



SUMMARY OF BOARD RESOLUTIONS 2017

Board Meeting Number 43 – 28 March 2017

Ref	Resolution
1/17	The Board confirmed the minutes of the meeting held on 6 December 2016 as an accurate record of that meeting.
2/17	The Board noted the Year 12 Student Achievement Data by Gender – 2016, which identified the numbers of male and female students achieving a grade in each WACE course in 2016.
3/17	The Board: <ul style="list-style-type: none"> supported a proposal to request a transfer of funding between agencies in the Education portfolio; and requested the CEO to prepare a paper for the Minister on the Authority’s financial position which includes this proposal (together with any opportunities for raising funds), and discuss this approach with the Minister in due course.
4/17	The Board noted: <ul style="list-style-type: none"> the 2016–17 Financial Report (cash basis) for the period 1 July 2016 to 28 February 2017; the update relating to the Agency Expenditure Review (AER) process; and the update relating to the new organisation structure, implemented 24 March 2017.
5/17	The Board noted the draft minutes of the Standards Committee meeting held on 7 March 2017.
6/17	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 21 March 2017.
7/17	The Board noted the draft record of the Secondary Principals’ Advisory Forum meeting held on 9 March 2017.
8/17	The Board noted the draft record of the Audit and Risk Management Committee meeting held on 7 March 2017.
9/17	The Board: <ol style="list-style-type: none"> noted the resignation of Mr Mark Newhouse from the Curriculum and Assessment Committee; and endorsed the appointment of Mrs Claire Sly as a member of the Curriculum and Assessment Committee, subject to the Minister’s approval.
10/17	The Board: <ol style="list-style-type: none"> noted the information provided; and determined not to proceed with legal action in relation to this case.
11/17	The Board noted the status of the development of the Student Records Management System.
12/17	The Board noted that 2017 Year 12 results will be released on Tuesday 19 December 2017.
13/17	The Board noted the 2016 Year 12 Student Achievement Data.
14/17	The Board: <ul style="list-style-type: none"> noted 2016 Year 12 literacy and numeracy assessment data; noted the very significant improvement in student literacy and numeracy from Year 10 to Year 12 for this student cohort (an increase in achievement from 28.1% to 93.8%); and recognised the outstanding effort from schools, teachers and students in achieving this result.
15/17	The Board approved, subject to minor adjustments, the Authority’s document <i>Guidelines for disability adjustments for timed assessments</i> and endorses its continued application to address disability adjustments for timed assessments including: <ul style="list-style-type: none"> National Assessment Program – Literacy and Numeracy (NAPLAN) Online Literacy and Numeracy Assessment (OLNA) Externally Set Tasks (EST) ATAR course examinations school-based assessment of WACE courses.



