



SUMMARY OF BOARD RESOLUTIONS 2014

Board Meeting Number 20 – 25 February 2014

Ref	Resolution
1/14	That the Board confirms the minutes of the meeting held on 2 December 2013 (2013/47472v3) as an accurate record of that meeting.
2/14	That the Board notes the 2013-14 Financial Report (cash basis) for the period 1 July 2013 to 31 December 2013.
3/14	That the Board notes the draft minutes of the Standards Committee meeting held on 4 February 2014 (2014/3138v3).
4/14	That the Board notes the draft minutes of the Curriculum and Assessment Committee meeting held on 11 February 2014 (2014/3778).
5/14	That the Board notes the draft record of the Secondary Principals' Forum meeting held on 12 November 2013.
6/14	That the Board notes the draft record of the Primary Principals' Forum meeting held on 14 November 2013.
7/14	That the Board notes the draft records of the School Systems and Sectors Executive Forum meetings held on 26 November 2013 and 6 February 2014.
8/14	That the Board notes the CEO's report.
9/14	That the Board approves the WACE 2016 Aboriginal and Intercultural Studies Year 11 and Year 12 ATAR and General syllabuses, with implementation in Year 11 in 2015 and Year 12 in 2016.
10/14	That the Board endorses the wording of the pop up caveat to the WACE syllabuses advising teachers that (1) the new WACE syllabuses incorporate some of the general structure associated with the approved Senior Secondary Australian Curriculum, including general capabilities and cross-curriculum priorities, and (2) the general capabilities and cross-curriculum priorities are not assessable unless they are identified within the specified unit content within syllabuses.
11/14	That the Board approves the following WACE Foundation Course Year 11 and 12 syllabuses for implementation of Year 11 in 2015 and Year 12 in 2016: <ul style="list-style-type: none">• Applied Information Technology (List B)• Career and Enterprise (List A)• English (List A)• English as an Additional Language or Dialect (EAL/D) (List A)• Health, Physical and Outdoor Education (List B)• Mathematics (List B)
12/14	That the Board approves the recommendation from the Standards Committee that achievement descriptors for Endorsed Programs not be included on the WA Statement of Student Achievement.
13/14	That the Board approves the proposed structure and format of the Western Australian Statement of Student Achievement for 2016 subject to the modifications identified above and final input from the Standards Committee.
14/14	That the Board notes the progress of the WACE Online Literacy and Numeracy Assessment Program.
15/14	That the Board notes the report on the outcomes of the SCSA/UWA Joint Research on the 2013 Online Literacy and Numeracy Assessment Trial.
16/14	That the Board approves the continued use of the U notation in 2015 and beyond in: <ul style="list-style-type: none">• VET Industry Specific courses;• Preliminary courses;• Year 11 ATAR and General courses; and• Year 12 ATAR and General courses but with the U being either manually converted to a grade before the end of that year, or the unit is withdrawn, unless the student has applied to complete Year 12 over more than one year.



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17/14	That the Board notes the status of the Australian Curriculum and Reporting Authority's proposal to introduce a national measure for the reporting of senior secondary certification and endorses the position taken by the Chair.
18/14	That the Board: <ol style="list-style-type: none"> (1) approves for 2014 the dropping of the requirement for the student to have achieved a WACE to be granted a Course Exhibition and Certificate of Distinction. (2) notes the 2016 implementation of the following: <ul style="list-style-type: none"> o renaming the Certificate of Distinction to Certificate of Excellence o using scaled examination marks to determine winners of Beazley Medal: WACE and General Exhibitions o using examination marks for Course Exhibitions and Certificate of Excellence (for subjects that include theory and practical examination components raw examination scores will need to be standardised before adding the weighted components) o removing the Workplace Learning awards o removing the General Exhibition ESL/ESD o implementing the new selection process for the determination of the Beazley Medal: VET o replacing Certificates of Commendation with Certificates of Merit and Distinction which are based on school grades o removing the provision for a derived examination mark resulting from a sickness/misadventure claim being included in the determination of exhibitions and awards.
19/14	That the Board notes and endorses the paper entitled "Western Australian Jurisdictional Response to the Australian Government's Review of the Australian Curriculum" outlining the Authority's position in relation to the Australian Curriculum and approves the placing of the submission on the Authority's website.
20/14	That the Board notes the Western Australian development and implementation timelines for Pre-primary to Year 10 Phases 2 and 3 (and History) curriculum.
21/14	That the Board <ul style="list-style-type: none"> • notes the ACARA Board Paper: <i>Implementation of the Australian Curriculum – A comparison of the presentation of information</i> (2014/4082); and • notes that ACARA may consider requesting states and territories to present a rationale for their approach.
22/14	That the Board notes and endorses the School Curriculum and Standards Authority's submission to the Independent Review of the Vocational Education and Training (VET) Sector in Western Australia.
23/14	That the Board notes the status of the proposed options for providing the 2014 NAPLAN results within 12 weeks.
24/14	That the Board <ul style="list-style-type: none"> • notes the resignation of Ms Debra Sayce from the Curriculum and Assessment Committee; and • endorses the appointment of Ms Gabrielle Doyle as a member of the Curriculum and Assessment Committee.

