School Curriculum and Standards Authority

Table 5.9 Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2014

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
On-site work placement 1	21410	0	0	0	6	0	6	6	0	6
On-site work placement 2	21411	0	0	0	6	0	6	6	0	6
Conduct basic oral communication for social purposes in a language other than English (Japanese)	66008	0	0	0	0	7	7	0	7	7
Conduct basic workplace oral communication in a language other than English (Japanese)	66009	0	0	0	4	20	24	4	20	24
Read and write basic documents for social purposes in a language other than English (Japanese)	66010	0	0	0	0	7	7	0	7	7
Read and write basic workplace documents in a language other than English (Japanese)	66011	0	0	0	4	20	24	4	20	24
Conduct basic oral communication for social purposes in a language other than English (French)	66012	0	0	0	0	19	19	0	19	19
Conduct basic workplace oral communication in a language other than English (French)	66013	0	0	0	0	19	19	0	19	19
Read and write basic documents for social purposes in a language other than English (French)	66014	0	0	0	0	19	19	0	19	19
Read and write basic workplace documents in a language other than English (French)	66015	0	0	0	0	19	19	0	19	19
Conduct basic workplace oral communication in a language other than English (Indonesian)	66022	0	0	0	7	14	21	7	14	21
Read and write basic workplace documents in a language other than English (Indonesian)	66024	0	0	0	7	14	21	7	14	21
Conduct basic oral communication for social purposes in a language other than English (Italian)	66025	0	0	0	0	29	29	0	29	29
Conduct basic workplace oral communication in a language other than English (Italian)	66026	0	0	0	0	29	29	0	29	29
Read and write basic documents for social purposes in a language other than English (Italian)	66027	0	0	0	0	29	29	0	29	29
Read and write basic workplace documents in a language other than English (Italian)	66028	0	0	0	0	29	29	0	29	29
Conduct routine oral communication for social purposes in a language other than English (French)	66033	0	0	0	11	29	40	11	29	40
Conduct routine workplace oral communication in a language other than English (French)	66034	0	0	0	13	24	37	13	24	37
Read and write routine documents for social purposes in a language other than English (French)	66035	0	0	0	11	29	40	11	29	40
Read and write routine workplace documents in a language other than English (French)	66036	0	0	0	13	24	37	13	24	37
Conduct routine oral communication for social purposes in a language other than English (Japanese)	66041	0	0	0	3	8	11	3	8	11
Conduct routine workplace oral communication in a language other than English (Japanese)	66042	0	0	0	1	4	5	1	4	5
Read and write routine documents for social purposes in a language other than English (Japanese)	66043	0	0	0	3	8	11	3	8	11
Read and write routine workplace documents in a language other than English (Japanese)	66044	0	0	0	1	4	5	1	4	5
Conduct routine oral communication for social purposes in a language other than English (Indonesian)	66049	0	0	0	3	9	12	3	9	12
Conduct routine workplace oral communication in a language other than English (Indonesian)	66050	0	0	0	3	3	6	3	3	6
Read and write routine documents for social purposes in a language other than English (Indonesian)	66051	0	0	0	3	9	12	3	9	12

