble Performance	18	55	73	11	39	50	17	36	53	46	130	176
Film Communication	0	0	0	33	8	41	5	2	7	38	10	48

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Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2008 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Finding MY Place	23	17	40	15	10	25	3	4	7	41	31	72
Interact	0	0	0	0	1	1	0	0	0	0	1	1
Keys for Life – Pre-driver Education Course	1110	1039	2149	194	205	399	27	15	42	1331	1259	2590
Leadership Program	0	0	0	0	0	0	8	8	16	8	8	16
Learning Skills	0	2	2	23	19	42	0	0	0	23	21	44
Learning Skills	0	0	0	47	81	128	1	1	2	48	82	130
Leo Club	0	0	0	1	0	1	2	4	6	3	4	7
Life Skills	0	0	0	11	9	20	0	0	0	11	9	20
Life Skills for Senior School Students 1 – The Life Journey	18	9	27	167	104	271	35	28	63	220	141	361
Life Skills for Senior School Students 2 – Belonging to a Culture	5	3	8	159	71	230	24	16	40	188	90	278
Life Skills for Senior School Students 3 – Belonging to a Community	12	10	22	145	59	204	19	10	29	176	79	255
Life Skills for Senior School Students 4 – Being an Individual	1	6	7	116	62	178	19	8	27	136	76	212
Life Skills for Senior School Students 5 – Planning for the Future	10	1	11	87	45	132	28	21	49	125	67	192
Life Skills for Senior School Students 6 – The Project	1	1	2	83	61	144	7	9	16	91	71	162
Malaysian Studies	0	0	0	0	0	0	12	29	41	12	29	41
Malaysian Studies – Morals, Values and Ethics	0	0	0	0	0	0	11	29	40	11	29	40
Music Ensemble Performance	13	20	33	36	56	92	21	37	58	70	113	183
Music Performance (Ensemble)	28	56	84	24	43	67	28	29	57	80	128	208
Peaceful Pathways Advanced	0	0	0	2	2	4	0	0	0	2	2	4
Peaceful Pathways Basic	13	15	28	1	2	3	0	0	0	14	17	31
Peaceful Pathways Training for Facilitators	0	0	0	1	2	3	0	0	0	1	2	3
Personal Recovery and Community Building	0	0	0	17	12	29	0	0	0	17	12	29
Practical Living 2 – Around the World	0	0	0	0	0	0	0	1	1	0	1	1
Preparatory Mathematics Course	7	0	7	3	3	6	0	0	0	10	3	13
Professional Music Development 1	0	0	0	0	0	0	0	1	1	0	1	1
Recreational Pursuits	4	0	4	27	19	46	9	5	14	40	24	64
Reformed Christian Studies 101	27	34	61	0	0	0	0	0	0	27	34	61
Reformed Christian Studies 111	0	0	0	20	29	49	0	0	0	20	29	49
Reformed Christian Studies 121	0	0	0	0	0	0	11	28	39	11	28	39
School Trip	44	83	127	76	110	186	45	74	119	165	267	432
Schools Conflict Resolution and Mediation (SCRAM)	2	7	9	1	8	9	0	0	0	3	15	18

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Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2008 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Seniors Leading	0	0	0	0	0	0	0	3	3	0	3	3
Sport Development – Skating	0	0	0	0	1	1	0	0	0	0	1	1
Sport Development – Tennis	0	1	1	2	1	3	0	1	1	2	3	5
Stage Performance	15	49	64	7	6	13	0	29	29	22	84	106
Talking Realities	0	0	0	0	1	1	0	0	0	0	1	1
Television Production	0	0	0	25	12	37	4	2	6	29	14	43
Thrills and Skills	0	0	0	0	0	0	0	1	1	0	1	1
Tourist Guiding Program – Mitchell Plateau	0	0	0	0	0	0	0	1	1	0	1	1
Vietnamese Studies 1	0	0	0	38	24	62	0	0	0	38	24	62
Vietnamese Studies 2	0	0	0	0	0	0	12	7	19	12	7	19
Whole School Production – Performance	6	10	16	4	28	32	10	11	21	20	49	69
Whole School Production – Production and Design	1	4	5	1	1	2	4	0	4	6	5	11
Work Skills	1	10	11	13	32	45	8	17	25	22	59	81
Working with Animals	0	9	9	0	3	3	0	1	1	0	13	13
Young Parent Program	0	0	0	0	1	1	0	2	2	0	3	3
Youth Explorer Voyage	48	12	60	6	3	9	5	0	5	59	15	74
University Programs												
Accounting 100	0	0	0	0	0	0	10	9	19	10	9	19
Agribusiness Mathematics 011	0	0	0	7	8	15	20	24	44	27	32	59
Agribusiness Mathematics 012	0	0	0	8	12	20	26	29	55	34	41	75
Information Systems 100	0	0	0	0	0	0	5	1	6	5	1	6
Preparation Course – Accessing Knowledge	0	0	0	0	0	0	3	8	11	3	8	11
Preparation Course – Learning at University	0	0	0	0	0	0	3	8	11	3	8	11
Preparation Course – Numeracy tools	0	0	0	0	0	0	3	5	8	3	5	8
Preparation Course – Research and Writing	0	0	0	0	0	0	3	8	11	3	8	11
Workplace Programs												
Workplace Learning Employability Skills	7	4	11	136	97	233	22	31	53	165	132	297
Workplace Learning On-the-job Training	102	72	174	225	135	360	102	95	197	429	302	731

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Table 5.20 Number of students who completed an endorsed program, by sex, 2008

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Community Organisation Programs												
Advanced Stage Training	0	0	0	0	0	0	4	1	5	4	1	5
Annual Camp Tier 1A	0	0	0	0	0	0	1	0	1	1	0	1
Associate of Music Australia (Violin)	0	0	0	0	0	0	1	0	1	1	0	1
Basic Stage Training	0	0	0	0	0	0	2	0	2	2	0	2
Bronze Award	65	63	128	35	31	66	0	17	17	100	111	211
Bronze Medallion	4	6	10	1	2	3	12	18	30	17	26	43
Bush Rangers Western Australia Level One	17	12	29	9	7	16	5	5	10	31	24	55
Bush Rangers Western Australia Level Three	8	5	13	1	4	5	5	2	7	14	11	25
Bush Rangers Western Australia Level Two	10	16	26	9	13	22	4	3	7	23	32	55
Business Skills Program (TM)	10	23	33	3	14	17	5	12	17	18	49	67
Certificate of Drama and Performance	0	0	0	0	0	0	0	2	2	0	2	2
Certified Networking Associate 1 – Networking Basics	0	0	0	43	3	46	18	0	18	61	3	64
Certified Networking Associate 2 – Router and Routing Basics	0	0	0	18	1	19	21	1	22	39	2	41
Certified Networking Associate 3 – Switching Basics and Intermediate Routing	0	0	0	0	0	0	14	0	14	14	0	14
Certified Networking Associate 4 – Wide Area Network Technologies	0	0	0	0	0	0	8	0	8	8	0	8
Certified Networking Associate Discovery 1	0	0	0	4	0	4	1	1	2	5	1	6
Certified Networking Associate Discovery 2	0	0	0	2	0	2	1	1	2	3	1	4
Certified Networking Associate Discovery 3	0	0	0	2	0	2	0	0	0	2	0	2
Communications	0	0	0	1	0	1	0	0	0	1	0	1
Drama and Performance Eighth Grade	0	1	1	0	5	5	0	1	1	0	7	7
Drama and Performance Seventh Grade	0	0	0	0	1	1	0	0	0	0	1	1
Drama and Performance Sixth Grade	0	8	8	0	0	0	0	0	0	0	8	8
Drama and Speech Grade 5	0	4	4	0	0	0	0	0	0	0	4	4
Drama and Speech Grade 6	0	6	6	0	5	5	0	0	0	0	11	11
Drama and Speech Grade 7	0	0	0	0	2	2	0	2	2	0	4	4
Drama and Speech Grade 8	0	0	0	0	0	0	1	2	3	1	2	3
Fifth Grade Musicianship	0	0	0	1	0	1	0	0	0	1	0	1
Fifth Grade Theory of Music	1	1	2	0	3	3	1	4	5	2	8	10
Fire Safety Management Skills	15	4	19	10	0	10	6	1	7	31	5	36
First Aid and Emergency Care Management Skills	0	0	0	8	2	10	2	3	5	10	5	15

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Table 5.20 Number of students who completed an endorsed program, by sex, 2008 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
First Class Ranger Training Program	8	5	13	0	0	0	3	0	3	11	5	16
First Grade Musicianship	0	0	0	0	1	1	0	0	0	0	1	1
First Grade Theory of Music	0	6	6	0	0	0	0	0	0	0	6	6
Fourth Grade Theory of Music	0	1	1	0	3	3	1	2	3	1	6	7
General Rescue Skills	3	4	7	3	0	3	4	1	5	10	5	15
Information Technology Essentials 1	0	0	0	35	0	35	0	0	0	35	0	35
Information Technology Essentials 2	0	0	0	0	0	0	4	1	5	4	1	5
Intermediate	0	0	0	0	0	0	0	1	1	0	1	1
Junior Non-commissioned Officers' Course	1	1	2	0	0	0	1	0	1	2	1	3
Leadership and Instructional Skills	6	2	8	3	0	3	6	4	10	15	6	21
Licentate in Music Performance LRSM (Piano)	0	0	0	0	1	1	0	0	0	0	1	1
Licentiate of Music Australia (Violin)	0	0	0	0	0	0	1	1	2	1	1	2
Music Performance Grade 2 (Jazz Saxophone)	1	0	1	0	0	0	0	0	0	1	0	1
Music Performance Grade 3 (Cello)	0	1	1	0	0	0	0	0	0	0	1	1
Music Performance Grade 3 (Violin)	0	2	2	0	0	0	0	0	0	0	2	2
Music Performance Grade 4 (Piano)	0	0	0	0	1	1	0	0	0	0	1	1
Music Performance Grade 5 (Guitar)	0	1	1	0	0	0	0	0	0	0	1	1
Music Performance Grade 5 (Piano)	0	0	0	0	1	1	0	1	1	0	2	2
Music Performance Grade 6 (Flute)	0	0	0	0	1	1	0	0	0	0	1	1
Music Performance Grade 6 (Piano)	0	1	1	0	0	0	0	0	0	0	1	1
Music Performance Grade 6 (Piano)	1	0	1	0	0	0	0	0	0	1	0	1
Music Performance Grade 7 (Piano)	0	0	0	1	0	1	0	0	0	1	0	1
Music Performance Grade 8 (Guitar)	0	1	1	0	0	0	0	0	0	0	1	1
Music Performance Grade 8 (Piano)	0	0	0	0	0	0	0	1	1	0	1	1
Music Performance Grade 8 (Violin)	0	0	0	1	0	1	0	0	0	1	0	1
Natural Hazards Management Skills	1	3	4	3	0	3	4	1	5	8	4	12
Open Water Diver	12	6	18	6	7	13	2	3	5	20	16	36
PC Maintenance and Repair – Hardware	0	0	0	16	0	16	0	0	0	16	0	16
PC Maintenance and Repair – Operating Systems	0	0	0	16	0	16	0	0	0	16	0	16
Performer's Certificate (Piano)	0	0	0	1	0	1	0	0	0	1	0	1
Practice of Music Eighth Grade (Piano)	0	0	0	1	1	2	0	3	3	1	4	5

