Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| English |  |  |  |  |  |  |
| English: 1AENG | 57 | 0 | 9 | 22 | 0 | 88 |
| English: 1BENG | 52 | 0 | 10 | 22 | 0 | 84 |
| English: 1CENG | 105 | 0 | 36 | 45 | 0 | 186 |
| English: 1DENG | 106 | 0 | 36 | 46 | 0 | 188 |
| English: 2AENG | 35 | 0 | 5 | 14 | 0 | 54 |
| English: 2BENG | 36 | 0 | 5 | 13 | 0 | 54 |
| English: 2CENG | 51 | 0 | 21 | 35 | 0 | 107 |
| English: 2DENG | 50 | 0 | 21 | 35 | 0 | 106 |
| English: 3AENG | 94 | 0 | 36 | 63 | 6 | 199 |
| English: 3BENG | 94 | 0 | 36 | 63 | 6 | 199 |
| English: PAENG | 11 | 0 | 5 | 3 | 0 | 19 |
| English: PBENG | 14 | 0 | 9 | 4 | 0 | 27 |
| English as an Additional Language or Dialect: 1AELD | 6 | 0 | 1 | 2 | 0 | 9 |
| English as an Additional Language or Dialect: 1BELD | 6 | 0 | 1 | 2 | 0 | 9 |
| English as an Additional Language or Dialect: 1CELD | 23 | 0 | 4 | 3 | 2 | 32 |
| English as an Additional Language or Dialect: 1DELD | 22 | 0 | 4 | 3 | 2 | 31 |
| English as an Additional Language or Dialect: 2AELD | 11 | 0 | 3 | 2 | 4 | 20 |
| English as an Additional Language or Dialect: 2BELD | 12 | 0 | 3 | 2 | 4 | 21 |
| English as an Additional Language or Dialect: 3AELD | 27 | 0 | 3 | 11 | 6 | 47 |
| English as an Additional Language or Dialect: 3BELD | 27 | 0 | 3 | 11 | 6 | 47 |
| Literature: 1ALIT | 4 | 0 | 0 | 0 | 0 | 4 |
| Literature: 1BLIT | 4 | 0 | 0 | 0 | 0 | 4 |
| Literature: 1CLIT | 7 | 0 | 0 | 0 | 0 | 7 |
| Literature: 1DLIT | 7 | 0 | 0 | 0 | 0 | 7 |
| Literature: 2ALIT | 1 | 0 | 0 | 1 | 0 | 2 |
| Literature: 2BLIT | 1 | 0 | 0 | 1 | 0 | 2 |
| Literature: 3ALIT | 23 | 0 | 31 | 36 | 0 | 90 |
| Literature: 3BLIT | 23 | 0 | 31 | 36 | 0 | 90 |
| Health and Physical Education |  |  |  |  |  |  |
| Health Studies: 1AHEA | 16 | 0 | 1 | 2 | 0 | 19 |
| Health Studies: 1BHEA | 16 | 0 | 1 | 2 | 0 | 19 |
| Health Studies: 1CHEA | 26 | 0 | 2 | 1 | 0 | 29 |
| Health Studies: 1DHEA | 26 | 0 | 2 | 1 | 0 | 29 |
| Health Studies: 2AHEA | 6 | 0 | 0 | 3 | 0 | 9 |
| Health Studies: 2BHEA | 6 | 0 | 0 | 3 | 0 | 9 |
| Health Studies: 3AHEA | 10 | 0 | 1 | 7 | 0 | 18 |
| Health Studies: 3BHEA | 10 | 0 | 1 | 7 | 0 | 18 |
| Health Studies: PAHEA | 5 | 0 | 0 | 0 | 0 | 5 |
| Outdoor Education: 1AOED | 19 | 0 | 3 | 3 | 0 | 25 |
| Outdoor Education: 1BOED | 17 | 0 | 3 | 3 | 0 | 23 |

