



SUMMARY OF BOARD RESOLUTIONS 2023

Board Meeting Number 91 – 17 January 2023

Ref	Resolution
1/23	The Board rescinded Zengage Education's exclusivity in the following states in India: Assam, Bihar, Gujarat, Haryana, Jharkhand, Karnataka, Madhya Pradesh, Maharashtra, Punjab, Rajasthan, Tamil Nadu, Uttarakhand, Uttar Pradesh and the union territory of Delhi.
2/23	The Board approved a 12-month extension of The Grapevine Pty. Ltd.'s SCSA Associate status subject to six-month progress report confirming the Associate is reasonably likely to achieve the KPIs by the end of the 12-month extension.
3/23	The Board rescinded Britain EDU's SCSA Associate status.
4/23	The Board rescinded Gambit Japan Solutions' SCSA Associate status.
5/23	<p>The Board approved Aljazari International School of Science and Technology in Turkey to deliver the following Western Australian Curriculum programs</p> <ol style="list-style-type: none"> 1. <i>Western Australian Kindergarten to Year 10 Curriculum International (WA K-10 International)</i> 2. <i>Western Australian Certificate of Education International (WACE International)</i> 3. <i>Western Australian Matriculation Program International (WAM International)</i>. <p>Subject to:</p> <ol style="list-style-type: none"> 1. Aljazari International School of Science and Technology receiving confirmation that the Turkish Ministry has given its approval for the delivery of the Western Australian Curriculum 2. the school's financial status is confirmed in writing. <p>Advise the Department of Foreign Affairs (DFAT) or regional Western Australian office of the application through the appropriate process.</p>
6/23	The Board approved Sari Mulia University (UNISM) to deliver the <i>Western Australian Matriculation Program International</i> (WAM International), subject to confirmation that UNISM facilities are suitable for the delivery of the <i>Western Australian Matriculation Program International</i> by Authority officers, and formal confirmation that UNISM does not require government approval to deliver Western Australian curriculum programs.
7/23	The Board endorsed the proposed Collaborative Undertaking between the Authority and the Association of Indian Principals, for signing by the Chair of the Authority Board.
8/23	<p>The Board</p> <ul style="list-style-type: none"> • noted the Authority's work with My Dream College exploring curriculum implementation opportunities in South Papua province and Tanah Laut Regency • approved the proposed model and preliminary costings described in this paper to be presented to South Papua Province and Tanah Laut Regency in Kalimantan, Indonesia for consideration.
9/23	The Board endorsed the appointment of Ms Valerie Gould to the Standards Committee.

Board Meeting Number 92 – 7 March 2023

Ref	Resolution
10/23	The Board confirmed the minutes of the meeting held on 6 December 2022 as an accurate record of that meeting.
11/23	The Board confirmed the minutes of the meeting held on 17 January 2023 as an accurate record of that meeting.

Ref	Resolution
12/23	The Board noted the 2022–23 Financial Report for the period 1 July 2022 to 31 January 2023.
13/23	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 14 February 2023.
14/23	The Board noted the draft minutes of the Standards Committee meeting held on 7 February 2023.
15/23	The Board noted the draft minutes of the Curriculum and Assessment Committee meetings held on 29 November 2022 and 9 January 2023.
16/23	The Board noted the register of records (2014/16090 – item numbers 268 to 284) to which the School Curriculum and Standards Authority Common Seal have recently been affixed.
17/23	The Board <ul style="list-style-type: none"> noted the report presented by the Executive Director, School Curriculum and Standards.
18/23	The Board noted the international education update and approved the additional course offerings for overseas schools.
19/23	The Board noted the travel report on India and Indonesia – 6 to 16 December 2022.
20/23	The Board noted the report on School System and Saigon International School, Ho Chi Minh City, Vietnam In-Country Review Visits – 26 November to 6 December 2022.
21/23	The Board <ul style="list-style-type: none"> noted this information approved the strategy for the renegotiation of licensing arrangements with overseas schools that were approved prior to the expansion of the Authority's IEP.
22/23	The Board noted the in-country regulatory approvals that Curtin Malaysia must obtain and approved Curtin Malaysia to implement the <i>Western Australian Matriculation Program International</i> (WAM International), subject to acquiring the in-country regulatory approvals.
23/23	The Board noted the in-country regulatory approval that R.S. Public Senior Secondary School (RSPS), Karnal must obtain, and approved RSPS, Karnal to implement the WACE International program subject to acquiring this in-country regulatory approval.
24/23	The Board noted the 2023 Curriculum, Assessment and Strategic Operational Plan and 2023 Examination, Certification and Testing Operational Plan.
25/23	The Board <ul style="list-style-type: none"> approved the recording of the Department of Training and Workforce Development (DTWD) funded skill sets on students' Western Australian Statement of Student Achievement (WASSA) confirmed that these skill sets will not provide unit equivalence towards the achievement of Western Australian Certificate of Education (WACE).
26/23	The Board noted the paper regarding Adopting/Adapting the Australian Curriculum Version 9 within the Western Australian Curriculum.
27/23	The Board <ul style="list-style-type: none"> noted the information provided on the comparison between ATAR Physics syllabus content across jurisdictions and first year content in Western Australian universities supported the revised Year 11 and Year 12 ATAR Physics syllabuses progressing to consultation with the Authority's stakeholders.
28/23	The Board <ul style="list-style-type: none"> noted the information provided on the comparison between ATAR Engineering Studies syllabus content across jurisdictions and first year content in Western Australian universities supported the revised Year 11 and Year 12 ATAR Engineering Studies syllabuses progressing to consultation with the Authority's stakeholders.

