



# Strategic Plan

2013–2016

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School Curriculum and Standards Authority  
27 Walters Drive  
Osborne Park WA 6017

For further information please contact:

Telephone: +61 8 9273 6300

Facsimile: +61 8 9264 6301

Email: [info@scsa.wa.edu.au](mailto:info@scsa.wa.edu.au)

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## Our vision

To provide quality curriculum, assessment and reporting of standards of achievement of all students studying the Western Australian curriculum, so that they become confident, creative learners and active, informed citizens who contribute positively to society.

## Our values

- Quality
- Integrity
- Respect

## Our stakeholders

- Students and teachers from Kindergarten to Year 12 in every school (government and non-government) in Western Australia.
- Students and teachers in overseas schools which are using the Western Australian curriculum, assessment and reporting processes.
- Parents, school administrators and bodies representative of the education sector/systems, including the Department of Education (DoE), the Catholic Education Office of Western Australian (CEOWA), the Association of Independent Schools of WA (AISWA), home educators, State training providers and universities, national education authorities and the community of Western Australia.

## About us

The role of the School Curriculum and Standards Authority is to:

- develop and accredit school curriculum
- assess student achievement in relation to the curriculum through the administration of standardised testing and Western Australian Certificate of Education examinations
- report student achievement in terms of standards established for the curriculum.

The Authority has a seven-member Board appointed by the Minister for Education. Two statutory committees provide advice to the Board: the Standards Committee and the Curriculum and Assessment Committee.

**PROVISION OF HIGH-QUALITY CURRICULUM,  
ASSESSMENT AND STANDARDS**

**OUR GOAL IS TO:**

Develop Kindergarten to Year 12 curriculum, assessment, standards and support resources that allow all students to achieve to the full extent of their capabilities.

**WE WILL:**

- Develop clear syllabuses so that all teachers in all schools across Western Australia have a clear understanding of the knowledge, understanding, skills, values and attitudes that students are expected to acquire (K–10).
- Provide for the development and accreditation of courses for schooling (11 & 12).
- Establish standards of student achievement and provide for the assessment and certification of student achievement in relation to those standards (P–12).
- Establish and maintain a database of information relating to students' participation and achievement during their school years (K–12).
- Prepare reports of student achievement in Western Australia and in overseas schools using the Western Australian curriculum (P–12).
- Provide formal acknowledgement of outstanding achievement in secondary school achievement through the provision of exhibitions and awards (11 & 12).

**IMPLEMENTATION OF THE WESTERN  
AUSTRALIAN CERTIFICATE OF EDUCATION  
(WACE) 2015–16**

**OUR GOAL IS TO:**

Develop and implement curriculum, assessment, certification and enabling policies and strategies to support the successful implementation of WACE 2015–16.

**WE WILL:**

- Listen to and communicate with teachers, schools, students, parents and the education community when designing and developing WACE 2015–16 to meet the curriculum, assessment and certification needs of students and schools.
- Collaborate with the education and training sectors/systems when developing policies and strategies to enable effective implementation of WACE 2015–16.
- Monitor and review processes to support improvement in the implementation of WACE 2015–16, and the external assessment of course achievements.

### GOVERNANCE AND ORGANISATIONAL CAPABILITY

#### OUR GOAL IS TO:

Implement accountable and transparent governance that supports our operations and responsiveness to change and the needs of our partners.

#### WE WILL:

- Promote a dynamic and ethical organisational culture that encourages and recognises innovation, values diversity and motivates and enables staff to develop their potential.
- Demonstrate integrity, transparency and timeliness in the development of policies and the provision of services.
- Identify and implement improvements in business processes and practices through accountable decision-making, effective leadership, strategic planning and quality-assurance processes.
- Strive for maximum operational efficiency and service delivery through the development and implementation of new and emerging technologies.
- Provide high-quality, cost-effective and timely advice to the Board of the Authority and its committees.
- Monitor and effectively manage the Authority's financial, physical and human resources.

### COMMUNICATION, COLLABORATION AND PARTNERSHIPS

#### OUR GOAL IS TO:

Consult with, and respond to the needs of our partners to ensure the provision of quality curriculum, assessment and standards.

#### WE WILL:

- Ensure that our partnerships focus on the best outcomes for all students studying the Western Australian curriculum.
- Use inclusive consultation and communication to develop customer-focused and effective partnerships across government, industry and the community.
- Promote understanding and acceptance of the vision and values of the Authority.
- Engage with stakeholders and the community in the development of Authority services.
- In accordance with the *School Curriculum and Standards Authority Act 1997*, provide the Minister for Education, the Board of the Authority, schools and the community with timely, high-quality, evidence-based advice on key educational matters.
- Contribute responsively and effectively to national and State policy debate on matters related to Authority functions.