



**School Curriculum  
and Standards  
Authority**

# Student Records Management System

School guide for applications for WACE  
language courses



UPDATED  
  
24/10/2024

## Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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## WACE Language Applications

To enrol in a Western Australian Certificate of Education (WACE) language course, students are required to submit an *Application for permission to enrol in a WACE Language course (Language Application)* to the School Curriculum and Standards Authority (the Authority) via the student portal.

Information about the application process for permission to enrol in a WACE language course, for both schools and students, is available on the WACE Language applications page of the [Authority website \(https://www.scsa.wa.edu.au/sirs-and-srms-info/srms-information/wace-language-applications\)](https://www.scsa.wa.edu.au/sirs-and-srms-info/srms-information/wace-language-applications). Students may refer to the *Student guide for applications for WACE language courses* on this webpage while completing their applications in the [student portal \(https://studentportal.scsa.wa.edu.au\)](https://studentportal.scsa.wa.edu.au).

School support officers will upload documents for each application and language teachers and principals or deputy principals will endorse these applications in the [Student Records Management System \(SRMS\) portal \(https://srms.scsa.wa.edu.au\)](https://srms.scsa.wa.edu.au).

The due dates for submission of applications are published on the Authority website and in the [Activities Schedule](#). Syllabus and support materials for WACE Language courses can be found on the [Authority Website \(https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/languages\)](https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/languages).

## Information for schools

We recommend that students complete the application as a group in the classroom, or computer lab, so that teachers can help them and answer any questions. Refer to the student checklist, which lists everything that students need to complete a *Language Application*.

The personal details that appear at the start of a student's application are drawn from information in the Student Information Records System (SIRS) that has been provided by the school for that student. Students can see these personal details in the student portal, under **My details**. If there are any errors in these personal details, the school must amend the information and upload it to SIRS.

The Authority recommends that students print their application and check all information carefully before submission. Students should show their application to their parent/s or guardian/s and ask them to complete and sign the *Parent/Guardian Acknowledgement* form. When an application has been submitted, it can be viewed as read-only and no further changes can be made, unless requested by the Authority. If changes are required, the school administrator who is assigned the **SRMS Languages – school officer** role will receive an email.

Refer to the school checklist, which will help school staff prepare for the language application process.

The school support officer should prepare all school documents before commencing the document upload step. Photograph or scan the three school documents for each student and save them as **.pdf, .jpg, .jpeg or .png files (maximum size of 4MB for each file)** in desktop folders, so that they are ready to upload for each *Language Application*.

## School checklist for WACE Language Applications

Use this checklist to prepare students and school staff for the language application process. If you have any questions, email the Authority at [languagesenrolment@scsa.wa.edu.au](mailto:languagesenrolment@scsa.wa.edu.au).

Note: it is important that the assignment of language roles in the SRMS is current.

1

### Logging in to the student portal

Students complete their *Application for permission to enrol in a WACE Language Course (Language Application)* by logging in to the [student portal \(https://studentportal.scsa.wa.edu.au\)](https://studentportal.scsa.wa.edu.au).

The Authority ensures all students in Years 10, 11 and 12 can access the student portal to complete their Language Applications. Schools with gifted and talented/accelerated language students in Year 9, intending to enrol in a Year 11 Language course, need to request access for those students.

2

### Student submission

The Student Checklist helps students prepare to complete their *Language Application*. Encourage students to save their supporting documents to their computer or mobile device before they start. Students can complete their application at home or at school. The Authority recommends that students intending to enrol in a Year 11 Language course complete their applications as a group in the classroom, or computer lab, so that the language teacher can help them and answer any questions. It should be noted that a *Parent/Guardian Acknowledgement form* must also be completed and uploaded once a parent/guardian has viewed the application.

3

### School support officer documentation

The school support officer is required to upload the three school documents into each student's *Language Application* in the [SRMS portal \(https://srms.scsa.wa.edu.au\)](https://srms.scsa.wa.edu.au).

Note: this is not required for students planning to enrol in the Australian Tertiary Admission Rank (ATAR) examination as non-school candidates in Year 12.

To speed up the school document upload step, the school support officer should prepare the **school enrolment form**, **Year 10 Semester 1 school report** and the **Student Background Data Collection form** (previously known as the *Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA) data collection* form) for each student in desktop folders. Photograph or scan the documents and save them as **.pdf, .jpg, .jpeg or .png files (maximum size of 4MB for each file)**. **Word** documents will **not** be accepted. Do not use spaces or unrecognisable characters or symbols such as < > ? ! / \ " \* : , # % \$ ( ) { } + = @ when naming files.

4

### Teacher and school endorsement

The student's language teacher is required to endorse the *Language Application* in the [SRMS portal \(https://srms.scsa.wa.edu.au\)](https://srms.scsa.wa.edu.au).

All applications require a teacher declaration to be completed. If the language for which a student is applying is not taught at the school, any teacher at the school who is assigned to the role of *Language endorser – teacher* in the SRMS can complete the declaration.

Once the teacher has read and endorsed each application, a representative of the school (principal or deputy principal) must also endorse each application on behalf of the school. When completed, the application will proceed to the Authority for processing.

5

### Authority determination

The Authority determines each student's WACE language course enrolment status. Students see this WACE language course determination in the student portal, and it will update to the Student Information Records System (SIRS).

## Student checklist for WACE Language Applications

Use this checklist to help students get everything ready before they start their *Application for permission to enrol in a WACE Language Course (Language Application)*. If students have any questions, they can ask their parent/s or guardian/s, their language teacher or school administration, or they can email the Authority at [languagenrolment@scsa.wa.edu.au](mailto:languagenrolment@scsa.wa.edu.au).

1

### Logging in to the student portal

To log in to the student portal (<https://studentportal.scsa.wa.edu.au>), students need their **WA student number**, which is on their school report/s. It may also be on their SmartRider. They also need a **personal email address** and must be able to access their personal email account when they complete their *Language Application*. Using a personal email address allows students to receive emails after they have left school, and their school email address has expired.

2

### Educational information

Students need to provide the following education information:

- details of the schools they attended for each school year from Pre-primary:
  - name of the school
  - main language used for instruction at the school
  - language/s studied (if any)
  - hours of language study per week (if any)
- school report/s for years where they attended school/s outside Australia (if any)

3

### Residential information

Students need to provide the following residential details:

- countries they have lived in
- countries they have visited/travelled to/holidayed in, including the reason/s for and length of in-country visit/s. This includes only countries where the language spoken is the same as the one for which they are applying

4

### Linguistic background

Students need to provide the following linguistic details:

- the first language/s they learned to speak
- other language/s they speak, read and write
- the language/s they speak with their parent/s or guardian/s and with their siblings and friends
- the language/s their parent/s or guardian/s speak

5

### Supporting documents

Students need to photograph or scan the following documents for upload into their applications:

- completed *Parent/Guardian Acknowledgement* form – mandatory
- passport identification page – if they were born in another country or have lived outside Australia
- school report/s – if they have attended school/s outside Australia
- international movement record/s – if they have lived in or frequently travelled to countries or places where the language for which they are applying is spoken (and if requested by the Authority)

Students should save their supporting documents to their computer or mobile device as **.pdf, .jpg, .jpeg** or **.png** files (**maximum size of 4MB each**). They will not be able to upload **Word** documents, and should not use spaces or unrecognisable characters or symbols such as < > ? ! / \ " \* : , # % \$ ( ) { } + = @ when naming files.

## Six steps for school support officer documentation

A system-generated email will prompt the school support officer (the school administrator who is assigned the SRMS **Languages – school officer** role) to view all applications received for their students and upload the required school documents in the SRMS portal.

### Step 1: Log in to the SRMS portal

Log in to the [SRMS portal \(https://srms.scsa.wa.edu.au\)](https://srms.scsa.wa.edu.au).

Government and non-government schools will see the login screen below.

#### Government (public) schools

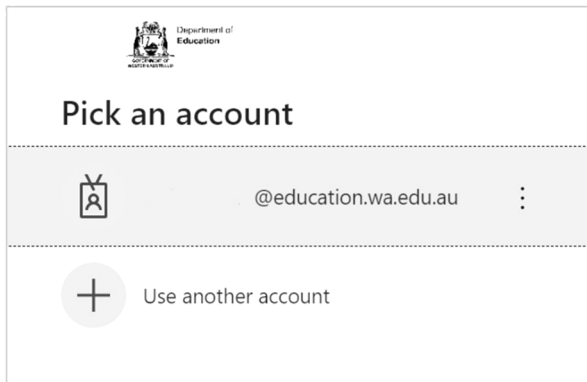
The first time you log in, click on and read the login instructions (highlighted below).

