Table 7.1 Number of schools offering courses to Year 10 students by school type, 2013

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| English |  |  |  |  |  |  |
| English: 1AENG | 22 | 0 | 2 | 5 | 1 | 30 |
| English: 1BENG | 17 | 0 | 2 | 2 | 1 | 22 |
| English: 1CENG | 4 | 0 | 1 | 3 | 0 | 8 |
| English: 1DENG | 3 | 0 | 1 | 4 | 0 | 8 |
| English: 2AENG | 1 | 0 | 2 | 2 | 0 | 5 |
| English: 2BENG | 1 | 0 | 2 | 1 | 0 | 4 |
| English: 2CENG | 0 | 0 | 0 | 1 | 0 | 1 |
| English: 2DENG | 0 | 0 | 0 | 1 | 0 | 1 |
| English: PAENG | 7 | 0 | 4 | 3 | 0 | 14 |
| English: PBENG | 3 | 0 | 2 | 3 | 0 | 8 |
| English as an Additional Language or Dialect: 1AELD | 3 | 0 | 2 | 0 | 0 | 5 |
| English as an Additional Language or Dialect: 1BELD | 3 | 0 | 2 | 0 | 0 | 5 |
| English as an Additional Language or Dialect: 1CELD | 2 | 0 | 0 | 1 | 0 | 3 |
| English as an Additional Language or Dialect: 1DELD | 2 | 0 | 0 | 1 | 0 | 3 |
| Literature: 1ALIT | 3 | 0 | 7 | 2 | 0 | 12 |
| Literature: 1BLIT | 2 | 0 | 7 | 2 | 0 | 11 |
| Literature: 1CLIT | 0 | 0 | 0 | 1 | 0 | 1 |
| Literature: 1DLIT | 0 | 0 | 0 | 1 | 0 | 1 |
| Health and Physical Education |  |  |  |  |  |  |
| Children, Family and the Community: 1ACFCC | 4 | 0 | 4 | 2 | 0 | 10 |
| Children, Family and the Community: 1BCFCC | 2 | 0 | 3 | 1 | 0 | 6 |
| Children, Family and the Community: 1CCFCL | 0 | 0 | 0 | 1 | 0 | 1 |
| Children, Family and the Community: 1DCFCL | 0 | 0 | 0 | 1 | 0 | 1 |
| Children, Family and the Community: PACFC | 0 | 0 | 0 | 1 | 0 | 1 |
| Children, Family and the Community: PBCFC | 0 | 0 | 0 | 1 | 0 | 1 |
| Health Studies: 1AHEA | 4 | 0 | 0 | 1 | 0 | 5 |
| Health Studies: 1BHEA | 2 | 0 | 0 | 1 | 0 | 3 |
| Health Studies: 2AHEA | 1 | 0 | 0 | 0 | 0 | 1 |
| Health Studies: PAHEA | 3 | 0 | 0 | 0 | 0 | 3 |
| Outdoor Education: 1AOED | 2 | 0 | 4 | 2 | 0 | 8 |
| Outdoor Education: 1BOED | 3 | 0 | 3 | 1 | 0 | 7 |
| Outdoor Education: 1COED | 1 | 0 | 1 | 1 | 0 | 3 |
| Outdoor Education: 1DOED | 2 | 0 | 1 | 1 | 0 | 4 |
| Outdoor Education: PAOED | 2 | 0 | 0 | 0 | 0 | 2 |
| Outdoor Education: PBOED | 1 | 0 | 0 | 0 | 0 | 1 |
| Physical Education Studies: 1APES | 9 | 0 | 11 | 7 | 0 | 27 |
| Physical Education Studies: 1BPES | 6 | 0 | 9 | 5 | 0 | 20 |
| Physical Education Studies: 1-PES | 1 | 0 | 0 | 1 | 0 | 2 |
| Physical Education Studies: 1DPES | 1 | 0 | 0 | 1 | 0 | 2 |
| Physical Education Studies: 2APES | 1 | 0 | 1 | 1 | 0 | 3 |

[^0]Table 7.1 Number of schools offering courses to Year 10 students by school type, 2013 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Health and Physical Education |  |  |  |  |  |  |
