Application for eligibility to enrol in English as an Additional Language or Dialect (EAL/D) and/or for extra time to complete OLNA

FORM 2
ATAR

For an Aboriginal/Torres Strait Islander/Christmas Islander/Cocos Islander student enrolled in a school in Australia
Form 2 – Application for approval to enrol in
ATAR English as an Additional Language or Dialect (EAL/D)
and/or for extra time to complete OLNA

FOR AN ABORIGINAL/TORRES STRAIT ISLANDER/CHRISTMAS ISLANDER/COCOS ISLANDER
STUDENT ENROLLED IN A SCHOOL IN AUSTRALIA

All students intending to enrol in a Year 12 EAL/D course and/or applying for extra time to complete OLNA must complete this application.

Required supporting documents include:
• At least one copy of a school report from a previous school
• Students who were born on Cocos Island or Christmas Island must to provide photocopies of passport pages showing their personal details and photograph.

This application will not be processed without all the supporting documentation.

Name of school

Legal surname/family name of the student

First given name

Second given name

Date of birth

Gender

Year of enrolment in a Year 12 EAL/D course

Section 1: Eligibility criteria

I, (print your name) ____________________________________________
(Tick box □)

□ I will be-year student who is Aboriginal or Torres Strait Islander, or from Cocos Island or Christmas Island, for whom Standard Australian English (SAE) has been the medium of instruction, but for whom SAE is an additional language/dialect, and whose exposure to SAE is primarily within the school context.
Section 2: Student’s linguistic and educational background (all questions must be answered)

1. Country of birth: _________________________________

2. Nationality: _________________________________

   Note: Students who were born on Cocos Island or Christmas Island must provide photocopies of passport pages showing their personal details and photograph.

3. Languages spoken at home (in order of frequency): _________________________________

4. Information relating to other language studies

   Have you enrolled or do you plan to enrol in any other second language course for your final year?

   □ Yes  □ No

   If yes, which language course? _________________________________

   □ First language speaker  □ Background language speaker  □ Second language speaker

5. School background

   • Complete the table in full, showing details of your schooling from Year 1 to Year 12.
   • If you did NOT attend school in a particular year/s, write across the row: NO SCHOOLING.

   DO NOT LEAVE ANY ROWS BLANK.

   Please attach a copy of a school report for at least one school you have attended.

<table>
<thead>
<tr>
<th>Academic year</th>
<th>Calendar year</th>
<th>Name/s of the schools you attended in that year. If the same as the previous year, write ‘as above’.</th>
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Section 3: Additional information
Use this space to provide any other relevant information about your eligibility to enrol in the EAL/D course which may be of use to the Authority in making a decision about your application.

Section 4: Declarations

STUDENT DECLARATION
I declare that I have provided the documentation required to support my application and, to the best of my knowledge, all the information I have given on this form is true and correct.

Signature of student: __________________________ Date: __________________________

Students who provide incorrect or misleading information in support of their application for eligibility to enrol in English as an Additional Language or Dialect may be withdrawn from the course or have their result in the course removed from School Curriculum and Standards Authority records.

TEACHER AND PRINCIPAL DECLARATIONS/ENDORSEMENT
Please note that the teacher and principal should not endorse this application unless all the required documentation has been supplied and all rows in the table in Section 2.5 are completed. If all the relevant information is not provided, the application cannot be processed.

Students must include the following documentation:
- a copy of a school report for at least one school you have attended
- students who were born on Cocos Island or Christmas Island must provide photocopies of passport pages showing their personal details and photograph.

Teacher declaration:
I declare that, to the best of my knowledge, all the information provided by this student is true and correct.

Name of teacher: __________________________ Signature: __________________________

Email: __________________________ Telephone: __________________________ Date: __________________________

Please comment if there is any additional information that may be relevant to this application.
________________________________________________________________________________________
________________________________________________________________________________________

Principal endorsement:
Name of principal: __________________________ Signature: __________________________

Email: __________________________ Date: __________________________

Please note:
- Schools are requested to use the email address: eald@scsa.wa.edu.au for the forwarding of EAL/D eligibility applications to the Authority via email. Please also note that the attachment limit for emails sent to the Authority is approximately 7MB. Emails with attachment size over the limit will not be delivered. Schools are advised to segment attachments over 7MB into a series of smaller emails or may choose an alternative method of delivery. Schools will also be sent an automated response confirming successful arrival of emails sent to eald@scsa.wa.edu.au
- Postal address: EAL/D eligibility applications, School Curriculum and Standards Authority, PO Box 816 Cannington WA 6987
- Fax: (08) 9273 6301.

The review of eligibility decisions is a two-step process. For an initial informal review, please contact Louise Dodman on 9273 6785 or by email at Louise.Dodman@scsa.wa.edu.au with extra or clarifying information. For a subsequent formal appeal: an appeal application, administration fee payment and copies of additional supporting evidence are required.