School Curriculum and Standards Authority

Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Read and write routine workplace documents in a language other than English (Indonesian)	66052	0	0	0	3	3	6	3	3	6
Apply chemicals under supervision	AHCCHM201A	0	0	0	13	7	20	13	7	20
Milk livestock	AHCDRY201A	0	0	0	1	0	1	1	0	1
Install, maintain and repair fencing	AHCINF202A	0	0	0	17	10	27	17	10	27
Maintain properties and structures	AHCINF203A	0	0	0	10	1	11	10	1	11
Fabricate and repair metal or plastic structures	AHCINF204A	0	0	0	10	1	11	10	1	11
Carry out regular livestock observation	AHCLSK204A	0	0	0	10	1	11	10	1	11
Handle livestock using basic techniques	AHCLSK205A	0	0	0	17	10	27	17	10	27
Identify and mark livestock	AHCLSK206A	0	0	0	3	6	9	3	6	9
Monitor water supplies	AHCLSK209A	0	0	0	3	6	9	3	6	9
Muster and move livestock	AHCLSK210A	0	0	0	13	7	20	13	7	20
Provide feed for livestock	AHCLSK211A	0	0	0	13	7	20	13	7	20
Operate tractors	AHCMOM202A	0	0	0	12	7	19	12	7	19
Operate basic machinery and equipment	AHCMOM203A	0	0	0	16	10	26	16	10	26
Undertake operational maintenance of machinery	AHCMOM204A	0	0	0	7	1	8	7	1	8
Operate vehicles	AHCMOM205A	0	0	0	10	1	11	10	1	11
Participate in OHS processes	AHCOHS201A	0	0	0	15	6	21	15	6	21
Collect store and handle eggs from breeder flocks	AHCPLY201A	0	0	0	1	0	1	1	0	1
Maintain health and welfare of poultry	AHCPLY202A	0	0	0	2	0	2	2	0	2
Collect and pack eggs for human consumption	AHCPLY204A	0	0	0	2	0	2	2	0	2
Treat weeds	AHCPMG201A	0	0	0	4	3	7	4	3	7
Assist in preparing for shearing and crutching	AHCSHG202A	0	0	0	2	5	7	2	5	7
Pen sheep	AHCWOL201A	0	0	0	2	5	7	2	5	7
Carry out wool pressing	AHCWOL203A	0	0	0	2	5	7	2	5	7
Observe and report on weather	AHCWRK201A	0	0	0	4	3	7	4	3	7
Work effectively in the industry	AHCWRK204A	0	0	0	6	3	9	6	3	9
Participate in workplace communications	AHCWRK205A	0	0	0	11	1	12	11	1	12
Collect and record production data	AHCWRK207A	0	0	0	4	3	7	4	3	7
Participate in environmentally sustainable work practices	AHCWRK209A	0	0	0	21	15	36	21	15	36
Apply environmental and sustainability best practice in an automotive workplace	AURAEA2002	0	0	0	22	2	24	22	2	24
Communicate effectively in an automotive workplace	AURAFA2003	0	0	0	8	0	8	8	0	8
Solve routine problems in an automotive workplace	AURAFA2004	0	0	0	8	0	8	8	0	8
Contribute to quality work outcomes	AURAQA2001	0	0	0	8	0	8	8	0	8
Apply safe working practices in an automotive workplace	AURASA2002	0	0	0	23	2	25	23	2	25
Apply basic automotive troubleshooting processes	AURC252103A	0	0	0	2	0	2	2	0	2
Communicate effectively in the workplace	AURC270789A	0	0	0	1	0	1	1	0	1
Test, service and charge batteries	AURE218676A	0	0	0	1	0	1	1	0	1
Carry out repairs to single electrical circuits	AURE218708A	0	0	0	2	0	2	2	0	2
Apply automotive electrical system fundamentals	AURETR1003	0	0	0	8	0	8	8	0	8
Inspect and service batteries	AURETR2015	0	0	0	10	2	12	10	2	12

School Curriculum and Standards Authority

Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply automotive mechanical system fundamentals	AURLTA1001	0	0	0	8	0	8	8	0	8
Remove, inspect, and refit light vehicle wheel assemblies	AURLTJ2003	0	0	0	10	2	12	10	2	12
Inspect and service engines	AURT201170A	0	0	0	3	0	3	3	0	3
Inspect and service cooling systems	AURT202170A	0	0	0	3	0	3	3	0	3
Inspect and service transmissions (manual)	AURT206670A	0	0	0	2	0	2	2	0	2
Inspect and service braking systems	AURT210170A	0	0	0	3	0	3	3	0	3
Inspect and service steering systems	AURT215170A	0	0	0	3	0	3	3	0	3
Remove and tag steering, suspension and brake system components	AURTTA1001	0	0	0	10	2	12	10	2	12
Use and maintain basic measuring devices	AURTTA1003	0	0	0	8	0	8	8	0	8
Carry out servicing operations	AURTTA2004	0	0	0	12	0	12	12	0	12
Select and use bearings, seals, gaskets, sealants and adhesives	AURTTA2005	0	0	0	13	0	13	13	0	13
Carry out pre-repair operations (mechanical)	AURTTA2009	0	0	0	12	0	12	12	0	12
Inspect and service braking systems	AURTTB2001	0	0	0	10	2	12	10	2	12
Inspect and service cooling systems	AURTTC2001	0	0	0	10	2	12	10	2	12
Inspect and service steering systems	AURTTD2002	0	0	0	10	2	12	10	2	12
Inspect and service suspension systems	AURTTD2004	0	0	0	10	2	12	10	2	12
Inspect and service engines	AURTTE2004	0	0	0	10	2	12	10	2	12
Balance wheels and tyres	AURTTJ2001	0	0	0	10	2	12	10	2	12
Use and maintain measuring equipment in an automotive workplace	AURTTK2001	0	0	0	10	2	12	10	2	12
Use and maintain workplace tools and equipment	AURTTK2002	0	0	0	24	2	26	24	2	26
Remove and refit driveline components	AURTTQ2002	0	0	0	6	0	6	6	0	6
Apply basic communication skills	BSBCMM101A	0	0	0	9	12	21	9	12	21
Communicate in the workplace	BSBCMM201A	0	0	0	15	48	63	15	48	63
Apply critical thinking techniques	BSBCRT101A	0	0	0	5	1	6	5	1	6
Deliver a service to customers	BSBCUS201B	0	0	0	17	29	46	17	29	46
Follow a design process	BSBDES201A	0	0	0	41	11	52	41	11	52
Explore the use of colour	BSBDES301A	0	0	0	28	26	54	28	26	54
Explore and apply the creative design process to 2D forms	BSBDES302A	0	0	0	12	0	12	12	0	12
Work effectively with diversity	BSBDIV301A	0	0	0	5	4	9	5	4	9
Work effectively in a business environment	BSBIND201A	0	0	0	7	20	27	7	20	27
Process and maintain workplace information	BSBINM201A	0	0	0	8	16	24	8	16	24
Handle mail	BSBINM202A	0	0	0	2	16	18	2	16	18
Contribute to workplace innovation	BSBINN201A	0	0	0	9	11	20	9	11	20
Produce simple word processed documents	BSBITU201A	0	0	0	19	34	53	19	34	53
Create and use spreadsheets	BSBITU202A	0	0	0	17	29	46	17	29	46
Communicate electronically	BSBITU203A	0	0	0	15	10	25	15	10	25
Plan skills development	BSBLED101A	0	0	0	12	6	18	12	6	18
Participate in OHS processes	BSBOHS201A	0	0	0	93	78	171	93	78	171
Participate in environmentally sustainable work practices	BSBSUS201A	0	0	0	73	45	118	73	45	118
Contribute to health and safety of self and others	BSBWHS201A	0	0	0	13	18	31	13	18	31
Organise and complete daily work activities	BSBWOR202A	0	0	0	262	173	435	262	173	435
Work effectively with others	BSBWOR203A	0	0	0	17	26	43	17	26	43