| Physical Education Studies: 2BPES | 1 | 0 | 1 | 1 | 0 | 3 |
| Physical Education Studies: PAPES | 1 | 0 | 0 | 0 | 0 | 1 |
| Physical Education Studies: PBPES | 1 | 0 | 0 | 0 | 0 | 1 |
| Languages |  |  |  |  |  |  |
| Aboriginal Languages of Western Australia: 1AABL | 2 | 0 | 0 | 0 | 0 | 2 |
| Chinese: Second Language: 1ACSL | 0 | 0 | 1 | 1 | 0 | 2 |
| Chinese: Second Language: 1BCSL | 0 | 0 | 1 | 1 | 0 | 2 |
| French: 1AFRE | 0 | 0 | 4 | 3 | 0 | 7 |
| French: 1BFRE | 2 | 0 | 4 | 2 | 0 | 8 |
| French: 2AFRE | 3 | 0 | 0 | 2 | 0 | 5 |
| French: 2BFRE | 3 | 0 | 0 | 2 | 0 | 5 |
| German: 1BGER | 1 | 0 | 0 | 0 | 0 | 1 |
| German: 2AGER | 0 | 0 | 0 | 1 | 0 | 1 |
| German: 2BGER | 0 | 0 | 0 | 1 | 0 | 1 |
| Indonesian: Second Language: 1AIND | 0 | 0 | 2 | 3 | 0 | 5 |
| Indonesian: Second Language: 1BIND | 0 | 0 | 1 | 3 | 0 | 4 |
| Indonesian: Second Language: 2AIND | 0 | 0 | 0 | 1 | 0 | 1 |
| Indonesian: Second Language: 2BIND | 0 | 0 | 0 | 1 | 0 | 1 |
| Italian: 1AITA | 0 | 0 | 10 | 2 | 0 | 12 |
| Italian: 1BITA | 1 | 0 | 10 | 2 | 0 | 13 |
| Japanese: Second Language: 1AJSL | 3 | 0 | 4 | 3 | 0 | 10 |
| Japanese: Second Language: 1BJSL | 3 | 0 | 3 | 4 | 0 | 10 |
| Japanese: Second Language: 2AJSL | 1 | 0 | 0 | 0 | 0 | 1 |
| Japanese: Second Language: 2BJSL | 1 | 0 | 0 | 0 | 0 | 1 |
| Polish: 3APOL | 0 | 0 | 2 | 0 | 0 | 2 |
| Polish: 3BPOL | 0 | 0 | 2 | 0 | 0 | 2 |
| Mathematics |  |  |  |  |  |  |
| Mathematics: 1AMAT | 47 | 0 | 5 | 7 | 0 | 59 |
| Mathematics: 1BMAT | 23 | 0 | 4 | 2 | 0 | 29 |
| Mathematics: 1CMAT | 19 | 0 | 5 | 0 | 0 | 24 |
| Mathematics: 1DMAT | 6 | 0 | 1 | 3 | 0 | 10 |
| Mathematics: 1EMAT | 4 | 0 | 1 | 2 | 0 | 7 |
| Mathematics: 2 AMAT | 11 | 0 | 1 | 1 | 0 | 13 |
| Mathematics: 2BMAT | 10 | 0 | 1 | 1 | 0 | 12 |
| Mathematics: 2CMAT | 6 | 0 | 0 | 1 | 1 | 8 |
| Mathematics: 2DMAT | 6 | 0 | 0 | 1 | 1 | 8 |
| Mathematics: 3AMAT | 4 | 0 | 1 | 6 | 0 | 11 |
| Mathematics: 3BMAT | 4 | 0 | 1 | 6 | 0 | 11 |
| Mathematics: PAMAT | 9 | 0 | 2 | 2 | 0 | 13 |
| Mathematics: PBMAT | 3 | 0 | 1 | 2 | 0 | 6 |

[^1]Table 7.1 Number of schools offering courses to Year 10 students by school type, 2013 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Science |  |  |  |  |  |  |
| Animal Production Systems: 1AAPS | 4 | 0 | 0 | 0 | 0 | 4 |
| Animal Production Systems: 1BAPS | 2 | 0 | 0 | 0 | 0 | 2 |
| Animal Production Systems: PAAPS | 1 | 0 | 0 | 0 | 0 | 1 |
| Biological Sciences: 1ABIO | 4 | 0 | 1 | 1 | 0 | 6 |
| Biological Sciences: 1BBIO | 3 | 0 | 1 | 1 | 0 | 5 |
| Chemistry: 1ACHE | 3 | 0 | 1 | 3 | 1 | 8 |
