



SUMMARY OF BOARD RESOLUTIONS 2022

Board Meeting Number 84 – 1 March 2022

Ref	Resolution
1/22	The Board confirmed the minutes of the meeting held on 7 December 2021 as an accurate record of that meeting.
2/22	The Board noted the 2021-22 Financial Report for the period 1 July 2021 to 31 January 2022.
3/22	The Board noted the draft minutes of meeting of the Standards Committee held on 15 February 2022.
4/22	The Board noted the register of records (2014/16090 – item numbers 219 to 236) to which the School Curriculum and Standards Authority Common Seal has recently been affixed.
5/22	The Board noted the School Curriculum and Standards Executive Director's report and endorses the continuity of service to the Authority as a priority.
6/22	The Board noted the actions taken to address the findings of the Board and Statutory Committee Processes and Controls Audit.
7/22	The Board <ol style="list-style-type: none">noted that Board members do not have the power to procure in the SCSA Board's name; andapproved the Board grant being split into two components with effect from 1 July 2022:<ul style="list-style-type: none">a \$200,000 cash grant to meet Board sitting fees and associated superannuation; andan allocation of \$105,000 under the School Curriculum and Standards Division (SCS Division) to meet other Board-related expenses.
8/22	The Board noted the Cabinet-in-Confidence update on proposed international expansion program.
9/22	The Board noted the update on the Cabinet-in-Confidence report back to the Expenditure Review Committee.
10/22	The Board: <ol style="list-style-type: none">approved the Sunshine Education Group as a SCSA Associate in Bangladesh in the category of education consultant subject to the receipt of positive referee checks; andnoted that the financial capacity for Sunshine Education Group will be confirmed upon receipt of an expression of interest for its school to license the delivery of the Western Australian curriculum.
11/22	The Board endorsed the Authority to continue its engagement with Notre Dame University to support the attraction of international WACE graduates to Western Australia for further study and training.
12/22	The Board: <ol style="list-style-type: none">noted the progress of Research Governance implementation workapproved the <i>Research Governance Policy</i> and <i>Policy Principles for Research Governance</i>approved the appointment of Dr Lynette Henderson-Yates to Chair the Authority's Ethics Review Committee.
13/22	The Board endorsed and approved for publication the updated exhibitions and awards policy and guidelines for 2022.
14/22	The Board noted the update on the status of the development of the Student Records Management System.
15/22	The Board noted the information provided on the Year 12 student achievement data for 2021.
16/22	The Board noted the outcomes of the implementation of the 2021 delegated WACE implementation committee meetings.
17/22	The Board appointed, subject to the Minister's approval and Cabinet confirmation, the appointments to the Curriculum and Standards Committee.

