



SUMMARY OF BOARD RESOLUTIONS 2025

Board Meeting Number 106 – 4 March 2025

Ref	Resolution
1/25	The Board confirmed the minutes of the meeting held on 3 December 2024 as an accurate record of that meeting.
2/25	The Board noted the 2024-25 Financial Report period 1 July 2024 to 31 January 2025
3/25	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 11 February 2025.
4/25	The Board noted the draft minutes of the Standards Committee meeting held on 5 February 2025.
5/25	The Board noted the register of records (2014/16090 – item numbers 362 to 392) to which the School Curriculum and Standards Authority Common Seal have recently been affixed.
6/25	The Board noted the Executive Director's report.
7/25	The Board: a) noted and provided feedback on the School Curriculum and Standards Authority Operational Plan 2025 – Draft.
8/25	The Board noted the Year 12 student achievement data for 2024.
9/25	The Board: a) noted the summary report on the outcomes of the 2025 WACE committee meetings.
10/25	The Board noted the Online Literacy and Numeracy Assessment (OLNA) data 2024.
11/25	The Board: a) noted and discussed the STEM data provided.
12/25	The Board: a) noted and discussed the STEM data provided.
13/25	The Board: a) approved the proposed changes to the Authority's <i>Equitable Access to Assessment Policy and Guidelines</i> for publication in 2025.
14/25	The Board endorsed: a) the Pre-primary to Year 10 alternative curriculum/reporting on student achievement recognition process b) the Western Australian Certificate of Education implementation committee structure.
15/25	The Board: a) noted the VET data trends update.
16/25	The Board: a) noted the update on the Generative AI cross sectoral project b) noted the Authority's involvement and expected deliverables.
17/25	The Board: a) noted the update on the Schools Unique Student identifier (USI) project b) considered and provided feedback on the proposed amendments to the Act and Regulations c) approved for a briefing to be developed for the Minister for Education requesting endorsement for amendments to the <i>School Curriculum and Standards Authority Act 1997</i> and <i>School Curriculum and Standards Authority Regulations 2005</i> to enable administration of the Schools USI to be administered in Western Australia.

Ref	Resolution
18/25	The Board: a) noted the analysis of the WACE achievement of Year 12 students with a D grade in an ATAR course in 2024 b) discussed and provided feedback on the analysis.
19/25	The Board: a) noted the progress of reviewing the form and function of the English courses b) noted the syllabus review process for English c) noted the English ATAR course examination marking key project d) provided feedback on other areas that need to be considered to inform the proposed plan to progress this WACE Refreshment and the syllabus review process.

Board Meeting Out-of-session – 21 March 2025

Ref	Resolution
20/25	The Board noted the draft minutes of the International Education Advisory Committee meeting held on 13 February 2025.
21/25	The Board: a) noted the non-commencement of international schools update March 2025 b) endorsed the next steps identified in the paper.
22/25	The Board: a) approved Blueline International School (BIS) to implement the WA K–10 International and WACE International commencing with Year 6 to Year 9 in August 2025 on the Southern hemisphere Academic Calendar, subject to the following conditions: i. completion of construction of the new school building at BIS, prior to August 2025, which will become the delivery site for WA curriculum programs ii. the Authority to conduct a virtual tour to confirm construction of the new school building at BIS is complete and fit out of the facility is sufficient to support implementation of WA curriculum programs iii. where construction of the new school building is not complete by August 2025, BIS will commence implementation of WA curriculum programs at its existing school building iv. follow-up virtual tour will be conducted to assess the suitability of the science facilities and verify the availability of secure storage for examination papers prior to commencement of the delivery of the WACE International program at BIS.
23/25	The Board: a) approved Global Modern International School (GMIS) to deliver the WAM International, commencing in August 2025 on the Northern hemisphere Academic Calendar, and in January 2026 on the Southern hemisphere Academic Calendar, subject to the following conditions: i. work closely with Authority officers to allow sufficient time for implementation ii. consultation with Authority officers prior to renovations to ensure suitable design of facilities, and sufficient science resources.
24/25	The Board: a) approved Smart World International School (SWIS) to implement WA Early Years International, WA K–10 International and WACE International, commencing with Years 1 to 6 in September 2025 on the Southern hemisphere Academic Calendar, subject to the following conditions: i. follow-up virtual tour confirming the suitability of science facilities for Years 7 to 10 prior to implementation of Year 7 ii. follow-up virtual tour confirming the suitability of science facilities and secure examination storage facilities for Years 11 and 12 prior to implementation of Year 11.

