School Curriculum and Standards Authority

Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2012

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Develop basic knowledge of workplace relations	20007	0	0	0	78	53	131	78	53	131
Develop career and learning development plan	27834	0	0	0	89	52	141	89	52	141
Follow fundamental OHS principles and procedures	27835	0	0	0	85	52	137	85	52	137
Present a positive image in the workplace	27836	0	0	0	77	49	126	77	49	126
Participate in structured workplace learning	27837	0	0	0	77	50	127	77	50	127
Apply an enterprising approach in a team project	27839	0	0	0	89	51	140	89	51	140
Apply job search and interview skills	27841	0	0	0	87	51	138	87	51	138
CBS3003 (Japanese)	65699	0	0	0	0	9	9	0	9	9
CBS3004 (Japanese)	65700	0	0	0	0	9	9	0	9	9
LOTE3003 (French)	65711	0	0	0	5	39	44	5	39	44
LOTE3004 (French)	65712	0	0	0	5	39	44	5	39	44
Read and write basic documents for social purposes in a language other than English (LOTE)	65985	0	0	0	11	17	28	11	17	28
Read and write basic workplace documents in a language other than English (LOTE)	65986	0	0	0	10	17	27	10	17	27
Conduct routine oral communication for social purposes in a language other than English (LOTE)	65987	0	0	0	9	16	25	9	16	25
Conduct routine workplace oral communication in a language other than English (LOTE)	65988	0	0	0	10	13	23	10	13	23
Read and write routine documents for social purposes in a language other than English (LOTE)	65989	0	0	0	9	16	25	9	16	25
Read and write routine workplace documents in a language other than English (LOTE)	65990	0	0	0	10	13	23	10	13	23
Conduct routine oral communication for social purposes in a language other than English (French)	66033	0	0	0	12	34	46	12	34	46
Read and write routine documents for social purposes in a language other than English (French)	66035	0	0	0	12	34	46	12	34	46
Conduct routine oral communication for social purposes in a language other than English (Japanese)	66041	0	0	0	0	10	10	0	10	10
Read and write routine documents for social purposes in a language other than English (Japanese)	66043	0	0	0	0	10	10	0	10	10
Identify environmental regulations and best practice in a workplace or business	AURC172003A	0	0	0	40	3	43	40	3	43
Apply basic automotive troubleshooting processes	AURC252103A	0	0	0	10	0	10	10	0	10
Apply safe working practices	AURC270103A	0	0	0	57	4	61	57	4	61
Communicate effectively in the workplace	AURC270789A	0	0	0	17	1	18	17	1	18
Service, maintain or replace batteries	AURE218670A	0	0	0	17	1	18	17	1	18
Test, service and charge batteries	AURE218676A	0	0	0	10	0	10	10	0	10
Carry out repairs to single electrical circuits	AURE218708A	0	0	0	10	0	10	10	0	10
Remove and tag engine system components	AURT100064A	0	0	0	31	2	33	31	2	33
Carry out workshop practice activities	AURT100308A	0	0	0	48	3	51	48	3	51
Use and maintain basic measuring devices	AURT125667A	0	0	0	28	2	30	28	2	30
Carry out servicing operations	AURT200108A	0	0	0	64	3	67	64	3	67
Inspect and service engines	AURT201170A	0	0	0	18	0	18	18	0	18
Inspect and service cooling systems	AURT202170A	0	0	0	10	0	10	10	0	10
Inspect and service cooling systems	AURT202170B	0	0	0	5	1	6	5	1	6

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Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Inspect and service transmissions (manual)	AURT206670A	0	0	0	10	0	10	10	0	10
Inspect and service braking systems	AURT210170A	0	0	0	10	0	10	10	0	10
Inspect and service steering systems	AURT215170A	0	0	0	10	0	10	10	0	10
Use and maintain workplace tools and equipment	AURT270278A	0	0	0	53	4	57	53	4	57
Implement and monitor environmental regulations in the automotive mechanical industry	AURT271781A	0	0	0	17	0	17	17	0	17
Use business equipment and resources	BSBADM101A	0	0	0	96	105	201	96	105	201
Apply basic communication skills	BSBCMM101A	0	0	0	133	177	310	133	177	310
Communicate in the workplace	BSBCMM201A	0	0	0	86	88	174	86	88	174
Follow workplace safety procedures	BSBCMN106A	0	0	0	60	25	85	60	25	85