Click on the **education.wa.edu.au LOGIN** button (highlighted below) in the government school login panel.

The screenshot shows the SRMS portal login interface. At the top, there are logos for the Department of Education Western Australia and the School Curriculum and Standards Authority, followed by the text 'SRMS portal'. Below this, the 'Government school login' section is highlighted. It contains a button labeled 'education.wa.edu.au LOGIN' and a link 'CLICK HERE FOR LOGIN INSTRUCTIONS'. Below this is the 'Non-government school login' section, which includes a 'Work email address' field with a 'Username' placeholder, a 'Password' field with a 'Password' placeholder and a visibility icon, a checkbox for 'I have read and understand the terms of use', and 'LOGIN' and 'CANCEL' buttons. At the bottom of the non-government section are links for 'CLICK HERE FOR LOGIN INSTRUCTIONS' and 'Forgot your password?'.

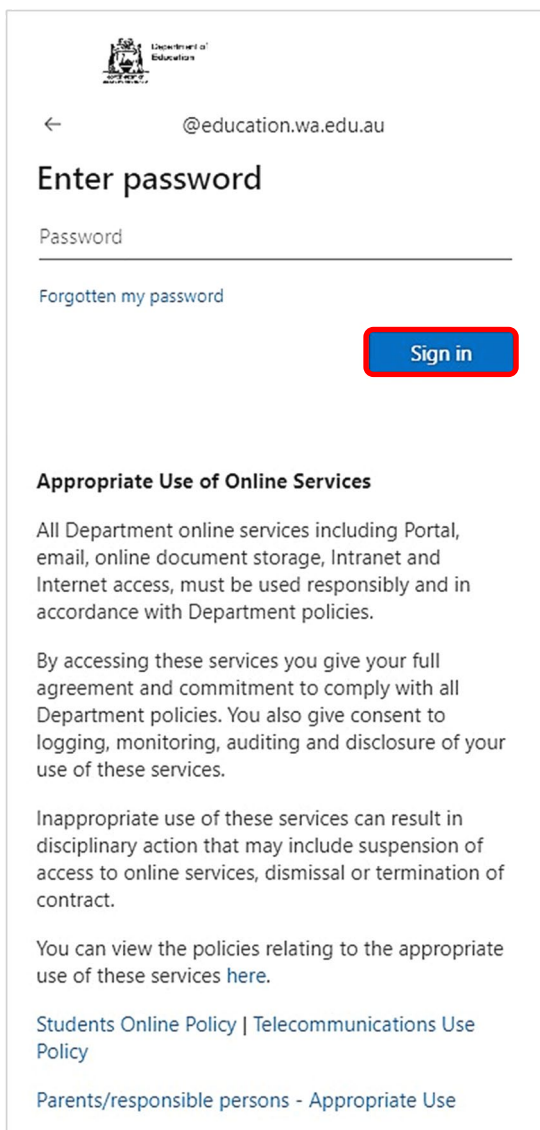
The screenshot shows the login instructions for government schools. It features a 'Government school login' header and an 'education.wa.edu.au LOGIN' button. Below the header is a link 'CLICK HERE FOR LOGIN INSTRUCTIONS'. The instructions are as follows: 'Click on the education.wa.edu.au LOGIN button above.', 'Select your Department of Education email address from the Microsoft account list.', 'Enter your HRMIS username and password on the Department of Education sign in page.', 'Tick the box to confirm that you have read and understand the terms of use.', and 'Click on the Login button to enter the SRMS portal.'

Select your Department of Education (Department) email address from the Microsoft account list (shown below).



You will be taken to the Department sign in page.

Enter your password and click on the **Sign in** button (highlighted below) to enter the SRMS portal.





## Non-government schools

The first time you log in, click on and read the login instructions (highlighted below). Contact your school administrator if you have not received the email with the link.

Enter your work email address and password in the non-government school login panel.

Tick the check box (highlighted below) to show that you have read and understand the terms of use.

Click on the **Login** button (highlighted below) to enter the SRMS portal.

The screenshot shows the SRMS portal login interface. At the top, there are logos for the Government of Western Australia and the School Curriculum and Standards Authority, along with the text 'SRMS portal'. Below this, there are two main sections: 'Government school login' and 'Non-government school login'. The 'Government school login' section has a link for 'education.wa.edu.au LOGIN' and a link for 'CLICK HERE FOR LOGIN INSTRUCTIONS'. The 'Non-government school login' section contains a 'Work email address' field with a 'Username' placeholder, a 'Password' field with a 'Password' placeholder and an eye icon, a checkbox with the text 'I have read and understand the terms of use', a 'LOGIN' button, a 'CANCEL' button, a link for 'CLICK HERE FOR LOGIN INSTRUCTIONS', and a link for 'Forgot your password?'.

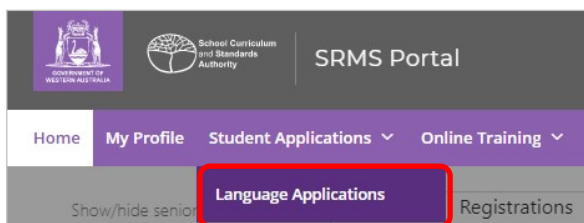
The screenshot shows the login instructions for non-government schools. It starts with a link for 'CLICK HERE FOR LOGIN INSTRUCTIONS'. The instructions state: 'Your school administrator will add your work email address to the SRMS. You will receive an SRMS email. Click on the link then follow the prompts to confirm your email address and create a password. Enter your work email address and password in the login panel. Tick the box to confirm that you have read and understand the terms of use. Click on the Login button to enter the SRMS portal.' There is also a link for 'Forgot your password?'.

If you forget your password, click on **Forgot your password**.

Enter your work email address and tick the check box to confirm that you are not a robot. You will be prompted to select images as part of the verification process, then invited to choose another password.

## Step 2: Select students' language applications

Select **Language Applications** from the **Student Applications** drop-down list (highlighted below).



All submitted language applications from students at your school will be displayed on the screen.

You will see the list of all 10 WACE languages in the filter section on the left of the screen.

The **Status** column shows submitted student applications, with a tick and **Submitted** (highlighted below). The **Sub status** column shows as **Documents** (highlighted below), which is the first stage for schools to complete in the WACE language application process.

The **Requires attention by me** column shows as **Yes** (highlighted below), advising you to upload the school documents for each student's application.

The applications that require your attention will appear at the top of the list.

You will see the number of applications that require your attention (highlighted below). This number will update as you complete the required action.

### Language Applications

CLOSE FILTER

**FILTER LANGUAGE APPLICATIONS**  
**REQUIRES ACTION: 4**

Language Types

- Punjabi
- Tamil
- Korean
- Hindi
- Japanese
- Italian
- Indonesian
- German
- French
- Chinese

	Status	Sub status	Requires attention by me ↓
<b>VIEW</b>	✓ SUBMITTED	Documents ...	Yes
<b>VIEW</b>	✓ SUBMITTED	Documents ...	Yes
<b>VIEW</b>	✓ SUBMITTED	Documents ...	Yes
<b>VIEW</b>	✓ SUBMITTED	Documents ...	Yes
<b>VIEW</b>	✓ SUBMITTED	School ...	
<b>VIEW</b>	✓ SUBMITTED	Teacher ...	
<b>VIEW</b>	✓ SUBMITTED	Teacher ...	

### Filter students' language applications

To retrieve specific applications, you can use the filter options on the left side of the **Language Applications** screen. For example, tick the **Japanese** check box (highlighted below) and click on the **Search** button (highlighted below) to see all submitted Japanese applications.

To retrieve a specific student's application, type their **Given name** and/or **Family name**, or **Student number** into the search fields, then click on the **Search** button (all highlighted below).

Click on the **Reset** button (highlighted below) to reset the filters and view all the applications.

You can choose to display the filter options or not by clicking on the **Close filter/Open filter** command on the left side of the **Language Applications** screen.