Ref	Resolution
29/23	The Board approved the syllabuses for the following courses to commence review in 2023: <ul style="list-style-type: none"> • Years 11 and 12 Chinese: Background Language ATAR • Years 11 and 12 Chinese: Second Language ATAR • Years 11 and 12 French: Background Language ATAR • Years 11 and 12 French: Second Language ATAR • Years 11 and 12 German: Background Language ATAR • Years 11 and 12 German: Second Language ATAR • Years 11 and 12 Indonesian: Second Language ATAR • Years 11 and 12 Italian: Background Language ATAR • Years 11 and 12 Italian: Second Language ATAR • Years 11 and 12 Japanese: Second Language ATAR • Years 11 and 12 Career and Enterprise General • Years 11 and 12 Dance ATAR • Years 11 and 12 Design General • Years 11 and 12 Drama General • Years 11 and 12 Media Production and Analysis General • Years 11 and 12 Music General.
30/23	The Board noted the information provided on the Year 12 student achievement data for 2022.
31/23	The Board noted the updated skills matrix.
32/23	The Board noted the outcomes of the 2022 delegated WACE implementation committee meetings.
33/23	The Board: <ul style="list-style-type: none"> • endorsed the exhibitions and awards policy and guidelines for 2023 • approved the publication of the exhibitions and awards policy and guidelines for 2023 on the Authority website.

Board Meeting Number 93 – 4 April 2023

Ref	Resolution
34/23	The Board confirmed the minutes of the meeting held on 7 March 2023 as an accurate record of that meeting.
35/23	The Board noted the 2022–23 Financial Report for the period 1 July 2022 to 31 January 2023.
36/23	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 28 March 2023.
37/23	The Board noted the draft minutes of the Standards Committee meeting held on 21 March 2023.
38/23	The Board noted the draft minutes of the Curriculum and Assessment Committee meetings held on 13 February 2023 and 24 February 2023.
39/23	The Board noted the draft minutes of the Audit and Risk Management Committee held on 14 March 2023.
40/23	The Board noted the report presented by the Executive Director, School Curriculum and Standards.
41/23	The Board noted the enrolment numbers for ATAR, General and Foundation Courses and VET since implementation of the WACE in 2016.
42/23	The Board noted NAPLAN prequalification and ATAR pathway data.
43/23	The Board noted the information regarding the statistical reports regarding early departures and questions not attempted in the 2022 ATAR course examinations.
44/23	The Board noted the 2022 STEM data.