Work effectively in a business environment	BSBCMN201A	0	0	0	4	10	14	4	10	14
Organise and complete daily work activities	BSBCMN202A	0	0	0	55	22	77	55	22	77
Apply critical thinking techniques	BSBCRT101A	0	0	0	17	24	41	17	24	41
Develop and extend critical and creative thinking skills	BSBCRT301A	0	0	0	8	0	8	8	0	8
Deliver a service to customers	BSBCUS201A	0	0	0	9	19	28	9	19	28
Deliver a service to customers	BSBCUS201B	0	0	0	17	26	43	17	26	43
Follow a design process	BSBDES201A	0	0	0	39	6	45	39	6	45
Evaluate the nature of design in a specific industry context	BSBDES202A	0	0	0	8	0	8	8	0	8
Interpret and respond to a design brief	BSBDES402A	0	0	0	29	1	30	29	1	30
Work effectively with diversity	BSBDIV301A	0	0	0	0	5	5	0	5	5
Maintain financial records	BSBFIA301A	0	0	0	1	1	2	1	1	2
Work effectively in a business environment	BSBIND201A	0	0	0	37	60	97	37	60	97
Process and maintain workplace information	BSBINM201A	0	0	0	50	40	90	50	40	90
Handle mail	BSBINM202A	0	0	0	40	24	64	40	24	64
Organise workplace information	BSBINM301A	0	0	0	0	2	2	0	2	2
Contribute to workplace innovation	BSBINN201A	0	0	0	45	17	62	45	17	62
Operate a personal computer	BSBITU101A	0	0	0	99	80	179	99	80	179
Develop keyboard skills	BSBITU102A	0	0	0	31	55	86	31	55	86
Produce simple word processed documents	BSBITU201A	0	0	0	58	52	110	58	52	110
Create and use spreadsheets	BSBITU202A	0	0	0	64	109	173	64	109	173
Communicate electronically	BSBITU203A	0	0	0	64	42	106	64	42	106
Plan skills development	BSBLED101A	0	0	0	86	76	162	86	76	162
Participate in OHS processes	BSBOHS201A	0	0	0	394	293	687	394	293	687
Participate in environmentally sustainable work practices	BSBSUS201A	0	0	0	97	78	175	97	78	175
Organise and complete daily work activities	BSBWOR202A	0	0	0	207	182	389	207	182	389
Work effectively with others	BSBWOR203A	0	0	0	89	61	150	89	61	150
Work effectively with others	BSBWOR203B	0	0	0	19	24	43	19	24	43
Use business technology	BSBWOR204A	0	0	0	66	113	179	66	113	179
Support community resources	CHCCD307C	0	0	0	0	46	46	0	46	46
Identify and respond to children and young people at risk	CHCCHILD401A	0	0	0	0	1	1	0	1	1
Ensure children's health and safety	CHCCN301A	0	0	0	0	22	22	0	22	22
Ensure the health and safety of children	CHCCN301B	0	0	0	0	22	22	0	22	22
Provide care for children	CHCCN302A	0	0	0	0	9	9	0	9	9

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Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Contribute to provision of nutritionally balanced food in a safe and hygienic manner	CHCCN303A	0	0	0	0	34	34	0	34	34
Provide care for babies	CHCCN305B	0	0	0	0	10	10	0	10	10
Communicate with people accessing the services of the organisation	CHCCOM201C	0	0	0	0	39	39	0	39	39
Prepare for work in the community sector	CHCCS211A	0	0	0	38	139	177	38	139	177
Support inclusive practice in the workplace	CHCCS310A	0	0	0	0	1	1	0	1	1
Work within a relevant legal and ethical framework	CHCCS400B	0	0	0	0	1	1	0	1	1
Support the development of children	CHCFC301A	0	0	0	1	39	40	1	39	40
Communicate with children	CHCIC201B	0	0	0	1	37	38	1	37	38
Interact effectively with children	CHCIC301D	0	0	0	0	9	9	0	9	9
Interact effectively with children	CHCIC301E	0	0	0	0	1	1	0	1	1
Follow safety procedures for direct care work	CHCOHS312A	0	0	0	0	3	3	0	3	3
Follow policies, procedures and programs of the organisation	CHCORG201A	0	0	0	0	23	23	0	23	23
Follow policies, procedures and programs of the organisation	CHCORG201B	0	0	0	0	48	48	0	48	48
Work with others	CHCORG202C	0	0	0	0	89	89	0	89	89
Participate effectively in the work environment	CHCORG303B	0	0	0	0	1	1	0	1	1
Provide experiences to support children's play and learning	CHCPR301A	0	0	0	0	22	22	0	22	22
Provide experiences to support children's play and learning	CHCPR301B	0	0	0	1	28	29	1	28	29
Develop understanding of children's interests and developmental needs	CHCPR303D	0	0	0	0	1	1	0	1	1
Work effectively with families to care for the child	CHCRF301E	0	0	0	0	1	1	0	1	1
Work effectively with young people	CHCYTH301E	0	0	0	0	59	59	0	59	59
