Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2015

			ber of scho	gram	Number of students who					
	Endorsed programs within categories			Non-go	vernment	Overseas	Total	completed the program		
			Other	Catholic schools	Independent schools	schools	Male	Female	Total	
Authority-de	eveloped									
ADAM	School Curriculum and Standards Authority: Administration and Management	1	0	0	0	0	1	0	1	1
ADCAP	School Curriculum and Standards Authority: Community Arts Performance	3	0	2	0	0	5	15	30	45
ADCS	School Curriculum and Standards Authority: Community Service	3	0	0	3	0	6	130	105	235
ADESP	School Curriculum and Standards Authority: Elite Sports Performance	6	0	3	5	0	14	16	15	31
ADMPE	School Curriculum and Standards Authority: Music Performance Ensemble	3	0	1	4	0	8	44	86	130
ADOEP	School Curriculum and Standards Authority: Off-campus Enrichment Program	10	0	4	4	0	18	68	180	248
ADRP	School Curriculum and Standards Authority: Recreational Pursuits	3	0	2	2	0	7	20	10	30
ADSP	School Curriculum and Standards Authority: School Production	2	0	3	4	0	9	24	48	72
Provider-dev	veloped									
PASDWR	ASDAN: Preparatory Award Programs – Workright	3	0	0	0	0	3	22	8	30
PASD49	ASDAN: Preparatory Award Programs Towards Independence – Business Enterprise	4	0	0	0	0	4	21	12	33
PASD65	ASDAN: Preparatory Award Programs Towards Independence – Developing Numeracy Skills (Progression)	1	0	0	0	0	1	0	1	1
PASD51	ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – Events	1	0	0	0	0	1	0	1	1
PASD08	ASDAN: Preparatory Award Programs Towards Independence – Horticulture	1	0	0	0	0	1	4	3	7
PASD09	ASDAN: Preparatory Award Programs Towards Independence – Independent Living	1	0	1	0	0	2	2	1	3
PASD54	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking (Introduction)	3	0	0	1	0	4	10	4	14
PASD56	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking – Sensory Experience	1	0	0	0	0	1	1	0	1
PASD57	ASDAN: Preparatory Award Programs Towards Independence – Money (Introduction)	1	0	0	0	0	1	8	1	9

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2015 (cont)

		Num	ber of scho	ols with stud	ents who comp	leted the pro	gram	Number of students who			
	Endorsed programs within categories	Gover	nment	Non-government		Overseas	Total	completed the program			
			Other	Catholic schools	Independent schools	schools		Male	Female	Total	
Provider-de	veloped										
PASD43	ASDAN: Preparatory Award Programs Towards Independence – Multi-Sensory Experiences	1	0	0	0	0	1	2	0	2	
PASD13	ASDAN: Preparatory Award Programs Towards Independence – Out in the Community	1	0	0	0	0	1	2	0	2	
PASD15	ASDAN: Preparatory Award Programs Towards Independence – Personal Safety	0	0	0	1	0	1	0	1	1	
PASD45	ASDAN: Preparatory Award Programs Towards Independence – Photography/Multimedia	0	0	0	1	0	1	0	1	1	
PASD18	ASDAN: Preparatory Award Programs Towards Independence – Popular Culture	1	0	0	0	0	1	0	1	1	
PASD19	ASDAN: Preparatory Award Programs Towards Independence – Pottery/Ceramics	1	0	0	0	0	1	3	1	4	
PASD20	ASDAN: Preparatory Award Programs Towards Independence – Practical Workshops	1	0	0	0	0	1	2	1	3	
PASD63	ASDAN: Preparatory Award Programs Towards Independence – Using Computer Technologies	1	0	0	0	0	1	1	1	2	
PASD36	ASDAN: Preparatory Award Programs Towards Independence – Using ICT	1	0	0	0	0	1	4	0	4	
PASD28	ASDAN: Preparatory Award Programs Towards Independence – Using Transport	1	0	0	0	0	1	9	1	10	
PASD42	ASDAN: Preparatory Award Programs Towards Independence – Vocational Training/Experience	1	0	0	0	0	1	3	2	5	
PASD29	ASDAN: Preparatory Award Programs Towards Independence – Water Skills	1	0	0	0	0	1	1	0	1	
PASD30	ASDAN: Preparatory Award Programs Towards Independence – Work Awareness	4	0	0	1	0	5	8	5	13	
PASD31	ASDAN: Preparatory Award Programs Towards Independence – World of Work	1	0	0	0	0	1	3	1	4	
PASDT1	ASDAN: Preparatory Award Programs Transition Challenge Module 1 – Knowing How	5	0	0	0	0	5	9	4	13	