School Curriculum and Standards Authority

Table 5.9 Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work effectively with others	BSBWOR203B	0	0	0	28	101	129	28	101	129
Use business technology	BSBWOR204A	0	0	0	31	33	64	31	33	64
Support community resources	CHCCD307C	0	0	0	0	28	28	0	28	28
Ensure the health and safety of children	CHCCN301C	0	0	0	0	5	5	0	5	5
Contribute to provision of nutritionally balanced food in a safe and hygienic manner	CHCCN303A	0	0	0	0	1	1	0	1	1
Communicate with people accessing the services of the organisation	CHCCOM201C	0	0	0	1	12	13	1	12	13
Deliver service to clients	CHCCS200D	0	0	0	1	9	10	1	9	10
Prepare for work in the community sector	CHCCS211B	0	0	0	1	39	40	1	39	40
Prepare for disability work	CHCDIS220B	0	0	0	1	13	14	1	13	14
Promote and provide healthy food and drinks	CHCECE004	0	0	0	0	14	14	0	14	14
Search and assess online information	CHCEDS319A	0	0	0	9	13	22	9	13	22
Support the development of children	CHCFC301A	0	0	0	0	14	14	0	14	14
Support the activities of existing groups	CHCGROUP201C	0	0	0	10	13	23	10	13	23
Communicate with children	CHCIC201B	0	0	0	1	18	19	1	18	19
Interact effectively with children	CHCIC301E	0	0	0	0	3	3	0	3	3
Follow policies, procedures and programs of the organisation	CHCORG201C	0	0	0	11	53	64	11	53	64
Work with others	CHCORG202C	0	0	0	9	50	59	9	50	59
Provide experiences to support children's play and learning	CHCPR301C	0	0	0	0	14	14	0	14	14
Be an effective volunteer	CHCVOL201B	0	0	0	1	11	12	1	11	12
Work effectively with young people	CHCYTH301E	0	0	0	0	29	29	0	29	29
Handle and prepare bricklaying and blocklaying materials	CPCCBL2001A	0	0	0	28	1	29	28	1	29
Use bricklaying and blocklaying tools and equipment	CPCCBL2002A	0	0	0	33	0	33	33	0	33
Use carpentry tools and equipment	CPCCCA2002A	0	0	0	2	0	2	2	0	2
Handle carpentry materials	CPCCCA2011A	0	0	0	2	0	2	2	0	2
Carry out setting out	CPCCCA3002A	0	0	0	7	0	7	7	0	7
Carry out levelling operations	CPCCCA3023A	0	0	0	8	0	8	8	0	8
Plan and organise work	CPCCCM1003A	0	0	0	6	0	6	6	0	6
Conduct workplace communication	CPCCCM1004A	0	0	0	6	0	6	6	0	6
Carry out measurements and calculations	CPCCCM1005A	0	0	0	8	0	8	8	0	8
Work effectively and sustainably in the construction industry	CPCCCM1012A	0	0	0	27	0	27	27	0	27
Plan and organise work	CPCCCM1013A	0	0	0	17	0	17	17	0	17
Conduct workplace communication	CPCCCM1014A	0	0	0	20	0	20	20	0	20
Carry out measurements and calculations	CPCCCM1015A	0	0	0	39	1	40	39	1	40
Read and interpret plans and specifications	CPCCCM2001A	0	0	0	26	0	26	26	0	26
Handle construction materials	CPCCCM2004A	0	0	0	30	0	30	30	0	30
Use construction tools and equipment	CPCCCM2005B	0	0	0	8	0	8	8	0	8
Apply basic levelling procedures	CPCCCM2006A	0	0	0	11	0	11	11	0	11
Apply basic levelling procedures	CPCCCM2006B	0	0	0	21	0	21	21	0	21
Use explosive power tools	CPCCCM2007A	0	0	0	8	0	8	8	0	8
Erect and dismantle restricted height scaffolding	CPCCCM2008A	0	0	0	8	0	8	8	0	8
Erect and dismantle restricted height scaffolding	CPCCCM2008B	0	0	0	6	0	6	6	0	6
Work safely at heights	CPCCCM2010A	0	0	0	8	0	8	8	0	8