Ref	Resolution
25/25	The Board: a) approved Somtawin Witaedsuksa Huaymongkhon School (SWHS) to implement WA Early Years International, WA K–10 International and WACE International, commencing with Years 1 to 6 in September 2025 on the Southern hemisphere Academic Calendar, subject to the following conditions: - follow-up virtual tour confirming the suitability of science facilities for Years 7 to 10 prior to implementation of Year 7 - follow-up virtual tour confirming the suitability of science facilities and secure examination storage facilities for Years 11 and 12 prior to implementation of Year 11
26/25	The Board: a) approved Westgate International School (WIS) to deliver the WA Early Years International, WA K–10 International and WACE International, commencing with Years 1 to 6 in October 2025 on the Southern hemisphere Academic Calendar, subject to the following conditions: - follow-up virtual tour confirming the suitability of science facilities for Years 7 to 10 prior to implementation of Year 7 - review of teaching qualifications prior to implementation of Year 7 - follow-up virtual tour confirming the suitability of science facilities for Years 11 and 12 prior to implementation of Year 11 and secure examination storage facilities.
27/25	The Board: a) approved Woodland International Academy (WIA) to implement the WA Early Years International and WA K–10 commencing with Years 1 to 3 in July 2025 on the Southern hemisphere Academic Calendar, with additional year levels in subsequent years, subject to the following conditions: - follow-up virtual tour of new classrooms prior to commencement of Years 4, 5 and 6 - follow-up virtual tour of secondary facilities prior to commencement of Years 7 and Year 10.

Board Meeting Number 107– 8 April 2025

Ref	Resolution
28/25	The Board confirmed the minutes of the meeting held on 4 March 2025 and the out-of-session meeting held on 21 March 2025 as an accurate record.
29/25	The Board noted the 2024–25 Financial Report period 1 July 2024 to 28 February 2025.
30/25	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 25 March 2025.
31/25	The Board noted the draft minutes of the Standards Committee meeting held on 19 March 2025.
32/25	The Board noted the draft minutes of the Primary Principals’ Advisory Committee meeting held on 6 March 2025.
33/25	The Board noted the draft minutes of the Secondary Principals’ Advisory Committee meeting held on 13 March 2025.
34/25	The Board noted the draft minutes of the Senior School Curriculum and Certification Committee meeting held on 20 March 2025.
35/25	The Board noted the draft minutes of the International Education Advisory Committee meeting held on 7 March 2025.
36/25	The Board: a) noted the progress of identifying and reporting on the General Capabilities on the Western Australian Statement of Student Achievement (WASSA) b) provided feedback on the information in the paper and other areas that need to be considered to inform the proposed plan to progress this WACE Refreshment.

Ref	Resolution
37/25	The Board: a) noted the progress of reviewing the nomenclature of the Western Australian Certificate of Education (WACE) courses b) noted the progress of the updates made to the Rationale and Aims in the Senior Secondary ATAR and General syllabuses c) provided feedback on the information in the paper and other areas that need to be considered to inform the proposed plan to progress this WACE Refreshment.
38/25	The Board: a) noted the WACE achievement for Year 12 students with a D grade in ATAR course in 2024 – Policy requirements paper. b) provided feedback on the proposed wording to describe how D grades in Year 12 ATAR courses may contribute to WACE achievement c) approved the approach to determine the cut point outlined in this paper.
39/25	The Board: a) discussed and provided feedback on Diplomas not contributing to the WACE from 2027 and student completion of at least one Year 12 ATAR course if enrolled in a tertiary preparation endorsed program.
40/25	The Board noted the Executive Director’s report.
41/25	The Board noted: a) that the annual review of the Authority’s risk register is in progress b) that a draft internal audit plan will be prepared for the Board’s consideration once the risk register has been updated and the plan will include a review of meetings attended by members of the Executive team.
42/25	The Board: a) endorsed the new appointments to Curriculum and Assessment Committee, Mr Philip Collins and Ms Brenda Micale for a four-year term expiring on 8 April 2029.
43/25	The Board: a) noted the information provided in the <i>Equitable Access to Assessment Policy and Guidelines Review</i> Project Scope paper. c) noted the attached project scope and informs the Authority of any amendments required d) approved the review of the Authority’s <i>Equitable Access to Assessment Policy and Guidelines for Equitable Access for Assessments</i> (EAA Policy and Guidelines) as per the project scope.
44/25	The Board: a) noted the overview of the professional learning plan b) provided feedback on the proposed professional learning plan.
45/25	The Board: a) approved alternative curriculum recognition for Purnululu Aboriginal Independent Community School’s Pre-primary to Year 10 Health and Physical Education curriculum to 31 December 2030.
46/25	The Board: a) approved the process and staggered timelines to enable schools to seek recognition of a curriculum and/or reporting on student achievement that aligns with the <i>Western Australian Curriculum and Assessment Outline</i> .
47/25	The Board noted the update provided on the International Education Financial Model.

