Table 4.9 Number of anomalous performers* identified in each WACE/ATAR course examination, 2015-2016

	2015		2016		
		Anomalous performers as a		Anomalous performers as a	
Course	No.	percentage of those who	No.	percentage of those who	
		sat the component of the		sat the component of the	
		WACE course examination		ATAR course examination	
Accounting and Finance - Written	_	_	38	2.56	
Accounting and Finance Stage 2 - Written	1	16.67	_		
Accounting and Finance Stage 3 - Written	12	0.9	_	<u>-</u>	
Ancient History - Written		-	4	2.17	
Ancient History Stage 2 - Written	1	11.11	_	-	
Ancient History Stage 3 - Written	6	3.33	_	_	
Animal Production Systems - Written	_	-	1	1.89	
Animal Production Systems Stage 2 - Written	0	0	_	-	
Animal Production Systems Stage 3 - Written	1	1.69	_	_	
Applied Information Technology - Written	-	-	17	2.62	
Applied Information Technology Stage 2 - Written	0	0	_	-	
Applied Information Technology Stage 3 - Written	23	3.18	_	-	
Arabic - Written	_	-	0	0	
Arabic Stage 3 - Written	0	0	_	-	
Automotive Engineering and Technology Stage 2 - Written	2	28.57	-	-	
Aviation - Practical	-	-	2	3.92	
Aviation - Written	-	-	1	1.96	
Aviation Stage 3 - Practical	0	0	-	-	
Aviation Stage 3 - Written	0	0	-	-	
Biological Sciences Stage 3 - Written	9	0.54	-	-	
Biology - Written	-	-	42	2.31	
Bosnian Stage 3 - Written	0	0	_	-	
Business Management and Enterprise - Written	-	-	24	2.58	
Business Management and Enterprise Stage 2 - Written	1	0.78	-	-	
Business Management and Enterprise Stage 3 - Written	18	2.26	-	-	
Career and Enterprise - Written	-	-	3	1.8	
Career and Enterprise Stage 2 - Written	1	2.56	-	-	
Career and Enterprise Stage 3 - Written	9	5.29	-	<u>-</u>	
Chemistry - Written	-	-	150	3	
Chemistry Stage 3 - Written	20	0.39	-	-	
Children, Family and the Community - Written	-	-	1	0.83	
Children, Family and the Community Stage 2 - Written	6	4.03	-	-	
Children, Family and the Community Stage 3 - Written	8	7.62	-	-	
Chinese: Background Language - Written	-	-	0	0	
Chinese: Background Speaker Stage 3 - Written	0	0	-	-	

^{*&#}x27;Anomalous performers' are examination candidates whose raw examination mark is significantly lower than their school mark for a course. In the interest of accuracy, the examination marks of 'anomalous performers' at a school are not used to calculate the parameters which determine the moderated school marks at the school. In 2015, a student was classified as an 'anomalous performer' if the student had a provisionally standardised moderated school mark which was approximately 17 or greater than the student's standardised examination mark. However, in 2016, a student is classified as an 'anomalous performer' if the student has a provisionally moderated school mark which is two standard deviations below the mean difference of the moderated school marks and the examination marks.

Table 4.9 Number of anomalous performers* identified in each WACE/ATAR course examination, 2015-2016

