Table 5.26 Number of students who achieved an endorsed program, by gender, 2019

	Endorsed programs within categories	,	ear 10	student	s	`	ear 11	student	s	١	ear 12	student	s		All stu	udents	
		Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons
Authority-devel	oped																
ADAM	School Curriculum and Standards Authority: Administration and Management	5	19	0	24	11	31	0	42	34	78	0	112	50	128	0	178
ADCAP	School Curriculum and Standards Authority: Community Arts Performance	13	11	0	24	4	3	0	7	3	6	0	9	20	20	0	40
ADCS	School Curriculum and Standards Authority: Community Service	19	6	0	25	71	177	0	248	314	393	0	707	404	576	0	980
ADESP	School Curriculum and Standards Authority: Elite Sports Performance	8	26	0	34	26	44	0	70	22	26	0	48	56	96	0	152
ADMPE	School Curriculum and Standards Authority: Music Performance Ensemble	36	54	0	90	42	57	0	99	27	39	0	66	105	150	0	255
ADOEP	School Curriculum and Standards Authority: Off-campus Enrichment Program	98	124	0	222	120	198	0	318	53	93	0	146	271	415	0	686
ADRP	School Curriculum and Standards Authority: Recreational Pursuits	33	20	0	53	85	59	0	144	89	61	0	150	207	140	0	347
ADSP	School Curriculum and Standards Authority: School Production	41	78	0	119	39	73	0	112	50	61	0	111	130	212	0	342
ADWPL	School Curriculum and Standards Authority: Workplace Learning*	337	253	0	590	2975	2480	1	5456	2468	2377	0	4845	5780	5110	1	10891
Provider-devel	oped																
PANT	Antipodeans : Expedition	0	0	0	0	17	29	0	46	7	61	0	68	24	90	0	114
PASDWR	ASDAN: Preparatory Award Programs – Workright	26	9	0	35	23	9	0	32	26	15	0	41	75	33	0	108
PASD47	ASDAN: Preparatory Award Programs Towards Independence - Animal Care (Horse Riding & Stable Management)	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	1
PASD67	ASDAN: Preparatory Award Programs Towards Independence - Baking (Introduction)	1	0	0	1	3	0	0	3	1	0	0	1	5	0	0	5
PASD66	ASDAN: Preparatory Award Programs Towards Independence - Baking (Sensory)	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PASD69	ASDAN: Preparatory Award Programs Towards Independence - E-safety	28	7	0	35	2	0	0	2	1	3	0	4	31	10	0	41
PASD70	ASDAN: Preparatory Award Programs Towards Independence - Geography	2	0	0	2	0	0	0	0	0	0	0	0	2	0	0	2

^{*} Completion refers to the achievement of at least one hour of ADWPL.

Table 5.26 Number of students who achieved an endorsed program, by gender, 2019 (cont)

	Endorsed programs within categories	,	ear 10	student	s	١	ear 11	student	s	١	ear 12	student	s		All stu	ıdents	
		Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons
Provider-devel	oped																
PASD72	ASDAN: Preparatory Award Programs Towards Independence - Independent Living: Progression	0	0	0	0	0	0	0	0	3	0	0	3	3	0	0	3
PASD73	ASDAN: Preparatory Award Programs Towards Independence - Living Here	0	0	0	0	7	0	0	7	0	0	0	0	7	0	0	7
PASD74	ASDAN: Preparatory Award Programs Towards Independence - Looking Smart: Sensory	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PASD76	ASDAN: Preparatory Award Programs Towards Independence - My Future Choices	0	0	0	0	1	0	0	1	5	1	0	6	6	1	0	7
PASD78	ASDAN: Preparatory Award Programs Towards Independence - Personal Care Routines: Introduction	1	3	0	4	7	0	0	7	8	5	0	13	16	8	0	24
PASD83	ASDAN: Preparatory Award Programs Towards Independence - World of Work: Office Assistant	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PASD84	ASDAN: Preparatory Award Programs Towards Independence - World of Work: Retail Assistant	0	0	0	0	0	0	0	0	2	5	0	7	2	5	0	7
PASD34	ASDAN: Preparatory Award Programs Towards Independence – Animal Care	0	0	0	0	4	1	0	5	2	0	0	2	6	1	0	7
PASD49	ASDAN: Preparatory Award Programs Towards Independence – Business Enterprise	3	1	0	4	14	6	0	20	7	8	0	15	24	15	0	39
PASD41	ASDAN: Preparatory Award Programs Towards Independence – Citizenship	0	0	0	0	7	2	0	9	0	0	0	0	7	2	0	9
PASD01	ASDAN: Preparatory Award Programs Towards Independence – Coping with People	0	0	0	0	2	0	0	2	3	3	0	6	5	3	0	8
PASD02	ASDAN: Preparatory Award Programs Towards Independence – Creativity	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
PASD03	ASDAN: Preparatory Award Programs Towards Independence – Current Affairs	0	0	0	0	1	7	0	8	0	0	0	0	1	7	0	8
PASD61	ASDAN: Preparatory Award Programs Towards Independence – Developing Communication Skills (Introduction)	0	0	0	0	3	5	0	8	6	2	0	8	9	7	0	16
PASD62	ASDAN: Preparatory Award Programs Towards Independence – Developing Communication Skills (Progression)	1	2	0	3	1	0	0	1	8	2	0	10	10	4	0	14
PASD60	ASDAN: Preparatory Award Programs Towards Independence – Developing Communication Skills (Sensory)	1	0	0	1	0	0	0	0	6	0	0	6	7	0	0	7
PASD64	ASDAN: Preparatory Award Programs Towards Independence – Developing Numeracy Skills (Introduction)	0	0	0	0	8	4	0	12	9	5	0	14	17	9	0	26

Table 5.26 Number of students who achieved an endorsed program, by gender, 2019 (cont)

