Table 3.1 Number of schools offering courses to Year 12 students by school type, 2013

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| English |  |  |  |  |  |  |
| English: 1AENG | 74 | 0 | 16 | 21 | 0 | 111 |
| English: 1BENG | 70 | 0 | 17 | 19 | 0 | 106 |
| English: 1CENG | 105 | 0 | 32 | 48 | 0 | 185 |
| English: 1DENG | 104 | 0 | 33 | 48 | 0 | 185 |
| English: 2AENG | 34 | 0 | 5 | 17 | 1 | 57 |
| English: 2BENG | 34 | 0 | 5 | 15 | 1 | 55 |
| English: 2CENG | 57 | 0 | 23 | 43 | 0 | 123 |
| English: 2DENG | 56 | 0 | 23 | 43 | 0 | 122 |
| English: 3AENG | 97 | 0 | 35 | 60 | 5 | 197 |
| English: 3BENG | 97 | 0 | 35 | 60 | 5 | 197 |
| English: PAENG | 14 | 0 | 6 | 1 | 0 | 21 |
| English: PBENG | 13 | 0 | 10 | 1 | 0 | 24 |
| English as an Additional Language or Dialect: 1AELD | 10 | 0 | 2 | 1 | 0 | 13 |
| English as an Additional Language or Dialect: 1BELD | 7 | 0 | 2 | 1 | 0 | 10 |
| English as an Additional Language or Dialect: 1CELD | 21 | 0 | 4 | 3 | 2 | 30 |
| English as an Additional Language or Dialect: 1DELD | 21 | 0 | 4 | 3 | 2 | 30 |
| English as an Additional Language or Dialect: 2AELD | 17 | 0 | 3 | 0 | 5 | 25 |
| English as an Additional Language or Dialect: 2BELD | 17 | 0 | 3 | 0 | 5 | 25 |
| English as an Additional Language or Dialect: 3AELD | 24 | 0 | 4 | 10 | 6 | 44 |
| English as an Additional Language or Dialect: 3BELD | 24 | 0 | 4 | 10 | 6 | 44 |
| Literature: 1ALIT | 6 | 0 | 0 | 1 | 0 | 7 |
| Literature: 1BLIT | 6 | 0 | 0 | 1 | 0 | 7 |
| Literature: 1CLIT | 8 | 0 | 2 | 2 | 0 | 12 |
| Literature: 1DLIT | 8 | 0 | 2 | 2 | 0 | 12 |
| Literature: 2ALIT | 0 | 0 | 0 | 1 | 0 | 1 |
| Literature: 2BLIT | 0 | 0 | 0 | 1 | 0 | 1 |
| Literature: 3ALIT | 35 | 0 | 31 | 37 | 0 | 103 |
| Literature: 3BLIT | 35 | 0 | 31 | 37 | 0 | 103 |
| Health and Physical Education |  |  |  |  |  |  |
| Children, Family and the Community: 1ACFCC | 23 | 0 | 3 | 5 | 0 | 31 |
| Children, Family and the Community: 1ACFCL | 6 | 0 | 1 | 1 | 0 | 8 |
| Children, Family and the Community: 1BCFCC | 24 | 0 | 3 | 5 | 0 | 32 |
| Children, Family and the Community: 1BCFCL | 7 | 0 | 1 | 1 | 0 | 9 |
| Children, Family and the Community: 1CCFCC | 28 | 0 | 17 | 7 | 0 | 52 |
| Children, Family and the Community: 1CCFCL | 11 | 0 | 0 | 3 | 0 | 14 |
| Children, Family and the Community: 1DCFCC | 28 | 0 | 18 | 7 | 0 | 53 |
| Children, Family and the Community: 1DCFCL | 11 | 0 | 0 | 3 | 0 | 14 |
| Children, Family and the Community: 2ACFC | 7 | 0 | 5 | 12 | 0 | 24 |
| Children, Family and the Community: 2BCFC | 7 | 0 | 5 | 12 | 0 | 24 |
| Children, Family and the Community: 3ACFC | 0 | 0 | 3 | 3 | 0 | 6 |

[^0]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2013 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Health and Physical Education |  |  |  |  |  |  |
| Children, Family and the Community: 3BCFC | 0 | 0 | 3 | 3 | 0 | 6 |
| Children, Family and the Community: PACFC | 0 | 0 | 0 | 1 | 0 | 1 |
| Children, Family and the Community: PBCFC | 1 | 0 | 1 | 1 | 0 | 3 |
| Health Studies: 1AHEA | 13 | 0 | 3 | 4 | 0 | 20 |
| Health Studies: 1BHEA | 11 | 0 | 3 | 4 | 0 | 18 |
| Health Studies: 1CHEA | 31 | 0 | 0 | 2 | 0 | 33 |
| Health Studies: 1DHEA | 31 | 0 | 0 | 2 | 0 | 33 |
| Health Studies: 2AHEA | 7 | 0 | 0 | 0 | 0 | 7 |
| Health Studies: 2BHEA | 6 | 0 | 0 | 0 | 0 | 6 |
| Health Studies: 3AHEA | 10 | 0 | 0 | 7 | 0 | 17 |
| Health Studies: 3BHEA | 11 | 0 | 0 | 7 | 0 | 18 |
| Health Studies: PAHEA | 3 | 0 | 0 | 0 | 0 | 3 |
| Health Studies: PBHEA | 1 | 0 | 0 | 0 | 0 | 1 |
| Outdoor Education: 1AOED | 12 | 0 | 1 | 3 | 0 | 16 |
| Outdoor Education: 1BOED | 14 | 0 | 1 | 3 | 0 | 18 |
| Outdoor Education: 1COED | 45 | 0 | 5 | 14 | 0 | 64 |
| Outdoor Education: 1DOED | 44 | 0 | 5 | 14 | 0 | 63 |
| Outdoor Education: 2AOED | 2 | 0 | 1 | 3 | 0 | 6 |
| Outdoor Education: 2BOED | 2 | 0 | 1 | 3 | 0 | 6 |
| Outdoor Education: 3AOED | 6 | 0 | 9 | 8 | 0 | 23 |
| Outdoor Education: 3BOED | 6 | 0 | 9 | 8 | 0 | 23 |
| Outdoor Education: PAOED | 1 | 0 | 0 | 0 | 0 | 1 |
| Outdoor Education: PBOED | 2 | 0 | 0 | 0 | 0 | 2 |
| Physical Education Studies: 1APES | 36 | 0 | 4 | 13 | 0 | 53 |
| Physical Education Studies: 1BPES | 35 | 0 | 4 | 13 | 0 | 52 |
| Physical Education Studies: 1-PES | 62 | 0 | 15 | 23 | 0 | 100 |
| Physical Education Studies: 1DPES | 62 | 0 | 15 | 23 | 0 | 100 |
| Physical Education Studies: 2APES | 6 | 0 | 5 | 8 | 0 | 19 |
| Physical Education Studies: 2BPES | 6 | 0 | 4 | 8 | 0 | 18 |
| Physical Education Studies: 3APES | 49 | 0 | 31 | 45 | 0 | 125 |
| Physical Education Studies: 3BPES | 49 | 0 | 31 | 45 | 0 | 125 |
| Physical Education Studies: PAPES | 3 | 0 | 0 | 0 | 0 | 3 |
| Physical Education Studies: PBPES | 3 | 0 | 0 | 0 | 0 | 3 |
| Sport and Recreation (VET industry specific): 1AVSR | 3 | 0 | 0 | 1 | 0 | 4 |
| Sport and Recreation (VET industry specific): 1BVSR | 3 | 0 | 0 | 1 | 0 | 4 |
| Sport and Recreation (VET industry specific): 1CVSR | 2 | 0 | 0 | 0 | 0 | 2 |
| Sport and Recreation (VET industry specific): 1CVSRC | 2 | 0 | 0 | 1 | 0 | 3 |
| Sport and Recreation (VET industry specific): 1DVSR | 2 | 0 | 0 | 0 | 0 | 2 |
| Sport and Recreation (VET industry specific): 1DVSRC | 2 | 0 | 0 | 1 | 0 | 3 |
| Sport and Recreation (VET industry specific): 2AVSR | 2 | 0 | 0 | 0 | 0 | 2 |
| Sport and Recreation (VET industry specific): 2AVSRC | 2 | 0 | 0 | 1 | 0 | 3 |