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Table 5.20 Number of students who completed an endorsed program, by sex, 2008 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Practice of Music Eighth Grade (Violin)	0	1	1	0	0	0	1	0	1	1	1	2
Practice of Music Fifth Grade (Clarinet)	0	2	2	0	0	0	0	0	0	0	2	2
Practice of Music Fifth Grade (Flute)	0	1	1	0	1	1	0	0	0	0	2	2
Practice of Music Fifth Grade (Oboe)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Fifth Grade (Piano for Leisure)	0	0	0	3	1	4	0	0	0	3	1	4
Practice of Music Fifth Grade (Piano)	0	0	0	0	2	2	1	2	3	1	4	5
Practice of Music Fifth Grade (Saxophone)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Fifth Grade (Singing)	0	0	0	0	2	2	0	0	0	0	2	2
Practice of Music Fifth Grade (Trumpet)	1	1	2	0	0	0	0	0	0	1	1	2
Practice of Music Fifth Grade (Violin)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music First Grade (Piano)	0	1	1	0	0	0	0	1	1	0	2	2
Practice of Music First Grade (Violin)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Fourth Grade (Clarinet)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Fourth Grade (Horn)	1	0	1	0	0	0	0	0	0	1	0	1
Practice of Music Fourth Grade (Piano for Leisure)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Fourth Grade (Piano)	0	0	0	0	2	2	0	0	0	0	2	2
Practice of Music Fourth Grade (Singing)	0	0	0	0	2	2	0	1	1	0	3	3
Practice of Music Fourth Grade (Violin)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Preliminary Grade (Piano)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Second Grade (Clarinet)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Second Grade (Piano)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Seventh Grade (Clarinet)	0	0	0	0	0	0	1	1	2	1	1	2
Practice of Music Seventh Grade (Piano for Leisure)	0	0	0	0	1	1	1	0	1	1	1	2
Practice of Music Seventh Grade (Piano)	4	0	4	0	1	1	0	2	2	4	3	7
Practice of Music Seventh Grade (Violin)	0	0	0	0	1	1	1	2	3	1	3	4
Practice of Music Sixth Grade (Clarinet)	0	0	0	0	1	1	1	0	1	1	1	2
Practice of Music Sixth Grade (Piano for Leisure)	0	0	0	0	1	1	2	0	2	2	1	3
Practice of Music Sixth Grade (Piano)	0	3	3	0	1	1	0	1	1	0	5	5
Practice of Music Sixth Grade (Saxophone)	0	0	0	0	0	0	1	0	1	1	0	1
Practice of Music Sixth Grade (Singing)	0	0	0	0	1	1	1	0	1	1	1	2
Practice of Music Third Grade (Clarinet)	0	0	0	1	0	1	0	0	0	1	0	1

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Table 5.20 Number of students who completed an endorsed program, by sex, 2008 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Practice of Music Third Grade (Horn)	1	0	1	0	0	0	0	0	0	1	0	1
Practice of Music Third Grade (Piano for Leisure)	0	2	2	0	1	1	0	0	0	0	3	3
Practice of Music Third Grade (Piano)	1	2	3	0	0	0	0	1	1	1	3	4
Practice of Music Third Grade (Singing)	0	2	2	0	0	0	0	0	0	0	2	2
Practice of Music Third Grade (Violin)	0	1	1	0	0	0	0	0	0	0	1	1
Proficiency Stage Training	1	0	1	0	0	0	4	1	5	5	1	6
Qualified Stage Training	0	0	0	0	0	0	1	1	2	1	1	2
Saxophone Grade 3	0	1	1	0	0	0	0	0	0	0	1	1
Scuba Diver	0	0	0	3	1	4	0	0	0	3	1	4
Seaman Qualifying Course	0	0	0	0	0	0	1	1	2	1	1	2
Search and Rescue Management Skills	0	0	0	0	0	0	2	3	5	2	3	5
Second Grade Music Craft	0	0	0	0	0	0	1	0	1	1	0	1
Second Grade Theory of Music	2	6	8	1	1	2	0	0	0	3	7	10
Senior Non-commissioned Officers Course	0	0	0	1	0	1	7	2	9	8	2	10
Senior Non-commissioned Officers' Course	0	1	1	1	0	1	1	0	1	2	1	3
Silver Award	0	1	1	0	4	4	0	2	2	0	7	7
Sixth Grade Musicianship	0	0	0	0	0	0	1	0	1	1	0	1
Sixth Grade Theory of Music	0	1	1	0	0	0	0	0	0	0	1	1
Small Boat Sailing – Basic Skills 1	0	0	0	0	0	0	1	1	2	1	1	2
Small Boat Sailing – Basic Skills 2	0	0	0	0	0	0	0	1	1	0	1	1
Surf Rescue Certificate	2	8	10	9	0	9	1	1	2	12	9	21
Theory of Music Grade 3	0	1	1	0	1	1	0	2	2	0	4	4
Theory of Music Grade 4	0	1	1	0	1	1	0	0	0	0	2	2
Theory of Music Grade 5	0	1	1	0	0	0	0	0	0	0	1	1
Theory of Music Grade 6	0	0	0	0	0	0	0	1	1	0	1	1
Third Grade Musicianship	2	9	11	0	0	0	0	0	0	2	9	11
Third Grade Theory of Music	4	7	11	1	9	10	0	1	1	5	17	22
Training Program Cadet Level 1	19	4	23	84	36	120	24	9	33	127	49	176
Training Program Cadet Level 2	5	2	7	71	19	90	27	18	45	103	39	142
Training Program Cadet Recruit	23	4	27	88	40	128	42	23	65	153	67	220
Under Officers Course	0	0	0	0	0	0	3	0	3	3	0	3

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Table 5.20 Number of students who completed an endorsed program, by sex, 2008 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Voice and Communication Eighth Grade	0	0	0	0	0	0	1	1	2	1	1	2
Voice and Communication Fifth Grade	0	0	0	0	0	0	0	1	1	0	1	1
Voice and Communication Sixth Grade	0	14	14	0	0	0	0	0	0	0	14	14
WA Recreational Skipper's Ticket	8	22	30	131	61	192	98	48	146	237	131	368
Warrant Officers Course	0	0	0	0	0	0	3	0	3	3	0	3
Personal Development Programs												
Administration and Management	16	16	32	16	16	32	13	17	30	45	49	94
Backstage Support Crew	10	0	10	0	1	1	4	2	6	14	3	17
Ballet Showcase 1 (Corps de ballet)	0	7	7	0	0	0	0	0	0	0	7	7
Ballet Showcase 2 (Coryphée)	0	0	0	1	9	10	0	0	0	1	9	10
Ballet Showcase 3 (Soloist)	0	0	0	1	7	8	0	0	0	1	7	8
Changemakers	32	16	48	68	52	120	24	13	37	124	81	205
Changemakers – Learning by Building Community	0	0	0	1	7	8	2	4	6	3	11	14
Christian Studies 1	49	57	106	0	0	0	0	0	0	49	57	106
Christian Studies 2	0	0	0	46	34	80	0	0	0	46	34	80
Christian Studies 3	0	0	0	0	0	0	37	35	72	37	35	72
Community Arts Performance	6	22	28	7	30	37	5	20	25	18	72	90
Community Sports Performance	1	3	4	3	5	8	2	3	5	6	11	17
Enterprise Education	0	1	1	0	1	1	0	2	2	0	4	4
Extension Ensemble Performance	18	55	73	11	39	50	17	36	53	46	130	176
Film Communication	0	0	0	20	7	27	2	1	3	22	8	30
Finding MY Place	23	16	39	13	9	22	3	3	6	39	28	67
Interact	0	0	0	0	1	1	0	0	0	0	1	1
Keys for Life – Pre-driver Education Course	546	492	1038	123	129	252	12	5	17	681	626	1307
Leadership Program	0	0	0	0	0	0	8	8	16	8	8	16
Learning Skills	0	0	0	10	12	22	0	0	0	10	12	22
Learning Skills	0	0	0	32	63	95	1	0	1	33	63	96
Leo Club	0	0	0	1	0	1	2	4	6	3	4	7
Life Skills	0	0	0	5	3	8	0	0	0	5	3	8
Life Skills for Senior School Students 1 – The Life Journey	13	3	16	125	64	189	20	20	40	158	87	245
Life Skills for Senior School Students 2 – Belonging to a Culture	0	1	1	100	38	138	14	11	25	114	50	164

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Table 5.20 Number of students who completed an endorsed program, by sex, 2008 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Life Skills for Senior School Students 3 – Belonging to a Community	5	4	9	101	37	138	16	7	23	122	48	170
Life Skills for Senior School Students 4 – Being an Individual	0	4	4	70	33	103	16	4	20	86	41	127
Life Skills for Senior School Students 5 – Planning for the Future	10	1	11	61	25	86	23	16	39	94	42	136
Life Skills for Senior School Students 6 – The Project	0	0	0	55	40	95	4	4	8	59	44	103
Malaysian Studies	0	0	0	0	0	0	12	29	41	12	29	41
Malaysian Studies – Morals, Values and Ethics	0	0	0	0	0	0	11	29	40	11	29	40
Music Ensemble Performance	12	15	27	28	37	65	20	30	50	60	82	142
Music Performance (Ensemble)	28	56	84	24	42	66	28	29	57	80	127	207
Peaceful Pathways Advanced	0	0	0	2	2	4	0	0	0	2	2	4
Peaceful Pathways Basic	13	15	28	0	0	0	0	0	0	13	15	28
Peaceful Pathways Training for Facilitators	0	0	0	1	2	3	0	0	0	1	2	3
Preparatory Mathematics Course	6	0	6	3	3	6	0	0	0	9	3	12
Professional Music Development 1	0	0	0	0	0	0	0	1	1	0	1	1
Recreational Pursuits	4	0	4	22	4	26	8	4	12	34	8	42
Reformed Christian Studies 101	27	34	61	0	0	0	0	0	0	27	34	61
Reformed Christian Studies 111	0	0	0	20	29	49	0	0	0	20	29	49
Reformed Christian Studies 121	0	0	0	0	0	0	9	24	33	9	24	33
School Trip	35	75	110	66	106	172	39	56	95	140	237	377
Schools Conflict Resolution and Mediation (SCRAM)	2	7	9	1	8	9	0	0	0	3	15	18
Seniors Leading	0	0	0	0	0	0	0	3	3	0	3	3
Sport Development – Skating	0	0	0	0	1	1	0	0	0	0	1	1
Sport Development – Tennis	0	1	1	2	1	3	0	1	1	2	3	5
Stage Performance	14	49	63	5	6	11	0	29	29	19	84	103
Talking Realities	0	0	0	0	1	1	0	0	0	0	1	1
Television Production	0	0	0	12	10	22	3	2	5	15	12	27
Thrills and Skills	0	0	0	0	0	0	0	1	1	0	1	1
Tourist Guiding Program – Mitchell Plateau	0	0	0	0	0	0	0	1	1	0	1	1
Vietnamese Studies 1	0	0	0	36	24	60	0	0	0	36	24	60
Vietnamese Studies 2	0	0	0	0	0	0	11	7	18	11	7	18
Whole School Production – Performance	4	7	11	4	23	27	10	11	21	18	41	59
Whole School Production – Production and Design	1	4	5	1	1	2	4	0	4	6	5	11

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Table 5.20 Number of students who completed an endorsed program, by sex, 2008 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work Skills	0	10	10	6	29	35	6	17	23	12	56	68
Working with Animals	0	9	9	0	1	1	0	1	1	0	11	11
Young Parent Program	0	0	0	0	0	0	0	2	2	0	2	2
Youth Explorer Voyage	48	11	59	5	3	8	5	0	5	58	14	72
University Programs												
Accounting 100	0	0	0	0	0	0	10	9	19	10	9	19
Agribusiness Mathematics 011	0	0	0	7	8	15	12	14	26	19	22	41
Agribusiness Mathematics 012	0	0	0	8	12	20	17	16	33	25	28	53
Information Systems 100	0	0	0	0	0	0	5	1	6	5	1	6
Preparation Course – Accessing Knowledge	0	0	0	0	0	0	3	8	11	3	8	11
Preparation Course – Learning at University	0	0	0	0	0	0	3	8	11	3	8	11
Preparation Course – Numeracy tools	0	0	0	0	0	0	2	4	6	2	4	6
Preparation Course – Research and Writing	0	0	0	0	0	0	3	8	11	3	8	11
Workplace Programs												
Workplace Learning Employability Skills	3	0	3	64	48	112	17	24	41	84	72	156
Workplace Learning On-the-job Training	32	21	53	137	61	198	71	68	139	240	150	390