	Endorsed programs within categories	,	Year 10	student	s	`	ear 11	student	s	١	ear 12	student	s		All stu	ıdents	
		Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons
Provider-devel	pped																
PASD65	ASDAN: Preparatory Award Programs Towards Independence – Developing Numeracy Skills (Progression)	8	3	0	11	2	0	0	2	4	2	0	6	14	5	0	19
PASD51	ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – Events	0	1	0	1	0	0	0	0	0	1	0	1	0	2	0	2
PASD52	ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – Objects	0	0	0	0	1	0	0	1	3	1	0	4	4	1	0	5
PASD53	ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – People	1	0	0	1	0	1	0	1	2	2	0	4	3	3	0	6
PASD39	ASDAN: Preparatory Award Programs Towards Independence – Environment	0	0	0	0	4	3	0	7	3	2	0	5	7	5	0	12
PASD04	ASDAN: Preparatory Award Programs Towards Independence – Everyday Living	1	0	0	1	0	1	0	1	3	1	0	4	4	2	0	6
PASD08	ASDAN: Preparatory Award Programs Towards Independence – Horticulture	6	0	0	6	13	2	0	15	7	4	0	11	26	6	0	32
PASD09	ASDAN: Preparatory Award Programs Towards Independence – Independent Living	1	4	0	5	16	3	0	19	11	8	0	19	28	15	0	43
PASD10	ASDAN: Preparatory Award Programs Towards Independence – Knowing About Myself	1	0	0	1	0	0	0	0	4	2	0	6	5	2	0	7
PASD33	ASDAN: Preparatory Award Programs Towards Independence – Making Pictures	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PASD54	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking (Introduction)	4	3	0	7	22	12	0	34	17	9	0	26	43	24	0	67
PASD55	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking (Progression)	1	1	0	2	3	1	0	4	7	5	0	12	11	7	0	18
PASD56	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking – Sensory Experience	0	0	0	0	0	0	0	0	3	1	0	4	3	1	0	4
PASD57	ASDAN: Preparatory Award Programs Towards Independence – Money (Introduction)	1	0	0	1	3	2	0	5	1	3	0	4	5	5	0	10
PASD58	ASDAN: Preparatory Award Programs Towards Independence – Money (Progression)	0	0	0	0	5	1	0	6	19	6	0	25	24	7	0	31
PASD43	ASDAN: Preparatory Award Programs Towards Independence – Multi-Sensory Experiences	0	2	0	2	0	0	0	0	4	2	0	6	4	4	0	8
PASD38	ASDAN: Preparatory Award Programs Towards Independence – Myself and Others	13	3	0	16	1	0	0	1	2	0	0	2	16	3	0	19

Table 5.26 Number of students who achieved an endorsed program, by gender, 2019 (cont)

	Endorsed programs within categories	,	ear 10	student	s	١	ear 11	student	s	١	ear 12	student	s		All stu	udents	
		Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons
Provider-devel	oped																
PASD13	ASDAN: Preparatory Award Programs Towards Independence – Out in the Community	0	1	0	1	18	6	0	24	6	3	0	9	24	10	0	34
PASD14	ASDAN: Preparatory Award Programs Towards Independence – Performing Arts	0	0	0	0	0	3	0	3	0	0	0	0	0	3	0	3
PASD15	ASDAN: Preparatory Award Programs Towards Independence – Personal Safety	2	2	0	4	13	5	0	18	5	5	0	10	20	12	0	32
PASD45	ASDAN: Preparatory Award Programs Towards Independence – Photography/Multimedia	1	0	0	1	3	0	0	3	3	5	0	8	7	5	0	12
PASD18	ASDAN: Preparatory Award Programs Towards Independence – Popular Culture	1	4	0	5	6	1	0	7	2	2	0	4	9	7	0	16
PASD20	ASDAN: Preparatory Award Programs Towards Independence – Practical Workshops	0	0	0	0	1	0	0	1	3	1	0	4	4	1	0	5
PASD22	ASDAN: Preparatory Award Programs Towards Independence – Recognising and Using Everyday Signs	0	0	0	0	0	0	0	0	4	1	0	5	4	1	0	5
PASD40	ASDAN: Preparatory Award Programs Towards Independence – Relationships	3	3	0	6	3	1	0	4	10	6	0	16	16	10	0	26
PASD24	ASDAN: Preparatory Award Programs Towards Independence – Sound, Rhythm and Music	0	2	0	2	0	2	0	2	0	0	0	0	0	4	0	4
PASD25	ASDAN: Preparatory Award Programs Towards Independence – Sport and Leisure	0	0	0	0	1	0	0	1	10	4	0	14	11	4	0	15
PASD26	ASDAN: Preparatory Award Programs Towards Independence – Sports Studies	3	0	0	3	4	2	0	6	0	0	0	0	7	2	0	9
PASD44	ASDAN: Preparatory Award Programs Towards Independence – Time Management and Self Organisation	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PASD63	ASDAN: Preparatory Award Programs Towards Independence – Using Computer Technologies	2	0	0	2	2	2	0	4	1	1	0	2	5	3	0	8
PASD36	ASDAN: Preparatory Award Programs Towards Independence – Using ICT	1	0	0	1	0	0	0	0	0	0	0	0	1	0	0	1
PASD50	ASDAN: Preparatory Award Programs Towards Independence – Using Leisure Time	0	0	0	0	6	3	0	9	10	7	0	17	16	10	0	26
PASD28	ASDAN: Preparatory Award Programs Towards Independence – Using Transport	19	17	0	36	0	0	0	0	10	5	0	15	29	22	0	51
PASD30	ASDAN: Preparatory Award Programs Towards Independence – Work Awareness	18	18	0	36	14	2	0	16	7	1	0	8	39	21	0	60

Table 5.26 Number of students who achieved an endorsed program, by gender, 2019 (cont)