Board Meeting Number 85 – 5 April 2022

Ref	Resolution
18/22	The Board confirmed the minutes of the meeting held on 1 March 2022 as an accurate record of that meeting.
19/22	The Board approved the SCSA Associate Zengage Education’s request for exclusivity in additional Indian states with the caveat that maintenance of the approval and any future requests for approval will be examined in the context of the deliverables and outcomes by April 2023.
20/22	The Board noted the 2021-22 Financial Report for the period 1 July 2021 to 28 February 2022.
21/22	The Board noted the draft minutes of meeting of the International Education Advisory Committee held on 8 February and 14 February 2022.
22/22	The Board noted the draft minutes of meeting of the Audit and Risk Management Committee held on 15 March 2022.
23/22	The Board noted the draft minutes of meeting of the Curriculum and Assessment Committee held on 22 March 2022.
24/22	The Board noted the draft minutes of meeting of the Standards Committee held on 29 March 2022.
25/22	The Board noted the draft minutes of meeting of the Secondary Principals Advisory Committee held on 25 January 2022.
26/22	The Board noted the School Curriculum and Standards Executive Director’s report.
27/22	The Board <ul style="list-style-type: none"> • confirmed that the Department of Education has the authority to appoint certifying officers to undertake the certifying of all payments by the Authority; • endorsed the letter to the Department advising the above (2022/11351); and • endorsed the Chair approving the annual revenue recoup on behalf of the Authority.
28/22	The Board <ol style="list-style-type: none"> 1. noted the information; and 2. approved the ‘<i>Conflicts of Interest Policy for the School Curriculum and Standards Authority Board and Committees</i>’.
29/22	The Board <ol style="list-style-type: none"> 1. noted the information provided in the updated <i>Crisis Management Plan</i> (CM: 2021/69167); and 2. approved the following documents; <ol style="list-style-type: none"> a. <i>Risk Management Framework</i> (CM: 2008/4257v14); and b. <i>Audit and Risk Management Committee Charter</i> (CM: 2022/3405).
30/22	The Board noted the update on International Education.
31/22	The Board: <ol style="list-style-type: none"> 1. approved Pujiang Jianhua High School, China, to deliver the Western Australian Certificate of Education International curriculum program, commencing Year 11 in January 2023, and 2. approved the International Education team to begin preparatory processes to assist the school with commencement.
32/22	The Board <ol style="list-style-type: none"> 1. approved Sunshine Grammar School, Bangladesh to deliver the Western Australian Certificate of Education International and the Western Australian Matriculation International curriculum programs, commencing with Years 11 and 12 in January 2023, pending domestic government approval; and 2. approved the International Education team to commence preparatory processes to assist the school with commencement at the appropriate time.

Ref	Resolution
33/22	The Board approved Galaxy International Pty Ltd t/a VEVS Global as a SCSA Associate operating in Nepal with exclusivity. Exclusivity is approved by the Board on the basis that VEVS Global achieves the school approval and student enrolment numbers communicated in the accompanying Board paper. The Board also approves VEVS Global to operate as a SCSA Associate in Bhutan, West Bengal (working with Zengage Education while Zengage Education maintains exclusivity in this Indian state) and Vietnam.
34/22	The Board noted the update on the ACARA Review of the Australian Curriculum.
35/22	The Board <ul style="list-style-type: none"> noted the update on the Years 11 and 12 Computer Science ATAR Syllabus Review; and approved the use of the draft Years 11 and 12 Computer Science ATAR syllabuses for consultation with stakeholders.
36/22	The Board <ul style="list-style-type: none"> noted the online syllabus review survey feedback on the proposed Years 11 and 12 Music ATAR syllabuses; and provided in-principle endorsement of the Years 11 and 12 Music ATAR syllabuses, subject to a 75% acceptance by schools currently teaching the ATAR course.
37/22	The Board <ul style="list-style-type: none"> noted the online syllabus review survey feedback on the proposed Years 11 and 12 Design ATAR syllabuses; and provided in-principle endorsement of the Years 11 and 12 Design ATAR syllabuses, subject to a 75% acceptance by schools currently teaching the ATAR course.
38/22	The Board <ul style="list-style-type: none"> noted the update on the review of the Years 11 and 12 Psychology ATAR syllabuses; and approved the use of the draft Years 11 and 12 Psychology ATAR syllabuses for consultation with stakeholders.
39/22	The Board <ul style="list-style-type: none"> noted the new Years 11 and 12 Agricultural Science ATAR syllabuses; and approved the use of the draft Years 11 and 12 Agricultural Science ATAR syllabuses for consultation with stakeholders.
40/22	The Board noted the update on the development of the new Years 11 and 12 Agribusiness ATAR Syllabus Review.
41/22	The Board <ul style="list-style-type: none"> noted the update on the review of the Years 11 and 12 Aboriginal and Intercultural Studies General syllabuses; and approved the use of the draft Years 11 and 12 Aboriginal and Intercultural Studies General syllabuses for consultation with stakeholders.
42/22	The Board noted the updated advice for the Authority's Curriculum and Assessment – COVID-19 Website.
43/22	The Board noted the inclusion of first aid principles in the Pre-primary to Year 10 Western Australian Health and Physical Education curriculum.
44/22	The Board noted the 2022 Curriculum, Assessment and Strategic Policy and Examinations, Certification and Testing Operational Plans.
45/22	The Board noted the update on the status of the development of the Student Records Management System.

