Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014

Course units within learning areas	Goverr	nment	Non-g	overnment	Overseas	Total
	Schools	Other*	Catholic schools	Independent schools	schools	
English						
English: 1AENG	57	0	9	22	0	88
English: 1BENG	52	0	10	22	0	84
English: 1CENG	105	0	36	45	0	186
English: 1DENG	106	0	36	46	0	188
English: 2AENG	35	0	5	14	0	54
English: 2BENG	36	0	5	13	0	54
English: 2CENG	51	0	21	35	0	107
English: 2DENG	50	0	21	35	0	106
English: 3AENG	94	0	36	63	6	199
English: 3BENG	94	0	36	63	6	199
English: PAENG	11	0	5	3	0	19
English: PBENG	14	0	9	4	0	27
English as an Additional Language or Dialect: 1AELD	6	0	1	2	0	9
English as an Additional Language or Dialect: 1BELD	6	0	1	2	0	9
English as an Additional Language or Dialect: 1CELD	23	0	4	3	2	32
English as an Additional Language or Dialect: 1DELD	22	0	4	3	2	31
English as an Additional Language or Dialect: 2AELD	11	0	3	2	4	20
English as an Additional Language or Dialect: 2BELD	12	0	3	2	4	21
English as an Additional Language or Dialect: 3AELD	27	0	3	11	6	47
English as an Additional Language or Dialect: 3BELD	27	0	3	11	6	47
Literature: 1ALIT	4	0	0	0	0	4
Literature: 1BLIT	4	0	0	0	0	4
Literature: 1CLIT	7	0	0	0	0	7
Literature: 1DLIT	7	0	0	0	0	7
Literature: 2ALIT	1	0	0	1	0	2
Literature: 2BLIT	1	0	0	1	0	2
Literature: 3ALIT	23	0	31	36	0	90
Literature: 3BLIT	23	0	31	36	0	90
Health and Physical Education						
Health Studies: 1AHEA	16	0	1	2	0	19
Health Studies: 1BHEA	16	0	1	2	0	19
Health Studies: 1CHEA	26	0	2	1	0	29
Health Studies: 1DHEA	26	0	2	1	0	29
Health Studies: 2AHEA	6	0	0	3	0	9
Health Studies: 2BHEA	6	0	0	3	0	9
Health Studies: 3AHEA	10	0	1	7	0	18
Health Studies: 3BHEA	10	0	1	7	0	18
Health Studies: PAHEA	5	0	0	0	0	5
Outdoor Education: 1AOED	19	0	3	3	0	25
Outdoor Education: 1BOED	17	0	3	3	0	23

Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

Course units within learning areas	Goverr	nment	Non-g	overnment	Overseas schools	Total
	Schools	Other*	Catholic schools	Independent schools		
Health and Physical Education						
Outdoor Education: 1COED	30	0	3	12	0	45
Outdoor Education: 1DOED	30	0	3	12	0	45
Outdoor Education: 2AOED	0	0	1	4	0	5
Outdoor Education: 2BOED	0	0	1	4	0	5
Outdoor Education: 3AOED	6	0	8	6	0	20
Outdoor Education: 3BOED	6	0	8	6	0	20
Outdoor Education: PAOED	2	0	0	0	0	2
Outdoor Education: PBOED	3	0	0	0	0	3
Physical Education Studies: 1APES	36	0	1	12	0	49
Physical Education Studies: 1BPES	35	0	1	13	0	49
Physical Education Studies: 1CPES	42	0	13	20	0	75
Physical Education Studies: 1DPES	41	0	13	20	0	74
Physical Education Studies: 2APES	8	0	5	6	0	19
Physical Education Studies: 2BPES	8	0	5	6	0	19
Physical Education Studies: 3APES	45	0	31	40	0	116
Physical Education Studies: 3BPES	45	0	31	40	0	116
Physical Education Studies: PAPES	3	0	0	0	0	3
Physical Education Studies: PBPES	2	0	0	0	0	2
Sport and Recreation (VET industry specific): 1AVSR	1	0	0	0	0	1
Sport and Recreation (VET industry specific): 1BVSR	1	0	0	0	0	1
Sport and Recreation (VET industry specific): 1CVSR	3	0	0	0	0	3
Sport and Recreation (VET industry specific): 1CVSRC	5	0	0	0	0	5
Sport and Recreation (VET industry specific): 1DVSR	3	0	0	0	0	3
Sport and Recreation (VET industry specific): 1DVSRC	5	0	0	0	0	5
Sport and Recreation (VET industry specific): 2AVSR	3	0	0	0	0	3
Sport and Recreation (VET industry specific): 2AVSRC	5	0	0	0	0	5
Sport and Recreation (VET industry specific): 2BVSR	3	0	0	0	0	3
Sport and Recreation (VET industry specific): 2BVSRC	5	0	0	0	0	5
Languages						
Aboriginal Languages of Western Australia: 1BABL	1	0	0	0	0	1
Arabic: 3AARA	0	0	0	1	0	1
Arabic: 3BARA	0	0	0	1	0	1
Chinese: Background Speaker: 3ACBS	6	0	0	1	1	8
Chinese: Background Speaker: 3BCBS	6	0	0	1	1	8
Chinese: Second Language: 2ACSL	1	0	0	0	0	1
Chinese: Second Language: 2BCSL	1	0	0	0	0	1
Chinese: Second Language: 3ACSL	4	0	1	3	0	8
Chinese: Second Language: 3BCSL	4	0	1	3	0	8
French: 1AFRE	1	0	0	1	0	2
French: 1BFRE	1	0	0	1	0	2
French: 3AFRE	12	0	5	20	0	37

Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

Schools Other Catholic schools Independent schools Languages French: 3BFRE 12 0 5 20 0 German: 3AGER 2 0 0 3 0 German: 3AGER 2 0 0 3 0 Hebrew: SAHEB 0 0 0 1 0 Hebrew: SAHEB 0 0 0 1 0 Indonesian: Background Speaker: SAIBS 1 0 0 0 0 Indonesian: Second Language: 3BIND 3 0 2 11 0 Indonesian: Second Language: 3BIND 3 0 2 11 0 Italian: 1ATA 0 0 1 0 0 0 Italian: 2BITA 1 0 0 0 1 0 Italian: 3BITA 6 0 16 5 0 1 0 Japanese: Background Speaker: 2AJSL 4 0 0 2 <th>Government Non-government Overseas</th> <th>G</th> <th>Course units within learning areas</th>	Government Non-government Overseas	G	Course units within learning areas
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Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