	Endorsed programs within categories	,	ear 10	student	s	`	ear 11	student	s	١	rear 12	student	s		All stu	udents	
		Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons
Provider-devel	oped																
PASD32	ASDAN: Preparatory Award Programs Towards Independence – Yogacise	0	0	0	0	2	2	0	4	4	2	0	6	6	4	0	10
PASDT1	ASDAN: Preparatory Award Programs Transition Challenge Module 1 – Knowing How	19	15	0	34	1	0	0	1	6	4	0	10	26	19	0	45
PASDT2	ASDAN: Preparatory Award Programs Transition Challenge Module 2 – Making Choices	19	13	0	32	8	0	0	8	0	0	0	0	27	13	0	40
PASDT3	ASDAN: Preparatory Award Programs Transition Challenge Module 3 – Feeling Good	10	3	0	13	0	0	0	0	0	0	0	0	10	3	0	13
PASDT4	ASDAN: Preparatory Award Programs Transition Challenge Module 4 – Moving Forward	1	0	0	1	0	0	0	0	0	0	0	0	1	0	0	1
PASDT5	ASDAN: Preparatory Award Programs Transition Challenge Module 5 – Taking the Lead	8	1	0	9	0	0	0	0	0	0	0	0	8	1	0	9
PASDT6	ASDAN: Preparatory Award Programs Transition Challenge Module 6 – Communication and Interaction (Sensory)	1	0	0	1	0	0	0	0	0	0	0	0	1	0	0	1
PASDT7	ASDAN: Preparatory Award Programs Transition Challenge Module 7 – Cognition (Sensory)	1	3	0	4	0	0	0	0	0	0	0	0	1	3	0	4
PASDT8	ASDAN: Preparatory Award Programs Transition Challenge Module 8 – Physical (Sensory)	1	3	0	4	0	1	0	1	0	0	0	0	1	4	0	5
PASDT9	ASDAN: Preparatory Award Programs Transition Challenge Module 9 – Self-help and Independence (Sensory)	4	0	0	4	0	0	0	0	0	0	0	0	4	0	0	4
PASDS2	ASDAN: Short Course - Adventure and Residential	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PASDS3	ASDAN: Short Course - Animal Care	0	0	0	0	0	0	0	0	2	1	0	3	2	1	0	3
PASDS4	ASDAN: Short Course - Careers and Experiencing Work	0	0	0	0	0	0	0	0	4	2	0	6	4	2	0	6
PASDS	ASDAN: Short Course - Challenges in Personal and Economic Wellbeing, Social, Health and Ethical Skills	0	0	0	0	0	0	0	0	11	9	0	20	11	9	0	20
PASDS22	ASDAN: Short Course - Disability and Sports Awareness	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PASDS6	ASDAN: Short Course - Enterprise	3	1	0	4	0	0	0	0	0	0	0	0	3	1	0	4
PASDS7	ASDAN: Short Course - Environmental	0	0	0	0	0	0	0	0	3	1	0	4	3	1	0	4

Table 5.26 Number of students who achieved an endorsed program, by gender, 2019 (cont)

	Endorsed programs within categories	,	ear 10	student	s	`	ear 11	student	s	`	ear 12	student	s		All st	udents	
		Male	Female	Not Specified	Persons												
Provider-devel	oped																
PASDS8	ASDAN: Short Course - Expressive Arts	0	0	0	0	0	0	0	0	1	4	0	5	1	4	0	5
PASDS9	ASDAN: Short Course - Foodwise	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	1
PASDS23	ASDAN: Short Course - Gardening	0	0	0	0	0	0	0	0	4	4	0	8	4	4	0	8
PASDS13	ASDAN: Short Course - Living Independently	5	2	0	7	4	1	0	5	1	0	0	1	10	3	0	13
PASDS14	ASDAN: Short Course - Personal Finance	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PASDS15	ASDAN: Short Course - Roadwise	0	0	0	0	7	2	0	9	0	2	0	2	7	4	0	11
PASDS16	ASDAN: Short Course - RSA Opening Minds	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PASDS18	ASDAN: Short Course - Sex and Relationships	0	0	0	0	1	0	0	1	6	4	0	10	7	4	0	11
PASDS19	ASDAN: Short Course - Sports and Fitness	0	0	0	0	0	0	0	0	6	6	0	12	6	6	0	12
PASDS20	ASDAN: Short Course - Volunteering	0	0	0	0	7	2	0	9	1	0	0	1	8	2	0	10
PASDV2	ASDAN: Vocational Taster - Construction	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	1
PASDV7	ASDAN: Vocational Taster - Uniformed Services	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	1
PABDR	Associated Board of the Royal Schools of Music (ABRSM): Diploma in Music Performance (ARSM)	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	1
PABP5	Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 5	1	1	0	2	0	2	0	2	0	1	0	1	1	4	0	5
PABP6	Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 6	1	0	0	1	0	1	0	1	0	1	0	1	1	2	0	3
PABP7	Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 7	0	0	0	0	1	1	0	2	0	2	0	2	1	3	0	4
PABP8	Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 8	0	0	0	0	0	1	0	1	0	2	0	2	0	3	0	3

Table 5.26 Number of students who achieved an endorsed program, by gender, 2019 (cont)

	Endorsed programs within categories	,	ear 10	student	s	`	rear 11	student	s	`	rear 12	student	s		All st	udents	
		Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons
Provider-devel	oped																
PADT3	Associated Board of the Royal Schools of Music (ABRSM): Music Theory Grade 3	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PADT4	Associated Board of the Royal Schools of Music (ABRSM): Music Theory Grade 4	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PADT5	Associated Board of the Royal Schools of Music (ABRSM): Music Theory Grade 5	0	0	0	0	1	1	0	2	0	1	0	1	1	2	0	3
PAFAT	Australian Air Force Cadets: Advanced Stage Training	0	0	0	0	0	0	0	0	2	1	0	3	2	1	0	3
PAFBT	Australian Air Force Cadets: Basic Stage Training	0	0	0	0	2	1	0	3	3	1	0	4	5	2	0	7
PAFJO	Australian Air Force Cadets: Junior Non-commissioned Officers Course	2	0	0	2	4	1	0	5	6	2	0	8	12	3	0	15
PAFPT	Australian Air Force Cadets: Proficiency Stage Training	1	0	0	1	2	1	0	3	3	1	0	4	6	2	0	8
PAFSO	Australian Air Force Cadets: Senior Non-commissioned Officers Course	0	0	0	0	4	1	0	5	6	1	0	7	10	2	0	12
PAFUO	Australian Air Force Cadets: Under Officers Course	0	0	0	0	0	0	0	0	2	1	0	3	2	1	0	3
PAFWO	Australian Air Force Cadets: Warrant Officers Course	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PAZP6	Australian and New Zealand Cultural Arts Limited: Music Performance Grade 6	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PAR1A	Australian Army Cadets: Annual Camp Tier 1A	0	0	0	0	1	0	0	1	2	1	0	3	3	1	0	4
PAR1B	Australian Army Cadets: Annual Camp Tier 1B	1	0	0	1	0	0	0	0	2	1	0	3	3	1	0	4
PAR2A	Australian Army Cadets: Annual Camp Tier 2A	0	1	0	1	2	0	0	2	2	1	0	3	4	2	0	6
PAR2B	Australian Army Cadets: Annual Camp Tier 2B	4	0	0	4	1	0	0	1	4	0	0	4	9	0	0	9
PARC3	Australian Army Cadets: Annual Camp Tier 3	0	0	0	0	0	5	0	5	0	1	0	1	0	6	0	6
PARTM	Australian Army Cadets: Cadet Training Management Package	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	1

