Table 2.1 Number of schools offering courses to Year 11 students by school type, 2014

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| English |  |  |  |  |  |  |
| English: 1AENG | 101 | 0 | 33 | 59 | 0 | 193 |
| English: 1BENG | 101 | 0 | 33 | 56 | 0 | 190 |
| English: 1CENG | 63 | 0 | 14 | 25 | 0 | 102 |
| English: 1DENG | 65 | 0 | 14 | 28 | 0 | 107 |
| English: 2AENG | 97 | 0 | 35 | 63 | 2 | 197 |
| English: 2BENG | 97 | 0 | 35 | 62 | 2 | 196 |
| English: 2CENG | 13 | 0 | 2 | 4 | 1 | 20 |
| English: 2DENG | 13 | 0 | 2 | 3 | 1 | 19 |
| English: 3AENG | 2 | 0 | 0 | 0 | 0 | 2 |
| English: 3BENG | 3 | 0 | 0 | 0 | 0 | 3 |
| English: PAENG | 15 | 0 | 13 | 8 | 0 | 36 |
| English: PBENG | 12 | 0 | 9 | 6 | 0 | 27 |
| English as an Additional Language or Dialect: 1AELD | 25 | 0 | 5 | 2 | 2 | 34 |
| English as an Additional Language or Dialect: 1BELD | 25 | 0 | 5 | 2 | 2 | 34 |
| English as an Additional Language or Dialect: 1CELD | 17 | 0 | 2 | 3 | 2 | 24 |
| English as an Additional Language or Dialect: 1DELD | 16 | 0 | 2 | 3 | 2 | 23 |
| English as an Additional Language or Dialect: 2AELD | 25 | 0 | 5 | 10 | 3 | 43 |
| English as an Additional Language or Dialect: 2BELD | 25 | 0 | 6 | 10 | 3 | 44 |
| Literature: 1ALIT | 3 | 0 | 0 | 0 | 0 | 3 |
| Literature: 1BLIT | 3 | 0 | 0 | 0 | 0 | 3 |
| Literature: 1CLIT | 1 | 0 | 0 | 1 | 0 | 2 |
| Literature: 1DLIT | 1 | 0 | 0 | 1 | 0 | 2 |
| Literature: 2ALIT | 33 | 0 | 31 | 37 | 0 | 101 |
| Literature: 2BLIT | 33 | 0 | 31 | 37 | 0 | 101 |
| Literature: 3BLIT | 1 | 0 | 0 | 0 | 0 | 1 |
| Health and Physical Education |  |  |  |  |  |  |
| Health Studies: 1AHEA | 31 | 0 | 1 | 3 | 0 | 35 |
| Health Studies: 1BHEA | 31 | 0 | 1 | 4 | 0 | 36 |
| Health Studies: 1CHEA | 16 | 0 | 1 | 1 | 0 | 18 |
| Health Studies: 1DHEA | 17 | 0 | 1 | 1 | 0 | 19 |
| Health Studies: 2AHEA | 14 | 0 | 3 | 12 | 0 | 29 |
| Health Studies: 2BHEA | 14 | 0 | 3 | 12 | 0 | 29 |
| Health Studies: PAHEA | 5 | 0 | 0 | 0 | 0 | 5 |
| Health Studies: PBHEA | 2 | 0 | 0 | 0 | 0 | 2 |
| Outdoor Education: 1AOED | 39 | 0 | 8 | 17 | 0 | 64 |
| Outdoor Education: 1BOED | 37 | 0 | 8 | 17 | 0 | 62 |
| Outdoor Education: 1COED | 9 | 0 | 1 | 4 | 0 | 14 |
| Outdoor Education: 1DOED | 8 | 0 | 1 | 4 | 0 | 13 |
| Outdoor Education: 2AOED | 7 | 0 | 8 | 8 | 0 | 23 |
| Outdoor Education: 2BOED | 7 | 0 | 8 | 8 | 0 | 23 |

[^0]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Health and Physical Education |  |  |  |  |  |  |
| Outdoor Education: PAOED | 4 | 0 | 0 | 0 | 0 | 4 |
| Outdoor Education: PBOED | 1 | 0 | 0 | 0 | 0 | 1 |
| Physical Education Studies: 1APES | 57 | 0 | 12 | 31 | 0 | 100 |
| Physical Education Studies: 1BPES | 57 | 0 | 12 | 30 | 0 | 99 |
| Physical Education Studies: 1-PES | 28 | 0 | 5 | 7 | 0 | 40 |
| Physical Education Studies: 1DPES | 27 | 0 | 5 | 7 | 0 | 39 |
| Physical Education Studies: 2APES | 57 | 0 | 33 | 45 | 0 | 135 |
| Physical Education Studies: 2BPES | 57 | 0 | 33 | 45 | 0 | 135 |
| Physical Education Studies: 3APES | 2 | 0 | 0 | 0 | 0 | 2 |
| Physical Education Studies: 3BPES | 2 | 0 | 0 | 0 | 0 | 2 |
| Physical Education Studies: PAPES | 4 | 0 | 2 | 0 | 0 | 6 |
| Physical Education Studies: PBPES | 2 | 0 | 2 | 0 | 0 | 4 |
| Sport and Recreation (VET industry specific): 1AVSR | 2 | 0 | 0 | 0 | 0 | 2 |
| Sport and Recreation (VET industry specific): 1BVSR | 2 | 0 | 0 | 0 | 0 | 2 |
| Sport and Recreation (VET industry specific): 1CVSR | 5 | 0 | 0 | 0 | 0 | 5 |
| Sport and Recreation (VET industry specific): 1CVSRC | 3 | 0 | 0 | 0 | 0 | 3 |
| Sport and Recreation (VET industry specific): 1DVSR | 5 | 0 | 0 | 0 | 0 | 5 |
| Sport and Recreation (VET industry specific): 1DVSRC | 3 | 0 | 0 | 0 | 0 | 3 |