[^0]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Health and Physical Education |  |  |  |  |  |  |
| Outdoor Education: 1COED | 30 | 0 | 3 | 12 | 0 | 45 |
| Outdoor Education: 1DOED | 30 | 0 | 3 | 12 | 0 | 45 |
| Outdoor Education: 2AOED | 0 | 0 | 1 | 4 | 0 | 5 |
| Outdoor Education: 2BOED | 0 | 0 | 1 | 4 | 0 | 5 |
| Outdoor Education: 3AOED | 6 | 0 | 8 | 6 | 0 | 20 |
| Outdoor Education: 3BOED | 6 | 0 | 8 | 6 | 0 | 20 |
| Outdoor Education: PAOED | 2 | 0 | 0 | 0 | 0 | 2 |
| Outdoor Education: PBOED | 3 | 0 | 0 | 0 | 0 | 3 |
| Physical Education Studies: 1APES | 36 | 0 | 1 | 12 | 0 | 49 |
| Physical Education Studies: 1BPES | 35 | 0 | 1 | 13 | 0 | 49 |
| Physical Education Studies: 1-PES | 42 | 0 | 13 | 20 | 0 | 75 |
| Physical Education Studies: 1DPES | 41 | 0 | 13 | 20 | 0 | 74 |
| Physical Education Studies: 2APES | 8 | 0 | 5 | 6 | 0 | 19 |
| Physical Education Studies: 2BPES | 8 | 0 | 5 | 6 | 0 | 19 |
| Physical Education Studies: 3APES | 45 | 0 | 31 | 40 | 0 | 116 |
| Physical Education Studies: 3BPES | 45 | 0 | 31 | 40 | 0 | 116 |
| Physical Education Studies: PAPES | 3 | 0 | 0 | 0 | 0 | 3 |
| Physical Education Studies: PBPES | 2 | 0 | 0 | 0 | 0 | 2 |
| Sport and Recreation (VET industry specific): 1AVSR | 1 | 0 | 0 | 0 | 0 | 1 |
| Sport and Recreation (VET industry specific): 1BVSR | 1 | 0 | 0 | 0 | 0 | 1 |
| Sport and Recreation (VET industry specific): 1CVSR | 3 | 0 | 0 | 0 | 0 | 3 |
| Sport and Recreation (VET industry specific): 1CVSRC | 5 | 0 | 0 | 0 | 0 | 5 |
| Sport and Recreation (VET industry specific): 1DVSR | 3 | 0 | 0 | 0 | 0 | 3 |
| Sport and Recreation (VET industry specific): 1DVSRC | 5 | 0 | 0 | 0 | 0 | 5 |
| Sport and Recreation (VET industry specific): 2AVSR | 3 | 0 | 0 | 0 | 0 | 3 |
| Sport and Recreation (VET industry specific): 2AVSRC | 5 | 0 | 0 | 0 | 0 | 5 |
| Sport and Recreation (VET industry specific): 2BVSR | 3 | 0 | 0 | 0 | 0 | 3 |
| Sport and Recreation (VET industry specific): 2BVSRC | 5 | 0 | 0 | 0 | 0 | 5 |
| Languages |  |  |  |  |  |  |
| Aboriginal Languages of Western Australia: 1BABL | 1 | 0 | 0 | 0 | 0 | 1 |
| Arabic: 3AARA | 0 | 0 | 0 | 1 | 0 | 1 |
| Arabic: 3BARA | 0 | 0 | 0 | 1 | 0 | 1 |
| Chinese: Background Speaker: 3ACBS | 6 | 0 | 0 | 1 | 1 | 8 |
| Chinese: Background Speaker: 3BCBS | 6 | 0 | 0 | 1 | 1 | 8 |
| Chinese: Second Language: 2ACSL | 1 | 0 | 0 | 0 | 0 | 1 |
| Chinese: Second Language: 2BCSL | 1 | 0 | 0 | 0 | 0 | 1 |
| Chinese: Second Language: 3ACSL | 4 | 0 | 1 | 3 | 0 | 8 |
| Chinese: Second Language: 3BCSL | 4 | 0 | 1 | 3 | 0 | 8 |
| French: 1AFRE | 1 | 0 | 0 | 1 | 0 | 2 |
| French: 1BFRE | 1 | 0 | 0 | 1 | 0 | 2 |
| French: 3AFRE | 12 | 0 | 5 | 20 | 0 | 37 |

[^1]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Languages |  |  |  |  |  |  |
| French: 3BFRE | 12 | 0 | 5 | 20 | 0 | 37 |
| German: 3AGER | 2 | 0 | 0 | 3 | 0 | 5 |
| German: 3BGER | 2 | 0 | 0 | 3 | 0 | 5 |
| Hebrew: 3AHEB | 0 | 0 | 0 | 1 | 0 | 1 |
| Hebrew: 3BHEB | 0 | 0 | 0 | 1 | 0 | 1 |
| Indonesian: Background Speaker: 3AIBS | 1 | 0 | 0 | 0 | 0 | 1 |
| Indonesian: Background Speaker: 3BIBS | 1 | 0 | 0 | 0 | 0 | 1 |
| Indonesian: Second Language: 3AIND | 4 | 0 | 2 | 11 | 0 | 17 |
| Indonesian: Second Language: 3BIND | 3 | 0 | 2 | 11 | 0 | 16 |
| Italian: 1AITA | 0 | 0 | 1 | 0 | 0 | 1 |
| Italian: 1BITA | 0 | 0 | 1 | 0 | 0 | 1 |
| Italian: 2AITA | 1 | 0 | 0 | 0 | 0 | 1 |
| Italian: 2BITA | 1 | 0 | 0 | 0 | 0 | 1 |
| Italian: 3AITA | 6 | 0 | 16 | 5 | 0 | 27 |
| Italian: 3BITA | 6 | 0 | 16 | 5 | 0 | 27 |
| Japanese: Background Speaker: 2AJBS | 0 | 0 | 0 | 1 | 0 | 1 |
| Japanese: Background Speaker: 2BJBS | 0 | 0 | 0 | 1 | 0 | 1 |
| Japanese: Second Language: 1AJSL | 1 | 0 | 0 | 0 | 0 | 1 |
| Japanese: Second Language: 1BJSL | 1 | 0 | 0 | 0 | 0 | 1 |
| Japanese: Second Language: 2AJSL | 4 | 0 | 0 | 2 | 0 | 6 |
| Japanese: Second Language: 2BJSL | 4 | 0 | 0 | 2 | 0 | 6 |
| Japanese: Second Language: 3AJSL | 14 | 0 | 9 | 15 | 0 | 38 |
| Japanese: Second Language: 3BJSL | 14 | 0 | 9 | 15 | 0 | 38 |
| Modern Greek: 3AGRE | 0 | 0 | 0 | 1 | 0 | 1 |
| Modern Greek: 3BGRE | 0 | 0 | 0 | 1 | 0 | 1 |
| Polish: 3APOL | 0 | 0 | 1 | 0 | 0 | 1 |
| Polish: 3BPOL | 0 | 0 | 1 | 0 | 0 | 1 |
| Russian (continuers): 3ARUS | 1 | 0 | 0 | 0 | 0 | 1 |
| Russian (continuers): 3BRUS | 1 | 0 | 0 | 0 | 0 | 1 |
| Turkish: 3ATUR | 0 | 0 | 0 | 1 | 0 | 1 |
| Turkish: 3BTUR | 0 | 0 | 0 | 1 | 0 | 1 |
| Mathematics |  |  |  |  |  |  |
| Mathematics: 1AMAT | 11 | 0 | 4 | 6 | 0 | 21 |
| Mathematics: 1BMAT | 49 | 0 | 12 | 14 | 0 | 75 |
| Mathematics: 1CMAT | 49 | 0 | 9 | 14 | 0 | 72 |
| Mathematics: 1DMAT | 109 | 0 | 34 | 50 | 0 | 193 |
| Mathematics: 1EMAT | 106 | 0 | 35 | 46 | 0 | 187 |
| Mathematics: 2AMAT | 64 | 0 | 12 | 18 | 1 | 95 |
| Mathematics: 2BMAT | 63 | 0 | 11 | 18 | 1 | 93 |
| Mathematics: 2CMAT | 94 | 0 | 36 | 57 | 1 | 188 |
| Mathematics: 2DMAT | 94 | 0 | 36 | 57 | 1 | 188 |