Board Meeting Number 86 – 31 May 2022

Ref	Resolution
46/22	The Board confirmed the minutes of the meeting held on 5 April 2022 as an accurate record of that meeting after minor typographical edits.
47/22	The Board <ol style="list-style-type: none"> 1. Endorsed the 2022-23 Annual Estimates and KEI Budget Targets for forwarding to the Minister for approval. 2. Noted the correspondence to the Minister from the Chair, Pauline White. 3. Noted the Authority's approved 2022-23 Annual Estimates are required to be published on the agency's website and it is encouraged that they are included in the Authority's 2021-22 Annual Report.
48/22	The Board noted the 2021-22 Financial Report for the period 1 July 2021 to 30 April 2022.
49/22	The Board noted the draft minutes of meeting of the Curriculum and Assessment Committee held on 10 May 2022.
50/22	The Board noted the draft minutes of meeting of the Standards Committee held on 17 May 2022.
51/22	The Board noted the register of records (2014/16090 – item numbers 237 – 248) to which the School Curriculum and Standards Authority Common Seal has recently been affixed.
52/22	The Board noted the School Curriculum and Standards Executive Director's report.
53/22	The Board noted the report on travel to attend the Maharashtra English School Trustees Association.
54/22	The Board noted the International Education update.
55/22	The Board approved My Dream College Pty Ltd as a SCSA Associate to operate in three of the requested countries (Bangladesh, United Arab Emirates, and Kingdom of Saudi Arabia) for the period of 2022 and 2023, under close annual monitoring.
56/22	The Board noted the request from the English Teachers Association Western Australia.
57/22	The Board: <ol style="list-style-type: none"> 1. Noted the update on the work currently being completed to audit the F–10 curriculum (both current Western Australian Curriculum and Australian Curriculum Version 9). 2. Provided feedback on the process being undertaken and the following work to be completed.
58/22	The Board <ul style="list-style-type: none"> • noted the findings from the trial of the Assessment Task Review (ATR) process, and • provided advice on the future direction of the ATR.
59/22	The Board <ul style="list-style-type: none"> • noted the online syllabus review survey feedback on the proposed Years 11 and 12 Economics ATAR syllabuses, and • provided in-principle endorsement of the Years 11 and 12 Economics ATAR syllabuses, subject to a 75% acceptance by schools currently teaching the ATAR course
60/22	The Board <ul style="list-style-type: none"> • noted the update on the review of the Years 11 and 12 Integrated Science General syllabuses, and • approved the use of the draft Years 11 and 12 Science in Practice syllabuses for consultation with stakeholders.
61/22	The Board <ul style="list-style-type: none"> • noted the feedback provided by the Physics Curriculum Advisory Committee on the Years 11 and 12 Physics ATAR syllabuses, and • approved for the Physics Curriculum Advisory Committee to commence the review of the Years 11 and 12 Physics ATAR syllabuses.

Ref	Resolution
62/22	The Board <ul style="list-style-type: none"> noted the findings from the 2022 Syllabus Delivery Audit (SDA), and provided advice on the future direction for the SDA.
63/22	The Board <ul style="list-style-type: none"> approved a syllabus change in Section One of the Year 12 ATAR English examination design brief that reduces: <ul style="list-style-type: none"> compulsory questions in Section one from three to two the comprehension texts from three texts to two texts, where one text is a print text and the second text is either a visual or multimodal text approves the changes to the Year 12 ATAR English syllabus for implementation commencing 2023 with application in the 2023 English ATAR course application, and provided in-principle approval for implementation of the Year 12 ATAR English examination design brief change and implementation timeline, subject to a 75% acceptance by all secondary schools offering the course.
64/22	The Board noted the University of Notre Dame comparative research, commissioned by the School Curriculum and Standards Authority, of the Western Australian curriculum, with the International Baccalaureate and Cambridge International Curriculum.
65/22	The Board noted the update on the Student Record Management System.
66/22	The Board <ul style="list-style-type: none"> considered the recommendations for endorsement of the new programs, and noted the expired programs and reporting trends and statistics.