Board Meeting Number 21 – 27 March 2014

Ref	Resolution
25/14	That the Board confirms the minutes of the meeting held on 25 February 2014 (2014/5775v3) as an accurate record of that meeting.
26/14	That the Board notes: <ol style="list-style-type: none"> (1) the 2013-14 Financial Report (cash basis) for the period 1 July 2013 to 28 February 2014; and (2) that the appointment of an additional staff member to support the OLN will result in the Authority exceeding its current salary cap.
27/14	That the Board notes the draft minutes of the Standards Committee meeting held on 11 March 2014.



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28/14	That the Board notes the draft minutes of the Curriculum and Assessment Committee meeting held on 18 March 2014.
29/14	That the Board notes the draft record of the University Forum meeting held on 12 December 2013.
30/14	That the Board notes the CEO's report and expresses its thanks and congratulations to all Authority staff regarding the extraordinary effort associated with the completion of the WACE 2015-16 materials and advice on schedule.
31/14	That the Board approves the Authority-developed Workplace Learning Endorsed Program for implementation from 2015.
32/14	That the Board approves the ten VET Industry Specific General courses for implementation from 2015.
33/14	That the Board approves the eight Year 11 and Year 12 Preliminary course syllabuses for implementation from 2015.
34/14	That the Board approves the Year 11 and Year 12 General course syllabuses for Aboriginal Languages of Western Australia for implementation from 2015.
35/14	That the Board notes and endorses the structure of the sample externally set tasks and marking keys for use in General courses.
36/14	That the Board notes the sample WACE 2016 Biology examination paper and marking key and the sample WACE 2016 Modern History examination paper, marking key and document booklet.
37/14	That the Board notes the update on the Australian Curriculum.
38/14	That the Board: <ul style="list-style-type: none"> notes the feedback received on the consultation version of the draft Western Australian Kindergarten Curriculum Guidelines, and requests that the Authority engages in further discussion with relevant parties, considers the feedback received and revises the Western Australian Kindergarten Curriculum Guidelines as soon as practicable.
39/14	That the Board: <ul style="list-style-type: none"> notes the Public Sector Commissioner's Instruction No. 8; and requests that secretariat arrange for a Board training session.
40/14	That the Board approves the appointment of Mr Lindsay Hale as a member of the Curriculum and Assessment Committee.

Board Meeting Number 22 – 20 May 2014

Ref	Resolution
41/14	That the Board confirms the minutes of the meeting held on 27 March 2014 (2014/10694v3) as an accurate record of that meeting.
42/14	That the Board endorses all of the resolutions from the previous meeting.
43/14	That the Board: <ul style="list-style-type: none"> notes the 2013-14 Financial Report (cash basis) for the period 1 July 2013 to 31 March 2014 approves the write-off and disposal process for physical assets that are not movable to the new office premises and the write off of redundant computer software items.
44/14	That the Board notes the draft record of the University Forum meeting held on 28 March 2014.
45/14	That the Board notes the draft minutes of the School Systems and Sector Executive Forum meeting held on 25 March 2014.
46/14	That the Board notes the draft record of the Primary Principals' Forum meeting held on 10 April 2014.
47/14	That the Board notes the draft record of the Secondary Principals' Forum meeting held on 25 March 2014.
48/14	That the Board notes the CEO's report.
49/14	That the Board approves, in principle, the Australian WACE Education Group's application to offer the WACE, commencing in 2015 with the Year 11 program, at the Experimental School