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Table 6.1 Full-time secondary students* years 7 to 12 by sex (government and non-government schools) - 1987 to 2008**

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Female						
1987	11290	11482	11691	12145	9316	6345
1988	11432	11537	11627	11520	9292	7111
1989	11543	11621	11571	11487	8968	7145
1990	11512	11698	11769	11489	9320	7198
1991	11826	11548	11687	11627	9809	7821
1992	12010	12071	11682	11712	10240	8118
1993	12289	12134	12081	11566	10312	8459
1994	12463	12396	12114	11977	10125	8208
1995	12840	12617	12391	11932	10374	8063
1996	12969	12971	12659	12229	10452	8416
1997	13348	13108	13016	12578	10821	8630
1998	13273	13454	13142	12897	11100	8876
1999	13152	13367	13530	13061	11371	9086
2000	13361	13240	13464	13438	11485	9425
2001	13482	13507	13266	13431	11818	9472
2002	13718	13561	13507	13283	11787	9883
2003	13402	13955	13625	13552	11858	9803
2004	13515	13587	14060	13647	12034	9862
2005	13611	13690	13716	14135	12247	10173
2006	13837	13892	13844	13869	13227	10244
2007	13790	14068	14082	14064	12854	10373
2008	13916	14044	14313	14202	13144	10504
Male						
1987	11899	11966	12186	12514	9064	6125
1988	12083	12186	12039	11821	9146	6534
1989	12274	12296	12189	11669	8666	6612
1990	12365	12391	12344	11992	8954	6274
1991	12179	12378	12393	12180	9839	7052
1992	12612	12466	12546	12317	10476	7616
1993	13177	12683	12443	12309	10577	8017
1994	13214	13238	12642	12124	10268	7653
1995	13815	13310	13175	12197	9859	7494
1996	13818	13867	13294	12912	10119	7175
1997	13788	13976	13948	13033	10862	7386
1998	14006	13963	13999	13643	10798	7996
1999	13904	14147	13943	13685	11413	8010
2000	14122	13980	14209	13659	11265	8450
2001	14146	14243	14042	14166	11497	8680
2002	14486	14288	14292	13935	12065	8870
2003	13941	14688	14376	14155	11903	9233
2004	14533	14218	14762	14302	12028	9091
2005	14523	14705	14289	14668	12142	9235
2006	14688	14879	14910	14379	13045	9192
2007	14830	14915	14946	14828	12446	9179
2008	14774	15073	15086	15020	13183	9410
Total						
1987	23189	23448	23877	24659	18380	12470
1988	23515	23723	23666	23341	18437	13645
1989	23817	23917	23760	23156	17634	13757
1990	23877	24089	24113	23481	18273	13472
1991	24005	23926	24080	23807	19648	14873
1992	24622	24537	24228	24029	20716	15733
1993	25466	24817	24524	23873	20886	16472
1994	25677	25634	24756	24101	20393	15861
1995	26655	25927	25566	24129	20232	15557
1996	26787	26838	25953	25141	20571	15591
1997	27136	27084	26964	25611	21683	16016
1998	27279	27417	27141	26524	21898	16869
1999	27056	27514	27473	26743	22784	17096
2000	27483	27220	27673	27097	22750	17875
2001	27628	27750	27308	27597	23315	18152
2002	28204	27849	27799	27218	23852	18753
2003	27343	28643	28001	27707	23761	19036
2004	28048	27805	28822	27949	24062	18953
2005	28134	28395	28005	28803	24389	19408
2006	28525	28771	28794	28248	26272	19436
2007	28620	28983	29028	28892	25300	19552
2008	28690	29117	29399	29222	26327	19914

* Senior college students, full fee-paying overseas students and mature-age students at senior campuses (from 1996) are not included.

** Figures are taken from the July Census.

Source of Data: Information Services Branch of the Department of Education and Training.

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Table 6.2 Full-time secondary student progression rates* years 8 to 12 by sex (government and non-government schools) - July, 1987 to 2008

	Year 8	Year 9	Year 10	Year 11	Year 12
Female					
1987	100.9	100.7	97.9	74.3	74.1
1988	102.2	101.3	98.5	76.5	76.3
1989	101.7	100.3	98.8	77.8	76.9
1990	101.3	101.3	99.3	81.1	80.3
1991	100.3	99.9	98.8	85.4	83.9
1992	102.1	101.2	100.2	88.1	82.8
1993	101.0	100.1	99.0	88.0	82.6
1994	100.9	99.8	99.1	87.5	79.6
1995	101.2	100.0	98.5	86.6	79.6
1996	101.0	100.3	98.7	87.6	81.1
1997	101.1	100.3	99.4	88.5	82.6
1998	100.8	100.3	99.1	88.2	82.0
1999	100.7	100.6	99.4	88.2	81.9
2000	100.7	100.7	99.3	87.9	82.9
2001	101.1	100.2	99.8	87.9	82.5
2002	100.6	100.0	100.1	87.8	83.6
2003	101.7	100.5	100.3	89.7	82.2
2004	101.4	100.8	100.2	88.8	83.2
2005	101.3	100.9	100.5	89.7	84.5
2006	102.1	101.4	101.1	93.6	83.6
2007	101.7	101.4	101.3	92.7	78.4
2008	101.8	101.7	100.9	93.5	81.7
Male					
1987	102.0	99.8	96.5	69.7	71.4
1988	102.4	100.6	97.0	73.1	72.1
1989	101.8	100.0	96.9	73.3	72.3
1990	101.0	100.4	98.4	76.7	72.4
1991	100.1	100.0	98.7	82.0	78.8
1992	102.4	101.4	99.4	86.0	77.4
1993	100.6	99.8	98.1	85.9	76.5
1994	100.5	99.7	97.4	83.4	72.4
1995	100.7	99.5	96.5	81.3	73.0
1996	100.4	99.9	98.0	83.0	73.2
1997	101.1	100.6	98.0	84.1	73.0
1998	101.3	100.2	97.8	82.9	73.6
1999	101.0	99.9	97.8	83.7	74.2
2000	100.5	100.4	98.0	82.3	74.0
2001	100.9	100.4	99.7	84.2	77.1
2002	101.0	100.3	99.2	85.2	77.2
2003	101.4	100.6	99.0	85.8	76.5
2004	102.0	100.5	99.5	85.0	76.4
2005	101.2	100.5	99.4	84.9	76.8
2006	102.5	101.4	100.6	88.9	75.7
2007	101.5	100.5	99.5	86.6	70.4
2008	101.6	101.1	100.5	88.9	75.6
Total					
1987	101.5	100.2	97.2	72.0	72.8
1988	102.3	100.9	97.8	74.8	74.2
1989	101.7	100.2	97.8	75.5	74.6
1990	101.1	100.8	98.8	78.9	76.4
1991	100.2	100.0	98.7	83.7	81.4
1992	102.2	101.3	99.8	87.0	80.1
1993	100.8	99.9	98.5	86.9	79.5
1994	100.7	99.8	98.3	85.4	75.9
1995	101.0	99.7	97.5	83.9	76.3
1996	100.7	100.1	98.3	85.3	77.1
1997	101.1	100.5	98.7	86.2	77.9
1998	101.0	100.2	98.4	85.5	77.8
1999	100.9	100.2	98.5	85.9	78.1
2000	100.6	100.6	98.6	85.1	78.4
2001	101.0	100.3	99.7	86.0	79.8
2002	100.8	100.2	99.7	86.4	80.4
2003	101.6	100.5	99.7	87.3	79.8
2004	101.7	100.6	99.8	86.8	79.8
2005	101.2	100.7	99.9	87.3	80.7
2006	102.3	101.4	100.9	91.2	79.7
2007	101.6	100.9	100.3	89.6	74.4
2008	101.7	101.4	100.7	91.1	78.7

* Progression rates are expressed as percentages of the previous year. The calculations do not include senior college students, full fee-paying overseas students or mature-age students at senior campuses (from 1996).

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Source of Data: Information Services Branch of the Department of Education and Training.

Curriculum Council

Table 6.3 Full-time secondary student apparent retention rates* years 8 to 12 by sex (government and non-government schools) - July, 1987 to 2008

	Year 8	Year 9	Year 10	Year 11	Year 12
Female					
1987	100.0	100.7	99.0	73.2	52.2
1988	100.0	101.3	99.2	75.8	55.9
1989	100.0	100.3	100.0	77.2	58.3
1990	100.0	101.3	99.6	81.2	62.0
1991	100.0	99.9	100.1	85.0	68.1
1992	100.0	101.1	100.1	88.1	70.4
1993	100.0	100.1	100.2	88.2	72.8
1994	100.0	99.8	99.2	87.7	70.2
1995	100.0	100.0	98.3	85.9	69.8
1996	100.0	100.3	98.7	86.1	69.7
1997	100.0	100.3	99.7	87.3	71.1
1998	100.0	100.3	99.4	88.0	71.6
1999	100.0	100.6	99.6	87.7	72.0
2000	100.0	100.7	99.9	87.6	72.7
2001	100.0	100.2	100.5	87.8	72.3
2002	100.0	100.0	100.3	88.2	73.5
2003	100.0	100.5	100.3	89.6	73.3
2004	100.0	100.8	100.6	89.1	74.5
2005	100.0	100.9	101.3	90.3	75.3
2006	100.0	101.4	102.1	94.8	75.5
2007	100.0	101.4	102.7	94.6	74.3
2008	100.0	101.7	102.2	96.0	77.3
Male					
1987	100.0	99.8	97.0	67.8	47.6
1988	100.0	100.6	96.8	70.9	48.9
1989	100.0	100.0	97.5	71.0	51.3
1990	100.0	100.4	98.4	74.8	51.4
1991	100.0	100.0	99.1	80.7	58.9
1992	100.0	101.3	99.4	85.2	62.5
1993	100.0	99.8	99.4	85.4	65.2
1994	100.0	99.7	97.3	83.0	61.8
1995	100.0	99.5	96.2	79.1	60.5
1996	100.0	99.9	97.5	79.8	57.6
1997	100.0	100.6	97.9	82.1	58.2
1998	100.0	100.2	98.4	81.1	60.4
1999	100.0	99.9	97.9	82.3	60.2
2000	100.0	100.4	97.8	80.6	60.9
2001	100.0	100.4	100.1	82.3	62.1
2002	100.0	100.3	99.7	85.3	63.5
2003	100.0	100.6	99.4	85.1	65.3
2004	100.0	100.5	100.1	84.4	65.0
2005	100.0	100.5	99.9	85.0	64.8
2006	100.0	101.4	101.1	88.8	64.3
2007	100.0	100.5	100.8	87.5	62.5
2008	100.0	101.1	100.9	89.6	66.2
Total					
1987	100.0	100.2	98.0	70.4	49.9
1988	100.0	100.9	98.0	73.3	52.3
1989	100.0	100.2	98.8	74.0	54.7
1990	100.0	100.8	99.0	77.9	56.6
1991	100.0	100.0	99.5	82.8	63.4
1992	100.0	101.4	99.8	86.6	66.3
1993	100.0	99.9	99.8	86.7	68.9
1994	100.0	99.8	98.2	85.2	65.8
1995	100.0	99.7	97.2	82.5	65.0
1996	100.0	100.1	98.1	82.9	63.5
1997	100.0	100.5	98.8	84.6	64.5
1998	100.0	100.2	98.8	84.5	65.8
1999	100.0	100.2	98.7	84.9	65.9
2000	100.0	100.6	98.8	84.0	66.6
2001	100.0	100.3	100.3	85.0	67.0
2002	100.0	100.2	100.0	86.7	68.4
2003	100.0	100.5	99.8	87.3	69.2
2004	100.0	100.6	100.4	86.7	69.6
2005	100.0	100.7	100.6	87.6	69.9
2006	100.0	101.4	101.6	91.7	69.8
2007	100.0	100.9	101.8	91.0	68.3
2008	100.0	101.4	101.6	92.7	71.6

* Retention rates are expressed as percentages of the Year 8 cohort. The calculations do not include senior college students, full fee-paying overseas students or mature-age students at senior campuses (from 1996).