The screenshot shows the 'Language Applications' filter interface. On the left, there is a vertical purple bar with the text 'CLOSE FILTER' and a left-pointing arrow. The main area contains a list of language options with checkboxes: Punjabi, Tamil, Korean, Hindi, Japanese (checked and highlighted with a red box), Italian, Indonesian, German, French, and Chinese. Below the list are three input fields: 'Provider code', 'Provider name', and 'Given name'. Below 'Given name' are two more input fields: 'Family name' and 'WA student number'. At the bottom, there is a checkbox labeled 'Show students registered in previous years'. At the very bottom, there are two buttons: 'RESET' and 'SEARCH', both highlighted with red boxes.

Use the **Application status** check boxes to filter applications by their status. The **Submitted** and **In progress** check boxes are preselected to show all submitted applications that are at the school stage and those that are being processed by the Authority (highlighted below).

Tick the **New** check box to see applications that students have started but not submitted, tick the **Info required** check box to show all submitted applications where additional information is required from the student or tick the **Finalised** check box to see all finalised applications.

Tick any of the additional filter check box/es and click on the **Search** button (both highlighted below) to view these categories of applications.

Click on the **Reset** button (highlighted below) to clear the filters.

The image shows two screenshots of the 'Application status' filter panel. The left panel shows the 'Submitted' and 'In progress' checkboxes selected, with a red box around them. The right panel shows the 'In progress', 'Info required', 'Processed', and 'Finalised' checkboxes selected, with a red box around them. Both panels have 'RESET' and 'SEARCH' buttons highlighted with red boxes.

### Step 3: View a student's language application

Click on the **View** button (highlighted below) to view the details and supporting document/s in that student's application.

Language Applications			
	Status	Sub status	Requires attention by me ↓
OPEN FILTER	VIEW	✓ SUBMITTED	Documents ... Yes
	VIEW	✓ SUBMITTED	Documents ... Yes
	VIEW	✓ SUBMITTED	Documents ... Yes
	VIEW	✓ SUBMITTED	Documents ... Yes
	VIEW	✓ SUBMITTED	Documents ... Yes
	VIEW	✓ SUBMITTED	Documents ... Yes
	VIEW	✓ SUBMITTED	Documents ... Yes
	VIEW	✓ SUBMITTED	Documents ... Yes

## Step 4: Upload school documents

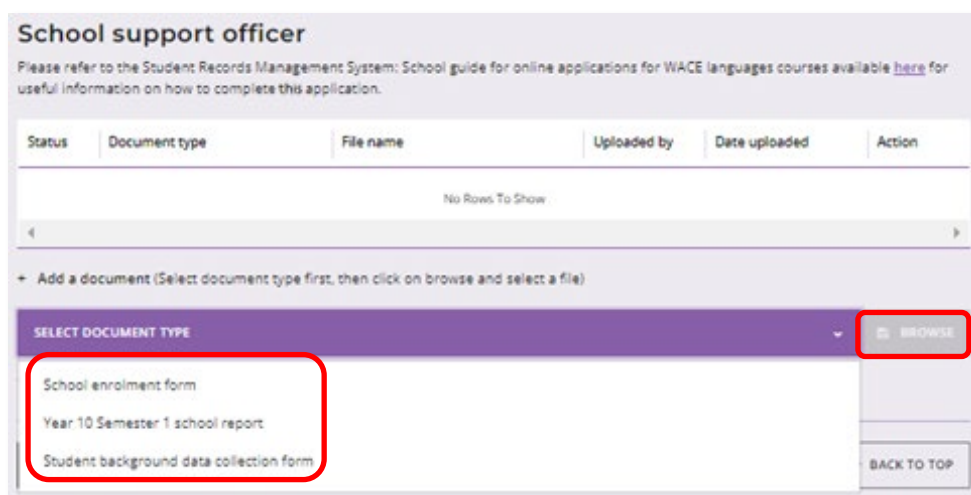
Scroll down to the **School support officer** section. Click on the **Select document type** tab to see the list of required school documents:

- School enrolment form
- Year 10 Semester 1 school report
- *Student Background Data Collection* form (previously known as *Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA) Data Collection* form).

If your school enrolment form includes the language/s spoken at home by the student, parent/guardian 1 and parent/guardian 2, you can **upload the school enrolment form twice**; i.e. the same document for the school enrolment form, and for the *Student Background Data Collection* form (previously known as *MCEETYA Data Collection* form). It should be noted, however, the *Student Background Data Collection* form will not be accepted in lieu of the student's school enrolment form.

Documents must be saved as **.pdf, .jpg, .jpeg or .png** files, with a **maximum size of 4MB for each file**. You will **not** be able to upload Word documents. Do not use spaces or unrecognisable characters or symbols, such as < > ? ! / \ " \* : , ' # % & ( ) { } + = @ when naming files.

Select the first document from the drop-down list (highlighted below). Click on the **Browse** button (highlighted below) to select the file from your computer and click on the **Open** button (**Upload** button on a Mac) to upload this file. When you have uploaded the first document, the status will show as **Saved**. Repeat this process for all three documents.



**School support officer**

Please refer to the Student Records Management System: School guide for online applications for WACE languages courses available [here](#) for useful information on how to complete this application.

Status	Document type	File name	Uploaded by	Date uploaded	Action
No Rows To Show					

+ Add a document (Select document type first, then click on browse and select a file)

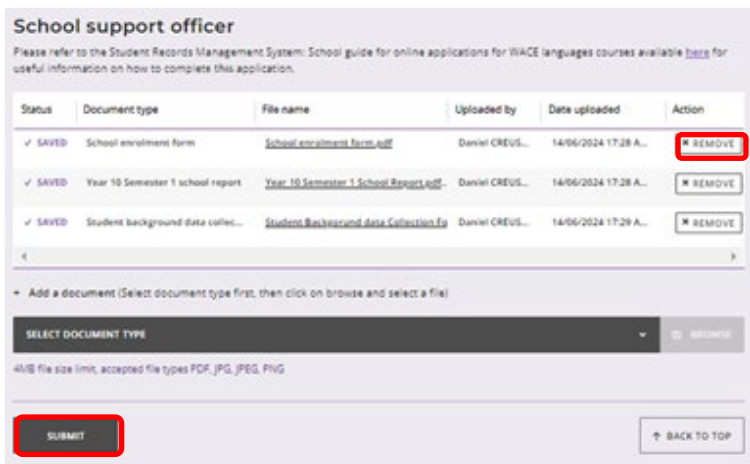
**SELECT DOCUMENT TYPE** **BROWSE**

- School enrolment form
- Year 10 Semester 1 school report
- Student background data collection form

**BACK TO TOP**

If you upload a document by mistake, click on the **Remove** button (highlighted below) then upload the correct document. Click on the **Submit** button (highlighted below) to submit these documents.

If a student has not uploaded a required document, you can upload it here (using any Document Type).



You will return to the **Language Applications** screen. The **Status** column will show a tick and **Submitted**. The **Sub status** column shows as **Teacher** (highlighted below), to indicate the application has moved to the teacher declaration stage of the language application process. The **Requires attention by me** column will be blank, to show that you have uploaded the required school documentation for that student.

Note: the application that you have just completed will now appear at the bottom of your list.

Once you have submitted the application, you will not be able to make any changes unless requested by the Authority.

Language Applications			
OPEN FILTER	Status	Sub status	Requires attention by me ↓
VIEW	✓ SUBMITTED	Documents ...	Yes
VIEW	✓ SUBMITTED	Documents ...	Yes
VIEW	✓ SUBMITTED	Documents ...	Yes
VIEW	✓ SUBMITTED	Documents ...	Yes
VIEW	✓ SUBMITTED	School ...	
VIEW	✓ SUBMITTED	School ...	
VIEW	✓ SUBMITTED	Teacher ...	

### Non-school candidates

If a student has selected **Yes** to the statement about enrolment as a non-school candidate (NSC), this will show as **Yes** (highlighted below) in the **Non School** column on the **Language Applications** screen.

The school support officer does not need to upload any supporting documents for a student's NSC language application.

The **Status** column will show a tick and **Submitted**, but any NSC applications will skip the **Documents** stage in the **Sub status** column.

These NSC applications will show as **Teacher** (highlighted below) in the **Sub status** column, to indicate that the application has moved to the teacher declaration stage.

The **Requires attention by me** column will be blank for the school support officer. When the language teacher views this NSC application, they will be prompted to complete their teacher declaration.