Use carpentry tools and equipment	CPCCCA2002A	0	0	0	1	0	1	1	0	1
Handle carpentry materials	CPCCCA2011A	0	0	0	1	0	1	1	0	1
Install flooring systems	CPCCCA3003A	0	0	0	28	1	29	28	1	29
Plan and organise work	CPCCCM1003A	0	0	0	1	0	1	1	0	1
Carry out measurements and calculations	CPCCCM1005A	0	0	0	31	1	32	31	1	32
Work effectively and sustainably in the construction industry	CPCCCM1012A	0	0	0	4	0	4	4	0	4
Plan and organise work	CPCCCM1013A	0	0	0	3	0	3	3	0	3
Conduct workplace communication	CPCCCM1014A	0	0	0	4	0	4	4	0	4
Carry out measurements and calculations	CPCCCM1015A	0	0	0	3	0	3	3	0	3
Read and interpret plans and specifications	CPCCCM2001A	0	0	0	4	0	4	4	0	4
Handle construction materials	CPCCCM2004A	0	0	0	3	0	3	3	0	3
Use construction tools and equipment	CPCCCM2005A	0	0	0	31	1	32	31	1	32
Apply basic levelling procedures	CPCCCM2006A	0	0	0	3	0	3	3	0	3
Work safely in the construction industry	CPCCOHS1001A	0	0	0	24	1	25	24	1	25
Apply OHS requirements, policies and procedures in the construction industry	CPCCOHS2001A	0	0	0	38	1	39	38	1	39
Undertake a basic construction project	CPCCVE1011A	0	0	0	31	1	32	31	1	32
Manage own work and learning	CUECOR01C	0	0	0	5	5	10	5	5	10
Work with others	CUECOR02C	0	0	0	5	5	10	5	5	10
Provide quality service to customers	CUECOR03B	0	0	0	5	5	10	5	5	10
Provide seating and ticketing advice	CUEFOH03C	0	0	0	5	5	10	5	5	10
Usher patrons	CUEFOH04C	0	0	0	5	5	10	5	5	10

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Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provide venue information and assistance	CUEFOH09B	0	0	0	5	5	10	5	5	10
Apply a general knowledge of lighting to work activities	CUELGT09B	0	0	0	1	4	5	1	4	5
Apply a general knowledge of audio to work activities	CUESOU07B	0	0	0	1	3	4	1	3	4
Handle physical elements during bump in_bump out	CUETGE15B	0	0	0	20	14	34	20	14	34
Assist with a basic camera shoot	CUFCAM201A	0	0	0	15	16	31	15	16	31
Maintain interactive content	CUFDIG201A	0	0	0	29	12	41	29	12	41
Prepare video assets	CUFDIG301A	0	0	0	8	0	8	8	0	8
Author interactive sequences	CUFDIG302A	0	0	0	8	0	8	8	0	8
Produce and prepare photo images	CUFDIG303A	0	0	0	50	11	61	50	11	61
Create visual design components	CUFDIG304A	0	0	0	8	0	8	8	0	8
Develop and apply creative arts industry knowledge	CUFIND201A	0	0	0	47	39	86	47	39	86
Work effectively in the screen and media industries	CUFIND301B	0	0	0	8	0	8	8	0	8
Create, manipulate and incorporate 2D graphics	CUFMEM14A	0	0	0	18	11	29	18	11	29
Perform basic vision and sound editing	CUFPOS201A	0	0	0	28	14	42	28	14	42
Collect and organise content for broadcast or publication	CUFRES201A	0	0	0	8	0	8	8	0	8
Perform basic sound editing	CUFSOU204A	0	0	0	19	1	20	19	1	20
Prepare audio assets	CUFSOU301A	0	0	0	8	0	8	8	0	8
Write content for a range of media	CUFWRT301A	0	0	0	8	0	8	8	0	8
Develop and apply musical ideas and listening skills	CUSMLT201A	0	0	0	17	6	23	17	6	23
Develop ensemble skills to perform simple musical parts	CUSMPF102A	0	0	0	1	4	5	1	4	5
Play or sing simple musical pieces	CUSMPF201A	0	0	0	32	20	52	32	20	52
Incorporate music technology into performance	CUSMPF202A	0	0	0	5	4	9	5	4	9
Develop ensemble skills for playing or singing music	CUSMPF203A	0	0	0	34	19	53	34	19	53
Play music from simple written notation	CUSMPF204A	0	0	0	12	5	17	12	5	17
Follow occupational health and safety procedures	CUSOHS301A	0	0	0	24	23	47	24	23	47
Assist with sound recordings	CUSSOU201A	0	0	0	14	5	19	14	5	19
Mix sound in a broadcasting environment	CUSSOU202A	0	0	0	6	1	7	6	1	7
Develop and articulate concept for own work	CUVCOR02B	0	0	0	29	1	30	29	1	30
Use drawing techniques to represent the object or idea	CUVCOR07B	0	0	0	29	1	30	29	1	30
Produce drawings to represent and communicate the concept	CUVCOR08B	0	0	0	23	0	23	23	0	23
Source information on history and theory and apply to own area of work	CUVCOR11B	0	0	0	29	1	30	29	1	30
Produce technical drawings	CUVCRS04B	0	0	0	23	0	23	23	0	23