Ref	Resolution
48/25	The Board: a) approved Naran One School of General Education to implement the WA Early Years International, WA K–10 International and WACE International programs commencing with Years 4 to 9 in September 2025 on the Northern hemisphere Academic Calendar, subject to the following conditions: - follow-up virtual tour confirming the suitability of science facilities and information and communication technology resources prior to commencement of Year 10 and in preparation for implementation of the WACE International program - submission of the relevant government approval to the Authority.
49/25	The Board: a) approved New Idea Innovation School to implement WA Early Years International, WA K–10 International and WACE International programs commencing with Year 10 in August 2025 on the Northern hemisphere Academic Calendar, subject to the following conditions: - follow-up virtual tour confirming the suitability of science and information and communication technology facilities and resources prior to commencement of Year 10 and in preparation for implementation of the WACE International program - follow-up virtual tour confirming the suitability of secure examination storage facilities prior to the commencement of the WACE International program - follow-up virtual tour confirming the suitability of the Early Years facilities and resources prior to the commencement of the WA Early Years International and the WA K–10 International programs in Pre-primary to Year 9 - submission of the relevant government approval to the Authority.
50/25	The Board: a) approved SpringBoard increase their areas of operation as a SCSA Associate to include: • China • India • Malaysia • Mongolia • Nepal • Thailand.
51/25	The Board: a) approved Sodon Ukhaan School to implement the WA Early Years International, WA K–10 International and WACE International programs commencing with Years 1 to 10 in September 2025 on the Northern hemisphere Academic Calendar, subject to the following conditions: - follow-up virtual tour confirming the suitability of science and information and communication technology facilities prior to commencement of Year 10, in preparation for implementation of the WACE International program - submission of the relevant government approval to the Authority.
52/25	The Board: a) approved for Shaheen IS to implement WA Early Years International, WA K–10 International and WACE International commencing with Kindergarten to Year 2 in June 2025 on the Northern hemisphere Academic Calendar, subject to the following conditions: - the Authority to conduct a virtual tour to confirm completion of the new school building at Shaheen IS fit out of the facilities is sufficient to support implementation of WA curriculum programs in June 2025 - where construction of the new school building is not completed by June 2025, Shaheen IS will commence implementation of WA curriculum programs at its existing school campus - follow-up virtual tour confirming the suitability of science facilities for Year 7 onwards prior to implementation and verifying the suitability of secure storage for examination papers prior to implementation of the WACE International program.

Ref	Resolution
53/25	The Board: a) noted the information provided on the update on the work with the Association of International Schools of India (TAISI) and partnership progression including application for SCSA Associate request for service (Promotion and Marketing) and International Edustrat and Certificate Private Limited (IEC) paper. b) endorses International Edustrat & Certification Private Limited (IEC) for endorsement as an SCSA Associate in India, Nepal and Bhutan.

Board Meeting Number 108– 20 May 2025

Ref	Resolution
54/25	The Board confirmed the minutes of the meeting held on 8 April 2025 as an accurate record of that meeting.
55/25	The Board noted the 2024–25 Financial Report period 1 July 2024 to 30 April 2025.
56/25	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 13 May 2025.
57/25	The Board noted the draft minutes of the Standards Committee meeting held on 14 May 2025.
58/25	The Board noted the draft minutes of the Audit and Risk Management Committee meeting held on 18 March 2025.
59/25	The Board noted the draft minutes of the Ethics Review Committee meeting held on 18 March 2025.
60/25	The Board: a) noted the progress of identifying and reporting on the General Capabilities on the Western Australian Statement of Student Achievement (WASSA) b) noted the progress of the updates made to the General Capabilities descriptions in the Years 11 and 12 ATAR and General syllabuses c) provided feedback on the information in the paper and other areas that need to be considered to inform the proposed plan to progress this WACE Refreshment.
61/25	The Board noted the verbal presentation on the reviewing of the nomenclature of ATAR and General courses.
62/25	The Board: a) noted the Student completion of at least one Year 12 ATAR course if enrolled in a Tertiary Preparation Endorsed Program (TPEP) paper b) provided feedback on the proposed policy revisions pertaining to endorsed programs, including Tertiary Preparation Endorsed Program (TPEP).
63/25	The Board: a) noted the Vocational Education and Training (VET) Diploma and Certificate IV qualifications not contributing to WACE policy paper b) provided feedback on the proposed policy revisions pertaining to VET Diplomas not contributing to the WACE.
64/25	The Board noted the Executive Director's report.
65/25	The Board noted the summary of the Small Group Moderation Seminars and the Meeting WACE Requirements Seminars for 2025.
66/25	The Board: a) noted the findings from the 2025 Syllabus Delivery Audit (SDA) b) provided advice on collecting feedback from schools and reviewers regarding the SDA process c) provided advice on the future direction for the SDA.

