

School Curriculum and Standards Authority

Table 6.2 Full-time secondary student progression rates* years 8 to 12 by gender**
(government and non-government schools) - July, 2000 to 2023***

| | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 |
|-----------|--------|--------|---------|---------|---------|
| Female | | | | | |
| 2000 | 100.7 | 100.7 | 99.3 | 87.9 | 82.9 |
| 2001 | 101.1 | 100.2 | 99.8 | 87.9 | 82.5 |
| 2002 | 100.6 | 100.0 | 100.1 | 87.8 | 83.6 |
| 2003 | 101.7 | 100.5 | 100.3 | 89.7 | 82.2 |
| 2004 | 101.4 | 100.8 | 100.2 | 88.8 | 83.2 |
| 2005 | 101.3 | 100.9 | 100.5 | 89.7 | 84.5 |
| 2006 | 102.1 | 101.4 | 101.1 | 93.6 | 83.6 |
| 2007 | 101.7 | 101.4 | 101.3 | 92.7 | 78.4 |
| 2008 | 101.8 | 101.7 | 100.9 | 93.5 | 81.7 |
| 2009 | 101.4 | 101.6 | 100.8 | 95.4 | 82.3 |
| 2010 | 101.7 | 100.7 | 100.0 | 95.2 | 82.7 |
| 2011 | 100.8 | 101.3 | 100.2 | 95.2 | 83.1 |
| 2012 | 101.5 | 101.9 | 102.3 | 96.9 | 84.0 |
| 2013 | 101.5 | 100.4 | 99.8 | 101.4 | 86.0 |
| 2014**** | 100.6 | 99.7 | 98.8 | 95.8 | 85.6 |
| 2015***** | 99.9 | 99.1 | 98.9 | 95.0 | 87.0 |
| 2016 | 99.8 | 98.8 | 98.1 | 95.2 | 86.6 |
| 2017 | 100.0 | 98.8 | 98.7 | 97.3 | 88.9 |
| 2018 | 100.2 | 99.1 | 98.9 | 98.0 | 89.1 |
| 2019 | 100.6 | 98.4 | 98.5 | 98.2 | 90.0 |
| 2020 | 100.8 | 98.5 | 99.1 | 98.2 | 90.2 |
| 2021 | 101.9 | 98.2 | 98.7 | 97.1 | 89.7 |
| 2022 | 100.0 | 98.5 | 97.1 | 91.5 | 83.2 |
| 2023 | 100.4 | 100.7 | 98.9 | 94.9 | 90.1 |
| Male | | | | | |
| 2000 | 100.5 | 100.4 | 98.0 | 82.3 | 74.0 |
| 2001 | 100.9 | 100.4 | 99.7 | 84.2 | 77.1 |
| 2002 | 101.0 | 100.3 | 99.2 | 85.2 | 77.2 |
| 2003 | 101.4 | 100.6 | 99.0 | 85.8 | 76.5 |
| 2004 | 102.0 | 100.5 | 99.5 | 85.0 | 76.4 |
| 2005 | 101.2 | 100.5 | 99.4 | 84.9 | 76.8 |
| 2006 | 102.5 | 101.4 | 100.6 | 88.9 | 75.7 |
| 2007 | 101.5 | 100.5 | 99.5 | 86.6 | 70.4 |
| 2008 | 101.6 | 101.1 | 100.5 | 88.9 | 75.6 |
| 2009 | 101.2 | 101.6 | 100.4 | 92.8 | 74.1 |
| 2010 | 101.0 | 100.4 | 100.0 | 91.9 | 75.9 |
| 2011 | 100.5 | 100.8 | 100.3 | 93.0 | 75.7 |
| 2012 | 101.3 | 101.8 | 101.7 | 95.0 | 77.7 |
| 2013 | 101.4 | 100.9 | 100.2 | 100.3 | 80.1 |
| 2014**** | 100.4 | 100.3 | 98.7 | 94.2 | 80.4 |
| 2015***** | 100.1 | 99.5 | 98.2 | 92.2 | 81.0 |
| 2016 | 100.0 | 99.2 | 98.2 | 93.4 | 83.2 |
| 2017 | 100.1 | 99.1 | 98.5 | 95.6 | 84.5 |
| 2018 | 100.4 | 98.7 | 98.3 | 94.5 | 84.8 |
| 2019 | 100.3 | 99.1 | 98.2 | 95.5 | 86.0 |
| 2020 | 100.7 | 98.8 | 98.5 | 97.4 | 85.7 |
| 2021 | 100.8 | 99.1 | 98.3 | 93.1 | 84.4 |
| 2022 | 100.3 | 99.7 | 98.2 | 88.9 | 76.7 |
| 2023 | 100.4 | 100.4 | 98.1 | 91.9 | 85.8 |