Ref	Resolution
45/23	The Board noted the longitudinal STEM data.
46/23	The Board <ul style="list-style-type: none"> noted the status of the trial and implementation of the collection of Pre-primary to Year 10 (P–10) achievements in the Student Records Management System (SRMS) supported the extension of the trial into 2023.
47/23	The Board notes the update on the status of the development of the Student Records Management System (SRMS).
48/23	The Board <ul style="list-style-type: none"> noted the progress of the Research Governance implementation work approved the project launch date subject to finalisation of the online <i>Application for the disclosure of information</i> approved the stakeholders to be notified of the project new launch date provided advice with respect to the disclosure of provider number.
49/23	The Board noted the Update of Vocational Education and Training (VET) information.
50/23	The Board <ul style="list-style-type: none"> noted the Pre-primary to Year 10 Achievement Standards for Languages supported the publication of the Achievement Standards on the School Curriculum and Standards Authority website mid-Term 2, 2023.
51/23	The Board <ul style="list-style-type: none"> noted the Pre-primary to Year 10 Achievement Standards for Languages supported the publication of the Achievement Standards on the School Curriculum and Standards Authority website mid-Term 2, 2023.
52/23	The Board noted the summary findings from the 2023 Syllabus Delivery Audit.
53/23	The Board noted the international education update.
54/23	The Board approved the Cambridge International School of Cambodia (CISC) to implement the <ul style="list-style-type: none"> WA K–10 International (Years 7 to 10) WACE International. <p>The Board endorsed the Authority to assess the feasibility of Springboard4Education’s proposal to have its facilities identified as a centralised ATAR course examination centre for Phenom Penh, Cambodia, with a paper to be presented to the Board in coming months regarding a recommendation on this proposal.</p>

Board Meeting Number 94 – 23 May 2023

Ref	Resolution
55/23	The Board confirmed the minutes of the meeting held on 4 April 2023 as an accurate record of that meeting.
56/23	The Board noted the 2022–23 Financial Report for the period 1 July 2022 to 30 April 2023.
57/23	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 28 March 2023.
58/23	The Board noted the draft minutes of the Standards Committee meeting held on 2 May 2023.
59/23	The Board noted the draft minutes of the Senior School Curriculum and Certification Committee meeting held on 11 May 2023.
60/23	The Board noted the draft minutes of the Secondary Principals Advisory Committee held on 23 March 2023.
61/23	The Board noted the draft minutes of the Primary Principals Advisory Committee held on 28 March 2023.

Ref	Resolution
62/23	The Board noted the report presented by the Executive Director, School Curriculum and Standards.
63/23	The Board noted and endorsed the updated <i>Kindergarten Curriculum Guidelines</i> .
64/23	The Board <ul style="list-style-type: none"> noted the findings from the 2023 Syllabus Delivery Audit supported the continuation of the Syllabus Delivery Audit on courses with new or revised syllabuses.
65/23	The Board <ul style="list-style-type: none"> noted the findings from the trial of the Assessment Task Review process supported the establishment of the Assessment Task Review as an Authority moderation activity used on an as-needed basis when evidence in a course indicates this may be useful.
66/23	The Board <ul style="list-style-type: none"> noted the refinements to the new Years 11 and 12 ATAR Agribusiness syllabuses, following consultation with teachers and stakeholders endorsed the Years 11 and 12 ATAR Agribusiness syllabuses for implementation with Year 11 in 2024 and Year 12 in 2025.
67/23	The Board <ul style="list-style-type: none"> noted the refinements to the Years 11 and 12 General Science in Practice syllabuses, following consultation with teachers and stakeholders supported the implementation of the General Years 11 and 12 Science in Practice syllabuses for Year 11 in 2024 and Year 12 in 2025 provided in-principle endorsement of the Years 11 and 12 General Science in Practice course, subject to a 75% acceptance by schools currently teaching the General Integrated Science course.
68/23	The Board <ul style="list-style-type: none"> noted the requests from schools to offer the ATAR Aboriginal and Intercultural Studies course in 2024 (Year 11) and 2025 (Year 12) endorsed the commencement of the syllabus review process for the ATAR course to complement the new General Years 11 and 12 Aboriginal and Intercultural Studies course which has been implemented in 2023 for Year 11.
69/23	The Board <ul style="list-style-type: none"> noted the progress of the WACE Refreshment noted the Disability Certification Project Scope noted the Review of University Developed Endorsed Programs (UDEP) Project Scope noted the Recognition of first year university courses for approved accelerated students (Draft) Project Scope noted the ATAR and General course enrolments 2016 to 2023.
70/23	The Board <ul style="list-style-type: none"> considered the recommendations from the Endorsed Programs Panel on new program applications provided at Appendix 2 and made a decision with respect to endorsement noted the expired programs provided at Appendix 1 noted the endorsed program enrolment and achievement.
71/23	The Board noted the international education update.
72/23	The Board approved the strategy for the School Curriculum and Standards Authority's international education program in China.
73/23	The Board approved a two-year Agreement under the revised pricing model.
74/23	The Board endorsed iQuery Australia as an SCSA Associate in India and Kenya.
75/23	The Board endorsed the Advisory Centre for Australian Education (ACAE) as an SCSA Associate in China, Malaysia and Vietnam.