| Chemistry: 1BCHE | 2 | 0 | 2 | 2 | 1 | 7 |
| Chemistry: 2ACHE | 3 | 0 | 0 | 2 | 0 | 5 |
| Chemistry: 2BCHE | 3 | 0 | 0 | 2 | 0 | 5 |
| Earth and Environmental Science: 1AEES | 0 | 0 | 1 | 0 | 0 | 1 |
| Earth and Environmental Science: 1BEES | 0 | 0 | 1 | 0 | 0 | 1 |
| Human Biological Science: 1AHBS | 4 | 0 | 2 | 3 | 0 | 9 |
| Human Biological Science: 1BHBS | 2 | 0 | 2 | 2 | 0 | 6 |
| Human Biological Science: 2AHBS | 1 | 0 | 0 | 1 | 0 | 2 |
| Human Biological Science: 2BHBS | 1 | 0 | 0 | 1 | 0 | 2 |
| Integrated Science: 1AISC | 11 | 0 | 7 | 4 | 0 | 22 |
| Integrated Science: 1BISC | 10 | 0 | 5 | 3 | 0 | 18 |
| Integrated Science: 1CISC | 2 | 0 | 1 | 1 | 0 | 4 |
| Integrated Science: 1DISC | 1 | 0 | 1 | 1 | 0 | 3 |
| Integrated Science: 2AISC | 1 | 0 | 0 | 1 | 0 | 2 |
| Integrated Science: 2BISC | 1 | 0 | 0 | 0 | 0 | 1 |
| Integrated Science: PAISC | 2 | 0 | 2 | 2 | 0 | 6 |
| Integrated Science: PBISC | 2 | 0 | 1 | 2 | 0 | 5 |
| Physics: 1APHY | 1 | 0 | 1 | 1 | 1 | 4 |
| Physics: 1BPHY | 1 | 0 | 2 | 0 | 1 | 4 |
| Physics: 2APHY | 0 | 0 | 0 | 1 | 0 | 1 |
| Physics: 2BPHY | 0 | 0 | 0 | 1 | 0 | 1 |
| Plant Production Systems: 1APPS | 4 | 0 | 0 | 0 | 0 | 4 |
| Plant Production Systems: 1BPPS | 2 | 0 | 0 | 0 | 0 | 2 |
| Plant Production Systems: PAPPS | 1 | 0 | 0 | 0 | 0 | 1 |
| Psychology: 1APSY | 1 | 0 | 1 | 0 | 0 | 2 |
| Society and Environment |  |  |  |  |  |  |
| Aboriginal and Intercultural Studies: 1AAIS | 2 | 0 | 0 | 0 | 0 | 2 |
| Aboriginal and Intercultural Studies: 1BAIS | 1 | 0 | 0 | 0 | 0 | 1 |
| Ancient History: 1AHIA | 1 | 0 | 0 | 1 | 0 | 2 |
| Ancient History: 1BHIA | 1 | 0 | 0 | 1 | 0 | 2 |
| Economics: 1AECO | 2 | 0 | 1 | 1 | 1 | 5 |
| Economics: 1BECO | 0 | 0 | 1 | 1 | 1 | 3 |
| Economics: 2AECO | 0 | 0 | 1 | 0 | 0 | 1 |
| Economics: 2BECO | 0 | 0 | 1 | 0 | 0 | 1 |

[^2]Table 7.1 Number of schools offering courses to Year 10 students by school type, 2013 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Society and Environment |  |  |  |  |  |  |
| Geography: 1AGEO | 11 | 0 | 2 | 1 | 0 | 14 |
| Geography: 1BGEO | 3 | 0 | 2 | 0 | 0 | 5 |
| Geography: 2AGEO | 1 | 0 | 0 | 0 | 0 | 1 |
| Geography: 2BGEO | 1 | 0 | 0 | 0 | 0 | 1 |
| Modern History: 1AHIM | 5 | 0 | 3 | 4 | 0 | 12 |
| Modern History: 1BHIM | 1 | 0 | 3 | 3 | 0 | 7 |
| Modern History: 2AHIM | 1 | 0 | 2 | 1 | 0 | 4 |
| Modern History: 2BHIM | 1 | 0 | 2 | 1 | 0 | 4 |
| Philosophy and Ethics: 1APAE | 1 | 0 | 0 | 0 | 0 | 1 |
| Philosophy and Ethics: 1BPAE | 2 | 0 | 0 | 0 | 0 | 2 |
| Politics and Law: 1APAL | 3 | 0 | 1 | 1 | 0 | 5 |