SUMMARY OF BOARD RESOLUTIONS 2017

16/17	The Board noted the outcomes of the delegated 2016 WACE implementation committee meetings.
17/17	The Board: <ul style="list-style-type: none">• approved the recommendations made in Attachment 4a –Submissions for Recognition of Alternative Curriculum (2017/10942): approved schools provided recognition until 31 December 2021; and, provisional schools provided recognition until the end of Term 1, 2018• approved the recommendations made in Attachment 4b – Submissions for Recognition of Alternative Reporting on Student Achievement (2017/10942): approved schools provided recognition until 31 December 2021 on the basis that full implementation of reporting student achievement to parents/carers will be in place for:<ul style="list-style-type: none">○ Technologies, The Arts and Languages (Year 3) by the end of Semester 1, 2018○ Languages (Year 4) by the end of Semester 1, 2019○ Languages (Year 5) by the end of Semester 1, 2020○ Languages (Year 6) by the end of Semester 1, 2021; and○ provisional schools provided recognition until the end of Term 1, 2018.
18/17	The Board noted the draft Pre-primary to Year 6 Achievement Standards for Languages and requested the secretariat review the amount of content described in the Achievement Standards and that the documents be resubmitted to the Board.
19/17	The Board approved: <ul style="list-style-type: none">• the revised Assessment Pointers for English Pre-primary to Year 10 (with minor adjustments); and• the removal of references to handwriting in the achievement standards and assessment pointers for Pre-primary to Year 3.
20/17	The Board noted and supported the unanimous advice of the Literature Course Advisory Committee on maintaining the novel <i>A Handmaid's Tale</i> in the ATAR Literature Course list of prescribed texts.
21/17	The Board noted the 2016 ATAR course examination reports for the 13 courses adapted from the Australian Curriculum.
22/17	The Board approved the <i>Report to the Western Australian School Curriculum and Standards Authority (the Authority) on the History, Design and Development of the Online Literacy and Numeracy Assessment (OLNA)</i> prepared by Professor Jim Tognolini and Ms Carol Taylor and its publication on the Authority's website.
23/17	The Board noted Western Australian Auditor General's Report - <i>Vocational Education and Training for Year 11 and 12 students in public schools</i> .
24/17	The Board: <ul style="list-style-type: none">• rejected the use of a calculator for the OLNA by students diagnosed with Dyscalculia; and• confirmed the current process by which time allowances for students with specific learning disabilities are determined.
25/17	The Board noted the STEM enrolment data report.
26/17	The Board approved: <ul style="list-style-type: none">• that from Semester 2, 2017, students who have not demonstrated the minimum literacy standard are permitted to enrol in both the List A and List B Foundation courses (and, if the literacy standard is not achieved before the end of semester 1, Year 11, remain enrolled in Foundation courses until the end of Year 12; and• that the current division of the six Foundation courses into three List A and three List B subjects be retained for the purpose of the breadth requirements for the WACE.



SUMMARY OF BOARD RESOLUTIONS 2017

Board Meeting Number 44 – 16 May 2017

Ref	Resolution
27/17	The Board confirmed the minutes of the meeting held on 16 May 2017 as an accurate record of that meeting.
28/17	The Board approved the recommended action concerning breach of copyright and conflict of interest issues.
29/17	The Board noted the data on the percentages of students who sat specific numbers of ATAR course examinations in 2016.
30/17	The Board noted the congratulatory letter sent to secondary schools demonstrating excellent achievement of literacy and numeracy standards and expressing appreciation of their support for OLNA and the reformed WACE.
31/17	That the Board noted the: <ul style="list-style-type: none">• 2016–17 Financial Report (cash basis) for the period 1 July 2016 to 24 April 2017;• Financial impact of the Machinery of Government changes announced by the State government;• 2017–18 State Budget paper submission information; and• Expressed serious concern that the Authority does not have the necessary expenditure limit in 2017-18 to meet the costs of setting and marking the WACE examinations.
32/17	The Board noted the draft record of the Audit and Risk Management Committee meeting held on 2 May 2017 and the draft SRMS Project Risk Register.
33/17	The Board noted the CEO's report.
34/17	The Board noted the update on the Machinery of Government.
35/17	The Board noted the status of NAPLAN Online.
36/17	The Board noted the briefing on the National Assessment Program – Science Literacy Report.
37/17	That the Board approved the Pre-primary to Year 6 Achievement Standards for Languages with minor adjustments and additional contextual information regarding Year 3 language syllabuses.
38/17	The Board noted the 2017 Syllabus Delivery Audit findings and gave its strong support for the Authority continuing this audit in future years.
39/17	That the Board supported the recommendation of Parklands Montessori School – Reporting on Student Achievement Submission until 31 December 2021 on the basis that full implementation of reporting student achievement to parents/carers will be in place for: <ul style="list-style-type: none">• Technologies, The Arts and Languages (Year 3) by the end of Semester 1, 2018• Languages (Year 4) by the end of Semester 1, 2019• Languages (Year 5) by the end of Semester 1, 2020• Languages (Year 6) by the end of Semester 1, 2021.