Board Meeting Number 87 – 12 July 2022

Ref	Resolution
67/22	The Board confirmed the minutes of the meeting held on 31 May 2022 as an accurate record of that meeting.
68/22	The Board noted the 2021-22 Financial Report.
69/22	The Board noted the draft minutes of the meeting of the Curriculum and Assessment Committee held on 21 June 2022.
70/22	The Board noted the draft minutes of the meeting of the International Education Advisory Committee held on 16 May 2022 and 4 July 2022.
71/22	The Board noted the School Curriculum and Standards Executive Director's report.
72/22	The Board approved the amended Audit and Risk Charter following further review by the Audit and Risk Management Committee at its meeting on Tuesday 14 June.
73/22	The Board noted the Australian Curriculum Version 9 update.
74/22	The Board: <ul style="list-style-type: none"> noted and provided feedback on the proposed revisions to the P–10 Western Australian Health and Physical Education curriculum to include permission/consent content and examples of first aid, and noted and provided feedback on the proposed revisions to the P–10 English curriculum to include updated content for phonics, and provided feedback on the proposed consultation process and draft consultation questions.
75/22	The Board noted the update on the Phase 2 Australian Curriculum Languages consultation.

Ref	Resolution
76/22	The Board granted an extension to schools for approval of their Alternative Curriculum and/or Reporting on Student Achievement Recognition submissions from 31 December 2022 to 31 December 2024.
77/22	The Board <ul style="list-style-type: none"> granted approval to the new campus of Perth Waldorf School, registered as Parkerville Steiner College, to offer the approved Steiner Education Australia curriculum and reporting on student achievement, with the inclusion of the school in Action 87/1, and granted approval for the approved Steiner Education Australia curriculum and reporting on student achievement to be implemented at Golden Hill Steiner School as they incorporate the secondary cohorts over the next four years, with the inclusion of the school in Action 87/1.
78/22	The Board approved recognition of alternative curriculum and reporting on student achievement to Penrhos College for them to implement the Authority approved Western Australian International Baccalaureate (IB) Primary Years Programme (PYP) for curriculum and reporting during the authorisation phase of IB registration, with the inclusion of the school in Action 87/1.
79/22	The Board <ul style="list-style-type: none"> noted the information on the review of the Authority’s English as an Additional Language or Dialect (EAL/D) Eligibility policy, and endorsed the proposed change to the English as an Additional Language or Dialect (EAL/D) Eligibility policy for enrolment in the EAL/D ATAR Year 12 course.
80/22	The Board noted the proposal for the development of the Punjabi P–12 Curriculum.
81/22	The Board <ul style="list-style-type: none"> noted the development of the new Years 11 and 12 Agribusiness ATAR syllabuses, and provided approval for the new Years 11 and 12 Agribusiness ATAR syllabuses to proceed to broader consultation with stakeholders.
82/22	The Board <ul style="list-style-type: none"> noted the online syllabus review survey feedback on the proposed Years 11 and 12 Agricultural Science ATAR syllabuses, and noted the recommended name change to Agricultural Science and Technology, and endorsed the Years 11 and 12 Agricultural Science ATAR syllabuses.
83/22	The Board: <ul style="list-style-type: none"> noted the online syllabus review survey feedback on the proposed Years 11 and 12 Aboriginal and Intercultural Studies General syllabuses, and discussed the proposal to pilot the revised Year 11 syllabus in 2023, and provided in-principle endorsement of the Years 11 and 12 Aboriginal and Intercultural Studies General syllabuses, with the Year 11 syllabus to be piloted in 2023.
84/22	The Board: <ul style="list-style-type: none"> noted the update on the review of the Years 11 and 12 Human Biology General syllabuses, and approved the use of the draft Years 11 and 12 Human Biology General syllabuses for consultation with stakeholders.
85/22	The Board: <ul style="list-style-type: none"> noted the online syllabus review survey feedback on the draft Years 11 and 12 Science in Practice syllabuses, and discussed the proposal to pilot the revised Year 11 syllabus in 2023, and provided in-principle endorsement of the Years 11 and 12 Science in Practice General, subject to a 75% acceptance by schools currently teaching the General Integrated Science course.

