



**Application for eligibility to enrol in  
English as an Additional Language or Dialect (EAL/D)  
and for extra time to complete the OLNA**

**FORM 3  
ATAR**

**For a student enrolled in a school outside Australia**



**Section 2: Student’s educational background (all questions must be answered)**

- Country of birth: \_\_\_\_\_
- Country of birth of mother/carer 1: \_\_\_\_\_; country of birth of father/carer 2: \_\_\_\_\_
- ALL** countries of residence: \_\_\_\_\_
- If you have visited or resided in any English speaking countries what is the **total** length of time spent there?  
\_\_\_\_\_
- Languages spoken at home (in order of frequency): \_\_\_\_\_

**6. Information relating to other language studies**

Have you enrolled or do you plan to enrol in any other second language course in your final year?

Yes                       No

If yes, which language course? \_\_\_\_\_

First language speaker                       Background language speaker                       Second language speaker

**7. School background and reports: THE ONUS IS ON THE STUDENT TO PROVIDE THE EVIDENCE TO SUPPORT THIS APPLICATION**

- Complete the table showing details of your schooling from Year 1 to Year 12.
- Every year of schooling must be accounted for.**
- Write the school’s name IN FULL – no acronyms or abbreviations.
- A copy of at least one school report must be attached **for each different school** that was attended
- If you did NOT attend school in a particular year/s, write across the row: NO SCHOOLING.

Academic year e.g. Yr 12	Calendar year e.g. 2017	Name of the school you attended	Is this an international school? Y=Yes N=No	Country in which you attended school	Main language of course delivery* at school	% of time of course delivery* in English**

\* Delivery is defined as the language in which the course is taught and assessed and includes the language used for unit outlines/programs and textbooks and the production and completion of homework tasks, assessments, tests and examinations. Delivery is not limited to the language that a teacher uses to communicate in a classroom.  
 \*\* This is the percentage of time that English is the medium of delivery in ALL subjects, e.g. mathematics, science, history, physical education.

### Section 3: Additional information

Use this space to provide any other relevant information about your eligibility to enrol in the EAL/D course which may be of use to the Authority in making a decision about your application.

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### Section 4: Declarations

#### STUDENT DECLARATION

I declare that I have provided the documentation required to support my application and, to the best of my knowledge, all the information I have given on this form is true and correct.

Signature of student: \_\_\_\_\_ Date: \_\_\_\_\_

*Students who provide incorrect or misleading information in support of their application for eligibility to enrol in English as an Additional Language or Dialect may be withdrawn from the course or have their result in the course removed from School Curriculum and Standards Authority records.*

#### TEACHER AND PRINCIPAL DECLARATIONS/ENDORSEMENT

*Please note that the teacher and principal should not endorse this application unless **they believe the student is a genuine EAL/D candidate, all the required documentation has been supplied and Section 2 has been completed.** If all the relevant information is not provided, the application cannot be processed.*

##### Teacher declaration:

I declare that this student is a genuine EAL/D candidate and that all required documentation required to support this application has been attached and, to the best of my knowledge, the information provided by this student is true and correct.

Name of teacher: \_\_\_\_\_ Signature: \_\_\_\_\_

Email: \_\_\_\_\_ Telephone: \_\_\_\_\_ Date: \_\_\_\_\_

*Please comment if there is any additional information that may be relevant to this application.*

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##### Principal endorsement:

I declare that this student is a genuine EAL/D candidate.

Name of principal: \_\_\_\_\_ Signature: \_\_\_\_\_

Email: \_\_\_\_\_ Date: \_\_\_\_\_

#### Please note

- Schools are requested to use the email address: [eald@scsa.wa.edu.au](mailto:eald@scsa.wa.edu.au) for the forwarding of EAL/D eligibility applications to the Authority via email. Please also note that the attachment limit for emails sent to the Authority is approximately 7MB. Emails with attachment size over the limit will not be delivered. Schools are advised to segment attachments over 7MB into a series of smaller emails or may choose an alternative method of delivery. Schools will also be sent an automated response confirming successful arrival of emails sent to [eald@scsa.wa.edu.au](mailto:eald@scsa.wa.edu.au)
- Postal address: EAL/D eligibility applications, School Curriculum and Standards Authority, PO Box 816 CANNINGTON WA 6987
- Fax: (08) 9273 6301

**The review of eligibility decisions is a two-step process. For an initial informal review, please contact Louise Dodman on 9273 6785 or by email at [Louise.Dodman@scsa.wa.edu.au](mailto:Louise.Dodman@scsa.wa.edu.au) with extra or clarifying information. For a subsequent formal appeal, an appeal application and copies of additional supporting evidence are required.**