[^1]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2013 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Health and Physical Education |  |  |  |  |  |  |
| Sport and Recreation (VET industry specific): 2BVSR | 2 | 0 | 0 | 0 | 0 | 2 |
| Sport and Recreation (VET industry specific): 2 BVSRC | 2 | 0 | 0 | 1 | 0 | 3 |
| Languages |  |  |  |  |  |  |
| Aboriginal Languages of Western Australia: 1AABL | 2 | 0 | 0 | 0 | 0 | 2 |
| Aboriginal Languages of Western Australia: 1BABL | 1 | 0 | 0 | 0 | 0 | 1 |
| Aboriginal Languages of Western Australia: 2AABL | 1 | 0 | 0 | 0 | 0 | 1 |
| Arabic: 3AARA | 0 | 0 | 0 | 1 | 0 | 1 |
| Arabic: 3BARA | 0 | 0 | 0 | 1 | 0 | 1 |
| Chinese: Background Speaker: 3ACBS | 7 | 0 | 0 | 0 | 1 | 8 |
| Chinese: Background Speaker: 3BCBS | 7 | 0 | 0 | 0 | 1 | 8 |
| Chinese: Second Language: 2ACSL | 1 | 0 | 0 | 0 | 0 | 1 |
| Chinese: Second Language: 2BCSL | 1 | 0 | 0 | 0 | 0 | 1 |
| Chinese: Second Language: 3ACSL | 5 | 0 | 1 | 4 | 0 | 10 |
| Chinese: Second Language: 3BCSL | 5 | 0 | 1 | 4 | 0 | 10 |
| French: 1AFRE | 1 | 0 | 0 | 0 | 0 | 1 |
| French: 1BFRE | 1 | 0 | 0 | 0 | 0 | 1 |
| French: 2AFRE | 1 | 0 | 0 | 0 | 0 | 1 |
| French: 2BFRE | 1 | 0 | 0 | 0 | 0 | 1 |
| French: 3AFRE | 14 | 0 | 7 | 22 | 0 | 43 |
| French: 3BFRE | 14 | 0 | 7 | 22 | 0 | 43 |
| German: 3AGER | 4 | 0 | 0 | 4 | 1 | 9 |
| German: 3BGER | 4 | 0 | 0 | 4 | 1 | 9 |
| Hebrew: ЗAHEB | 0 | 0 | 0 | 1 | 0 | 1 |
| Hebrew: ЗBHEB | 0 | 0 | 0 | 1 | 0 | 1 |
| Indonesian: Background Speaker: 3AIBS | 1 | 0 | 0 | 1 | 0 | 2 |
| Indonesian: Background Speaker: 3BIBS | 1 | 0 | 0 | 1 | 0 | 2 |
| Indonesian: Second Language: 1AIND | 1 | 0 | 0 | 3 | 0 | 4 |
| Indonesian: Second Language: 1BIND | 1 | 0 | 0 | 3 | 0 | 4 |
| Indonesian: Second Language: 2AIND | 1 | 0 | 0 | 1 | 0 | 2 |
| Indonesian: Second Language: 2BIND | 1 | 0 | 0 | 1 | 0 | 2 |
| Indonesian: Second Language: 3AIND | 3 | 0 | 2 | 13 | 0 | 18 |
| Indonesian: Second Language: 3BIND | 3 | 0 | 2 | 13 | 0 | 18 |
| Italian: 1AITA | 1 | 0 | 1 | 1 | 0 | 3 |
| Italian: 1BITA | 1 | 0 | 1 | 1 | 0 | 3 |
| Italian: 2AITA | 4 | 0 | 0 | 0 | 0 | 4 |
| Italian: 2BITA | 4 | 0 | 0 | 0 | 0 | 4 |
| Italian: 3AITA | 11 | 0 | 17 | 7 | 0 | 35 |
| Italian: 3BITA | 11 | 0 | 17 | 7 | 0 | 35 |
| Japanese: Background Speaker: 3AJBS | 0 | 0 | 0 | 1 | 0 | 1 |
| Japanese: Background Speaker: 3BJBS | 0 | 0 | 0 | 1 | 0 | 1 |
| Japanese: Second Language: 1AJSL | 3 | 0 | 0 | 1 | 0 | 4 |

