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Table 5.10　　Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Ballet technique 1	13951	0	0	0	0	6	6	0	6	6
Body conditioning 1	13952	0	0	0	0	7	7	0	7	7
Contemporary dance 1	13953	0	0	0	0	6	6	0	6	6
Improvisation	13954	0	0	0	0	6	6	0	6	6
Ballet performance studies 1	13955	0	0	0	0	7	7	0	7	7
Spanish dance 1	13956	0	0	0	0	6	6	0	6	6
Repertoire variations 1	13957	0	0	0	0	7	7	0	7	7
Ballet repertoire of the 19th and early 20th century	13958	0	0	0	0	8	8	0	8	8
Ballet technique theory 1	13959	0	0	0	0	8	8	0	8	8
Dance history	13960	0	0	0	0	8	8	0	8	8
Production and design	13961	0	0	0	0	8	8	0	8	8
Rhythmic studies 1	13962	0	0	0	0	8	8	0	8	8
Bio-mechanics	13963	0	0	0	0	9	9	0	9	9
Acting	13964	0	0	0	0	8	8	0	8	8
The personal aspects of the dancer	13965	0	0	0	0	8	8	0	8	8
Identify how Christian scripture, life and practice are understood today	21316	0	0	0	11	26	37	11	26	37
Identifies theological data	21317	0	0	0	11	29	40	11	29	40
Identifies a range of information within a theological theme or issue	21318	0	0	0	10	18	28	10	18	28
Identifies new theological insights	21319	0	0	0	8	18	26	8	18	26
Identifies theological knowledge in relation to the Christian way of life	21320	0	0	0	13	31	44	13	31	44
Communicates theology in everyday language	21321	0	0	0	14	28	42	14	28	42
On-site work placement 1	21410	0	0	0	148	11	159	148	11	159
On-site work placement 2	21411	0	0	0	138	8	146	138	8	146
On-site work placement 3	21412	0	0	0	30	3	33	30	3	33
On-site work placement 4	21413	0	0	0	27	3	30	27	3	30
Communication	21739	0	0	0	43	18	61	43	18	61
Program support I	21743	0	0	0	41	18	59	41	18	59
Introduction to enterprise	21745	0	0	0	41	18	59	41	18	59
Learning through practice I	21746	0	0	0	41	18	59	41	18	59
Introduction to career development	21749	0	0	0	61	19	80	61	19	80
Program support 2	21751	0	0	0	62	19	81	62	19	81
Enterprise	21753	0	0	0	4	4	8	4	4	8
Further study skills	21754	0	0	0	39	4	43	39	4	43
Learning through practice 2	21755	0	0	0	27	20	47	27	20	47
Workplace practice	21756	0	0	0	40	4	44	40	4	44
Personal development 2	21757	0	0	0	14	11	25	14	11	25
Develop self	23407	0	0	0	1	0	1	1	0	1
Introduction to applied leadership	23408	0	0	0	1	0	1	1	0	1
Effective team membership	23409	0	0	0	1	0	1	1	0	1
Personal role in society	23410	0	0	0	1	0	1	1	0	1
Develop problem solving skills	23411	0	0	0	1	0	1	1	0	1
Develop leadership skills	23413	0	0	0	1	0	1	1	0	1
Establish effective working relationships	23414	0	0	0	1	0	1	1	0	1

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Communicate effectively	23415	0	0	0	1	0	1	1	0	1
Promote a socially diverse environment	23416	0	0	0	1	0	1	1	0	1
LDWA101C Develop self awareness	23660	0	0	0	99	80	179	99	80	179
LDWA102C Explore fundamentals of leadership	23661	0	0	0	95	79	174	95	79	174
LDWA103C Participate effectively in a team	23662	0	0	0	120	104	224	120	104	224
LDWA104C Explore citizenship	23663	0	0	0	95	81	176	95	81	176
LDWA105C Develop problem solving skills	23664	0	0	0	121	103	224	121	103	224
LDWA201C Undertake self development	23665	0	0	0	16	14	30	16	14	30
LDWA202C Develop leadership skills	23666	0	0	0	19	16	35	19	16	35
LDWA203C Establish effective working relationships	23667	0	0	0	19	16	35	19	16	35
LDWA204C Promote a socially diverse environment	23668	0	0	0	16	14	30	16	14	30
LDWA205C Communicate effectively	23669	0	0	0	18	15	33	18	15	33
Verify human role in a flight operations safety	24140	0	0	0	4	0	4	4	0	4
Outline aeronautical essentials	24141	0	0	0	4	0	4	4	0	4
Determine factors influencing aircraft performance	24142	0	0	0	4	0	4	4	0	4
Explain air navigation concepts	24143	0	0	0	3	0	3	3	0	3
Describe operations of aircraft engine and systems	24144	0	0	0	4	0	4	4	0	4
Explicate meteorological influences on flight operations	24145	0	0	0	5	0	5	5	0	5
Clarify prime aerodynamic postulations	24146	0	0	0	2	0	2	2	0	2
Identify flight operations legal requirements	24147	0	0	0	13	0	13	13	0	13
Delineate advanced aircraft systems	24148	0	0	0	19	0	19	19	0	19
Explain airline scheduling process	24149	0	0	0	4	0	4	4	0	4
Prepare flight plan for airline operations	24150	0	0	0	18	0	18	18	0	18
Identify navigation rules applied in flight operations	24151	0	0	0	18	0	18	18	0	18
Establish performance and loading criteria for flight operations	24153	0	0	0	18	0	18	18	0	18
Reveal airline planning and operating procedures	24154	0	0	0	18	0	18	18	0	18
Establish aeronautical foundations	24171	0	0	0	19	2	21	19	2	21
Describe aircraft engine and systems	24175	0	0	0	19	2	21	19	2	21
Identify specifics of aviation meteorology	24176	0	0	0	16	2	18	16	2	18
Explain aerodynamic principles	24177	0	0	0	16	2	18	16	2	18
ENGL 164 English 1 - Getting into Writing	25600	0	0	0	4	8	12	4	8	12
ENGL 165 English 2 - communicating clearly	25601	0	0	0	4	5	9	4	5	9
ENGL 166 English 3 - powerful paragraphs	25602	0	0	0	4	3	7	4	3	7
ENGL 167 English 4 - structured writing: essay and report	25603	0	0	0	3	4	7	3	4	7
ENGL 168 English 5 - media and you	25604	0	0	0	3	5	8	3	5	8
MATH 212 Mathematics 1 - Getting Started	25605	0	0	0	4	6	10	4	6	10
MATH 213 Mathematics 2 - expanding mathematical connections	25606	0	0	0	4	4	8	4	4	8
MATH 214 Mathematics 3 - working with data	25607	0	0	0	3	3	6	3	3	6
MATH 215 Mathematics 4 - using formula	25608	0	0	0	1	5	6	1	5	6
MATH 216 Mathematics 5 - active mathematics	25609	0	0	0	4	4	8	4	4	8
COMP 372 Computing Basics	25610	0	0	0	3	6	9	3	6	9

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
ACCS 215 The environment and you	25611	0	0	0	1	5	6	1	5	6
ACCS 213 Preparing for tomorrow	25612	0	0	0	4	6	10	4	6	10
ACCS 210 Living in Australia	25613	0	0	0	5	4	9	5	4	9
ACCS 218 Personal development	25614	0	0	0	5	5	10	5	5	10
COMP 373 Computing 1 - know those keys	25616	0	0	0	3	5	8	3	5	8
COMP 374 Computing 2 - what's the word?	25617	0	0	0	3	4	7	3	4	7
COMP 375 Computing 3 - using spreadsheets	25618	0	0	0	4	5	9	4	5	9
SCNC 133 Science - substances	25621	0	0	0	5	4	9	5	4	9
ACCS 208 Diverse Australia	25622	0	0	0	3	5	8	3	5	8
ACCS 207 Australia in the world	25623	0	0	0	3	6	9	3	6	9
ACCS 212 Popular culture	25624	0	0	0	2	5	7	2	5	7
ACCS 214 Preparing for vocational education and training (VET)	25625	0	0	0	1	4	5	1	4	5
Follow fundamental OHS principles and procedures	27835	0	0	0	1	0	1	1	0	1
Present a positive image in the workplace	27836	0	0	0	3	0	3	3	0	3
Participate in structured workplace learning	27837	0	0	0	3	0	3	3	0	3
Apply an enterprising approach in a team project	27839	0	0	0	4	0	4	4	0	4
Apply job search and interview skills	27841	0	0	0	3	0	3	3	0	3
Undertake an individual or team enterprise project	27854	0	0	0	31	34	65	31	34	65
Manage personal employment options	27855	0	0	0	13	13	26	13	13	26
Manage career planning and further learning	27856	0	0	0	28	27	55	28	27	55
Participate in structured workplace learning 2	27857	0	0	0	29	28	57	29	28	57
Apply an enterprising approach in a team project	27860	0	0	0	35	37	72	35	37	72
Develop a basic knowledge of workplace relations	27861	0	0	0	2	0	2	2	0	2
Work safely	27863	0	0	0	3	0	3	3	0	3
Develop career and learning development plan	27865	0	0	0	3	0	3	3	0	3
Develop residential building industry knowledge	29590	0	0	0	8	1	9	8	1	9
Apply knowledge of residential building processes and materials	29591	0	0	0	10	1	11	10	1	11
Carry out basic measurements and calculations for residential buildings	29592	0	0	0	9	1	10	9	1	10
Undertake application of building codes and standards to residential buildings	29593	0	0	0	8	1	9	8	1	9
Apply principles of sustainability in residential building practices	29594	0	0	0	8	1	9	8	1	9
Use CAD software template to produce 2-D drawings of residential buildings	29595	0	0	0	10	1	11	10	1	11
Undertake basic estimation and costing from contract documents	29596	0	0	0	8	0	8	8	0	8
Develop residential building industry knowledge	30009	0	0	0	11	3	14	11	3	14
Apply knowledge of residential building processes and materials	30010	0	0	0	15	3	18	15	3	18
Undertake application of building codes and standards to residential buildings	30012	0	0	0	11	3	14	11	3	14
Use CAD software template to produce 2-D drawings of residential buildings	30014	0	0	0	15	3	18	15	3	18
LDWA101 Develop self	38911	0	0	0	3	0	3	3	0	3
LDWA102 Introduction to applied leadership	38912	0	0	0	3	0	3	3	0	3

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
LDWA103 Effective team membership	38913	0	0	0	3	0	3	3	0	3
LDWA104 Personal role in society	38914	0	0	0	3	0	3	3	0	3
Work in an equine organisation	47293	0	0	0	1	10	11	1	10	11
Respond to equine injury and disease	47294	0	0	0	1	10	11	1	10	11
Equine form and function	47295	0	0	0	1	10	11	1	10	11
Equine anatomy and physiology	47296	0	0	0	1	10	11	1	10	11
Develop and demonstrate advanced communication skills	50033	0	0	0	0	7	7	0	7	7
Develop and apply knowledge of human biology	50034	0	0	0	0	7	7	0	7	7
Perform calculations in health mathematics	50035	0	0	0	0	7	7	0	7	7
Apply concepts from chemistry and physics to health	50036	0	0	0	0	7	7	0	7	7
Apply basic microbiological and infection control concepts	50037	0	0	0	0	7	7	0	7	7
Identify and document sociological processes that influence health	50038	0	0	0	0	7	7	0	7	7
Use effective study skills and write in academic format	55260	0	0	0	1	35	36	1	35	36
Use mathematics in nursing applications	55261	0	0	0	1	42	43	1	42	43
Develop knowledge of microbiology for use in health settings	55262	0	0	0	1	38	39	1	38	39
Use fundamentals of physics and chemistry in a health context	55263	0	0	0	1	42	43	1	42	43
LOTE2001 (Indonesian)	65729	0	0	0	1	7	8	1	7	8
LOTE2002 (Indonesian)	65730	0	0	0	1	7	8	1	7	8
LOTE2003 (Indonesian)	65731	0	0	0	1	7	8	1	7	8
LOTE2004 (Indonesian)	65732	0	0	0	1	7	8	1	7	8
Conduct basic oral communication for social purposes in a language other than English (LOTE)	65983	0	0	0	1	1	2	1	1	2
Read and write basic workplace documents in a language other than English (LOTE)	65986	0	0	0	2	0	2	2	0	2
Conduct routine oral communication for social purposes in a language other than English (LOTE)	65987	0	0	0	10	26	36	10	26	36
Conduct routine workplace oral communication in a language other than English (LOTE)	65988	0	0	0	7	18	25	7	18	25
Read and write routine documents for social purposes in a language other than English (LOTE)	65989	0	0	0	10	26	36	10	26	36
Read and write routine workplace documents in a language other than English (LOTE)	65990	0	0	0	7	18	25	7	18	25
Conduct basic oral communication for social purposes in a language other than English (Mandarin)	66004	0	0	0	16	14	30	16	14	30
Conduct basic workplace oral communication in a language other than English (Mandarin)	66005	0	0	0	16	14	30	16	14	30
Read and write basic documents for social purposes in a language other than English (Mandarin)	66006	0	0	0	16	14	30	16	14	30
Read and write basic workplace documents in a language other than English (Mandarin)	66007	0	0	0	16	14	30	16	14	30
Conduct basic oral communication for social purposes in a language other than English (Japanese)	66008	0	0	0	38	77	115	38	77	115
Conduct basic workplace oral communication in a language other than English (Japanese)	66009	0	0	0	31	55	86	31	55	86
Read and write basic documents for social purposes in a language other than English (Japanese)	66010	0	0	0	38	76	114	38	76	114

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Read and write basic workplace documents in a language other than English (Japanese)	66011	0	0	0	31	56	87	31	56	87
Conduct basic oral communication for social purposes in a language other than English (French)	66012	0	0	0	26	58	84	26	58	84
Conduct basic workplace oral communication in a language other than English (French)	66013	0	0	0	26	54	80	26	54	80
Read and write basic documents for social purposes in a language other than English (French)	66014	0	0	0	26	55	81	26	55	81
Read and write basic workplace documents in a language other than English (French)	66015	0	0	0	26	54	80	26	54	80
Conduct basic oral communication for social purposes in a language other than English (Indonesian)	66021	0	0	0	28	42	70	28	42	70
Conduct basic workplace oral communication in a language other than English (Indonesian)	66022	0	0	0	19	28	47	19	28	47
Read and write basic documents for social purposes in a language other than English (Indonesian)	66023	0	0	0	29	42	71	29	42	71
Read and write basic workplace documents in a language other than English (Indonesian)	66024	0	0	0	20	27	47	20	27	47
Conduct basic oral communication for social purposes in a language other than English (Italian)	66025	0	0	0	3	9	12	3	9	12
Conduct basic workplace oral communication in a language other than English (Italian)	66026	0	0	0	3	9	12	3	9	12
Read and write basic documents for social purposes in a language other than English (Italian)	66027	0	0	0	3	9	12	3	9	12
Read and write basic workplace documents in a language other than English (Italian)	66028	0	0	0	3	9	12	3	9	12
Conduct routine oral communication for social purposes in a language other than English (French)	66033	0	0	0	0	1	1	0	1	1
Conduct routine workplace oral communication in a language other than English (French)	66034	0	0	0	1	6	7	1	6	7
Read and write routine documents for social purposes in a language other than English (French)	66035	0	0	0	0	1	1	0	1	1
Read and write routine workplace documents in a language other than English (French)	66036	0	0	0	1	6	7	1	6	7
Conduct routine oral communication for social purposes in a language other than English (Japanese)	66041	0	0	0	6	13	19	6	13	19
Conduct routine workplace oral communication in a language other than English (Japanese)	66042	0	0	0	1	1	2	1	1	2
Read and write routine documents for social purposes in a language other than English (Japanese)	66043	0	0	0	6	13	19	6	13	19
Read and write routine workplace documents in a language other than English (Japanese)	66044	0	0	0	1	1	2	1	1	2
Conduct routine oral communication for social purposes in a language other than English (Indonesian)	66049	0	0	0	0	5	5	0	5	5
Read and write routine documents for social purposes in a language other than English (Indonesian)	66051	0	0	0	0	5	5	0	5	5
Conduct routine oral communication for social purposes in a language other than English (Italian)	66053	0	0	0	6	0	6	6	0	6
Conduct routine workplace oral communication in a language other than English (Italian)	66054	0	0	0	16	0	16	16	0	16
Read and write routine documents for social purposes in a language other than English (Italian)	66055	0	0	0	6	0	6	6	0	6

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Read and write routine workplace documents in a language other than English (Italian)	66056	0	0	0	16	0	16	16	0	16
Introduction to work experience and career articulation	71189	0	0	0	1	19	20	1	19	20
Identify and develop a career path in the equine industry	73121	0	0	0	0	5	5	0	5	5
Horse riding or driving skills 1	73124	0	0	0	1	15	16	1	15	16
Horse riding or driving skills 2 - specific equine discipline	73127	0	0	0	1	8	9	1	8	9
Assist in the conduct of an event in the equine industry	73128	0	0	0	0	5	5	0	5	5
Care for mares and foals in the equine industry	73129	0	0	0	1	5	6	1	5	6
Assist in preparation of a horse for competition	73131	0	0	0	0	2	2	0	2	2
Identify horse breeding principles and assist in practices	73132	0	0	0	1	5	6	1	5	6
Communication for work	80988	0	0	0	72	78	150	72	78	150
Technology for work	80989	0	0	0	77	90	167	77	90	167
Introduction to computing and technology	80990	0	0	0	1	12	13	1	12	13
Introduction to practical numeracy	80992	0	0	0	42	18	60	42	18	60
Personal development 1	80993	0	0	0	42	18	60	42	18	60
Introduction to technology	80994	0	0	0	41	18	59	41	18	59
Communication for living	80995	0	0	0	65	19	84	65	19	84
Practical numeracy	80996	0	0	0	62	19	81	62	19	81
Technology for living	80997	0	0	0	62	19	81	62	19	81
Community participation 2	80998	0	0	0	9	6	15	9	6	15
Health and wellbeing	80999	0	0	0	38	25	63	38	25	63
Communication for work	81355	0	0	0	1	0	1	1	0	1
Career development	81357	0	0	0	72	78	150	72	78	150
Community based project	81359	0	0	0	72	78	150	72	78	150
Create simple texts for employment purposes	81393	0	0	0	2	2	4	2	2	4
Participate in a practical placement	81399	0	0	0	11	1	12	11	1	12
The Legal system	81405	0	0	0	11	1	12	11	1	12
Develop and document a learning plan and portfolio	81409	0	0	0	2	1	3	2	1	3
Plan and undertake a project	81410	0	0	0	2	1	3	2	1	3
Engage with texts of limited complexity for personal purposes	81411	0	0	0	2	1	3	2	1	3
Create texts of limited complexity for personal purposes	81415	0	0	0	1	1	2	1	1	2
Research pathways and produce a learning plan and portfolio	81428	0	0	0	11	1	12	11	1	12
Implement and review a project	81429	0	0	0	11	1	12	11	1	12
Engage with texts of some complexity for personal purposes	81430	0	0	0	11	1	12	11	1	12
Engage with texts of some complexity for learning purposes	81431	0	0	0	11	1	12	11	1	12
Create texts of some complexity for personal purposes	81434	0	0	0	11	1	12	11	1	12
Create texts of some complexity for learning purposes	81435	0	0	0	11	1	12	11	1	12
Investigate and interpret measurements and related formulae for everyday purposes	81438	0	0	0	11	1	12	11	1	12
Investigate and use simple mathematical formulae for everyday purposes	81440	0	0	0	11	1	12	11	1	12

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work with numbers and money in simple familiar situations	81553	0	0	0	1	0	1	1	0	1
Work with measurements in simple, familiar situations	81555	0	0	0	1	0	1	1	0	1
Work with and interpret directions in familiar and routine situations	81564	0	0	0	1	0	1	1	0	1
Work with design and shape in familiar and routine situations	81566	0	0	0	1	1	2	1	1	2
Work effectively in the companion animal industry	ACMCAS301A	0	0	0	0	3	3	0	3	3
Provide advice on companion animal selection and general care	ACMCAS302A	0	0	0	0	4	4	0	4	4
Provide advice on selection and care of aquatic animals	ACMCAS303A	0	0	0	0	1	1	0	1	1
Provide companion animal hydro-bathing services	ACMCAS307A	0	0	0	0	4	4	0	4	4
Manage and maintain aviaries and bird rooms	ACMCAS402A	0	0	0	0	1	1	0	1	1
Provide training advice to companion animal owners	ACMCAS409A	0	0	0	0	3	3	0	3	3
Work in the animal care industry	ACMGAS201A	0	0	0	7	47	54	7	47	54
Participate in workplace communications	ACMGAS202A	0	0	0	6	39	45	6	39	45
Complete animal care hygiene routines	ACMGAS203A	0	0	0	7	52	59	7	52	59
Feed and water animals	ACMGAS204A	0	0	0	7	49	56	7	49	56
Assist in health care of animals	ACMGAS205A	0	0	0	6	40	46	6	40	46
Provide basic first aid for animals	ACMGAS206A	0	0	0	5	31	36	5	31	36
Provide reception services for an animal care facility	ACMGAS207A	0	0	0	4	26	30	4	26	30
Source information for animal care needs	ACMGAS208A	0	0	0	4	30	34	4	30	34
Provide information on companion animals, products and services	ACMGAS209A	0	0	0	4	29	33	4	29	33
Prepare for and conduct a tour or presentation	ACMGAS210A	0	0	0	1	0	1	1	0	1
Maintain and monitor animal health and wellbeing	ACMGAS301A	0	0	0	0	9	9	0	9	9
Provide enrichment for animals	ACMGAS302A	0	0	0	0	7	7	0	7	7
Plan for and provide nutritional requirements for animals	ACMGAS303A	0	0	0	0	4	4	0	4	4
Carry out simple breeding procedures	ACMGAS304A	0	0	0	0	1	1	0	1	1
Assist with conditioning animals	ACMGAS306A	0	0	0	0	2	2	0	2	2
Comply with infection control policies and procedures in animal work	ACMINF301A	0	0	0	0	8	8	0	8	8
Participate in occupational health and safety processes	ACMOHS201A	0	0	0	7	49	56	7	49	56
Contribute to occupational health and safety processes	ACMOHS301A	0	0	0	0	8	8	0	8	8
Provide basic care of birds	ACMSPE302A	0	0	0	1	0	1	1	0	1
Provide basic care of common native mammals	ACMSPE303A	0	0	0	1	0	1	1	0	1
Provide basic care of dogs	ACMSPE304A	0	0	0	4	28	32	4	28	32
Provide basic care of freshwater fish	ACMSPE307A	0	0	0	2	18	20	2	18	20
Provide basic care of non-venomous reptiles	ACMSPE311A	0	0	0	0	1	1	0	1	1
Participate in environmentally sustainable work practices	ACMSUS201A	0	0	0	6	42	48	6	42	48
Implement and monitor environmentally sustainable work practices	ACMSUS301A	0	0	0	0	1	1	0	1	1
Carry out veterinary nursing reception duties	ACMVET201A	0	0	0	1	8	9	1	8	9
Carry out daily clinic routines	ACMVET202A	0	0	0	4	11	15	4	11	15
Assist with surgery preparation	ACMVET203A	0	0	0	1	12	13	1	12	13

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Contribute to animal care through work activities	AGFCMN201A	0	0	0	17	10	27	17	10	27
Assist with artificial insemination procedures	AHCAIS201A	0	0	0	12	4	16	12	4	16
Artificially inseminate livestock	AHCAIS303A	0	0	0	1	2	3	1	2	3
Fell small trees	AHCARB202A	0	0	0	3	0	3	3	0	3
Perform above ground pruning	AHCARB203A	0	0	0	2	4	6	2	4	6
Undertake standard climbing techniques	AHCARB204A	0	0	0	5	0	5	5	0	5
Operate and maintain chainsaws	AHCARB205A	0	0	0	8	4	12	8	4	12
Support agricultural crop work	AHCBAC101A	0	0	0	31	9	40	31	9	40
Assist agricultural crop establishment	AHCBAC201A	0	0	0	57	25	82	57	25	82
Assist agricultural crop maintenance	AHCBAC202A	0	0	0	15	5	20	15	5	20
Assist agricultural crop harvesting	AHCBAC203A	0	0	0	39	15	54	39	15	54
Undertake preparation of land for agricultural crop production	AHCBAC305A	0	0	0	1	0	1	1	0	1
Establish agricultural crops	AHCBAC306A	0	0	0	1	0	1	1	0	1
Maintain agricultural crops	AHCBAC307A	0	0	0	1	0	1	1	0	1
Undertake agricultural crop harvesting activities	AHCBAC308A	0	0	0	1	0	1	1	0	1
Inspect and clean machinery for plant, animal and soil material	AHCBIO201A	0	0	0	7	3	10	7	3	10
Follow site quarantine procedures	AHCBIO202A	0	0	0	3	17	20	3	17	20
Follow basic chemical safety rules	AHCCHM101A	0	0	0	82	44	126	82	44	126
Apply chemicals under supervision	AHCCHM201A	0	0	0	112	63	175	112	63	175
Prepare and apply chemicals	AHCCHM303A	0	0	0	4	6	10	4	6	10
Transport, handle and store chemicals	AHCCHM304A	0	0	0	4	6	10	4	6	10
Milk livestock	AHCDRY201A	0	0	0	61	46	107	61	46	107
Recognise fauna	AHCFAU201A	0	0	0	33	38	71	33	38	71
Assist with prescribed burning	AHCFIR201A	0	0	0	1	0	1	1	0	1
Support horse work	AHCHBR101A	0	0	0	2	0	2	2	0	2
Monitor horse health and welfare	AHCHBR201A	0	0	0	7	34	41	7	34	41
Handle young horses	AHCHBR202A	0	0	0	1	5	6	1	5	6
Provide daily care for horses	AHCHBR203A	0	0	0	30	59	89	30	59	89
Assist with mating procedures and parturition of horses	AHCHBR204A	0	0	0	1	5	6	1	5	6
Observe and report plants and/or animals	AHCILM202A	0	0	0	26	24	50	26	24	50
Carry out basic electric fencing operations	AHCINF201A	0	0	0	30	12	42	30	12	42
Install, maintain and repair fencing	AHCINF202A	0	0	0	88	62	150	88	62	150
Maintain properties and structures	AHCINF203A	0	0	0	52	21	73	52	21	73
Fabricate and repair metal or plastic structures	AHCINF204A	0	0	0	70	21	91	70	21	91
Implement property improvement, construction and repair	AHCINF301A	0	0	0	1	0	1	1	0	1
Plan and construct conventional fencing	AHCINF303A	0	0	0	3	0	3	3	0	3
Support irrigation work	AHCIRG101A	0	0	0	3	4	7	3	4	7
Assist with the operation of pressurised irrigation	AHCIRG202A	0	0	0	1	0	1	1	0	1
Install micro-irrigation systems	AHCIRG203A	0	0	0	29	17	46	29	17	46
Maintain pressurised irrigation systems	AHCIRG206A	0	0	0	2	0	2	2	0	2
Carry out inspection of designated area	AHCLPW304A	0	0	0	1	0	1	1	0	1
Undertake sampling and testing of water	AHCLPW306A	0	0	0	1	0	1	1	0	1

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Support landscape work	AHCLSC101A	0	0	0	41	12	53	41	12	53
Assist with landscape construction work	AHCLSC201A	0	0	0	19	12	31	19	12	31
Construct low-profile timber or modular retaining walls	AHCLSC202A	0	0	0	15	1	16	15	1	16
Install aggregate paths	AHCLSC203A	0	0	0	15	1	16	15	1	16
Lay paving	AHCLSC204A	0	0	0	27	11	38	27	11	38
Install tree protection devices	AHCLSC205A	0	0	0	1	2	3	1	2	3
Erect timber structures and features	AHCLSC304A	0	0	0	8	1	9	8	1	9
Construct stone structures and features	AHCLSC305A	0	0	0	8	1	9	8	1	9
Implement a paving project	AHCLSC306A	0	0	0	1	0	1	1	0	1
Support extensive livestock work	AHCLSK101A	0	0	0	76	47	123	76	47	123
Support intensive livestock work	AHCLSK102A	0	0	0	33	13	46	33	13	46
Assist with feeding in a production system	AHCLSK201A	0	0	0	61	36	97	61	36	97
Care for health and welfare of livestock	AHCLSK202A	0	0	0	47	33	80	47	33	80
Carry out birthing duties	AHCLSK203A	0	0	0	5	2	7	5	2	7
Carry out regular livestock observation	AHCLSK204A	0	0	0	93	63	156	93	63	156
Handle livestock using basic techniques	AHCLSK205A	0	0	0	119	94	213	119	94	213
Identify and mark livestock	AHCLSK206A	0	0	0	109	72	181	109	72	181
Load and unload livestock	AHCLSK207A	0	0	0	24	17	41	24	17	41
Monitor livestock to parturition	AHCLSK208A	0	0	0	27	7	34	27	7	34
Monitor water supplies	AHCLSK209A	0	0	0	46	24	70	46	24	70
Muster and move livestock	AHCLSK210A	0	0	0	105	82	187	105	82	187
Provide feed for livestock	AHCLSK211A	0	0	0	87	56	143	87	56	143
Ride horses to carry out stock work	AHCLSK212A	0	0	0	16	7	23	16	7	23
Clean out production sheds	AHCLSK213A	0	0	0	46	16	62	46	16	62
Maintain production growing environments	AHCLSK214A	0	0	0	18	9	27	18	9	27
Carry out alpaca handling and husbandry operations	AHCLSK215A	0	0	0	7	9	16	7	9	16
Administer medication to livestock	AHCLSK301A	0	0	0	0	3	3	0	3	3
Maintain livestock water supplies	AHCLSK305A	0	0	0	14	4	18	14	4	18
Identify and draft livestock	AHCLSK308A	0	0	0	2	1	3	2	1	3
Implement feeding plans for livestock	AHCLSK311A	0	0	0	1	1	2	1	1	2
Prepare livestock for competition	AHCLSK316A	0	0	0	11	14	25	11	14	25
Plan to exhibit livestock	AHCLSK317A	0	0	0	0	1	1	0	1	1
Rear newborn and young livestock	AHCLSK318A	0	0	0	1	1	2	1	1	2
Castrate livestock	AHCLSK325A	0	0	0	52	27	79	52	27	79
Mix and mill standard stockfeed	AHCLSK326A	0	0	0	1	0	1	1	0	1
Comply with industry animal welfare requirements	AHCLSK331A	0	0	0	1	0	1	1	0	1
Assist with routine maintenance of machinery and equipment	AHCMOM101A	0	0	0	81	21	102	81	21	102
Operate two wheel motorbikes	AHCMOM201A	0	0	0	27	5	32	27	5	32
Operate tractors	AHCMOM202A	0	0	0	120	41	161	120	41	161
Operate basic machinery and equipment	AHCMOM203A	0	0	0	95	29	124	95	29	124
Undertake operational maintenance of machinery	AHCMOM204A	0	0	0	58	28	86	58	28	86
Operate vehicles	AHCMOM205A	0	0	0	154	69	223	154	69	223
Conduct front-end loader operations	AHCMOM207A	0	0	0	42	7	49	42	7	49