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	<p>affiliated with Nanjing Normal University in Nanjing Province and at Xianyang Shiyan Middle School in Shaanxi Province, China subject to the following:</p> <ul style="list-style-type: none"> • provision of evidence of approval from the relevant Chinese education authorities; • affirmation that the Group has agreements with both schools; • provision of an assurance that the schools will 'teach out' the cohort should the agreements between the schools and the Group be terminated; and • removal of the term 'WACE' from the Group's business name.
50/14	<p>That the Board endorses the School Curriculum and Standards Authority policy position in relation to the enrolment of students formally enrolled in CARE schools, in Foundation courses. The policy states that:</p> <p><i>The School Curriculum and Standards Authority recommends that students enrolled in registered Curriculum and Re-engagement in Education (CARE) schools complete the Authority's Online Literacy and Numeracy Assessment (OLNA).</i></p> <p><i>The Authority considers that it is in the best interests of a student who is enrolled in a registered CARE school, who has met the minimum standard in literacy and/or numeracy, to be provided with the opportunity to enrol in General and/or ATAR courses.</i></p> <p><i>In registered CARE school environments, the Authority acknowledges that there may be instances where due to unique circumstances it may not be in the best interests of a student to be enrolled in General and/or ATAR courses. In these instances, after well documented consultation has occurred, involving the principal, student and the relevant parent/carer, it may be more appropriate for the student to be enrolled in a Foundation course during their time of enrolment at the registered CARE school.</i></p> <p><i>Students will be required to demonstrate the minimum standard of literacy and a minimum standard of numeracy, through prequalification of achieving Band 8 or above in any component in the Year 9 NAPLAN reading, writing and numeracy tests or through sitting the OLNA, as one of the minimum requirements to receive a WACE in 2016 and beyond.</i></p>
51/14	<p>That the Board:</p> <ol style="list-style-type: none"> (1) notes the paper on the results of Round 1 of the 2014 Online Literacy and Numeracy Assessment; (2) congratulates all Authority staff involved in the development and implementation of the OLNA.
52/14	<p>That the Board approves the proposed plan to investigate the procurement of the Victorian Abilities Based Learning and Education Support (ABLES) resources with the view of providing these for use in Western Australian schools.</p>
53/14	<p>That the Board notes the update on Languages.</p>
54/14	<p>That the Board notes the register of records (2014/16090 - item numbers 14 to 29) to which the School Curriculum and Standards Authority Common Seal have recently been affixed.</p>

Board Meeting Number 23 – 24 June 2014

Ref	Resolution
55/14	That the Board confirms the minutes of the meeting held on 20 May 2014 (2014/18002v2) as an accurate record of that meeting.
56/4	That the Board notes the 2013–14 Financial Report (cash basis) for the period 1 July 2013 to 31 May 2014.
57/14	That the Board notes the draft minutes of the Curriculum and Assessment Committee meeting held on 10 June 2014.



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58/14	That the Board notes the CEO's report.
59/14	That the Board approves that registered CARE Schools, in which all students are on legitimate individual education plans, derived from the West Australian Curriculum, are not required to complete the Alternative Curriculum Recognition Process.
60/14	That the Board recommends that the School Curriculum and Standards Authority amends Section 6 of <i>Supplementary information to the Report: The Western Australian Certificate of Education 2015: Responding and Adapting</i> (November 2013) to read: Position statement Private candidature be discontinued except for students: <ul style="list-style-type: none"> • seeking entry to university as a mature-age applicant, or • undertaking language courses through Interstate language offerings where the course is not offered by the school, or • undertaking French, German and Italian Background Languages where the course is not offered by the school.
61/14	In relation to Home School students accessing the OLN, the Board endorses that: <ul style="list-style-type: none"> • these students (as home schoolers) can access the OLN at a school; at a site with a supervisor approved by the School Curriculum and Standards Authority (SCSA) where invigilation can be guaranteed; or at the SCSA premises; and • where these students subsequently enrol in a registered school and have not either pre-qualified in WACE literacy and numeracy through NAPLAN 9 or through the OLN, they must access the OLN at the first opportunity upon their enrolment in the registered school.
62/14	Subject to the Board-In-Confidence process.
63/14	Subject to the Board-In-Confidence process.