SUMMARY OF BOARD RESOLUTIONS 2017

Board Meeting Number 45 – 27 June 2017

Ref	Resolution
40/17	The Board confirmed the minutes of the meeting held on 16 May 2017 as an accurate record of that meeting.
41/17	The Board endorsed the resolutions (27/17 to 39/17) from the meeting held on 16 May 2017.
42/17	The Board approved that from 2017 the Exhibition and Awards Committee should be replaced by an internal committee comprising the Chair of the Board and the Chairs of the Curriculum and Assessment Committee and Standards Committee.
43/17	That the Board noted the: <ul style="list-style-type: none">• 2016–17 Financial Report (cash basis) for the period from 1 July 2016 to 31 May 2017;• Progress report on the financial impact of the Machinery of Government changes announced by the State Government; and• 2017–18 State Budget paper submission and approval update.
44/17	The Board noted the draft minutes of the Standards Committee meeting held on 6 June 2017.
45/17	The Board noted the draft record of the Secondary Principals' Advisory Committee meeting held on 1 June 2017.
46/17	The Board appointed Mr Jay Peckitt, current Chief Finance Officer of the Department of Education, as the Authority's Chief Finance Officer for the 'interim period' commencing on 1 July 2017.
47/17	The Board endorsed the communication to jurisdictions regarding NAPLAN Online 2018 and that a copy be forwarded to the Minister for Education for noting.
48/17	The Board approved the proposal to amend the Grade Approval Process for 2017: specifically to postpone for 12 months the potential rejection of Year 12 grades, and instead issue a 'Notice of Intent' to the principal of a school where the non-approval of grades was highly likely.
49/17	The Board approved that the syllabus review process should only commence after at least three sets of exams for Year 11/12 ATAR courses and three years of enrolment data for Year 11/12 General courses – i.e. in 2019 for ATAR courses and 2018 for General courses.
50/17	The Board noted the CEO's report.
51/17	The Board noted the update on the Machinery of Government.
52/17	The Board approved, subject to minor edits identified in discussion, <i>The Board of the School Curriculum and Standards Authority Strategic Plan 2017 – 2020</i> .



SUMMARY OF BOARD RESOLUTIONS 2017

53/17	<p>The Board approved the following new Endorsed programs (full details provided in document 2017/17363v2)</p> <table border="0"> <thead> <tr> <th data-bbox="272 367 746 398"><u>Program Provider</u></th> <th data-bbox="746 367 1390 398"><u>Program Title</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="272 398 746 430">Mount Barker Community College</td> <td data-bbox="746 398 1390 430">Seniors Leading</td> </tr> <tr> <td data-bbox="272 430 746 461">Perth Modern School</td> <td data-bbox="746 430 1390 461">STEAM Project</td> </tr> <tr> <td data-bbox="272 461 746 492">ASDAN</td> <td data-bbox="746 461 1390 492">Preparatory Award Programs Transition Challenge</td> </tr> <tr> <td data-bbox="272 492 746 524"></td> <td data-bbox="746 492 1390 524">(Sensory)</td> </tr> <tr> <td data-bbox="272 524 746 555"></td> <td data-bbox="746 524 1390 555">Short Courses</td> </tr> <tr> <td data-bbox="272 555 746 586"></td> <td data-bbox="746 555 1390 586">Vocational Tasters</td> </tr> <tr> <td data-bbox="272 586 746 618">Australian Teachers of Dancing Ltd</td> <td data-bbox="746 586 1390 618">Classical Ballet</td> </tr> <tr> <td data-bbox="272 618 746 649"></td> <td data-bbox="746 618 1390 649">Jazz Moves</td> </tr> <tr> <td data-bbox="272 649 746 680"></td> <td data-bbox="746 649 1390 680">Tap</td> </tr> <tr> <td data-bbox="272 680 746 712"></td> <td data-bbox="746 680 1390 712">Hip Hop</td> </tr> <tr> <td data-bbox="272 712 746 743"></td> <td data-bbox="746 712 1390 743">Contemporary</td> </tr> <tr> <td data-bbox="272 743 746 775">Awards Victoria</td> <td data-bbox="746 743 1390 775">The Bridge Award</td> </tr> <tr> <td data-bbox="272 775 746 806">Curtin University</td> <td data-bbox="746 775 1390 806">FIRST Robotics Competition</td> </tr> </tbody> </table> <p>and; noted those courses whose approvals have expired.</p>	<u>Program Provider</u>	<u>Program Title</u>	Mount Barker Community College	Seniors Leading	Perth Modern School	STEAM Project	ASDAN	Preparatory Award Programs Transition Challenge		(Sensory)		Short Courses		Vocational Tasters	Australian Teachers of Dancing Ltd	Classical Ballet		Jazz Moves		Tap		Hip Hop		Contemporary	Awards Victoria	The Bridge Award	Curtin University	FIRST Robotics Competition
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54/17	That Board noted the <i>STEM Education in Western Australia: 2016 Update</i> report.																												
55/17	The Board noted the update on the transition to NAPLAN Online in 2018.																												
56/17	The Board approved the Pre-primary to Year 10 Achievement Standards for Design and Technologies and Digital Technologies as final.																												
57/17	The Board approved the proposal that from 2018 the Authority may timetable Year 12 written examinations from the Monday of the week in which the 1 st of November occurs.																												