Source of Data: Information Services Branch of the Department of Education and Training.

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Curriculum Council

Table 7.1 Number of schools offering subjects/courses to Year 10 students by school type, 2008

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
English						
English Literature (D005)	31	1	31	38	0	101
English: 1AENG	12	1	1	2	0	16
English: 1BENG	12	1	2	1	0	16
English: 1CENG	6	0	2	2	0	10
English: 1DENG	6	0	2	2	0	10
English: 2AENG	1	1	1	0	0	3
English: 2BENG	1	1	2	0	0	4
English: PAENG	5	0	0	0	0	5
Health and Physical Education						
Early Childhood Studies (D656)	44	0	27	20	0	91
Early Childhood Studies (E656)	41	1	24	18	0	84
Health Studies (D664)	30	1	0	0	0	31
Outdoor Education: 1AOED	2	0	3	1	0	6
Outdoor Education: 1BOED	3	0	3	0	0	6
Outdoor Education: 1COED	1	0	0	0	0	1
Outdoor Education: 2AOED	0	0	1	0	0	1
Outdoor Education: 2BOED	0	0	1	0	0	1
Physical Education Studies: 1APES	8	0	2	3	0	13
Physical Education Studies: 1BPES	6	0	2	2	0	10
Physical Education Studies: 1CPES	1	0	0	0	0	1
Physical Education Studies: 1DPES	1	0	0	0	0	1
Physical Education Studies: 2APES	0	0	1	0	0	1
Physical Education Studies: 2BPES	0	0	1	0	0	1
Physical Education Studies: PAPES	1	0	0	1	0	2
Physical Education Studies: PBPES	0	0	0	1	0	1
Languages other than English						
Chinese: Second Language (E003)	3	0	0	0	0	3
English as an Additional Language or Dialect: 1AELD	8	0	2	3	0	13
English as an Additional Language or Dialect: 1BELD	5	0	2	3	0	10
English as an Additional Language or Dialect: 1CELD	3	0	1	1	0	5
English as an Additional Language or Dialect: 1DELD	2	0	1	0	0	3
English as an Additional Language or Dialect: 2AELD	2	0	0	0	0	2
English as an Additional Language or Dialect: 2BELD	3	0	0	0	0	3
French (D006)	13	1	7	21	0	42
German (E008)	4	0	0	4	1	9
Italian: 1AITA	0	1	4	0	0	5
Italian: 1BITA	0	0	2	0	0	2
Italian: 2BITA	0	1	0	0	0	1
Japanese: Second Language (D011)	20	0	11	18	0	49

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Curriculum Council

Table 7.1 Number of schools offering subjects/courses to Year 10 students by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Languages other than English						
Modern Greek (SSABSA) (E031)	0	0	0	1	0	1
Mathematics						
Applicable Mathematics (E504)	73	1	34	45	8	161
Foundations of Mathematics (D501)	81	1	35	52	1	170
Geometry and Trigonometry (D503)	64	1	33	45	3	146
Introductory Calculus (D505)	77	1	36	51	3	168
Mathematics in Practice (D510)	86	1	34	51	0	172
Modelling with Mathematics (E511)	100	1	36	51	0	188
Vocational Mathematics (D500)	59	1	5	3	0	68
Science						
Aviation: 1AAVN	1	0	0	0	0	1
Biology (D402)	54	1	24	34	0	113
Chemistry (D403)	76	1	35	52	3	167
Earth and Environmental Science: 1AEES	2	0	0	1	0	3
Earth and Environmental Science: 1BEES	2	0	0	1	0	3
Human Biological Science: 1AHBS	1	0	0	0	0	1
Human Biology (D406)	85	1	36	51	1	174
Physics (D409)	68	1	35	49	3	156
Physics (E409)	72	1	35	46	8	162
Senior Science (E411)	62	1	29	32	0	124
Senior Science (Part A) (D434)	5	0	0	0	0	5
Senior Science (Part B) (D435)	5	0	0	0	0	5
Society and Environment						
Aboriginal and Intercultural Studies: 1AAIS	3	0	0	2	0	5
Aboriginal and Intercultural Studies: 1BAIS	2	0	0	1	0	3
Beliefs and Values (D689)	0	0	2	2	0	4
Beliefs and Values (E689)	0	0	11	4	0	15
Economics (D304)	56	1	30	35	1	123
Geography (D305)	71	1	33	43	0	148
History (D306)	78	1	35	50	0	164
Philosophy and Ethics: 2APAE	1	0	0	1	0	2
Philosophy and Ethics: 2BPAE	1	0	0	1	0	2
Technology and Enterprise						
Accounting (D200)	37	1	25	28	3	94
Accounting and Finance: 1AACF	0	1	0	0	0	1
Applied Information Technology: 1AAIT	5	0	3	1	0	9
Applied Information Technology: 1BAIT	4	0	1	0	0	5
Applied Information Technology: 1CAIT	1	1	0	0	0	2
Applied Information Technology: 1DAIT	0	1	0	0	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

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Table 7.1 Number of schools offering subjects/courses to Year 10 students by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Applied Information Technology: 2AAIT	0	1	0	0	0	1
Applied Information Technology: 2BAIT	0	1	1	0	0	2
Applied Information Technology: PAAIT	1	0	1	1	0	3
Applied Information Technology: PBAIT	1	0	1	0	0	2
Aspects of the Tourism Industry (Part A) (D943)	22	1	2	1	0	26
Automotive Workshop (D289)	30	1	1	3	0	35
Career and Enterprise: 1ACAE	6	1	0	0	0	7
Career and Enterprise: 1BCAE	5	1	0	0	0	6
Career and Enterprise: 1CCAE	4	0	0	0	0	4
Career and Enterprise: PACAE	1	0	0	0	0	1
Computer Science: 1ACSC	0	0	3	1	0	4
Computer Science: 1BCSC	0	0	3	0	0	3
Computer Science: 2ACSC	0	0	1	0	0	1
Computer Science: 2BCSC	0	0	1	0	0	1
Engineering Studies: 1AEST	1	0	1	1	0	3
Engineering Studies: 1BEST	1	0	1	1	0	3
Food Production (D709)	64	0	19	20	0	103
General Workshop (D717)	11	0	1	2	0	14
Graphics Technology (D286)	7	0	0	3	0	10
Independent Living (D665)	29	0	9	13	0	51
Marine and Maritime Technology: 1BMMT	1	0	0	0	0	1
Materials Design and Technology: 1AMDTM	2	0	1	1	0	4
Materials Design and Technology: 1AMDTT	1	0	0	0	0	1
Materials Design and Technology: 1AMDTW	2	0	0	1	0	3
Materials Design and Technology: 1BMDTM	0	0	2	1	0	3
Materials Design and Technology: 1BMDTT	1	0	1	0	0	2
Materials Design and Technology: 1BMDTW	1	0	0	1	0	2
Materials Design and Technology: 1CMDTT	0	0	0	1	0	1
Materials Design and Technology: PBMDTM	1	0	0	0	0	1
Small Business Management and Enterprise (Part A) (D239)	0	0	1	1	0	2
SWL - Automotive (E802)	73	1	22	21	0	117
SWL - Metals and Engineering (E809)	47	0	14	14	0	75
SWL - Sport and Recreation (E801)	49	0	20	23	0	92
SWL Generic Skills (D962)	126	1	36	51	0	214
Visual Communication - Photography (D283)	49	1	4	5	0	59
Workplace and Health Issues (D712)	2	0	0	0	0	2
The Arts						
Art and Design (D631)	88	1	35	45	0	169
Dance Studies (E636)	39	0	5	10	0	54

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Table 7.1 Number of schools offering subjects/courses to Year 10 students by school type, 2008 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
The Arts						
Dance: 1ADAN	0	0	2	0	0	2
Dance: 1BDAN	1	0	2	0	0	3
Drama (E634)	50	0	23	26	0	99
Drama: 1ADRA	1	0	4	0	0	5
Drama: 1BDRA	1	0	4	0	0	5
Drama: 2ADRA	1	0	0	0	0	1
Drama: 2BDRA	1	0	0	0	0	1
Media Production and Analysis: 1AMPA	3	0	3	4	0	10
Media Production and Analysis: 1BMPA	2	0	3	3	0	8
Music (D632)	29	0	24	26	0	79
Music: 1AMUS	0	0	1	0	0	1
Music: 1BMUS	0	0	1	0	0	1
Visual Arts: 1AVAR	0	0	1	0	0	1
Visual Arts: 1BVAR	0	0	1	0	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFE and primary schools.

Figure 7.1 Number of Year 10 students who completed D (Year 11) and E (Year 12) code subjects, by sex, 2008