[^2]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2013 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Languages |  |  |  |  |  |  |
| Japanese: Second Language: 1BJSL | 3 | 0 | 0 | 1 | 0 | 4 |
| Japanese: Second Language: 2AJSL | 5 | 0 | 1 | 1 | 0 | 7 |
| Japanese: Second Language: 2BJSL | 5 | 0 | 1 | 1 | 0 | 7 |
| Japanese: Second Language: 3AJSL | 15 | 0 | 9 | 17 | 0 | 41 |
| Japanese: Second Language: 3BJSL | 15 | 0 | 9 | 17 | 0 | 41 |
| Modern Greek: 3AGRE | 0 | 0 | 0 | 1 | 0 | 1 |
| Modern Greek: 3BGRE | 0 | 0 | 0 | 1 | 0 | 1 |
| Polish: 3APOL | 1 | 0 | 0 | 1 | 0 | 2 |
| Polish: 3BPOL | 1 | 0 | 0 | 1 | 0 | 2 |
| Mathematics |  |  |  |  |  |  |
| Mathematics: 1AMAT | 19 | 0 | 3 | 5 | 0 | 27 |
| Mathematics: 1BMAT | 57 | 0 | 8 | 15 | 0 | 80 |
| Mathematics: 1CMAT | 56 | 0 | 9 | 16 | 0 | 81 |
| Mathematics: 1DMAT | 105 | 0 | 37 | 56 | 0 | 198 |
| Mathematics: 1EMAT | 103 | 0 | 36 | 53 | 0 | 192 |
| Mathematics: 2AMAT | 58 | 0 | 11 | 22 | 1 | 92 |
| Mathematics: 2BMAT | 59 | 0 | 10 | 20 | 1 | 90 |
| Mathematics: 2CMAT | 101 | 0 | 36 | 61 | 2 | 200 |
| Mathematics: 2DMAT | 101 | 0 | 36 | 61 | 2 | 200 |
| Mathematics: ЗAMAT | 88 | 0 | 36 | 53 | 6 | 183 |
| Mathematics: 3BMAT | 88 | 0 | 36 | 53 | 6 | 183 |
| Mathematics: 3CMAT | 76 | 0 | 34 | 52 | 11 | 173 |
| Mathematics: 3DMAT | 76 | 0 | 34 | 52 | 11 | 173 |
| Mathematics: PAMAT | 14 | 0 | 2 | 4 | 0 | 20 |
| Mathematics: PBMAT | 11 | 0 | 7 | 5 | 0 | 23 |
| Mathematics: Specialist: 3AMAS | 9 | 0 | 0 | 1 | 1 | 11 |
| Mathematics: Specialist: 3BMAS | 9 | 0 | 0 | 1 | 1 | 11 |
| Mathematics: Specialist: 3CMAS | 60 | 0 | 29 | 40 | 7 | 136 |
| Mathematics: Specialist: 3DMAS | 60 | 0 | 29 | 40 | 7 | 136 |
| Science |  |  |  |  |  |  |
| Animal Production Systems: 1AAPS | 2 | 0 | 0 | 0 | 0 | 2 |
| Animal Production Systems: 1BAPS | 3 | 0 | 0 | 0 | 0 | 3 |
| Animal Production Systems: 1CAPS | 5 | 0 | 1 | 0 | 0 | 6 |
| Animal Production Systems: 1DAPS | 5 | 0 | 1 | 0 | 0 | 6 |
| Animal Production Systems: 2AAPS | 3 | 0 | 0 | 0 | 0 | 3 |
| Animal Production Systems: 2BAPS | 3 | 0 | 0 | 0 | 0 | 3 |
| Animal Production Systems: 3AAPS | 5 | 0 | 1 | 0 | 0 | 6 |
| Animal Production Systems: 3BAPS | 5 | 0 | 1 | 0 | 0 | 6 |
| Animal Production Systems: PAAPS | 1 | 0 | 0 | 1 | 0 | 2 |
| Aviation: 3AAVN | 4 | 0 | 0 | 2 | 0 | 6 |
| Aviation: 3BAVN | 4 | 0 | 0 | 2 | 0 | 6 |

[^3]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2013 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Science |  |  |  |  |  |  |
| Biological Sciences: 1ABIO | 3 | 0 | 0 | 3 | 0 | 6 |
| Biological Sciences: 18BIO | 3 | 0 | 0 | 3 | 0 | 6 |
| Biological Sciences: 2ABIO | 1 | 0 | 0 | 1 | 1 | 3 |
| Biological Sciences: 2BBIO | 1 | 0 | 0 | 1 | 1 | 3 |
| Biological Sciences: 3ABIO | 50 | 0 | 22 | 39 | 5 | 116 |
| Biological Sciences: 3BBIO | 50 | 0 | 22 | 39 | 5 | 116 |
| Chemistry: 1ACHE | 6 | 0 | 0 | 0 | 0 | 6 |
| Chemistry: 1BCHE | 5 | 0 | 1 | 0 | 0 | 6 |
| Chemistry: 2ACHE | 4 | 0 | 0 | 3 | 0 | 7 |
| Chemistry: 2BCHE | 4 | 0 | 0 | 3 | 0 | 7 |
| Chemistry: 3ACHE | 85 | 0 | 35 | 58 | 10 | 188 |
| Chemistry: 3BCHE | 85 | 0 | 35 | 58 | 10 | 188 |
| Earth and Environmental Science: 1AEES | 6 | 0 | 0 | 0 | 0 | 6 |
| Earth and Environmental Science: 1BEES | 6 | 0 | 0 | 0 | 0 | 6 |
| Earth and Environmental Science: 2AEES | 3 | 0 | 1 | 0 | 0 | 4 |
| Earth and Environmental Science: 2BEES | 3 | 0 | 1 | 0 | 0 | 4 |
| Earth and Environmental Science: 3AEES | 7 | 0 | 6 | 2 | 0 | 15 |
| Earth and Environmental Science: 3BEES | 7 | 0 | 6 | 2 | 0 | 15 |
| Human Biological Science: 1AHBS | 12 | 0 | 0 | 1 | 0 | 13 |
| Human Biological Science: 1BHBS | 11 | 0 | 0 | 1 | 0 | 12 |
| Human Biological Science: 2AHBS | 16 | 0 | 5 | 7 | 1 | 29 |
| Human Biological Science: 2BHBS | 15 | 0 | 5 | 7 | 1 | 28 |
| Human Biological Science: 3AHBS | 88 | 0 | 35 | 55 | 2 | 180 |
| Human Biological Science: 3BHBS | 88 | 0 | 35 | 55 | 2 | 180 |
| Integrated Science: 1AISC | 23 | 0 | 5 | 7 | 0 | 35 |
| Integrated Science: 1BISC | 25 | 0 | 5 | 7 | 0 | 37 |
| Integrated Science: 1CISC | 47 | 0 | 18 | 26 | 0 | 91 |
| Integrated Science: 1DISC | 47 | 0 | 17 | 26 | 0 | 90 |
| Integrated Science: 2AISC | 2 | 0 | 1 | 5 | 0 | 8 |
| Integrated Science: 2BISC | 1 | 0 | 1 | 4 | 0 | 6 |
| Integrated Science: 3AISC | 7 | 0 | 0 | 2 | 0 | 9 |
| Integrated Science: 3BISC | 7 | 0 | 0 | 2 | 0 | 9 |
| Integrated Science: PBISC | 0 | 0 | 1 | 0 | 0 | 1 |
| Marine and Maritime Studies: 1AMMS | 5 | 0 | 0 | 0 | 0 | 5 |
| Marine and Maritime Studies: 1BMMS | 4 | 0 | 0 | 0 | 0 | 4 |
| Marine and Maritime Studies: 1CMMS | 5 | 0 | 2 | 2 | 0 | 9 |
| Marine and Maritime Studies: 1DMMS | 5 | 0 | 2 | 2 | 0 | 9 |
| Marine and Maritime Studies: 3AMMS | 3 | 0 | 1 | 2 | 0 | 6 |
| Marine and Maritime Studies: 3BMMS | 3 | 0 | 1 | 2 | 0 | 6 |
| Physics: 1APHY | 3 | 0 | 0 | 1 | 0 | 4 |
| Physics: 1BPHY | 2 | 0 | 1 | 0 | 0 | 3 |