SUMMARY OF BOARD RESOLUTIONS 2017

Board Meeting Number 46 – 4 July 2017

Ref	Resolution
58/17	The Board revoked all existing delegations of function, power and duty conferred by the School Curriculum and Standards Authority under the <i>School Curriculum and Standards Authority Act 1997</i> .
59/17	The Board approved the proposed <i>School Curriculum and Standards Authority Act 1997 - Instrument of Delegation – School Curriculum and Standards Authority’s Instrument of Delegation 1 of 2017</i> subject to the following amendments: Legislation Reference – s15(2)(e), s19C, s19E and s26 – to be delegated to the Executive Director, School Curriculum and Standards.



SUMMARY OF BOARD RESOLUTIONS 2017

Board Meeting Number 47 – 15 August 2017

Ref	Resolution
60/17	The Board confirmed the minutes of the meetings held on 27 June 2017 and 4 July 2017 as accurate records of those meetings.
61/17	The Board approved for a five-year period the following Endorsed Programs: <ul style="list-style-type: none">• Curtin University: <i>UniReady Program</i> units; and• <i>The Church of Jesus Christ of Latter-day Saints: Seminary programs.</i>
62/17	That the Board noted the: <ul style="list-style-type: none">• 2016–17 Financial Report (cash basis) for the period 1 July 2016 to 30 June 2017 (final report for the financial year 2016–17); and• The impact of the Machinery of Government.
63/17	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 25 June 2017.
64/17	The Board noted the CEO's report.
65/17	The Board acknowledged that extra corporate service support is needed on-site to support some functions.
66/17	The Board approved the 2016 NAPLAN Final Report from a Western Australian perspective for publication online.
67/17	The Board noted the NAPLAN 2017 Summary Report.
68/17	The Board endorsed the reappointment of Ms Elizabeth Blackwell, Ms Fiona Forbes, Mrs Claire Sly and Mr Roderick Wood as members of the School Curriculum and Standards Authority Curriculum and Assessment Committee for further three-year terms.
69/17	The Board endorsed the reappointment of Ms Keryl Caird and Associate Professor Stephen Humphry as members of the School Curriculum and Standards Authority Standards Committee for further three-year terms.
70/17	The Board noted the update on the development of the Student Records Management System (SRMS).
71/17	The Board approved the provision of extra time for eligible EAL/D students to complete the reading, writing and numeracy components of the OLNA (10 minutes per component for the current format).
72/17	The Board endorsed the proposed plan to implement a Validation Meeting Process in 2018 to consider English and Mathematics Preliminary Courses as the first step in providing validation processes for all Preliminary courses in Western Australia.
73/17	The Board noted the information provided on the WACE Checker and complimented the division on the development of this initiative.
74/17	The Board noted the inclusion of an Executive Summary in the report <i>STEM Education in Western Australian Schools: 2016 Update</i> .
75/17	The Board endorsed the submission to Education and Health Standing Committee: Inquiry into the delivery of the Vocational Education and Training in Schools (VETiS) Program.