Course units within learning areas	Goverr	nment	Non-g	overnment	Overseas	Total
	Schools	Other*	Catholic schools	Independent schools	schools	
Mathematics						
Mathematics: 3AMAT	82	0	35	54	6	177
Mathematics: 3BMAT	82	0	35	54	6	177
Mathematics: 3CMAT	69	0	35	53	9	166
Mathematics: 3DMAT	69	0	35	53	9	166
Mathematics: PAMAT	8	0	2	4	0	14
Mathematics: PBMAT	13	0	4	6	0	23
Mathematics: Specialist: 3AMAS	3	0	1	2	0	6
Mathematics: Specialist: 3BMAS	3	0	1	2	0	6
Mathematics: Specialist: 3CMAS	54	0	29	40	9	132
Mathematics: Specialist: 3DMAS	54	0	29	40	9	132
Science						
Animal Production Systems: 1BAPS	1	0	0	0	0	1
Animal Production Systems: 1CAPS	5	0	1	0	0	6
Animal Production Systems: 1DAPS	5	0	1	0	0	6
Animal Production Systems: 2AAPS	2	0	1	0	0	3
Animal Production Systems: 2BAPS	2	0	1	0	0	3
Animal Production Systems: 3AAPS	3	0	1	0	0	4
Animal Production Systems: 3BAPS	3	0	1	0	0	4
Animal Production Systems: PAAPS	1	0	0	0	0	1
Aviation: 1AAVN	1	0	0	0	0	1
Aviation: 1BAVN	1	0	0	0	0	1
Aviation: 3AAVN	4	0	0	1	0	5
Aviation: 3BAVN	4	0	0	1	0	5
Biological Sciences: 1ABIO	3	0	0	3	0	6
Biological Sciences: 1BBIO	3	0	0	3	0	6
Biological Sciences: 2ABIO	2	0	1	0	0	3
Biological Sciences: 2BBIO	2	0	1	0	0	3
Biological Sciences: 3ABIO	38	0	17	34	5	94
Biological Sciences: 3BBIO	38	0	17	34	5	94
Chemistry: 1ACHE	2	0	0	0	0	2
Chemistry: 1BCHE	2	0	0	0	0	2
Chemistry: 2ACHE	5	0	2	1	0	8
Chemistry: 2BCHE	5	0	2	1	0	8
Chemistry: 3ACHE	79	0	35	57	9	180
Chemistry: 3BCHE	79	0	35	57	9	180
Earth and Environmental Science: 1AEES	4	0	0	1	0	5
Earth and Environmental Science: 1BEES	4	0	0	1	0	5
Earth and Environmental Science: 2AEES	4	0		0	0	5
Earth and Environmental Science: 2BEES	4	0		0	0	5
Earth and Environmental Science: 3AEES	5	0	5	2	0	12
Earth and Environmental Science: 3BEES	5	0	5	2	0	12

Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

Course units within learning areas	Goverr	nment	Non-g	overnment	Overseas	Total
	Schools	Other*	Catholic schools	Independent schools	schools	
cience						
Human Biological Science: 1AHBS	6	0	1	6	0	13
Human Biological Science: 1BHBS	6	0	1	6	0	13
Human Biological Science: 2AHBS	8	0	2	2	1	13
Human Biological Science: 2BHBS	9	0	2	2	1	14
Human Biological Science: 3AHBS	83	0	36	56	2	177
Human Biological Science: 3BHBS	83	0	36	56	2	177
Integrated Science: 1AISC	22	0	6	11	0	39
Integrated Science: 1BISC	23	0	6	10	0	39
Integrated Science: 1CISC	39	0	15	21	0	75
Integrated Science: 1DISC	39	0	15	21	0	75
Integrated Science: 2AISC	0	0	1	0	0	1
Integrated Science: 2BISC	0	0	1	0	0	1
Integrated Science: 3AISC	4	0	0	2	0	6
Integrated Science: 3BISC	4	0	0	2	0	6
Integrated Science: PAISC	1	0	0	1	0	2
Integrated Science: PBISC	1	0	0	1	0	2
Marine and Maritime Studies: 1AMMS	3	0	0	1	0	4
Marine and Maritime Studies: 18MMS	3	0	0	1	0	4
Marine and Maritime Studies: 1CMMS	5	0	2	1	0	8
Marine and Maritime Studies: 10MMS	5	0	2	1	0	8
Marine and Maritime Studies: 3AMMS	1	0	0	2	0	3
Marine and Maritime Studies: 38MMS	1	0	0	2	0	3
Physics: 1APHY	2	0	0	2	0	4
	2	0	0	1	0	3
Physics: 1BPHY	4	0	0		2	9
Physics: 2APHY		_	-	3		
Physics: 2BPHY	4	0	0	3	2	9
Physics: 3APHY	73	0	34	55	8	170
Physics: 3BPHY	73	0	34	55	8	170
Plant Production Systems: 1APPS		0	0	0	0	1
Plant Production Systems: 1BPPS	2	0	0	0	0	2
Plant Production Systems: 1CPPS	4	0	0	0	0	4
Plant Production Systems: 1DPPS	4	0	0	0	0	4
Plant Production Systems: 2APPS	2	0	0	0	0	2
Plant Production Systems: 2BPPS	2	0	0	0	0	2
Plant Production Systems: 3APPS	3	0	0	0	0	3
Plant Production Systems: 3BPPS	3	0	0	0	0	3
Plant Production Systems: PAPPS	2	0	0	1	0	3
Psychology: 1APSY	7	0	1	2	0	10
Psychology: 1BPSY	7	0	1	2	0	10
Psychology: 2APSY	8	0	1	3	1	13
Psychology: 2BPSY	8	0	1	2	1	12

Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

Course units within learning areas	Govern	nment	Non-g	overnment	Overseas	Total
	Schools	Other*	Catholic schools	Independent schools	schools	
Science						
Psychology: 3APSY	27	0	7	11	2	47
Psychology: 3BPSY	27	0	7	11	2	47
Society and Environment						
Aboriginal and Intercultural Studies: 1AAIS	5	0	0	0	0	5
Aboriginal and Intercultural Studies: 1BAIS	5	0	0	0	0	5
Ancient History: 1AHIA	7	0	0	2	0	9
Ancient History: 1BHIA	7	0	0	1	0	8
Ancient History: 2AHIA	0	0	0	2	0	2
Ancient History: 2BHIA	0	0	0	2	0	2
Ancient History: 3AHIA	5	0	1	6	0	12
Ancient History: 3BHIA	5	0	1	6	0	12
Economics: 1AECO	5	0	0	0	0	5
Economics: 1BECO	5	0	0	0	0	5
Economics: 2AECO	4	0	0	1	1	6
Economics: 2BECO	4	0	0	1	1	6
Economics: 3AECO	24	0	24	35	4	87
Economics: 3BECO	24	0	24	35	4	87
Geography: 1AGEO	4	0	2	0	0	6
Geography: 1BGEO	4	0	0	0	0	4
Geography: 2AGEO	6	0	0	2	0	8
Geography: 2BGEO	6	0	0	2	0	8 121
Geography: 3AGEO	59	0	27	35 35	0	121
Geography: 3BGEO Modern History: 1AHIM	58	0	27	35 7	0	120
Modern History: 18HIM	7	0	0	8	0	15
Modern History: 2AHIM	6	0	0	1	0	7
Modern History: 2BHIM	6	0	0	1	0	7
Modern History: 3AHIM	69	0	30	49	0	148
Modern History: 3BHIM	69	0	30	49	0	148
Philosophy and Ethics: 1APAE	1	0	0	0	0	1
Philosophy and Ethics: 1BPAE	1	0	0	0	0	1
Philosophy and Ethics: 2APAE	1	0	0	0	0	1
Philosophy and Ethics: 3APAE	2	0	1	9	0	12
Philosophy and Ethics: 3BPAE	2	0	1	9	0	12
Politics and Law: 1APAL	0	0	0	1	0	1
Politics and Law: 1BPAL	1	0	0	0	0	1
Politics and Law: 2APAL	0	0	1	0	0	1
Politics and Law: 2BPAL	0	0	1	0	0	1
Politics and Law: 3APAL	23	0	12	26	1	62
Politics and Law: 3BPAL	23	0	12	26	1	62
Religion and Life: 1AREL	0	0	7	2	0	9

Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

Course units within learning areas	Goveri	nment	Non-g	overnment	Overseas	Total
	Schools	Other*	Catholic schools	Independent schools	schools	
Society and Environment						
Religion and Life: 1BREL	0	0	6	3	0	9
Religion and Life: 1CREL	0	0	35	4	0	39
Religion and Life: 1DREL	0	0	35	4	0	39
Religion and Life: 2AREL	0	0	2	0	0	2
Religion and Life: 2BREL	0	0	2	0	0	2
Religion and Life: 3AREL	0	0	35	3	0	38
Religion and Life: 3BREL	0	0	35	3	0	38
Religion and Life: PAREL	0	0	3	0	0	3
Religion and Life: PBREL	0	0	6	0	0	6
Technology and Enterprise						
Accounting and Finance: 1AACF	3	0	0	0	0	3
Accounting and Finance: 1BACF	3	0	0	0	0	3
Accounting and Finance: 2AACF	4	0	1	1	3	9
Accounting and Finance: 2BACF	3	0	1	1	3	8
Accounting and Finance: 3AACF	22	0	14	24	8	68
Accounting and Finance: 3BACF	22	0	14	24	8	68
Applied Information Technology: 1AAIT	23	0	2	8	0	33
Applied Information Technology: 1BAIT	22	0	2	8	0	32
Applied Information Technology: 1CAIT	27	0	8	9	0	44
Applied Information Technology: 1DAIT	27	0	8	9	0	44
Applied Information Technology: 2AAIT	5	0	2	5	2	14
Applied Information Technology: 2BAIT	6	0	2	5	2	15
Applied Information Technology: 3AAIT	23	0	16	26	0	65
Applied Information Technology: 3BAIT	23	0	16	26	0	65
Applied Information Technology: PAAIT	2	0	0	0	0	2
Applied Information Technology: PBAIT	2	0	0	0	0	2
Automotive (VET industry specific): 1CVAUM	0	0	1	0	0	1
Automotive (VET industry specific): 1DVAUM	0	0	1	0	0	1
Automotive (VET industry specific): 2AVAUM	0	0	1	0	0	1
Automotive (VET industry specific): 2BVAUM	0	0	1	0	0	1
Automotive Engineering and Technology: 1AAET	9	0	0	0	0	9
Automotive Engineering and Technology: 1BAET	8	0	0	0	0	8
Automotive Engineering and Technology: 1CAET	16	0	0	1	0	17
Automotive Engineering and Technology: 1DAET	16	0	0	1	0	17
Building and Construction: 1ABCN	7	0	1	0	0	8
Building and Construction: 1BBCN	8	0	1	1	0	10
Building and Construction: 1CBCN	14	0	0	0	0	14
Building and Construction: 1DBCN	13	0	0	0	0	13
Business Management and Enterprise: 1ABME	15	0	4	5	0	24
Business Management and Enterprise: 1BBME	14	0	4	5	0	23
Business Management and Enterprise: 1CBME	9	0	6	5	0	20

Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

Course units within learning areas	Goverr	nment	Non-g	overnment	Overseas	Total
	Schools	Other*	Catholic schools	Independent schools	schools	
Technology and Enterprise	1					
Business Management and Enterprise: 1DBME	9	0	6	5	0	20
Business Management and Enterprise: 2ABME	2	0	1	9	1	13
Business Management and Enterprise: 2BBME	2	0	1	9	1	13
Business Management and Enterprise: 3ABME	6	0	4	12	6	28
Business Management and Enterprise: 3BBME	6	0	4	12	6	28
Business Management and Enterprise: PABME	1	0	3	0	0	4
Business Management and Enterprise: PBBME	0	0	3	0	0	3
Business Services (VET industry specific): 1AVBS	1	0	0	0	0	1
Business Services (VET industry specific): 1BVBS	1	0	0	0	0	1
Business Services (VET industry specific): 1CVBSB	3	0	0	1	0	4
Business Services (VET industry specific): 1DVBSB	3	0	0	1	0	4
Business Services (VET industry specific): 2AVBSB	3	0	0	1	0	4
Business Services (VET industry specific): 2BVBSB	3	0	0	1	0	4
Career and Enterprise: 1ACAE	31	0	3	4	0	38
Career and Enterprise: 1BCAE	30	0	3	3	0	36
Career and Enterprise: 1CCAE	38	0	12	10	0	60
Career and Enterprise: 1DCAE	46	0	12	14	0	72
Career and Enterprise: 2ACAE	7	0	1	3	0	11
Career and Enterprise: 2BCAE	7	0	1	2	0	10
Career and Enterprise: 3ACAE	3	0	0	2	0	5
Career and Enterprise: 3BCAE	3	0	0	2	0	5
Career and Enterprise: PACAE	0	0	1	1	0	2
Career and Enterprise: PBCAE	5	0	1	2	0	8
Children, Family and the Community: 1ACFCC	11	0	5	2	0	18
Children, Family and the Community: 1ACFCL	5	0	0	1	0	6
Children, Family and the Community: 1BCFCC	11	0	5	2	0	18
Children, Family and the Community: 1BCFCL	5	0	0	1	0	6
Children, Family and the Community: 1CCFCC	28	0	9	5	0	42
Children, Family and the Community: 1CCFCL	9	0	1	2	0	12
Children, Family and the Community: 1DCFCC	28	0	9	5	0	42
Children, Family and the Community: 1DCFCL	9	0	1	2	0	12
Children, Family and the Community: 2ACFC	0	0	7	11	0	18
Children, Family and the Community: 2BCFC	0	0	7	11	0	18
Children, Family and the Community: 3ACFC	0	0	3	3	0	6
Children, Family and the Community: 3BCFC	0	0	3	3	0	6
Children, Family and the Community: PACFC	1	0	2	1	0	4
Children, Family and the Community: PBCFC	0	0	1	1	0	2
Community Services (VET industry specific): 1CVCS	4	0	0	0	0	4
Community Services (VET industry specific): 1DVCS	4	0	0	0	0	4
Community Services (VET industry specific): 2AVCS	4	0	0	0	0	4
Community Services (VET industry specific): 2BVCS	4	0	0	0	0	4

Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

Schools Other Catholic schools Independent schools Technology and Enterprise 2 0 0 0 0 2 Computer Science: 1ACSC 2 0 0 0 0 2 Computer Science: 2BCSC 6 0 0 1 1 8 Computer Science: 3BCSC 19 0 3 13 1 36 Construction (VET industry specific): 1CVCOT 2 0 0 0 2 Construction (VET industry specific): 2VCOT 2 0 0 0 2 Construction (VET industry specific): 2WCOT 2 0 0 0 2 Construction (VET industry specific): 2WCOT 2 0 0 0 2 Design: 1ADESD 2 0 0 0 2 0 10 Design: 1ADESP 31 0 1 5 0 3 3 Design: 1ADESP 32 0 1 0 10 </th <th>Course units within learning areas</th> <th>Goverr</th> <th>iment</th> <th>Non-g</th> <th>overnment</th> <th>Overseas</th> <th>Total</th>	Course units within learning areas	Goverr	iment	Non-g	overnment	Overseas	Total
Computer Science: 1ACSC 2 0 0 0 2 Computer Science: 1BCSC 2 0 0 0 2 Computer Science: 2ACSC 6 0 0 1 1 8 Computer Science: 3ACSC 19 0 3 13 1 36 Computer Science: 3ACSC 19 0 3 13 1 36 Construction (VET industry specific): 1DVCOT 2 0 0 0 2 Construction (VET industry specific): 2BVCOT 2 0 0 0 2 Construction (VET industry specific): 2BVCOT 2 0 0 0 2 Construction (VET industry specific): 2BVCOT 2 0 0 0 10 10 Design: 1ADESD 2 0 0 0 17 5 0 37 Design: 1ADESD 2 0 1 0 10 0 10 17 Design: 1ADESD 2 <t< th=""><th></th><th>Schools</th><th>Other*</th><th></th><th></th><th>schools</th><th></th></t<>		Schools	Other*			schools	
Computer Science: IBCSC 2 0 0 0 2 Computer Science: 2ACSC 6 0 1 1 8 Computer Science: 2BCSC 6 0 0 1 1 8 Computer Science: 3BCSC 19 0 3 13 1 36 Computer Science: 3BCSC 19 0 3 13 1 36 Construction (VET industry specific): 10VCOT 2 0 0 0 2 Construction (VET industry specific): 20VCOT 2 0 0 0 2 Design: 1ADESD 2 0 0 0 2 Design: 1ADESG 9 0 1 0 10 Design: 1ADESG 9 0 1 0 2 Design: 1ADESG 9 0 1 0 10 Design: 1BDESG 2 0 1 2 0 10 Design: 1BDESG 9 0 1	Technology and Enterprise						
Computer Science: 2ACSC 6 0 1 1 8 Computer Science: 3BCSC 19 0 3 13 1 8 Computer Science: 3BCSC 19 0 3 13 1 36 Construction (VET industry specific): 10VCOT 2 0 0 0 2 Construction (VET industry specific): 2VCOT 2 0 0 0 2 Construction (VET industry specific): 2VCOT 2 0 0 0 2 Construction (VET industry specific): 2VCOT 2 0 0 0 2 Design: 1ADESD 2 0 0 0 2 Design: 1ADESF 31 0 1 0 11 Design: 1BDESD 2 0 1 0 11 0 13 Design: 1BDESF 32 0 1 2 0 16 18 Design: 1DDESP 28 0 5 3 0 36 <td< td=""><td>Computer Science: 1ACSC</td><td>2</td><td>0</td><td>0</td><td>0</td><td>0</td><td>2</td></td<>	Computer Science: 1ACSC	2	0	0	0	0	2
Computer Science: 2BCSC 6 0 1 1 8 Computer Science: 3ACSC 19 0 3 13 1 36 Computer Science: 3ACSC 19 0 3 13 1 36 Construction (VET industry specific): 10VCOT 2 0 0 0 2 Construction (VET industry specific): 2AVCOT 2 0 0 0 2 Construction (VET industry specific): 2BVCOT 2 0 0 0 2 Design: 1ADESD 2 0 0 0 2 0 0 2 Design: 1ADESP 31 0 1 5 0 37 Design: 1ADESP 32 0 1 0 10 2 Design: 1BDESD 2 0 1 0 10 10 10 Design: 1CDESD 2 0 1 2 0 5 Design: 1CDESC 28 0 3 0	Computer Science: 1BCSC	2	0	0	0	0	2
Computer Science: 3ACSC 19 0 3 13 1 36 Computer Science: 3BCSC 19 0 3 133 1 36 Construction (VET industry specific): IDVCOT 2 0 0 0 2 Construction (VET industry specific): IDVCOT 2 0 0 0 2 Construction (VET industry specific): ZAVCOT 2 0 0 0 2 Design: 1ADESG 9 0 1 0 1 0 1 Design: 1ADESG 9 0 1 0 0 0 0 1 Design: 1ADESG 9 0 1 0 0 0 1 0 1 0 1 0 1 0 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 <td< td=""><td>Computer Science: 2ACSC</td><td>6</td><td>0</td><td>0</td><td>1</td><td>1</td><td>8</td></td<>	Computer Science: 2ACSC	6	0	0	1	1	8
Computer Science: 3BCSC 19 0 3 13 1 36 Construction (VET industry specific): 1DVCOT 2 0 0 0 2 Construction (VET industry specific): 2BVCOT 2 0 0 0 2 Construction (VET industry specific): 2BVCOT 2 0 0 0 2 Construction (VET industry specific): 2BVCOT 2 0 0 0 2 Design: 1ADESG 9 0 1 0 1 0 17 Design: 1ADESF 13 0 2 2 0 17 Design: 1ADESF 31 0 2 2 0 10 0 2 Design: 1ADESF 32 0 1 5 0 38 Design: 1BDESG 2 0 1 2 0 16 Design: 1DEST 13 0 2 4 0 17 Design: 1DESG 2 1 2 <t< td=""><td>Computer Science: 2BCSC</td><td>6</td><td>0</td><td>0</td><td>1</td><td>1</td><td>8</td></t<>	Computer Science: 2BCSC	6	0	0	1	1	8
Construction (VET industry specific): 10VCOT 2 0 0 0 2 Construction (VET industry specific): 2AVCOT 2 0 0 0 2 Construction (VET industry specific): 2AVCOT 2 0 0 0 2 Construction (VET industry specific): 2BVCOT 2 0 0 0 2 Design: 1ADESD 2 0 0 0 0 2 Design: 1ADESG 9 0 1 0 0 10 Design: 1ADEST 13 0 2 2 0 10 Design: 1BDESG 9 0 1 0 10 Design: 1BDESG 9 0 1 0 10 Design: 1DESD 2 0 1 2 0 16 Design: 1DESG 10 0 2 4 0 16 Design: 1DESG 10 0 3 4 0 17 Design: 1DESG <td< td=""><td>Computer Science: 3ACSC</td><td>19</td><td>0</td><td>3</td><td>13</td><td>1</td><td>36</td></td<>	Computer Science: 3ACSC	19	0	3	13	1	36
Construction (VET industry specific): 1DVCOT 2 0 0 0 2 Construction (VET industry specific): 2BVCOT 2 0 0 0 2 Design: 1ADESD 2 0 0 0 0 2 Design: 1ADESD 2 0 0 0 0 2 Design: 1ADEST 13 0 1 5 0 37 Design: 1ADESG 9 0 1 0 0 10 Design: 1ADESG 2 0 0 0 0 2 Design: 1BDESD 2 0 1 0 0 10 Design: 1BDESF 32 0 1 2 0 18 Design: 1DESG 2 0 1 2 0 18 Design: 1DESD 2 0 1 2 0 16 Design: 1DDESG 10 0 3 4 0 17 Design: 1DDES	Computer Science: 3BCSC	19	0	3	13	1	36