	2015			2016		
		Anomalous performers as a		Anomalous performers as a		
Course	No.	percentage of those who	No.	percentage of those who		
		sat the component of the		sat the component of the		
		WACE course examination		ATAR course examination		
Chinese: First Language - Written	_	-	0	0		
Chinese: Second Language - Practical	_	<u>-</u>	3	4.62		
Chinese: Second Language - Written	_	-	1	1.54		
Chinese: Second Language Stage 3 - Practical	1	1.67	_	-		
Chinese: Second Language Stage 3 - Written	0	0	_	-		
Computer Science - Written	_	-	19	4.28		
Computer Science Stage 2 - Written	0	0	-	-		
Computer Science Stage 3 - Written	4	1.04	_	-		
Dance - Practical	_	-	6	3.06		
Dance - Written	_	-	6	2.99		
Dance Stage 2 - Practical	0	0	_	-		
Dance Stage 2 - Written	1	20	_	<u>-</u>		
Dance Stage 3 - Practical	10	3.76	_	-		
Dance Stage 3 - Written	6	2.14	-	-		
Design - Practical	_	-	10	2.39		
Design - Written	_	-	7	1.69		
Design Stage 2 - Practical	0	0	-	-		
Design Stage 2 - Written	3	9.38	_	-		
Design Stage 3 - Practical	10	2.08	_	-		
Design Stage 3 - Written	23	4.79	_	-		
Drama - Practical	_	-	22	2.77		
Drama - Written	-	-	24	2.99		
Drama Stage 2 - Practical	1	5.56	-	-		
Drama Stage 2 - Written	1	6.25	-	-		
Drama Stage 3 - Practical	31	3.85	-	-		
Drama Stage 3 - Written	24	2.95	-	-		
Dutch - Written	-	-	0	0		
Dutch Stage 3 - Written	0	0	-	-		
Earth and Environmental Science - Written	-	-	6	2.21		
Earth and Environmental Science Stage 2 - Written	0	0	-	-		
Earth and Environmental Science Stage 3 - Written	6	2.64	-	-		
Economics - Written	-	-	62	2.89		
Economics Stage 3 - Written	34	1.73	-	-		
Engineering Studies - Written	-	-	9	3.88		
Engineering Studies Stage 3 - Written	12	4.63	-	-		
English - Written	-	-	321	2.84		

^{*&#}x27;Anomalous performers' are examination candidates whose raw examination mark is significantly lower than their school mark for a course. In the interest of accuracy, the examination marks of 'anomalous performers' at a school are not used to calculate the parameters which determine the moderated school marks at the school. In 2015, a student was classified as an 'anomalous performer' if the student had a provisionally standardised moderated school mark which was approximately 17 or greater than the student's standardised examination mark. However, in 2016, a student is classified as an 'anomalous performer' if the student has a provisionally moderated school mark which is two standard deviations below the mean difference of the moderated school marks and the examination marks.

Table 4.9 Number of anomalous performers* identified in each WACE/ATAR course examination, 2015-2016

	2015	2016		
		Anomalous performers as a		Anomalous performers as a
Course	No.	percentage of those who	No.	percentage of those who
		sat the component of the		sat the component of the
		WACE course examination		ATAR course examination
English as an Additional Language or Dialog. Prostical			20	2.05
English as an Additional Language or Dialect - Practical	-	-	30	2.05
English as an Additional Language or Dialect - Written	-	-	43	2.92
English as an Additional Language or Dialect Stage 2 - Practical	18	8.74	-	-
English as an Additional Language or Dialect Stage 2 - Written	1	0.48	-	-
English as an Additional Language or Dialect Stage 3 - Practical	80	6.43	-	-
English as an Additional Language or Dialect Stage 3 - Written	17	1.36	-	-
English Stage 2 - Written	89	6.66	-	-
English Stage 3 - Written	547	5.3	-	-
Filipino - Written	-	-	0	0
Filipino Stage 3 - Written	0	0	-	-
Food Science and Technology - Written	-	-	5	2.55
Food Science and Technology Stage 2 - Written	4	5.71	-	-
Food Science and Technology Stage 3 - Written	2	0.87	-	-
French Stage 3 - Practical	12	2.37	-	-
French Stage 3 - Written	5	0.97	-	<u>-</u>
French: Background Language - Practical	-	-	0	0
French: Background Language - Written	-	-	0	0
French: Second Language - Practical	-	-	11	2.63
French: Second Language - Written	-	-	10	2.38
Geography - Written	-	-	57	2.98
Geography Stage 2 - Written	0	0	-	-
Geography Stage 3 - Written	49	2.67	-	-
German Stage 3 - Practical	2	2.99	-	-
German Stage 3 - Written	0	0	-	-
German: Background Language - Practical	-	-	0	0
German: Background Language - Written	-	-	0	0
German: Second Language - Practical	-	-	0	0
German: Second Language - Written	-	-	2	5
Health Studies - Written	-	-	14	2.41
Health Studies Stage 2 - Written	5	10.64	-	-
Health Studies Stage 3 - Written	7	1.67	-	-
Hebrew - Written	-	-	0	0
Hebrew Stage 3 - Written	0	0	-	-
Heritage Chinese Mandarin Stage 3 - Written	0	0	-	-
-				