Table 5.26 Number of students who achieved an endorsed program, by gender, 2019 (cont)

	Endorsed programs within categories	,	ear 10	student	s	١	ear 11	student	s	Y	'ear 12	student	s		All stu	ıdents	
		Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons
Provider-devel	oped																
PARUO	Australian Army Cadets: Cadet Under Officers Course	0	0	0	0	0	0	0	0	3	1	0	4	3	1	0	4
PARJO	Australian Army Cadets: Junior Leader's Course	8	0	0	8	3	3	0	6	6	3	0	9	17	6	0	23
PARSO	Australian Army Cadets: Senior Leader's Course	2	0	0	2	5	1	0	6	5	1	0	6	12	2	0	14
PARWO	Australian Army Cadets: Warrant Officers Course	0	0	0	0	1	0	0	1	3	0	0	3	4	0	0	4
PAUEE	Australian Business Week Limited: Enterprise Education	29	28	0	57	0	0	0	0	2	0	0	2	31	28	0	59
PAGP5	Australian Guild of Music Education: Practice of Music Grade 5	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
PAGP6	Australian Guild of Music Education: Practice of Music Grade 6	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
PAGP7	Australian Guild of Music Education: Practice of Music Grade 7	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
PAMR5	Australian Music Examinations Board: Music Performance Grade 5	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
PAMR6	Australian Music Examinations Board: Music Performance Grade 6	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	1
PAMPA1	Australian Music Examinations Board: Practice of Music Advancing Step 1	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
PAMPA2	Australian Music Examinations Board: Practice of Music Advancing Step 2	0	1	0	1	1	2	0	3	0	0	0	0	1	3	0	4
РАМРА3	Australian Music Examinations Board: Practice of Music Advancing Step 3	0	1	0	1	0	2	0	2	0	0	0	0	0	3	0	3
PAMPA4	Australian Music Examinations Board: Practice of Music Advancing Step 4	0	1	0	1	0	2	0	2	0	0	0	0	0	3	0	3
PAMPA	Australian Music Examinations Board: Practice of Music Associate Diploma (AMusA)	0	1	0	1	1	0	0	1	0	1	0	1	1	2	0	3
PAMPCP	Australian Music Examinations Board: Practice of Music Certificate of Performance	1	0	0	1	0	0	0	0	0	1	0	1	1	1	0	2
PAMP5	Australian Music Examinations Board: Practice of Music Grade 5	0	3	0	3	3	4	0	7	3	7	0	10	6	14	0	20

Table 5.26 Number of students who achieved an endorsed program, by gender, 2019 (cont)

	Endorsed programs within categories	,	ear 10	student	s	`	rear 11	student	s	`	ear 12	student	s		All st	udents	
		Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons
Provider-develo	pped																
PAMP6	Australian Music Examinations Board: Practice of Music Grade 6	2	2	0	4	4	2	0	6	0	4	0	4	6	8	0	14
PAMP7	Australian Music Examinations Board: Practice of Music Grade 7	0	1	0	1	3	1	0	4	1	4	0	5	4	6	0	10
PAMP8	Australian Music Examinations Board: Practice of Music Grade 8	0	0	0	0	0	2	0	2	2	2	0	4	2	4	0	6
PAMPL	Australian Music Examinations Board: Practice of Music Licentiate Diploma (LMusA)	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
PAMSCV	Australian Music Examinations Board: Solo Speech Performance Certificate in Voice and Communication	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	1
PAMS6	Australian Music Examinations Board: Solo Speech Performance Grade 6	0	21	0	21	1	0	0	1	1	0	0	1	2	21	0	23
PAMS8	Australian Music Examinations Board: Solo Speech Performance Grade 8	0	0	0	0	0	0	0	0	1	1	0	2	1	1	0	2
PAMST4	Australian Music Examinations Board: Speech and Performance Theory Grade 4	0	1	0	1	1	0	0	1	0	0	0	0	1	1	0	2
PAMST6	Australian Music Examinations Board: Speech and Performance Theory Grade 6	0	3	0	3	0	0	0	0	0	0	0	0	0	3	0	3
PAMT3	Australian Music Examinations Board: Theory of Music Grade 3	1	9	0	10	6	1	0	7	6	3	0	9	13	13	0	26
PAMT4	Australian Music Examinations Board: Theory of Music Grade 4	1	0	0	1	1	0	0	1	0	2	0	2	2	2	0	4
PAMT5	Australian Music Examinations Board: Theory of Music Grade 5	1	2	0	3	1	1	0	2	0	1	0	1	2	4	0	6
PAVAS	Australian Navy Cadets: Able Seaman Qualifying Course	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PAVLS	Australian Navy Cadets: Leading Seaman Qualifying Course	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PAVS	Australian Navy Cadets: Seaman Qualifying Course	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PASOP	Australian Science Innovations: Australian Science Olympiads - Physics Training Program	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	1
PATJMA	Australian Teachers of Dancing Ltd.: Advanced	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1

Table 5.26 Number of students who achieved an endorsed program, by gender, 2019 (cont)