Construction (VET industry specific): 2AVCOT 2 0 0 0 2 Construction (VET industry specific): 2BVCOT 2 0 0 0 2 Design: 1ADESD 2 0 0 0 0 2 Design: 1ADESG 9 0 1 5 0 37 Design: 1ADEST 13 0 2 2 0 17 Design: 1ADESD 2 0 0 0 1 5 0 37 Design: 1ADESD 2 0 1 0 0 10 0 10 Design: 1BDESP 32 0 1 5 0 38 Design: 1DESD 2 0 1 2 0 18 Design: 1DESD 2 0 1 2 0 5 Design: 1DESD 2 0 1 2 0 5 Design: 1DESD 2 0 1 2 <	Construction (VET industry specific): 1CVCOT	2	0	0	0	0	2
Construction (VET industry specific): 2BVCOT 2 0 0 0 2 Design: 1ADESD 2 0 0 0 0 2 Design: 1ADESG 9 0 1 0 0 10 Design: 1ADESF 31 0 1 5 0 37 Design: 1ADEST 13 0 2 2 0 17 Design: 1BDESD 2 0 0 0 2 0 17 Design: 1BDESG 9 0 1 0 0 10 Design: 1BDEST 13 0 2 3 0 18 Design: 1CDESG 2 0 1 2 0 5 Design: 1CDESF 28 0 5 3 0 36 Design: 1DDESD 2 0 1 2 0 5 Design: 1DDEST 19 0 9 1 0 29	Construction (VET industry specific): 1DVCOT	2	0	0	0	0	2
Design: 1ADESD 2 0 0 0 2 Design: 1ADESG 9 0 1 0 0 10 Design: 1ADESP 31 0 1 5 0 37 Design: 1ADESP 13 0 2 2 0 17 Design: 1BDESD 2 0 0 0 10 0 12 Design: 1BDESP 32 0 1 0 0 10 0 18 Design: 1BDESP 32 0 1 2 0 1 0 18 Design: 1DESD 2 0 1 2 0 5 Design: 1DESG 10 0 2 4 0 16 Design: 1DESG 2 0 1 2 0 5 Design: 1DESG 2 0 1 2 0 5 Design: 2DESG 1 0 3 4 0	Construction (VET industry specific): 2AVCOT	2	0	0	0	0	2
Design: 1ADESG 9 0 1 0 0 10 Design: 1ADESP 31 0 1 5 0 37 Design: 1ADEST 13 0 2 2 0 17 Design: 1BDESD 2 0 0 0 2 0 0 12 Design: 1BDESG 9 0 1 5 0 38 Design: 1BDEST 13 0 2 3 0 18 Design: 1CDESD 2 0 1 2 0 5 Design: 1CDESG 10 0 2 4 0 16 Design: 1DESD 2 0 1 2 0 5 Design: 1DESG 10 0 3 4 0 17 Design: 1DESG 1 0 1 2 0 5 Design: 1DESG 10 0 3 4 0 7	Construction (VET industry specific): 2BVCOT	2	0	0	0	0	2
Design: 1ADESP 31 0 1 5 0 37 Design: 1ADEST 13 0 2 2 0 17 Design: 1BDESD 2 0 0 0 2 0 10 Design: 1BDESG 9 0 1 0 0 10 Design: 1BDESP 32 0 1 5 0 38 Design: 1BDEST 13 0 2 3 0 18 Design: 1CDESG 2 0 1 2 0 5 Design: 1CDESG 10 0 2 4 0 16 Design: 1DDESG 2 0 1 2 0 5 Design: 1DDESG 2 0 1 2 0 5 Design: 1DDESG 10 0 3 4 0 17 Design: 1DDESG 1 0 9 1 0 29 0		2	0	0	0	0	2
Design: 1ADEST 13 0 2 0 17 Design: 1BDESD 2 0 0 0 2 2 Design: 1BDESG 9 0 1 0 0 10 Design: 1BDESF 32 0 1 5 0 38 Design: 1BDEST 13 0 2 3 0 18 Design: 1CDESD 2 0 1 2 0 5 Design: 1CDESP 28 0 5 3 0 36 Design: 1DESD 2 0 1 2 0 5 Design: 1DDESD 2 0 1 2 0 5 Design: 1DDESG 10 0 3 4 0 17 Design: 1DDESG 28 0 6 3 0 3 0 3 2 0 4 2 0 4 2 4 10 1 2	Design: 1ADESG	9	0	1	0	0	10
Design: 1BDESD 2 0 0 0 0 2 Design: 1BDESG 9 0 1 0 0 10 Design: 1BDESP 32 0 1 5 0 38 Design: 1BDEST 13 0 2 3 0 18 Design: 1CDESD 2 0 1 2 0 5 Design: 1CDESG 10 0 2 4 0 16 Design: 1CDESP 28 0 5 3 0 36 Design: 1DESD 2 0 1 2 0 5 Design: 1DESG 10 0 3 4 0 17 Design: 1DESG 10 0 3 4 0 17 Design: 2DESG 1 0 9 1 0 29 Design: 2DESG 1 0 1 2 0 4 Design: 2DESG 1 </td <td>Design: 1ADESP</td> <td>31</td> <td>0</td> <td>1</td> <td>5</td> <td>0</td> <td>37</td>	Design: 1ADESP	31	0	1	5	0	37
Design: HBDESG P 0 1 0 0 1 Design: HBDESP 32 0 1 5 0 38 Design: HBDEST 13 0 2 3 0 18 Design: 1CDESD 2 0 1 2 0 5 Design: 1CDESG 10 0 2 4 0 16 Design: 1CDESF 28 0 5 3 0 36 Design: 1DESD 2 0 1 2 0 5 Design: 1DDESG 10 0 3 4 0 17 Design: 1DDESG 10 0 3 4 0 17 Design: 2ADESG 10 0 3 4 0 17 Design: 2ADESG 1 0 1 2 0 4 Design: 2ADEST 2 0 0 0 2 2 4 Design: 2AD	Design: 1ADEST	13	0	2	2	0	17
Design: 18DESG 9 0 1 0 0 10 Design: 18DESP 32 0 1 5 0 38 Design: 18DEST 13 0 2 3 0 18 Design: 1CDESD 2 0 1 2 0 5 Design: 1CDESG 10 0 2 4 0 16 Design: 1CDESF 28 0 5 3 0 36 Design: 1DESD 2 0 1 2 0 5 Design: 1DESG 10 0 3 4 0 17 Design: 1DESG 10 0 3 4 0 17 Design: 1DESG 10 0 1 2 0 4 Design: 2ADESG 1 0 1 2 0 4 Design: 2ADESG 1 0 1 2 0 4 Design: 2ADESG 1	-	2	0	0	0	0	2
Design: 18DESP 32 0 1 5 0 38 Design: 18DEST 13 0 2 3 0 18 Design: 1CDESD 2 0 1 2 0 5 Design: 1CDESG 10 0 2 4 0 16 Design: 1CDESP 28 0 5 3 0 36 Design: 1DESD 2 0 1 2 0 5 Design: 1DDESD 2 0 1 2 0 5 Design: 1DDESG 10 0 3 4 0 17 Design: 1DDEST 19 0 9 1 0 2 Design: 2ADESG 1 0 1 2 0 4 Design: 2ADESF 2 0 0 0 2 2 Design: 2BDESG 1 0 1 2 0 4 Design: 3ADESP 3	-	9	0	1	0	0	10
Design: 18DEST13023018Design: 1CDESD201205Design: 1CDESG10024016Design: 1CDESP28053036Design: 1CDEST19091029Design: 1DDESD201205Design: 1DDESG10034017Design: 1DDESG10034037Design: 1DDESF28063037Design: 1DDESF28063037Design: 1DDESF28063037Design: 2ADESG1091029Design: 2ADESF300407Design: 2ADESF200022Design: 2ADESF301204Design: 2ADESF3012022Design: 3ADESP3002022Design: 3ADESF11027020Design: 3ADESF3051092Design: 3ADESF3053012Design: 3BDESG4053012Design: 3BDESG405<	-	32	0	1	5	0	38
Design: 1CDESD201205Design: 1CDESG10024016Design: 1CDESP28053036Design: 1CDEST19091029Design: 1DDESD201205Design: 1DDESG10034017Design: 1DDESF28063037Design: 1DDESF28063037Design: 1DDEST19091029Design: 2ADESG101204Design: 2ADESF200022Design: 2ADESF300407Design: 2BDESF200022Design: 3ADESD000222Design: 3ADESF11027020Design: 3ADESF305109Design: 3ADESF305109Design: 3ADESF3053012Design: 3ADESF305109Design: 3ADESF3053012Design: 3BDESG4053012Design: 3BDESF11027020 <td>-</td> <td>13</td> <td>0</td> <td>2</td> <td>3</td> <td>0</td> <td>18</td>	-	13	0	2	3	0	18
Design: 1CDESG 10 0 2 4 0 16 Design: 1CDESP 28 0 5 3 0 36 Design: 1CDEST 19 0 9 1 0 29 Design: 1DDESD 2 0 1 2 0 5 Design: 1DDESG 10 0 3 4 0 17 Design: 1DDESP 28 0 6 3 0 37 Design: 1DDESP 28 0 6 3 0 37 Design: 2ADESG 1 0 1 2 0 4 Design: 2ADESF 3 0 0 4 7 Design: 2BDESG 1 0 1 2 0 4 Design: 3ADESD 0 0 0 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	-	2	0	1	2	0	5