Ref	Resolution
67/25	The Board: a) noted the university admissions support review information b) provided feedback on the draft review of university admissions support provided by the Authority.
68/25	The Board: a) approved the request to postpone the familiarisation and implementation to 2026 and 2027 for Year 11, and to 2027 and 2028 for Year 12, for the following courses i. Second Language ATAR syllabuses for Chinese, French, German, Indonesian, Italian and Japanese ii. Background Language ATAR syllabuses for French, German and Italian.
69/25	The Board: a) noted the feedback from the Curriculum Advisory Committees on syllabuses being reviewed in 2025 b) provided advice on the proposed approach to further syllabus review consultation and actions c) provided feedback on other areas that may need to be considered as part of the syllabus review process.
70/25	The Board: a) noted the research on the Automated Essay Scoring as a part of marking information b) provided feedback on the draft information for Automated Essay Scoring as part of the marking process for OLNA, to be presented to the Board for consideration.
71/25	The Board: a) noted the Schools Unique Student Identifier (USI) project update b) approved the proposed Schools Unique Student Identifier (USI) Implementation Plan – Summarised Timeline found in Attachment 1.
72/25	The Board: a) noted the paper on the longitudinal research using NAPLAN and OLNA data b) provided feedback on the proposed project scope outlined in the paper.
73/25	The Board approved the Audit and Risk Management Committee Charter.
74/25	The Board: a) noted the proposed Alternative Curriculum recognition – Pre-primary to Year 10 Khmer language paper b) endorsed the Authority to commence work towards alternative curriculum recognition for a Pre-primary to Year 10 Khmer language curriculum sequence under the Khmer National Curriculum.
75/25	The Board: a) approved General Education Shine Unuudur School, Mongolia to implement WA Early Years International, WA K–10 International and WACE International, commencing with Years 1 to Year 11 in August 2026 on the Northern hemisphere academic calendar, subject to the following conditions: - virtual tour to confirm completion of construction of the new school building and facilities - follow-up virtual tour confirming suitability of the science and information and communication technology (ICT) facilities for Years 7 to 10 prior to implementation of Year 7 - follow-up virtual tour confirming suitability of science and ICT facilities for Years 11 and 12, and secure examination storage facilities prior to the implementation of Year 11 - submission of the relevant government approval to the Authority.
76/25	The Board: approved Delhi Public School Bangalore East, India to implement the WA K–10 International program commencing with Kindergarten to Year 2 in June 2025 on the Northern hemisphere Academic Calendar.

Ref	Resolution
77/25	The Board: approved Delhi Public School Bangalore North, India to implement the WA K–10 International program commencing with Kindergarten to Year 2 in June 2025 on the Northern hemisphere Academic Calendar.
78/25	The Board: a) approved SpringBoard4Education to increase their areas of operation as a SCSA Associate to include: • Singapore • United Arab Emirates b) not approved SpringBoard4Education to increase their areas of operation as a SCSA Associate to include: • Morocco • Egypt • Madagascar c) request that further market analysis on the Morocco, Egypt and Madagascar markets be undertaken, including that the Assistant Executive Director, Examinations, Certification and Testing and the Manager, International Education travel in-country with SpringBoard4Education to identify good quality schools, confirm the risks and that they can be managed, including the time zone, and submit a report to the Board on the findings.

Board Meeting Number 109– 1 July 2025

Ref	Resolution
79/25	The Board confirmed the minutes of the meetings held on 20 May 2025 and 20 June 2025 as an accurate record of those meetings.
80/25	The Board noted the 2024–25 Financial Report period 1 July 2024 to 31 May 2025.
81/25	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 17 June 2025.
82/25	The Board noted the draft minutes of the Standards Committee meeting held on 11 June 2025.
83/25	The Board noted the draft minutes of the Secondary Principals Advisory Committee meeting held on 12 June 2025.
84/25	The Board noted the draft minutes of the Ethics Review Committee meeting held on 10 June 2025.
85/25	The Board noted the draft minutes of the Senior School Curriculum and Certification Committee meeting held on 18 June 2025.
86/25	The Board noted the draft minutes of the International Education Advisory Committee meeting held on 24 April 2025.
87/25	The Board: a) noted the WACE Refreshment – Year 12 ATAR C grade equivalents update paper b) provided feedback on the proposed communication plan for the C grade equivalent WACE Refreshment.
88/25	The Board: a) noted the work undertaken to identify and update the General Capabilities in each of the ATAR and General courses b) noted the consultation already undertaken on reporting the General Capabilities on the Western Australian Statement of Student Achievement (WASSA) and the further consultation to be undertaken c) provided feedback and advice in relation to identifying and reporting the General Capabilities on the WASSA.

Ref	Resolution
89/25	The Board noted the verbal update on the student completion of at least one Year 12 ATAR course if enrolled in a Tertiary Preparation Endorsed Program (TPEP)
90/25	The Board: a) noted the WACE Refreshment draft criteria for a specified list of Certificate IV qualifications paper b) noted the next steps identified in this paper and undertakes the requested action, including the provision of advice on the draft essential and desirable criteria for Certificate IV qualifications.
90/25	The Board noted the 2025 WACE course enrolments.
91/25	The Board noted the Executive Director's report.
92/25	The Board: a) noted the paper regarding the Victorian Curriculum and Assessment Authority (VCAA) Incident Review Report relevant to key processes and practices in place at the Authority b) discussed and identified strategic risks, opportunities and issues for the Authority, considering the recommendations within the report.
93/25	The Board: a) reviewed the draft Internal Audit Plan and the updated risk register.
94/25	The Board: a) noted the Cyber Security update paper b) considered the budget implications and next steps identified within this paper.
95/25	The Board: a) noted and provided feedback on the 2025 trial of remote access, attendance and participation in ATAR course examination pre-marker meeting paper b) approved the continuation and expansion of the trial to four ATAR course examinations in 2025.
96/25	The Board: a) noted the information provided by the Australian Institute of Family Studies b) approved the disclosure of student data to Australian Institute of Family Studies for the purpose of this research, as recommended by the Ethics Review Committee (ERC) c) requested the applicant provide the Ethics Review Committee with a copy of their research findings.
97/25	The Board: a) noted the information provided by Curtin University b) approved of disclosure student data to Curtin University for the purpose of this research, as recommended by the Ethics Review Committee (ERC) c) requested the applicant provide the Ethics Review Committee with a copy of their research findings.
98/25	The Board: a) noted the work undertaken, and completed, to procure a piece of Aboriginal artwork for use within Authority publications b) noted the steps in the development of an Authority Reconciliation Statement c) provided feedback and advice in relation to the use of the Aboriginal artwork and the development of an Authority Reconciliation Statement.
99/25	The Board endorsed the recommendations made by the Endorsed Programs Panel other than the actions for follow-up identified.
100/25	The Board: a) noted the International Education update paper b) considered the proposed online engagement with two schools located in Egypt as described in points 18 to 24 c) endorsed the regular reporting as provided in this paper will occur on a quarterly basis.