[^2]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Mathematics |  |  |  |  |  |  |
| Mathematics: 3AMAT | 82 | 0 | 35 | 54 | 6 | 177 |
| Mathematics: 3BMAT | 82 | 0 | 35 | 54 | 6 | 177 |
| Mathematics: 3CMAT | 69 | 0 | 35 | 53 | 9 | 166 |
| Mathematics: 3DMAT | 69 | 0 | 35 | 53 | 9 | 166 |
| Mathematics: PAMAT | 8 | 0 | 2 | 4 | 0 | 14 |
| Mathematics: PBMAT | 13 | 0 | 4 | 6 | 0 | 23 |
| Mathematics: Specialist: 3AMAS | 3 | 0 | 1 | 2 | 0 | 6 |
| Mathematics: Specialist: 3BMAS | 3 | 0 | 1 | 2 | 0 | 6 |
| Mathematics: Specialist: 3CMAS | 54 | 0 | 29 | 40 | 9 | 132 |
| Mathematics: Specialist: 3DMAS | 54 | 0 | 29 | 40 | 9 | 132 |
| Science |  |  |  |  |  |  |
| Animal Production Systems: 1BAPS | 1 | 0 | 0 | 0 | 0 | 1 |
| Animal Production Systems: 1CAPS | 5 | 0 | 1 | 0 | 0 | 6 |
| Animal Production Systems: 1DAPS | 5 | 0 | 1 | 0 | 0 | 6 |
| Animal Production Systems: 2AAPS | 2 | 0 | 1 | 0 | 0 | 3 |
| Animal Production Systems: 2BAPS | 2 | 0 | 1 | 0 | 0 | 3 |
| Animal Production Systems: 3AAPS | 3 | 0 | 1 | 0 | 0 | 4 |
| Animal Production Systems: 3BAPS | 3 | 0 | 1 | 0 | 0 | 4 |
| Animal Production Systems: PAAPS | 1 | 0 | 0 | 0 | 0 | 1 |
| Aviation: 1AAVN | 1 | 0 | 0 | 0 | 0 | 1 |
| Aviation: 1BAVN | 1 | 0 | 0 | 0 | 0 | 1 |
| Aviation: 3AAVN | 4 | 0 | 0 | 1 | 0 | 5 |
| Aviation: 3BAVN | 4 | 0 | 0 | 1 | 0 | 5 |
| Biological Sciences: 1ABIO | 3 | 0 | 0 | 3 | 0 | 6 |
| Biological Sciences: 18BIO | 3 | 0 | 0 | 3 | 0 | 6 |
| Biological Sciences: 2ABIO | 2 | 0 | 1 | 0 | 0 | 3 |
| Biological Sciences: 2BBIO | 2 | 0 | 1 | 0 | 0 | 3 |
| Biological Sciences: 3ABIO | 38 | 0 | 17 | 34 | 5 | 94 |
| Biological Sciences: 3BBIO | 38 | 0 | 17 | 34 | 5 | 94 |
| Chemistry: 1ACHE | 2 | 0 | 0 | 0 | 0 | 2 |
| Chemistry: 1BCHE | 2 | 0 | 0 | 0 | 0 | 2 |
| Chemistry: 2ACHE | 5 | 0 | 2 | 1 | 0 | 8 |
| Chemistry: 2BCHE | 5 | 0 | 2 | 1 | 0 | 8 |
| Chemistry: 3ACHE | 79 | 0 | 35 | 57 | 9 | 180 |
| Chemistry: 3BCHE | 79 | 0 | 35 | 57 | 9 | 180 |
| Earth and Environmental Science: 1AEES | 4 | 0 | 0 | 1 | 0 | 5 |
| Earth and Environmental Science: 1BEES | 4 | 0 | 0 | 1 | 0 | 5 |
| Earth and Environmental Science: 2AEES | 4 | 0 | 1 | 0 | 0 | 5 |
| Earth and Environmental Science: 2BEES | 4 | 0 | 1 | 0 | 0 | 5 |
| Earth and Environmental Science: 3AEES | 5 | 0 | 5 | 2 | 0 | 12 |
| Earth and Environmental Science: 3BEES | 5 | 0 | 5 | 2 | 0 | 12 |

[^3]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Science |  |  |  |  |  |  |
| Human Biological Science: 1AHBS | 6 | 0 | 1 | 6 | 0 | 13 |
| Human Biological Science: 1BHBS | 6 | 0 | 1 | 6 | 0 | 13 |
| Human Biological Science: 2AHBS | 8 | 0 | 2 | 2 | 1 | 13 |
| Human Biological Science: 2BHBS | 9 | 0 | 2 | 2 | 1 | 14 |
| Human Biological Science: 3AHBS | 83 | 0 | 36 | 56 | 2 | 177 |
| Human Biological Science: 3BHBS | 83 | 0 | 36 | 56 | 2 | 177 |
| Integrated Science: 1AISC | 22 | 0 | 6 | 11 | 0 | 39 |
| Integrated Science: 1BISC | 23 | 0 | 6 | 10 | 0 | 39 |
| Integrated Science: 1CISC | 39 | 0 | 15 | 21 | 0 | 75 |
| Integrated Science: 1DISC | 39 | 0 | 15 | 21 | 0 | 75 |
| Integrated Science: 2AISC | 0 | 0 | 1 | 0 | 0 | 1 |
| Integrated Science: 2BISC | 0 | 0 | 1 | 0 | 0 | 1 |
| Integrated Science: 3AISC | 4 | 0 | 0 | 2 | 0 | 6 |
| Integrated Science: 3BISC | 4 | 0 | 0 | 2 | 0 | 6 |
| Integrated Science: PAISC | 1 | 0 | 0 | 1 | 0 | 2 |
| Integrated Science: PBISC | 1 | 0 | 0 | 1 | 0 | 2 |
| Marine and Maritime Studies: 1AMMS | 3 | 0 | 0 | 1 | 0 | 4 |
| Marine and Maritime Studies: 1BMMS | 3 | 0 | 0 | 1 | 0 | 4 |
| Marine and Maritime Studies: 1CMMS | 5 | 0 | 2 | 1 | 0 | 8 |
| Marine and Maritime Studies: 1DMMS | 5 | 0 | 2 | 1 | 0 | 8 |
| Marine and Maritime Studies: 3AMMS | 1 | 0 | 0 | 2 | 0 | 3 |
| Marine and Maritime Studies: 3BMMS | 1 | 0 | 0 | 2 | 0 | 3 |
| Physics: 1APHY | 2 | 0 | 0 | 2 | 0 | 4 |
| Physics: 1BPHY | 2 | 0 | 0 | 1 | 0 | 3 |
| Physics: 2APHY | 4 | 0 | 0 | 3 | 2 | 9 |
| Physics: 2BPHY | 4 | 0 | 0 | 3 | 2 | 9 |
| Physics: 3APHY | 73 | 0 | 34 | 55 | 8 | 170 |
| Physics: 3BPHY | 73 | 0 | 34 | 55 | 8 | 170 |
| Plant Production Systems: 1APPS | 1 | 0 | 0 | 0 | 0 | 1 |
| Plant Production Systems: 1BPPS | 2 | 0 | 0 | 0 | 0 | 2 |
| Plant Production Systems: 1CPPS | 4 | 0 | 0 | 0 | 0 | 4 |
| Plant Production Systems: 1DPPS | 4 | 0 | 0 | 0 | 0 | 4 |
| Plant Production Systems: 2APPS | 2 | 0 | 0 | 0 | 0 | 2 |
| Plant Production Systems: 2BPPS | 2 | 0 | 0 | 0 | 0 | 2 |
| Plant Production Systems: 3APPS | 3 | 0 | 0 | 0 | 0 | 3 |
| Plant Production Systems: 3BPPS | 3 | 0 | 0 | 0 | 0 | 3 |
| Plant Production Systems: PAPPS | 2 | 0 | 0 | 1 | 0 | 3 |
| Psychology: 1APSY | 7 | 0 | 1 | 2 | 0 | 10 |
| Psychology: 1BPSY | 7 | 0 | 1 | 2 | 0 | 10 |
| Psychology: 2APSY | 8 | 0 | 1 | 3 | 1 | 13 |
| Psychology: 2BPSY | 8 | 0 | 1 | 2 | 1 | 12 |

[^4]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Science |  |  |  |  |  |  |
| Psychology: 3APSY | 27 | 0 | 7 | 11 | 2 | 47 |
| Psychology: 3BPSY | 27 | 0 | 7 | 11 | 2 | 47 |
| Society and Environment |  |  |  |  |  |  |
| Aboriginal and Intercultural Studies: 1AAIS | 5 | 0 | 0 | 0 | 0 | 5 |
| Aboriginal and Intercultural Studies: 1BAIS | 5 | 0 | 0 | 0 | 0 | 5 |
| Ancient History: 1AHIA | 7 | 0 | 0 | 2 | 0 | 9 |
| Ancient History: 1BHIA | 7 | 0 | 0 | 1 | 0 | 8 |
| Ancient History: 2AHIA | 0 | 0 | 0 | 2 | 0 | 2 |
| Ancient History: 2BHIA | 0 | 0 | 0 | 2 | 0 | 2 |
| Ancient History: 3AHIA | 5 | 0 | 1 | 6 | 0 | 12 |
| Ancient History: 3BHIA | 5 | 0 | 1 | 6 | 0 | 12 |
| Economics: 1AECO | 5 | 0 | 0 | 0 | 0 | 5 |
| Economics: 1BECO | 5 | 0 | 0 | 0 | 0 | 5 |
| Economics: 2AECO | 4 | 0 | 0 | 1 | 1 | 6 |
| Economics: 2BECO | 4 | 0 | 0 | 1 | 1 | 6 |
| Economics: 3AECO | 24 | 0 | 24 | 35 | 4 | 87 |
| Economics: 3BECO | 24 | 0 | 24 | 35 | 4 | 87 |
| Geography: 1AGEO | 4 | 0 | 2 | 0 | 0 | 6 |
| Geography: 1BGEO | 4 | 0 | 0 | 0 | 0 | 4 |
| Geography: 2AGEO | 6 | 0 | 0 | 2 | 0 | 8 |
| Geography: 2BGEO | 6 | 0 | 0 | 2 | 0 | 8 |
| Geography: 3AGEO | 59 | 0 | 27 | 35 | 0 | 121 |
| Geography: 3BGEO | 58 | 0 | 27 | 35 | 0 | 120 |
| Modern History: 1AHIM | 6 | 0 | 2 | 7 | 0 | 15 |
| Modern History: 1BHIM | 7 | 0 | 0 | 8 | 0 | 15 |
| Modern History: 2AHIM | 6 | 0 | 0 | 1 | 0 | 7 |
| Modern History: 2BHIM | 6 | 0 | 0 | 1 | 0 | 7 |
| Modern History: 3AHIM | 69 | 0 | 30 | 49 | 0 | 148 |
| Modern History: 3BHIM | 69 | 0 | 30 | 49 | 0 | 148 |
| Philosophy and Ethics: 1APAE | 1 | 0 | 0 | 0 | 0 | 1 |
| Philosophy and Ethics: 1BPAE | 1 | 0 | 0 | 0 | 0 | 1 |
| Philosophy and Ethics: 2APAE | 1 | 0 | 0 | 0 | 0 | 1 |
| Philosophy and Ethics: 3APAE | 2 | 0 | 1 | 9 | 0 | 12 |
| Philosophy and Ethics: 3BPAE | 2 | 0 | 1 | 9 | 0 | 12 |
| Politics and Law: 1APAL | 0 | 0 | 0 | 1 | 0 | 1 |
| Politics and Law: 1BPAL | 1 | 0 | 0 | 0 | 0 | 1 |
| Politics and Law: 2APAL | 0 | 0 | 1 | 0 | 0 | 1 |
| Politics and Law: 2BPAL | 0 | 0 | 1 | 0 | 0 | 1 |
| Politics and Law: 3APAL | 23 | 0 | 12 | 26 | 1 | 62 |
| Politics and Law: 3BPAL | 23 | 0 | 12 | 26 | 1 | 62 |
| Religion and Life: 1AREL | 0 | 0 | 7 | 2 | 0 | 9 |