[^4]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2013 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Science |  |  |  |  |  |  |
| Physics: 2APHY | 6 | 0 | 0 | 5 | 1 | 12 |
| Physics: 2BPHY | 6 | 0 | 0 | 5 | 1 | 12 |
| Physics: 3APHY | 80 | 0 | 34 | 56 | 10 | 180 |
| Physics: 3BPHY | 80 | 0 | 34 | 56 | 10 | 180 |
| Plant Production Systems: 1APPS | 0 | 0 | 1 | 0 | 0 | 1 |
| Plant Production Systems: 1BPPS | 1 | 0 | 1 | 0 | 0 | 2 |
| Plant Production Systems: 1CPPS | 5 | 0 | 1 | 0 | 0 | 6 |
| Plant Production Systems: 1DPPS | 5 | 0 | 1 | 0 | 0 | 6 |
| Plant Production Systems: 2APPS | 3 | 0 | 0 | 0 | 0 | 3 |
| Plant Production Systems: 2BPPS | 3 | 0 | 0 | 0 | 0 | 3 |
| Plant Production Systems: 3APPS | 4 | 0 | 0 | 0 | 0 | 4 |
| Plant Production Systems: 3BPPS | 4 | 0 | 0 | 0 | 0 | 4 |
| Plant Production Systems: PAPPS | 2 | 0 | 0 | 1 | 0 | 3 |
| Psychology: 1APSY | 11 | 0 | 0 | 0 | 1 | 12 |
| Psychology: 1BPSY | 11 | 0 | 0 | 0 | 1 | 12 |
| Psychology: 2APSY | 8 | 0 | 0 | 2 | 1 | 11 |
| Psychology: 2BPSY | 8 | 0 | 0 | 2 | 1 | 11 |
| Psychology: 3APSY | 28 | 0 | 8 | 10 | 3 | 49 |
| Psychology: 3BPSY | 28 | 0 | 8 | 10 | 3 | 49 |
| Society and Environment |  |  |  |  |  |  |
| Aboriginal and Intercultural Studies: 1AAIS | 2 | 0 | 0 | 0 | 0 | 2 |
| Aboriginal and Intercultural Studies: 1BAIS | 1 | 0 | 0 | 0 | 0 | 1 |
| Aboriginal and Intercultural Studies: 2AAIS | 1 | 0 | 0 | 0 | 0 | 1 |
| Ancient History: 1AHIA | 6 | 0 | 0 | 4 | 0 | 10 |
| Ancient History: 1BHIA | 6 | 0 | 0 | 4 | 0 | 10 |
| Ancient History: 2AHIA | 0 | 0 | 0 | 1 | 0 | 1 |
| Ancient History: 2BHIA | 0 | 0 | 0 | 1 | 0 | 1 |
| Ancient History: 3AHIA | 5 | 0 | 0 | 7 | 0 | 12 |
| Ancient History: 3BHIA | 5 | 0 | 0 | 7 | 0 | 12 |
| Economics: 1AECO | 2 | 0 | 3 | 2 | 0 | 7 |
| Economics: 1BECO | 2 | 0 | 0 | 2 | 0 | 4 |
| Economics: 2AECO | 1 | 0 | 0 | 0 | 2 | 3 |
| Economics: 2BECO | 1 | 0 | 0 | 0 | 2 | 3 |
| Economics: 3AECO | 41 | 0 | 28 | 37 | 6 | 112 |
| Economics: 3BECO | 41 | 0 | 28 | 37 | 6 | 112 |
| Geography: 1AGEO | 3 | 0 | 1 | 0 | 0 | 4 |
| Geography: 1BGEO | 3 | 0 | 1 | 0 | 0 | 4 |
| Geography: 2AGEO | 7 | 0 | 0 | 2 | 0 | 9 |
| Geography: 2BGEO | 7 | 0 | 0 | 2 | 0 | 9 |
| Geography: 3AGEO | 69 | 0 | 29 | 38 | 0 | 136 |
| Geography: 3BGEO | 69 | 0 | 29 | 38 | 0 | 136 |