Language Applications												
OPEN FILTER	Status	Sub status	Requires attention by me	Student number	Given name	Family name	Language	EALD	FL	SIDE	CLS	Non School
<b>VIEW</b>	✓ SUBMITTED	Teacher ...					Indonesian		Yes			Yes
<b>VIEW</b>	✓ SUBMITTED	Teacher ...					German					Yes
<b>VIEW</b>	✓ SUBMITTED	Documents ...	Yes				Japanese					

### Step 5: Amend a student's language application

The Authority will review the application and supporting documents. If further information or any changes are required to the application by the student, you will be copied into an email requesting the student to amend their application.

If the Authority requests an amendment/s by the school to a student's application, you will see this on the **Language Applications** screen. If the student also needs to amend the application, you will need to wait until those amendments have been submitted before making your changes.

The Authority may request an amendment/s if incorrect document/s have been uploaded to a student's application, if the document/s were blank or could not be opened, or if the document/s do not provide sufficient information about that student's linguistic background.

The **Sub status** shows as **Documents** again and the **Requires attention by me** column shows as **Yes** (both highlighted below), prompting you to upload any new or amended document/s, as required.

Click on the **View** button (highlighted below) to see the change/s for that student's application.

Language Applications			
OPEN FILTER	Status	Sub status	Requires attention by me
<b>VIEW</b>	✓ SUBMITTED	Documents ...	Yes

The amendment/s required will be listed.

**!** School admin information request

The School enrolment form was blank. Please upload the correct version of the form.

**SUBMIT** ↑ BACK TO TOP

Repeat the process of uploading the new or amended document/s and click on the **Submit** button (highlighted below) to submit the amended application.

This student's application will now proceed to the processing stage with the Authority.

## Step 6: Check the SRMS portal for language course enrolment status

At any time, you can check the **Language Applications** screen in the SRMS portal to monitor the progress of students' applications.

The **Language Applications** screen will update whenever an application advances through the stages of the enrolment process.

Below are terms you will see throughout the language application process that relate to the status and sub status of students' applications.

Status	
<b>New</b>	Language application has been started, but not submitted
<b>Submitted</b>	Language application has been submitted by the student
<b>In progress</b>	Language application is progressing through the processing stages
<b>Info required</b>	Language application is being amended by the student
<b>Finalised</b>	WACE language course status has been published and received by the student
<b>Cancelled</b>	Language application has been cancelled

Sub status	
<b>Documents</b>	School support officer to upload new or amended documents
<b>Teacher</b>	Language teacher to complete declaration of language application
<b>School</b>	Principal or deputy principal to complete endorsement of language application
<b>Received</b>	Language application received by the Authority
<b>Languages PC1</b>	Principal Consultant 1 to determine which WACE language course the student may enrol in
<b>Languages PC2</b>	Principal Consultant 2 to determine which WACE language course the student may enrol in
<b>Manager</b>	Manager to review Principal Consultants' determinations
<b>To publish</b>	Principal Consultant 1 or Principal Consultant 2 to publish WACE language course enrolment determination
<b>Language</b>	Publication of Second Language, Background Language or First Language status for WACE language course enrolment



## Five steps for language teacher declaration

A system-generated email will alert the language teacher/s who are assigned the SRMS **Languages endorser – teacher** role to all applications received for their students on that day and prompt them to complete the teacher declaration in the SRMS portal.

### Step 1: Log in to the SRMS portal

Log in to the [SRMS portal \(https://srms.scsa.wa.edu.au\)](https://srms.scsa.wa.edu.au).

Government and non-government schools will see the login screen below.

#### Government (public) schools

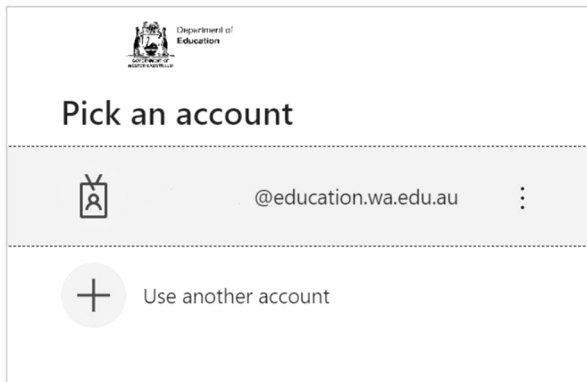
The first time you log in, click on and read the login instructions (highlighted below).

Click on the **education.wa.edu.au LOGIN** button (highlighted below) in the government school login panel.

The screenshot shows the SRMS portal login interface. At the top, there are logos for the Department of Education Western Australia and the School Curriculum and Standards Authority, followed by the text 'SRMS portal'. Below this, the 'Government school login' section is highlighted. It contains a red-bordered button labeled 'education.wa.edu.au LOGIN' and another red-bordered button labeled 'CLICK HERE FOR LOGIN INSTRUCTIONS'. Below the government login section is the 'Non-government school login' section, which includes a 'Work email address' field with a 'Username' placeholder, a 'Password' field with a 'Password' placeholder and a visibility toggle, a checkbox for 'I have read and understand the terms of use', and 'LOGIN' and 'CANCEL' buttons. At the bottom of the non-government section, there are links for 'CLICK HERE FOR LOGIN INSTRUCTIONS' and 'Forgot your password?'.

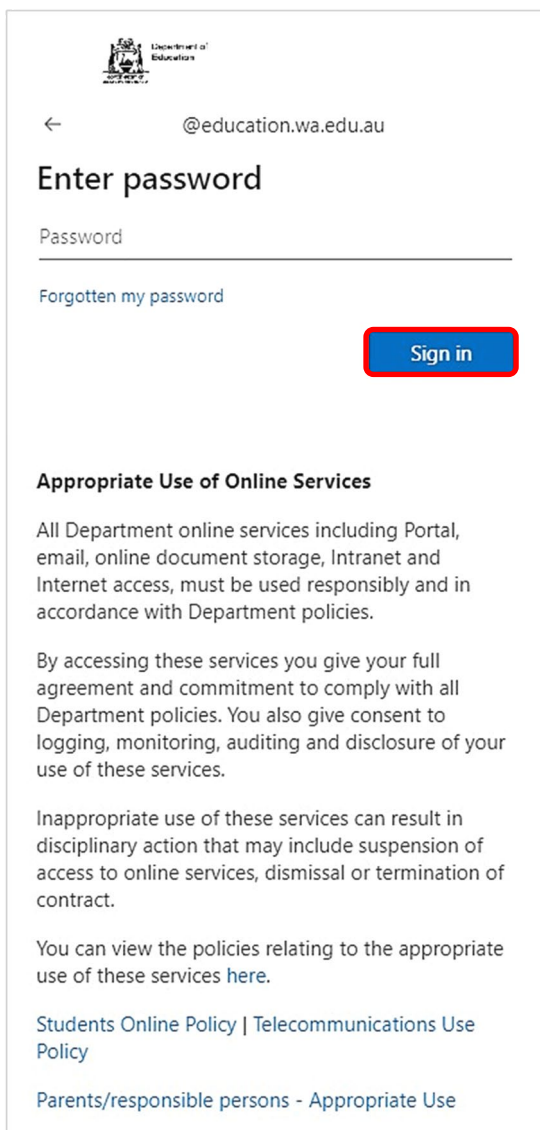
The screenshot shows the login instructions for government schools. It features a 'Government school login' header and a 'education.wa.edu.au LOGIN' button. Below the header, there is a link 'CLICK HERE FOR LOGIN INSTRUCTIONS'. The instructions are as follows: 'Click on the education.wa.edu.au LOGIN button above.', 'Select your Department of Education email address from the Microsoft account list.', 'Enter your HRMIS username and password on the Department of Education sign in page.', 'Tick the box to confirm that you have read and understand the terms of use.', and 'Click on the Login button to enter the SRMS portal.'

Select your Department of Education (Department) email address from the Microsoft account list (shown below).



You will be taken to the Department sign in page.

Enter your password and click on the **Sign in** button (highlighted below) to enter the SRMS portal.



## Non-government schools

The first time you log in, click on and read the login instructions (highlighted below). Contact your school administrator if you have not received the email with the link.

Enter your work email address and password in the non-government school login panel.

Tick the check box (highlighted below) to show that you have read and understand the terms of use.

