## School Curriculum and Standards Authority

Table 3.3 Number and percentage of Year 12 students who completed Preliminary course units by gender, 2022

| Course units within learning areas | Gender of student | Number of students who completed the unit | $\begin{gathered} \text { Percentage of } \\ \text { Year } 12 \\ \text { population } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| English |  |  |  |
| English: P1ENG | Male | 1 |  |
|  | Female | 2 |  |
|  | Other | 0 |  |
|  | Persons | 3 | 0.01 |
| English: P2ENG | Male | 30 |  |
|  | Female | 13 |  |
|  | Other | 2 |  |
|  | Persons | 45 | 0.14 |
| English: P3ENG | Male | 60 |  |
|  | Female | 48 |  |
|  | Other | 2 |  |
|  | Persons | 110 | 0.35 |
| English: P4ENG | Male | 35 |  |
|  | Female | 33 |  |
|  | Other | 0 |  |
|  | Persons | 68 | 0.21 |
| Health and Physical Education |  |  |  |
| Health and Physical Education: P1HPE | Male | 0 |  |
|  | Female | 1 |  |
|  | Other | 0 |  |
|  | Persons | 1 | 0.01 |
| Health and Physical Education: P2HPE | Male | 15 |  |
|  | Female | 7 |  |
|  | Other | 2 |  |
|  | Persons | 24 | 0.08 |
| Health and Physical Education: P3HPE | Male | 21 |  |
|  | Female | 17 |  |
|  | Other | 0 |  |
|  | Persons | 38 | 0.12 |
| Health and Physical Education: P4HPE | Male | 10 |  |
|  | Female | 13 |  |
|  | Other | 0 |  |
|  | Persons | 23 | 0.07 |
| Humanities and Social Sciences |  |  |  |
| Business Management and Enterprise: P1BME | Male | 15 |  |
|  | Female | 4 |  |
|  | Other | 0 |  |
|  | Persons | 19 | 0.06 |
| Business Management and Enterprise: P3BME | Male | 4 |  |
|  | Female | 2 |  |
|  | Other | 0 |  |
|  | Persons | 6 | 0.02 |

## School Curriculum and Standards Authority

Table 3.3 Number and percentage of Year 12 students who completed Preliminary course units by gender, 2022 (cont)

| Course units within learning areas | Gender of student | Number of students who completed the unit | Percentage of Year 12 population |
| :---: | :---: | :---: | :---: |
| Humanities and Social Sciences |  |  |  |
| Business Management and Enterprise: P4BME | Male | 4 |  |
|  | Female | 1 |  |
|  | Other | 0 |  |
|  | Persons | 5 | 0.02 |
| Religion and Life: P1REL | Male | 1 |  |
|  | Female | 0 |  |
|  | Other | 0 |  |
|  | Persons | 1 | 0.01 |
| Religion and Life: P3REL | Male | 11 |  |
|  | Female | 9 |  |
|  | Other | 0 |  |
|  | Persons | 20 | 0.06 |
| Religion and Life: P4REL | Male | 7 |  |
|  | Female | 7 |  |
|  | Other | 0 |  |
|  | Persons | 14 | 0.04 |
| Mathematics |  |  |  |
| Mathematics: P1MAT | Male | 6 |  |
|  | Female | 3 |  |
|  | Other | 0 |  |
|  | Persons | 9 | 0.03 |
| Mathematics: P2MAT | Male | 27 |  |
|  | Female | 13 |  |
|  | Other | 2 |  |
|  | Persons | 42 | 0.13 |
| Mathematics: P3MAT | Male | 54 |  |
|  | Female | 47 |  |
|  | Other | 2 |  |
|  | Persons | 103 | 0.33 |
| Mathematics: P4MAT | Male | 29 |  |
|  | Female | 31 |  |
|  | Other | 0 |  |
|  | Persons | 60 | 0.19 |
| Technology and Enterprise |  |  |  |
| Food Science and Technology: P1FST | Male | 0 |  |
|  | Female | 1 |  |
|  | Other | 0 |  |
|  | Persons | 1 | 0.01 |
| Food Science and Technology: P2FST | Male | 8 |  |
|  | Female | 3 |  |
|  | Other | 2 |  |
|  | Persons | 13 | 0.04 |

## School Curriculum and Standards Authority

Table 3.3 Number and percentage of Year 12 students who completed Preliminary course units by gender, 2022 (cont)

| Course units within learning areas | Gender of student | Number of students who completed the unit | Percentage of Year 12 population |
| :---: | :---: | :---: | :---: |
| Technology and Enterprise |  |  |  |
| Food Science and Technology: P3FST | Male | 9 |  |
|  | Female | 14 |  |
|  | Other | 0 |  |
|  | Persons | 23 | 0.07 |
| Food Science and Technology: P4FST | Male | 6 |  |
|  | Female | 8 |  |
|  | Other | 0 |  |
|  | Persons | 14 | 0.04 |
| Materials Design and Technology: P1MDTM | Male | 2 |  |
|  | Female | 0 |  |
|  | Other | 0 |  |
|  | Persons | 2 | 0.01 |
| Materials Design and Technology: P1MDTW | Male | 1 |  |
|  | Female | 4 |  |
|  | Other | 0 |  |
|  | Persons | 5 | 0.02 |
| Materials Design and Technology: P2MDTM | Male | 2 |  |
|  | Female | 0 |  |
|  | Other | 0 |  |
|  | Persons | 2 | 0.01 |
| Materials Design and Technology: P2MDTW | Male | 1 |  |
|  | Female | 3 |  |
|  | Other | 0 |  |
|  | Persons | 4 | 0.01 |
| Materials Design and Technology: P3MDTM |  | 1 |  |
|  | Female | 1 |  |
|  | Other | 0 |  |
|  | Persons | 2 | 0.01 |
| Materials Design and Technology: P3MDTT | Male | 0 |  |
|  | Female | 1 |  |
|  | Other | 0 |  |
|  | Persons | 1 | 0.01 |
| Materials Design and Technology: P3MDTW | Male | 3 |  |
|  | Female | 1 |  |
|  | Other | 0 |  |
|  | Persons | 4 | 0.01 |
| Materials Design and Technology: <br> P4MDTT | Male | 0 |  |
|  | Female | 1 |  |
|  | Other | 0 |  |
|  | Persons | 1 | 0.01 |

## School Curriculum and Standards Authority

Table 3.3 Number and percentage of Year 12 students who completed Preliminary course units by gender, 2022 (cont)

| Course units within learning areas | Gender of student | Number of students who completed the unit | $\begin{gathered} \text { Percentage of } \\ \text { Year } 12 \\ \text { population } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Technology and Enterprise <br> Materials Design and Technology: P4MDTW | Male <br> Female <br> Other | $3$ |  |
|  | Persons | 4 | 0.01 |
| The Arts <br> Visual Arts: P1VAR | Male <br> Female <br> Other | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ |  |
|  | Persons | 2 | 0.01 |
| Visual Arts: P2VAR | Male <br> Female Other | $9$ |  |
|  | Persons | 15 | 0.05 |
| Visual Arts: P3VAR | Male <br> Female Other | $\begin{aligned} & 2 \\ & 6 \\ & 0 \end{aligned}$ |  |
| Visual Arts: P4VAR | Persons | 8 | 0.03 |
|  | Male <br> Female Other | $\begin{aligned} & 2 \\ & 4 \\ & 0 \end{aligned}$ |  |
|  | Persons | 6 | 0.02 |