Design: 1CDESP 28 0 5 3 0 36 Design: 1CDEST 19 0 9 1 0 29 Design: 1DDESD 2 0 1 2 0 5 Design: 1DDESG 10 0 3 4 0 17 Design: 1DDESP 28 0 6 3 0 37 Design: 1DDEST 19 0 9 1 0 29 Design: 2ADESG 1 0 1 2 0 4 Design: 2ADEST 2 0 0 0 2 2 Design: 2BDESG 1 0 1 2 0 4 Design: 2BDEST 2 0 0 0 2<	-	10	0	2	4	0	16
Design: 1CDEST19091029Design: 1DDESD201205Design: 1DDESG10034017Design: 1DDESP28063037Design: 1DDEST19091029Design: 2ADESG1012204Design: 2ADESF300407Design: 2ADESF20002Design: 2ADESF20002Design: 2ADESF20002Design: 2BDESG101204Design: 2BDESF200022Design: 3ADESD000222Design: 3ADESF305109Design: 3ADESF305109Design: 3ADESF305102Design: 3ADESF305102Design: 3ADESF3053012Design: 3BDESF3053012Design: 3BDESF305109Design: 3BDESF305109	-	28	0	5	3	0	36
Design: 1DDESD201205Design: 1DDESG10034017Design: 1DDESP28063037Design: 1DDEST19091029Design: 2ADESG101204Design: 2ADESP300407Design: 2ADESF20002Design: 2ADESF300407Design: 2BDESG101204Design: 2BDESF20002Design: 3ADESD000202Design: 3ADESF11027020Design: 3ADESF305109Design: 3ADESF3053012Design: 3ADESF11027020Design: 3ADESF305109Design: 3BDESD000202Design: 3BDESF11027020Design: 3BDESF305109Design: 3BDESF305109	-					0	29
Design: 1DDESG10034017Design: 1DDESP28063037Design: 1DDEST19091029Design: 2ADESG101204Design: 2ADESP300407Design: 2ADEST200002Design: 2BDESG101204Design: 2BDESF300407Design: 3ADESD000202Design: 3ADESP11027020Design: 3ADESP305109Design: 3ADESP11027020Design: 3ADESP11027020Design: 3ADESP305109Design: 3ADESP305102Design: 3ADESP3053012Design: 3BDESD000202Design: 3BDESP11027020Design: 3BDESP305109Design: 3BDEST305109	-				2	0	5
Design: 1DDESP28063037Design: 1DDEST19091029Design: 2ADESG101204Design: 2ADESP300407Design: 2ADEST200002Design: 2BDESG101204Design: 2BDESP300407Design: 3ADESD0002202Design: 3ADESP1102702Design: 3ADESP305109Design: 3ADESP305102Design: 3ADESP11027020Design: 3ADESP305109Design: 3ADESP305109Design: 3ADESP305109Design: 3BDESD000202Design: 3BDESG4053012Design: 3BDESP11027020Design: 3BDESP305109Design: 3BDEST305109Design: 3BDEST305109Design: 3BDEST305109 <td>-</td> <td>10</td> <td>0</td> <td>3</td> <td>4</td> <td>0</td> <td>17</td>	-	10	0	3	4	0	17
Design: 1DDEST19091029Design: 2ADESG101204Design: 2ADESP300407Design: 2ADEST200002Design: 2BDESG101204Design: 2BDESP300407Design: 2BDEST200022Design: 3ADESD00022Design: 3ADESP11027020Design: 3ADESP305109Design: 3ADESC4053012Design: 3ADEST305109Design: 3BDESD000202Design: 3BDESD3053012Design: 3BDESP11027020Design: 3BDESP305109Design: 3BDESP305109Design: 3BDESP305109Design: 3BDESP305109Design: 3BDEST305109Design: 3BDEST305109Design: 3BDEST305109Design:	-					0	37
Design: 2ADESG101204Design: 2ADESP300407Design: 2ADEST200002Design: 2BDESG101204Design: 2BDESP300407Design: 2BDEST200024Design: 3ADESD000202Design: 3ADESP11027020Design: 3ADESP11027020Design: 3ADESP11027020Design: 3ADESP11027020Design: 3ADESP11027020Design: 3ADESP305109Design: 3BDESD000202Design: 3BDESD3053012Design: 3BDESP11027020Design: 3BDESP305109Design: 3BDEST305109Design: 3BDEST305109	-					0	29
Design: 2ADESP300407Design: 2ADEST200002Design: 2BDESG101204Design: 2BDESP300407Design: 2BDEST200022Design: 3ADESD00022Design: 3ADESG4053012Design: 3ADESP11027020Design: 3ADESP305109Design: 3ADESP3053012Design: 3ADESP11027020Design: 3BDESD000202Design: 3BDESF3053012Design: 3BDESP11027020Design: 3BDESP305109Design: 3BDESP305109Design: 3BDEST305109							
Design: 2ADEST20002Design: 2BDESG101204Design: 2BDESP300407Design: 2BDEST200022Design: 3ADESD000202Design: 3ADESG4053012Design: 3ADESF11027020Design: 3ADEST305109Design: 3BDESD000202Design: 3BDESG4053012Design: 3BDESP11027020Design: 3BDESP305109Design: 3BDEST3053012Design: 3BDEST305109Design: 3BDEST305109							
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Design: 2BDESP300407Design: 2BDEST200002Design: 3ADESD000202Design: 3ADESG4053012Design: 3ADESP11027020Design: 3ADEST305109Design: 3BDESD000202Design: 3BDESP11027020Design: 3BDESP305109Design: 3BDESP3053012Design: 3BDESP305109Design: 3BDEST305109	-						
Design: 2BDEST20002Design: 3ADESD0000202Design: 3ADESG4053012Design: 3ADESP11027020Design: 3ADEST305109Design: 3BDESD000202Design: 3BDESG4053012Design: 3BDESP11027020Design: 3BDESP305109Design: 3BDESP305109Design: 3BDEST305109							
Design: 3ADESD 0 0 0 0 2 0 2 Design: 3ADESG 4 0 5 3 0 12 Design: 3ADESP 11 0 2 7 0 20 Design: 3ADESP 31 0 5 1 0 9 Design: 3ADEST 3 0 5 1 0 9 Design: 3BDESD 0 0 0 2 0 2 Design: 3BDESG 4 0 5 3 0 12 Design: 3BDESP 11 0 2 0 2 2 Design: 3BDESP 3 0 5 3 0 12 Design: 3BDESP 33 0 5 1 0 9 Design: 3BDEST 3 0 5 1 0 9							
Design: 3ADESG4053012Design: 3ADESP11027020Design: 3ADEST305109Design: 3BDESD000202Design: 3BDESG4053012Design: 3BDESP11027020Design: 3BDESP305109Design: 3BDEST305109							
Design: 3ADESP11027020Design: 3ADEST305109Design: 3BDESD000202Design: 3BDESG4053012Design: 3BDESP11027020Design: 3BDEST305109	-						
Design: 3ADEST 3 0 5 1 0 9 Design: 3BDESD 0 0 0 0 2 0 2 Design: 3BDESG 4 0 5 3 0 12 Design: 3BDESP 11 0 2 7 0 20 Design: 3BDEST 3 0 5 1 0 9	-					-	
Design: 3BDESD 0 0 0 0 2 0 2 Design: 3BDESG 4 0 5 3 0 12 Design: 3BDESP 11 0 2 7 0 20 Design: 3BDEST 3 0 5 1 0 9	-						
Design: 3BDESG 4 0 5 3 0 12 Design: 3BDESP 11 0 2 7 0 20 Design: 3BDEST 3 0 5 1 0 9	-						
Design: 3BDESP 11 0 2 7 0 20 Design: 3BDEST 3 0 5 1 0 9							
Design: 3BDEST 3 0 5 1 0 9	-						
	-						
	Design: PBDESP	1	0	0	0	0	1

Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

Course units within learning areas	Goverr	nment	Non-g	overnment	Overseas	Total
	Schools	Other*	Catholic schools	Independent schools	schools	
Technology and Enterprise						
Engineering Studies: 1AEST	3	0	1	0	0	4
Engineering Studies: 1BEST	3	0	1	0	0	4
Engineering Studies: 2AEST	2	0	0	2	0	4
Engineering Studies: 2BEST	2	0	0	1	0	3
Engineering Studies: 3AEST	5	0	3	10	0	18
Engineering Studies: 3BEST	5	0	3	10	0	18
Food Science and Technology: 1AFSTH	20	0	1	4	0	25
Food Science and Technology: 1AFSTN	7	0	1	1	0	9
Food Science and Technology: 1AFSTP	2	0	0	0	0	2
Food Science and Technology: 1BFSTH	21	0	1	4	0	26
Food Science and Technology: 1BFSTN	8	0	1	2	0	11
Food Science and Technology: 1BFSTP	2	0	0	0	0	2
Food Science and Technology: 1CFSTH	44	0	12	12	0	68
Food Science and Technology: 1CFSTN	6	0	6	5	0	17
Food Science and Technology: 1CFSTP	6	0	0	2	0	8
Food Science and Technology: 1DFSTH	44	0	12	12	0	68
Food Science and Technology: 1DFSTN	6	0	6	4	0	16
Food Science and Technology: 1DFSTP	6	0	0	2	0	8
Food Science and Technology: 2AFST	5	0	0	12	0	17
Food Science and Technology: 2BFST	5	0	0	12	0	17
Food Science and Technology: 3AFST	3	0	1	4	0	8
Food Science and Technology: 3BFST	3	0	1	4	0	8
Food Science and Technology: PAFST	1	0	5	2	0	8
Food Science and Technology: PBFST	1	0	5	2	0	8
Hospitality (VET industry specific): 1AVHO	1	0	0	2	0	3
Hospitality (VET industry specific): 1AVHOK	0	0	1	0	0	1
Hospitality (VET industry specific): 1BVHO	1	0	0	2	0	3
Hospitality (VET industry specific): 1BVHOK	0	0	1	0	0	1
Hospitality (VET industry specific): 1CVHOF	3	0	0	1	0	4
Hospitality (VET industry specific): 1CVHOK	3	0	1	0	0	4
Hospitality (VET industry specific): 1DVHOF	3	0	0	1	0	4
Hospitality (VET industry specific): 1DVHOK	3	0	1	0	0	4
Hospitality (VET industry specific): 2AVHOF	3	0	0	1	0	4
Hospitality (VET industry specific): 2AVHOK	3	0	1	0	0	4
Hospitality (VET industry specific): 2BVHOF	3	0	0	1	0	4
Hospitality (VET industry specific): 2BVHOK	3	0	1	0	0	4
Information Technology (VET industry specific): 1AVIT	0	0	0	1	0	1
Information Technology (VET industry specific): 1BVIT	0	0	0	1	0	1
Information Technology (VET industry specific): 1CVITG	5	0	0	0	0	5
Information Technology (VET industry specific): 1DVITG	5	0	0	0	0	5
Information Technology (VET industry specific): 2AVITG	5	0	0	0	0	5

Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

Course units within learning areas	Goverr	nment	Non-g	overnment	Overseas	Total
	Schools	Other*	Catholic schools	Independent schools	schools	
Technology and Enterprise						
Information Technology (VET industry specific): 2BVITG	5	0	0	0	0	5
Materials Design and Technology: 1AMDTM	22	0	3	2	0	27
Materials Design and Technology: 1AMDTT	7	0	1	0	0	8
Materials Design and Technology: 1AMDTW	30	0	5	7	0	42
Materials Design and Technology: 1BMDTM	23	0	3	2	0	28
Materials Design and Technology: 1BMDTT	7	0	1	0	0	8
Materials Design and Technology: 1BMDTW	31	0	5	7	0	43
Materials Design and Technology: 1CMDTM	39	0	9	7	0	55
Materials Design and Technology: 1CMDTT	7	0	5	2	0	14
Materials Design and Technology: 1CMDTW	37	0	18	20	0	75
Materials Design and Technology: 1DMDTM	36	0	9	7	0	52
Materials Design and Technology: 1DMDTT	6	0	5	2	0	13
Materials Design and Technology: 1DMDTW	39	0	18	20	0	77
Materials Design and Technology: 2AMDTM	1	0	1	2	0	4
Materials Design and Technology: 2AMDTM	2	0	0	2	0	4
Materials Design and Technology: 2AMDTH	0	0	0	5	0	5
• •	1	0		2	0	4
Materials Design and Technology: 2BMDTM		-			0	4
Materials Design and Technology: 2BMDTT	2	0	0	2	0	4 5
Materials Design and Technology: 2BMDTW	0	0	0	5		
Materials Design and Technology: 3AMDTM	0	0		2	0	3
Materials Design and Technology: 3AMDTT	1	0	0	6	0	7
Materials Design and Technology: 3AMDTW	0	0	3	11	0	14
Materials Design and Technology: 3BMDTM	0	0	1	2	0	3
Materials Design and Technology: 3BMDTT	1	0	0	6	0	7
Materials Design and Technology: 3BMDTW	0	0	3	11	0	14
Materials Design and Technology: PAMDTM	1	0	1	0	0	2
Materials Design and Technology: PAMDTT	1	0	0	0	0	1
Materials Design and Technology: PAMDTW	1	0	3	0	0	4
Materials Design and Technology: PBMDTW	4	0	1	0	0	5
Primary Industries (VET industry specific): 1CVPIAG	1	0	1	0	0	2
Primary Industries (VET industry specific): 1DVPIAG	1	0	1	0	0	2
Primary Industries (VET industry specific): 2AVPIAG	1	0	1	0	0	2
Primary Industries (VET industry specific): 2BVPIAG	1	0	1	0	0	2
Workplace Learning: 1AWPL	27	0	6	7	0	40
Workplace Learning: 1BWPL	25	0	8	7	0	40
Workplace Learning: 1CWPL	54	0	16	24	0	94
Workplace Learning: 1DWPL	54	0	15	24	0	93
The Arts						
Creative Industries: Music (VET industry specific): 1CVMU	0	0	0	1	0	1
Creative Industries: Music (VET industry specific): 1DVMU	0	0	0	1	0	1
Creative Industries: Music (VET industry specific): 2AVMU	0	0	0	1	0	1

Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)

Course units within learning areas	Goveri	nment	Non-government		Overseas	Total
	Schools	Other*	Catholic schools	Independent schools	schools	
The Arts						
Creative Industries: Music (VET industry specific): 2BVMU	0	0	0	1	0	1
Dance: 1ADAN	25	0	1	1	0	27
Dance: 1BDAN	26	0	1	1	0	28
Dance: 2ADAN	9	0	4	1	0	14
Dance: 2BDAN	10	0	4	1	0	15
Dance: 3ADAN	16	0	10	9	0	35
Dance: 3BDAN	16	0	10	9	0	35
Drama: 1ADRA	27	0	10	10	0	47
Drama: 1BDRA	27	0	10	10	0	47
Drama: 2ADRA	8	0	4	2	0	14
Drama: 2BDRA	8	0	4	2	0	14
Drama: 3ADRA	26	0	25	31	0	82
Drama: 3BDRA	26	0	25	31	0	82
Media Production and Analysis: 1AMPA	4	0	1	8	0	13
Media Production and Analysis: 1BMPA	4	0	1	8	0	13
Media Production and Analysis: 1CMPA	28	0	4	8	0	40
Media Production and Analysis: 1DMPA	30	0	4	7	0	41
Media Production and Analysis: 2AMPA	11	0	1	5	0	17
Media Production and Analysis: 2BMPA	10	0	1	5	0	16
Media Production and Analysis: 3AMPA	30	0	12	26	0	68
Media Production and Analysis: 3BMPA	30	0	12	25	0	67
Music: 1AMUSC	14	0	2	5	0	21
Music: 1AMUSJ	0	0	0	1	0	1
Music: 1AMUSW	0	0	0	1	0	1
Music: 1BMUSC	11	0	2	5	0	18
Music: 1BMUSJ	0	0	0	1	0	1
Music: 1BMUSW	0	0	0	1	0	1
Music: 1CMUSC	17	0	4	6	0	27
Music: 1CMUSJ	0	0	2	0	0	2
Music: 1CMUSW	1	0	0	4	0	5
Music: 1DMUSC	17	0	4	6	0	27
Music: 1DMUSJ	0	0	2	0	0	2
Music: 1DMUSW	2	0	0	4	0	6
Music: 2AMUSC	2	0	0	1	0	3
Music: 2BMUSC	2	0	0	1	0	3
Music: 2DMUSC	7	0	6	4	0	17
Music: SAMUSU	4	0	2	2	0	8
Music: SAMUSU Music: SAMUSU	20	0	9	17	0	46
Music: 3BMUSC	7	0	6	4	0	40 17
Music: 3BMUSJ	4	0	2	4 2	0	8
Music: 3BMUSJ Music: 3BMUSW	4 19	0	9	17	0	o 45

Course units within learning areas	Govern	Government		Non-government		Total
	Schools	Other*	Catholic schools	Independent schools	schools	
The Arts						
Music: PAMUS	1	0	0	0	0	1
Visual Arts: 1AVAR	30	0	5	13	0	48
Visual Arts: 1BVAR	31	0	5	13	0	49
Visual Arts: 1CVAR	51	0	20	24	0	95
Visual Arts: 1DVAR	52	0	20	24	0	96
Visual Arts: 2AVAR	7	0	1	6	0	14
Visual Arts: 2BVAR	7	0	2	6	0	15
Visual Arts: 3AVAR	43	0	28	38	0	109
Visual Arts: 3BVAR	43	0	28	38	0	109
Visual Arts: PAVAR	2	0	1	1	0	4
Visual Arts: PBVAR	3	0	1	2	0	6

Table 3.1 Number of schools offering courses to Year 12 students by school type, 2014 (cont)