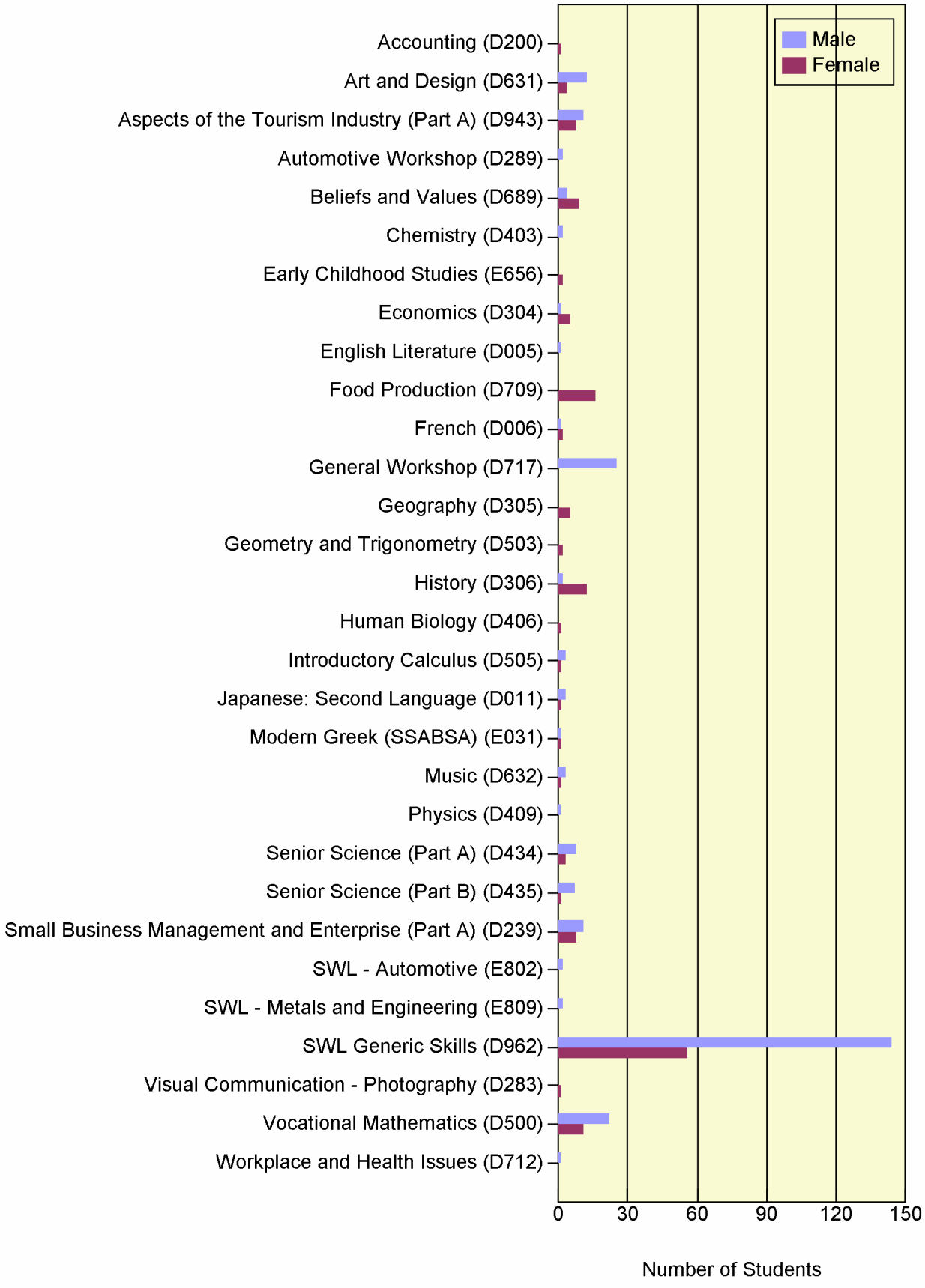
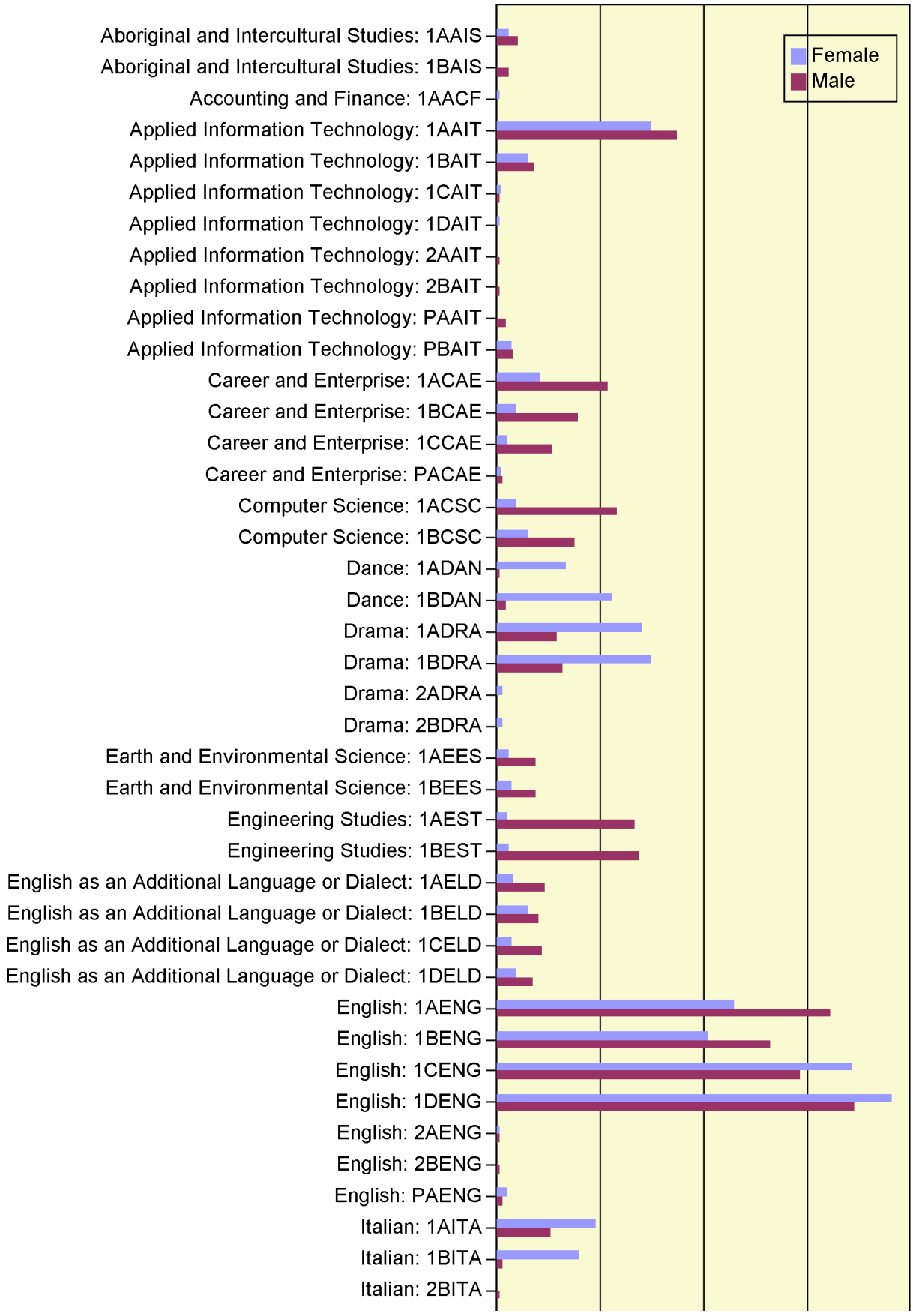


Figure 7.2 Number of Year 10 students who were awarded grades for course units, by sex, 2008



(cont)

Figure 7.2 Number of Year 10 students who were awarded grades for course units, by sex, 2008 (cont)

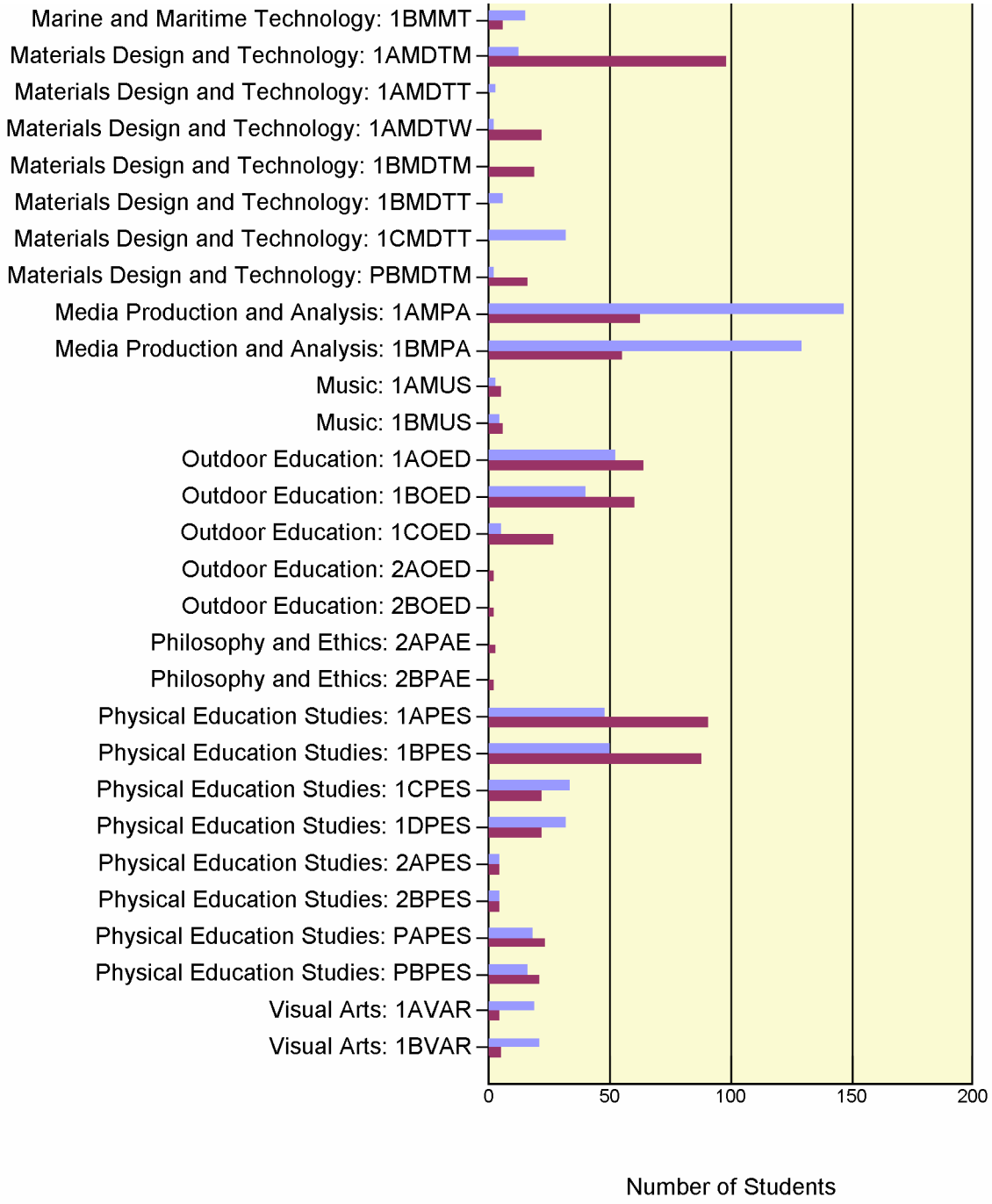


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Table 7.2.1 Number and percentage of Year 10 students awarded grades for D (Year 11) and E (Year 12) code subjects by sex, 2008

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
English									
English Literature (D005)									
	Male	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		0
Health and Physical Education									
Early Childhood Studies (E656)									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	2	0	0	0	2	
		%	0	100	0	0	0		
	Persons	NO.	0	2	0	0	0	2	
		%	0	100	0	0	0		0.01
Languages other than English									
French (D006)									
	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Female	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Persons	NO.	2	1	0	0	0	3	
		%	66.67	33.33	0	0	0		0.01
Japanese: Second Language (D011)									
	Male	NO.	2	1	0	0	0	3	
		%	66.67	33.33	0	0	0		
	Female	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Persons	NO.	2	1	1	0	0	4	
		%	50	25	25	0	0		0.01
Modern Greek (SSABSA) (E031)									
	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Persons	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		0.01
Mathematics									
Geometry and Trigonometry (D503)									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		

Table 7.2.1 Number and percentage of Year 10 students awarded grades for D (Year 11) and E (Year 12) code subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Mathematics									
Geometry and Trigonometry (D503)									
	Female	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Persons	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		0.01
Introductory Calculus (D505)									
	Male	NO.	1	0	2	0	0	3	
		%	33.33	0	66.67	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	2	0	2	0	0	4	
		%	50	0	50	0	0		0.01
Vocational Mathematics (D500)									
	Male	NO.	0	4	12	5	1	22	
		%	0	18.18	54.55	22.73	4.55		
	Female	NO.	2	1	5	1	2	11	
		%	18.18	9.09	45.45	9.09	18.18		
	Persons	NO.	2	5	17	6	3	33	
		%	6.06	15.15	51.52	18.18	9.09		0.11
Science									
Chemistry (D403)									
	Male	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		0.01
Human Biology (D406)									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		0
Physics (D409)									
	Male	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		0

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Table 7.2.1 Number and percentage of Year 10 students awarded grades for D (Year 11) and E (Year 12) code subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Science									
Senior Science (Part A) (D434)									
	Male	NO.	0	0	6	1	1	8	
		%	0	0	75	12.5	12.5		
	Female	NO.	0	0	0	1	2	3	
		%	0	0	0	33.33	66.67		
	Persons	NO.	0	0	6	2	3	11	
		%	0	0	54.55	18.18	27.27		0.04
Senior Science (Part B) (D435)									
	Male	NO.	0	0	7	0	0	7	
		%	0	0	100	0	0		
	Female	NO.	0	0	0	0	1	1	
		%	0	0	0	0	100		
	Persons	NO.	0	0	7	0	1	8	
		%	0	0	87.5	0	12.5		0.03
Society and Environment									
Beliefs and Values (D689)									
	Male	NO.	0	1	2	1	0	4	
		%	0	25	50	25	0		
	Female	NO.	0	3	4	2	0	9	
		%	0	33.33	44.44	22.22	0		
	Persons	NO.	0	4	6	3	0	13	
		%	0	30.77	46.15	23.08	0		0.04
Economics (D304)									
	Male	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Female	NO.	3	2	0	0	0	5	
		%	60	40	0	0	0		
	Persons	NO.	4	2	0	0	0	6	
		%	66.67	33.33	0	0	0		0.02
Geography (D305)									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	2	1	2	0	0	5	
		%	40	20	40	0	0		
	Persons	NO.	2	1	2	0	0	5	
		%	40	20	40	0	0		0.02
History (D306)									
	Male	NO.	0	2	0	0	0	2	
		%	0	100	0	0	0		
	Female	NO.	6	5	1	0	0	12	
		%	50	41.67	8.33	0	0		
	Persons	NO.	6	7	1	0	0	14	