Ref	Resolution
76/23	The Board <ul style="list-style-type: none"> approved providing the opportunity to Australian Islamic College (Perth) Incorporated (AICP) or Executive Principal Khan to apply to become an SCSA Associate supported the additional condition incorporated in the Request for Service (Promotion and Marketing) that prevents AICP or Executive Principal Khan from delegating their role and responsibilities as an SCSA Associate to any other entity if endorsed.
77/23	The Board noted the report, entitled ' <i>Western Australian Curriculum in India</i> '.
78/23	The Board endorsed 3Norm Egitim Kurumlari Anonim Sirketi – Türkiye as an SCSA Associate in Türkiye.

Board Meeting 95 – 4 July 2023

Ref	Resolution
79/23	The Board confirmed the minutes of the meeting held on 23 May 2023 as an accurate record of that meeting.
80/23	The Board noted the 2022–23 Financial Report for the period 1 July 2022 to 31 May 2023.
81/23	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 20 June 2023.
82/23	The Board noted the draft minutes of the Standards Committee meeting held on 13 June 2023.
83/23	The Board noted the draft minutes of the Primary Principals Advisory Committee meeting held on 1 June 2023.
84/23	The Board noted the draft minutes of the Secondary Principals Advisory Committee held on 16 June 2023.
85/23	The Board noted the report presented by the Executive Director, School Curriculum and Standards.
86/23	The Board noted and endorsed the change to the scope of the Late Adolescence and Early Adulthood (Year 11–12) Curriculum Advisory Committee (CAC) for Aboriginal Languages of Western Australia.
87/23	The Board noted the progress of the WACE Refreshment.
88/23	The Board endorsed the new report EST021.
89/23	The Board <ul style="list-style-type: none"> noted the online syllabus review survey feedback on the proposed Years 11 and 12 ATAR Ancient History syllabuses endorsed the Years 11 and 12 ATAR Ancient History syllabuses.
90/23	The Board <ul style="list-style-type: none"> noted the online syllabus review survey feedback on the proposed Years 11 and 12 ATAR Modern History syllabuses provided in-principle endorsement of the Years 11 and 12 ATAR Modern History syllabuses, subject to a 75% acceptance by schools currently teaching the ATAR course.
91/23	The Board <ul style="list-style-type: none"> noted the online syllabus review survey feedback on the proposed Years 11 and 12 ATAR Engineering Studies syllabuses provided in-principle endorsement of the Years 11 and 12 ATAR Engineering Studies syllabuses, subject to a 75% acceptance by schools currently teaching the ATAR course.
92/23	The Board <ul style="list-style-type: none"> noted the feedback provided by the Languages Late Adolescence and Early Adulthood (Year 11–12) Curriculum Advisory Committees and requested prioritising the review in accordance with enrolment numbers.

