Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for ATAR course examinations, by gender, 2017

Accounting and Finance - Written Male 818 Female 713 Persons 1531 Ancient History - Written Male 59 Female 93 Persons 152 Animal Production Systems - Written Male 21 Female 28 Persons 49 Applied Information Technology - Written Male 442 Female 232 Persons 674 Arabic - Written Male 5 Female 13 Persons 18	85855 Mean 66.63 68.41 67.46 55.70 59.94 58.29 61.47 61.29 61.37 58.01 62.85	17.63 16.41 17.09 15.28 15.95 15.78 11.98 9.26 10.39	Mean 66.64 66.94 66.78 55.64 58.51 57.40 60.55 61.20	19.89 18.16 19.10 16.02 18.25 17.42	coefficient 0.92
Accounting and Finance - Written Male 818 Female 713 Persons 1531 Ancient History - Written Male 59 Female 93 Persons 152 Animal Production Systems - Written Male 21 Female 28 Persons 49 Applied Information Technology - Written Male 442 Female 232 Persons 674 Arabic - Written Male 5 Female 13 Persons 18	66.63 68.41 67.46 55.70 59.94 58.29 61.47 61.29 61.37	17.63 16.41 17.09 15.28 15.95 15.78 11.98 9.26	66.64 66.94 66.78 55.64 58.51 57.40	19.89 18.16 19.10 16.02 18.25	0.92
Female 713 Persons 1531 Ancient History - Written	68.41 67.46 55.70 59.94 58.29 61.47 61.29 61.37 58.01	16.41 17.09 15.28 15.95 15.78 11.98 9.26	66.94 66.78 55.64 58.51 57.40 60.55	18.16 19.10 16.02 18.25	0.92
Female 713 Persons 1531	68.41 67.46 55.70 59.94 58.29 61.47 61.29 61.37 58.01	16.41 17.09 15.28 15.95 15.78 11.98 9.26	66.94 66.78 55.64 58.51 57.40 60.55	18.16 19.10 16.02 18.25	0.92
Persons 1531	67.46 55.70 59.94 58.29 61.47 61.29 61.37 58.01	17.09 15.28 15.95 15.78 11.98 9.26	66.78 55.64 58.51 57.40 60.55	19.10 16.02 18.25	0.92
Female 93 Persons 152	59.94 58.29 61.47 61.29 61.37 58.01	15.95 15.78 11.98 9.26	58.51 57.40 60.55	18.25	
Female 93 Persons 152	59.94 58.29 61.47 61.29 61.37 58.01	15.95 15.78 11.98 9.26	58.51 57.40 60.55	18.25	
Animal Production Systems - Written Male 21 Female 28 Persons 49 Applied Information Technology - Written Male 442 Female 232 Persons 674 Arabic - Written Male 5 Female 13 Persons 18	58.29 61.47 61.29 61.37 58.01	15.78 11.98 9.26	57.40 60.55		1
Animal Production Systems - Written Male Female 28 Persons 49 Applied Information Technology - Written Male Female 232 Persons 674 Arabic - Written Male 5 Female 13 Persons 18	61.47 61.29 61.37 58.01	11.98 9.26	60.55		0.90
Female 28 Persons 49	61.29 61.37 58.01	9.26		44.70	
Persons 49	61.37 58.01			11.76	
Applied Information Technology - Written Male 442 Female 232 Persons 674 Arabic - Written Male 5 Female 13 Persons 18	58.01	10.39		10.05	0.00
Female 232 Persons 674 Arabic - Written Male 5 Female 13 Persons 18			60.92	10.70	0.83
Arabic - Written Male 5 Female 13 Persons 18	62.05	12.96	57.76	14.21	
Arabic - Written Male 5 Female 13 Persons 18	02.03	14.30	60.71	16.09	
Female 13 Persons 18	59.68	13.62	58.78	14.94	0.77
Persons 18	56.23	22.36	59.93	23.49	
	72.29	8.79	69.69	13.10	
Aviation - Practical Male 16	67.83	15.06	66.98	16.47	0.90
	76.15	13.12	75.22	15.45	
Female 4	77.82	4.82	79.68	6.36	
Persons 20	76.48	11.83	76.11	14.08	0.78
Aviation - Written Male 16	58.07	14.74	57.37	15.20	
	57.45	12.44	59.21	11.76	
	57.94	14.00	57.74	14.31	0.87
Biology - Written Male 617	60.87	12.09	60.93	12.90	
	62.45	12.84	61.67	13.56	
	61.91	12.61	61.42	13.34	0.91
Business Management and Enterprise - Written Male 428	60.59	14.91	60.03	16.02	
	61.16	13.64	60.65	14.60	
	60.90	14.23	60.37	15.25	0.82
					0.02
·	58.72	14.18	57.40	18.68	
	63.21	14.58	61.64	14.91	
Persons 142	61.76	14.56	60.27	16.28	0.70
Chemistry - Written Male 2632	58.57	16.61	58.22	17.35	
Female 2375	57.98	16.61	57.01	17.59	
Persons 5007	58.29	16.61	57.65	17.48	0.94
Children, Family and the Community - Written Male 2	74.52	10.18	68.19	9.12	
Female 143		10.57	05.00		
Persons 145	65.83	10.01	65.36	11.00	1