School Curriculum and Standards Authority

Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Carry out concreting to simple forms	CPCCCO2013A	0	0	0	6	0	6	6	0	6
Work safely in the construction industry	CPCCOHS1001A	0	0	0	21	0	21	21	0	21
Apply OHS requirements, policies and procedures in the construction industry	CPCCOHS2001A	0	0	0	50	1	51	50	1	51
Undertake a basic construction project	CPCCVE1011A	0	0	0	12	0	12	12	0	12
Develop basic dance techniques	CUADAN201A	0	0	0	1	2	3	1	2	3
Perform basic street dance technique	CUADAN208A	0	0	0	1	2	3	1	2	3
Follow basic safe dance practices	CUAOHS101A	0	0	0	1	2	3	1	2	3
Develop a basic level of physical condition for dance performance	CUAOHS201A	0	0	0	1	2	3	1	2	3
Prepare self for performances	CUAPRF201A	0	0	0	1	2	3	1	2	3
Manage own work and learning	CUECOR01C	0	0	0	1	5	6	1	5	6
Work with others	CUECOR02C	0	0	0	1	5	6	1	5	6
Provide quality service to customers	CUECOR03B	0	0	0	1	5	6	1	5	6
Usher patrons	CUEFOH04C	0	0	0	1	5	6	1	5	6
Source and apply entertainment industry knowledge	CUEIND01D	0	0	0	1	5	6	1	5	6
Apply a general knowledge of staging to work activities	CUESTA05C	0	0	0	1	5	6	1	5	6
Produce and prepare photo images	CUFDIG303A	0	0	0	30	0	30	30	0	30
Develop and apply creative arts industry knowledge	CUFIND201A	0	0	0	19	23	42	19	23	42
Perform basic vision and sound editing	CUFPOS201A	0	0	0	36	12	48	36	12	48
Perform basic sound editing	CUFSOU204A	0	0	0	24	0	24	24	0	24
Use multimedia	CULLB307C	0	0	0	5	4	9	5	4	9
Develop and apply musical ideas and listening skills	CUSMLT201A	0	0	0	5	10	15	5	10	15
Apply knowledge of music culture to music making	CUSMLT202A	0	0	0	1	8	9	1	8	9
Develop skills to play or sing music	CUSMPF101A	0	0	0	7	9	16	7	9	16
Develop ensemble skills to perform simple musical parts	CUSMPF102A	0	0	0	7	9	16	7	9	16
Play or sing simple musical pieces	CUSMPF201A	0	0	0	10	14	24	10	14	24
Incorporate music technology into performance	CUSMPF202A	0	0	0	5	4	9	5	4	9
Develop ensemble skills for playing or singing music	CUSMPF203A	0	0	0	6	10	16	6	10	16
Play music from simple written notation	CUSMPF204A	0	0	0	3	8	11	3	8	11
Follow occupational health and safety procedures	CUSOHS301A	0	0	0	5	4	9	5	4	9
Assist with sound recordings	CUSSOU201A	0	0	0	7	5	12	7	5	12
Mix sound in a broadcasting environment	CUSSOU202A	0	0	0	3	4	7	3	4	7
Use basic drawing techniques	CUVACD101A	0	0	0	51	27	78	51	27	78
Develop drawing skills to communicate ideas	CUVACD201A	0	0	0	12	0	12	12	0	12
Produce drawings to communicate ideas	CUVACD301A	0	0	0	12	0	12	12	0	12
Produce computer-aided drawings	CUVACD302A	0	0	0	33	0	33	33	0	33
Develop ceramic skills	CUVCER201A	0	0	0	17	14	31	17	14	31
Develop digital imaging skills	CUVDIG201A	0	0	0	22	34	56	22	34	56
Develop drawing skills	CUVDRA201A	0	0	0	5	13	18	5	13	18
Use typography techniques	CUVGRD302A	0	0	0	12	0	12	12	0	12
Develop painting skills	CUVPAI201A	0	0	0	3	11	14	3	11	14
Capture photographic images	CUVPHI302A	0	0	0	12	0	12	12	0	12