^{*&#}x27;Anomalous performers' are examination candidates whose raw examination mark is significantly lower than their school mark for a course. In the interest of accuracy, the examination marks of 'anomalous performers' at a school are not used to calculate the parameters which determine the moderated school marks at the school. In 2015, a student was classified as an 'anomalous performer' if the student had a provisionally standardised moderated school mark which was approximately 17 or greater than the student's standardised examination mark. However, in 2016, a student is classified as an 'anomalous performer' if the student has a provisionally moderated school mark which is two standard deviations below the mean difference of the moderated school marks and the examination marks.

Table 4.9 Number of anomalous performers* identified in each WACE/ATAR course examination, 2015-2016

	2015			2016		
		Anomalous performers as a		Anomalous performers as a		
Course	No.	percentage of those who	No.	percentage of those who		
		sat the component of the		sat the component of the		
		WACE course examination		ATAR course examination		
		_				
Heritage Japanese Stage 3 - Written	0	0	-	-		
Heritage Korean Stage 3 - Written	0	0	-	-		
Hindi - Written	-	-	0	0		
Hindi Stage 3 - Written	0	0	-	-		
Human Biological Science Stage 2 - Written	1	1.82	-	-		
Human Biological Science Stage 3 - Written	43	0.97	-	-		
Human Biology - Written	-	-	136	2.89		
Hungarian - Written	-	-	0	0		
Hungarian Stage 3 - Written	0	0	-	-		
Indonesian: Background Speaker Stage 3 - Written	0	0	-	-		
Indonesian: First Language - Written	-	-	0	0		
Indonesian: Second Language - Practical	-	-	3	3.9		
Indonesian: Second Language - Written	-	-	2	2.6		
Indonesian: Second Language Stage 3 - Practical	1	1.23	-	-		
Indonesian: Second Language Stage 3 - Written	0	0	-	-		
Integrated Science - Written	-	-	2	2.04		
Integrated Science Stage 2 - Written	1	7.69	-	-		
Integrated Science Stage 3 - Written	3	3.19	-	-		
Italian Stage 3 - Practical	9	2.78	-	-		
Italian Stage 3 - Written	3	0.92	-	-		
Italian: Background Language - Practical	-	-	0	0		
Italian: Background Language - Written	-	-	0	0		
Italian: Second Language - Practical	-	-	8	3.01		
Italian: Second Language - Written	-	-	7	2.63		
Japanese: Background Language - Written	-	-	0	0		
Japanese: Background Speaker Stage 3 - Written	0	0	-	-		
Japanese: First Language - Written	_	-	0	0		
Japanese: Second Language - Practical	-	<u>-</u>	10	3.51		
Japanese: Second Language - Written	_	<u>-</u>	10	3.47		
Japanese: Second Language Stage 2 - Practical	0	0	_	<u>-</u>		
Japanese: Second Language Stage 2 - Written	0	0	_	-		
Japanese: Second Language Stage 3 - Practical	4	1.42	_	-		
Japanese: Second Language Stage 3 - Written	0	0	_	_		
Korean: Background Language - Written	_	- -	0	0		
Literature - Written	_	-	35	2.18		
Literature Stage 2 - Written	2	20	_	-		

^{*&#}x27;Anomalous performers' are examination candidates whose raw examination mark is significantly lower than their school mark for a course. In the interest of accuracy, the examination marks of 'anomalous performers' at a school are not used to calculate the parameters which determine the moderated school marks at the school. In 2015, a student was classified as an 'anomalous performer' if the student had a provisionally standardised moderated school mark which was approximately 17 or greater than the student's standardised examination mark. However, in 2016, a student is classified as an 'anomalous performer' if the student has a provisionally moderated school mark which is two standard deviations below the mean difference of the moderated school marks and the examination marks.