Board Meeting Number 24 – 5 August 2014

Ref	Resolution
64/14	That the Board confirms the minutes of the meeting held on 24 June 2014 (2014/21224v3) as an accurate record of that meeting.
65/14	That the Board: <ol style="list-style-type: none"> (1) notes the 2013–14 Financial Report (cash basis) for the year from 1/7/2013 to 30/6/2014; and (2) endorses the 2013–14 financial statements and key performance indicators reports in the 2013–14 annual report.
66/14	That the Board notes the draft minutes of the Curriculum and Assessment Committee meeting held on 29 July 2014.
67/14	That the Board notes the draft record of meeting of the Secondary Principals' Forum Group held on 1 July 2014.
68/14	That the Board notes the draft record of meeting of the Primary Principals' Forum Group held on 26 June 2014.
69/14	That the Board notes the CEO's report.
70/14	That the Board: <ol style="list-style-type: none"> (1) approves for release and publication, subject to minor revisions set out in the discussion above, the revised Kindergarten Curriculum Guidelines (2) congratulates the Curriculum, Assessment and Moderation Directorate on the completion of the Guidelines.
71/14	That the Board endorses the outlined conceptual construct as the basis for development of the Pre-primary–Year 10 Phase 2 and Phase 3 syllabuses.
72/14	That the Board's advice be conveyed to the Minister regarding the proposed revised timeline for the implementation of the Western Australian Curriculum and Assessment Outline (incorporating adaptations of Phases 2 and 3 of the P–10 Australian Curriculum).
73/14	That the Board notes the update on Round 1 of the Online Literacy And Numeracy Assessment.



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74/14	That the Board notes the update on the NAPLAN 2012 and 2013 performance of Indigenous students (2014/26707).
75/14	That the Board notes the overview of the National Quality Framework for Early Education and Care (NQF).
76/14	Subject to the Board-In-Confidence process.
77/14	That the Board: (1) provides feedback/approval for the School Curriculum and Standards Authority 2013–14 Annual Report to the CEO, via the exec.officer@scsa.wa.edu.au email address, by Wednesday 13 August 2014 (2) approves in-principle the School Curriculum and Standards Authority 2013–14 Annual Report.
78/14	That the Board: (1) notes the resignation of Ms Lee Musumeci from the Curriculum and Assessment Committee (2) endorses the appointment of Ms Elizabeth Blackwell as a member of the Curriculum and Assessment Committee.
79/14	That, subject to the various actions prescribed above, the Board approves: (1) the endorsement of the 2015 list of endorsed programs (2) the recommendation from the endorsed programs panel regarding WACE recognition of university units, i.e. that any student who successfully completes a university unit that does not duplicate a WACE course, as determined by the Authority, can apply to the Authority to have the achievement reported on their Western Australian Statement of Student Achievement. In addition, a pass in a university semester unit will normally contribute one unit equivalent towards the WACE.

Board Meeting Number 25 – 16 September 2014

Ref	Resolution
80/14	That the Board confirms the amended minutes of the meeting held on 5 August 2014 (2014/27862v2) as an accurate record of that meeting.
81/14	That the Board notes: <ul style="list-style-type: none"> • the 2014-15 Financial Report (cash basis) for the period 1 July 2014 to 31 August 2014; • the Agency Working Cash Limit issue; and • the proposed Streamlined Budget Process Policy.
82/14	That the Board notes the draft minutes of the Standards Committee meeting held on 26 August 2014 (2014/30158v2).
83/14	That the Board notes the draft record of meeting of the School Systems and Sector Executive Forum held on 19 August 2014 (2014/31598).
84/14	That the Board notes the minutes of the meeting of the Internal Audit Committee held on 28 March 2014 (2014/11822).