[^5]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Society and Environment |  |  |  |  |  |  |
| Religion and Life: 1BREL | 0 | 0 | 6 | 3 | 0 | 9 |
| Religion and Life: 1CREL | 0 | 0 | 35 | 4 | 0 | 39 |
| Religion and Life: 1DREL | 0 | 0 | 35 | 4 | 0 | 39 |
| Religion and Life: 2AREL | 0 | 0 | 2 | 0 | 0 | 2 |
| Religion and Life: 2BREL | 0 | 0 | 2 | 0 | 0 | 2 |
| Religion and Life: 3AREL | 0 | 0 | 35 | 3 | 0 | 38 |
| Religion and Life: 3BREL | 0 | 0 | 35 | 3 | 0 | 38 |
| Religion and Life: PAREL | 0 | 0 | 3 | 0 | 0 | 3 |
| Religion and Life: PBREL | 0 | 0 | 6 | 0 | 0 | 6 |
| Technology and Enterprise |  |  |  |  |  |  |
| Accounting and Finance: 1AACF | 3 | 0 | 0 | 0 | 0 | 3 |
| Accounting and Finance: 1BACF | 3 | 0 | 0 | 0 | 0 | 3 |
| Accounting and Finance: 2AACF | 4 | 0 | 1 | 1 | 3 | 9 |
| Accounting and Finance: 2BACF | 3 | 0 | 1 | 1 | 3 | 8 |
| Accounting and Finance: 3AACF | 22 | 0 | 14 | 24 | 8 | 68 |
| Accounting and Finance: 3BACF | 22 | 0 | 14 | 24 | 8 | 68 |
| Applied Information Technology: 1AAIT | 23 | 0 | 2 | 8 | 0 | 33 |
| Applied Information Technology: 1BAIT | 22 | 0 | 2 | 8 | 0 | 32 |
| Applied Information Technology: 1CAIT | 27 | 0 | 8 | 9 | 0 | 44 |
| Applied Information Technology: 1DAIT | 27 | 0 | 8 | 9 | 0 | 44 |
| Applied Information Technology: 2AAIT | 5 | 0 | 2 | 5 | 2 | 14 |
| Applied Information Technology: 2BAIT | 6 | 0 | 2 | 5 | 2 | 15 |
| Applied Information Technology: 3AAIT | 23 | 0 | 16 | 26 | 0 | 65 |
| Applied Information Technology: 3BAIT | 23 | 0 | 16 | 26 | 0 | 65 |
| Applied Information Technology: PAAIT | 2 | 0 | 0 | 0 | 0 | 2 |
| Applied Information Technology: PBAIT | 2 | 0 | 0 | 0 | 0 | 2 |
| Automotive (VET industry specific): 1CVAUM | 0 | 0 | 1 | 0 | 0 | 1 |
| Automotive (VET industry specific): 1DVAUM | 0 | 0 | 1 | 0 | 0 | 1 |
| Automotive (VET industry specific): 2AVAUM | 0 | 0 | 1 | 0 | 0 | 1 |
| Automotive (VET industry specific): 2BVAUM | 0 | 0 | 1 | 0 | 0 | 1 |
| Automotive Engineering and Technology: 1AAET | 9 | 0 | 0 | 0 | 0 | 9 |
| Automotive Engineering and Technology: 1BAET | 8 | 0 | 0 | 0 | 0 | 8 |
| Automotive Engineering and Technology: 1CAET | 16 | 0 | 0 | 1 | 0 | 17 |
| Automotive Engineering and Technology: 1DAET | 16 | 0 | 0 | 1 | 0 | 17 |
| Building and Construction: 1ABCN | 7 | 0 | 1 | 0 | 0 | 8 |
| Building and Construction: 1BBCN | 8 | 0 | 1 | 1 | 0 | 10 |
| Building and Construction: 1CBCN | 14 | 0 | 0 | 0 | 0 | 14 |
| Building and Construction: 1DBCN | 13 | 0 | 0 | 0 | 0 | 13 |
| Business Management and Enterprise: 1ABME | 15 | 0 | 4 | 5 | 0 | 24 |
| Business Management and Enterprise: 1BBME | 14 | 0 | 4 | 5 | 0 | 23 |
| Business Management and Enterprise: 1CBME | 9 | 0 | 6 | 5 | 0 | 20 |