Integrate colour theory and design processes in response to a brief	CUVDES04B	0	0	0	23	0	23	23	0	23
Contribute to workplace improvements	CUVICS01B	0	0	0	5	5	10	5	5	10
Produce digital images	CUVVSP12B	0	0	0	23	0	23	23	0	23
Apply techniques to produce glass work	CUVVSP17B	0	0	0	8	20	28	8	20	28
Apply techniques to produce prints	CUVVSP44B	0	0	0	7	15	22	7	15	22
Apply techniques to produce sculpture	CUVVSP50B	0	0	0	6	12	18	6	12	18
Apply techniques to produce textile/fibre work	CUVVSP54B	0	0	0	2	1	3	2	1	3

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Table 5.9 Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply techniques to produce wood objects	CUVVSP57B	0	0	0	6	1	7	6	1	7
Process financial transactions and extract interim reports	FNSACC301A	0	0	0	0	2	2	0	2	2
Maintain daily financial/business records	FNSICGEN305A	0	0	0	0	2	2	0	2	2
Maintain daily financial/business records	FNSICGEN305B	0	0	0	0	1	1	0	1	1
Perform CPR	HLTCPR201A	0	0	0	0	15	15	0	15	15
Apply first aid	HLTFA301B	0	0	0	172	63	235	172	63	235
Apply first aid	HLTFA301C	0	0	0	48	33	81	48	33	81
Follow basic food safety practices	HLTFS207C	0	0	0	0	26	26	0	26	26
Participate in OHS processes	HLTOHS200A	0	0	0	38	75	113	38	75	113
Participate in OHS processes	HLTOHS200B	0	0	0	0	71	71	0	71	71
Contribute to OHS processes	HLTOHS300B	0	0	0	0	3	3	0	3	3
Design a website to meet technical requirements	ICAA4142C	0	0	0	13	11	24	13	11	24
Use development software and IT tools to build a basic website	ICAB4169B	0	0	0	14	11	25	14	11	25
Receive and process oral and written communication	ICAD2003B	0	0	0	4	0	4	4	0	4
Design organisational documents using computing packages	ICAD2012B	0	0	0	100	31	131	100	31	131
Create user documentation	ICAD3218B	0	0	0	1	0	1	1	0	1
Install software applications	ICAI2015B	0	0	0	14	1	15	14	1	15
Operate a personal computer	ICAICT101A	0	0	0	72	42	114	72	42	114
Operate word-processing applications	ICAICT102A	0	0	0	57	70	127	57	70	127
Use, communicate and search securely on the internet	ICAICT103A	0	0	0	70	47	117	70	47	117
Use digital devices	ICAICT104A	0	0	0	57	38	95	57	38	95
Operate spreadsheet applications	ICAICT105A	0	0	0	4	14	18	4	14	18
Operate presentation packages	ICAICT106A	0	0	0	10	22	32	10	22	32
Use personal productivity tools	ICAICT107A	0	0	0	17	3	20	17	3	20
Use digital literacy skills to access the internet	ICAICT108A	0	0	0	23	11	34	23	11	34
Use computer operating systems and hardware	ICAICT201A	0	0	0	82	48	130	82	48	130
Work and communicate effectively in an IT environment	ICAICT202A	0	0	0	79	37	116	79	37	116
Operate application software packages	ICAICT203A	0	0	0	102	60	162	102	60	162
Operate a digital media technology package	ICAICT204A	0	0	0	72	41	113	72	41	113
Design basic organisational documents using computing packages	ICAICT205A	0	0	0	48	42	90	48	42	90
Install software applications	ICAICT206A	0	0	0	36	24	60	36	24	60
Integrate commercial computing packages	ICAICT207A	0	0	0	48	34	82	48	34	82
Operate accounting applications	ICAICT208A	0	0	0	4	7	11	4	7	11
Interact with ICT clients	ICAICT209A	0	0	0	13	0	13	13	0	13
Operate database applications	ICAICT210A	0	0	0	29	28	57	29	28	57
Interact with clients	ICAS2009B	0	0	0	18	18	36	18	18	36
Apply problem solving techniques to routine malfunctions	ICAS2010B	0	0	0	32	0	32	32	0	32
Connect hardware peripherals	ICAS2014B	0	0	0	97	17	114	97	17	114
Detect and protect from spam and destructive software	ICAS2243B	0	0	0	32	18	50	32	18	50
Care for computer hardware	ICAS3234B	0	0	0	32	0	32	32	0	32
Connect hardware peripherals	ICASAS203A	0	0	0	44	23	67	44	23	67

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Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Record client support requirements	ICASAS204A	0	0	0	6	3	9	6	3	9
Detect and protect from spam and destructive software	ICASAS206A	0	0	0	37	12	49	37	12	49
Maintain IT equipment and consumables	ICASAS208A	0	0	0	18	14	32	18	14	32
Connect and use a home-based local wireless network	ICASAS209A	0	0	0	5	6	11	5	6	11