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85/14	<p>That the Board:</p> <ul style="list-style-type: none"> • approves, as listed below, the recommendations made by the Alternative Curriculum Recognition Review Panel in Attachment 3a - Nationally Recognised Curriculum Applications, until 31 December 2016, on the basis that approval will not extend to: <ul style="list-style-type: none"> ○ subjects/learning areas in Phases 2 and 3 of the Australian Curriculum ○ changes made by the school to the version of curriculum approved by ACARA <p>Beehive Montessori School Inc., Blue Gum Montessori School, Casa Mia Montessori School, Chrysalis Montessori School, Golden Hill Steiner School, International Baccalaureate PYP (Swan Christian College; Scotch College; International School of WA; St Brigid's College; Presbyterian Ladies' College - Perth; John Wollaston Anglican Community School), International Baccalaureate MYP (Swan Christian College; Presbyterian Ladies' College - Perth; St Brigid's College; Scotch College Perth; Helena College), Margaret River Montessori School, Riverlands Montessori School, Rockingham Montessori School, The Montessori School, The Perth Waldorf School, The Silver Tree Steiner School, Treetops Montessori School, West Coast Steiner School, Yallingup Steiner School.</p> • approves, as listed below, the recommendations made by the Alternative Curriculum Recognition Review Panel in Attachment 3b - Submissions for alternative recognition of reporting on student achievement, until 31 December 2016, on the basis that should the School Curriculum and Standards Authority's <i>Reporting Policy: Pre-primary to Year 10</i> policy be revised, schools will need to re-apply for recognition <p>Beehive Montessori School Inc., Casa Mia Montessori School, Chrysalis Montessori School, Margaret River Montessori School, Golden Hill Steiner School, Lance Holt School, Moerlina School, Parklands School, South West Learning Association Authority Inc - Child Side School, The Perth Waldorf School, West Coast Steiner School, Woodbury Boston Primary School, Yallingup Steiner School, International Baccalaureate PYP (Swan Christian College; Scotch College; International School of WA; St Brigid's College; Presbyterian Ladies' College - Perth; John Wollaston Anglican Community School), International Baccalaureate MYP (Swan Christian College; Presbyterian Ladies' College - Perth; St Brigid's College; Scotch College Perth; Helena College).</p> • acknowledges and thanks the Panel and Secretariat officers involved for their thorough work.
86/14	That the Board notes the CEO's report.
87/14	That the Board requests the Secretariat to obtain additional information in relation to the changes proposed regarding the ten minutes reading time provided for examinations.
88/14	That the Board approves the collection of individual student grades for each year group across learning areas in line with the Authority's Reporting Policy from the end of the 2016 school year.
89/14	That the Board notes the register of records (2014/16090 - item numbers 30 to 42) to which the School Curriculum and Standards Authority Common Seal has recently been affixed.
90/14	That the Board approves the proposed changes to the statistical processes used to identify students for Exhibitions and Awards from 2016.
91/14	<p>That the Board:</p> <ul style="list-style-type: none"> • approves the removal of standardisation in the new post examination process for determining students' combined scores in ATAR courses; • approves the proposed process for determining students' combined scores in ATAR courses from 2016 and beyond • records its appreciation of the work undertaken by Dragana Surla in relation to these changes.
92/14	Subject to the Board-In-Confidence process.
93/14	That the Board notes the report on the 2014 NAPLAN results.



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Board Meeting Number 26 – 28 October 2014

Ref	Resolution
94/14	That the Board confirms the minutes of the meeting held on 16 September 2014 (2014/34573v3) as an accurate record of that meeting.
95/14	That the Board endorses all the resolutions from the previous meeting held on 16 September 2014 (2014/34573v3).
96/14	That the Board notes: <ul style="list-style-type: none"> the 2014-15 Financial Report (cash basis) for the period 1 July 2014 to 30 September 2014; the Agency Working Cash Limit issue; and the 2014-15 Mid-year Review Corrective Measures.
97/14	That the Board notes the independent Auditor's Report and Auditor General's opinion of the annual audit of the financial statements, controls and key performance for the School Curriculum and Standards Authority for the year ended 30 June 2014 (2014/37933 and 2014/38043).
98/14	That the Board notes the draft minutes of the Standards Committee meeting held on 14 October 2014 (2014/37580).
99/14	That the Board notes the draft minutes of the Curriculum and Assessment Committee meeting held on 21 October 2014 (2014/38371).
100/14	That the Board notes the draft record of meeting of the Primary Principals' Forum held on 18 September 2014 (2014/35708).
101/14	That the Board notes the draft record of meeting of the Internal Audit Committee held on 5 September 2014 (2014/32859).
102/14	That the Board endorses: <ul style="list-style-type: none"> Emeritus Professor Patrick Garnett as chair; and Mrs Pauline White as the external stakeholder member of the Authority's Internal Audit committee for a further three year period.
103/14	That the Board notes the CEO's report.
104/14	That the Board endorses the SCSA responses to the recommendations from the Review of the Australian Curriculum (2014/38553).
105/14	That the Board notes the papers developed by the Australasian Curriculum, Assessment and Certification Authorities (ACACA) Chief Executive (CE) group in response to the Federal Department of Education review of the National Framework for VET in Schools and the accompanying ACACA Strategy Paper (2014/38396, 2014/38440, 2014/38444, 2014/38445).
106/14	That the Board notes the briefing on the completion of Round 2 of the Online Literacy and Numeracy Assessment (2014/37978).
107/14	That the Board notes progress made to date on Guidelines for Teachers and Schools – Allocation of Time for the Implementation of Learning Areas in Pre-primary to Year 10 (2014/36532, 2014/17216v5).
108/14	That the Board endorses the secretariat's planning for moderation activities and syllabus review/revision (2014/38275).
109/14	That the Board approves, subject to the minor modification noted above, the revised Terms of Reference for the Course Advisory Committees (see attachment 2011/36472v6).
110/14	That the Board approves the Authority-developed community service endorsed program (2014/38094, 2014/35246v4).
111/14	That the Board notes the following Board meeting dates for 2015: <ul style="list-style-type: none"> Tuesday, 24 February 2015, 8:00 – 10:00am Tuesday, 24 March 2015, 8:00 – 10:00am Tuesday, 12 May 2015, 8:00 – 10:00am Tuesday, 23 June 2015, 8:00 – 10:00am Tuesday, 11 August 2015, 8:00 – 10:00am Tuesday, 22 September 2015, 8:00 – 10:00am Tuesday, 3 November 2015, 8:00 – 10:00am Tuesday, 8 December 2015, 8:00 – 10:00am