Click on the **Login** button (highlighted below) to enter the SRMS portal.

SRMS portal

Government school login [education.wa.edu.au LOGIN](#)

[CLICK HERE FOR LOGIN INSTRUCTIONS](#)

Non-government school login

Work email address

Username

Password

Password

I have read and understand the [terms of use](#)

LOGIN CANCEL

[CLICK HERE FOR LOGIN INSTRUCTIONS](#)

[Forgot your password?](#)

[CLICK HERE FOR LOGIN INSTRUCTIONS](#)

Your school administrator will add your **work email address** to the SRMS.

You will receive an SRMS email. Click on the link then follow the prompts to confirm your email address and create a password.

Enter your **work email address** and **password** in the login panel.

Tick the box to confirm that you have read and understand the terms of use.

Click on the **Login** button to enter the SRMS portal.

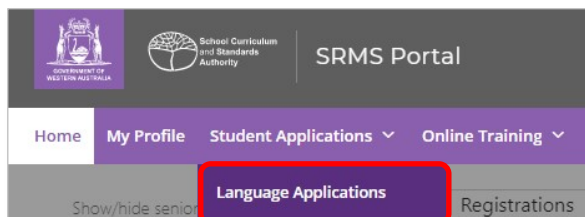
[Forgot your password?](#)

If you forget your password, click on **Forgot your password**.

Enter your work email address and tick the check box to confirm that you are not a robot. You will be prompted to select images as part of the verification process, then invited to choose another password.

## Step 2: Select students' language applications

Select **Language Applications** from the **Student Applications** drop-down list (highlighted below).



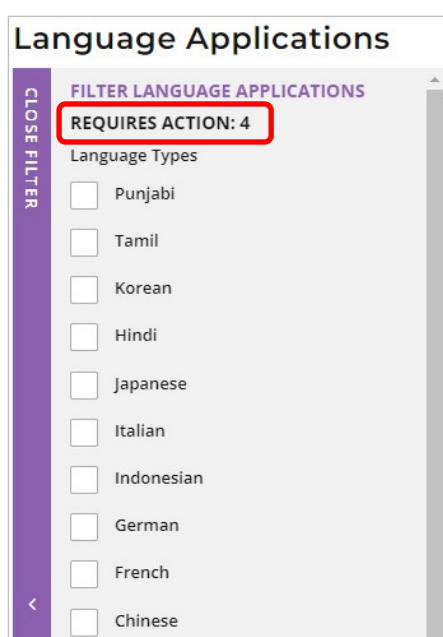
All submitted language applications from students at your school will be displayed on the screen.

You will see all 10 WACE languages in the filter section on the left of the screen.

The **Status** column shows a tick and **Submitted**, and the **Sub status** column will say **Teacher** (both highlighted below) indicating that the application is at the teacher declaration stage. The **Requires attention by me** column shows as **Yes** (highlighted below) for any application where the student selected your name as their teacher, advising you to complete your teacher declaration.

You may see other students' applications, but with no action required by you. Other language teacher/s at your school will be prompted to act, because the students selected their name/s. For applications where the student has selected **My teacher is not listed here**, the **Sub status** column will show as **Teacher**, but the **Requires attention by me** column will be blank. Anyone with the role of **Languages endorser – teacher** can complete the teacher declaration for these language applications. Your school administration will assign a teacher to action these applications. The applications that require your attention will appear at the top of the list.

You will see the total number of applications that require attention by language teacher/s at your school (highlighted below). This number is calculated using the role of language teacher, rather than a named teacher, so the number may be greater than the number of applications that require your attention. This number will update as each teacher completes the required action.



	Status	Sub status	Requires attention by me ↓
<b>VIEW</b>	✓ SUBMITTED	Teacher ...	Yes
<b>VIEW</b>	✓ SUBMITTED	Teacher ...	
<b>VIEW</b>	✓ SUBMITTED	School ...	
<b>VIEW</b>	✓ SUBMITTED	School ...	
<b>VIEW</b>	✓ SUBMITTED	Teacher ...	
<b>VIEW</b>	✓ SUBMITTED	Teacher ...	

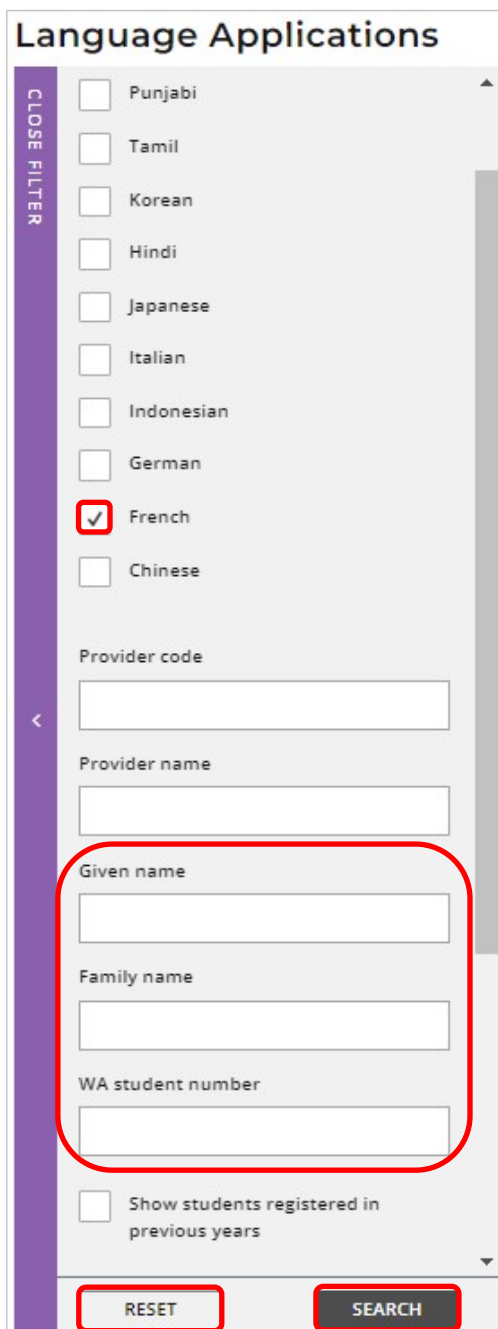
## Filter students' language applications

To retrieve specific applications, you can use the filter options on the left side of the **Language Applications** screen. For example, tick the **French** check box (highlighted below) and click on the **Search** button (highlighted below) to see all French applications.

To retrieve a specific student's application, type their **Given name** and/or **Family name** or **Student number** into the search fields, and then click on the **Search** button (all highlighted below).

Click on the **Reset** button (highlighted below) to reset the filters and view all the applications.

You can choose to display the filter options or not by clicking on the **Close filter/Open filter** command on the left side of the **Language Applications** screen.



**Language Applications**

**CLOSE FILTER**

Punjabi

Tamil

Korean

Hindi

Japanese

Italian

Indonesian

German

French

Chinese

Provider code

Provider name

Given name

Family name

WA student number

Show students registered in previous years

**RESET** **SEARCH**

Use the **Application status** check boxes to filter applications by their status. The **Submitted** and **In progress** check boxes are preselected to show all submitted applications that are at the school stage and those that are being processed by the Authority (highlighted below).

Tick the **New** check box to see applications that students have started but not submitted, tick the **Info required** check box to show all submitted applications where additional information is required from the student or tick the **Finalised** check box to see all finalised applications.

Tick any of the additional filter check box/es and click on the **Search** button (both highlighted below) to view these categories of applications.

Click on the **Reset** button (highlighted below) to clear the filters.

The image shows two versions of the 'Application status' filter panel. The left panel has 'Submitted' and 'In progress' checked. The right panel has 'In progress', 'Info required', 'Processed', and 'Finalised' checked. In both panels, the 'RESET' and 'SEARCH' buttons are highlighted with red boxes.

### Step 3: View a student’s language application

Click on the **View** button (highlighted below) to view the details and supporting documents in that student’s application.

Language Applications				
OPEN FILTER	Status	Sub status	Requires attention by me ↓	
	<b>VIEW</b>	✓ SUBMITTED	Teacher ...	Yes
	<b>VIEW</b>	✓ SUBMITTED	Teacher ...	Yes
	<b>VIEW</b>	✓ SUBMITTED	Documents ...	
	<b>VIEW</b>	✓ SUBMITTED	Documents ...	
	<b>VIEW</b>	✓ SUBMITTED	Documents ...	
	<b>VIEW</b>	✓ SUBMITTED	Documents ...	