School Curriculum and Standards Authority

Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Develop printmaking skills	CUVPRI201A	0	0	0	7	8	15	7	8	15
Make simple creative work	CUVPRP201A	0	0	0	67	48	115	67	48	115
Produce creative work	CUVPRP301A	0	0	0	12	0	12	12	0	12
Select and prepare creative work for exhibition	CUVPRP303A	0	0	0	7	8	15	7	8	15
Source and use information relevant to own arts practice	CUVRES201A	0	0	0	46	23	69	46	23	69
Apply knowledge of history and theory to own arts practice	CUVRES301A	0	0	0	12	0	12	12	0	12
Develop sculptural skills	CUVSCU201A	0	0	0	23	21	44	23	21	44
Develop woodworking skills	CUVWOO201A	0	0	0	18	0	18	18	0	18
Maintain daily financial/business records	FNSICGEN305B	0	0	0	2	1	3	2	1	3
Provide first aid	HLTAID003	0	0	0	107	73	180	107	73	180
Apply first aid	HLTFA301C	0	0	0	94	64	158	94	64	158
Apply first aid	HLTFA311A	0	0	0	26	30	56	26	30	56
Follow basic food safety practices	HLTFS207C	0	0	0	10	24	34	10	24	34
Apply and monitor food safety requirements	HLTFS310C	0	0	0	0	2	2	0	2	2
Participate in OHS processes	HLTOHS200A	0	0	0	0	14	14	0	14	14
Participate in WHS processes	HLTWHS200A	0	0	0	9	51	60	9	51	60
Operate a personal computer	ICAICT101A	0	0	0	0	2	2	0	2	2
Operate word-processing applications	ICAICT102A	0	0	0	1	2	3	1	2	3
Use, communicate and search securely on the internet	ICAICT103A	0	0	0	1	2	3	1	2	3
Use digital devices	ICAICT104A	0	0	0	0	2	2	0	2	2
Operate spreadsheet applications	ICAICT105A	0	0	0	0	3	3	0	3	3
Operate presentation packages	ICAICT106A	0	0	0	0	3	3	0	3	3
Use computer operating systems and hardware	ICAICT201A	0	0	0	47	25	72	47	25	72
Work and communicate effectively in an IT environment	ICAICT202A	0	0	0	68	27	95	68	27	95
Operate application software packages	ICAICT203A	0	0	0	70	14	84	70	14	84
Operate a digital media technology package	ICAICT204A	0	0	0	50	23	73	50	23	73
Design basic organisational documents using computing packages	ICAICT205A	0	0	0	48	32	80	48	32	80
Install software applications	ICAICT206A	0	0	0	21	28	49	21	28	49
Integrate commercial computing packages	ICAICT207A	0	0	0	37	26	63	37	26	63
Operate accounting applications	ICAICT208A	0	0	0	1	11	12	1	11	12
Interact with ICT clients	ICAICT209A	0	0	0	11	0	11	11	0	11
Operate database applications	ICAICT210A	0	0	0	39	23	62	39	23	62
Identify and use basic current industry-specific technologies	ICAICT211A	0	0	0	21	8	29	21	8	29
Apply problem-solving techniques to routine IT malfunctions	ICASAS202A	0	0	0	12	1	13	12	1	13
Connect hardware peripherals	ICASAS203A	0	0	0	42	9	51	42	9	51
Record client support requirements	ICASAS204A	0	0	0	1	0	1	1	0	1
Detect and protect from spam and destructive software	ICASAS206A	0	0	0	11	0	11	11	0	11
Maintain IT equipment and consumables	ICASAS208A	0	0	0	36	11	47	36	11	47
Connect and use a home-based local wireless network	ICASAS209A	0	0	0	7	0	7	7	0	7
Operate a personal computer	ICAU1128B	0	0	0	7	9	16	7	9	16
Locate and use relevant online information	ICAU1204B	0	0	0	7	9	16	7	9	16