^{*} Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks for practical and written components of an ATAR course.

^{**} The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for that component of the ATAR course concerned.

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for ATAR course examinations, by gender, 2017 (cont)

	Gender of		Moderate	ed school	Raw exa	mination	Correlation
Course	student	Total**	assess	sments	ma	arks	coefficient
			Mean	Std dev	Mean	Std dev	
Chinese: Background Language - Written	Male	2	59.74	14.16	60.50	11.31	
Chinese. Dackground Language - Whiten	Female	5	61.09	7.78	62.30	9.74	
	Persons	7	60.70	8.62	61.79	9.24	0.63
							0.00
Chinese: First Language - Written	Male	35	54.59	7.88	53.76	7.88	
	Female	31	60.88	7.07	61.18	8.55	
	Persons	66	57.55	8.09	57.24	8.95	0.74
Chinese: Second Language - Practical	Male	26	73.47	17.39	73.31	18.49	
	Female	42	72.50	14.80	71.48	14.97	
	Persons	68	72.87	15.72	72.18	16.29	0.92
Chinese: Second Language - Written	Male	26	66.44	19.49	66.60	21.46	
Chinicoo. Cocona Language Whiteh	Female	40	68.11	18.05	66.50	19.33	
	Persons	66	67.45	18.50	66.54	20.03	0.96
	l						
Computer Science - Written	Male	334	61.76	15.87	61.04	16.91	
	Female	55	58.48	15.39	57.52	16.33	0.00
	Persons	389	61.30	15.82	60.54	16.86	0.92
Dance - Practical	Male	5	71.66	10.07	67.54	3.92	
	Female	211	65.54	11.98	64.60	13.12	
	Persons	216	65.68	11.95	64.67	12.99	0.83
Dance - Written	Male	5	45.92	22.59	37.47	19.29	
	Female	220	59.43	14.49	58.23	16.46	
	Persons	225	59.13	14.77	57.77	16.76	0.86
Design - Practical	Male	200	62.79	15.39	62.75	16.05	
Design Tradition	Female	180	66.28	14.42	65.58	15.06	
	Persons	380	64.44	15.02	64.09	15.63	0.80
5							
Design - Written	Male	199	56.31	13.67	55.93	15.03	
	Female	180	63.19	14.14	61.06	16.71	0.70
	Persons	379	59.57	14.29	58.36	16.04	0.79
Drama - Practical	Male	215	69.37	12.12	69.85	13.11	
	Female	490	69.46	12.35	68.73	13.35	
	Persons	705	69.43	12.27	69.07	13.28	0.82
Drama - Written	Male	214	56.80	13.52	55.90	14.76	
	Female	491	63.43	13.58	62.42	14.77	
	Persons	705	61.42	13.89	60.44	15.06	0.80
Forth and Environmental Science Written	Mala	04	56 77	9.00	56.02	10.00	
Earth and Environmental Science - Written	Male Female	94 90	56.77 61.51	8.99 13.06	56.93 59.98	10.08 13.91	
	Persons	184	59.09	11.39	58.42	12.17	0.86
	1 6150115	104	39.09	11.38	JU.42	12.17	0.00

^{*} Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks for practical and written components of an ATAR course.