Operate a personal computer	ICAU1128B	0	0	0	69	43	112	69	43	112
Operate a word processing application	ICAU1129B	0	0	0	79	42	121	79	42	121
Operate a spreadsheet application	ICAU1130B	0	0	0	3	0	3	3	0	3
Operate a presentation package	ICAU1132B	0	0	0	19	18	37	19	18	37
Send and retrieve information using web browsers and email	ICAU1133B	0	0	0	5	4	9	5	4	9
Locate and use relevant online information	ICAU1204B	0	0	0	5	6	11	5	6	11
Operate computer hardware	ICAU2005B	0	0	0	85	35	120	85	35	120
Operate computing packages	ICAU2006B	0	0	0	71	25	96	71	25	96
Maintain equipment and consumables	ICAU2007B	0	0	0	32	0	32	32	0	32
Integrate commercial computing packages	ICAU2013B	0	0	0	89	17	106	89	17	106
Use computer operating system	ICAU2231B	0	0	0	76	22	98	76	22	98
Apply occupational health and safety procedures	ICAU3004B	0	0	0	45	27	72	45	27	72
Work effectively in an IT environment	ICAW2001B	0	0	0	89	17	106	89	17	106
Communicate in the workplace	ICAW2002B	0	0	0	128	40	168	128	40	168
Work individually or as a team member to achieve organisational goals	ICAW2011B	0	0	0	45	28	73	45	28	73
Use social media tools for collaboration and engagement	ICAWEB201A	0	0	0	81	41	122	81	41	122
Access and use the Internet	ICPMM263B	0	0	0	45	43	88	45	43	88
Access and use the Internet	ICPMM263C	0	0	0	44	21	65	44	21	65
Capture a digital image	ICPMM321B	0	0	0	60	39	99	60	39	99
Capture a digital image	ICPMM321C	0	0	0	105	36	141	105	36	141
Edit a digital image	ICPMM322C	0	0	0	24	5	29	24	5	29
Access the Internet	ICPMM63BA	0	0	0	27	10	37	27	10	37
Follow safe working policies and practices	LMFCR0001B	0	0	0	2	0	2	2	0	2
Communicate in the workplace	LMFCR0002B	0	0	0	32	1	33	32	1	33
Complete a basic furniture finishing product	LMFFF1001B	0	0	0	37	6	43	37	6	43
Use furniture finishing sector hand and power tools	LMFFF2001B	0	0	0	42	5	47	42	5	47
Prepare surfaces for finishing	LMFFF2004B	0	0	0	6	1	7	6	1	7
Apply surface coatings by spray gun	LMFFF2006B	0	0	0	12	0	12	12	0	12
Construct a basic timber furnishing product	LMFFM1001B	0	0	0	96	11	107	96	11	107
Operate basic woodworking machines	LMFFM1002B	0	0	0	72	3	75	72	3	75
Use furniture making sector hand and power tools	LMFFM2001B	0	0	0	83	9	92	83	9	92
Assemble furnishing components	LMFFM2002B	0	0	0	16	1	17	16	1	17
Select and apply hardware	LMFFM2003B	0	0	0	6	1	7	6	1	7
Join solid timber	LMFFM2005B	0	0	0	6	1	7	6	1	7
Hand make timber joints	LMFFM2006B	0	0	0	39	9	48	39	9	48
Perform manual production assembly	MEM03001B	0	0	0	9	0	9	9	0	9
Perform precision assembly	MEM03002B	0	0	0	38	5	43	38	5	43
Perform sheet and plate assembly	MEM03003B	0	0	0	30	3	33	30	3	33

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Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Perform routine oxy acetylene welding	MEM05004C	0	0	0	51	7	58	51	7	58
Carry out mechanical cutting	MEM05005B	0	0	0	45	2	47	45	2	47
Perform brazing and/or silver soldering	MEM05006B	0	0	0	37	6	43	37	6	43
Perform brazing and or silver soldering	MEM05006C	0	0	0	6	1	7	6	1	7
Perform manual heating and thermal cutting	MEM05007C	0	0	0	1	0	1	1	0	1
Perform routine manual metal arc welding	MEM05012C	0	0	0	43	5	48	43	5	48
Perform manual production welding	MEM05013C	0	0	0	9	0	9	9	0	9
Perform routine gas metal arc welding	MEM05050B	0	0	0	16	1	17	16	1	17
Use workshop machines for basic operations	MEM07032B	0	0	0	50	8	58	50	8	58
Apply protective coatings (basic)	MEM08014B	0	0	0	10	1	11	10	1	11
Interpret technical drawing	MEM09002B	0	0	0	16	1	17	16	1	17
Undertake manual handling	MEM11011B	0	0	0	16	1	17	16	1	17
Use comparison and basic measuring devices	MEM12001B	0	0	0	16	0	16	16	0	16
Perform engineering measurements	MEM12023A	0	0	0	60	9	69	60	9	69
Perform computations	MEM12024A	0	0	0	48	5	53	48	5	53
Apply principles of occupational health and safety in the work environment	MEM13014A	0	0	0	65	8	73	65	8	73
Plan to undertake a routine task	MEM14004A	0	0	0	64	8	72	64	8	72
Plan a complete activity	MEM14005A	0	0	0	44	3	47	44	3	47
Apply quality systems	MEM15002A	0	0	0	47	5	52	47	5	52