Ref	Resolution
93/23	The Board <ul style="list-style-type: none"> noted the feedback provided by the Dance Curriculum Advisory Committee approved the review of the Years 11 and 12 ATAR Dance syllabus.
94/23	The Board <ul style="list-style-type: none"> noted the feedback provided by the relevant Arts Curriculum Advisory Committees requested that Design, Drama, Media Production and Analysis and Music Principal Consultants and Curriculum and Assessment Advisory Committees work together to provide advice to the Board in relation to developing practical externally set tasks.
95/23	The Board <ul style="list-style-type: none"> noted the feedback provided by the Curriculum Advisory Committee on the Years 11 and 12 Career and Enterprise syllabuses approved the review of the Years 11 and 12 General Career and Enterprise syllabus.
96/23	The Board considered the recommendations from the Panel for the programs submitted for endorsement by Curtin University and made decisions with respect to the endorsement of each of these programs.
97/23	The Board noted the international education update.
98/23	The Board approved Asia Pacific Fredfort International Schools to implement the WA K–10 International and WACE International subject to a virtual tour being conducted and noting the Authority's intention to establish a centralised ATAR course examination centre in Phnom Penh.
99/23	The Board approved Genuis International School to implement the WA K–10 International and WACE International subject to a virtual tour being conducted and noting the Authority's intention to establish a centralised ATAR course examination centre in Phnom Penh.
100/23	The Board approved Golden Bridge International School of Phnom Penh to implement the WA K–10 International and WACE International subject to a virtual tour being conducted and noting the Authority's intention to establish a centralised ATAR course examination centre in Phnom Penh.
101/23	The Board approved PAMA International School to implement the WA K–10 International and WACE International subject to a virtual tour being conducted and noting the Authority's intention to establish a centralised ATAR course examination centre in Phnom Penh.
102/23	The Board approved Westland International School to implement the WA K–10 International and WACE International subject to a virtual tour being conducted and noting the Authority's intention to establish a centralised ATAR course examination centre in Phnom Penh.
103/23	The Board noted the update on the review of the curriculum licensing arrangements with pre-2019 approved international schools.

Board Meeting 96 – 15 August 2023

Ref	Resolution
104/23	The Board confirmed the minutes of the meeting held on 4 July 2023 as an accurate record of that meeting.
105/23	The Board noted the 2022–23 Financial Report for the period 1 July 2023 to 31 July 2024.
106/23	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 20 June 2023.
107/23	The Board noted the draft minutes of the Standards Committee meeting held on 13 June 2023.
108/23	The Board noted the draft minutes of the International Education Advisory Committee held on 13 February 2023, 24 February 2023 and 22 June 2023.
109/23	The Board noted the register of records (2014/16090 – item numbers 285 to 301) to which the School Curriculum and Standards Authority Common Seal have recently been affixed.

Ref	Resolution
110/23	The Board noted the report presented by the Executive Director, School Curriculum and Standards.
111/23	The Board noted the progress of the WACE Refreshment.
112/23	The Board noted <ul style="list-style-type: none"> the information presented in the paper and supporting attachments regarding Year 12 Vocational Education and Training (VET) enrolment and achievement data the further consultation and work to be undertaken.
113/23	The Board <ul style="list-style-type: none"> reviewed the paper considered the implications of the paper on future directions for assessment practice in senior secondary English courses.
114/23	The Board noted the research commissioned in relation to effective curriculum.
115/23	The Board noted the updated on the WACE Refreshment – Recognition of First Year University Courses for Approved Accelerated Students.
116/23	The Board <ul style="list-style-type: none"> noted the pilot undertaken in 2023 of the Year 11 Foundation Religion and Life course supported the continuation of a pilot for the Year 12 Foundation Religion and Life course for 2024.
117/23	The Board <ul style="list-style-type: none"> noted the update on the Year 11 ATAR syllabus for Indonesian: Background Language supported the publication of the syllabus on the School Curriculum and Standards Authority website at the commencement of Term 4, 2023.
118/23	The Board reviewed the results provided in this paper, and <ul style="list-style-type: none"> noted the processes undertaken by the Authority’s psychometrician to determine the appropriateness of a validation process as an alternative to the Physical Education Studies practical examination considered and discussed the proposed model including further consultation with the Secondary Principals’ Advisory Committee, and the Curriculum Advisory Committee noted a research paper from Edith Cowan University will be provided to the Board at a future meeting.
119/23	The Board noted NAPLAN 2023 verbal update.
120/23	The Board noted the OLNA Prequalification and Year 9 NAPLAN update.
121/23	The Board approved <ul style="list-style-type: none"> provider-developed programs with zero enrolments identified in Table 2 of Appendix 1 are no longer endorsed the provider-developed endorsed programs with zero enrolments identified in Table 1 of Appendix 1 have their endorsement extended for 12 months an amendment to the endorsement for the Faith and Life program developed by Al-Ameen College to provide two-unit equivalents towards WACE achievement where the program is successfully completed.
122/23	The Board noted the update on the international education program onshore pipeline update.
123/23	Subject to Board-in-confidence process.
124/23	The Board <ul style="list-style-type: none"> noted the proposed methods related to the integration of overseas country-specific national curriculum with the Western Australian curriculum approved the Authority to develop any or all of these methods for implementation where necessary with the strong emphasis on the use of Method 1.
125/23	The Board noted the feasibility study to be undertaken of independent examination centres in overseas markets, noting that progress updates on the feasibility study will be tabled at future meetings of the Board.