[^6]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterprise |  |  |  |  |  |  |
| Business Management and Enterprise: 1DBME | 9 | 0 | 6 | 5 | 0 | 20 |
| Business Management and Enterprise: 2ABME | 2 | 0 | 1 | 9 | 1 | 13 |
| Business Management and Enterprise: 2BBME | 2 | 0 | 1 | 9 | 1 | 13 |
| Business Management and Enterprise: 3ABME | 6 | 0 | 4 | 12 | 6 | 28 |
| Business Management and Enterprise: 3BBME | 6 | 0 | 4 | 12 | 6 | 28 |
| Business Management and Enterprise: PABME | 1 | 0 | 3 | 0 | 0 | 4 |
| Business Management and Enterprise: PBBME | 0 | 0 | 3 | 0 | 0 | 3 |
| Business Services (VET industry specific): 1AVBS | 1 | 0 | 0 | 0 | 0 | 1 |
| Business Services (VET industry specific): 1 1BVBS | 1 | 0 | 0 | 0 | 0 | 1 |
| Business Services (VET industry specific): 1CVBSB | 3 | 0 | 0 | 1 | 0 | 4 |
| Business Services (VET industry specific): 1DVBSB | 3 | 0 | 0 | 1 | 0 | 4 |
| Business Services (VET industry specific): 2AVBSB | 3 | 0 | 0 | 1 | 0 | 4 |
| Business Services (VET industry specific): 2BVBSB | 3 | 0 | 0 | 1 | 0 | 4 |
| Career and Enterprise: 1ACAE | 31 | 0 | 3 | 4 | 0 | 38 |
| Career and Enterprise: 1BCAE | 30 | 0 | 3 | 3 | 0 | 36 |
| Career and Enterprise: 1CCAE | 38 | 0 | 12 | 10 | 0 | 60 |
| Career and Enterprise: 1DCAE | 46 | 0 | 12 | 14 | 0 | 72 |
| Career and Enterprise: 2ACAE | 7 | 0 | 1 | 3 | 0 | 11 |
| Career and Enterprise: 2BCAE | 7 | 0 | 1 | 2 | 0 | 10 |
| Career and Enterprise: 3ACAE | 3 | 0 | 0 | 2 | 0 | 5 |
| Career and Enterprise: 3BCAE | 3 | 0 | 0 | 2 | 0 | 5 |
| Career and Enterprise: PACAE | 0 | 0 | 1 | 1 | 0 | 2 |
| Career and Enterprise: PBCAE | 5 | 0 | 1 | 2 | 0 | 8 |
| Children, Family and the Community: 1ACFCC | 11 | 0 | 5 | 2 | 0 | 18 |
| Children, Family and the Community: 1ACFCL | 5 | 0 | 0 | 1 | 0 | 6 |
| Children, Family and the Community: 1BCFCC | 11 | 0 | 5 | 2 | 0 | 18 |
| Children, Family and the Community: 1BCFCL | 5 | 0 | 0 | 1 | 0 | 6 |
| Children, Family and the Community: 1CCFCC | 28 | 0 | 9 | 5 | 0 | 42 |
| Children, Family and the Community: 1CCFCL | 9 | 0 | 1 | 2 | 0 | 12 |
| Children, Family and the Community: 1DCFCC | 28 | 0 | 9 | 5 | 0 | 42 |
| Children, Family and the Community: 1DCFCL | 9 | 0 | 1 | 2 | 0 | 12 |
| Children, Family and the Community: 2ACFC | 0 | 0 | 7 | 11 | 0 | 18 |
| Children, Family and the Community: 2BCFC | 0 | 0 | 7 | 11 | 0 | 18 |
| Children, Family and the Community: 3ACFC | 0 | 0 | 3 | 3 | 0 | 6 |
| Children, Family and the Community: 3BCFC | 0 | 0 | 3 | 3 | 0 | 6 |
| Children, Family and the Community: PACFC | 1 | 0 | 2 | 1 | 0 | 4 |
| Children, Family and the Community: PBCFC | 0 | 0 | 1 | 1 | 0 | 2 |
| Community Services (VET industry specific): 1CVCS | 4 | 0 | 0 | 0 | 0 | 4 |
| Community Services (VET industry specific): 1DVCS | 4 | 0 | 0 | 0 | 0 | 4 |
| Community Services (VET industry specific): 2AVCS | 4 | 0 | 0 | 0 | 0 | 4 |
| Community Services (VET industry specific): 2BVCS | 4 | 0 | 0 | 0 | 0 | 4 |

[^7]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterprise |  |  |  |  |  |  |
| Computer Science: 1ACSC | 2 | 0 | 0 | 0 | 0 | 2 |
| Computer Science: 1BCSC | 2 | 0 | 0 | 0 | 0 | 2 |
| Computer Science: 2ACSC | 6 | 0 | 0 | 1 | 1 | 8 |
| Computer Science: 2BCSC | 6 | 0 | 0 | 1 | 1 | 8 |
| Computer Science: 3ACSC | 19 | 0 | 3 | 13 | 1 | 36 |
| Computer Science: 3BCSC | 19 | 0 | 3 | 13 | 1 | 36 |
| Construction (VET industry specific): 1CVCOT | 2 | 0 | 0 | 0 | 0 | 2 |
| Construction (VET industry specific): 1DVCOT | 2 | 0 | 0 | 0 | 0 | 2 |
| Construction (VET industry specific): 2AVCOT | 2 | 0 | 0 | 0 | 0 | 2 |
| Construction (VET industry specific): 2BVCOT | 2 | 0 | 0 | 0 | 0 | 2 |
| Design: 1ADESD | 2 | 0 | 0 | 0 | 0 | 2 |
| Design: 1ADESG | 9 | 0 | 1 | 0 | 0 | 10 |
| Design: 1ADESP | 31 | 0 | 1 | 5 | 0 | 37 |
| Design: 1ADEST | 13 | 0 | 2 | 2 | 0 | 17 |
| Design: 1BDESD | 2 | 0 | 0 | 0 | 0 | 2 |
| Design: 1BDESG | 9 | 0 | 1 | 0 | 0 | 10 |
| Design: 1BDESP | 32 | 0 | 1 | 5 | 0 | 38 |
| Design: 1BDEST | 13 | 0 | 2 | 3 | 0 | 18 |
| Design: 1CDESD | 2 | 0 | 1 | 2 | 0 | 5 |
| Design: 1CDESG | 10 | 0 | 2 | 4 | 0 | 16 |
| Design: 1CDESP | 28 | 0 | 5 | 3 | 0 | 36 |
| Design: 1CDEST | 19 | 0 | 9 | 1 | 0 | 29 |
| Design: 1DDESD | 2 | 0 | 1 | 2 | 0 | 5 |
| Design: 1DDESG | 10 | 0 | 3 | 4 | 0 | 17 |
| Design: 1DDESP | 28 | 0 | 6 | 3 | 0 | 37 |
| Design: 1DDEST | 19 | 0 | 9 | 1 | 0 | 29 |
| Design: 2ADESG | 1 | 0 | 1 | 2 | 0 | 4 |
| Design: 2ADESP | 3 | 0 | 0 | 4 | 0 | 7 |
| Design: 2ADEST | 2 | 0 | 0 | 0 | 0 | 2 |
| Design: 2BDESG | 1 | 0 | 1 | 2 | 0 | 4 |
| Design: 2BDESP | 3 | 0 | 0 | 4 | 0 | 7 |
| Design: 2BDEST | 2 | 0 | 0 | 0 | 0 | 2 |
| Design: 3ADESD | 0 | 0 | 0 | 2 | 0 | 2 |
| Design: 3ADESG | 4 | 0 | 5 | 3 | 0 | 12 |
| Design: 3ADESP | 11 | 0 | 2 | 7 | 0 | 20 |
| Design: 3ADEST | 3 | 0 | 5 | 1 | 0 | 9 |
| Design: 3BDESD | 0 | 0 | 0 | 2 | 0 | 2 |
| Design: 3BDESG | 4 | 0 | 5 | 3 | 0 | 12 |
| Design: 3BDESP | 11 | 0 | 2 | 7 | 0 | 20 |
| Design: 3BDEST | 3 | 0 | 5 | 1 | 0 | 9 |
| Design: PBDESP | 1 | 0 | 0 | 0 | 0 | 1 |