Apply quality procedures	MEM15024A	0	0	0	59	7	66	59	7	66
Operate as a team member to conduct manufacturing, engineering or related activities	MEM16005A	0	0	0	4	1	5	4	1	5
Organise and communicate information	MEM16006A	0	0	0	57	4	61	57	4	61
Work with others in a manufacturing, engineering or related environment	MEM16007A	0	0	0	64	7	71	64	7	71
Interact with computing technology	MEM16008A	0	0	0	73	3	76	73	3	76
Use hand tools	MEM18001C	0	0	0	69	9	78	69	9	78
Use power tools/hand held operations	MEM18002B	0	0	0	65	7	72	65	7	72
Use computer aided drafting systems to produce basic engineering drawings	MEM30001A	0	0	0	17	3	20	17	3	20
Produce basic engineering graphics	MEM30002A	0	0	0	34	4	38	34	4	38
Produce detailed engineering drawings	MEM30003A	0	0	0	17	0	17	17	0	17
Use CAD to create and display 3D models	MEM30004A	0	0	0	43	3	46	43	3	46
Contribute to the design of basic mechanical systems	MEM30009A	0	0	0	1	0	1	1	0	1
Prepare a simple production schedule	MEM30021A	0	0	0	15	0	15	15	0	15
Prepare a simple cost estimate for a manufactured product	MEM30023A	0	0	0	17	0	17	17	0	17
Participate in environmentally sustainable work practices	MSAENV272A	0	0	0	11	3	14	11	3	14
Participate in environmentally sustainable work practices	MSAENV272B	0	0	0	13	5	18	13	5	18
Follow OHS procedures	MSAPMOHS100A	0	0	0	134	16	150	134	16	150
Make measurements	MSAPMOPS101A	0	0	0	134	16	150	134	16	150
Communicate in the workplace	MSAPMSUP102A	0	0	0	134	16	150	134	16	150
Work in a team	MSAPMSUP106A	0	0	0	134	16	150	134	16	150
Work within a laboratory_field workplace (induction)	MSL912001A	0	0	0	19	8	27	19	8	27
Communicate with other people	MSL913001A	0	0	0	19	8	27	19	8	27

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Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Record and present data	MSL922001A	0	0	0	18	8	26	18	8	26
Participate in laboratory_field workplace safety	MSL943002A	0	0	0	19	8	27	19	8	27
Collect routine site samples	MSL952001A	0	0	0	19	8	27	19	8	27
Conduct routine site measurements	MSL972001A	0	0	0	18	8	26	18	8	26
Perform basic tests	MSL973001A	0	0	0	13	3	16	13	3	16
Perform microscopic examination	MSL973007A	0	0	0	6	5	11	6	5	11
Support nursery work	RTC1006A	0	0	0	6	2	8	6	2	8
Operate basic machinery and equipment	RTC1301A	0	0	0	5	2	7	5	2	7
Prepare for work	RTC1801A	0	0	0	5	2	7	5	2	7
Install, maintain and repair fencing	RTC2209A	0	0	0	2	4	6	2	4	6
Operate machinery and equipment	RTC2307A	0	0	0	2	4	6	2	4	6
Operate tractors	RTC2309A	0	0	0	2	4	6	2	4	6
Follow OHS procedures	RTC2701A	0	0	0	2	4	6	2	4	6
Observe environmental work practices	RTC2702A	0	0	0	2	4	6	2	4	6
Work effectively in the industry	RTC2705A	0	0	0	2	1	3	2	1	3
Apply chemicals under supervision	RTC2706A	0	0	0	2	3	5	2	3	5
Participate in workplace communications	RTC2801A	0	0	0	2	4	6	2	4	6
Support extensive livestock work	RTE1101A	0	0	0	6	2	8	6	2	8
Support intensive livestock work	RTE1102A	0	0	0	6	2	8	6	2	8
Crutch sheep	RTE2107A	0	0	0	0	1	1	0	1	1
Maintain livestock water supplies	RTE2110A	0	0	0	8	6	14	8	6	14
Identify and mark livestock	RTE2111A	0	0	0	2	4	6	2	4	6
Muster and move livestock	RTE2115A	0	0	0	2	4	6	2	4	6
Pen sheep	RTE2117A	0	0	0	2	4	6	2	4	6
Handle livestock using basic techniques	RTE2118A	0	0	0	2	4	6	2	4	6
Assist with pressing wool	RTE2120A	0	0	0	2	4	6	2	4	6
Provide feed for livestock	RTE2128B	0	0	0	2	4	6	2	4	6
Assist in preparing for shearing and crutching	RTE2216A	0	0	0	2	4	6	2	4	6
Carry out basic aquaculture activities	SFIAQUA102B	0	0	0	9	3	12	9	3	12
Handle stock	SFIAQUA206C	0	0	0	9	3	12	9	3	12
Apply basic food handling and safety practices	SFICORE101C	0	0	0	9	3	12	9	3	12
Communicate in the seafood industry	SFICORE103C	0	0	0	9	3	12	9	3	12
Work effectively in the seafood industry	SFICORE105B	0	0	0	9	3	12	9	3	12
Meet workplace OHS requirements	SFICORE106B	0	0	0	9	3	12	9	3	12
Clean work area	SFIPROC102C	0	0	0	9	3	12	9	3	12
Apply point-of-sale handling procedures	SIRXCCS001A	0	0	0	0	1	1	0	1	1