^{**} The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for that component of the ATAR course concerned.

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for ATAR course examinations, by gender, 2017 (cont)

	Gender of		Moderate	ed school	Raw exa	mination	Correlation
Course	student	Total**	assess	sments	ma	rks	coefficient
			Mean	Std dev	Mean	Std dev	
Economics - Written	Male	1264	59.32	17.02	58.90	18.72	
	Female	878	60.18	17.76	59.07	19.18	
	Persons	2142	59.67	17.33	58.97	18.90	0.91
Engineering Studies - Written	Male	169	61.13	16.44	60.55	18.84	
	Female	9	62.58	18.99	56.86	17.99	
	Persons	178	61.20	16.52	60.37	18.77	0.85
English - Written	Male	5161	57.50	9.54	57.34	10.95	
Linguisti - Willien	Female	6000	61.87	9.94	60.98	11.26	
	Persons	11161	59.85	10.00	59.30	11.26	0.73
Faciliah as an Additional Laurusana an Biolant	Mala	600					
English as an Additional Language or Dialect - Practical	Male Female	699 790	61.04 64.04	15.09 13.66	61.15 62.91	15.71 14.73	
- Fractical	Persons	1489	62.64	14.42	62.09	15.22	0.74
	Persons						0.74
English as an Additional Language or Dialect	Male	699	58.02	15.45	58.11	15.79	
- Written	Female	793	61.51	13.92	60.38	14.39	
	Persons	1492	59.87	14.75	59.32	15.10	0.89
Food Science and Technology - Written	Male	34	55.07	13.52	57.22	16.37	
	Female	183	61.45	12.08	60.10	13.04	
	Persons	217	60.45	12.50	59.65	13.62	0.82
French: Second Language - Practical	Male	87	73.64	15.23	73.37	16.49	
	Female	256	77.71	13.37	77.36	14.16	
	Persons	343	76.68	13.95	76.35	14.86	0.88
French: Second Language - Written	Male	87	60.31	14.63	59.75	15.88	
	Female	258	62.55	13.80	61.82	14.75	
	Persons	345	61.98	14.03	61.30	15.05	0.94
Geography - Written	Male	785	57.55	11.18	57.60	12.45	
	Female	1050	60.59	12.25	59.69	12.97	
	Persons	1835	59.29	11.90	58.79	12.79	0.86
German: Second Language - Practical	Male	7	63.13	11.12	60.98	8.90	
3,13,	Female	22	74.11	13.85	75.52	14.88	
	Persons	29	71.46	13.90	72.01	14.94	0.81
German: Second Language - Written	Male	7	60.15	9.15	56.55	8.22	
	Female	22	59.80	13.33	59.76	13.54	
	Persons	29	59.89	12.30	58.99	12.41	0.92
Hoalth Studios Writton							
Health Studies - Written	Male Female	146 498	49.41	14.15	49.79 55.01	15.86	
	Persons	498 644	56.58 54.95	13.46 13.93	53.82	14.70 15.12	0.81
	L GI 20112	044	J4.90	13.83	JJ.02	10.14	0.01

^{*} Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks for practical and written components of an ATAR course.

^{**} The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for that component of the ATAR course concerned.

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for ATAR course examinations, by gender, 2017 (cont)