Ref	Resolution
86/22	The Board: <ul style="list-style-type: none"> noted the online syllabus review survey feedback on the proposed Years 11 and 12 Psychology syllabuses, and provided in-principle endorsement of the Years 11 and 12 Psychology ATAR syllabuses, subject to a 75% acceptance by schools currently teaching the ATAR course.
87/22	The Board noted the Curriculum Advisory Committee membership process.
88/22	The Board noted the report on the ICEF ANZA.
89/22	The Board approved Ryugaku Sommelier Inc as a SCSA Associate in Japan in the category of education consultant.

Board Meeting Number 88 – 23 August 2022

Ref	Resolution
90/22	The Board confirmed the minutes of the meeting held on 12 July 2022 as an accurate record of that meeting.
91/22	The Board noted the 2021– 22 Financial Report for the period 1 July 2022 to 31 July 2022.
92/22	The Board noted the draft minutes of the meeting of the Curriculum and Assessment Committee held on 9 August 2022.
93/22	The Board noted the draft minutes of the meeting of the Standards Committee held on 16 August 2022.
94/22	The Board noted the draft minutes of the meeting of the International Education Advisory Committee held on 15 August 2022.
95/22	The Board noted the draft minutes of the meetings of the Ethics Review Committee held on 17 May 2022 and 26 July 2022.
96/22	The Board noted the draft minutes of the meetings of the Audit and Risk Management Committee held on 14 June 2022 and 2 August 2022.
97/22	The Board noted the School Curriculum and Standards Executive Director’s report.
98/22	The Board approved Ms Pauline Coghlan and Ms Denise O’Meara to act as proxies for Annual Report signoff.
99/22	The Board approved the paper for presentation to the Tertiary Institutions Service Centre (TISC).
100/22	The Board: <ul style="list-style-type: none"> noted the progress of Research Governance implementation work approved all applications for the disclosure of identified and/or identity–removed information to go to the Ethics Review Committee (ERC) for the first three months that the Authority officially accepts applications for the disclosure of information under its Research Governance function.
101/22	The Board considered the recommendations made by the Ethics Review Committee, for the applications for disclosure of information identified in Attachment 1, and endorsed the decisions made with respect to the approval status of each application.
102/22	The Board <ul style="list-style-type: none"> noted the update on the development of the Pre–primary to Year 10 Hindi: Second Language, Korean: Second Language and Tamil: Second Language syllabuses supported the publication of the syllabuses on the School Curriculum and Standards Authority’s website at the commencement of Term 4, 2022.

Ref	Resolution
103/22	<p>The Board</p> <ul style="list-style-type: none"> noted the update on the Year 11 ATAR syllabuses for Hindi: Second Language, Hindi: Background Language, Korean: Second Language, Korean: Background Language, Tamil: Second Language and Tamil: Background Language supported the publication of the syllabuses on the School Curriculum and Standards Authority's website at the commencement of Term 4, 2022.
104/22	<p>The Board</p> <ul style="list-style-type: none"> noted the update on the development of the Pre–primary to Year 10 Aboriginal Languages Noongar (Language Revival) syllabus supported the publication of the syllabus on the School Curriculum and Standards Authority's website at the commencement of Term 4, 2022.
105/22	<p>The Board</p> <ul style="list-style-type: none"> noted the online syllabus review survey feedback on the proposed Years 11 and 12 ATAR Computer Science syllabuses provided in–principle endorsement of the Years 11 and 12 ATAR Computer Science syllabuses, subject to a 75% acceptance by schools currently teaching the ATAR course.
106/22	The Board approved SpringBoard4Education Cambodia Co., Ltd be endorsed as a SCSA Associate in Cambodia and Laos.
107/22	The Board approved CV Naresy Indonesia t/a NIEC Indonesia be endorsed as a SCSA Associate in Indonesia.
108/22	The Board approved, subject to the Minister's confirmation, the appointment of Ms Deborah Taylor and Dr Steven Males as members of the School Curriculum and Standards Authority, Curriculum and Assessment Committee for a four–year term.