| Politics and Law: 1BPAL | 1 | 0 | 1 | 1 | 0 | 3 |
| Politics and Law: 2APAL | 0 | 0 | 0 | 1 | 0 | 1 |
| Politics and Law: 2BPAL | 0 | 0 | 0 | 1 | 0 | 1 |
| Religion and Life: 1AREL | 0 | 0 | 2 | 3 | 0 | 5 |
| Religion and Life: 1BREL | 0 | 0 | 4 | 0 | 0 | 4 |
| Religion and Life: 1CREL | 0 | 0 | 2 | 0 | 0 | 2 |
| Religion and Life: 1DREL | 0 | 0 | 2 | 0 | 0 | 2 |
| Religion and Life: PAREL | 0 | 0 | 1 | 1 | 0 | 2 |
| Religion and Life: PBREL | 0 | 0 | 1 | 0 | 0 | 1 |
| Technology and Enterprise |  |  |  |  |  |  |
| Accounting and Finance: 1AACF | 1 | 0 | 4 | 2 | 0 | 7 |
| Accounting and Finance: 1BACF | 1 | 0 | 4 | 3 | 0 | 8 |
| Applied Information Technology: 1AAIT | 3 | 0 | 3 | 5 | 0 | 11 |
| Applied Information Technology: 1BAIT | 1 | 0 | 3 | 5 | 0 | 9 |
| Applied Information Technology: 1CAIT | 1 | 0 | 1 | 1 | 0 | 3 |
| Applied Information Technology: 1DAIT | 2 | 0 | 0 | 1 | 0 | 3 |
| Applied Information Technology: 2AAIT | 0 | 0 | 0 | 1 | 0 | 1 |
| Applied Information Technology: 2BAIT | 0 | 0 | 0 | 1 | 0 | 1 |
| Automotive Engineering and Technology: 1AAET | 4 | 0 | 0 | 0 | 0 | 4 |
| Automotive Engineering and Technology: 1BAET | 2 | 0 | 0 | 0 | 0 | 2 |
| Automotive Engineering and Technology: 1CAET | 1 | 0 | 0 | 0 | 0 | 1 |
| Automotive Engineering and Technology: 1DAET | 1 | 0 | 0 | 0 | 0 | 1 |
| Building and Construction: 1ABCN | 2 | 0 | 0 | 0 | 0 | 2 |
| Building and Construction: 1BBCN | 1 | 0 | 0 | 0 | 0 | 1 |
| Building and Construction: 1CBCN | 1 | 0 | 0 | 0 | 0 | 1 |
| Building and Construction: 1DBCN | 1 | 0 | 0 | 0 | 0 | 1 |
| Building and Construction: PABCN | 1 | 0 | 0 | 0 | 0 | 1 |
| Building and Construction: PBBCN | 1 | 0 | 0 | 0 | 0 | 1 |
| Business Management and Enterprise: 1ABME | 2 | 0 | 1 | 4 | 0 | 7 |

[^3]Table 7.1 Number of schools offering courses to Year 10 students by school type, 2013 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterprise |  |  |  |  |  |  |
| Business Management and Enterprise: 1BBME | 1 | 0 | 1 | 1 | 0 | 3 |
| Business Management and Enterprise: 1CBME | 0 | 0 | 0 | 1 | 0 | 1 |
| Business Management and Enterprise: 1DBME | 0 | 0 | 0 | 1 | 0 | 1 |
| Business Management and Enterprise: 2ABME | 0 | 0 | 0 | 1 | 0 | 1 |
| Business Management and Enterprise: PABME | 2 | 0 | 2 | 0 | 0 | 4 |
| Business Management and Enterprise: PBBME | 0 | 0 | 1 | 0 | 0 | 1 |
| Business Services (VET industry specific): 1CVBSB | 1 | 0 | 0 | 0 | 0 | 1 |
| Business Services (VET industry specific): 1DVBSB | 1 | 0 | 0 | 0 | 0 | 1 |
| Business Services (VET industry specific): 2AVBSB | 1 | 0 | 0 | 0 | 0 | 1 |