## Step 4: Complete language teacher declaration

After reviewing the student's *Language Application*, scroll down to the **Teacher declaration** section. Select your teacher declaration from the seven options shown below.

You may enter an explanation for your declaration in the **Comment** text box, but this is optional.

If you see any errors in the student's application, add these details in the **Comment** text box to assist the Authority.

Click on the **Submit** button (highlighted below) to submit your declaration.

### Teacher declaration

Please refer to the Student Records Management System: School guide for online applications for WACE languages courses available [here](#) for useful information on how to complete this application.

I declare that:

- There is no evidence that this student has a linguistic advantage over second language learners of the language for which they are applying.
- There is evidence that this student has a linguistic advantage over second language learners of the language for which they are applying.
- There is evidence that this student has a linguistic advantage over background language learners of the language for which they are applying.
- I am unable to comment. The language is not offered at the school at any year level or pathway, and this student recently enrolled at the school.
- I am unable to comment. The language is not offered at the school at any year level or pathway, and this student intends to study this language through the School of Isolated and Distance Education (SIDE).
- I am unable to comment. The language is not offered at the school at any year level or pathway, and this student intends to study this language through a community language school (CLS).
- I am unable to comment. The language is not offered at the school at any year level or pathway, and this student intends to enrol in the external examination for this language as a non-school candidate.

Comment (Optional)

**SUBMIT**

↑ BACK TO TOP

You will return to the **Language Applications** screen. The **Status** column will show as **Submitted** and the **Sub status** column will show as **School** (highlighted below), indicating that the application has moved to the principal/deputy principal endorsement stage.

The **Requires attention by me** column will be blank to show that you have completed your declaration for that student's application, which will appear at the bottom of your list.

### Language Applications

OPEN FILTER	Status	Sub status	Requires attention by me ↓
	<a href="#">VIEW</a> ✓ SUBMITTED	Documents ...	
	<a href="#">VIEW</a> INFO REQUIRED		
	<a href="#">VIEW</a> INFO REQUIRED		
	<a href="#">VIEW</a> ✓ SUBMITTED	Teacher ...	
	<a href="#">VIEW</a> ✓ SUBMITTED	School ...	
	<a href="#">VIEW</a> ✓ SUBMITTED	School ...	

The **Teacher declaration** column will show your selection: **Second Language (SL)**, **Background Language (BL)**, **First Language (FL)**, **recently enrolled (NEW)**, **non-school candidate (NSC)**, **School of Isolated and Distance Education (SIDE)**, or **community language school (CLS)**.

EALD	FL	SIDE	CLS	Non School	Accelerated YR9	Teacher declaration
Yes	Yes					
Yes						
Yes			Yes	Yes		SL
				Yes		SL
Yes						BL
Yes			Yes	Yes		BL
	Yes					FL
				Yes		
			Yes	Yes		NSC
				Yes		
Yes						FL
Yes						SL
Yes	Yes			Yes		NSC
	Yes					FL
Yes		Yes	Yes	Yes		CLS



## Step 5: Check the SRMS portal for WACE language course enrolment status

Language teachers can check the **Language Applications** screen in the SRMS portal to monitor the progress of students' applications at any time.

The **Language Applications** screen will update whenever an application advances through the stages of the enrolment process.

Below are terms you will see throughout the language application process that relate to the status of students' applications.

Status	
<b>New</b>	Language application has been started, but not submitted
<b>Submitted</b>	Language application has been submitted by the student
<b>In progress</b>	Language application is progressing through the processing stages
<b>Info required</b>	Language application is being amended by the student
<b>Finalised</b>	WACE language course status has been published and received by the student
<b>Cancelled</b>	Language application has been cancelled

Sub status	
<b>Documents</b>	School support officer to upload new or amended documents
<b>Teacher</b>	Language teacher to complete declaration of language application
<b>School</b>	Principal or deputy principal to complete endorsement of language application
<b>Received</b>	Language application received by the Authority
<b>Languages PC1</b>	Principal Consultant 1 to determine which WACE language course the student may enrol in
<b>Languages PC2</b>	Principal Consultant 2 to determine which WACE language course the student may enrol in
<b>Manager</b>	Manager to review Principal Consultants' determinations
<b>To publish</b>	Principal Consultant 1 or Principal Consultant 2 to publish WACE language course enrolment determination
<b>Language</b>	Publication of Second Language, Background Language or First Language status for WACE language course enrolment

## Five steps for principal or deputy principal endorsement

A system-generated email will prompt the principal or deputy principal who is assigned the SRMS **Languages endorser – school** role to endorse a student’s application in the SRMS portal.

### Step 1: Log in to the SRMS portal

Log in to the [SRMS portal \(https://srms.scsa.wa.edu.au\)](https://srms.scsa.wa.edu.au).

Government and non-government schools will see the login screen below.

#### Government (public) schools

The first time you log in, click on and read the login instructions (highlighted below).

Click on the **education.wa.edu.au LOGIN** button (highlighted below) in the government school login panel.

Government of Western Australia | School Curriculum and Standards Authority | SRMS portal

### Government school login

[CLICK HERE FOR LOGIN INSTRUCTIONS](#) **education.wa.edu.au LOGIN**

### Non-government school login

Work email address

Username

Password

I have read and understand the [terms of use](#)

**LOGIN** **CANCEL**

[CLICK HERE FOR LOGIN INSTRUCTIONS](#)

[Forgot your password?](#)

Government of Western Australia | School Curriculum and Standards Authority | SRMS portal

### Government school login

**education.wa.edu.au LOGIN**

[CLICK HERE FOR LOGIN INSTRUCTIONS](#)

Click on the [education.wa.edu.au LOGIN](#) button above.

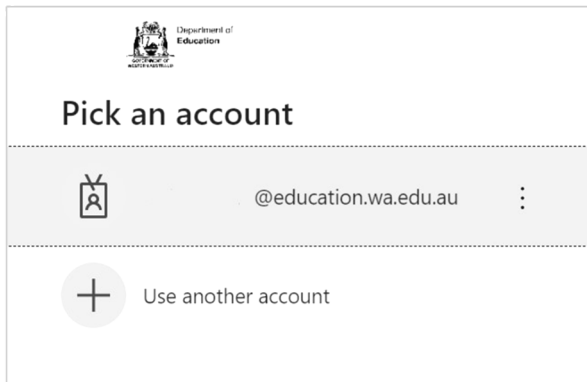
Select your Department of Education email address from the Microsoft account list.

Enter your HRMIS username and password on the Department of Education sign in page.

Tick the box to confirm that you have read and understand the terms of use.

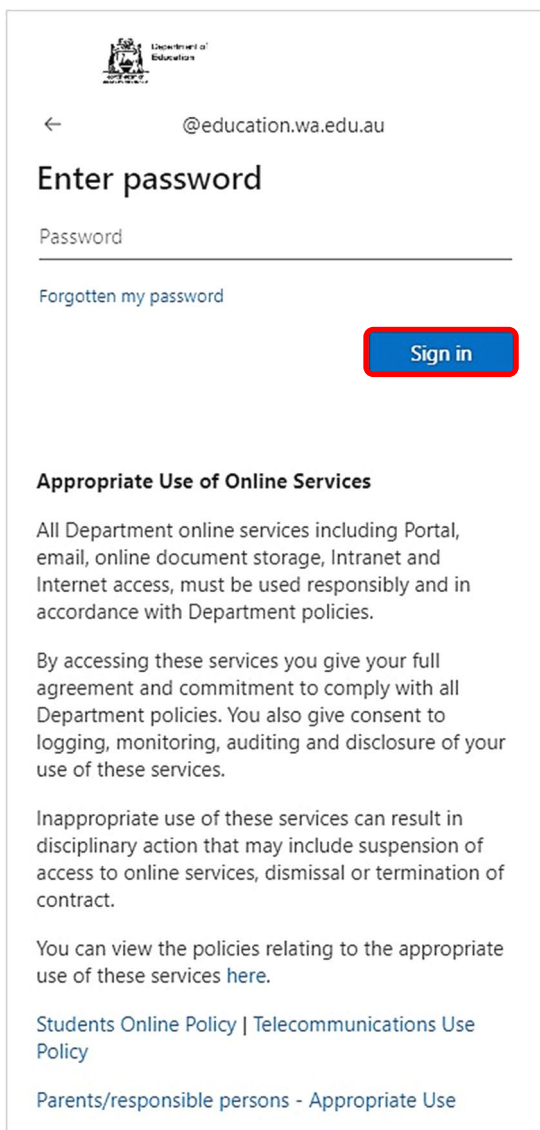
Click on the **Login** button to enter the SRMS portal.