Interact with customers	SIRXCCS002A	0	0	0	0	1	1	0	1	1
Apply point-of-sale handling procedures	SIRXCCS201	0	0	0	0	4	4	0	4	4
Interact with customers	SIRXCCS202	0	0	0	0	4	4	0	4	4
Organise and maintain work areas	SIRXCLM001A	0	0	0	0	1	1	0	1	1
Organise and maintain work areas	SIRXCLM101	0	0	0	0	4	4	0	4	4
Communicate in the workplace	SIRXCOM001A	0	0	0	0	1	1	0	1	1
Communicate in the workplace to support team and customer outcomes	SIRXCOM101	0	0	0	0	4	4	0	4	4
Operate retail technology	SIRXICT001A	0	0	0	0	5	5	0	5	5

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Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work effectively in a customer service environment	SIRXIND101	0	0	0	0	5	5	0	5	5
Perform stock control procedures	SIRXINV001A	0	0	0	0	5	5	0	5	5
Merchandise products	SIRXMER001A	0	0	0	0	5	5	0	5	5
Minimise loss	SIRXRSK201	0	0	0	0	5	5	0	5	5
Sell products and services	SIRXSLS001A	0	0	0	0	5	5	0	5	5
Advise on products and services	SIRXSLS002A	0	0	0	0	4	4	0	4	4
Apply safe work practices	SIRXWHS101	0	0	0	0	5	5	0	5	5
Demonstrate abseiling skills on artificial surfaces	SISOABA201A	0	0	0	3	4	7	3	4	7
Safeguard an abseiler using a single rope belay system	SISOABN202A	0	0	0	3	4	7	3	4	7
Demonstrate bushwalking skills in a controlled environment	SISOBWG201A	0	0	0	3	4	7	3	4	7
Demonstrate simple canoeing skills	SISOCNE201A	0	0	0	3	4	7	3	4	7
Perform deep water rescues	SISOCNE202A	0	0	0	3	4	7	3	4	7
Demonstrate caving skills	SISOCVE201A	0	0	0	3	4	7	3	4	7
Demonstrate navigation skills in a controlled environment	SISONAV201A	0	0	0	3	4	7	3	4	7
Assist in conducting outdoor recreation sessions	SISOODR201A	0	0	0	3	4	7	3	4	7
Minimise environmental impact	SISOOPS201A	0	0	0	3	4	7	3	4	7
Use and maintain a temporary or overnight site	SISOOPS202A	0	0	0	3	4	7	3	4	7
Participate in conditioning for Australian Football	SISSAFL203A	0	0	0	1	0	1	1	0	1
Apply legal and ethical coaching practices	SISSCGP201A	0	0	0	4	4	8	4	4	8
Participate in conditioning for netball	SISSNTB203A	0	0	0	41	15	56	41	15	56
Teach foundation netball skills	SISSNTB204A	0	0	0	38	15	53	38	15	53
Implement sports injury prevention	SISSSPT201A	0	0	0	34	19	53	34	19	53
Conduct basic warm-up and cool-down programs	SISSSPT303A	0	0	0	51	18	69	51	18	69
Assist in conducting tennis activities for beginner players	SISSTNS201A	0	0	0	5	3	8	5	3	8
Perform the intermediate skills of Touch	SISSTOU201A	0	0	0	24	3	27	24	3	27
Perform the intermediate tactics and strategies of Touch	SISSTOU202A	0	0	0	24	3	27	24	3	27
Teach the intermediate skills of Touch	SISSTOU303A	0	0	0	19	0	19	19	0	19
Provide equipment for activities	SISXCAI101A	0	0	0	113	40	153	113	40	153
Assist in preparing and conducting sport and recreation sessions	SISXCAI102A	0	0	0	156	51	207	156	51	207
Plan and conduct sport and recreation sessions	SISXCAI303A	0	0	0	20	1	21	20	1	21
Respond to emergency situations	SISXEMR201A	0	0	0	51	23	74	51	23	74
Maintain sport and recreation equipment for activities	SISXFAC201A	0	0	0	64	25	89	64	25	89
Work effectively in sport and recreation environments	SISXIND101A	0	0	0	154	51	205	154	51	205
Follow occupational health and safety policies	SISXOHS101A	0	0	0	186	72	258	186	72	258
Clean premises and equipment	SITHACS006A	0	0	0	0	1	1	0	1	1
Clean premises and equipment	SITHACS006B	0	0	0	7	70	77	7	70	77
Organise and prepare food	SITHCCC001A	0	0	0	2	14	16	2	14	16
Organise and prepare food	SITHCCC001B	0	0	0	10	51	61	10	51	61
Present food	SITHCCC002A	0	0	0	13	65	78	13	65	78
Receive and store kitchen supplies	SITHCCC003A	0	0	0	2	15	17	2	15	17

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Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Receive and store kitchen supplies	SITHCCC003B	0	0	0	9	43	52	9	43	52
Clean and maintain kitchen premises	SITHCCC004A	0	0	0	2	12	14	2	12	14
Clean and maintain kitchen premises	SITHCCC004B	0	0	0	10	49	59	10	49	59
Use basic methods of cookery	SITHCCC005A	0	0	0	9	17	26	9	17	26
Prepare appetisers and salads	SITHCCC006A	0	0	0	3	7	10	3	7	10