SUMMARY OF BOARD RESOLUTIONS 2017

Board Meeting Number 48 – 19 September 2017

Ref	Resolution
76/17	The Board confirmed the minutes of the meeting held on 15 August 2017 as an accurate record of that meeting.
77/17	The Board noted the 2017–18 Financial Report for the period 1 July 2017 to 31 July 2017.
78/17	The Board noted the draft minutes of the Secondary Principals' Advisory Committee meeting held on 17 August 2017.
79/17	The Board noted the draft record of the Audit and Risk Management Committee meeting held on 7 September 2017 and endorsed the invitation for Mrs Janine Nairn to continue on the Committee.
80/17	The Board noted the draft minutes of the Standards Committee meeting held on 7 September 2017.
81/17	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 12 September 2017.
82/17	The Board noted the School Curriculum Standards Executive Director's report.
83/17	The Board approved: 1. the S40 Submission (2017/40572v2) to be included in the School Curriculum and Standards Authority 2016-17 Annual Report and 2. the School Curriculum and Standards Authority 2016 – 17 Annual Report.
84/17	That the Board approved the submission of the Bill to the office of the Minister for Education and Training to seek approval to print and introduce the Bill to Parliament and authorised Executive Management to make minor editorial changes to the Bill as required to finalise the Bill for submission.
85/17	The Board endorsed the Western Australian jurisdictional feedback on ACARA's version 1.1 of the National Literacy and Numeracy Learning Progressions (2017/47737).
86/17	The Board noted the paper on the role of the Course Advisory Committees, 2018 onwards.
87/17	The Board noted the information about the inclusion of a Parents and Community component within the School Curriculum and Standards Authority website.
88/17	The Board noted the presentation on <i>Reflecting on the three years of OLNA</i> .
89/17	The Board approved, subject to receipt of legal advice, the proposal to register New Zealand students entering school in Western Australia as residents for the purposes of senior secondary certification.
90/17	The Board noted the paper Secondary School VET Enrolment and Completion Data (2017/51728).



SUMMARY OF BOARD RESOLUTIONS 2017

91/17	<p>The Board</p> <ol style="list-style-type: none">1. Approved the following revised criteria and procedure to determine students' eligibility to study Foundation courses in 2018 and onwards: Students who have demonstrated:<ul style="list-style-type: none">• the minimum standard of literacy in Year 9 NAPLAN or Year 10 (via OLNA) are not eligible to enrol in Foundation English and other List A Foundation courses in Year 11 and Year 12• the minimum standard of numeracy in Year 9 NAPLAN or Year 10 (via OLNA) are not eligible to enrol in Foundation Mathematics and other List B Foundation courses in Year 11 and Year 12, unless they have not demonstrated the minimum standard of literacy as the List B Foundation courses place an emphasis on both literacy and numeracy. Students who demonstrate:<ul style="list-style-type: none">• the minimum standard of literacy in Semester 1 of Year 11 are not eligible to continue in the List A Foundation courses in Semester 2 of that year except in circumstances where, in the professional judgement of the school, students would benefit from continuing enrolment in the Foundation course/s.• the minimum standard of numeracy in Semester 1 of Year 11 are not eligible to continue in the List B Foundation courses in Semester 2 of that year unless they are yet to demonstrate the literacy standard and/or except in circumstances where, in the professional judgement of the school, students would benefit from continuing enrolment in the Foundation course/s.• the minimum standard of literacy in Semester 2 of Year 11 or during Year 12 will be permitted to continue in Foundation English and other List A Foundation courses in Year 12• the minimum standard of numeracy in Semester 2 of Year 11 or during Year 12 will be permitted to enrol in Foundation Mathematics and other List B Foundation courses in Year 12. Students who are yet to sit either NAPLAN or OLNA:<ul style="list-style-type: none">• Where students have no prior NAPLAN or OLNA test evidence, schools will be able to make a professional judgement on their abilities, and if appropriate, enrol them into Foundation courses from the start of Year 11;2. Requested the Executive to develop a process appropriate for the new rules including a declaration from the school principal; and3. Requested the Executive to monitor student enrolments and provide regular reports to the Board.
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SUMMARY OF BOARD RESOLUTIONS 2017