* Progression rates are expressed as percentages of the previous year. The calculations do not include senior college students, full fee-paying overseas students or mature-age students at senior campuses (from 1999).

** Indeterminate gender figures are not reported separately, but are included in the total figures reported above.

*** Figures as at Semester 2 student census.

**** The 'half-cohort' progressed through school between 2001 and 2014, including Year 7 in 2009, Year 8 in 2010 and Year 12 in 2014.

***** Year 7 became part of the secondary years of schooling from 2015, having previously been part of the primary years of schooling.

Source of Data: System Performance, Department of Education.

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Table 6.2 Full-time secondary student progression rates* years 8 to 12 by gender**
(government and non-government schools) - July, 2000 to 2023*** (cont)

| Total | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 |
|-----------|--------|--------|---------|---------|---------|
| 2000 | 100.6 | 100.6 | 98.6 | 85.1 | 78.4 |
| 2001 | 101.0 | 100.3 | 99.7 | 86.0 | 79.8 |
| 2002 | 100.8 | 100.2 | 99.7 | 86.4 | 80.4 |
| 2003 | 101.6 | 100.5 | 99.7 | 87.3 | 79.8 |
| 2004 | 101.7 | 100.6 | 99.8 | 86.8 | 79.8 |
| 2005 | 101.2 | 100.7 | 99.9 | 87.3 | 80.7 |
| 2006 | 102.3 | 101.4 | 100.9 | 91.2 | 79.7 |
| 2007 | 101.6 | 100.9 | 100.3 | 89.6 | 74.4 |
| 2008 | 101.7 | 101.4 | 100.7 | 91.1 | 78.7 |
| 2009 | 101.3 | 101.6 | 100.6 | 94.1 | 78.2 |
| 2010 | 101.4 | 100.6 | 100.0 | 93.5 | 79.3 |
| 2011 | 100.6 | 101.0 | 100.3 | 94.0 | 79.4 |
| 2012 | 101.4 | 101.8 | 102.0 | 95.9 | 80.8 |
| 2013 | 101.4 | 100.7 | 100.0 | 100.8 | 83.0 |
| 2014**** | 100.5 | 100.0 | 98.7 | 95.0 | 82.9 |
| 2015***** | 100.0 | 99.3 | 98.5 | 93.5 | 83.9 |
| 2016 | 99.9 | 99.0 | 98.1 | 94.3 | 84.9 |
| 2017 | 100.1 | 99.0 | 98.6 | 96.4 | 86.7 |
| 2018 | 100.3 | 99.0 | 98.6 | 96.2 | 86.9 |
| 2019 | 100.4 | 98.8 | 98.3 | 96.8 | 88.0 |
| 2020 | 100.8 | 98.7 | 98.8 | 97.8 | 88.0 |
| 2021 | 101.0 | 98.7 | 98.5 | 95.1 | 87.0 |
| 2022 | 100.0 | 98.8 | 97.4 | 90.2 | 79.8 |
| 2023 | 100.5 | 100.6 | 98.5 | 93.4 | 87.9 |

* Progression rates are expressed as percentages of the previous year. The calculations do not include senior college students, full fee-paying overseas students or mature-age students at senior campuses (from 1999).

** Indeterminate gender figures are not reported separately, but are included in the total figures reported above.

*** Figures as at Semester 2 student census.

**** The 'half-cohort' progressed through school between 2001 and 2014, including Year 7 in 2009, Year 8 in 2010 and Year 12 in 2014.

***** Year 7 became part of the secondary years of schooling from 2015, having previously been part of the primary years of schooling.

Source of Data: System Performance, Department of Education.