Ref	Resolution
126/23	The Board approved international schools to offer the General course pathway for WACE achievement on an application basis with a trial of this offering in Japan and Vietnam initially.

Board Meeting Out of Session – 5 October 2023

Ref	Resolution
127/23	The Board approved Orient Convent Senior Secondary School to implement the WA K–10 International and WACE International from October 2023.
128/23	The Board approved Sai Public Senior Secondary School to implement the WA K–10 International and WACE International from October 2023.
129/23	The Board approved Orient International School and Sports Academy to implement the WA K–10 International and WACE International from October 2023.

Board Meeting 97 – 17 October 2023

Ref	Resolution
130/23	The Board confirmed the minutes of the meeting held on 15 August 2023 as an accurate record of that meeting.
131/23	The Board confirmed the minutes of the meeting held on 5 October 2023 as an accurate record of that meeting.
132/23	The Board noted the 2022–23 Financial Report for the period 1 July 2023 to 30 September 2023.
133/23	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 19 September 2023.
134/23	The Board noted the draft minutes of the Standards Committee meeting held on 12 September 2023.
135/23	The Board noted the draft minutes of the International Education Advisory Committee held on 1 August 2023.
136/23	The Board noted the draft minutes of the Secondary Principals meeting held on 31 August 2023.
137/23	The Board noted the draft minutes of the Senior School Curriculum and Certification Committee meeting held on 20 September 2023.
138/23	The Board noted the draft minutes of the Audit and Risk Management Committee meeting held on 5 September 2023.
139/23	The Board noted the meeting dates for key committees and the Board meeting dates for 2024.
140/23	The Board noted the report presented by the Executive Director, School Curriculum and Standards.
141/23	The Board noted the <i>Higher Education Standards Panel: Submission to the Australian Universities Accord – Development in higher education admissions practices</i> paper
142/23	The Board noted the draft ACACA Purpose Statement – Senior Secondary Certificates of Education and provided feedback.
143/23	The Board endorsed the Appointment of public Interest Disclosure (PID) Officer and update of PID Procedures.
144/23	The Board <ul style="list-style-type: none"> • noted the requirements of the process of engaging with the proposed PRIS legislation • approved the publication of the PRIS fact sheet on the on the School Curriculum and Standards Authority intranet • noted the appointment of the PRIS officers.

Ref	Resolution
145/23	The Board <ul style="list-style-type: none"> noted the update on the development of the Pre-primary to Year 10 Punjabi: Second Language syllabus supported the publication of the syllabus on the School Curriculum and Standards Authority website early Term 4, 2023.
146/23	The Board <ul style="list-style-type: none"> noted the update on the Year 11 ATAR syllabuses for Punjabi: Background Language and Punjabi: Second Language supported the publication of the syllabuses on the School Curriculum and Standards Authority website early Term 4, 2023.
147/23	The Board <ul style="list-style-type: none"> noted the update on the Year 11 and Year 12 ATAR syllabuses for Tamil: Background Language and Tamil: Second Language supported the publication of the syllabuses on the School Curriculum and Standards Authority website early Term 4, 2023.
148/23	The Board <ul style="list-style-type: none"> noted the updates to the Years 11 and 12 General Humanities and Social Sciences in Action syllabuses provided in-principle endorsement of the Year 11 and 12 General Humanities and Social Sciences in Action draft Syllabuses for implementation for Year 11 in 2025 and Year 12 in 2026.
149/23	The Board noted the <i>Pathways to Post-School Success – Environmental Scan – Final Report</i> .
150/23	The Board noted the report on the progress on the recording of skills sets on the Western Australian Statement of Student Achievement (WASSA).
151/23	The Board noted the differences between Year 12 ATAR and Year 12 General courses and supports further research to establish the eligibility criteria for the D grades achieved in Year 12 ATAR courses to contribute towards the achievement of the WACE.
152/23	The Board provided feedback on the proposed design principles and draft recommendations.
153/23	The Board noted the verbal progress update on exploring how achievement of first year university courses for approved accelerated students could be recognised.
154/23	The Board approved Ihsan International School (IISE) located in Esenyurt, Türkiye to implement the WA K–10 International and WACE International subject to the receipt of in-country government approvals.
155/23	The Board approved St Joseph International School located in Kuching, Malaysia to deliver the WAM International, commencing January 2024, pending the receipt of in-country government approval
156/23	The Board approved DCM YES located in Ludhiana, India, to implement the WACE International and the WAM International curriculum programs commencing April 2024 on condition that suitable secondary school facilities for implementation are confirmed during a planned visit by Authority officers to the school in November 2023.
157/23	The Board did not approve the application from the Australian Islamic College (Perth) Inc as an SCSA Associate for Indonesia.
158/23	The Board noted the progress made on the IE1 fee renegotiation and the next steps identified in this process identified in this paper.

