



Pre-primary to Year 10 Achievements Collection

The Pre-primary to Year 10: Teaching, Assessing and Reporting Policy (https://k10outline.scsa.wa.edu.au/home/policy/teachingassessing-and-reporting-policy) (the Policy) sets out the minimum mandatory requirements for curriculum planning, assessment and reporting on student achievement. The following table must be read in conjunction with the Policy and the Policy Standards for Pre-primary to Year 10: Teaching, Assessing and Reporting (the Policy Standards).

Explanatory notes

Lea	arning Area	Code	Year Level										
1	English	LENG	Reporting is mandatory for all year levels (Pre-primary to Year 10).										
	-		РР	1	2	3	4	5	6	7	8	9	10
1	Mathematics	LMAT	Reporting is mandatory for all year levels (Pre-primary to Year 10).										
			PP	1	2	3	4	5	6	7	8	9	10
	Science	LSCI	Reporting is optional for Pre-primary, but mandatory for Years 1 to 10.										
			PP	1	2	3	4	5	6	7	8	9	10
	Humanities and Social	LHSS	SS Reporting is optional for Pre-primary, but mandatory for Years 1 to 10.										
!	Sciences		PP	1	2	3	4	5	6	7	8	9	10
1	Health and Physical	LHPE	Achievements are reported against <u>two</u> codes: Health Education (HED) and Physical Education (PED). Reporting is optional for Pre-primary, but mandatory for Years 1 to 10.										
l	Education		PP	1	2	3	4	5	6	7	8	9	10
-	Technologies	LTEC	It is mandatory to report achievements against <u>both</u> the Design and Technologies (DAT) and Digital Technologies (DIT) subjects. However, under DAT , achievements may alternatively be reported against context/s: DATES, DATFF, DATFS, DATMT . Reporting is optional for Pre-primary, but mandatory for Years 1 to 8. If taught in Years 9 or 10, reporting is mandatory .										
			РР	1	2	2							σ,
			Reporting is mandatory for Years 3 to 8 for at least <u>one</u> language. The subject codes for each language and sequence can be found in the table on the following pages. Reporting is optional for Pre-primary, but mandatory for Years 3 to 8. If taught in Years 1, 2, 9 or 10, reporting is mandatory .										
	Languages	LLAN	language an Reporting is	d sequer optiona l	ory for Ye ice can be l for Pre-p	e found ir	n the table	e on the f	ollowing	pages.			10
	Languages	LLAN	language an Reporting is	d sequer optiona l	ory for Ye ice can be l for Pre-p	ars 3 to 8 e found ir	for at lean the table	ast <u>one</u> la e on the f	inguage. ⁻ following	The subje pages.	ct codes	for each	10
	Languages The Arts	LLAN	language an Reporting is reporting is	d sequer optional mandato 1 ory to re its must l one Visu optional	ory for Ye ace can be for Pre-p ory. 2 port achie be reporte al Arts su for Pre-p	ars 3 to 8 e found ir primary, b 3 evements ed agains bject (VA	A for at lea the table out mand 4 s against <u>l</u> st at least RV, MED	ast <u>one</u> la e on the f atory for 5 <u>both</u> the one Perfo V).	Following Years 3 to 6 Performa ormance	The subje pages. o 8. If tau 7 nce Arts a Arts subje	ct codes ght in Ye 8 and Visua ect (DAN	for each ars 1, 2, 9 9 Il Arts sub P, DRAP , 1	10 or 10, 10 ijects. MUSP)

Reporting student achievement to the Authority

Student achievement is reported on a five-point scale as either a letter grade or the equivalent achievement descriptor: (A = Excellent, B = High, C = Satisfactory, D = Limited, E = Very Low). Where an achievement descriptor is required, an Authority-approved system-based or school-based achievement descriptor may be used.

- For Pre-primary, schools report achievement descriptors without letter grades.
- For Years 1–2, schools report letter grades or achievement descriptors.
- For Years 3–10, schools report letter grades **without** achievement descriptors.

Alternative Curriculum/Reporting	Modified Curriculum Codes				
• Alternative Curriculum must align with the Outline and	• Gifted and Talented (GT)				
have approval from the Authority.	Abilities Based Learning and Education WA (AB)				
Approved Alternative Curriculum descriptors may be used	 English as an Additional Language/Dialect (EA) 				
when uploading the RSLAS (P-10 Achievements) file.	Individual Education Plan or Documented Learning Plan (IP)				

Learning Area Codes for Pre-primary to Year 10

The Pre-primary to Year 10: Teaching, Assessing and Reporting Policy (<u>https://k10outline.scsa.wa.edu.au/home/policy/teaching-assessing-and-reporting-policy</u>) sets out the minimum mandatory requirements for curriculum planning, assessment and reporting on student achievement. The following table must be read in conjunction with the Policy and Policy Standards.