Select your Department of Education (Department) email address from the Microsoft account list (shown below).



You will be taken to the Department sign in page.

Enter your password and click on the **Sign in** button (highlighted below) to enter the SRMS portal.



## Non-government schools

The first time you log in, click on and read the login instructions (highlighted below). Contact your school administrator if you have not received the email with the link.

Enter your work email address and password in the non-government school login panel.

Tick the check box (highlighted below) to show that you have read and understand the terms of use.

Click on the **Login** button (highlighted below) to enter the SRMS portal.

**Government school login** [education.wa.edu.au LOGIN](#)

[CLICK HERE FOR LOGIN INSTRUCTIONS](#)

### Non-government school login

Work email address

Password

I have read and understand the [terms of use](#)

**LOGIN** CANCEL

[CLICK HERE FOR LOGIN INSTRUCTIONS](#)

[Forgot your password?](#)

[CLICK HERE FOR LOGIN INSTRUCTIONS](#)

Your school administrator will add your **work email address** to the SRMS.

You will receive an SRMS email. Click on the link then follow the prompts to confirm your email address and create a password.

Enter your **work email address** and **password** in the login panel.

Tick the box to confirm that you have read and understand the terms of use.

Click on the **Login** button to enter the SRMS portal.

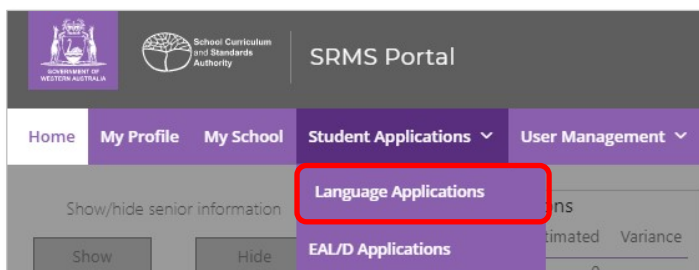
[Forgot your password?](#)

If you forget your password, click on **Forgot your password**.

Enter your work email address and tick the check box to confirm that you are not a robot. You will be prompted to select images as part of the verification process, then invited to choose another password.

## Step 2: Select students' language applications

Select **Language Applications** from the **Student Applications** drop-down list (highlighted below).



All submitted language applications from students at your school will be displayed on the screen.

You will see the list of all 10 WACE languages in the filter section on the left of the screen.

The **Status** column shows submitted language applications, with a tick and **Submitted** and the **Sub status** column shows as **School** (both highlighted below).

The **Requires attention by me** column shows as **Yes** (highlighted below), advising you to certify each student's application.

The applications that require your attention will appear at the top of the list.

You will see the number of applications that require your attention (highlighted below). This number will update as you complete the required action.

### Language Applications

CLOSE FILTER
FILTER LANGUAGE APPLICATIONS

**REQUIRES ACTION: 3**

Language Types

- Punjabi
- Tamil
- Korean
- Hindi
- Japanese
- Italian
- Indonesian
- German
- French
- Chinese

ENDORSE SELECTED				
<input type="checkbox"/>		Status	Sub status	Requires attention by me ↓
<input type="checkbox"/>	<b>VIEW</b>	✓ SUBMITTED	School ...	Yes
<input type="checkbox"/>	<b>VIEW</b>	✓ SUBMITTED	School ...	Yes
<input type="checkbox"/>	<b>VIEW</b>	✓ SUBMITTED	School ...	Yes
	<b>VIEW</b>	✓ SUBMITTED	Teacher ...	
	<b>VIEW</b>	✓ SUBMITTED	Teacher ...	
	<b>VIEW</b>	✓ SUBMITTED	Teacher ...	

### Filter students' language applications

To retrieve specific applications, use the filter options on the left side of the **Language Applications** screen. For example, tick the **Tamil** check box (highlighted below) and click on the **Search** button (highlighted below) to see all Tamil applications.

To retrieve a specific student's application, type their **Given name** and/or **Family name**, or **Student number** into the search fields, and then click on the **Search** button (all highlighted below).

Click on the **Reset** button (highlighted below) to reset the filters and view all the applications.

You can choose to display the filter options or not by clicking on the **Close filter/Open filter** command on the left side of the **Language Applications** screen.

The screenshot shows the 'Language Applications' filter interface. On the left, there is a vertical purple bar with the text 'CLOSE FILTER' and a left-pointing arrow. The main area contains a list of language options with checkboxes: Punjabi, Tamil (checked), Korean, Hindi, Japanese, Italian, Indonesian, German, French, and Chinese. Below the list are three text input fields: 'Provider code', 'Provider name', and 'WA student number'. There are also two more text input fields: 'Given name' and 'Family name'. At the bottom, there is a checkbox labeled 'Show students registered in previous years'. At the very bottom, there are two buttons: 'RESET' and 'SEARCH'. Red boxes highlight the 'Tamil' checkbox, the 'Given name', 'Family name', and 'WA student number' input fields, and the 'RESET' and 'SEARCH' buttons.

Use the **Application status** check boxes to filter applications by their status. The **Submitted** and **In progress** check boxes are preselected to show all submitted applications that are at the school stage and those that are being processed by the Authority (highlighted below).

Tick the **New** check box to see applications that students have started but not submitted, tick the **Info required** check box to show all submitted applications where additional information is required from the student or tick the **Finalised** check box to see all finalised applications.

Tick any of the additional filter check box/es and click on the **Search** button (both highlighted below) to view these categories of applications.

Click on the **Reset** button (highlighted below) to clear the filters.

Application status

New

Submitted

In progress

Info required

Processed

Finalised

Cancelled

RESET SEARCH

Application status

New

Submitted

In progress

Info required

Processed

Finalised

Cancelled

RESET SEARCH

### Step 3: View a student’s language application

Click on the **View** button (highlighted below) to view the details and supporting documents in that student’s application.

Language Applications				
ENDORSE SELECTED				
<input type="checkbox"/>		Status	Sub status	Requires attention by me ↓
<input type="checkbox"/>	<b>VIEW</b>	✓ SUBMITTED	School ...	Yes
<input type="checkbox"/>	<b>VIEW</b>	✓ SUBMITTED	School ...	Yes
	<b>VIEW</b>	✓ SUBMITTED	Teacher ...	
	<b>VIEW</b>	✓ SUBMITTED	Teacher ...	
	<b>VIEW</b>	✓ SUBMITTED	Teacher ...	
	<b>VIEW</b>	✓ SUBMITTED	Teacher ...	

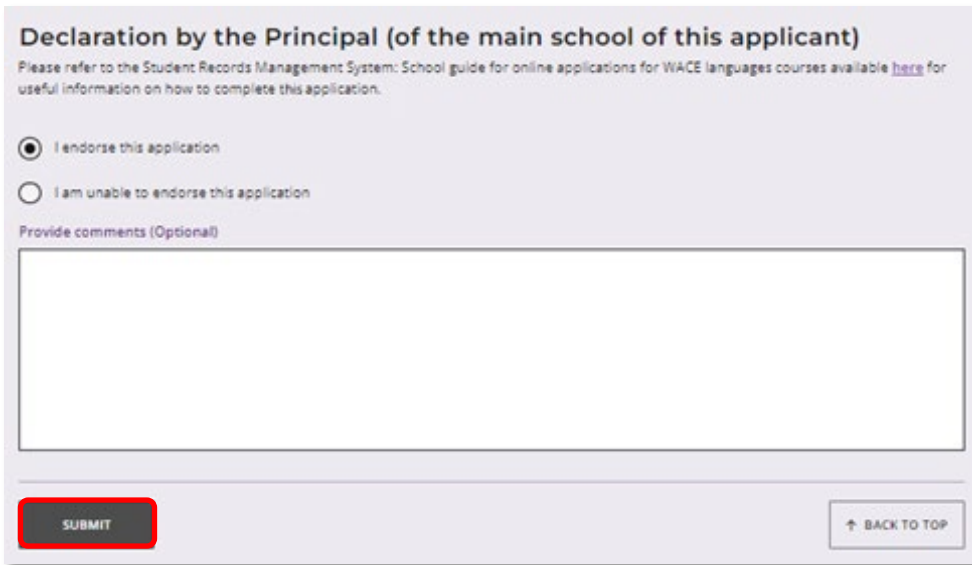
## Step 4: Complete principal or deputy principal endorsement

After you have reviewed each student’s application, scroll down to the bottom of the application to the **Declaration by the Principal** section.

