## School Curriculum and Standards Authority

Table 5.5.1 Number of Years 8 and 9 students who participated in units of competency, by sex, 2012

| School Sector | Years 8 and 9 Students |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Persons |  |
|  | Enrolled | Completed $^{\star}$ | Enrolled | Completed | Enrolled | Completed $^{\star}$ |
| Government | 22 | 21 | 42 | 39 | 64 | 60 |
| Catholic | 0 | 0 | 0 | 0 | 0 | 0 |
| Independent | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 22 | 21 | 42 | 39 | 64 | 60 |

* Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers.

Table 5.5.2 Number of Year 10 students who participated in units of competency, by sex, 2012

| School Sector | Year 10 Students |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Persons |  |
|  | Enrolled | Completed $^{\star}$ | Enrolled | Completed $^{\star}$ | Enrolled | Completed $^{*}$ |
| Government | 1009 | 894 | 751 | 695 | 1760 | 1589 |
| Catholic | 491 | 437 | 394 | 386 | 885 | 823 |
| Independent | 248 | 212 | 209 | 185 | 457 | 397 |
| Total | 1748 | 1543 | 1354 | 1266 | 3102 | 2809 |

[^0]
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Table 5.5.3 Number of Year 11 students who participated in units of competency, by sex 2012

| School Sector |  | Year 11 Students |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male |  | Female |  | Persons |  |
|  | Enrolled | Completed* $^{*}$ | Enrolled | Completed | Enrolled | Completed $^{*}$ |
| Government | 5219 | 4786 | 4277 | 3856 | 9496 | 8642 |
| Catholic | 813 | 733 | 749 | 687 | 1562 | 1420 |
| Independent | 636 | 593 | 613 | 565 | 1249 | 1158 |
| Total | 6668 | 6112 | 5639 | 5108 | 12307 | 11220 |

* Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers.

Table 5.5.4 Number of Year 12 students who participated in units of competency, by sex 2012

| School Sector | Year 12 Students |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Persons |  |
|  | Enrolled | Completed $^{\star}$ | Enrolled | Completed $^{*}$ | Enrolled | Completed $^{*}$ |
| Government | 3672 | 3475 | 3245 | 3088 | 6917 | 6563 |
| Catholic | 796 | 793 | 864 | 860 | 1660 | 1653 |
| Independent | 642 | 629 | 494 | 484 | 1136 | 1113 |
| Total | 5110 | 4897 | 4603 | 4432 | 9713 | 9329 |

[^1]
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Table 5.5.5 Number of Years 10 to 12 students who participated in units of competency, by sex 2012

| School Sector |  | Years 10 to 12 Students |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male |  | Female |  | Persons |  |
|  | Enrolled | Completed* $^{*}$ | Enrolled | Completed | Enrolled | Completed $^{*}$ |
| Government | 9900 | 9155 | 8273 | 7639 | 18173 | 16794 |
| Catholic | 2100 | 1963 | 2007 | 1933 | 4107 | 3896 |
| Independent | 1526 | 1433 | 1316 | 1234 | 2842 | 2667 |
| Total | 13526 | 12551 | 11596 | 10806 | 25122 | 23357 |

* Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers.

Table 5.5.6 Number of Years 8 to 12 students who participated in units of competency, by sex 2012

| School Sector |  | Years 8 to 12 Students |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male |  | Female |  | Persons |  |
|  | Enrolled | Completed* | Enrolled | Completed* | Enrolled | Completed* |
| Government | 9922 | 9176 | 8315 | 7678 | 18237 | 16854 |
| Catholic | 2100 | 1963 | 2007 | 1933 | 4107 | 3896 |
| Independent | 1526 | 1433 | 1316 | 1234 | 2842 | 2667 |
| Total | 13548 | 12572 | 11638 | 10845 | 25186 | 23417 |

[^2]
[^0]:    * Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers.

[^1]:    * Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers.

[^2]:    * Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers.