School Curriculum and Standards Authority

Table 5.9　　Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use social media tools for collaboration and engagement	ICAWEB201A	0	0	0	54	39	93	54	39	93
Build simple websites using commercial programs	ICAWEB302A	0	0	0	12	1	13	12	1	13
Access and use the Internet	ICPMM263C	0	0	0	3	17	20	3	17	20
Capture a digital image	ICPMM321C	0	0	0	54	13	67	54	13	67
Edit a digital image	ICPMM322C	0	0	0	7	0	7	7	0	7
Prepare surfaces for finishing	LMFFF2004B	0	0	0	5	0	5	5	0	5
Construct a basic timber furnishing product	LMFFM1001B	0	0	0	25	6	31	25	6	31
Use furniture making sector hand and power tools	LMFFM2001B	0	0	0	39	6	45	39	6	45
Assemble furnishing components	LMFFM2002B	0	0	0	5	0	5	5	0	5
Join solid timber	LMFFM2005B	0	0	0	5	0	5	5	0	5
Hand make timber joints	LMFFM2006B	0	0	0	26	6	32	26	6	32
Modify patterns to create basic styles	LMTCL2010B	0	0	0	0	2	2	0	2	2
Design and produce a simple garment	LMTFD2001B	0	0	0	0	2	2	0	2	2
Identify design process for fashion designs	LMTFD2005B	0	0	0	0	2	2	0	2	2
Operate computing technology in a textiles, clothing and footwear workplace	LMTGN2009B	0	0	0	0	2	2	0	2	2
Perform precision assembly	MEM03002B	0	0	0	25	2	27	25	2	27
Perform routine oxy acetylene welding	MEM05004C	0	0	0	25	3	28	25	3	28
Carry out mechanical cutting	MEM05005B	0	0	0	11	0	11	11	0	11
Perform brazing and or silver soldering	MEM05006C	0	0	0	26	3	29	26	3	29
Perform routine manual metal arc welding	MEM05012C	0	0	0	24	2	26	24	2	26
Use workshop machines for basic operations	MEM07032B	0	0	0	38	3	41	38	3	41
Use comparison and basic measuring devices	MEM12001B	0	0	0	11	0	11	11	0	11
Perform engineering measurements	MEM12023A	0	0	0	27	3	30	27	3	30
Perform computations	MEM12024A	0	0	0	27	3	30	27	3	30
Apply principles of occupational health and safety in the work environment	MEM13014A	0	0	0	34	3	37	34	3	37
Plan to undertake a routine task	MEM14004A	0	0	0	26	3	29	26	3	29
Plan a complete activity	MEM14005A	0	0	0	12	0	12	12	0	12
Apply quality systems	MEM15002A	0	0	0	25	2	27	25	2	27
Apply quality procedures	MEM15024A	0	0	0	24	2	26	24	2	26
Work with others in a manufacturing, engineering or related environment	MEM16007A	0	0	0	27	3	30	27	3	30
Use hand tools	MEM18001C	0	0	0	53	4	57	53	4	57
Use power tools/hand held operations	MEM18002B	0	0	0	33	3	36	33	3	36
Carry out trip preparation and planning	MEM50008B	0	0	0	0	17	17	0	17	17
Safely operate a mechanically powered recreational boat	MEM50009B	0	0	0	0	17	17	0	17	17
Respond to boating emergencies and incidents	MEM50010B	0	0	0	0	17	17	0	17	17
Participate in environmentally sustainable work practices	MSAENV272B	0	0	0	36	48	84	36	48	84
Make a small furniture item from timber	MSAPCII296A	0	0	0	13	0	13	13	0	13
Make an object from metal	MSAPCII298A	0	0	0	12	0	12	12	0	12
Follow OHS procedures	MSAPMOHS100A	0	0	0	24	6	30	24	6	30
Make measurements	MSAPMOPS101A	0	0	0	24	6	30	24	6	30
Communicate in the workplace	MSAPMSUP102A	0	0	0	24	6	30	24	6	30
Work in a team	MSAPMSUP106A	0	0	0	24	6	30	24	6	30