Board Meeting Number 89 – 25 October 2022

Ref	Resolution
109/22	The Board confirmed the minutes of the meeting held on 23 August 2022 as an accurate record of that meeting.
110/22	The Board noted the 2022–23 Financial Report for the period 1 July 2022 to 30 September 2022.
111/22	The Board noted the draft minutes of the meeting of the Curriculum and Assessment Committee held on 20 September 2022.
112/22	The Board noted the draft minutes of the meeting of the Standards Committee held on 11 October 2022.
113/22	The Board noted the draft minutes of the meeting of the Primary Principals Advisory Committee held on 1 September 2022.
114/22	The Board noted the draft minutes of the meetings of the Secondary Principals Advisory Committee held on 8 September 2022.
115/22	The Board noted the School Curriculum and Standards Executive Director's report.
116/22	The Board endorsed and noted the meeting dates for key committees and the Board meeting dates for 2023.
117/22	The Board noted the removal of the recognition of VET achievement for Year 8 students to be in line with the Western Australian Pre–primary to Year 10 curriculum requirements.

Ref	Resolution
118/22	The Board <ul style="list-style-type: none"> noted the Year 8 (Year 7 to Year 10 sequence) Achievement Standards for Languages, and supported the publication of the Achievement Standards on the School Curriculum and Standards Authority's website at the commencement of Term 4, 2022.
119/22	The Board noted and endorsed the proposed moderation activities for Pre-primary to Year 12 in 2023.
120/22	The Board noted and endorsed the proposed new moderation activity for Years 11 and 12 in 2023.
121/22	The Board <ul style="list-style-type: none"> noted the findings of the Year 12 ATAR Physical Education Studies school-based assessment validation pilot conducted by Edith Cowan University, and approved an extension of the Year 12 ATAR Physical Education Studies school-based assessment validation pilot to 2023.
122/22	The Board noted the International Education update and approved the one-year extension to licensing agreements for pre-2019 schools.
123/22	The Board <ul style="list-style-type: none"> approved the request from My Dream College to add Indonesia to its regions of operation as a SCSA Associate, and noted the preparatory work for the first annual review of SCSA Associates due for review.
124/22	The Board <ul style="list-style-type: none"> resolved to not permit the General pathway for WACE achievement option for students enrolled in offshore international schools, and endorsed an amendment to the <i>WACE Manual 2023</i> to reflect the above and commencement of work internally to review systems, policy and processes to implement the recommendation.
125/22	The Board noted the re-indorsement of Murdoch University's FlexiTrack High and Central Queensland University endorsed programs until December 2024.

Board Meeting Number 90 – 6 December 2022

Ref	Resolution
126/22	The Board confirmed the minutes of the meeting held on 25 October 2022 as an accurate record of that meeting.
127/22	The Board: <ul style="list-style-type: none"> noted the update on the Year 11 ATAR syllabuses for Tamil: Second Language and Tamil: Background Language, and supported deferring the publication of the Year 11 ATAR syllabuses for Tamil: Second Language and Tamil: Background Language syllabuses to enable further consultation within the Tamil community to be undertaken.
128/22	<ul style="list-style-type: none"> noted the update on the development of the Pre-primary to Year 10 Tamil: Second Language syllabus supported the publication of the syllabus on the School Curriculum and Standards Authority's website at the commencement of Term 4, 2022.