Ref	Resolution
101/25	The Board approved Mr Jamal Mohammed Qureshi as a SCSA Associate limited to working with NES Sunbeam School, Mumbai, India.
102/25	The Board approved Redbridge to implement the WA Early Years International, WA K–10 International and WACE International programs commencing with Kindergarten to Year 6 in August 2026 on the Southern hemisphere academic calendar, subject to the following conditions: i. virtual tour to confirm completion of renovations to the classrooms and facilities of the second school building prior to the commencement of the Western Australian (WA) curriculum programs being delivered ii. follow-up virtual tour confirming the suitability of secure examination storage facilities prior to the commencement of the WACE International program.
103/25	The Board approved Roots IVY to implement the WACE International and WAM International programs commencing with Year 11 in August 2025 on the Northern hemisphere academic calendar and Year 11 in January 2026 on the Southern hemisphere academic calendar.
104/25	The Board approved issuing a letter of intent to the Aiju School indicating the implementation of the WACE International commencing with Year 11 in February 2026 on the Southern hemisphere academic calendar, subject to the following conditions: i. completed construction of the new school building at Aiju School, China in mid-July 2025 which will become the delivery site for WACE International ii. a virtual tour conducted by the Authority which confirms the suitability of the new building and fit out of the facility to support implementation of WACE International.
105/25	The Board approved Angkor Academy to implement the WA Early Years International, WA K–10 International and WACE International programs commencing with Kindergarten to Year 7 in September 2025 on the Southern hemisphere academic calendar, subject to the following condition: i. follow-up virtual tour in June 2025 to confirm successful completion of renovations to the school facilities and resources to deliver Years 7–12 science and information and communication technology (ICT) and the suitability of secure examination storage facilities ii. submission of two-years of financial documentation to the Authority.

Board Meeting Number 110– 12 August 2025

Ref	Resolution
106/25	The Board confirmed the minutes of the meetings held on 1 July 2025 as an accurate record of those meetings.
107/25	The Board noted the Draft 2024–25 Financial Statements, Key Performance Indicators (KPI) and 2025–26 Annual Estimates.
108/25	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 29 July 2025.
109/25	The Board noted the draft minutes of the Standards Committee meeting held on 23 July 2025.
110/25	The Board noted the draft minutes of the International Education and Advisory Committee meeting held on 13 June 2025.
111/25	The Board noted the draft minutes of the Primary Principals Advisory Committee meeting held on 26 June 2025.
112/25	The Board noted the nomenclature of ATAR and General courses update.

Ref	Resolution
113/25	The Board: a) noted the work undertaken to identify and update the General Capabilities in each of the ATAR and General courses b) reviewed the reporting and explanation of the General Capabilities on the sample statements of achievement provided c) noted the consultation already undertaken on reporting the General Capabilities on the Western Australian Statement of Student Achievement (WASSA) and the further consultation to be undertaken d) provided further feedback and advice in relation to identifying and reporting the General Capabilities on the WASSA.
114/25	The Board noted the student completion of at least one Year 12 ATAR course if enrolled in a Tertiary Preparation Endorsed Program (TPEP) update.
115/25	The Board: a) noted the WACE Refreshment – draft criteria for a specified list of Certificate IV qualifications paper b) considered the revisions to the draft Certificate IV criteria c) considered the question regarding the development of the initial specified list d) considered the proposed process to add Certificate IV qualifications in the future.
116/25	The Board noted the Executive Director’s report.
117/25	The Board: a) noted the feedback to the recommendation generated from <i>The Languages Enrolment Process Research Project</i> related to the criteria used to assess Languages applications b) considered the commissioning of a review of the criteria and development of indicators by Dr Lindy Norris.
118/25	The Board: a) noted the mandated content in the Western Australian Humanities and Social Sciences Curriculum on the teaching of antisemitism and the Holocaust b) noted the support materials developed to assist teachers in implementing the curriculum c) noted the engagement the Authority has had and continues to have with key stakeholder in relation to teaching antisemitism and the Holocaust.
119/25	The Board noted the 2025 National Assessment Program – Literacy and Numeracy (NAPLAN) National Results and Western Australian performance.
120/25	The Board: a) noted the work undertaken to review the <i>Pre-primary to Year 10: Teaching, Assessing and Reporting Policy</i> and the <i>Policy Standards for Pre-primary to Year 10: Teaching, Assessing and Reporting</i> b) noted the feedback provided to the Authority from public consultation in relation to reporting c) provided advice and further feedback in relation to reporting requirements.
121/25	The Board endorsed the reappointment of Ms Melissa Gillett and new appointment Dr Penelope Russell to the Standards Committee for a four-year term expiring on 1 September 2029.
122/25	The Board: a) noted the Sustainability Framework information b) endorsed the Authority’s Sustainability Framework and its implementation across the agency c) approved the inclusion of sustainability in the Authority’s Annual Report.