| Sport and Recreation (VET industry specific): 2AVSR | 5 | 0 | 0 | 0 | 0 | 5 |
| Sport and Recreation (VET industry specific): 2AVSRC | 3 | 0 | 0 | 0 | 0 | 3 |
| Sport and Recreation (VET industry specific): 2BVSR | 5 | 0 | 0 | 0 | 0 | 5 |
| Sport and Recreation (VET industry specific): 2 BVSRC | 3 | 0 | 0 | 0 | 0 | 3 |
| Languages |  |  |  |  |  |  |
| Aboriginal Languages of Western Australia: 1AABL | 1 | 0 | 0 | 0 | 0 | 1 |
| Aboriginal Languages of Western Australia: 1BABL | 1 | 0 | 0 | 0 | 0 | 1 |
| Arabic: 2AARA | 0 | 0 | 0 | 1 | 0 | 1 |
| Arabic: 2BARA | 0 | 0 | 0 | 1 | 0 | 1 |
| Chinese: Background Speaker: 2ACBS | 6 | 0 | 0 | 0 | 1 | 7 |
| Chinese: Background Speaker: 2BCBS | 6 | 0 | 0 | 0 | 1 | 7 |
| Chinese: Background Speaker: 3ACBS | 1 | 0 | 0 | 0 | 0 | 1 |
| Chinese: Background Speaker: 3BCBS | 1 | 0 | 0 | 0 | 0 | 1 |
| Chinese: Second Language: 1ACSL | 1 | 0 | 0 | 0 | 0 | 1 |
| Chinese: Second Language: 1BCSL | 1 | 0 | 0 | 0 | 0 | 1 |
| Chinese: Second Language: 2ACSL | 9 | 0 | 1 | 3 | 0 | 13 |
| Chinese: Second Language: 2BCSL | 9 | 0 | 1 | 3 | 0 | 13 |
| French: 1AFRE | 2 | 0 | 0 | 1 | 0 | 3 |
| French: 1BFRE | 2 | 0 | 0 | 1 | 0 | 3 |
| French: 2AFRE | 13 | 0 | 7 | 21 | 0 | 41 |
| French: 2BFRE | 13 | 0 | 7 | 21 | 0 | 41 |
| French: 3AFRE | 3 | 0 | 0 | 4 | 0 | 7 |
| French: 3BFRE | 3 | 0 | 0 | 4 | 0 | 7 |

[^1]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Languages |  |  |  |  |  |  |
| German: 1AGER | 1 | 0 | 0 | 0 | 0 | 1 |
| German: 1BGER | 1 | 0 | 0 | 0 | 0 | 1 |
| German: 2AGER | 3 | 0 | 0 | 2 | 0 | 5 |
| German: 2BGER | 3 | 0 | 0 | 2 | 0 | 5 |
| German: 3AGER | 0 | 0 | 0 | 2 | 0 | 2 |
| German: 3BGER | 0 | 0 | 0 | 2 | 0 | 2 |
| Hebrew: 2AHEB | 0 | 0 | 0 | 1 | 0 | 1 |
| Hebrew: 2BHEB | 0 | 0 | 0 | 1 | 0 | 1 |
| Heritage Chinese Mandarin: 2AHCM | 2 | 0 | 0 | 1 | 0 | 3 |
| Heritage Chinese Mandarin: 2BHCM | 2 | 0 | 0 | 1 | 0 | 3 |
| Indonesian: Background Speaker: 2AIBS | 2 | 0 | 0 | 0 | 0 | 2 |
| Indonesian: Background Speaker: 2BIBS | 2 | 0 | 0 | 0 | 0 | 2 |
| Indonesian: Second Language: 1AIND | 3 | 0 | 0 | 2 | 0 | 5 |
| Indonesian: Second Language: 1BIND | 3 | 0 | 0 | 2 | 0 | 5 |
| Indonesian: Second Language: 2AIND | 5 | 0 | 1 | 12 | 0 | 18 |
| Indonesian: Second Language: 2BIND | 5 | 0 | 1 | 12 | 0 | 18 |
| Indonesian: Second Language: 3AIND | 0 | 0 | 0 | 1 | 0 | 1 |
| Indonesian: Second Language: 3BIND | 0 | 0 | 0 | 1 | 0 | 1 |
| Italian: 1AITA | 2 | 0 | 0 | 0 | 0 | 2 |
| Italian: 1BITA | 2 | 0 | 0 | 0 | 0 | 2 |
| Italian: 2AITA | 8 | 0 | 19 | 8 | 0 | 35 |
| Italian: 2BITA | 9 | 0 | 19 | 8 | 0 | 36 |
| Japanese: Background Speaker: 2AJBS | 0 | 0 | 0 | 1 | 0 | 1 |
| Japanese: Background Speaker: 2BJBS | 0 | 0 | 0 | 1 | 0 | 1 |
| Japanese: Second Language: 1AJSL | 3 | 0 | 0 | 1 | 0 | 4 |
| Japanese: Second Language: 1BJSL | 3 | 0 | 0 | 1 | 0 | 4 |
| Japanese: Second Language: 2AJSL | 18 | 0 | 9 | 16 | 0 | 43 |
| Japanese: Second Language: 2BJSL | 17 | 0 | 9 | 16 | 0 | 42 |
| Japanese: Second Language: 3AJSL | 1 | 0 | 0 | 1 | 0 | 2 |
| Japanese: Second Language: 3BJSL | 1 | 0 | 0 | 1 | 0 | 2 |
| Modern Greek: 2AGRE | 0 | 0 | 0 | 1 | 0 | 1 |
| Modern Greek: 2BGRE | 0 | 0 | 0 | 1 | 0 | 1 |
| Mathematics |  |  |  |  |  |  |
| Mathematics: 1AMAT | 22 | 0 | 5 | 6 | 0 | 33 |
| Mathematics: 1BMAT | 101 | 0 | 33 | 59 | 0 | 193 |
| Mathematics: 1CMAT | 101 | 0 | 34 | 55 | 0 | 190 |
| Mathematics: 1DMAT | 70 | 0 | 12 | 16 | 0 | 98 |
| Mathematics: 1EMAT | 65 | 0 | 10 | 14 | 0 | 89 |
| Mathematics: 2AMAT | 97 | 0 | 36 | 60 | 2 | 195 |
| Mathematics: 2BMAT | 97 | 0 | 36 | 60 | 2 | 195 |
| Mathematics: 2CMAT | 92 | 0 | 37 | 58 | 2 | 189 |

[^2]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Mathematics |  |  |  |  |  |  |
| Mathematics: 2DMAT | 92 | 0 | 37 | 58 | 2 | 189 |
| Mathematics: 3AMAT | 87 | 0 | 35 | 56 | 6 | 184 |
| Mathematics: 3BMAT | 87 | 0 | 35 | 56 | 6 | 184 |
| Mathematics: 3CMAT | 5 | 0 | 0 | 4 | 0 | 9 |
| Mathematics: 3DMAT | 5 | 0 | 0 | 4 | 0 | 9 |
| Mathematics: PAMAT | 16 | 0 | 9 | 4 | 0 | 29 |
| Mathematics: PBMAT | 15 | 0 | 6 | 4 | 0 | 25 |
| Mathematics: Specialist: 3AMAS | 62 | 0 | 34 | 47 | 5 | 148 |
| Mathematics: Specialist: 3BMAS | 62 | 0 | 34 | 47 | 5 | 148 |
| Mathematics: Specialist: 3CMAS | 1 | 0 | 0 | 0 | 0 | 1 |
| Mathematics: Specialist: 3DMAS | 1 | 0 | 0 | 0 | 0 | 1 |
| Science |  |  |  |  |  |  |
| Animal Production Systems: 1AAPS | 4 | 0 | 1 | 0 | 0 | 5 |
| Animal Production Systems: 1BAPS | 3 | 0 | 1 | 0 | 0 | 4 |
| Animal Production Systems: 1CAPS | 3 | 0 | 0 | 0 | 0 | 3 |
| Animal Production Systems: 1DAPS | 2 | 0 | 0 | 0 | 0 | 2 |
| Animal Production Systems: 2AAPS | 5 | 0 | 1 | 0 | 0 | 6 |
| Animal Production Systems: 2BAPS | 5 | 0 | 1 | 0 | 0 | 6 |
| Animal Production Systems: PAAPS | 1 | 0 | 1 | 1 | 0 | 3 |
| Animal Production Systems: PBAPS | 0 | 0 | 1 | 0 | 0 | 1 |
| Aviation: 1AAVN | 1 | 0 | 0 | 0 | 0 | 1 |
| Aviation: 1BAVN | 1 | 0 | 0 | 0 | 0 | 1 |
| Aviation: 2AAVN | 6 | 0 | 0 | 3 | 0 | 9 |
| Aviation: 2BAVN | 6 | 0 | 0 | 3 | 0 | 9 |
| Biological Sciences: 1ABIO | 3 | 0 | 1 | 3 | 0 | 7 |
| Biological Sciences: 18BIO | 3 | 0 | 1 | 3 | 0 | 7 |
| Biological Sciences: 2ABIO | 51 | 0 | 24 | 36 | 2 | 113 |
| Biological Sciences: 2BBIO | 51 | 0 | 24 | 36 | 2 | 113 |
| Biological Sciences: 3 ABIO | 0 | 0 | 0 | 1 | 0 | 1 |
| Biological Sciences: 3BBIO | 0 | 0 | 0 | 1 | 0 | 1 |
| Chemistry: 1ACHE | 2 | 0 | 0 | 2 | 0 | 4 |
| Chemistry: 1BCHE | 2 | 0 | 0 | 2 | 0 | 4 |
| Chemistry: 2ACHE | 89 | 0 | 36 | 63 | 6 | 194 |
| Chemistry: 2BCHE | 89 | 0 | 36 | 63 | 6 | 194 |
| Chemistry: 3ACHE | 4 | 0 | 0 | 3 | 0 | 7 |
| Chemistry: 3BCHE | 4 | 0 | 0 | 3 | 0 | 7 |
| Earth and Environmental Science: 1AEES | 2 | 0 | 0 | 2 | 0 | 4 |
| Earth and Environmental Science: 1BEES | 2 | 0 | 0 | 2 | 0 | 4 |
| Earth and Environmental Science: 2AEES | 10 | 0 | 6 | 4 | 0 | 20 |
| Earth and Environmental Science: 2BEES | 10 | 0 | 6 | 4 | 0 | 20 |
| Human Biological Science: 1AHBS | 13 | 0 | 3 | 8 | 1 | 25 |

[^3]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Science |  |  |  |  |  |  |
| Human Biological Science: 1BHBS | 13 | 0 | 3 | 8 | 1 | 25 |
| Human Biological Science: 2AHBS | 89 | 0 | 36 | 58 | 1 | 184 |
| Human Biological Science: 2BHBS | 89 | 0 | 36 | 58 | 1 | 184 |
| Human Biological Science: 3AHBS | 4 | 0 | 0 | 1 | 1 | 6 |
| Human Biological Science: 3BHBS | 4 | 0 | 0 | 1 | 1 | 6 |
| Integrated Science: 1AISC | 41 | 0 | 20 | 19 | 0 | 80 |
| Integrated Science: 1BISC | 40 | 0 | 20 | 20 | 0 | 80 |
| Integrated Science: 1CISC | 17 | 0 | 3 | 8 | 0 | 28 |
| Integrated Science: 1DISC | 18 | 0 | 3 | 8 | 0 | 29 |
| Integrated Science: 2AISC | 3 | 0 | 0 | 3 | 0 | 6 |
| Integrated Science: 2BISC | 3 | 0 | 0 | 3 | 0 | 6 |
| Integrated Science: PAISC | 2 | 0 | 0 | 0 | 0 | 2 |
| Integrated Science: PBISC | 1 | 0 | 0 | 0 | 0 | 1 |
| Marine and Maritime Studies: 1AMMS | 5 | 0 | 2 | 2 | 0 | 9 |
| Marine and Maritime Studies: 1BMMS | 5 | 0 | 2 | 2 | 0 | 9 |
| Marine and Maritime Studies: 1CMMS | 2 | 0 | 0 | 1 | 0 | 3 |
| Marine and Maritime Studies: 1DMMS | 2 | 0 | 0 | 1 | 0 | 3 |
| Marine and Maritime Studies: 2AMMS | 2 | 0 | 0 | 4 | 0 | 6 |
| Marine and Maritime Studies: 2BMMS | 2 | 0 | 0 | 4 | 0 | 6 |
| Physics: 1APHY | 2 | 0 | 0 | 1 | 1 | 4 |
| Physics: 1BPHY | 2 | 0 | 0 | 1 | 1 | 4 |
| Physics: 2APHY | 83 | 0 | 35 | 59 | 5 | 182 |
| Physics: 2BPHY | 83 | 0 | 35 | 59 | 5 | 182 |
| Physics: 3APHY | 2 | 0 | 0 | 0 | 0 | 2 |
| Physics: 3BPHY | 2 | 0 | 0 | 0 | 0 | 2 |
| Plant Production Systems: 1APPS | 5 | 0 | 0 | 0 | 0 | 5 |
| Plant Production Systems: 1BPPS | 4 | 0 | 0 | 0 | 0 | 4 |
| Plant Production Systems: 1CPPS | 2 | 0 | 0 | 0 | 0 | 2 |
| Plant Production Systems: 1DPPS | 1 | 0 | 0 | 0 | 0 | 1 |
| Plant Production Systems: 2APPS | 4 | 0 | 0 | 0 | 0 | 4 |
| Plant Production Systems: 2BPPS | 4 | 0 | 0 | 0 | 0 | 4 |
| Plant Production Systems: PAPPS | 2 | 0 | 0 | 1 | 0 | 3 |
| Psychology: 1APSY | 10 | 0 | 0 | 2 | 1 | 13 |
| Psychology: 1BPSY | 10 | 0 | 0 | 2 | 1 | 13 |
| Psychology: 2APSY | 29 | 0 | 9 | 16 | 0 | 54 |
| Psychology: 2BPSY | 29 | 0 | 9 | 16 | 0 | 54 |
| Psychology: 3APSY | 2 | 0 | 0 | 0 | 0 | 2 |
| Psychology: 3BPSY | 2 | 0 | 0 | 0 | 0 | 2 |
| Society and Environment |  |  |  |  |  |  |
| Aboriginal and Intercultural Studies: 1AAIS | 6 | 0 | 0 | 0 | 0 | 6 |
| Aboriginal and Intercultural Studies: 1BAIS | 6 | 0 | 0 | 0 | 0 | 6 |

[^4]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Society and Environment |  |  |  |  |  |  |
| Ancient History: 1AHIA | 8 | 0 | 0 | 1 | 0 | 9 |
| Ancient History: 1BHIA | 8 | 0 | 0 | 1 | 0 | 9 |
| Ancient History: 2AHIA | 5 | 0 | 1 | 8 | 0 | 14 |
| Ancient History: 2BHIA | 5 | 0 | 1 | 8 | 0 | 14 |
| Economics: 1AECO | 4 | 0 | 0 | 0 | 0 | 4 |
| Economics: 1BECO | 4 | 0 | 0 | 0 | 0 | 4 |
| Economics: 2AECO | 34 | 0 | 28 | 37 | 2 | 101 |
| Economics: 2BECO | 34 | 0 | 28 | 37 | 2 | 101 |
| Economics: 3AECO | 0 | 0 | 1 | 0 | 0 | 1 |
| Economics: 3BECO | 0 | 0 | 1 | 0 | 0 | 1 |
| Geography: 1AGEO | 9 | 0 | 2 | 2 | 0 | 13 |
| Geography: 1BGEO | 9 | 0 | 0 | 2 | 0 | 11 |
| Geography: 2AGEO | 64 | 0 | 27 | 44 | 0 | 135 |
| Geography: 2BGEO | 64 | 0 | 27 | 44 | 0 | 135 |
| Geography: 3AGEO | 1 | 0 | 0 | 0 | 0 | 1 |
| Geography: 3BGEO | 1 | 0 | 0 | 0 | 0 | 1 |
| Modern History: 1AHIM | 10 | 0 | 3 | 5 | 0 | 18 |
| Modern History: 1BHIM | 9 | 0 | 1 | 6 | 0 | 16 |
| Modern History: 2AHIM | 86 | 0 | 34 | 59 | 0 | 179 |
| Modern History: 2BHIM | 86 | 0 | 34 | 59 | 0 | 179 |
| Modern History: 3AHIM | 3 | 0 | 2 | 1 | 0 | 6 |
| Modern History: 3BHIM | 3 | 0 | 2 | 1 | 0 | 6 |
| Philosophy and Ethics: 1APAE | 1 | 0 | 0 | 0 | 0 | 1 |
| Philosophy and Ethics: 1BPAE | 1 | 0 | 0 | 1 | 0 | 2 |
| Philosophy and Ethics: 2APAE | 4 | 0 | 0 | 11 | 0 | 15 |
| Philosophy and Ethics: 2BPAE | 4 | 0 | 0 | 11 | 0 | 15 |
| Politics and Law: 1APAL | 2 | 0 | 1 | 2 | 0 | 5 |
| Politics and Law: 1BPAL | 0 | 0 | 1 | 1 | 0 | 2 |
| Politics and Law: 2APAL | 30 | 0 | 15 | 30 | 0 | 75 |
| Politics and Law: 2BPAL | 30 | 0 | 15 | 30 | 0 | 75 |
| Religion and Life: 1AREL | 0 | 0 | 37 | 2 | 0 | 39 |
| Religion and Life: 1BREL | 0 | 0 | 36 | 3 | 0 | 39 |
| Religion and Life: 1CREL | 0 | 0 | 4 | 3 | 0 | 7 |
| Religion and Life: 1DREL | 0 | 0 | 3 | 1 | 0 | 4 |
| Religion and Life: 2AREL | 0 | 0 | 36 | 3 | 0 | 39 |
| Religion and Life: 2BREL | 0 | 0 | 36 | 3 | 0 | 39 |
| Religion and Life: 3AREL | 0 | 0 | 1 | 0 | 0 | 1 |
| Religion and Life: 3BREL | 0 | 0 | 1 | 0 | 0 | 1 |
| Religion and Life: PAREL | 0 | 0 | 10 | 0 | 0 | 10 |
| Religion and Life: PBREL | 0 | 0 | 6 | 0 | 0 | 6 |

[^5]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterprise |  |  |  |  |  |  |
| Accounting and Finance: 1AACF | 7 | 0 | 1 | 0 | 1 | 9 |
| Accounting and Finance: 1BACF | 6 | 0 | 1 | 0 | 1 | 8 |
| Accounting and Finance: 2AACF | 26 | 0 | 20 | 32 | 6 | 84 |
| Accounting and Finance: 2BACF | 25 | 0 | 20 | 32 | 6 | 83 |
| Applied Information Technology: 1AAIT | 34 | 0 | 7 | 20 | 1 | 62 |
| Applied Information Technology: 1BAIT | 32 | 0 | 7 | 19 | 1 | 59 |
| Applied Information Technology: 1CAIT | 19 | 0 | 4 | 2 | 0 | 25 |
| Applied Information Technology: 1DAIT | 18 | 0 | 4 | 2 | 0 | 24 |