Board Meeting Out of Session – 31 October 2023

Ref	Resolution
159/23	The Board approved Albert International School to implement the WA K–10 International and the WACE International, subject to a virtual tour or visit to the school campus by an Authority officer.
160/23	The Board approved GloLink International School to implement the WA K–10 International and the WACE International, subject to a virtual tour or visit to the school campus by an Authority officer.
161/23	The Board approved New Gateway International School to implement the WA K–10 International and the WACE International, subject to a virtual tour or visit to the school campus by an Authority officer.
162/23	The Board approved Excel Global School to implement the WACE International subject to the submission of the relevant government approval to the Authority.
163/23	The Board approved the proposal to add Bangladesh and Vietnam to the areas of operation for SpringBoard4Education.
164/23	The Board endorsed Buildcon Consultancies Ltd as an SCSA Associate in Bangladesh.

Board Meeting 98 – 5 December 2023

Ref	Resolution
165/23	The Board confirmed the minutes of the meeting held on 17 October 2023 as an accurate record of that meeting.
166/23	The Board confirmed the minutes of the meeting held on 31 October 2023 as an accurate record of that meeting.
167/23	The Board noted the 2022–23 Financial Report for the period 1 July 2023 to 31 October 2023.
168/23	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 21 November 2023.
169/23	The Board noted the draft minutes of the Standards Committee meeting held on 14 November 2023.
170/23	The Board noted the draft minutes of the International Education Advisory Committee held on 2, 9, 17 and 19 October 2023.
171/23	The Board noted the draft minutes of the Secondary Principals meeting held on 9 November 2023.
172/23	The Board noted the draft minutes of the Senior School Curriculum and Certification Committee meeting held on 2 November 2023.
173/23	The Board noted the draft minutes of the Audit and Risk Management Committee meeting held on 7 November 2023.
174/23	The Board noted the draft minutes of the Ethics Review Committee meeting held on 3 April 2023.
175/23	The Board noted the register of records (2014/16090 – item numbers 302 to 319) to which the School Curriculum and Standards Authority Common Seal have recently been affixed.
176/23	The Board noted the report presented by the Executive Director, School Curriculum and Standards.
177/23	The Board approved the <i>School Curriculum and Standards Authority Act 1997</i> Instrument of Delegation – School Curriculum and Standards Authority's Instrument of Delegation 1 of 2024 signed by the Chair, Pauline White.
178/23	The Board noted the increase in remuneration to the Board, Curriculum and Assessment Committee and Standards Committee.