| Business Services (VET industry specific): 2BVBSB | 1 | 0 | 0 | 0 | 0 | 1 |
| Career and Enterprise: 1ACAE | 8 | 0 | 2 | 5 | 0 | 15 |
| Career and Enterprise: 1BCAE | 5 | 0 | 1 | 2 | 0 | 8 |
| Career and Enterprise: 1CCAE | 0 | 0 | 1 | 2 | 0 | 3 |
| Career and Enterprise: 1DCAE | 0 | 0 | 1 | 1 | 0 | 2 |
| Career and Enterprise: 2ACAE | 0 | 0 | 0 | 1 | 0 | 1 |
| Career and Enterprise: PACAE | 4 | 0 | 0 | 0 | 0 | 4 |
| Career and Enterprise: PBCAE | 2 | 0 | 0 | 0 | 0 | 2 |
| Community Services (VET industry specific): 1AVCS | 1 | 0 | 0 | 0 | 0 | 1 |
| Computer Science: 1ACSC | 1 | 0 | 3 | 1 | 0 | 5 |
| Computer Science: 1BCSC | 0 | 0 | 2 | 1 | 0 | 3 |
| Computer Science: 2ACSC | 0 | 0 | 0 | 1 | 0 | 1 |
| Computer Science: 2BCSC | 0 | 0 | 0 | 1 | 0 | 1 |
| Design: 1ADESG | 1 | 0 | 1 | 0 | 0 | 2 |
| Design: 1ADESP | 2 | 0 | 2 | 1 | 0 | 5 |
| Design: 1ADEST | 1 | 0 | 0 | 0 | 0 | 1 |
| Design: 1BDESG | 1 | 0 | 1 | 0 | 0 | 2 |
| Design: 1BDESP | 1 | 0 | 2 | 1 | 0 | 4 |
| Design: 1BDEST | 1 | 0 | 0 | 0 | 0 | 1 |
| Design: 1CDESP | 0 | 0 | 1 | 0 | 0 | 1 |
| Design: 1DDESG | 0 | 0 | 0 | 1 | 0 | 1 |
| Design: 1DDESP | 0 | 0 | 1 | 1 | 0 | 2 |
| Design: 2ADESP | 0 | 0 | 1 | 0 | 0 | 1 |
| Design: 2BDESP | 0 | 0 | 1 | 0 | 0 | 1 |
| Engineering Studies: 1AEST | 2 | 0 | 2 | 2 | 0 | 6 |
| Engineering Studies: 1BEST | 2 | 0 | 1 | 2 | 0 | 5 |
| Food Science and Technology: 1AFSTH | 7 | 0 | 1 | 3 | 0 | 11 |
| Food Science and Technology: 1AFSTN | 0 | 0 | 2 | 1 | 0 | 3 |
| Food Science and Technology: 1BFSTH | 6 | 0 | 2 | 3 | 0 | 11 |
| Food Science and Technology: 1BFSTN | 0 | 0 | 2 | 1 | 0 | 3 |
| Food Science and Technology: 1CFSTH | 0 | 0 | 0 | 2 | 0 | 2 |
| Food Science and Technology: PAFST | 3 | 0 | 2 | 0 | 0 | 5 |

[^4]Table 7.1 Number of schools offering courses to Year 10 students by school type, 2013 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
|  |  |  |  |  |  |  |
| Food Science and Technology: PBFST | 2 | 0 | 0 | 0 | 0 | 2 |
| Materials Design and Technology: 1AMDTM | 7 | 0 | 3 | 2 | 0 | 12 |
| Materials Design and Technology: 1AMDTT | 2 | 0 | 1 | 4 | 0 | 7 |
| Materials Design and Technology: 1AMDTW | 5 | 0 | 6 | 6 | 0 | 17 |
| Materials Design and Technology: 1BMDTM | 5 | 0 | 2 | 2 | 0 | 9 |
| Materials Design and Technology: 1BMDTT | 2 | 0 | 1 | 4 | 0 | 7 |
| Materials Design and Technology: 1BMDTW | 6 | 0 | 4 | 4 | 0 | 14 |
| Materials Design and Technology: 1CMDTM | 1 | 0 | 0 | 0 | 0 | 1 |
| Materials Design and Technology: 1CMDTT | 0 | 0 | 0 | 1 | 0 | 1 |
| Materials Design and Technology: 1CMDTW | 2 | 0 | 0 | 0 | 0 | 2 |