Ref	Resolution
129/22	The Board noted the 2022–23 Financial Report for the period 1 July 2022 to 31 October 2022.
130/22	The Board noted the draft minutes of the meeting of the Curriculum and Assessment Committee held on 15 November 2022.
131/22	The Board noted the draft minutes of the meeting of the Standards Committee held on 22 November 2022.
132/22	The Board noted the register of records (2014/16090 – item numbers 249 to 267) to which the School Curriculum and Standards Authority Common Seal have recently been affixed.
133/22	The Board noted the School Curriculum and Standards Executive Director’s report.
134/22	The Board <ul style="list-style-type: none"> noted the draft DAIP 2023 – 2027 noted external consultation will commence in December 2022 and will include an advertisement in The West Australian newspaper in early 2023 calling for public feedback on the final draft provided feedback.
135/22	The Board noted the School Curriculum and Standards Authority Submission to the Office of Digital Government Cyber Security Policy Annual Implementation Report.
136/22	The Board noted the Australian Curriculum update.
137/22	The Board <ul style="list-style-type: none"> noted the outcome of the public consultation on the proposed revisions to the Pre-primary to Year 10 Western Australian Health and Physical Education curriculum to include permission/consent content and examples of first aid approved the proposed revisions to the Pre-primary to Year 10 Western Australian Western Australian Health and Physical Education curriculum for familiarisation by teachers in 2023, and implementation in 2024.
138/22	The Board <ul style="list-style-type: none"> noted the outcome of the public consultation on the proposed revisions to the Pre-primary to Year 6 Western Australian English curriculum, to include revised content for phonics and word knowledge approved the proposed revisions to the Pre-primary to Year 6 Western Australian English curriculum for familiarisation by teachers in 2023, and implementation in 2024.
139/22	The Board <ul style="list-style-type: none"> noted the update on the review of the Year 11 and 12 Engineering Studies ATAR syllabuses.
140/22	The Board <ul style="list-style-type: none"> noted the suspension of the Indonesian and Literature syllabus and the ATAR examination currently borrowed by arrangement from the New South Wales Education Standards Authority (NESA) supported the development of the ATAR Indonesian: Background Language course, to be implemented in Year 11 in 2024 and implemented and examined for the first time in Year 12 in 2025.

Ref	Resolution
141/22	<p>The Board</p> <ul style="list-style-type: none"> noted the update on the Year 12 ATAR syllabuses for Hindi: Background Language, Hindi: Second Language, Korean: Background Language, Korean: Second Language, Tamil: Background Language and Tamil: Second Language supported the publication of the Hindi and Korean Year 12 ATAR background and second language syllabuses on the School Curriculum and Standards Authority's website at the commencement of Term 1, 2023.
142/22	<p>The Board</p> <ul style="list-style-type: none"> noted the update on the review of the Years 11 and 12 ATAR Modern History syllabuses approved the use of the draft Years 11 and 12 ATAR Modern History syllabuses for consultation with stakeholders.
143/22	<p>The Board</p> <ul style="list-style-type: none"> noted the update on the review of the Years 11 and 12 ATAR Ancient History syllabuses approved the use of the draft Years 11 and 12 ATAR Ancient History syllabuses for consultation with stakeholders.
144/22	<p>The Board</p> <ul style="list-style-type: none"> noted the update on the review of the Years 11 and 12 ATAR Physics syllabuses.
145/22	<p>The Board noted the summary of the course reviews, both documentation and grading reviews, undertaken in 2022.</p>
146/22	<p>The Board</p> <ul style="list-style-type: none"> noted the update on the pilot of the Foundation Religion and Life course in 2023 for Year 11.
147/22	<p>The Board approved PT. EdCon Indonesia t/a Edlink+ConneX as a SCSA Associate in Indonesia, in the capacity of an Education Agent and School Representative, subject to the Authority considering the impact on Canning College in approving expressions of interest for the delivery of the Western Australian Certificate of Education (WACE) at SMA Darma Yudha and SMA Rajawali should these be submitted by the respondent.</p>
148/22	<p>The Board</p> <ul style="list-style-type: none"> reserved the option to make a decision regarding the request for a new model of collaboration with the Australian Islamic College (AIC).
149/22	<p>The Board noted the proposed project overview for the review of University-developed endorsed programs in senior secondary certification and that the review will be progressed through the Authority's Program Governance Group.</p>
150/22	<p>The Board</p> <ul style="list-style-type: none"> noted the TISC approval of the removal of the unacceptable combination status from Mathematics Methods and Mathematics Applications <p>recommended that the Minister, Standards Committee, Course Advisory Committees and school system/sector heads be informed.</p>