Ref	Resolution
123/25	The Board: a) Approved Gegeen to implement the WA Early Years International, WA K–10 International and WACE International programs commencing with Kindergarten to Year 5 in September 2025 on the Northern hemisphere Academic Calendar, subject to the following conditions: - completed construction of the new school building by December 2025 which will become the delivery site for the WA curriculum programs - where construction of the new building is not completed by December 2025, Gegeen will continue delivering WA curriculum programs at their existing premises - a virtual tour conducted by the Authority to confirm the suitability of the new building and fit out of the facilities to support implementation of the WA curriculum programs, including Science and Information and Communication Technology (ICT) facilities and resources - a follow-up virtual tour will be conducted to confirm the suitability of Science and ICT facilities prior to implementation of the WACE International program.
124/25	The Board: a) approved Aksonesavanh to implement WA Early Years International, WA K–10 International and WACE International programs, commencing with Year 1 to Year 8 in September 2025 on the Southern hemisphere Academic Calendar, subject to the following conditions: - a follow-up virtual tour to be conducted to confirm the suitability of the new building and fit out of the facilities that will support implementation of the WA curriculum programs upon completion in August 2025 - where construction of the new building is not completed by August 2025, Aksonesavanh will commence implementation of WA curriculum programs at its existing school building - a follow-up virtual tour to be conducted to confirm the suitability of Science and Information and Communication Technology (ICT) facilities and resources, and secure examination storage facilities, prior to implementation of the WACE International program.
125/25	The Board: - noted the update with respect to mainland Africa - noted the update with respect to Mauritius - approved the addition of Madagascar to its areas of operation as a SCSA Associate.
126/25	The Board: - approved the additional markets of Kazakhstan, Kyrgyzstan, Uzbekistan, Tajikistan, United Arab Emirates, Qatar and Saudi Arabia to the areas of operation for International Edustrat and Certification as a SCSA Associate - approved Uzbekistan, Kazakhstan, Tajikistan, Oman, United Arab Emirates and Saudi Arabia to the areas of operation for SpringBoard as a SCSA Associate.

Board Meeting Number 111– 14 October 2025

Ref	Resolution
127/25	The Board confirmed the minutes of the meetings held on 12 August 2025 as an accurate record of those meetings.
128/25	The Board noted the 2025–2026 Financial Report for the period 1 July 2025 to 31 August 2025.
129/25	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 16 September 2025.
130/25	The Board noted the draft minutes of the Standards Committee meeting held on 10 September 2025.
131/25	The Board noted the draft minutes of the Senior School Curriculum and Certification Committee meeting held on 11 September 2025.

Ref	Resolution
132/25	The Board noted the draft minutes of the Secondary Principals Advisory Committee meeting held on 18 September 2025.
134/25	The Board notes the register of records (2014/16090 – item numbers 393 to 422) to which the School Curriculum and Standards Authority Common Seal has recently been affixed.
135/25	The Board noted the Executive Director’s report.
136/25	The Board: a) noted the report on the <i>Reviewing the Role, Function, Value and Timing of Externally Set Tasks (ESTs)</i> b) considered and discussed the content of the report.
137/25	The Board: a) noted the WACE Refreshment – update on Certificate IV draft criteria for specified list paper b) provided feedback to inform the finalisation of the criteria and first iteration of the specified list.
138/25	The Board: a) noted the update provided on the student completion of at least one Year 12 ATAR course if enrolled in a Tertiary Preparation Endorsed Program (TPEP) b) provided feedback to finalise the accommodation available to schools for implementation of the WACE Refreshment.
139/25	The Board noted the Equitable Access to Adjustments update.
140/25	The Board: a) noted the update on the 2025 Certification of Student Achievement b) endorsed the proposed wording to be included on the attached certification of student achievement documentation.
141/25	The Board: a) noted the proposed moderation activities for Years 11 and 12 b) provided feedback on other areas that may need to be considered to pilot as part of the moderation activities for Term 4 2025 and in 2026.
142/25	The Board: a) noted the findings from the Consensus Moderation process for 2025 b) provided advice on the options for the future direction of the Consensus Moderation process.
143/25	The Board: a) noted the findings from the Assessment Task Review (ATR) moderation process for 2025 b) provided advice on the future direction of the ATR as a moderation activity used on an as-needed basis when evidence in a course indicates this may be useful c) provided advice on the future direction of the ATR as a regular Authority moderation activity on a cyclical basis for selected courses in the year prior to Consensus Moderation.
144/25	The Board: a) noted the update on the review of the Years 11 and 12 Media Production and Analysis General course syllabuses b) subject to a 75% acceptance of the new syllabuses from schools currently teaching the General course, endorse the Years 11 and 12 Media Production and Analysis General course syllabuses and approves the Year 11 syllabus to be implemented in 2026 and the Year 12 syllabus to be implemented in 2027.
146/25	The Board a) noted the feedback from the public consultation on both the ATAR and the General Aviation courses b) provided feedback on the approach to the phase of the syllabus review process c) provided feedback on other areas that may need to be considered as part of the syllabus review process.

