## School Curriculum and Standards Authority

Table 7.2 Number and percentage of Year 10 students awarded grades for WACE course units by gender, 2022

| Course units within learning areas | Gender of student | Number and percentage of students who obtained each grade |  |  |  |  |  | Total | Percentage of Year 10 population |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | c | D | E |  |  |
| English |  |  |  |  |  |  |  |  |  |
| Literature: AELIT | Male | NO. | 0 | 1 | 0 | 0 | 0 | 1 |  |
|  |  | \% | 0 | 100 | 0 | 0 | 0 |  |  |
|  | Female | NO. | 0 | 2 | 0 | 0 | 0 | 2 |  |
|  |  | \% | 0 | 100 | 0 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 0 | 3 | 0 | 0 | 0 | 3 |  |
|  |  | \% | 0 | 100 | 0 | 0 | 0 |  | 0.01 |
| Humanities and Social Sciences |  |  |  |  |  |  |  |  |  |
| Accounting and Finance: AEACF | Male | NO. | 0 | 1 | 0 | 0 | 0 | 1 |  |
|  |  | \% | 0 | 100 | 0 | 0 | 0 |  |  |
|  | Female | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 0 | 1 | 0 | 0 | 0 | 1 |  |
|  |  | \% | 0 | 100 | 0 | 0 | 0 |  | 0.01 |
| Career and Enterprise: F2CAE | Male | NO. | 0 | 0 | 0 | 0 | 1 | 1 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 100 |  |  |
|  | Female | NO. | 0 | 0 | 1 | 0 | 2 | 3 |  |
|  |  | \% | 0 | 0 | 33.33 | 0 | 66.67 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 1 | 1 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 100 |  |  |
|  | Persons | NO. | 0 | 0 | 1 | 0 | 4 | 5 |  |
|  |  | \% | 0 | 0 | 20 | 0 | 80 |  | 0.01 |
| Career and Enterprise: FECAE | Male | NO. | 0 | 4 | 10 | 3 | 10 | 27 |  |
|  |  | \% | 0 | 14.81 | 37.04 | 11.11 | 37.04 |  |  |
|  | Female | NO. | 2 | 4 | 8 | 3 | 22 | 39 |  |
|  |  | \% | 5.13 | 10.26 | 20.51 | 7.69 | 56.41 |  |  |
|  | Other | NO. | 0 | 1 | 0 | 0 | 0 | 1 |  |
|  |  | \% | 0 | 100 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 2 | 9 | 18 | 6 | 32 | 67 |  |
|  |  | \% | 2.99 | 13.43 | 26.87 | 8.96 | 47.76 |  | 0.19 |
| Economics: AEECO | Male | NO. | 3 | 0 | 0 | 0 | 0 | 3 |  |
|  |  | \% | 100 | 0 | 0 | 0 | 0 |  |  |
|  | Female | NO. | 1 | 0 | 0 | 0 | 0 | 1 |  |
|  |  | \% | 100 | 0 | 0 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 4 | 0 | 0 | 0 | 0 | 4 |  |
|  |  | \% | 100 | 0 | 0 | 0 | 0 |  | 0.01 |

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Table 7.2 Number and percentage of Year 10 students awarded grades for WACE course units by gender, 2022 (cont)

| Course units within learning areas | Gender of student | Number and percentage of students who obtained each grade |  |  |  |  |  | Total | Percentage of Year 10 population |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | c | D | E |  |  |
| Humanities and Social Sciences |  |  |  |  |  |  |  |  |  |
| Modern History: AEHIM | Male | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | NO. | 0 | 1 | 0 | 0 | 0 | 1 |  |
|  |  | \% | 0 | 100 | 0 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 0 | 1 | 0 | 0 | 0 | 1 |  |
|  |  | \% | 0 | 100 | 0 | 0 | 0 |  | 0.01 |
| Languages |  |  |  |  |  |  |  |  |  |
| Chinese: Background Language: AECBL | Male | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | NO. | 1 | 1 | 0 | 0 | 0 | 2 |  |
|  |  | \% | 50 | 50 | 0 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 1 | 1 | 0 | 0 | 0 | 2 |  |
|  |  | \% | 50 | 50 | 0 | 0 | 0 |  | 0.01 |
| Chinese: Second Language: AECSL | Male | NO. | 1 | 0 | 0 | 0 | 0 | 1 |  |
|  |  | \% | 100 | 0 | 0 | 0 | 0 |  |  |
|  | Female | NO. | 1 | 0 | 0 | 0 | 0 | 1 |  |
|  |  | \% | 100 | 0 | 0 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 2 | 0 | 0 | 0 | 0 | 2 |  |
|  |  | \% | 100 | 0 | 0 | 0 | 0 |  | 0.01 |
| French: Background Language: AEFBL | Male | NO. | 1 | 1 | 0 | 0 | 0 | 2 |  |
|  |  | \% | 50 | 50 | 0 | 0 | 0 |  |  |
|  | Female | NO. | 2 | 0 | 0 | 0 | 0 | 2 |  |
|  |  | \% | 100 | 0 | 0 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 3 | 1 | 0 | 0 | 0 | 4 |  |
|  |  | \% | 75 | 25 | 0 | 0 | 0 |  | 0.01 |
| French: Second Language: AEFSL | Male | NO. | 3 | 7 | 1 | 0 | 0 | 11 |  |
|  |  | \% | 27.27 | 63.64 | 9.09 | 0 | 0 |  |  |
|  | Female | NO. | 8 | 4 | 2 | 1 | 0 | 15 |  |
|  |  | \% | 53.33 | 26.67 | 13.33 | 6.67 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 11 | 11 | 3 | 1 | 0 | 26 |  |
|  |  | \% | 42.31 | 42.31 | 11.54 | 3.85 | 0 |  | 0.07 |