| Applied Information Technology: 2AAIT | 27 | 0 | 18 | 28 | 0 | 73 |
| Applied Information Technology: 2BAIT | 27 | 0 | 18 | 28 | 0 | 73 |
| Applied Information Technology: 3AAIT | 0 | 0 | 0 | 2 | 0 | 2 |
| Applied Information Technology: 3BAIT | 0 | 0 | 0 | 2 | 0 | 2 |
| Applied Information Technology: PAAIT | 4 | 0 | 1 | 0 | 0 | 5 |
| Applied Information Technology: PBAIT | 3 | 0 | 0 | 0 | 0 | 3 |
| Automotive (VET industry specific): 1CVAU | 1 | 0 | 1 | 0 | 0 | 2 |
| Automotive (VET industry specific): 1CVAUM | 0 | 0 | 1 | 0 | 0 | 1 |
| Automotive (VET industry specific): 1 1CVAUV | 1 | 0 | 0 | 0 | 0 | 1 |
| Automotive (VET industry specific): 1DVAU | 1 | 0 | 1 | 0 | 0 | 2 |
| Automotive (VET industry specific): 1DVAUM | 0 | 0 | 1 | 0 | 0 | 1 |
| Automotive (VET industry specific): 1DVAUV | 1 | 0 | 0 | 0 | 0 | 1 |
| Automotive (VET industry specific): 2AVAU | 1 | 0 | 1 | 0 | 0 | 2 |
| Automotive (VET industry specific): 2AVAUM | 0 | 0 | 1 | 0 | 0 | 1 |
| Automotive (VET industry specific): 2AVAUV | 1 | 0 | 0 | 0 | 0 | 1 |
| Automotive (VET industry specific): 2BVAU | 1 | 0 | 1 | 0 | 0 | 2 |
| Automotive (VET industry specific): 2BVAUM | 0 | 0 | 1 | 0 | 0 | 1 |
| Automotive (VET industry specific): 2BVAUV | 1 | 0 | 0 | 0 | 0 | 1 |
| Automotive Engineering and Technology: 1AAET | 20 | 0 | 0 | 1 | 0 | 21 |
| Automotive Engineering and Technology: 1BAET | 17 | 0 | 0 | 1 | 0 | 18 |
| Automotive Engineering and Technology: 1CAET | 8 | 0 | 0 | 0 | 0 | 8 |
| Automotive Engineering and Technology: 1DAET | 9 | 0 | 0 | 0 | 0 | 9 |
| Building and Construction: 1ABCN | 16 | 0 | 0 | 2 | 0 | 18 |
| Building and Construction: 1BBCN | 16 | 0 | 0 | 1 | 0 | 17 |
| Building and Construction: 1CBCN | 8 | 0 | 0 | 0 | 0 | 8 |
| Building and Construction: 1DBCN | 9 | 0 | 0 | 0 | 0 | 9 |
| Business Management and Enterprise: 1ABME | 25 | 0 | 10 | 13 | 1 | 49 |
| Business Management and Enterprise: 1BBME | 24 | 0 | 10 | 13 | 1 | 48 |
| Business Management and Enterprise: 1CBME | 5 | 0 | 2 | 3 | 0 | 10 |
| Business Management and Enterprise: 1DBME | 5 | 0 | 2 | 3 | 0 | 10 |
| Business Management and Enterprise: 2ABME | 6 | 0 | 6 | 14 | 4 | 30 |
| Business Management and Enterprise: 2BBME | 6 | 0 | 6 | 14 | 4 | 30 |
| Business Management and Enterprise: PABME | 2 | 0 | 3 | 1 | 0 | 6 |

[^6]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterprise |  |  |  |  |  |  |
| Business Management and Enterprise: PBBME | 1 | 0 | 2 | 1 | 0 | 4 |
| Business Services (VET industry specific): 1AVBS | 1 | 0 | 0 | 0 | 0 | 1 |
| Business Services (VET industry specific): 1BVBS | 1 | 0 | 0 | 0 | 0 | 1 |
| Business Services (VET industry specific): 1CVBSB | 3 | 0 | 0 | 0 | 0 | 3 |
| Business Services (VET industry specific): 1DVBSB | 3 | 0 | 0 | 0 | 0 | 3 |
| Business Services (VET industry specific): 2AVBSB | 3 | 0 | 0 | 0 | 0 | 3 |
| Business Services (VET industry specific): 2BVBSB | 3 | 0 | 0 | 0 | 0 | 3 |
| Career and Enterprise: 1ACAE | 48 | 0 | 10 | 15 | 0 | 73 |
| Career and Enterprise: 1BCAE | 47 | 0 | 10 | 13 | 0 | 70 |
| Career and Enterprise: 1CCAE | 31 | 0 | 8 | 11 | 0 | 50 |
| Career and Enterprise: 1DCAE | 28 | 0 | 6 | 7 | 0 | 41 |
| Career and Enterprise: 2ACAE | 3 | 0 | 0 | 3 | 1 | 7 |
| Career and Enterprise: 2BCAE | 3 | 0 | 0 | 3 | 1 | 7 |
| Career and Enterprise: PACAE | 3 | 0 | 1 | 0 | 0 | 4 |
| Career and Enterprise: PBCAE | 6 | 0 | 0 | 0 | 0 | 6 |
| Children, Family and the Community: 1ACFCC | 24 | 0 | 14 | 12 | 0 | 50 |
| Children, Family and the Community: 1ACFCL | 10 | 0 | 1 | 2 | 0 | 13 |
| Children, Family and the Community: 1BCFCC | 24 | 0 | 15 | 12 | 0 | 51 |
| Children, Family and the Community: 1BCFCL | 10 | 0 | 1 | 2 | 0 | 13 |
