## **School Curriculum and Standards Authority**

Table 4.9 Number of anomalous performers\* identified in each ATAR course examination, 2017–2018

	2017		2018	
		Anomalous performers as a		Anomalous performers as a
Course	No.	percentage of those who	No.	percentage of those who
		sat the component of the		sat the component of the
		ATAR course examination		ATAR course examination
Accounting and Finance - Written	45	2.94	46	3.24
Ancient History - Written	4	2.63	3	2.26
Animal Production Systems - Written	0	0	3	5
Applied Information Technology - Written	16	2.37	16	2.98
Arabic - Written	1	4	1	3.57
Auslan - Written	_	-	0	0
Aviation - Practical	1	5	0	0
Aviation - Written	0	0	0	0
Biology - Written	47	2.6	51	2.78
Bosnian - Written	0	0	_	- -
Business Management and Enterprise - Written	19	2.01	18	2.08
Career and Enterprise - Written	5	3.52	5	3.09
Chemistry - Written	123	2.46	130	2.62
Children, Family and the Community - Written	3	2.07	0	0
Chin Hakha - Written	_	-	0	0
Chinese: Background Language - Written	0	0	0	0
Chinese: First Language - Written	1	1.11	1	0.9
Chinese: Second Language - Practical	3	4.41	1	1.59
Chinese: Second Language - Written	3	4.55	1	1.59
Computer Science - Written	13	3.34	11	2.35
roatian - Written	0	0	0	0
Dance - Practical	8	3.7	5	2.25
Dance - Written	8	3.56	10	4.55
Design - Practical	5	1.32	10	2.71
Design - Written	11	2.9	7	1.91
Drama - Practical	10	1.42	19	2.91
Drama - Written	21	2.98	19	2.84
Dutch - Written	0	0	0	0
Earth and Environmental Science - Written	7	3.8	4	1.72
Economics - Written	63	2.94	41	1.97
Engineering Studies - Written	8	4.49	5	2.08
English - Written	260	2.33	307	2.81
English as an Additional Language or Dialect - Practical	31	2.08	34	2.3
English as an Additional Language or Dialect - Written	42	2.82	31	2.09
Filipino - Written	0	0	0	0
Food Science and Technology - Written	6	2.76	6	2.45
3,				

<sup>\* &#</sup>x27;Anomalous performers' are examination candidates whose raw examination mark is significantly lower than their school mark for a course. In the interest of accuracy, the examination marks of 'anomalous performers' at a school are not used to calculate the parameters which determine the moderated school marks at the school. From 2016 onwards, a student is classified as an 'anomalous performer' if the student has a provisionally moderated school mark which is two standard deviations below the mean difference of the moderated school marks and the examination marks.

Note: data recorded in this table for past years may differ from those previously published, due to ongoing confirmation of data resulting in changes after the date of initial publication.

## **School Curriculum and Standards Authority**

Table 4.9 Number of anomalous performers\* identified in each ATAR course examination, 2017–2018

	2017		2018	
		Anomalous performers as a		Anomalous performers as a
Course	No.	percentage of those who	No.	percentage of those who
		sat the component of the		sat the component of the
		ATAR course examination		ATAR course examination
		_		
French: Background Language - Practical	0	0	0	0
French: Background Language - Written	0	0	0	0
French: Second Language - Practical	11	3.21	12	3.49
French: Second Language - Written	12	3.48	6	1.73
Geography - Written	40	2.18	45	2.66
German: Background Language - Practical	0	0	0	0
German: Background Language - Written	0	0	0	0
German: Second Language - Practical	0	0	2	5.26
German: Second Language - Written	1	3.45	0	0
Health Studies - Written	17	2.64	21	3.14
Hebrew - Written	0	0	0	0
Hindi - Written	0	0	0	0
Human Biology - Written	126	2.59	120	2.42
Hungarian - Written	-	-	0	0
Indonesian: Background Language - Written	0	0	0	0
Indonesian: First Language - Written	0	0	0	0
Indonesian: Second Language - Practical	2	3.28	0	0
Indonesian: Second Language - Written	3	4.84	3	5.17
Integrated Science - Written	2	2.33	4	5.06
Italian: Background Language - Practical	0	0	0	0
Italian: Background Language - Written	0	0	0	0
Italian: Second Language - Practical	8	3.03	11	4.82
Italian: Second Language - Written	10	3.79	7	3.07
Japanese: Background Language - Written	0	0	0	0
Japanese: First Language - Written	0	0	0	0
Japanese: Second Language - Practical	5	1.98	10	3.17
Japanese: Second Language - Written	7	2.8	6	1.89
Karen - Written	-	<u>-</u>	0	0
Khmer - Written	-	<u>-</u>	0	0
Korean: Background Language - Written	0	0	0	0
Literature - Written	32	2.11	32	2.2
Malay: Background Speaker - Written	0	0	_	_
Malay: Background Speakers - Written	_	-	0	0
Marine and Maritime Studies - Written	3	3.06	2	1.6
Materials Design and Technology - Practical	5	2.5	3	1.82
Materials Design and Technology - Written	7	3.5	4	2.42
				<b>-</b>