Select either **I endorse this application**, or **I am unable to endorse this application**.

It is optional to add a comment if you endorse the student’s application, but you must provide an explanation if you are unable to endorse the application. If you are unable to endorse a student’s application and have not provided a comment, you will not be able to submit your endorsement.

Click on the **Submit** button (highlighted below) to submit your declaration.

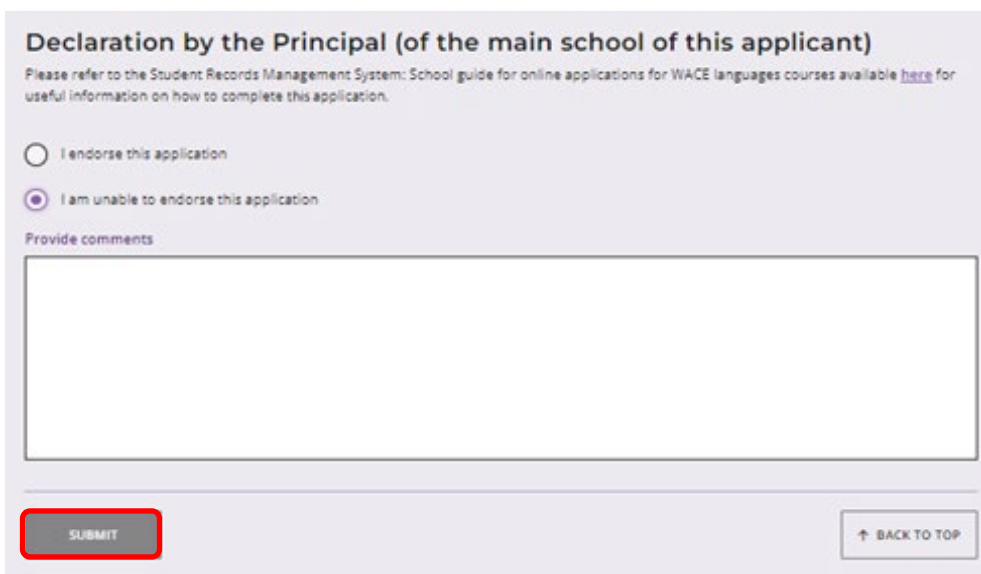


**Declaration by the Principal (of the main school of this applicant)**  
Please refer to the Student Records Management System: School guide for online applications for WACE languages courses available [here](#) for useful information on how to complete this application.

I endorse this application  
 I am unable to endorse this application

Provide comments (Optional)

**SUBMIT**      ↑ BACK TO TOP



**Declaration by the Principal (of the main school of this applicant)**  
Please refer to the Student Records Management System: School guide for online applications for WACE languages courses available [here](#) for useful information on how to complete this application.

I endorse this application  
 I am unable to endorse this application

Provide comments

**SUBMIT**      ↑ BACK TO TOP



## Multiple endorsements

After viewing the applications, if you wish to endorse multiple applications, tick the check box (highlighted below) underneath the **Endorse selected** button to select multiple applications.

Click on the **Endorse selected** button (highlighted below). A warning will appear, asking if you wish to endorse the applications of the selected students. Click on the **Endorse** button (highlighted below) to endorse the selected applications. Alternatively, click on the **Cancel** button (highlighted below) to cancel this multiple endorsement and endorse the applications individually.

The screenshot shows the 'Language Applications' interface. On the left, there is a table with columns for 'Status', 'Sub status', and 'Requires attention by me'. A red box highlights the 'ENDORSE SELECTED' button at the top left. Below it, a checkmark is selected. The table contains four rows of applications, all with a status of 'SUBMITTED'. To the right, a confirmation dialog box titled 'Endorse Language Applications' is displayed, asking 'Do you want to endorse 2 applications?'. It features two buttons: 'CANCEL' and 'ENDORSE', both highlighted with red boxes.

You will return to the **Language Applications** screen. The **Status** will show as **In progress** (highlighted below) and the **Sub status** will show as **Received** (highlighted below) to show that this application has been received by the Authority. The **Requires attention by me** column will be blank, indicating that you have endorsed your school's applications.

The screenshot shows the 'Language Applications' interface after endorsement. The table now shows applications with a status of 'IN PROGRESS' and a sub status of 'Received'. The 'Requires attention by me' column is blank. A red box highlights the 'IN PROGRESS' status and the 'Received' sub status. The 'VIEW' button is visible next to each application row.

If the Authority requires any further information, or amendments to be made to a student's application, students will receive an email notifying them of this. The school administrator who has been assigned the SRMS **Languages – school officer** role will receive a copy of this email. Students will also see this notification in the student portal.

If the Authority requires any further information, or amendments to be made to a student's application by the school, the school administrator who has been assigned the SRMS **Languages – school officer** role will receive an email notifying them of this.

## Step 5: Check the SRMS portal for WACE language course enrolment status

Principals or deputy principals can check the **Language Applications** screen in the SRMS portal to monitor the progress of their students' applications at any time.

The **Language Applications** screen will update whenever an application advances through the stages of the enrolment process.

Below are terms you will see throughout the language application process that relate to the status of students' applications

Status	
<b>New</b>	Language application has been started, but not submitted
<b>Submitted</b>	Language application has been submitted by the student
<b>In progress</b>	Language application is progressing through the processing stages
<b>Info required</b>	Language application is being amended by the student
<b>Finalised</b>	WACE language course status has been published and received by the student
<b>Cancelled</b>	Language application has been cancelled

Sub status	
<b>Documents</b>	School support officer to upload new or amended documents
<b>Teacher</b>	Language teacher to complete declaration of language application
<b>School</b>	Principal or deputy principal to complete endorsement of language application
<b>Received</b>	Language application received by the Authority
<b>Languages PC1</b>	Principal Consultant 1 to determine which WACE language course the student may enrol in
<b>Languages PC2</b>	Principal Consultant 2 to determine which WACE language course the student may enrol in
<b>Manager</b>	Manager to review Principal Consultants' determinations
<b>To publish</b>	Principal Consultant 1 or Principal Consultant 2 to publish WACE language course enrolment determination
<b>Language</b>	Publication of Second Language, Background Language or First Language status for WACE language course enrolment

## Appeal process

Should the Authority determine that a student does not meet the enrolment criteria for a course and is therefore not permitted to enrol in a Second or Background Language course, this will be shown in the student portal.

If a student has additional information that shows that they do meet the enrolment criteria for the Second or Background Language course, they can request an appeal with the Authority.

They must do this within two weeks of receiving their WACE language course enrolment notification in the student portal.

The Language pathway for each student is determined as follows:

Second language – a student will be considered for the second language pathway if the information provided in the *Language Application* satisfies all three criteria for the Second language pathway

Background language – a student will be considered for the background language pathway if the information in the *Language Application* satisfies at least one criterion for the Background language pathway

First language – a student will be considered for the first language pathway if the information in the *Language Application* satisfies, in addition to the Use of the language for communication outside the language classroom criterion, at least one other criterion of the First language pathway.

To request an appeal, download and complete the [Application form for appeal against languages enrolment determination](#), which you can find on the Applications and Order forms page of the Authority website. To show that they meet the enrolment criteria, they will need to provide additional information with their *Appeal Application* form.

Students should email their completed Appeal Application form and additional information to [languagenrolment@scsa.wa.edu.au](mailto:languagenrolment@scsa.wa.edu.au).

Note: students can lodge only one appeal for each *WACE Language Application* they submit.

The Languages Enrolment Determinations Appeals Committee will review their *Appeal Application* form and the additional information.

After the appeal is completed, the Authority will notify the student and their parent/s or guardian/s by email, stating the outcome of the appeal.

At this point, the student should discuss their study options with their school.