	Endorsed programs within categories	,	ear 10	student	s	`	ear 11	student	s	١	ear 12	student	s		All stu	ıdents	
		Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons
Provider-devel	oped																
PATCBE	Australian Teachers of Dancing Ltd.: Elementary	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PATJME	Australian Teachers of Dancing Ltd.: Elementary	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PATTE	Australian Teachers of Dancing Ltd.: Elementary	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PATJMGM	Australian Teachers of Dancing Ltd.: Gold Medal	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PATTGM	Australian Teachers of Dancing Ltd.: Gold Medal	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PATCBI	Australian Teachers of Dancing Ltd.: Intermediate	0	0	0	0	0	1	0	1	0	1	0	1	0	2	0	2
PATTI	Australian Teachers of Dancing Ltd.: Intermediate	0	0	0	0	0	1	0	1	0	1	0	1	0	2	0	2
PATJMI	Australian Teachers of Dancing Ltd.: Intermediate	0	0	0	0	0	1	0	1	0	1	0	1	0	2	0	2
PATTIS	Australian Teachers of Dancing Ltd.: Intermediate Seal	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
PATC6	Australian Teachers of Dancing Ltd.: Level 6	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PATC7	Australian Teachers of Dancing Ltd.: Level 7	0	0	0	0	0	1	0	1	0	1	0	1	0	2	0	2
PATC8	Australian Teachers of Dancing Ltd.: Level 8	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
PATHH9	Australian Teachers of Dancing Ltd.: Level 9	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PSWIM	AUSTSWIM: Teacher of Swimming and Water Safety	0	0	0	0	0	1	0	1	7	3	0	10	7	4	0	11
PDEB	Awards WA Inc.: The Duke of Edinburgh's International Award - Bronze	80	84	0	164	38	48	0	86	33	46	0	79	151	178	0	329
PDEG	Awards WA Inc.: The Duke of Edinburgh's International Award - Gold	0	0	0	0	0	0	0	0	7	18	0	25	7	18	0	25
PDES	Awards WA Inc.: The Duke of Edinburgh's International Award - Silver	7	4	0	11	17	24	0	41	22	27	0	49	46	55	0	101

Table 5.26 Number of students who achieved an endorsed program, by gender, 2019 (cont)

	Endorsed programs within categories	,	ear 10	student	s	,	rear 11	student	s	١	rear 12	student	is		All st	udents	
		Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons
Provider-devel	oped																
PBTE	Bibbulmun Track Foundation: End-to-end Expedition	0	0	0	0	0	0	0	0	8	0	0	8	8	0	0	8
PBBQB	Boys' Brigade Australia: Queen's Badge	0	0	0	0	0	0	0	0	2	0	0	2	2	0	0	2
PBBWAS	Boys' Brigade Australia: Sir William A Smith Award	1	0	0	1	0	0	0	0	0	0	0	0	1	0	0	1
PCBA1	Cecchetti Ballet Australia: Advanced 1	0	0	0	0	0	2	0	2	0	1	0	1	0	3	0	3
PCBA2	Cecchetti Ballet Australia: Advanced 2	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	1
PCBD1	Cecchetti Ballet Australia: Dance Spectrum 1	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PCB5	Cecchetti Ballet Australia: Grade 5	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
РСВІ	Cecchetti Ballet Australia: Intermediate	0	0	0	0	0	1	0	1	0	2	0	2	0	3	0	3
PSUNAV	Central Queensland University: Basic Aeronautical Knowledge (AVAT11002)	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
PSUNIM	Central Queensland University: Introduction to Business (MGMT11109)	0	0	0	0	0	1	0	1	0	1	0	1	0	2	0	2
PSUNNS	Central Queensland University: Introduction to Nursing (NURS11159)	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PCHPCE	Chevron Australia: Powering Careers in Energy	68	13	0	81	15	6	0	21	0	1	0	1	83	20	0	103
PCCNA1	Cisco Networking Academy: Introduction to Networks	0	0	0	0	1	0	0	1	4	0	0	4	5	0	0	5
PCCNAE	Cisco Networking Academy: IT Essentials 5.0	0	0	0	0	9	2	0	11	2	0	0	2	11	2	0	13
РСОВ7	Commonwealth Society of Teachers of Dancing: Classical Ballet Elementary Grade 7	0	0	0	0	0	2	0	2	0	0	0	0	0	2	0	2
PCOB5	Commonwealth Society of Teachers of Dancing: Classical Ballet Grade 5	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
PCOB6	Commonwealth Society of Teachers of Dancing: Classical Ballet Grade 6	0	0	0	0	0	1	0	1	0	1	0	1	0	2	0	2

Table 5.26 Number of students who achieved an endorsed program, by gender, 2019 (cont)

	Endorsed programs within categories	,	Year 10	student	s	١	rear 11	student	s	Y	ear 12	student	s		All stu	udents	
		Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons
Provider-devel	oped																
РСОВІ	Commonwealth Society of Teachers of Dancing: Classical Ballet Intermediate	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
PCOBS7	Commonwealth Society of Teachers of Dancing: Classical Ballet Sub-elementary Grade 7	0	0	0	0	0	2	0	2	0	2	0	2	0	4	0	4
PCOJ5	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 5	0	0	0	0	0	4	0	4	0	0	0	0	0	4	0	4
РСОЈ6	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 6	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
РСОЈ7	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 7	0	0	0	0	0	2	0	2	0	1	0	1	0	3	0	3
PCOJ8	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 8	0	0	0	0	0	2	0	2	0	1	0	1	0	3	0	3
PCOTGB7	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Gold Bar Grade 7	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
PCOTGS7	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Gold Star Grade 7	0	0	0	0	0	1	0	1	0	1	0	1	0	2	0	2
PCOTS5	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Silver Grade 5	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PCOTS6	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Silver Grade 6	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
РСОТРА7	Commonwealth Society of Teachers of Dancing: Theatrical Performing Arts 7	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
РСОТРА8	Commonwealth Society of Teachers of Dancing: Theatrical Performing Arts 8	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
PCUAP	Curtin University: Curtin AHEAD Program - Personal and University Career Awareness	0	0	0	0	7	8	0	15	0	0	0	0	7	8	0	15
PFRC	Curtin University: FIRST Robotics Competition	0	0	0	0	0	0	0	0	3	0	0	3	3	0	0	3
PCURCM	Curtin University: UniReady Program Foundations of Communication	0	0	0	0	25	50	0	75	59	51	0	110	84	101	0	185
PCURAW	Curtin University: UniReady Program Fundamentals in Academic Writing	0	0	0	0	25	47	0	72	60	51	0	111	85	98	0	183
PCURCO	Curtin University: UniReady Program Introduction to Commerce	0	0	0	0	0	0	0	0	42	33	0	75	42	33	0	75