Board Meeting Number 49 – 31 October 2017

Ref	Resolution
92/17	The Board confirmed the minutes of the meeting held on 19 September 2017 as an accurate record of that meeting and endorsed all the resolutions from that meeting.
93/17	The Board noted the 2017–18 Financial Report for the period 1 July 2017 to 30 September 2017.
94/17	The Board noted the School Curriculum and Standards Executive Director's report.
95/17	The Board approved the <i>School Curriculum and Standards Authority Operational Plan 2017-2018</i> .
96/17	Not used.
97/17	The Board endorsed the summary of the consensus moderation process for 2017 and the proposed schedule of courses for consensus moderation in 2018.
98/17	The Board noted the digital update of the Western Australian Curriculum and Assessment Outline.
99/17	The Board noted the briefing on the completion of the September 2017 round of the OLNA.
100/17	The Board endorsed the proposed 2017 Year 12 student achievement tables.
101/17	The Board approved the <i>Western Australian Certificate of Education (WACE) Manual 2018</i> .
102/17	The Board endorsed the application form for exemption from enrolment eligibility criteria for Foundation units, 2018 onwards, subject to the minor amendments discussed.
103/17	The Board noted the information regarding briefings to be conducted in November for Secondary Deputy Principals and Senior Administrators.
104/17	The Board noted the meeting dates for key committees and the following Board meeting dates for 2018: <ul style="list-style-type: none">• Tuesday, 20 March 2018, 8:00am – 10:00am• Tuesday, 24 April 2018, 8:00am – 10:00am• Tuesday, 19 June 2018, 8:00am – 10:00am• Tuesday, 7 August 2018, 8:00am – 10:00am• Tuesday, 18 September 2018, 8:00am – 10:00am• Tuesday, 23 October 2018, 8:00am – 10:00am• Tuesday, 4 December 2018, 8:00am – 10:00am
105/17	The Board noted the information regarding the Australasian Curriculum, Assessment and Certification Authorities (ACACA) Working Group Meeting to be hosted in Perth on 30 and 31 August 2018.



SUMMARY OF BOARD RESOLUTIONS 2017

Board Meeting Number 50 – 5 December 2017

Ref	Resolution
106/17	The Board confirmed the minutes of the meeting held on 31 October 2017 as an accurate record of that meeting and endorsed all the resolutions from that meeting.
107/17	The Board noted the 2017–18 Financial Report for the period 1 July 2017 to 31 October 2017.
108/17	The Board noted the draft minutes of the Standards Committee meeting held on 14 November 2017
109/17	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 21 November 2017
110/17	The Board noted the draft record of Primary Principals’ Advisory Committee meeting held on 23 November 2017
111/17	The Board noted the draft record of Secondary Principals’ Advisory Committee meeting held on 30 November 2017
112/17	The Board noted the School Curriculum and Standards Executive Director’s report.
113/17	The Board considered the proposal to develop an ATAR second language course in Korean and determined not to proceed with the request.
114/17	The Board noted the feedback from the Year 6/7 moderation trial during Term 3 2017 and endorse the proposal for 2018.
115/17	The Board noted the proposed process for teaching a multi-age group class and the supporting curriculum templates.
116/17	The Board: (a) noted the publication on the Authority’s website of the assessment pointers, Achievement Standards and annotated work samples for the Pre-primary to Year 6 Languages; and (b) approved the Achievement Standards for the Years 7 to 10 languages.
117/17	That the Board <ul style="list-style-type: none"> noted and approved the minor amendments to the document “The Process of Gaining Recognition of an Alternative Curriculum (and/or Reporting on Student Achievement) that aligns with the Western Australian Curriculum and Assessment Outline”; noted and approved the proposed Alternative Curriculum/Reporting Recognition process for 2018; and approved the appointment of Mr Tony Misich, member of the Curriculum and Assessment Committee, as Chair of the Alternative Curriculum Recognition Review Panel for 2018.
118/18	The Board approved <ul style="list-style-type: none"> the proposed process and timelines for the non-approval of grades; the process for the non-approval of grades as a formal element of the grade approval policy; and the trialling of the process in 2018
119/17	The Board endorsed the proposal that the Authority plans to enhance its international education program and requested the development of an appropriate business case and marketing plan.
120/17	The Board noted the update on the review of Course Advisory Committees.
121/17	The Board noted the update on the status of the Student Records Management System.
122/17	The Board noted the draft NAPAN Online Program Health Check Report and the Authority’s plans to accommodate the roll out of NAPLAN Online in 2018.