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Board Meeting Number 27 – 9 December 2014

Ref	Resolution
112/14	That the Board confirms the minutes of the meeting held on 28 October 2014 (2014/39196v2) as an accurate record of that meeting.
113/14	That the Board notes the verbal report on the use of alternative reporting frameworks for remote schools in South Australia and the Northern Territory.
114/14	That the Board notes: <ul style="list-style-type: none"> the 2014/15 Financial Report (cash basis) for the period 1 July 2014 to 30 October 2014; (2014/43105) the Agency Working Cash Limit issue; and the 2014/15 Mid-year Review Corrective Measure.
115/14	That the Board notes the draft record of meeting of the School Systems and Sector Executive held on 11 November 2014. (2014/42400).
116/14	That the Board notes the draft minutes of the Curriculum and Assessment Committee meeting held on 25 November 2014.(2014/38371).
117/14	That the Board notes the draft record of meeting of the Secondary Principals' Forum held on 2 December 2014. (2014/47748).
118/14	That the Board notes the draft record of meeting of the University Forum held on 26 September 2014. (2014/43244).
119/14	That the Board notes the CEO's report.
120/14	That the Board notes the Australian Curriculum update.
121/14	That the Board notes the draft commissioned report on the provision of Languages Education within Western Australia – <i>The State of Play: Language Education in Western Australia (2014)</i> report. (2014/46969, 2014/34854v5).
122/14	That the Board approves: <ol style="list-style-type: none"> the proposed provision for special consideration for Year 12 students unable to meet the Certificate II requirement for WACE completion as a preliminary set of provisions (2014/34633); and the review of these provisions following their implementation (in both the 2016 and 2017 certification processes).
123/14	That the Board approves the Year 11 Foundation course interim grade descriptions for inclusion in each of the six Year 11 Foundation course syllabi for use by teachers in 2015. The approval is subject to these grade descriptions being validated and revised in 2015 through an evidence based process.(2014/47112)
124/14	That the Board notes the update on the School Curriculum and Standards Authority's progress in regard to the Abilities Based Learning and Education Western Australia (ABLEWA) project.(2014/46908)
125/14	That the Board notes the resignation of Mr Paul Mathews from the Curriculum and Assessment Committee; and approves the appointment of Ms Janette Gee as a member of the Curriculum and Assessment Committee for a three-year term. (2014/43392)
126/14	That the Board notes Ms Elisabeth Turner's request to take leave of absence in 2015 from the Standards Committee; and approves the appointment of Ms Keryl Caird as a member of the Committee for a one-year term. (2014/43822)
127/14	That the Board: <ol style="list-style-type: none"> does not approve the provision of unit equivalence within the WACE for the completion of Preliminary course units; and requested the Secretariat to advise the Authority's Equity Advisory Group that unit equivalence for the completion of Preliminary units would not be given.