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Table 7.2 Number and percentage of Year 10 students awarded grades for WACE course units by gender, 2022 (cont)

| Course units within learning areas | Gender of student | Number and percentage of students who obtained each grade |  |  |  |  |  | Total | Percentage of Year 10 population |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | c | D | E |  |  |
| Languages |  |  |  |  |  |  |  |  |  |
| German: Second Language: A1GSL | Male | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | NO. | 1 | 2 | 1 | 0 | 0 | 4 |  |
|  |  | \% | 25 | 50 | 25 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 1 | 2 | 1 | 0 | 0 | 4 |  |
|  |  | \% | 25 | 50 | 25 | 0 | 0 |  | 0.01 |
| German: Second Language: A2GSL | Male | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | NO. | 1 | 1 | 2 | 0 | 0 | 4 |  |
|  |  | \% | 25 | 25 | 50 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 1 | 1 | 2 | 0 | 0 | 4 |  |
|  |  | \% | 25 | 25 | 50 | 0 | 0 |  | 0.01 |
| Indonesian: Second Language: AEIND | Male | NO. | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  | \% | 0 | 0 | 100 | 0 | 0 |  |  |
|  | Female | NO. | 1 | 1 | 0 | 0 | 0 | 2 |  |
|  |  | \% | 50 | 50 | 0 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 1 | 1 | 1 | 0 | 0 | 3 |  |
|  |  | \% | 33.33 | 33.33 | 33.33 | 0 | 0 |  | 0.01 |
| Italian: Second Language: AEISL | Male | NO. | 1 | 1 | 0 | 0 | 0 | 2 |  |
|  |  | \% | 50 | 50 | 0 | 0 | 0 |  |  |
|  | Female | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 1 | 1 | 0 | 0 | 0 | 2 |  |
|  |  | \% | 50 | 50 | 0 | 0 | 0 |  | 0.01 |
| Japanese: Second Language: AEJSL | Male | NO. | 5 | 4 | 2 | 1 | 0 | 12 |  |
|  |  | \% | 41.67 | 33.33 | 16.67 | 8.33 | 0 |  |  |
|  | Female | NO. | 4 | 3 | 3 | 0 | 0 | 10 |  |
|  |  | \% | 40 | 30 | 30 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 9 | 7 | 5 | 1 | 0 | 22 |  |
|  |  | \% | 40.91 | 31.82 | 22.73 | 4.55 | 0 |  | 0.06 |

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Table 7.2 Number and percentage of Year 10 students awarded grades for WACE course units by gender, 2022 (cont)