[^5]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2013 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Society and Environment |  |  |  |  |  |  |
| Modern History: 1AHIM | 9 | 0 | 0 | 3 | 0 | 12 |
| Modern History: 1BHIM | 11 | 0 | 0 | 4 | 0 | 15 |
| Modern History: 2AHIM | 8 | 0 | 0 | 5 | 0 | 13 |
| Modern History: 2BHIM | 8 | 0 | 0 | 5 | 0 | 13 |
| Modern History: 3AHIM | 85 | 0 | 34 | 57 | 0 | 176 |
| Modern History: 3BHIM | 85 | 0 | 34 | 57 | 0 | 176 |
| Philosophy and Ethics: 1APAE | 1 | 0 | 0 | 0 | 0 | 1 |
| Philosophy and Ethics: 1BPAE | 2 | 0 | 0 | 0 | 0 | 2 |
| Philosophy and Ethics: 2APAE | 1 | 0 | 0 | 0 | 0 | 1 |
| Philosophy and Ethics: 2BPAE | 1 | 0 | 0 | 0 | 0 | 1 |
| Philosophy and Ethics: 3APAE | 3 | 0 | 1 | 9 | 0 | 13 |
| Philosophy and Ethics: 3BPAE | 3 | 0 | 1 | 9 | 0 | 13 |
| Politics and Law: 1APAL | 1 | 0 | 4 | 0 | 0 | 5 |
| Politics and Law: 1BPAL | 2 | 0 | 1 | 1 | 0 | 4 |
| Politics and Law: 2APAL | 0 | 0 | 1 | 1 | 0 | 2 |
| Politics and Law: 2BPAL | 0 | 0 | 1 | 1 | 0 | 2 |
| Politics and Law: 3APAL | 33 | 0 | 14 | 30 | 1 | 78 |
| Politics and Law: 3BPAL | 33 | 0 | 14 | 30 | 1 | 78 |
| Religion and Life: 1AREL | 0 | 0 | 2 | 1 | 0 | 3 |
| Religion and Life: 1BREL | 0 | 0 | 3 | 5 | 0 | 8 |
| Religion and Life: 1CREL | 0 | 0 | 37 | 2 | 0 | 39 |
| Religion and Life: 1DREL | 0 | 0 | 37 | 3 | 0 | 40 |
| Religion and Life: 2AREL | 0 | 0 | 4 | 1 | 0 | 5 |
| Religion and Life: 2BREL | 0 | 0 | 4 | 1 | 0 | 5 |
| Religion and Life: 3AREL | 0 | 0 | 34 | 2 | 0 | 36 |
| Religion and Life: 3BREL | 0 | 0 | 34 | 2 | 0 | 36 |
| Religion and Life: PAREL | 0 | 0 | 3 | 0 | 0 | 3 |
| Religion and Life: PBREL | 0 | 0 | 7 | 0 | 0 | 7 |
| Technology and Enterprise |  |  |  |  |  |  |
| Accounting and Finance: 1AACF | 2 | 0 | 1 | 0 | 0 | 3 |
| Accounting and Finance: 1BACF | 2 | 0 | 0 | 1 | 0 | 3 |
| Accounting and Finance: 2AACF | 7 | 0 | 0 | 3 | 2 | 12 |
| Accounting and Finance: 2BACF | 6 | 0 | 0 | 2 | 2 | 10 |
| Accounting and Finance: 3AACF | 34 | 0 | 22 | 28 | 8 | 92 |
| Accounting and Finance: 3BACF | 34 | 0 | 22 | 28 | 8 | 92 |
| Applied Information Technology: 1AAIT | 18 | 0 | 3 | 8 | 0 | 29 |
| Applied Information Technology: 1BAIT | 21 | 0 | 4 | 9 | 0 | 34 |
| Applied Information Technology: 1CAIT | 36 | 0 | 9 | 17 | 0 | 62 |
| Applied Information Technology: 1DAIT | 34 | 0 | 9 | 17 | 0 | 60 |
| Applied Information Technology: 2AAIT | 9 | 0 | 3 | 9 | 2 | 23 |
| Applied Information Technology: 2BAIT | 9 | 0 | 3 | 9 | 2 | 23 |

[^6]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2013 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterprise |  |  |  |  |  |  |
| Applied Information Technology: 3AAIT | 32 | 0 | 18 | 31 | 1 | 82 |
| Applied Information Technology: 3BAIT | 32 | 0 | 18 | 31 | 1 | 82 |
| Applied Information Technology: PAAIT | 2 | 0 | 0 | 0 | 0 | 2 |
| Applied Information Technology: PBAIT | 2 | 0 | 0 | 0 | 0 | 2 |
| Automotive (VET industry specific): 1CVAUM | 1 | 0 | 1 | 0 | 0 | 2 |
| Automotive (VET industry specific): 1CVAUS | 1 | 0 | 0 | 0 | 0 | 1 |
| Automotive (VET industry specific): 1DVAUM | 1 | 0 | 1 | 0 | 0 | 2 |
| Automotive (VET industry specific): 1DVAUS | 1 | 0 | 0 | 0 | 0 | 1 |
| Automotive (VET industry specific): 2AVAUM | 1 | 0 | 1 | 0 | 0 | 2 |
| Automotive (VET industry specific): 2AVAUS | 1 | 0 | 0 | 0 | 0 | 1 |
| Automotive (VET industry specific): 2BVAUM | 1 | 0 | 1 | 0 | 0 | 2 |
| Automotive (VET industry specific): 2BVAUS | 1 | 0 | 0 | 0 | 0 | 1 |
| Automotive Engineering and Technology: 1AAET | 13 | 0 | 0 | 0 | 0 | 13 |
| Automotive Engineering and Technology: 1BAET | 16 | 0 | 0 | 0 | 0 | 16 |
| Automotive Engineering and Technology: 1CAET | 15 | 0 | 0 | 1 | 0 | 16 |
| Automotive Engineering and Technology: 1DAET | 14 | 0 | 0 | 1 | 0 | 15 |
| Building and Construction: 1ABCN | 10 | 0 | 0 | 1 | 0 | 11 |
| Building and Construction: 1BBCN | 11 | 0 | 0 | 1 | 0 | 12 |
| Building and Construction: 1CBCN | 13 | 0 | 1 | 1 | 0 | 15 |
| Building and Construction: 1DBCN | 13 | 0 | 1 | 1 | 0 | 15 |
| Business Management and Enterprise: 1ABME | 15 | 0 | 3 | 5 | 0 | 23 |
| Business Management and Enterprise: 1BBME | 14 | 0 | 3 | 5 | 0 | 22 |
| Business Management and Enterprise: 1CBME | 16 | 0 | 7 | 10 | 0 | 33 |
| Business Management and Enterprise: 1DBME | 16 | 0 | 7 | 9 | 0 | 32 |
| Business Management and Enterprise: 2ABME | 7 | 0 | 1 | 10 | 1 | 19 |
| Business Management and Enterprise: 2BBME | 7 | 0 | 1 | 10 | 1 | 19 |
| Business Management and Enterprise: 3ABME | 5 | 0 | 6 | 13 | 6 | 30 |
| Business Management and Enterprise: 3BBME | 5 | 0 | 6 | 13 | 6 | 30 |
| Business Management and Enterprise: PABME | 0 | 0 | 1 | 0 | 0 | 1 |
| Business Management and Enterprise: PBBME | 0 | 0 | 2 | 0 | 0 | 2 |
| Business Services (VET industry specific): 1AVBS | 1 | 0 | 0 | 1 | 0 | 2 |
| Business Services (VET industry specific): 1BVBS | 1 | 0 | 0 | 1 | 0 | 2 |
| Business Services (VET industry specific): 1CVBSB | 2 | 0 | 0 | 1 | 0 | 3 |
| Business Services (VET industry specific): 1DVBSB | 2 | 0 | 0 | 1 | 0 | 3 |
| Business Services (VET industry specific): 2AVBSB | 2 | 0 | 0 | 1 | 0 | 3 |
| Business Services (VET industry specific): 2BVBSB | 2 | 0 | 0 | 1 | 0 | 3 |
| Career and Enterprise: 1ACAE | 23 | 0 | 3 | 8 | 0 | 34 |
| Career and Enterprise: 1BCAE | 28 | 0 | 2 | 7 | 0 | 37 |
| Career and Enterprise: 1CCAE | 44 | 0 | 10 | 13 | 0 | 67 |
| Career and Enterprise: 1DCAE | 51 | 0 | 13 | 16 | 0 | 80 |
| Career and Enterprise: 2ACAE | 12 | 0 | 4 | 4 | 0 | 20 |

