



Our Ref: 2025/4522

To the Principal
 All Western Australian Primary Schools

Dear Principal

I trust this letter finds you well after a break from the rigours of school life. As we begin the new school year, I am writing to share an update on the work being undertaken by the School Curriculum and Standards Authority (the Authority) in 2025.

Adopting and adapting the Australian Curriculum version 9 within the Western Australian curriculum

The Authority’s work on adopting and adapting the Australian Curriculum version 9 within the *Western Australian Curriculum and Assessment Outline* (the *Outline*) continues in 2025. Following extensive involvement by teachers from across the state since 2022, we are pleased with the progress made. We are looking forward to working further with teachers this year as the processes of consultation, familiarisation and implementation continue. A highlight for this year will be the delivery of professional learning.

Throughout 2024, consultation was undertaken with teachers across the state for Humanities and Social Sciences, Mathematics, Science and Technologies. The syllabuses for these learning areas will be available for familiarisation in 2025, ahead of implementation in 2026. The scope and sequence documents to be used for familiarisation are located above the curriculum content on the learning area pages of the *Outline* on the Authority website.

The revised Western Australian Curriculum for English and Health and Physical Education to be implemented this year is available on the website with a brand-new look at <https://k10outline.scsa.wa.edu.au/home/wa-curriculum/learning-areas>. Work has commenced on adopting and adapting the Australian Curriculum version 9 for The Arts and Languages, and consultation will occur later in the year.

The Authority has a phased approach in adopting and adapting the Australian Curriculum to the Western Australian context to ensure preparation for teaching of the revised curriculum remains manageable for teachers and schools. The Authority’s [Pre-primary to Year 10: Teaching, Assessing and Reporting Policy](#) and [Policy Standards for Pre-primary to Year 10: Teaching, Assessing and Reporting](#) have been revised to reflect the timelines for this phased approach. The graphic below indicates the phases of consultation, familiarisation and implementation for each of the learning areas in the *Outline*.

	English	Health and Physical Education	Humanities and Social Sciences	Languages	Mathematics	Science	Technologies	The Arts
Implementation	2025	2025	2026	2027	2026	2026	2026	2027
Familiarisation	2024	2024	2025	2026	2025	2025	2025	2026
Consultation	2023	2023	2024	2025	2024	2024	2024	2025

Early years education

One of our key focus areas this year is to support the effective implementation of the mandated principles and practices of the *Early Years Learning Framework (EYLF)*. This provides an opportunity to support high-quality delivery of the *Outline* as teachers both implement and familiarise themselves with the curriculum revisions as a result of adopting and adapting the Australian Curriculum version 9.

National Assessment Program – Literacy and Numeracy (NAPLAN)

The dates for NAPLAN 2025 are Wednesday, 12 to Monday, 24 March. Schools should be aware that the initial registration and demographic information (via SRGDG file) for all students in Years 3, 5, 7 and 9 must be uploaded to the Authority by Thursday, 13 February in preparation for this assessment.

Information about the responsibilities of Principals and NAPLAN coordinators to manage the administration of NAPLAN, including the provision of equitable adjustments for students with disabilities, is published in the Australian Curriculum, Assessment and Reporting Authority's (ACARA) *NAPLAN National protocols for test administration* at <https://www.nap.edu.au/naplan/for-schools/national-protocols-for-test-administration>.

The Authority's training modules for Principals, NAPLAN coordinators, Test administrators, and School technical support officers are now available. I encourage you, and members of your team, to complete the relevant training at your earliest convenience. Remember to check the Authority website for information for schools at <https://k10outline.scsa.wa.edu.au/home/assessment/testing/naplan/schools>.

To support schools to prepare for NAPLAN 2025 an online briefing is scheduled for 3.30 pm on Tuesday, 18 February 2025. The briefing will be repeated at 2.00 pm on Wednesday, 19 February 2025. Register via <https://scsa.wa.edu.au/events>.

Registrations

Student registration is particularly important for secondary students because of NAPLAN, Abilities Based Learning Education, Western Australia (ABLEWA) and Brightpath. Further information about registering students is available in the *Data Procedures Manual 2025* on the Authority website at <https://www.scsa.wa.edu.au/publications/data-procedures-manual>. See the *2025 Activities Schedule* at <https://scsa.wa.edu.au/publications/activities-schedule> for key dates.

New look circulars

In 2025, the [Authority's circulars](#) will be realigned to focus on readers in primary and secondary schools. Realigning the circulars from *Kto10* and *11to12* to *Kto6* and *7to12* provides an opportunity to target information for primary and secondary contexts. In particular, the *Kto6 Circular* will allow for the inclusion of a focus on highlighting resources and support materials.

The change to the new year groupings will be completed in stages. In the initial stage of the realignment:

- current subscribers to the *Kto10 Circular* will be directed to the *Kto6 Circular* and current subscribers to the *11to12 Circular* will be directed to the *7to12Circular*
- both circulars will continue to be on the same page and subscribers will be able to navigate freely between the accordions
- information about updating subscriptions will be sent to current subscribers and schools early in 2025.

In the longer term, the circulars page on the Authority website will be remodelled as part of the website redevelopment.

Value of engagement

In closing, I would like to thank everyone who contributes to the work of the Authority. The staff from the School Curriculum and Standards Division, led by Juanita Healy and the executive team, work collaboratively to deliver on the vision of the Board. The input of our formally constituted committees, including the Curriculum Advisory Committees, the Primary Principals' Advisory Committee and the many working groups and panels, is critical to the success of the Authority.

A series of school leader briefings in metropolitan and regional locations is planned for Term 2. Details of the schedule and registration will be provided to Principals and through the *Kto6 Circular*. It is through your engagement that we are able to deliver high-quality curriculum, clearly defined standards and provide the early childhood and primary education that meets the needs of students as they embark on and navigate their schooling journey.

Thank you and your staff for your ongoing dedication and commitment to the education of children and young people in establishing the foundations for their future. I wish you all the best for 2025.

Yours sincerely



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CHAIR
SCHOOL CURRICULUM AND STANDARDS AUTHORITY

29 January 2025