## WACE Achievement Data 2019

## 2019 Outcomes

Set out below is achievement data for the fourth cohort of students (2019) who completed the Western Australian Certificate of Education (WACE) under the requirements introduced for 2016 onwards.

## Year 12 population

- In 2019, 25 783* Year 12 students undertook studies towards the WACE. This is a slight decrease on the 25974 students in 2018.
- In addition, in 2019, 2226 (2521 in 2018) 17-year-olds were on Notices of Arrangement and engaged in apprenticeships, traineeships, employment and/or training. These young people were not enrolled in schools.
* These students have completed at least one course unit, one unit of competence or one endorsed program.


## Secondary WACE achievement

- Of the 25783 Year 12 students ( 25974 in 2018), $24097^{+}$full-time students were eligible to achieve a WACE (24 347 in 2018).
- In 2019, 22008 ( 91.3 per cent) of eligible Year 12 students achieved a WACE. This compares to 22293 (91.6 per cent) in 2018.
$\dagger$ These students have completed at least eight course units, or equivalent, in Year 12 and are eligible to achieve a WACE.


## ATAR courses

- There were 12143 Year 12 students ( 50.4 per cent of Year 12 students who undertook full-time studies towards the WACE) who sat four or more ATAR course examinations in 2019.
- Comparable figures for Year 12 students who sat four or more ATAR course examinations in recent years are:
- 2019-12 143 (50.4 per cent)
- 2018-13 093 (53.8 per cent)
- 2017-13 299 (54.7 per cent)
- 2016-13540 (58.0 per cent).


## VET qualifications ${ }^{\ddagger}$

- In 2019, 15496 Year 12 students completed at least one VET qualification at Certificate II or higher in Years 10, 11 or 12, compared with 14975 in 2018.
- In 2019, students completed 3658 Certificate III qualifications and 1192 Certificate IV qualifications. The respective numbers in 2018 were 3654 and 1021.
$\ddagger$ VET qualifications, reported by schools, are not awarded by the School Curriculum and Standards Authority and need to be verified by sighting the relevant certificate.


## Literacy and numeracy (excluding international students)

- 22729 (94.3 per cent) of WACE eligible Year 12 students demonstrated all three, numeracy, reading and writing standards by the end of Year 12 compared with 22970 ( 94.3 per cent) in 2018.
- Of the 2019 Year 12 cohort, 7327 (30.4 per cent) satisfied all three standards through prequalification based on their Year 9 NAPLAN results and a further 15402 (63.9 per cent) achieved the standard by sitting the OLNA (in Years 10, 11 or 12).
- Of the 24097 full-time WACE eligible Year 12 students:
- 23269 (96.6 per cent) demonstrated the numeracy standard
- 23589 (97.9 per cent) demonstrated the reading standard
- 23402 (97.1 per cent) demonstrated the writing standard.


## STEM Enrolments 2019

Students enrolled in four or more ATAR examinations - 12143 students
Table 1: Students with Mathematics courses in their enrolment

| Course enrolments | $\mathbf{1}$ course only |  | $\geq \mathbf{2}$ courses |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Course type |  |  |  |  |  |  |
| Mathematics ATAR | 9613 | $79.2 \%$ | 1485 | $12.2 \%$ | 11098 | $91.4 \%$ |
| Mathematics (but not ATAR <br> mathematics) | 320 | $2.6 \%$ | 0 | $0.0 \%$ | 320 | $2.6 \%$ |
| Mathematics - at least one <br> mathematics course | 9897 | $81.5 \%$ | 1521 | $12.5 \%$ | 11418 | $94.0 \%$ |

Table 2: Students with Science courses in their enrolment

| Course enrolments | $\mathbf{1}$ course only |  | $\geq \mathbf{2}$ courses |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Course type |  |  |  |  |  |  |
| Science ATAR | 4322 | $35.6 \%$ | 4762 | $39.2 \%$ | 9084 | $74.8 \%$ |
| Science (but not ATAR science) | 129 | $1.1 \%$ | 1 | $0.0 \%$ | 129 | $1.1 \%$ |
| Science - at least one science <br> course | 4332 | $35.7 \%$ | 4881 | $40.2 \%$ | 9213 | $75.9 \%$ |

Table 3: Students with STEM courses in their enrolment

| Course enrolments | $\mathbf{1}$ course only |  | $\geq \mathbf{2}$ courses |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Course type |  |  |  |  |  |  |
| STEM ATAR | 2875 | $23.7 \%$ | 8783 | $72.3 \%$ | 11658 | $96.0 \%$ |
| STEM (but not ATAR STEM) | 185 | $1.5 \%$ | 5 | $0.0 \%$ | 190 | $1.6 \%$ |
| STEM - at least one STEM course | 2836 | $23.4 \%$ | 9012 | $74.2 \%$ | 11848 | $97.6 \%$ |