[^7]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2013 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterprise |  |  |  |  |  |  |
| Career and Enterprise: 2BCAE | 12 | 0 | 2 | 2 | 0 | 16 |
| Career and Enterprise: 3ACAE | 4 | 0 | 0 | 1 | 0 | 5 |
| Career and Enterprise: 3BCAE | 4 | 0 | 0 | 1 | 0 | 5 |
| Career and Enterprise: PACAE | 6 | 0 | 1 | 2 | 0 | 9 |
| Career and Enterprise: PBCAE | 4 | 0 | 2 | 1 | 0 | 7 |
| Community Services (VET industry specific): 1AVCS | 2 | 0 | 0 | 0 | 0 | 2 |
| Community Services (VET industry specific): 1CVCSW | 4 | 0 | 0 | 0 | 0 | 4 |
| Community Services (VET industry specific): 1DVCSW | 4 | 0 | 0 | 0 | 0 | 4 |
| Community Services (VET industry specific): 2AVCSW | 4 | 0 | 0 | 0 | 0 | 4 |
| Community Services (VET industry specific): 2BVCSW | 4 | 0 | 0 | 0 | 0 | 4 |
| Computer Science: 1ACSC | 4 | 0 | 0 | 3 | 0 | 7 |
| Computer Science: 1BCSC | 4 | 0 | 0 | 3 | 0 | 7 |
| Computer Science: 2ACSC | 5 | 0 | 0 | 4 | 1 | 10 |
| Computer Science: 2BCSC | 5 | 0 | 0 | 4 | 1 | 10 |
| Computer Science: 3ACSC | 20 | 0 | 6 | 11 | 3 | 40 |
| Computer Science: 3BCSC | 20 | 0 | 6 | 11 | 3 | 40 |
| Construction (VET industry specific): 1AVCO | 1 | 0 | 0 | 0 | 0 | 1 |
| Construction (VET industry specific): 1BVCO | 1 | 0 | 0 | 0 | 0 | 1 |
| Design: 1ADESD | 1 | 0 | 0 | 1 | 0 | 2 |
| Design: 1ADESG | 8 | 0 | 0 | 3 | 0 | 11 |
| Design: 1ADESP | 22 | 0 | 2 | 2 | 0 | 26 |
| Design: 1ADEST | 15 | 0 | 2 | 2 | 0 | 19 |
| Design: 1BDESD | 1 | 0 | 0 | 1 | 0 | 2 |
| Design: 1BDESG | 8 | 0 | 0 | 3 | 0 | 11 |
| Design: 1BDESP | 21 | 0 | 2 | 2 | 0 | 25 |
| Design: 1BDEST | 17 | 0 | 2 | 3 | 0 | 22 |
| Design: 1CDESD | 3 | 0 | 1 | 1 | 0 | 5 |
| Design: 1CDESG | 12 | 0 | 4 | 2 | 0 | 18 |
| Design: 1CDESP | 45 | 0 | 3 | 6 | 0 | 54 |
| Design: 1CDEST | 25 | 0 | 9 | 5 | 0 | 39 |
| Design: 1DDESD | 3 | 0 | 1 | 1 | 0 | 5 |
| Design: 1DDESG | 12 | 0 | 4 | 2 | 0 | 18 |
| Design: 1DDESP | 44 | 0 | 3 | 6 | 0 | 53 |
| Design: 1DDEST | 25 | 0 | 9 | 5 | 0 | 39 |
| Design: 2ADESG | 1 | 0 | 0 | 1 | 0 | 2 |
| Design: 2ADESP | 6 | 0 | 1 | 4 | 0 | 11 |
| Design: 2ADEST | 1 | 0 | 1 | 0 | 0 | 2 |
| Design: 2BDESG | 1 | 0 | 0 | 1 | 0 | 2 |
| Design: 2BDESP | 5 | 0 | 1 | 4 | 0 | 10 |
| Design: 2BDEST | 1 | 0 | 1 | 0 | 0 | 2 |
| Design: 3ADESD | 0 | 0 | 1 | 2 | 0 | 3 |

[^8]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2013 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterprise |  |  |  |  |  |  |
| Design: 3ADESG | 5 | 0 | 3 | 4 | 0 | 12 |
| Design: 3ADESP | 12 | 0 | 2 | 8 | 0 | 22 |
| Design: 3ADEST | 4 | 0 | 5 | 1 | 0 | 10 |
| Design: 3BDESD | 0 | 0 | 1 | 2 | 0 | 3 |
| Design: 3BDESG | 5 | 0 | 3 | 4 | 0 | 12 |
| Design: 3BDESP | 12 | 0 | 2 | 8 | 0 | 22 |
| Design: 3BDEST | 4 | 0 | 5 | 1 | 0 | 10 |
| Engineering Studies: 1AEST | 2 | 0 | 1 | 1 | 0 | 4 |
| Engineering Studies: 1BEST | 2 | 0 | 1 | 1 | 0 | 4 |
| Engineering Studies: 2AEST | 4 | 0 | 1 | 3 | 0 | 8 |
| Engineering Studies: 2BEST | 4 | 0 | 1 | 3 | 0 | 8 |
| Engineering Studies: 3AEST | 8 | 0 | 5 | 10 | 0 | 23 |
| Engineering Studies: 3BEST | 8 | 0 | 5 | 10 | 0 | 23 |
| Food Science and Technology: 1AFSTH | 35 | 0 | 6 | 8 | 0 | 49 |
| Food Science and Technology: 1AFSTN | 6 | 0 | 4 | 0 | 0 | 10 |
| Food Science and Technology: 1AFSTP | 5 | 0 | 0 | 0 | 0 | 5 |
| Food Science and Technology: 1BFSTH | 32 | 0 | 5 | 8 | 0 | 45 |
| Food Science and Technology: 1BFSTN | 5 | 0 | 4 | 0 | 0 | 9 |
| Food Science and Technology: 1BFSTP | 4 | 0 | 0 | 0 | 0 | 4 |
| Food Science and Technology: 1CFSTH | 50 | 0 | 14 | 16 | 0 | 80 |
| Food Science and Technology: 1CFSTN | 5 | 0 | 4 | 3 | 0 | 12 |
| Food Science and Technology: 1CFSTP | 4 | 0 | 0 | 2 | 0 | 6 |
| Food Science and Technology: 1DFSTH | 49 | 0 | 14 | 16 | 0 | 79 |
| Food Science and Technology: 1DFSTN | 5 | 0 | 4 | 3 | 0 | 12 |
| Food Science and Technology: 1DFSTP | 4 | 0 | 0 | 2 | 0 | 6 |
| Food Science and Technology: 2AFSTH | 7 | 0 | 1 | 13 | 0 | 21 |
| Food Science and Technology: 2AFSTN | 0 | 0 | 0 | 1 | 0 | 1 |
| Food Science and Technology: 2BFSTH | 7 | 0 | 1 | 13 | 0 | 21 |
| Food Science and Technology: 2BFSTN | 0 | 0 | 0 | 1 | 0 | 1 |
| Food Science and Technology: 3AFSTH | 3 | 0 | 0 | 4 | 0 | 7 |
| Food Science and Technology: 3BFSTH | 3 | 0 | 0 | 4 | 0 | 7 |
| Food Science and Technology: PAFST | 4 | 0 | 1 | 2 | 0 | 7 |
| Food Science and Technology: PBFST | 4 | 0 | 3 | 2 | 0 | 9 |
| Hospitality (VET industry specific): 1AVHO | 1 | 0 | 0 | 0 | 0 | 1 |
| Hospitality (VET industry specific): 1AVHOK | 1 | 0 | 1 | 1 | 0 | 3 |
| Hospitality (VET industry specific): 1BVHO | 1 | 0 | 0 | 0 | 0 | 1 |
| Hospitality (VET industry specific): 1BVHOK | 1 | 0 | 1 | 1 | 0 | 3 |
| Hospitality (VET industry specific): 1CVHOF | 2 | 0 | 0 | 1 | 0 | 3 |
| Hospitality (VET industry specific): 1CVHOK | 3 | 0 | 1 | 0 | 0 | 4 |
| Hospitality (VET industry specific): 1DVHOF | 2 | 0 | 0 | 1 | 0 | 3 |
| Hospitality (VET industry specific): 1DVHOK | 3 | 0 | 1 | 0 | 0 | 4 |