Table 4.9 Number of anomalous performers* identified in each WACE/ATAR course examination, 2015-2016

	2015			2016		
		Anomalous performers as a		Anomalous performers as a		
Course	No.	percentage of those who	No.	percentage of those who		
		sat the component of the		sat the component of the		
		WACE course examination		ATAR course examination		
Literature Oters O. Melling	0.5	5.50				
Literature Stage 3 - Written	95	5.58	-	-		
Malay: Background Speaker - Written	-	-	0	0		
Malay: Background Speaker Stage 3 - Written	0	0	-	-		
Marine and Maritime Studies - Written	-	-	3	4.84		
Marine and Maritime Studies Stage 3 - Written	1	1.22	-	-		
Materials Design and Technology - Practical	-	-	6	2.74		
Materials Design and Technology - Written	-	-	3	1.41		
Materials Design and Technology Stage 2 - Practical	1	2.94	-	-		
Materials Design and Technology Stage 2 - Written	0	0	-	-		
Materials Design and Technology Stage 3 - Practical	9	4.23	-	-		
Materials Design and Technology Stage 3 - Written	9	4.33	-	-		
Mathematics Applications - Written	-	-	253	2.85		
Mathematics Methods - Written	-	-	136	3		
Mathematics Specialist - Written	-	-	45	3.15		
Mathematics Specialist Stage 3AB - Written	0	0	-	-		
Mathematics Specialist Stage 3CD - Written	4	0.26	-	-		
Mathematics Stage 2AB - Written	0	0	-	-		
Mathematics Stage 2CD - Written	71	1.96	-	-		
Mathematics Stage 3AB - Written	39	0.73	-	-		
Mathematics Stage 3CD - Written	16	0.41	-	-		
Media Production and Analysis - Practical	-	-	25	3.13		
Media Production and Analysis - Written	-	-	25	3.17		
Media Production and Analysis Stage 2 - Practical	0	0	-	-		
Media Production and Analysis Stage 2 - Written	1	12.5	-	-		
Media Production and Analysis Stage 3 - Practical	39	5.37	-	-		
Media Production and Analysis Stage 3 - Written	26	3.64	-	-		
Modern Greek - Written	-	-	0	0		
Modern Greek Stage 3 - Written	0	0	-	-		
Modern History - Written	-	-	74	3.22		
Modern History Stage 3 - Written	90	3.5	-	<u>-</u>		
Music - Practical	-	-	8	2.16		
Music - Written	-	-	10	2.67		
Music Stage 2 - Practical	0	0	_	-		
Music Stage 2 - Written	0	0	-	-		
Music Stage 3 - Practical	14	3.66	-	-		
Music Stage 3 - Written	5	1.31	_	-		

^{*&#}x27;Anomalous performers' are examination candidates whose raw examination mark is significantly lower than their school mark for a course. In the interest of accuracy, the examination marks of 'anomalous performers' at a school are not used to calculate the parameters which determine the moderated school marks at the school. In 2015, a student was classified as an 'anomalous performer' if the student had a provisionally standardised moderated school mark which was approximately 17 or greater than the student's standardised examination mark. However, in 2016, a student is classified as an 'anomalous performer' if the student has a provisionally moderated school mark which is two standard deviations below the mean difference of the moderated school marks and the examination marks.

Table 4.9 Number of anomalous performers* identified in each WACE/ATAR course examination, 2015-2016