| Materials Design and Technology: 1DMDTM | 2 | 0 | 0 | 0 | 0 | 2 |
| Materials Design and Technology: 1DMDTW | 1 | 0 | 0 | 0 | 0 | 1 |
| Materials Design and Technology: 2AMDTW | 0 | 0 | 0 | 1 | 0 | 1 |
| Materials Design and Technology: 2BMDTW | 0 | 0 | 0 | 1 | 0 | 1 |
| Materials Design and Technology: PAMDTM | 1 | 0 | 0 | 1 | 0 | 2 |
| Materials Design and Technology: PAMDTW | 3 | 0 | 0 | 0 | 0 | 3 |
| Materials Design and Technology: PBMDTM | 1 | 0 | 0 | 1 | 0 | 2 |
| Materials Design and Technology: PBMDTW | 3 | 0 | 0 | 0 | 0 | 3 |
| Workplace Learning: 1AWPL | 14 | 0 | 1 | 3 | 0 | 18 |
| Workplace Learning: 1BWPL | 7 | 0 | 1 | 2 | 0 | 10 |
| Workplace Learning: 1CWPL | 0 | 0 | 1 | 1 | 0 | 2 |
| Workplace Learning: 1DWPL | 0 | 0 | 1 | 2 | 0 | 3 |
| The Arts |  |  |  |  |  |  |
| Dance: 1ADAN | 2 | 0 | 4 | 1 | 0 | 7 |
| Dance: 1BDAN | 2 | 0 | 4 | 1 | 0 | 7 |
| Dance: 2ADAN | 1 | 0 | 0 | 0 | 0 | 1 |
| Dance: 2BDAN | 1 | 0 | 0 | 0 | 0 | 1 |
| Drama: 1ADRA | 4 | 0 | 6 | 5 | 0 | 15 |
| Drama: 1BDRA | 2 | 0 | 6 | 5 | 0 | 13 |
| Drama: 2ADRA | 0 | 0 | 1 | 0 | 0 | 1 |
| Drama: 2BDRA | 0 | 0 | 1 | 0 | 0 | 1 |
| Media Production and Analysis: 1AMPA | 3 | 0 | 3 | 4 | 0 | 10 |
| Media Production and Analysis: 1BMPA | 4 | 0 | 2 | 1 | 0 | 7 |
| Media Production and Analysis: 1CMPA | 4 | 0 | 1 | 3 | 0 | 8 |
| Media Production and Analysis: 1DMPA | 2 | 0 | 1 | 1 | 0 | 4 |
| Music: 1AMUSC | 2 | 0 | 2 | 1 | 0 | 5 |
| Music: 1AMUSW | 0 | 0 | 0 | 1 | 0 | 1 |
| Music: 1BMUSC | 2 | 0 | 2 | 1 | 0 | 5 |
| Music: 1BMUSW | 2 | 0 | 0 | 2 | 0 | 4 |
| Music: 1DMUSW | 1 | 0 | 0 | 0 | 0 | 1 |

[^5]
## School Curriculum and Standards Authority

Table 7.1 Number of schools offering courses to Year 10 students by school type, 2013 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| The Arts |  |  |  |  |  |  |
| Music: 2AMUSC | 0 | 0 | 1 | 0 | 0 | 1 |
| Music: 2AMUSW | 1 | 0 | 1 | 1 | 0 | 3 |
| Music: 2BMUSC | 0 | 0 | 1 | 0 | 0 | 1 |
| Music: 2BMUSW | 1 | 0 | 1 | 1 | 0 | 3 |
| Visual Arts: 1AVAR | 6 | 0 | 10 | 4 | 0 | 20 |
| Visual Arts: 1BVAR | 4 | 0 | 9 | 3 | 0 | 16 |
| Visual Arts: 1CVAR | 4 | 0 | 0 | 1 | 0 | 5 |
| Visual Arts: 1DVAR | 5 | 0 | 0 | 1 | 0 | 6 |

[^6]
[^0]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^1]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^2]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^3]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^4]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^5]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^6]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