[^9]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2013 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterprise |  |  |  |  |  |  |
| Hospitality (VET industry specific): 2AVHOF | 2 | 0 | 0 | 1 | 0 | 3 |
| Hospitality (VET industry specific): 2 AVHOK | 3 | 0 | 1 | 0 | 0 | 4 |
| Hospitality (VET industry specific): 2BVHOF | 2 | 0 | 0 | 1 | 0 | 3 |
| Hospitality (VET industry specific): 2 BVHOK | 3 | 0 | 1 | 0 | 0 | 4 |
| Information Technology (VET industry specific): 1AVIT | 2 | 0 | 0 | 1 | 0 | 3 |
| Information Technology (VET industry specific): 1BVIT | 2 | 0 | 0 | 1 | 0 | 3 |
| Information Technology (VET industry specific): 1CVITG | 6 | 0 | 0 | 1 | 0 | 7 |
| Information Technology (VET industry specific): 1DVITG | 6 | 0 | 0 | 1 | 0 | 7 |
| Information Technology (VET industry specific): 2AVITG | 6 | 0 | 0 | 1 | 0 | 7 |
| Information Technology (VET industry specific): 2BVITG | 6 | 0 | 0 | 1 | 0 | 7 |
| Materials Design and Technology: 1AMDTM | 21 | 0 | 5 | 2 | 0 | 28 |
| Materials Design and Technology: 1AMDTT | 7 | 0 | 4 | 2 | 0 | 13 |
| Materials Design and Technology: 1AMDTW | 26 | 0 | 5 | 5 | 0 | 36 |
| Materials Design and Technology: 1BMDTM | 24 | 0 | 5 | 2 | 0 | 31 |
| Materials Design and Technology: 1BMDTT | 8 | 0 | 4 | 2 | 0 | 14 |
| Materials Design and Technology: 1BMDTW | 27 | 0 | 5 | 5 | 0 | 37 |
| Materials Design and Technology: 1CMDTM | 43 | 0 | 11 | 10 | 0 | 64 |
| Materials Design and Technology: 1CMDTT | 11 | 0 | 2 | 2 | 0 | 15 |
| Materials Design and Technology: 1CMDTW | 59 | 0 | 21 | 27 | 0 | 107 |
| Materials Design and Technology: 1DMDTM | 41 | 0 | 11 | 10 | 0 | 62 |
| Materials Design and Technology: 1DMDTT | 11 | 0 | 2 | 2 | 0 | 15 |
| Materials Design and Technology: 1DMDTW | 60 | 0 | 21 | 27 | 0 | 108 |
| Materials Design and Technology: 2AMDTM | 2 | 0 | 0 | 3 | 0 | 5 |
| Materials Design and Technology: 2AMDTT | 2 | 0 | 2 | 5 | 0 | 9 |
| Materials Design and Technology: 2AMDTW | 2 | 0 | 0 | 7 | 0 | 9 |
| Materials Design and Technology: 2BMDTM | 1 | 0 | 0 | 3 | 0 | 4 |
| Materials Design and Technology: 2BMDTT | 2 | 0 | 2 | 5 | 0 | 9 |
| Materials Design and Technology: 2BMDTW | 1 | 0 | 0 | 7 | 0 | 8 |
| Materials Design and Technology: 3AMDTM | 0 | 0 | 1 | 3 | 0 | 4 |
| Materials Design and Technology: 3AMDTT | 1 | 0 | 0 | 7 | 0 | 8 |
| Materials Design and Technology: 3AMDTW | 1 | 0 | 6 | 9 | 0 | 16 |
| Materials Design and Technology: 3BMDTM | 0 | 0 | 1 | 3 | 0 | 4 |
| Materials Design and Technology: 3BMDTT | 1 | 0 | 0 | 7 | 0 | 8 |
| Materials Design and Technology: 3BMDTW | 1 | 0 | 6 | 9 | 0 | 16 |
| Materials Design and Technology: PAMDTT | 0 | 0 | 0 | 1 | 0 | 1 |
| Materials Design and Technology: PAMDTW | 4 | 0 | 1 | 0 | 0 | 5 |
| Materials Design and Technology: PBMDTM | 1 | 0 | 1 | 0 | 0 | 2 |
| Materials Design and Technology: PBMDTT | 0 | 0 | 0 | 1 | 0 | 1 |
| Materials Design and Technology: PBMDTW | 2 | 0 | 1 | 0 | 0 | 3 |
| Primary Industries (VET industry specific): 1CVPIAG | 2 | 0 | 1 | 0 | 0 | 3 |
| Primary Industries (VET industry specific): 1DVPIAG | 2 | 0 | 1 | 0 | 0 | 3 |