Ref	Resolution
147/25	The Board: a) noted the feedback from the public consultation on both the ATAR and the General English courses b) provided feedback on the approach to the syllabus review process c) provided feedback on other areas that may need to be considered as part of the syllabus review process.
148/25	The Board: a) noted the feedback from the public consultation on both the ATAR and the General Materials Design and Technology courses b) provided feedback on the approach to the syllabus review process c) provided feedback on other areas that may need to be considered as part of the syllabus review process.
149/25	The Board: a) noted the WA Universities Foundation Program information (WAUFP) Tertiary Institutions Service Centre (TISC) Memorandum of Understanding with SCSA b) approved a one-year extension to the MOU between TISC and the Authority.
150/25	The Board noted the Online Literacy and Numeracy (OLNA) Breaches and Breach Appeals Committee information.
151/25	The Board: a) noted the OLNA Emerging Technologies information b) provided feedback on the recommended solutions to maintain the security and integrity of the OLNA.
152/25	The Board noted the further information in the paper on Automated Essay Scoring (AES) as part of the marking process for OLNA.
153/25	The Board: a) noted the NAPLAN data linkage information b) provided feedback on the refined scope of the data linkage outlined in this paper.
154/25	The Board noted and approved the revisions to the <i>Exhibitions and Awards 2025 Policy and Guidelines</i> .

Board Meeting Out-of-Session – 28 October 2025

Ref	Resolution
155/25	The Board noted the draft minutes of the International Education Advisory Committee (IEAC) meetings held on 17 July and 18 September 2025.
156/25	The Board: a) approved Shanghai Songjiang Aiju School, China to implement the WACE International commencing with Year 11 in February 2026 on the Southern hemisphere Academic Calendar.
157/25	The Board: a) approved the Australian International School Curriculum Association Pty Ltd (AISCA) as a SCSA Associate for China.
158/25	The Board: a) approved BTEC Management Consultancy as a SCSA Associate for United Arab Emirates and Saudi Arabia.
159/25	The Board: a) approved the SCSA Associate in Indonesia subject to a change of the entity's name to change its acronym b) supports the Authority to review the Inter Board's Co-ordination Commission (IBCC) in Pakistan national foreign curriculum approval before approving the Associate's access to Pakistan.

Ref	Resolution
160/25	The Board: a) approved Studywest to increase their areas of operation as a SCSA Associate to include China.
161/25	The Board: a) approved Ellen International School, Cambodia to implement the WA Early Years International and WA K–10 International programs commencing with Kindergarten to Year 4 in October 2025 on the Southern hemisphere academic calendar.
162/25	The Board: a) approved Jiangpu High School, China to implement the WACE International program commencing with Year 11 in January 2026 on the Southern hemisphere academic calendar.
163/25	The Board: a) approved International School of Western Australia, Sri Lanka to: i. re-commence implementation of the WACE International commencing with Year 11 in February 2026 on the Southern hemisphere academic calendar, subject to a ten (10) student enrolment/charge minimum ii. commence implementation of the Western Australian Kindergarten to Year 10 Curriculum International (WA K–10 International) with Year 6 in February 2027 on the Southern hemisphere academic calendar, subject to a follow-up virtual tour to verify the facilities and resources are suitable for Technologies, the Arts and Health and Physical Education learning areas and a ten (10) student enrolment/charge minimum.
164/25	The Board: a) considered the approach to revising the Authority's <i>Research Governance Policy</i> outlined in this paper b) provided its feedback and approval to the proposed approach for revising the policy.
165/25	The Board: a) noted the Year 12 ATAR Chemistry Enrolments Data Disclosure Application from Curtin Medical School (CMS). b) approved the disclosure of data to CMS, as recommended by the Ethics Review Committee (ERC).
166/25	The Board: a) endorsed the recommendations made by the Endorsed Programs Panel for the programs submitted in August 2025 b) noted the additional information provided for the University of Western Australia (UWA) and Mindarie Senior College programs and endorses these two programs.
167/25	The Board: a) revoked TCR Education Consultancy as a SCSA Associate for Bhutan.

Board Meeting Number 112 – 2 December 2025

Ref	Resolution
168/25	The Board confirmed the minutes of the meetings held on 14 October and 28 October 2025 as an accurate record of those meetings.
169/25	The Board noted the 2025–2026 Financial Report for the period 1 July 2025 to 31 October 2025.
170/25	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 18 November 2025.
171/25	The Board noted the draft minutes of the Standards Committee meeting held on 12 November 2025.
172/25	The Board noted the draft minutes of the Secondary Principals Advisory Committee meeting held on 20 November 2025.
173/25	The Board noted the meeting dates for 2026.