Ref	Resolution
179/23	<p>The Board</p> <ul style="list-style-type: none"> noted the Public Sector Commission requirement for public authorities to develop and strengthen their integrity framework approved the draft Integrity Framework and the draft Integrity Framework Map for implementation.
180/23	<p>The Board provided feedback on, and in-principle endorsement of publication, subject to feedback from the Minister for Education, of the <i>School Curriculum and Standards Authority Strategic Plan 2024 – 2027</i> and <i>Priorities for 2024</i>.</p>
181/23	<p>The Board endorsed the proposed revisions to the Pre-primary to Year 10 Western Australian Health and Physical Education curriculum, as a result of adopting and adapting the Australian Curriculum version 9 Australian Health and Physical Education, for publication on the School Curriculum and Standards Authority website for</p> <ul style="list-style-type: none"> familiarisation by teachers in 2024 implementation by teachers in 2025.
182/23	<p>The Board endorsed the proposed revisions to the Pre-primary to Year 10 Western Australian English curriculum as a result of adopting and adapting the Australian Curriculum version 9 Australian Health and Physical Education, for publication on the School Curriculum and Standards Authority website for</p> <ul style="list-style-type: none"> familiarisation by teachers in 2024 implementation by teachers in 2025.
183/23	<p>The Board</p> <ul style="list-style-type: none"> noted the analysis of the 2023 EST data endorsed the strategy of mandated assessment seminars for selected courses where a large number of schools had 50% or more of scripts out of tolerance endorsed the strategy of targeted course reviews for schools with 50% or more of scripts out of tolerance endorsed the strategy to provide better understanding of the standard and moderation processes in General and Foundation courses where a significant number of samples were outside of tolerance.
184/23	<p>The Board noted and endorsed the proposed Years 11 and 12 moderation activities for 2024.</p>
185/23	<p>The Board</p> <ul style="list-style-type: none"> noted the update on the Physical Education Studies Validation Pilot and provided feedback endorsed the proposal to seek 75% approval from schools delivering the course in 2024.
186/23	<p>The Board</p> <ul style="list-style-type: none"> noted the update on the Year 12 ATAR syllabus for Indonesian: Background Language endorsed the publication of the syllabus on the School Curriculum and Standards Authority website in Term 1, 2024.
187/23	<p>The Board</p> <ul style="list-style-type: none"> noted the form of the equations of motion in Year 11 and 12 ATAR Engineering Studies is consistent with the proposed equations for the Year 11 and 12 ATAR Physics syllabuses noted the use of calculus in Mathematics Specialist and Mathematics Methods that is consistent with the mathematics required for tertiary studies in Physics provided in-principle endorsement of the Years 11 and 12 ATAR Physics course, subject to a 75% acceptance by schools teaching the ATAR Physics course in 2024.
188/23	<p>The Board noted and endorsed the change to the Years 11 and 12 assessment requirement advice from 2024.</p>

Ref	Resolution
189/23	<p>The Board</p> <ul style="list-style-type: none"> noted the recommendations from the review of the Online Literacy and Numeracy Assessment (OLNA) equitable access adjustment accommodations noted the implications of providing a paper version of the OLNA as an accommodation approved the proposed revisions to the Equitable Access Adjustments Policy.
190/23	<p>The Board</p> <ul style="list-style-type: none"> approved alternative curriculum recognition for Pre-primary to Year 10 Humanities and Social Sciences and Languages to 31 December 2024 approved alternative reporting recognition for Pre-primary to Year 10 for Purnululu Aboriginal Independent Community School to 31 December 2024.
191/23	<p>The Board noted and endorsed the recommendations to 'retire' the ATAR and General courses identified due to ongoing low enrolments.</p>
192/23	<p>The Board approved the Pannasastra Young Leader International in Cambodia to implement the WA K–10 International and the WACE International.</p>
193/23	<p>The Board approved International School of Western Australia, Pakistan to implement the WA K–10 International, WACE International and WAM International curriculum programs commencing in April 2024 subject to submission of the relevant government approval to the Authority.</p>
194/23	<p>The Board approved Australian International School, Pakistan to implement the WA K–10 International, WACE International and WAM curriculum program from April 2024.</p>
195/23	<p>The Board noted the paper and requested further consultation in relation to potential education collaboration.</p>
196/23	<p>The Board approved the collection of achievement for students registered in the WA curriculum across Pre-primary to Year 10 in approved schools in Cambodia and the generation of transcripts to report this achievement to parents.</p>
197/23	<p>The Board endorsed the following programs submitted by AISST in consideration of recommendations made by the Endorsed Program Panel and on condition that AISST students transition to similar WACE courses once they become available on the Northern Hemisphere Activities Schedule:</p> <ul style="list-style-type: none"> Biology – Aljazari High Level 1 (Year 11) Biology – Aljazari High Level 2 (Year 12) New World Order A (Year 11) New World Order B (Year 12) Turkish – Aljazari Standard Level 1 (Year 11) Turkish – Aljazari Standard Level 2 (Year 12) Arabic – Aljazari Standard Level German as a second language.
198/23	<p>The Board expressed their sincere thanks to the staff of the Authority for their hard work and dedication during 2023.</p>