| Course units within learning areas | Gender of student | Number and percentage of students who obtained each grade |  |  |  |  |  | Total | Percentage of Year 10 population |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E |  |  |
| Languages |  |  |  |  |  |  |  |  |  |
| Modern Greek: AEGRE | Male | NO. | 1 | 0 | 0 | 0 | 0 | 1 |  |
|  |  | \% | 100 | 0 | 0 | 0 | 0 |  |  |
|  | Female | NO. | 1 | 0 | 0 | 0 | 0 | 1 |  |
|  |  | \% | 100 | 0 | 0 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 2 | 0 | 0 | 0 | 0 | 2 |  |
|  |  | \% | 100 | 0 | 0 | 0 | 0 |  | 0.01 |
| Mathematics |  |  |  |  |  |  |  |  |  |
| Mathematics Methods: A1MAM | Male | NO. | 1 | 1 | 0 | 0 | 0 | 2 |  |
|  |  | \% | 50 | 50 | 0 | 0 | 0 |  |  |
|  | Female | NO. | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  | \% | 0 | 0 | 100 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 1 | 1 | 1 | 0 | 0 | 3 |  |
|  |  | \% | 33.33 | 33.33 | 33.33 | 0 | 0 |  | 0.01 |
| Mathematics Methods: A2MAM | Male | NO. | 1 | 1 | 0 | 0 | 0 | 2 |  |
|  |  | \% | 50 | 50 | 0 | 0 | 0 |  |  |
|  | Female | NO. | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  | \% | 0 | 0 | 100 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 1 | 1 | 1 | 0 | 0 | 3 |  |
|  |  | \% | 33.33 | 33.33 | 33.33 | 0 | 0 |  | 0.01 |
| Mathematics Methods: AEMAM | Male | NO. | 23 | 6 | 2 | 0 | 0 | 31 |  |
|  |  | \% | 74.19 | 19.35 | 6.45 | 0 | 0 |  |  |
|  | Female | NO. | 3 | 2 | 0 | 0 | 0 | 5 |  |
|  |  | \% | 60 | 40 | 0 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 26 | 8 | 2 | 0 | 0 | 36 |  |
|  |  | \% | 72.22 | 22.22 | 5.56 | 0 | 0 |  | 0.10 |
| Mathematics Methods: ATMAM | Male | NO. | 1 | 0 | 0 | 0 | 0 | 1 |  |
|  |  | \% | 100 | 0 | 0 | 0 | 0 |  |  |
|  | Female | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 1 | 0 | 0 | 0 | 0 | 1 |  |
|  |  | \% | 100 | 0 | 0 | 0 | 0 |  | 0.01 |

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Table 7.2 Number and percentage of Year 10 students awarded grades for WACE course units by gender, 2022 (cont)

| Course units within learning areas | Gender of student | Number and percentage of students who obtained each grade |  |  |  |  |  | Total | $\begin{gathered} \text { Percentage of } \\ \text { Year 10 } \\ \text { population } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E |  |  |
| Mathematics |  |  |  |  |  |  |  |  |  |
| Mathematics Specialist: AEMAS | Male | NO. | 0 | 1 | 0 | 1 | 0 | 2 |  |
|  |  | \% | 0 | 50 | 0 | 50 | 0 |  |  |
|  | Female | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 0 | 1 | 0 | 1 | 0 | 2 |  |
|  |  | \% | 0 | 50 | 0 | 50 | 0 |  | 0.01 |
| Science |  |  |  |  |  |  |  |  |  |
| Chemistry: AECHE | Male | NO. | 6 | 0 | 0 | 0 | 0 | 6 |  |
|  |  | \% | 100 | 0 | 0 | 0 | 0 |  |  |
|  | Female | NO. | 1 | 1 | 1 | 0 | 0 | 3 |  |
|  |  | \% | 33.33 | 33.33 | 33.33 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 7 | 1 | 1 | 0 | 0 | 9 |  |
|  |  | \% | 77.78 | 11.11 | 11.11 | 0 | 0 |  | 0.03 |
| Human Biology: AEHBY | Male | NO. | 1 | 0 | 0 | 0 | 0 | 1 |  |
|  |  | \% | 100 | 0 | 0 | 0 | 0 |  |  |
|  | Female | NO. | 1 | 0 | 0 | 0 | 0 | 1 |  |
|  |  | \% | 100 | 0 | 0 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 2 | 0 | 0 | 0 | 0 | 2 |  |
|  |  | \% | 100 | 0 | 0 | 0 | 0 |  | 0.01 |
| Physics: AEPHY | Male | NO. | 0 | 1 | 0 | 0 | 0 | 1 |  |
|  |  | \% | 0 | 100 | 0 | 0 | 0 |  |  |
|  | Female | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 0 | 1 | 0 | 0 | 0 | 1 |  |
|  |  | \% | 0 | 100 | 0 | 0 | 0 |  | 0.01 |
| Technology and Enterprise |  |  |  |  |  |  |  |  |  |
| Computer Science: A1CSC | Male | NO. | 10 | 2 | 2 | 0 | 0 | 14 |  |
|  |  | \% | 71.43 | 14.29 | 14.29 | 0 | 0 |  |  |
|  | Female | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Other | NO. | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | \% | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Persons | NO. | 10 | 2 | 2 | 0 | 0 | 14 |  |
|  |  | \% | 71.43 | 14.29 | 14.29 | 0 | 0 |  | 0.04 |

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Table 7.2 Number and percentage of Year 10 students awarded grades for WACE course units by gender, 2022 (cont)