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2015 (cont)

		Num	ber of scho	gram	Number of students who					
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	completed the program		
		Schools	Other	Catholic schools	Independent schools	schools		Male	Female	Total
Provider-de	veloped									
PASDT2	ASDAN: Preparatory Award Programs Transition Challenge Module 2 – Making Choices	4	0	0	0	0	4	7	3	10
PASDT3	ASDAN: Preparatory Award Programs Transition Challenge Module 3 – Feeling Good	4	0	0	0	0	4	10	3	13
PASDT4	ASDAN: Preparatory Award Programs Transition Challenge Module 4 – Moving Forward	3	0	0	0	0	3	5	4	9
PASDT5	ASDAN: Preparatory Award Programs Transition Challenge Module 5 – Taking the Lead	2	0	0	0	0	2	5	3	8
PABP6	Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 6	0	0	0	1	0	1	1	0	1
PADT4	Associated Board of the Royal Schools of Music (ABRSM): Music Theory Grade 4	0	0	0	1	0	1	0	1	1
PADT5	Associated Board of the Royal Schools of Music (ABRSM): Music Theory Grade 5	0	0	1	0	0	1	1	0	1
PAFBT	Australian Air Force Cadets: Basic Stage Training	1	0	0	3	0	4	2	2	4
PAFJO	Australian Air Force Cadets: Junior Non-commissioned Officers Course	0	0	1	1	0	2	1	1	2
PAFPT	Australian Air Force Cadets: Proficiency Stage Training	2	0	0	0	0	2	2	0	2
PAR1B	Australian Army Cadets: Annual Camp Tier 1B	1	0	0	0	0	1	1	0	1
PAR2A	Australian Army Cadets: Annual Camp Tier 2A	2	0	0	0	0	2	2	0	2
PAR2B	Australian Army Cadets: Annual Camp Tier 2B	1	0	0	0	0	1	1	0	1
PARJO	Australian Army Cadets: Junior Non-Commissioned Officers Course	2	0	0	0	0	2	2	0	2
PAMP5	Australian Music Examinations Board: Practice of Music Grade 5	2	0	1	2	0	5	1	4	5
PAMP6	Australian Music Examinations Board: Practice of Music Grade 6	3	0	0	1	0	4	0	4	4
PAMP7	Australian Music Examinations Board: Practice of Music Grade 7	1	0	0	3	0	4	3	2	5
PAMP8	Australian Music Examinations Board: Practice of Music Grade 8	1	0	0	1	0	2	3	2	5

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2015 (cont)

		Numl	Number of schools with students who completed the program							ts who
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	completed the program		
	s		Other	Catholic schools	Independent schools	schools		Male	Female	Total
Provider-dev	veloped									
PAMSAD	Australian Music Examinations Board: Solo Speech Performance Associate in Drama and Performance (ADPA)	1	0	0	0	0	1	1	0	1
PAMS6	Australian Music Examinations Board: Solo Speech Performance Grade 6	3	0	1	2	0	6	4	14	18
PAMS7	Australian Music Examinations Board: Solo Speech Performance Grade 7	0	0	0	1	0	1	0	1	1
PAMS8	Australian Music Examinations Board: Solo Speech Performance Grade 8	0	0	0	2	0	2	0	2	2
PAMST3	Australian Music Examinations Board: Speech and Performance Theory Grade 3	1	0	0	1	0	2	1	1	2
PAMST6	Australian Music Examinations Board: Speech and Performance Theory Grade 6	1	0	0	2	0	3	1	5	6
PAMT3	Australian Music Examinations Board: Theory of Music Grade 3	1	0	1	1	0	3	0	18	18
PAMT4	Australian Music Examinations Board: Theory of Music Grade 4	1	0	0	1	0	2	2	0	2
PAMT5	Australian Music Examinations Board: Theory of Music Grade 5	0	0	0	1	0	1	0	1	1
PRCC	Australian Red Cross: Cadet	0	0	0	1	0	1	5	9	14
PCBA1	Cecchetti Ballet Australia: Advanced 1	1	0	0	0	0	1	0	2	2
PCB5	Cecchetti Ballet Australia: Grade 5	0	0	0	1	0	1	0	1	1
PCB6	Cecchetti Ballet Australia: Grade 6	0	0	0	1	0	1	0	1	1
PCBI	Cecchetti Ballet Australia: Intermediate	1	0	0	0	0	1	0	1	1
PCHPCE	Chevron Australia: Powering Careers in Energy	3	0	0	0	0	3	34	21	55
PCOJ6	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 6	0	0	1	0	0	1	0	1	1
PCOJ7	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 7	0	0	0	1	0	1	0	1	1
РСОТВ5	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Bronze Grade 5	0	0	0	1	0	1	0	1	1
PCOTGS7	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Gold Star Grade 7	0	0	1	0	0	1	0	1	1
PFES1	Department of Fire and Emergency Services: Cadets Level One	4	0	1	2	0	7	53	16	69