Prepare sandwiches	SITHCCC007A	0	0	0	13	69	82	13	69	82
Prepare hot and cold desserts	SITHCCC013A	0	0	0	4	7	11	4	7	11
Prepare, cook and serve food for food service	SITHCCC027A	0	0	0	4	7	11	4	7	11
Clean and tidy bar areas	SITHFAB001B	0	0	0	0	1	1	0	1	1
Operate a bar	SITHFAB002B	0	0	0	0	1	1	0	1	1
Serve food and beverage to customers	SITHFAB003A	0	0	0	13	18	31	13	18	31
Provide food and beverage service	SITHFAB004A	0	0	0	0	2	2	0	2	2
Provide responsible service of alcohol	SITHFAB009A	0	0	0	14	87	101	14	87	101
Prepare and serve non alcoholic beverages	SITHFAB010A	0	0	0	9	19	28	9	19	28
Prepare and serve non alcoholic beverages	SITHFAB010C	0	0	0	7	25	32	7	25	32
Develop and update food and beverage knowledge	SITHFAB011A	0	0	0	2	15	17	2	15	17
Prepare and serve espresso coffee	SITHFAB012B	0	0	0	6	34	40	6	34	40
Develop and update hospitality industry knowledge	SITHIND001A	0	0	0	9	17	26	9	17	26
Develop and update hospitality industry knowledge	SITHIND001B	0	0	0	10	51	61	10	51	61
Apply hospitality skills in the workplace	SITHIND002A	0	0	0	3	15	18	3	15	18
Develop and update tourism industry knowledge	SITTIND001B	0	0	0	6	68	74	6	68	74
Access and interpret product information	SITTTSL002A	0	0	0	9	48	57	9	48	57
Source and provide international destination information and advice	SITTTSL003A	0	0	0	9	46	55	9	46	55
Source and provide Australian destination information and advice	SITTTSL004A	0	0	0	10	79	89	10	79	89
Receive and process reservations	SITTTSL007A	0	0	0	0	1	1	0	1	1
Receive and process reservations	SITTTSL007B	0	0	0	9	47	56	9	47	56
Perform office procedures	SITXADM001A	0	0	0	10	79	89	10	79	89
Source and present information	SITXADM002A	0	0	0	9	71	80	9	71	80
Provide visitor information	SITXCCS001A	0	0	0	0	1	1	0	1	1
Provide visitor information	SITXCCS001B	0	0	0	9	47	56	9	47	56
Work with colleagues and customers	SITXCOM001A	0	0	0	27	134	161	27	134	161
Work in a socially diverse environment	SITXCOM002A	0	0	0	27	124	151	27	124	151
Communicate on the telephone	SITXCOM004A	0	0	0	7	72	79	7	72	79
Participate in environmentally sustainable work practices	SITXENV001A	0	0	0	6	70	76	6	70	76
Process financial transactions	SITXFIN001A	0	0	0	3	14	17	3	14	17
Follow health, safety and security procedures	SITXOHS001A	0	0	0	11	21	32	11	21	32
Follow health, safety and security procedures	SITXOHS001B	0	0	0	23	139	162	23	139	162
Follow workplace hygiene procedures	SITXOHS002A	0	0	0	29	171	200	29	171	200
Teach or develop the basic skills of basketball	SRSBSB001A	0	0	0	44	27	71	44	27	71
Teach or develop the basic tactics and strategies of basketball	SRSBSB002A	0	0	0	44	27	71	44	27	71
Teach or develop the intermediate skills of basketball	SRSBSB007A	0	0	0	2	0	2	2	0	2

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Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Teach or develop the intermediate tactics and strategies of basketball	SRSBSB008A	0	0	0	2	0	2	2	0	2
Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities	SRSCGP001A	0	0	0	15	9	24	15	9	24
Apply rules and regulations to conduct games and competitions	SRSOGP002A	0	0	0	44	27	71	44	27	71
Interpret and apply the rules of volleyball in a competition game at a school or club level	SRSVOL003A	0	0	0	43	25	68	43	25	68
Use communication strategies to referee volleyball at a school or club level	SRSVOL004A	0	0	0	43	25	68	43	25	68
Assist in preparing sport and recreation sessions for participants	SRXCAI001B	0	0	0	16	9	25	16	9	25
Assist in conducting sport and recreation sessions for participants	SRXCAI002B	0	0	0	15	9	24	15	9	24
Provide equipment for activities	SRXCAI003B	0	0	0	2	0	2	2	0	2
Plan a session or program for participants	SRXCAI004B	0	0	0	3	0	3	3	0	3
Provide first aid	SRXFAD001A	0	0	0	55	23	78	55	23	78
Deal with client feedback	SRXGCSO02A	0	0	0	2	0	2	2	0	2
Develop knowledge of the sport and recreation industry	SRXINU001A	0	0	0	3	0	3	3	0	3
Follow defined occupational health and safety policies and procedures	SRXOHS001B	0	0	0	34	22	56	34	22	56