Table 7.2.1 Number and percentage of Year 10 students awarded grades for D (Year 11) and E (Year 12) code subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Society and Environment									
History (D306)									
		%	42.86	50	7.14	0	0		0.05
Technology and Enterprise									
Accounting (D200)									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Persons	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		0
Aspects of the Tourism Industry (Part A) (D943)									
	Male	NO.	4	6	1	0	0	11	
		%	36.36	54.55	9.09	0	0		
	Female	NO.	1	5	1	1	0	8	
		%	12.5	62.5	12.5	12.5	0		
	Persons	NO.	5	11	2	1	0	19	
		%	26.32	57.89	10.53	5.26	0		0.06
Automotive Workshop (D289)									
	Male	NO.	0	0	0	0	2	2	
		%	0	0	0	0	100		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	0	0	2	2	
		%	0	0	0	0	100		0.01
Food Production (D709)									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	1	9	1	5	16	
		%	0	6.25	56.25	6.25	31.25		
	Persons	NO.	0	1	9	1	5	16	
		%	0	6.25	56.25	6.25	31.25		0.05
General Workshop (D717)									
	Male	NO.	2	4	16	3	0	25	
		%	8	16	64	12	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	2	4	16	3	0	25	
		%	8	16	64	12	0		0.08
Small Business Management and Enterprise (Part A) (D239)									
	Male	NO.	0	2	9	0	0	11	
		%	0	18.18	81.82	0	0		

Table 7.2.1 Number and percentage of Year 10 students awarded grades for D (Year 11) and E (Year 12) code subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Technology and Enterprise									
Small Business Management and Enterprise (Part A) (D239)									
	Female	NO.	0	0	7	1	0	8	
		%	0	0	87.5	12.5	0		
	Persons	NO.	0	2	16	1	0	19	
		%	0	10.53	84.21	5.26	0		0.06
SWL - Automotive (E802)									
	Male	NO.	0	2	0	0	0	2	
		%	0	100	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	2	0	0	0	2	
		%	0	100	0	0	0		0.01
SWL - Metals and Engineering (E809)									
	Male	NO.	0	2	0	0	0	2	
		%	0	100	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	2	0	0	0	2	
		%	0	100	0	0	0		0.01
SWL Generic Skills (D962)									
	Male	NO.	39	37	22	22	24	144	
		%	27.08	25.69	15.28	15.28	16.67		
	Female	NO.	15	19	5	8	9	56	
		%	26.79	33.93	8.93	14.29	16.07		
	Persons	NO.	54	56	27	30	33	200	
		%	27	28	13.5	15	16.5		0.68
Visual Communication - Photography (D283)									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Persons	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		0
Workplace and Health Issues (D712)									
	Male	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		0

Table 7.2.1 Number and percentage of Year 10 students awarded grades for D (Year 11) and E (Year 12) code subjects by sex, 2008 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
The Arts									
Art and Design (D631)									
	Male	NO.	0	3	6	2	1	12	
		%	0	25	50	16.67	8.33		
	Female	NO.	0	1	2	1	0	4	
		%	0	25	50	25	0		
	Persons	NO.	0	4	8	3	1	16	
		%	0	25	50	18.75	6.25		0.05
Music (D632)									
	Male	NO.	2	1	0	0	0	3	
		%	66.67	33.33	0	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	3	1	0	0	0	4	
		%	75	25	0	0	0		0.01

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Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2008

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
English									
English									
1AENG									
	Male	NO.	5	16	51	52	37	161	
		%	3.11	9.94	31.68	32.3	22.98		
	Female	NO.	10	25	37	36	7	115	
		%	8.7	21.74	32.17	31.3	6.09		
	Persons	NO.	15	41	88	88	44	276	
		%	5.43	14.86	31.88	31.88	15.94		0.94
1BENG									
	Male	NO.	4	26	50	43	9	132	
		%	3.03	19.7	37.88	32.58	6.82		
	Female	NO.	18	28	30	20	6	102	
		%	17.65	27.45	29.41	19.61	5.88		
	Persons	NO.	22	54	80	63	15	234	
		%	9.4	23.08	34.19	26.92	6.41		0.79
1CENG									
	Male	NO.	8	27	74	31	7	147	
		%	5.44	18.37	50.34	21.09	4.76		
	Female	NO.	18	36	104	10	4	172	
		%	10.47	20.93	60.47	5.81	2.33		
	Persons	NO.	26	63	178	41	11	319	
		%	8.15	19.75	55.8	12.85	3.45		1.08
1DENG									
	Male	NO.	13	31	98	28	3	173	
		%	7.51	17.92	56.65	16.18	1.73		
	Female	NO.	32	40	106	11	2	191	
		%	16.75	20.94	55.5	5.76	1.05		
	Persons	NO.	45	71	204	39	5	364	
		%	12.36	19.51	56.04	10.71	1.37		1.24
2AENG									
	Male	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		
	Female	NO.	0	0	0	0	1	1	
		%	0	0	0	0	100		
	Persons	NO.	0	0	0	1	1	2	
		%	0	0	0	50	50		0.01
2BENG									
	Male	NO.	0	0	0	0	1	1	
		%	0	0	0	0	100		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	0	0	1	1	

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
English									
English									
2BENG									
		%	0	0	0	0	100		0
PAENG									
	Male	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		
	Female	NO.	6	0	0	0	0	6	
		%	100	0	0	0	0		
	Persons	NO.	9	0	0	0	0	9	
		%	100	0	0	0	0		0.03
Health and Physical Education									
Outdoor Education									
1AOED									
	Male	NO.	6	14	23	16	5	64	
		%	9.38	21.88	35.94	25	7.81		
	Female	NO.	10	12	21	6	3	52	
		%	19.23	23.08	40.38	11.54	5.77		
	Persons	NO.	16	26	44	22	8	116	
		%	13.79	22.41	37.93	18.97	6.9		0.39
1BOED									
	Male	NO.	7	17	30	6	0	60	
		%	11.67	28.33	50	10	0		
	Female	NO.	6	12	18	3	1	40	
		%	15	30	45	7.5	2.5		
	Persons	NO.	13	29	48	9	1	100	
		%	13	29	48	9	1		0.34
1COED									
	Male	NO.	0	5	17	4	1	27	
		%	0	18.52	62.96	14.81	3.7		
	Female	NO.	1	0	4	0	0	5	
		%	20	0	80	0	0		
	Persons	NO.	1	5	21	4	1	32	
		%	3.12	15.62	65.62	12.5	3.12		0.11
2AOED									
	Male	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		0.01

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Health and Physical Education									
Outdoor Education									
2BOED									
	Male	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		0.01
Physical Education Studies									
1APES									
	Male	NO.	13	18	52	6	3	92	
		%	14.13	19.57	56.52	6.52	3.26		
	Female	NO.	9	19	17	3	0	48	
		%	18.75	39.58	35.42	6.25	0		
	Persons	NO.	22	37	69	9	3	140	
		%	15.71	26.43	49.29	6.43	2.14		0.48
1BPES									
	Male	NO.	18	22	40	8	1	89	
		%	20.22	24.72	44.94	8.99	1.12		
	Female	NO.	12	21	13	4	0	50	
		%	24	42	26	8	0		
	Persons	NO.	30	43	53	12	1	139	
		%	21.58	30.94	38.13	8.63	0.72		0.47
1CPES									
	Male	NO.	2	17	3	0	0	22	
		%	9.09	77.27	13.64	0	0		
	Female	NO.	6	12	9	6	0	33	
		%	18.18	36.36	27.27	18.18	0		
	Persons	NO.	8	29	12	6	0	55	
		%	14.55	52.73	21.82	10.91	0		0.19
1DPES									
	Male	NO.	3	16	3	0	0	22	
		%	13.64	72.73	13.64	0	0		
	Female	NO.	9	12	8	3	0	32	
		%	28.12	37.5	25	9.38	0		
	Persons	NO.	12	28	11	3	0	54	
		%	22.22	51.85	20.37	5.56	0		0.18
2APES									
	Male	NO.	1	1	2	0	0	4	
		%	25	25	50	0	0		
	Female	NO.	0	0	1	1	2	4	
		%	0	0	25	25	50		

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Health and Physical Education									
Physical Education Studies									
2APES									
	Persons	NO.	1	1	3	1	2	8	
		%	12.5	12.5	37.5	12.5	25		0.03
2BPES									
	Male	NO.	0	1	2	1	0	4	
		%	0	25	50	25	0		
	Female	NO.	0	0	1	3	0	4	
		%	0	0	25	75	0		
	Persons	NO.	0	1	3	4	0	8	
		%	0	12.5	37.5	50	0		0.03
PAPES									
	Male	NO.	23	0	0	0	0	23	
		%	100	0	0	0	0		
	Female	NO.	18	0	0	0	0	18	
		%	100	0	0	0	0		
	Persons	NO.	41	0	0	0	0	41	
		%	100	0	0	0	0		0.14
PBPES									
	Male	NO.	21	0	0	0	0	21	
		%	100	0	0	0	0		
	Female	NO.	16	0	0	0	0	16	
		%	100	0	0	0	0		
	Persons	NO.	37	0	0	0	0	37	
		%	100	0	0	0	0		0.13
Languages other than English									
English as an Additional Language or Dialect									
1AELD									
	Male	NO.	1	13	7	1	1	23	
		%	4.35	56.52	30.43	4.35	4.35		
	Female	NO.	3	3	2	0	0	8	
		%	37.5	37.5	25	0	0		
	Persons	NO.	4	16	9	1	1	31	
		%	12.9	51.61	29.03	3.23	3.23		0.11
1BELD									
	Male	NO.	0	7	10	1	2	20	
		%	0	35	50	5	10		
	Female	NO.	5	4	4	2	1	16	
		%	31.25	25	25	12.5	6.25		
	Persons	NO.	5	11	14	3	3	36	
		%	13.89	30.56	38.89	8.33	8.33		0.12

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Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Languages other than English									
English as an Additional Language or Dialect									
1CELD									
	Male	NO.	5	8	6	3	0	22	
		%	22.73	36.36	27.27	13.64	0		
	Female	NO.	1	3	3	0	0	7	
		%	14.29	42.86	42.86	0	0		
	Persons	NO.	6	11	9	3	0	29	
		%	20.69	37.93	31.03	10.34	0		0.1
1DELD									
	Male	NO.	5	7	3	2	0	17	
		%	29.41	41.18	17.65	11.76	0		
	Female	NO.	2	4	3	0	0	9	
		%	22.22	44.44	33.33	0	0		
	Persons	NO.	7	11	6	2	0	26	
		%	26.92	42.31	23.08	7.69	0		0.09
Italian									
1AITA									
	Male	NO.	11	10	5	0	0	26	
		%	42.31	38.46	19.23	0	0		
	Female	NO.	12	24	12	0	0	48	
		%	25	50	25	0	0		
	Persons	NO.	23	34	17	0	0	74	
		%	31.08	45.95	22.97	0	0		0.25
1BITA									
	Male	NO.	0	1	1	1	0	3	
		%	0	33.33	33.33	33.33	0		
	Female	NO.	17	13	9	1	0	40	
		%	42.5	32.5	22.5	2.5	0		
	Persons	NO.	17	14	10	2	0	43	
		%	39.53	32.56	23.26	4.65	0		0.15
2BITA									
	Male	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		0
Science									
Earth and Environmental Science									
1AEES									
	Male	NO.	0	6	6	5	2	19	