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2015 (cont)

		Num	ber of scho	ols with stud	gram	Number of students who				
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	completed the program		
		Schools	Other	Catholic schools	Independent schools	schools		Male	Female	Total
Provider-dev	veloped									
PFES3	Department of Fire and Emergency Services: Cadets Level Three	1	0	0	0	0	1	1	0	1
PFES2	Department of Fire and Emergency Services: Cadets Level Two	1	0	1	0	0	2	5	1	6
PPWBR1	Department of Parks and Wildlife: Bush Rangers Western Australia Level One	4	0	0	1	0	5	31	42	73
PPWBR2	Department of Parks and Wildlife: Bush Rangers Western Australia Level Two	2	0	0	0	0	2	2	3	5
PDTRST	Department of Transport: WA Recreational Skipper's Ticket	4	0	1	6	0	11	35	114	149
PEQIHM	Equestrian Western Australia: Introductory Horse Management	0	0	1	0	0	1	0	1	1
PEQIR	Equestrian Western Australia: Introductory Riding	0	0	1	0	0	1	0	1	1
PIPDS	Image Power Australia Pty Ltd: Developing Social Skills	1	0	0	0	0	1	9	6	15
PIPEA	Image Power Australia Pty Ltd: The Employment Advantage	2	0	0	1	0	3	36	37	73
PIBPP	International Baccalaureate Organisation: Middle Years Programme Personal Project	0	0	1	2	0	3	207	237	444
PJSIT	Just Start IT Pty Ltd: Just Start IT	2	0	0	1	0	3	50	38	88
PLYEV	Leeuwin Ocean Adventure Foundation: Youth Explorer Voyage	6	0	3	4	0	13	11	12	23
PLBCC	Life Business Consultancy: Coaching Young People for Success - Career Coaching Program	1	0	1	0	0	2	86	95	181
PLAC5	London Academy of Music and Dramatic Art: Level 2 Award in Communication Grade 5	0	0	0	1	0	1	0	1	1
PLAP5	London Academy of Music and Dramatic Art: Level 2 Award in Performance Grade 5	0	0	0	1	0	1	0	6	6
POBS	Outward Bound Australia: School Program	0	0	1	2	0	3	224	196	420
PPCC*	Pony Club Association of Western Australia: PCA Efficiency C* Standard	0	0	0	1	0	1	0	1	1
PPADOW	Professional Association of Diving Instructors (PADI): Open Water Diver	1	0	0	1	0	2	8	14	22
PRF1	Re-engineering Australia Foundation: F1 in Schools Technology Challenge	1	0	0	0	0	1	4	4	8
PROIN	Rotary International: Interact	1	0	0	0	0	1	1	11	12

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2015 (cont)

