



**School Curriculum
and Standards
Authority**

Data Procedures Manual 2020

Section 1: Overview

Contents

- [About the Student Information Records System \(SIRS\)](#)
- [Processes](#)
- [Deadlines](#)
- [Reports](#)
- [Support](#)

Disclaimer: Screenshots are for illustration purposes only. Any representations that show a date prior to 2020 should be treated as examples only. Representations that display new information have been updated.

1.1 About the Student Information Records System (SIRS)

Under legislation, schools are required to provide the following information to the School Curriculum and Standards Authority (the Authority):

- courses and programs provided by schools
- student registration and demographics
- student enrolment details
- student results and achievements.

Schools use a variety of database programs to record this information. The data is then provided to the Authority by uploading it to the SIRS.

The Authority uses this information in various ways, including:

- the coordination of examinations
- reporting on student information and achievement.

The School Curriculum and Standards (SCS) Division of the Department of Education collects data on behalf of the Authority. Schools provide data to SCS to be reported to and used by the Authority.

Schools can also use this information to provide a wide range of reports for parents (see [Reports](#) for details).

1.2 Processes

There are three processes involved in providing information to the Authority:

- recording data
- saving data
- uploading data.

1. Recording data

Data can be entered into school database systems, including (but not restricted to) Civica MAZE, Reporting to Parents (for most public schools), SEQTA and Synergetic. To find out how to record data in these systems, contact the software supplier or refer to [Database programs](#) for links to user manuals.

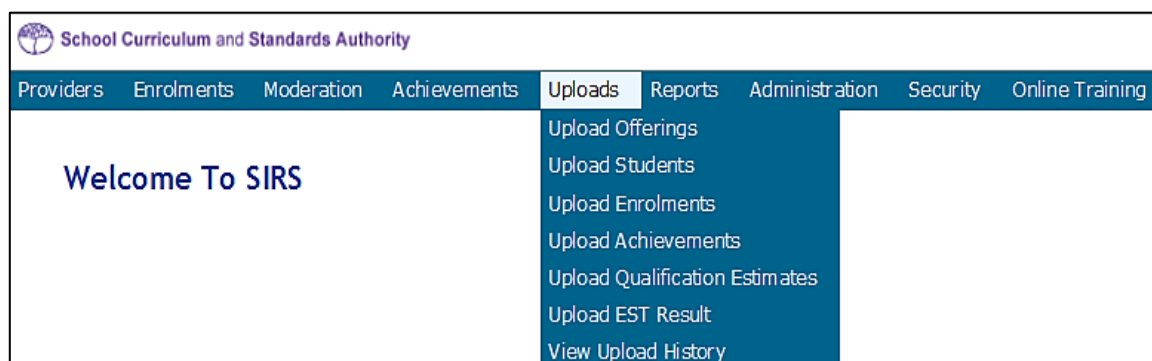
This manual provides instructions to schools on how to set up different types of databases in Microsoft Excel®. It is critical that data is formatted correctly in Excel. Failure to do so will prevent the data from being uploaded into SIRS. Refer to instructions in the relevant sections of this manual (Offerings, Student registration and demographics, Enrolments and Results and achievements) on how to set up a spreadsheet in Excel.

2. Saving data

Whatever database software a school uses, information is required to be saved as a **.CSV** (comma separated values or comma delimited) file or a **.SCSV** (semicolon separated values) file before it can be uploaded into SIRS. Failure to save in this format will ultimately prevent the data from being uploaded into SIRS.

3. Uploading data

The Authority receives school data when files are uploaded into SIRS. All files are uploaded using the **Uploads** tab in SIRS (see screenshot below).



The types of files that need to be uploaded are Offerings, Students, Enrolments and Achievements.

Files must be uploaded initially in the following order:

- Offerings
- Students
- Enrolments
- Qualification estimates
- Achievements.

Each file can provide optional information as well as the mandatory information required by the Authority. Files that do not have information in the mandatory fields cannot be uploaded into SIRS.

1.3 Deadlines

In order for SCS to support the Authority to meet its obligations, schools are required to report different types of activities at appointed times throughout the school year. Refer either to the home page of SIRS or to the [Activities Schedule](#) on the Authority website for deadlines.

All deadlines **must** be adhered to; otherwise, your students may be at risk of not having correct enrolment and achievement data recorded in SIRS.

1.4 Reports

Once data is uploaded into SIRS, schools can generate a wide array of reports. For the full list of reports, refer to [Reports](#).

1.5 Support

For issues relating to the information contained in the *Data Procedures Manual 2020*, contact the Data Services team at dataservices@scsa.wa.edu.au.

1.6 More information

The Authority website has a number of publications relevant to different areas of this manual. Schools are encouraged to refer to the following publications.

- [Activities Schedule](#)
- [WACE Manual 2020](#)
- [Year 12 Information Handbooks](#)
- Online circulars (registration for the Circular is on the [home page](#) of the Authority website)