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Operate quad bikes	AHCMOM212A	0	0	0	42	15	57	42	15	57
Perform machinery maintenance	AHCMOM302A	0	0	0	1	0	1	1	0	1
Operate machinery and equipment	AHCMOM304A	0	0	0	52	15	67	52	15	67
Ground spread fertiliser and soil ameliorant	AHCMOM306A	0	0	0	1	0	1	1	0	1
Operate broadacre sowing machinery and equipment	AHCMOM309A	0	0	0	1	0	1	1	0	1
Operate chemical application machinery and equipment	AHCMOM315A	0	0	0	1	0	1	1	0	1
Support natural area conservation	AHCNAR101A	0	0	0	33	12	45	33	12	45
Support native seed collection	AHCNAR102A	0	0	0	13	1	14	13	1	14
Carry out natural area restoration works	AHCNAR201A	0	0	0	12	17	29	12	17	29
Maintain wildlife habitat refuges	AHCNAR202A	0	0	0	4	5	9	4	5	9
Support nursery work	AHCNSY101A	0	0	0	65	43	108	65	43	108
Pot up plants	AHCNSY201A	0	0	0	73	61	134	73	61	134
Tend nursery plants	AHCNSY202A	0	0	0	39	32	71	39	32	71
Undertake propagation activities	AHCNSY203A	0	0	0	57	43	100	57	43	100
Maintain indoor plants	AHCNSY204A	0	0	0	20	22	42	20	22	42
Work safely	AHCOHS101A	0	0	0	199	111	310	199	111	310
Participate in OHS processes	AHCOHS201A	0	0	0	280	189	469	280	189	469
Contribute to OHS processes	AHCOHS301A	0	0	0	6	7	13	6	7	13
Maintain occupational health and safety (OHS) processes	AHCOHS401A	0	0	0	5	6	11	5	6	11
Recognise plants	AHCPCM201A	0	0	0	45	39	84	45	39	84
Collect, prepare and preserve plant specimens	AHCPCM202A	0	0	0	16	8	24	16	8	24
Support gardening work	AHCPGD101A	0	0	0	73	47	120	73	47	120
Plant trees and shrubs	AHCPGD201A	0	0	0	64	51	115	64	51	115
Prepare and maintain plant displays	AHCPGD202A	0	0	0	12	3	15	12	3	15
Prune shrubs and small trees	AHCPGD203A	0	0	0	15	8	23	15	8	23
Transplant small trees	AHCPGD204A	0	0	0	1	0	1	1	0	1
Conduct visual inspection of park facilities	AHCPGD206A	0	0	0	1	0	1	1	0	1
Support horticultural production	AHCPHT101A	0	0	0	30	18	48	30	18	48
Plant horticultural crops	AHCPHT201A	0	0	0	49	28	77	49	28	77
Carry out canopy maintenance	AHCPHT202A	0	0	0	39	19	58	39	19	58
Support horticultural crop harvesting	AHCPHT203A	0	0	0	69	27	96	69	27	96
Carry out postharvest operations	AHCPHT205A	0	0	0	24	13	37	24	13	37
Collect store and handle eggs from breeder flocks	AHCPLY201A	0	0	0	16	17	33	16	17	33
Maintain health and welfare of poultry	AHCPLY202A	0	0	0	26	20	46	26	20	46
Set up shed for placement of day-old chickens	AHCPLY203A	0	0	0	4	2	6	4	2	6
Collect and pack eggs for human consumption	AHCPLY204A	0	0	0	46	27	73	46	27	73
Treat weeds	AHCPMG201A	0	0	0	68	55	123	68	55	123
Treat plant pests, diseases and disorders	AHCPMG202A	0	0	0	22	17	39	22	17	39
Control weeds	AHCPMG301A	0	0	0	1	0	1	1	0	1
Care for health and welfare of pigs	AHCPRK201A	0	0	0	11	8	19	11	8	19
Care for weaner and grower pigs	AHCPRK202A	0	0	0	6	4	10	6	4	10
Move and handle pigs	AHCPRK203A	0	0	0	32	24	56	32	24	56
Mate pigs and monitor dry sow performance	AHCPRK304A	0	0	0	3	2	5	3	2	5

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Crutch sheep	AHCSHG201A	0	0	0	62	29	91	62	29	91
Assist in preparing for shearing and crutching	AHCSHG202A	0	0	0	122	72	194	122	72	194
Shear sheep to novice level	AHCSHG203A	0	0	0	26	8	34	26	8	34
Shear sheep to improver level	AHCSHG204A	0	0	0	12	1	13	12	1	13
Grind combs and cutters for machine shearing	AHCSHG205A	0	0	0	21	9	30	21	9	30
Prepare handpiece and downtube for machine shearing	AHCSHG206A	0	0	0	55	22	77	55	22	77
Prepare livestock for shearing	AHCSHG301A	0	0	0	0	2	2	0	2	2
Carry out post-shearing procedures	AHCSHG306A	0	0	0	0	2	2	0	2	2
Oversee and instruct shed staff	AHCSHG407A	0	0	0	5	7	12	5	7	12
Determine basic properties of soil and/or growing media	AHCSOL201A	0	0	0	77	57	134	77	57	134
Support turf work	AHCTRF101A	0	0	0	28	4	32	28	4	32
Assist with turf construction	AHCTRF201A	0	0	0	7	0	7	7	0	7
Prepare turf surfaces for play	AHCTRF202A	0	0	0	1	0	1	1	0	1
Renovate grassed areas	AHCTRF203A	0	0	0	7	0	7	7	0	7
Implement a grassed area maintenance program	AHCTRF303A	0	0	0	8	1	9	8	1	9
Survey pest animals	AHCVPT303A	0	0	0	1	0	1	1	0	1
Apply animal trapping techniques	AHCVPT306A	0	0	0	7	3	10	7	3	10
Support woolshed activities	AHCWOL101A	0	0	0	10	11	21	10	11	21
Pen sheep	AHCWOL201A	0	0	0	123	75	198	123	75	198
Perform board duties	AHCWOL202A	0	0	0	90	45	135	90	45	135
Carry out wool pressing	AHCWOL203A	0	0	0	104	50	154	104	50	154
Appraise wool using industry descriptions	AHCWOL301A	0	0	0	5	7	12	5	7	12
Prepare wool based on its characteristics	AHCWOL303A	0	0	0	5	7	12	5	7	12
Prepare fleece wool for classing	AHCWOL304A	0	0	0	5	7	12	5	7	12
Prepare skirtings and oddments	AHCWOL305A	0	0	0	5	7	12	5	7	12
Supervise clip preparation	AHCWOL306A	0	0	0	5	7	12	5	7	12
Document a wool clip	AHCWOL307A	0	0	0	5	7	12	5	7	12
Prepare facilities for shearing and crutching	AHCWOL308A	0	0	0	5	8	13	5	8	13
Perform shed duties	AHCWOL311A	0	0	0	2	2	4	2	2	4
Class fleece wool	AHCWOL405A	0	0	0	5	7	12	5	7	12
Maintain the workplace	AHCWRK101A	0	0	0	184	100	284	184	100	284
Observe and report on weather	AHCWRK201A	0	0	0	10	16	26	10	16	26
Observe environmental work practices	AHCWRK202A	0	0	0	76	54	130	76	54	130
Operate in isolated and remote situations	AHCWRK203A	0	0	0	1	0	1	1	0	1
Work effectively in the industry	AHCWRK204A	0	0	0	173	113	286	173	113	286
Participate in workplace communications	AHCWRK205A	0	0	0	135	94	229	135	94	229
Collect and record production data	AHCWRK207A	0	0	0	32	19	51	32	19	51
Provide information on products and services	AHCWRK208A	0	0	0	2	0	2	2	0	2
Participate in environmentally sustainable work practices	AHCWRK209A	0	0	0	211	151	362	211	151	362
Monitor weather conditions	AHCWRK302A	0	0	0	0	2	2	0	2	2
Respond to emergencies	AHCWRK303A	0	0	0	0	6	6	0	6	6
Coordinate work site activities	AHCWRK305A	0	0	0	1	4	5	1	4	5
Comply with industry quality assurance requirements	AHCWRK306A	0	0	0	5	7	12	5	7	12

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Conduct site inspections	AHCWRK311A	0	0	0	1	0	1	1	0	1
Implement and monitor environmentally sustainable work practices	AHCWRK313A	0	0	0	2	6	8	2	6	8
Work in an automotive administration environment	AURAAA2001	0	0	0	0	1	1	0	1	1
Establish relations with customers	AURACA2001	0	0	0	84	15	99	84	15	99
Identify environmental requirements in an automotive workplace	AURAEA1001	0	0	0	206	11	217	206	11	217
Apply environmental and sustainability best practice in an automotive workplace	AURAEA2002	0	0	0	559	71	630	559	71	630
Monitor environmental and sustainability best practice in the automotive mechanical industry	AURAEA3003	0	0	0	6	0	6	6	0	6
Use numbers in an automotive workplace	AURAFA2001	0	0	0	135	17	152	135	17	152
Read in an automotive workplace	AURAFA2002	0	0	0	81	1	82	81	1	82
Communicate effectively in an automotive workplace	AURAFA2003	0	0	0	317	28	345	317	28	345
Solve routine problems in an automotive workplace	AURAFA2004	0	0	0	210	18	228	210	18	228
Write routine texts in an automotive workplace	AURAFA2005	0	0	0	14	2	16	14	2	16
Use information technology systems	AURAKA2001	0	0	0	0	1	1	0	1	1
Work effectively with others	AURAMA2001	0	0	0	54	1	55	54	1	55
Contribute to quality work outcomes	AURAQA2001	0	0	0	1	0	1	1	0	1
Apply automotive workplace safety fundamentals	AURASA1001	0	0	0	219	12	231	219	12	231
Apply safe working practices in an automotive workplace	AURASA2002	0	0	0	661	75	736	661	75	736
Identify basic automotive faults using troubleshooting processes	AURATA2001	0	0	0	179	27	206	179	27	206
Assemble box bicycle for retail sale	AURB211305A	0	0	0	1	0	1	1	0	1
Service and repair bicycle mechanical braking systems	AURB212171A	0	0	0	1	0	1	1	0	1
Service bicycle drivetrain systems	AURB214670B	0	0	0	1	0	1	1	0	1
Remove, repair and fit bicycle tyres	AURB218168B	0	0	0	1	0	1	1	0	1
Fit and adjust bicycle accessories	AURB232265B	0	0	0	1	0	1	1	0	1
Identify environmental regulations and best practice in a workplace or business	AURC172003A	0	0	0	1	0	1	1	0	1
Read in the workplace	AURC251356A	0	0	0	63	9	72	63	9	72
Use numbers in the workplace	AURC251677A	0	0	0	107	10	117	107	10	117
Apply basic automotive troubleshooting processes	AURC252103A	0	0	0	5	1	6	5	1	6
Apply safe working practices	AURC270103A	0	0	0	78	10	88	78	10	88
Establish relations with customers	AURC270421A	0	0	0	0	1	1	0	1	1
Work effectively with others	AURC270688A	0	0	0	48	8	56	48	8	56
Communicate effectively in the workplace	AURC270789A	0	0	0	38	6	44	38	6	44
Apply environmental regulations and best practice in a workplace or business	AURC272003A	0	0	0	11	4	15	11	4	15
Remove and tag automotive electrical system components	AURE100064A	0	0	0	7	0	7	7	0	7
Service, maintain or replace batteries	AURE218670A	0	0	0	43	8	51	43	8	51
Test, service and charge batteries	AURE218676A	0	0	0	26	0	26	26	0	26
Carry out repairs to single electrical circuits	AURE218708A	0	0	0	32	6	38	32	6	38
Install, test and repair low voltage wiring/lighting systems	AURE219331A	0	0	0	14	1	15	14	1	15
Carry out soldering of electrical wiring/circuits	AURE224008A	0	0	0	21	4	25	21	4	25

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Repair ignition systems	AURE320666B	0	0	0	1	0	1	1	0	1
Identify, select and use low voltage electrical test equipment	AURETK1001	0	0	0	36	2	38	36	2	38
Use and maintain automotive electrical test equipment	AURETK2002	0	0	0	26	0	26	26	0	26
Remove and tag automotive electrical system components	AURETR1001	0	0	0	2	0	2	2	0	2
Test, service and maintain battery storage systems	AURETR1002	0	0	0	65	3	68	65	3	68
Apply automotive electrical system fundamentals	AURETR1003	0	0	0	422	31	453	422	31	453
Install, test and repair electrical security systems and components	AURETR2005	0	0	0	1	0	1	1	0	1
Carry out soldering of electrical wiring and circuits	AURETR2006	0	0	0	22	0	22	22	0	22
Install and test basic ancillary electrical components	AURETR2011	0	0	0	24	0	24	24	0	24
Test and repair basic electrical circuits	AURETR2012	0	0	0	101	25	126	101	25	126
Inspect and service charging systems	AURETR2013	0	0	0	1	0	1	1	0	1
Inspect and service starting systems	AURETR2014	0	0	0	1	0	1	1	0	1
Inspect and service batteries	AURETR2015	0	0	0	409	61	470	409	61	470
Test, charge and replace batteries	AURETR3025	0	0	0	21	1	22	21	1	22
Inspect heavy commercial vehicle wheels and tyres	AURHTJ1001	0	0	0	34	2	36	34	2	36
Inspect heavy commercial vehicle driveline components	AURHTQ2001	0	0	0	9	0	9	9	0	9
Perform minor adjustments to motorcycles	AURJTA1001	0	0	0	2	2	4	2	2	4
Remove and replace motorcycle components and accessories	AURJTA1002	0	0	0	21	5	26	21	5	26
Remove, inspect and fit motorcycle wheel assemblies	AURJTJ2001	0	0	0	0	1	1	0	1	1
Apply automotive mechanical system fundamentals	AURLTA1001	0	0	0	446	31	477	446	31	477
Remove, inspect, repair and fit tyres and tubes (light)	AURLTJ2002	0	0	0	109	27	136	109	27	136
Remove, inspect, and refit light vehicle wheel assemblies	AURLTJ2003	0	0	0	137	8	145	137	8	145
Service engines and associated engine components (outdoor power equipment)	AURP201570A	0	0	0	19	4	23	19	4	23
Identify and select automotive parts and products	AURS238127A	0	0	0	0	1	1	0	1	1
Carry out cash and/or credit/funds transfer transactions	AURS241608A	0	0	0	0	1	1	0	1	1
Sell product(s)	AURS241769A	0	0	0	0	1	1	0	1	1
Apply legal requirements relating to product sales	AURS241803A	0	0	0	0	1	1	0	1	1
Apply automotive parts interpretation process	AURS338103A	0	0	0	0	1	1	0	1	1
Remove and tag engine system components	AURT100064A	0	0	0	14	0	14	14	0	14
Carry out workshop practice activities	AURT100308A	0	0	0	14	2	16	14	2	16
Use and maintain basic measuring devices	AURT125667A	0	0	0	12	0	12	12	0	12
Carry out servicing operations	AURT200108A	0	0	0	39	7	46	39	7	46
Select and use bearings, seals, gaskets, sealants and adhesives	AURT200368A	0	0	0	17	0	17	17	0	17
Remove and install engine assemblies	AURT201164A	0	0	0	4	0	4	4	0	4
Inspect and service engines	AURT201170A	0	0	0	63	11	74	63	11	74
Repair cooling systems	AURT202166B	0	0	0	2	0	2	2	0	2
Inspect and service cooling systems	AURT202170A	0	0	0	17	3	20	17	3	20
Inspect and service cooling systems	AURT202170B	0	0	0	22	2	24	22	2	24

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Service petrol fuel systems	AURT203170A	0	0	0	20	5	25	20	5	25
Service petrol fuel systems	AURT203170B	0	0	0	10	1	11	10	1	11
Service diesel fuel injection systems	AURT203670A	0	0	0	4	1	5	4	1	5
Service diesel fuel injection systems	AURT203670B	0	0	0	34	0	34	34	0	34
Inspect and service emission control systems	AURT204670A	0	0	0	2	0	2	2	0	2
Inspect and service transmissions (manual)	AURT206670A	0	0	0	42	4	46	42	4	46
Inspect and service transmissions (automatic)	AURT207170A	0	0	0	16	0	16	16	0	16
Service transmissions (hydrostatic)	AURT208170A	0	0	0	8	0	8	8	0	8
Service hydraulic systems	AURT209170A	0	0	0	11	0	11	11	0	11
Inspect and service braking systems	AURT210170A	0	0	0	45	3	48	45	3	48
Service final drive assemblies	AURT212670A	0	0	0	27	0	27	27	0	27
Remove and refit driveline components	AURT213165A	0	0	0	22	0	22	22	0	22
Service final drive (driveline)	AURT213170A	0	0	0	26	4	30	26	4	30
Inspect and service steering systems	AURT215170A	0	0	0	48	4	52	48	4	52
Inspect suspension systems	AURT216130A	0	0	0	1	0	1	1	0	1
Inspect and service suspension systems	AURT216170A	0	0	0	23	4	27	23	4	27
Balance wheels and tyres	AURT217606A	0	0	0	22	5	27	22	5	27
Remove, fit and inspect wheel assemblies	AURT217665A	0	0	0	18	3	21	18	3	21
Remove, inspect, repair and fit tyres and tubes (light)	AURT217766A	0	0	0	19	6	25	19	6	25
Remove and refit wheel hubs and associated brake components	AURT217865A	0	0	0	14	2	16	14	2	16
Service, repair and replace air compressors/components	AURT222171A	0	0	0	1	0	1	1	0	1
Use and maintain measuring equipment	AURT225667A	0	0	0	32	0	32	32	0	32
Carry out pre-repair operations (mechanical)	AURT226008A	0	0	0	2	0	2	2	0	2
Use and maintain workplace tools and equipment	AURT270278A	0	0	0	60	9	69	60	9	69
Implement and monitor environmental regulations in the automotive mechanical industry	AURT271781A	0	0	0	45	6	51	45	6	51
Inspect and repair engine forced induction systems	AURT305671A	0	0	0	2	0	2	2	0	2
Carry out vehicle safety/roadworthy inspection	AURT365508A	0	0	0	10	3	13	10	3	13
Remove and tag steering, suspension and brake system components	AURTTA1001	0	0	0	115	5	120	115	5	120
Carry out workshop practice activities	AURTTA1002	0	0	0	356	26	382	356	26	382
Use and maintain basic measuring devices	AURTTA1003	0	0	0	275	13	288	275	13	288
Carry out servicing operations	AURTTA2004	0	0	0	385	41	426	385	41	426
Select and use bearings, seals, gaskets, sealants and adhesives	AURTTA2005	0	0	0	159	6	165	159	6	165
Service hydraulic systems	AURTTA2006	0	0	0	5	0	5	5	0	5
Carry out pre-repair operations (mechanical)	AURTTA2009	0	0	0	82	3	85	82	3	85
Inspect and service braking systems	AURTTB2001	0	0	0	223	17	240	223	17	240
Inspect and service cooling systems	AURTTC2001	0	0	0	270	36	306	270	36	306
Inspect and service steering systems	AURTTD2002	0	0	0	143	14	157	143	14	157
Inspect and service suspension systems	AURTTD2004	0	0	0	147	15	162	147	15	162
Remove and tag engine system components	AURTTE1003	0	0	0	333	27	360	333	27	360
Inspect and service engines	AURTTE2004	0	0	0	171	16	187	171	16	187
Service petrol fuel systems	AURTTF2001	0	0	0	62	10	72	62	10	72

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Service diesel fuel injection systems	AURTTF2002	0	0	0	49	4	53	49	4	53
Balance wheels and tyres	AURTTJ2001	0	0	0	164	20	184	164	20	184
Remove and refit wheel hubs and associated brake components	AURTTJ2002	0	0	0	23	11	34	23	11	34
Use and maintain measuring equipment in an automotive workplace	AURTTK2001	0	0	0	56	4	60	56	4	60
Use and maintain workplace tools and equipment	AURTTK2002	0	0	0	759	60	819	759	60	819
Service final drive assemblies	AURTTQ2001	0	0	0	143	14	157	143	14	157
Remove and refit driveline components	AURTTQ2002	0	0	0	19	0	19	19	0	19
Service final drive (driveline)	AURTTQ2003	0	0	0	146	14	160	146	14	160
Inspect and service transmissions (manual)	AURTTX2002	0	0	0	134	16	150	134	16	150
Inspect and service transmissions (automatic)	AURTTX2003	0	0	0	39	4	43	39	4	43
Service transmissions (hydrostatic)	AURTTX2004	0	0	0	3	0	3	3	0	3
Inspect and service clutch systems	AURTTX2005	0	0	0	47	4	51	47	4	51
Inspect and service emission control systems	AURTTZ2001	0	0	0	3	0	3	3	0	3
Carry out panel repairs	AURV225908A	0	0	0	4	0	4	4	0	4
Carry out pre-repair operations (vehicle body)	AURV226108A	0	0	0	21	6	27	21	6	27
Remove, replace and realign bolt-on panels, sections and fittings	AURV226864A	0	0	0	3	0	3	3	0	3
Remove and replace mechanical units/assemblies	AURV227064A	0	0	0	1	0	1	1	0	1
Apply paint removal methods	AURV229503A	0	0	0	1	0	1	1	0	1
Apply fundamental colour matching techniques	AURV229803AA	0	0	0	1	0	1	1	0	1
Apply rust prevention and sound deadening materials	AURV230203A	0	0	0	1	0	1	1	0	1
Prepare vehicle components for paint repairs	AURV230349A	0	0	0	1	0	1	1	0	1
Prepare vehicle/component/equipment for customer use	AURV231649A	0	0	0	3	0	3	3	0	3
Wash/clean vehicle body and door cavities	AURV231786AA	0	0	0	1	0	1	1	0	1
Wash/clean vehicle engine and engine compartment	AURV231786BA	0	0	0	1	0	1	1	0	1
Remove and replace seats and internal fittings	AURV231964A	0	0	0	2	0	2	2	0	2
Carry out fundamental airbrush application techniques	AURV232208A	0	0	0	1	0	1	1	0	1
Apply environmental regulations and best practice in the body repair industry	AURV271403A	0	0	0	2	0	2	2	0	2
Carry out manual metal arc welding procedures	AURV281108A	0	0	0	10	3	13	10	3	13
Carry out gas metal arc (MIG) welding procedures	AURV281308A	0	0	0	12	3	15	12	3	15
Repair body panels (metal finishing)	AURV326266BA	0	0	0	2	0	2	2	0	2
Repair body panels (incorporating filler)	AURV326266CA	0	0	0	2	0	2	2	0	2
Prepare substrate for refinishing	AURV329649A	0	0	0	1	0	1	1	0	1
Apply environmental regulations and best practice in the body repair industry	AURVEN2001	0	0	0	18	0	18	18	0	18
Monitor environmental and sustainability best practice in the automotive body repair industry	AURVEN3002	0	0	0	1	0	1	1	0	1
Prepare vehicle, components and equipment for customer use	AURVTA2001	0	0	0	17	0	17	17	0	17
Remove and tag vehicle body system components	AURVTN1001	0	0	0	3	1	4	3	1	4
Carry out panel repairs	AURVTN2002	0	0	0	16	0	16	16	0	16
Carry out pre-repair vehicle body operations	AURVTN2003	0	0	0	8	0	8	8	0	8

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Remove, replace and realign bolt-on panels, sections and fittings	AURVTN2004	0	0	0	8	0	8	8	0	8
Clean vehicle body and door cavities	AURVTN2008	0	0	0	12	8	20	12	8	20
Repair body panels incorporating filler	AURVTN3016	0	0	0	13	0	13	13	0	13
Apply paint removal methods	AURVTP2001	0	0	0	14	0	14	14	0	14
Carry out masking procedures	AURVTP2002	0	0	0	5	0	5	5	0	5
Prepare spray painting materials and equipment	AURVTP2003	0	0	0	5	0	5	5	0	5
Apply rust prevention and sound deadening materials	AURVTP2005	0	0	0	8	0	8	8	0	8
Prepare vehicle components for paint repairs	AURVTP2006	0	0	0	6	0	6	6	0	6
Clean and polish vehicle exterior paint	AURVTP2008	0	0	0	10	0	10	10	0	10
Prepare substrate for refinishing	AURVTP3013	0	0	0	1	0	1	1	0	1
Carry out denibbing, buffing and polishing	AURVTP3020	0	0	0	5	0	5	5	0	5
Clean and finish vehicle interior trim and seats	AURVTT2008	0	0	0	3	7	10	3	7	10
Remove and replace vehicle head lining	AURVTT3010	0	0	0	8	0	8	8	0	8
Carry out manual metal arc welding procedures	AURVTW2001	0	0	0	25	3	28	25	3	28
Carry out gas metal arc welding procedures	AURVTW2003	0	0	0	20	1	21	20	1	21
Carry out spot welding procedures	AURVTW2005	0	0	0	2	1	3	2	1	3
Carry out oxy acetylene welding, thermal cutting and thermal heating procedures	AURVTW2008	0	0	0	10	0	10	10	0	10
Maintain basic situation awareness in the aviation workplace	AVI1Z508B	0	0	0	0	1	1	0	1	1
Provide transport services to passengers with special needs	AVI2I1408B	0	0	0	0	1	1	0	1	1
Manage and carry out pre- and post-flight cabin checks	AVIB3004B	0	0	0	1	16	17	1	16	17
Maintain the safety of people and aircraft	AVIF3005B	0	0	0	1	15	16	1	15	16
Respond to abnormal and emergency situations within the aircraft	AVIF3006B	0	0	0	1	15	16	1	15	16
Manage human factors in aircraft flight	AVIF4001B	0	0	0	18	2	20	18	2	20
Provide customer service on an aircraft	AVII2001B	0	0	0	1	15	16	1	15	16
Carry out beverage service on an aircraft	AVII2003C	0	0	0	1	17	18	1	17	18
Provide transport services to passengers with special needs	AVII2014B	0	0	0	1	14	15	1	14	15
Apply knowledge of the structure, products and services of the airline operator	AVII3005B	0	0	0	1	15	16	1	15	16
Provide quality customer service	AVII3011A	0	0	0	1	15	16	1	15	16
Maintain basic situation awareness in the aviation workplace	AVIZ1005B	0	0	0	1	16	17	1	16	17
Use business equipment and resources	BSBADM101A	0	0	0	540	654	1194	540	654	1194
Produce texts from notes	BSBADM302B	0	0	0	3	21	24	3	21	24
Organise schedules	BSBADM307B	0	0	0	7	42	49	7	42	49
Maintain business resources	BSBADM311A	0	0	0	19	52	71	19	52	71
Organise meetings	BSBADM405B	0	0	0	81	96	177	81	96	177
Administer projects	BSBADM407B	0	0	0	71	55	126	71	55	126
Coordinate business resources	BSBADM409A	0	0	0	76	59	135	76	59	135
Manage meetings	BSBADM502B	0	0	0	3	6	9	3	6	9
Plan and manage conferences	BSBADM503B	0	0	0	3	6	9	3	6	9
Plan or review administrative systems	BSBADM504B	0	0	0	3	6	9	3	6	9
Conduct customer contact	BSBCCO203A	0	0	0	0	1	1	0	1	1