Course	Gender of student	Total**		ed school sments	Raw exa	Correlation coefficient	
			Mean	Std dev	Mean	Std dev	
Hebrew - Written	Male	1	55.68	0.00	62.88	0.00	
Hebrew - Witter	Female	5	73.25	3.04	71.80	7.55	
	Persons	6	70.32	7.67	70.32	7.67	0.66
Human Biology - Written	Male	1508	60.05	13.19	59.61	14.27	
	Female	3353	61.55	13.63	61.02	14.34	
	Persons	4861	61.08	13.51	60.58	14.33	0.91
Indonesian: First Language - Written	Male	0	N/A	N/A	N/A	N/A	
	Female	1	34.25	0.00	25.50	0.00	
	Persons	1	34.25	0.00	25.50	0.00	N/A
Indonesian: Second Language - Practical	Male	30	63.51	16.78	64.07	18.08	
madricolari. Cocoria Languago i racioar	Female	31	64.36	14.93	62.45	16.10	
	Persons	61	63.94	15.74	63.25	16.98	0.90
Indonesian: Second Language - Written	Male	31	63.46	17.91	63.11	19.65	
	Female	31	68.12	17.66	66.40	19.73	
	Persons	62	65.79	17.79	64.76	19.60	0.93
Integrated Science - Written	Male	47	60.41	8.45	60.90	8.83	
	Female	39	61.68	11.17	60.46	11.00	
	Persons	86	60.99	9.74	60.70	9.82	0.83
Italian: Second Language - Practical	Male	47	61.55	19.35	60.45	18.78	
Taliani Cocona Languago Tractical	Female	217	69.10	16.96	68.61	18.79	
	Persons	264	67.75	17.61	67.16	19.02	0.88
Italian: Second Language - Written	Male	47	63.44	14.11	61.60	15.13	
	Female	217	67.04	12.63	66.76	13.56	
	Persons	264	66.40	12.95	65.84	13.97	0.93
Japanese: Background Language - Written	Male	0	N/A	N/A	N/A	N/A	
	Female	1	58.00	0.00	46.00	0.00	
	Persons	1	58.00	0.00	46.00	0.00	N/A
Japanese: Second Language - Practical	Male	88	59.65	17.93	60.68	19.78	
	Female	164	69.27	17.97	67.99	19.26	
	Persons	252	65.91	18.50	65.43	19.72	0.88
landari Occasillari William							
Japanese: Second Language - Written	Male	88	54.95	20.98	53.51	21.90	
	Female	162	60.81	19.13	59.97 57.60	20.16	0.07
	Persons	250	58.75	19.96	57.69	20.97	0.97
Literature - Written	Male	459	67.09	9.31	66.68	10.09	
	Female	1059	68.12	9.34	67.53	10.97	
	Persons	1518	67.81	9.34	67.27	10.71	0.74

^{*} Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks for practical and written components of an ATAR course.

^{**} The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for that component of the ATAR course concerned.

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for ATAR course examinations, by gender, 2017 (cont)

	Gender of		Moderated school		Raw exa	Correlation	
Course	student	Total**	assess	sments	ma	rks	coefficient
			Mean	Std dev	Mean	Std dev	
Marine and Maritime Studies - Written	Male	56	60.50	12.22	60.78	12.82	
	Female	42	63.54	12.07	61.16	12.24	
	Persons	98	61.80	12.18	60.94	12.51	0.80
Materials Design and Technology - Practical	Male	117	71.10	13.72	70.76	14.35	
	Female	83	78.98	12.14	78.66	12.14	
	Persons	200	74.37	13.62	74.04	14.00	0.83
Materials Design and Technology - Written	Male	117	62.97	8.60	64.13	10.83	
	Female	83	63.95	10.05	60.89	11.82	
	Persons	200	63.38	9.22	62.79	11.34	
Mathematics Applications - Written	Male	4154	61.60	14.65	61.20	16.55	
maniemanes Applications - William	Female	4837	61.83	14.83	60.73	15.79	
	Persons	8991	61.73	14.75	60.95	16.14	0.90
Mathematics Methods - Written	Male	2457	70.29	16.47	69.91	17.62	
iviatifernatics Methods - Written	Female	1871	69.32	15.85	68.66	17.02	
	Persons	4328	69.87	16.21	69.37	17.25	0.93
Madhagastias Occasialist Maines							
Mathematics Specialist - Written	Male Female	988 474	64.49 64.98	16.44 16.20	64.21 63.49	17.35 17.44	
	Persons	1462	64.65	16.20	63.49	17.44	0.93
							0.00
Media Production and Analysis - Practical	Male	260	65.70	12.41	64.85	13.17	
	Female	387	67.03	11.77	66.75	12.09	0.74
	Persons	647	66.49	12.04	65.99	12.56	0.74
Media Production and Analysis - Written	Male	253	59.70	10.89	58.14	12.70	
	Female	386	63.15	11.59	62.84	13.28	
	Persons	639	61.78	11.43	60.98	13.25	0.75
Modern Greek - Written	Male	2	83.59	0.00	85.67	0.71	
	Female	0	N/A	N/A	N/A	N/A	
	Persons	2	83.59	0.00	85.67	0.71	N/A
Modern History - Written	Male	728	58.54	11.46	57.87	12.31	
	Female	1450	60.19	10.78	59.37	12.26	
	Persons	2178	59.64	11.04	58.87	12.30	0.83
Music - Practical	Male	142	66.92	14.22	66.23	15.77	
	Female	218	67.68	14.65	66.82	16.03	
	Persons	360	67.38	14.47	66.59	15.91	0.86
Music - Written	Male	142	56.87	18.86	55.49	20.09	
	Female	218	57.05	15.08	56.29	15.96	
	Persons	360	56.98	16.65	55.97	17.68	0.95

