

School Curriculum and Standards Authority

Table 6.2 Full-time secondary student progression rates* years 8 to 12 by gender**
(government and non-government schools) - July, 1999 to 2022***

	Year 8	Year 9	Year 10	Year 11	Year 12
Female					
1999	100.7	100.6	99.4	88.2	81.9
2000	100.7	100.7	99.3	87.9	82.9
2001	101.1	100.2	99.8	87.9	82.5
2002	100.6	100.0	100.1	87.8	83.6
2003	101.7	100.5	100.3	89.7	82.2
2004	101.4	100.8	100.2	88.8	83.2
2005	101.3	100.9	100.5	89.7	84.5
2006	102.1	101.4	101.1	93.6	83.6
2007	101.7	101.4	101.3	92.7	78.4
2008	101.8	101.7	100.9	93.5	81.7
2009	101.4	101.6	100.8	95.4	82.3
2010	101.7	100.7	100.0	95.2	82.7
2011	100.8	101.3	100.2	95.2	83.1
2012	101.5	101.9	102.3	96.9	84.0
2013	101.5	100.4	99.8	101.4	86.0
2014****	100.6	99.7	98.8	95.8	85.6
2015*****	99.9	99.1	98.9	95.0	87.0
2016	99.8	98.8	98.1	95.2	86.6
2017	100.0	98.8	98.7	97.3	88.9
2018	100.2	99.1	98.9	98.0	89.1
2019	100.6	98.4	98.5	98.2	90.0
2020	100.8	98.5	99.1	98.2	90.2
2021	101.9	98.2	98.7	97.1	89.7
2022	100.0	98.5	97.1	91.5	83.2
Male					
1999	101.0	99.9	97.8	83.7	74.2
2000	100.5	100.4	98.0	82.3	74.0
2001	100.9	100.4	99.7	84.2	77.1
2002	101.0	100.3	99.2	85.2	77.2
2003	101.4	100.6	99.0	85.8	76.5
2004	102.0	100.5	99.5	85.0	76.4
2005	101.2	100.5	99.4	84.9	76.8
2006	102.5	101.4	100.6	88.9	75.7
2007	101.5	100.5	99.5	86.6	70.4
2008	101.6	101.1	100.5	88.9	75.6
2009	101.2	101.6	100.4	92.8	74.1
2010	101.0	100.4	100.0	91.9	75.9
2011	100.5	100.8	100.3	93.0	75.7
2012	101.3	101.8	101.7	95.0	77.7
2013	101.4	100.9	100.2	100.3	80.1
2014****	100.4	100.3	98.7	94.2	80.4
2015*****	100.1	99.5	98.2	92.2	81.0
2016	100.0	99.2	98.2	93.4	83.2
2017	100.1	99.1	98.5	95.6	84.5
2018	100.4	98.7	98.3	94.5	84.8
2019	100.3	99.1	98.2	95.5	86.0
2020	100.7	98.8	98.5	97.4	85.7
2021	100.8	99.1	98.3	93.1	84.4
2022	100.3	99.7	98.2	88.9	76.7

* Progression rates are expressed as percentages of the previous year. The calculations do not include senior college students, full fee-paying overseas students or mature-age students at senior campuses (from 1999).

** Indeterminate gender figures are not reported separately, but are included in the total figures reported above.

*** Figures as at Semester 2 student census.

**** The 'half-cohort' progressed through school between 2001 and 2014, including Year 7 in 2009, Year 8 in 2010 and Year 12 in 2014.

***** Year 7 became part of the secondary years of schooling from 2015, having previously been part of the primary years of schooling.

Source of Data: System Performance, Department of Education.

School Curriculum and Standards Authority

Table 6.2 Full-time secondary student progression rates* years 8 to 12 by gender**
(government and non-government schools) - July, 1999 to 2022*** (cont)

Total	Year 8	Year 9	Year 10	Year 11	Year 12
1999	100.9	100.2	98.5	85.9	78.1
2000	100.6	100.6	98.6	85.1	78.4
2001	101.0	100.3	99.7	86.0	79.8
2002	100.8	100.2	99.7	86.4	80.4
2003	101.6	100.5	99.7	87.3	79.8
2004	101.7	100.6	99.8	86.8	79.8
2005	101.2	100.7	99.9	87.3	80.7
2006	102.3	101.4	100.9	91.2	79.7
2007	101.6	100.9	100.3	89.6	74.4
2008	101.7	101.4	100.7	91.1	78.7
2009	101.3	101.6	100.6	94.1	78.2
2010	101.4	100.6	100.0	93.5	79.3
2011	100.6	101.0	100.3	94.0	79.4
2012	101.4	101.8	102.0	95.9	80.8
2013	101.4	100.7	100.0	100.8	83.0
2014****	100.5	100.0	98.7	95.0	82.9
2015*****	100.0	99.3	98.5	93.5	83.9
2016	99.9	99.0	98.1	94.3	84.9
2017	100.1	99.0	98.6	96.4	86.7
2018	100.3	99.0	98.6	96.2	86.9
2019	100.4	98.8	98.3	96.8	88.0
2020	100.8	98.7	98.8	97.8	88.0
2021	101.0	98.7	98.5	95.1	87.0
2022	100.0	98.8	97.4	90.2	79.8

* Progression rates are expressed as percentages of the previous year. The calculations do not include senior college students, full fee-paying overseas students or mature-age students at senior campuses (from 1999).

** Indeterminate gender figures are not reported separately, but are included in the total figures reported above.

*** Figures as at Semester 2 student census.

**** The 'half-cohort' progressed through school between 2001 and 2014, including Year 7 in 2009, Year 8 in 2010 and Year 12 in 2014.

***** Year 7 became part of the secondary years of schooling from 2015, having previously been part of the primary years of schooling.

Source of Data: System Performance, Department of Education.