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Collect data	BSBCCO204A	0	0	0	3	2	5	3	2	5
Prepare for work in a customer contact environment	BSBCCO205A	0	0	0	0	1	1	0	1	1
Provide sales solutions to customers	BSBCCO304C	0	0	0	0	1	1	0	1	1
Apply basic communication skills	BSBCMM101A	0	0	0	1179	1214	2393	1179	1214	2393
Communicate in the workplace	BSBCMM201A	0	0	0	1173	1700	2873	1173	1700	2873
Process customer complaints	BSBCMM301A	0	0	0	0	1	1	0	1	1
Process customer complaints	BSBCMM301B	0	0	0	48	73	121	48	73	121
Make a presentation	BSBCMM401A	0	0	0	78	67	145	78	67	145
Prepare for work	BSBCMN101A	0	0	0	3	1	4	3	1	4
Complete daily work activities	BSBCMN102A	0	0	0	3	1	4	3	1	4
Plan skills development	BSBCMN104A	0	0	0	1	3	4	1	3	4
Operate a personal computer	BSBCMN107A	0	0	0	1	2	3	1	2	3
Develop keyboard skills	BSBCMN108A	0	0	0	1	1	2	1	1	2
Organise and complete daily work activities	BSBCMN202A	0	0	0	14	13	27	14	13	27
Apply critical thinking techniques	BSBCRT101A	0	0	0	238	266	504	238	266	504
Develop and extend critical and creative thinking skills	BSBCRT301A	0	0	0	188	118	306	188	118	306
Articulate, present and debate ideas	BSBCRT401A	0	0	0	8	11	19	8	11	19
Collaborate in a creative process	BSBCRT402A	0	0	0	0	1	1	0	1	1
Deliver a service to customers	BSBCUS201A	0	0	0	173	159	332	173	159	332
Deliver a service to customers	BSBCUS201B	0	0	0	626	887	1513	626	887	1513
Deliver and monitor a service to customers	BSBCUS301A	0	0	0	19	7	26	19	7	26
Deliver and monitor a service to customers	BSBCUS301B	0	0	0	137	231	368	137	231	368
Coordinate implementation of customer service strategies	BSBCUS401B	0	0	0	5	5	10	5	5	10
Address customer needs	BSBCUS402B	0	0	0	33	79	112	33	79	112
Implement customer service standards	BSBCUS403B	0	0	0	14	19	33	14	19	33
Follow a design process	BSBDES201A	0	0	0	375	417	792	375	417	792
Evaluate the nature of design in a specific industry context	BSBDES202A	0	0	0	6	22	28	6	22	28
Explore the use of colour	BSBDES301A	0	0	0	30	109	139	30	109	139
Explore and apply the creative design process to 2D forms	BSBDES302A	0	0	0	63	115	178	63	115	178
Explore and apply the creative design process to 3D forms	BSBDES303A	0	0	0	13	5	18	13	5	18
Source and apply information on the history and theory of design	BSBDES305A	0	0	0	0	1	1	0	1	1
Generate design solutions	BSBDES401A	0	0	0	0	1	1	0	1	1
Interpret and respond to a design brief	BSBDES402A	0	0	0	0	1	1	0	1	1
Work effectively with diversity	BSBDIV301A	0	0	0	149	197	346	149	197	346
Manage diversity in the workplace	BSBDIV501A	0	0	0	0	1	1	0	1	1
Review and maintain a website	BSBEBU401A	0	0	0	34	30	64	34	30	64
Maintain financial records	BSBFIA301A	0	0	0	12	37	49	12	37	49
Process accounts payable and receivable	BSBFIA303A	0	0	0	0	6	6	0	6	6
Maintain a general ledger	BSBFIA304A	0	0	0	5	12	17	5	12	17
Contribute to effective workplace relationships	BSBFLM303C	0	0	0	25	98	123	25	98	123
Support operational plan	BSBFLM305C	0	0	0	1	0	1	1	0	1
Contribute to team effectiveness	BSBFLM312A	0	0	0	1	0	1	1	0	1
Contribute to team effectiveness	BSBFLM312C	0	0	0	19	59	78	19	59	78

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Support performance management process	BSBHRM403A	0	0	0	10	37	47	10	37	47
Manage recruitment selection and induction processes	BSBHRM506A	0	0	0	3	6	9	3	6	9
Work effectively in a business environment	BSBIND201A	0	0	0	1046	1367	2413	1046	1367	2413
Process and maintain workplace information	BSBINM201A	0	0	0	689	1056	1745	689	1056	1745
Handle mail	BSBINM202A	0	0	0	445	719	1164	445	719	1164
Organise workplace information	BSBINM301A	0	0	0	98	188	286	98	188	286
Implement workplace information system	BSBINM401A	0	0	0	2	1	3	2	1	3
Contribute to workplace innovation	BSBINN201A	0	0	0	152	216	368	152	216	368
Promote innovation in a team environment	BSBINN301A	0	0	0	108	128	236	108	128	236
Operate a personal computer	BSBITU101A	0	0	0	1196	1245	2441	1196	1245	2441
Develop keyboard skills	BSBITU102A	0	0	0	575	807	1382	575	807	1382
Produce simple word processed documents	BSBITU201A	0	0	0	1551	2137	3688	1551	2137	3688
Create and use spreadsheets	BSBITU202A	0	0	0	1021	1507	2528	1021	1507	2528
Communicate electronically	BSBITU203A	0	0	0	895	1273	2168	895	1273	2168
Create and use databases	BSBITU301A	0	0	0	75	94	169	75	94	169
Create electronic presentations	BSBITU302A	0	0	0	5	12	17	5	12	17
Create electronic presentations	BSBITU302B	0	0	0	297	456	753	297	456	753
Design and produce text documents	BSBITU303A	0	0	0	229	357	586	229	357	586
Produce spreadsheets	BSBITU304A	0	0	0	164	299	463	164	299	463
Conduct online transactions	BSBITU305A	0	0	0	69	67	136	69	67	136
Design and produce business documents	BSBITU306A	0	0	0	138	291	429	138	291	429
Develop keyboarding speed and accuracy	BSBITU307A	0	0	0	4	74	78	4	74	78
Produce desktop published documents	BSBITU309A	0	0	0	119	231	350	119	231	350
Design and develop complex text documents	BSBITU401A	0	0	0	9	15	24	9	15	24
Plan skills development	BSBLED101A	0	0	0	585	613	1198	585	613	1198
Develop teams and individuals	BSBLED401A	0	0	0	72	65	137	72	65	137
Apply knowledge of the legal system to complete tasks	BSBLEG301A	0	0	0	0	1	1	0	1	1
Carry out search of the public record	BSBLEG302A	0	0	0	0	1	1	0	1	1
Apply the principles of confidentiality and security within the legal environment	BSBLEG304A	0	0	0	0	1	1	0	1	1
Use legal terminology in order to carry out tasks	BSBLEG305A	0	0	0	0	1	1	0	1	1
Assist in prioritising and planning activities in a legal practice	BSBLEG308A	0	0	0	0	1	1	0	1	1
Interpret and apply medical terminology appropriately	BSBMED301B	0	0	0	13	101	114	13	101	114
Show leadership in the workplace	BSBMGT401A	0	0	0	74	58	132	74	58	132
Implement operational plan	BSBMGT402A	0	0	0	11	40	51	11	40	51
Promote products and services	BSBMKG413A	0	0	0	104	77	181	104	77	181
Undertake marketing activities	BSBMKG414B	0	0	0	10	38	48	10	38	48
Participate in OHS processes	BSBOHS201A	9	14	23	1665	1457	3122	1674	1471	3145
Apply knowledge of OHS legislation in the workplace	BSBOHS301B	0	0	0	6	22	28	6	22	28
Participate effectively in OHS communication and consultative processes	BSBOHS302B	0	0	0	36	5	41	36	5	41
Monitor a safe workplace	BSBOHS407A	0	0	0	0	1	1	0	1	1
Ensure a safe workplace	BSBOHS509A	0	0	0	0	1	1	0	1	1
Manage projects	BSBPMG510A	0	0	0	0	1	1	0	1	1

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Undertake project work	BSBPMG522A	0	0	0	3	6	9	3	6	9
Recommend products and services	BSBPRO301A	0	0	0	36	72	108	36	72	108
Purchase goods and services	BSBPUR301B	0	0	0	6	49	55	6	49	55
Establish networks	BSBREL401A	0	0	0	9	26	35	9	26	35
Build client relationships and business networks	BSBREL402A	0	0	0	0	1	1	0	1	1
Analyse and present research information	BSBRES401A	0	0	0	11	19	30	11	19	30
Retrieve information from records	BSBRKG303B	0	0	0	0	1	1	0	1	1
Identify suitability for micro business	BSBSMB201A	0	0	0	51	56	107	51	56	107
Develop a micro business proposal	BSBSMB302A	0	0	0	0	1	1	0	1	1
Plan a home based business	BSBSMB306A	0	0	0	2	0	2	2	0	2
Establish legal and risk management requirements of small business	BSBSMB401A	0	0	0	2	0	2	2	0	2
Plan small business finances	BSBSMB402A	0	0	0	2	0	2	2	0	2
Market the small business	BSBSMB403A	0	0	0	2	0	2	2	0	2
Undertake small business planning	BSBSMB404A	0	0	0	2	0	2	2	0	2
Monitor and manage small business operations	BSBSMB405B	0	0	0	2	0	2	2	0	2
Manage small business finances	BSBSMB406A	0	0	0	2	0	2	2	0	2
Participate in environmentally sustainable work practices	BSBSUS201A	0	0	0	1169	1109	2278	1169	1109	2278
Implement and monitor environmentally sustainable work practices	BSBSUS301A	0	0	0	188	118	306	188	118	306
Contribute to health and safety of self and others	BSBWHS201A	0	0	0	2524	2778	5302	2524	2778	5302
Apply knowledge of WHS legislation in the workplace	BSBWHS302A	0	0	0	230	322	552	230	322	552
Participate in WHS hazard identification, risk assessment and risk control	BSBWHS303A	0	0	0	18	2	20	18	2	20
Participate effectively in WHS communication and consultation processes	BSBWHS304A	0	0	0	168	41	209	168	41	209
Contribute to WHS issue resolution	BSBWHS305A	0	0	0	16	2	18	16	2	18
Implement and monitor WHS policies, procedures and programs to meet legislative requirements	BSBWHS401A	0	0	0	85	109	194	85	109	194
Assist with compliance with WHS laws	BSBWHS402A	0	0	0	1	0	1	1	0	1
Contribute to implementing and maintaining WHS consultation and participation processes	BSBWHS403A	0	0	0	1	0	1	1	0	1
Contribute to WHS hazard identification, risk assessment and risk control	BSBWHS404A	0	0	0	1	0	1	1	0	1
Contribute to implementing and maintaining WHS management systems	BSBWHS405A	0	0	0	1	0	1	1	0	1
Assist with responding to incidents	BSBWHS406A	0	0	0	18	2	20	18	2	20
Manage personal stress in the workplace	BSBWOR201A	0	0	0	10	13	23	10	13	23
Organise and complete daily work activities	BSBWOR202A	3	0	3	3458	3211	6669	3461	3211	6672
Work effectively with others	BSBWOR203A	0	0	0	562	614	1176	562	614	1176
Work effectively with others	BSBWOR203B	0	2	2	1397	2833	4230	1397	2835	4232
Use business technology	BSBWOR204A	0	0	0	882	1545	2427	882	1545	2427
Organise personal work priorities and development	BSBWOR301A	0	0	0	20	54	74	20	54	74
Organise personal work priorities and development	BSBWOR301B	0	0	0	254	320	574	254	320	574
Work effectively as an off site worker	BSBWOR302A	0	0	0	1	0	1	1	0	1
Establish effective workplace relationships	BSBWOR401A	0	0	0	9	38	47	9	38	47
Promote team effectiveness	BSBWOR402A	0	0	0	6	4	10	6	4	10

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Develop work priorities	BSBWOR404A	0	0	0	0	2	2	0	2	2
Manage personal work priorities and professional development	BSBWOR501A	0	0	0	1	1	2	1	1	2
Manage personal work priorities and professional development	BSBWOR501B	0	0	0	3	5	8	3	5	8
Write simple documents	BSBWRT301A	0	0	0	200	378	578	200	378	578
Write complex documents	BSBWRT401A	0	0	0	80	94	174	80	94	174
Provide food services	CHCAC316D	0	0	0	4	46	50	4	46	50
Work effectively with older people	CHCAC318A	0	0	0	0	9	9	0	9	9
Work effectively with older people	CHCAC318B	0	0	0	6	20	26	6	20	26
Provide support to people living with dementia	CHCAC319A	0	0	0	0	3	3	0	3	3
Advocate for clients	CHCAD401D	0	0	0	1	0	1	1	0	1
Undertake basic administrative duties	CHCADMIN201D	0	0	0	10	108	118	10	108	118
Work within the administration protocols of the organisation	CHCADMIN305F	0	0	0	1	0	1	1	0	1
Prepare for alcohol and other drugs work	CHCAOD201D	0	0	0	8	5	13	8	5	13
Support community resources	CHCCD307C	0	0	0	0	6	6	0	6	6
Support community resources	CHCCD307D	0	0	0	3	11	14	3	11	14
Support community participation	CHCCD401E	0	0	0	0	1	1	0	1	1
Work within a community development framework	CHCCD412B	0	0	0	2	0	2	2	0	2
Support behaviour of children and young people	CHCCHILD301A	0	0	0	0	2	2	0	2	2
Support behaviour of children and young people	CHCCHILD301B	0	0	0	4	28	32	4	28	32
Identify and respond to children and young people at risk	CHCCHILD401A	0	0	0	0	1	1	0	1	1
Identify and respond to children and young people at risk	CHCCHILD401B	0	0	0	4	47	51	4	47	51
Ensure children's health and safety	CHCCN301A	0	0	0	0	11	11	0	11	11
Ensure the health and safety of children	CHCCN301B	0	0	0	0	3	3	0	3	3
Ensure the health and safety of children	CHCCN301C	0	0	0	6	236	242	6	236	242
Provide care for children	CHCCN302A	0	0	0	0	49	49	0	49	49
Contribute to provision of nutritionally balanced food in a safe and hygienic manner	CHCCN303A	0	0	0	4	84	88	4	84	88
Provide care for babies	CHCCN305A	0	0	0	0	2	2	0	2	2
Provide care for babies	CHCCN305B	0	0	0	0	27	27	0	27	27
Communicate with people accessing the services of the organisation	CHCCOM201C	0	0	0	33	560	593	33	560	593
Communicate appropriately with clients and colleagues	CHCCOM302D	0	0	0	13	55	68	13	55	68
Deliver service to clients	CHCCS200D	0	0	0	5	47	52	5	47	52
Prepare for work in the community services industry	CHCCS201A	0	0	0	0	2	2	0	2	2
Prepare for work in the community sector	CHCCS211A	0	0	0	11	37	48	11	37	48
Prepare for work in the community sector	CHCCS211B	0	0	0	195	801	996	195	801	996
Work within a legal and ethical framework.	CHCCS301A	0	0	0	0	1	1	0	1	1
Assist clients with medication	CHCCS305B	0	0	0	0	1	1	0	1	1
Assist clients with medication	CHCCS305C	0	0	0	0	8	8	0	8	8
Provide first point of contact	CHCCS308B	0	0	0	7	49	56	7	49	56
Support inclusive practice in the workplace	CHCCS310A	0	0	0	0	25	25	0	25	25
Use electronic learning materials	CHCCS312A	0	0	0	0	60	60	0	60	60

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work within a relevant legal and ethical framework	CHCCS400B	0	0	0	0	1	1	0	1	1
Work within a relevant legal and ethical framework	CHCCS400C	0	0	0	2	56	58	2	56	58
Facilitate responsible behaviour	CHCCS401B	0	0	0	0	2	2	0	2	2
Facilitate responsible behaviour	CHCCS401C	0	0	0	2	2	4	2	2	4
Work effectively in the community sector	CHCCS411A	0	0	0	0	2	2	0	2	2
Work effectively in the community sector	CHCCS411C	0	0	0	3	16	19	3	16	19
Prepare for disability work	CHCDIS220B	0	0	0	14	67	81	14	67	81
Work effectively with people with a disability	CHCDIS301C	0	0	0	7	30	37	7	30	37
Maintain an environment to empower people with disabilities	CHCDIS302A	0	0	0	0	15	15	0	15	15
Support community participation and inclusion	CHCDIS322A	0	0	0	0	10	10	0	10	10
Contribute to skill development and maintenance	CHCDIS323A	0	0	0	0	13	13	0	13	13
Facilitate skills development and maintenance	CHCDIS405A	0	0	0	0	1	1	0	1	1
Support people with disabilities as workers	CHCDIS408D	0	0	0	0	1	1	0	1	1
Facilitate community participation and inclusion	CHCDIS410A	0	0	0	0	1	1	0	1	1
Communicate using augmentative and alternative communication strategies	CHCDIS411A	0	0	0	3	15	18	3	15	18
Develop cultural competence	CHCECE001	0	0	0	0	9	9	0	9	9
Ensure the health and safety of children	CHCECE002	0	0	0	0	69	69	0	69	69
Provide care for children	CHCECE003	0	0	0	5	60	65	5	60	65
Promote and provide healthy food and drinks	CHCECE004	0	0	0	0	95	95	0	95	95
Provide care for babies and toddlers	CHCECE005	0	0	0	0	10	10	0	10	10
Support behaviour of children and young people	CHCECE006	0	0	0	8	80	88	8	80	88
Develop positive and respectful relationships with children	CHCECE007	0	0	0	0	18	18	0	18	18
Use an approved learning framework to guide practice	CHCECE009	0	0	0	0	31	31	0	31	31
Support the holistic development of children in early childhood	CHCECE010	0	0	0	0	28	28	0	28	28
Provide experiences to support children's play and learning	CHCECE011	0	0	0	0	46	46	0	46	46
Support children to connect with their world	CHCECE012	0	0	0	0	5	5	0	5	5
Use information about children to inform practice	CHCECE013	0	0	0	0	25	25	0	25	25
Comply with legislative, policy and industrial requirements in the education environment	CHCEDS001	0	0	0	7	71	78	7	71	78
Assist in implementation of planned educational programs	CHCEDS002	0	0	0	6	61	67	6	61	67
Contribute to student education in all developmental domains	CHCEDS003	0	0	0	6	61	67	6	61	67
Contribute to organisation and management of classroom or centre	CHCEDS004	0	0	0	5	61	66	5	61	66
Support the development of literacy and oral language skills	CHCEDS005	0	0	0	6	61	67	6	61	67
Support the development of numeracy skills	CHCEDS006	0	0	0	6	61	67	6	61	67
Work effectively with students and colleagues	CHCEDS007	0	0	0	6	62	68	6	62	68
Comply with school administrative requirements	CHCEDS008	0	0	0	6	65	71	6	65	71
Set up and sustain individual and small group learning areas	CHCEDS012	0	0	0	6	61	67	6	61	67
Contribute to the health and safety of students	CHCEDS017	0	0	0	6	62	68	6	62	68

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Support students with additional needs in the classroom environment	CHCEDS018	0	0	0	6	63	69	6	63	69
Assist in facilitation of student learning	CHCEDS021	0	0	0	3	14	17	3	14	17
Work with students in need of additional support	CHCEDS022	0	0	0	3	14	17	3	14	17
Use educational strategies to support Aboriginal and/or Torres Strait Islander education	CHCEDS024	0	0	0	3	14	17	3	14	17
Facilitate learning for students with disabilities	CHCEDS025	0	0	0	3	14	17	3	14	17
Deliver elements of teaching and learning programs	CHCEDS026	0	0	0	3	14	17	3	14	17
Assist in production of language resources	CHCEDS028	0	0	0	3	14	17	3	14	17
Provide support to students with autism spectrum disorder	CHCEDS031	0	0	0	3	14	17	3	14	17
Support learning and implementation of responsible behaviour	CHCEDS032	0	0	0	3	14	17	3	14	17
Comply with legislative, policy and industrial requirements in the education environment	CHCEDS301B	0	0	0	4	25	29	4	25	29
Contribute to student education in all developmental domains	CHCEDS303A	0	0	0	4	45	49	4	45	49
Contribute to organisation and management of classroom or centre	CHCEDS304A	0	0	0	1	1	2	1	1	2
Support the development of reading skills	CHCEDS305A	0	0	0	0	44	44	0	44	44
Support the development of writing skills	CHCEDS306A	0	0	0	0	41	41	0	41	41
Support the development of numeracy skills	CHCEDS307A	0	0	0	0	16	16	0	16	16
Support the development of oral language skills	CHCEDS308A	0	0	0	0	47	47	0	47	47
Work with diversity in the education environment	CHCEDS312A	0	0	0	4	25	29	4	25	29
Communicate with students	CHCEDS313A	0	0	0	0	6	6	0	6	6
Communicate with students	CHCEDS313B	0	0	0	6	91	97	6	91	97
Work effectively in an education team	CHCEDS314A	0	0	0	0	4	4	0	4	4
Work effectively in an education team	CHCEDS314B	0	0	0	4	43	47	4	43	47
Comply with school administrative requirements	CHCEDS316A	0	0	0	0	11	11	0	11	11
Comply with school administrative requirements	CHCEDS316B	0	0	0	4	38	42	4	38	42
Search and assess online information	CHCEDS319A	0	0	0	7	39	46	7	39	46
Set up and sustain individual and small group learning areas	CHCEDS320B	0	0	0	0	16	16	0	16	16
Support the development of children	CHCFC301A	0	0	0	4	198	202	4	198	202
Support the activities of existing groups	CHCGROUP201C	0	0	0	9	21	30	9	21	30
Support group activities	CHCGROUP302D	0	0	0	7	73	80	7	73	80
Communicate with children	CHCIC201B	0	0	0	9	337	346	9	337	346
Interact effectively with children	CHCIC301D	0	0	0	0	14	14	0	14	14
Interact effectively with children	CHCIC301E	0	0	0	0	155	155	0	155	155
Support Aboriginal and/or Torres Strait Islander families to participate in children's services	CHCIC302A	0	0	0	0	9	9	0	9	9
Provide support to meet personal care needs	CHCICS301B	0	0	0	2	30	32	2	30	32
Participate in the implementation of individualised plans	CHCICS302B	0	0	0	0	13	13	0	13	13
Support individual health and emotional well being	CHCICS303A	0	0	0	0	12	12	0	12	12
Work effectively with carers	CHCICS304B	0	0	0	0	13	13	0	13	13
Provide behaviour support in the context of individualised plans	CHCICS305B	0	0	0	0	14	14	0	14	14

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Facilitate individualised plans	CHCICS402B	0	0	0	0	1	1	0	1	1
Contribute to information requirements in the community sector	CHCINF303B	0	0	0	0	1	1	0	1	1
Recognise stages of lifespan development	CHCLD315A	0	0	0	2	55	57	2	55	57
Identify clients with language, literacy and numeracy needs and respond effectively	CHCLLN403A	0	0	0	3	14	17	3	14	17
Work effectively in mental health	CHCMH301B	0	0	0	1	3	4	1	3	4
Work effectively in mental health	CHCMH301C	0	0	0	2	3	5	2	3	5
Participate in networks	CHCNET301D	0	0	0	1	0	1	1	0	1
Support clients and groups to learn practical aspects of oral health care	CHCOHC402A	0	0	0	1	25	26	1	25	26
Follow policies, procedures and programs of the organisation	CHCORG201A	0	0	0	1	32	33	1	32	33
Follow policies, procedures and programs of the organisation	CHCORG201B	0	0	0	0	5	5	0	5	5
Follow policies, procedures and programs of the organisation	CHCORG201C	0	0	0	33	531	564	33	531	564
Work with others	CHCORG202C	0	0	0	35	529	564	35	529	564
Participate effectively in the work environment	CHCORG303A	0	0	0	0	9	9	0	9	9
Participate effectively in the work environment	CHCORG303B	0	0	0	0	1	1	0	1	1
Participate effectively in the work environment	CHCORG303C	0	0	0	5	158	163	5	158	163
Reflect on and improve own professional practice	CHCORG428A	0	0	0	3	14	17	3	14	17
Provide experiences to support children's play and learning	CHCPR301A	0	0	0	0	17	17	0	17	17
Provide experiences to support children's play and learning	CHCPR301C	0	0	0	6	243	249	6	243	249
Support sustainable practice	CHCPR302A	0	0	0	0	5	5	0	5	5
Develop understanding of children's interests and developmental needs	CHCPR303D	0	0	0	0	47	47	0	47	47
Identify and respond to children and young people at risk	CHCPRT001	0	0	0	8	86	94	8	86	94
Work collaboratively to maintain an environment safe for children and young people	CHCPRT003	0	0	0	0	8	8	0	8	8
Work effectively with families to care for the child	CHCRF301D	0	0	0	0	11	11	0	11	11
Work effectively with families to care for the child	CHCRF301E	0	0	0	0	25	25	0	25	25
Be an effective volunteer	CHCVOL201B	0	0	0	18	44	62	18	44	62
Follow WHS safety procedures for direct care work	CHCWHS312A	0	0	0	2	74	76	2	74	76
Work effectively with young people	CHCYTH301D	0	0	0	0	2	2	0	2	2
Work effectively with young people	CHCYTH301E	0	0	0	0	7	7	0	7	7
Handle and prepare bricklaying and blocklaying materials	CPCCBL2001A	0	0	0	140	14	154	140	14	154
Use bricklaying and blocklaying tools and equipment	CPCCBL2002A	0	0	0	139	13	152	139	13	152
Lay masonry walls and corners	CPCCBL3005A	0	0	0	2	0	2	2	0	2
Handle carpentry materials	CPCCCA2001A	0	0	0	9	0	9	9	0	9
Use carpentry tools and equipment	CPCCCA2002A	0	0	0	126	6	132	126	6	132
Use carpentry tools and equipment	CPCCCA2002B	0	0	0	175	7	182	175	7	182
Erect and dismantle formwork for footings and slabs on ground	CPCCCA2003A	0	0	0	31	8	39	31	8	39
Handle carpentry materials	CPCCCA2011A	0	0	0	260	18	278	260	18	278
Carry out setting out	CPCCCA3002A	0	0	0	90	2	92	90	2	92
Install flooring systems	CPCCCA3003A	0	0	0	12	0	12	12	0	12

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Construct wall frames	CPCCCA3004A	0	0	0	44	0	44	44	0	44
Carry out levelling operations	CPCCCA3023A	0	0	0	68	4	72	68	4	72
Work effectively and sustainably in the construction industry	CPCCCM1002A	0	0	0	19	0	19	19	0	19
Plan and organise work	CPCCCM1003A	0	0	0	14	0	14	14	0	14
Conduct workplace communication	CPCCCM1004A	0	0	0	7	0	7	7	0	7
Carry out measurements and calculations	CPCCCM1005A	0	0	0	12	0	12	12	0	12
Undertake basic estimation and costing	CPCCCM1011A	0	0	0	22	4	26	22	4	26
Work effectively and sustainably in the construction industry	CPCCCM1012A	0	0	0	755	50	805	755	50	805
Plan and organise work	CPCCCM1013A	0	0	0	749	51	800	749	51	800
Conduct workplace communication	CPCCCM1014A	0	0	0	739	49	788	739	49	788
Carry out measurements and calculations	CPCCCM1015A	0	0	0	718	41	759	718	41	759
Read and interpret plans and specifications	CPCCCM2001A	0	0	0	706	42	748	706	42	748
Carry out excavation	CPCCCM2002A	0	0	0	29	0	29	29	0	29
Handle construction materials	CPCCCM2004A	0	0	0	205	15	220	205	15	220
Use construction tools and equipment	CPCCCM2005A	0	0	0	64	2	66	64	2	66
Use construction tools and equipment	CPCCCM2005B	0	0	0	112	4	116	112	4	116
Apply basic levelling procedures	CPCCCM2006A	0	0	0	122	2	124	122	2	124
Apply basic levelling procedures	CPCCCM2006B	0	0	0	209	16	225	209	16	225
Use explosive power tools	CPCCCM2007A	0	0	0	30	4	34	30	4	34
Use explosive power tools	CPCCCM2007B	0	0	0	23	0	23	23	0	23
Erect and dismantle restricted height scaffolding	CPCCCM2008A	0	0	0	113	6	119	113	6	119
Erect and dismantle restricted height scaffolding	CPCCCM2008B	0	0	0	111	0	111	111	0	111
Carry out basic demolition	CPCCCM2009A	0	0	0	21	3	24	21	3	24
Work safely at heights	CPCCCM2010A	0	0	0	105	7	112	105	7	112
Work safely at heights	CPCCCM2010B	0	0	0	95	0	95	95	0	95
Operate elevated work platforms	CPCCCM3001C	0	0	0	13	0	13	13	0	13
Carry out concreting to simple forms	CPCCCO2003A	0	0	0	1	0	1	1	0	1
Carry out concrete work	CPCCCO2004A	0	0	0	1	0	1	1	0	1
Carry out concreting to simple forms	CPCCCO2013A	0	0	0	131	14	145	131	14	145
Carry out concrete work	CPCCCO2014A	0	0	0	1	0	1	1	0	1
Prepare for off-site manufacturing process	CPCCJN2002A	0	0	0	2	0	2	2	0	2
Use static machines	CPCCJN3001A	0	0	0	20	5	25	20	5	25
Work safely in the construction industry	CPCCOHS1001A	3	16	19	1063	120	1183	1066	136	1202
Apply OHS requirements, policies and procedures in the construction industry	CPCCOHS2001A	0	0	0	810	47	857	810	47	857
Fix standard plasterboard wall sheets	CPCCPB3001A	0	0	0	9	0	9	9	0	9
Fix standard plasterboard ceiling sheets	CPCCPB3002A	0	0	0	8	0	8	8	0	8
Mix plastering compounds	CPCCPB3008A	0	0	0	7	0	7	7	0	7
Finish plasterboard joins manually	CPCCPB3009A	0	0	0	7	0	7	7	0	7
Manually sand plaster work	CPCCPB3010A	0	0	0	7	0	7	7	0	7
Erect and maintain trestle and plank systems	CPCCPB3026A	0	0	0	9	4	13	9	4	13
Handle painting and decorating materials	CPCCPD2011A	0	0	0	10	4	14	10	4	14
Use painting and decorating tools and equipment	CPCCPD2012A	0	0	0	8	4	12	8	4	12
Prepare surfaces for painting	CPCCPD3021A	0	0	0	8	4	12	8	4	12

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply paint by brush and roller	CPCCPD3022A	0	0	0	8	4	12	8	4	12
Use steelfixing tools and equipment	CPCCSF2002A	0	0	0	9	1	10	9	1	10
Place and fix reinforcement materials	CPCCSF2004A	0	0	0	7	0	7	7	0	7
Prepare surfaces	CPCCSH2001A	0	0	0	1	0	1	1	0	1
Handle solid plastering materials	CPCCSP2001A	0	0	0	19	1	20	19	1	20
Use solid plastering tools and equipment	CPCCSP2002A	0	0	0	24	1	25	24	1	25
Carry out load slinging of off-site materials	CPCCST2005A	0	0	0	13	0	13	13	0	13
Undertake a basic construction project	CPCCVE1001A	0	0	0	13	0	13	13	0	13
Undertake a basic computer design project	CPCCVE1002B	0	0	0	1	0	1	1	0	1
Undertake a basic construction project	CPCCVE1011A	0	0	0	179	6	185	179	6	185
Handle wall and floor tiling materials	CPCCWF2001A	0	0	0	11	0	11	11	0	11
Use wall and floor tiling tools and equipment	CPCCWF2002A	0	0	0	7	0	7	7	0	7
Prepare surfaces for tiling application	CPCCWF3001A	0	0	0	5	0	5	5	0	5
Apply waterproofing process to internal wet areas	CPCCWP3002A	0	0	0	1	0	1	1	0	1
Work effectively in the plumbing and services sector	CPCPCM2001A	0	0	0	4	0	4	4	0	4
Carry out interactive workplace communication	CPCPCM2002A	0	0	0	20	0	20	20	0	20
Carry out OHS requirements	CPCPCM2003A	0	0	0	1	0	1	1	0	1
Read plans and calculate plumbing quantities	CPCPCM2004A	0	0	0	32	0	32	32	0	32
Handle and store plumbing materials	CPCPCM2005A	0	0	0	2	0	2	2	0	2
Use plumbing hand and power tools	CPCPCM2006A	0	0	0	2	0	2	2	0	2
Apply first aid in the workplace	CPCPCM2011A	0	0	0	20	0	20	20	0	20
Work effectively in the plumbing and services sector	CPCPCM2021A	0	0	0	31	0	31	31	0	31
Carry out OHS requirements	CPCPCM2023A	0	0	0	32	0	32	32	0	32
Handle and store plumbing materials	CPCPCM2025A	0	0	0	31	0	31	31	0	31
Use plumbing hand and power tools	CPCPCM2026A	0	0	0	30	0	30	30	0	30
Carry out levelling	CPCPCM2027A	0	0	0	18	0	18	18	0	18
Cut and join sheet metal	CPCPCM2028A	0	0	0	33	0	33	33	0	33
Cut using oxy-LPG-acetylene equipment	CPCPCM2029A	0	0	0	20	0	20	20	0	20
Mark out materials	CPCPCM2030A	0	0	0	31	0	31	31	0	31
Weld using oxy-acetylene equipment	CPCPCM2032A	0	0	0	20	0	20	20	0	20
Weld using arc welding equipment	CPCPCM2033A	0	0	0	18	0	18	18	0	18
Carry out simple concreting and rendering	CPCPCM2034A	0	0	0	18	0	18	18	0	18
Work safely on roofs	CPCPCM2035A	0	0	0	20	0	20	20	0	20
Carry out interactive workplace communication	CPCPCM2039A	0	0	0	73	0	73	73	0	73
Read plans and calculate plumbing quantities	CPCPCM2040A	0	0	0	66	0	66	66	0	66
Work effectively in the plumbing and services sector	CPCPCM2041A	0	0	0	74	0	74	74	0	74
Carry out WHS requirements	CPCPCM2043A	0	0	0	74	0	74	74	0	74
Handle and store plumbing materials	CPCPCM2045A	0	0	0	72	0	72	72	0	72
Use plumbing hand and power tools	CPCPCM2046A	0	0	0	73	0	73	73	0	73
Carry out levelling	CPCPCM2047A	0	0	0	72	0	72	72	0	72
Cut and join sheet metal	CPCPCM2048A	0	0	0	69	0	69	69	0	69
Cut using oxy-LPG-acetylene equipment	CPCPCM2049A	0	0	0	68	0	68	68	0	68
Mark out materials	CPCPCM2050A	0	0	0	70	0	70	70	0	70

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Weld using oxy-acetylene equipment	CPCPCM2052A	0	0	0	69	0	69	69	0	69
Weld using manual metal arc welding equipment	CPCPCM2053A	0	0	0	69	0	69	69	0	69
Carry out simple concreting and rendering	CPCPCM2054A	0	0	0	57	0	57	57	0	57
Work safely on roofs	CPCPCM2055A	0	0	0	64	0	64	64	0	64
Fabricate and install non-ferrous pressure piping	CPCPCM3003A	0	0	0	1	0	1	1	0	1
Weld plastic pipe using fusion method	CPCPCM3012A	0	0	0	1	0	1	1	0	1
Fabricate and install non-ferrous pressure piping	CPCPCM3013A	0	0	0	20	0	20	20	0	20
Flash penetrations through roofs and walls	CPCPCM3021A	0	0	0	13	0	13	13	0	13
Weld polyethylene and polypropylene pipes using fusion method	CPCPCM3022A	0	0	0	14	0	14	14	0	14
Fabricate and install non-ferrous pressure piping	CPCPCM3023A	0	0	0	55	0	55	55	0	55
Install stormwater and sub-soil drainage systems	CPCPDR2004A	0	0	0	1	0	1	1	0	1
Install stormwater and sub-soil drainage systems	CPCPDR2014A	0	0	0	18	0	18	18	0	18
Drain work site	CPCPDR2015A	0	0	0	19	0	19	19	0	19
Locate and clear blockages	CPCPDR2021A	0	0	0	13	0	13	13	0	13
Install stormwater and sub-soil drainage systems	CPCPDR2024A	0	0	0	56	0	56	56	0	56
Drain work site	CPCPDR2025A	0	0	0	56	0	56	56	0	56
Install below ground sanitary drainage systems	CPCPDR3012A	0	0	0	3	0	3	3	0	3
Select and install roof sheeting and wall cladding	CPCPRF2022A	0	0	0	13	0	13	13	0	13
Collect and store roof water	CPCPRF2023A	0	0	0	14	0	14	14	0	14
Receive roofing materials	CPCPRF3021A	0	0	0	13	0	13	13	0	13
Fabricate and install roof drainage components	CPCPRF3022A	0	0	0	1	0	1	1	0	1
Connect and install storage tanks to a domestic water supply	CPCPWT3020A	0	0	0	1	0	1	1	0	1
Install and maintain domestic water treatment equipment	CPCPWT3024A	0	0	0	1	0	1	1	0	1
Install water pumpsets	CPCPWT3025A	0	0	0	1	0	1	1	0	1
Connect irrigation systems from drinking water supply	CPCPWT3027A	0	0	0	1	0	1	1	0	1
Maintain hard floor surfaces	CPPCLO2001A	0	0	0	20	18	38	20	18	38
Clean wet areas	CPPCLO2017A	0	0	0	20	18	38	20	18	38
Participate in workplace safety arrangements	CPPCMN2002A	0	0	0	14	2	16	14	2	16
Develop team understanding of and commitment to sustainability	CPPCMN4009A	0	0	0	10	38	48	10	38	48
Establish and manage agency trust accounts	CPPDSM4006A	0	0	0	0	1	1	0	1	1
Work in the real estate industry	CPPDSM4080A	0	0	0	0	1	1	0	1	1
Identify and report security risk situations	CPPSEC1001A	0	0	0	5	3	8	5	3	8
Communicate effectively in the security industry	CPPSEC2001A	0	0	0	5	3	8	5	3	8
Follow workplace safety procedures in the security industry	CPPSEC2002A	0	0	0	5	3	8	5	3	8
Work effectively in the security industry	CPPSEC2003B	0	0	0	4	3	7	4	3	7
Respond to security risk situation	CPPSEC2004B	0	0	0	5	3	8	5	3	8
Work as part of a security team	CPPSEC2005A	0	0	0	5	2	7	5	2	7
Provide security services to clients	CPPSEC2006B	0	0	0	5	2	7	5	2	7
Protect safety of persons	CPPSEC2010A	0	0	0	4	3	7	4	3	7

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Table 5.10　　Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Control access to and exit from premises	CPPSEC2011B	0	0	0	4	3	7	4	3	7
Monitor and control individual and crowd behaviour	CPPSEC2012A	0	0	0	4	2	6	4	2	6
Operate basic security equipment	CPPSEC2014A	0	0	0	5	3	8	5	3	8
Patrol premises	CPPSEC2015A	0	0	0	5	2	7	5	2	7
Protect self and others using basic defensive techniques	CPPSEC2017A	0	0	0	4	2	6	4	2	6
Manage conflict through negotiation	CPPSEC3002A	0	0	0	4	2	6	4	2	6
Control persons using empty hand techniques	CPPSEC3013A	0	0	0	4	2	6	4	2	6
Prepare for work in the spatial information services industry	CPPSIS2011A	0	0	0	14	2	16	14	2	16
Assist in the collection of spatial data	CPPSIS2012A	0	0	0	14	2	16	14	2	16
Assist in the storage and retrieval of spatial data	CPPSIS2013A	0	0	0	14	2	16	14	2	16
Assist in the selection, operation and maintenance of equipment and supplies	CPPSIS2014A	0	0	0	14	2	16	14	2	16
Assist in field activity	CPPSIS2015A	0	0	0	14	2	16	14	2	16
Use information technology for spatial information services activity	CPPSIS2017A	0	0	0	14	2	16	14	2	16
Develop foundation dance techniques	CUADAN101A	6	34	40	0	23	23	6	57	63
Develop foundation ballet dance technique	CUADAN102A	1	0	1	0	0	0	1	0	1
Develop foundation jazz dance technique	CUADAN103A	0	0	0	0	17	17	0	17	17
Develop foundation street dance technique	CUADAN105A	0	0	0	0	14	14	0	14	14
Develop foundation cultural dance technique	CUADAN106	0	0	0	0	1	1	0	1	1
Develop foundation cultural dance technique	CUADAN106A	0	0	0	0	9	9	0	9	9
Develop basic dance techniques	CUADAN201A	0	0	0	1	110	111	1	110	111
Incorporate artistic expression into basic dance performances	CUADAN202A	0	0	0	3	59	62	3	59	62
Perform basic jazz dance technique	CUADAN203A	0	0	0	2	60	62	2	60	62
Perform basic contemporary dance technique	CUADAN205A	2	4	6	1	50	51	3	54	57
Perform basic ballet technique	CUADAN206A	0	0	0	0	9	9	0	9	9
Perform basic tap technique	CUADAN207A	0	0	0	0	1	1	0	1	1
Perform basic street dance technique	CUADAN208A	0	0	0	1	41	42	1	41	42
Perform basic cultural dance technique	CUADAN209A	0	0	0	0	16	16	0	16	16
Develop dance partnering techniques	CUADAN303A	0	0	0	1	8	9	1	8	9
Develop dance improvisational skills	CUADAN304A	0	0	0	1	7	8	1	7	8
Increase depth of jazz dance technique	CUADAN305A	0	0	0	0	5	5	0	5	5
Increase depth of ballet dance technique	CUADAN306A	0	0	0	1	7	8	1	7	8
Increase depth of contemporary dance technique	CUADAN308A	0	0	0	1	12	13	1	12	13
Assist with dance teaching	CUADTM301	0	0	0	0	16	16	0	16	16
Assist with teaching dance	CUADTM301A	0	0	0	0	2	2	0	2	2
Usher patrons	CUAFOH202	6	16	22	10	27	37	16	43	59
Monitor entry to venues	CUAFOH302	6	16	22	10	27	37	16	43	59
Work effectively in the creative arts industry	CUAIND301A	0	0	0	1	7	8	1	7	8
Develop basic lighting skills and knowledge	CUALGT201	0	0	0	7	3	10	7	3	10
Prepare personal appearance for performances	CUAMUP301A	0	0	0	0	9	9	0	9	9
Follow basic safe dance practices	CUAOHS101A	7	36	43	1	102	103	8	138	146
Develop a basic level of physical condition for dance performance	CUAOHS201A	0	0	0	2	95	97	2	95	97

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Condition the body for dance performances	CUAOHS301A	0	0	0	1	12	13	1	12	13
Prepare self for performances	CUAPRF201A	0	0	0	2	103	105	2	103	105
Develop audition techniques	CUAPRF304	0	0	0	0	5	5	0	5	5
Develop performance techniques	CUAPRF307A	0	0	0	1	7	8	1	7	8
Refine movement skills for performance	CUAPRF404A	0	0	0	1	7	8	1	7	8
Develop basic audio skills and knowledge	CUASOU201	0	0	0	4	6	10	4	6	10
Repair and maintain audio equipment	CUASOU303	0	0	0	4	1	5	4	1	5
Manage audio input sources	CUASOU402	0	0	0	2	1	3	2	1	3
Assist with bump in and bump out of shows	CUASTA202	0	0	0	7	3	10	7	3	10
Develop basic vision system skills	CUAVSS201	0	0	0	2	1	3	2	1	3
Apply a general knowledge of vision systems to work activities	CUEAUD06B	0	0	0	7	46	53	7	46	53
Manage own work and learning	CUECOR01C	0	0	0	24	21	45	24	21	45
Work with others	CUECOR02C	0	0	0	55	67	122	55	67	122
Provide quality service to customers	CUECOR03B	0	0	0	4	6	10	4	6	10
Usher patrons	CUEFOH04C	0	0	0	11	28	39	11	28	39
Process financial transactions	CUEFOH07B	0	0	0	3	10	13	3	10	13
Provide venue information and assistance	CUEFOH09B	0	0	0	4	10	14	4	10	14
Source and apply entertainment industry knowledge	CUEIND01C	0	0	0	4	2	6	4	2	6
Source and apply entertainment industry knowledge	CUEIND01D	2	3	5	7	31	38	9	34	43
Apply a general knowledge of lighting to work activities	CUELGT09B	0	0	0	16	8	24	16	8	24
Apply a general knowledge of props construction	CUEPRP03B	0	0	0	16	12	28	16	12	28
Apply a general knowledge of scenic art	CUESCE05B	0	0	0	9	10	19	9	10	19
Repair and maintain audio equipment	CUESOU01C	0	0	0	15	13	28	15	13	28
Operate professional audio equipment	CUESOU03C	0	0	0	0	1	1	0	1	1
Apply a general knowledge of audio to work activities	CUESOU07A	0	0	0	2	0	2	2	0	2
Apply a general knowledge of audio to work activities	CUESOU07B	0	0	0	79	103	182	79	103	182
Select and manage microphone and other audio input sources	CUESOU08B	0	0	0	2	0	2	2	0	2
Manage and compile audio replay material	CUESOU09B	0	0	0	1	0	1	1	0	1
Set up and operate stage monitor systems	CUESOU11B	0	0	0	1	0	1	1	0	1
Apply a general knowledge of staging to work activities	CUESTA05C	0	0	0	28	90	118	28	90	118
Establish and manage production requirements and resources	CUETEM03C	0	0	0	1	0	1	1	0	1
Handle physical elements safely during bump in/bump out	CUETGE15A	0	0	0	6	6	12	6	6	12
Handle physical elements during bump in/bump out	CUETGE15B	0	0	0	86	135	221	86	135	221
Develop techniques for presenting information on radio	CUFAIR201A	0	0	0	23	14	37	23	14	37
Develop techniques for presenting information to camera	CUFAIR302A	0	0	0	2	3	5	2	3	5
Create 2D digital animations	CUFANM301A	0	0	0	53	44	97	53	44	97
Create 3D digital animations	CUFANM302A	0	0	0	53	5	58	53	5	58
Create 3D digital models	CUFANM303A	0	0	0	35	5	40	35	5	40
Prepare 3D digital models for production	CUFANM401A	0	0	0	5	1	6	5	1	6
Create digital visual effects	CUFANM402A	0	0	0	5	0	5	5	0	5

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Create titles for screen productions	CUFANM403A	0	0	0	5	0	5	5	0	5
Provide production support for television productions	CUFBRD302A	0	0	0	2	3	5	2	3	5
Compose camera shots and operate a camera	CUFCAM03A	0	0	0	2	0	2	2	0	2
Assist with a basic camera shoot	CUFCAM201A	11	14	25	158	143	301	169	157	326
Shoot material for screen productions	CUFCAM301A	0	0	0	7	4	11	7	4	11
Implement copyright arrangements	CUFCMP301A	0	0	0	63	64	127	63	64	127
Maintain interactive content	CUFDIG201A	0	0	0	195	96	291	195	96	291
Prepare video assets	CUFDIG301A	0	0	0	10	4	14	10	4	14
Author interactive sequences	CUFDIG302A	0	0	0	31	9	40	31	9	40
Produce and prepare photo images	CUFDIG303A	0	0	0	236	140	376	236	140	376
Create visual design components	CUFDIG304A	0	0	0	40	22	62	40	22	62
Author interactive media	CUFDIG401A	0	0	0	7	1	8	7	1	8
Design user interfaces	CUFDIG402A	0	0	0	6	0	6	6	0	6
Create user interfaces	CUFDIG403A	0	0	0	5	1	6	5	1	6
Apply scripting language in authoring	CUFDIG404A	0	0	0	5	0	5	5	0	5
Produce and manipulate digital images	CUFIMA01A	0	0	0	2	0	2	2	0	2
Develop and apply creative arts industry knowledge	CUFIND201A	0	0	0	575	606	1181	575	606	1181
Work effectively in the screen and media industries	CUFIND301A	0	0	0	3	8	11	3	8	11
Work effectively in the screen and media industries	CUFIND301B	0	0	0	50	35	85	50	35	85
Provide services on a freelance basis	CUFIND401A	0	0	0	2	0	2	2	0	2
Develop screen and media specialist expertise	CUFIND402A	0	0	0	0	1	1	0	1	1
Apply a general knowledge of lighting to work activities	CUFLGT101A	0	0	0	69	103	172	69	103	172
Prepare, install and test lighting equipment	CUFLGT301A	0	0	0	1	0	1	1	0	1
Design, apply and remove make-up	CUFMUP401A	0	0	0	0	1	1	0	1	1
Maintain make-up and hair continuity	CUFMUP402A	0	0	0	0	1	1	0	1	1
Style hair for performances or productions	CUFMUP403A	0	0	0	0	1	1	0	1	1
Design and apply specialised make-up	CUFMUP501A	0	0	0	0	1	1	0	1	1
Design and apply special make-up effects	CUFMUP502A	0	0	0	0	1	1	0	1	1
Create prosthetics for special make-up effects	CUFMUP503A	0	0	0	0	1	1	0	1	1
Perform basic vision and sound editing	CUFPOS201A	13	17	30	275	173	448	288	190	478
Plan and prepare programs	CUFPPM301A	0	0	0	5	1	6	5	1	6
Create storyboards	CUFPPM404A	0	0	0	24	3	27	24	3	27
Collect and organise content for broadcast or publication	CUFRES201A	0	0	0	52	32	84	52	32	84
Conduct research	CUFRES401A	0	0	0	0	1	1	0	1	1
Perform basic sound editing	CUFSOU204A	7	15	22	157	144	301	164	159	323
Prepare audio assets	CUFSOU301A	0	0	0	9	14	23	9	14	23
Compile audio material for broadcast	CUFSOU302A	0	0	0	9	14	23	9	14	23
Write content for a range of media	CUFWRT301A	0	0	0	10	1	11	10	1	11
Write simple stories	CUFWRT302A	0	0	0	11	4	15	11	4	15
Write scripts	CUFWRT601A	0	0	0	7	9	16	7	9	16
Provide multimedia support	CULDMT301A	0	0	0	20	10	30	20	10	30
Assist with the presentation of public activities and events	CULEVP201A	0	0	0	3	13	16	3	13	16

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use multimedia	CULLB307C	0	0	0	47	46	93	47	46	93
Administer operations for rehearsals and performances	CUSADM301A	0	0	0	0	1	1	0	1	1
Book performance venues	CUSEVT301A	0	0	0	0	1	1	0	1	1
Work effectively in the music industry	CUSIND301A	0	0	0	12	13	25	12	13	25
Work effectively in the music industry	CUSIND301B	0	0	0	33	44	77	33	44	77
Plan a career in the creative arts industry	CUSIND302A	0	0	0	3	6	9	3	6	9
Compose simple songs or musical pieces	CUSMCP301A	0	0	0	49	61	110	49	61	110
Write song lyrics	CUSMCP302A	0	0	0	9	11	20	9	11	20
Develop simple musical pieces using electronic media	CUSMCP303A	0	0	0	13	14	27	13	14	27
Assist with the promotion of creative acts	CUSMKG301A	0	0	0	7	14	21	7	14	21
Develop and apply musical ideas and listening skills	CUSMLT201A	0	0	0	85	109	194	85	109	194
Apply knowledge of music culture to music making	CUSMLT202A	0	0	0	35	32	67	35	32	67
Apply knowledge of genre to music making	CUSMLT301A	0	0	0	9	16	25	9	16	25
Develop and apply aural-perception skills	CUSMLT302A	0	0	0	13	17	30	13	17	30
Notate music	CUSMLT303A	0	0	0	21	21	42	21	21	42
Articulate ideas about music	CUSMLT402A	0	0	0	1	0	1	1	0	1
Develop skills to play or sing music	CUSMPF101A	0	0	0	54	67	121	54	67	121
Develop ensemble skills to perform simple musical parts	CUSMPF102A	0	0	0	55	55	110	55	55	110
Play or sing simple musical pieces	CUSMPF201A	0	0	0	144	151	295	144	151	295
Incorporate music technology into performance	CUSMPF202A	0	0	0	85	78	163	85	78	163
Develop ensemble skills for playing or singing music	CUSMPF203A	0	0	0	159	189	348	159	189	348
Play music from simple written notation	CUSMPF204A	0	0	0	123	120	243	123	120	243
Develop technical skills in performance	CUSMPF301A	0	0	0	31	39	70	31	39	70
Prepare for performances	CUSMPF302A	0	0	0	62	69	131	62	69	131
Contribute to backup accompaniment	CUSMPF303A	0	0	0	34	42	76	34	42	76
Make a music demo	CUSMPF304A	0	0	0	34	34	68	34	34	68
Develop improvisation skills	CUSMPF305A	0	0	0	11	14	25	11	14	25
Rehearse music for group performances	CUSMPF401A	0	0	0	3	0	3	3	0	3
Develop and maintain stagecraft skills	CUSMPF402A	0	0	0	4	3	7	4	3	7
Develop repertoire as part of a backup group	CUSMPF403A	0	0	0	2	0	2	2	0	2
Perform music as part of a group	CUSMPF404A	0	0	0	15	25	40	15	25	40
Develop instrumental techniques	CUSMPF405A	0	0	0	2	0	2	2	0	2
Perform music as a soloist	CUSMPF406A	0	0	0	3	8	11	3	8	11
Perform music using digital media	CUSMPF409A	0	0	0	2	0	2	2	0	2
Follow occupational health and safety procedures	CUSOHS301A	3	19	22	383	401	784	386	420	806
Record sound	CUSSOU04A	0	0	0	1	6	7	1	6	7
Mix sound sources	CUSSOU09A	0	0	0	1	6	7	1	6	7
Assist with sound recordings	CUSSOU201A	0	0	0	85	68	153	85	68	153
Mix sound in a broadcasting environment	CUSSOU202A	0	0	0	11	13	24	11	13	24
Provide sound reinforcement	CUSSOU301A	0	0	0	11	10	21	11	10	21
Record and mix a basic music demo	CUSSOU302A	0	0	0	7	2	9	7	2	9
Set up and disassemble audio equipment	CUSSOU303A	0	0	0	28	23	51	28	23	51

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Record sound	CUSSOU401A	0	0	0	1	0	1	1	0	1
Mix recorded music	CUSSOU405A	0	0	0	1	0	1	1	0	1
Use basic drawing techniques	CUVACD101A	9	14	23	582	624	1206	591	638	1229
Develop drawing skills to communicate ideas	CUVACD201A	0	0	0	157	290	447	157	290	447
Produce drawings to communicate ideas	CUVACD301A	0	0	0	36	34	70	36	34	70
Produce computer-aided drawings	CUVACD302A	0	0	0	81	19	100	81	19	100
Produce technical drawings	CUVACD303A	0	0	0	94	20	114	94	20	114
Make scale models	CUVACD304A	0	0	0	0	1	1	0	1	1
Produce calligraphy	CUVCAL301A	0	0	0	0	4	4	0	4	4
Develop ceramic skills	CUVCER201A	9	14	23	52	138	190	61	152	213
Produce ceramics	CUVCER301A	0	0	0	35	94	129	35	94	129
Develop and articulate concept for own work	CUVCOR02B	0	0	0	19	8	27	19	8	27
Use drawing techniques to represent the object or idea	CUVCOR07B	0	0	0	0	4	4	0	4	4
Produce computer-aided drawings	CUVCRS03B	0	0	0	0	1	1	0	1	1
Use typography techniques for design work	CUVCRS05A	0	0	0	0	1	1	0	1	1
Develop digital imaging skills	CUVDIG201A	0	0	0	211	333	544	211	333	544
Develop video art skills	CUVDIG202A	0	0	0	3	1	4	3	1	4
Produce digital images	CUVDIG301A	0	0	0	53	93	146	53	93	146
Produce video art	CUVDIG302A	0	0	0	4	0	4	4	0	4
Develop drawing skills	CUVDRA201A	0	1	1	112	295	407	112	296	408
Produce drawings	CUVDRA301A	0	0	0	89	155	244	89	155	244
Use typography techniques	CUVGRD302A	0	0	0	5	5	10	5	5	10
Research and apply techniques for illustrative work	CUVILL401A	0	0	0	0	1	1	0	1	1
Develop jewellery-making skills	CUVJWL201A	0	0	0	12	21	33	12	21	33
Produce jewellery	CUVJWL301A	0	0	0	1	23	24	1	23	24
Develop painting skills	CUVPAI201A	9	16	25	123	379	502	132	395	527
Produce paintings	CUVPAI301A	0	0	0	82	210	292	82	210	292
Develop and apply photo imaging industry knowledge	CUVPHI301A	0	0	0	2	13	15	2	13	15
Capture photographic images	CUVPHI302A	0	0	0	49	80	129	49	80	129
Process photo images to work-print and file stage	CUVPHI303A	0	0	0	2	11	13	2	11	13
Develop printmaking skills	CUVPRI201A	0	1	1	53	198	251	53	199	252
Produce prints	CUVPRI301A	0	0	0	38	126	164	38	126	164
Use ideas and techniques for creative work	CUVPRP101A	0	1	1	105	151	256	105	152	257
Make simple creative work	CUVPRP201A	9	14	23	571	561	1132	580	575	1155
Store finished creative work	CUVPRP203A	0	0	0	121	233	354	121	233	354
Produce creative work	CUVPRP301A	0	0	0	73	160	233	73	160	233
Document the work progress	CUVPRP302A	0	0	0	36	85	121	36	85	121
Select and prepare creative work for exhibition	CUVPRP303A	0	0	0	34	154	188	34	154	188
Plan work space	CUVPRP406A	0	0	0	2	1	3	2	1	3
Source and use information relevant to own arts practice	CUVRES201A	0	0	0	364	423	787	364	423	787
Apply knowledge of history and theory to own arts practice	CUVRES301A	0	0	0	74	184	258	74	184	258
Develop sculptural skills	CUVSCU201A	0	0	0	38	161	199	38	161	199
Produce sculpture	CUVSCU301A	0	0	0	23	93	116	23	93	116

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Develop skills in textile work	CUVTEX201A	0	0	0	26	87	113	26	87	113
Produce textile work	CUVTEX301A	0	0	0	14	60	74	14	60	74
Apply techniques to produce digital images	CUVVSP11A	0	0	0	2	0	2	2	0	2
Apply techniques to produce digital images	CUVVSP11B	0	0	0	14	1	15	14	1	15
Produce digital images	CUVVSP12A	0	0	0	1	5	6	1	5	6
Produce digital images	CUVVSP12B	0	0	0	5	2	7	5	2	7
Develop woodworking skills	CUVWOO201A	0	0	0	85	12	97	85	12	97
Experiment with techniques to produce wood objects	CUVWOO401A	0	0	0	1	0	1	1	0	1
Implement the food safety program and procedures	FDFFS2001A	0	0	0	0	11	11	0	11	11
Participate in OHS processes	FDFOHS2001A	0	0	0	0	14	14	0	14	14
Prepare basic mixes	FDFOP1004A	0	0	0	0	13	13	0	13	13
Use numerical applications in the workplace	FDFOP2061A	0	0	0	1	16	17	1	16	17
Apply quality systems and procedures	FDFOP2063A	0	0	0	0	15	15	0	15	15
Provide and apply workplace information	FDFOP2064A	0	0	0	0	13	13	0	13	13
Finish products	FDFRB1001A	0	0	0	0	13	13	0	13	13
Form and fill pastry products	FDFRB2001A	0	0	0	0	13	13	0	13	13
Prepare fillings	FDFRB2002A	0	0	0	0	13	13	0	13	13
Provide production assistance for bread products	FDFRB2004A	0	0	0	0	15	15	0	15	15
Provide assistance in cake, pastry and biscuit production	FDFRB2005A	0	0	0	0	13	13	0	13	13
Hand prune vines	FDFWGG2003A	0	0	0	49	30	79	49	30	79
Take and process vine cuttings	FDFWGG2022A	0	0	0	7	4	11	7	4	11
Pick grapes by hand	FDFWGG2024A	0	0	0	29	16	45	29	16	45
Process loan applications	FNARFS06A	0	0	0	0	1	1	0	1	1
Process financial transactions and extract interim reports	FNSACC301A	0	0	0	42	68	110	42	68	110
Perform financial calculations	FNSACC303A	0	0	0	1	0	1	1	0	1
Prepare, match and process receipts	FNSACM302A	0	0	0	0	1	1	0	1	1
Process payment documentation	FNSACM303A	0	0	0	0	1	1	0	1	1
Establish and maintain a cash accounting system	FNSBKG402A	0	0	0	9	3	12	9	3	12
Establish and maintain an accrual accounting system	FNSBKG403A	0	0	0	5	0	5	5	0	5
Establish and maintain a payroll system	FNSBKG405A	0	0	0	0	1	1	0	1	1
Establish and maintain a cash accounting system	FNSBKPG402A	0	0	0	2	1	3	2	1	3
Establish and maintain an accrual accounting system	FNSBKPG403A	0	0	0	2	0	2	2	0	2
Monitor and control accounts receivable	FNSCRD302A	0	0	0	0	1	1	0	1	1
Develop and use a personal budget	FNSFLIT201B	0	0	0	25	3	28	25	3	28
Develop and use a personal budget	FNSFLT201A	0	0	0	173	224	397	173	224	397
Develop and use a personal budget	FNSFLT201B	0	0	0	3	3	6	3	3	6
Develop and use a savings plan	FNSFLT202A	0	0	0	45	44	89	45	44	89
Develop understanding of debt and consumer credit	FNSFLT203A	0	0	0	37	40	77	37	40	77
Develop understanding of superannuation	FNSFLT204A	0	0	0	22	24	46	22	24	46
Develop understanding of the Australian financial system and markets	FNSFLT205A	0	0	0	20	26	46	20	26	46
Develop understanding of taxation	FNSFLT206A	0	0	0	41	60	101	41	60	101

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Maintain daily financial/business records	FNSICGEN305A	0	0	0	0	3	3	0	3	3
Maintain daily financial/business records	FNSICGEN305B	0	0	0	23	71	94	23	71	94
Identify opportunities for cross selling products and services	FNSICSAM301A	0	0	0	0	1	1	0	1	1
Work effectively in the financial services industry	FNSINC301A	0	0	0	15	26	41	15	26	41
Process customer accounts	FNSRTS305A	0	0	0	0	2	2	0	2	2
Process customer transactions	FNSRTS306A	0	0	0	0	1	1	0	1	1
Balance cash holdings	FNSRTS308A	0	0	0	0	1	1	0	1	1
Maintain main bank account	FNSRTS309A	0	0	0	0	1	1	0	1	1
Work effectively in the forest and forest products industry	FPICOR2201B	0	0	0	5	0	5	5	0	5
Communicate and interact effectively in the workplace	FPICOR2202B	0	0	0	5	0	5	5	0	5
Follow environmental care procedures	FPICOR2203B	0	0	0	5	0	5	5	0	5
Follow fire prevention procedures	FPICOR2204B	0	0	0	3	0	3	3	0	3
Follow OHS policies and procedures	FPICOR2205B	0	0	0	5	0	5	5	0	5
Maintain quality and product care	FPICOR2207B	0	0	0	5	0	5	5	0	5
Use hand-held tools	FPICOT2219B	0	0	0	5	0	5	5	0	5
Select trees for tending operations	FPICOT2220B	0	0	0	5	0	5	5	0	5
Fall trees manually (basic)	FPICOT2236	0	0	0	5	0	5	5	0	5
Maintain chainsaws	FPICOT2237A	0	0	0	5	0	5	5	0	5
Trim and cut felled trees	FPICOT2239A	0	0	0	5	0	5	5	0	5
Navigate in remote or trackless areas	FPICOT3202B	0	0	0	1	0	1	1	0	1
Collect seed	FPIFGM2201B	0	0	0	1	0	1	1	0	1
Plant trees by hand	FPIFGM2203B	0	0	0	5	0	5	5	0	5
Prune trees	FPIFGM2205B	0	0	0	6	0	6	6	0	6
Measure trees	FPIFGM2215B	0	0	0	6	0	6	6	0	6
Use digital technology for simple workplace tasks	FSKDIG02	0	0	0	12	7	19	12	7	19
Use digital technology for routine workplace tasks	FSKDIG03	0	0	0	122	108	230	122	108	230
Prepare to participate in a learning environment	FSKLRG01	0	0	0	12	14	26	12	14	26
Identify strategies to respond to basic workplace problems	FSKLRG02	0	0	0	3	2	5	3	2	5
Use basic strategies for work-related learning	FSKLRG04	0	0	0	1	3	4	1	3	4
Participate in work placement	FSKLRG06	0	0	0	2	4	6	2	4	6
Use simple strategies for work-related learning	FSKLRG08	0	0	0	12	7	19	12	7	19
Use strategies to respond to routine workplace problems	FSKLRG09	0	0	0	138	139	277	138	139	277
Use routine strategies for career planning	FSKLRG10	0	0	0	1	2	3	1	2	3
Use routine strategies for work-related learning	FSKLRG11	0	0	0	138	134	272	138	134	272
Use whole numbers and money up to one thousand for work	FSKNUM03	0	0	0	0	3	3	0	3	3
Locate, compare and use highly familiar measurements for work	FSKNUM04	0	0	0	1	3	4	1	3	4
Identify and use whole numbers and simple fractions, decimals and percentages for work	FSKNUM08	0	0	0	12	7	19	12	7	19
Identify , measure and estimate familiar quantities for work	FSKNUM09	0	0	0	12	7	19	12	7	19
Calculate with whole numbers and familiar fractions, decimals and percentages for work	FSKNUM14	0	0	0	134	134	268	134	134	268

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Estimate, measure and calculate with routine metric measurements for work	FSKNUM15	0	0	0	127	115	242	127	115	242
Use basic functions of a calculator	FSKNUM20	0	0	0	0	5	5	0	5	5
Engage in basic spoken exchanges at work	FSKOCM02	0	0	0	0	9	9	0	9	9
Participate in simple spoken interactions at work	FSKOCM03	0	0	0	12	7	19	12	7	19
Interact effectively with others at work	FSKOCM07	0	0	0	160	135	295	160	135	295
Recognise highly familiar workplace signs and symbols	FSKRDG01	0	0	0	79	62	141	79	62	141
Read and respond to basic workplace information	FSKRDG04	0	0	0	0	3	3	0	3	3
Read and respond to simple workplace information	FSKRDG07	0	0	0	11	8	19	11	8	19
Read and respond to routine workplace information	FSKRDG10	0	0	0	125	111	236	125	111	236
Write personal details on basic workplace forms	FSKWTG01	0	0	0	80	67	147	80	67	147
Write basic workplace information	FSKWTG03	0	0	0	1	2	3	1	2	3
Write simple workplace information	FSKWTG06	0	0	0	11	7	18	11	7	18
Write routine workplace texts	FSKWTG09	0	0	0	118	105	223	118	105	223
Apply an enterprising approach in a team project	GENENP101C	0	0	0	76	51	127	76	51	127
Undertake an individual or team enterprise project	GENENP201C	0	0	0	23	15	38	23	15	38
Manage personal employment options	GENJAS201C	0	0	0	6	4	10	6	4	10
Manage career planning and further learning	GENPCD201C	0	0	0	4	4	8	4	4	8
Participate in structured workplace learning 2	GENSWL201C	0	0	0	4	2	6	4	2	6
Assist with an allied health program	HLTAH301C	0	0	0	1	3	4	1	3	4
Provide cardiopulmonary resuscitation	HLTAID001	0	0	0	51	68	119	51	68	119
Provide basic emergency life support	HLTAID002	0	0	0	5	12	17	5	12	17
Provide first aid	HLTAID003	2	2	4	1670	1163	2833	1672	1165	2837
Provide an emergency first aid response in an education and care setting	HLTAID004	0	0	0	0	20	20	0	20	20
Assist nursing team in an acute care environment	HLTAIN301C	0	0	0	1	35	36	1	35	36
Provide support in an acute care environment	HLTAIN302C	0	0	0	1	33	34	1	33	34
Follow procedures for routine safe removal of client	HLTAMBAE403D	0	0	0	5	15	20	5	15	20
Implement safe access and egress in an emergency	HLTAMBAE501D	0	0	0	1	2	3	1	2	3
Deliver basic clinical care	HLTAMBCR401C	0	0	0	5	15	20	5	15	20
Communicate with clients and colleagues to support health care	HLTAMBFC301D	0	0	0	9	32	41	9	32	41
Communicate in complex or difficult situations	HLTAMBFC402C	0	0	0	1	2	3	1	2	3
Manage personal stressors in the work environment	HLTAMBPD401C	0	0	0	1	2	3	1	2	3
Manage routine scene and promote public safety	HLTAMBSC401B	0	0	0	5	15	20	5	15	20
Contribute to managing the scene of an emergency	HLTAMBSC503B	0	0	0	1	2	3	1	2	3
Recognise healthy body systems in a health care context	HLTAP301A	0	0	0	1	32	33	1	32	33
Recognise healthy body systems in a health care context	HLTAP301B	0	0	0	17	139	156	17	139	156
Confirm physical health status	HLTAP401B	0	0	0	5	19	24	5	19	24
Analyse health information	HLTAP501C	0	0	0	0	4	4	0	4	4
Use specific health terminology to communicate effectively	HLTCOM408B	0	0	0	1	32	33	1	32	33

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use specific health terminology to communicate effectively	HLTCOM408D	0	0	0	1	10	11	1	10	11
Perform CPR	HLTCPR201A	0	0	0	0	22	22	0	22	22
Perform CPR	HLTCPR201B	0	0	0	17	0	17	17	0	17
Perform CPR	HLTCPR211A	0	0	0	225	113	338	225	113	338
Maintain high standard of client service	HLTCSD201D	0	0	0	5	65	70	5	65	70
Prepare and maintain beds	HLTCSD203C	0	0	0	1	21	22	1	21	22
Prepare and maintain beds	HLTCSD203D	0	0	0	14	116	130	14	116	130
Transport clients	HLTCSD208D	0	0	0	9	108	117	9	108	117
Support the care of clients	HLTCSD304C	0	0	0	1	18	19	1	18	19
Assist with client movement	HLTCSD305C	0	0	0	0	2	2	0	2	2
Assist with client movement	HLTCSD305D	0	0	0	4	51	55	4	51	55
Respond effectively to difficult or challenging behaviour	HLTCSD306C	0	0	0	8	7	15	8	7	15
Respond effectively to behaviours of concern	HLTCSD306D	0	0	0	11	90	101	11	90	101
Prepare for and assist with oral health care procedures	HLTDA303D	0	0	0	0	3	3	0	3	3
Assist with dental radiography	HLTDA304D	0	0	0	0	4	4	0	4	4
Assist with administration in dental practice	HLTDA306D	0	0	0	0	4	4	0	4	4
Assist in oral health care procedures during general anaesthesia	HLTDA408D	0	0	0	0	2	2	0	2	2
Assist in oral health care procedures during conscious sedation	HLTDA409D	0	0	0	0	2	2	0	2	2
Apply effective communication skills in nursing practice	HLTEN502B	0	0	0	0	4	4	0	4	4
Implement and evaluate a plan of nursing care	HLTEN504C	0	0	0	0	4	4	0	4	4
Apply reflective practice, critical thinking and analysis in health	HLTEN508B	0	0	0	0	4	4	0	4	4
Apply legal and ethical parameters to nursing practice	HLTEN509B	0	0	0	0	4	4	0	4	4
Provide basic emergency life support	HLTFA201A	0	0	0	34	28	62	34	28	62
Provide basic emergency life support	HLTFA211A	0	0	0	81	17	98	81	17	98
Apply first aid	HLTFA301B	0	0	0	215	148	363	215	148	363
Apply first aid	HLTFA301C	0	0	0	1106	613	1719	1106	613	1719
Apply first aid	HLTFA311A	0	0	0	459	516	975	459	516	975
Apply advanced resuscitation techniques	HLTFA404C	0	0	0	1	0	1	1	0	1
Apply advanced first aid	HLTFA412A	0	0	0	9	28	37	9	28	37
Distribute meals and refreshments to clients	HLTFS201C	0	0	0	1	16	17	1	16	17
Distribute meals and refreshments to clients	HLTFS201D	0	0	0	0	30	30	0	30	30
Perform kitchenware washing	HLTFS205D	0	0	0	5	36	41	5	36	41
Follow basic food safety practices	HLTFS207C	0	0	0	16	324	340	16	324	340
Prepare foods suitable for a range of food service settings	HLTFS302D	0	0	0	0	71	71	0	71	71
Use hand and power tools	HLTGM202D	0	0	0	7	3	10	7	3	10
Communicate and work effectively in health	HLTHIR301C	0	0	0	24	184	208	24	184	208
Contribute to organisational effectiveness in the health industry	HLTHIR402D	0	0	0	5	15	20	5	15	20
Work effectively with culturally diverse clients and co-workers	HLTHIR403C	0	0	0	24	230	254	24	230	254
Work effectively with Aboriginal and/or Torres Strait Islander people	HLTHIR404D	0	0	0	9	92	101	9	92	101
Follow safe manual handling practices	HLTHSE204D	0	0	0	11	95	106	11	95	106

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Comply with infection control policies and procedures in health work	HLTIN301A	0	0	0	0	2	2	0	2	2
Comply with infection control policies and procedures	HLTIN301C	0	0	0	28	231	259	28	231	259
Process reusable instruments and equipment in health work	HLTIN302C	0	0	0	0	5	5	0	5	5
Implement and monitor infection control policy and procedures	HLTIN403C	0	0	0	0	2	2	0	2	2
Collect and manage linen stock at user-location	HLTMS201D	0	0	0	10	84	94	10	84	94
Undertake routine stock maintenance	HLTMS203D	0	0	0	1	1	2	1	1	2
Perform general cleaning tasks in a clinical setting	HLTMS206D	0	0	0	4	36	40	4	36	40
Handle medical gases safely	HLTMS207D	0	0	0	1	16	17	1	16	17
Participate in OHS processes	HLTOHS200A	0	0	0	7	19	26	7	19	26
Participate in OHS processes	HLTOHS200B	0	0	0	25	46	71	25	46	71
Contribute to OHS processes	HLTOHS300B	0	0	0	0	1	1	0	1	1
Work effectively in the population health sector	HLTPOP301C	0	0	0	2	14	16	2	14	16
Clean reusable medical equipment	HLTSTE301D	0	0	0	0	5	5	0	5	5
Provide theatre support services	HLTTH301D	0	0	0	1	26	27	1	26	27
Provide equipment support in an acute care environment	HLTTH302D	0	0	0	1	26	27	1	26	27
Identify and move to maintain a sterile field	HLTTH303D	0	0	0	1	26	27	1	26	27
Participate in workplace health and safety	HLTWHS001	0	0	0	6	89	95	6	89	95
Participate in WHS processes	HLTWHS200A	0	0	0	190	981	1171	190	981	1171
Contribute to WHS processes	HLTWHS300A	0	0	0	6	90	96	6	90	96
Create a simple mark up language document to specification	ICAB4135A	0	0	0	2	0	2	2	0	2
Design organisational documents using computing packages	ICAD2012A	0	0	0	2	0	2	2	0	2
Design organisational documents using computing packages	ICAD2012B	0	0	0	3	0	3	3	0	3
Produce and edit digital images	ICADMT403A	0	0	0	18	2	20	18	2	20
Apply simple modelling techniques	ICAGAM301A	0	0	0	23	4	27	23	4	27
Design and apply simple textures to digital art	ICAGAM302A	0	0	0	4	1	5	4	1	5
Produce an interactive game	ICAGAM401A	0	0	0	19	3	22	19	3	22
Identify and apply principles of games design and game playing	ICAGAM402A	0	0	0	19	2	21	19	2	21
Create design documents for interactive games	ICAGAM403A	0	0	0	20	2	22	20	2	22
Write story and content for digital games	ICAGAM405A	0	0	0	19	2	21	19	2	21
Create 3-D characters for interactive games	ICAGAM409A	0	0	0	19	3	22	19	3	22
Develop 3-D components for interactive games	ICAGAM410A	0	0	0	19	2	21	19	2	21
Design and create 3-D digital models	ICAGAM413A	0	0	0	19	3	22	19	3	22
Use simple modelling for animation	ICAGAM418A	0	0	0	18	2	20	18	2	20
Integrate commercial computing packages	ICAI2013B	0	0	0	2	0	2	2	0	2
Install software applications	ICAI2015B	0	0	0	13	5	18	13	5	18
Operate a personal computer	ICAICT101A	6	32	38	588	389	977	594	421	1015
Operate word-processing applications	ICAICT102A	0	0	0	560	344	904	560	344	904
Use, communicate and search securely on the internet	ICAICT103A	0	0	0	484	289	773	484	289	773
Use digital devices	ICAICT104A	0	0	0	505	321	826	505	321	826
Operate spreadsheet applications	ICAICT105A	0	0	0	324	184	508	324	184	508

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Operate presentation packages	ICAICT106A	0	0	0	439	266	705	439	266	705
Use personal productivity tools	ICAICT107A	0	0	0	59	22	81	59	22	81
Use digital literacy skills to access the internet	ICAICT108A	0	0	0	1	1	2	1	1	2
Use computer operating systems and hardware	ICAICT201A	0	0	0	696	284	980	696	284	980
Work and communicate effectively in an IT environment	ICAICT202A	0	0	0	731	304	1035	731	304	1035
Operate application software packages	ICAICT203A	0	0	0	812	363	1175	812	363	1175
Operate a digital media technology package	ICAICT204A	0	0	0	621	285	906	621	285	906
Design basic organisational documents using computing packages	ICAICT205A	0	0	0	544	312	856	544	312	856
Install software applications	ICAICT206A	0	0	0	435	145	580	435	145	580
Integrate commercial computing packages	ICAICT207A	0	0	0	289	119	408	289	119	408
Operate accounting applications	ICAICT208A	0	0	0	7	5	12	7	5	12
Interact with ICT clients	ICAICT209A	0	0	0	40	15	55	40	15	55
Operate database applications	ICAICT210A	0	0	0	105	64	169	105	64	169
Identify and use basic current industry-specific technologies	ICAICT211A	0	0	0	13	11	24	13	11	24
Incorporate indigenous needs and perspectives into IT environment	ICAICT212A	0	0	0	1	0	1	1	0	1
Create user documentation	ICAICT301A	0	0	0	163	51	214	163	51	214
Install and optimise operating system software	ICAICT302A	0	0	0	162	43	205	162	43	205
Connect internal hardware components	ICAICT303A	0	0	0	187	43	230	187	43	230
Implement system software changes	ICAICT304A	0	0	0	12	3	15	12	3	15
Migrate to new technology	ICAICT306A	0	0	0	41	5	46	41	5	46
Customise packaged software applications for clients	ICAICT307A	0	0	0	12	3	15	12	3	15
Use advanced features of computer applications	ICAICT308A	0	0	0	21	4	25	21	4	25
Determine and confirm client business requirements	ICAICT401A	0	0	0	7	0	7	7	0	7
Create technical documentation	ICAICT408A	0	0	0	15	1	16	15	1	16
Develop macros and templates for clients using standard products	ICAICT409A	0	0	0	1	0	1	1	0	1
Contribute to copyright, ethics and privacy in an IT environment	ICAICT418A	0	0	0	25	3	28	25	3	28
Work effectively in the digital media industry	ICAICT419A	0	0	0	18	2	20	18	2	20
Connect, maintain and configure hardware components	ICAICT421A	0	0	0	0	1	1	0	1	1
Work effectively in an information technology environment	ICAITTW001B	0	0	0	2	0	2	2	0	2
Design organisational documents using computing packages	ICAITU012B	0	0	0	2	0	2	2	0	2
Provide network systems administration	ICANWK301A	0	0	0	106	37	143	106	37	143
Identify and resolve network problems	ICANWK302A	0	0	0	77	30	107	77	30	107
Administer network peripherals	ICANWK304A	0	0	0	100	33	133	100	33	133
Install and manage network protocols	ICANWK305A	0	0	0	122	38	160	122	38	160
Evaluate characteristics of cloud computing solutions and services	ICANWK306A	0	0	0	0	1	1	0	1	1
Install and manage a server	ICANWK401A	0	0	0	7	0	7	7	0	7
Install and configure virtual machines for sustainable ICT	ICANWK402A	0	0	0	7	0	7	7	0	7
Manage network and data integrity	ICANWK403A	0	0	0	7	0	7	7	0	7
Install, operate and troubleshoot a small enterprise branch network	ICANWK404A	0	0	0	7	0	7	7	0	7

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Build a small wireless local area network	ICANWK405A	0	0	0	7	0	7	7	0	7
Install, configure and test network security	ICANWK406A	0	0	0	7	0	7	7	0	7
Install and configure client-server applications and services	ICANWK407A	0	0	0	7	0	7	7	0	7
Configure a desktop environment	ICANWK408A	0	0	0	7	0	7	7	0	7
Install hardware to a network	ICANWK410A	0	0	0	7	0	7	7	0	7
Deploy software to networked computers	ICANWK411A	0	0	0	7	0	7	7	0	7
Apply introductory programming techniques	ICAPRG301A	0	0	0	1	1	2	1	1	2
Interact with clients	ICAS2009A	0	0	0	2	0	2	2	0	2
Connect hardware peripherals	ICAS2014A	0	0	0	2	0	2	2	0	2
Connect hardware peripherals	ICAS2014B	0	0	0	3	1	4	3	1	4
Maintain inventories for equipment, software and documentation	ICASAS201A	0	0	0	136	42	178	136	42	178
Apply problem-solving techniques to routine IT malfunctions	ICASAS202A	0	0	0	210	83	293	210	83	293
Connect hardware peripherals	ICASAS203A	0	0	0	476	209	685	476	209	685
Record client support requirements	ICASAS204A	0	0	0	19	14	33	19	14	33
Maintain IT system integrity	ICASAS205A	0	0	0	148	46	194	148	46	194
Detect and protect from spam and destructive software	ICASAS206A	0	0	0	288	107	395	288	107	395
Protect and secure information assets	ICASAS207A	0	0	0	23	11	34	23	11	34
Maintain IT equipment and consumables	ICASAS208A	0	0	0	213	66	279	213	66	279
Connect and use a home-based local wireless network	ICASAS209A	0	0	0	159	58	217	159	58	217
Run standard diagnostic tests	ICASAS301A	0	0	0	116	35	151	116	35	151
Care for computer hardware	ICASAS303A	0	0	0	175	59	234	175	59	234
Provide basic system administration	ICASAS304A	0	0	0	182	43	225	182	43	225
Provide IT advice to clients	ICASAS305A	0	0	0	35	4	39	35	4	39
Maintain equipment and software	ICASAS306A	0	0	0	54	5	59	54	5	59
Install, configure and secure a small office home office network	ICASAS307A	0	0	0	77	30	107	77	30	107
Locate and troubleshoot IT equipment, system and software faults	ICASAS426A	0	0	0	7	0	7	7	0	7
Operate a personal computer	ICAU1128A	0	0	0	0	1	1	0	1	1
Operate a personal computer	ICAU1128B	0	0	0	122	80	202	122	80	202
Operate a word processing application	ICAU1129B	0	0	0	5	2	7	5	2	7
Operate a database application	ICAU1131A	0	0	0	2	0	2	2	0	2
Operate a presentation package	ICAU1132B	0	0	0	13	17	30	13	17	30
Send and retrieve information using web browsers and email	ICAU1133B	0	0	0	3	9	12	3	9	12
Locate and use relevant online information	ICAU1204B	0	0	0	32	20	52	32	20	52
Operate computing packages	ICAU2006A	0	0	0	2	0	2	2	0	2
Operate computing packages	ICAU2006B	0	0	0	39	40	79	39	40	79
Integrate commercial computing packages	ICAU2013A	0	0	0	2	0	2	2	0	2
Use computer operating system	ICAU2231A	0	0	0	2	0	2	2	0	2
Use social media tools for collaboration and engagement	ICAWEB201A	0	0	0	698	330	1028	698	330	1028
Create a simple markup language document	ICAWEB301A	0	0	0	42	21	63	42	21	63
Build simple websites using commercial programs	ICAWEB302A	0	0	0	35	12	47	35	12	47
Produce digital images for the web	ICAWEB303A	0	0	0	32	20	52	32	20	52

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use development software and IT tools to build a basic website	ICAWEB418A	0	0	0	19	2	21	19	2	21
Create a markup language document to specification	ICAWEB429A	0	0	0	2	12	14	2	12	14
Capture a digital image	ICPMM21CA	0	0	0	2	0	2	2	0	2
Access and use the Internet	ICPMM263C	0	0	0	261	193	454	261	193	454
Create and test a CD-ROM/DVD	ICPMM296A	0	0	0	17	23	40	17	23	40
Capture a digital image	ICPMM321A	0	0	0	2	0	2	2	0	2
Capture a digital image	ICPMM321B	0	0	0	3	8	11	3	8	11
Capture a digital image	ICPMM321C	0	0	0	397	258	655	397	258	655
Edit a digital image	ICPMM322A	0	0	0	2	0	2	2	0	2
Edit a digital image	ICPMM322B	0	0	0	2	0	2	2	0	2
Edit a digital image	ICPMM322C	0	0	0	18	24	42	18	24	42
Incorporate video into multimedia presentations	ICPMM346C	0	0	0	13	1	14	13	1	14
Access the Internet	ICPMM63BA	0	0	0	2	0	2	2	0	2
Develop a basic design concept	ICPPP211C	0	0	0	11	11	22	11	11	22
Select and apply type	ICPPP221C	0	0	0	5	4	9	5	4	9
Produce pages using a page layout application	ICPPP224C	0	0	0	6	4	10	6	4	10
Produce graphics using a graphics application	ICPPP225C	0	0	0	2	4	6	2	4	6
Produce PDF files for online or screen display	ICPPP284A	0	0	0	2	4	6	2	4	6
Scan images for reproduction	ICPPP286A	0	0	0	0	1	1	0	1	1
Produce a typographic image	ICPPP321C	0	0	0	2	3	5	2	3	5
Manually produce basic screen prints	ICPSP271C	0	0	0	2	5	7	2	5	7
Inspect quality against required standards	ICPSU216C	0	0	0	2	4	6	2	4	6
Maintain a safe work environment	ICPSU260C	0	0	0	2	4	6	2	4	6
Communicate in the workplace	ICPSU262C	0	0	0	2	4	6	2	4	6
Use computer systems	ICPSU281C	0	0	0	2	4	6	2	4	6
Install customer cable support systems	ICTCBL2005A	0	0	0	1	0	1	1	0	1
Place and secure customer cable	ICTCBL2006A	0	0	0	1	0	1	1	0	1
Terminate metallic conductor customer cable	ICTCBL2008A	0	0	0	1	0	1	1	0	1
Joint metallic conductor cable on customer premises	ICTCBL2016A	0	0	0	61	3	64	61	3	64
Alter services to existing cable system	ICTCBL2017A	0	0	0	60	3	63	60	3	63
Install, maintain and modify customer premises communications cabling: ACMA Restricted Rule	ICTCBL2136A	0	0	0	58	3	61	58	3	61
Follow occupational health and safety and environmental policy and procedures	ICTOHS2170A	0	0	0	50	2	52	50	2	52
Install a satellite antenna	ICTRFN2163A	0	0	0	59	3	62	59	3	62
Install a terrestrial antenna	ICTRFN2164A	0	0	0	60	3	63	60	3	63
Use electrical skills in telecommunications work	ICTTEN2007A	0	0	0	55	1	56	55	1	56
Install and test an internet protocol device in convergence networks	ICTTEN2105A	0	0	0	59	3	62	59	3	62
Use hand and power tools	ICTTEN2140A	0	0	0	54	3	57	54	3	57
Install, configure and test an internet protocol network	ICTTEN4198A	0	0	0	7	0	7	7	0	7
Install, configure and test a router	ICTTEN4199A	0	0	0	7	0	7	7	0	7
Work effectively in a telecommunications technology team	ICTWOR2141A	0	0	0	1	0	1	1	0	1
Follow defined OHS policies and procedures	LGACORE102B	0	0	0	35	0	35	35	0	35

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Carry out measurements and calculations	LMFCR0003B	0	0	0	98	16	114	98	16	114
Complete a basic furniture finishing product	LMFFF1001B	0	0	0	55	21	76	55	21	76
Use furniture finishing sector hand and power tools	LMFFF2001B	0	0	0	44	6	50	44	6	50
Prepare surfaces for finishing	LMFFF2004B	0	0	0	78	14	92	78	14	92
Apply surface coatings by spray gun	LMFFF2006B	0	0	0	29	3	32	29	3	32
Construct a basic timber furnishing product	LMFFM1001A	0	0	0	13	3	16	13	3	16
Construct a basic timber furnishing product	LMFFM1001B	0	0	0	337	32	369	337	32	369
Operate basic woodworking machines	LMFFM1002B	0	0	0	25	4	29	25	4	29
Use furniture making sector hand and power tools	LMFFM2001A	0	0	0	5	0	5	5	0	5
Use furniture making sector hand and power tools	LMFFM2001B	0	0	0	498	57	555	498	57	555
Assemble furnishing components	LMFFM2002B	0	0	0	87	5	92	87	5	92
Select and apply hardware	LMFFM2003B	0	0	0	38	2	40	38	2	40
Apply sheet laminates by hand	LMFFM2004B	0	0	0	54	2	56	54	2	56
Join solid timber	LMFFM2005B	0	0	0	89	2	91	89	2	91
Hand make timber joints	LMFFM2006B	0	0	0	432	56	488	432	56	488
Follow plans to assemble production furniture	LMFFM2007B	0	0	0	18	0	18	18	0	18
Set up, operate and maintain basic static machines	LMFFM2010B	0	0	0	15	0	15	15	0	15
Apply manufactured board conversion techniques	LMFFM2011B	0	0	0	2	0	2	2	0	2
Construct furniture using leg and rail method	LMFFM3002B	0	0	0	76	8	84	76	8	84
Read and interpret work documents	LMFGN3001B	0	0	0	7	0	7	7	0	7
Research, analyse and apply colour for interior spaces	LMFID4001A	0	0	0	0	1	1	0	1	1
Prepare a materials board for client presentation	LMFID4003A	0	0	0	0	1	1	0	1	1
Research and recommend furniture and accessories	LMFID4004A	0	0	0	0	1	1	0	1	1
Research and recommend soft furnishings for interiors	LMFID4005A	0	0	0	0	1	1	0	1	1
Research and recommend hard materials and finishes for interiors	LMFID4006A	0	0	0	0	1	1	0	1	1
Assess interior light and recommend light fittings	LMFID4008A	0	0	0	0	1	1	0	1	1
Design interior lighting	LMFID5006A	0	0	0	0	1	1	0	1	1
Frame a simple artwork	LMFPF1001B	0	0	0	10	0	10	10	0	10
Produce a simple garment	LMTCL1001B	0	0	0	1	14	15	1	14	15
Use a sewing machine	LMTCL2001B	0	0	0	3	67	70	3	67	70
Provide hand sewing and finishing support	LMTCL2002B	0	0	0	0	9	9	0	9	9
Identify fibres and fabrics	LMTCL2003B	0	0	0	2	41	43	2	41	43
Sew components	LMTCL2004B	0	0	0	1	29	30	1	29	30
Finish garment production	LMTCL2008B	0	0	0	0	9	9	0	9	9
Modify patterns to create basic styles	LMTCL2010B	0	0	0	3	47	50	3	47	50
Draw and interpret a basic sketch	LMTCL2011B	0	0	0	2	61	63	2	61	63
Design and produce a simple garment	LMTFD2001B	0	0	0	2	41	43	2	41	43
Identify design process for fashion designs	LMTFD2005B	0	0	0	2	42	44	2	42	44
Follow defined OHS policies and procedures	LMTGN2001B	0	0	0	3	44	47	3	44	47
Apply quality standards	LMTGN2002B	0	0	0	2	37	39	2	37	39
Work in the Textiles, Clothing and Footwear industry	LMTGN2003B	0	0	0	1	7	8	1	7	8