Table 5.26 Number of students who achieved an endorsed program, by gender, 2019 (cont)

Endorsed programs within categories		Year 10 students				`	rear 11	student	s	`	ear 12	student	is	All students				
			Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	
Provider-devel	pped																	
PCURHS	Curtin University: UniReady Program Introduction to Health Sciences	0	0	0	0	0	0	0	0	43	33	0	76	43	33	0	76	
PCURH	Curtin University: UniReady Program Introduction to Humanities	0	0	0	0	0	0	0	0	56	57	0	113	56	57	0	113	
PPWBR1	Department of Biodiversity, Conservation and Attractions: Bush Rangers Western Australia Level One	69	67	0	136	4	2	0	6	21	12	0	33	94	81	0	175	
PPWBR3	Department of Biodiversity, Conservation and Attractions: Bush Rangers Western Australia Level Three	8	6	0	14	3	0	0	3	19	25	0	44	30	31	0	61	
PPWBR2	Department of Biodiversity, Conservation and Attractions: Bush Rangers Western Australia Level Two	0	0	0	0	17	22	0	39	4	7	0	11	21	29	0	50	
PFES1	Department of Fire and Emergency Services: Cadets Level One	16	9	0	25	34	29	0	63	13	3	0	16	63	41	0	104	
PFES3	Department of Fire and Emergency Services: Cadets Level Three	0	0	0	0	0	0	0	0	10	10	0	20	10	10	0	20	
PFES2	Department of Fire and Emergency Services: Cadets Level Two	0	0	0	0	14	8	0	22	18	10	0	28	32	18	0	50	
PDTES	Department of Transport: Expedition Seatrek	0	0	0	0	20	8	0	28	37	9	0	46	57	17	0	74	
PDTRST	Department of Transport: WA Recreational Skipper's Ticket	61	108	0	169	112	64	0	176	92	53	0	145	265	225	0	490	
PDBR	Dismantle Inc.: BikeRescue	1	0	0	1	4	0	0	4	7	1	0	8	12	1	0	13	
PECUP2	Edith Cowan University: Preparation Course Academic Writing	0	0	0	0	0	0	0	0	9	14	0	23	9	14	0	23	
PECUP4	Edith Cowan University: Preparation Course Humanities	0	0	0	0	0	0	0	0	8	12	0	20	8	12	0	20	
PECUP1	Edith Cowan University: Preparation Course Learning Skills	0	0	0	0	24	32	0	56	9	14	0	23	33	46	0	79	
PECUP3	Edith Cowan University: Preparation Course Mathematics	0	0	0	0	0	0	0	0	6	11	0	17	6	11	0	17	
PENSS	Enhanced Learning Educational Services: Study Skills Handbook	0	1	0	1	0	2	0	2	0	0	0	0	0	3	0	3	
PGGGE	Girl Guides Australia: Gold Endeavour Award	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	

Table 5.26 Number of students who achieved an endorsed program, by gender, 2019 (cont)

Endorsed programs within categories		Year 10 students				١	ear 11	student	s	١	ear 12	student	s	All students				
			Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	
Provider-devel	oped																	
PGGIF	Girl Guides Australia: Interest and Focus Award	0	0	0	0	0	0	0	0	0	2	0	2	0	2	0	2	
PGGQG	Girl Guides Australia: Queen's Guide Award	0	1	0	1	0	1	0	1	0	1	0	1	0	3	0	3	
PEASY	Horse Vision Centre: Equine Assisted Supporting Youth (EASY) Program	0	0	0	0	3	3	0	6	0	1	0	1	3	4	0	7	
PIPDS	Image Power Australia Pty Ltd: Developing Social Skills	8	6	0	14	0	0	0	0	0	0	0	0	8	6	0	14	
PIPEA	Image Power Australia Pty Ltd: The Employment Advantage	41	30	0	71	166	200	0	366	58	69	0	127	265	299	0	564	
PIMS	Instrumental Music School Services: Instrumental and Ensemble Music Performance	0	0	0	0	64	81	0	145	59	67	0	126	123	148	0	271	
PIBPP	International Baccalaureate Organisation: Middle Years Programme Personal Project	0	80	0	80	0	0	0	0	0	0	0	0	0	80	0	80	
PJSIT	Just Start IT International Pty Ltd: Just Start IT	72	24	0	96	33	17	0	50	15	10	0	25	120	51	0	171	
PKICIP	Kwinana Industries Council: iProjects	25	29	0	54	2	1	0	3	0	0	0	0	27	30	0	57	
PLYEV	Leeuwin Ocean Adventure Foundation: Youth Explorer Voyage	33	45	0	78	42	27	0	69	33	24	0	57	108	96	0	204	
PLBCC	Life Business Consultancy: Coaching Young People for Success - Career Coaching Program	14	111	0	125	0	0	0	0	1	1	0	2	15	112	0	127	
PLBLC	Life Business Consultancy: Coaching Young People for Success - Life Coaching Program	0	0	0	0	15	9	0	24	0	0	0	0	15	9	0	24	
PLEO	Lions Club International : Leo Club	5	6	0	11	2	8	0	10	9	16	0	25	16	30	0	46	
PLAP5	London Academy of Music and Dramatic Art: Level 2 Award in Performance Grade 5	0	17	0	17	0	0	0	0	0	0	0	0	0	17	0	17	
PLAP7	London Academy of Music and Dramatic Art: Level 3 Award in Performance Grade 7	0	0	0	0	0	9	0	9	0	0	0	0	0	9	0	9	
PLAP8	London Academy of Music and Dramatic Art: Level 3 Award in Performance Grade 8	0	0	0	0	0	0	0	0	0	2	0	2	0	2	0	2	
PMUFTH	Murdoch University: FlexiTrack High	0	0	0	0	0	0	0	0	15	26	0	41	15	26	0	41	

Table 5.26 Number of students who achieved an endorsed program, by gender, 2019 (cont)