^{*} Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks for practical and written components of an ATAR course.

^{**} The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for that component of the ATAR course concerned.

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for ATAR course examinations, by gender, 2017 (cont)

	Gender of		Moderate	ed school	Raw exa	Correlation	
Course	student	Total**	assess	assessments		rks	coefficient
			Mean	Std dev	Mean	Std dev	
Outdoor Education - Written	Male	143	55.82	14.36	55.06	16.11	
	Female	176	60.97	12.93	60.10	14.08	
	Persons	319	58.66	13.81	57.84	15.21	0.88
Philosophy and Ethics - Written	Male	94	64.84	13.01	63.41	15.85	
	Female	102	65.77	11.61	65.23	12.12	
	Persons	196	65.32	12.28	64.36	14.02	0.82
Physical Education Studies - Practical	Male	1176	65.05	10.94	59.69	17.74	
Tyologi Education Gladios - Fractical	Female	1015	58.30	12.51	56.27	17.78	
	Persons	2191	61.92	12.17	58.10	17.84	0.44
Physical Education Studies - Written	Male	1221	55.02	13.29	54.44	14.26	
,	Female	1054	55.23	13.24	54.38	13.65	
	Persons	2275	55.11	13.26	54.41	13.98	0.88
Physics - Written	Male	2376	58.65	17.65	58.36	18.98	
7	Female	928	58.20	17.84	56.06	19.01	
	Persons	3304	58.53	17.70	57.71	19.02	0.94
Plant Production Systems - Written	Male	23	60.01	13.40	58.80	20.29	
	Female	30	61.90	9.75	60.36	10.73	
	Persons	53	61.08	11.39	59.68	15.46	0.84
Polish - Written	Male	0	N/A	N/A	N/A	N/A	
	Female	1	92.25	0.00	92.50	0.00	
	Persons	1	92.25	0.00	92.50	0.00	N/A
Politics and Law - Written	Male	313	54.42	15.99	53.13	17.98	
	Female	554	56.61	15.31	55.65	17.00	
	Persons	867	55.82	15.58	54.74	17.39	0.88
Psychology - Written	Male	448	54.35	13.60	54.44	15.11	
	Female	1468	59.69	13.52	58.65	14.79	
	Persons	1916	58.44	13.72	57.67	14.97	0.88
Religion and Life - Written	Male	596	52.79	10.93	51.34	12.95	
	Female	1151	55.83	10.14	55.04	11.25	
	Persons	1747	54.79	10.51	53.78	11.98	0.78
Turkish - Written	Male	2	72.06	3.87	72.25	5.30	
	Female	1	89.38	0.00	89.00	0.00	
	Persons	3	77.83	10.37	77.83	10.37	0.99
Visual Arts - Practical	Male	150	63.74	13.39	63.98	13.79	
	Female	702	64.57	13.38	63.64	13.99	
	Persons	852	64.42	13.38	63.70	13.95	0.82

^{*} Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks for practical and written components of an ATAR course.

^{**} The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for that component of the ATAR course concerned.

Table 4.12 Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for ATAR course examinations, by gender, 2017 (cont)

Course	Gender of student Total**		Moderated school assessments		Raw examination marks		Correlation coefficient
			Mean	Std dev	Mean	Std dev	
Visual Arts - Written	Male	145	57.57	10.26	56.06	12.48	
	Female	691	62.85	12.42	62.19	13.80	
	Persons	836	61.94	12.23	61.13	13.77	0.77

^{*} Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks for practical and written components of an ATAR course.

^{**} The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for that component of the ATAR course concerned.