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Operate computing technology in a textiles, clothing and footwear workplace	LMTGN2009B	0	0	0	1	22	23	1	22	23
Make a simple headpiece	LMTML1001A	0	0	0	2	20	22	2	20	22
Make an object from metal	MCMP298A	0	0	0	2	0	2	2	0	2
Interpret occupational health and safety practices in aviation maintenance	MEA101B	0	0	0	17	0	17	17	0	17
Plan and organise aviation maintenance work activities	MEA103B	0	0	0	17	0	17	17	0	17
Apply quality standards applicable to aviation maintenance processes	MEA105C	0	0	0	17	0	17	17	0	17
Interpret and use aviation maintenance industry manuals and specifications	MEA107B	0	0	0	17	0	17	17	0	17
Complete aviation maintenance industry documentation	MEA108B	0	0	0	17	0	17	17	0	17
Perform basic hand skills, standard trade practices and fundamentals in aviation maintenance	MEA109B	0	0	0	17	0	17	17	0	17
Apply self in the aviation maintenance environment	MEA117A	0	0	0	15	0	15	15	0	15
Perform routine removal and installation of miscellaneous aircraft electrical hardware/components	MEA238B	0	0	0	16	0	16	16	0	16
Fabricate aircraft electrical looms and harnesses	MEA239B	0	0	0	16	0	16	16	0	16
Use electrical test equipment to perform basic electrical tests	MEA240B	0	0	0	16	0	16	16	0	16
Dismantle, inspect, maintain and assemble aircraft non-primary structural removable components or parts and internal fittings	MEA330B	0	0	0	15	0	15	15	0	15
Perform manual production assembly	MEM03001B	0	0	0	86	3	89	86	3	89
Perform precision assembly	MEM03002B	0	0	0	11	0	11	11	0	11
Perform sheet and plate assembly	MEM03003B	0	0	0	520	9	529	520	9	529
Perform electronic/electrical assembly (production)	MEM03004B	0	0	0	2	0	2	2	0	2
Fettle and trim metal castings/forgings	MEM04008B	0	0	0	27	4	31	27	4	31
Perform manual soldering/desoldering - electrical/electronic components	MEM05001B	0	0	0	2	0	2	2	0	2
Perform soft soldering	MEM05003B	0	0	0	109	8	117	109	8	117
Perform routine oxy acetylene welding	MEM05004C	1	0	1	1150	75	1225	1151	75	1226
Carry out mechanical cutting	MEM05005B	0	0	0	650	37	687	650	37	687
Perform brazing and/or silver soldering	MEM05006B	0	0	0	240	28	268	240	28	268
Perform brazing and or silver soldering	MEM05006C	0	0	0	597	35	632	597	35	632
Perform manual heating and thermal cutting	MEM05007C	0	0	0	450	23	473	450	23	473
Perform routine manual metal arc welding	MEM05012C	0	0	0	919	39	958	919	39	958
Perform manual production welding	MEM05013C	0	0	0	187	6	193	187	6	193
Perform routine gas tungsten arc welding	MEM05049B	0	0	0	39	0	39	39	0	39
Perform routine gas metal arc welding	MEM05050B	0	0	0	615	27	642	615	27	642
Select welding processes	MEM05051A	0	0	0	20	0	20	20	0	20
Apply safe welding practices	MEM05052A	0	0	0	23	0	23	23	0	23
Perform basic incidental heat/quenching, tempering and annealing	MEM06007B	0	0	0	147	14	161	147	14	161
Perform operational maintenance of machines/equipment	MEM07001B	0	0	0	148	7	155	148	7	155
Perform machine setting (routine)	MEM07003B	0	0	0	12	0	12	12	0	12
Operate and monitor machine/process	MEM07024B	0	0	0	51	1	52	51	1	52
Perform metal spinning lathe operations (basic)	MEM07030C	0	0	0	7	0	7	7	0	7

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use workshop machines for basic operations	MEM07032B	1	0	1	877	34	911	878	34	912
Manually finish/polish materials	MEM08010B	0	0	0	142	6	148	142	6	148
Prepare surfaces using solvents and/or mechanical means	MEM08011B	0	0	0	3	0	3	3	0	3
Apply protective coatings (basic)	MEM08014B	0	0	0	1	0	1	1	0	1
Interpret technical drawing	MEM09002B	0	0	0	601	42	643	601	42	643
Prepare basic engineering drawing	MEM09003B	0	0	0	48	14	62	48	14	62
Create 2D drawings using computer aided design system	MEM09009C	0	0	0	12	4	16	12	4	16
Create 3D models using computer aided design system	MEM09010C	0	0	0	9	4	13	9	4	13
Produce freehand sketches	MEM09202A	0	0	0	48	3	51	48	3	51
Produce basic engineering detail drawings	MEM09204A	0	0	0	33	2	35	33	2	35
Detail bearings, seals and other componentry in mechanical drawings	MEM09209A	0	0	0	33	2	35	33	2	35
Terminate and connect electrical wiring	MEM10002B	0	0	0	4	0	4	4	0	4
Erect/dismantle scaffolding and equipment	MEM11001C	0	0	0	8	0	8	8	0	8
Undertake manual handling	MEM11011B	0	0	0	289	15	304	289	15	304
Use comparison and basic measuring devices	MEM12001B	1	0	1	567	52	619	568	52	620
Perform electrical/electronic measurement	MEM12002B	0	0	0	4	0	4	4	0	4
Mark off/out (general engineering)	MEM12006C	0	0	0	3	0	3	3	0	3
Perform engineering measurements	MEM12023A	0	0	0	805	29	834	805	29	834
Perform computations	MEM12024A	0	0	0	362	17	379	362	17	379
Perform emergency first aid	MEM13001B	0	0	0	284	35	319	284	35	319
Undertake occupational health and safety activities in the workplace	MEM13002B	0	0	0	57	5	62	57	5	62
Work safely with industrial chemicals and materials	MEM13003B	0	0	0	12	4	16	12	4	16
Work safely with molten metals/glass	MEM13004B	0	0	0	28	5	33	28	5	33
Apply principles of occupational health and safety in the work environment	MEM13014A	1	0	1	1424	103	1527	1425	103	1528
Plan to undertake a routine task	MEM14004A	1	0	1	1241	72	1313	1242	72	1314
Plan a complete activity	MEM14005A	1	0	1	705	28	733	706	28	734
Apply quality systems	MEM15002A	0	0	0	706	35	741	706	35	741
Use improvement processes in team activities	MEM15003B	0	0	0	10	0	10	10	0	10
Apply quality procedures	MEM15024A	1	0	1	1119	53	1172	1120	53	1173
Operate as a team member to conduct manufacturing, engineering or related activities	MEM16005A	0	0	0	46	3	49	46	3	49
Organise and communicate information	MEM16006A	0	0	0	417	28	445	417	28	445
Work with others in a manufacturing, engineering or related environment	MEM16007A	1	0	1	1252	88	1340	1253	88	1341
Interact with computing technology	MEM16008A	0	0	0	639	52	691	639	52	691
Assist in the provision of on the job training	MEM17003A	0	0	0	9	0	9	9	0	9
Use hand tools	MEM18001C	1	0	1	1615	160	1775	1616	160	1776
Use power tools/hand held operations	MEM18002B	1	0	1	1351	85	1436	1352	85	1437
Service combustion engines	MEM18025B	0	0	0	89	8	97	89	8	97
Maintain wheels and tyres	MEM18038B	0	0	0	0	1	1	0	1	1
Dismantle, replace and assemble engineering components	MEM18055B	0	0	0	104	8	112	104	8	112
Commission and decommission split air conditioning systems	MEM18084A	0	0	0	2	0	2	2	0	2

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Test, recover, evacuate and charge refrigeration systems	MEM18086B	0	0	0	2	0	2	2	0	2
Use computer aided drafting systems to produce basic engineering drawings	MEM30001A	0	0	0	5	0	5	5	0	5
Produce basic engineering graphics	MEM30002A	0	0	0	5	0	5	5	0	5
Produce detailed engineering drawings	MEM30003A	0	0	0	4	0	4	4	0	4
Calculate force systems within simple beam structures	MEM30005A	0	0	0	5	0	5	5	0	5
Calculate stresses in simple structures	MEM30006A	0	0	0	5	0	5	5	0	5
Select common engineering materials	MEM30007A	0	0	0	3	0	3	3	0	3
Apply basic economic and ergonomic concepts to evaluate engineering applications	MEM30008A	0	0	0	5	0	5	5	0	5
Set up basic pneumatic circuits	MEM30011A	0	0	0	0	1	1	0	1	1
Apply mathematical techniques in a manufacturing engineering or related environment	MEM30012A	0	0	0	10	2	12	10	2	12
Analyse a simple electrical system circuit	MEM30025A	0	0	0	3	0	3	3	0	3
Operate computer-aided design (CAD) system to produce basic drawing elements	MEM30031A	0	0	0	70	15	85	70	15	85
Produce basic engineering drawings	MEM30032A	0	0	0	43	11	54	43	11	54
Use computer-aided design (CAD) to create and display 3-D models	MEM30033A	0	0	0	16	5	21	16	5	21
Work safely on marine craft	MEM50002B	0	0	0	11	10	21	11	10	21
Follow work procedures to maintain the marine environment	MEM50003B	0	0	0	10	10	20	10	10	20
Refuel vessels	MEM50005B	0	0	0	10	10	20	10	10	20
Carry out trip preparation and planning	MEM50008B	0	0	0	89	41	130	89	41	130
Safely operate a mechanically powered recreational boat	MEM50009B	0	0	0	99	37	136	99	37	136
Respond to boating emergencies and incidents	MEM50010B	0	0	0	78	35	113	78	35	113
Use engineering workshop machines	MEMPE001A	0	0	0	11	0	11	11	0	11
Use electric welding machines	MEMPE002A	0	0	0	13	0	13	13	0	13
Use oxy-acetylene and soldering equipment	MEMPE003A	0	0	0	9	0	9	9	0	9
Use fabrication equipment	MEMPE004A	0	0	0	5	0	5	5	0	5
Develop a career plan for the engineering and manufacturing industry	MEMPE005A	0	0	0	7	0	7	7	0	7
Undertake a basic engineering project	MEMPE006A	0	0	0	6	0	6	6	0	6
Pull apart and re-assemble engineering mechanisms	MEMPE007A	0	0	0	13	0	13	13	0	13
Participate in environmentally sustainable work practices	MSAENV272A	0	0	0	17	5	22	17	5	22
Participate in environmentally sustainable work practices	MSAENV272B	0	0	0	327	149	476	327	149	476
Adapt to work in industry	MSAPCI101A	0	0	0	25	3	28	25	3	28
Apply effective work practices	MSAPCI102A	0	0	0	29	9	38	29	9	38
Demonstrate care and apply safe practices at work	MSAPCI103A	0	0	0	25	4	29	25	4	29
Make a small furniture item from timber	MSAPCII296A	0	0	0	120	23	143	120	23	143
Make an object from metal	MSAPCII298A	0	0	0	22	1	23	22	1	23
Make an object from plastic	MSAPCII299A	0	0	0	14	8	22	14	8	22
Follow OHS procedures	MSAPMOHS100A	0	0	0	459	60	519	459	60	519
Follow emergency response procedures	MSAPMOHS110A	0	0	0	22	2	24	22	2	24
Work safely	MSAPMOHS200A	0	0	0	35	1	36	35	1	36
Make measurements	MSAPMOPS101A	0	0	0	454	59	513	454	59	513

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Perform tasks to support production	MSAPMOPS102A	0	0	0	17	3	20	17	3	20
Operate equipment	MSAPMOPS200A	0	0	0	15	0	15	15	0	15
Use organisation computers or data systems	MSAPMOPS212A	0	0	0	6	0	6	6	0	6
Work in accordance with an issued permit	MSAPMPER200C	0	0	0	6	0	6	6	0	6
Apply workplace procedures	MSAPMSUP100A	0	0	0	21	1	22	21	1	22
Clean workplace or equipment	MSAPMSUP101A	0	0	0	18	1	19	18	1	19
Communicate in the workplace	MSAPMSUP102A	0	0	0	455	56	511	455	56	511
Work in a team	MSAPMSUP106A	0	0	0	464	63	527	464	63	527
Process and record information	MSAPMSUP210A	0	0	0	6	0	6	6	0	6
Construct a basic timber furnishing product	MSFFM1001	0	0	0	36	1	37	36	1	37
Use furniture making sector hand and power tools	MSFFM2001	0	0	0	46	4	50	46	4	50
Hand make timber joints	MSFFM2006	0	0	0	44	4	48	44	4	48
Work within a laboratory/field workplace (induction)	MSL912001A	0	0	0	61	57	118	61	57	118
Communicate with other people	MSL913001A	0	0	0	80	67	147	80	67	147
Plan and conduct laboratory/field work	MSL913002A	0	0	0	6	3	9	6	3	9
Record and present data	MSL922001A	0	0	0	105	90	195	105	90	195
Maintain the laboratory/field workplace fit for purpose	MSL933001A	0	0	0	0	2	2	0	2	2
Contribute to the achievement of quality objectives	MSL933002A	0	0	0	3	6	9	3	6	9
Participate in laboratory/field workplace safety	MSL943002A	0	0	0	120	100	220	120	100	220
Collect routine site samples	MSL952001A	0	0	0	87	63	150	87	63	150
Handle and transport samples or equipment	MSL952002A	0	0	0	4	5	9	4	5	9
Conduct routine site measurements	MSL972001A	0	0	0	73	48	121	73	48	121
Perform basic tests	MSL973001A	0	0	0	35	44	79	35	44	79
Prepare working solutions	MSL973002A	0	0	0	2	2	4	2	2	4
Prepare culture media	MSL973003A	0	0	0	6	12	18	6	12	18
Perform aseptic techniques	MSL973004A	0	0	0	4	3	7	4	3	7
Perform microscopic examination	MSL973007A	0	0	0	4	5	9	4	5	9
Perform food tests	MSL974004A	0	0	0	7	9	16	7	9	16
Maintain personal equipment	MTMCOR201A	0	0	0	1	0	1	1	0	1
Apply hygiene and sanitation practices	MTMCOR202A	0	0	0	1	0	1	1	0	1
Follow safe work policies and procedures	MTMCOR204A	0	0	0	1	0	1	1	0	1
Apply mathematical solutions to engineering problems	NWP552	0	0	0	3	1	4	3	1	4
Read dials and indicators	PMAOPS101C	0	0	0	6	0	6	6	0	6
Select and prepare materials	PMAOPS105C	0	0	0	2	0	2	2	0	2
Operate fluid flow equipment	PMAOPS201B	0	0	0	15	0	15	15	0	15
Operate separation equipment	PMAOPS206B	0	0	0	3	0	3	3	0	3
Operate and monitor valve systems	PMAOPS223B	0	0	0	5	0	5	5	0	5
Operate separation equipment	PMAOPS246A	0	0	0	2	0	2	2	0	2
Interpret process plant schematics	PMAOPS280A	0	0	0	19	1	20	19	1	20
Interpret process plant schematics	PMAOPS280B	0	0	0	1	0	1	1	0	1
Work in a public sector environment	PSPGOV201B	0	0	0	3	15	18	3	15	18
Use routine workplace communication techniques	PSPGOV202B	0	0	0	2	19	21	2	19	21
Deliver a service to clients	PSPGOV203B	0	0	0	4	16	20	4	16	20

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Access and use resources	PSPGOV204B	0	0	0	2	12	14	2	12	14
Handle workplace information	PSPGOV206B	0	0	0	2	15	17	2	15	17
Use technology in the workplace	PSPGOV207B	0	0	0	3	13	16	3	13	16
Follow workplace safety procedures	PSPOHS201B	0	0	0	138	126	264	138	126	264
Carry out basic procurement	PSPPROC303A	0	0	0	2	15	17	2	15	17
Communicate in the workplace	PUACOM001B	0	0	0	2	5	7	2	5	7
Provide emergency care	PUAEME001B	0	0	0	7	7	14	7	7	14
Prevent injury	PUAFIR201B	0	0	0	1	0	1	1	0	1
Work in a team	PUATEA001B	0	0	0	6	1	7	6	1	7
Identify, prevent and report potential workplace emergency situations	PUAWER001B	0	0	0	16	2	18	16	2	18
Ensure workplace emergency prevention procedures, systems and processes are implemented	PUAWER002B	0	0	0	1	0	1	1	0	1
Comply with the rules of racing and related protocols	RGRCMN001A	0	0	0	2	5	7	2	5	7
Investigate job opportunities in racing and related industries	RGRCMN002A	0	0	0	2	5	7	2	5	7
Manage personal health and fitness	RGRCMN003A	0	0	0	1	2	3	1	2	3
Follow OHS procedures and observe environmental work practices	RGRCMN201A	0	0	0	2	5	7	2	5	7
Achieve requirements for industry induction	RGRCMN202A	0	0	0	2	5	7	2	5	7
Handle horses	RGRPSH201A	0	0	0	2	5	7	2	5	7
Assist with transportation of horses	RGRPSH202A	0	0	0	2	5	7	2	5	7
Perform basic riding tasks	RGRPSH205A	0	0	0	2	5	7	2	5	7
Develop riding skills for flatwork	RGRPSH206A	0	0	0	2	5	7	2	5	7
Perform stable duties	RGRPSH207A	0	0	0	2	5	7	2	5	7
Attend horses at trackwork	RGRPSH208A	0	0	0	2	5	7	2	5	7
Attend horses at race meetings and trials	RGRPSH209A	0	0	0	2	5	7	2	5	7
Plan and organise work	RIIBEF201B	0	0	0	36	11	47	36	11	47
Carry out measurements and calculations	RIICCM201A	0	0	0	52	11	63	52	11	63
Identify, locate and protect underground services	RIICCM202A	0	0	0	9	1	10	9	1	10
Read and interpret plans and specifications	RIICCM203A	0	0	0	12	1	13	12	1	13
Carry out manual excavation	RIICCM205A	0	0	0	15	1	16	15	1	16
Spread and compact materials manually	RIICCM207A	0	0	0	9	1	10	9	1	10
Carry out basic levelling	RIICCM208A	0	0	0	9	1	10	9	1	10
Carry out concrete work	RIICCM209A	0	0	0	9	1	10	9	1	10
Install trench support	RIICCM210A	0	0	0	81	0	81	81	0	81
Communicate in the workplace	RIICOM201A	0	0	0	76	11	87	76	11	87
Lay pipes	RIICRC208A	0	0	0	9	1	10	9	1	10
Identify and assess environmental and heritage concerns	RIIENV201A	0	0	0	11	0	11	11	0	11
Work safely and follow OHS policies and procedures	RIIOHS201A	0	0	0	84	18	102	84	18	102
Work safely at heights	RIIOHS204A	0	0	0	11	0	11	11	0	11
Conduct local risk control	RIIRIS201B	0	0	0	26	2	28	26	2	28
Handle resources and infrastructure materials and safely dispose of nontoxic materials	RIISAM201D	0	0	0	9	1	10	9	1	10
Isolate and access plant	RIISAM202A	0	0	0	9	1	10	9	1	10
Use hand and power tools	RIISAM203A	0	0	0	12	0	12	12	0	12

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use hand and power tools	RIISAM203B	0	0	0	37	5	42	37	5	42
Operate small plant and equipment	RIISAM204A	0	0	0	7	0	7	7	0	7
Operate small plant and equipment	RIISAM204B	0	0	0	13	4	17	13	4	17
Cut, weld and bend materials	RIISAM205A	0	0	0	20	0	20	20	0	20
Apply operational maintenance skills	RIISAM207A	0	0	0	8	0	8	8	0	8
Read and interpret maps	RIISTD201A	0	0	0	14	8	22	14	8	22
Carry out basic aquaculture activities	SFIAQUA102B	0	0	0	15	4	19	15	4	19
Collect broodstock and seedstock	SFIAQUA201C	0	0	0	8	20	28	8	20	28
Feed stock	SFIAQUA205C	0	0	0	25	28	53	25	28	53
Handle stock	SFIAQUA206C	0	0	0	15	9	24	15	9	24
Manipulate stock culture environment	SFIAQUA209C	0	0	0	3	9	12	3	9	12
Monitor stock and environmental conditions	SFIAQUA213C	0	0	0	23	29	52	23	29	52
Produce algal or live-feed cultures	SFIAQUA214B	0	0	0	4	0	4	4	0	4
Harvest cultured or held stock	SFIAQUA216B	0	0	0	9	7	16	9	7	16
Maintain stock culture, holding and other farm structures	SFIAQUA217B	0	0	0	10	3	13	10	3	13
Control diseases	SFIAQUA222A	0	0	0	9	3	12	9	3	12
Construct or install stock culture, holding and farm structures	SFIAQUA302C	0	0	0	1	1	2	1	1	2
Coordinate stock handling activities	SFIAQUA303C	0	0	0	1	1	2	1	1	2
Maintain water quality and environmental monitoring	SFIAQUA308C	0	0	0	1	1	2	1	1	2
Oversee harvest and post-harvest activities	SFIAQUA309C	0	0	0	1	1	2	1	1	2
Oversee production and maintain algal or live-feed cultures	SFIAQUA311B	0	0	0	1	1	2	1	1	2
Support hatchery operations	SFIAQUA314A	0	0	0	1	1	2	1	1	2
Coordinate feed activities	SFIAQUA318A	0	0	0	1	1	2	1	1	2
Conduct field observations	SFICOMP202B	0	0	0	6	6	12	6	6	12
Apply basic food handling and safety practices	SFICORE101C	0	0	0	57	34	91	57	34	91
Communicate in the seafood industry	SFICORE103C	0	0	0	61	26	87	61	26	87
Work effectively in the seafood industry	SFICORE105B	0	0	0	63	29	92	63	29	92
Meet workplace OHS requirements	SFICORE106B	0	0	0	66	36	102	66	36	102
Participate in environmentally sustainable work practices	SFIEMS201B	0	0	0	6	7	13	6	7	13
Cook on board a vessel	SFIFISH202C	0	0	0	9	0	9	9	0	9
Maintain, prepare, deploy and retrieve pots and traps to land catch	SFIFISH204B	0	0	0	5	2	7	5	2	7
Maintain, prepare, deploy and retrieve pots and traps to land catch	SFIFISH204C	0	0	0	2	3	5	2	3	5
Maintain, prepare, deploy and retrieve hand operated lines to land catch	SFIFISH206C	0	0	0	10	6	16	10	6	16
Assemble and repair damaged netting	SFIFISH210C	0	0	0	2	3	5	2	3	5
Apply deckhand skills aboard a fishing vessel	SFIFISH215A	0	0	0	5	2	7	5	2	7
Apply deckhand skills aboard a fishing vessel	SFIFISH215B	0	0	0	3	3	6	3	3	6
Perform breath-hold diving operations	SFIFISH307C	0	0	0	9	11	20	9	11	20
Operate vessel deck machinery and lifting appliance	SFIFISH311A	0	0	0	2	3	5	2	3	5
Locate fishing grounds and stocks of fish	SFIFISH401C	0	0	0	2	2	4	2	2	4
Collect reliable scientific data and samples	SFIOBSV302B	0	0	0	2	2	4	2	2	4
Clean fish	SFIPROC101C	0	0	0	5	2	7	5	2	7

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Fillet fish and prepare portions	SFIPROC105A	0	0	0	5	2	7	5	2	7
Fillet fish and prepare portions	SFIPROC105B	0	0	0	3	9	12	3	9	12
Work with knives	SFIPROC106A	0	0	0	5	2	7	5	2	7
Work with knives	SFIPROC106B	0	0	0	3	9	12	3	9	12
Operate a small vessel	SFISHIP206C	0	0	0	18	21	39	18	21	39
Operate and maintain outboard motors	SFISHIP207C	0	0	0	8	3	11	8	3	11
Prepare, pack and dispatch stock for live transport	SFISTOR204A	0	0	0	9	16	25	9	16	25
Assemble floristry products	SFLDEC201A	0	0	0	0	6	6	0	6	6
Construct floristry products with a base medium	SFLDEC306A	0	0	0	0	1	1	0	1	1
Source information on floristry products and services	SFLSOP201A	0	0	0	0	5	5	0	5	5
Recognise flower and plant materials	SFLSOP202A	0	0	0	0	4	4	0	4	4
Receive and store floristry stock	SFLSOP203A	0	0	0	0	5	5	0	5	5
Prepare and care for floristry stock	SFLSOP204A	0	0	0	0	5	5	0	5	5
Display and merchandise floristry stock	SFLSOP205A	0	0	0	0	5	5	0	5	5
Perform body massage	SIBBBOS401A	0	0	0	0	4	4	0	4	4
Provide body treatments	SIBBBOS402A	0	0	0	0	1	1	0	1	1
Use reflexology relaxation techniques in beauty treatments	SIBBBOS506A	0	0	0	0	1	1	0	1	1
Apply the principles of skin biology to beauty treatments	SIBBCCS301A	0	0	0	1	39	40	1	39	40
Advise on beauty services	SIBBCCS302A	0	0	0	1	39	40	1	39	40
Recognise body structures and systems in a beauty therapy context	SIBBCCS403A	0	0	0	0	4	4	0	4	4
Work in a skin therapies framework	SIBBCCS404A	0	0	0	0	5	5	0	5	5
Develop treatment plans	SIBBCCS405A	0	0	0	0	5	5	0	5	5
Use electricity in beauty therapy treatments	SIBBCCS406A	0	0	0	0	3	3	0	3	3
Interpret the chemical composition and physical actions of cosmetic products	SIBBCCS407A	0	0	0	0	3	3	0	3	3
Promote healthy nutritional options in a beauty therapy context	SIBBCCS408A	0	0	0	0	3	3	0	3	3
Demonstrate retail skin care products	SIBBFAS201A	0	0	0	1	239	240	1	239	240
Provide lash and brow treatments	SIBBFAS302A	0	0	0	1	39	40	1	39	40
Design and apply remedial camouflage make-up	SIBBFAS303A	0	0	0	0	102	102	0	102	102
Provide facial treatments	SIBBFAS404A	0	0	0	0	5	5	0	5	5
Provide advanced facial treatments	SIBBFAS405A	0	0	0	0	3	3	0	3	3
Perform waxing treatments	SIBBHRS301A	0	0	0	1	37	38	1	37	38
Perform female intimate waxing treatments	SIBBHRS502A	0	0	0	0	1	1	0	1	1
Work in a nail services framework	SIBBNLS201A	0	0	0	0	76	76	0	76	76
Provide manicure and pedicare services	SIBBNLS202A	0	0	0	0	133	133	0	133	133
Apply ultraviolet gel nail enhancement	SIBBNLS203A	0	0	0	0	20	20	0	20	20
Apply acrylic nail enhancement	SIBBNLS204A	0	0	0	0	20	20	0	20	20
Apply nail art	SIBBNLS205A	0	0	0	0	34	34	0	34	34
Use electric file equipment for nails	SIBBNLS206A	0	0	0	0	20	20	0	20	20
Apply advanced nail art	SIBBNLS207A	0	0	0	0	1	1	0	1	1
Research and apply beauty industry information	SIBBRES201A	0	0	0	1	133	134	1	133	134
Pierce ears	SIBBSKS201A	0	0	0	0	10	10	0	10	10

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply cosmetic tanning products	SIBBSKS302A	0	0	0	0	1	1	0	1	1
Apply micro-dermabrasion to improve skin appearance	SIBBSKS506A	0	0	0	0	1	1	0	1	1
Work in a spa therapies framework	SIBBSPA501A	0	0	0	0	1	1	0	1	1
Plan spa programs	SIBBSPA502A	0	0	0	0	1	1	0	1	1
Provide spa therapies	SIBBSPA503A	0	0	0	0	1	1	0	1	1
Provide stone therapy massage	SIBBSPA504A	0	0	0	0	1	1	0	1	1
Provide Indian head massage for relaxation	SIBBSPA505A	0	0	0	0	1	1	0	1	1
Conduct financial transactions	SIBXCCS201A	0	0	0	0	200	200	0	200	200
Provide service to clients	SIBXCCS202A	0	0	0	0	197	197	0	197	197
Design and apply make-up	SIBXFAS201A	0	0	0	1	250	251	1	250	251
Design and apply make-up for photography	SIBXFAS202A	0	0	0	0	80	80	0	80	80
Perform shampoo and basin services	SIHHBAS201A	0	0	0	1	95	96	1	95	96
Perform head, neck and shoulder massage	SIHHBAS202A	0	0	0	1	78	79	1	78	79
Greet and prepare clients for salon services	SIHHCCS201A	0	0	0	1	131	132	1	131	132
Apply hair colour products	SIHHCLS201A	0	0	0	1	70	71	1	70	71
Dry hair to shape	SIHHHDS201A	0	0	0	1	105	106	1	105	106
Apply hair braiding techniques	SIHHHDS202A	0	0	0	0	68	68	0	68	68
Design and apply classic long hair up styles	SIHHHDS304A	0	0	0	0	1	1	0	1	1
Rinse and neutralise chemically restructured hair	SIHHHRS201A	0	0	0	1	40	41	1	40	41
Identify and treat hair and scalp conditions	SIHHHSC302A	0	0	0	0	5	5	0	5	5
Maintain and organise tools, equipment and work areas	SIHHIND201A	0	0	0	1	133	134	1	133	134
Develop hairdressing industry knowledge	SIHHIND202A	0	0	0	1	70	71	1	70	71
Apply salon safety procedures	SIHHOHS201A	0	0	0	1	130	131	1	130	131
Support the supply of pharmacy medicines and pharmacy only medicines	SIRCHCS201	0	0	0	0	16	16	0	16	16
Operate in a community pharmacy framework	SIRCIND201	0	0	0	0	17	17	0	17	17
Plan a career in community pharmacy	SIRCIND202	0	0	0	0	8	8	0	8	8
Assist customers seeking commonly requested vitamins, minerals and supplements	SIRCPPK201	0	0	0	0	12	12	0	12	12
Assist customers seeking eye and ear products	SIRCPPK202	0	0	0	0	12	12	0	12	12
Assist customers seeking first aid and wound care products	SIRCPPK203	0	0	0	0	4	4	0	4	4
Assist customers seeking oral care products	SIRCPPK204	0	0	0	0	9	9	0	9	9
Assist customers seeking to relieve cough and cold symptoms	SIRCPPK205	0	0	0	0	5	5	0	5	5
Assist customers seeking to relieve skin and fungal conditions	SIRCPPK206	0	0	0	0	4	4	0	4	4
Apply retail food safety practices	SIRRFSA001A	0	0	0	8	13	21	8	13	21
Monitor food safety program	SIRRFSA302	0	0	0	3	3	6	3	3	6
Merchandise food products	SIRRMER001A	0	0	0	1	4	5	1	4	5
Prepare and display fast food items	SIRRMER003A	0	0	0	1	4	5	1	4	5
Advise on food products and services	SIRRRPK001A	0	0	0	2	5	7	2	5	7
Recommend specialised products and services	SIRRRPK214	0	0	0	1	4	5	1	4	5
Analyse and achieve sales targets	SIRWSLS303	0	0	0	4	2	6	4	2	6
Apply retail office procedures	SIRXADM001A	0	0	0	0	2	2	0	2	2
Coordinate retail office	SIRXADM002A	0	0	0	0	3	3	0	3	3

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply point-of-sale handling procedures	SIRXCCS001A	0	0	0	4	7	11	4	7	11
Interact with customers	SIRXCCS002A	0	0	0	1	2	3	1	2	3
Apply point-of-sale handling procedures	SIRXCCS201	0	0	0	31	120	151	31	120	151
Interact with customers	SIRXCCS202	0	0	0	33	125	158	33	125	158
Promote loyalty programs	SIRXCCS203	0	0	0	1	5	6	1	5	6
Coordinate interaction with customers	SIRXCCS304	0	0	0	5	2	7	5	2	7
Organise and maintain work areas	SIRXCLM001A	0	0	0	2	262	264	2	262	264
Organise and maintain work areas	SIRXCLM101	0	0	0	52	161	213	52	161	213
Communicate in the workplace	SIRXCOM001A	0	0	0	1	323	324	1	323	324
Communicate in the workplace to support team and customer outcomes	SIRXCOM101	0	0	0	55	186	241	55	186	241
Balance and secure point-of-sale terminal	SIRXFIN201	0	0	0	9	34	43	9	34	43
Operate retail technology	SIRXICT001A	0	0	0	45	166	211	45	166	211
Work effectively in a retail environment	SIRXIND001A	0	0	0	1	233	234	1	233	234
Work effectively in a customer service environment	SIRXIND101	0	0	0	59	177	236	59	177	236
Plan a career in the retail industry	SIRXIND102	0	0	0	27	60	87	27	60	87
Perform stock control procedures	SIRXINV001A	0	0	0	30	80	110	30	80	110
Maintain and order stock	SIRXINV002A	0	0	0	5	17	22	5	17	22
Merchandise products	SIRXMER001A	0	0	0	0	208	208	0	208	208
Create a display	SIRXMER005A	0	0	0	0	16	16	0	16	16
Merchandise products	SIRXMER201	0	0	0	23	95	118	23	95	118
Plan, create and maintain displays	SIRXMER202	0	0	0	12	57	69	12	57	69
Coordinate merchandise presentation	SIRXMER303	0	0	0	1	0	1	1	0	1
Coordinate work teams	SIRXMGT001A	0	0	0	3	2	5	3	2	5
Maintain employee relations	SIRXMGT002A	0	0	0	6	4	10	6	4	10
Apply safe working practices	SIRXOHS001A	0	0	0	0	254	254	0	254	254
Develop innovative ideas at work	SIRXQUA001A	0	0	0	1	0	1	1	0	1
Recommend health and nutritional products and services	SIRXRPK001A	0	0	0	1	0	1	1	0	1
Recommend hair, beauty and cosmetic products and services	SIRXRPK002A	0	0	0	0	213	213	0	213	213
Minimise theft	SIRXRSK001A	0	0	0	0	26	26	0	26	26
Minimise loss	SIRXRSK201	0	0	0	33	119	152	33	119	152
Sell products and services	SIRXSLS001A	0	0	0	5	167	172	5	167	172
Advise on products and services	SIRXSLS002A	11	29	40	39	94	133	50	123	173
Sell products and services	SIRXSLS201	0	0	0	38	142	180	38	142	180
Build relationships with customers	SIRXSLS303	0	0	0	6	15	21	6	15	21
Apply safe work practices	SIRXWHS101	0	0	0	65	182	247	65	182	247
Maintain store safety	SIRXWHS302	0	0	0	9	21	30	9	21	30
Monitor pool water quality	SISCAQU201A	0	0	0	4	0	4	4	0	4
Perform basic water rescues	SISCAQU202A	0	0	0	178	86	264	178	86	264
Supervise clients at an aquatic facility or environment	SISCAQU306A	0	0	0	0	1	1	0	1	1
Perform advanced water rescues	SISCAQU307A	0	0	0	0	1	1	0	1	1
Instruct water familiarisation, buoyancy and mobility skills	SISCAQU308A	0	0	0	0	1	1	0	1	1
Instruct clients in water safety and survival skills	SISCAQU309A	0	0	0	0	1	1	0	1	1
Instruct swimming strokes	SISCAQU310A	0	0	0	0	1	1	0	1	1

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Facilitate community development through recreational activities	SISCCRD301A	0	0	0	0	2	2	0	2	2
Apply legal and ethical instructional skills	SISCCRO302A	0	0	0	0	3	3	0	3	3
Plan and conduct disability recreation programs	SISCCRO304A	0	0	0	50	28	78	50	28	78
Provide fitness orientation and health screening	SISFFIT301A	0	0	0	7	3	10	7	3	10
Provide quality service in the fitness industry	SISFFIT302A	0	0	0	11	6	17	11	6	17
Develop and apply an awareness of specific populations to exercise delivery	SISFFIT303A	0	0	0	6	3	9	6	3	9
Instruct and monitor fitness programs	SISFFIT304A	0	0	0	7	3	10	7	3	10
Apply anatomy and physiology principles in a fitness context	SISFFIT305A	0	0	0	26	20	46	26	20	46
Provide healthy eating information to clients in accordance with recommended guidelines	SISFFIT306A	0	0	0	7	3	10	7	3	10
Undertake client health assessment	SISFFIT307A	0	0	0	7	3	10	7	3	10
Plan and deliver gym programs	SISFFIT308A	0	0	0	17	11	28	17	11	28
Plan and deliver group exercise sessions	SISFFIT309A	0	0	0	1	0	1	1	0	1
Plan and deliver an endurance training program	SISFFIT312A	0	0	0	1	0	1	1	0	1
Plan and deliver exercise to apparently healthy children and adolescents	SISFFIT313A	0	0	0	19	10	29	19	10	29
Plan and deliver exercise to older clients with managed conditions	SISFFIT314A	0	0	0	6	3	9	6	3	9
Work collaboratively with medical and allied health professionals	SISFFIT415A	0	0	0	2	0	2	2	0	2
Apply motivational psychology to provide guidance on exercise behaviour and change to meet health and fitness goals	SISFFIT416A	0	0	0	2	0	2	2	0	2
Undertake long term exercise programming	SISFFIT417A	0	0	0	2	0	2	2	0	2
Undertake appraisals of functional movement	SISFFIT418A	0	0	0	2	0	2	2	0	2
Apply exercise science principles to planning exercise	SISFFIT419A	0	0	0	2	0	2	2	0	2
Plan and deliver exercise programs to support desired body composition outcomes	SISFFIT420A	0	0	0	2	0	2	2	0	2
Plan and deliver personal training	SISFFIT421A	0	0	0	2	0	2	2	0	2
Demonstrate abseiling skills on artificial surfaces	SISOABA201A	0	0	0	218	122	340	218	122	340
Demonstrate abseiling skills on natural surfaces	SISOABN201A	0	0	0	102	74	176	102	74	176
Safeguard an abseiler using a single rope belay system	SISOABN202A	0	0	0	56	37	93	56	37	93
Demonstrate bushwalking skills in a controlled environment	SISOBWG201A	0	0	0	334	218	552	334	218	552
Demonstrate top rope climbing skills on artificial surfaces	SISOCLA201A	0	0	0	82	60	142	82	60	142
Demonstrate top rope climbing skills on natural surfaces	SISOCLN201A	0	0	0	10	3	13	10	3	13
Demonstrate simple canoeing skills	SISOCNE201A	0	0	0	255	132	387	255	132	387
Perform deep water rescues	SISOCNE202A	0	0	0	214	116	330	214	116	330
Demonstrate caving skills	SISOCVE201A	0	0	0	12	6	18	12	6	18
Select, set up and maintain a bike	SISOCYT201A	0	0	0	148	91	239	148	91	239
Demonstrate basic cycling skills	SISOCYT202A	0	0	0	296	135	431	296	135	431
Handle horses	SISOEQO201A	0	0	0	2	12	14	2	12	14
Demonstrate basic horse riding skills	SISOEQO202A	0	0	0	3	17	20	3	17	20
Determine nutritional requirements for horses	SISOEQO408A	0	0	0	1	2	3	1	2	3
Catch and handle fish	SISOFSH201A	0	0	0	125	50	175	125	50	175

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Select, catch and use bait	SISOFSH202A	0	0	0	35	20	55	35	20	55
Select, rig and use terminal tackle	SISOFSH203A	0	0	0	11	6	17	11	6	17
Locate and attract fish	SISOFSH206A	0	0	0	50	18	68	50	18	68
Catch crabs, prawns and squid	SISOFSH313A	0	0	0	8	5	13	8	5	13
Demonstrate simple kayaking skills	SISOKYK201A	0	0	0	95	52	147	95	52	147
Demonstrate simple sea kayaking skills	SISOKYS201A	0	0	0	30	10	40	30	10	40
Demonstrate sea kayaking skills	SISOKYS302A	0	0	0	9	9	18	9	9	18
Demonstrate basic off-road cycling skills	SISOMBK201A	0	0	0	226	111	337	226	111	337
Demonstrate navigation skills in a controlled environment	SISONAV201A	0	0	0	433	247	680	433	247	680
Assist in conducting outdoor recreation sessions	SISOODR201A	0	0	0	446	212	658	446	212	658
Plan outdoor recreation activities	SISOODR302A	0	0	0	9	3	12	9	3	12
Minimise environmental impact	SISOOPS201A	0	0	0	492	307	799	492	307	799
Use and maintain a temporary or overnight site	SISOOPS202A	0	0	0	312	190	502	312	190	502
Interpret weather for marine environments	SISOOPS303A	0	0	0	23	12	35	23	12	35
Plan for minimal environmental impact	SISOOPS304A	0	0	0	2	3	5	2	3	5
Interpret weather conditions in the field	SISOOPS306A	0	0	0	13	5	18	13	5	18
SCUBA dive in open water to a maximum depth of 18 metres	SISOSCB301A	0	0	0	4	43	47	4	43	47
Complete dives off boats	SISOSCB309A	0	0	0	2	2	4	2	2	4
Demonstrate snorkelling activities	SISOSNK201A	0	0	0	534	312	846	534	312	846
Demonstrate surf survival and self rescue skills	SISOSRF201A	0	0	0	124	44	168	124	44	168
Demonstrate basic surfing manoeuvres in controlled conditions	SISOSRF202A	0	0	0	184	90	274	184	90	274
Demonstrate self rescue skills in white water	SISOWWR201A	0	0	0	11	13	24	11	13	24
Demonstrate basic skills to sail a small boat in controlled conditions	SISOYSB201A	0	0	0	72	21	93	72	21	93
Perform the intermediate skills of Australian Football	SISSAFL201A	0	0	0	192	34	226	192	34	226
Perform the intermediate tactics of Australian Football	SISSAFL202A	0	0	0	137	23	160	137	23	160
Participate in conditioning for Australian Football	SISSAFL203A	0	0	0	151	24	175	151	24	175
Perform the advanced skills of Australian Football	SISSAFL304A	0	0	0	11	0	11	11	0	11
Perform the advanced tactics of Australian Football	SISSAFL305A	0	0	0	11	0	11	11	0	11
Teach the fundamental skills of athletics	SISSATH201A	0	0	0	166	94	260	166	94	260
Teach fundamental basketball skills	SISSBSB201A	1	0	1	603	293	896	604	293	897
Teach fundamental basketball tactics and game strategy	SISSBSB202A	0	0	0	558	261	819	558	261	819
Interpret and apply the rules of basketball	SISSBSB205	0	0	0	358	159	517	358	159	517
Apply legal and ethical coaching practices	SISSCGP201A	0	0	0	86	59	145	86	59	145
Reflect on professional coaching role and practice	SISSCGP202A	0	0	0	94	64	158	94	64	158
Coach junior players to develop fundamental perceptual motor skills	SISSCGP303A	0	0	0	33	29	62	33	29	62
Plan coaching programs for junior sports players	SISSCGP305A	0	0	0	19	7	26	19	7	26
Perform the intermediate skills of cricket	SISSCKT201A	0	0	0	49	9	58	49	9	58
Perform the intermediate tactics and strategies of cricket	SISSCKT202A	0	0	0	55	7	62	55	7	62
Participate in conditioning for cricket	SISSCKT303A	0	0	0	3	0	3	3	0	3

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Teach the intermediate skills of cricket	SISSCKT306A	0	0	0	12	1	13	12	1	13
Prepare a pre or post event meal	SISSCOP201A	0	0	0	186	121	307	186	121	307
Develop a personal management plan	SISSCOP202A	0	0	0	33	26	59	33	26	59
Develop personal media skills	SISSCOP204A	0	0	0	33	26	59	33	26	59
Develop a personal financial plan	SISSCOP205A	0	0	0	31	25	56	31	25	56
Manage personal finances	SISSCOP307A	0	0	0	1	0	1	1	0	1
Design an athlete's diet	SISSCOP309A	0	0	0	8	4	12	8	4	12
Perform the A-Grade skills of golf	SISSGLF201	0	0	0	3	0	3	3	0	3
Perform the A Grade skills of golf	SISSGLF201A	0	0	0	5	9	14	5	9	14
Apply the A-Grade tactics and strategies of golf	SISSGLF202	0	0	0	3	0	3	3	0	3
Interpret and apply the rules of golf	SISSGLF316	0	0	0	33	5	38	33	5	38
Teach fundamental gymnastic skills	SISSGYN201A	0	0	0	0	2	2	0	2	2
Teach the intermediate skills of martial arts	SISSMAR201A	0	0	0	20	6	26	20	6	26
Use intermediate level netball skills	SISSNTB201A	0	0	0	80	179	259	80	179	259
Use intermediate level netball tactics and game strategy in netball play	SISSNTB202A	0	0	0	45	121	166	45	121	166
Participate in conditioning for netball	SISSNTB203A	0	0	0	29	119	148	29	119	148
Teach foundation netball skills	SISSNTB204A	0	0	0	103	129	232	103	129	232
Teach the skills of Rugby League for modified games	SISSRGL204A	0	0	0	44	26	70	44	26	70
Develop and update knowledge of coaching practices	SISSSCO101	0	0	0	999	560	1559	999	560	1559
Coach beginner or novice participants to develop fundamental motor skills	SISSSCO202	0	0	0	743	388	1131	743	388	1131
Plan and deliver coaching programs	SISSSCO303	0	0	0	17	7	24	17	7	24
Communicate effectively with others in a sport environment	SISSSDE201	3	0	3	818	499	1317	821	499	1320
Perform advanced level soccer skills	SISSSOC301A	0	0	0	50	44	94	50	44	94
Perform advanced level soccer tactics and strategies	SISSSOC302A	0	0	0	46	37	83	46	37	83
Develop and update officiating knowledge	SISSSOF101	0	0	0	295	137	432	295	137	432
Officiate games or competitions	SISSSOF202	0	0	0	327	171	498	327	171	498
Judge competitive situations	SISSSOF203	0	0	0	5	9	14	5	9	14
Implement sports injury prevention	SISSSPT201A	0	0	0	643	337	980	643	337	980
Provide initial management of sports injuries	SISSSPT302A	0	0	0	54	43	97	54	43	97
Conduct basic warm-up and cool-down programs	SISSSPT303A	0	0	0	782	395	1177	782	395	1177
Tape ankle, thumb and fingers	SISSSPT304A	0	0	0	168	74	242	168	74	242
Teach the fundamental skills of squash	SISSSQU201A	0	0	0	58	21	79	58	21	79
Teach the basic tactics and strategies of squash	SISSSQU202A	0	0	0	16	0	16	16	0	16
Instruct strength and conditioning techniques	SISSSTC301A	0	0	0	145	75	220	145	75	220
Assist in conducting tennis activities for beginner players	SISSTNS201A	0	0	0	31	11	42	31	11	42
Interpret and apply the rules of tennis	SISSTNS202A	0	0	0	18	8	26	18	8	26
Interpret and apply the rules and regulations of tennis	SISSTNS205	0	0	0	2	2	4	2	2	4
Perform the intermediate skills of Touch	SISSTOU201A	0	0	0	80	44	124	80	44	124
Perform the intermediate tactics and strategies of Touch	SISSTOU202A	0	0	0	92	35	127	92	35	127
Teach fundamental tenpin bowling skills	SISSTPB201A	0	0	0	31	16	47	31	16	47
Teach the intermediate skills of volleyball	SISSVOL301A	0	0	0	53	29	82	53	29	82

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Table 5.10　Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Teach the intermediate tactics and strategies of volleyball	SISSVOL302A	0	0	0	53	29	82	53	29	82
Provide equipment for activities	SISXCAI101A	6	1	7	1623	1003	2626	1629	1004	2633
Assist in preparing and conducting sport and recreation sessions	SISXCAI102A	2	0	2	2194	1288	3482	2196	1288	3484
Plan and conduct sport and recreation sessions	SISXCAI303A	0	0	0	280	150	430	280	150	430
Plan and conduct sport and recreation programs	SISXCAI304A	0	0	0	2	2	4	2	2	4
Facilitate groups	SISXCAI306A	0	0	0	10	4	14	10	4	14
Provide customer service	SISXCCS201A	0	0	0	137	66	203	137	66	203
Respond to emergency situations	SISXEMR201A	2	0	2	1514	842	2356	1516	842	2358
Maintain sport and recreation equipment for activities	SISXFAC201A	0	0	0	135	52	187	135	52	187
Maintain sport and recreation facilities	SISXFAC202A	0	0	0	5	4	9	5	4	9
Maintain sport, fitness and recreation equipment for activities	SISXFAC207	0	0	0	507	282	789	507	282	789
Maintain sport, fitness and recreation facilities	SISXFAC208	0	0	0	47	35	82	47	35	82
Implement facility maintenance programs	SISXFAC303A	0	0	0	0	1	1	0	1	1
Work effectively in sport and recreation environments	SISXIND101A	0	0	0	549	245	794	549	245	794
Process entry transactions	SISXIND202A	0	0	0	7	8	15	7	8	15
Develop and update sport, fitness and recreation industry knowledge	SISXIND211	0	0	0	2088	1273	3361	2088	1273	3361
Follow occupational health and safety policies	SISXOHS101A	0	0	0	694	364	1058	694	364	1058
Provide public education on the use of resources	SISXRES301A	0	0	0	0	3	3	0	3	3
Undertake risk analysis of activities	SISXRSK301A	0	0	0	138	46	184	138	46	184
Follow work health and safety policies	SISXWHS101	2	0	2	2255	1256	3511	2257	1256	3513
Clean premises and equipment	SITHACS006B	0	0	0	0	1	1	0	1	1
Clean premises and equipment	SITHACS101	0	0	0	36	93	129	36	93	129
Prepare rooms for guests	SITHACS202	0	0	0	0	9	9	0	9	9
Organise and prepare food	SITHCCC001B	0	0	0	27	94	121	27	94	121
Present food	SITHCCC002A	0	0	0	19	35	54	19	35	54
Receive and store kitchen supplies	SITHCCC003A	0	0	0	7	13	20	7	13	20
Receive and store kitchen supplies	SITHCCC003B	0	0	0	13	18	31	13	18	31
Clean and maintain kitchen premises	SITHCCC004B	0	0	0	14	28	42	14	28	42
Use basic methods of cookery	SITHCCC005A	0	0	0	11	30	41	11	30	41
Prepare appetisers and salads	SITHCCC006A	0	0	0	10	18	28	10	18	28
Prepare sandwiches	SITHCCC007A	0	0	0	14	57	71	14	57	71
Prepare stocks, sauces and soups	SITHCCC008A	0	0	0	8	7	15	8	7	15
Prepare vegetables, fruit, eggs and farinaceous dishes	SITHCCC009A	0	0	0	9	12	21	9	12	21
Select, prepare and cook seafood	SITHCCC011A	0	0	0	0	1	1	0	1	1
Select, prepare and cook meat	SITHCCC012A	0	0	0	0	1	1	0	1	1
Prepare hot and cold desserts	SITHCCC013A	0	0	0	0	1	1	0	1	1
Prepare pastries, cakes and yeast goods	SITHCCC014A	0	0	0	0	1	1	0	1	1
Handle and serve cheese	SITHCCC021B	0	0	0	0	1	1	0	1	1
Prepare, cook and serve food for food service	SITHCCC027A	0	0	0	10	6	16	10	6	16
Prepare foods according to dietary and cultural needs	SITHCCC029A	0	0	0	0	2	2	0	2	2
Operate a fast food outlet	SITHCCC031A	0	0	0	0	1	1	0	1	1

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use food preparation equipment	SITHCCC101	0	2	2	181	429	610	181	431	612
Prepare simple dishes	SITHCCC102	0	2	2	227	665	892	227	667	894
Prepare sandwiches	SITHCCC103	0	0	0	230	580	810	230	580	810
Package prepared foodstuffs	SITHCCC104	0	0	0	43	99	142	43	99	142
Produce dishes using basic methods of cookery	SITHCCC201	0	0	0	95	199	294	95	199	294
Produce appetisers and salads	SITHCCC202	0	0	0	99	240	339	99	240	339
Produce stocks, sauces and soups	SITHCCC203	0	0	0	48	97	145	48	97	145
Produce vegetable, fruit, egg and farinaceous dishes	SITHCCC204	0	0	0	62	171	233	62	171	233
Use cookery skills effectively	SITHCCC207	0	0	0	78	199	277	78	199	277
Produce poultry dishes	SITHCCC301	0	0	0	1	0	1	1	0	1
Produce seafood dishes	SITHCCC302	0	0	0	1	0	1	1	0	1
Produce meat dishes	SITHCCC303	0	0	0	2	2	4	2	2	4
Produce and serve food for buffets	SITHCCC304	0	0	0	1	0	1	1	0	1
Prepare food to meet special dietary requirements	SITHCCC307	0	0	0	3	7	10	3	7	10
Produce cakes, pastries and breads	SITHCCC308	0	0	0	1	0	1	1	0	1
Work effectively as a cook	SITHCCC309	0	0	0	1	0	1	1	0	1
Serve food and beverage to customers	SITHFAB003A	0	0	0	1	24	25	1	24	25
Provide food and beverage service	SITHFAB004A	0	0	0	0	1	1	0	1	1
Provide responsible service of alcohol	SITHFAB009A	0	0	0	7	27	34	7	27	34
Prepare and serve non alcoholic beverages	SITHFAB010B	0	0	0	0	1	1	0	1	1
Prepare and serve non alcoholic beverages	SITHFAB010C	0	0	0	4	15	19	4	15	19
Develop and update food and beverage knowledge	SITHFAB011A	0	0	0	1	12	13	1	12	13
Prepare and serve espresso coffee	SITHFAB012A	0	0	0	0	1	1	0	1	1
Prepare and serve espresso coffee	SITHFAB012B	0	0	0	7	31	38	7	31	38
Provide and coordinate food and beverage service	SITHFAB021A	0	0	0	0	1	1	0	1	1
Clean and tidy bar areas	SITHFAB101	0	0	0	6	9	15	6	9	15
Provide responsible service of alcohol	SITHFAB201	0	0	0	66	170	236	66	170	236
Prepare and serve non-alcoholic beverages	SITHFAB203	0	0	0	158	479	637	158	479	637
Prepare and serve espresso coffee	SITHFAB204	0	0	0	195	611	806	195	611	806
Serve food and beverage	SITHFAB206	0	0	0	32	83	115	32	83	115
Provide table service of food and beverage	SITHFAB307	0	0	0	0	1	1	0	1	1
Provide advice on food	SITHFAB309	0	0	0	0	1	1	0	1	1
Develop and update hospitality industry knowledge	SITHIND001A	0	0	0	0	4	4	0	4	4
Develop and update hospitality industry knowledge	SITHIND001B	0	0	0	14	38	52	14	38	52
Apply hospitality skills in the workplace	SITHIND002A	0	0	0	13	38	51	13	38	51
Provide and coordinate hospitality service	SITHIND003A	0	0	0	0	1	1	0	1	1
Use hygienic practices for hospitality service	SITHIND101	0	0	0	2	11	13	2	11	13
Source and use information on the hospitality industry	SITHIND201	0	0	0	131	335	466	131	335	466
Use hospitality skills effectively	SITHIND202	0	0	0	99	233	332	99	233	332
Work effectively in hospitality service	SITHIND301	0	0	0	30	45	75	30	45	75
Clean kitchen premises and equipment	SITHKOP101	0	0	0	125	314	439	125	314	439
Plan and cost basic menus	SITHKOP302	0	0	0	1	0	1	1	0	1

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Prepare and produce cakes	SITHPAT002A	0	0	0	8	39	47	8	39	47
Produce cakes	SITHPAT301	0	0	0	13	71	84	13	71	84
Produce yeast based bakery products	SITHPAT304	0	0	0	1	2	3	1	2	3
Produce desserts	SITHPAT306	0	0	0	1	0	1	1	0	1
Work as a guide	SITTGDE001A	0	0	0	0	3	3	0	3	3
Prepare and present tour commentaries or activities	SITTGDE006A	0	0	0	4	5	9	4	5	9
Develop and maintain the general and regional knowledge required by guides	SITTGDE007A	0	0	0	0	3	3	0	3	3
Prepare specialised interpretive content on marine environments	SITTGDE011A	0	0	0	5	1	6	5	1	6
Interpret aspects of local Australian Indigenous culture	SITTGDE101	0	0	0	21	61	82	21	61	82
Work as a guide	SITTGDE301	0	0	0	2	2	4	2	2	4
Prepare and present tour commentaries or activities	SITTGDE304	0	0	0	3	29	32	3	29	32
Research and share general information on Australian Indigenous cultures	SITTGDE306	0	0	0	30	14	44	30	14	44
Prepare specialised interpretive content on marine environments	SITTGDE308	0	0	0	9	0	9	9	0	9
Plan and organise daily work	SITTHPR301B	0	0	0	5	13	18	5	13	18
Develop and update tourism industry knowledge	SITTIND001A	0	0	0	0	8	8	0	8	8
Develop and update tourism industry knowledge	SITTIND001B	0	0	0	6	5	11	6	5	11
Source and use information on the tourism and travel industry	SITTIND201	0	0	0	57	231	288	57	231	288
Develop interpretive activities	SITTPPD402	0	0	0	4	1	5	4	1	5
Provide outdoor catering	SITTTOP302	0	0	0	0	2	2	0	2	2
Operate an online information system	SITTTSL001A	0	0	0	0	3	3	0	3	3
Access and interpret product information	SITTTSL002A	0	0	0	11	23	34	11	23	34
Source and provide international destination information and advice	SITTTSL003A	0	0	0	8	8	16	8	8	16
Source and provide Australian destination information and advice	SITTTSL004A	0	0	0	12	26	38	12	26	38
Sell tourism products and services	SITTTSL005A	0	0	0	3	19	22	3	19	22
Operate an online information system	SITTTSL201	0	0	0	4	27	31	4	27	31
Access and interpret product information	SITTTSL202	0	0	0	16	57	73	16	57	73
Provide advice on international destinations	SITTTSL301	0	0	0	2	11	13	2	11	13
Provide advice on Australian destinations	SITTTSL302	0	0	0	11	59	70	11	59	70
Sell tourism products and services	SITTTSL303	0	0	0	8	38	46	8	38	46
Prepare quotations	SITTTSL304	0	0	0	1	12	13	1	12	13
Process reservations	SITTTSL305	0	0	0	0	1	1	0	1	1
Book supplier services	SITTTSL306	0	0	0	5	59	64	5	59	64
Process travel-related documentation	SITTTSL307	0	0	0	2	19	21	2	19	21
Provide venue information and assistance	SITTVAF001A	0	0	0	6	4	10	6	4	10
Load and unload a ride	SITTVAF201	0	0	0	0	3	3	0	3	3
Operate a ride location	SITTVAF301	0	0	0	0	3	3	0	3	3
Perform office procedures	SITXADM001A	0	0	0	3	23	26	3	23	26
Source and present information	SITXADM002A	0	0	0	0	1	1	0	1	1
Write business documents	SITXADM003A	0	0	0	1	5	6	1	5	6
Provide visitor information	SITXCCS001A	0	0	0	3	16	19	3	16	19
Provide visitor information	SITXCCS001B	0	0	0	3	16	19	3	16	19