Endorsed programs within categories		Year 10 students				`	rear 11	student	s	١	ear 12	student	s	All students				
			Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	
Provider-develo	pped																	
PMUHS	Murdoch University: Learning for Tomorrow - HeadStart	0	0	0	0	0	0	0	0	46	64	0	110	46	64	0	110	
POBN	Outward Bound Australia: Navigator Program	1	0	0	1	0	0	0	0	0	0	0	0	1	0	0	1	
POBS	Outward Bound Australia: School Program	86	62	0	148	19	128	0	147	0	0	0	0	105	190	0	295	
PPCC	Pony Club Association of Western Australia: PCA Efficiency C Standard	0	1	0	1	0	1	0	1	0	1	0	1	0	3	0	3	
PPCC*	Pony Club Association of Western Australia: PCA Efficiency C* Standard	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	
PXAIL	Prodigy Learning: Adobe Illustrator	0	0	0	0	0	0	0	0	2	0	0	2	2	0	0	2	
PXAID	Prodigy Learning: Adobe InDesign	0	0	0	0	0	0	0	0	2	1	0	3	2	1	0	3	
PXAPH	Prodigy Learning: Adobe Photoshop	0	0	0	0	0	0	0	0	5	0	0	5	5	0	0	5	
PXAPP	Prodigy Learning: Adobe Premiere Pro	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	1	
PXPP	Prodigy Learning: Microsoft Office Specialist PowerPoint	1	0	0	1	4	3	0	7	2	1	0	3	7	4	0	11	
PXW	Prodigy Learning: Microsoft Office Specialist Word	0	0	0	0	1	0	0	1	0	2	0	2	1	2	0	3	
PPADAOW	Professional Association of Diving Instructors (PADI): Advanced Open Water Diver	0	10	0	10	0	0	0	0	1	2	0	3	1	12	0	13	
PPADOW	Professional Association of Diving Instructors (PADI): Open Water Diver	4	8	0	12	5	7	0	12	19	14	0	33	28	29	0	57	
PTART	Public Transport Authority: Right Track	8	2	0	10	1	0	0	1	2	0	0	2	11	2	0	13	
PRAID20	RAID International: Open Water 20 Diver	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	
PRF1	Re-engineering Australia Foundation: F1 in Schools Technology Challenge	0	0	0	0	0	0	0	0	4	0	0	4	4	0	0	4	
PROIN	Rotary International: Interact	5	16	0	21	7	19	0	26	4	13	0	17	16	48	0	64	

Table 5.26 Number of students who achieved an endorsed program, by gender, 2019 (cont)

Endorsed programs within categories		Year 10 students				١	ear 11	student	s	١	ear 12	student	s	All students				
		Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	
Provider-devel	oped																	
PRAD7	Royal Academy of Dance: Level 3 Certificate in Graded Examination in Dance Grade 7 (Ballet)	0	1	0	1	0	0	0	0	0	2	0	2	0	3	0	3	
PRAD8	Royal Academy of Dance: Level 3 Certificate in Graded Examination in Dance Grade 8 (Ballet)	0	0	0	0	0	2	0	2	0	1	0	1	0	3	0	3	
PRADVAF	Royal Academy of Dance: Level 3 Certificate in Vocational Graded Examination in Dance Advanced Foundation (Ballet)	0	1	0	1	0	1	0	1	0	0	0	0	0	2	0	2	
PRADVI	Royal Academy of Dance: Level 3 Certificate in Vocational Graded Examination in Dance Intermediate (Ballet)	0	2	0	2	0	3	0	3	0	2	0	2	0	7	0	7	
PRADVA1	Royal Academy of Dance: Level 4 Certificate in Vocational Graded Examination in Dance Advanced 1 (Ballet)	0	1	0	1	0	2	0	2	0	4	0	4	0	7	0	7	
PRADVA2	Royal Academy of Dance: Level 4 Diploma in Vocational Graded Examination in Dance Advanced 2 (Ballet)	0	1	0	1	0	0	0	0	0	3	0	3	0	4	0	4	
PRLBM	Royal Life Saving Society WA Inc.: Bronze Medallion	212	204	0	416	46	31	0	77	25	26	0	51	283	261	0	544	
PK4L+	School Drug Education and Road Aware: Keys for Life – Plus	203	151	0	354	13	9	0	22	1	2	0	3	217	162	0	379	
PK4L	School Drug Education and Road Aware: Keys for Life – Pre-driver Education Course	1872	2245	2	4119	84	90	0	174	12	21	0	33	1968	2356	2	4326	
PSSIOW	Scuba Schools International Australia: Open Water Diver	11	24	0	35	6	10	0	16	8	12	0	20	25	46	0	71	
PSDMT	Stage Door School of Performing Arts: Program in Music Theatre	0	0	0	0	0	2	0	2	0	0	0	0	0	2	0	2	
PSLBM	Surf Life Saving WA: Bronze Medallion	2	3	0	5	8	10	0	18	16	6	0	22	26	19	0	45	
PSLIRBC	Surf Life Saving WA: Inflatable Rescue Boat Crewperson Certificate	0	1	0	1	3	1	0	4	4	2	0	6	7	4	0	11	
PLDBM	The Church of Jesus Christ of Latter-day Saints: Seminary - Book of Mormon	0	1	0	1	3	2	0	5	0	6	0	6	3	9	0	12	
PLDDC	The Church of Jesus Christ of Latter-day Saints: Seminary - Doctrine and Covenants	0	1	0	1	4	4	0	8	10	8	0	18	14	13	0	27	
PLDNT	The Church of Jesus Christ of Latter-day Saints: Seminary - New Testament	0	0	0	0	1	2	0	3	2	6	0	8	3	8	0	11	
PLDOT	The Church of Jesus Christ of Latter-day Saints: Seminary - Old Testament	0	0	0	0	0	1	0	1	2	5	0	7	2	6	0	8	

Table 5.26 Number of students who achieved an endorsed program, by gender, 2019 (cont)

Endorsed programs within categories		Year 10 students					rear 11	student	s	١	rear 12	student	s	All students				
			Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	
Provider-devel	pped																	
PGBPP	The Girls' Brigade Western Australia Inc: The Pioneer Pin	0	0	0	0	0	2	0	2	0	2	0	2	0	4	0	4	
PGCB6	The Graduate College of Dance: Classical Ballet Level 6	0	2	0	2	0	1	0	1	0	0	0	0	0	3	0	3	
PGCB7	The Graduate College of Dance: Classical Ballet Level 7	0	1	0	1	0	1	0	1	0	0	0	0	0	2	0	2	
PGCB8	The Graduate College of Dance: Classical Ballet Level 8	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1	
PLSMTA	The Law Society of Western Australia: Mock Trial Competition - Advanced Level	7	12	0	19	6	17	0	23	21	19	0	40	34	48	0	82	
PLSMTS	The Law Society of Western Australia: Mock Trial Competition - Standard Level	66	119	0	185	83	148	0	231	36	57	0	93	185	324	0	509	
PPIPX2	The Pacific Institute (Australia): PX2 Learned Optimism	0	0	0	0	0	1	0	1	0	1	0	1	0	2	0	2	
PSTQS	The Scout Association of Australia: Queen's Scout Award	0	0	0	0	0	0	0	0	2	3	0	5	2	3	0	5	
PSTV	The Scout Association of Australia: Venturer Award	0	0	0	0	0	1	0	1	0	1	0	1	0	2	0	2	
PTICC	Toastmasters International: Competent Communicator Award	0	1	0	1	1	0	0	1	1	5	0	6	2	6	0	8	
PTCD6	Trinity College London: Drama and Speech Grade 6	0	0	0	0	0	11	0	11	0	0	0	0	0	11	0	11	
PTCD7	Trinity College London: Drama and Speech Grade 7	0	0	0	0	0	0	0	0	0	9	0	9	0	9	0	9	
PTCM5	Trinity College London: Music Performance Grade 5	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1	
PTCM8	Trinity College London: Music Performance Grade 8	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1	
PUNGCS1	United Nations Association of Australia (WA): Unit 1: Global Goals and the Local Community	20	36	0	56	0	0	0	0	0	0	0	0	20	36	0	56	
PSCRAM1	WA Dispute Resolution Association: Schools Conflict Resolution and Mediation (SCRAM)	10	18	0	28	3	6	0	9	0	0	0	0	13	24	0	37	
PLRSE	WA/La Réunion Student Exchange (Inc): Student Exchange Program	1	1	0	2	1	3	0	4	3	3	0	6	5	7	0	12	

Table 5.26 Number of students who achieved an endorsed program, by gender, 2019 (cont)

Endorsed programs within categories		Year 10 students			`	ear 11	student	s	١	ear 12	student	s	All students				
			Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons
Provider-devel	oped																
PPRFCR	Western Australia Police Rangers: First Class Ranger Training Program	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	1
PWADL	Western Australian Debating League Incorporated: Senior Debating Program	0	1	0	1	4	4	0	8	9	1	0	10	13	6	0	19
PWCE	World Challenge Australasia: World Challenge Expedition	0	0	0	0	1	7	0	8	22	28	0	50	23	35	0	58
PYMYP	YMCA: Western Australian Youth Parliament	0	1	0	1	3	5	0	8	4	6	0	10	7	12	0	19
School-develo	ped																
SALTA	Alta-1: Personal Recovery and Community Building	0	0	0	0	11	33	0	44	7	21	0	28	18	54	0	72
SAIC1	Australian Islamic College: Applied Islam 1	0	0	0	0	35	80	0	115	0	0	0	0	35	80	0	115
SAIC2	Australian Islamic College: Applied Islam 2	0	0	0	0	0	0	0	0	12	30	0	42	12	30	0	42
SBEST4	Bunbury Senior High School: Bunbury Elite Sports Training Peak Performance	0	0	0	0	0	0	0	0	11	6	0	17	11	6	0	17
SBEST1	Bunbury Senior High School: Bunbury Elite Sports Training Personal Performance I	0	0	0	0	12	11	0	23	0	0	0	0	12	11	0	23
SBEST3	Bunbury Senior High School: Bunbury Elite Sports Training Personal Performance II	0	0	0	0	0	0	0	0	11	6	0	17	11	6	0	17
SBEST2	Bunbury Senior High School: Bunbury Elite Sports Training Skilled Performance	0	0	0	0	11	11	0	22	0	0	0	0	11	11	0	22
SCVCT1	Canning Vale College: Circus Troupe 1 – Entry Level	1	13	0	14	0	0	0	0	0	0	0	0	1	13	0	14
SCVCT2	Canning Vale College: Circus Troupe 2 – Intermediate	0	0	0	0	4	3	0	7	0	0	0	0	4	3	0	7
SCVCT3	Canning Vale College: Circus Troupe 3 – Advanced	0	0	0	0	0	0	0	0	1	4	0	5	1	4	0	5
SDUEL1	Duncraig Senior High School: Eco Leader 1	3	1	0	4	1	0	0	1	0	0	0	0	4	1	0	5
SDUEL2	Duncraig Senior High School: Eco Leader 2	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1

Table 5.26 Number of students who achieved an endorsed program, by gender, 2019 (cont)

	Endorsed programs within categories		ear 10	student	s	,	Year 11	student	s	`	ear 12	student	s	All students				
			Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	Male	Female	Not Specified	Persons	
School-develo	ped																	
SVC11	John Calvin Christian College: Reformed Christian Studies Year 11	0	0	0	0	26	23	0	49	0	0	0	0	26	23	0	49	
SVC12	John Calvin Christian College: Reformed Christian Studies Year 12	0	0	0	0	0	0	0	0	30	21	0	51	30	21	0	51	
SLWCS	Living Waters Lutheran College: Christian Studies Senior School Program	0	0	0	0	0	0	0	0	29	36	0	65	29	36	0	65	
SMBSL	Mount Barker Community College: Seniors Leading	0	0	0	0	2	0	0	2	0	0	0	0	2	0	0	2	
SPMIRP	Perth Modern School: Independent Research Project	0	1	0	1	0	0	0	0	1	1	0	2	1	2	0	3	
SPMSP	Perth Modern School: STEAM Project	0	0	0	0	0	0	0	0	13	0	0	13	13	0	0	13	
SIVS1	Saigon International College: Vietnamese Studies 1	0	0	0	0	39	46	0	85	0	0	0	0	39	46	0	85	
SIVS2	Saigon International College: Vietnamese Studies 2	0	0	0	0	0	0	0	0	37	24	0	61	37	24	0	61	
SVEB5	School of Special Educational Needs - Sensory, Vision Education Service: Braille Literary Code Reading and Writing Level 5	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	