School Curriculum and Standards Authority

Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work within a laboratory/field workplace (induction)	MSL912001A	0	0	0	38	46	84	38	46	84
Communicate with other people	MSL913001A	0	0	0	38	46	84	38	46	84
Record and present data	MSL922001A	0	0	0	38	46	84	38	46	84
Participate in laboratory/field workplace safety	MSL943002A	0	0	0	38	46	84	38	46	84
Collect routine site samples	MSL952001A	0	0	0	37	46	83	37	46	83
Conduct routine site measurements	MSL972001A	0	0	0	38	46	84	38	46	84
Perform basic tests	MSL973001A	0	0	0	29	39	68	29	39	68
Perform microscopic examination	MSL973007A	0	0	0	10	7	17	10	7	17
Use hand and power tools	RIISAM203B	0	0	0	8	7	15	8	7	15
Carry out basic aquaculture activities	SFIAQUA102B	0	0	0	8	7	15	8	7	15
Handle stock	SFIAQUA206C	0	0	0	8	7	15	8	7	15
Apply basic food handling and safety practices	SFICORE101C	0	0	0	8	7	15	8	7	15
Communicate in the seafood industry	SFICORE103C	0	0	0	8	7	15	8	7	15
Work effectively in the seafood industry	SFICORE105B	0	0	0	8	7	15	8	7	15
Meet workplace OHS requirements	SFICORE106B	0	0	0	8	7	15	8	7	15
Clean work area	SFIPROC102C	0	0	0	8	7	15	8	7	15
Perform basic water rescues	SISCAQU202A	0	0	0	2	0	2	2	0	2
Plan and deliver exercise to apparently healthy children and adolescents	SISFFIT313A	0	0	0	138	75	213	138	75	213
Demonstrate abseiling skills on artificial surfaces	SISOABA201A	0	0	0	22	17	39	22	17	39
Safeguard an abseiler using a single rope belay system	SISOABN202A	0	0	0	18	17	35	18	17	35
Demonstrate bushwalking skills in a controlled environment	SISOBWG201A	0	0	0	23	10	33	23	10	33
Demonstrate top rope climbing skills on artificial surfaces	SISOCLA201A	0	0	0	47	10	57	47	10	57
Demonstrate caving skills	SISOCVE201A	0	0	0	18	0	18	18	0	18
Select, set up and maintain a bike	SISOCYT201A	0	0	0	4	0	4	4	0	4
Demonstrate basic cycling skills	SISOCYT202A	0	0	0	4	0	4	4	0	4
Catch and handle fish	SISOFSH201A	0	0	0	26	10	36	26	10	36
Demonstrate simple kayaking skills	SISOKYK201A	0	0	0	14	0	14	14	0	14
Demonstrate navigation skills in a controlled environment	SISONAV201A	0	0	0	27	10	37	27	10	37
Assist in conducting outdoor recreation sessions	SISOODR201A	0	0	0	2	0	2	2	0	2
Minimise environmental impact	SISOOPS201A	0	0	0	5	17	22	5	17	22
Use and maintain a temporary or overnight site	SISOOPS202A	0	0	0	27	10	37	27	10	37
Demonstrate snorkelling activities	SISOSNK201A	0	0	0	25	10	35	25	10	35
Demonstrate basic skills to sail a small boat in controlled conditions	SISOYSB201A	0	0	0	0	17	17	0	17	17
Perform the intermediate skills of Australian Football	SISSAFL201A	0	0	0	2	0	2	2	0	2
Teach the fundamental skills of athletics	SISSATH201A	0	0	0	140	83	223	140	83	223
Teach fundamental basketball skills	SISSBSB201A	0	0	0	20	12	32	20	12	32
Teach fundamental basketball tactics and game strategy	SISSBSB202A	0	0	0	20	12	32	20	12	32
Interpret and apply the rules of basketball	SISSBSB205	0	0	0	22	13	35	22	13	35
Apply legal and ethical coaching practices	SISSCGP201A	0	0	0	21	16	37	21	16	37
Reflect on professional coaching role and practice	SISSCGP202A	0	0	0	8	8	16	8	8	16