| Children, Family and the Community: 1CCFCC | 17 | 0 | 7 | 9 | 0 | 33 |
| Children, Family and the Community: 1CCFCL | 6 | 0 | 1 | 0 | 0 | 7 |
| Children, Family and the Community: 1DCFCC | 17 | 0 | 7 | 9 | 0 | 33 |
| Children, Family and the Community: 1DCFCL | 6 | 0 | 1 | 0 | 0 | 7 |
| Children, Family and the Community: 2ACFC | 0 | 0 | 4 | 3 | 0 | 7 |
| Children, Family and the Community: 2BCFC | 0 | 0 | 4 | 3 | 0 | 7 |
| Children, Family and the Community: PACFC | 2 | 0 | 1 | 2 | 0 | 5 |
| Children, Family and the Community: PBCFC | 1 | 0 | 1 | 2 | 0 | 4 |
| Community Services (VET industry specific): 1CVCS | 4 | 0 | 0 | 0 | 0 | 4 |
| Community Services (VET industry specific): 1DVCS | 4 | 0 | 0 | 0 | 0 | 4 |
| Community Services (VET industry specific): 2AVCS | 4 | 0 | 0 | 0 | 0 | 4 |
| Community Services (VET industry specific): 2BVCS | 4 | 0 | 0 | 0 | 0 | 4 |
| Computer Science: 1ACSC | 5 | 0 | 0 | 2 | 1 | 8 |
| Computer Science: 1BCSC | 5 | 0 | 0 | 2 | 1 | 8 |
| Computer Science: 2ACSC | 20 | 0 | 6 | 14 | 0 | 40 |
| Computer Science: 2BCSC | 20 | 0 | 6 | 13 | 0 | 39 |
| Computer Science: 3ACSC | 0 | 0 | 0 | 2 | 0 | 2 |
| Computer Science: 3BCSC | 0 | 0 | 0 | 2 | 0 | 2 |
| Construction (VET industry specific): 1AVCO | 1 | 0 | 0 | 0 | 0 | 1 |
| Construction (VET industry specific): 1BVCO | 1 | 0 | 0 | 0 | 0 | 1 |
| Construction (VET industry specific): 1CVCOT | 3 | 0 | 0 | 0 | 0 | 3 |
| Construction (VET industry specific): 1DVCOT | 3 | 0 | 0 | 0 | 0 | 3 |

[^7]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterprise |  |  |  |  |  |  |
| Construction (VET industry specific): 2AVCOT | 3 | 0 | 0 | 0 | 0 | 3 |
| Construction (VET industry specific): 2BVCOT | 3 | 0 | 0 | 0 | 0 | 3 |
| Design: 1ADESD | 3 | 0 | 1 | 3 | 0 | 7 |
| Design: 1ADESG | 10 | 0 | 4 | 2 | 0 | 16 |
| Design: 1ADESP | 41 | 0 | 4 | 8 | 0 | 53 |
| Design: 1ADEST | 28 | 0 | 8 | 6 | 0 | 42 |
| Design: 1BDESD | 3 | 0 | 1 | 3 | 0 | 7 |
| Design: 1BDESG | 10 | 0 | 4 | 2 | 0 | 16 |
| Design: 1BDESP | 41 | 0 | 4 | 8 | 0 | 53 |
| Design: 1BDEST | 26 | 0 | 8 | 5 | 0 | 39 |
| Design: 1CDESD | 0 | 0 | 0 | 1 | 0 | 1 |
| Design: 1CDESG | 6 | 0 | 1 | 2 | 0 | 9 |
| Design: 1CDESP | 13 | 0 | 4 | 2 | 0 | 19 |
| Design: 1CDEST | 6 | 0 | 2 | 2 | 0 | 10 |
| Design: 1DDESD | 0 | 0 | 0 | 1 | 0 | 1 |
| Design: 1DDESG | 6 | 0 | 1 | 2 | 0 | 9 |
| Design: 1DDESP | 14 | 0 | 4 | 2 | 0 | 20 |
| Design: 1DDEST | 7 | 0 | 2 | 2 | 0 | 11 |
| Design: 2ADESD | 0 | 0 | 1 | 3 | 0 | 4 |
| Design: 2ADESG | 3 | 0 | 5 | 3 | 0 | 11 |
| Design: 2ADESP | 14 | 0 | 2 | 7 | 0 | 23 |
| Design: 2ADEST | 1 | 0 | 5 | 1 | 0 | 7 |
| Design: 2BDESD | 0 | 0 | 1 | 3 | 0 | 4 |
| Design: 2BDESG | 3 | 0 | 5 | 3 | 0 | 11 |
| Design: 2BDESP | 14 | 0 | 2 | 7 | 0 | 23 |
| Design: 2BDEST | 1 | 0 | 5 | 1 | 0 | 7 |
| Design: PADESG | 1 | 0 | 0 | 0 | 0 | 1 |
| Design: PADESP | 0 | 0 | 1 | 0 | 0 | 1 |
| Design: PBDESP | 0 | 0 | 1 | 0 | 0 | 1 |
| Engineering Studies: 1AEST | 4 | 0 | 0 | 4 | 0 | 8 |
| Engineering Studies: 1BEST | 4 | 0 | 0 | 3 | 0 | 7 |
| Engineering Studies: 2AEST | 10 | 0 | 5 | 10 | 0 | 25 |
| Engineering Studies: 2BEST | 10 | 0 | 5 | 10 | 0 | 25 |
| Food Science and Technology: 1AFSTH | 40 | 0 | 7 | 13 | 0 | 60 |
| Food Science and Technology: 1AFSTN | 10 | 0 | 5 | 4 | 0 | 19 |
| Food Science and Technology: 1AFSTP | 5 | 0 | 0 | 1 | 0 | 6 |
| Food Science and Technology: 1BFSTH | 40 | 0 | 8 | 12 | 0 | 60 |
| Food Science and Technology: 1BFSTN | 11 | 0 | 5 | 6 | 0 | 22 |
| Food Science and Technology: 1BFSTP | 5 | 0 | 0 | 1 | 0 | 6 |
| Food Science and Technology: 1CFSTH | 30 | 0 | 7 | 15 | 0 | 52 |
| Food Science and Technology: 1CFSTN | 5 | 0 | 2 | 3 | 0 | 10 |

[^8]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterprise |  |  |  |  |  |  |
| Food Science and Technology: 1CFSTP | 6 | 0 | 0 | 0 | 0 | 6 |
| Food Science and Technology: 1DFSTH | 31 | 0 | 7 | 16 | 0 | 54 |
| Food Science and Technology: 1DFSTN | 5 | 0 | 2 | 3 | 0 | 10 |
| Food Science and Technology: 1DFSTP | 6 | 0 | 0 | 0 | 0 | 6 |
| Food Science and Technology: 2AFST | 9 | 0 | 2 | 8 | 0 | 19 |
| Food Science and Technology: 2BFST | 9 | 0 | 2 | 8 | 0 | 19 |
| Food Science and Technology: PAFST | 3 | 0 | 5 | 1 | 0 | 9 |
| Food Science and Technology: PBFST | 3 | 0 | 4 | 1 | 0 | 8 |
| Hospitality (VET industry specific): 1AVHO | 0 | 0 | 0 | 2 | 0 | 2 |
| Hospitality (VET industry specific): 18VHO | 0 | 0 | 0 | 2 | 0 | 2 |
| Hospitality (VET industry specific): 1CVHOF | 3 | 0 | 0 | 0 | 0 | 3 |
| Hospitality (VET industry specific): 1CVHOK | 3 | 0 | 0 | 0 | 0 | 3 |
| Hospitality (VET industry specific): 1DVHOF | 3 | 0 | 0 | 0 | 0 | 3 |
| Hospitality (VET industry specific): 1DVHOK | 3 | 0 | 0 | 0 | 0 | 3 |
| Hospitality (VET industry specific): 2AVHOF | 3 | 0 | 0 | 0 | 0 | 3 |
| Hospitality (VET industry specific): 2AVHOK | 3 | 0 | 0 | 0 | 0 | 3 |
| Hospitality (VET industry specific): 2BVHOF | 3 | 0 | 0 | 0 | 0 | 3 |
| Hospitality (VET industry specific): 2BVHOK | 3 | 0 | 0 | 0 | 0 | 3 |
| Information Technology (VET industry specific): 1AVIT | 0 | 0 | 0 | 1 | 0 | 1 |
| Information Technology (VET industry specific): 1BVIT | 0 | 0 | 0 | 1 | 0 | 1 |
| Information Technology (VET industry specific): 1CVITG | 6 | 0 | 0 | 0 | 0 | 6 |
| Information Technology (VET industry specific): 1DVITG | 6 | 0 | 0 | 0 | 0 | 6 |
| Information Technology (VET industry specific): 2AVITG | 6 | 0 | 0 | 0 | 0 | 6 |
| Information Technology (VET industry specific): 2BVITG | 6 | 0 | 0 | 0 | 0 | 6 |
| Materials Design and Technology: 1AMDTM | 43 | 0 | 9 | 6 | 0 | 58 |
| Materials Design and Technology: 1AMDTT | 8 | 0 | 2 | 4 | 0 | 14 |
| Materials Design and Technology: 1AMDTW | 58 | 0 | 18 | 24 | 0 | 100 |
| Materials Design and Technology: 1BMDTM | 42 | 0 | 9 | 6 | 0 | 57 |
| Materials Design and Technology: 1BMDTT | 8 | 0 | 2 | 4 | 0 | 14 |
| Materials Design and Technology: 1BMDTW | 60 | 0 | 18 | 24 | 0 | 102 |
| Materials Design and Technology: 1CMDTM | 23 | 0 | 6 | 5 | 0 | 34 |
| Materials Design and Technology: 1CMDTT | 6 | 0 | 3 | 5 | 0 | 14 |
| Materials Design and Technology: 1CMDTW | 20 | 0 | 2 | 7 | 0 | 29 |
| Materials Design and Technology: 1DMDTM | 22 | 0 | 6 | 5 | 0 | 33 |
| Materials Design and Technology: 1DMDTT | 6 | 0 | 3 | 5 | 0 | 14 |
| Materials Design and Technology: 1DMDTW | 21 | 0 | 2 | 7 | 0 | 30 |
| Materials Design and Technology: 2AMDTM | 0 | 0 | 1 | 2 | 0 | 3 |
| Materials Design and Technology: 2AMDTT | 2 | 0 | 1 | 7 | 0 | 10 |
| Materials Design and Technology: 2AMDTW | 0 | 0 | 5 | 11 | 0 | 16 |
| Materials Design and Technology: 2BMDTM | 0 | 0 | 1 | 2 | 0 | 3 |
| Materials Design and Technology: 2BMDTT | 2 | 0 | 1 | 7 | 0 | 10 |

[^9]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterprise |  |  |  |  |  |  |
| Materials Design and Technology: 2BMDTW | 0 | 0 | 5 | 10 | 0 | 15 |
| Materials Design and Technology: 3AMDTW | 0 | 0 | 0 | 1 | 0 | 1 |
| Materials Design and Technology: 3BMDTW | 0 | 0 | 0 | 1 | 0 | 1 |
| Materials Design and Technology: PAMDTM | 1 | 0 | 0 | 0 | 0 | 1 |
| Materials Design and Technology: PAMDTT | 1 | 0 | 0 | 0 | 0 | 1 |
| Materials Design and Technology: PAMDTW | 1 | 0 | 2 | 1 | 0 | 4 |
| Materials Design and Technology: PBMDTM | 1 | 0 | 0 | 0 | 0 | 1 |
| Materials Design and Technology: PBMDTW | 3 | 0 | 1 | 1 | 0 | 5 |
| Primary Industries (VET industry specific): 1CVPIAG | 1 | 0 | 1 | 0 | 0 | 2 |
| Primary Industries (VET industry specific): 1DVPIAG | 1 | 0 | 1 | 0 | 0 | 2 |