Ref	Resolution
174/25	The Board noted the draft minutes of the Ethics Review Committee meeting held on 20 November 2025.
175/25	The Board noted the Executive Director's report.
176/25	The Board: a) noted the WACE Refreshment – update on Certificate IV draft criteria for specified list paper b) endorsed the criteria, the first iteration for a specified list and its implementation c) approved the establishment of the Vocational Studies Governance Committee and its Terms of Reference.
177/25	The Board: a) noted the WACE Refreshment – student completion of at least one Year 12 ATAR course if enrolled in Tertiary Preparation Endorsed Program (TPEP) paper b) approved the minor amendment of one of the reasons schools can apply to the Authority for an accommodation c) provided feedback on the proposal to bring forward the date of enrolment collection of TPEPs for 2027.
178/25	The Board: a) noted the WACE Refreshment – Initialisation of Digital Literacy and Microcredentials research information b) provided advice on next steps to progress the WACE Refreshments outlined.
179/25	The Board noted the Online Literacy and Numeracy Breaches and Breaches Appeals Committee update.
180/25	The Board noted the Online Literacy and Numeracy Assessment Platform – Transition to new provider update.
181/25	The Board: a) noted the Early Childhood Phases of Schooling Statements – Kindergarten and Pre-primary and Years 1 and 2 b) provided feedback in relation to the Early Childhood Phases of Schooling Statements – Kindergarten and Pre-primary and Year 1 c) endorsed the Early Childhood Phases of Schooling for publication on the Authority website in December 2025.
182/25	The Board: a) approved the curriculum submissions (Attachment 1) and reporting on student achievement submissions (Attachment 2) through to 31 December 2030.
183/25	The Board: a) noted the progress of the project to adopt and adapt the Australian Curriculum version 9 within the Western Australian Curriculum and Assessment Outline b) noted the progress towards the publication of the Pre-primary to Year 10 and Year 7 to Year 10 Western Australian curriculum: Languages, for familiarisation in 2026 and implementation in 2027 c) reviewed the Scope and sequence of content, Year level descriptions and the provisional achievement standards to provide feedback and endorsement.
184/25	The Board: a) noted the Year 10 (Year 7 to Year 10 sequence) achievement standards for Languages b) supported the publication of the achievement standards on the School Curriculum and Standards Authority's website by the beginning of Term 1, 2026.

Ref	Resolution
185/25	The Board: a) noted the progress of the project to adopt and adapt the Australian Curriculum version 9 within the Western Australian Curriculum and Assessment Outline b) noted the progress towards the publication of the Pre-primary to Year 10 Western Australian curriculum: The Arts, for familiarisation in 2026 and implementation in 2027 c) reviewed the Scope and sequence of content, Year level descriptions and the provisional Achievement standards to provide feedback and endorsement.
186/25	The Board: a) noted the progress of the senior secondary courses that have previously been approved for syllabus review b) provided feedback on the senior secondary courses proposed to commence syllabus review and development in 2026 c) provided feedback on other areas that may need to be considered as part of the syllabus review process.
187/25	The Board: a) noted the proposed moderation activities for Years 11 and 12 b) provided feedback on other areas that may need to be considered as part of the moderation activities for 2026.
188/25	The Board: a) approved Madagascar Christian Academy, Madagascar to implement the WA K–10 International and WACE International programs commencing with Years 9 to 11 in September 2026 on the Northern hemisphere Academic Calendar, subject to the following condition: i. Follow-up virtual tour to confirm: i) The fit-out of the classrooms in the new school building prior to the commencement of the Western Australian (WA) curriculum programs ii) The suitability of information communication and technology, science and secure examination storage facilities prior to the commencement of the WACE International Program.
189/25	The Board: a) approved Barclayne College to implement the WACE International programs commencing with Year 11 in August 2026 on the Northern hemisphere Academic Calendar and Year 11 in January 2027 on the Southern hemisphere Academic Calendar, subject to the following condition: i. submission of the relevant government approval to the Authority.
190/25	The Board: a) approved Cambridge Convent school, India, to implement WA K–10 International and WACE International programs commencing with Kindergarten to Year 11 in April 2026 on the Northern hemisphere academic calendar.
191/25	The Board: a) approved Doon Public School, Hoshiarpur, India to implement the WA K–10 International and WACE International programs commencing with Kindergarten to Year 11 in April 2026 on the Northern hemisphere Academic Calendar.
192/25	The Board: a) approved Mahatma Gandhi International School, Ahmedabad, India to implement WA K–10 International and WACE International programs commencing with Years 9–11 in June 2026 on the Northern hemisphere Academic Calendar.
193/25	The Board: a) approved Solitaire Global School, India to implement WA K–10 International and WACE International programs commencing with Year 9 and Year 11 in March 2026 on the Northern hemisphere Academic Year.