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provide quality customer service	SITXCCS002A	0	0	0	0	2	2	0	2	2
Provide information and assistance	SITXCCS101	0	2	2	212	698	910	212	700	912
Provide visitor information	SITXCCS201	0	0	0	50	121	171	50	121	171
Interact with customers	SITXCCS202	0	0	0	197	563	760	197	563	760
Provide service to customers	SITXCCS303	0	0	0	29	104	133	29	104	133
Enhance the customer service experience	SITXCCS401	0	0	0	1	2	3	1	2	3
Work with colleagues and customers	SITXCOM001A	0	0	0	31	64	95	31	64	95
Work in a socially diverse environment	SITXCOM002A	0	0	0	23	55	78	23	55	78
Deal with conflict situations	SITXCOM003A	0	0	0	0	1	1	0	1	1
Communicate on the telephone	SITXCOM004A	0	0	0	2	10	12	2	10	12
Source and present information	SITXCOM101	0	0	0	82	234	316	82	234	316
Show social and cultural sensitivity	SITXCOM201	1	0	1	223	632	855	224	632	856
Provide a briefing or scripted commentary	SITXCOM202	0	0	0	25	54	79	25	54	79
Manage conflict	SITXCOM401	0	0	0	97	48	145	97	48	145
Participate in environmentally sustainable work practices	SITXENV001A	0	0	0	8	7	15	8	7	15
Develop and update event industry knowledge	SITXEVT001A	0	0	0	0	3	3	0	3	3
Provide event staging support	SITXEVT002A	0	0	0	6	6	12	6	6	12
Provide event staging support	SITXEVT002B	0	0	0	6	12	18	6	12	18
Process and monitor event registrations	SITXEVT003A	0	0	0	0	4	4	0	4	4
Access information on event operations	SITXEVT301	0	0	0	3	39	42	3	39	42
Coordinate on-site event registrations	SITXEVT303	0	0	0	3	38	41	3	38	41
Provide event staging support	SITXEVT304	0	0	0	2	37	39	2	37	39
Process financial transactions	SITXFIN001A	0	0	0	0	10	10	0	10	10
Process financial transactions	SITXFIN201	0	0	0	43	80	123	43	80	123
Manage finances within a budget	SITXFIN402	0	0	0	0	1	1	0	1	1
Implement food safety procedures	SITXFSA001A	0	0	0	1	1	2	1	1	2
Use hygienic practices for food safety	SITXFSA101	11	29	40	536	1490	2026	547	1519	2066
Participate in safe food handling practices	SITXFSA201	0	0	0	42	46	88	42	46	88
Coach others in job skills	SITXHRM001A	0	0	0	0	4	4	0	4	4
Coach others in job skills	SITXHRM301	0	0	0	20	27	47	20	27	47
Roster staff	SITXHRM401	0	0	0	0	1	1	0	1	1
Lead and manage people	SITXHRM402	0	0	0	0	1	1	0	1	1
Receive and store stock	SITXINV001A	0	0	0	0	5	5	0	5	5
Receive and store stock	SITXINV201	0	0	0	14	33	47	14	33	47
Maintain the quality of perishable items	SITXINV202	0	0	0	76	202	278	76	202	278
Control stock	SITXINV401	0	0	0	0	1	1	0	1	1
Monitor work operations	SITXMGT401	0	0	0	0	1	1	0	1	1
Create a promotional display or stand	SITXMPR402	0	0	0	8	52	60	8	52	60
Follow health, safety and security procedures	SITXOHS001A	0	0	0	0	8	8	0	8	8
Follow health, safety and security procedures	SITXOHS001B	0	0	0	30	52	82	30	52	82
Follow workplace hygiene procedures	SITXOHS002A	0	0	0	60	116	176	60	116	176
Follow workplace hygiene procedures	SITXOHS002B	0	0	0	0	1	1	0	1	1
Contribute to workplace improvements	SITXQUA001A	0	0	0	0	1	1	0	1	1
Participate in safe work practices	SITXWHS101	0	2	2	561	1560	2121	561	1562	2123

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Identify hazards, assess and control safety risks	SITXWHS301	0	0	0	3	26	29	3	26	29
Implement and monitor work health and safety practices	SITXWHS401	0	0	0	0	1	1	0	1	1
Handle horses safely	SROEQO001A	0	0	0	0	5	5	0	5	5
Determine nutritional requirements for horses	SROEQO008A	0	0	0	1	10	11	1	10	11
Contribute to assessment	TAEASS301A	0	0	0	1	2	3	1	2	3
Provide work skill instruction	TAEDEL301A	0	0	0	1	3	4	1	3	4
Monitor condition and seaworthiness of a small vessel up to 24 metres	TDMMB4507A	0	0	0	5	2	7	5	2	7
Apply seamanship skills and techniques when operating a small vessel within limits of responsibility of a Coxswain	TDMMC707C	0	0	0	10	3	13	10	3	13
Manoeuvre a domestic vessel within limits of responsibility of a Coxswain	TDMMC907C	0	0	0	16	4	20	16	4	20
Contribute to effective communications and teamwork on a coastal vessel	TDMME1107A	0	0	0	4	1	5	4	1	5
Transmit and receive information by marine radio or telephone	TDMME507B	0	0	0	15	4	19	15	4	19
Provide elementary first aid	TDMMF1007B	0	0	0	16	3	19	16	3	19
Survive at sea in the event of vessel abandonment	TDMMF1107B	0	0	0	32	14	46	32	14	46
Apply domestic regulations and industry practices when operating a small coastal vessel	TDMMF3207C	0	0	0	7	2	9	7	2	9
Observe safety and emergency procedures on a coastal vessel	TDMMF5407A	0	0	0	37	15	52	37	15	52
Fight and extinguish fires on board a coastal vessel	TDMMF5507A	0	0	0	37	15	52	37	15	52
Plan and navigate a short voyage within inshore limits	TDMMH1207B	0	0	0	9	3	12	9	3	12
Operate and carry out basic service checks on small vessel marine propulsion systems	TDMMR3007B	0	0	0	5	2	7	5	2	7
Operate and carry out basic servicing on auxiliary systems	TDMMR3107B	0	0	0	5	2	7	5	2	7
Carry out refuelling and fuel transfer operations	TDMMR5407B	0	0	0	5	2	7	5	2	7
Assist in routine deck operations within the limits of responsibility of a general purpose hand	TDMMR6007A	0	0	0	5	1	6	5	1	6
Ensure compliance with environmental considerations in a small domestic vessel	TDMMU507B	0	0	0	10	3	13	10	3	13
Secure cargo	TLIA1001A	0	0	0	2	0	2	2	0	2
Package goods	TLIA2011A	0	0	0	23	7	30	23	7	30
Pick and process orders	TLIA2012A	0	0	0	22	7	29	22	7	29
Receive goods	TLIA2013A	0	0	0	35	13	48	35	13	48
Use product knowledge to complete work operations	TLIA2014A	0	0	0	15	2	17	15	2	17
Replenish stock	TLIA2020A	0	0	0	5	2	7	5	2	7
Despatch stock	TLIA2021A	0	0	0	27	12	39	27	12	39
Participate in stocktakes	TLIA2022A	0	0	0	12	3	15	12	3	15
Lash and unlash cargo and containers	TLIA2050A	0	0	0	1	1	2	1	1	2
Identify products and store to specifications	TLIA3017A	0	0	0	14	2	16	14	2	16
Check and assess operational capabilities of equipment	TLIB2001A	0	0	0	3	1	4	3	1	4
Carry out inspection of trailers	TLIB2008A	0	0	0	8	5	13	8	5	13
Shift materials safely using manual handling methods	TLID1001A	0	0	0	45	24	69	45	24	69
Shift materials safely using manual handling methods	TLID107C	0	0	0	2	0	2	2	0	2

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Handle dangerous goods/hazardous substances	TLID2003A	0	0	0	1	0	1	1	0	1
Load and unload goods/cargo	TLID2004A	0	0	0	20	3	23	20	3	23
Conduct weighbridge operations	TLID2022A	0	0	0	2	0	2	2	0	2
Prepare cargo for transfer with slings	TLID2047A	0	0	0	2	0	2	2	0	2
Participate in basic workplace communication	TLIE1003A	0	0	0	20	13	33	20	13	33
Carry out basic workplace calculations	TLIE1005A	0	0	0	13	10	23	13	10	23
Present routine workplace information	TLIE2001A	0	0	0	22	12	34	22	12	34
Use communication systems	TLIE2007A	0	0	0	11	6	17	11	6	17
Process workplace documentation	TLIE2008A	0	0	0	19	10	29	19	10	29
Prepare workplace documents	TLIE3004A	0	0	0	12	1	13	12	1	13
Participate in basic workplace communication	TLIE307C	0	0	0	1	12	13	1	12	13
Carry out basic workplace calculations	TLIE507C	0	0	0	1	11	12	1	11	12
Process workplace documentation	TLIE807C	0	0	0	1	9	10	1	9	10
Follow occupational health and safety procedures	TLIF1001A	0	0	0	45	23	68	45	23	68
Conduct housekeeping activities	TLIF1002B	0	0	0	2	1	3	2	1	3
Apply fatigue management strategies	TLIF1007C	0	0	0	1	13	14	1	13	14
Follow occupational health and safety procedures	TLIF107C	0	0	0	1	11	12	1	11	12
Apply accident-emergency procedures	TLIF2006A	0	0	0	3	1	4	3	1	4
Apply fatigue management strategies	TLIF2010A	0	0	0	15	14	29	15	14	29
Operate firefighting equipment	TLIF2018A	0	0	0	1	17	18	1	17	18
Work effectively with others	TLIG1001A	0	0	0	16	9	25	16	9	25
Work effectively with others	TLIG107C	0	0	0	3	11	14	3	11	14
Work in a socially diverse environment	TLIG2007A	0	0	0	20	13	33	20	13	33
Apply quality procedures	TLIJ2001A	0	0	0	24	11	35	24	11	35
Apply keyboard skills	TLIK2003A	0	0	0	14	2	16	14	2	16
Use infotechnology devices in the workplace	TLIK2010A	0	0	0	9	0	9	9	0	9
Complete workplace orientation/induction procedures	TLIL1001A	0	0	0	29	13	42	29	13	42
Complete workplace orientation/induction procedures	TLIL107C	0	0	0	1	11	12	1	11	12
Conduct induction process	TLIL3003A	0	0	0	0	8	8	0	8	8
Conduct induction process	TLIL307C	0	0	0	1	8	9	1	8	9
Manage disruptive and/or unlawful behaviour	TLIO1207C	0	0	0	1	10	11	1	10	11
Follow security procedures when working with goods and cargo	TLIO2021A	0	0	0	2	0	2	2	0	2
Manage disruptive and/or unlawful behaviour	TLIO3012A	0	0	0	0	5	5	0	5	5
Prepare and process financial documents	TLIP2029A	0	0	0	0	3	3	0	3	3
Sell products and services	TLIP2033A	0	0	0	4	0	4	4	0	4
Demonstrate care and apply safe practices at work	TLIPC1001A	0	0	0	18	6	24	18	6	24
Adapt to work requirements in the transport and logistics industry	TLIPC1002A	0	0	0	16	6	22	16	6	22
Apply effective work practices	TLIPC1003A	0	0	0	16	6	22	16	6	22
Complete small store operations	TLIPC1005A	0	0	0	16	6	22	16	6	22
Monitor plant and equipment in an environmentally sustainable manner	TLIU1009A	0	0	0	2	0	2	2	0	2
Marine Biology	TOU025	0	0	0	17	4	21	17	4	21
Assemble electronic components	UEENEEA101A	0	0	0	16	0	16	16	0	16

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Select electronic components for assembly	UEENEEA102A	0	0	0	28	0	28	28	0	28
Use lead-free soldering techniques	UEENEEA106A	0	0	0	3	0	3	3	0	3
Maintain documentation	UEENEEC001B	0	0	0	3	0	3	3	0	3
Use computer applications relevant to a workplace	UEENEED101A	0	0	0	97	0	97	97	0	97
Assemble, set-up and test computing devices	UEENEED102A	0	0	0	29	0	29	29	0	29
Apply OHS practices in the workplace	UEENEEE001B	0	0	0	5	0	5	5	0	5
Dismantle, assemble and fabricate electrotechnology components	UEENEEE002B	0	0	0	4	0	4	4	0	4
Solve problems in extra-low voltage single path circuits	UEENEEE003B	0	0	0	4	0	4	4	0	4
Solve problems in multiple path d.c. circuits	UEENEEE004B	0	0	0	5	0	5	5	0	5
Fix and secure equipment	UEENEEE005B	0	0	0	4	0	4	4	0	4
Use drawings, diagrams, schedules and manuals	UEENEEE007B	0	0	0	6	0	6	6	0	6
Lay wiring/cabling and terminate accessories for extra-low voltage circuits	UEENEEE008B	0	0	0	4	0	4	4	0	4
Participate in development and follow a personal competency development plan	UEENEEE038B	0	0	0	52	0	52	52	0	52
Use of routine equipment/plant/technologies in an electrotechnology environment	UEENEEE041B	0	0	0	6	0	6	6	0	6
Carry out routine work activities in an electrotechnology environment	UEENEEE048C	0	0	0	7	0	7	7	0	7
Identify and select components, accessories and materials for electrotechnology work activities	UEENEEE079A	0	0	0	18	0	18	18	0	18
Apply Occupational Health and Safety regulations, codes and practices in the workplace	UEENEEE101A	0	0	0	276	5	281	276	5	281
Fabricate, assemble and dismantle utilities industry components	UEENEEE102A	0	0	0	240	3	243	240	3	243
Solve problems in d.c. circuits	UEENEEE104A	0	0	0	247	4	251	247	4	251
Fix and secure electrotechnology equipment	UEENEEE105A	0	0	0	217	4	221	217	4	221
Use drawings, diagrams, schedules, standards, codes and specifications	UEENEEE107A	0	0	0	147	2	149	147	2	149
Lay wiring/cabling and terminate accessories for extra-low voltage (ELV) circuits	UEENEEE108A	0	0	0	22	0	22	22	0	22
Carry out preparatory energy sector work activities	UEENEEE122A	0	0	0	9	3	12	9	3	12
Document and apply measures to control OHS risks associated with electrotechnology work	UEENEEE137A	0	0	0	51	0	51	51	0	51
Use of routine equipment/plant/technologies in an energy sector environment	UEENEEE141A	0	0	0	195	3	198	195	3	198
Produce products for carrying out energy sector work activities	UEENEEE142A	0	0	0	12	0	12	12	0	12
Produce routine tools/devices for carrying out energy sector work activities	UEENEEE143A	0	0	0	78	0	78	78	0	78
Carry out routine work activities in an energy sector environment	UEENEEE148A	0	0	0	197	4	201	197	4	201
Identify and select components, accessories and materials for energy sector work activities	UEENEEE179A	0	0	0	141	4	145	141	4	145
Install and maintain cabling for multiple access to telecommunication services	UEENEEF102A	0	0	0	19	0	19	19	0	19
Solve problems in electromagnetic circuits	UEENEEG001B	0	0	0	2	0	2	2	0	2
Solve problems in electromagnetic devices and related circuits	UEENEEG101A	0	0	0	52	1	53	52	1	53
Terminate cables, cords and accessories for low voltage circuits	UEENEEG106A	0	0	0	47	1	48	47	1	48
Repairs basic electronic apparatus faults by replacement of components	UEENEEH102A	0	0	0	30	0	30	30	0	30

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Participate in environmentally sustainable work practices	UEENEEK042A	0	0	0	5	0	5	5	0	5
Apply environmentally and sustainable procedures in the energy sector	UEENEEK142A	0	0	0	203	3	206	203	3	206
Identify and develop a career path in the equine industry	VBM657	0	0	0	0	5	5	0	5	5
Indigenous history	VBQM479	0	0	0	0	2	2	0	2	2
Driving & owning a car	VBQM482	0	0	0	0	2	2	0	2	2
Engage with simple texts for learning purposes	VBQU120	0	0	0	0	8	8	0	8	8
Engage with simple texts for employment purposes	VBQU121	0	0	0	0	11	11	0	11	11
Create simple texts for learning purposes	VBQU124	0	0	0	0	8	8	0	8	8
Create simple texts for employment purposes	VBQU125	0	0	0	0	8	8	0	8	8
Develop and document a learning plan and portfolio	VBQU130	0	0	0	0	3	3	0	3	3
Plan and undertake a project	VBQU131	0	0	0	0	3	3	0	3	3
Engage with texts of limited complexity for personal purposes	VBQU132	0	0	0	0	1	1	0	1	1
Engage with texts of limited complexity for learning purposes	VBQU133	0	0	0	0	8	8	0	8	8
Engage with texts of limited complexity for employment purposes	VBQU134	0	0	0	0	8	8	0	8	8
Create texts of limited complexity for personal purposes	VBQU136	0	0	0	0	1	1	0	1	1
Create texts of limited complexity for learning purposes	VBQU137	0	0	0	0	8	8	0	8	8
Research pathways and produce a learning plan and portfolio	VBQU142	0	0	0	3	10	13	3	10	13
Implement and review a project	VBQU143	0	0	0	1	2	3	1	2	3
Engage with texts of some complexity for personal purposes	VBQU144	0	0	0	4	8	12	4	8	12
Engage with texts of some complexity for learning purposes	VBQU145	0	0	0	2	10	12	2	10	12
Engage with texts of some complexity for employment purposes	VBQU146	0	0	0	0	2	2	0	2	2
Engage with texts of some complexity to participate in the community	VBQU147	0	0	0	1	2	3	1	2	3
Create texts of some complexity for personal purposes	VBQU148	0	0	0	4	8	12	4	8	12
Create texts of some complexity for learning purposes	VBQU149	0	0	0	1	7	8	1	7	8
Create a range of texts of some complexity to participate in the workplace	VBQU150	0	0	0	0	2	2	0	2	2
Create texts of some complexity to participate in the community	VBQU151	0	0	0	1	2	3	1	2	3
Participate in a practical placement	VBQU171	0	0	0	1	0	1	1	0	1
Equine anatomy and physiology	VPAM325	0	0	0	1	2	3	1	2	3
Work in an equine organisation	VPAU321	0	0	0	1	0	1	1	0	1
Respond to equine injury and disease	VPAU322	0	0	0	0	8	8	0	8	8
Equine form and function	VPAU323	0	0	0	1	2	3	1	2	3
Organise and participate in a practical placement	VPAU556	0	0	0	71	41	112	71	41	112
Prepare for employment	VU20007	0	0	0	6	4	10	6	4	10
Participate in job seeking activities	VU20009	0	0	0	17	14	31	17	14	31
Apply the Bible in a Christian ministry context	VU20352	0	0	0	1	0	1	1	0	1
Create a ministry resource using the Old Testament	VU20353	0	0	0	5	5	10	5	5	10

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Create a ministry resource using the New Testament	VU20354	0	0	0	1	0	1	1	0	1
Communicate foundational theological concepts of Christianity	VU20355	0	0	0	5	5	10	5	5	10
Evaluate youth ministry	VU20356	0	0	0	1	0	1	1	0	1
Demonstrate Christian disciplines and spirituality	VU20373	0	0	0	1	0	1	1	0	1
Manage personal priorities and resources	VU20394	0	0	0	1	0	1	1	0	1
Work with others in a Christian ministry team	VU20395	0	0	0	5	5	10	5	5	10
Communicate the Christian faith to young people	VU20397	0	0	0	5	5	10	5	5	10
Conduct basic oral communication for social purposes in a language other than English (LOTE)	VU20600	0	0	0	23	55	78	23	55	78
Conduct basic workplace oral communication in a language other than English (LOTE)	VU20601	0	0	0	19	45	64	19	45	64
Read and write basic documents for social purposes in a language other than English (LOTE)	VU20602	0	0	0	26	66	92	26	66	92
Read and write basic workplace documents in a language other than English (LOTE)	VU20603	0	0	0	22	45	67	22	45	67
Conduct routine oral communication for social purposes in a language other than English (LOTE)	VU20604	0	0	0	2	10	12	2	10	12
Conduct routine workplace oral communication in a language other than English (LOTE)	VU20605	0	0	0	2	5	7	2	5	7
Read and write routine workplace documents in a language other than English (LOTE)	VU20607	0	0	0	2	5	7	2	5	7
Work with and interpret directions in simple, familiar situations	VU20770	0	0	0	1	0	1	1	0	1
Work with a range of numbers and money in familiar and routine situations	VU20791	0	0	0	0	2	2	0	2	2
Work with and interpret directions in familiar and routine situations	VU20792	0	0	0	0	2	2	0	2	2
Investigate and interpret shapes and measurements and related formulae in a range of contexts	VU20812	0	0	0	1	3	4	1	3	4
Investigate numerical and statistical information in a range of contexts	VU20813	0	0	0	1	4	5	1	4	5
Investigate and use simple mathematical formulae and problem solving techniques in a range of contexts	VU20814	0	0	0	0	2	2	0	2	2
Prepare simple budgets	VU21046	0	0	0	0	1	1	0	1	1
Engage with short simple texts for employment purposes	VU21285	0	0	0	1	0	1	1	0	1
Create short simple texts for employment purposes	VU21289	0	0	0	15	2	17	15	2	17
Develop and document a learning plan and portfolio with guidance	VU21297	0	0	0	16	7	23	16	7	23
Conduct a project with guidance	VU21298	0	0	0	17	9	26	17	9	26
Engage with simple texts for personal purposes	VU21299	0	0	0	18	10	28	18	10	28
Engage with simple texts for learning purposes	VU21300	0	0	0	16	11	27	16	11	27
Engage with simple texts for employment purposes	VU21301	0	0	0	3	3	6	3	3	6
Engage with simple texts to participate in the community	VU21302	0	0	0	17	7	24	17	7	24
Create simple texts for personal purposes	VU21303	0	0	0	20	11	31	20	11	31
Create simple texts for learning purposes	VU21304	0	0	0	21	10	31	21	10	31
Create simple texts for employment purposes	VU21305	0	0	0	4	3	7	4	3	7

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Create simple texts to participate in the community	VU21306	0	0	0	16	7	23	16	7	23
Work with numbers and money in simple familiar situations	VU21307	0	0	0	22	8	30	22	8	30
Work with and interpret directions in simple, familiar situations	VU21308	0	0	0	12	8	20	12	8	20
Work with measurements in simple, familiar situations	VU21309	0	0	0	7	4	11	7	4	11
Work with simple design and shape in familiar situations	VU21310	0	0	0	5	5	10	5	5	10
Work with and interpret simple numerical information in familiar texts	VU21311	0	0	0	13	7	20	13	7	20
Work with and interpret statistical information in simple, familiar texts	VU21312	0	0	0	12	6	18	12	6	18
Develop verbal communication skills	VU21313	0	0	0	6	3	9	6	3	9
Apply basic computer skills to language learning	VU21314	0	0	0	0	2	2	0	2	2
Access the internet for language learning	VU21315	0	0	0	5	4	9	5	4	9
Identify Australian environmental issues	VU21316	0	0	0	0	1	1	0	1	1
Communicate with others in familiar and predictable contexts	VU21317	0	0	0	11	9	20	11	9	20
Identify community options	VU21318	0	0	0	1	2	3	1	2	3
Identify features of the education system	VU21319	0	0	0	0	1	1	0	1	1
Identify features of the health care system	VU21320	0	0	0	5	4	9	5	4	9
Identify major events in Australian history	VU21321	0	0	0	0	1	1	0	1	1
Identify common digital media	VU21322	0	0	0	0	1	1	0	1	1
Develop and document a learning plan and portfolio	VU21323	0	0	0	50	28	78	50	28	78
Plan and undertake a project	VU21324	0	0	0	55	25	80	55	25	80
Engage with texts of limited complexity for personal purposes	VU21325	0	0	0	62	33	95	62	33	95
Engage with texts of limited complexity for learning purposes	VU21326	0	0	0	61	30	91	61	30	91
Engage with texts of limited complexity for employment purposes	VU21327	0	0	0	27	2	29	27	2	29
Engage with texts of limited complexity to participate in the community	VU21328	0	0	0	32	24	56	32	24	56
Create texts of limited complexity for personal purposes	VU21329	0	0	0	62	32	94	62	32	94
Create texts of limited complexity for learning purposes	VU21330	0	0	0	62	31	93	62	31	93
Create texts of limited complexity to participate in the workplace	VU21331	0	0	0	26	2	28	26	2	28
Create texts of limited complexity to participate in the community	VU21332	0	0	0	32	24	56	32	24	56
Work with a range of numbers and money in familiar and routine situations	VU21333	0	0	0	62	28	90	62	28	90
Work with and interpret directions in familiar and routine situations	VU21334	0	0	0	37	26	63	37	26	63
Work with measurement in familiar and routine situations	VU21335	0	0	0	54	26	80	54	26	80
Work with design and shape in familiar and routine situations	VU21336	0	0	0	57	29	86	57	29	86
Work with and interpret statistical information in familiar and routine texts	VU21338	0	0	0	21	0	21	21	0	21
Undertake a simple investigation of science in the community	VU21342	0	0	0	4	1	5	4	1	5
Undertake a simple investigation of an environmental issue	VU21344	0	0	0	15	10	25	15	10	25
Investigate driving and owning a car	VU21351	0	0	0	19	18	37	19	18	37

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Table 5.10   Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Research pathways and produce a learning plan and portfolio	VU21353	0	0	0	125	72	197	125	72	197
Implement and review a project	VU21354	0	0	0	129	79	208	129	79	208
Engage with a range of complex texts for personal purposes	VU21355	0	0	0	107	70	177	107	70	177
Engage with a range of complex texts for learning purposes	VU21356	0	0	0	78	40	118	78	40	118
Engage with a range of complex texts for employment purposes	VU21357	0	0	0	29	8	37	29	8	37
Engage with a range of complex texts to participate in the community	VU21358	0	0	0	35	31	66	35	31	66
Create a range of complex texts for personal purposes	VU21359	0	0	0	90	62	152	90	62	152
Create a range of complex texts for learning purposes	VU21360	0	0	0	89	42	131	89	42	131
Create a range of complex texts to participate in the workplace	VU21361	0	0	0	27	8	35	27	8	35
Create a range of complex texts to participate in the community	VU21362	0	0	0	38	29	67	38	29	67
Investigate and interpret shapes and measurements and related formulae in a range of contexts	VU21363	0	0	0	97	61	158	97	61	158
Investigate numerical and statistical information in a range of contexts	VU21364	0	0	0	95	44	139	95	44	139
Investigate and use simple mathematical formulae and problem solving techniques in a range of contexts	VU21365	0	0	0	61	46	107	61	46	107
Investigate an environmental issue	VU21366	0	0	0	11	18	29	11	18	29
Investigate the impact of a scientific issue on the community	VU21368	0	0	0	10	2	12	10	2	12
Investigate Indigenous history	VU21369	0	0	0	9	5	14	9	5	14
Investigate features of Australian culture	VU21370	0	0	0	5	7	12	5	7	12
Evaluate pathway options, design a learning plan and compile a portfolio	VU21375	0	0	0	2	8	10	2	8	10
Engage with a range of highly complex texts for personal purposes	VU21376	0	0	0	0	1	1	0	1	1
Engage with a range of highly complex texts for learning purposes	VU21377	0	0	0	3	2	5	3	2	5
Engage with a range of highly complex texts for employment purposes	VU21378	0	0	0	1	0	1	1	0	1
Create a range of highly complex texts for personal purposes	VU21380	0	0	0	1	1	2	1	1	2
Create a range of highly complex texts for learning purposes	VU21381	0	0	0	2	2	4	2	2	4
Analyse and evaluate numerical and statistical information	VU21383	0	0	0	2	3	5	2	3	5
Use formal mathematical concepts and techniques to analyse and solve problems	VU21385	0	0	0	0	1	1	0	1	1
Investigate current issues	VU21386	0	0	0	0	3	3	0	3	3
Design and review a project	VU21389	0	0	0	1	1	2	1	1	2
Examine current issues	VU21464	0	0	0	9	5	14	9	5	14
Demonstrate retail skin care products	WRBFS201B	0	0	0	0	1	1	0	1	1
Design and apply make-up for photography	WRBFS203B	0	0	0	0	1	1	0	1	1
Design and apply remedial camouflage	WRBFS204B	0	0	0	0	1	1	0	1	1
Prepare clients for salon services	WRHCS201A	0	0	0	0	1	1	0	1	1
Perform head, neck and shoulder massage	WRHCS206A	0	0	0	0	4	4	0	4	4