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Science									
Earth and Environmental Science									
1AEES									
		%	0	31.58	31.58	26.32	10.53		
	Female	NO.	1	1	4	0	0	6	
		%	16.67	16.67	66.67	0	0		
	Persons	NO.	1	7	10	5	2	25	
		%	4	28	40	20	8		0.08
1BEES									
	Male	NO.	1	5	6	7	0	19	
		%	5.26	26.32	31.58	36.84	0		
	Female	NO.	1	1	4	1	0	7	
		%	14.29	14.29	57.14	14.29	0		
	Persons	NO.	2	6	10	8	0	26	
		%	7.69	23.08	38.46	30.77	0		0.09
Society and Environment									
Aboriginal and Intercultural Studies									
1AAIS									
	Male	NO.	0	1	8	1	0	10	
		%	0	10	80	10	0		
	Female	NO.	1	0	1	1	3	6	
		%	16.67	0	16.67	16.67	50		
	Persons	NO.	1	1	9	2	3	16	
		%	6.25	6.25	56.25	12.5	18.75		0.05
1BAIS									
	Male	NO.	0	3	3	0	0	6	
		%	0	50	50	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	3	3	0	0	6	
		%	0	50	50	0	0		0.02
Philosophy and Ethics									
2APAE									
	Male	NO.	1	2	0	0	0	3	
		%	33.33	66.67	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	1	2	0	0	0	3	
		%	33.33	66.67	0	0	0		0.01
2BPAE									
	Male	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Society and Environment									
Philosophy and Ethics									
2BPAE									
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		0.01
Technology and Enterprise									
Accounting and Finance									
1AACF									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		0
Applied Information Technology									
1AAIT									
	Male	NO.	3	16	32	24	12	87	
		%	3.45	18.39	36.78	27.59	13.79		
	Female	NO.	6	17	22	15	15	75	
		%	8	22.67	29.33	20	20		
	Persons	NO.	9	33	54	39	27	162	
		%	5.56	20.37	33.33	24.07	16.67		0.55
1BAIT									
	Male	NO.	0	8	7	3	0	18	
		%	0	44.44	38.89	16.67	0		
	Female	NO.	3	6	5	1	0	15	
		%	20	40	33.33	6.67	0		
	Persons	NO.	3	14	12	4	0	33	
		%	9.09	42.42	36.36	12.12	0		0.11
1CAIT									
	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	0	0	2	0	0	2	
		%	0	0	100	0	0		
	Persons	NO.	0	0	3	0	0	3	
		%	0	0	100	0	0		0.01
1DAIT									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	1	0	0	0	1	

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Technology and Enterprise									
Applied Information Technology									
1DAIT									
		%	0	100	0	0	0		
	Persons	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		0
2AAIT									
	Male	NO.	0	0	0	0	1	1	
		%	0	0	0	0	100		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	0	0	1	1	
		%	0	0	0	0	100		0
2BAIT									
	Male	NO.	0	0	0	0	1	1	
		%	0	0	0	0	100		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	0	0	1	1	
		%	0	0	0	0	100		0
PAAIT									
	Male	NO.	4	0	0	0	0	4	
		%	100	0	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	4	0	0	0	0	4	
		%	100	0	0	0	0		0.01
PBAIT									
	Male	NO.	8	0	0	0	0	8	
		%	100	0	0	0	0		
	Female	NO.	7	0	0	0	0	7	
		%	100	0	0	0	0		
	Persons	NO.	15	0	0	0	0	15	
		%	100	0	0	0	0		0.05
Career and Enterprise									
1ACAE									
	Male	NO.	2	14	25	7	6	54	
		%	3.7	25.93	46.3	12.96	11.11		
	Female	NO.	0	6	9	3	3	21	
		%	0	28.57	42.86	14.29	14.29		
	Persons	NO.	2	20	34	10	9	75	
		%	2.67	26.67	45.33	13.33	12		0.25

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Technology and Enterprise									
Career and Enterprise									
1BCAE									
	Male	NO.	5	9	15	5	5	39	
		%	12.82	23.08	38.46	12.82	12.82		
	Female	NO.	1	3	3	1	1	9	
		%	11.11	33.33	33.33	11.11	11.11		
	Persons	NO.	6	12	18	6	6	48	
		%	12.5	25	37.5	12.5	12.5		0.16
1CCAE									
	Male	NO.	3	4	16	4	0	27	
		%	11.11	14.81	59.26	14.81	0		
	Female	NO.	2	2	1	0	0	5	
		%	40	40	20	0	0		
	Persons	NO.	5	6	17	4	0	32	
		%	15.62	18.75	53.12	12.5	0		0.11
PACAE									
	Male	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		
	Female	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Persons	NO.	5	0	0	0	0	5	
		%	100	0	0	0	0		0.02
Computer Science									
1ACSC									
	Male	NO.	12	14	24	5	3	58	
		%	20.69	24.14	41.38	8.62	5.17		
	Female	NO.	2	0	7	0	0	9	
		%	22.22	0	77.78	0	0		
	Persons	NO.	14	14	31	5	3	67	
		%	20.9	20.9	46.27	7.46	4.48		0.23
1BCSC									
	Male	NO.	8	8	13	5	4	38	
		%	21.05	21.05	34.21	13.16	10.53		
	Female	NO.	2	2	7	2	2	15	
		%	13.33	13.33	46.67	13.33	13.33		
	Persons	NO.	10	10	20	7	6	53	
		%	18.87	18.87	37.74	13.21	11.32		0.18
Engineering Studies									
1AEST									
	Male	NO.	14	31	21	1	0	67	
		%	20.9	46.27	31.34	1.49	0		

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Technology and Enterprise									
Engineering Studies									
1AEST									
	Female	NO.	2	1	2	0	0	5	
		%	40	20	40	0	0		
	Persons	NO.	16	32	23	1	0	72	
		%	22.22	44.44	31.94	1.39	0		0.24
1BEST									
	Male	NO.	12	24	32	1	0	69	
		%	17.39	34.78	46.38	1.45	0		
	Female	NO.	2	2	2	0	0	6	
		%	33.33	33.33	33.33	0	0		
	Persons	NO.	14	26	34	1	0	75	
		%	18.67	34.67	45.33	1.33	0		0.25
Marine and Maritime Technology									
1BMMT									
	Male	NO.	0	2	1	2	1	6	
		%	0	33.33	16.67	33.33	16.67		
	Female	NO.	2	2	3	7	1	15	
		%	13.33	13.33	20	46.67	6.67		
	Persons	NO.	2	4	4	9	2	21	
		%	9.52	19.05	19.05	42.86	9.52		0.07
Materials Design and Technology									
1AMDTM									
	Male	NO.	4	33	49	10	2	98	
		%	4.08	33.67	50	10.2	2.04		
	Female	NO.	1	4	4	1	2	12	
		%	8.33	33.33	33.33	8.33	16.67		
	Persons	NO.	5	37	53	11	4	110	
		%	4.55	33.64	48.18	10	3.64		0.37
1AMDTT									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	1	2	0	0	0	3	
		%	33.33	66.67	0	0	0		
	Persons	NO.	1	2	0	0	0	3	
		%	33.33	66.67	0	0	0		0.01
1AMDTW									
	Male	NO.	9	7	6	0	0	22	
		%	40.91	31.82	27.27	0	0		
	Female	NO.	0	0	2	0	0	2	
		%	0	0	100	0	0		

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Technology and Enterprise									
Materials Design and Technology									
1AMDTW									
	Persons	NO.	9	7	8	0	0	24	
		%	37.5	29.17	33.33	0	0		0.08
1BMDTM									
	Male	NO.	0	4	13	2	0	19	
		%	0	21.05	68.42	10.53	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	4	13	2	0	19	
		%	0	21.05	68.42	10.53	0		0.06
1BMDTT									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	3	2	1	0	0	6	
		%	50	33.33	16.67	0	0		
	Persons	NO.	3	2	1	0	0	6	
		%	50	33.33	16.67	0	0		0.02
1CMDTT									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	19	9	4	0	0	32	
		%	59.38	28.12	12.5	0	0		
	Persons	NO.	19	9	4	0	0	32	
		%	59.38	28.12	12.5	0	0		0.11
PBMDTM									
	Male	NO.	16	0	0	0	0	16	
		%	100	0	0	0	0		
	Female	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Persons	NO.	18	0	0	0	0	18	
		%	100	0	0	0	0		0.06
The Arts									
Dance									
1ADAN									
	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	4	10	9	9	1	33	
		%	12.12	30.3	27.27	27.27	3.03		
	Persons	NO.	4	10	10	9	1	34	
		%	11.76	29.41	29.41	26.47	2.94		0.12

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Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
The Arts									
Dance									
1BDAN									
	Male	NO.	1	0	1	2	0	4	
		%	25	0	25	50	0		
	Female	NO.	21	13	13	5	4	56	
		%	37.5	23.21	23.21	8.93	7.14		
	Persons	NO.	22	13	14	7	4	60	
		%	36.67	21.67	23.33	11.67	6.67		0.2
Drama									
1ADRA									
	Male	NO.	2	11	12	2	2	29	
		%	6.9	37.93	41.38	6.9	6.9		
	Female	NO.	17	25	22	3	3	70	
		%	24.29	35.71	31.43	4.29	4.29		
	Persons	NO.	19	36	34	5	5	99	
		%	19.19	36.36	34.34	5.05	5.05		0.34
1BDRA									
	Male	NO.	3	9	17	2	1	32	
		%	9.38	28.12	53.12	6.25	3.12		
	Female	NO.	17	32	19	6	1	75	
		%	22.67	42.67	25.33	8	1.33		
	Persons	NO.	20	41	36	8	2	107	
		%	18.69	38.32	33.64	7.48	1.87		0.36
2ADRA									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	2	1	0	0	3	
		%	0	66.67	33.33	0	0		
	Persons	NO.	0	2	1	0	0	3	
		%	0	66.67	33.33	0	0		0.01
2BDRA									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	0	2	1	0	3	
		%	0	0	66.67	33.33	0		
	Persons	NO.	0	0	2	1	0	3	
		%	0	0	66.67	33.33	0		0.01
Media Production and Analysis									
1AMPA									
	Male	NO.	17	15	17	10	5	64	
		%	26.56	23.44	26.56	15.62	7.81		

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
The Arts									
Media Production and Analysis									
1AMPA									
	Female	NO.	26	41	54	14	12	147	
		%	17.69	27.89	36.73	9.52	8.16		
	Persons	NO.	43	56	71	24	17	211	
		%	20.38	26.54	33.65	11.37	8.06		0.72
1BMPA									
	Male	NO.	15	10	25	4	1	55	
		%	27.27	18.18	45.45	7.27	1.82		
	Female	NO.	37	36	44	7	5	129	
		%	28.68	27.91	34.11	5.43	3.88		
	Persons	NO.	52	46	69	11	6	184	
		%	28.26	25	37.5	5.98	3.26		0.62
Music									
1AMUS									
	Male	NO.	2	2	1	0	0	5	
		%	40	40	20	0	0		
	Female	NO.	1	2	0	0	0	3	
		%	33.33	66.67	0	0	0		
	Persons	NO.	3	4	1	0	0	8	
		%	37.5	50	12.5	0	0		0.03
1BMUS									
	Male	NO.	0	2	2	1	1	6	
		%	0	33.33	33.33	16.67	16.67		
	Female	NO.	0	2	2	0	0	4	
		%	0	50	50	0	0		
	Persons	NO.	0	4	4	1	1	10	
		%	0	40	40	10	10		0.03
Visual Arts									
1AVAR									
	Male	NO.	0	2	2	0	0	4	
		%	0	50	50	0	0		
	Female	NO.	3	8	7	1	0	19	
		%	15.79	42.11	36.84	5.26	0		
	Persons	NO.	3	10	9	1	0	23	
		%	13.04	43.48	39.13	4.35	0		0.08
1BVAR									
	Male	NO.	1	3	1	0	0	5	
		%	20	60	20	0	0		
	Female	NO.	7	9	5	0	0	21	
		%	33.33	42.86	23.81	0	0		