## Students enrolled in $\leq$ three ATAR examinations - 11957 students

Table 4: Students with Mathematics courses in their enrolment

| Course enrolments | $\mathbf{1}$ course only |  | $\geq 2$ courses |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Course type |  |  |  |  |  |  |
| Mathematics ATAR | 949 | $7.9 \%$ | 0 | $0.0 \%$ | 949 | $7.9 \%$ |
| Mathematics (but not ATAR <br> mathematics) | 9616 | $80.4 \%$ | 0 | $0.0 \%$ | 9616 | $80.4 \%$ |
| Mathematics - at least one <br> mathematics course | 10532 | $88.1 \%$ | 33 | $0.3 \%$ | 10565 | $88.4 \%$ |

Table 5: Students with Science courses in their enrolment

| Course enrolments | $\mathbf{1}$ course only |  | $\geq \mathbf{2}$ courses |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Course type |  |  |  |  |  |  |
| Science ATAR | 261 | $2.2 \%$ | 28 | $0.2 \%$ | 2890 | $2.4 \%$ |
| Science (but not ATAR science) | 3447 | $28.8 \%$ | 282 | $2.4 \%$ | 3729 | $31.2 \%$ |
| Science - at least one science <br> course | 3662 | $30.6 \%$ | 356 | $3.0 \%$ | 4018 | $33.6 \%$ |
| Science-related Cert II or higher <br> (but not ATAR nor General <br> science) | 1707 | $14.3 \%$ | 0 | $0 \%$ | 1707 | $14.3 \%$ |
| Science -at least one science <br> course or science-related Cert II <br> or higher | 5369 | $44.9 \%$ | 356 | $3.0 \%$ | 5725 | $47.9 \%$ |

Table 6: Students with STEM courses in their enrolment

| Course enrolments | 1 course only |  | $\geq \mathbf{2}$ courses |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Course type |  |  |  |  |  |  |
| STEM ATAR | 959 | $8.0 \%$ | 147 | $1.2 \%$ | 1106 | $9.2 \%$ |
| STEM (but not ATAR STEM) | 7066 | $59.1 \%$ | 2962 | $24.8 \%$ | 10028 | $83.9 \%$ |
| STEM - at least one STEM course | 7618 | $63.7 \%$ | 3516 | $29.4 \%$ | 11134 | $93.1 \%$ |
| STEM-related Cert II or higher <br> (but not ATAR nor General <br> STEM) | 91 | $0.8 \%$ | 0 | $0 \%$ | 91 | $0.8 \%$ |
| STEM - at least one STEM course <br> or STEM-related Cert II or higher | 7709 | $64.5 \%$ | 3516 | $29.4 \%$ | 11225 | $93.9 \%$ |

All full-time Year 12 students eligible to achieve WACE - 24100 students
Table 7: Students with Mathematics courses in their enrolment

| Course enrolments | $\mathbf{1}$ course only |  | $\geq 2$ courses |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Course type |  |  |  |  |  |  |
| Any Mathematics course | 20429 | $84.8 \%$ | 1554 | $6.4 \%$ | 21983 | $91.2 \%$ |

Table 8: Students with Science courses in their enrolment

| Course enrolments | $\mathbf{1}$ course only |  | $\geq \mathbf{2}$ courses |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Course type |  |  |  |  |  |  |
| Any Science course (excludes <br> VET programs) | 7994 | $33.2 \%$ | 5237 | $21.7 \%$ | 13231 | $54.9 \%$ |
| Any Science course or <br> Science-related Cert II or higher | 9701 | $40.3 \%$ | 5237 | $21.7 \%$ | 14938 | $62.0 \%$ |

Table 9: Students with STEM courses in their enrolment

| Course enrolments | $\mathbf{1}$ course only |  | $\geq \mathbf{2}$ courses | Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Course type |  |  |  |  |  |  |
| Any STEM course (excludes VET <br> programs) | 10454 | $43.4 \%$ | 12528 | $52.0 \%$ | 22982 | $95.4 \%$ |
| Any STEM course or <br> STEM-related Cert II or higher | 10545 | $43.8 \%$ | 12528 | $52.0 \%$ | 23075 | $95.7 \%$ |

[^0]Note:

- Science: Physics, Chemistry, Biology, Human Biology, Earth and Environmental Science, Integrated Science, Engineering Studies, Marine and Maritime Science, Applied Information Technology, Computer Science
- Science-related VET Certificate II or higher: VET Certificate II or higher in science, engineering, health and ICT.
- STEM: Science, Technology, Engineering and Mathematics courses.


[^0]:    ${ }^{1}$ Tables include all full-time Year 12 students eligible to achieve WACE in 2019.

