



# **Application for eligibility to enrol in English as an Additional Language or Dialect (EAL/D)**

## **FORM 1 ATAR**

**For a student enrolled in a school within Australia**



**Section 2: Student's educational background (all questions must be answered)**

1. Country of birth: \_\_\_\_\_
2. First language: \_\_\_\_\_ Additional languages acquired: \_\_\_\_\_
3. Date of arrival in Australia or other English-speaking country: ...../...../.....  
*(A copy of passport stamp must be attached to this application)*
4. Age on arrival in Australia: \_\_\_\_\_ years

**Note:** To support this application, photocopies of passport pages showing personal details, the photograph and all passport stamps authenticating the date/s of entry into Australia or other English-speaking countries must be attached. If a copy of the date of arrival stamp is not available, please provide a copy of the student's international movement records.

**5. Information relating to other language studies**

Have you enrolled, or do you plan to enrol, in any other second language course in your final year?

- Yes                       No

If yes, which language course? \_\_\_\_\_

- First language speaker             Background language speaker             Second language speaker

**6. School background and reports: THE ONUS IS ON THE STUDENT TO PROVIDE THE EVIDENCE TO SUPPORT THIS APPLICATION**

- Complete the table showing details of your schooling from Year 1 to Year 12.
- Write the school's name IN FULL – no acronyms or abbreviations.
- School reports for years where schooling was received **outside of Australia** must be attached.
- If a student did NOT attend school in a particular year/s, please write across the row: NO SCHOOLING.

**DO NOT LEAVE ANY ROWS BLANK.**

| Academic year | Calendar year | Name of the school you attended | Country in which you attended school | Main language of course delivery* at school | % of time of course delivery* in English** |
|---------------|---------------|---------------------------------|--------------------------------------|---|--|
| 12            |               |                                 |                                      |   |  |
| 11            |               |                                 |                                      |   |  |
| 10            |               |                                 |                                      |   |  |
| 9             |               |                                 |                                      |   |  |
| 8             |               |                                 |                                      |   |  |
| 7             |               |                                 |                                      |   |  |
| 6             |               |                                 |                                      |   |  |
| 5             |               |                                 |                                      |   |  |
| 4             |               |                                 |                                      |   |  |
| 3             |               |                                 |                                      |   |  |
| 2             |               |                                 |                                      |   |  |
| 1             |               |                                 |                                      |   |  |

\* Delivery is defined as the language in which the course is taught and assessed and includes the language used for unit outlines/programs and text books and the production and completion of homework tasks, assessments, tests and exams. Delivery is not limited to the language that a teacher uses to communicate in a classroom.

\*\* This is the percentage of time that English is the medium of delivery in ALL subjects, e.g. maths, science, history, physical education.

**Section 3: Additional information**

Use this space to provide any other relevant information about your eligibility to enrol in the EAL/D course which may be of use to the Authority in making a decision about your application.

**Section 4: Declarations**

**STUDENT DECLARATION**

I declare that I have provided the documentation required to support my application and, to the best of my knowledge, all the information I have given on this form is true and correct. I also declare that I have completed all the rows of the table in Question 6.

Signature of student: \_\_\_\_\_ Date: \_\_\_\_\_

*Students who provide incorrect or misleading information in support of their application for eligibility to enrol in English as an Additional Language or Dialect may be withdrawn from the course or have their result in the course removed from School Curriculum and Standards Authority records.*

**TEACHER AND PRINCIPAL DECLARATIONS/ENDORSEMENT**

*Please note that the teacher and principal should not endorse this application unless **all the required documentation has been supplied and all rows in the table in Question 6 are completed.** If all the relevant information is not provided, the application cannot be processed.*

**Students must include the following documentation:**

- photocopies of passport showing:
  - photograph
  - dates of entry to Australia or other English-speaking countries (if necessary)
- copies of school reports or letters from schools indicating (a) achievement in English and (b) proof of language of instruction, i.e. English/other/combination.

**Teacher declaration:**

I declare that all required documentation required to support this application has been attached and, to the best of my knowledge, the information provided by this student is true and correct.

Name of teacher: \_\_\_\_\_ Signature: \_\_\_\_\_

Email: \_\_\_\_\_ Telephone: \_\_\_\_\_ Date: \_\_\_\_\_

*Please comment if there is any additional information that may be relevant to this application.*

**Principal endorsement:**

Name of principal: \_\_\_\_\_ Signature: \_\_\_\_\_

Email: \_\_\_\_\_ Date: \_\_\_\_\_

**Please note:**

- Schools are requested to please use the email address: [eald@scsa.wa.edu.au](mailto:eald@scsa.wa.edu.au) for the forwarding of EAL/D eligibility applications to the Authority via email. Please also note that the attachment limit for emails sent to the Authority is approximately 7MB. Emails with attachment size over the limit will not be delivered. Schools are advised to segment attachments over 7MB into a series of smaller emails or may choose an alternative method of delivery. Schools will also be sent an automated response confirming successful arrival of emails sent to [eald@scsa.wa.edu.au](mailto:eald@scsa.wa.edu.au)
- Postal address: EAL/D eligibility applications, School Curriculum and Standards Authority, PO Box 816 Cannington WA 6987
- Fax: (08) 9273 6301

**The review of eligibility decisions is a two-step process. For an initial informal review, please contact Louise Dodman on 9273 6785 or by email at [Louise.Dodman@scsa.wa.edu.au](mailto:Louise.Dodman@scsa.wa.edu.au) with extra or clarifying information. For a subsequent formal appeal, an appeal application, administration fee payment and copies of additional supporting evidence are required.**