Curriculum Area	Curriculum Area Codes for Reporting (RSLAS)		Learning Area Code	Learning Area	Mandatory/Optional		
English		LENG	LENG	English	 Pre-primary to Year 10 teaching and reporting mandatory 		
Mathematics		LMAT	LMAT	Mathematics	 Pre-primary to Year 10 teaching and reporting mandatory 		
Science		LSCI	LSCI	Science	 Pre-primary to Year 10 teaching mandatory Pre-primary reporting optional Year 1 to Year 10 reporting mandatory 		
Humanities and Social Sciences		LHSS	LHSS	Humanities and Social Sciences	 Pre-primary to Year 10 teaching mandatory Pre-primary reporting optional Year 1 to Year 10 reporting mandatory 		
Health Education	HED			Health and	 Pre-primary to Year 10 teaching mandatory 		
Physical Education		PED	LHPE	Physical Education	 Pre-primary reporting optional Year 1 to Year 10 reporting mandatory 		
Design and Technologies		DAT					
DAT Engineering principles and systems (context)		DATES			 Pre-primary to Year 8 teaching 		
DAT Food and Fibre production (context)	DATFF			Taskaslasias	mandatoryPre-primary reporting optional		
DAT Food specialisations (context)		DATFS	- LTEC 	Technologies	 Year 1 to Year 8 reporting mandatory Year 9 to Year 10 teaching optional; <u>if</u> 		
DAT Materials and Technologies specialisations (context)		DATMT			taught, reporting is mandatory		
Digital Technologies		DIT					
Aboriginal Languages and Torres Strait Islander Languages		AALF					
Arabic	ARA AUS						
Auslan		AUS					
Chinese	CHI CHIB CLF		-		 Year 3 to Year 8 teaching and 		
Chinese: Background Language							
Classical Languages					reporting mandatory for either the		
French		FRE			Pre-Primary to Year 10 sequence or		
German	GER		ł		the Year 7 to Year 10 sequence		
Hebrew		HEB		Languages	 Pre-primary reporting optional Year 1, Year 2, Year 9 and Year 10 		
Hindi Indonesian	HIN		-	Pre-Primary	teaching optional ; <u>if taught</u> , reporting		
Italian		IND ITA	LLAN	to Year 10 sequence	is mandatory		
		JAP			Schools may report on languages that		
Japanese Korean		KOR			do not appear on this list by using the LLAN code, provided that approval has been granted. To seek approval for an		
Modern Greek		GRE					
Noongar	NNR PUN	1		alternative language subject, please contact languages@scsa.wa.edu.au			
Punjabi		ļ					
Spanish		SPA	1				
Tamil		ТАМ	1				
Turkish		TUR	1				
Vietnamese		VIE	1				
Wajarri		WJR	<u> </u>				

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Curriculum Area	Curriculum Area Codes for Reporting (RSLAS)	Learning Area Code	Learning Area	Mandatory/Optional		
Aboriginal Languages and Torres Strait Islander Languages	sAALF		Languages Year 7 to Year 10 sequence	 Year 7 and Year 8 mandatory teaching and reporting for either the Year 7 to Year 10 sequence or the Pre-Primary to Year 10 sequence Year 9 and Year 10 optional teaching; if taught, reporting is mandatory 		
Arabic	sARA					
Auslan	sAUS					
Chinese	sCHI					
Chinese: Background Language	sCHIB					
Chinese: First Language	sCHIF					
Classical Languages	sCLF					
French	sFRE					
German	sGER			• Schools may report on languages that		
Hebrew	sHEB			do not appear on this list by using the		
Indonesian	sIND			LLAN code, provided that approval has been granted. To seek approval for an alternative language, please contact		
Italian	sITA					
Japanese	sJAP	_		languages@scsa.wa.edu.au		
Modern Greek	sGRE sSPA					
Spanish						
Turkish	sTUR					
Vietnamese	sVIE					
Dance	DANP	LART	The Arts	 Pre-primary to Year 8 teaching mandatory Pre-primary reporting optional Year 1 to Year 8 reporting mandatory Year 9 to Year 10 teaching optional; <u>if</u> taught, reporting is mandatory 		
Drama	DRAP					
Music	MUSP					
Visual Arts	VARV					
Media Arts	MEDV					