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Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2008 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
The Arts									
Visual Arts									
1BVAR									
	Persons	NO.	8	12	6	0	0	26	
		%	30.77	46.15	23.08	0	0		0.09

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Appendix 1 Intercorrelations* among humanities/social sciences TER subjects/courses, 2008

Humanities/social sciences Year 12 subjects/courses

Humanities/social sciences Year 12 subjects/courses

	Ancient History	Art	Chinese: Advanced	Chinese: Second Language	Drama Studies	Economics	English	English Literature	French	Geography	German	History	Indonesian: Advanced	Indonesian: Second Language	Italian	Japanese: Second Language	Malay: Advanced	Media Production and Analysis	Music	Physical Education Studies	Political and Legal Studies
Ancient History	1 191																				
Art	0.64 12	1 816																			
Chinese: Advanced	 0	 0	1 39																		
Chinese: Second Language	 0	 1	 0	1 17																	
Drama Studies	0.87 19	0.6 84	 0	 0	1 856																
Economics	0.63 22	0.58 48	0.57 6	-1 2	0.75 57	1 2089															
English	0.68 117	0.62 640	0.1 5	0.48 6	0.66 640	0.65 1450	1 9034														
English Literature	0.59 59	0.5 138	 0	0.7 6	0.66 203	0.67 306	0.72 107	1 1559													
French	0.86 8	0.5 15	 0	 0	0.32 28	0.56 35	0.51 182	0.46 135	1 324												
Geography	0.86 23	0.54 125	1 2	 0	0.58 101	0.78 211	0.6 2030	0.72 136	0.51 20	1 2204											
German	 1	-0.12 8	 0	 0	-0.52 4	0.59 9	0.04 39	0.75 17	-0.99 3	0.78 4	1 87										
History	0.81 48	0.58 191	-1 2	 1	0.65 278	0.75 315	0.71 1963	0.76 570	0.63 87	0.73 485	0.84 13	1 2541									
Indonesian: Advanced	 0	 1	 0	 0	 0	0.83 6	 1	 0	 1	 0	 1	 0	1 19								
Indonesian: Second Language	 0	 1	 0	 0	 0	0.87 3	0.54 50	0.25 16	 0	0.13 6	 0	0.57 12	 0	1 65							
Italian	 0	0.47 7	 0	 0	0.42 13	0.2 26	0.46 134	0.6 46	1 3	0.35 14	1 2	0.52 49	 1	 0	1 180						
Japanese: Second Language	-0.88 3	0.49 17	 0	 0	0.62 8	0.49 16	0.37 134	0.52 36	 1	0.08 11	 0	0.41 26	 0	 0	 1	1 192					
Malay: Advanced	 0	 0	 1	 0	 0	0.74 15	1 2	 1	 0	 0	 0	 1	 0	 0	 0	 1	1 20				
Media Production and Analysis	0.7 17	0.63 99	1 2	 1	0.65 171	0.72 78	0.73 915	0.71 122	0.6 16	0.68 154	-0.93 4	0.72 306	 0	0.21 7	0.45 17	1 2	 0	1 1062			
Music	0.94 7	0.62 20	 1	 1	0.64 40	0.5 20	0.36 229	0.46 120	0.71 16	0.57 26	0.66 6	0.57 63	 0	-1 2	0.79 7	0.03 10	 0	0.44 20	1 358		
Physical Education Studies	0.27 9	0.47 62	 0	 0	0.53 71	0.7 173	0.57 1539	0.57 77	0.63 12	0.63 305	0.39 7	0.53 230	 0	0.96 3	-0.13 7	0.72 10	 1	0.49 120	0.58 14	1 1699	
Political and Legal Studies	0.72 27	0.65 30	 0	 0	0.54 69	0.84 173	0.72 550	0.76 281	0.51 28	0.79 70	0.26 5	0.83 368	 0	-0.13 6	0.42 16	0.8 13	 0	0.64 77	0.33 22	0.68 54	1 826

* Pearson product-moment correlation coefficients between the scaled marks achieved by students in the particular combination. The number of students in a particular subject/course combination is indicated under the correlation.

Note: Detals relating to Japanese: Advanced, Hebrew, Arabic and Modern Greek details are not included as the examinations in these subjects are produced by other Australian states and the subjects have very small candidatures.

Curriculum Council

Appendix 1 (cont) Intercorrelations* among quantitative/sciences TER subjects/courses, 2008

Quantitative/sciences Year 12 subjects/courses

Quantitative/sciences Year 12 subjects/courses

	Accounting	Applicable Mathematics	Applied Information Technology	Aviation	Biology	Calculus	Chemistry	Discrete Mathematics	Earth and Environmental Science	Engineering Studies	Human Biology	Information Systems	Physical Science	Physics
Accounting	1 1448													
Applicable Mathematics	0.81 537	1 4004												
Applied Information Technology	0.51 123	0.45 129	1 930											
Aviation	0.46 4	0.7 30	1	1 60										
Biology	0.7 95	0.79 363	0.61 87	0.94 4	1 1405									
Calculus	0.74 184	0.88 1749	0.68 22	0.63 7	0.76 42	1 1767								
Chemistry	0.77 231	0.8 2821	0.54 79	0.69 11	0.78 495	0.81 1345	1 3859							
Discrete Mathematics	0.71 879	0.76 358	0.36 660	0.24 21	0.71 945	0.74 16	0.67 1208	1 6764						
Earth and Environmental Science	0.87 7	0.87 8	0.8 3	1 2	0.86 27	-1 2	0.6 18	0.57 78	1 105					
Engineering Studies	1 2	0.65 83	0.48 24	-1 2	0.71 16	0.5 34	0.6 67	0.61 114	 0	1 185				
Human Biology	0.71 341	0.66 744	0.58 215	0.4 5	0.68 28	0.59 110	0.74 933	0.67 3059	0.79 25	0.59 11	1 4237			
Information Systems	0.65 201	0.75 291	0.63 85	1 2	0.65 35	0.67 103	0.65 103	0.62 272	-1 2	0.39 17	0.58 66	1 575		
Physical Science	0.76 31	0.64 36	0.47 21	1 2	0.72 42	0.17 8	0.84 9	0.75 279	 1	0.72 10	0.73 135	0.66 10	1 321	
Physics	0.82 168	0.86 2614	0.43 90	0.75 29	0.82 219	0.85 1446	0.85 2382	0.79 784	0.66 12	0.77 95	0.77 475	0.65 132	0.88 7	1 3248

* Pearson product-moment correlation coefficients between the scaled marks achieved by students in the particular combination. The number of students in a particular subject/course combination is indicated under the correlation.

Curriculum Council

Appendix 1 (cont) Intercorrelations* among quantitative/sciences and humanities/social sciences TER subjects/courses, 2008

Quantitative/sciences Year 12 subjects/courses

Humanities/social sciences Year 12 subjects/courses	Accounting	Applicable Mathematics	Applied Information Technology	Aviation	Biology	Calculus	Chemistry	Discrete Mathematics	Earth and Environmental Science	Engineering Studies	Human Biology	Information Systems	Physical Science	Physics
Ancient History	0.47	0.43			0.66	0.51	0.68	0.51	0.11		0.7			0.61
	8	29	1	0	23	8	27	102	4	1	62	1	0	16
Art	0.26	0.47	0.57		0.6	0.13	0.41	0.39	1	0.23	0.56	0.3	0.48	0.57
	31	89	74	1	122	15	74	509	2	3	262	11	13	48
Chinese: Advanced	0.51	0.72				0.71	0.44	0.74			0.95		-1	0.22
	12	29	1	0	1	21	15	7	0	0	5	1	2	11
Chinese: Second Language		0.64				0.78	0.5	1			-1			0.88
	1	11	0	0	1	7	10	2	0	0	2	0	0	7
Drama Studies	0.41	0.56	0.52	1	0.62	0.57	0.52	0.45	-0.33	1	0.5	-0.64	0.68	0.59
	30	94	57	2	82	14	79	493	4	2	292	4	6	58
Economics	0.77	0.76	0.55	0.51	0.84	0.71	0.78	0.67	0.76	0.56	0.8	0.82	0.82	0.77
	585	842	117	6	176	268	564	1181	7	10	492	165	32	433
English	0.55	0.42	0.59	0.37	0.56	0.44	0.48	0.38	0.48	0.35	0.59	0.44	0.51	0.48
	1002	2584	830	47	1067	1062	2640	5696	92	170	3630	328	274	2268
English Literature	0.42	0.39	0.44		0.61	0.46	0.52	0.47	0.84	1	0.6	0.67	0.79	0.44
	84	731	49	1	188	334	733	734	5	3	477	21	17	542
French	0.55	0.38	-0.42		0.61	0.28	0.41	0.42			0.46	-0.69	0.09	0.29
	19	144	6	0	32	55	135	169	0	1	89	3	8	86
Geography	0.67	0.64	0.66	0.26	0.79	0.64	0.66	0.65	0.83	0.66	0.76	0.44	0.75	0.72
	145	314	124	19	409	45	323	1608	27	20	910	25	67	233
German	-1	0.38			0.15	0.37	0.57	0.14			0.11			0.58
	2	47	1	0	5	28	39	30	0	0	16	0	1	32
History	0.65	0.58	0.55		0.64	0.68	0.68	0.52	0.53	0.69	0.67	0.59	0.75	0.67
	125	338	150	1	293	51	319	1634	15	7	1024	34	29	184
Indonesian: Advanced	0.7	0.48		0.84		-0.71	-0.99	0.14			-1			-0.93
	7	13	1	4	0	7	3	4	0	0	2	1	0	5
Indonesian: Second Language	-0.53	0.42	0.84		0.35	0.1	0.21	0.62			0.71	0.38		0.26
	5	23	10	0	5	9	20	36	0	1	27	3	0	14
Italian	0.31	0.59	0.25		0.68	0.6	0.46	0.36			0.18	1	0.9	0.29
	11	39	12	0	10	13	34	110	0	0	55	2	3	21
Japanese: Second Language	0.58	0.31	0.36		0.38	0.39	0.48	0.38			0.46	-0.24	0.07	0.41
	16	88	5	0	22	34	73	98	0	0	51	3	4	47
Malay: Advanced	0.85	0.7				-1		0.66			0.79			0.83
	10	13	0	0	1	2	1	6	1	0	4	0	0	5
Media Production and Analysis	0.49	0.68	0.63	1	0.55	0.43	0.48	0.43	0.84	1	0.51	0.61	0.95	0.43
	59	100	115	2	91	12	80	666	9	2	361	25	5	58
Music	0.02	0.39	0.35		0.59	0.36	0.4	0.36		-0.04	0.5	0.48		0.43
	10	136	19	1	32	50	134	181	1	3	101	5	1	90
Physical Education Studies	0.55	0.55	0.55	0.68	0.66	0.54	0.58	0.47	0.17	0.46	0.63	0.69	0.63	0.5
	120	235	123	4	90	45	223	1238	6	26	886	16	45	239
Political and Legal Studies	0.68	0.62	0.57		0.63	0.77	0.7	0.55	0.88		0.76	0.84	0.82	0.62
	73	147	32	0	80	23	117	538	4	1	241	14	22	60

* Pearson product-moment correlation coefficients between the scaled marks achieved by students in the particular combination. The number of students in a particular subject/course combination is indicated under the correlation.

Note: As the combined marks for English as a Second Language are not scaled, details are not included in the table. Also, Japanese: Advanced, Hebrew, Arabic and Modern Greek details are not included as the examinations in these subjects are produced by other Australian states and the subjects have very small candidatures.