<sup>\* &#</sup>x27;Anomalous performers' are examination candidates whose raw examination mark is significantly lower than their school mark for a course. In the interest of accuracy, the examination marks of 'anomalous performers' at a school are not used to calculate the parameters which determine the moderated school marks at the school. From 2016 onwards, a student is classified as an 'anomalous performer' if the student has a provisionally moderated school mark which is two standard deviations below the mean difference of the moderated school marks and the examination marks.

Note: data recorded in this table for past years may differ from those previously published, due to ongoing confirmation of data resulting in changes after the date of initial publication.

## **School Curriculum and Standards Authority**

Table 4.9 Number of anomalous performers\* identified in each ATAR course examination, 2017–2018

		2017		2018	
		Anomalous performers as a		Anomalous performers as a	
Course	No.	percentage of those who	No.	percentage of those who	
		sat the component of the		sat the component of the	
		ATAR course examination		ATAR course examination	
Mathematics Applications - Written	253	2.81	222	2.63	
Mathematics Methods - Written	126	2.91	141	3.19	
Mathematics Specialist - Written	43	2.94	56	3.62	
Media Production and Analysis - Practical	16	2.47	23	3.38	
Media Production and Analysis - Written	16	2.5	26	3.89	
Modern Greek - Written	0	0	-	-	
Modern History - Written	62	2.85	59	2.94	
Music - Practical	6	1.67	11	3.22	
Music - Written	10	2.78	5	1.46	
Outdoor Education - Written	8	2.51	5	2.13	
Persian: Background Speaker - Written	0	0	0	0	
Philosophy and Ethics - Written	4	2.04	6	2.87	
Physical Education Studies - Practical	55	2.51	59	2.8	
Physical Education Studies - Written	49	2.15	46	2.11	
Physics - Written	95	2.88	90	2.84	
Plant Production Systems - Written	2	3.77	0	0	
Polish - Written	0	0	0	0	
Politics and Law - Written	21	2.42	26	2.91	
Portuguese - Written	0	0	0	0	
Psychology - Written	51	2.66	58	2.75	
Punjabi - Written	-	-	0	0	
Religion and Life - Written	62	3.55	42	3.11	
Romanian - Written	0	0	-	-	
Russian - Written	-	-	0	0	
Russian (continuers) - Written	0	0	-	-	
Serbian - Written	0	0	0	0	
Sinhala - Written	0	0	0	0	
Spanish - Written	0	0	0	0	
Swedish - Written	0	0	-	-	
Tamil - Written	0	0	0	0	
Turkish - Written	0	0	0	0	
Vietnamese - Written	0	0	0	0	
Visual Arts - Practical	22	2.58	21	2.67	
Visual Arts - Written	20	2.39	25	3.22	

Note: data recorded in this table for past years may differ from those previously published, due to ongoing confirmation of data resulting in changes after the date of initial publication.

<sup>\* &#</sup>x27;Anomalous performers' are examination candidates whose raw examination mark is significantly lower than their school mark for a course. In the interest of accuracy, the examination marks of 'anomalous performers' at a school are not used to calculate the parameters which determine the moderated school marks at the school. From 2016 onwards, a student is classified as an 'anomalous performer' if the student has a provisionally moderated school mark which is two standard deviations below the mean difference of the moderated school marks and the examination marks.