[^10]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2013 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterprise |  |  |  |  |  |  |
| Primary Industries (VET industry specific): 2AVPIAG | 2 | 0 | 1 | 0 | 0 | 3 |
| Primary Industries (VET industry specific): 2BVPIAG | 2 | 0 | 1 | 0 | 0 | 3 |
| Workplace Learning: 1AWPL | 34 | 0 | 2 | 14 | 0 | 50 |
| Workplace Learning: 1BWPL | 29 | 0 | 3 | 14 | 0 | 46 |
| Workplace Learning: 1CWPL | 53 | 0 | 20 | 26 | 0 | 99 |
| Workplace Learning: 1DWPL | 52 | 0 | 19 | 26 | 0 | 97 |
| The Arts |  |  |  |  |  |  |
| Creative Industries: Music (VET industry specific): 1AVMU | 0 | 0 | 0 | 1 | 0 | 1 |
| Creative Industries: Music (VET industry specific): 1BVMU | 0 | 0 | 0 | 1 | 0 | 1 |
| Creative Industries: Music (VET industry specific): 1CVMU | 0 | 0 | 0 | 1 | 0 | 1 |
| Creative Industries: Music (VET industry specific): 1DVMU | 0 | 0 | 0 | 1 | 0 | 1 |
| Creative Industries: Music (VET industry specific): 2AVMU | 0 | 0 | 0 | 1 | 0 | 1 |
| Creative Industries: Music (VET industry specific): 2BVMU | 0 | 0 | 0 | 1 | 0 | 1 |
| Dance: 1ADAN | 31 | 0 | 5 | 1 | 0 | 37 |
| Dance: 1BDAN | 31 | 0 | 5 | 1 | 0 | 37 |
| Dance: 2ADAN | 17 | 0 | 4 | 1 | 0 | 22 |
| Dance: 2BDAN | 13 | 0 | 4 | 1 | 0 | 18 |
| Dance: 3ADAN | 21 | 0 | 11 | 10 | 0 | 42 |
| Dance: 3BDAN | 20 | 0 | 11 | 10 | 0 | 41 |
| Drama: 1ADRA | 29 | 0 | 9 | 14 | 0 | 52 |
| Drama: 1BDRA | 30 | 0 | 9 | 13 | 0 | 52 |
| Drama: 2ADRA | 13 | 0 | 3 | 0 | 0 | 16 |
| Drama: 2BDRA | 11 | 0 | 3 | 1 | 0 | 15 |
| Drama: 3ADRA | 44 | 0 | 24 | 38 | 0 | 106 |
| Drama: 3BDRA | 44 | 0 | 24 | 38 | 0 | 106 |
| Media Production and Analysis: 1AMPA | 24 | 0 | 1 | 4 | 0 | 29 |
| Media Production and Analysis: 1BMPA | 23 | 0 | 2 | 4 | 0 | 29 |
| Media Production and Analysis: 1CMPA | 34 | 0 | 4 | 10 | 0 | 48 |
| Media Production and Analysis: 1DMPA | 34 | 0 | 4 | 10 | 0 | 48 |
| Media Production and Analysis: 2AMPA | 8 | 0 | 1 | 4 | 0 | 13 |
| Media Production and Analysis: 2BMPA | 7 | 0 | 1 | 4 | 0 | 12 |
| Media Production and Analysis: 3AMPA | 35 | 0 | 12 | 31 | 0 | 78 |
| Media Production and Analysis: 3BMPA | 35 | 0 | 12 | 31 | 0 | 78 |
| Music: 1AMUSC | 13 | 0 | 1 | 3 | 0 | 17 |
| Music: 1AMUSJ | 1 | 0 | 0 | 0 | 0 | 1 |
| Music: 1AMUSW | 2 | 0 | 0 | 1 | 0 | 3 |
| Music: 1BMUSC | 11 | 0 | 1 | 4 | 0 | 16 |
| Music: 1BMUSJ | 2 | 0 | 0 | 0 | 0 | 2 |
| Music: 1BMUSW | 2 | 0 | 0 | 1 | 0 | 3 |
| Music: 1CMUSC | 21 | 0 | 3 | 10 | 0 | 34 |
| Music: 1CMUSJ | 1 | 0 | 1 | 0 | 0 | 2 |

[^11]
## School Curriculum and Standards Authority

Table 3.1 Number of schools offering courses to Year 12 students by school type, 2013 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| The Arts |  |  |  |  |  |  |
| Music: 1CMUSW | 3 | 0 | 1 | 2 | 0 | 6 |
| Music: 1DMUSC | 22 | 0 | 3 | 10 | 0 | 35 |
| Music: 1DMUSJ | 1 | 0 | 1 | 0 | 0 | 2 |
| Music: 1DMUSW | 3 | 0 | 1 | 2 | 0 | 6 |
| Music: 2AMUSC | 3 | 0 | 1 | 0 | 0 | 4 |
| Music: 2AMUSW | 0 | 0 | 0 | 1 | 0 | 1 |
| Music: 2BMUSC | 4 | 0 | 1 | 0 | 0 | 5 |
| Music: 2BMUSW | 0 | 0 | 0 | 1 | 0 | 1 |
| Music: 3AMUSC | 10 | 0 | 5 | 7 | 0 | 22 |
| Music: 3AMUSJ | 3 | 0 | 2 | 2 | 0 | 7 |
| Music: 3AMUSW | 23 | 0 | 16 | 17 | 0 | 56 |
| Music: 3BMUSC | 9 | 0 | 5 | 7 | 0 | 21 |
| Music: 3BMUSJ | 3 | 0 | 2 | 2 | 0 | 7 |
| Music: 3BMUSW | 22 | 0 | 16 | 17 | 0 | 55 |
| Visual Arts: 1AVAR | 36 | 0 | 8 | 9 | 0 | 53 |
| Visual Arts: 1BVAR | 39 | 0 | 8 | 10 | 0 | 57 |
| Visual Arts: 1CVAR | 55 | 0 | 20 | 31 | 0 | 106 |
| Visual Arts: 1DVAR | 57 | 0 | 20 | 32 | 0 | 109 |
| Visual Arts: 2AVAR | 4 | 0 | 1 | 7 | 0 | 12 |
| Visual Arts: 2BVAR | 4 | 0 | 1 | 5 | 0 | 10 |
| Visual Arts: 3AVAR | 54 | 0 | 32 | 44 | 0 | 130 |
| Visual Arts: 3BVAR | 55 | 0 | 32 | 44 | 0 | 131 |
| Visual Arts: PAVAR | 3 | 0 | 1 | 0 | 0 | 4 |
| Visual Arts: PBVAR | 0 | 0 | 1 | 0 | 0 | 1 |

[^12]
[^0]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^1]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^2]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^3]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^4]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^5]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^6]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^7]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^8]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^9]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^10]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^11]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^12]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

