School Curriculum and Standards Authority

Table 1.9Number of full fee paying students* achieving a Western Australia Certificate of
Education (WACE) in 2022

Category of students	Male	Female	Other	Persons	Percentage of eligible cohort
Eligible for a Western Australian Certificate of Education (WACE)	444	435	0	879	100%
Achieving a WACE	337	331	0	668	76%
Not achieving a WACE only on literacy or numeracy standard or both standards**(a)	21	25	0	46	5.23%
Not achieving a WACE only on the achievement standard***(b,c)	51	44	0	95	10.81%
Not achieving a WACE only on the achievement standard***(b)	43	42	0	85	9.67%
Not achieving a WACE only on the breadth and depth standard****(d)	0	1	0	1	0.11%
Not achieving a WACE on literacy or numeracy standard or both standards**(a) and achievement standard***(b,c)	34	33	0	67	7.62%
Not achieving a WACE on literacy and/or numeracy**(a), on achievement standard*** (b,c) and on breadth and depth standard**** (d)	1	1	0	2	0.23%

* These students are identified through the registration of students' process and include full fee paying students studying in overseas schools.

** Literacy and numeracy standard

(a) Demonstration of the minimum standard of literacy and numeracy.

*** Achievement standard

(b) Achievement of at least 14 C grades or higher (or the equivalent) in Year 11 and 12 units, with a minimum of six C grades or the equivalent in Year 12 units.(c) Completion of:

- at least four Year 12 ATAR courses, or
- at least five Year 12 General Courses (or a combination of General and up to three Year 12 ATAR courses) (or the equivalent), or
- a Certificate II (or higher) VET qualification.

**** Breadth and depth requirement

(d) Completion of a minimum of 20 units or the equivalent, including at least:

- 10 Year 12 units or the equivalent.
- Four units from an English learning area course, post-Year 10, including at least one pair of Year 12 units from an English learning area course.
- One pair of Year 12 units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology).