Table 5.26 Number of students who achieved an endorsed program, by sex, 2015

	Endorsed programs within categories	Yea	r 10 stud	lents	Yea	r 11 stud	ents	Yea	r 12 stud	dents	Al	l studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Authority-deve	loped												
ADAM	School Curriculum and Standards Authority: Administration and Management	0	1	1	0	8	8	10	35	45	10	44	54
ADCAP	School Curriculum and Standards Authority: Community Arts Performance	15	30	45	22	26	48	3	27	30	40	83	123
ADCS	School Curriculum and Standards Authority: Community Service	130	105	235	99	242	341	74	237	311	303	584	887
ADESP	School Curriculum and Standards Authority: Elite Sports Performance	16	15	31	29	25	54	19	23	42	64	63	127
ADMPE	School Curriculum and Standards Authority: Music Performance Ensemble	44	86	130	82	61	143	58	53	111	184	200	384
ADOEP	School Curriculum and Standards Authority: Off-campus Enrichment Program	68	180	248	155	295	450	73	100	173	296	575	871
ADRP	School Curriculum and Standards Authority: Recreational Pursuits	20	10	30	15	9	24	23	15	38	58	34	92
ADSP	School Curriculum and Standards Authority: School Production	24	48	72	25	55	80	43	91	134	92	194	286
Provider-devel	oped												
PANT	Antipodeans Abroad: Expedition	0	0	0	0	11	11	0	3	3	0	14	14
PASDWR	ASDAN: Preparatory Award Programs – Workright	22	8	30	10	9	19	15	12	27	47	29	76
PASD49	ASDAN: Preparatory Award Programs Towards Independence – Business Enterprise	21	12	33	7	8	15	16	7	23	44	27	71
PASD41	ASDAN: Preparatory Award Programs Towards Independence – Citizenship	0	0	0	7	2	9	0	1	1	7	3	10
PASD01	ASDAN: Preparatory Award Programs Towards Independence – Coping with People	0	0	0	0	0	0	3	0	3	3	0	3
PASD02	ASDAN: Preparatory Award Programs Towards Independence – Creativity	0	0	0	2	1	3	3	2	5	5	3	8
PASD03	ASDAN: Preparatory Award Programs Towards Independence – Current Affairs	0	0	0	2	0	2	4	1	5	6	1	7
PASD61	ASDAN: Preparatory Award Programs Towards Independence – Developing Communication Skills (Introduction)	0	0	0	0	0	0	1	0	1	1	0	1
PASD65	ASDAN: Preparatory Award Programs Towards Independence – Developing Numeracy Skills (Progression)	0	1	1	1	0	1	0	0	0	1	1	2

Table 5.26 Number of students who achieved an endorsed program, by sex, 2015 (cont)

	Endorsed programs within categories	Yea	r 10 stud	lents	Yea	r 11 stud	lents	Yea	r 12 stud	dents	Al	l studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PASD51	ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – Events	0	1	1	0	0	0	1	1	2	1	2	3
PASD52	ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – Objects	0	0	0	1	1	2	1	2	3	2	3	5
PASD05	ASDAN: Preparatory Award Programs Towards Independence – Getting Ready to Go Out	0	0	0	1	1	2	2	0	2	3	1	4
PASD06	ASDAN: Preparatory Award Programs Towards Independence – Getting to Know a Group	0	0	0	0	0	0	1	0	1	1	0	1
PASD07	ASDAN: Preparatory Award Programs Towards Independence – Going to College	0	0	0	0	3	3	3	2	5	3	5	8
PASD08	ASDAN: Preparatory Award Programs Towards Independence – Horticulture	4	3	7	1	1	2	1	1	2	6	5	11
PASD09	ASDAN: Preparatory Award Programs Towards Independence – Independent Living	2	1	3	5	3	8	4	0	4	11	4	15
PASD10	ASDAN: Preparatory Award Programs Towards Independence – Knowing About Myself	0	0	0	0	1	1	0	0	0	0	1	1
PASD33	ASDAN: Preparatory Award Programs Towards Independence – Making Pictures	0	0	0	0	2	2	2	0	2	2	2	4
PASD54	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking (Introduction)	10	4	14	3	4	7	10	5	15	23	13	36
PASD55	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking (Progression)	0	0	0	7	3	10	6	7	13	13	10	23
PASD56	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking – Sensory Experience	1	0	1	1	0	1	4	0	4	6	0	6
PASD57	ASDAN: Preparatory Award Programs Towards Independence – Money (Introduction)	8	1	9	0	2	2	2	0	2	10	3	13
PASD58	ASDAN: Preparatory Award Programs Towards Independence – Money (Progression)	0	0	0	9	6	15	10	6	16	19	12	31
PASD43	ASDAN: Preparatory Award Programs Towards Independence – Multi-Sensory Experiences	2	0	2	0	0	0	3	1	4	5	1	6
PASD13	ASDAN: Preparatory Award Programs Towards Independence – Out in the Community	2	0	2	4	0	4	2	3	5	8	3	11
PASD14	ASDAN: Preparatory Award Programs Towards Independence – Performing Arts	0	0	0	0	0	0	1	0	1	1	0	1
PASD15	ASDAN: Preparatory Award Programs Towards Independence – Personal Safety	0	1	1	2	1	3	3	5	8	5	7	12

Table 5.26 Number of students who achieved an endorsed program, by sex, 2015 (cont)

	Endorsed programs within categories	Year	10 stud	lents	Yea	r 11 stud	lents	Yea	12 stud	lents	Al	l studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PASD45	ASDAN: Preparatory Award Programs Towards Independence – Photography/Multimedia	0	1	1	0	1	1	2	1	3	2	3	5
PASD18	ASDAN: Preparatory Award Programs Towards Independence – Popular Culture	0	1	1	7	3	10	1	1	2	8	5	13
PASD19	ASDAN: Preparatory Award Programs Towards Independence – Pottery/Ceramics	3	1	4	2	5	7	0	0	0	5	6	11
PASD20	ASDAN: Preparatory Award Programs Towards Independence – Practical Workshops	2	1	3	5	1	6	8	0	8	15	2	17
PASD22	ASDAN: Preparatory Award Programs Towards Independence – Recognising and Using Everyday Signs	0	0	0	1	1	2	2	0	2	3	1	4
PASD40	ASDAN: Preparatory Award Programs Towards Independence – Relationships	0	0	0	6	4	10	8	3	11	14	7	21
PASD23	ASDAN: Preparatory Award Programs Towards Independence – Self Advocacy	0	0	0	0	0	0	4	0	4	4	0	4
PASD25	ASDAN: Preparatory Award Programs Towards Independence – Sport and Leisure	0	0	0	3	2	5	0	0	0	3	2	5
PASD46	ASDAN: Preparatory Award Programs Towards Independence – The Wider World	0	0	0	1	1	2	2	0	2	3	1	4
PASD44	ASDAN: Preparatory Award Programs Towards Independence – Time Management and Self Organisation	0	0	0	0	0	0	2	1	3	2	1	3
PASD27	ASDAN: Preparatory Award Programs Towards Independence – Using a Computer	0	0	0	0	0	0	1	0	1	1	0	1
PASD63	ASDAN: Preparatory Award Programs Towards Independence – Using Computer Technologies	1	1	2	2	4	6	0	0	0	3	5	8
PASD36	ASDAN: Preparatory Award Programs Towards Independence – Using ICT	4	0	4	0	0	0	0	1	1	4	1	5
PASD28	ASDAN: Preparatory Award Programs Towards Independence – Using Transport	9	1	10	7	2	9	0	0	0	16	3	19
PASD42	ASDAN: Preparatory Award Programs Towards Independence – Vocational Training/Experience	3	2	5	1	0	1	2	1	3	6	3	9
PASD29	ASDAN: Preparatory Award Programs Towards Independence – Water Skills	1	0	1	0	0	0	4	1	5	5	1	6
PASD30	ASDAN: Preparatory Award Programs Towards Independence – Work Awareness	8	5	13	17	12	29	9	2	11	34	19	53
PASD48	ASDAN: Preparatory Award Programs Towards Independence – Working Towards Self Sufficiency	0	0	0	0	1	1	4	0	4	4	1	5

Table 5.26 Number of students who achieved an endorsed program, by sex, 2015 (cont)

	Endorsed programs within categories	Yea	r 10 stud	lents	Yea	r 11 stud	lents	Yea	r 12 stud	dents	Al	ll studen	its
		Male	Female	Persons									
Provider-develo	pped												
PASD31	ASDAN: Preparatory Award Programs Towards Independence – World of Work	3	1	4	0	0	0	1	1	2	4	2	6
PASDT1	ASDAN: Preparatory Award Programs Transition Challenge Module 1 – Knowing How	9	4	13	2	5	7	8	3	11	19	12	31
PASDT2	ASDAN: Preparatory Award Programs Transition Challenge Module 2 – Making Choices	7	3	10	2	5	7	8	3	11	17	11	28
PASDT3	ASDAN: Preparatory Award Programs Transition Challenge Module 3 – Feeling Good	10	3	13	3	6	9	8	5	13	21	14	35
PASDT4	ASDAN: Preparatory Award Programs Transition Challenge Module 4 – Moving Forward	5	4	9	3	6	9	9	3	12	17	13	30
PASDT5	ASDAN: Preparatory Award Programs Transition Challenge Module 5 – Taking the Lead	5	3	8	3	6	9	8	3	11	16	12	28
PABD	Associated Board of the Royal Schools of Music (ABRSM): Diploma in Music Performance	0	0	0	0	0	0	1	0	1	1	0	1
PABP6	Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 6	1	0	1	0	1	1	1	0	1	2	1	3
PABP8	Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 8	0	0	0	0	0	0	0	2	2	0	2	2
PADT4	Associated Board of the Royal Schools of Music (ABRSM): Music Theory Grade 4	0	1	1	0	0	0	0	0	0	0	1	1
PADT5	Associated Board of the Royal Schools of Music (ABRSM): Music Theory Grade 5	1	0	1	0	0	0	1	1	2	2	1	3
PAFAT	Australian Air Force Cadets: Advanced Stage Training	0	0	0	0	0	0	10	3	13	10	3	13
PAFBT	Australian Air Force Cadets: Basic Stage Training	2	2	4	2	0	2	9	2	11	13	4	17
PAFJO	Australian Air Force Cadets: Junior Non-commissioned Officers Course	1	1	2	2	0	2	8	1	9	11	2	13
PAFPT	Australian Air Force Cadets: Proficiency Stage Training	2	0	2	1	1	2	8	2	10	11	3	14
PAFQT	Australian Air Force Cadets: Qualified Stage Training	0	0	0	0	0	0	2	0	2	2	0	2
PAFSO	Australian Air Force Cadets: Senior Non-commissioned Officers Course	0	0	0	2	1	3	11	4	15	13	5	18
PAFUO	Australian Air Force Cadets: Under Officers Course	0	0	0	1	0	1	3	0	3	4	0	4

Table 5.26 Number of students who achieved an endorsed program, by sex, 2015 (cont)

	Endorsed programs within categories	Yea	r 10 stud	lents	Yea	r 11 stud	lents	Yea	r 12 stud	dents	Al	ll studen	its
		Male	Female	Persons									
Provider-develo	pped												
PAFWO	Australian Air Force Cadets: Warrant Officers Course	0	0	0	0	0	0	5	0	5	5	0	5
PAZT3	Australian and New Zealand Cultural Arts Limited: Music Theory Grade 3	0	0	0	0	1	1	0	0	0	0	1	1
PAZT4	Australian and New Zealand Cultural Arts Limited: Music Theory Grade 4	0	0	0	0	0	0	0	1	1	0	1	1
PAR1A	Australian Army Cadets: Annual Camp Tier 1A	0	0	0	2	0	2	0	0	0	2	0	2
PAR1B	Australian Army Cadets: Annual Camp Tier 1B	1	0	1	0	0	0	0	0	0	1	0	1
PAR2A	Australian Army Cadets: Annual Camp Tier 2A	2	0	2	1	0	1	1	0	1	4	0	4
PAR2B	Australian Army Cadets: Annual Camp Tier 2B	1	0	1	0	2	2	0	0	0	1	2	3
PARC3	Australian Army Cadets: Annual Camp Tier 3	0	0	0	6	0	6	2	0	2	8	0	8
PARTM	Australian Army Cadets: Cadet Training Management Package	0	0	0	1	0	1	0	0	0	1	0	1
PARUO	Australian Army Cadets: Cadet Under Officers Course	0	0	0	0	1	1	2	1	3	2	2	4
PARJO	Australian Army Cadets: Junior Non-Commissioned Officers Course	2	0	2	11	0	11	4	1	5	17	1	18
PARSO	Australian Army Cadets: Senior Non-commissioned Officers Course	0	0	0	5	1	6	5	1	6	10	2	12
PARWO	Australian Army Cadets: Warrant Officers Course	0	0	0	1	0	1	1	1	2	2	1	3
PAIBVI	Australian Institute of Classical Dance: Borovansky Syllabus in Grade VI	0	0	0	0	1	1	0	0	0	0	1	1
PAIBI	Australian Institute of Classical Dance: Borovansky Syllabus in Intermediate	0	0	0	0	2	2	0	0	0	0	2	2
PAMPA1	Australian Music Examinations Board: Practice of Music Advancing Step 1	0	0	0	0	0	0	1	0	1	1	0	1
PAMPA2	Australian Music Examinations Board: Practice of Music Advancing Step 2	0	0	0	0	1	1	0	0	0	0	1	1
PAMPA3	Australian Music Examinations Board: Practice of Music Advancing Step 3	0	0	0	0	1	1	0	0	0	0	1	1

Table 5.26 Number of students who achieved an endorsed program, by sex, 2015 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	lents	Yea	12 stud	dents	Al	II studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-develo	oped												
PAMPA	Australian Music Examinations Board: Practice of Music Associate Diploma (AMusA)	0	0	0	0	2	2	0	2	2	0	4	4
PAMP5	Australian Music Examinations Board: Practice of Music Grade 5	1	4	5	2	5	7	2	3	5	5	12	17
PAMP6	Australian Music Examinations Board: Practice of Music Grade 6	0	4	4	1	7	8	1	0	1	2	11	13
PAMP7	Australian Music Examinations Board: Practice of Music Grade 7	3	2	5	4	2	6	1	1	2	8	5	13
PAMP8	Australian Music Examinations Board: Practice of Music Grade 8	3	2	5	3	2	5	1	3	4	7	7	14
PAMSAD	Australian Music Examinations Board: Solo Speech Performance Associate in Drama and Performance (ADPA)	1	0	1	0	0	0	0	0	0	1	0	1
PAMSCD	Australian Music Examinations Board: Solo Speech Performance Certificate in Drama and Performance	0	0	0	0	1	1	0	6	6	0	7	7
PAMS6	Australian Music Examinations Board: Solo Speech Performance Grade 6	4	14	18	2	1	3	0	0	0	6	15	21
PAMS7	Australian Music Examinations Board: Solo Speech Performance Grade 7	0	1	1	0	3	3	0	0	0	0	4	4
PAMS8	Australian Music Examinations Board: Solo Speech Performance Grade 8	0	2	2	0	0	0	1	3	4	1	5	6
PAMST3	Australian Music Examinations Board: Speech and Performance Theory Grade 3	1	1	2	0	0	0	0	0	0	1	1	2
PAMST4	Australian Music Examinations Board: Speech and Performance Theory Grade 4	0	0	0	0	2	2	0	0	0	0	2	2
PAMST6	Australian Music Examinations Board: Speech and Performance Theory Grade 6	1	5	6	0	0	0	0	0	0	1	5	6
PAMST7	Australian Music Examinations Board: Speech and Performance Theory Grade 7	0	0	0	0	1	1	0	0	0	0	1	1
PAMTA	Australian Music Examinations Board: Theory of Music Associate Diploma (AMusA)	0	0	0	0	0	0	0	1	1	0	1	1
PAMT3	Australian Music Examinations Board: Theory of Music Grade 3	0	18	18	0	2	2	3	1	4	3	21	24
PAMT4	Australian Music Examinations Board: Theory of Music Grade 4	2	0	2	1	2	3	0	2	2	3	4	7
PAMT5	Australian Music Examinations Board: Theory of Music Grade 5	0	1	1	1	1	2	1	0	1	2	2	4

Table 5.26 Number of students who achieved an endorsed program, by sex, 2015 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	ents	Year	12 stud	lents	Al	l studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PAVAS	Australian Navy Cadets: Able Seaman Qualifying Course	0	0	0	0	0	0	2	0	2	2	0	2
PAVLS	Australian Navy Cadets: Leading Seaman Qualifying Course	0	0	0	0	0	0	1	0	1	1	0	1
PAVPO	Australian Navy Cadets: Petty Officer Qualifying Course	0	0	0	0	0	0	1	0	1	1	0	1
PAVS	Australian Navy Cadets: Seaman Qualifying Course	0	0	0	0	0	0	1	0	1	1	0	1
PRCC	Australian Red Cross: Cadet	5	9	14	0	0	0	5	2	7	10	11	21
PRCFC	Australian Red Cross: Cadet First Class	0	0	0	7	9	16	0	0	0	7	9	16
PRCSC	Australian Red Cross: Senior Cadet	0	0	0	0	0	0	3	4	7	3	4	7
PASOE	Australian Science Innovations: Australian Science Olympiads - Earth and Environmental Science Training Program	0	0	0	0	0	0	1	0	1	1	0	1
PSWIM	AUSTSWIM: Teacher of Swimming and Water Safety	0	0	0	0	1	1	7	10	17	7	11	18
РВТЕ	Bibbulmun Track Foundation: End-to-end Expedition	0	0	0	0	0	0	15	0	15	15	0	15
PBBQB	Boys' Brigade Australia: Queen's Badge	0	0	0	1	0	1	4	0	4	5	0	5
PBBWAS	Boys' Brigade Australia: Sir William A Smith Award	0	0	0	0	0	0	4	0	4	4	0	4
PCBA1	Cecchetti Ballet Australia: Advanced 1	0	2	2	0	2	2	0	0	0	0	4	4
PCB5	Cecchetti Ballet Australia: Grade 5	0	1	1	0	0	0	0	0	0	0	1	1
РСВ6	Cecchetti Ballet Australia: Grade 6	0	1	1	0	0	0	0	0	0	0	1	1
РСВІ	Cecchetti Ballet Australia: Intermediate	0	1	1	0	2	2	0	0	0	0	3	3
PCHPCE	Chevron Australia: Powering Careers in Energy	34	21	55	14	5	19	6	1	7	54	27	81
PCCNA1	Cisco Networking Academy: Introduction to Networks	0	0	0	5	0	5	2	1	3	7	1	8

Table 5.26 Number of students who achieved an endorsed program, by sex, 2015 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	ents	Year	12 stud	dents	Al	l studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PCCNAE	Cisco Networking Academy: IT Essentials 5.0	0	0	0	15	0	15	7	0	7	22	0	22
PCCNA2	Cisco Networking Academy: Routing and Switching Essentials	0	0	0	9	1	10	7	1	8	16	2	18
РСОВ7	Commonwealth Society of Teachers of Dancing: Classical Ballet Elementary Grade 7	0	0	0	0	0	0	0	1	1	0	1	1
РСОВІ	Commonwealth Society of Teachers of Dancing: Classical Ballet Intermediate	0	0	0	0	0	0	0	1	1	0	1	1
PCOBS7	Commonwealth Society of Teachers of Dancing: Classical Ballet Sub-elementary Grade 7	0	0	0	0	0	0	0	1	1	0	1	1
PCOJ5	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 5	0	0	0	0	1	1	0	0	0	0	1	1
PCOJ6	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 6	0	1	1	0	0	0	0	2	2	0	3	3
РСОЈ7	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 7	0	1	1	0	1	1	0	1	1	0	3	3
РСОЈ8	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 8	0	0	0	0	0	0	0	2	2	0	2	2
РСОТВ5	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Bronze Grade 5	0	1	1	0	1	1	0	1	1	0	3	3
PCOTGB7	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Gold Bar Grade 7	0	0	0	0	0	0	0	1	1	0	1	1
PCOTG7	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Gold Grade 7	0	0	0	0	0	0	0	1	1	0	1	1
PCOTGS7	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Gold Star Grade 7	0	1	1	0	0	0	0	0	0	0	1	1
PCOTS6	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Silver Grade 6	0	0	0	0	0	0	0	1	1	0	1	1
PCOTTC	Commonwealth Society of Teachers of Dancing: Teacher Certificate Tapping	0	0	0	0	0	0	0	1	1	0	1	1
РСОТНА	Commonwealth Society of Teachers of Dancing: Theatrical Dance Advanced	0	0	0	0	1	1	0	2	2	0	3	3
PCOTHP	Commonwealth Society of Teachers of Dancing: Theatrical Dance Pre-advanced	0	0	0	0	1	1	0	0	0	0	1	1
PCOTPA7	Commonwealth Society of Teachers of Dancing: Theatrical Performing Arts 7	0	0	0	0	1	1	0	0	0	0	1	1

Table 5.26 Number of students who achieved an endorsed program, by sex, 2015 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	lents	Yea	12 stud	lents	Al	l studen	ts
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PFES1	Department of Fire and Emergency Services: Cadets Level One	53	16	69	32	15	47	8	6	14	93	37	130
PFES3	Department of Fire and Emergency Services: Cadets Level Three	1	0	1	0	1	1	6	4	10	7	5	12
PFES2	Department of Fire and Emergency Services: Cadets Level Two	5	1	6	19	17	36	22	25	47	46	43	89
PPWBR1	Department of Parks and Wildlife: Bush Rangers Western Australia Level One	31	42	73	10	9	19	6	6	12	47	57	104
PPWBR3	Department of Parks and Wildlife: Bush Rangers Western Australia Level Three	0	0	0	2	0	2	17	15	32	19	15	34
PPWBR2	Department of Parks and Wildlife: Bush Rangers Western Australia Level Two	2	3	5	14	15	29	0	2	2	16	20	36
PDTES	Department of Transport: Expedition Seatrek	0	0	0	8	10	18	38	32	70	46	42	88
PDTRST	Department of Transport: WA Recreational Skipper's Ticket	35	114	149	140	82	222	105	79	184	280	275	555
PDBR	Dismantle Inc.: BikeRescue	0	0	0	4	0	4	0	0	0	4	0	4
PECUP2	Edith Cowan University: Preparation Course Academic Writing	0	0	0	1	0	1	6	18	24	7	18	25
PECUP3	Edith Cowan University: Preparation Course Essential Mathematics	0	0	0	1	0	1	3	12	15	4	12	16
PECUP4	Edith Cowan University: Preparation Course Humanities	0	0	0	1	0	1	7	18	25	8	18	26
PECUP1	Edith Cowan University: Preparation Course Learning Skills	0	0	0	1	0	1	7	19	26	8	19	27
PEQIHM	Equestrian Western Australia: Introductory Horse Management	0	1	1	0	1	1	1	9	10	1	11	12
PEQIR	Equestrian Western Australia: Introductory Riding	0	1	1	0	1	1	0	0	0	0	2	2
PGGGE	Girl Guides Australia: Gold Endeavour Award	0	0	0	0	0	0	0	1	1	0	1	1
PGGIF	Girl Guides Australia: Interest and Focus Award	0	0	0	0	0	0	0	1	1	0	1	1
PGGQG	Girl Guides Australia: Queen's Guide Award	0	0	0	0	1	1	0	2	2	0	3	3

Table 5.26 Number of students who achieved an endorsed program, by sex, 2015 (cont)

	Endorsed programs within categories	Year	10 stud	lents	Yea	r 11 stud	ents	Yea	r 12 stud	dents	Al	ll studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-develo	oped												
PEASY	Horse Vision Centre: Equine Assisted Supporting Youth (EASY) Program	0	0	0	2	2	4	1	2	3	3	4	7
PIPDS	Image Power Australia Pty Ltd: Developing Social Skills	9	6	15	4	2	6	0	3	3	13	11	24
PIPEA	Image Power Australia Pty Ltd: The Employment Advantage	36	37	73	71	57	128	69	78	147	176	172	348
PIMS	Instrumental Music School Services: Instrumental and Ensemble Music Performance	0	0	0	84	105	189	51	83	134	135	188	323
PIBPP	International Baccalaureate Organisation: Middle Years Programme Personal Project	207	237	444	0	0	0	0	0	0	207	237	444
PJSIT	Just Start IT Pty Ltd: Just Start IT	50	38	88	1	22	23	8	0	8	59	60	119
PLYEV	Leeuwin Ocean Adventure Foundation: Youth Explorer Voyage	11	12	23	13	13	26	6	10	16	30	35	65
PLBCC	Life Business Consultancy: Coaching Young People for Success - Career Coaching Program	86	95	181	0	0	0	0	0	0	86	95	181
PLBLC	Life Business Consultancy: Coaching Young People for Success - Life Coaching Program	0	0	0	4	1	5	9	5	14	13	6	19
PLEO	Lions Club International : Leo Club	0	0	0	0	0	0	0	2	2	0	2	2
PLAC5	London Academy of Music and Dramatic Art: Level 2 Award in Communication Grade 5	0	1	1	0	0	0	0	0	0	0	1	1
PLAP5	London Academy of Music and Dramatic Art: Level 2 Award in Performance Grade 5	0	6	6	0	0	0	0	0	0	0	6	6
PLAP6	London Academy of Music and Dramatic Art: Level 3 Award in Performance Grade 6	0	0	0	0	10	10	0	0	0	0	10	10
PLAP8	London Academy of Music and Dramatic Art: Level 3 Award in Performance Grade 8	0	0	0	0	0	0	0	2	2	0	2	2
PLACP7	London Academy of Music and Dramatic Art: Level 3 Certificate in Performance Grade 7	0	0	0	0	0	0	0	11	11	0	11	11
PMUHS	Murdoch University: Learning for Tomorrow - HeadStart	0	0	0	0	0	0	26	77	103	26	77	103
POBN	Outward Bound Australia: Navigator Program	0	0	0	16	27	43	0	0	0	16	27	43
POBS	Outward Bound Australia: School Program	224	196	420	0	0	0	0	0	0	224	196	420

Table 5.26 Number of students who achieved an endorsed program, by sex, 2015 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	lents	Yea	r 12 stud	dents	Al	I studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PPCC	Pony Club Association of Western Australia: PCA Efficiency C Standard	0	0	0	0	1	1	0	1	1	0	2	2
PPCC*	Pony Club Association of Western Australia: PCA Efficiency C* Standard	0	1	1	0	1	1	0	1	1	0	3	3
PPCK	Pony Club Association of Western Australia: PCA Efficiency K Standard	0	0	0	0	0	0	0	1	1	0	1	1
PPADOW	Professional Association of Diving Instructors (PADI): Open Water Diver	8	14	22	1	0	1	1	1	2	10	15	25
PRF1	Re-engineering Australia Foundation: F1 in Schools Technology Challenge	4	4	8	2	0	2	0	0	0	6	4	10
PROIN	Rotary International: Interact	1	11	12	0	17	17	13	8	21	14	36	50
PRAD6	Royal Academy of Dance: Level 3 Certificate in Graded Examination in Dance Grade 6 (Ballet)	0	0	0	0	1	1	0	1	1	0	2	2
PRAD7	Royal Academy of Dance: Level 3 Certificate in Graded Examination in Dance Grade 7 (Ballet)	0	1	1	0	2	2	0	3	3	0	6	6
PRAD8	Royal Academy of Dance: Level 3 Certificate in Graded Examination in Dance Grade 8 ((Ballet)	0	0	0	0	0	0	0	4	4	0	4	4
PRADVAF	Royal Academy of Dance: Level 3 Certificate in Vocational Graded Examination in Dance Advanced Foundation (Ballet)	0	0	0	0	1	1	0	0	0	0	1	1
PRADVI	Royal Academy of Dance: Level 3 Certificate in Vocational Graded Examination in Dance Intermediate (Ballet)	0	2	2	0	3	3	0	1	1	0	6	6
PRADVA1	Royal Academy of Dance: Level 4 Certificate in Vocational Graded Examination in Dance Advanced 1 (Ballet)	0	1	1	0	4	4	0	1	1	0	6	6
PRADVA2	Royal Academy of Dance: Level 4 Diploma in Vocational Graded Examination in Dance Advanced 2 (Ballet)	0	1	1	0	0	0	0	1	1	0	2	2
PRLBM	Royal Life Saving Society WA Inc.: Bronze Medallion	12	329	341	34	55	89	31	41	72	77	425	502
PK4L+	School Drug Education and Road Aware: Keys for Life – Plus	134	110	244	19	5	24	20	8	28	173	123	296
PK4L	School Drug Education and Road Aware: Keys for Life – Pre-driver Education Course	2449	2779	5228	57	59	116	23	19	42	2529	2857	5386
PSSIAA	Scuba Schools International Australia: Advanced Adventurer	0	4	4	0	0	0	0	0	0	0	4	4
PSSIOW	Scuba Schools International Australia: Open Water Diver	3	49	52	2	4	6	0	2	2	5	55	60

Table 5.26 Number of students who achieved an endorsed program, by sex, 2015 (cont)

	Endorsed programs within categories	Yea	r 10 stud	lents	Yea	r 11 stud	ents	Yea	12 stud	dents	Al	l studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PSLBM	Surf Life Saving WA: Bronze Medallion	6	5	11	12	8	20	15	10	25	33	23	56
PSLIRBC	Surf Life Saving WA: Inflatable Rescue Boat Crewperson Certificate	0	1	1	3	1	4	2	1	3	5	3	8
PSLIRBD	Surf Life Saving WA: Inflatable Rescue Boat Driver	0	0	0	1	0	1	1	0	1	2	0	2
PDEB	The Duke of Edinburgh's Award in Australia: Bronze Award	55	70	125	18	46	64	29	32	61	102	148	250
PDEG	The Duke of Edinburgh's Award in Australia: Gold Award	0	0	0	0	0	0	3	3	6	3	3	6
PDES	The Duke of Edinburgh's Award in Australia: Silver Award	2	4	6	16	15	31	16	18	34	34	37	71
PGBPP	The Girls' Brigade Western Australia Inc: The Pioneer Pin	0	0	0	0	2	2	0	0	0	0	2	2
PGBQA	The Girls' Brigade Western Australia Inc: The Queen's Award	0	0	0	0	0	0	0	2	2	0	2	2
PGCB6	The Graduate College of Dance: Classical Ballet Level 6	0	1	1	0	0	0	0	0	0	0	1	1
PGCB8	The Graduate College of Dance: Classical Ballet Level 8	0	0	0	0	1	1	0	2	2	0	3	3
PLSMTA	The Law Society of Western Australia: Mock Trial Competition - Advanced Level	0	3	3	5	16	21	7	35	42	12	54	66
PLSMTS	The Law Society of Western Australia: Mock Trial Competition - Standard Level	19	68	87	47	150	197	22	81	103	88	299	387
PSTE	The Scout Association of Australia: Endeavour Award	0	0	0	0	1	1	1	0	1	1	1	2
PSTQS	The Scout Association of Australia: Queen's Scout Award	0	0	0	0	0	0	2	2	4	2	2	4
PSTV	The Scout Association of Australia: Venturer Award	1	1	2	1	1	2	0	1	1	2	3	5
PTCMA	Trinity College London: Associate in Music Performance	0	0	0	0	1	1	0	0	0	0	1	1
PTCD5	Trinity College London: Drama and Speech Grade 5	0	7	7	0	0	0	0	0	0	0	7	7
PTCD6	Trinity College London: Drama and Speech Grade 6	0	1	1	0	8	8	0	0	0	0	9	9

Table 5.26 Number of students who achieved an endorsed program, by sex, 2015 (cont)

Endorsed programs within categories		Year 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-developed													
PTCD7	Trinity College London: Drama and Speech Grade 7	0	0	0	0	0	0	0	1	1	0	1	1
PTCD8	Trinity College London: Drama and Speech Grade 8	0	0	0	0	1	1	0	0	0	0	1	1
PSCRAM1	WA Dispute Resolution Association: Schools Conflict Resolution and Mediation (SCRAM)	0	10	10	0	0	0	0	0	0	0	10	10
PLRSE	WA/La Réunion Student Exchange (Inc): Student Exchange Program	4	8	12	3	11	14	4	2	6	11	21	32
PPRFCR	Western Australia Police Rangers: First Class Ranger Training Program	6	11	17	0	0	0	0	0	0	6	11	17
PPRSR	Western Australia Police Rangers: Senior Ranger Training Program	1	3	4	1	2	3	1	0	1	3	5	8
PWADL	Western Australian Debating League Incorporated: Schools Debating Competition	19	2	21	24	12	36	35	2	37	78	16	94
PWCE	World Challenge Australasia: World Challenge Expedition	9	23	32	25	38	63	14	23	37	48	84	132
PXAPH	XCERIO Digital Skills Institute: Adobe Photoshop	0	0	0	1	3	4	4	4	8	5	7	12
PXW	XCERIO Digital Skills Institute: Microsoft Office Specialist Word	0	0	0	2	1	3	3	0	3	5	1	6
PYMYP	YMCA: Western Australian Youth Parliament	0	2	2	5	12	17	5	3	8	10	17	27
School-developed School-developed													
SALTA	Alta-1: Personal Recovery and Community Building	0	0	0	12	30	42	4	5	9	16	35	51
SBYPP	Balga Senior High School: Young Parent Program	0	0	0	0	2	2	0	1	1	0	3	3
SBEST4	Bunbury Senior High School: Bunbury Elite Sports Training Peak Performance	0	0	0	0	0	0	2	7	9	2	7	9
SBEST1	Bunbury Senior High School: Bunbury Elite Sports Training Personal Performance I	0	0	0	9	8	17	0	0	0	9	8	17
SBEST3	Bunbury Senior High School: Bunbury Elite Sports Training Personal Performance II	0	0	0	0	0	0	2	7	9	2	7	9
SBEST2	Bunbury Senior High School: Bunbury Elite Sports Training Skilled Performance	0	0	0	8	8	16	0	0	0	8	8	16

Table 5.26 Number of students who achieved an endorsed program, by sex, 2015 (cont)

Endorsed programs within categories		Year 10 students			Year 11 students			Year	. 12 stud	lents	All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
School-developed													
SCVCT1	Canning Vale College: Circus Troupe 1 – Entry Level	4	7	11	0	0	0	0	0	0	4	7	11
SCVCT2	Canning Vale College: Circus Troupe 2 – Intermediate	0	0	0	2	2	4	0	0	0	2	2	4
SCVCT3	Canning Vale College: Circus Troupe 3 – Advanced	0	0	0	0	0	0	6	2	8	6	2	8
SCESEG	Career Enterprise Centre: Social Emotional Growth Through Art Therapy	0	0	0	0	0	0	3	3	6	3	3	6
SCARY	Carmel School: Yahadut	0	0	0	0	0	0	8	2	10	8	2	10
SDSFC	Darling Range Sports College: Personal Fitness C	0	0	0	0	0	0	18	3	21	18	3	21
SDSBSL	Darling Range Sports College: Strong Bodies, Strong Lives	0	0	0	0	0	0	18	3	21	18	3	21
SDUEL1	Duncraig Senior High School: Eco Leader 1	8	1	9	3	3	6	1	0	1	12	4	16
SDUEL2	Duncraig Senior High School: Eco Leader 2	0	0	0	0	0	0	1	1	2	1	1	2
SVC11	John Calvin Christian College: Reformed Christian Studies Year 11	0	0	0	19	29	48	0	0	0	19	29	48
SVC12	John Calvin Christian College: Reformed Christian Studies Year 12	0	0	0	0	0	0	20	20	40	20	20	40
SJCB4	John Curtin College of the Arts: Ballet Showcase 4 (Principal dancer)	0	0	0	0	0	0	2	7	9	2	7	9
SPMRP	Perth Montessori School: Special Interest Research Project	11	0	11	0	0	0	0	0	0	11	0	11
SPSL	Pinjarra Senior High School: Seniors Leading	7	6	13	0	0	0	0	0	0	7	6	13
SIVS1	Saigon International College: Vietnamese Studies 1	0	0	0	20	16	36	0	0	0	20	16	36
SIVS2	Saigon International College: Vietnamese Studies 2	0	0	0	0	0	0	11	24	35	11	24	35
SVEB4	School of Special Educational Needs - Sensory, Vision Education Service: Braille Literary Code Reading and Writing Level 4	0	1	1	0	0	0	0	0	0	0	1	1
SVEB5	School of Special Educational Needs - Sensory, Vision Education Service: Braille Literary Code Reading and Writing Level 5	0	0	0	0	0	0	0	1	1	0	1	1

Table 5.26 Number of students who achieved an endorsed program, by sex, 2015 (cont)

Endorsed programs within categories		Year 10 students			Yea	r 11 stud	ents	Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
School-developed													
SVEBM2	School of Special Educational Needs - Sensory, Vision Education Service: Braille Music Code Reading and Writing Level 2	0	0	0	1	0	1	0	0	0	1	0	1
SBL11	Strathalbyn Christian College: Biblical Life and Worldview Year 11	0	0	0	11	12	23	0	0	0	11	12	23
SBL12	Strathalbyn Christian College: Biblical Life and Worldview Year 12	0	0	0	0	0	0	13	14	27	13	14	27