	2015			2016		
		Anomalous performers as a		Anomalous performers as a		
Course	No.	percentage of those who	No.	percentage of those who		
		sat the component of the		sat the component of the		
		WACE course examination		ATAR course examination		
Outdoor Education - Written	_	_	11	3.35		
Outdoor Education Stage 2 - Written	1	6.25	_	-		
Outdoor Education Stage 3 - Written	13	3.98	_	_		
Persian: Background Speaker - Written	_	-	0	0		
Persian: Background Speaker Stage 3 - Written	0	0	_	_		
Philosophy and Ethics - Written		_	7	3.59		
Philosophy and Ethics Stage 3 - Written	7	4.09	<u>'</u>	-		
Physical Education Studies - Practical	'	-	53	2.3		
Physical Education Studies - Written		_	55	2.29		
Physical Education Studies Stage 2 - Written	0	0	_			
Physical Education Studies Stage 2 - Written	48	2	_	_		
Physics - Written	-	_	96	2.75		
Physics Stage 2 - Written	0	0	_			
Physics Stage 3 - Written	37	0.97	_	_		
Plant Production Systems - Written	_	-	0	0		
Plant Production Systems Stage 3 - Written	1	2		-		
Polish - Written	'		0	0		
Polish Stage 3 - Written	0	0	_	_		
Politics and Law - Written	_	_	28	3.1		
Politics and Law Stage 2 - Written	0	0	_	-		
Politics and Law Stage 3 - Written	15	1.82	_	_		
Portuguese - Written	_	-	0	0		
Portuguese Stage 3 - Written	0	0	_	-		
Psychology - Written	_	- -	48	2.79		
Psychology Stage 2 - Written	0	0	-			
Psychology Stage 3 - Written	33	2.38	_	_		
Punjabi - Written	_		0	0		
Religion and Life - Written	_	-	63	3.16		
Religion and Life Stage 2 - Written	4	4.71	_	_		
Religion and Life Stage 3 - Written	96	5.08	_	_		
Romanian - Written	_	-	0	0		
Romanian Stage 3 - Written	0	0	_	_		
Russian (continuers) - Written	-	-	0	0		
Russian (continuers) Stage 3 - Written	0	0	-	_		
Serbian - Written	-	-	0	0		
Serbian Stage 3 - Written	0	0	_	_		
		_				

^{*&#}x27;Anomalous performers' are examination candidates whose raw examination mark is significantly lower than their school mark for a course. In the interest of accuracy, the examination marks of 'anomalous performers' at a school are not used to calculate the parameters which determine the moderated school marks at the school. In 2015, a student was classified as an 'anomalous performer' if the student had a provisionally standardised moderated school mark which was approximately 17 or greater than the student's standardised examination mark. However, in 2016, a student is classified as an 'anomalous performer' if the student has a provisionally moderated school mark which is two standard deviations below the mean difference of the moderated school marks and the examination marks.

Table 4.9 Number of anomalous performers* identified in each WACE/ATAR course examination, 2015-2016

		2015	2016	
Course	No.	Anomalous performers as a percentage of those who sat the component of the WACE course examination	No.	Anomalous performers as a percentage of those who sat the component of the ATAR course examination
Sinhala - Written	-	-	0	0
Sinhala Stage 3 - Written	0	0	-	-
Spanish - Written	-	-	0	0
Spanish Stage 3 - Written	0	0	-	-
Swedish Stage 3 - Written	0	0	-	-
Tamil - Written	-	-	0	0
Tamil Stage 3 - Written	0	0	-	-
Turkish - Written	-	-	0	0
Turkish Stage 3 - Written	0	0	-	-
Vietnamese - Written	-	-	0	0
Vietnamese Stage 3 - Written	0	0	-	-
Visual Arts - Practical	-	-	20	2.34
Visual Arts - Written	-	-	22	2.6
Visual Arts Stage 2 - Practical	0	0	-	-
Visual Arts Stage 2 - Written	0	0	-	-
Visual Arts Stage 3 - Practical	48	4.77	-	-
Visual Arts Stage 3 - Written	62	6.26	-	-

^{*&#}x27;Anomalous performers' are examination candidates whose raw examination mark is significantly lower than their school mark for a course. In the interest of accuracy, the examination marks of 'anomalous performers' at a school are not used to calculate the parameters which determine the moderated school marks at the school. In 2015, a student was classified as an 'anomalous performer' if the student had a provisionally standardised moderated school mark which was approximately 17 or greater than the student's standardised examination mark. However, in 2016, a student is classified as an 'anomalous performer' if the student has a provisionally moderated school mark which is two standard deviations below the mean difference of the moderated school marks and the examination marks.