[^8]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterprise |  |  |  |  |  |  |
| Engineering Studies: 1AEST | 3 | 0 | 1 | 0 | 0 | 4 |
| Engineering Studies: 1BEST | 3 | 0 | 1 | 0 | 0 | 4 |
| Engineering Studies: 2AEST | 2 | 0 | 0 | 2 | 0 | 4 |
| Engineering Studies: 2BEST | 2 | 0 | 0 | 1 | 0 | 3 |
| Engineering Studies: 3 AEST | 5 | 0 | 3 | 10 | 0 | 18 |
| Engineering Studies: 3 BEST | 5 | 0 | 3 | 10 | 0 | 18 |
| Food Science and Technology: 1AFSTH | 20 | 0 | 1 | 4 | 0 | 25 |
| Food Science and Technology: 1AFSTN | 7 | 0 | 1 | 1 | 0 | 9 |
| Food Science and Technology: 1AFSTP | 2 | 0 | 0 | 0 | 0 | 2 |
| Food Science and Technology: 1BFSTH | 21 | 0 | 1 | 4 | 0 | 26 |
| Food Science and Technology: 1BFSTN | 8 | 0 | 1 | 2 | 0 | 11 |
| Food Science and Technology: 1BFSTP | 2 | 0 | 0 | 0 | 0 | 2 |
| Food Science and Technology: 1CFSTH | 44 | 0 | 12 | 12 | 0 | 68 |
| Food Science and Technology: 1CFSTN | 6 | 0 | 6 | 5 | 0 | 17 |
| Food Science and Technology: 1CFSTP | 6 | 0 | 0 | 2 | 0 | 8 |
| Food Science and Technology: 1DFSTH | 44 | 0 | 12 | 12 | 0 | 68 |
| Food Science and Technology: 1DFSTN | 6 | 0 | 6 | 4 | 0 | 16 |
| Food Science and Technology: 1DFSTP | 6 | 0 | 0 | 2 | 0 | 8 |
| Food Science and Technology: 2AFST | 5 | 0 | 0 | 12 | 0 | 17 |
| Food Science and Technology: 2BFST | 5 | 0 | 0 | 12 | 0 | 17 |
| Food Science and Technology: 3AFST | 3 | 0 | 1 | 4 | 0 | 8 |
| Food Science and Technology: 3BFST | 3 | 0 | 1 | 4 | 0 | 8 |
| Food Science and Technology: PAFST | 1 | 0 | 5 | 2 | 0 | 8 |
| Food Science and Technology: PBFST | 1 | 0 | 5 | 2 | 0 | 8 |
| Hospitality (VET industry specific): 1AVHO | 1 | 0 | 0 | 2 | 0 | 3 |
| Hospitality (VET industry specific): 1AVHOK | 0 | 0 | 1 | 0 | 0 | 1 |
| Hospitality (VET industry specific): 1BVHO | 1 | 0 | 0 | 2 | 0 | 3 |
| Hospitality (VET industry specific): 1 BVHOK | 0 | 0 | 1 | 0 | 0 | 1 |
| Hospitality (VET industry specific): 1CVHOF | 3 | 0 | 0 | 1 | 0 | 4 |
| Hospitality (VET industry specific): 1CVHOK | 3 | 0 | 1 | 0 | 0 | 4 |
| Hospitality (VET industry specific): 1DVHOF | 3 | 0 | 0 | 1 | 0 | 4 |
| Hospitality (VET industry specific): 1DVHOK | 3 | 0 | 1 | 0 | 0 | 4 |
| Hospitality (VET industry specific): 2AVHOF | 3 | 0 | 0 | 1 | 0 | 4 |
| Hospitality (VET industry specific): 2 AVHOK | 3 | 0 | 1 | 0 | 0 | 4 |
| Hospitality (VET industry specific): 2BVHOF | 3 | 0 | 0 | 1 | 0 | 4 |
| Hospitality (VET industry specific): 2 BVHOK | 3 | 0 | 1 | 0 | 0 | 4 |
| Information Technology (VET industry specific): 1AVIT | 0 | 0 | 0 | 1 | 0 | 1 |
| Information Technology (VET industry specific): 1BVIT | 0 | 0 | 0 | 1 | 0 | 1 |
| Information Technology (VET industry specific): 1CVITG | 5 | 0 | 0 | 0 | 0 | 5 |
| Information Technology (VET industry specific): 1DVITG | 5 | 0 | 0 | 0 | 0 | 5 |
| Information Technology (VET industry specific): 2AVITG | 5 | 0 | 0 | 0 | 0 | 5 |