School Curriculum and Standards Authority

Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Coach junior players to develop fundamental perceptual motor skills	SISSCGP303A	0	0	0	8	8	16	8	8	16
Prepare a pre or post event meal	SISSCOP201A	0	0	0	2	0	2	2	0	2
Design an athlete's diet	SISSCOP309A	0	0	0	94	55	149	94	55	149
Use intermediate level netball skills	SISSNTB201A	0	0	0	16	27	43	16	27	43
Use internedate level netball tactics and game strategy in netball play	SISSNTB202A	0	0	0	21	26	47	21	26	47
Participate in conditioning for netball	SISSNTB203A	0	0	0	14	24	38	14	24	38
Develop and update knowledge of coaching practices	SISSSCO101	0	0	0	199	125	324	199	125	324
Coach beginner or novice participants to develop fundamental motor skills	SISSSCO202	0	0	0	163	96	259	163	96	259
Plan and deliver coaching programs	SISSSCO303	0	0	0	138	75	213	138	75	213
Provide drugs in sport information	SISSSCO306	0	0	0	3	2	5	3	2	5
Communicate effectively with others in a sport environment	SISSSDE201	0	0	0	162	98	260	162	98	260
Perform advanced level soccer skills	SISSSOC301A	0	0	0	32	0	32	32	0	32
Perform advanced level soccer tactics and strategies	SISSSOC302A	0	0	0	32	0	32	32	0	32
Develop and update officiating knowledge	SISSSOF101	0	0	0	99	61	160	99	61	160
Officiate games or competitions	SISSSOF202	0	0	0	172	75	247	172	75	247
Implement sports injury prevention	SISSSPT201A	0	0	0	66	43	109	66	43	109
Conduct basic warm-up and cool-down programs	SISSSPT303A	0	0	0	51	26	77	51	26	77
Provide equipment for activities	SISXCAI101A	0	0	0	246	144	390	246	144	390
Assist in preparing and conducting sport and recreation sessions	SISXCAI102A	0	0	0	282	170	452	282	170	452
Plan and conduct sport and recreation sessions	SISXCAI303A	0	0	0	32	0	32	32	0	32
Respond to emergency situations	SISXEMR201A	0	0	0	194	108	302	194	108	302
Maintain sport and recreation equipment for activities	SISXFAC201A	0	0	0	13	8	21	13	8	21
Maintain sport, fitness and recreation equipment for activities	SISXFAC207	0	0	0	32	0	32	32	0	32
Maintain sport, fitness and recreation facilities	SISXFAC208	0	0	0	32	0	32	32	0	32
Work effectively in sport and recreation environments	SISXIND101A	0	0	0	9	8	17	9	8	17
Develop and update sport, fitness and recreation industry knowledge	SISXIND211	0	0	0	312	160	472	312	160	472
Follow occupational health and safety policies	SISXOHS101A	0	0	0	4	17	21	4	17	21
Follow work health and safety policies	SISXWHS101	0	0	0	312	162	474	312	162	474
Use basic methods of cookery	SITHCCC005A	0	0	0	0	2	2	0	2	2
Prepare appetisers and salads	SITHCCC006A	0	0	0	0	2	2	0	2	2
Prepare sandwiches	SITHCCC007A	0	0	0	0	2	2	0	2	2
Prepare stocks, sauces and soups	SITHCCC008A	0	0	0	0	2	2	0	2	2
Plan and prepare food for buffets	SITHCCC015A	0	0	0	0	2	2	0	2	2
Prepare, cook and serve food for food service	SITHCCC027A	0	0	0	0	2	2	0	2	2
Use food preparation equipment	SITHCCC101	0	0	0	12	22	34	12	22	34
Prepare simple dishes	SITHCCC102	0	0	0	10	24	34	10	24	34
Prepare sandwiches	SITHCCC103	0	0	0	10	34	44	10	34	44
Package prepared foodstuffs	SITHCCC104	0	0	0	8	8	16	8	8	16
Produce appetisers and salads	SITHCCC202	0	0	0	3	16	19	3	16	19
Produce vegetable, fruit, egg and farinaceous dishes	SITHCCC204	0	0	0	0	4	4	0	4	4

School Curriculum and Standards Authority

Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2014 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use cookery skills effectively	SITHCCC207	0	0	0	0	4	4	0	4	4
Provide responsible service of alcohol	SITHFAB009A	0	0	0	2	3	5	2	3	5
Prepare and serve non alcoholic beverages	SITHFAB010C	0	0	0	2	3	5	2	3	5
Develop and update food and beverage knowledge	SITHFAB011A	0	0	0	2	3	5	2	3	5
Prepare and serve espresso coffee	SITHFAB012B	0	0	0	2	3	5	2	3	5
Provide responsible service of alcohol	SITHFAB201	0	0	0	12	40	52	12	40	52
Prepare and serve non-alcoholic beverages	SITHFAB203	0	0	0	17	46	63	17	46	63
Prepare and serve espresso coffee	SITHFAB204	0	0	0	9	25	34	9	25	34
Serve food and beverage	SITHFAB206	0	0	0	1	5	6	1	5	6
Apply hospitality skills in the workplace	SITHIND002A	0	0	0	2	3	5	2	3	5
Source and use information on the hospitality industry	SITHIND201	0	0	0	2	16	18	2	16	18
Use hospitality skills effectively	SITHIND202	0	0	0	2	16	18	2	16	18
Clean kitchen premises and equipment	SITHKOP101	0	0	0	9	22	31	9	22	31
Produce cakes	SITHPAT301	0	0	0	4	26	30	4	26	30
Research and share general information on Australian Indigenous cultures	SITTGDE306	0	0	0	94	55	149	94	55	149
Provide information and assistance	SITXCCS101	0	0	0	10	35	45	10	35	45
Interact with customers	SITXCCS202	0	0	0	6	38	44	6	38	44
Communicate on the telephone	SITXCOM004A	0	0	0	0	2	2	0	2	2
Source and present information	SITXCOM101	0	0	0	7	8	15	7	8	15
Show social and cultural sensitivity	SITXCOM201	0	0	0	2	17	19	2	17	19
Process financial transactions	SITXFIN001A	0	0	0	2	3	5	2	3	5
Use hygienic practices for food safety	SITXFSA101	0	0	0	14	64	78	14	64	78
Participate in safe work practices	SITXWHS101	0	0	0	20	62	82	20	62	82