| Primary Industries (VET industry specific): 2AVPIAG | 1 | 0 | 1 | 0 | 0 | 2 |
| Primary Industries (VET industry specific): 2BVPIAG | 1 | 0 | 1 | 0 | 0 | 2 |
| Workplace Learning: 1AWPL | 51 | 0 | 21 | 29 | 0 | 101 |
| Workplace Learning: 1BWPL | 50 | 0 | 19 | 29 | 0 | 98 |
| Workplace Learning: 1CWPL | 20 | 0 | 0 | 2 | 0 | 22 |
| Workplace Learning: 1DWPL | 20 | 0 | 0 | 4 | 0 | 24 |
| The Arts |  |  |  |  |  |  |
| Creative Industries: Music (VET industry specific): 1AVMU | 1 | 0 | 0 | 1 | 0 | 2 |
| Creative Industries: Music (VET industry specific): 1BVMU | 1 | 0 | 0 | 1 | 0 | 2 |
| Dance: 1ADAN | 25 | 0 | 2 | 2 | 0 | 29 |
| Dance: 1BDAN | 25 | 0 | 3 | 2 | 0 | 30 |
| Dance: 2ADAN | 22 | 0 | 14 | 11 | 0 | 47 |
| Dance: 2BDAN | 23 | 0 | 14 | 11 | 0 | 48 |
| Drama: 1ADRA | 34 | 0 | 10 | 9 | 0 | 53 |
| Drama: 1BDRA | 35 | 0 | 10 | 9 | 0 | 54 |
| Drama: 2ADRA | 34 | 0 | 28 | 39 | 0 | 101 |
| Drama: 2BDRA | 34 | 0 | 28 | 39 | 0 | 101 |
| Drama: 3ADRA | 0 | 0 | 1 | 0 | 0 | 1 |
| Drama: 3BDRA | 0 | 0 | 1 | 0 | 0 | 1 |
| Media Production and Analysis: 1AMPA | 23 | 0 | 6 | 14 | 0 | 43 |
| Media Production and Analysis: 1BMPA | 21 | 0 | 6 | 14 | 0 | 41 |
| Media Production and Analysis: 1CMPA | 16 | 0 | 3 | 3 | 0 | 22 |
| Media Production and Analysis: 1DMPA | 17 | 0 | 3 | 3 | 0 | 23 |
| Media Production and Analysis: 2AMPA | 35 | 0 | 15 | 34 | 0 | 84 |
| Media Production and Analysis: 2BMPA | 35 | 0 | 15 | 34 | 0 | 84 |
| Music: 1AMUSC | 25 | 0 | 6 | 8 | 0 | 39 |
| Music: 1AMUSJ | 0 | 0 | 2 | 0 | 0 | 2 |
| Music: 1AMUSW | 1 | 0 | 1 | 5 | 0 | 7 |
| Music: 1BMUSC | 24 | 0 | 6 | 8 | 0 | 38 |
| Music: 1BMUSJ | 0 | 0 | 2 | 0 | 0 | 2 |
| Music: 1BMUSW | 1 | 0 | 1 | 5 | 0 | 7 |

[^10]
## School Curriculum and Standards Authority

Table 2.1 Number of schools offering courses to Year 11 students by school type, 2014 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| The Arts |  |  |  |  |  |  |
| Music: 1CMUSC | 6 | 0 | 1 | 3 | 0 | 10 |
| Music: 1CMUSW | 1 | 0 | 0 | 0 | 0 | 1 |
| Music: 1DMUSC | 6 | 0 | 1 | 3 | 0 | 10 |
| Music: 1DMUSW | 1 | 0 | 0 | 0 | 0 | 1 |
| Music: 2AMUSC | 8 | 0 | 6 | 9 | 0 | 23 |
| Music: 2AMUSJ | 5 | 0 | 1 | 3 | 0 | 9 |
| Music: 2AMUSW | 19 | 0 | 10 | 21 | 0 | 50 |
| Music: 2BMUSC | 8 | 0 | 6 | 9 | 0 | 23 |
| Music: 2BMUSJ | 6 | 0 | 1 | 3 | 0 | 10 |
| Music: 2BMUSW | 19 | 0 | 10 | 21 | 0 | 50 |
| Music: 3AMUSC | 0 | 0 | 1 | 0 | 0 | 1 |
| Music: 3AMUSW | 1 | 0 | 1 | 3 | 0 | 5 |
| Music: 3BMUSC | 0 | 0 | 1 | 0 | 0 | 1 |
| Music: 3BMUSW | 1 | 0 | 1 | 3 | 0 | 5 |
| Music: PAMUS | 2 | 0 | 0 | 0 | 0 | 2 |
| Music: PBMUS | 2 | 0 | 0 | 0 | 0 | 2 |
| Visual Arts: 1AVAR | 53 | 0 | 18 | 29 | 0 | 100 |
| Visual Arts: 1BVAR | 54 | 0 | 18 | 31 | 0 | 103 |
| Visual Arts: 1CVAR | 32 | 0 | 8 | 8 | 0 | 48 |
| Visual Arts: 1DVAR | 32 | 0 | 8 | 7 | 0 | 47 |
| Visual Arts: 2AVAR | 50 | 0 | 32 | 41 | 0 | 123 |
| Visual Arts: 2BVAR | 50 | 0 | 32 | 41 | 0 | 123 |
| Visual Arts: PAVAR | 3 | 0 | 3 | 1 | 0 | 7 |
| Visual Arts: PBVAR | 2 | 0 | 1 | 1 | 0 | 4 |

[^11]
[^0]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^1]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^2]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^3]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^4]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^5]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^6]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^7]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^8]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^9]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^10]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^11]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