[^9]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterprise |  |  |  |  |  |  |
| Information Technology (VET industry specific): 2BVITG | 5 | 0 | 0 | 0 | 0 | 5 |
| Materials Design and Technology: 1AMDTM | 22 | 0 | 3 | 2 | 0 | 27 |
| Materials Design and Technology: 1AMDTT | 7 | 0 | 1 | 0 | 0 | 8 |
| Materials Design and Technology: 1AMDTW | 30 | 0 | 5 | 7 | 0 | 42 |
| Materials Design and Technology: 1BMDTM | 23 | 0 | 3 | 2 | 0 | 28 |
| Materials Design and Technology: 1BMDTT | 7 | 0 | 1 | 0 | 0 | 8 |
| Materials Design and Technology: 1BMDTW | 31 | 0 | 5 | 7 | 0 | 43 |
| Materials Design and Technology: 1CMDTM | 39 | 0 | 9 | 7 | 0 | 55 |
| Materials Design and Technology: 1CMDTT | 7 | 0 | 5 | 2 | 0 | 14 |
| Materials Design and Technology: 1CMDTW | 37 | 0 | 18 | 20 | 0 | 75 |
| Materials Design and Technology: 1DMDTM | 36 | 0 | 9 | 7 | 0 | 52 |
| Materials Design and Technology: 1DMDTT | 6 | 0 | 5 | 2 | 0 | 13 |
| Materials Design and Technology: 1DMDTW | 39 | 0 | 18 | 20 | 0 | 77 |
| Materials Design and Technology: 2AMDTM | 1 | 0 | 1 | 2 | 0 | 4 |
| Materials Design and Technology: 2AMDTT | 2 | 0 | 0 | 2 | 0 | 4 |
| Materials Design and Technology: 2AMDTW | 0 | 0 | 0 | 5 | 0 | 5 |
| Materials Design and Technology: 2BMDTM | 1 | 0 | 1 | 2 | 0 | 4 |
| Materials Design and Technology: 2BMDTT | 2 | 0 | 0 | 2 | 0 | 4 |
| Materials Design and Technology: 2BMDTW | 0 | 0 | 0 | 5 | 0 | 5 |
| Materials Design and Technology: 3AMDTM | 0 | 0 | 1 | 2 | 0 | 3 |
| Materials Design and Technology: 3AMDTT | 1 | 0 | 0 | 6 | 0 | 7 |
| Materials Design and Technology: 3AMDTW | 0 | 0 | 3 | 11 | 0 | 14 |
| Materials Design and Technology: 3BMDTM | 0 | 0 | 1 | 2 | 0 | 3 |
| Materials Design and Technology: 3BMDTT | 1 | 0 | 0 | 6 | 0 | 7 |
| Materials Design and Technology: 3BMDTW | 0 | 0 | 3 | 11 | 0 | 14 |
| Materials Design and Technology: PAMDTM | 1 | 0 | 1 | 0 | 0 | 2 |
| Materials Design and Technology: PAMDTT | 1 | 0 | 0 | 0 | 0 | 1 |
| Materials Design and Technology: PAMDTW | 1 | 0 | 3 | 0 | 0 | 4 |
| Materials Design and Technology: PBMDTW | 4 | 0 | 1 | 0 | 0 | 5 |
| Primary Industries (VET industry specific): 1CVPIAG | 1 | 0 | 1 | 0 | 0 | 2 |
| Primary Industries (VET industry specific): 1DVPIAG | 1 | 0 | 1 | 0 | 0 | 2 |
| Primary Industries (VET industry specific): 2AVPIAG | 1 | 0 | 1 | 0 | 0 | 2 |
| Primary Industries (VET industry specific): 2 PVPIAG | 1 | 0 | 1 | 0 | 0 | 2 |
| Workplace Learning: 1AWPL | 27 | 0 | 6 | 7 | 0 | 40 |
| Workplace Learning: 1BWPL | 25 | 0 | 8 | 7 | 0 | 40 |
| Workplace Learning: 1CWPL | 54 | 0 | 16 | 24 | 0 | 94 |
| Workplace Learning: 1DWPL | 54 | 0 | 15 | 24 | 0 | 93 |
| The Arts |  |  |  |  |  |  |
| Creative Industries: Music (VET industry specific): 1CVMU | 0 | 0 | 0 | 1 | 0 | 1 |
| Creative Industries: Music (VET industry specific): 1DVMU | 0 | 0 | 0 | 1 | 0 | 1 |
| Creative Industries: Music (VET industry specific): 2AVMU | 0 | 0 | 0 | 1 | 0 | 1 |

[^10]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

| Course units within <br> learning areas | Government |  | Non-government |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |

[^11]
## School Curriculum and Standards Authority

Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| The Arts |  |  |  |  |  |  |
| Music: PAMUS | 1 | 0 | 0 | 0 | 0 | 1 |
| Visual Arts: 1AVAR | 30 | 0 | 5 | 13 | 0 | 48 |
| Visual Arts: 1BVAR | 31 | 0 | 5 | 13 | 0 | 49 |
| Visual Arts: 1CVAR | 51 | 0 | 20 | 24 | 0 | 95 |
| Visual Arts: 1DVAR | 52 | 0 | 20 | 24 | 0 | 96 |
| Visual Arts: 2AVAR | 7 | 0 | 1 | 6 | 0 | 14 |
| Visual Arts: 2BVAR | 7 | 0 | 2 | 6 | 0 | 15 |
| Visual Arts: 3AVAR | 43 | 0 | 28 | 38 | 0 | 109 |
| Visual Arts: 3BVAR | 43 | 0 | 28 | 38 | 0 | 109 |
| Visual Arts: PAVAR | 2 | 0 | 1 | 1 | 0 | 4 |
| Visual Arts: PBVAR | 3 | 0 | 1 | 2 | 0 | 6 |

[^12]
[^0]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^1]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^2]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^3]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^4]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^5]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^6]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^7]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^8]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^9]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^10]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^11]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^12]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

