



Our Ref: 2026/91358

To the Principal
All Western Australian Primary Schools

Dear Principal

As we begin Term 4 for 2026, I would like to provide an update on the work of the School Curriculum and Standards Authority (the Authority).

Adopting and Adapting the Australian Curriculum version 9

It has been pleasing to see the progress made in 2026 to implement the revised Pre-primary to Year 10 Western Australian Curriculum for Humanities and Social Sciences, Mathematics, Science and Technologies. Languages and The Arts are nearing the end of the familiarisation phase, with implementation of these final two learning areas in the adopt and adapt project commencing in 2027. From 2027, schools will be required to teach the revised year-level curriculum for Languages and The Arts.

Support for implementation and familiarisation will continue throughout Term 4. The Authority will provide targeted professional learning, supported by funding for one day of teacher relief for schools with students in Pre-primary to Year 10. Schools may also use this funding, at their discretion, for whole-school planning for implementation in 2027.

Professional learning opportunities

During Term 4, online seminars will support schools to familiarise themselves with the Western Australian Curriculum for Pre-primary to Year 10 Languages. The Authority will also offer an online briefing for schools and teachers using the Australian Curriculum Languages with Pre-primary to Year 10 students.

A highlight of the Term 4 professional learning program is a series of workshops supporting teachers to use the Year 5 teaching and learning exemplar, 'The Pinjarra Massacre: Truth-telling'. The workshops enable teachers to engage with the exemplar's content and the apology delivered to the Bindjareb Noongar people on 28 October 2025 by His Excellency the Honourable Chris Dawson AC APM, Governor of Western Australia. The first workshop, held in September, was well received by participants.

I am pleased that work continues on resources to help teachers plan for multi-age classes. Online briefings will also be held in Term 4 to support this planning.

Professional learning opportunities are advertised in the Authority's Circulars. I encourage you and your staff to register to receive them at <https://www.scsa.wa.edu.au/>.

Equitable access to assessment

As part of the Western Australian Certificate of Education (WACE) Refreshment, the Authority's Board is seeking independent advice on:

- the parameters the Authority should establish to confirm equitable access adjustments (EAA) for students undertaking ATAR course examinations before Year 12, ideally in Year 10
- appropriate alternatives to the current requirement for a documented medical diagnosis when students seek equitable access adjustments
- whether the disabilities listed in the Authority's *EAA Policy and Guidelines* should be amended
- whether the adjustments listed in the *EAA Policy and Guidelines* should be amended.

A public survey will be used to collect feedback from schools, parents, students and community stakeholders to inform the advice to the Board. As EAA arrangements may affect their children later in secondary school, I encourage parents of primary students to participate and ask schools to promote the survey across their parent and broader school communities.

The survey can be accessed via the Authority's website <https://senior-secondary.scsa.wa.edu.au/assessment/equitable-access-assessment-policy>.

Later in the term, stakeholders will be invited to participate in targeted online engagement workshops. Participants will include school principals, students, parents, physicians, paediatricians, psychologists and relevant advisory groups.

Thank you

Each year in education is busy, and many people contribute to the Authority's work. I thank everyone who has given their time and energy to support our students and their futures, including members of curriculum advisory committees, forums, advisory groups and working parties, as well as school leaders, teachers, parents and broader school communities.

As the 2026 Year 12 cohort approaches the end of their schooling, we hope they will continue to be lifelong learners. Their milestone reminds us that the awe and wonder fostered in the earliest years of primary school are pivotal to each student's journey. Thank you to all our primary school colleagues for your vital contribution to that journey.

Yours sincerely



PAULINE WHITE
CHAIR
SCHOOL CURRICULUM AND STANDARDS AUTHORITY

14 October 2026