		Num	ber of scho	ols with stud	ents who comp	leted the pro	gram	Number of students who			
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	completed the program			
		Schools	Other	Catholic schools	Independent schools	schools	hools	Male	Female	Total	
Provider-dev	veloped										
PRAD7	Royal Academy of Dance: Level 3 Certificate in Graded Examination in Dance Grade 7 (Ballet)	0	0	0	1	0	1	0	1	1	
PRADVI	Royal Academy of Dance: Level 3 Certificate in Vocational Graded Examination in Dance Intermediate (Ballet)	1	0	0	1	0	2	0	2	2	
PRADVA1	Royal Academy of Dance: Level 4 Certificate in Vocational Graded Examination in Dance Advanced 1 (Ballet)	1	0	0	0	0	1	0	1	1	
PRADVA2	Royal Academy of Dance: Level 4 Diploma in Vocational Graded Examination in Dance Advanced 2 (Ballet)	0	0	1	0	0	1	0	1	1	
PRLBM	Royal Life Saving Society WA Inc.: Bronze Medallion	2	0	3	6	0	11	12	329	341	
PK4L+	School Drug Education and Road Aware: Keys for Life – Plus	2	0	1	2	0	5	134	110	244	
PK4L	School Drug Education and Road Aware: Keys for Life – Pre-driver Education Course	34	0	14	12	0	60	2449	2779	5228	
PSSIAA	Scuba Schools International Australia: Advanced Adventurer	0	0	0	1	0	1	0	4	4	
PSSIOW	Scuba Schools International Australia: Open Water Diver	0	0	1	3	0	4	3	49	52	
PSLBM	Surf Life Saving WA: Bronze Medallion	0	0	1	4	0	5	6	5	11	
PSLIRBC	Surf Life Saving WA: Inflatable Rescue Boat Crewperson Certificate	0	0	0	1	0	1	0	1	1	
PDEB	The Duke of Edinburgh's Award in Australia: Bronze Award	3	0	2	9	0	14	55	70	125	
PDES	The Duke of Edinburgh's Award in Australia: Silver Award	1	0	0	2	0	3	2	4	6	
PGCB6	The Graduate College of Dance: Classical Ballet Level 6	1	0	0	0	0	1	0	1	1	
PLSMTA	The Law Society of Western Australia: Mock Trial Competition - Advanced Level	0	0	1	0	0	1	0	3	3	
PLSMTS	The Law Society of Western Australia: Mock Trial Competition - Standard Level	5	0	4	7	0	16	19	68	87	
PSTV	The Scout Association of Australia: Venturer Award	1	0	0	1	0	2	1	1	2	
PTCD5	Trinity College London: Drama and Speech Grade 5	0	0	1	0	0	1	0	7	7	
PTCD6	Trinity College London: Drama and Speech Grade 6	0	0	0	1	0	1	0	1	1	

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2015 (cont)

				ols with stud	gram	Number of students who				
	Endorsed programs within categories		Government		Non-government		Total	completed the program		
		Schools	Other	Catholic schools	Independent schools	schools		Male	Female	Total
Provider-dev	veloped									
PSCRAM1	WA Dispute Resolution Association: Schools Conflict Resolution and Mediation (SCRAM)	0	0	0	1	0	1	0	10	10
PLRSE	WA/La Réunion Student Exchange (Inc): Student Exchange Program	1	0	1	3	0	5	4	8	12
PPRFCR	Western Australia Police Rangers: First Class Ranger Training Program	2	0	0	0	0	2	6	11	17
PPRSR	Western Australia Police Rangers: Senior Ranger Training Program	1	0	0	0	0	1	1	3	4
PWADL	Western Australian Debating League Incorporated: Schools Debating Competition	1	0	0	3	0	4	19	2	21
PWCE	World Challenge Australasia: World Challenge Expedition	2	0	0	0	0	2	9	23	32
PYMYP	YMCA: Western Australian Youth Parliament	1	0	1	0	0	2	0	2	2
School-deve	eloped									
SCVCT1	Canning Vale College: Circus Troupe 1 – Entry Level	1	0	0	0	0	1	4	7	11
SDUEL1	Duncraig Senior High School: Eco Leader 1	1	0	0	0	0	1	8	1	9
SPMRP	Perth Montessori School: Special Interest Research Project	0	0	1	0	0	1	11	0	11
SPSL	Pinjarra Senior High School: Seniors Leading	1	0	0	0	0	1	7	6	13
SVEB4	School of Special Educational Needs - Sensory, Vision Education Service: Braille Literary Code Reading and Writing Level 4	1	0	0	0	0	1	0	1	1